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Census Bureau Releases New American Community Survey Data

he U.S. Census Bureau has announced new releases of American Community Survey (ACS) data. The ACS is the successor to the former census "long form" that historically produced demographic, housing, and socioeconomic data for the nation as part of the once-a-decade census.

Planned releases include 2009 ACS one-year estimates in September 2010; 2009 ACS 1-Year Public Use Microdata Sample (PUMS) Files in November 2010; 2005-2009 ACS 5-Year Estimates in December 2010; and 2007-2009 ACS 3-Year Estimates in January 2011.

The ACS five-year estimates will represent the first new data released on the characteristics of small population areas, such as census tracts and

block groups, in ten years. This is a significant development for geographers in government, academia, and the private sector. ACS data on topics such as income, home value, educational attainment, and commuting patterns are tabulated for a wide variety of geographic areas ranging in size from regions to census block groups. Geographers in state, local, and tribal government can use ACS data to locate new health clinics, public transportation, or schools. In the private sector, geographers can use ACS data to target customers or plan new retail development. Federal agencies are already using ACS data to help guide the distribution of federal assistance and grant funding ("Surveying for Dollars: The Role of the American Community

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Washington State Wines

pring in the Pacific Northwest is a time when everyone has had enough of the cloudy days and rain and looks forward to the sunny days of summer. In Seattle, clear days come and go during the spring allowing one to glimpse the beauty of the snow-capped peaks of the Olympic Mountains, Mt. Rainier, and Mt. Baker. But April is also the month that grape growers all over Washington are out in their vineyards looking for signs of bud break and the start of a new vintage.

When you are in Seattle next April for the 2011 AAG Annual Meeting, please try and attend some of the sessions and events hosted by the AAG's Wine Specialty Group. Even if you can't, make sure to try local wines when you are out to dinner with friends and colleagues.



While not as well known as the California grape industry, growing grapes in Washington has a long history. It begins in the early part of the 1800s, with the planting of both table grapes and winegrapes by the Hudson's Bay Company in Fort Vancouver. Settlers spread cuttings of these grapes and by the turn of the century they were being grown in most areas of the state. Early growers were mostly Italian, German, and French immigrants who brought both grape cuttings and winemaking knowl-

Continued on page 10

CREDIT CARV FRANKLIN

The Pacific Northwest has proven to be an ideal location for vineyards and wineries. See article at right.

Deadline is October 20 for AAG Annual Meeting Abstracts Submit yours today at www.aaq.orq/cs/annualmeeting

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of the Association of American Geographers

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Rebuilding Geography in Haiti

ive years ago this month, this column described AAG's efforts, working together with our members, to respond to the devastation left behind by Hurricane Katrina in New Orleans. The online clearinghouse and special fund that we organized with support from AAG members helped rebuild geography departments in the hardest-hit areas. We

continue to hear from faculty and students in those departments about the difference these resources have made in their personal and professional recovery. For the AAG, this experience helped us appreciate, in a



Richardson

very direct way, the importance of coordinated disaster response and of understanding the long-term nature of recovery.

Since Katrina, we have continued to witness and respond to disaster—some at a distance, others closer to home. In 2010, some of the more visible examples include the devastating earthquake in Haiti, recent floods in Pakistan inundating one-fifth of the country, and the explosion of the Deepwater Horizon well with 4.9 million barrels of oil spilled into the Gulf of Mexico, another disaster challenge for Louisianans and their neighbors. The number of disasters around the world each year has been steadily increasing, and this trajectory is unlikely to change given predicted changes in climate and corresponding impacts. All require resources for response and recovery. Geographic knowledge and information, geospatial technologies, and web-based networking, not to mention the expertise to work in this context, are resources that have become increasingly essential in disaster planning, vulnerability assessment, response, and recovery.

In the five years since Katrina, the AAG and its members have become more engaged in collaborative efforts to build capacity for disaster response and recovery, with an emphasis on the contributions of geography and GIScience to these efforts. For example, the AAG has participated in a range of activities to support rebuilding in Haiti. Individual AAG members have also independently taken action to assist Haiti (and other disaster-impacted regions). At a broader level, we are working on international efforts to create a rapid response infrastructure and capability for global disaster reduction and

recovery. These efforts are described in further detail below.

Haiti

On January 12, 2010 at 16:43:10 local time, a 7.0 magnitude earthquake struck Haiti, centered near its capital, Port-au-Prince. More than 300,000 people were killed. Another 300,000 were in-



McKendry

jured. About 1.5 million live in tent encampments. Individuals important to the geography community in Haiti were those among who were tragically lost; key infrastructure was destroyed or severely damaged.

The headquarters of Haiti's National Center for Geospatial Information (CNIGS) was destroyed and its gifted Director. Gina Porcena Meneus, and five staff members were killed. Established in 2005 with support from the United States and European Union, CNIGS' role is to develop geospatial information for sustainable development and natural hazard mitigation. Operating under the Haitian Ministry of Planning. CNIGS' geospatial data and imagery archive was one of the most comprehensive in the region prior to the earthquake." However, much of this spatial data infrastructure, now desperately needed for recovery planning and redevelopment, was lost. CNIGS was also the headquarters for Haiti's national chapter of the Pan American Institute of Geography and History (PAIGH).

George Anglade, distinguished Haitian-Canadian geographer, writer, and political activist, also perished in the earthquake along with his wife of 43 years. He was one of the founders of the University of Quebec at Montreal (UQAM) and a professor of social geography there for more than 30 years before retiring in 2002. Professor Anglade actively participated in actions for a democratic Haiti.ⁱⁱⁱ

Haiti's leading universities, eight that are members of Agence Universitaire de la Francophonie (AUF), were devastated. The State University of Haiti (UEH), by far the largest with approximately 15,000 students and 11 faculties in locations around Port-au-Prince (and 10,000 students in the provinces), saw most of its buildings (more than 90%) destroyed or severely damaged in the earthquake. UEH has a developing

Continued on page 4

Toward Better Mentoring

his month I'd like to focus on improving mentoring and advising practices in geography. It is another issue, like last month's column on international faculty, which stems from my work with the Geography Faculty Development Alliance and Enhancing Departments and Graduate Education in Geography projects. And, although I'll be focusing here on mentoring of graduate students and early career faculty, the issues relate to mentoring and advising at the undergraduate level as well.

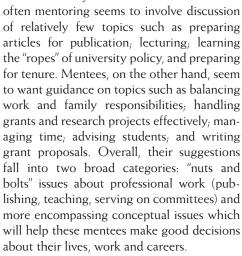
My interest in exploring mentoring practice comes from an unexpected finding in some of my research with Michael Solem. While it was clear that much of our work confirmed previous studies demonstrating the value of good mentoring, we also found that a substantial number of our respondents reported poor experiences. These were negative encounters which at times left mentees feeling less prepared to succeed in their work and, in extreme cases, inclined to quit altogether. And even respondents with overall positive mentoring experiences sometimes reported discouraging episodes.

So what is going wrong? The research literature is silent on this issue. Although the benefits of mentoring are clear across a wide range of professions, less attention has focused on factors which block effective practice. In the end, Michael and I explored factors related to both the structure and substance of the mentoring relationships for a short article in the International Journal for Academic Development last year (vol. 14, pp. 47-58). A few of the findings are worth relating here because they suggest concrete, practical ways in which mentoring can be improved and some problems avoided.

Much research has focused on varying structural models and characteristics of mentoring - such formal vs. informal; oneto-one vs. group; peer vs. junior-to-senior, and other factors. All of these models can work, but seem to be more effective when they: 1) involve regular, proactive meetings; 2) encourage diverse mentoring relationships both inside and outside of a department; and 3) are supported in terms of time and commitment by the whole department or institution. As you can guess, ineffective mentoring often involves haphazard meetings (often precipitated by an unforeseen crisis); lack of contact with peers; and little institutional or peer support for

mentoring - "Sure, we have a mentoring program - it's required - but don't worry, it's only a formality."

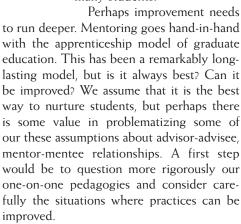
In addition, improvement seems needed in the substance of the mentoring relationships. irrespective of how they are structured. We found a considerable difference between the topics mentees would like to have addressed in mentoring relationships and those that are actually covered. Too



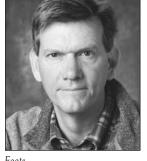
One solution then is to expand the range of topics addressed in mentoring relationships, but other improvements might also be needed. When new and established faculty were asked to rate their own experiences of being mentored on scale of poor, fair, good, and excellent, the ratings tended to fall toward the middle and lower side of the scale. Ratings of excellent were fewer than those of poor and many respondents reported that a wide range of key topics were never brought up when they were mentees.

So improvement involves both a broadening and deepening of coverage. The open question then is whether senior faculty would be willing - or able - to address these issues at a level of value to their mentees. Since senior faculty may have received little help in these areas early in their own

> careers, they may be skeptical of its value to the next generation. But the notion that "what worked for me should work for you" raises again the potential effects of hidden curricula in higher education as I discussed in my August editorial. If we don't improve practice, then we can too easily privilege access to this vital knowledge to the detriment of many students.



In the meantime, I can point to a few useful sources which may spur debate and suggest improvements. Among the best recent sources are Good Mentoring (2009) by Jeanne Nakamura, David Shernoff, and Charles Hooker, and Gina Wisker's The Good Supervisor (2005). In geography, Susan Hardwick's article on mentoring in the PG (vol. 57, pp. 21-27) is excellent, as is "Towards mentoring as feminist practice" by Pamela Moss, Karen Debres, Altha Cravey, Journal of Geography in *Higher Education* (vol. 23, pp. 413-427). ■



Foote

Ken Foote k.foote@colorado.edu

Renewing Your AAG Membership?

You can renew your AAG membership at www.aag.org/cs/membership. Use the online application form or download the printable form and return it by mail or fax. From the Meridian from page 2 -

geography program with expertise in human, economic, rural, and population geography.

The AAG and its members have been involved in responding to the Haiti earthquake in many ways, from providing aid and information in the immediate aftermath of the disaster to capacity building activities focused on long-term efforts to rebuild the country. The AAG office helped coordinate and respond to requests for geographic expertise in the days and weeks following the earthquake. Geographers from the U.S. and around the world volunteered their time and expertise through organizations such as the International Network of Crisis Mappers, OpenStreetMap, and GISCorps to acquire critical data and create maps guiding emergency responders in initial rescue and relief efforts.

The AAG has engaged with the U.S. State Department, private industry, and other organizations on how to rebuild CNIGS, including how to use the data collected during the earthquake response to reconstitute its lost assets, replace equipment and infrastructure, and build GIS expertise. We have also been working with the State Department to help identify senior level candidates for the newly established position of Chief Geospatial Information Officer. The CGIO will coordinate the use of geographic information and advise the Interim Haiti Reconstruction Commission and Government of Haiti on planning and reconstruction activities. A geographic knowledge and information strategy is needed for Haiti's recovery and development.

Haiti's recovery and development also require long-term engagement in capacity building. In support of this goal, the AAG co-sponsored and participated in a workshop organized by the American Association for the Advancement of Science (AAAS) and its Caribbean Division. The workshop, entitled Advancing Capacity for Haitian Science and Science Education, was held July 10-18, 2010, in San Juan, Puerto Rico and in Haiti. Haitian scientists and educators along with colleagues from the U.S., Puerto Rico, Canada, and Africa participated, and developed nearly 40 specific preliminary goals and recommendations to advance science and science education in Haiti. A final report (co-authored by AAG staff) and recommendations will be released by AAAS later this year.iv Separately, AAG member, Robert Maguire, Associate Professor of International Studies at Trinity Washington University and Chair of the Haiti Working Group at the U.S. Institute of Peace, shared his expertise and views about rebuilding Haiti in testimony presented before the U.S. Senate's Subcommittee on International Development and Foreign Assistance, Economic Affairs, and International Environmental Protection.

Professor Maguire has worked in Haiti since 1974, and also shared his vision for Haiti's future in an OpEd to AAG members.

The AAG will continue its engagement with several long-term efforts to support Haiti recovery and reconstruction. We also have created and encourage donations by geographers and others to the AAG Haiti Recovery and Reconstruction Fund to help support the rebuilding of university geography programs in Haiti, including the re-establishment of CNIGS, with both their institutional and human capital needs. This Fund will also be used to subsidize no-cost membership in the AAG for interested Haitian geographers and their students through the AAG's existing Developing Regions Membership Program. While membership is already substantially discounted, such support is essential given the dire situation affecting Haitian universities. When the AAAS report and recommendations on advancing science and science education capacity is finalized, we will continue to work closely with AAAS on its dissemination to key stakeholder groups (e.g., donor community) and identify specific areas in which the AAG and its members can contribute and act in collaboration with the geography and GIS community in Haiti. We would also like to encourage sessions at the 2011 Annual Meeting in Seattle focused on geographers' activities and research—immediate and long term—relevant to response, recovery, and reconstruction in Haiti.vi

Infrastructure for Global Disaster **Reduction and Recovery**

The response to the earthquake in Haiti and other disasters of the early 21st century demonstrates the necessity of harnessing geographic knowledge, technologies and data to coordinate relief and recovery. Yet, as Haiti illustrates, challenges to reducing disaster vulnerability, risk, and loss of life and infrastructure remain. At the same time, opportunities exist to strengthen and leverage existing programs and networks for better coordination, positioning, and delivery of needed resources and to improve response timeframes through a comprehensive, global network of rapidly accessible geographic information at multiple scales.

Beginning in early 2010, the AAG met several times with representatives of the Clinton Foundation, Esri, AGEDI (Abu Dhabi Global Environmental Data Initiative), the United Nations Environment Programme (UNEP), and others to discuss plans for the Eye on Earth (EoE) Summit to be held in 2011, hosted by the Government of Abu Dhabi. The purpose of the summit is to address the needs associated with creating international information networks that provide access to the best available environmental and social data for decision-making from local to global scales. At the suggestion

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of the Clinton Foundation, this working group is developing the concept of a rapid response infrastructure focused on disaster relief and recovery in connection with EoE called the FALCON (First Assist Locator and Coordinated Operations Network) Initiative. This initiative is envisioned "as a Public-Private Partnership (PPP) to address GIS and spatial data infrastructure capacity building for more effective disaster planning and response and climate change adaptation with special emphasis on those most vulnerable communities and countries in the world."vii FALCON is conceived as building on current capacity in disaster reduction and recovery available through, for example, the Global Facility for Disaster Risk and Reduction (GFDRR) of the World Bank, United Nations International Strategy for Global Disaster Reduction (UNISDR), United Nations Office for the Coordination of Humanitarian Affairs (UNOCHA), and other governmental and nongovernmental organizations that are part of the disaster and humanitarian communities. The AAG will continue its work with the Clinton Foundation, AGEDI and others to develop and refine this Initiative over the next year. We look forward to sharing updates about this and other activities in a future issue of the AAG Newsletter.

If you wish to support recovery efforts for Haitian geographers and university geography programs, please consider making a taxdeductible donation to the AAG Haiti Recovery and Reconstruction Fund. For more information, or to make a donation, please visit www.aag.org/ Haiti, or use the form on page 23 of this Newsletter. Thank you for your support of the AAG's efforts to help rebuild geography in Haiti.

> Jean McKendry and Doug Richardson drichardson@aag.org jmckendry@aag.org

Richardson, D. 2005. Building the AAG's Capacity to Respond Quickly. AAG Newsletter (40)9:2,9.

"US Department of State Humanitarian Information Unit. July 2010. Haiti Earthquake: Breaking New Ground in the Humanitarian Information Landscape. http://www.reliefweb.int/rw/ rwb.nsf/db900sid/MUMA-88U4XA?OpenDocument (accessed September 2, 2010).

iiiNecrology for George Anglade. 2010. AAG Newsletter (45)2:12.

ivLempinen, E. (ed). 2010. Scientists, Educators Chart Course for Haiti's Future Prosperity. Science (329):1030.

^vMaguire, R. 2010. After the Earthquake: Re-balancing Haiti. AAG Newsletter (45)4:11.

vilf you would like to help organize a session for the 2011 Annual Meeting about response and recovery activities and research following the earthquake in Haiti, please contact Jean McKendry (jmckendry@aag.org).

viiFALCON discussion draft, August 15, 2010.

Warf to Edit The Professional Geographer

arney Warf, professor of Geography at the University of Kansas, has been appointed as Editor of *The Professional Geographer*. His four-year editorial term will begin on January 1, 2011.

Although Warf's research and teaching interests lie within the broad domain of human geography, he hopes to encourage a broad range of article submissions as Editor of the *PG* including more submissions from physical geographers. He hopes in particular to use his editorship as a means to solicit articles from younger scholars, nongeographers, and non-academics.

"At a time when disciplinary boundaries are increasingly challenged, geography can ill afford to leave unheard the voices of those outside of the discipline or outside of academia," Warf told the AAG Newsletter.

"Geography is too diverse in its contents and views to speak with one voice," said Warf. "Its greatest strength arises from its delicious eclecticism and ability to generate creative tensions between contrasting lines of thought." He thus hopes to cultivate the

PG as a forum for respectful engagements of diverse opinions, healthy debates, and engaging empirical work.

Warf received his PhD from the University

of Washington in 1985. Following a stint at the Port Authority of New York-New Jersey, he taught at Kent State University (1989-1994) and Florida State University (1994-2008) before moving to the University of Kansas in 2008.

Much of Warf's research concerns economic geography, emphasizing services and telecommunications. His work straddles contemporary political economy and social theory

on the one hand and traditional quantitative, empirical approaches on the other. He has studied a range of topics that fall under the umbrella of globalization, including New York as a global city, telecommunications, offshore banking, international networks of financial and producer services, time-space compres-

sion, and the geographies of the Internet. He has also written on military spending, voting technologies, the U.S. electoral college, and religious diversity. Warf has authored, co-

authored, or co-edited seven books, edited two encyclopedias, 35 book chapters and roughly 90 refereed journal articles.

The Professional Geographer, initially a publication of the American Society of Professional Geographers, became a journal of the Association of American Geographers in 1949. It publishes short articles on academic or applied geography, emphasizing empirical

studies and methodologies, as well as book reviews. These features may range in content and approach from rigorously analytic to broadly philosophical or prescriptive.

For more on AAG publications, including *The Professional Geographer*, visit www.aag.org/cs/publications.



Warf

Call for AAG Field Trip and Workshop Proposals

he AAG is currently seeking field trip and workshop proposals for the upcoming AAG Annual Meeting, to be held April 12-16, 2011, in Seattle, Washington. Workshops and field trips are excellent ways to meet other conference attendees with similar interests and exchange ideas.

Seattle and the surrounding region offer many interesting possibilities for field trips across a diverse range of geographical interests. Specialists from biogeography to urban geography will find much to see and do, and the wide range of accessible interests include wildlife, wineries, glacial landscapes, museums and sculpture parks, coastal processes and estuaries, and Seattle's many diverse neighborhoods. Specific field trip locations will include Pioneer Square, Belltown, Pike Place Market, Whidbey Island, Puget Sound, and Mount Rainier National Park. Seattle is also an excellent environment for exploration on foot, offering many possibilities for walking tours.

If you are interested in organizing a field trip or workshop for the 2011 AAG Annual Meeting, visit www.aag.org/cs/annualmeeting for the appropriate submission forms or contact Oscar Larson at meeting@aag. org for more information. Field trip and workshop proposals should be submitted by November 1, 2010.

In keeping with the AAG's effort to promote the fair and equal treatment of members, field trips organized by AAG members or specialty groups at the Annual Meeting will, as a rule, be open to all members. In instances where a member or specialty group wishes to organize a field trip that explicitly excludes any group of AAG members, the organizer will petition the AAG Council for an exception to this policy by the date when field trip proposals are due. If Council grants the exception, notice will be given in the AAG Newsletter, along with an explanation of the reason for the exception. Please keep this rule of open access in mind as you organize your field trip.

See www.aag.org/cs/annualmeeting for additional information about the 2011 AAG Annual Meeting. Deadline for the submission of abstracts is October 20, 2010. ■

The AAG Annual Meeting registration form is available on page 15.

Geography Graduate Group at UC-Davis Wins Reinstatement

s many AAG members may have heard, last year the Geography Graduate Group (GGG) at the University of California, Davis faced termination. We are pleased to announce that our appeal of this decision succeeded and we will resume admitting students as normal for Fall 2011. We are grateful to the AAG Council and the many geography departments and individuals who supported our efforts. Here we provide some details of the process and describe the character of geography at UC Davis since it provides insights into some general strengths of, and challenges facing, our discipline.

Our university's Graduate Council voted in October 2009 to close admissions and permanently discontinue the Geography Graduate Group. They expressed concerns about faculty retirements, student funding, and a set of proposed curriculum revisions created in response to a 2007 external review of our program. We designed the revisions to improve core training in key geographic concepts, theory, and methods, while allowing students to specialize in one of geography's four emphases: Environmental Sciences: Methods, Models and GIS Science: Nature and Society; and

People, Place and Region. The Graduate Council, which does not include any geographers, believed this curriculum lacked "coherent identity" and would allow granting "personalized" degrees without unifying characteristics.

We immediately appealed Graduate Council's decision. With the help of many UC Davis faculty members, students, and staff, we launched a vigorous defense, documenting the strengths of our program and demonstrating continued leadership of newer faculty members taking over from retiring senior colleagues. We further revised our curriculum, strengthening and expanding our core and reducing degree requirement complexity. By comparing our degree requirements and areas of emphasis with other top geography PhD programs, we showed that we were well within disciplinary norms. We further urged Graduate Council to submit our appeal to an external review. Graduate Council responded thoughtfully to our appeal, seeing the wisdom of soliciting advice on our program from geographers in other top programs nationwide. Three anonymous reviews returned with strong endorsements of our program. The ultimate result was Graduate Council's unanimous recommendation to fully reinstate our program.

This process highlights some of the challenges we geographers face in communicating to non-geographers the answer to the perennial question, "what is geography?" Recent articles in The Annals include topics as disparate as mosquito management, reforestation, HIV/AIDS, gang rivalry, and "southern" identities. How do we explain the core of our discipline to non-geographers in compelling ways to create support for geographical work from other disciplines?

Geography at UC Davis has tried to address these issues for many years. To understand how, we must explain our unique structure. In the early 1990s, the Geography Department at UC Davis was closed. While the undergraduate major ended, in 1994 the geography graduate program was re-organized into a cross-departmental "graduate group" structure. Graduate groups, the norm for graduate education at UC Davis since the 1970s, are a significant innovation in interdisciplinary education. Core elements of graduate groups include "an emphasis on shared research interests among faculty and students; flexibility to

Continued on page 7

The Southeastern Geographer **Celebrates 50 Years**

he Southeastern Division of the Association of American Geographers (SEDAAG) recently announced that its journal, The Southeastern Geographer, has published its 50th volume. According to SEDAAG's President, Russell Ivy of the Florida Atlantic University, the organization has reached a significant milestone.

"In the last few years, our organization has taken the journal into new directions," said Ivy. "The journal now comes out quarterly, and we have had some wonderful special issues on diverse subjects such as Puerto Rico, the contested memory of slavery, and small watersheds."

Editors Robert Brinkmann and Graham Tobin of the University of South Florida memorialized the 50th anniversary of the journal's publication by producing a special issue that examined one of the papers printed in the first issue. John Fraser Hart provides a personal and enlightening commentary on the paper, "Idle Rural Land Phenomena in

www.aaq.org

Madison County, Georgia," written by Merle Prunty and published in 1961.

The upcoming SEDAAG annual meeting, to be held in Birmingham, Alabama, November 21-23, will be its 65th. Submission of manuscripts for review are welcome and encouraged.

For more information on the journal, including instructions for authors, visit www.geography.vt.edu/sedaag/journal/ journal.htm. In addition, authors may contact the journal's editors directly at seg@cas.usf.edu.

Bellagio Center Residency Fellowships Support Research on Global Issues

lec Murphy, Department of Geography, University of Oregon, and a past AAG president, has received a residency fellowship at the Rockefeller Foundation Bellagio Center to work on a book aimed at a general audience on the consequences of geographic illiteracy. Murphy will hold the fellowship in May 2011. Building on, and expanding beyond, the recently released study that he chaired. Understanding the Changing Planet: Strategic Directions for the Geographical Sciences (National Academies Press, 2010), Murphy's goal is to work on a book that will explore the political, social, and environmental consequences of the failure to think geographically about the world or to ask critical geographical questions about processes and events.

Located on Lake Como in northern Italy, the Rockefeller Foundation Bellagio Center seeks to bring people together from diverse backgrounds and expertise "to promote innovation and impact on a wide range of global issues." The Center regularly hosts major international conferences on questions of basic human survival, global health,

climate and environment, urbanization, and social and economic security. Murphy's fellowship is part of the Center's residency program, which brings scholars, scientists, artist, journalists and writers to Bellagio for an uninterrupted period of work on projects in keeping with the Rockefeller Foundation's vision. Over the fifty-year life of the program, residents at the Center have included a variety of promi-

nent individuals, including George Kennan, Hans Morgenthau, Theodore White, John Deutch, Ann Markusen, Saul Bellow, Maya Angelou, Henry Louis Gates Jr., Ruth Bader Ginsburg, Joseph Heller, and Susan Sontag.

There is clear synergy between the work of many geographers and the goals

of the Rockefeller Foundation Bellagio Center. Over the past decade a number of geographers have received Bellagio Center residency fellowships, including Jennifer Wolch, Michael Dear, Judith Carney, Julie Graham, Katherine Gibson, Lynn Staeheli, **Thomas** Bassett, Donald Mitchell, and Laurence Smith. Information about conference grants and residency fellowships may be

found at www.rockefellerfoun dation.org/bellagio-center.



