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Past President's Address to Discuss Building the University's International Engagement

Kavita Pandit's Past President's Address, "Building an Internationally Engaged University: A Vital Role for Geographers" will take place on Thursday evening, April 17, at 8:30pm, at the 2008 AAG Annual Meeting in Boston, immediately following the AAG Banquet.

Pandit will focus on the internationalization of higher education, a topic which in recent years has begun commanding considerable national attention.

Pandit recently told the AAG Newsletter, "In a time of limited resources it is critical to make sure that our institutions promote a process that is integrated into the core of their academic missions rather than one that is undertaken only for the sake of publicity." For Pandit, building internationally engaged universities requires what she calls the "fundamental rethinking" of the curriculum and institutional practices, and demands the commitment and involvement of faculty, administrators, and students.



Pandit

"Successful internationalization is reflected in programs and practices that inject international content into all aspects of university life. Yet in a world environment where international education has become a lucrative export commodity, it isn't uncommon to see universities rushing to put in place programs and activities simply to get on the internationalization bandwagon. What we should be

doing is broadening the worldview and perspectives of our students" said Pandit, "and geographers have a vital role to play in that process."

Tickets are required for the AAG Banquet but are not required to attend the Past President's Address. Seating for the address will be provided on a first-come, first-served basis. Banquet tickets may be purchased when you register for the Annual Meeting. If you have already registered, use the form on page 21 of this issue to add banquet tickets. ■

Running the Boston Marathon: a Geographer's Perspective

We already know that the AAG Annual Meeting attracts the stars of Geography, but the city will also be hosting stars of the Boston Marathon this coming April. Yes, the world renowned Boston Marathon will occur on the Monday immediately after the AAG's meeting.

If you have never seen a Marathon in person (or if you have never run in a Marathon or if you just want to eat a lot of pasta) then here is your opportunity. It has the potential to change your life, as it did mine.

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The Boston Marathon, one of the world's premier athletic events, will take place on the Monday following the AAG Annual Meeting.

Early Registration Discounts for Annual Meeting Extended to March 19.

Register today at www.aag.org/annualmeetings/2008/registration.htm.

AAG Newsletter
of the
**Association of American
Geographers**

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USPS 987-380 ISSN 0275-3995

The AAG Newsletter ISSN 0275-3995 is published monthly with July/August combined, by the Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198. The cost of an annual subscription is \$25.00. The subscription price is included in the annual dues of the Association. Not available to non-members. Periodicals postage paid in Washington, DC. All news items and letters, including job listings, should be sent to the Editor at the address below or to newsletter@aag.org.

All Newsletter materials must arrive at the Association office by the 1st of the month preceding the month of the publication. This includes job listings. Material will be published on a space available basis and at the discretion of the editorial staff.

When your address changes, please notify the Association office immediately. Six weeks notice is necessary to insure uninterrupted delivery of AAG publications. To assist the AAG office in your address change, include the address label with your change of address.

Postmaster: Send address changes to AAG Newsletter, 1710 16th Street NW, Washington, DC 20009-3198, or address@aag.org.

Building and Sustaining Disciplinary Support for New Scholars

The rapidly changing landscape of higher education presents many new challenges and opportunities for geographers, especially those who are just getting started in an academic career. Since 2002, the AAG has sponsored many programs for graduate students and early career faculty with funding from the National Science Foundation and other sources. Starting next month, the first wave of publications stemming from those efforts will be released.

In April 2008, Pearson Prentice Hall will publish two AAG books for enhancing the preparation of academic professionals in geography and related disciplines. The books represent a culmination of six years of workshops and research on geography faculty development by the NSF-funded Geography Faculty Development Alliance (GFDA) and Enhancing Departments and Graduate Education in Geography (EDGE) projects.



Solem

EDGE Publications

Aspiring Academics: A Resource Book for Graduate Students and Early Career Faculty (edited by Michael Solem, Kenneth Foote, and Janice Monk) is intended as a primer for individuals who are beginning careers in higher education, focusing on a broad range of issues relevant to the work of faculty in two-year, four-year, and graduate institutions. Research in faculty development clearly shows that while graduate programs mostly succeed in providing strong research training, they often rely on "self-help" approaches to career development that frequently result in stressful transitions from the Ph.D. into a faculty position – transitions which are often hardest for those who begin their careers with little or no preparation in course design, time management, professional ethics, academic publishing, interdisciplinary collabo-

ration, grant writing, and career planning (to name just some of the topics addressed in *Aspiring Academics*). Rather than viewing these aspects of academic work as separate and unrelated, *Aspiring Academics* aims to help graduate students and faculty understand how teaching, research, service, outreach, and personal lives intersect and interconnect.

Research in many disciplines also reveals that teaching is often the most daunting responsibility for graduate students and faculty, yet one which for many brings the most reward and satisfaction. Although many academic institutions provide instructional development support through interdisciplinary teaching and learning centers, many geographers report difficulty in connecting educational theory with the subject matter and learning objectives of the courses they teach.

For this reason, a second volume was produced to focus solely on teaching and learning issues in the context of geography. That book, *Teaching College Geography: A Practical Guide for Graduate Students and Early Career Faculty* (edited by Michael Solem and Kenneth Foote), addresses "nuts-and-bolts" issues of teaching (such as syllabus design, writing effective questions, and grading) in the context of new technologies, student demographics, and institutional expectations that are the hallmarks of higher education in the 21st century. Other chapters explore topics of particular interest to geography educators: effective teaching in the field; supporting critical thinking with GIS and mapping technologies; engaging learners in large geography classes; and promoting awareness of international perspectives and geographic issues.

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Take Advantage of Diverse Opportunities

A colleague at NSF recently told me that he had agreed to participate in a panel discussion at the upcoming AAG Annual Meeting in Boston. He expressed amazement at the preliminary program, adding, "No one can accuse geographers of limiting themselves to any one particular approach or methodology. The program is so broad in both topics and methods."

Those comments delighted me. I long have argued that one of geography's greatest strengths is our diversity. Common questions may unite us, but we savor our collective capabilities to develop and explore answers to those questions in various ways, with each approach offering different perspectives while also shedding new lights about the strengths and shortcomings of the ways we generate new understanding.

By the time you receive this issue of the *AAG Newsletter*, roughly a month will remain until we hold our 2008 AAG Annual Meeting in Boston. With more than 7,000 participants expected, the Boston meeting will be larger than our record-setting gathering a year ago in San Francisco. The good cheer and high energy levels we experienced beside San Francisco Bay will continue as we meet on land reclaimed from Massachusetts Bay. To get the most you can from the Boston meeting, start developing your strategy for making the most of your time there before you go.

If you're among the more than 5,000 people participating in the program, you'll build your calendar around the sessions you're involved in and other sessions on topics of deep personal interest. To fill the rest of your time in "The Hub," heed my colleague's observations and engage a variety of different activities. Based on my experience at 36 previous AAG Annual Meetings, here are some suggestions for your consideration:

Attend at least one plenary session

Much of our interaction at meetings occurs in one-on-one, small-group, or small-session formats. These settings can be great for communicating directly with colleagues who have similar interests, but the atmosphere in a large plenary session with one or more speakers

talking broadly to many hundreds of people generates a different kind of energy. Plan to attend at least one of Boston's three plenary sessions. The Tuesday evening opening session will feature economist Jeffrey Sachs, who will share his thoughts about sustainable development, poverty alleviation, and other facets of our contemporary world. The Presidential Plenary session early Wednesday evening will focus on interdisciplinary connections from within and outside geography. On Thursday evening, Past President Kavita Pandit will discuss the role geographers can play in the internationalization of higher education. If you can't attend a full plenary, try to catch one of the other highlighted sessions, such as the Friday afternoon conversation with Noam Chomsky or the Friday evening plenary, "Geography at work in Developing Regions."

Check out an illustrated paper session

In addition to traditional paper sessions, you likely will interact with colleagues in at least one poster session. The illustrated paper session is a hybrid format that you should experience. A dozen or more speakers will open the session with brief comments to summarize their display, but more than half of the session will be unstructured, with participants chatting informally with presenters beside the posters that previously were highlighted. The mini-presentations about different posters at the session's start lets you focus on the posters that interest you most. Illustrated paper sessions offer both the opportunity to communicate with a larger group and focused discussion with those who are really interested in what you're presenting, thereby making them a good candidate for special sessions at future meetings.

Attend a specialty group business meeting

Specialty groups offer wonderful opportunities for students and those at early stages

in their careers to interact with others who share common interests. Attend the business meeting of a group you belong to, and volunteer to help it accomplish some things over the coming year. Organizing sessions for future meetings and recognizing a range of accomplishments through awards and honors are worthwhile, but explore other ways in which you and other members of the group can better interact with each other, with other geographers, and with those outside our field.



Baerwald

Explore the city on foot

Boston is a fascinating place, so spend some of your time exploring its intriguing geography. If you can spare a few hours, go to the Boston National Historic Park Visitor Center at 15 State Street across from the Old State House. Ask for the "Volksmarch Box" (or "Walk Box") at the information desk and sign up to walk one of 11-, 10-, and 5-KM trails that wander through different parts of Boston and nearby communities. The trails are interesting and safe, and the instructions will be both easy to follow and informative. Earn credit for your walk as part of the international volksmarching program, or just walk to get some exercise at the same time you're getting an up-close look at the nation's oldest major city.

Have fun

Our meetings can be intense, but they are also a great place to relax, refresh, and enjoy yourself. Toast old and new colleagues with cold liquids. Sample classic Boston cuisine or food from exotic locales. Attend a few presentations that just sound interesting. Above all else, make Boston a place to remember for scholarship, camaraderie, and some really good times. Enjoy the meeting in every way you can!

Thomas J. Baerwald
tbaerwal@nsf.gov

2008 AAG Annual Meeting Highlights

The 2008 AAG Annual Meeting will easily be the largest ever, offering a large array of paper and panel sessions, imaginative posters, exciting and useful field trips and workshops, special guest speakers and panelists such as Noam Chomsky, Jeffrey Sachs, Charles Mann, and Daniel Wildcat, and many other special events. The conference program provides details on the full range of activities. Below we highlight only a few of the many interesting sessions and events planned for the AAG Annual Meeting in Boston, April 15-19, 2008.

The meeting's **Opening Keynote Address** will be delivered by **Jeffrey Sachs**, on Tuesday evening, April 15, from 6:15pm to 7:45pm. Executive Director of the Earth Institute at Columbia University, Sachs is also professor of Sustainable Development and professor of Health Policy and Management at Columbia, as well as President and co-founder of the Millennium Promise Alliance, a non-profit organization whose mission is to end extreme global poverty. A well known author and public intellectual, Sachs has written or co-written and edited several books, including *The End of Poverty* (2005), a New York Times bestseller.

The Annual Meeting's **Opening Reception** will take place on Tuesday evening, April 15, from 7:30pm to 9:00pm, following the opening keynote address. Light hors d'oeuvres and drinks will be served in the Exhibit Hall of the Marriott Copley Place, Boston. **The Awesome**, a local 1980s cover band, will perform beginning at 8:00pm.

A unique two-day Symposium entitled **Indigenous Geographies of Struggle and Self-Determination** will take place during the first two days of the Annual Meeting, April 15 and 16, 2008, co-sponsored by the AAG Indigenous Peoples Specialty Group. Keynote speaker will be Daniel Wildcat from Haskell Indian Nations University. More information on this Symposium is available on the IPSG website at www.pacificworlds.com/ipsg/meetings.html.

The AAG's **Jobs in Geography Career Center and Exhibit** will be held from 9:30am to 4:30pm on Wednesday and Thursday, April 16 and 17, and from 9:30am until 4:00pm on

Friday, April 18. The event provides employers and job seekers the opportunity to meet and discuss employment opportunities. For more information on the JIGs Career Center and Exhibit contact Matt Koeppel of the AAG staff at mkoeppe@aag.org, or visit the AAG website at www.aag.org for details.

Developing GIScience and Geographic Analysis Programs at Universities which do not have Geography Departments. Organized by Peter Bol, Scott Bell, and Doug Richardson, in this session panelists from Harvard, Brown, Stanford, U-Penn, and the University of Michigan will explore the emergence of geography programs at their universities. The session will take place Wednesday, April 16, from 10:10am to 11:50am.

USGS Director **Mark Myers** will speak on the topic, "Facing Tomorrow's Challenges – U.S. Geological Survey Science in the Decade 2007-2017," on Wednesday, April 16, from 11:55am to 12:55pm. A number of sessions at the Annual Meeting will feature USGS topics and projects, including "Advancing the Landsat Mission I" (Friday, April 18, 2:30pm to 4:10pm), "Ecosystem Services: Decision Research Perspectives" (Thursday, April 17, 1:00pm to 2:40pm), and "The National Land Cover Database: Characteristics, Applications, Modeling" (Thursday, April 17, 10:10am to 11:50am).

The **Gilbert F. White Award Symposium**, "Social Vulnerability, Environmental Inequality, and Childhood Asthma in Phoenix, Arizona," will include a number of panelists and feature a presentation by the recipient of the Gilbert F. White Award for outstanding hazards-related thesis or dissertation, **Sara Grineski** (UTEP). Wednesday, April 16, 3:10pm to 4:50pm.

The **Presidential Plenary Session**, "Opportunities and Challenges for Interdisciplinary Research," will take place Wednesday, April 16 from 5:00pm to 6:30pm. Organized and chaired by AAG President **Tom Baerwald**, this session will feature two leading geographers and two renowned scholars from other disciplines in an exploration of interdisciplinary connections and interactions between geography and related fields.