Murphy

Geography Graduate Group from page 6 -

grow and quickly change to reflect emerging areas of interdisciplinary knowledge and technology; and an acceptance that many research questions transcend traditional academic departmental boundaries.... The graduate group concept has established a culture of interaction across departmental lines and has helped to shape the distinctive character of the campus." (http://gradstud ies.ucdavis.edu/programs/graduate_groups.html, accessed July 29, 2010).

The GGG at UC Davis has 56 faculty members in 20 departments and programs spanning the humanities, biophysical sciences, and social sciences. Our strengths include global environmental change; environmental and social dimensions of regional change; community development; analysis of the built environment; agrifood systems; political ecology and environmental justice; and geoinformatics and computation geography. The GGG has granted 51 Ph.D.'s and 67 Master's degrees. Our graduate students obtain competitive international and national grants and are highly involved on campus. Twenty-four percent of our students are international scholars. Our recent Ph.D. recipients have positions in various universities, non-governmental organizations, and government agencies, including postdoctoral positions at Dartmouth, Stanford, and Harvard.

The organizational structure of geography at Davis is, we believe, unique in the nation. The lack of a core geography department creates certain challenges for us, especially faculty hiring and sometimes student funding and lack of visibility. We believe, however, that our structure also has fundamental advantages. Geography is an inherently integrative discipline in which we use spatial analysis to understand a range of biophysical, social, and cultural processes. Being a graduate group allows faculty from across campus with strong interests in geography to become part of the program. During the appeal, colleagues from more than a dozen departments across campus expressed support for preserving the GGG. They pointed to the high value of geographic perspectives in helping them understand problems at the core of their own disciplines.

In the context of our increasingly complex and interdependent world, interdis-

ciplinary programs of study and research are ever more important. We know that geography as a discipline is uniquely positioned to play a critical role in such cuttingedge scholarship and education, but our colleagues outside of the discipline do not necessarily know this. If we can learn from our experience at UC Davis, support for geography and its cutting-edge scholarship can be cultivated effectively by building on a core of geographic theory and methods to engage our colleagues across multiple disciplines in addressing complex, real-world problems.

We look forward to many more decades of this kind of geography at UC Davis, and once again thank the geographic community for its support.

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Climate Change Debate Heats Up Over California's Proposition 23

alifornia's Proposition 23, currently on the ballot for the November 2, 2010 election, remains one of the most hotly contested issues in the nation—not just in the struggling state with the world's eighth largest economy. A white paper recently released by Berkeley Law's Center for Law, Energy & the Environment is fanning the flames of the debate, detailing the legal and regulatory impact of the ballot initiative if passed by voters in November.

Proposition 23 calls for the suspension of AB 32, California's landmark Global Warming Solutions Act passed in 2006 and signed into law by governor Arnold Schwarzenegger, until state unemployment remains at or below 5.5 percent for 4 consecutive quarters—a rate that has been reached just three times in the past 35 years. The report concludes that passing Proposition 23 would create legal uncertainty, reduce state revenue, jeopardize new and existing clean energy jobs, and would slow California's efforts to reduce climate change while likely having a domino effect on other states.

The Global Warming Solutions Act requires California to reduce its greenhouse

gas emissions to 1990 levels by 2020. But under Proposition 23, the state would not be able to "propose, promulgate, or adopt any regulation implementing" California's Global Warming Solutions Act. Regulations adopted prior to Propositions 23 would be made "void and unenforceable."

Supporters of Proposition 23 say the suspension is just a hiatus. But according to professor Daniel Farber, co-author of the white paper, Proposition 23 raises significant legal, policy, and environmental concerns.

"Regulations initiated under AB 32 over the past four years to slow climate change would be suspended by Prop 23, and so would plans in the works to reduce future greenhouse gas emissions," said Farber. "Since most significant climate policy efforts in California are linked to AB 32, its suspension could lead to legal and regulatory confusion."

Some of the more significant measures that Proposition 23 would suspend include: a cap-and-trade program; California's low-carbon fuel standard; an executive order requiring state utilities to provide 33% of electricity from renewable resources by 2020; and AB 32's early implementa-

tion programs that improve auto efficiency and limit industrial greenhouse gas emissions. Proposition 23 would suspend the low-carbon fuel standard, among others, which could impede growth of the biofuel industry.

Proponents of the initiative argue that the manufacturing sector of the California economy will be severely hampered by the provisions of the Global Warming Solutions Act, while opponents argue that suspending the Act will kill the market for single largest source of recent job growth in California – clean energy jobs.

If voters approve Proposition 23, California could still move forward on climate change policies, as measures independent of AB 32 would presumably remain in effect. These include efforts to reduce auto emissions, stimulate demand for solar energy, and mitigate environmental harm from real estate development, but authors of the Berkeley Law Center white paper say the ability to coordinate these measures and fill gaps between them would be undermined by the suspension of AB 32.

The Berkeley Law Center white paper on Proposition 23 is available at www.law. berkeley.edu/clee.htm. ■

Census Bureau Data from page 1 -

Survey in the Geographic Distribution of Federal Funds," by Andrew Reamer and Rachel Blanchard Carpenter. The Brookings Institution, Washington, DC, July 2010). Geographers play a key role in these agencies to develop maps and spatial information to support such programs. At the Census Bureau, geographers manage the address files used to implement the ACS, and contribute to sample design, data collection, and data tabulation activities.

The Census Bureau unveiled a new website for the ACS program on September 8,

2010. Accessible at www.census.gov/acs/www, it includes details about data release plans and points data users to a wealth of information on the ACS program and data products.

The American Community Survey is conducted in the U.S. and in Puerto Rico, where it is called the Puerto Rico Community Survey. A small sample of housing units and group quarters facilities participate in the ACS each month, and responses are tabulated and released each year through American FactFinder, the

Census Bureau's data dissemination vehicle. Survey responses are strictly confidential and protected by law.

Nancy Torrieri American Community Survey Office U.S. Census Bureau nancy.k.torrieri@census.gov

ADVERTISE IN THE AAG NEWSLETTER

The AAG Council has authorized the acceptance of advertisements for publication in the AAG Newsletter. All ads must meet AAG ethical standards and relate to the discipline or profession of geography. For more information on advertising in the Newsletter, please visit www.aag.org/ads.

Washington Monitor

President Obama's National Space Policy

The Obama Administration recently released its National Space Policy and the document has key implications for science – including a refocusing of NASA (the National Aeronautics and Space Administration) as an earth science agency.

Among the Policy's goals are: i) a pursuit of human initiatives to develop innovative technologies and enhance scientific discovery, and ii) a commitment to improve spacebased Earth observation capabilities needed to conduct science, monitor climate and global change, manage natural resources, and support disaster response and recovery. These goals would seem to be especially well suited to the work of geographers at federal agencies and in the field.

The document also gives specific guidance to agencies that could be of interest to AAG members. Specifically, agencies are directed to conduct basic and applied research to strengthen U.S. leadership in space-related science and technology. The President also asserts the importance of maintaining and enhancing space-based positioning, navigation, and timing systems. The Policy indicates that the government will provide continuous worldwide access, for peaceful civil uses, to the Global Positioning System (GPS) and its government-provided augmentations, free of direct user charges as part of this goal.

Federal agencies are also directed to engage with foreign providers of global navigation satellite systems to encourage compatibility and interoperability. The government will also focus on ways to prevent harmful interference to GPS, increase the resilience of the System, and implement back-up systems.

The Policy makes a priority of developing and maintaining skilled scientific personnel in key departments, agencies, and commercial workforces. This includes fostering U.S. educational achievement in STEM (Science, Technology, Engineering, and Mathematics) fields. The AAG, of course, has been heavily involved in promoting geography in K-12 education policies – including through STEM initiatives.

The document also includes a section specifically directing NASA to "improve a broad array of programs of space-based observation, research, and analysis of the Earth's land, oceans, and atmosphere." This has been cited as a return to NASA's focus as a leading Earth science agency – a priority that took a back seat under Bush Administration policy guidelines. Much of this section focuses on the need to enhance U.S. global climate change research and monitoring capabilities. NASA is directed to work closely with the National Oceanic and Atmospheric Administration (NOAA) in carrying out these goals.

The Policy includes guidance to NASA and the U.S. Geological Survey (USGS) regarding the importance of maintaining the government's land remote sensing capabilities. The document specifically conveys the importance of conducting "research on natural and human-induced changes to Earth's land, land cover, and inland surface waters." The maintenance and distribution of the global land surface data national archive is another area of emphasis.

There can be no doubt that U.S. Space Policy is of critical importance to geography and AAG members. A large number of employees at NASA, NOAA, the USGS, and other critical federal agencies have backgrounds in geography or were trained at geography departments. Additionally, these agencies provide critical grant opportunities that geographers have taken advantage of to further their research. The complete document can be viewed at www. whitehouse.gov.

Geography Ignored in Obama Education Report

The President's Council of Advisors on Science and Technology (PCAST) released Prepare and Inspire: K-12 Education in Science, Technology, Engineering, and Math (STEM) for America's Future on September 15. It is the latest in a series of key reports focused on the future of K-12 science education in the United States. The document unfortunately fails to discuss the role of geography, GIS, geospatial technologies, or the social sciences as part of the science curriculum.

The chief recommendations of *Prepare and Inspire* are that the federal government should:

- Recruit and train 100,000 STEM teachers over the next decade – with a focus on these teachers' abilities to prepare and inspire students;
- Recognize and reward the top 5 percent of the Nation's STEM teachers by creating a STEM master teachers corps;
- Create 1,000 new STEM-focused schools over the next decade;
- Use technology to drive innovation, in part by creating an advanced research projects agency for education;
- Support the current state-led movement for shared standards in math and science.

The report suggests that these and other recommendations could be funded in part through existing federal programs – supplemented by funding from private foundations and corporations, the states, and school districts

Prepare and Inspire contains no direct mentions of the geographical sciences or of GIS education This is similar to the Administration's Blueprint on the Elementary and Secondary Education Act, which also did not include geography education. Furthermore, the report specifically notes that its definition of STEM fields "does not include the social and behavioral sciences, such as economics, anthropology, and sociology; while appropriately considered STEM fields at the undergraduate and graduate levels, they involve very different issues at the K-12 level."

The White House Office of Science and Technology Policy (OSTP) administers PCAST – which is composed of 20 scientists and engineers. The co-chairs of the Council are environmental science and policy expert John Holdren, who concurrently directs OSTP, and biologist Eric Lander, who heads the Broad Institute of MIT and Harvard. Other PCAST members are economist and Yale President Richard Levin, Harvard geologist-environmental scientist Daniel Schrag, and Michigan ecologist Rosina Bierbaum.

John Wertman jwertman@aag.org

Washington State Wines from page 1 –

edge with them from Europe and the eastern United States. With the introduction of large-scale irrigation in the early part of the 1900s in eastern Washington, grape acreage expanded rapidly but was dwarfed by apples and other orchard fruits. During prohibition the industry shifted mostly to table grapes for fresh fruit, juice, and jam production. It wasn't until the 1960s that large-scale commercial wine production took off. Today the industry is a vital part of the state's economy with more than \$3 billion in total impact, employing more than 19,000 people directly and indirectly, and is a significant component of regional tourism throughout the state.

Grape Production

Diverse climates, along with rich soils, and large-scale irrigation make the Evergreen State one of the most productive growing regions in the U.S. and the world. Washington is the 12th largest agricultural producing state in the U.S., second in the diversity of crops grown, and third in the export of food and agriculture products. Washington is largely known for its apple production, which ranks first in the state and nationally (57% of all apples grown in the U.S.), but what is less known is that Washington ranks first nationally in ten crops [e.g., percent of U.S. production: red raspberries (92%), hops (77%), spearmint oil (75%), sweet cherries (46%), pears (44%), prunes/plums (39%), carrots (37%), etc.] and in the top five for nearly 30 crops.

Grapes are the tenth highest value crop in Washington and ranks second in overall production (table and wine) 5.4% with the U.S. output. For table grapes, Washington is the country's largest producer of Concord grapes (nearly 50% of the U.S. production) and second largest producer of Niagara

grapes (28%). This fruit largely goes into grape juice, but is also used in a variety of products including jellies, jams and other juice drinks. For winegrapes Washington is the second largest producer in the country behind California, with over 350 growers and over 650 wineries. The state grows more than 30 different winegrape varieties with Riesling, Chardonnay, and Sauvignon Blanc the top white varieties and Cabernet Sauvignon, Merlot, and Syrah the top red varieties. The ratio of white to red wines produced is approximately 54% to 46%.

San Juan vineyards and winery on Puget Sound



Growing both table grapes and winegrapes in Washington is largely done on the 'eastside' of the Cascades. Here the open landscapes and rich volcanic and

CREDIT: KEVIN POGUE

wind-blown soils, along with long days and warmer, drier growing seasons and abundant water for irrigation provide nearly ideal conditions. Winegrape production in the state occurs in eleven American Viticultural Areas (AVAs) that are recognized and defined by the United States Treasury Depart-



From the more than 14,000 square mile Columbia Valley AVA, which straddles the border with Oregon, to the seven square mile Red Mountain AVA, the eastside grows roughly 99% of the state's winegrapes in the rain shadow of the Cascades. Probably the best known of these appellations is the Walla Walla Valley AVA, which has exploded onto the national and international wine scene. As little as 20 years ago Walla Walla was a slow-moving and slow-growing high plateau town known for its orchard fruit production but little else. From 1990 to today, the number of wineries has exploded from six to over a hundred and along with it has come more fine dining restaurants, artesian bread and cheese producers, and a very different feel to the town.

Cross over the Cascades to the 'westside' and you find the Puget Sound AVA. While this region represents nearly 4,500 square miles of land, the vineyards here are spread out and isolated over the valleys and islands producing only 1% of the state's winegrapes. The lower acreage and production here is largely because the region has been at the margin of cool climate suitability for wine production. Some might even say that the handful of growers here must be crazy because "it always rains in Seattle." However, what most don't know is that the region benefits from being in the rain shadow of the Olympic Mountains.



The Wallula Slope above the Columbia River is a new wine-producing area.

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Continued on page 11



Washington State Wines from page 10-

Since the early 1970s, growers here have exploited this by planting wine-grapes in areas where as little as 15 to 25 inches of rainfall occurs, providing the right conditions to ripen numerous cool climate varieties. A short drive and/or ferry from Seattle and one can find vineyards and wineries in beautiful settings on Bainbridge Island, Vashon Island, Whidbey Island, Lopez Island, the



Rolling wheat fields are undergoing conversion to vineyard land in the Walla Walla Valley AVA.

Skagit Valley, and across the northern portion of the Olympic Peninsula. The cooler, maritime climate of the Puget Sound AVA provides the conditions to ripen well-known varieties such as Pinot Noir, Pinot Gris and Chardonnay along with lesser-known, but very interesting varieties such as Madeleine Angevine,

Siegerrebe, Müller-Thurgau, and Regent. The region benefits from its proximity to Seattle, growing unique grapes with a light, crisp, and aromatic style of wine that pairs well with the seafood of the region.

Explosive Growth of Vineyards

The Washington winegrape industry has grown tremendously in the last 15 to

20 years, with a doubling of both the acreage planted and the tonnage harvested. With this growth has come a noteworthy development - the Woodinville Wine Country. Located in the beautiful Sammamish River Valley only 30 minutes northeast from downtown Seattle, Woodinville has become the home to more than 50 wineries. From the anchor of the state's largest producer, Chateau Ste. Michelle, to numerous small boutique wineries, Woodinville is unique in that it may be the largest

collection of wineries, in such a small region, so close to a major city anywhere in the world. The wineries in Woodinville craft world-class wines from winegrapes grown mostly in eastern Washington appellations, either from their own vineyards or purchased fruit from other vineyards. Woodinville is well worth a visit while you

are in the Seattle area for the 2011 AAG Annual Meeting next April.

The AAG's Wine Specialty Group will be holding special sessions at the Annual Meeting on wine education, wine regions and current viticulture and enology research, along with tasting workshops on Washington wines and field trips to some wineries in the Puget Sound and the beautiful Chateau Ste. Michelle Winery in Woodinville. If you can't attend any of these events, look for both warm climate wines from the eastside and cool climate wines from the westside as you visit Seattle and the region.

Gregory V. Jones Southern Oregon University gjones@sou.edu

Gregory V. Jones is a professor and research climatologist who specializes in the study of climate structure and suitability for viticulture, and how climate variability and change influence grapevine growth, wine production and quality. He is the author of numerous book chapters, reports and articles on wine economics, grapevine phenology, site assessment methods for viticulture, climatological assessments of viticultural potential, and climate change. He was recently named to Decanter Magazine's 2009 Power List representing the top 50 most influential people in the world of wine, and was named the Oregon Wine Press's 2009 Wine Person of the Year.

Statistics and information were obtained from the Washington Wine Commission, the Washington Association of Wine Grape Growers, Washington State Department of Agriculture, the USDA National Agricultural Statistics Service, and MKF Research.

AAG Newsletter Op-Eds

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.

VGSP Accepting Applications for 2010-11

The Visiting Geographical Scientist Program (VGSP) is now accepting applications for the 2010-11 academic year. VGSP sponsors visits by prominent geographers to small departments that do not have the resources to bring in well-known speakers. Participating institutions select and make arrangements with the visiting geographer. Application forms and more information may be found at www.aag. org/education/aag/edu_visitingscientist. cfm. The program is funded by GTU.

Grants & Competitions

Newberry Library Fellowships, 2011-2012

The Newberry Library, an independent research library in Chicago with a vast cartographic collection, invites applications for its 2011-2012 Residential Fellowships in the Humanities. All proposed research must be appropriate to the collections of the Newberry Library (excluding certain short-term awards). Long-term residential fellowships are available to postdoctoral scholars for periods of six to eleven months, generally with a stipend of up to \$50,400. Shortterm residential fellowships are intended for postdoctoral scholars or PhD candidates from outside of the Chicago area who have a specific need for Newberry collections. The tenure of short-term fellowships varies from one week to two months. The amount of the award is generally \$1,600 per month.

Application deadline for long-term fellowship applications is January 10, 2011. Short-term fellowship applications are due no later than February 10, 2011.

The Newberry Library has extensive holdings in the history of cartography, including approximately 500,000 maps, as well as secondary literature. The Hermon Dunlap Smith Center promotes research in the history of cartography, and the Newberry sponsors one fellowship specifically for work in the history of cartography.

For more information or to down-load application materials, please visit our website at: http://www.newberry.org/research/felshp/fellowshome.html. If you have questions about the fellowships program, contact research@newberry.org or call (312) 255-3666.

NSF East Asia/Pacific Summer Institutes

The National Science Foundation (NSF) East Asia and Pacific Summer Insti-

tutes for U.S. Graduate Students (EAPSI) is a flagship international fellowship program for developing the next generation of globally engaged U.S. scientists and engineers knowledgeable about the Asian and Pacific regions. The Summer Institutes are hosted by foreign counterparts committed to increasing opportunities for young U.S. researchers to work in research facilities and with host mentors abroad. Fellows are supported to participate in eight-week research experiences at host laboratories in Australia, China, Japan (10 weeks), Korea, New Zealand, Singapore and Taiwan from June to August. The program provides a \$5,000 summer stipend, round-trip airfare to the host location, living expenses abroad, and an introduction to the society, culture, language, and research environment of the host location.

The 2011 application is now open and will close at 5:00 pm local time on November 10, 2010. Application instructions are available online at www. nsfsi.org. For further information concerning benefits, eligibility, and tips on applying, applicants are encouraged to visit www.nsf.gov/eapsi or www.nsfsi.org.

NSF recognizes the importance of enabling U.S. researchers and educators to advance their work through international collaborations and the value of ensuring that future generations of U.S. scientists and engineers gain professional experience beyond this nation's borders early in their careers. The program is intended for U.S. graduate students pursuing studies in fields supported by the National Science Foundation. Women, minorities, and persons with disabilities are strongly encouraged to apply for the EAPSI. Applicants must be enrolled in a researchoriented master's or PhD program and be U.S. citizens or U.S. permanent residents by the application deadline date. Students in combined bachelor/master degree programs must have matriculated from the undergraduate degree program by the application deadline date.

The first Summer Institutes began in Japan in 1990, and to date over 2,000 U.S. graduate students have participated in the program. Should you have any questions, please contact the EAPSI Help Desk by email at eapsi@nsfsi.org or by phone at 1-866-501-2922.

International Dissertation Fellowships

The International Dissertation Research Fellowship (IDRF) Program supports the next generation of scholars in the humanities and social sciences pursuing research that advances knowledge about non-U.S. cultures and societies. IDRF accepts applications for research situated in a specific discipline and geographic region and that is informed by interdisciplinary and cross-regional perspectives, as well as research on multiple countries and/or multiple world regions. While proposals may cover all periods in history, they must demonstrate relevance to contemporary issues and debates. The program is open to graduate students in the humanities and social sciences - regardless of citizenship enrolled in doctoral programs in the United States. Support is provided for nine to twelve months of continuous dissertation research outside of the United States for seventy-five fellows annually. Deadline for applications is November 3, 2010. For more information, please visit http://www.ssrc.org/fellowships/idrffellowship/. Questions may be directed to idrf@ssrc.org. The IDRF Program is funded by the Andrew W. Mellon Foundation and administered in partnership with the American Council of Learned Societies.

Internships at AAG

The AAG is currently accepting applications for internships. Interns participate in AAG programs and projects such as education, outreach, website, publications, and research. A monthly stipend of \$500 is provided. Interns will be expected to make their own housing and related logistical arrangements. Applicants should forward their resume, a brief writing sample, and a list of 2-3 references to Candida Mannozzi, cmannozzi@aag.org. Enrollment in a Geography or closely related program is preferred but not a prerequisite for this opportunity.

12

Seattle's Edible Landscape

How Blogging, Social Networking and Sustainability Work Together to Create a Haven for Food Lovers

eattle's food scene is not just about flying salmon and cracked crab. Food options vary from Sunday dim sum in Seattle's International district to high end dining that focuses on local and sustainably grown produce and meats. If you know where to look there is something for everybody and something new to surprise even veteran foodies.

The Seattle food community of chefs, writers, critics and food lovers is well connected with one another through networking events, book readings, community fundraisers, contests and farmer's markets. Social media also plays a role in developing this landscape – it serves as a communication tool between food enthusiasts and as a marketing tool for restaurateurs. It also keeps the public up-to-date on what is happening in the food culture. In addition, Pacific Northwest food bloggers and writers have become celebrities in their own right with their blog musings leading to cookbook deals. It is a food culture constantly in motion.

The Seattle food scene starts from the ground up. At a regional level, farmland preservation means that smaller farms are protected from development pressure and can remain in production. Within the city

Seattle's food culture stresses the desirability of local sources in popular farm-to-table events.

of Seattle, 2010 was named the Year of Urban Agriculture as more and more parking strips are converted vegetable gardens

and chickens can be heard cackling away. Seattle community gardens have long waiting lists for vacant plots to cultivate

and there is a new emphasis on foraging for local ingredients. Recently passed city ordinances support urban farming and the sale of home grown foods. Regionally sourced foods have become important as well with a greater desire to know where our food comes from and the hidden costs of food miles, many residents and restaurateurs have started to use as many local sources as possible. Adding to this is the popularity of the

farm-to-table events that are now found vear around near Seattle. At these events. farmers and chefs to work in tandem to educate their patrons at the source (typically the farm or winery) about the raw ingre-

> dients that go into each dish they will be served. In some cases, farmers limit their ingredients to what they can grow or harvest within their own land with only a few exceptions for seasonings and coffees. These dinners, typically served family style, are a good place for engaging others in a dialogue about food and seasonality.

> Farmers' markets have sprung up all throughout Seattle, each with a different personality and following. For instance, The Pike Place Market hosts two organic

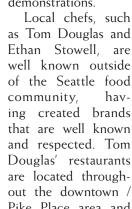
> > www.aaq.org

local markets each week - on Sundays and Wednesdays. While most markets are seasonal, two local markets are now

year round ventures. With the cool damp winters of the Northwest, menu planning around cabbage, turnips and aged cheeses

gets tired by March and market goers celebrate the arrival of the first head of lettuce by mid-April. The markets not only support local farmers, but also play host to cooking demonstrations.

Local chefs, such Pike Place area and



feature seafood and pizza in ways that are creative and unique without feeling that that the food is too precious. Douglas has written a number of cookbooks and his featured spices and meat rubs are available nationwide. Stowell's emphasis is mainly on Italian cuisine and small bites. His restaurant landscape spreads from the Seattle neighborhoods of Belltown to Ballard, each restaurant being a little bit different and well worth the visit.

Seattle neighborhoods are also known for their food culture. For example, the Pike/Pine corridor on Capitol Hill is home to many fine pubs and restaurants. The Corson Building is a project that focuses on local purveyors of meats, cheeses and produce, and Matt Dillon's Sitka and Spruce restaurant has opened to rave reviews. Not only does it fill a need for a daily marketplace for Capitol Hill residents, it draws people from all over the region who want to buy fine quality meats and cheeses. Ballard, home to the Lutefisk Fes-



landsche in Seattle.

Continued on page 14

AAG Field Trips at the Annual Meeting

ember organized and led field trips are always an important part of any AAG Annual Meeting, and Seattle will be no exception. The city and the surrounding region offer many interesting possibilities across a broad range of geographical specialties. Those interested in organizing a field trip should visit www.aag. org/cs/annualmeeting for the appropriate submission forms, or contact conference director Oscar Larson at meeting@aag.org for more information. Proposals should be submitted by November 1, 2010.

Below we provide descriptions of those AAG field trips currently available to registrants. Additional trips are under development. For pricing, see the registration form on page 15.

Boeing Everett Assembly Plant

Tuesday, April 12, 2011. 8:45am to 1:15pm. Organizer: John Bowen (Central Washington University)

Boeing's plant in Everett, Washington, the largest building in the world by volume, was erected in the 1960s to assemble the 747 "jumbo" and was later enlarged to accommodate the 767 and 777 lines.

Together these jets comprise much of the world's long-haul fleet and have played a crucial role in globalization. The newest jet at the plant is the 787, the fastest-selling new jet in history. Field trip participants will view these aircraft being assembled and will learn about Boeing's history and operations. Subject to availability, Boeing managers will also meet the group to discuss the company's view of the future of air transportation and the technologies it is developing for that future. See www.futureofflight.org/fof_Boeing.html for tour restrictions.

Snoqualmie Falls Field Trip

Tuesday, April 12, 2011. Organizer: Gregory Plumb (East Central University)

Learn about the cultural and natural history of waterfalls as you are driven toward the windward flank of the Cascade Range. Marvel at the 268-foot plunge of Snoqualmie Falls and how its gorge is utilized to generate hydroelectric power. After a scrumptious lunch at Salish Lodge, work off your calories with a 2 ½ mile round trip hike whose destination offers an exhilarating view of 135-foot Twin Falls from a cliff-side deck. Cost includes lunch, bottled

water and trail bars, and an autographed copy of the 384-page Waterfall Lover's Guide to the Pacific Northwest.

Canada – U.S. Border (Security)

Monday, April 11, 2011. 9:00am to 5:00pm. Organizer: Kevin Cook (Senior Political, Economic & Academic Officer, Consulate General of Canada)

The Canada-U.S.Border (Security) Tour introduces participants to the history, role and responsibilities of the Canada Border Services Agency and U.S. Customs and Border Protection at the third busiest crossing on the U.S.-Canada Border. Since the attacks of 9/11 both the U.S. and Canada have introduced operations and procedures to increase security at the common border while expediting the transit of legitimate trade and travel. Participants will tour the new Canada Douglas port-ofentry in Surrey BC (completed for the 2010 Winter Olympics), Pacific Highway Commercial port-of-entry, Peace Arch Park and newU.S. Blaine port-of-entry, completed in the summer of 2010.

See the AAG website at www.aag.org/cs/annualmeeting for the latest updates.

Edible Landscape from page 13 -

tival, has experienced a food renaissance as well – with off-the-wall burger options at Lunchbox laboratory, macaroons better than most French patisseries, and a number of fine gastropubs and brasseries.

The small scale producer of cheeses, cured meats, coffee and chocolate is featured here in Seattle. If you have time in your AAG schedule, try and hop a bus to the southern end of Pioneer Square to pick up a salami or prosciutto sandwich at Salumi, Armadino Batali's salumeria. Open only on a few days of the week and only until about 4 pm, it is definitely worth the wait in line for an amazing sandwich experience. Local chocolatier, Joe Whinney of Theo chocolates, located in Fremont, focuses on producing some of the finest bar chocolates found in the United States and in some cases, some of the most unusual taste combinations that may sound strange at first but work well together (curry coconut anyone?).

Lastly, no one has to tell a geographer of the importance of finding a good cup of



Maximus Minimus caters local events with this truck shaped like a pig—yes, even Seattle loves barbeque.

coffee, especially when running from session to session at the AAG Annual Meeting. While most people associate Starbucks coffee with Seattle, there are an amazing number of local coffee roasters. With loca-

tions all around the downtown area, one shouldn't miss the fine small batch coffee produced, including Vivace and Caffe Vita.

While I realize I have covered a lot in this brief introduction to the Seattle food scene, I hope it gives you a taste for some of what you have to look forward to in Seattle. In the spring, we will give you some restaurant suggestions in different price ranges near the convention site and some places farther away.

Nazila Merati University of Washington

AAG 2011 ANNUAL MEETING REGISTRATION FORM (www.aag.org)

Everyone who attends the AAG Annual Meeting must register. **You may use this form if you do not wish to register online, or if you wish to add events but have already registered for the meeting.** Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by January 10, 2011 will incur a 25% cancellation fee. Requests received by February 28. 2011 will incur a 50% cancellation fee. Requests received by March 28, 2011 will incur a 75% cancellation fee. Requests received after March 28, 2011 cannot be processed.

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Pre-Order Seattle Geographies

Pre-order the new book *Seattle Geographies* when you register for the AAG Annual Meeting and you'll receive your copy when you check-in at the conference in Seattle.

Edited by geographers Michael Brown and Richard Morrill, *Seattle Geographies* examines the city's broad range of social, economic, political, environmental, and cultural geographies – the dynamics that define Seattle and make it a unique and vibrant place.

To pre-order *Seattle Geographies* when you register for the AAG Annual Meeting, mail or fax this form (see contact information at left) or use the online form at www.aag.org/cs/annualmeeting.

The line to order your copy of *Seattle Geographies* appears above in the right-hand column.

Czech Points

The Restoration Geography of a Rare Car

n February 4, 2001 a rare Czechoslovakian Tatra T87, built in 1941, appeared on eBay. Rusted and largely forgotten, the automobile had lingered outside for decades, loved and looked after only by its closest companion—an aging satellite dish. Some Tatra enthusiasts deemed it a "parts car." But most surviving T87s, considered by many as the apex of modernist automobile design, exist only in museums. Thus despite the car's derelict condition, bidding was fierce. Winners of the auction were Dvdia DeLvser, a historical geographer and antique automobile enthusiast, and Paul Greenstein, an expert in antique car and motorcycle restoration. Together they embarked on an eight-year odyssey that spanned two continents, unlocking the car's war-tangled past and revealing much about the intersecting political, economic, and industrial geographies that created, orphaned, and ultimately led to its restoration.

Because Tatras are scarce—just 3,023 T87s were built between 1936 and 1951; only about 150 survive—few have heard of them. Tatra A.S. Ltd., the third oldest still-operating car maker in the world (after Benz and Peugeot), made the first passenger car in Central Europe, in 1897. Groundbreaking engineering and design has always been their trademark: Tatra's front-engine, cooled twin of the early 1920s inspired the wildly successful Citroen 2CV of the 1950s. Tatra's T77 introduced the streamlined. cooled, rear-engine concept in 1934. when most companies were still making 4-wheeled butter cubes. Tatra's zenith came with the T87: a radical overhead-

valve, overhead-cam V8, with three headlights, four-wheel independent suspension, and a top speed over 100 miles per hour (when most cars strained for 55) – a futuristic masterpiece of imaginative design and engineering.

By 1941, Tatra was still producing the T87 in Nazi-occupied Czechoslovakia despite the ever-widening world war - one of the only cars still in regular production anywhere in the world at that time. Though new T87s continued to roll off the assembly line, the geography around the plant was changing dramatically as the German occupiers reorganized Europe partly through the application of new place names: the Nazis renamed Kopřivnice, Tatra's factory

> town, "Nesseldorf," and (in homage to the region's ethnic Germans) redubbed Tatra's highly industrialized region of Moravia "Ostsudetenland."

> The Tatra company survived the war and ensuing Soviet occupation, but the spread of capitalism struck the final blow: car production ended in 1998 after 100 years. They still make heavy-duty trucks,



The Czechoslovakian Tatra T87 is a masterpiece of engineering and modernist design. Pictured is the fully restored car in May, 2010.

and keep a company museum and archive. Research there by DeLyser and Greenstein revealed their T87's original owner: one V. Konstantin (likely a Russian national) of nearby Olomouc. Delivery of his "saloon" car was on May 10, 1941—just six weeks before the Nazi's surprise invasion of Russia and the presumed confiscation of Konstantin's expensive ride. After the war, documents revealed that the T87 was shipped to the U.S.—likely as a serviceman's souvenir.

CREDIT: EVAN KLEIN

1950 brought catastrophic engine failure however, and the T87 wound up a trade-in at Molyneux Lincoln-Mercury in Dansville, NY, where it sat on the lot, derelict, a curiosity from another time and place. proof this car dealer would take anything on trade. In the late 1960s a father-son team purchased it as a restoration project, rebuilding the drive train but leaving the decayed cosmetics untouched. Then another war intervened, sending the son to Vietnam and the T87 back to Molyneux Lincoln-Mercury. But its value as an attention-grabbing enigma had nosedived. Only the dealer's son had any interest in the orphan, institutionalizing it in his barn until the mid-'90s when it was again banished to the elements, facing snow and rain, heat and sun, this time set on a concrete pad in a field, next to that satellite dish.

Photographs by Tatra pilgrims document the T87's decay—the years were not kind, and by the eBay auction it was

Continued on page 17



The car was little more than a wreck when it was offered on eBay.

Czech Points from page 16_

on the brink of irretrievability. But after trailering the hulk across U.S., Greenstein and DeLyser commenced restoration work in Los Angeles. Early reconnaissance re-

vealed surprises—a petrified mouse in the fuse box, and "Friedrich" written in pencil on the wood under the headliner—but also the enormity of the task: glass shattered, floor rusted through, upholstery in rags, and key parts missing. Still, optimism prevailed: careful effort freed up the motor, and over time uncovered the car's original black paint. But restoring an antique Czech car this badly decayed in California would have meant making many parts from scratch without patterns or prior experience.

In Kopřivnice, the Tatra factory had long made a policy of refurbishing its own cars. When they stopped,

a T87 restoration specialty shop, Eccora, stepped into the void. In 2005, DeLyser and Greenstein contracted with Ecorra to do the bulk of "Friedrich's" restoration. Reversing its earlier travels, the T87 ventured back across the ocean, through a now-reunified Germany, and to the new Czech Republic.

Greenstein fabricated parts (like the steering wheel—built from an original core, and a plastic mold cast from a wheel lent by a Wisconsin Tatra owner). After surface-mail



The T87 is known for its stabilizing dorsal fin, here in Malibu, June 2009 Passengers are Harpo the Terrier and geographer Dydia DeLyser.

was halted, air freight became the only option—heavy items like steel wheels traveled back to Czech Republic as "luggage."

In 2009, the restored T87 earned display in the Tatra Museum and a final vacation in its homeland, before journeying back to Los Angeles through the Panama Canal in a hermetically sealed, velvet-lined container. In February 2010, the car was entered in the *New York Times'* Collectible Car Contest; in March it was selected among 30 finalists

(from a 651-car field), with the winner to be chosen by online voting. DeLyser and Greenstein reached out to a broad network of geographers (you may have been one of them) and Tatra aficionados worldwide, and on July 24, 2010 over 9,000 votes were tallied to earn the car first place. June brought a six-page photographic feature in *Motor Trend Classic*.

The Tatra T87 that rolled off the war-time assembly line only to be seized by the Nazis, that endured New York winters until it was almost too late, and that crisscrossed the ocean and a re-

organizing Europe, now prowls the Czech points of Los Angeles, victorious.

The AAG Newsletter would like to thank Dydia DeLyser and Paul Greenstein, who we interviewed at length for this story. Congratulations on winning the New York Times Collectible Car Contest.

Call for Papers

Critical Governance Conference

The Critical Governance Studies conference will be held at the University of Warwick on December 13-14, 2010. The conference theme is "challenging orthodoxies." Abstracts are being accepted through October 31. See http://go.warwick.ac.uk/orthodoxies for more information.

Spatial Thinking/GIS Conference

The international conference "Spatial Thinking and Geographic Information Sciences" will take place at the University of Tokyo September 14-16, 2011. Authors are invited to submit original and unpublished papers. Submission deadline is December 15, 2010. See http://curricula.csis.u-tokyo.ac.jp/stgis2011 for details. ■

International Fellowships

NSF Summer Institute

The National Science Foundation (NSF) East Asia and Pacific Summer Institutes for U.S. Graduate Students (EAPSI) is a flagship international fellowship program for developing the next generation of globally engaged U.S. scientists and engineers knowledgeable about the Asian and Pacific regions. Summer Institutes are hosted by foreign counterparts committed to increasing opportunities for young U.S. researchers to work in research facilities and with host mentors abroad. Fellows are supported to participate in eight-week research experiences at host laboratories in Australia, China, Japan (10 weeks), Korea, New Zealand, Singapore and Taiwan from June to August. The program provides a \$5,000 summer stipend, round-trip airfare to the host location, living expenses abroad, and an introduction to the society, culture, language, and research environment of the host location.

The 2011 application is now open and will close at 5:00 pm local time on November 10, 2010. Application instructions are available online at www.nsfsi. org. For further information concerning benefits, eligibility, and tips on applying, applicants are encouraged to visit www.nsf. gov/eapsi or www.nsfsi.org. The first Summer Institutes began in Japan in 1990, and to date over 2,000 U.S. graduate students have participated in the program.

Should you have any questions, please contact the EAPSI Help Desk by email at eapsi@nsfsi.org or by phone at 1-866-501-2922.

AAG Annual Meeting Deadline for Abstracts is October 20. www.aag.org/cs/annualmeeting.

Geographic Centers

University of Texas at Dallas

The University of Texas at Dallas has been granted the Mu Gamma chapter of the international geography honor society Gamma Theta Upsilon (GTU). The organization was started in 1928 and is one of the discipline's best-known honorary societies. UT Dallas' School of Economic, Political and Policy Sciences' geography program recently was ranked first in Texas and 16th nationally in a survey of faculty scholarly activity. The Faculty Scholarly Productivity Index, compiled by Academic Analytics, measured the productivity of faculty using their book and journal publications, journal article citations, federally funded research grants and professional awards.

"I think the people in Gamma Theta Upsilon saw our high ranking and realized that we should be part of the organization," said professor Daniel Griffith, who was instrumental in bringing GTU to the University of Texas at Dallas. "I'm glad our students will get a chance to join the society and earn acknowledgment for doing outstanding work."

To qualify, students must have completed a minimum of three geography/GIS courses, completed at least three semesters of college course work, and have a GPA of at least 3.3 overall as well as in geography/GIS courses. Mu Gamma inducted five undergraduates and 13 graduate students during its first initiation ceremony this spring. Because of their academic status, the program's faculty members also may join as regular members, and three were inducted this year. Griffith,

a professor of GIS, and his colleague, Stuart Murchison, a clinical professor in geographic information systems, were elected to the society as undergraduates and remain members.

University of Iowa

Faculty members in the Department of Geography at the University of Iowa (UI) are among the leaders of an interdisciplinary team awarded a \$2.6 million National Science Foundation Integrative Graduate Education and Research Training (IGERT) grant entitled, "Geoinformatics for Environmental and Energy Modeling and Prediction (GEEMaP)." Geography professors Kathleen Stewart and David Bennett are co-PIs on the project, and geography professors Marc Armstrong, Marc Linderman, George Malanson, and Gerry Rushton are senior personnel. The project PI is Kate Cowles from the Department of Statistics. Other participating departments include Computer Science, Civil and Environmental Engineering, Industrial Engineering, Biostatistics, Mathematics, and Political Science.

The objective of the GEEMap project is to train up to 30 PhD students in core geoinformatics areas (e.g., geographic information science, spatiotemporal statistics, remote sensing, and dynamic simulation) and to provide research experience in applied areas of environmental science and energy production (e.g., wind energy, hydroelectric energy; watershed management; contamination of air, soil, and water, flood prevention and control). GEEMaP offers an innovative program that combines coursework, research rotations, and internships in industry and government to produce scientists with the quantitative, computational, and communication skills needed to conduct interdisciplinary research and to contribute to public- and private-sector decision making on vital issues in environmental science and energy production.

GEEMaP is linked to the UI Interdisciplinary Graduate Program in Informatics, A graduate certificate in geoinformatics was added to this program earlier this year and a proposal for a geoinformatics PhD and MS within this same interdisciplinary framework is in an advanced stage of development. For more on the Interdisciplinary Graduate Program in Informatics and the geoinformatics subtrack, visit http://informatics.grad.uiowa. edu/.

Faculty members associated with the GEEMaP project aim to recruit four to six new IGERT fellows during each year of the five-year grant. Fellows must be U.S. citizens or permanent residents. Each student will receive a generous fellowship stipend, as well as full coverage of tuition and fees for two years of study from GEEMaP (funding for subsequent years will be guaranteed from departmental resources). Applications for fall of 2011 are due January 15, 2011. For more information on the IGERT grant, please e-mail Kate Cowles at kate-cowles@ uiowa.edu or any of the geography faculty listed above (see www.uiowa.edu/~geog/ faculty.shtml for email addresses).

Upcoming Conferences

Suburbs and the Census

Suburbs and the 2010 Census, a national conference co-sponsored by George Mason University and Hofstra University, will be held July 14-16, 2011, in Arlington, Virginia. Possible presentation themes/topics may include, but are not limited to, suburban inequality, poverty, diversity, segregation, immigrant settlement, the subprime /foreclosure crisis, housing vacancies, senior citizens, homelessness, transportation, health, sustainability, and methodological issues. Organizers are currently seeking abstracts of 250 words or fewer. Due by March 15, 2011, abstracts should be submitted to kanacker@gmu.edu. For more information, see http://policy.gmu.edu. Please contact Katrin Anacker with questions (see email address above).

Military Geosciences

The 9th International Conference on Military Geosciences will be held June 20-24, 2011 in Las Vegas. The conference will address the role of deserts in past and modern warfare and other desert region topics. Submissions related to these and other themes in military geosciences are strongly encouraged. Possible topics include: Geospatial intelligence: Historical military geography and military cartography; Geography and Geology of battlefield terrain, Sustainable management of military lands and installations; Terrain analysis (field-based, remote sensing, digital mapping); and Impacts of global climate change on geopolitical instability. For more information, see http:// www.dri.edu/icmg.

History of Cartography

The 24th International Conference on the History of Cartography will be held from Sunday, July 10 to Friday, July 15, 2011 in Moscow at the Russian State Library. The general theme is "Multiculturalism in the History of Map Making." Themes will include: 1. Cartographic Encounters: Exploration and Mapping, 2.State, Maps, Society, 3. Innovation and Tradition in Enlightenment Cartography, 4. Mapping the Sacred, and 5. any aspects of the history of cartography. Two optional pre-conference meetings will take place, and several exhibitions will be organized around the conference. The deadline for proposals is October 25, 2010. Further information will be available on http://www. ichc2011.ru.

Specialty Group News

Joint Session and Competition

The Geographic Perspectives on Women, Sexuality and Space Specialty Group and the Qualitative Research Specialty Group are pleased to announce a joint poster session and competition, "Geographic Perspectives on Gendered Lives and Sexuality." The session will be held at the 2011 AAG Annual Meeting and is open to all AAG registrants presenting research in this area. Monetary prizes will be awarded to the best posters. Contact session organizer Tamar Rothenberg at tamar.rothenberg@bcc.cuny.edu.

Cultural Geography SG

The Cultural Geography Specialty Group (CGSG) invites proposals for the 2011 Denis E. Cosgrove (PhD) and Masters level Research Grant Competitions. The competitions aim to provide a measure of support for graduate students to conduct high-quality research projects for their master's thesis or doctoral dissertation. Each applicant must be a student member of the AAG and CGSG at the time of application. and the proposed project should be part of her/his thesis or dissertation research. This year's awards will be made at \$500 for the PhD level and \$250 for the MA level, they may not be made if proposals are deemed not suitable. Applications (.doc forms) and complete rules are available at the CGSG website (http://cultural.missouri.edu). Applications are due to Chris Post, CGSG Awards Chair, at cpost2@kent.edu no later than January 14, 2011.

The Cultural Geography Specialty Group (CGSG) also invites students to apply for the 2011 Terry G. Jordan-Bychkov (PhD) and Masters level Student Paper Awards. The competition recognizes outstanding work by graduate students pursuing research in cultural geography. The paper must be given at a professional meeting between April 19, 2010 and April 16, 2011, and need not be presented at the AAG

Annual Meeting. Each applicant *must* be a student member of the AAG and CGSG at the time of application. This year's award amounts are \$250 (Jordan-Bychkov) and \$200 (MA); they may not be made if papers are deemed not suitable. Entries undergo review by the specialty group's Executive Committee. Applications (.doc forms) and complete rules are available at the CGSG website (http://cultural.missouri.edu). Applications are due to Chris Post, CGSG Awards Chair, at cpost2@kent.edu no later than February 11, 2011.

GIScience and Systems SG

The Geographic Information Science and Systems Specialty Group (GISSG) announces the 2011 Honors Competition for Student Papers on Geographic Information Science (GIS) topics to be presented at the 2011 AAG Annual Meeting in Seattle, Washington. The purpose of this competition is to promote scholarship and written and oral presentation by students in the field of GIS. Papers are invited from current graduate and undergraduate students on any topic in geographical information systems and geographic information science.

The competition is open to students at all academic levels. Any paper authored and presented by a student is eligible for the competition, provided the paper has not already been published or presented somewhere. However, all applicants must be a current member of the AAG GIS Specialty Group.

Papers on theoretical, conceptual, and methodological developments in GIS rather than on particular applications are especially encouraged. Papers must be based on original work, completed as an undergraduate or graduate student, relevant to the field of GIS and current GIS research. Papers must be written entirely by the applicant. Students who are selected as finalists will be placed in a special session at the annual

meeting and will be provided \$500 to defray travel expenses to the conference. There will be also special awards for the 1st and 2nd-place presenters. The prizes of \$500 for 1st place and \$250 for 2nd place will be determined immediately following the special presentation session.

Guidelines and submission requirements are posted at the GISSG Student Paper Competition webpage (http://faculty.washington.edu/jkjung5/gissg/index.html). The deadline for extended abstract submission to this competition is **October 15**, 2010, and finalists must submit full papers by March 15, 2011. Please direct any questions to Jin-Kyu Jung, GISSG Academic Councilor, jkjung5@u.washington.edu.

Geography Education SG

The Geography Education Specialty Group (GESG) encourages students to participate in the GESG Gail Hobbs Student Paper Competition at the AAG Annual Meeting in Seattle, Washington, to be held April 12-16, 2011. Students at all academic levels are encouraged to present their recent geography education research in specifically organized GESG Gail Hobbs Student Paper Competition sessions. Students who present papers in the competition sessions will have their meeting registration fees refunded by the GESG. Additionally, up to two \$100 prizes will be awarded for the best papers. In order to be considered, students should contact Dr. Herschel Stern prior to October 8, 2010. Submission and registration reimbursement details will be provided at that time. The abstract submission deadline for the AAG 2011 conference is October 20, 2010 (www.aag.org/ cs/annualmeeting). For any questions or for paper submission information, contact Dr. Herschel Stern at MiraCosta College, One Barnard Drive, Oceanside, CA 92056. Email: hstern@miracosta.edu. Phone: (760) 757-2121, extension 6247.

Members of Note

Alexander C. Diener has been awarded the Senior Scholar in Eurasian Studies Fellowship at the Institute for European, Russian, and Eurasian Studies of the Elliot School of International Affairs at George Washington University. He will be in residence at the Institute during the 2010-11 academic year.

Dominik Kulakowski, assistant professor of geography at Clark University, recently testified about his research on the influence of bark beetle outbreaks and climate on fire risk in the western U.S. before a subcommittee of the United States Senate.

New Members

The AAG welcomes the following new members.

Jonathan C. Adams
Nwakaku Ajaere
Shannon Albeke
Ross Alexander
Ross Allen
Boateng Andy
Alexander Bahlburg
Jennifer Baldy
Brian Kelly Ballew
Dylan Barr
Troy Barrilleaux
Tricia Barrow
Yunden Bayarjargal
Jeffrey Beck
Kevin Benefield

Richard Benson K. K. Bhardwaj Jessica Blois Kevin Boskey George Botjer Cady Bow Jessica Brewer Cheyenne Brown Craig Brown Sean Brown Andrew Brunick Gregory Butler Tanya S. Camacho Travis Carter Jason Casanova

Louise Cheetham

Ramachandraiah Chigurupati Brian Clements Bill Coleman Julianne Coleman Jeffrey Cook Andrea Coop R. Michael Cousins Danielle Crisp Evan Cubby Yue Cui Shawn Cunningham

Dana Cuomo Christopher Darder May David Eller Debra Richard DelaMater Kelly C. Dolan Ms. Elizabeth Dowell Latoya Eaves Ryan Edwards

Cinthia Eichhorn

Kade Elmer

Crystal English Tiffany Ethridge Andrew Evans Matthew Fahrenbruch Dana Fairley-Juarez Charles Fogelman Dean Forss Jav Fowler Rosalind Franklin Elizabeth Fraser John Freeman Tracy L. Fuentes Raquel Gallegos Glenn Galloway Thomas H. Garvey Hennigh Gary

Rafael Alejandro Gil, Jr.
Jonathan Goergen
Joshua Goyer
Warren Grannis
Chase Green
Glenn Griffith
Elaine Guidero
John Gumpert
Tonia Hall
Deborah Hann
David Hanson
William Harmon
Lee Hartley
Fatimah Hassan
Andrew Hayslip

Charmaine Heslop-Thomas Michael Hendrickson Scott Heneghan Anna N. Hess Sarah Holland Jennifer Holmstadt Ray Hornkohl Sherrie Hubble Sara Hughes Tracey Hughes Aleksandra Ilicheva Emily Jablonski Mark Johnson Irma Iones

Michelle Edith Jones Maria Jordan Michiyo Kakegawa Silvan Kaspar Azwan Khalid Nikita A. Kharlamov Azam Khatam Kimberley Kinder Chuck King
David A. Kocian
Jeffrey Paul Kolba
Rachel Lantz
Mark David Lehre
Sandra Litschert
Thomas Loder
Adm. Leah Loo
Peter Lostritto
Corey Lunsford
Merrill Lyew
Jonathan Mackin
Linda Madorma
Brian Magi

Mary Elizabeth Malinkin

Wesley Maples Serge Margovsky Ionathan Markle Justin Marsh Katherine Matzke Lindsey Mcknight Ryan Mendieta Melissa Menerey Allison Merks Amber Miller Jamison Miller Julie Minde Fraser Moffatt Abbas Mofidi Jason Moore Seth Mowe Falguni Mukheriee

Ian Musto

Clayton Nall Akshav Nanavati Deborah Navbor Robert F. Nolte Sidney Novce Uzo Nwankwo John Onu Odihi Andrew Orthober Alma Pacheco Brent Parkman Jonathan O. Pascoe Gregory Pece Ernestine Phelps Stefanie Phillips Alex Pyron Ketaki Rana Tia Raner

Tia Raner
Joseph Rathvon
Timothy Reynolds
Vahid Riahi

Carl Richardson
Timothy Rickard
Kathryn Robinson
Antonio Rolla
Dorothy Rosene
Jeffery Roth
Cathryn Sacs
Mohammad Salem
B. Lee Sanders
Nicholas Santos
Daniel Sauceda
Sharon Scheel

Kari Richards

Mikaela Schmitt-Harsh

Andrew Shatz Leslie Sinak

Jaswant Singh Kathait Mandeep Singh Marnie Sippel Megan Sizler Jeremy Slack Bryan Smalley Jennifer Smith Julia Smith Marilvn Smulvan Daniel Snyder John Speargas Victoria Spencer Darrell Squires Ilinca-Valentina Stoica Lawrence Sullivan Alexis Sutter Lisa Tabor

Dianna Targett Eric Tracev Maisha Tyler Javier Nunez Villalba Gil Waldkoenig Nathan Warmerdam Sarah Warwick Jamie Way Nancy Westcott Rachel Wiese Grant R. Wilder Dave Williamson Lacev Willmott Mark Wydra Yang Yang Diane E. Yoder

Jason Tambie

Winston Zeng

Er Yue

Grants & Awards Received

Eric D. Carter, Grinnell College, has been awarded the 2010 Stanley Jackson prize by the Journal of the History of Medicine and Allied Sciences for his article, "God Bless General Perón': DDT and the Endgame of Malaria Eradication in Argentina in the 1940s" (64:1, January 2009). This award recognizes the best paper in the journal over the preceding four years. Carter, who is also the chair of the Health and Medical Geography Specialty Group of the AAG, is the first geographer to receive this award. See www.oxfordjournals.org/our_journals/jalsci/jacksonprize.html for more.