Eric Swyngedouw (University of Manchester) will deliver the second annual **James Blaut Memorial Lecture** on Wednesday evening, April 16, from 7:00pm to 8:00pm. The James Blaut Award and accompanying lecture are co-sponsored by the journal *Antipode* and the Socialist and Critical Geography Specialty Group of the AAG.

The annual **World Geography Bowl**, sponsored by Rand McNally, the AAG, and the National Geographic Society, will be held on Wednesday evening, April 16, from 7:30pm until midnight. The tournament emphasizes geographic knowledge and matches undergraduate teams from AAG regional divisions. This year, the competition will include a team from the UK.

The AAG will host three special sessions in honor of AAG Archivist **Geoffrey Martin** and the creators of the **Geographers on Film Project**, **Wes and Nancy Dow**. These sessions will take place on Thursday, April 17, the first from 10:10am to 11:50am, with the next two beginning at 1:00pm and running consecutively until 4:50pm.

Complementing the many paper sessions and panels on indigenous peoples will be a presentation by author **Charles Mann**, the **AAG 2008 Honorary Geographer**. Mann's book **1491** received the National Academy of Sciences Keck Award as the best book of the year, and was also named Book of the Year by the *Boston Globe*, the *New York Times*, and the *San Francisco Chronicle*. Thursday, April 17, from 11:55am to 12:55pm.

The **AAG Annual Meeting Banquet** will take place on Thursday, April 19 at 7:00pm. Kavita Pandit's **Past President's Address**, "Building an Internationally Engaged University: A Vital Role for Geographers," will immediately follow the dinner, from 8:30pm to 10:00pm. Tickets are required for the AAG Banquet but are not required for the Past President's Address.

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Call for Nominations

2009 AAG Honors and Nominating Committees

The AAG Council seeks nominations for candidates to serve on the AAG Honors Committee and the AAG Nominating Committee. The Council will prepare the final slate of candidates for both committees from the nominations received, and committee members will be elected by a vote of the AAG membership.

Nominations for the Honors Committee can include persons (i) from the membership at large and (ii) from those members who have previously received AAG Honors (a list of previous honorees can be found in the *AAG Guide*

to *Geography in the Americas* and online at www.aag.org/grantsawards/aag_honors.cfm.

Honors Committee members serve for two years and are responsible for making recommendations of awardees for various AAG Honors for Council consideration. Nominating Committee members serve for one year. The committee recommends to the Council the slate of candidates for the AAG Vice President, President, and National Councillor elections.

If you wish to nominate yourself or other qualified individuals for service on these

committees, please contact AAG Secretary Craig Colten by **June 30, 2008**.

Nominations should include the contact information of the nominee, a brief biosketch, and indication that the nominee is willing to be placed on the slate of candidates for election by the AAG membership. Please send nominations to Craig by email (ccolten@lsu.edu) or by mail to: Craig Colten, AAG Secretary, Department of Geography and Anthropology, Louisiana State University, 227 Howells-Russell, Baton Rouge, LA 70803. ■

Grants and Competition

AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit the AAG website at www.aag.org for a full listing including detailed descriptions, deadlines, and application procedures.

FIPSE Atlantis Program Grants

The U.S. Department of Education's Office of Postsecondary Education is currently accepting grant applications for the European Union/United States Atlantis Program, a component of the Fund for the Improvement of Postsecondary Education (FIPSE). The awards are designed to support U.S. institutions in the formation of educational consortia with European institutions to support cooperation in the coordination of curricula, the exchange

of students, and the opening of educational opportunities between the U.S. and the E.U. The U.S.-E.U. Atlantis Program assists in the development and implementation of undergraduate joint or dual degree programs or short term exchange programs. Deadline for applications is **April 2, 2008**. Details of the program are available at www.grants.gov.

Garrison Award

The biennial William L. Garrison Award for Best Dissertation in Computational Geography supports innovative research into the computational aspects of geographic science. The award is intended to arouse a more general and deeper understanding of the important role that advanced computation can play in resolv-

ing the complex problems of space-time analysis that are at the core of geographic science. The award is one of the activities of the Marble Fund for Geographic Science of the Association of American Geographers (AAG). The Garrison Award consists of a cash prize in the amount of \$3,500 and a formal certificate of merit. Nominations are due by **September 2, 2008**. A full description including eligibility and nominating procedures is available at www.aag.org/Grantsawards/marble_garrison.htm.

NSF Grants and Competitions

Detailed information about National Science Foundation grants and awards is available at www.nsf.gov. ■

Annual Meeting Highlights from page 4

The AAG will host **A Conversation with Noam Chomsky** on Friday afternoon, April 18, from 2:30pm to 4:10pm. Institute Professor of Linguistics at the Massachusetts Institute of Technology and one of the world's leading public intellectuals, Chomsky's work on intellectual history, foreign policy, and world affairs is heavily imbued with geographical perspectives. This special session will be a conversa-

tional interview followed by audience participation through a question and answer period.

The **AAG Awards Luncheon** is scheduled for Saturday, April 19, from 12:00pm to 2:15pm. Tickets may be ordered when you register for the Annual Meeting. If you have already registered, use the form on page 21 to add tickets.

All registered meeting attendees will receive one copy of the official program guide when they check-in at registration. On-site geograms will be made available each day announcing the latest meeting news and updates. The preliminary program for the 2008 AAG Annual Meeting is now available on-line at www.aag.org/annualmeetings/2008/program.htm. ■

2008 AAG Honors Recipients

Each year, the AAG Honors Committee invites nominations for awards that recognize outstanding contributions to the advancement or welfare of the discipline. The following awards will be presented at the 2008 AAG Annual Meeting in Boston.

AAG *Lifetime Achievement Honors* will be presented to distinguished AAG member **Lawrence A. Brown**, The Ohio State University, in recognition of his extraordinary vision and leadership in the field and beyond.



Brown

Brown's long and outstanding career includes innovative research, superb mentoring of students and colleagues, and distinguished service to the AAG, at the Ohio State University and academia in general. Brown is a prolific scholar and public intellectual, caring mentor, and outstanding leader in geography whose research emphasizes the fields of innovation diffusion, population movement, Latin American and Third World development, and race/ethnicity in U.S. metropolitan areas. His body of work has played a significant role in the development of contemporary geographic thought. He has also influenced geographic thought and discourse through his service as an editorial board member on major geography and social science journals. Brown was elected Vice President of the AAG for 1995-96 and President for 1996-97. In addition to his impressive record of scholarly achievement, Brown has mentored a steady stream of junior geographers. He has followed the careers of many geographers with interest and has offered them substantive advice and strategic support at key junctures. Brown received the Alumni Distinguished Teaching Award of The Ohio State University in 1996.

AAG *Gilbert Grosvenor Honors for Geographic Education* will be awarded to two distinguished members, **Barbara Hildebrant** and **Alexander B. Murphy**.

Hildebrant has had enormous impact on education through her advocacy of geography within the increasingly important test



Hildebrant

and assessment industry. She receives the honor in recognition of her exceptional leadership in advancing geography education through her work within the Educational Testing Service and, in particular, the success of the Advanced Placement Human Geography program.

Hildebrant has been able to promote geography and influence key policy decisions which have enriched geography education at all levels. She has been central to the development of three significant assessment programs: Advanced Placement Human Geography (APHG), the National Assessment for Educational Progress (NAEP), and the geography component of the national teacher certification test, PRAXIS. Of these accomplishments, her leadership and courage have made the AP Human Geography course and exam a superlative distinction for our discipline. In May of 2007, over 29,000 secondary school students participated in the AP Human Geography examination, grown from nearly 3,300 students at the exam's inception six years earlier. Hildebrant's active leadership in, administration of and tireless promotion for the program at both university and secondary school levels has been exemplary.



Murphy

Murphy (University of Oregon) will also be awarded the AAG *Gilbert Grosvenor Honors for Geographic Education* for his respected, staunch and effective advocacy of geographic education. His well-written, thoughtful and widely circulated commentaries and editorials on the nature and importance of a sound geographic education are especially lauded, as are his tireless efforts to stimulate geographic education in public schools. Murphy is a powerful and convincing speaker and compelling essayist whose message is that a clear understanding

of geography matters. Central themes of his writings are the political, economic and moral perils of geographical ignorance, and the centrality of geography to a liberal arts education. His 1998 piece in the *Chronicle of Higher Education* is both well known and exemplary of his insightful essays that have appeared in a range of newspapers. In addition to his essays and commentaries, Murphy's tireless efforts to stimulate geographic education in the public schools, especially through the development and expansion of advanced placement (AP) courses and testing on College Board AP exams, are especially noteworthy. Murphy's very strong leadership roles in the Association of American Geographers (AAG) and the American Geographical Society (AGS) are significant as well.



Wright

AAG *Ronald F. Abler Honors for Distinguished Service* will be awarded to **Richard D. Wright** of San Diego State University in recognition of his exceptional leadership in advancing geography and geographic information science

(GIScience) at the local, state, national and international levels. For four decades, Wright has made a positive difference in how other professionals and members of the public view geography and the work of geographers as contributing to debate on key issues relating to the environment, U.S.-Mexico border, and natural resources management. He has been tireless in his efforts to develop geography at SDSU, within the state of California, within the U.S., and internationally. Through activities in his department and university, the AAG, the University Consortium for Geographic Information Science (UCGIS), the GIS/LIS Steering Committee, and in the work of dozens of other committees, Wright has been enormously successful in helping GIScience education blossom in the U.S. He has been just as influential in addressing environmental problems in the U.S.-Mexico border region, and in advancing research in

Continued on page 7

coastal watershed analysis. Wright has served geography with unbridled enthusiasm and effective outreach throughout a distinguished and productive career.

AAG *Distinguished Scholarship Honors* will be awarded to **Paul L. Knox**, Virginia Polytechnic Institute and State University. Knox



Knox

receives the 2008 honor in recognition of his extensive, internationally acclaimed record of research publications on globalization, urban social systems, and land use planning. Knox has also mentored numerous young

scholars in these areas and has strengthened important, long-lasting, cross-disciplinary relationships among geographers, landscape architects, urban planners, and architects while pursuing his research interests. Knox has written extensively on globalization, urban social systems, and land use planning for more than 30 years. His scholarly focus has evolved from social well-being to the built environment, and he is internationally known for setting research agendas and transforming the sub-discipline of urban social geography. Through his mentoring of numerous young scholars in urban social geography, he has forged important, long-lasting, cross-disciplinary relationships among geographers, landscape architects, urban planners, and architects who have complementary interests in the built environment. Knox has also demonstrated a talent for translating research findings into accessible and engaging textbooks that challenge students and their professors to use geography as a rigorous social science with cutting-edge tools for addressing a myriad of human problems. Knox's careful analysis of the built environment and his accessible publications continue to extend our understanding of the world around us.

Michael O. Sutcliffe will be awarded the inaugural AAG *Gilbert F. White Distinguished Public Service Honors*, established to celebrate the many years of White's work on behalf of his community, nation and the world to better the human condition. This honor is conferred upon Sutcliffe in recognition



Sutcliffe

with civil rights and anti-apartheid activities in South Africa. He was Chair of the South African Municipal Demarcation Board (MDB) and is the City Manager of Durban. He also served in the KwaZulu-Natal Province legislature. Prior to the end of apartheid in South Africa, Sutcliffe also was an active member of the African National Congress (ANC). Two aspects of his work on behalf of South Africans are particularly noteworthy: 1) his training as a geographer was central to each post that he has held and to the significance of his accomplishments; 2) he was appointed and considered highly effective by the highest levels of the ANC and South African government, including by Nelson Mandela and President Thabo Mbeki. As Chair of the MDB, he was instrumental in creating a more coherent, rational, non-racial and integrated system of municipal government. An important geographic aspect of this work has been the establishment of a public-participation GIS that can be used nationwide.



de Blij

insights in the popular media. His teaching of geographic principles has greatly stimulated interest in geography, and his promotion of spatial reasoning and the importance of place have been a tremendous boon to the discipline. By bringing clear examples of the importance and relevancy of geography as it is applied to global and national problems, de Blij has done a great service to the discipline of geography.

of his skillful application of geographic knowledge and methods to improve public policy and the human condition across South Africa. His accomplishments emanate from a quarter century of involvement

with civil rights and anti-apartheid activities in South Africa. He was Chair of the South African Municipal Demarcation Board (MDB) and is the City Manager of Durban. He also served in the KwaZulu-Natal Province legislature. Prior to the end of apartheid in South Africa, Sutcliffe also was an active member of the African National Congress (ANC). Two aspects of his work on behalf of South Africans are particularly noteworthy: 1) his training as a geographer was central to each post that he has held and to the significance of his accomplishments; 2) he was appointed and considered highly effective by the highest levels of the ANC and South African government, including by Nelson Mandela and President Thabo Mbeki. As Chair of the MDB, he was instrumental in creating a more coherent, rational, non-racial and integrated system of municipal government. An important geographic aspect of this work has been the establishment of a public-participation GIS that can be used nationwide.