Mark Schwartz, professor of Geography at the University of Wisconsin–Milwaukee (UWM) has been named a UWM Distinguished Professor by the Board of Regents. Distinguished Professor is the UW system's most prestigious title, recognizing a continuous record of scholarly accomplishment and significant contributions to an academic field.

Nina Lam, a lifetime member of the AAG and Professor and Chair of Environmental Sciences at Louisiana State University, has been named as one of the two 2009 Distinguished Research Masters by her University. This prestigious award recognizes a faculty member's exceptional academic accomplishments at LSU. Lam was honored for her research in GIS, remote sensing,

spatial analysis, and environmental public health, which spans continents and decades, in both methodological and applied domains. Lam made a research presentation to the university-wide audience at the awards ceremony. For more information see www. lsu.edu/highlights/2010/05/drm.shtml.

Glenn Tootle, Department of Civil and Environmental Engineering, and Henri Grissino-Mayer, Department of Geography, University of Tennessee have received a \$166,698 grant from the National Science Foundation's Paleo Perspectives on Climate Change (P2C2) Program for their project, "Upper Colorado River Basin Snowpack Reconstructions Incorporating Climate Variability." The study will reconstruct UCRB regional snowpack utilizing biological (tree-ring) records and climate. These data will then be used to investigate potential linkages on multidecadal to millennial time scales with large-scale climate variability (both interdecadal and interannual), including coupling with larger atmosphere-oceanic oscillations.

Cynthia Simmons (Department of Geography, Michigan State University) and Marcellus Caldas (Department of Geography, Kansas State University), along with their Brazilian Collaborators, Horacio Schneider (Universidade Fed-

eral do Pará) and Gilberto

Almeida (Universidade Federal da Bahia), were recently awarded \$493,000 through the U.S.-Brazil Higher Education Consortia Program, jointly administered by the Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) and the Brazilian Ministry of Education. Their project, entitled "Globalization: Socio-economic, Political, and Environmental Interdependence," supports the development of a research and education program that will help faculty and students from the member institutions rise to the challenge of understanding our globalizing world, with its many impacts on environment and society. For more information, contact fipsebrz@msu.edu.

The National Science Foundation has awarded a research team headed by Ming-Hsiang (Ming) Tsou (San Diego State University) a \$1,300,213 grant in support of a project entitled, "CDI-Type II: Mapping Cyberspace to Realspace: Visualizing and Understanding the Spatiotemporal Dynamics of Global Diffusion of Ideas and the Semantic Web." The project is a multidisciplinary collaboration at San Diego State University. More information is available at www.nsf.gov.

Of Note

The American Council of Learned Societies recently awarded fellowships to three AAG members.

Peter K. Bol / ACLS Digital Innovation Fellowship

Professor, East Asian Languages and Civilizations, Harvard University *The China Biographical Database*

Jeffrey Garmany / ECF Dissertation Completion Fellowship

Doctoral Candidate, Geography, University of Arizona Governance without Government: Explaining Order in a Brazilian Favela

Joshua I. Jelly-Schapiro / ECF Dissertation Completion Fellowship

Doctoral Candidate, Geography, University of California, Berkeley The Caribbean in the World: Imaginative Geographies in the Independence Age

A comprehensive list of ACLS fellowship recipients may be found at www.acls.org/fellows/new.

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www.aag.org AAG Newsletter 2

Necrology

Iudv Getis

Judy Getis, a well-known author and advocate for geography education, has died. She was born Judith Miller Marckwardt in Ann Arbor, June 29, 1938. She attended University High School in Ann Arbor, Radcliffe College, and the University of Michigan. Getis became interested in cartographic history at Michigan, and pursued graduate education in geography at the University of Washington and at Michigan State University, where she received a Master's degree. In Seattle, she met her future husband, the geographer Arthur Getis. After two years in East Lansing, Michigan, where she pursued her studies in geography, Judy and Art moved to New Jersey where Art taught at Rutgers and Judy worked at the Educational Testing Service in Princeton.

In New Jersey, Judy was co-investigator of the very first unit of the ground-breaking National Science Foundation educational program called the High School Geography Project, which gained national acclaim for innovation and comprehensiveness. She teamed with her husband to write a college textbook, An Introduction to Geography, now in its 13th edition, which became the leading college-level textbook for introductory geography in the United States. Judy Getis wrote, co-authored, or edited a number of books, including Human Geography: Culture and Environment; Environments, People and Inequalities, The United States and Canada; and You Can Make a Difference. In addition, she co-authored several papers on urban geography. Getis taught cartography briefly at Rutgers, and in UCLA's summer program.

Daniel J. Hogan

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Daniel J. Hogan, for 35 years as a Professor at the University of Campinas (UNICAMP), in Campinas, Brazil, near Sao Paolo, has died. A major contributor to the field of population and environment, Hogan trained many top Brazilian demographers and was part of the first (and only) Committee on Population and Environment at IUSSP in 1990-94, which helped pave the way for the development of both PERN and the new field of Population and Environment. He organized and hosted the first international conference on the topic in Campinas in 1992, which included the first significant presentation of findings from the initial 1990 survey of migrant colonists in Ecuador, along with other early case studies on population and environment in the Philippines. India, Nepal, Thailand, Cameroon, Brazil, Mexico, Honduras, Costa Rica, Argentina and Peru.

Hogan was a member of the Brazilian Academy of Sciences, former president of Brazilian Population Association (ABEP), and served as Professor and Founding Researcher of the Unicamp Population Studies Center (NEPO) and the Environmental Studies Center (NEPAM), Hogan was also an active member of the International Union for the Scientific Study of Population (IUSSP), the Population Geography commission of the International Geographical Union (IGU), and Population & Environment's editorial board.

Ladis K. D. Kristof

Ladis K. D. Kristof, born 1918 in Romania of Polish and Armenian parents, died recently at the age of 91. A political geographer, he taught at Portland State University as recently as 2007. Owner of a 73-acre farm, he survived a tractor rollover at the age of 86 and still chopped wood and hunted deer and elk at the age of 90.

Kristof was born to the aristocracy and grew up wealthy on a sprawling estate in Romania. He learned seven languages and attended university in Poland. During World War II, Kristof was captured for spying and imprisoned by the Nazis. He escaped jail and eluded capture for the rest of the war, but at the war's end his family's estate was confiscated by the Red Army, eventually becoming absorbed into the Soviet Union and later the Ukraine. Having lost everything and considered suspect by the Communists, Kristof escaped by horseback and then by swimming across the Danube River on a dark night in 1948, in hopes of reaching the West. He was detained on the Yugoslav side of the river however, and sent to a concentration camp and later to an asbestos mine and logging camp. Marked for execution, Kristof once again escaped his captors, reaching Italy and eventually France. He worked as a laborer in Paris until 1952, when he was finally able to emigrate to the United States.

Arriving in New York, Kristof began his new life by purchasing a copy of the New York Times, the newspaper for which his son, Nicholas D. Kristof, would later become a Pulitzer Prize winning columnist. Upon his father's death, his son wrote a column in which he quoted his father's entry in Who's Who in America:

War, want and concentration camps, exile from home and homeland, these have made me hate strife among men, but they have not made me lose faith in the future of mankind... I remain a rationalist and an optimist at a time when the prophets of doom have the floor...If man has been able to create the arts, the sciences, and the material civilization we know in America, why should he be judged powerless to create justice, fraternity and peace?

To earn money while learning English (his eighth language), Kristof found a job at a logging camp in Oregon. He enrolled at Reed College, graduating in 1955 with a bachelor's degree in political science. He became a U.S. citizen in 1958 and earned his political science PhD at the University of Chicago in 1969. He taught and conducted research at Temple University, Stanford University's Hoover Institution, the University of Santa Clara, and the University of Waterloo in Ontario, Canada.

Kristof specialized in political geography and geopolitics, and published many articles on topics such as frontiers, boundaries, and the history of geopolitics. He also published substantially in the field of political science. Kristof wrote and edited books, monographs and articles, including Revolution and Politics in Russia, The Nature of Frontiers and Boundaries, and The Origins and Evolution of Geopolitics. He frequently attended meetings of the International Geographical Congresses where he was an active participant, and held visiting professorships in the U.S. and abroad.

Kristof was a fifty-year member of the Association of American Geographers.

New Appointments

Auburn University, Visiting Assistant Professor, Jamie Gillen. PhD 2008, University of Colorado-Boulder.

Central Washington University, Assistant Professor, Megan K. Walsh. PhD 2008, University of Oregon.

Illinois State University, Assistant Professor, Matthew Himley. PhD 2010, Syracuse University.

Ithaca College, Assistant Professor, Jake Brenner. PhD 2009, Clark University.

Longwood University, Assistant Professor, Kelsey Scheitlin. PhD 2010, Florida State University.

Northern Michigan University, Assistant Professor, Suzy Ziegler, PhD 1999, University of Wisconsin-Madison.

Stanford University, Post-Doctoral Fellow, Nicholas Bauch. PhD 2010, UCLA.

University of Arizona, Assistant Professor, Chris Lukinbeal. PhD 2000, San Diego State/University of California, Santa Barbara.

University of Kentucky, Lecturer, Sandra Zupan. PhD 2010, University of Wisconsin- Milwaukee.

University of Lausanne (Switzerland), Professor, René Véron. PhD 1998, Zürich University.

University of Michigan-Flint, Assistant Professor, Greg Rybarczyk. PhD 2010, University of Wisconsin-Milwaukee.

University of Minnesota Duluth, Assistant Professor, Adam Pine. PhD 2007, Rutgers University.

University of New Mexico, Guest Lecturer, Brian W. McCabe. MS 2009, Arizona State University.

University of North Carolina at Charlotte, Assistant Professor, Sara Gagne. PhD 2009, Carleton University, Canada.

University of North Texas, Assistant Professor, Matt Fry. PhD 2009, University of Texas at Austin.

University of Oregon, Assistant Professor, Katharine Meehan. PhD 2010, University of Arizona.

University of Oregon, Research Assistant, Alethea Steingisser. MS 2006, University of Oregon.

University of South Carolina, Assistant Professor, April L. Hiscox. PhD 2006, University of Connecticut.

University of Toledo, Assistant Professor, Beth Schlemper. PhD 2003, University of Wisconsin-Madison.

University of Toledo, Visiting Assistant Professor, Neusa Hidalgo-Monroy McWilliams. PhD 1996, University California, Berkeley.

USDA Forest Service, Research Ecologist, Titus Seilheimer. PhD 2007, McMaster University.

Key: New institution, position, name. Degree, year degree granted, granting institution

Please submit new appointment notices to newsletter@aag.org in the proper format with "new appointment" as the subject line.

AAG ADVANCING GEOGRAPHY FUND

This gift will be made as follows: Total amount enclosed: \$	Association of Amering Geography Can Giving levels include \$500 to \$995 \$1,000 to \$4 \$25,000 to \$	ican Geograp npaign. de: ,999 ,999 24,999 above	to hers as part of the Adv Scholars Circle Millennium Circle Century Circle Explorers Circle Leadership Circle	
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Jobs in Geography

UNITED STATES

ARKANSAS, CONWAY.

The University of Central Arkansas, Department of Geography, invites applications for an Assistant Professor, tenure-track position in Human Geography, beginning August 2011. The ideal candidate will have completed a doctoral program in geography by the time of appointment. The successful candidate will teach some combination of the following courses: a General Education course (either Principles of Geography or Geography of World Regions); two GIS courses (Introduction to GIS and Geographic Information Analysis); a regional course (South Asia or North Africa and the Middle East or Sub-Saharan Africa); and Urban Geography.

The Department of Geography is interested in an enthusiastic individual who connects with students, is engaged in scholarly research and publication, has the ability to promote the geography program across campus, works well with community leaders, and can contribute to an existing GIS program. Salary is competitive.

Founded in 1907, the University of Central Arkansas is an accredited state-supported institution that awards the bachelor's, master's, specialist's and PhD degrees. The university has an enrollment of 12,000 students and a full-time faculty of more than 500. Conway, a community of 52,000, has three colleges and universities, and is located 30 miles northwest of Little Rock, the state capital. UCA is an Equal Opportunity/Affirmative Action employer. The website is www.uca.edu.

Applicants must send a cover letter providing information which details their academic background in human geography and GIS, their regional specialty, and teaching experience; a detailed CV; academic transcripts, and contact information for three references by October 29, 2010. Letters of reference will be solicited for short-listed candidates.

Apply: Dr. Brooks Green, Chair, Department of Geography, University of Central Arkansas, 301 Irby Hall, 201 Donaghey Avenue, Conway, Arkansas, 72035. Voice: 501-450-5636. FAX: 501-852-2926. E-mail: brooksg@uca.edu.

SEP 10-134

*CALIFORNIA, ARCATA.

Humboldt State University, Department of Geography. Full-time, tenure-track Assistant Professor in Human/Cultural Geography beginning August 2011. We seek an individual committed to quality undergraduate teaching and research. Projected teaching assignments may include lower and upper division human and cultural courses within a subfield that could consist of urban/rural studies, population, political, or international development. A regional specialty is also desirable. Other responsibilities include a commitment to scholarship, academic service, and community outreach. PhD or equivalent in Geography or related field required at the time of appointment.

Humboldt is the northernmost of the 23-campus California State University system. The campus sits between redwood groves and the Pacific Ocean, 270 miles north of San Francisco. Our dramatic natural setting

and class size foster collegial faculty-student relations. The Geography Department has over 100 majors, a dedicated Cartography/ Geovisualization lab, smart classrooms, and superb opportunities for field study.

Qualified candidates should send a letter of application, curriculum vita, graduate transcripts (unofficial copies are sufficient for initial review), and the names and contact information of three professional references to Rosemary Sherriff, Search Committee Chair, Department of Geography, Humboldt State University, One Harpst Street, Arcata, CA 95521-8299. Voice: (707) 826-4119. Fax: (707) 826-3205. Email: sherriff@humboldt. edu. Application deadline is November 15, 2010 for first consideration. Position is open until filled.

To view the full vacancy announcement go to http://apptrkr.com/158303. HSU is an EO/ Title IX/ADA employer.

OCT 10-182

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG before the first of the month to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335, 1/3 page vertical (2 1/4" x 10")\$475;1/3 page square (4 3/4" x 4 3/4")\$475;1/2 page horizontal (7" x 5")\$625;2/3 page vertical (4 3/4" x 10")\$750; Full page (7" x 10")\$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing

*CALIFORNIA, CLAREMONT.

Pitzer College invites applications and nominations for the tenure-line position of Founding Faculty Director of the emerging Institute for Global-Local Action and Study (I-GLAS). I-GLAS is dedicated to promoting interdisciplinary curricular and research programs and activities that link the global and the local, and addressing key issues of globalization and its effects on communities and nations. The Founding Faculty Director will provide strong academic leadership and vision for I-GLAS, infusing the College curriculum with critical community-based learning, research, and action initiatives that connect the global and the local, and encouraging faculty/student global-local research projects and new courses that build on the College's successful community engagement and study abroad programs. He or she will also oversee the Institute's budget, teach two courses a year related to global-local issues, and advise students.

The successful candidate will hold a PhD in a relevant discipline and have a strong record of research and teaching on globallocal issues as well as extensive experience with community-based pedagogies, research, and intercultural education. In addition, he or she will have the intellectual expertise to engage with globalization as a multilayered, uneven, and contested process, complicated by race, social class, gender, sexualities, diasporas, immigration, and unequal citizenship. The Director will hold an endowed chair; the rank of this position is open. Pitzer College has a strong institutional commitment to the principles of diversity in all areas and strongly encourages candidates from underrepresented social groups.

We favor candidates who contribute to the College's distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with relevant interest, affiliations are possible with the intercollegiate departments of Africana Studies, Asian American Studies, Chicana/o-Latina/o Studies, and/or Women's Studies.

Apply: send in PDF format, a letter of application, curriculum vitae, selected evidence of excellence in teaching and research, statement of teaching philosophy, statement on diver-

sity, a description of your research, and three letters of recommendation (at least one (1) of which addresses your teaching effectiveness) via email to IGLAS_search@pitzer.edu. The deadline for applying is December 1, 2010 or until the position is filled.

OCT 10-184

*CALIFORNIA, LOS ANGELES.

Turkey/Balkans Scholar. The International Institute and the Division of Social Sciences Division at UCLA invite applications for a joint, tenure-track Assistant Professor position. Applicants for the position must have research and teaching interests that offer a social science perspective on Turkey or the western Balkans in the 20th century.

The ideal candidate would situate his or her regional interests in the context of cross-regional processes (e.g. EU expansion, democratization, politicization of religion, cross-border ethno-national conflict, or relationships with the EU or countries of the former Soviet Union) drawing on the theories and methodologies of one or more social science disciplines. Applicants from the disciplines of political science, sociology and geography are especially encouraged to apply.

We seek a scholar with a strong potential in research and a commitment to graduate and undergraduate education. The preferred candidate will be a dynamic program builder, who will help coordinate UCLA's initiatives in this region and contribute to interdisciplinary dialogue with colleagues throughout the University. The successful candidate must be able to teach core courses in his/her discipline as well as area-focused courses. PhD or ABD near completion by June 30, 2011 is required.

Apply: Applications, to include a c.v., a statement of research and teaching interests, a representative recent paper or article, and three references, should be submitted to: Ms. Tara Wake, Search Committee for Turkey/Balkans Scholar, International Institute, 11230 Bunche Hall, UCLA, Los Angeles, CA 90095.

Review of applications will begin November 15, 2010. However, applications will continue to be accepted until the position is filled.

UCLA is an affirmative action / equal opportunity employer and has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

OCT 10-159

CALIFORNIA, NORTHRIDGE.

The Department of Geography at California State University, Northridge welcomes applications for a Tenure Track position at the Assistant Professor level from individuals trained in Geographical Information Systems, cartography, and related geospatial technologies.

PhD in Geography required at time of appointment (evidence of degree(s) required at time of hire). Priority will be given to candidates with expertise in advanced applications of geospatial technologies such as spatial statistical methods, programming, enterprise GIS, web-based mapping applications, and applications of GIS in urban and regional planning; applied research and/or industry experience is desirable. Secondary areas of expertise include sustainability, resource management, land use practices, and policy. Priority will be given to candidates that demonstrate expertise in the urban environment and who can develop projects based in Southern California. Candidates should have demonstrated excellence or potential for excellence in teaching, scholarly research, and professional and community service. Grant-writing experience is also highly desirable. Applicants must demonstrate a commitment to working with an ethnically and diverse student population.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to graduate. At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

Teaching responsibilities will include GIS courses at sophomore through graduate levels and advanced and graduate courses in candidate's area of expertise; and may include general education courses in human, physical and/or regional geography, and a course in planning applications of GIS in the Department of Urban Studies and Planning. Normal teaching load is 12 units per semester, although there are opportunities for reduction in teaching load for funded research. There will be a reduced teaching load during the first two years of appointment.

We seek a geographer who will involve students in research projects, field work, and data analysis, who will mentor students in their senior thesis and master's degree research, and generally prepare students for careers in the GIS profession. The successful candidate will also be expected to contribute to our Graduate GIS Certificate program, advise students, contribute to department, college, and university committees, participate in professional conferences, publish in peer-reviewed journals, and seek external grants.

Priority will be given to applications received by October 15, 2010. Position will remain open until filled. Applicants must submit a letter of application stating teaching philosophy and research agenda, curriculum vitae, three current letters of recommendation and, if possible, evidence of teaching effectiveness and scholarship. Email applications are not accepted.

Apply: Chair, Search and Screen Committee, Department of Geography, California State University Northridge, Northridge, CA 91330-8249.

JUAG 10-108

CALIFORNIA, ROHNERT PARK.

Sonoma State University. The Department of Geography and Global Studies seeks applicants for a tenure track Assistant Professor position beginning August 2011. The selected candidate will be a Physical Geographer with specialization in climatology, geomorphology, biogeography, or related subfields such as natural hazards and water resources. Expertise in a geospatial technique is a plus. Candidates should demonstrate the ability and willingness to teach lower division physical, and upper division courses in their specialty.

Sonoma State University is a liberal arts institution where undergraduate teaching is given highest priority. The selected individual will be expected to maintain an active research agenda, including attending conferences and publishing in peer-reviewed journals. Involvement of students in research is especially encouraged. The successful candidate will also participate in departmental and university committees. PhD in Geography expected by August 15, 2011.

Review of applications will begin for those postmarked or received electronically by October 29, 2010, and will continue until the position is filled.

Apply: a complete announcement, with application information, is available at www. sonoma.edu/aa/fa/tenure_track.shtml.

Sonoma State University is an Equal Opportunity/Title IX employer.

SEP 10-147

*CALIFORNIA, SAN DIEGO.

San Diego State University seeks applicants for a tenure-track Open Rank faculty position, contingent on funding, to begin in August 2011. PhD is required at time of appointment. Expertise required in the area of **Urban Politi**cal Ecology with a preferred regional focus in Asia. We welcome applicants representing diverse methodologies (quantitative and/or qualitative) applied to research on the intersections of human-environment and naturesociety. This position is intended to complement existing strengths in the department as well as to interact with cognate programs on campus. Demonstrated excellence in teaching and scholarship, and commitment to funded research required. Departmental information can be found at http://geography.sdsu.edu.

Send letter of application describing research agenda and teaching interests, curriculum vitae, and names and addresses of three referees. Applicants should show a commitment to working in a multi-cultural environment with students from diverse backgrounds.

San Diego State University is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Apply: Applications must be received by November 15, 2010 to guarantee full consideration. Applications will continue to be received until position is filled. Applications should be sent to Dr. Biggs, Chair, Hiring Search Committee, Department of Geography, San Diego State University, San Diego, CA 92182-4493. Email: tbiggs@mail.sdsu.edu.

OCT 10-174

*CALIFORNIA, SANTA BARBARA.

The NSF Center for Nanotechnology in Society at UC Santa Barbara seeks a post-doctoral scholar to conduct spatial analysis of social response to emerging nanotechnologies, specifically risk and innovation coverage in new media including the blogosphere and Twitter. Applicants should possess a Ph.D. in geography or related discipline with a background in visualization, spatial analysis,

GIS/cartography, spatial statistics, and/or new media. Background in nanotechnology not required. The successful candidate will have access to the world-class resources at UCSB, including the Center for Spatial Studies and its Director Michael Goodchild, and the Center for Information Technology and Society. For more information and application requirements, visit cns.ucsb.edu. Review of applications begins October 15, 2010 (position open until filled). An Equal Opportunity Employer.

OCT 10-163

COLORADO, COLORADO SPRINGS.

Environmental Politics. The Department of Political Science of Colorado College invites applications for a tenure track appointment at the Assistant Professor level in the areas of environmental policy, environmental politics, and environmental governance. We seek excellence in research and teaching and we offer resources to support both. The successful candidate will teach core courses and electives in both Political Science and Environmental Studies. We welcome international and regional specialists and those who can examine environmental issues from diverse perspectives.

Colorado College is a highly ranked, selective liberal arts school located at the foot of the Rocky Mountains. Candidates are encouraged to learn more about our unique "Block Plan." The standard faculty load is six courses per year, with a maximum of 25 students per course.

All requirements for the PhD should be completed by the starting date of September 1, 2011; if not, the initial appointment will be at the level of Instructor.

Apply: Applicants should submit a curriculum vitae, a statement of research interests, a statement of teaching philosophy, evidence of teaching effectiveness, transcripts from college and graduate school, and three letters of recommendation to: Environmental Politics Search Committee, Department of Political Science, Colorado College, 14 E. Cache La Poudre, Colorado Springs, Colorado, 80903.

Application deadline: October 15, 2010.

Equal Opportunity Employer: Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, disability or sexual orientation in its educational programs, activities, and employment practices.

SEP 10-153

CONNECTICUT, NEW BRITAIN.

Geography/Tourism & Hospitality: Assistant Professor (#C11-001). Central Connecticut State University's Geography Department invites applications for a tenure-track Assistant Professor in Tourism and Hospitality Studies beginning January 2011. Responsibilities include teaching introductory and upper-level courses in the Tourism & Hospitality Industry and/or Tourism Geography. The candidate is expected to play a key role in the administration of our Tourism & Hospitality Studies program including supervision of interns, advising students, and contributing to our growing outreach activities with the local and regional tourism and hospitality industry. A strong commitment to teaching and an active program of research and publication are expected.

Qualifications: PhD in Geography, Tourism & Hospitality, or allied field (ABD will be considered); teaching experience in geography or hospitality studies required. Ability to teach introductory and advanced-level courses in hospitality studies and tourism geography is essential. Practical/outreach experience in the

tourism and hospitality preferred. Credentials and experience substantially comparable to the above will be considered.

Applications received before September 20, 2010 will receive preference and the position will remain open until filled.

Apply: to begin the application process, please complete the Applicant Cover Page at http://www.ccsu.edu/page.cfm?p=1335. Submit the Applicant Cover Confirmation Page along with a letter of application, current curriculum vitae, three letters of reference, and any materials providing evidence of quality teaching (such as student evaluation and faculty observation), and unofficial transcripts to: Dr. Peter Kyem, Central Connecticut State University, 1615 Stanley Street, New Britain, CT 06050. Phone: (860) 832-2801; Fax: (860) 832-3140. E-mailkyemp@ccsu.edu.

CCSU aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

SEP 10-144

Paul E. Raether Distinguished Professor of Urban Studies Trinity College, Hartford, CT

Trinity College seeks an **urbanist** at the **associate or full professor** rank to fill the newly endowed chair for the Paul E. Raether Distinguished Professorship in Urban Studies beginning in fall 2011. The committee is especially interested in those whose scholarly research falls within one or more of the following broad areas: the built environment; sustainable development; social and spatial inequalities. We hope that the scholar will have expertise in the interdisciplinary, comparative study of cities across a broad range of geographic regions; a commitment to supplementing the study of cities with experiential learning within a liberal arts framework.

The Raether Professor will be expected to contribute to the ongoing discussion on and the development of Urban Studies on campus and will teach at least one course in our Cities Gateway program. The tenure home will be located in one of the appropriate established departments or programs at Trinity.

Applicants should send a detailed letter stating research and teaching interests; a complete Curriculum Vitae; and the names of three references by **December 1**, **2010** to Dean of Faculty Rena Fraden, Trinity College, 300 Summit Street, Hartford, CT 06106.

For more information on Trinity's urban initiatives log on to http://www.trincoll.edu/UG.

The search committee includes Davarian Baldwin (American Studies); Sonia Cardenas (Human Rights); Xiangming Chen (Dean and Director of the Center for Urban and Global Studies); Kathleen Curran (Art History); Anthony Messina (Political Science); Joan Morrison (Environmental Science); Jane Nadel-Klein (Anthropology); Vijay Prashad (International Studies).

CONNECTICUT, NEW HAVEN.

Yale School of Forestry & Environmental Studies. Junior or Senior Faculty Positions in the Environment. The Yale School of Forestry & Environmental Studies seeks up to three (3) exceptional natural, physical or social scientists to diversify and/or strengthen the current teaching and research portfolio of a strongly interdisciplinary School. The openings are available at both the tenure-track junior level and at the senior level. Ideal candidates will have an outstanding record of original scholarship and will also demonstrate potential for collaborating with natural, physical and social scientists within the School and more broadly at Yale, to address environmental issues of societal importance, such as the science, policy and management of forest and freshwater resources, biodiversity, agriculture and land use, urbanization, and air pollution.

Applications from candidates with strengths in environmental economics, the conservation and management of tropical forests, or holistic approaches to energy systems, will be particularly welcome. Successful candidates will be expected to develop an internationally recognized research program that involves graduate students, to work across disciplinary boundaries in a collegial environment, and to teach in both the Yale School of Forestry & Environmental Studies and in Yale College.

Apply: Applicants should submit a curriculum vitae, a statement of research and teaching interests, and the names of four references via email to fesdeansoffice@yale.edu or via surface mail to: Environment Faculty Searches, c/o Pilar Montalvo, Dean's Office, Yale School of Forestry & Environmental Studies, 195 Prospect Street, New Haven, CT 06511, USA.

Prior to applying, candidates should explore the School's website (www.environment.yale. edu) and consider how their expertise can strengthen or complement the strengths of the existing faculty of the School.

Applications received by October 29, 2010 will receive full consideration. For more information about the position, contact Assistant Dean Pilar Montalvo at pilar.montalvo@yale. edu.

Yale University is an affirmative action/equal opportunity employer. Men and women of diverse racial/ethnic backgrounds and cultures are encouraged to apply.

SEP 10-157

www.aaq.org

*CONNECTICUT. STORRS.

Associate/Full Professor and Director, Urban and Community Studies Program. The University of Connecticut seeks applications for a senior faculty member in the social sciences or humanities who will serve as Director of the Urban and Community Studies (UCS) Program. The UCS Program offers a bachelor's degree, is interdisciplinary, and sponsors both academic courses and outreach activities at the University's Greater Hartford, Storrs, Torrington, and Waterbury campuses. Applicants for this position must have a PhD in a socialscience or humanities discipline including (but not limited to) American Studies, Communication Sciences, Economics, Geography, History, Human Development and Family Studies, Political Science, Public Policy or Sociology. This is a ten-month, tenure-track position at the level of Associate or Full Professor. Review of applications begins October 15 and will continue until the position is filled. The University welcomes applications from under-represented groups including minorities, women and people with disabilities. The University of Connecticut is an EEO/AA employer.

Apply: For further information about this position and the application process, please visit the University's Husky Hire online application system at www.jobs.uconn.edu, search no. 2011056.

OCT 10-172-1

DISTRICT OF COLUMBIA.

Director of GIScience Research Programs. The Association of American Geographers has a position available for immediate placement at its office in Washington, D.C. for a Geographer or GIScientist whose primary responsibility will be leading the AAG's programs in GIScience research and education. The successful applicant will have advanced, proven expertise in GIScience and technology, and

possess strong research and analytical skills. The Director of GIScience Research Programs will also assist in the development of grant proposals and journal articles, and interact constructively with federal agencies and other GIScience organizations. This is an excellent opportunity for talented individuals to participate at a high level in AAG research and education initiatives. A qualified candidate will have a graduate degree in geography or GIScience; possess outstanding written, research, and verbal communication skills, be highly organized and experienced with project management; and have strong interpersonal skills. Salary is commensurate with experience.

Apply: Please send a letter of application, CV, and three writing samples to: Megan Overbey, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009; or by e-mail to: moverbey@aag.org.

JUAG 10-128

School of International Service American University, Washington, DC

Seven Tenure-Line Faculty Positions

The School of International Service invites applications/nominations for seven tenure-line positions to begin in Academic Year 2011-2012. Responsibilities will include teaching and research supervision at the undergraduate and graduate levels, mentoring students, and participating in SIS and University governance. Qualifications: PhD or highest equivalent degree in a relevant discipline and record of teaching and research excellence.

Global Environmental Politics: Food Security / 1 Assistant Professor. Food security and agriculture in the developing world / quantitative research methods.

Global Environmental Politics: Global Health, Epidemiology / 1 Assistant Professor. Public health and the global environment / epidemiological, toxicological or related public health research.

International Politics: Transnational Crime, Terrorism, Corruption / 1 Assistant Professor. Transnational crime, terrorism, or corruption, including impact on governance and international security of trafficking (human, narcotics, arms), money laundering, transnational crime groups, or cyber crime.

International Organizations: Global Governance / 1 Assistant Professor. United Nations, global governance, human rights, and international ethics.

International Development: Global Public Health / 1 Assistant Professor. Health, poverty, and development.

International Communication / 1 Assistant Professor. Cross-cultural communication / intercultural relations.

Choon-Won Lim and Korea Foundation Professorship of Korean Studies / 1 Open Rank. Fluency in English and Korean. Focus on Korean politics, economics, or and foreign policy, and/or East Asian international relations.

Candidates should send a letter of intent, curriculum vitae, three letters of reference, evidence of teaching effectiveness, copies of relevant publications, and a graduate school transcript.

Apply: Please send the material to the applicable search committee at School of International Service, American University, 4400 Massachusetts Avenue, NW, Washington, DC 20016-8071. Applications will be reviewed beginning September 15, 2010, and continue until the position is filled. Please consult the AU employment website (www. american.edu/hr) for further information.

The multi-disciplinary faculty of the School of International Service includes more than eighty full-time, highly productive scholar-teachers in the programs of comparative and regional studies, global environmental policy, international communication, international development, international economic relations, international peace and conflict resolution, international politics, and United States foreign policy.

An EEO/AA University. The University is committed to a diverse faculty, staff, and student body. Women and minority candidates are strongly encouraged to apply.

OCT 10-176-D-1

*FLORIDA, FORT MYERS.

Florida Gulf Coast University. Sustainability Science, Associate Professor, Req. #1216. Job Description: Contributes to the environmental sustainability mission of the university through collaborative development of a new and growing program in Environmental Studies. Complements and extends one or more areas of emphasis in the Department of Marine and Ecological Sciences such as climate change, water resources, and impacts on terrestrial and coastal ecosystems. Teaches undergraduate and graduate courses in areas such as environmental science, environmental technologies, renewable energy systems, or sustainable resource management including water resources. Participates in a multi-disciplinary course on Perspectives on Sustainability to be launched by the U.A. Whitaker College of Engineering and the College of Arts and Sciences in Spring 2011. Upperlevel courses may be offered jointly with other University institutions such as the Environmental Engineering Program in the School of Engineering; the Environmental Management program in the College of Professional Studies; the Anthropology or Social Sciences programs in the College of Arts and Sciences; or others.

Minimum Qualifications: Earned PhD (or recognized terminal degree in the field) from an accredited institution or equivalent accreditation in a relevant discipline within the natural or social sciences with a scholarly emphasis in sustainable environmental planning and management.

Apply: Applications are only accepted online. Visit http://jobs.fgcu.edu and access Req #1216. Deadline: November 11, 2010.

OCT 10-191-1

FLORIDA, TALLAHASSEE.

Florida State University. The Department of Geography invites applications for a tenure-track Assistant Professor position in GlScience to begin August 2011. The successful applicant will be expected to pursue research, secure external funding and teach in the field of GlScience with a desired emphasis on urban and social applications. Salary and benefits are highly competitive, and commensurate with qualifications and experience. A PhD in geography or a related area is required. Send electronic letter of application by October 1, 2010 including curriculum vitae and names of three referees to Prof

Victor Mesev (vmesev@fsu.edu). Florida State University is an equal opportunity employer. JUAG 10-122-3

GEORGIA, KENNESAW.

The Department of Geography and Anthropology at Kennesaw State University (KSU) is accepting applications for a tenure-track Assistant Professor of geography position to begin in August 2011. The successful candidate will have a PhD in Geography or closely-related field, expertise in Economic Geography and the ability to use GIS for related applications. Responsibilities will include teaching courses in lower level human geography, introduction to GIS on occasion, upper division economic geography, upper division research methods (both quantitative and qualitative), and is invited to develop an upper division course in his/her specialty. Regional specialty is open. This position is subject to budgetary approval.

The department strives to provide an inclusive learning environment to prepare students for personal and professional success in an increasingly multicultural and global society. Candidates are, therefore, encouraged to address in their applications how they can contribute to the diversity of the KSU community.

Apply: To be guaranteed consideration, application materials must be postmarked by October 15, 2010. Applicants should submit a letter of application addressing strengths relative to the qualifications and responsibilities of the position, current curriculum vita, evidence of teaching excellence (e.g., student evaluations), evidence of achievement in scholarship (e.g., samples of published peer reviewed articles), copies of all undergraduate and graduate transcripts (official transcripts required upon employment), and names and contact information of three references to: Dr. Mark Patterson (geography2010@kennesaw. edu), Geography Search Chair, Department of Geography and Anthropology, Kennesaw State University, 1000 Chastain Rd., MD # 2203 Kennesaw, Georgia 30144-5591.

SEP 10-130

*GEORGIA, STATESBORO.

The Department of Geology and Geography in the College of Science and Technology invites nominations and applications for the position of the Chair of the Department of Geology and Geography. Georgia Southern University (www.georgiasouthern.edu), a member institution of the University System

www.aaq.org

of Georgia and a Carnegie Doctoral/Research University, is one of Georgia's premier universities. A residential university serving more than 20,000 students in fall 2010, Georgia Southern is recognized for providing all of the benefits of a major university with the feeling of a much smaller college. Founded in 1906, the University offers more than 100 campus-based and online degree programs at the baccalaureate, master's, and doctoral levels through eight colleges. The nearly 700 acre park-like campus is located in Statesboro, a classic Main Street community near historic Savannah and Hilton Head Island.

Within this setting, the department has a strong commitment to teaching and scholarly excellence and provides undergraduate programs of study. A master's degree for the department is envisioned for the near future. The department has been designated as an Environmental Systems Research Institute Development Center and recognized as an Academic Leadership Department by the American Geological Institute. Because the department is closer to the coast than any similar program in the University System, the geology and geography programs pursue a shared identity as the center for the study of the coast and coastal plain of Georgia, providing unique opportunities for teaching, learning, research, and service. The department has 13 tenure-track faculty members (the chair, seven in geology, and five in geography) and is one of seven academic units in COST.

The mission statement of the Department of Geology and Geography is: The Department of Geology and Geography at Georgia Southern University functions as an integrated student-centered unit to support the core curriculum by providing students an understanding of the variety and complexity of the earth's geologic, environmental, cultural, political, and socioeconomic systems and their interactions. The department is committed to providing specialized undergraduate programs of study leading to BS or BA degrees with majors in Geology or Geography, with an optional Geographic Information System (GIS) minor. The department is dedicated to producing high quality geology and geography graduates well prepared for graduate school or immediate employment in fields such as education, urban and county planning, geology, hydrology, environmental protection, and geospatial technology. The department utilizes its location in coastal

Georgia to meet the educational needs of the regional populace, promote a healthy regional environment, and promote sustainable growth and development through teaching, service, and research. The faculty of the department value the integration of research, education, and practical application in scholarship that leads to high quality publications and external contracts and grants.

Position Description: Reporting to the Dean of the College of Science and Technology, the chair will provide leadership for the teaching, scholarship, and service mission of the department. The chair will advance a culture of academic excellence where distinction in teaching, research, and service is expected and rewarded. The chair will provide leadership for curriculum development, assessment of student learning, research programs, and initiatives that further the department and College strategic plans. The position is a tenured, 12-month appointment and the salary is competitive and commensurate with the candidate's qualifications and experience.

Required Qualifications: Candidates must have a doctoral degree in geology, geography, or geosciences; Credentials consistent with those of tenured faculty members holding the rank of full professor in the College of Science and Technology at Georgia Southern University. The successful candidate will be an accomplished scholar with an established investigator-initiated research program; Demonstrated commitment to teaching excellence; Demonstrated strong administrative and leadership skills; Effective communication and interpersonal skills. Minimum of 5 years college/university, full-time, teaching experience at the associate professor level is required for the rank of professor along with a strong record of research and service with substantial publications and presentations in professional venues.

Preferred Qualifications: A strong understanding and knowledge of Geology, Geography, and Geospatial technology; Demonstrated understanding of scholarship and research in a collaborative, multidisciplinary context; Demonstrated commitment to undergraduate research and desire to encourage the scholarly activities of faculty; Demonstrated commitment to shared collegial governance; Evidence of strong commitment to excellence in undergraduate and graduate education and fostering intellectual community.

Screening of applications begins October 1, 2010, and continues until the position is filled. The position starting date is July 1, 2011. A complete application includes a letter addressing the qualifications cited above; a curriculum vita; a statement of research interests; a statement of leadership and management philosophy; and the names, addresses, telephone numbers, and e-mail addresses of five persons who may be contacted as professional references. Other documentation may be requested. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities.

Apply: Applications and nominations should be sent to: Dr. Mohammad Davoud, Search Chair (Search # 56714), Department of Mechanical and Electrical Engineering, Georgia Southern University, P.O. Box 8046, Statesboro, GA 30460. Electronic mail: mdavoud@georgiasouthern.edu. Telephone: 912-478-5761.

More information about the institution is available through http://www.georgiasouthern.edu or http://cost.georgiasouthern.edu/ geo/, or http://cost.georgiasouthern.edu/. Georgia Southern University seeks individuals who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. Finalists will be required to submit to a background investigation. Georgia is an Open Records state.

Georgia Southern University is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.

OCT 10-177

HAWAII, HONOLULU.

The University of Hawaii at Manoa, Department of Geography (www.geography.hawaii. edu) invites applications for a full-time, 9-month, tenure-track position for an Assistant Professor in the Human Geography of Global Economic Change to start August 1, 2011. Duties: To teach undergraduate and graduate courses; advise undergraduate and graduate students; conduct an active research program; publish research results; seek extramural funding; and engage in departmental governance and activities.

Minimum Qualifications: A PhD in Geography or an allied field must be held by the start of the appointment. A record of scholarly

achievement as evidenced by publications and research. Desirable Qualifications: All regional interests will be considered with a preference for Asia, the Pacific, or Hawaii. Demonstrated ability in teaching.

To apply, send letter of application outlining teaching interests and research agenda, curriculum vitae, names and addresses of at least three academic referees, and evidence of teaching effectiveness. Candidates should state clearly how they would expect to fit within the department and link to other programs of the College of Social Sciences and the University. Review of applications will begin on November 15, 2010 and continue until the position is filled. The position is contingent upon clearance and availability of funding. Salary range will be commensurate with qualifications and expertise.

Apply: Applications should be sent to Professor Reece Jones, Chair of Search Committee, Department of Geography, 2424 Maile Way, 445 Saunders Hall, Honolulu, HI 96822-2223. E-mail: Reecej@Hawaii.edu.

The University of Hawaii is an Equal Opportunity / Affirmative Action Employer. Position number: 084491.

SEP 10-131

*ILLINOIS, CHARLESTON.

Eastern Illinois University. The Department of Geology/Geography invites applications for a tenure-track Assistant Professor of Geography with primary expertise in Geographic Information Science and Cartography, to begin August 2011. Candidates must be comfortable working across disciplines, teaching introductory and advanced courses to diverse majors, and mentoring Masters students. The successful candidate will play an instrumental role in establishing a university GIScience Center serving the region. Research interests in human or physical geography which complement the current strengths of the department are desirable. The ability to seek outside funding is important. A commitment to excellence in teaching, research, and service is essential. A PhD in Geography is required by time of appointment.

Eastern Illinois University is an ESRI certified campus. The department offers BS degrees in Geography, Geology, Teacher Certification in Earth Science, and Teacher Certification in Geography and participates in the multi-disciplinary Masters of Science for Natural Sciences program. Our department is student-oriented, encouraging mentoring of undergraduate research and applied regional studies.

Send a letter of application that includes teaching philosophy/experience, with recent student evaluations, a 1-2 page statement on research experience/interests, curriculum vitae, three letters of reference, and e-copies of undergraduate and graduate transcripts (can be unofficial copies at this time), by October 29, 2010; review of applications will begin at that time and continue until the position is filled.

Apply: All materials should be submitted electronically as a Word Document or PDF Document to Dr. David C. Viertel, Chair, Search Committee. E-mail: dviertel@eiu.edu. Phone: 217-581-6244. Fax: 217-581-6613. For more information on the position and the department, check our home page http://www.eiu.edu/~geoscience.

Eastern Illinois University is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community.

OCT 10-178

*ILLINOIS, DEKALB.

Director of the Institute for the Study of the Environment, Sustainability, and Energy. The College of Liberal Arts & Sciences and College of Engineering & Engineering Technology at Northern Illinois University anticipate hiring a permanent Director for its Institute for the Study of the Environment, Sustainability, and Energy (ESE Institute). The Institute is a new interdisciplinary unit that involves multiple departments and colleges. The institute's goal is to conduct foundational research and educate on pressing environmental and energy-related issues. The ESE Institute takes a comprehensive approach to applying theoretical and applied knowledge from the natural and social sciences, engineering, and the humanities to current environmental issues and policies. With faculty associates in Anthropology, Biology, Chemistry, Engineering, Geography, Geology, History, Law, Political Science, Technology, the director will provide leadership in implementing and further developing the undergraduate and graduate degree programs and hiring additional faculty. The director will also maintain an active research program within one of the participating colleges and have primary teaching responsibilities in Environmental Studies.

Requirements: PhD required and a research record appropriate for appointment as full or associate professor with tenure in an existing department; field of scholarship is open. Other requisites include evidence of outstanding teaching, research, and scholarly publications related to environmental studies, a record of extramural funding, and experience working cooperatively with a broad, multidisciplinary constituency. The candidate will possess outstanding leadership, management and organizational skills.

Application Process: Candidates must send a statement of professional interest in the position and current curriculum vitae. Please list contact information for three people qualified to independently assess your candidacy. Applications may be submitted electronically at envs10dir@niu.edu, or sent by mail to Melissa Lenczewski, Interim Director, ESE Institute, Northern Illinois University, DeKalb, IL 60115. Review of applications will begin October 1, 2010 and continue until filled. Contact Melissa Lenczewski, envs10dir@niu.edu or visit www.niu.edu/ese for more information.

NIU values diversity in its faculty, staff, and student body. In keeping with this commitment, we strongly encourage applications from diverse candidates and candidates who support diversity and understand the interrelationship of environmental issues and such factors as race, class, and gender. NIU is an AA/EEO institution.

OCT 10-162

ILLINOIS, DEKALB.

Northern Illinois University, Department of Geography http://www.geog.niu.edu. The Department of Geography invites applications for a full-time tenure track faculty position in economic geography at the rank of Assistant Professor starting August 2011 (anticipated). PhD in geography or related field required at time of appointment. The successful candidate will contribute to department research and teaching missions in economic geography through one or more specializations in location theory, transportation, industrial geography, energy/resource geography, spatial economic modeling, or urban/regional economic analysis. Skills in quantitative spatial analysis required.

Northern Illinois University's main campus is located on the western edge of the Chicago metropolitan region. The Department of

Geography offers the PhD in geography, the MS in geography, undergraduate degrees in geography and meteorology, and certificate programs in GIS and homeland security. Its facilities in support of research and learning in urban/economic geography, GIS and mapping science, spatial environmental science (biogeography, climatology, hydrology, soils), and applied atmospheric science are exceptional. Preference will be given to persons who can demonstrate a willingness to collaborate with faculty in the department and college, and assist in expanding opportunities for research and student learning beyond the university.

Apply: Submit an application portfolio consisting of: a letter identifying teaching and research interests; a curriculum vita; publications or examples of writing; available evidence of grantsmanship; and available evidence of teaching effectiveness to bvoga@niu.edu. Applicants should arrange to have three letters of reference sent to the same address. Complete applications must be received by November 20, 2010.

Northern Illinois University is an Affirmative Action/Equal Employment Opportunity institution.

SEP 10-133

*ILLINOIS, EDWARDSVILLE.

The Department of Geography at Southern Illinois University Edwardsville invites applications for a tenure-track position at the Assistant Professor level beginning in August 2011. Applicants should have a PhD in Geography, but ABDs very near completion will be considered (if PhD is not completed at the beginning of the contract period, a one year term appointment will be made at the rank of Instructor). We seek a Human Geographer with expertise in GIS. The successful candidate will exhibit a strong commitment to undergraduate and graduate education, conduct an active research program, and contribute to the department's existing areas of focus on human geography and geospatial technologies. Responsibilities will include teaching courses in human geography and GIS ranging from the introductory to the graduate level, advising advanced undergraduate and graduate research, and developing new courses in the candidate's areas of expertise. Topical and regional specializations are open, but candidates are encouraged to visit the department's website at www.siue.edu/GEOGRAPHY to identify how they can complement the undergraduate and graduate programs.

SIUE is a nationally-recognized university with the only geography graduate program in the St. Louis metropolitan area. The department is a strong, well-respected geography program, and it has the second largest number of majors and graduate students in Illinois and Missouri. Faculty in the department have extensive opportunities to develop both their teaching and research agendas. Excellence in undergraduate and graduate teaching is expected, as are strong scholarship and service.

Applicants should submit (1) a cover letter, (2) a current curriculum vitae, (3) teaching and research statements, (4) evidence of teaching effectiveness, (5) photocopies of all academic transcripts, and (6) the names and contact information of at least three references.

Applicants may be subject to a background check prior to an offer of employment. As an affirmative action employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability.

Apply to: Dr. Bin Zhou, Department of Geography, Box 1459. No email applications will be accepted. Screening of applications will begin October 15 and continue until the position is filled. SIUE is a state university – benefits under state sponsored plans may not be available to holders of F1 or J1 visas.

OCT 10-187

INDIANA, BLOOMINGTON.

Indiana University-Bloomington. We invite applications for a tenure-track position of Assistant Professor in geography with a specialization in Atmospheric Science. We seek candidates who can complement or expand departmental strengths in climate, energy, biosphere-atmosphere interaction, or landchange science. Research and teaching specialization is open, although applicants with expertise in mesoscale modeling and dynamics are particularly welcome. A new multidisciplinary science building has state-of-the art laboratories for atmospheric-environmental scientists. The successful applicant will establish an independent, externally funded research program and will teach effectively at undergraduate and graduate levels. Applicants should have or expect to receive the doctoral degree by August 2011. Applications received by November 15, 2010 are guaranteed full consideration. The position will remain open until filled.

Applicants should submit a letter of application describing research and teaching interests, c.v., and up to four representative publications. Three letters of reference should be sent separately.