The AAG *Media Achievement Award* for 2008 will be awarded to **Harm de Blij**, Michigan State University, in recognition of his truly exceptional accomplishments in publicizing geographical

Few, if any, modern geographers have reached as many people through such a wide variety of popular broadcast, print, and digital media. As a widely recognized spokesperson for the discipline, the message de Blij continues to project has always served as a strong example for the importance and relevancy of geography and the things that geographers do. His early work on geographic education set the stage for his persistent concerns for public geographic literacy that pervade his later contributions. From 1989 to 1996, as the geography editor on ABC's *Good Morning America*, he reached five million viewers, for which he received an Emmy Award in 1993 from the American Academy of Television Arts and Sciences. Those television segments were broadcast from around the world, were recorded, and continue to be used widely as classroom instructional materials in geography. In 1996, de Blij became the geography analyst for NBC News, and from 1996 to 1997 he was a commentator on *The Power of Place* for the Public Broadcasting Service (PBS). His recent book for lay readers, *Why Geography Matters: Three Challenges Facing America: Climate Change, the Rise of China, and Global Terrorism* (2005; 2007 paperback), will likely reach a very broad audience and continues to promote the discipline's relevance to important current events. Although the Media Achievement Award does not necessarily pertain to scholarly achievements, the fact that de Blij has superb academic credentials and an exemplary publication record in refereed journals adds great credibility and rigor to his public persona. He has authored approximately thirty books and was the founding editor of the National Geographic Society's journal *National Geographic Research*. In other recognitions, de Blij was named a Distinguished Geography Educator by the National Geographic Society and received a Silver Medal from the Office International de la Vigne et du Vin, Paris.

We invite you to join your colleagues in applauding these recipients in Boston on Saturday, April 19 at the AAG Awards Luncheon. Single luncheon tickets are \$45. Tickets for a table of ten are \$420. Tickets may be purchased online at the time you register. If you have already registered, please fax the form on page 21 of this issue to (202) 234-2744, or mail the form to: AAG, 1710 Sixteenth Street NW, Washington, DC 20009-3198. ■

I moved to Boston in 1994 to accept a position at Boston University. Obviously, one of the attractions of the post was that the campus is only a few feet away from historic Fenway Park, home to the now Champion Boston Red Sox, who will be in town April 18-24 during and after the AAG meeting. However, during my first year in Boston, I was captivated by a different type of sport.

It all started when I riding the "T" down Beacon Street on Patriots' Day, which is a Massachusetts state holiday on a Monday each spring. Early that morning, people had put living room couches all along the street leading to downtown. Next to these couches sat 30-packs of the owners' favorite beverage. Evidently, many people were planning a big party. In the center of town, there were Jumbotron TV screens and huge tents inhabited by emergency medical personnel. Stands were erected near a freshly painted finish line. It was "Marathon Monday." I had never seen a marathon in person. I thought I'd give it a look. What I saw brought me to tears.

The Boston Marathon is the world's oldest marathon, and 2008 will be the 112th annual running. According to www.bostonmarathon.com, "In terms of on-site media coverage, the Boston Marathon ranks behind only the Super Bowl as the largest single day sporting event in the world." It regularly attracts the sport's best athletes, who are the fittest humans on the planet. Whereas baseball has players of a game, the marathon has athletes of a sport. The marathon is remarkable in that anyone who has the dedication to train for this event can participate in the same race with these top athletes. I know of no other sport where this is true; for example no matter how much I practice, I will never play in the same baseball game as Red Sox flame-thrower Jonathan Papelbon.

Even participants in wheelchairs compete in the marathon. In fact they begin the race shortly before noon, in the town of Hopkinton, 26.2 miles to the west of Boston. The wheelchair competitors get the show on the road and then come the elite runners, competing for more than a half million dollars in prize money. After the elite athletes comes a massive wave of humanity. Usually

about 20 thousand runners from all over the world make their way through the suburbs of Boston. Lined along the streets are the fans, cheering and screaming, seemingly exerting as much energy as the runners. The remarkable thing is that everyone is cheering for everyone! I have never seen this in any other sporting event. The fans truly want each runner to do his or her best. Each runner is competing foremost with himself or herself and not with the other runners. In fact, each runner is hoping for the best in every other runner. This is truly inspiring.

I was so inspired that I decided that I must run. I put it on my list of things to do before I die. I realized that it was not something that I should put off until after retirement, although many runners are retirement age. I began training. What a boring waste of time! When you run as slowly as I do, it takes a long time to go a long distance. I needed something else to do. I figured that I would derive mathematical equations in my mind while I ran, or maybe I would juggle 3 balls while I ran. I ended up doing both.

The act of running while simultaneously juggling is called joggling. Some jugglers are recreational, while most that I know are serious athletes. Joggling has become a well-organized sport with its official records and super stars. A few years ago, a world's joggling record was set at the Boston Marathon where two jugglers went head to head. That record has since been broken by one of those runners, Michal Kapral, who juggled the Toronto Marathon in 2 hours 50 minutes. I was not concerned about records. My goal, like the goal of many runners, was to finish.

Each year the events really begin on the Wednesday before Marathon Monday. During the days before the marathon, I recommend you walk to the park along the Charles River. When you see a cluster of people in sweat suits, gliding through space with grace far beyond all other pedestrians, you are probably looking at a group of elite runners. They are likely making their way to one of the many carbo-loading parties in Boston. You can join them. Pasta producers sponsor dinners where athletes stock up on the energy that they will need come Monday.

On the Monday that I ran, I awoke with one mission in mind: to reach the finish line, while juggling. The first step was to get in the car to drive from my home in Boston to the starting line in Hopkinton. It took a long time just to drive! Could I actually juggle all the way home? The starting line was swamped with runners of all types: the elites, the serious hobby runners, and then people like me. I found my place in the back of the line, with the guy dressed like Groucho Marx (including plastic glasses, nose and cigar), a parent pushing an occupied baby carriage, and then me, the juggler. We waited for the starting gun. It fired. Where I was, at the end of a line of tens of thousands of runners, no one moved. Then slowly, we surged forward. It took me 15 minutes just to cross the starting line! Elbow to elbow, runner to juggler, we progressed towards Boston. I thought of my juggling friends who have completed numerous marathons without a drop. How could they do it with fellow runners constantly bumping into them? I actually managed 10 miles among the traffic without a drop, then it suddenly I entered a less congested passage so I could relax a bit, which prompted the first drop. From that point, I could focus on simply finishing. More than 2 hours into the race, the winners had already crossed the finish line, while I was less than half way through.

The best part was the fans lining the course. By far, the loudest fans were women of Wellesley College for whom this is a fundamental annual campus event. After hearing their screams, I was ready to turn the corner at Cleveland Circle to head down Beacon Street for the final entrance to Boston. Where was it? It was not coming up as soon as I had wanted it to, but there was nothing to do but to tough it out, as my legs pumped along, my juggling balls circulated before my eyes and I just tried to focus on those mathematical derivations in my brain. Finally, Boston became into sight. Around the corner was the finish line. I took the turn. When I crossed the line, I was hit by an emotional tsunami. With exhaustion and elation, tears flowed. The medical crew

Continued on page 9

From the Meridian from page 2

Enhancing Academic Practice through Individual and Collective Action

Both *Aspiring Academics* and *Teaching College Geography* were written by a diverse group of early career and tenured professors from all types of academic institutions, with considerable input from faculty development professionals. The books promote a vision of community-based support that enhances the work of new professors while engaging faculty of all ranks in the long-term health and vitality of departments and the discipline. Toward this end, both books feature a substantial amount of supplementary resources available through a companion website, including a collection of activities for workshops, courses, seminars, brown bags, and informal gatherings among graduate students and faculty. These activities provide suggested procedures, recommended readings, worksheets, and other supplementary materials that can help graduate students and faculty get started with applying new skills and ideas in their professional practice.

The following are examples of activities available on the website:

- Creating logs for improving time management
- Developing a plan for achieving personal and career goals
- Understanding the manuscript review process and how to effectively respond to reviews
- Writing competitive grant proposals
- Designing effective field experiences for undergraduates
- Building an inclusive classroom community

- Using ethical concepts to analyze teaching and research scenarios
- Strategies for enhancing collegial working relationships

The website also features discussion boards for the exchange of perspectives and advice about professional development issues. The discussion boards also support private forums for groups organized by teaching assignment, academic department, research network, or other interest area. Moreover, the website enables individuals to share their own classroom activities and professional development resources.

Creating a climate of support for new scholars in geography departments also means engaging the talents of senior faculty and department chairs. New publications are now available on the Healthy Departments website (www.aag.org/healthydepartments) exploring themes of working effectively with the campus administration, establishing faculty mentoring programs, managing interdisciplinary programs, and communicating the value of geography to the public. The AAG will also continue to update and expand the AAG "disciplinary data hub" page with data collected by AAG projects and links to third-party sources. And on June 20-22, the 5th annual AAG Department Leadership workshop will take place on the campus of the University of California in Los Angeles, where early career professional development will be among the topics discussed.

Proceeds from the sale of *Aspiring Academics* and *Teaching College Geography* will be used to establish a fund to support future AAG professional development initiatives. Both volumes will be on sale at the AAG Annual Meeting in Boston, where Pearson Prentice Hall will sponsor a reception with the edi-

tors on Thursday, April 17 from 5:00 – 6:00 pm. You can also order copies through the AAG website, the Pearson Prentice Hall online bookstore (www.mypearsonstore.com), or from your favorite bookseller.

Expanding Professional Development Resources

In the coming year the AAG will continue to expand the number of professional development resources available to geographers on our website and through our regional and annual meetings. Geographers interested in careers in business, government, and non-profit sectors will be a focus of these future activities, beginning with an exciting "Jobs in Geography" exhibit and many careers-related sessions at the 2008 AAG Annual Meeting in Boston.

EDGE-sponsored sessions and workshops based on *Aspiring Academics* and *Teaching College Geography* may be found in the Meeting program (available on-line at www.aag.org), and are also featured on page 12 of this issue. Workshops are also being planned for AAG regional meetings later this year (the schedule will be announced in a future issue of this newsletter and at www.aag.org/edge). Graduate students and early career faculty are especially encouraged to attend these sessions and workshops. **Participants in EDGE workshops at the Annual Meeting will receive a complimentary copy of one of the books and \$100 for completing an evaluation questionnaire following the workshop.**

For further information about AAG professional development initiatives, please contact me at msolem@aag.org. ■

Michael Solem

Running the Boston Marathon from page 8

at the finish line took one look at me and called for an ambulance.

AAG members have a unique opportunity this year, given the setting of our meeting. The Boston Marathon is a cultural event to behold. If you must leave Boston before Marathon Monday, you can still taste the excitement, since on the Sunday before, the United States' Women will hold their own marathon to determine

who qualifies for the Olympic team. These elite women will cover a different course that starts and finishes at the traditional Boston Marathon finish line. The course circles through scenic Boston and Cambridge five times, starting at 8am. You will forever remember your experience of this unique spectacle.

Gil Pontius
Clark University

Gil Pontius is Associate Professor at Clark University and performs juggling shows as Doctor Stardust (www.clarku.edu/~rpontius/stardust.html). He jogged the Boston Marathon in 4 hours 35 minutes. During his training, he thought up the equations that eventually led to: Pontius Jr, Robert Gilmore, Robert Walker, Robert Yao-Kumab, Eugene Arima, Stephen Aldrich, Marcellus Caldas and Dante Vergara. 2007. Accuracy assessment for a simulation model of Amazonian deforestation. *Annals of the Association of American Geographers* 97(4): 677-695. ■

Marble-Boyle Undergraduate Achievement Awards in Geographic Science

The Association of American Geographers's Marble Fund for Geographic Science is pleased to announce the new *Marble-Boyle Undergraduate Achievement Awards*. These awards aim to recognize excellence in academic performance by undergraduate students from the United States and Canada who are putting forth a strong effort to bridge geographic science and computer science as well as to encourage other students to embark upon similar programs. These awards, together with the William L. Garrison Award for Best Dissertation in Computational Geography (www.aag.org/Grantsawards/marble_garrison.htm), are activities of the Marble Fund and are supported by donations to the Fund.

The award is named for Duane Marble, creator of the Marble Fund, and for the late A. R. (Ray) Boyle, who was a major contributor to the early development of both computer cartography and geographic information systems.



Duane Marble with Ray Boyle at a geographic science conference in 1980.

The Awards

Each of the Marble-Boyle Undergraduate Achievement Awards consists of a cash prize of \$700, a \$200 credit for books published by the ESRI Press, and a certificate of recognition. ESRI has also agreed to provide priority consideration to any of the awardees who may be interested in participating in their Summer Intern Program. Information on this program is available at:

<http://careers.esri.com/index.cfm?fuseaction=dsp&tmpl=internships.cfm/>.

Initially, up to three awards will be made available each year. Formal presentation of the awards will be made at the annual AAG Awards Luncheon. Awardees are encouraged, but not required, to attend. (The relevant awards luncheon for the current competition will be at the AAG Annual Meeting in Las Vegas, Nevada, in March of 2009.)

Applications will be reviewed by the Marble Fund's Undergraduate Achievement Award Committee. After review, the Committee will recommend up to three applications to the Marble Fund Trustees as winners. Final awards will be made by the Trustees.

Eligibility

1. Applicants must be enrolled in a full-time program of study at an accredited United States or Canadian college or university.
2. At the time of the application, the applicant must be no more than twelve months from graduation.
3. Applicants must demonstrate a reasonable intent to embark upon a career or further education that will make use of their joint geographic science and computer science knowledge.
4. There is no limit with respect to the number of students who can apply from a single institution. There will be, however, only one student per year from a single institution who may receive an award.

5. Applicants do not need to be members of the Association of American Geographers, but they are strongly encouraged to consider membership.