Apply: Dr. Sara C. Pryor, Search Committee Chair, Department of Geography, Indiana University, 701 E Kirkwood Ave, Bloomington, IN 47405-6101, USA. Electronic materials are preferred and should be sent as pdf attachments to geog@indiana.edu.

Indiana University is an Equal Employment Opportunity/Affirmative Action Employer and we strongly encourage applications from women and minorities.

SEP 10-143

*IOWA, IOWA CITY.

The Department of Geography at the University of Iowa invites applications for a full-time tenure track appointment at the Assistant Professor level in the area of sustainability and water resources. The position is part of a significant university-wide sustainability initiative that seeks to build interdisciplinary faculty expertise in this emerging area. We seek an individual with research interests in surface water resources who will broadly complement one or more of the department's existing strengths in geoinformatics, land use science, environmental policy, biogeography, or health geography.

The successful candidate must, to a degree commensurate with career stage, provide evidence of ability to publish in leading academic journals and secure external research support. The appointment will begin in August 2011. A Ph.D. in geography or related discipline is required at the time of appointment. The Department of Geography and the College of Liberal Arts and Sciences are strongly committed to gender and ethnic diversity; the strategic plans of the University and College reflect this commitment. Minorities and women are encouraged to apply. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. For further information please see http://www. uiowa.edu/~geog/water-resource and http:// jobs.uiowa.edu/, requisition number 58388.

Apply: Candidates must submit applications online at http://jobs.uiowa.edu/ (requisition #58388). Attachments to the application should include a letter of application and curriculum vitae. The letter of application should include: a statement of teaching interests,

evidence of teaching ability, and a statement that describes current and future research activities. Three letters of recommendation should be mailed to: Dr. Rex Honey, 316 Jessup Hall, Department of Geography, The University of Iowa, Iowa City, IA 52242.

Screening of applications begins November 1, 2010 and will continue until the position is filled. Questions regarding this position can be directed to Dr. Honey (rex-honey@uiowa. edu or 319 335-0154).

OCT 10-186

IOWA, IOWA CITY.

The Department of Geography at The University of Iowa invites applications for a fulltime tenure track appointment at the Assistant Professor level. The department's focus is on Human-Environment Interaction informed by geographic information science. We seek an individual who will broadly complement one or more of the department's existing strengths in geographic information science, land use science, environmental policy, biogeography, and health geography. The applicant's primary teaching and research interests should be in a field related to our focus on human-environment interaction. This could include, for example, the study of climate/climate change, socioeconomic processes and the environment, environment and health, or coupled human-natural dynamics.

The successful candidate must, to a degree appropriate with career stage, have evidence of their ability to publish in leading academic journals and to secure external support for their research activities. The appointment will begin in August 2011. A PhD in geography or related discipline is required at the time of appointment. The Department of Geography and the College of the Liberal Arts and Sciences are strongly committed to gender and ethnic diversity; the strategic plans of the University and College reflect this commitment. Women and minorities are encouraged to apply. The University of Iowa is an affirmative action/equal opportunity employer. For further information, please see our web page describing this position at http://www. uiowa.edu/~geog/humanenvposition/index. shtml and http://jobs.uiowa.edu, requisition #58242.

Candidates must submit applications online at http://jobs.uiowa.edu (requisition #58242).

Attachments to the application should include a letter of application and curriculum

vitae. The letter of application should include: a statement of research interest, a statement of teaching interest, and evidence of teaching ability. Three letters of recommendation should be mailed to: Dr. Kathleen Stewart, 316 Jessup Hall, Department of Geography, The University of Iowa, Iowa City, IA 52242. Screening of applications begins October 15, 2010 and will continue until the position is filled. Questions regarding this position can be directed to Dr. Stewart (kathleenstewart@ uiowa.edu or 319 335-0161).

SEP 10-156

*KENTUCKY, LOUISVILLE.

The Department of Urban and Public Affairs (UPA) at the University of Louisville invites applications for a tenure or tenure track appointment to serve as Director or Associate Director of the Kentucky State Data Center. In addition the appointment will serve as a faculty member in the department. Tenure and rank are negotiable and dependent upon qualifications. The position is a 12-month appointment and is expected to begin July 2011. The Kentucky State Data Center is the state's official liaison to the U.S. Census Bureau and also conducts basic research in public policy, evaluation, planning, etc. The Director of the State Data Center supervises general policy research and oversees the Federal-State Cooperative Program for Population Estimates. The appointee will have a 1-1 teaching load.

Qualifications for the position include: PhD in demography, economics, geography, sociology, public policy, political science, statistics, urban planning or a related field; experience in areas of policy research in a collaborative academic setting; a record of grant and contract funding; excellent written, oral, and interpersonal communication skills; a record of academic, peer-reviewed publications suitable to the appointed rank or granting of tenure; an aptitude for working collaboratively with state and local governments, various organizations, the U.S. Census Bureau, and the academic community. An acquaintance with demography is desirable.

Review of applications will begin October 7, 2010 and continue until the position is filled. Applicants should apply via the University of Louisville Human Resources website at http://louisville.edu/jobs/ for job opening # 25819. Also send a cover letter, curriculum vitae, names and contact details for three potential

references, to: Patty Sarley (plclea01@louisville.edu), Department of Urban and Public Affairs, University of Louisville, 426 W. Bloom Street, Louisville, KY 40208. Questions about the position may be directed to Professor H.V. Savitch at hank.savitch@louisville.edu or 502-852-7929.

The University of Louisville is an equal opportunity, affirmative action employer committed to diversity. We particularly encourage applications from minorities.

OCT 10-188

*MARYLAND, BALTIMORE.

University of Maryland, Baltimore County. Assistant or Associate Professor, beginning in August 2011 PhD in Geography or related field required at time of appointment. The UMBC Department of Geography & Environmental Systems seeks applicants with research and teaching interests in natural resources from any of several perspectives including but not limited to natural resource economies, environmental governance, trans-border environmental issues, and/or environmental planning. The ideal candidate should have an interest in the law, economics, politics, and/or history related to the evolution and development of natural resource issues. The ability to utilize geospatial information technology as an analytical tool is desirable. Candidates are expected to have an active program of research and publication, ability to attract external funding, and evidence of commitment to excellence in teaching (the standard teaching load is two courses per semester). The student body at UMBC is extremely diverse and we are particularly interested in diversifying our faculty.

In the most recent Carnegie ranking, UMBC is listed as a Research University-High Research Activity. Research opportunities at UMBC include collaboration with colleagues in the Public Policy graduate program, one of the largest in the country; with the Baltimore Ecosystem Study (BES), an NSF-funded Urban Long-Term Ecological Research site headquartered at UMBC; the Joint Center for Earth Systems Technology (JCET) and Goddard Earth Sciences & Technology Center (GEST), both research consortia formed by UMBC and NASA-Goddard Space Flight Center; the Center for Urban Environmental Research and Education (CUERE), an EPA and NOAA-funded center focused on the environmental, social

and economic impacts of urban and suburban landscape transformation, and the U.S. Geological Survey Water Science Center for the MD-DE-DC region, which moved its staff of 60+ personnel into its new facility at UMBC in August 2007. In addition UMBC is a partner in the Chesapeake Watershed Cooperative Ecosystem Studies Unit (CESU), part of a national CESU network. The campus is located in close proximity to Washington D.C. and a broad array of federal, state, and local agencies as well as to other research institutions along the Washington-Baltimore-Philadelphia corridor. The Washington-Baltimore region has an extraordinary number of agencies and institutions whose focus is on the environment, natural resources, and environmental policy, in national as well as international contexts. The Department recently launched its M.S./Ph.D. program and our faculty are active participants in UMBC's NSF-IGERT traineeship program, "Water in the Urban Environment." Interested candidates may visit the web site http://www.umbc. edu/ges for additional information.

Please send curriculum vitae and cover letter describing research agenda and teaching interests, and have three letters of reference sent to Dr. Sari Bennett, at nat_res@umbc. edu. For those unable to submit electronically, please send applications to Department of Geography and Environmental Systems, UMBC, 1000 Hilltop Circle, Baltimore, Maryland 21250. Review of applications will begin on December 1, 2010 and will continue until the position is filled.

UMBC is an Affirmative Action/Equal Opportunity Employer and actively seeks the applications of minorities, women, and individuals with disabilities.

OCT 10-171

*MARYLAND, COLLEGE PARK.

The University of Maryland (College Park) Department of Geography invites applications for two faculty positions at either the tenured Associate Professor rank or tenure-track Assistant Professor rank, rank commensurate with experience. These positions are expected to start on or about August 2011. Salary and benefits are highly competitive, commensurate with qualifications and experience. A PhD degree in geography or in a related area of the social, environmental or computer sciences is required. Preference will be given to candidates with postdoctoral experience.

We are seeking the most outstanding candidates, with a track record of publications and awarded grants appropriate to rank, who will expand the breadth in our research and teaching in the social science aspects of Human Dimension of Global Change (HDGC) and/or Geospatial Information Sciences (GIS). Within HDGC, we include the more traditional areas of; society and sustainability, land use and land cover change, impacts of climate change on human systems, human vulnerability, resilience adaptation and mitigation of the impacts of global change, sustainable food, fiber and water supply, health and global change, and patterns of resource consumption. Other possible research interests within the HDGC area include; the relationships between institutions, governance and the environment, the impact of the current demographic explosion on human and environmental systems, the impacts and sustainability of urban growth especially in developing countries and human welfare, livelihoods and social equity.

Along with physical and human systems, GIS is a primary strength and focus of academic and research activities at UMD. Most areas of expertise are sought within this area, but with particular emphasis on data systems management and modeling systems structures. Secondary interests in applying GIS towards integrating human and physical systems are also highly desirable. In addition, the department's highly successful MPS degree in Geospatial Information Sciences supports several PhD Teaching Assistants who may serve as advisees of the selected candidate.

Applications should include a personal statement of background and experience relevant to the position, including research, teaching and service activities, a signed, dated Curriculum Vitae, reprints of selected peer-reviewed publications, and names and addresses (including e-mail) of 3-5 references.

For best consideration applications should be submitted no later than December 1st, 2010 but the search will continue until a suitable candidate is appointed.

Apply: http://jobs.umd.edu/applicants/ Central?quickFind=52529. Applications from women and minorities are particularly sought. The University of Maryland is an Equal Opportunity Affirmative Action Employer.

Further information on this position and on academic and research programs of the Department may be obtained from the address above and can be found at www.geog.umd.edu.

*MASSACHUSETTS, CAMBRIDGE.

Environmental Fellows Program at Harvard University. The Harvard University Center for the Environment created the Environmental Fellows program to enable recent doctorate recipients to use and expand Harvard's extraordinary resources to tackle complex environmental problems. Environmental Fellows work for two years with Harvard faculty members in any school or department to create new knowledge while also strengthening connections across the University's academic disciplines. Fellows may include people with degrees in the sciences, social sciences, law, government, public policy, public health, medicine, design, and the full array of humanities.

Complete details can be found at: www. environment.harvard.edu/grants/fellows. Applications are due January 14, 2011 and Environmental Fellows will begin work in September 2011. Harvard University is an affirmative action, equal opportunity employer.

OCT 10-158

*MICHIGAN, ANN ARBOR.

The Survey Research Center (SRC) in the Institute for Social Research (ISR) at the University of Michigan invites applications from outstanding candidates for Faculty Research Fellow appointments in any area of social science research including anthropology, demography, economics, education, geography, psychology, public health, social epidemiology, social work, sociology, survey methodology, statistics, and urban studies. Faculty Research Fellow appointments are designed to be commensurate and competitive with tenure-track academic or research appointments at any leading research University or organization, and are intended to lead directly into Research Professor tenuretrack careers within the Survey Research Center. Joint appointments in appropriate academic departments and units at the University of Michigan are possible, with the majority of our senior research staff having such affiliations.

We seek to attract the very best early career social scientists whose interests and aspirations incline them toward a career in the world's leading academic social science research organization doing externally funded interdisciplinary social science research, often focusing on original data collection, in our uniquely collaborative and supportive research environment. New PhDs, as well as those with

research or academic experience beyond the PhD, are invited to apply.

For more information on the Survey Research Center and the Faculty Research Fellows Program please visit our website at http://src.isr.umich.edu. Applicants may initiate the process by submitting a letter describing their scholarly activities and interests in SRC, along with a CV, names of three references, and one or two recent publications or working papers. Concurrently, applicants should request that the three letters of reference be sent directly to the email address below.

Apply: Please submit applications, letters of reference, and inquiries electronically to SRC-Search@isr.umich.edu. Reference position #52040. We strongly encourage those interested in this position to apply no later than November 1, 2010.

The University of Michigan is an Affirmative Action/Equal Opportunity Employer and is responsive to the needs of dual career couples. Women and minority candidates are encouraged to apply.

OCT 10-173

*MICHIGAN, MOUNT PLEASANT.

The Department of Geography invites applications for a tenure track appointment in Geography at the rank of Assistant Professor, with specialization in Human Geography effective August, 2011. A doctorate in Geography is required at the time of appointment (ABD may be considered upon confirmation that completion is imminent). Successful candidates will have a strong background in human geography with a regional focus and specialization in economic, political, or medical geography, as well as proficiency in GIS and the ability to apply geospatial technology to teaching and research. Demonstrated effective communication skills and the potential for excellence in teaching and research are also required. Candidates who demonstrate the potential to participate in collaborative activities with CMU's GIS Center are preferred. Responsibilities include teaching introductory courses in human geography and advanced courses in the area of specialization, mentoring undergraduate and graduate students in research, actively seeking external funding and developing a viable research program, and university and department services. Screening will begin on November 1, 2010, and continue until the position is filled.

OCT 10-193

The department offers a B.S. (major and minor) in Geography and M.S. in Geographic Information Sciences as well as Geography minors and majors for teacher education students. Computer and lab facilities are state-of-the-art. Additional potential research opportunities are available in CMU's GIS Center and the Central Michigan University Research Corporation. The Geography Department also houses the Michigan Geographic Alliance. Classified by the Carnegie Foundation as a doctoral research university, CMU is recognized for strong undergraduate education and a range of focused graduate and research programs. Minorities and women are encouraged to apply.

Applications must be submitted on-line through the web site (www.jobs.cmich.edu) in order to be considered. Cover letters may be addressed to: Dr. Bin Li, Chair, Department of Geography, Central Michigan University, Mount Pleasant, MI 48859.

OCT 10-189

*MINNESOTA, MINNEAPOLIS.

Assistant Professor in the Department of Geography, College of Liberal Arts, University of Minnesota, Twin Cities campus. Fulltime, nine-month tenure-track appointment beginning fall semester 2012, preceded by a one-year appointment as a pre- or Post-doctoral Fellow to begin fall semester 2011 (8/29/2011).

We seek a scholar whose expertise in Health Geography focuses on the intersection of environment and society, both broadly defined. We welcome applicants versed in diverse theoretical and methodological approaches and prepared to collaborate with environmental and social scientists and public health professionals. We are especially interested in applicants whose work is in Latin America or Africa.

Under the aegis of the Faculty of Color Bridge Program in the Office of the Vice President and Vice Provost for Equity and Diversity, the Postdoctoral Fellowship for Increasing Faculty Diversity aims to attract highly qualified, emerging scholars to the University of Minnesota by providing one-year appointments as a pre- or post-doctoral fellows, prior to transitioning into faculty positions in the host department. Additional information about the Faculty of Color Bridge Program may be found online (http://www.academic.umn.edu/equity/bridge_programs.html).

We encourage candidates of color from groups in the United States underrepresented on the faculty of the University of Minnesota to apply for this position, including African American, Asian, Pacific Islander, American Indian, Alaskan Native, and Chicana(o)/Latina(o).

PhD in Geography or related discipline completed by date of appointment as Post-doctoral Fellow preferred. PhD in hand at the time of appointment as assistant professor is required. Significant progress toward completion of PhD required for pre-doctoral appointment. Excellent academic preparation, qualifying candidate for undergraduate and graduate teaching in critical approaches to Geography.

Applicants will be evaluated according to the overall quality of their academic preparation, research, and writing; evidence of scholarly potential; evidence of skills as a teacher and commitment to both undergraduate and graduate teaching; and strength of recommendations.

The successful candidate will be expected to maintain a strong program of undergraduate and graduate instruction; research and publication; external research support; and service to the department, college, University, and profession appropriate for the rank of appointment.

Salary will be competitive, dependent upon the successful candidate's qualifications and experience, and consistent with collegiate and University policies.

Duties/Responsibilities: As a Fellow, the appointee will be expected to establish an independent research program, teach one course during the fall semester of the 2011-2012 academic year, and provide a public research presentation in the spring semester. Faculty mentors will assist the fellow to establish an independent research agenda, and fellows will participate in a professional development program.

Faculty in the College of Liberal Arts are expected to maintain an active program of scholarly research, to develop and teach undergraduate and graduate courses, advise undergraduate and graduate students, and contribute service to the department, college, and profession.

As a tenure-track assistant professor, beginning fall 2012, the appointee will teach four semester-length courses per academic year at both the undergraduate and graduate levels.

www.aaq.org

The development of additional courses and research themes that complement and extend current departmental expertise is strongly encouraged.

The Department of Geography at the University of Minnesota is a top-ranked, nationally and internationally recognized department that is a broadly based program with scholars working in urban geography, globalization, nature-society studies, development studies, climatology, biogeography, and GIScience. We offer BA, BS, MA, and PhD degrees in Geography, and host interdisciplinary undergraduate majors in Urban Studies, and in Biology, Society, and the Environment, as well as a Masters of Geographic Information Sciences. The Department has strong connections with a number of College- and University-wide interdisciplinary institutes and centers, including the Interdisciplinary Center for the Study of Global Change http:// www.icgc.umn.edu; the Institute for Global Studies; http://globalstudies.umn.edu; the Center for Urban and Regional Affairs http:// www.cura.umn.edu; and the Institute on the Environment http://environment.umn.edu/. More on the Geography Department at http:// www.geog.umn.edu/.

The College of Liberal Arts values diverse cultures, experiences, and perspectives as key to innovation and excellent education. For further information, visit the college website, www.cla.umn.edu. The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Apply: Applicants must apply online. To be considered for this position please go to http://employment.umn.edu/applicants/Central?quickFind=89323, click on "apply for this position" and follow the instructions.

Applicants should submit electronically 1) a letter of application addressing their qualifications for this position; 2) a curriculum vitae; 3) a statement of teaching interests and materials relevant to teaching experience; 4) a statement outlining current and future research interests; 5) a writing sample of a published paper or manuscript in progress; and 6) names and complete contact information for no fewer than three references. Please submit materials to the attention of Professors Vinay Gidwani

and Connie Weil (co-chairs of search committee).

In addition to the materials submitted electronically, applicants are asked to arrange for three letters of recommendation to be emailed to the attention of Professors Vinay Gidwani and Connie Weil at: gdsearch@ tc.umn.edu. Applications will be considered complete upon receipt of all materials, including reference letters. Review of complete applications will begin on October 12, 2010 and will continue until the position is filled.

For questions about the application process, please contact the department administrator, Glen Powell, at powel160@umn.edu or 612-625-6080. For questions about the position, contact either Vinay Gidwani at vgidwani@ geog.umn.edu or Connie Weil at weil@umn. edu. Both can be reached at 612-625-6080.

OCT 10-179

MINNESOTA, MINNEAPOLIS.

The Department of Geography in the College of Liberal Arts at the University of Minnesota seeks an Assistant Professor in Urban Geography with a focus on urban change and globalization. We welcome applications from scholars working in all areas of urban change and globalization, particularly those with expertise in: (1) urban political economy (2) urban governance and social movements (3) urbanization in the global south (4) race, gender and immigration (5) urban nature and green urbanism; and (6) urban GIS.

We are especially interested in candidates with extensive field research experience, and/ or a regional specialization outside North America and Europe. The successful applicant is expected to contribute to instruction and research at both the undergraduate and graduate levels; development of additional courses and research themes that complement and extend current departmental expertise is strongly encouraged.

Appointment will be 100%-time over the nine-month academic year. Appointment will be made at the rank of tenure-track assistant professor. Required Qualifications: PhD in Geography or related field by the start date of the appointment. Applicants must provide evidence of a high-quality research agenda and demonstrate a track record of/ or potential for excellence in instruction. Candidates will be assessed according to the overall quality of their academic preparation and scholarly work, evidence of research ability, evidence

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of commitment to teaching and skills as a teacher, and strength of recommendations.

Duties/Responsibilities. Faculty in the College of Liberal Arts are expected to maintain an active program of scholarly research. The development of additional courses and research themes that complement and extend current departmental expertise is strongly encouraged. Faculty are expected to develop and teach undergraduate and graduate courses, advise undergraduate and graduate students, and contribute service to the department, college, and profession.

This position will require teaching four semester-length courses per academic year at both the undergraduate and graduate levels. Salary will be competitive, dependent upon the successful candidate's qualifications and experience, and consistent with collegiate and University policies.

Program/Unit Description. The Department of Geography is a broadly based program with scholars working in urban geography, globalization, nature-society studies, development studies, climatology, biogeography, and GIScience. We offer BA, BS, MA, and PhD degrees in Geography, and host interdisciplinary undergraduate majors in Urban Studies, and in Biology, Society, and the Environment, as well as a Masters of Geographic Informa-

The Department has strong connections with a number of College- and Universitywide interdisciplinary institutes and centers, including the Interdisciplinary Center for the Study of Global Change http://www.icgc. umn.edu; the Institute for Global Studies; http://globalstudies.umn.edu; the Center for Urban and Regional Affairs http://www.cura. umn.edu; and the Institute on the Environment http://environment.umn.edu/.

For additional information on the Geography Department, go to our website at http:// www.geog.umn.edu/ . Additional information on the College of Liberal Arts can be found at http://cla.umn.edu/.

Apply: Applicants must apply online. To be considered for this position, please go http://employment.umn.edu/applicants/ Central?quickFind=88459, click on "apply for this position" and follow the instructions.

Applicants should submit electronically: 1) a letter of application addressing their qualifications for this position; 2) a curriculum vitae; 3) a statement of teaching interests and materials relevant to teaching experience; 4) a statement outlining current and future research interests; 5) a writing sample of a published paper or manuscript in progress; and 6) names and complete contact information for no fewer than three references.

Please submit materials to the attention of Professor Helga Leitner.

In addition to the materials submitted electronically, applicants are asked to arrange for three letters of recommendation to be emailed to the attention of Professor Helga Leitner at: gdsearch@tc.umn.edu.

Applications will be considered complete upon receipt of all materials, including reference letters. Review of complete applications will begin on October 1, 2010 and will continue until the position is filled.

For questions about the application process, please contact the department administrator, Glen Powell, at powel160@umn.edu or 612-625-6080. For questions about the position, contact Helga Leitner at eqj6139@umn.edu or 612-625-6080.

The College of Liberal Arts values diverse cultures, experiences, and perspectives as key to innovative thinking and excellent education. The University of Minnesota is an equal opportunity educator and employer.

SEP 10-136

*MINNESOTA, ST. PAUL.

Macalester College. Applications are invited for Berg Postdoctoral position who have expertise in the areas of remote sensing and the environmental applications of geographic information systems (GIS). The appointment will begin in fall 2010. Ph.D. in Geography required. The successful candidate will teach one course in each semester for two years: Introduction to Remote Sensing at the Sophomore/Junior Level and Environmental GIS at the Junior/Senior level. We are especially interested in candidates who desire to explore a potential career at a liberal arts college and who have a strong commitment to civic engagement and undergraduate research activities. Willingness to participate in an environmental studies program is desirable. If appropriate, successful candidates can play important roles in the other interdisciplinary programs listed on the Macalester College web page. Review of applications will begin on November 1, 2010, and will continue until the position is filled.

Apply: go to http://academicjobsonline. org/ajo and electronically submit a CV, pertinent publications, course syllabi and letter of application discussing research and teaching interests. For any questions about the position or submission of materials, contact Dr. David Lanegran, Chair, Geography Department, at lanegran@macalester.edu or 651-696-6504.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, which has a population of approximately three million and is home to numerous colleges and universities, including the University of Minnesota. Macalester's diverse student body comprises over 1900 undergraduates from 49 states and the District of Columbia and over 90 nations. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. We are especially interested in applicants dedicated to excellence in teaching and research/creative activity within a liberal arts college community. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

OCT 10-192

NEW HAMPSHIRE, HANOVER.

Dartmouth College Asian and Middle Eastern Studies (AMES) Program invites applications for an entry-level, tenure-track job in Korea Studies. This position, funded in part by the Korea Foundation, will be a joint appointment between the AMES Program and a social science department - Anthropology, Economics, Geography, Government, History, or Sociology - depending on the specialization of the appointee. The appointment will become effective July 1, 2011, by which time it is expected that the PhD will be in hand. The committee will begin reviewing files on October 1, 2010.

Apply: a letter of application, complete dossier and three letters of recommendation should be sent to: Professor Pamela Crossley, Korea Search (Social Sciences), Asian and Middle Eastern Studies Program, 6191 Bartlett Hall, Dartmouth College, Hanover NH 03755.

Dartmouth College is an Equal Opportunity, Affirmative Action employer, strongly committed to diversity. We encourage applications from women and minorities.

SEP 10-154

*NEW JERSEY, MONTCLAIR.

Two (2) Tenure Track Faculty Positions. The Department of Earth and Environmental Studies at Montclair State University seeks two full-time (10-month) tenure-track Assistant Professors, one in Earth Systems Modeling, and another in Environmental Economics, to commence September 1, 2011.

Earth Systems Modeling: Applicants with expertise in regional- or global-scale climate models, biogeochemical cycling, ecosystem modeling, or atmosphere-biosphere interactions are especially encouraged to apply. The ideal candidate will utilize complex numerical modeling simulations, with application to global climate change science and policy and/ or sustainable natural resource conservation and management. Applicants are expected to have a PhD in geoscience, applied physics, meteorology, geography, or a related field, and a research record in earth systems modeling.

Environmental Economics: Broadly trained environmental scholar will apply economic principles and methods to assess impacts of environmental and sustainability measures on the global economy. Desirable specializations include, but not limited to: energy, natural resource, ecosystem sustainability, economics of global climate change or land-use development and remediation. The ideal candidate will utilize economic modeling, risk assessment, and/or GIS analysis, applied to environmental policy and natural resource conservation/ management. Candidates must have a PhD degree in one of the following fields: economics, public policy, environmental sciences, geography, natural resource management, or a related discipline that integrates the environment, sustainable development, social science, and economics.

The successful candidate will be required to develop a vigorous externally funded research program and have a strong commitment to excellence in teaching at both the graduate and the undergraduate level. The candidate will be expected to play a critical role in further developing the PhD in Environmental Management, the BS and MS in Geoscience, the MA in Environmental and Sustainability Studies (in development), and the BA in Geography, and will contribute to the mission of the newly formed PSEG Institute of Sustainability Studies and the Passaic River Institute. Additional information about the department is available at http://www.csam. montclair.edu/earth.

www.aag.org

Applicants: Send cover letter, curriculum vitae, three letters of recommendation and a statement of professional goals, research interests and teaching philosophy to: Dr. Sandra Passchier, Chair, Earth Systems Modeling Search Committee (position V-F10), or Dr. Dibyendu Sarkar, Chair, Environmental Economics Search Committee (position V-F17); Department of Earth and Environmental Studies, Montclair State University, Montclair, NJ 07043. Review of applications will begin September 1 and continue until the position is filled.

Montclair State University is an Equal Opportunity/Affirmative Action Employer. Qualified women, minorities, and individuals with disabilities are encouraged to apply.

OCT 10-169

*NEW YORK, HEMPSTEAD.

Director of Sustainability Studies - Rank Open. Hofstra University invites applications for the newly-created position of Director of Sustainability Studies to be part of the Department of Global Studies and Geography and the National Center for Suburban Studies. The position is responsible for creating, developing, promoting, and providing leadership for a new Sustainability Studies program. This position is Rank Open but will preferably be at the Associate Professor or Professor Level. As the candidate's home department will be Global Studies and Geography, applicants should have a Ph.D. in Urban or Environmental Planning, Geography or a closely related field. For appointment as a Professor or Associate Professor, a strong record of publication and external funding, and evidence of collaborative skill and effective college teaching is required. Familiarity with Geographical Information Systems and prior professional planning practice will be considered a plus for the position, as will AICP certification.

Principal duties include teaching, research and program development. Teaching would be based around candidate's area of expertise, but should include the development of interdisciplinary courses in Sustainability Studies, along with associated advisement. The candidate is expected to maintain a vibrant research agenda based on his/her area of expertise. Program development will include working with the National Center for Suburban Studies to assist in the creation and management of a research institute with a specific focus on suburban sustainability issues. Candidates would be

expected to also work closely with other campus organizations, especially the Department of Biology's Urban Ecology program. Preference will be given to candidates with an active research agenda and significant success raising external funds, experience in interdisciplinary programs, and demonstrated commitment to community engagement. Salary is commensurate with qualifications.

Apply: Interested individuals should: (1) submit a curriculum vitae, (2) statement of research interests, (3) statement of teaching experience, interests and philosophy, and (4) have letters from three references sent to: Faculty Search, Department of Global Studies and Geography, 130 Hofstra University, Hempstead, NY 11549-1140, or email application documents (in PDF format) to Grant.R.Saff@hofstra.edu.

Review of applications will begin September 15, 2010 and continue until the position is filled. Additional information about the Department of Global Studies and Geography can be found at: www.hofstra.edu/geography, and additional information about the Center for Suburban Studies can be found at: http://www.hofstra.edu/Academics/CSS/index.html.

Hofstra University is a private university located in Long Island, 20 miles east of Manhattan. The campus is accessible by public transit from anywhere in the New York/New Jersey metropolitan area. Hofstra University is an equal opportunity employer, committed to fostering diversity in its faculty, administrative staff and student body, and encourages applications from the entire spectrum of a diverse community.

OCT 10-175

NEW YORK, SYRACUSE.

Syracuse University, Dean of the Maxwell School of Citizenship and Public Affairs. "The more you learn about Maxwell, the more you understand how truly exceptional it is" – Daniel Patrick Moynihan, Former United States Senator.

Syracuse University, a private research university in Central New York State, is seeking an exceptional individual to lead The Maxwell School of Citizenship and Public Affairs as its next Dean. The ninth Dean of the Maxwell School will inherit a singular institution that is one of a kind. Founded in 1924, the Maxwell School was the first school of public affairs in the United States and it has remained first in quality rankings among

such schools. Unlike peer institutions offering training for public service, the Maxwell School is unique in lodging its professional activities in the context of academic disciplines. Public Administration is one among eight social sciences PhD-granting departments Anthropology, Economics, Geography, History, Political Science, interdisciplinary Social Science, and Sociology.

As the first decade of the 21st Century draws to a close, the Maxwell School is poised to enhance its current programs while expanding its international scope and impact by taking up the pressing and emergent questions and problems posed by rapid globalization. Through the integration of basic and applied research and excellent teaching about domestic, transnational, and global citizenship, the Maxwell School makes outstanding contributions to knowledge, education, policy, and social change. The University seeks a Dean who understands the vast potential of the singular institution that the Maxwell School is and can provide innovative leadership that leverages its strengths in pursuit of its strategic goals.

The University has engaged Tim McFeeley of the national executive search firm Isaacson, Miller, to lead this search.

Apply: send resumes and cover letters in confidence to: 4054@imsearch.com. Electronic submissions are strongly encouraged.

Syracuse University is an Affirmative Action/Equal Opportunity Employer.

SEP 10-150

*NORTH CAROLINA, BOONE.

The Department of Geography and Planning at Appalachian State University invites applications for the tenure-track, ten-month position of chairperson at the rank of Associate Professor or Professor beginning July 1, 2011. The Department of Geography and Planning is a member of the College of Arts and Sciences, and has 17 faculty members. We offer the BA, BS and MA degrees in Geography and a BS in Community and Regional Planning. The department offers concentrations in Geographic Information Science at the Bachelor's and Master's levels and a concentration in Planning at the Master's level. The Master's concentration in Planning is offered both on the ASU campus and on the campus of the University of North Carolina at Asheville. The Department provides a collegial, interdisciplinary environment for

faculty and students with widely ranging interests and research specialties (www.geo. appstate.edu).

We seek a collaborative leader who is committed to the evolution of our shared mission. Applicants must have an earned doctorate in Geography or Planning and a record of excellence in teaching, scholarship and service sufficient to warrant appointment as associate or full professor. Applicants should provide evidence of leadership, including staff development, and administrative experience. They must have a demonstrated commitment to excellence in undergraduate and graduate instruction and research. They should show the capacity to promote and advocate for the department and the sub-disciplines it represents on campus and to the public, and be skilled at development and outreach initiatives.

Applicants should submit a letter of interest, a curriculum vitae, a separate statement of leadership philosophy (with special regard to his/her approach to leading an interdisciplinary department), and the names, addresses, phone numbers and email addresses of five references. Review of applications will begin October 15th and continue until the position is filled.

Apply: Please submit paper applications only to: Dr. Jeffrey Colby, Department of Geography and Planning, Appalachian State University, Boone, NC 28608-2066. Phone: 828-262-7126. Email: colbyj@appstate.edu.

Appalachian State University is an Affirmative Action/Equal Opportunity Employer. The university has a strong commitment to the principles of diversity and inclusion, and to maintaining working and learning environments that are free of all forms of discrimination. Individuals with disabilities may request accommodations in the application process by contacting Dr. Jeffrey Colby. Documentation of identity and employability of the applicant will be required before the hiring process can be finalized. A criminal background check will be conducted on all finalists invited for on campus interviews.

OCT 10-167

*NORTH DAKOTA, GRAND FORKS.

The Department of Geography at the University of North Dakota invites applications for two positions.

The first is for an **Urban Geographer** with a strong interest in **cartography/GIS** to fill a tenure-track appointment at the rank of **Assistant Professor** beginning 16 August 2011. A

PhD in Geography or a closely related discipline is required by 16 August 2011. Special attention will be given to applicants with research interests in community and urban development who have a demonstrated ability to obtain external funding. The successful applicant will teach four courses, two in the fall semester and two in spring. After two years, the teaching load is five classes per year. Teaching responsibilities include Urban Geography and Planning, Introduction to Human Geography, Cartography and Visualization, and Introduction to GIS. The person selected will be asked to offer one or more of these courses online.

The second is for a broadly-trained geographer to fill a non-tenure-track, one-year appointment with the possibility of future multi-year contracts based on performance and budget at the rank of Assistant Professor beginning August 16, 2011. A PhD in Geography or a closely related discipline by August 16, 2011 is preferred, although ABDs will be considered. The successful applicant will teach six courses per year, most of which will be online, and will be expected to develop at least one new online course per year. Special consideration will be given to applicants who have demonstrated success developing and delivering innovative online courses. Teaching responsibilities are varied but would likely include Global Physical Environment, World Regional Geography, Geography of North America, Introduction to GIS, and Advanced Techniques in GIS, all of which the department currently offers on-line in addition to on-campus. There is an opportunity for limited on-campus teaching starting in the second year of the contract.

The University of North Dakota is a public institution with an enrollment of 13,000 that is designated by the Carnegie Commission on Higher Education as a "Research–High Activity" Institution. The Department of Geography offers master's and bachelor's degrees, as well as a graduate certificate in GIS. UND is an Equal Opportunity/Affirmative Action Employer. Women and minority applicants are encouraged.

Apply: Applications will be accepted by surface mail only. Please send a letter that clearly identifies which position you are applying for and that discusses your teaching and research interests and experiences, as well as your curriculum vitae, graduate transcripts, reprints, and the names, telephone numbers, and e-mail addresses of three references by

November 1, 2010 (or until position is filled) to: Search Committee, 221 Centennial Drive Stop 9020, Department of Geography, University of North Dakota, Grand Forks, ND 58202-9020. Telephone: (701) 777-4246; Fax: (701) 777-6195; email: bradley.rundquist@und.edu. Web site: http://www.und.edu/dept/Geog/mainpage.htm.

OCT 10-166

OHIO, COLUMBUS.

The Department of Geography at The Ohio State University invites applications for a tenure-track position at the Assistant Professor level beginning Fall 2011. A PhD in Physical Geography or closely related field is required. This scholar would be expected to contribute to the Climate Water Carbon Program (cwc.osu.edu). This program conducts cutting-edge, integrated and interdisciplinary research regarding critical climate, water and carbon related problems. We seek a collaborative researcher who incorporates systems modeling in a research program to understand the complex Earth ecosystem. Successful candidates will demonstrate a capacity to conduct research quantitatively and collaboratively with human and physical colleagues in Geography and other departments. Teaching and research interests of the successful candidate could include ecological modeling, climate change adaptation or response; modeling of nutrient and/or biogeochemical cycles; and remote sensing of land surfaces; at regional to global scales.

This position is advertised subject to availability of funds.

Apply: Applicants should submit curriculum vitae, a letter stating teaching, research and service credentials; three letters of reference and representative reprints to Morton O'Kelly, PhD Chair, Department of Geography, The Ohio State University, 1036 Derby Hall 154, N. Oval Mall Columbus, OH 43210 (614) 292-8744 okelly.1@osu.edu (email).

To build a diverse workforce, Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer.

For full consideration, applications should be received by December 15, 2010.

JUAG 10-129-4

*OHIO, GRANVILLE.

The Denison University Environmental Studies Program invites applications for a ten-

ure-track position at the Assistant Professor level, beginning August 2011. We seek a colleague with an interdisciplinary background in the humanities or social sciences with an interest in human environmental issues as they interact with local or regional geographies. Possible specialties may range from place-based considerations of individual communities to broader spatial analyses. While all qualified specializations will be considered, we encourage candidates with scholarship and teaching experience in these areas especially: cultural geography or cultural studies, ecological anthropology, environmental education, environmental history, environmental justice, and political ecology. Previous teaching experience, a scholarly focus outside of the United States, and facility with geographic information systems are all preferred. Please see full details at http://www.denison.edu/offices/ humanresources.

OCT 10-183

OREGON, EUGENE.

University of Oregon. Tenure-track Assistant Professor position beginning September 2011. Geographer whose interests focus on Geographic Information Science. The department seeks a broadly trained Geographic Information Scientist, with a primary focus on Geographic Information Systems theory and applications. Applicants must have an active research program in Geographic Information Systems that engages one or more core areas of Geographic Information Science, or an existing research focus of the department. Specific duties include teaching undergraduate and graduate GIScience courses, including Geographic Information Systems, and supervising masters and doctoral students in GIScience and related geographic fields. Applicants must have a demonstrated record of (or potential for) maintaining a strong program of research, publication, external funding and teaching. Applicants also must demonstrate an interest in contributing to a program that fosters links among the sub-disciplines of geography. PhD required by September 2011. Complete position announcement is available at http:// hr.uoregon.edu/jobs or contact Search Committee Chair, Patrick J. Bartlein (bartlein@ uoregon.edu).

Apply on-line at https://academicjobson-line.org/ajo/jobs/342. To assure full consideration, applications must be received by October 15, 2010. Position will remain open

until filled. For more information about the department, visit our webpage: http://geography.uoregon.edu.

We invite applications from qualified candidates who share our commitment to diversity and from members of underrepresented groups. The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. SEP 10-135

OREGON, PORTLAND.

The Environmental Studies Program at Lewis & Clark College invites applications for a full-time, tenure track position in Earth Systems Science at the level of Assistant Professor, beginning August 15, 2011. We seek someone with interdisciplinary research expertise in any subfield of earth systems science, with preference given to those whose work also connects to fields in the environmental social sciences and/or humanities. The successful applicant must have completed a PhD by the time of the start of the appointment.

In addition to building a strong research program, the successful candidate will be expected to fully engage in undergraduate teaching and to involve students in her/his research. Teaching commitments will include courses in the appointee's field of expertise as well as regular rotations into interdisciplinary Environmental Studies core courses. Usual load is five courses per academic year and may include regular participation in courses that contribute to general education at the College. Information on the Environmental Studies Program and participating faculty may be found at www.lclark.edu/college/programs/environmental_studies.

A complete application must include: (1) a current curriculum vitae; (2) letter of application which includes a statement of educational philosophy, teaching experience, and research interests; (3) selected publications; and (4) three letters of recommendation, sent under separate cover.

Apply: send application materials to Jim Proctor, Professor and Director, Environmental Studies Program—MSC 62, Lewis & Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219. For further information, please contact Jim via email (jproctor@lclark. edu) or phone (503-768-7707).

Review of applications will begin December 1, 2010 and continue until the position is

filled. Appointment is contingent on securing funding for the position.

Lewis & Clark College, an Equal Opportunity Employer, is committed to preparing students for leadership in an increasingly interdependent world, and affirms the educational benefits of diversity (www.lclark.edu/about/diversity). We encourage applicants to explain how their teaching at Lewis & Clark might contribute to a learning community that values diversity.

SEP 10-138

PENNSYLVANIA, VILLANOVA.

Villanova University, Department of Geography and the Environment invites applications for two positions: 1) Tenure-track physical science position at the rank of Assistant Professor beginning August 2011. Requirements: the successful candidate will possess a PhD in environmental science, physical geography, or closely related discipline, and have the training and background to teach lecture and laboratory to geography and environmental science/studies majors and possibly core science courses for non-majors. Teaching and/ or postdoctoral experience desirable, but not required. 2) Postdoctoral Teaching Fellow beginning August 2011. This is a three-year appointment. Requirements: the successful candidate will possess a PhD (or near completion) in environmental science or closely related discipline, and have the training and background to teach environmental science, core lab-science, elective courses on environmental topics, or environmental chemistry. The position entails a 50% teaching and 50% research workload. Villanova faculty are expected to develop an active research program that involves undergraduate students.

Apply: applications submitted via https://jobs.villanova.edu. Documents (i.e., letter of application, teaching and research statement, curriculum vitae, and sample publications) that cannot be submitted electronically should be sent to Dr. Francis A. Galgano, Chair, Department of Geography and the Environment, Villanova University, Villanova, PA, 19085. Three letters of reference are requested.

Villanova is a Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

Review of applications begins November 1, 2010 and continues until the position is filled. Please consult http://www.villanova.edu/artsci/geoenv/ for more information or send questions to angelina.fondaco@villanova.edu.

SEP 10-141

*SOUTH CAROLINA, GREENVILLE.

Tenure-track position in Sustainability Science. The Department of Earth and Environmental Sciences at Furman University, a private liberal arts undergraduate institution, invites applications for a tenure-track position at the Assistant Professor level beginning in August 2011. A PhD is required at the time of appointment. Applicants should have demonstrated teaching and research expertise in the field of sustainability science, preferably focusing on the interactions and feedbacks between environmental and social or human systems. The ideal candidate will have a background in Earth Systems with a PhD in a related field. Teaching responsibilities consist of four courses per year, including Principles of Sustainability Science and upper level courses in the new sustainability science curriculum, with the opportunity to teach first year seminars. In addition to teaching, the successful candidate will develop an active undergraduate research program and interact closely with the Shi Center for Sustainability.

Apply: Send application to Dr. Brannon Andersen at brannon.andersen@furman.edu. Include PDF versions of a letter of application, a curriculum vita, a statement of teaching interests and philosophy, a statement of research interests and future priorities, names of three references, and unofficial transcripts.

Applications will be accepted until December 1, 2010. Visit http://ees.furman.edu for additional information about this position. Furman University is an equal opportunity employer committed to increasing faculty diversity.

OCT 10-181

SOUTH DAKOTA, BROOKINGS.

The Department of Geography at South Dakota State University seeks applications for a full-time, tenure-track position at the Assistant Professor level to begin August 22, 2011, in the area of biophysical geography and human interaction.

We invite candidates with an active research program that engages one of the core areas of biophysical geography. Preferred research areas include biogeography, water resources, or energy. Special consideration will be given to candidates with interests in human interaction, environmental consequences of and adaptations to global changes, or hazards. Duties include teaching undergraduate and graduate students including courses in introductory physical geography and the candidate's area of specialization. The ability to teach a combination of following courses is desired: biogeography, hazards, geomorphology, water resources, energy, and climatology. The department has an active undergraduate and MS program.

Required qualifications include a doctoral degree in geography by the time of appointment, the ability to teach undergraduate and graduate courses, and the desire to work with students and human geographers in a growing program. South Dakota State University, a Land Grant institution, offers many opportunities to work with scholars from other departments. Our faculty members interact with departments such as Fisheries and Wildlife, Agronomy, and Biology as well as the campus Geographic Information Science Center of Excellence and the USGS Earth Resources Observation and Science Center (EROS).

Apply: for a list of qualifications and directions for online application, visit https://your future.sdbor.edu.

For questions on the electronic employments process, contact SDSU Human Resources at (605) 688-4128. Screening will begin November 1.

SDSU is an AA/EEO employer and encourages applications from women and minorities. SEP 10-137

*TEXAS, AUSTIN.

The University of Texas at Austin. The Department of Geography and the Environment invites applications for a tenure-track Assistant Professor to begin in Fall 2011, with a research specialization in GIScience. We are seeking a hire who would help build on our traditions of fieldwork in international contexts, who would strengthen a long-standing human-environment emphasis or our new environmental efforts (including a B.S. degree in environmental science), and/or who would enrich a large urban studies program run by the department.

Applicants should have the PhD in hand or expected by August 2011 and evidence of excellence in both scholarship and teaching. The successful candidate should be willing and able to teach our introductory GIS course (Environmental Geographic Information Systems) with interest and passion. The person hired also would be expected to teach an advanced GISc undergraduate course and a graduate seminar in her/his area of particular expertise. In addition, the candidate would also be expected to develop a strong research program, direct graduate research, demonstrate evidence of successful research productivity, and exhibit a commitment to service to the department, college, and university. There are many on-campus resources and possibilities for collaboration, including through the Center for Space Research, the Environmental Science Institute, the Population Research Center, and the Teresa Lozano Long Institute of Latin American Studies. In addition, Austin is home to many government agencies and other organizations interested in the use of digital geographic information.

Apply: Send letter of application with a statement on teaching and research goals, curriculum vitae, copies of publications and evidence of ability to acquire external research funding, and three letters of reference to: Kenneth R. Young, Chair, Department of Geography and the Environment, University of Texas, Austin, TX 78712.

Applications will begin being reviewed on October 11, 2010 and will continue until position is filled. Background check conducted on applicant selected.

The University of Texas at Austin is an Affirmative Action/Equal Opportunity Employer.

OCT 10-160

UTAH, LOGAN.

Assistant Professor, Physical Geography/ Aquatic Science, Department of Watershed Sciences, Utah State University. The Department of Watershed Sciences (www.cnr.usu. edu/wats) at Utah State University (www.usu. edu) has resumed its search for a 9-month, tenure-track position in physical geography or aquatic science. We are interested in applicants who can contribute to both the Watershed/Aquatic Sciences and Physical Geography programs. The division of activities will be approximately 50% research, 40% teaching, and 10% service. The Department of Watershed Sciences offers BS degrees in Watershed & Earth Systems and Fisheries & Aquatic Sciences. It offers MS and PhD degrees in Aquatic Ecology, Fisheries, and Watershed Sciences. The Department of Watershed Sciences also jointly administers the Geography degree program with the Department of Environment and Society. Both departments are in the highly interactive College of Natural Resources along with Wildland Resources. We are interested in candidates who can prosper within a collaborative, interdisciplinary environment of physical, life, and social scientists. Areas of specialization might include, but are not limited to: acquisition and application of remotely sensed data, aquatic biogeography/ spatial ecology, aquatic or riparian ecology, climate change, conservation/restoration, ecohydrology, ecotoxicology, fishery science, land use analysis and modeling, or material fluxes within watersheds (nutrients, sediments, or contaminants).

Research: The successful applicant will develop an extramurally funded research program in their area of specialty to support personal scholarship and graduate student training.

Teaching: The successful applicant will teach 3 courses: an introductory course in physical geography, an upper division course relevant to interdisciplinary watershed/aquatic sciences, and a graduate seminar in the candidate's area of specialization.

Minimum Qualifications: Applicants must have a PhD in physical geography, watershed sciences, aquatic ecology or a closely related natural resources or environmental sciences discipline; demonstrated expertise in physical geography or related discipline; a record of peer-reviewed publication appropriate to career stage; and evidence of excellence in teaching or the ability to develop into an excellent teacher. Applicants must have interest in the integration of physical and ecological science within a watershed context and how that knowledge can be used in a management and policy context.

Preferred Qualifications: Postdoctoral experience is desirable.

Application: Applicants must submit all of their application materials except letters of reference electronically via the Utah State University Human Resources website (https://jobs.usu.edu – requisition ID 052010). Please submit (1) a cover letter that summarizes your interest in the position and your qualifications and (2) a complete CV. The cover letter should include a brief summary of your interest in the position, a section describing your specific research interests, and a section

describing your teaching interests, philosophy, and qualifications.

In your research statement, please include a description of how your own research interests will complement current faculty within the Watershed Sciences Department and the interdepartmental Geography Program. In your teaching statement, please discuss your teaching philosophy at both undergraduate and graduate levels. In your CV, please include a list of three (3) references and arrange to have your references send letters of recommendation in pdf format directly to the search committee chair (Charles Hawkins) at chuck. hawkins@usu.edu. Letters of recommendation must be received by September 27, 2010. Please upload up to 3 published articles under the 'writing sample' and 'optional document' options. The position is open until filled, but review of applications will begin September 27, 2010.

Utah State University is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minorities.

SEP 10-152

*VERMONT, BURLINGTON.

The Department of Geography at the University of Vermont invites applications for a tenure-track Assistant Professor in Rural Geography to begin August 2011. We seek an individual whose primary regional specialty is New England and who can contribute to departmental teaching in critical human geography and geographical techniques.

The University of Vermont recently identified several 'Trans-disciplinary Research Initiatives' in which it will strategically focus institutional investments and growth over the next several years. One of these TRIs is Food Systems and is described as: 'intended to give our University the ability to inform complex 21st century issues - in Vermont and around the world - surrounding food production, the environment, nutrition and public health, food security, food safety, rural economic development, biofuels, and more'. Another TRI is Neuroscience, Behavior & Health, for which the goal is: 'understanding chronic health problems of critical importance to Vermont and the nation, such as addiction, cardiovascular disease, and obesity, and in designing strategies to prevent and treat these problems.' Candidates whose scholarship aligns or intersects with one of these areas are especially

encouraged to apply. More information about the Trans-disciplinary Research Initiatives can be found at http://www.uvm.edu/~tri/.

A PhD in Geography (or a closely aligned discipline) is required by the time of appointment. Candidates must demonstrate excellence in undergraduate teaching and a commitment to innovative pedagogical approaches. Faculty members are expected to teach large introductory courses as well as upper division courses in their areas of specialty. The successful candidate will advise undergraduate students in Geography and have the opportunity to mentor graduate students in cognate programs. We seek a faculty member who will undertake an active program of research that leads to publication in peer-reviewed scholarly outlets and who will seek extramural funding for that research.

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and/ or service. Applicants are requested to include in their cover letter information about how they will further this goal. The University of Vermont is an Affirmative Action/Equal Opportunity employer. The Department is committed to faculty diversity and welcomes applications from women and under-represented ethnic, racial, and cultural groups, and from people with disabilities.

Apply: Candidates must apply online at http://www.uvmjobs.com/. Please attach the following materials: a CV, cover letter, statement of teaching and research interests, and a list of three referees' contact information. Review of applications will begin December 15, 2010. Applications will be considered until the position is filled.