Applications

At any time during the stated application period applicants may submit an application package consisting of:

1. A cover letter containing contact information (name, address, email, and phone number) together with a statement of their intention to apply for the award.
2. An essay of no more than 800 words, formatted in 12 pt Times New Roman, double-spaced with 1" margins, identifying the individual's areas of interest within geographic science and computer science, a description of his or her career goals, and a statement as to how his or her joint background in geographic science and computer science will help to meet these goals.
3. A letter of recommendation from the student's faculty advisor, department chair or program director. The letter should clearly address both the applicant's academic performance as well as their potential for a career or further education that utilizes their geographic science and computer science background. *Recommendation letters must be signed and written on institutional letterhead. They must be sent in PDF form directly by the referee to the Chair of the Review Committee at the email address shown below.*
4. An official or unofficial copy of the applicant's transcript(s) with all relevant courses in geographic science and computer science, and grades received in these courses, highlighted.
5. For each highlighted course, the applicant must provide a one or two sentence description of the course content, the text book(s) used (if applicable), and the name(s) of the instructor(s).

All elements of the completed application package must be received at grantsawards@aag.org no later than the close of business in Washington, D.C. on October 15, 2008, preferably as a single file in PDF format (.pdf), or in rich text (.rtf), or Microsoft Word (.doc) format. ■

AAG Washington Monitor

House Passes Higher Education Act

On February 7, 2008, the House of Representatives passed H.R. 4137, the College Opportunity and Affordability Act, better known as the Higher Education Act reauthorization. The bill received an overwhelming bipartisan majority of 354-58 and is primarily focused on reducing college costs and simplifying the process of applying for financial aid.

Many of the bill's provisions were opposed by institution heads, including a requirement that the colleges and universities in the top 5 percent of their peer group in terms of tuition increases over a five-year period would have to report to the U.S. Secretary of Education as to the reasons for their increases. These schools would also be required to convene "quality efficiency task forces" to study why their price is going up so rapidly and what they can do to constrain costs.

Despite the large vote in favor of the bill, there was some partisan bickering during the debate, as the Democratic majority blocked votes on several controversial GOP amendments. These included provisions related to David Horowitz's Academic Bill of Rights and efforts to curb financial aid for undocumented students.

Senate and House leaders will begin meeting soon to conference their competing versions of the reauthorization. One key part of this process will be the fate of a proviso in the House bill blocking the Department of Education from regulating higher-ed accreditation, something the Bush Administration "strongly opposes."

President Bush Releases Federal Budget; Condemns Earmarks

On February 4, 2008, a week after delivering his final State of the Union Address, President Bush released his Administration's ultimate budget proposal. Given the animosity that characterized the recently-concluded Fiscal Year 2008 appropriations battle, several political analysts have termed the FY 2009 budget "dead on arrival." Nonetheless, it will serve as a starting point for Congressional Democrats when they begin to put together their spending plan for the coming fiscal year.

In his speech, Bush took a strong stance against Congressional earmarks, many of which fund research projects. The President told the audience that earmarks are "special interest projects that are often snuck in at the last minute, without discussion or debate" and undermine Americans' "trust in their government." He went on to assert that if Congress passes "an appropriations bill that does not cut the number and cost of earmarks in half, I will send it back to you with my veto." Bush followed on this threat by issuing an Executive Order "that directs federal agencies to ignore any future earmark that is not voted on by the Congress."

While the President used his bully pulpit to take this strong public stance against earmarking, his actions will probably have little to no effect. Congress can take steps to get around the order in the coming appropriations cycle, and realistically it will be up to Bush's successor to enforce the policy, something a President Clinton, McCain, or Obama may disagree with. Folks in the science policy community have generally

reacted with ambivalence to Bush's remarks on earmarks – most seem to think it's hollow talk by a President trying to recast himself as a budget hawk as he prepares to exit stage right.

Meanwhile, the National Science Foundation (NSF) fared quite well in the Administration's budget. Bush had also made of point of highlighting the American Competitiveness Initiative, a Congressionally-authorized program that includes the doubling of the NSF's research budget, during the State of the Union. In the President's FY 2009 budget, the Foundation's research account would receive a boost from \$4.805 billion to \$5.594 billion (\$789 million – 14.1 percent). This should mean new funding will be available to the NSF's Geography and Regional Science program.

The United States Geological Survey (USGS), meanwhile, received a \$968.5 million proposed budget for FY 2009, a decrease of \$38 million (3.9 percent) from the FY 2008 enacted level. The Administration explains that the decrease is due largely to "\$87.8 million in reductions for lower priority efforts and un-requested increases." This cut has a direct impact on the Survey's Geographic Analysis and Monitoring program, as decreases of \$1.94 million in priority ecosystems funding and \$1.013 million in "lower priority geographic research" are mentioned in the budget detail. The USGS is, however, promoting its Global Change efforts, which includes substantial geography funding. ■

John Wertman
jwertman@aag.org

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.

EDGE Workshops and Sessions at the 2008 AAG Annual Meeting in Boston

The AAG's Enhancing Departments and Graduate Education (EDGE) project is sponsoring a number of workshops as well as paper and panel sessions at the upcoming 2008 AAG Annual Meeting in Boston.

Workshops will be based on two books produced by the EDGE project. The books, *Aspiring Academics* and *Teaching College Geography*, to be published in April 2008 by Pearson Prentice Hall, will be available at the Annual Meeting. Graduate students and early career faculty are especially encouraged to attend these workshops. **Participants will receive a complimentary copy of one of the books and \$100 for completing an evaluation questionnaire following the workshop.**

Additional workshops based on these publications are being planned for AAG regional meetings later this year. Those workshops will be announced in a future issue of the Newsletter.

EDGE is also sponsoring a number of paper and panel sessions at the 2008 AAG Annual Meeting exploring topics related to graduate education and professional development. Summaries of those workshops and sessions follow. For full descriptions including listings of presenters, visit www.aag.org/edge.

Panel Session 1634. Strategies for Student Recruitment: Graduate, Undergraduate, & Diversity Initiatives

Tuesday, April 15, 4:20pm to 6:00pm

The issue of student recruitment is important for AAG members and geography programs across the continent. We each work to inform the public and university community about our discipline and at the same time recruit academically talented students into our departments. This panel will discuss several related issues, which include: actions for graduate student recruitment efforts (both M.S. and Ph.D.), innovative methods for undergraduate recruitment, recruitment within an interdisciplinary setting, and strategies for recruiting a diverse student population.

Faculty, administrators and students will participate in this panel and we invite all other interested geographers to join in our conversation.

Panel Session 2160. Supporting Women in Geography

Wednesday, April 16, 8:00am to 9:40am

This session will serve as an informal workshop for the purposes of fostering long-term connections between SWIG groups, sharing resources and strategies, and supporting the formation and maintenance of new SWIG chapters.

Workshop: Academic Publishing for Graduate Students and Early Career Faculty

Wednesday, April 16, 8:00am to 10:00am

Aspiring professionals in the academy as well as those entering the public and private sectors are usually expected to be able to initiate or collaborate with others on research projects that advance a field or subfield. While a good first step in reporting findings and getting feedback is to present to appropriate audiences at workshops and conferences, the major method of communication with colleagues is through publication. This workshop is designed to address some of the nuts and bolts of publishing in the academy, specifically the preparation of manuscripts for the peer review process.

Workshop: Looking Beyond the Lecture: Promoting Significant Learning in Large Classes

Wednesday, April 16, 1:00pm to 4:00pm

Teaching a large class is frequently the reality of a new academic position and can be a key to positive professional development. Successful instruction of a large class involves looking beyond the lecture and engaging a class through active learning that emphasizes information and ideas, experience, and reflection. This workshop will prepare participants for large classes by guiding them through development of an appropriate course format, aligned active learning exercises, and effective classroom management.

Workshop: Advising Students in Geography

Thursday, April 17, 8:00am to 10:00am

The purpose of this workshop is to introduce and discuss principles of academic advising as articulated by the National Academic Advising Association (NACADA), and to apply these principles to the discipline of geography at both the undergraduate and graduate levels. We discuss NACADA's philosophy and identify the core values of academic advising. We then develop several principles by which instructors in a college setting can carry out these core values, paying particular attention to the application of these principles to geography as a discipline. Workshop participants will read case studies, participate in role-playing exercises, and undertake group discussions in order to illustrate the operationalization of these principles and practices.

Panel Session 3506. Career Planning for Graduate Students

Thursday, April 17, 1:00pm to 2:40pm

This session addresses various aspects of career planning for graduate students from the perspective of geographers in professions both inside and outside of academia. Some of the topics include teaching, publishing, grant proposals, professional development, and preparing for both academic and non-academic positions. One of the goals of the AAG's Enhancing Departments and Graduate Education (EDGE) in Geography Project, funded by the National Science Foundation, is to understand and to raise awareness of the types of knowledge and skills that will prepare graduate students in the twenty-first century for a variety of careers. Along with a solid foundation in the discipline, effective career planning and professional development are important elements of enhancing graduate education.

Continued on page 13

Paper Session 3406. Research on Graduate Education in Geography: A Review and Discussion of Findings

Thursday, April 17, 3:10pm to 4:50pm

This session will feature two papers reporting the first set of research findings by the AAG's Enhancing Departments and Graduate Education (EDGE) project, funded by the National Science Foundation. The session will begin with a brief overview of the goals and design of EDGE as an example of a discipline-based approach to studying the process and outcomes of graduate education. Following the introduction will be two papers. The first paper reports a comparative analysis of graduate students' perceptions of departmental climate and experiences within M.A. and PhD geography programs. The second paper focuses on the skills expected of geography graduates in different sectors of the U.S. workforce. Session discussants will consider the implications of the research for improving climate and professional development practices in graduate programs.

Panel Session 3501: Your first job: Being hired and surviving the early years. Part II

Thursday, April 17, 3:10pm to 4:50pm

How does a new faculty member speak for geography when they are the singular voice? Geography faculty at community colleges, two-year institutions, and small liberal arts colleges often find themselves without a content mentor. Additionally, they frequently face a unique set of questions as they become acquainted with their new teaching and community environments. This panel will discuss some of the challenges and successes they have encountered during their careers, including where they looked for jobs, how they found jobs, what types of salaries new graduates can realistically expect to receive, and how they have represented their college within community life.

Workshop: Preparing Competitive Research Grant Proposals

Friday, April 18, 8:00am to 12:00pm

Beyond the duties of teaching, research, publishing, and service, expectations that academics should generate external fund-

ing are increasingly important. This workshop aims to give advice on how to do that successfully by focusing on Ten Actions You Should Take. It includes practical recommendations for preparing competitive research grant proposals and habits of mind that will help you as a researcher who is successful at generating external funding. Participants will conduct two major activity sets that utilize successful example NSF proposals and participant's own writing samples. The exercises are designed to help you focus on a good research problem and formulate a convincing, coherent proposal that can be delivered on time and on budget.

Panel Session 4437. Women's Roundtable 3: Women's Experiences in Varied Academic Settings

Friday, April 18, 2:30pm to 4:10pm

The focus of this panel is women's experiences in a various academic settings ranging from research one universities, to small teaching oriented colleges including those working in geography departments and inter-disciplinary settings. Each panelist will speak to their experiences in these settings focusing on specific topical areas such as department/university climate, work/life issues, advancement, administrative vs. academic work, etc.

The AAG's EDGE project is a research and action project funded by the National Science Foundation to study the process and outcomes of professional development in graduate geography. Since 2005, EDGE has conducted surveys, interviews, and outreach activities with a large number and wide variety of graduate programs and employer organizations, in an effort to understand the challenges and opportunities facing new scholars and professionals entering in the discipline. The AAG is using this information to develop resources aimed at helping graduate students and early career professionals to be proactive in career planning, while contributing to the overall health and quality of academic departments. For more information about the EDGE project, go to www.aag.org/edge. ■

Jobs in Geography Center 2008

The "Jobs in Geography" center at the 2008 Annual Meeting will host representatives from numerous colleges, universities, private companies, and government agencies. Space will be provided for these organizations to meet conference participants and to hold interviews. News and information about the JIG Career Fair will be posted on the AAG Annual Meeting website at <http://aag.org/annualmeetings/2008/index.htm>. To inquire about the 2008 Jobs in Geography Career Fair activities, please contact Matthew Koeppe (mkoeppe@aag.org).

The Jobs in Geography Center will be located in the Third Floor Atrium of the Marriott Copley Place Hotel and will be open:

Wednesday, April 16, 9:30 a.m. - 4:30 p.m.

Thursday, April 17, 9:30 a.m. - 4:30 p.m.

Friday, April 18, 9:30 a.m. - 4:00 p.m.

U.S. Census Bureau

For a discussion of job opportunities for geographers at the U.S. Census Bureau, see page 23.

Quarter Century

The March 1983 edition of the AAG Newsletter reported that *Landscape* magazine had won first place in a national graphic arts competition sponsored by Printing Industries of America, receiving high marks in design, layout, and printing. ■

Call for Nominations for AAG Standing Committees

At the AAG Council spring 2008 meeting held immediately prior to the Annual Meeting in Boston, the AAG Council will make new appointments to the set of AAG Standing Committees. These appointments will replace members whose terms expire in 2008 and serve as a resource for any new or combined committees the Council will commission in the course of considering possible restructuring of the AAG Committees. A list of the vacancies to be filled and topics of interest to committees is provided here.

If you wish to nominate yourself or other qualified individuals for one or more of these vacancies, please notify AAG Secretary Craig Colten by April 10, 2008 via e-mail (ccolten@lsu.edu), or via fax to the AAG Office (202-234-2744). Please ensure that your nominee is willing to serve if appointed and include the contact information for your nominee as well as a brief statement indicating why he/she would be suitable for the position.

Archives and Association History
THREE (3) Vacancies

Committee on College Geography and Careers

TWO (2) Vacancies

Committee on the Status of Women in Geography

TWO (2) Vacancies

Constitution & Bylaws Committee

ONE (1) Vacancy

Enhancing Diversity Committee

THREE (3) Vacancies

Finance Committee

TWO (2) Vacancies

Governmental Data and Employment Committee

FIVE (5) Vacancies

Membership

THREE (3) Vacancies

Publications Committee

TWO (2) Vacancies

Scientific Freedom & Responsibility Committee

THREE (3) Vacancies

AAG Awards Committee

TWO (2) Vacancies

AAG Globe Book Award Committee

ONE (1) Vacancy

AAG Meridian Book Award Committee

ONE (1) Vacancy

AAG Mel Marcus Fund Committee

ONE (1) Vacancy

AAG Research Grants Committee

TWO (2) Vacancies

AAG Student Award and Scholarship Committee

TWO (2) Vacancies

The current charges for AAG Standing Committees may be found in the AAG Guide to Programs or online at www.aag.org/Info/Committees%20List.pdf.

Others who are interested in assisting with the World Geography Bowl Committee in Boston should contact the Chair, Laurence Carstensen at Virginia Tech, carstens@vt.edu.

Members Of Note



McMaster

Robert McMaster has been named Vice Provost and Dean for Undergraduate Education at the University of Minnesota.

Andy Herod, Professor of Geography and Adjunct Professor of International Affairs and of Anthropology at the University of Georgia, was elected District 8 Commissioner of Unified Government of Athens-Clarke, Georgia.

Colin Flint was recently appointed Director of the Program in Arms Control, Disarmament, and International Security at the University of Illinois, Chicago.

Derek Alderman, East Carolina University, appeared in the national CBS Evening News story "On King Drive, A Dream Deferred," which aired January 20, 2008. Alderman was also quoted in two January 21, 2008 newspaper articles: "MLK streets up for count" (*St. Petersburg Times*) and "MLK missing from the map" (*Spokesman-Review*).

Steven Graves' analysis of data from the U.S. Department of Housing and Urban Development shows that many payday lenders are clustered around government-subsidized housing for seniors and the disabled. Graves is a geographer at California State University at Northridge. The analysis was conducted at the request of *The Wall Street Journal* and cited in an article authored by Ellen Schultz and Theo Francis in that newspaper on February 12, 2008, page A1. ■

Visit the Jobs in Geography Center at the Annual Meeting in Boston.

For more information: <http://aag.org/annualmeetings/2008/index.htm>.

With Boston's Weather, Expect the Unexpected

T.S. Eliot opens his poem *The Waste Land* with this famous line, "April is the cruellest month." This is especially true regarding New England weather. In April, there are tantalizing signs that the harsh winter season is over, only to have renewed optimism crushed by yet another Arctic temperature outbreak or devastating nor'easter-induced snow storm. In New England, spring truly represents a "swing season" whereby elements of winter and summer stand side-by-side with each passing minute/hour/day. My planning advice can be summed up early in this essay, *expect the unexpected*.

Four Keys to New England Weather

New England truly has a unique geographical setting that has an impact on its climate. A description of four basic components provides a thumbnail sketch of the region's climate controls.

First, the region is set almost half-way between the Equator and the North Pole – Boston sits at 42°E north latitude. As a result, the region is a battleground for warm-moist air from the south and cold-dry air from the north, divided by frontal boundaries. Linked to the surface fronts, the polar jet stream frequently resides overhead and small shifts in its position – either north or south – lead to dramatically different weather conditions, and these changes can occur with short notice.

Second, the region is dominated by a cold water current along its east coast and a warm water current along the south shore. These currents and corresponding water temperatures affect regional temperatures, e.g., the northern tip of Cape Cod, near Provincetown, has much colder water temperatures than along the south shore near Hyannis port, or at Martha's Vineyard. These differences can be striking in spring and summer. Also, sea breezes are generated by the temperature difference between the cooler water and warmer land. The sea breeze circulation, par-

ticularly along New England's east coast, tends to mitigate frequencies and intensities of thunderstorms in the coastal zone, while bringing relief in the form of mild temperatures in the peak summer heat. In winter and spring, coastal waters remain warm relative to land areas, thereby influencing snow-rain boundaries, which are difficult for forecasters to predict.

Third, since New England falls primarily in the zone of the westerlies, the area is dominated by drier continental airflow from various areas across North America, rather than having a prevailing flow from off of the Atlantic Ocean. So, despite the coastal orientation of New England, it does not have a maritime climate like those found on the west coast of the United States.

Four, New England has mountainous topography which also influences weather patterns. Mountains can enhance precipitation on the windward side, and create drier conditions on the downwind slopes. Increases in elevation also lead to cooler air temperatures.

Mark Twain Said it Best

With that as the backdrop for understanding and appreciating New England weather, spring is still special. Mark Twain, in a famous speech on New England weather in 1876, stated, "In spring, I have counted 136 different kinds of weather inside of four and twenty-hours." I would swear that I counted 137 and more! After spending 8 years at the University of New Hampshire, I was stunned at the bountiful variety of regional weather conditions, both temporally and spatially, but spring weather takes the cake. In spring, I can remember situations when it was snowing in the nearby mountains, yet hikers at the mountain base were in shorts while nearby beaches were covered with sun-seekers in swimsuits. Also in April, the region has experienced floods and droughts – simultaneously – as an unexpected heat wave caused snowmelt floods throughout the

region. These swollen rivers flowed past parched fields for it had not rained for many weeks, causing drought and flood to exist on the landscape side-by-side.

A Typical Boston Spring Day

For those in attendance at the AAG meeting in Boston in 1998, do not use that experience as your weather guide to 2008. That meeting was held in March, from the 25th to the 29th. Although the meeting began with seasonable conditions, it ended with record-setting high temperatures. In fact, on March 31st of 1998, temperatures soared to 89°F, which still stands as the warmest temperature on record at Boston in March. Exactly one year prior – to the day – I was preparing to depart from Logan Airport in Boston to attend the 1997 AAG meeting in Ft. Worth, Texas, only to be stranded in New England by a record-setting snow event. Boston recorded 24 inches of snow in 24 hours. It became known as the April Fool's snowstorm (see photo). That event was record-breaking in that it is the largest 24-hour snow event on record in Boston. A record-breaking snowstorm one year, and 89°F temperatures the next, on the very same day of the year. These two examples provide the range of possibilities for spring weather in Boston.

Be prepared for a temperature range between 16°F and 95°F, a 30 percent chance of rain on each day, with the possibility of experiencing snow, sleet, and freezing rain, and perhaps all of the above in the same afternoon.

Note that there is nothing "typical" about Boston weather – ever!

Barry Keim
keim@lsu.edu

Barry Keim is co-author of the book, New England Weather, New England Climate, and a member of the faculty of the Department of Geography and Anthropology at Louisiana State University.



Kwan

Mei-Po Kwan, Distinguished Professor of Social and Behavioral Sciences at the Ohio State University, received with colleagues in sociology and statistics a \$700,000 grant from the Human and Social Dynamics Program of the National Science Foundation. The three-year project, entitled "Dynamics of Space and Time Use: Patterns, Causes, and Consequences for Crime and Problem Behaviors," will examine the effect of sociogeographic context on crime and other problem behaviors through a dynamic notion of neighborhood based on people's daily activities and travel in space-time.

Diana K. Davis (Department of Geography and the Environment, the University of Texas at Austin) has been awarded the 2007 George Perkins Marsh Prize for the best book in environmental history by the American Society for Environmental History for

Resurrecting the Granary of Rome: Environmental History and French Colonial Expansion in North Africa (2007, Ohio University Press). She is the first geographer to receive this honor.

Ned Walker (PI) and **Joe Messina** (Co-PI), both from Michigan State University, have received a research award from the National Science Foundation for \$1,735,000 for the project, "Reducing Parasite Transmission Across a Varied Landscape" (2007-2012). This research grant includes a substantial subcontract to colleagues in Kenya through the Hospital and Health Administration Services Organization. The project seeks to expand our basic understanding of malaria biology, landscape level modifiers to exposure risk, and the risk reducing impacts of insecticide treated bed nets in western Kenya.

Judy M. Olson (Michigan State University) has been awarded the 2008 Earle J. Fennell Award of the American Congress on Surveying and Mapping (ACSM). The Fennell Award is a competitive award bestowed to a nominee for distinguished educational

contributions to the Society and the mapping professions. Nominated by the Cartography and Geographic Information Society (CaGIS), Olson is being recognized for her "sustained record of superior performance in surveying and mapping education at local, national, and international levels."

A joint Pakistan-American research and teaching proposal, "Capacity Building and Collaborative Research for Assessing Impact of Climate Change on Glaciers of the Karakoram Himalaya (Karakoram Ice Project)," by **Jack Shroder** and **Michael Bishop** (University of Nebraska at Omaha), has been accepted by the U.S. National Academy of Sciences (NAS). The project will receive \$230,000 in funding from the U.S. Agency for International Development through the U.S. Department of State over the next three years. The grant is being matched by the Government of Pakistan to enhance remote sensing and GIS education in Islamabad and the Western Himalaya. This grant combines with new funding from the National Geographic Society for similar work in the Eastern Himalaya. ■

Award Deadlines

2008 MARCH

14. NCGE Miller Grants in Geographic Education. www.ncge.org/resources/grants.
24. EPA Environmental Economics Workshops. www.grants.gov.

APRIL

2. Atlantis Program Grants FIPSE. www.grants.gov. For more information see "Grants and Competitions" on page 5, this issue.

MAY

1. National Endowment for the Humanities, Digital Humanities Challenge Grants. www.neh.gov.
15. Society of Woman Geographers Pruitt National Minority Fellow-

ship. Contact: rishirey@auxmail.iup.edu.

JUNE

1. Walter W. Ristow Prize in the History of Cartography. <http://home.earthlink.net/~docktor/washmap.htm>.
30. AAG Honors. www.aag.org/Grantsawards/aag_honors.cfm. Contact Patricia Solís at psolis@aag.org for more information.

SEPTEMBER

2. AAG Garrison Award in Computational Geography. For more information see "Grants and Competitions" on page 5, this issue, or go to www.aag.org/Grantsawards/marble_garrison.htm.

OCTOBER

15. Marble-Boyle Undergraduate Achievement Awards in Geographic Science. For more information see article on page 10, this issue, or go to <http://careers.esri.com/index.cfm?fuseaction=dsp&tmpl=internships.cfm/>.
15. NSF doctoral dissertation research improvement proposals. www.nsf.gov.

AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit www.aag.org/grantsawards/index.cfm for a full listing, including detailed descriptions, deadlines, and application procedures.

NSF Grants and Competitions

Detailed information about NSF grants and awards is available at www.nsf.gov.

LSU Geography Debuts “Krewe du Monde”

In the crisp air of a recent February night, 1950s country music legend Hank Snow belted out “I’ve Been Everywhere” as members of the LSU Department of Geography and Anthropology danced through their Mardi Gras parade debut as the “Krewe du Monde.”

While New Orleans’s elaborate Mardi Gras traditions are widely known, few outside the Gulf Coast are aware of Mardi Gras parades as important traditions in cities and towns across the region. And while New Orleans’s glamorous parades attract crowds from around the world, most parades outside of New Orleans retain a home-town, home-made, family-oriented, and participatory feel, as they roll through neighborhoods where parading and the accompanying parties are decades-long traditions.

In Baton Rouge, the Southdowns Parade is just such a community activity. Each year on the Friday night that ushers in the long Mardi Gras weekend, the parade rolls through Southdowns, a post-war residential neighborhood adjacent LSU’s campus. For faculty, staff and graduate students in LSU’s Department of Geography and Anthropology, the annual Southdowns Parade Party has been a signal departmental event with a barbecue and lots of opportunities for us to capture great bead wealth from the passing floats.

After years of successful parties, entering a float in the parade seemed the next logical step, and we in the Department were thrilled when the 2008 parade theme was announced: “Wonders of the World” seemed tailor-made for Geography and Anthropology’s debut. A small group of faculty and graduate students got together to plan our “krewe” (the local name for a parading group), founding Geography and Anthropology’s Krewe du Monde. With a long departmental tradition of fieldwork, and faculty and graduate student research spread over seven continents, “I’ve Been Everywhere” seemed an ideal theme song. As the Department member with the most parading experience (in both Baton Rouge and New Orleans), I volunteered as

the Krewe Captain, with Patrick Hesp my co-captain in charge of float construction.

Most Mardi Gras floats are quite large—over 20 feet long, and professionally built on special trailers. They typically hold up to two dozen people with enough beads for those people to throw in a 2-3 hour parade, and their designs tend to articulate the parade’s theme in a humorous, often satirical manner. With only a shoestring budget we made use of a small field-equipment trailer and scrap lumber. Since only the children of the department would fit in the trailer, we made our float even sillier by incorporating our faculty and graduate students as dancing marchers.



LSU’s geographical entry into this year’s Mardi Gras festivities.