OCT 10-170

*VERMONT, MIDDLEBURY.

The Geography Department seeks to fill one 3-year term position at the Instructor (ABD) or Assistant Professor (Ph.D) level. We seek candidates with demonstrated teaching ability in GIS, a commitment to undergraduate liberal arts education, and an active research program. Teaching responsibilities include: regularly offering introductory GIS within a problem based approach and thematic courses/ seminars in his/her specialty area. Middlebury's Geography department has strong ties with other departments and programs across campus (e.g. Environmental Studies, International Studies, and Global Health), so we encourage applicants with inter-disciplinary teaching and research interests. Please send a letter of application, curriculum vitae, and three letters of recommendation at least two of which address teaching ability. Review of applications will begin November 15, 2010 and continue until the position is filled.

Apply: Peter Nelson, Chair, Department of Geography, 5580 Middlebury College, Middlebury, VT 05753. All materials must be submitted in hard copy; no email submissions will be accepted.

Middlebury College is an equal opportunity employer, committed to hiring a diverse faculty to complement the increasing diversity of the student body.

OCT 10-190

*VIRGINIA, BLACKSBURG.

Virginia Tech seeks a Director for its Metropolitan Institute, located in Alexandria, Virginia. The institute serves the research needs of local, national, and international public, private, non-profit and government agencies, through its emphasis on basic and applied research issues associated with metropolitan development, policy and governance, and the socioeconomic aspects of information technology. A PhD is required. Applications and supporting documents (except reference letters) must be submitted online at www.jobs. vt.edu (paper documents cannot be accepted). reference posting # 0100668. For a complete position announcement including required application materials, visit www.mi.vt.edu or www.spia.vt.edu. Application review will begin November 30, 2010. Virginia Tech is an equal opportunity/affirmative action employer.

OCT 10-165

VIRGINIA, NORFOLK.

Old Dominion University invites applications for one tenure-track Assistant Professor in its Geography Program to begin in August 2011. The Program is seeking an Environmental Geographer to teach introductory environmental geography and to develop upper-division courses in areas of specialization. Geospatial technology skills and a regional specialization beyond North America and Europe will be considered advantages. Applicants must have effective communication skills, evidence of a long-term research agenda, and a strong commitment to undergraduate education. PhD at time of appointment is preferred, but ABDs

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will be considered. For more information on the geography program see http://al.odu.edu/pols-geog/academics/geog/.

To apply, submit a letter explaining your interest in the position, a CV, available evidence of teaching excellence, copies of recent publications, and three letters of reference. Review of applicants will begin September 15, 2010 and continue until the position is filled.

Apply: Dr. Jonathan Leib, Chair, Geography Search Committee, Department of Political Science and Geography, Old Dominion University, Norfolk, VA 23529-0088. Email: jleib@odu.edu.

Old Dominion University is an affirmative action, equal opportunity institution and requires compliance with the Immigration, Reform and Control Act of 1986.

SEP 10-145

WEST VIRGINIA, MORGANTOWN.

The Department of Geology and Geography at West Virginia University invites applications for a tenure-track Assistant Professor position in Climatology with an emphasis onclimate change and its impacts, to begin August 16, 2011. The position is part of a strategic initiative in climatology, and contingent on funding we anticipate hiring additional faculty in this area in the next 1-2 years. A PhD in Geography or a closely related discipline is required at time of appointment. Excellent written and oral communication/ teaching skills, commitment to excellence in teaching at the undergraduate and graduate levels, and demonstrated ability to obtain competitively based external funding are required.

WVU is a comprehensive land grant university and is designated by the Carnegie Commission on Higher Education as a Research - High Activity Institution. The department is located in a dedicated building which opened in 2007. The building has state of the art teaching and research laboratories, including the West Virginia GIS Technical Center and a CAVE virtual environment laboratory (www.geo.wvu.edu). Opportunities exist to interact with major federal and state institutes and research centers located on campus and in Morgantown (e.g., WVU Regional Research Institute, NRCS, NASA, USFS, DOE, and NIOSH). The Department has masters and doctoral programs in geography and geology and undergraduate degrees in geography, geology, and environmental

geoscience. Morgantown is located in the Allegheny Mountains with access to outstanding natural recreation areas. The review of applications will begin October 1, 2010 and continue until the position is filled.

Apply: applicants should send one electronic file (in pdf format, by e-mail) containing a resume, statement of interest, and the names and contact information of three references to: Brent McCusker, Search Committee Chair, Department of Geology and Geography, 330 Brooks Hall, PO Box 6300, Morgantown, WV 26506-6300. Voice: (304) 293-4025. E-mail: brent.mccusker@mail.wvu.edu.

WVU is an affirmative action, equal opportunity employer and strongly encourages applications from women, minority, and disadvantaged candidates.

SEP 10-139

*WISCONSIN, KENOSHA.

Carthage College invites applications for a tenure-track/tenured faculty position, starting August 2011, in the Department of Geography and Earth Science within the Division of Natural Sciences. The ideal candidate will join colleagues in teaching introductory and advanced courses in GIS and Environmental Geography. The new faculty member will mentor students in undergraduate research, enhance current departmental programs in climate change, spatial analysis, and/or land use change and challenges in urban environments. The faculty of the College is strongly committed to the liberal arts tradition and interdisciplinary work. More information about the Natural Science Division and the Department of Geography and Earth Science may be found at http://www.carthage.edu/ academics/natural-sciences/. A complete position description is available at http:// www.carthage.edu/geography/. The successful candidate should have completed a PhD at the time of appointment.

Salary and benefits are fully competitive. Dependent upon qualifications and experience, the appointment will be at the rank of Associate or Assistant Professor.

Founded in 1847, Carthage is located on the shore of Lake Michigan, midway between Milwaukee and Chicago and offers quick urban access from the relaxed environment of a small city. The Carthage curriculum is designed to promote critical thinking while challenging students to express themselves effectively through a variety of media.

www.aaq.org

Review of applications will begin immediately and will continue until the position is filled. For full consideration, applications should be received by October 1, 2010. Applications materials should include a cover letter, statements of teaching philosophy and undergraduate research interests, a curriculum vita, and the names, addresses and phone numbers of three references. Materials can be sent as email attachments (pdf-only) to Professor Kevin Crosby, Chair, Natural Sciences Division at: geo-search@carthage.edu.

OCT 10-161

WISCONSIN, MADISON.

University of Wisconsin-Madison. Assistant Professor of Geography, tenure-track position in GIScience. PhD is required at the time of appointment. Preference will be given to applicants broadly trained in geovisualization having a strong background in cartographic design. Possible research areas include, but are not limited to, geovisual-analytics, map animation, cartographic design, and interactive mapping. Teaching requirements include introductory and advanced courses in cartography and geovisualization. Nine-month, academic year position starting August 29, 2011. For more information on Geography at UW-Madison, see http://www.geography.

To apply for this position send a letter describing research and teaching interests, a CV, and no more than three examples of publications to the address below. Please arrange to have three letters of reference submitted by the application deadline. Applications arriving after the deadline cannot beguaranteed consideration. Electronic submissions are preferred.

Apply: Jim Burt, Search Committee Chair, Department of Geography, University of Wisconsin-Madison, 160 Science Hall, 550 N. Park St., Madison, WI 53706-1491. Tel: 1-608-262-2138, Email: jburt@.wisc.edu. Application deadline: October 15, 2010.

The University of Wisconsin-Madison is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. Background check may be required prior to employment. Unless confidentiality is requested in writing, information regarding the applicant must be released upon request. Finalists cannot be guaranteed confidentiality.

SEP 10-148

WISCONSIN, MADISON.

The International Studies Major at the University of Wisconsin-Madison seeks tenuretrack assistant professors with teaching and research expertise in either of two fields: (1) a place-based approach to globalization, i.e., the study of international or global transformations from the vantage point of persons or institutions experiencing and shaping these transformations in a region outside the United States; or (2) a place-based approach to human rights, with particular attention to economic opportunity and/or ecosystem vitality and livability as human rights questions playing out in place.

Applicants must hold a PhD degree or be on track to complete that degree by August 2011. The tenure home and half of the teaching responsibilities of the successful candidate will be in an academic department such as Anthropology, Geography, Political Science, or Sociology. Application deadline is October 15, 2010.

For further position details, see: www.ohr. wisc.edu/pvl/pv_065224.html; for information about the major, see http://ismajor.wisc.edu/.

SEP 10-155

INTERNATIONAL

CANADA, MISSISSAUGA.

The Department of Geography at the University of Toronto Mississauga (UTM) invites applications for a tenure-stream position in Physical Geography at the rank of Assistant or Associate Professor. The Department seeks a candidate with a strong background and research experience that falls broadly in the field of hydrology or in related fields of climatology or biogeochemistry. The candidate is expected to develop a research program that integrates field and lab-based approaches.

The successful candidate is expected to take up the position on July 1, 2011. The primary appointment will be at UTM, which has a strong interdisciplinary commitment to teaching and research, a multicultural student body of 11,000 students, and a modern, spacious campus, where the appointee will be expected to develop an externally funded research program. The successful candidate will also hold a graduate faculty appointment in the tri-campus Department of Geography and Program in Planning at the University of Toronto, a department with strengths and interdisciplinary linkages in physical and human geography and the environment. Active participation in the UTM Geography and Environment undergraduate programs, as well as in the graduate program of the Department of Geography and Program in Planning, is expected.

The successful candidate must have a PhD in Geography or a related discipline, and evidence of excellence in scholarly research, publication, and teaching. Additional information on the Department can be obtained online at http://geog.utm.utoronto.ca/ and http://www.geog.utoronto.ca.

Apply: Professor Kathi Wilson, Chair, Department of Geography, University of Toronto Mississauga, 3359 Mississauga Road, North South Building, Room 3283, Mississauga, Ontario, L5L 1C6. CANADA.

Applications should include a curriculum vitae, a statement outlining current and future research interests, examples of publications, and materials relevant to teaching experience. Applicants should also ask three referees to write letters directly to Professor Kathi Wilson. Materials must be received by October 31, 2010 (no email applications will be accepted). Any inquiries about the application should be sent to the Department Chair, Professor Kathi Wilson, at chair.utm.geography@utoronto.ca.

The University of Toronto is strongly committed to diversity within its community and especially welcomes academic excellence and welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. We offer opportunities to work in many collaborative programs including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

SEP 10-140

CANADA. MONTREAL.

Concordia University. The Department of Geography, Planning and Environment (http:// gpe.concordia.ca/) invites applications for a tenure-track Assistant Professor position in Environmental Assessment. The candidate, who will play a leading role in two new graduate programs (an internship-based MEnv and course-based Diploma in EA), is expected to have both practical experience in the field of environmental assessment and a demonstrated ability to contribute to the scholarly literature and acquire grants. The Department welcomes applications from both natural and social scientists, particularly those with related/relevant technical skills (e.g. GIS or remote sensing). A PhD (or ABD) is required.

Electronic applications must consist of a cover letter, curriculum vitae, copies of recent publications, a statement of teaching philosophy/interests, a statement of research achievements and future directions, and evidence of teaching effectiveness. Candidates must also arrange to send three letters of reference. The deadline is October 15, 2010, and the contact is Dr. David F. Greene, Chair: greene@alcor. concordia.ca.

SEP 10-151

*CANADA, SCARBOROUGH.

The Department of Social Sciences at the University of Toronto Scarborough invites applications for a full-time, tenure stream appointment at the Assistant Professor level with primary interests in the Social/Cultural Geography starting July 1, 2011. Applicants with a research focus in one or some of the following areas are especially encouraged to apply: critical social/cultural theory, difference, affect, philosophy and epistemology of geography, and the politics of place. Applicants must also have a record of excellence in research and teaching and be able to communicate effectively as an undergraduate and graduate teacher.

The appointment is at the University of Toronto Scarborough, which is a researchintensive institution with an interdisciplinary commitment, a multicultural student body, and a modern campus. The University offers the opportunity to conduct research, teach and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs and centers of research.

Applicants must have must have a PhD at the time of appointment or be very close to completion. The successful candidate will be expected to teach large introductory and senior undergraduate courses on urban geography in the Department of Social Sciences at the University of Toronto at Scarborough. As a member of the integrated tri-campus graduate department of Geography and the Program in Planning and Urban Design, he/she will also do graduate teaching and supervision in its programs. The successful candidate will be expected to develop an independently funded program of research and may have the opportunity to participate in developing new graduate programs at the University of Toronto Scarborough. Salary will be commensurate with qualifications and experience.

We strongly encourage you to submit your application online. Please ensure that you include a cover letter, current curriculum vitae, and a teaching dossier (including teaching evaluations) along with three letters of reference. If you are unable to apply online (or alternately have large documents to send), please quote file #1000722 when submit your application and other materials electronically as a Word document or a PDF file to GeogSearch@utsc.utoronto.ca.

The closing date for applications is October 24, 2010.

To apply online click https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?lang=en&job=1000722.

For more information about the Department of Social Sciences, please visit http://www.utsc.utoronto.ca/~socsci. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

OCT 10-164-1

*CANADA, TORONTO.

York University, Department of Geography. Applications are invited for a tenure-track position, at the Assistant Professor level, for a Physical Geographer in the area of biogeochemical processes, preferably in

Arctic environments. Applicants should have demonstrated strengths in research in terrestrial or aquatic element cycling and its relationship to hydrology, vegetation and/or soil dynamics. Teaching will include courses in both Geography and Environmental Science undergraduate programs. The successful candidate will be encouraged to develop collaborative linkages with York University research centres in climate change and sustainability. A PhD is required at the time of appointment and preference will be given to applicants with demonstrated leadership in research. The successful applicant should demonstrate excellence or promise of excellence in teaching and in scholarly research and publication, and be eligible for prompt appointment to the Faculty of Graduate Studies.

Apply: Applicants should submit a curriculum vitae, statement of research interests and selected publications, and arrange to have three letters of reference sent directly, by November 15, 2010, to: Professor Lucia Lo, Chair, Department of Geography, York University, 4700 Keele Street, Toronto, Ontario Canada M3J 1P3. Telephone: 416-736-5107. FAX: 416-736-5988. Applications will not be accepted via fax or email.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at www.yorku. ca/acadjobs or a copy can be obtained by calling the affirmative action office at 416-736-5713. All qualified candidates are encouraged to apply, however, Canadian citizens and Permanent Residents will be given priority.

OCT 10-168-1

ISRAEL, JERUSALEM.

The Hebrew University of Jerusalem, Department of Geography, Faculty Position in Geography. The Department of Geography at the Hebrew University of Jerusalem, Israel invites applications for a tenure-track position in geography, starting July 1, 2011. Applicants must hold a PhD degree at the time of hire, be committed to teaching excellence and be able

to demonstrate an active research achievement during a post-doc tenure of at least one year spent at a leading university, indicating the potential for outstanding scholarship. The person hired will teach introductory and advanced courses in geography and in areas of their specialization. He/she will also be expected to participate in the departmental and university service. Ability to teach in Hebrew is required (in exceptional cases, successful candidates will be expected to teach courses in Hebrew within a few years of their arrival).

Appointment procedures will be conducted in accordance with the rules and regulations of the Hebrew University and are subject to the approval of the university authorities. The university is not obliged to appoint any of the candidates who apply for the position.

Send the following materials by October 1, 2010 to ensure full consideration: Curriculum Vitae (including e-mail address) and list of publications (please present books, articles in refereed journals, chapters in books, other publications, as separate items); Names, addresses and email addresses of three referees; Scientific biography outlining research and teaching interests and research plans for the forthcoming years; List of required and elective courses able to teach; A letter of application stating your willingness to take the position, starting July 2011; Copies of up to 4 recently published articles. All the above material should be submitted in both electronic and hard copy form.

Apply: Professor Rehav Rubin, Chair of Search Committee, Department of Geography, The Hebrew University of Jerusalem, Mount Scopus, Jerusalem 91905, Israel.

For inquiries please contact: Professor Rehav Rubin: msbuni@mscc.huji.ac.il. Mrs. Meital Shtain, Geography Department's Coordinator: Tel: +972 2 5883019 Email: meitalo@savion.huji.ac.il.

SEP 10-142

Correction

In our "Left-Coast Liberal" feature in the July/August edition of the AAG Newsletter, the Seattle general strike of 1919 was erroneously referred to as "the only general strike in U.S. history." While distinguishing between "general strikes" and others with widespread popular support can be less than clear cut, it is obvious that a strike in San Francisco (1934) also qualifies. Actions in St. Louis (1877), Chicago (1886), Philadelphia (1910), Minneapolis and Toledo (1934), and Oakland (1946) might also reasonably be considered "general strikes."

Award Deadlines

2010 **OCTOBER**

- 15. AAG Marble-Boyle Award. www.aag. org/cs/marble-boyle.
- 15. AAAS Visiting Scholars Program. www. aaas.org. Inquiries: (617) 576-5002; vsp@amacad.org.
- 15. National Science Foundation Dissertation Research Improvement Grants. www.nsf.gov/funding.
- 15. National Humanities Center Fellowships. http://nationalhumanitiescenter.org.
- 15. McColl Family Fellowship. www.amer geog.org.
- 18. AGS/McColl Research Fellowships. www4.uwm.edu/libraries/AGSL/fellow ships.
- 18. AGS Helen and John S. Best Research Fellowships. www4.uwm.edu/libraries/ AGSL/fellowships.

NOVEMBER

- 1. J.B. Harley Fellowships in the History of Cartography. www.maphistory.info/ application.html.
- Social Science Research Council International Dissertation Research Fellowship (IDRF). www.ssrc.org/fellowships/ idrf-fellowship.
- 10. (NSF) East Asia and Pacific Summer Institutes for U.S. Graduate Students (EAPSI). www.nsfsi.org.

DECEMBER

- 1. AAG Anderson Medal. http://agsg.binghamton.edu.
- 31. AAG Anne U. White Fund. www.aag.org/cs/grantsawards.
- 31. AAG Darrel Hess Community College Geography Scholarships. www.aag.org/cs/grantsawards.
- 31. AAG Dissertation Research Grants. www.aag.org/grantsawards/dissertationresearch.html.
- 31. AAG Research Grants. www.aag.org/cs/grantsawards.
- 31. AAGE. Willardand Ruby S. Miller Award. www.aag.org/cs/grantsawards.
- 31. AAG International Geographic Information Fund. Student Travel Grant, Student Paper Award, and Graduate Research Award. www.aag.org/cs/grantsawards.
- 31. AAG Mel Marcus Fund. www.aag.org/cs/grantsawards
- 31. AAG Meredith F. Burrill Award. www.aag.org/cs/grantsawards.
- 31. AAG Hoffman Award. www.aag.org/cs/grantsawards.
- 31. J.B. Jackson Prize. www.aag.org/cs/grantsawards.
- 31. AAG Glenda Laws Award. www.aag.org/cs/grantsawards.

- 31. AAG Meridian Book Award. www.aag.org/cs/grantsawards.
- 31. AAG Globe Book Award. www.aag.org/cs/grantsawards.

2011 **IANUARY**

10. Newberry Library long-term Fellowships in the Humanities. www.newberry. org/research/felshp/fellowshome.html.

FEBRUARY

- 10. Newberry Library short-term Fellowships in the Humanities. www.newberry. org/research/felshp/fellowshome.html.
- 15. David E. Sopher New Scholars Award, AAG Geographies of Religions and Belief Systems Specialty Group. www. gorabs.org

AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit www.aag.org/cs/grantsawards for a full listing including detailed descriptions, deadlines, and application procedures.

NSF Grants and Competitions

Detailed information about NSF grants and awards is available at www.nsf.gov.

Forthcoming in AAG Journals

The Professional Geographer

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FOCUS: AAG 2009 Nystrom **Competition Papers**

Spatial Modeling of Water Use in California Rice Production

Peggy Hauselt and Richard Plant

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FOCUS: Psychoanalytic Methodologies in Geography

Introduction: Psychoanalytic Methodologies in Geography Mary E. Thomas

Intimate Distance: The Unconscious Dimensions of the Rapport Between Researcher and Researched Steve Pile

Traversing Fantasies, Activating Desires: Economic Geography, Activist Research, and Psychoanalytic Methodology Stephen Healy

Interviewing Enjoyment, or, the Limits of Discourse

Jesse Proudfoot

Locating the Melody of the Drives Paul Kingsbury

ARTICLES

Unpopular Archives Karen M. Morin

Events Calendar

2010 OCTOBER

- **6-8.** Race, Ethnicity, and Place Conference. Binghamton, NY. http://rep-conference@binghamton.edu.
- 8-9. AAG Great Plains/Rocky Mountain Regional Meeting. Lawrence, KS. http://geography.unco.edu/GPRM.
- **8-12.** Argentine Bicentennial Geography Conference. Buenos Aires. www.gaea.org. ar.
- **13-16**. Pioneer America Society 42nd Annual Conference, Castleton, VT.
- http://www.pioneeramerica.org/annual-meeting2010.html.
- **13-17.** NACIS 2010 conference. St. Petersburg, Florida. www.nacis.org.
- 14-16. AAG Southwest Regional Meeting. Northeastern State University, Tahlequah, Oklahoma. www2.geog.okstate.edu/swaag.

OCTOBER 20 – Deadline for Abstracts AAG Annual Meeting

www.aag.org/cs/annualmeetings

- **21-23.** 33rd Applied Geography Conference. Fort Worth, TX. http://applied.geog.kent.edu.
- 22-23. AAG Middle States Regional Meeting. West Point, NY. http://depart ments.bloomu.edu/geo/msd/index.html.
- 22-23. AAG East Lakes Regional Meeting. Grand Rapids, MI. www.eastlakesaag.org. 22-23. AAG West Lakes Regional
- Meeting. Macomb, IL. www.macalester. edu/geography/09aagwestlakes.htm.

- 25-27. Montclair State University International Symposium on Sustainability Science. Montclair, NJ. http://csam.montclair.edu/sustainabilitystudies.
- 29-30. AAG New England/St. Lawrence Valley Regional Meeting. Storrs, CT. www.nestval.org.
- **29-31.** Migration and the Global City conference, Ryerson University. Toronto. www.riis.ryerson.ca/call4papers.

NOVEMBER

- 5-6. AAG Middle Atlantic Division (MAD) Regional Meeting. York, PA. www. gwu.edu/~madaag.
- **9-12.** Pan-American Institute for Geography and History (PAIGH) General Assembly. Lima, Peru. www.ipgh.org.
- 14-18. IGU 2010 Regional Geography Conference. Santiago, Chile. www.ugi2011.cl
- **15-19.** AutoCarto 2010. Orlando, FL. www.cartogis.org/autocarto.
- 21-23. AAG Southeast Regional Meeting. Birmingham, AL. www.sedaag.org.

2011 JANUARY

- **18-21.** Geospatial World Forum. Hyderabad, India. www.geospatialworldforum. org/2011/home.htm.
- 19-21. ESRI Federal User Conference. Washington, DC. www.esri.com/events.

MARCH

24-25. 42nd Annual South Dakota State Geography Convention. Brookings, SD. www3.sdstate.edu/academics/collegeofarts andsciences/geography.

APRIL

12-16. AAG Annual Meeting.Seattle, WA. www.aag.org.

IUNE

20-24. Ninth International Conference on Military Geosciences. Las Vegas, NV. www.icmg.dri.edu.

IULY

- 14-16. National Conference on the Suburbs and the 2010 Census. Arlington, VA. http://policy.gmu.edu/tabid/86/default.aspx?uid=151.
- **25-29.** Regional Meeting of Geography Students of Latin America (EGAL). Costa Rica. www.egal2011.geo.una.ac.cr.

SEPTEMBER

14-16. International Conference on Spatial Thinking and Geographic Information Sciences (STGIS2011). Tokyo, Japan. http://curricula.csis.u-tokyo.ac.jp/stgis2011.

2012

FEBRUARY

24-28. AAG Annual Meeting. New York, NY. www.aag.org.

2013 APRIL

9-13. AAG Annual Meeting. Los Angeles, CA. www.aag.org.

2014 APRIL

8-12. AAG Annual Meeting. Tampa, FL. www.aag.org.

Annual Meeting Abstract Online Search Features

Organize your participation in the AAG Annual Meeting with our easy-to-use online search features, available on the conference website. Individual abstracts may now be viewed as soon as they have been submitted, and session organizers may post their proposed sessions for viewing. Proposed sessions may be searched by all visitors seeking information on the Annual Meeting, including non-members. Anyone who is logged into the AAG website can match their abstract to sessions that have been posted and contact organizers directly about being added to a session. Session organizers can use these tools to invite presenters to their sessions or to create new sessions. The 2011 AAG Annual Meeting will be held in Seattle, Washington, April 12-16. Return frequently to www.aag.org/cs/annual_conference for conference updates or to search current lists of proposed sessions and submitted abstracts.

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AAG Marble-Boyle Undergraduate Achievement Awards in Geographic Science

The AAG Marble Fund for Geographic Science is accepting applications for the 2011 Marble-Boyle Undergraduate Achievement Awards. The awards recognize excellence in academic performance by undergraduate students from the United States and Canada who are putting forth a strong effort to bridge geographic science and computer science as well as to encourage other students to embark upon similar programs.

Each of the Marble-Boyle Undergraduate Achievement Awards consists of a cash prize of \$700, a \$200 credit for books published by the ESRI Press, and a certificate of recognition. Priority consideration is given to any of the awardees who may be interested in participating in ESRI's summer internship program. Marble-Boyle awardees will also be eligible to compete for an additional research fellowship award that is being offered

by the MicroGIS Foundation for Spatial Analysis (MFSA), which includes access to research facilities and all transportation and housing costs for up to four months of work in Lausanne, Switzerland.

Information on eligibility, application guidelines, and prior awardees is available at www.aag.org/cs/marble-boyle. Digital submissions to grantsawards@aag.org are due by October 15, 2010.