The whole idea sounded easy enough, but carrying it to fruition took months of effort and cooperation. We designed our float to look like a boat carrying some of the world’s wonders—the Eiffel Tower, a pyramid, and the Taj Majal, along with LSU’s Memorial Clock Tower—and asked the children riding in it to select costumes as “children of the world.” Our excellent graphics and cartography staff (Mary Lee Eggart and Clifford Duplechin) helped turn my scribbled design into a professional-looking float, and a crew of faculty and graduate students, led by float-construction engineer Hesp, spent three weekends building and painting the float itself.

The 25 faculty, graduate students, and spouses signed up to “march” and throw beads

in front of the float each chose from two different “dorky dancing professor” costumes: the classroom teacher (featuring suede-elbowed tweed jackets sourced from thrift stores) and the fieldworker (in pith helmets and work boots). Since Mardi Gras parades are traditionally masked, we all wore Groucho glasses (with big nose, bushy eyebrows, and moustache) and comb-over wigs—yes, wigs with bald heads and strands of long gray hair running up over the top from one side to the other. Each of us also wore a sign on our backs reading “Where am I?” and showing the outline of a country—Afghanistan, China, Belize, Cameroon, and many others. We designed our “throws” to be special too with 25 cases (that’s 18,000 strands—quantity counts) of bright blue beads for the kids to throw. And, to symbolize geography and anthropology, 15 cases of skull-and-bones beads, as well as 2,000 globe key chains for the dorky dancing professors to throw.

At 7:30pm on Friday, February 1, 2008, the 25 floats of the parade pulled out of a high-school parking lot and into the streets of the Southdowns neighborhood, and the Krewe du Monde, with our two standard-bearers presenting a “Geography and Anthropology” banner, strode into the parade. Since introductory geography courses at LSU are quite large, many of those along the parade route were already familiar with our department’s faculty and hollered “I love geography!” or “I had your class!” helping to make our Department’s parading debut a gigantic success. A video of the parade is available on-line at www.youtube.com/KniffenGhost.

And so the Krewe du Monde launched a new LSU Geography and Anthropology tradition. Of course, planning is already underway for the 2009 parade—which rolls on Friday, February 20, for any geographers or anthropologists who would like to join us.

Sometimes you need to take geography to the people. ■

Dydia DeLyser
Louisiana State University

AAG Annual Meeting child care reimbursement form is available on-line at www.aag.org.

AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute _____ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:

- | | |
|---|-------------------|
| <input type="checkbox"/> \$500 to \$999 | Scholars Circle |
| <input type="checkbox"/> \$1,000 to \$4,999 | Millennium Circle |
| <input type="checkbox"/> \$5,000 to \$9,999 | Century Circle |
| <input type="checkbox"/> \$10,000 to \$24,999 | Explorers Circle |
| <input type="checkbox"/> \$25,000 and above | Leadership Circle |

This gift will be made as follows:

Total amount enclosed: \$ _____

Plus annual payments of: \$ _____

If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:

- ☐ credit card ☐ bequest ☐ other

Credit Card: ☐ Visa ☐ MasterCard

Account Number _____

Name on Card _____

Expiration Date _____

Signature _____

- ☐ My (our) gift will be matched by my employer

I would like my gift to go toward:

- ☐ Advancing Geography Endowment Fund
☐ Developing Regions Membership Fund
☐ AAG Student Travel Fund
☐ Mel Marcus Fund for Physical Geography
☐ AAG International Education Fund
☐ Marble Fund for Geographic Science
☐ AAG Public Policy Initiatives
☐ Enhancing Diversity Fund
☐ Area of Greatest Need
☐ Other _____

Name _____

Address _____

Phone _____

Date _____

Please send this pledge form to:

AAG Advancing Geography Fund
 1710 Sixteenth St. NW, Washington, DC 20009

Geographic Centers

Clark University

Clark Labs, a world leader in GIS and image processing software, has received a grant of more than \$1.2 million to research the potential for a climate teleconnection-based early warning system for food, health and ecosystem security. Jointly funded by the Gordon and Betty Moore Foundation (www.moore.org) and Google's philanthropic arm (www.google.org), the project will investigate the geographic relationship between climate teleconnections and problematic climatic episodes that lead to impacts such as crop failures, infectious disease outbreaks, and ecosystem disruptions such as fire. Director of Clark Labs, **J. Ronald Eastman** (Professor of Geography, and the Landry University Professor) is principal investigator for the Early Warning System project. More about Clark Labs is available at www.clarklabs.org.

George Washington University

George Washington University recently announced a new Master of Arts degree in Global Communication. The program will be administered by GWU's Elliott School of International Affairs and the Columbian College of Arts and Sciences through its School of Media and Public Affairs. The program's core curriculum emphasizes communication, international politics, international economics, and research methods. Students also choose one of twelve specializations to build expertise on a major world region or global issue. A capstone course tests the student's ability to address a real-world problem using the skills and knowledge acquired in the program. Application deadline is **May 15, 2008**. For more information contact the Elliott School Graduate Admissions Office by phone at (202) 994-5285 or visit www.elliott.gwu.edu. ■

New Appointments

Texas State University-San Marcos, Assistant Professor, Laura Stroup. PhD forthcoming 2008, University of South Carolina.

University of South Carolina, Assistant Professor, Jean Taylor Ellis. PhD 2006, Texas A&M University.

University of South Carolina, Assistant Professor, Christopher Upchurch. PhD forthcoming May 2008, University of Utah.

Yangtze International Study Abroad, Professor, Marwyn Samuels. PhD 1971, University of Washington.

Key: New institution, position, name. Degree, year degree granted, granting institution.

A Geographer's Boston

Boston is an ideal city to explore on foot with key attractions, interesting neighborhoods and rich histories packed into a relatively small area. The conference area at Copley Square is in the center of it all. Whether you have a few hours or a few days, you can pack in a lot. Don't miss the opportunity to do some exploring on your own or with friends and family. Many of the activities listed below are especially kid-friendly.

Take the T (subway)

You're better off not renting a car as all the conference venues are easily accessible and parking spots in the Copley area are scarce. You can take the T from the airport for just \$2.00. Get off at Copley or, if you're staying at the Sheraton Boston, get off at Prudential on the Green "E" line. If you're arriving by Amtrak train, get off at Back Bay station, one block from Copley Square.

Walk the Neighborhoods

Copley Square Area: Copley Square is ideally located with interesting neighborhoods in all directions. Right at Copley Square, you can check out the Romanesque architecture of Trinity Church, the classically styled Boston Public Library, and the starkly modern John Hancock Tower designed by I.M. Pei and Henry Cobb, all within a single view. Indoor walkways lined with over 200 upscale shops and restaurants connect all three conference hotels and join the Copley and Prudential areas.

Back Bay: Walk just one block north of Copley Square to reach Newbury Street, the heart of Back Bay. This area has come a long way from its beginnings as a tidal backwater. It is now a vibrant (and expensive) neighborhood full of stores and restaurants housed in gracious old brownstones. The famous magnolia trees lining Newbury Street should be beginning to bloom at conference time.

Northeast: Head northeast to meander through the Public Garden, up Charles Street to see historic Beacon Hill, back down along Beacon Street to pass the State House and then through the Boston

Common. Head down Winter Street to find Boston's pedestrian mall and shopping center, situated along Washington Street. Turn east towards Faneuil Hall or west towards Beach Street leading to the heart of Chinatown.

To the South: Just south of the Copley area, Boston's South End contains the largest Victorian brick row house district in the United States. In the last ten years, this area has exploded to life with a profusion of new restaurants and shops centered roughly at Tremont and Clarendon Streets.

Orient Yourself

Walk the Freedom Trail: This 2½ mile walking trail of red brick passes through much of the heart of Boston on its way to 16 historic sites including the Old North Church, the Paul Revere House, Faneuil Hall (site of tumultuous revolutionary debates), and the Old State House. Begin your tour at the National Park Service Visitor Center at 15 State Street (T: State Street), where you can pick up materials, including a Junior Ranger Handbook for kids, that help make the American Revolution come alive.

Take a Duck Tour: Board an authentic World War II amphibious vehicle for an 80 minute drive past many of Boston's highlights extending to Charlestown and the USS Constitution, the world's oldest commissioned warship still afloat. The tour includes a splashdown in the Charles River for a water view of Boston and Cambridge. Knowledgeable ConDUCKtors (get it?) provide commentary. Tours start at the Prudential Center (walk from conference) and the Museum of Science. (T: Science Park) (Adults: \$29; ages 3-11: \$19)

Get An Aerial View: The Skywalk Observatory on the 50th floor of the Prudential Center (walk from conference) provides sweeping views of the city. (Adults: \$11; under 12: \$7.50)

Especially for Geographers

The Mapparium presents a unique opportunity for visitors to walk on a glass

bridge inside a three-story colored glass globe and view the world as it was in 1935, when the globe was completed. Recently restored, debate centered on whether to update the globe, but the decision was made to keep it intact as a fascinating snapshot of a geographic window on the world. The Mapparium is part of the Christian Science Plaza complex, located at 200 Massachusetts Avenue, at Huntington Street (walk from conference or T: Prudential). (Adults: \$6; ages 6-17: \$4) Open 10-4; closed Mondays.

Climate Change Exhibit: The Museum of Science's temporary exhibit "Double Exposure: Photographing Climate Change" opens April 4th, just in time for the AAG. The exhibit pairs aerial photos from 50 years ago with recent images to show evidence of icecap and glacial recession. Museum admission: Adults: \$17; ages 3-11: \$14. Special exhibits may have additional charges. Open daily 9-5; Fridays 9-9. (T: Science Park)

For Kids

The beloved picture book *Make Way for Ducklings* by Robert McCloskey provides a great geographic introduction to Boston. Mallards visit the Charles River and Beacon Hill before deciding to raise their ducklings on the pond in the Public Garden, where a series of bronze duck statues memorializes their quest (and are great fun to sit on if you're young).

Much More

I haven't even mentioned the Aquarium, the shops at Quincy Market, the many sites in Cambridge and surrounding communities, and the Isabella Stewart Gardner Museum, to name a few favorite locations. www.starthereboston.com has much more information. The AAG website also has many Boston tourism links: www.aag.org. ■

Tara Gallagher
Salem State College

AAG 2008 ANNUAL MEETING REGISTRATION FORM - www.aag.org

Everyone who attends the AAG Annual Meeting must register. **You may use this form if you do not wish to register online, or if you wish to add events but have already registered for the meeting.** Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2007 will incur a 25% cancellation fee. Requests received by March 10, 2008 will incur a 50% cancellation fee. Requests received by April 4, 2008 will incur a 75% cancellation fee. Requests received after April 4, 2008 cannot be processed.

FIRST _____ M.I. _____ LAST _____

AFFILIATION _____

ADDRESS _____

CITY _____ STATE _____ POSTAL CODE _____ COUNTRY _____

E-MAIL ADDRESS _____

DAYTIME PHONE () _____

*NAME OF COMPANION/SPOUSE who is registering (please indicate if Field Trip is for companion/spouse) _____

[If you are a "companion/spouse" of a registered attendee, you MUST be registered for the meeting in order to register for a field trip.]

Do you have any disabilities or special needs? Please explain: _____

I. MEETING REGISTRATION FEES

☐ Check here if you have already registered

	Before 3/19	After 3/19	
Regular Member	\$255	\$305	\$ _____
Student/Retired Member	\$135	\$165	\$ _____
Nonmember	\$380	\$425	\$ _____
Nonmember Student	\$195	\$225	\$ _____
Companion/Spouse*	\$80	\$130	\$ _____
One day registration	\$190	\$220	\$ _____

TOTAL REGISTRATION FEES \$ _____

**Those registering under the companion/spouse category may not present a paper or participate as a panelist or session organizer, and must submit a paper form via fax or mail (not online).*

II. FIELD TRIPS

Full descriptions are available at www.aag.org. Meetings are in order of date. You must be registered for the meeting to attend a field trip.

	Quantity	Price
1. Cape Cod Nat'l Seashore (4/14)	___ @	\$70 \$ _____
2. Wewantic River Area, So. Mass (4/14)	___ @	\$55 \$ _____
3. Walking Tour of Central Boston (4/14)	___ @	\$5 \$ _____
4. Tour of USGS Coastal/Marine Geo (4/14)	___ @	\$70 \$ _____
5. Conservation Workshop/Whale Watch (4/14)	___ @	\$95 \$ _____
6. Boston Groundwater & Built Env. (4/15)	___ @	\$5 \$ _____
7. Walking Tour of Boston's South End (4/15)	___ @	\$12 \$ _____
8. Wineries & Terroir of Coastal NE (4/15)	___ @	\$60 \$ _____
9. Field Trip to Salem, MA (4/15)	___ @	\$35 \$ _____
10. Ride the "T" and see TOD (4/16)	___ @	\$22 \$ _____
11. Dudley St. Neighborhood Initiative (4/16)	___ @	\$25 \$ _____
12. Lowell Nat'l Historical Park/Tsongas (4/16)	___ @	\$40 \$ _____
13. Water Resource Planning (4/17)	___ @	\$30 \$ _____
14. Harvard Map Library & Reception (4/17)	___ @	\$5 \$ _____
15. Downtown Walking Tour (4/17)	___ @	\$5 \$ _____
16. Rebecca Nurse Homestead (4/17)	___ @	\$30 \$ _____
17. Thoreau's Concord, Past & Present (4/18)	___ @	\$58 \$ _____
18. Land Use-Boston Rural/Urban Rel. (4/18)	___ @	\$58 \$ _____
19. Urban Ecology Restoration (4/18)	___ @	\$35 \$ _____
20. Boston's South End: A Walking Tour (4/18)	___ @	\$5 \$ _____
21. Back Bay Walking Tour (4/19)	___ @	\$15 \$ _____
22. Maps and Trails of African Heritage (4/19)	___ @	\$25 \$ _____

TOTAL FEES FOR FIELD TRIPS \$ _____

III. SPECIAL EVENTS

	Quantity	Price
Banquet - individual ticket	___ @	\$75 \$ _____
Banquet table - 10 tickets	___ @	\$730 \$ _____
Awards Luncheon - individual ticket	___ @	\$45 \$ _____
Awards Luncheon table - 10 tickets	___ @	\$420 \$ _____

TOTAL FEES FOR SPECIAL EVENTS \$ _____

IV. WORKSHOPS

	Quantity	Price
1. Imaging Spectro Radiometer Satellite Data (4/14)	___ @	\$50 \$ _____
2. Hands on GPS with Latest Hardware (4/14)	___ @	\$15 \$ _____
3. Teaching Modern Geography (4/14 & 4/15)	___ @	\$0 \$ _____
4. Multilevel Modeling: An Introduction (4/15)	___ @	\$55 \$ _____
5. Teaching Geog. Problem Solving w/ArcGIS (4/15)	___ @	\$10 \$ _____
6. ArcGIS Spatial Analyst & ModelBuilder (4/15)	___ @	\$10 \$ _____
7. Image Time Series Analysis (4/15)	___ @	\$15 \$ _____
8. Transportation GIS with TransCAD (4/15)	___ @	\$40 \$ _____
9. Academic Publishing for Grad Students/Faculty (4/16)	___ @	\$5 \$ _____
10. Publishing Your Scholarly Book (4/16)	___ @	\$5 \$ _____
11. Writing Proposals for NSF Geog/Regional Science (4/16)	___ @	\$0 \$ _____
12. Promoting Significant Learning in Large Classes (4/16)	___ @	\$5 \$ _____
13. Int'l Learning Collaborations in Geography (4/16)	___ @	\$5 \$ _____
14. Writing Doctoral Dissertation Proposals for NSF (4/16)	___ @	\$0 \$ _____
15. Advising Students in Geography (4/17)	___ @	\$5 \$ _____
16. Writing CAREER Proposals for NSF Geography (4/17)	___ @	\$0 \$ _____
17. Writing Proposals for NSF Geog/Regional Science (4/17)	___ @	\$0 \$ _____
18. Preparing Comp. Research Grant Proposals (4/18)	___ @	\$5 \$ _____
19. An Introduction to GIS using Xmap (4/18)	___ @	\$5 \$ _____

TOTAL FEES FOR WORKSHOPS \$ _____

V. ABSTRACT BOOK/CD

Abstracts are available online to all registrants at no charge. If you also wish to purchase a printed abstract book or an abstract CD, sign up here.

2008 Meeting Abstract Book ___ @ \$35 \$ _____

2008 Meeting Abstract CD ___ @ \$15 \$ _____

TOTAL FEES FOR ABSTRACT BOOK / CD \$ _____

VI. SUMMARY / PAYMENT

Registration Fee \$ _____

Field Trips \$ _____

Special Events \$ _____

Workshops \$ _____

Abstract Book or CD \$ _____

GRAND TOTAL (U.S. Dollars Only) US \$ _____

☐ Check for \$ _____ attached (Payable to AAG)

☐ Please charge \$ _____ to my VISA/MC (Sorry, no AmEx or Discover)

Card # _____

Expiration Date: _____ Signature _____

Please register online at www.aag.org or return this completed form along with payment to: **AAG 2008 Annual Meeting Registration**
1710 16th Street, NW, Washington, DC 20009
Fax (202) 234-2744; Questions? (202) 234-1450 or www.aag.org

Tables Available for Purchase

Annual Meeting Banquet and Awards Luncheon

The AAG Annual Meeting Banquet will be held on Thursday, April 17, 2008 in Boston, Massachusetts. This year's banquet will feature Kavita Pandit's Past President's Address, "The Internationalization of Higher Education: A Vital Role for Geographers." We invite you to join us and enjoy the event with your colleagues, friends, and family. We are offering the purchase of 10 discounted tickets to reserve

a full table. If you wish to reserve a full table for your department, AAG Specialty Group, students, or friends, you may do so at this time. Individual Banquet tickets are \$75 and tickets for a table (seats 10) are \$730. Tickets for the AAG Awards Luncheon on Saturday, April 19, are available for \$45 each, or \$420 for a table of ten.

If you have not yet paid your Annual Meeting registration fee, you may

purchase the Luncheon/Banquet tickets online at the time you pay. If you have already paid your registration fee, please fax or mail us this form to 202-234-2744 or 2008 AAG Annual Meeting, Association of American Geographers, 1710 Sixteenth St. NW, Washington, DC 20009-3198. For more information contact meeting@aag.org. ■

2008 AAG Annual Meeting Special Events Form Boston, MA – April 15-19, 2008

Special Event:	Single Ticket	Qty	Table for 10	Qty
AAG Banquet	\$75.00	_____	\$730.00	_____
7pm – 10:00 pm Thursday, 4/17/08				

Special Event:	Single Ticket	Qty	Table for 10	Qty
AAG Awards Luncheon	\$45.00	_____	\$420.00	_____
12:00 pm - 2:15 pm Saturday, 4/19/08				

Name: _____

Organization: _____

Total Amount: \$ _____

Payment Method: Check or money order (payable to the Association of American Geographers)

Visa or MasterCard Number: _____ Exp. Date: _____

Signature: _____

MOVING? HAVE YOU RECENTLY MOVED?

To update your address or contact info, visit the AAG website (www.aag.org) or fax this entire page to 202-234-2744 or mail to the AAG Office.

Name _____

Affiliation _____

Address _____

_____ ☐ Home ☐ Office

City _____ State _____ Zip _____

Telephone _____ Fax _____ Email _____

Darryl Cohen is a Geographer in the Population Division of the U.S. Census Bureau, where he has worked since 1998. He has worked on reviewing and revising the federal Office of Management and Budget (OMB) standards for defining metropolitan areas. He also works on maintaining the geographic base for the Census Bureau's intercensal population estimates. In addition, Darryl helps design and maintain various metropolitan and micropolitan statistical area data products, including Census 2000, and post-censal population estimates table packages, and various definition and geographic relationship files publicly available on the Census Bureau's website. Frequently, he responds to inquiries from the media, congress, other government agencies, and the general public.

Darryl's research on settlement classification, census geography, and population data has been published in journals and government reports, and serve as the subject for numerous conference presentations. He holds a master's and a bachelor's degree in Geography with concentrations in Urban Planning from the University of North Carolina at Greensboro, as well as a bachelor's degree in Philosophy. In 2001, Darryl received the Department of Commerce Bronze Medal Award as a member of the metropolitan area standards review team. He currently lives in Upper Marlboro, Maryland.

AAG: Did you always know you wanted to be a geographer?

Darryl: No, actually I found geography almost by accident. My original intention was to become an urban planner. I have always been fascinated by cities, which probably stems from having grown up in the District of Columbia, and learning about the L'Enfant plan and how the city was laid out. Finding the right undergraduate program was a bit of a journey for me, but in the end I was fortunate enough to find an urban planning concentration in the geography program at UNCG.

AAG: And now you have the rare job title of Geographer. How does that feel?

Darryl: It's not as important to me as the fact that I enjoy what I'm doing. It doesn't really

matter what's on my business card, as long as my work is intellectually stimulating and I'm contributing something valuable.

AAG: Well said.

Darryl: I think the variety of job titles among geography professionals speaks to the nature of our discipline. There are so many different opportunities and areas of specialization that often your job title is not going to be geographer. Even here at the Census Bureau, there are a lot of people who have degrees in geography, but do not have the job title of geographer; they are statisticians, or cartographers, or social science analysts. There are a lot of different jobs for which people with degrees in geography are qualified.

AAG: What is your favorite part of your job?

Darryl: Probably the research. Discussing -- from a conceptual standpoint -- what constitutes a metropolitan area and how the areas should be defined.

AAG: What kinds of discussions come up?

Darryl: One fascinating thing . . . is taking a look back at research done previously and finding that many of the same issues come up over and over again. Say, 50 years ago they were having some of the same discussions that we are having today regarding determining the extent of metropolitan boundaries, what measures of integration to use, how to assign titles . . . all those things have been addressed by various people here at the Census Bureau and other agencies since the 1940s. That's something that I'm working on -- a history of the development of the standards for defining metropolitan areas.

AAG: What major new research potential do you see on the future horizon?

Darryl: Well, one is certainly on the micropolitan statistical areas, since OMB has only been defining them since 2003. We only have 4-5 years of data using those



Cohen

definitions, so that's an area that's certainly becoming ripe for research.

AAG: What do you see about your work that is important for others?

Darryl: It is important that the definitions add value to our data products -- and that they are as good as they can be -- because so many people depend on the data for various levels of decision-making, whether it's setting policy at the federal level, state or local government planning, location analysis in the private sector, academic research, and so on.

AAG: Do you get to make it to the AAG Annual Meeting every year?

Darryl: Usually, yes. The Census Bureau is very supportive of our participation in professional associations and conferences.

AAG: Why do you most like to go?

Darryl: Mainly to build contacts with people, particularly people I may not know personally, but I may share a research interest with them. Over time, you develop a professional relationship with folks and look forward to seeing them year to year.

AAG: Why is that important?

Darryl: Part of the reason why we try to remain active in the AAG and participate in meetings is that our work is and should be done in an open manner -- not only do we want to share what we are doing, but we also want to learn about how people are using the data that we publish.

AAG: What do you think would inspire more young people to do geography like you?

Darryl: Looking at how geography has grown in leaps and bounds, I think they are already inspired. That may be in part because we live in an increasingly global society, and it's more important now to have information about places that aren't necessarily close to where you live. Since so much information from different parts of the world is so readily available, geography has become more important now than ever. And . . . it can be a very fulfilling career choice. ■

Race, Ethnicity, and Place

The sponsors of the 2008 Race, Ethnicity and Place Conference, to be held November 6-8, 2008 in Miami, Florida, welcome papers and poster presentations on any theme related to race/ethnicity and place. Geographic perspectives are welcome from a variety of disciplines and from professionals and students involved in race/ethnicity studies. Those interested must submit an abstract by the deadline of **April 30, 2008**. Abstracts must not exceed 250 words and must be submitted on-line. Instructions for participants are available at the conference website: <http://rep-conference@binghamton.edu>.

Applied Geography Conference

The Board of Directors of the Applied Geography Conferences is now accepting papers and abstracts for presentation at the 31st Annual Meeting in Wilmington, Delaware, October 15-18, 2008. Paper sessions and panel discussions at the Conference are organized thematically, last for 90 minutes, and usually include four or five presentations. Abstracts are due by **May 19, 2008**. For

details see the conference website at <http://appliedgeog.binghamton.edu/html/call.html> or contact Jay Lee at Kent State University, Department of Geography, at jlee@kent.edu. The Applied Geography Conferences also publishes a number of papers in the *Papers of the Applied Geography Conferences* and a copy is given to all conference participants. Additional copies are available at \$30.00 per copy, for individuals and libraries. For additional information visit the conference website.

Eastern Historical Geography Association/Pioneer America Society

The EHGA and the PAS will hold a joint meeting in Baton Rouge, Louisiana, October 15-18, 2008. The conference theme will be "Landscapes at Risk." The organizers solicit papers that address the numerous threats to historic properties, but will welcome papers that fit within the broader scope of landscapes and historical geography. Deadline for abstract submissions is **July 11, 2008**. Authors should send digital abstracts to Craig Colten at ccolten@lsu.

edu. Full details and registration forms are available at either: www.pioneeramerica.org or www.ga.lsu.edu/meeting.html.

New Journal: The Northeastern Geographer

The Northeastern Geographer is now accepting submissions for its inaugural volume, to be published in the Fall of 2008. The editors seek articles on any topic related to the region. Papers may be empirical, theoretical, applied research, GIS-related and essays. Book reviews (book should cover a topic of concern to the region), opinion and editorial pieces, and special topics essays are also welcome. Authors are encouraged to illustrate their writing with maps, photos, tables and charts. *The Northeastern Geographer* is especially interested in submissions from junior faculty and graduate students. All submissions will undergo a peer-review process. For more detailed submission guidelines or to electronically submit a manuscript please contact the editors: John Hayes (jhayes@salemstate.edu) or Steven Silvern (ssilvern@salemstate.edu). ■

Opportunities for Geographers at the U.S. Census Bureau

Geographers work in a wide variety of programs and areas across the Census Bureau, at headquarters in suburban Washington DC, the 12 regional offices nationwide, and the national processing center in Jeffersonville, Indiana. The nature of geographical work at the Census Bureau encompasses many aspects of the discipline of geography, from acquiring and managing geographic and spatial data, to the delineation of geographic areas for statistical data collection, tabulation, and presentation, to the analysis of patterns of population distribution and redistribution.

Examples of current projects include the development of methodologies that use remotely sensed imagery for estimating local populations in countries with few statistical data, so that better information will be available for responding to humanitarian

crises; a review of the criteria used in delineating metropolitan and micropolitan statistical areas; and modernizing the Census Bureau's geographic database (TIGER) and enhancing its spatial accuracy to facilitate use of GPS in the collection of spatial data and in decennial census operations.

Analytical reports in progress include one on the geographic distribution of population in the Great Plains since 1950 and another that looks at changing migration patterns of the young, single, and college-educated population since 1960. Our *Census Atlas of the United States*, the first comprehensive atlas of population and housing produced by the Census Bureau since the 1920s, was successfully released to the public earlier this year.

Appropriate educational backgrounds for geographers at the Census Bureau

include population geography, remote sensing, urban and rural geography, geographic information systems, and statistics, among others. To learn more about opportunities for geographers—including paid internships—at the Census Bureau and speak with current Census Bureau employees you can visit our booth at the 2008 Annual Meeting in Boston.

To apply for employment visit the Census Bureau website at www.census.gov and click on "Jobs@Census." Prospective applicants may also contact the Census Bureau's Recruitment Office at 1-800-638-6719. All positions require U.S. citizenship. The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources. ■

Cartography SG

Masters students enrolled full time are invited to apply for the AAG Cartography Specialty Group (CSG) Masters Thesis Research Grants. These grants are made available to promote scholarly research in cartography by students enrolled in a geography or related degree program. Grants are available up to a maximum of \$500 and may be used for items necessary and relevant to research such as travel, materials, equipment, and human subject fees. Deadline for application are **March 15**, **June 15**, and **November 1**. For more information and application form, visit the CSG web site at www.csun.edu/~hfge003/csg/.

Cultural and Political Ecology SG

The AAG-CAPE (Cultural and Political Ecology Specialty Group of the AAG) sponsors an annual award to recognize distinguished student research. A prize of \$100 will be awarded for the best paper. Candidates may be undergraduates, graduate students, or a recent PhD within a year of the dissertation defense. The student must be a member of AAG-CAPE and the paper's sole author. Judging criteria include the soundness and creativity of the research design and methodology, validity of conclusions, and writing quality. The paper should not exceed 8,000 words including all components. A copy of the paper must be submitted to each of the CAPE officers by **March 30, 2008**. Officer addresses are available at CAPE's website: www.stetson.edu/artsci/cape/Officers/officers.htm. Results of the competition will be announced in the AAG-CAPE Newsletter.

In addition, students are invited to submit applications for the 2008 CAPE Field Study Award. One or two awards of up to \$500, subject to approval by the CAPE Awards Committee, will be granted. The

principal objective will be to defray travel expenses for reconnaissance fieldwork for intended thesis or dissertation research, and the award will be oriented primarily to those without other substantial funding. The award is not intended to finance dissertation fieldwork, rather to finance either a) research for a Master's degree or b) reconnaissance fieldwork that should allow a student to complete a fundable dissertation proposal. Eligible candidates must be a member of the AAG and CAPE at the time of submission. Send proposal as a PDF attached to an e-mail to the CAPE officers by **March 30, 2008**. Addresses may be found at www.stetson.edu/artsci/cape/Officers/officers.htm, and a full description of the award is available on the CAPE website.

CAPE also seeks nominations for two awards: the Robert McCorkle Netting Award, and the James M. Blaut Innovative Publication Award. The Netting Award is named for the late Dr. Robert McCorkle Netting, Professor of Anthropology at the University of Arizona, whose professional career spanned more than 30 years. The Blaut Award is named for the late Dr. James M. Blaut, Professor of Geography and Anthropology at the University of Illinois at Chicago, whose professional career spanned half a century and was characterized by, among other qualities, innovative research on tropical agriculture, development, and colonialism. Nominations for either award should be emailed to Antoinette M.G.A. WinklerPrins, Chair of CAPE, at antoinet@msu.edu by **March 30, 2008**. Interested parties should contact Dr. WinklerPrins for additional information on these two awards.

Ethnic Geography SG

The Ethnic Geography Specialty Group (EGSG) invites submissions for its 2008 Student Paper Competition. The winner will

receive a \$250 prize, a certificate, a ticket to the AAG awards banquet, and formal recognition at the banquet and in the AAG Newsletter. Papers must be based on original research completed as an undergraduate or graduate student and must adhere to the established guidelines. For guidelines and other information, please contact Joy Adams (joy@humboldt.edu), Department of Geography, Humboldt State University, Arcata, CA 95521. Voice: (707) 826-4976.

Indigenous Geographies SG

In honor of the 2008 joint meeting of the AAG, CAG and IGU Indigenous Peoples organizations, the Indigenous Peoples Specialty Group of the AAG (IPSG) and the Indigenous Peoples Knowledges and Rights Commission of the IGU (IPKRC) invite submissions for a joint graduate student paper competition – the International Indigenous Geographies Graduate Student Paper Award. Graduate student papers eligible for this competition will address geographic research, education, cartography, theory and/or applications by, for and/or about Indigenous people(s). Papers will be evaluated on their overall contribution to new knowledge and understanding in the geographies of Indigenous peoples. There will be two monetary awards this year; first place (US\$200) and second place (US\$100). To be eligible for this competition, papers must be presented at the 2008 Boston AAG annual meeting, international or regional geography meetings or another professional conference. Interested students should submit papers (not to exceed 5,000 words) electronically by **April 10, 2008** or in person no later than **April 15, 2008** to either of the IPSG co-chairs: Laura Smith at smithl@macalester.edu or Jay Johnson at jjohnson18@unl.edu. Any questions about the competition should also be directed to the co-chairs. ■

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Axenov, Konstantin; Brade, Isolde and Bondarchuk, Evgenij. *The Transformation of Urban Space in Post-Soviet Russia*. London and New York: Routledge, 2006. 196 and 15 pp., n.p., ISBN 0-415-39739-1.

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Brower, Barbara and Johnston, Barbara Rose, eds. *Disappearing Peoples? Indigenous groups and Ethnic Minorities in South and Central Asia*. Walnut Creek, CA: Left Coast Press, 2007. 275 pp., \$29.95, ISBN 978-1-59874-121-6.

Cainelli, G. and Iacobucci, D. *Agglomeration, Technology and Business Groups*. Cheltenham, UK: Edward Elgar, 2007. 142 pp., \$80.00, ISBN 978-1-84542-446-6.

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Cooke, P. and Lazzeretti, L., eds. *Creative Cities, Cultural Clusters, and Local Economic Development*. Cheltenham, UK: Edward Elgar Publishing, 2008. 367 pp., ISBN 978-1-84720-268-0.

Duncan, James. *In the Shadow of the Tropics: Climate, Race and Biopower in Nineteenth Century Ceylon*. Burlington, VT: Ashgate, 2007. 212 and 16 pp., \$99.95, ISBN 978-0-7546-7226-5.

Erickson, J.D. and Gowdy, J.M., eds. *Frontiers in Ecological Economic Theory and Application*. Northampton, MA: Edward Elgar, 2007. 365 and 12 pp., \$145.00, ISBN 978-1-84376-888-3.

Fan, C. *China on the Move: Migration, the State, and the Household*. New York: Routledge, 2008. 210 pp., \$75.00, ISBN 9780415428521.

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Hayes-Conroy, Allison. *Reconnecting Lives to the Land: An Agenda for Critical Dialogue*. Madison, NJ: Fairleigh Dickinson University Press, 2007. 236 pp., \$49.50, ISBN 978-0-8386-4130-9.

Jeffrey, Craig; Jeffrey, Patricia and Jeffrey, Roger. *Degrees Without Freedom? Education, Masculinities, and Unemployment in North India*. Stanford, CA: Stanford University Press, 2008. 240 and 14 pp., \$21.95, ISBN 978-0-8047-5743-0.

King, Michael D. et al., eds. *Our Changing Planet: The View From Space*. New York: Cambridge University Press, 2007. 390 and 18 pp., \$45.00, ISBN 978-0-521-82870-3.

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McDowell, Stephen D.; Steinberg, Philip E. and Tomasello, Tami K. *Managing the Infosphere: Governance, Technology, and Cultural Practice in Motion*. Philadelphia: Temple University Press, 2008. 236 and 11 pp., \$22.95, ISBN 978-1-59213-280-5.

McGee, T., Lin, G., Marton, A., Wang, L., and Wu, J., eds. *China's Urban Space: Development Under Market Capitalism*. New York: Routledge, 2007. 260 pp., ISBN 978-0-415-43805-6.

Merriman, Peter. *Driving Spaces: A Cultural-Historical Geography of England's M-1 Motorway*. Malden, MA: Wiley-Blackwell, RGS/IBG Series, 2007. 305 and 14 pp., \$39.95, ISBN 978-1-4051-3072-1.

Murton, James. *Modern Countryside: Liberalism and Land Resettlement in British Columbia*. Vancouver: UBC Press, 2007. 267 and 29 pp., \$32.95, ISBN 978-0-7748-1338-9.

Orlove, B., Wiegandt, W., and Luckman, B., eds. *Darkening Peaks: Glacier Retreat, Science, and Society*. Berkeley, CA: University of California Press, 2008. 282 pp., \$45.00, ISBN 9780520253056.

Tansey, Geoff and Rajotte, Tasmin, eds. *The Future Control of Food: A Guide to international Negotiations and Rules on intellectual Property, Biodiversity, and Food Security*. Sterling, VA: Earthscan, 2008. 266 and 21 pp., n.p., ISBN 978-1-84407-429-7.

Taylor, Peter J.; Derudder, Ben; Saey, Pieter and Witlox, Frank, eds. *Cities in Globalization: Practices, Policies and Theories*. London and New York: Routledge, 2007. 330 and 18 pp., n.p., ISBN 978-0-415-40984-1.

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Wacquant, Loic. *Urban Outcasts: A Comparative Sociology of Advanced Marginality*. Cambridge, UK: Polity Press, 2008. 342 and 12 pp., n.p., ISBN 978-0-7456-3125-7.

Wilkins, Craig L. *The Aesthetics of Equity: Notes on Race, Space, Architecture, and Music*. Minneapolis: University of Minnesota Press, 2007. 275 and 19 pp., \$25.00, ISBN 978-0-8166-4661-6.

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 Delgado, Stephen; Tucson, Arizona
 Dell'Agnese, Elena; Milano, Italy
 Delpech, Sean; Colorado Springs, Colorado
 Demiglio, Lily; Hamilton, Ontario, Canada
 Derman, Brandon; Brooklyn, New York
 Detwiler, James; University Park, Pennsylvania
 Devine, Kevin; Louisville, Kentucky
 Devisser, Mark; East Lansing, Michigan
 Díaz-Torres, Rafael; Bayamon, Puerto Rico
 Diola, Annie; Cebu, Philippines
 Dobbs, Margaret; Ellicott City, Maryland
 Doll, Christopher; Laxenburg, Austria
 Donohue, Richard; Madison, Wisconsin
 Dorries, Heather; Toronto, Ontario, Canada
 Doss, Evan; Houston, Texas
 Doussard, Marc; Chicago, Illinois
 Dow, Amanda; Plymouth, New Hampshire
 Doyle, Brian; Leavenworth, Kansas
 Dryer, Patrick; Eau Claire, Wisconsin
 Ducros, Helene; North Carolina
 Ducruet, César; Rotterdam, Netherlands
 Duncan, James; Corvallis, Oregon
 Duncan, Jenny; California
 Dunn, Elizabeth; Atlanta, Georgia
 Duran, Tyler; Farmington, Maine
 Durham, Brian; Murrells Inlet, South Carolina
 Ebner, Noah; Los Angeles, California
 Edwards, Teon; Cambridge, Massachusetts
 Edziyie, Regina; Denton, Texas
 Ek, Ryan; La Verne, California
 El-Masri, Bassil; Bloomington, Indiana
 Elandt, Virginia; Stevens Point, Wisconsin

Elias, Maribel; Washington, DC
 Elkins, Timothy; Livonia, Michigan
 Elko, Ryan; Barnesville, Pennsylvania
 Elliot, Margarette; Mankato, Minnesota
 Ellison, Elizabeth; Wisconsin
 Elmore, Kim; Tucker, Georgia
 Engle, Nathan; Ann Arbor, Michigan
 Erman, Tahire; Ankara, Turkey
 Errejon, Iñigo; Los Angeles, California
 Ervin, Travis; Sacramento, California
 Espeland, Erika; Michigan
 Espinoza, Edgar; Coral Gables, Florida
 Estaville, Lawrence; San Marcos, Texas
 Evans, Elijah; Columbia, South Carolina
 Exner, Monica; Tampa, Florida
 Fagg, James; London, United Kingdom
 Fang, Limin; Mississauga, Ontario, Canada
 Fang, Tianfang; San Marcos, Texas
 Farmer, Carson; Saanichton, British Columbia, Canada
 Farrell, Maura; MC, Ireland
 Fazzuoli, Laurie; Salem, Massachusetts
 Felts, Cort; Billings, Montana
 Feng, Jia; Oxford, Ohio
 Ferber, Michael; Clarksburg, West Virginia
 Ferdinand, Amy; Montclair, New Jersey
 Ferguson, Joshua; COLLEGE PARK, Maryland
 Ferguson, Julia; Madison, Wisconsin
 Fernandez, Luis; Stanford, California
 Ferris, Michael; Long Beach, California
 Field, John; East Meadow, New York
 Fingal, Channele; San Juan, Trinidad
 Finkler, Lilith; Toronto, Ontario, Canada
 Finoki, Bryan; California
 Fish, Carolyn; Downingtown, Pennsylvania
 Fishlock, Janet; Port Hope, Ontario, Canada
 Fisseha, Filmon; Kalamazoo, Michigan
 Fleming, Jacob; Madison, Wisconsin
 Fogel, Devra; Lafayette, Colorado
 Ford, O.T.; Indianapolis, Indiana
 Frederiksen, Tomas; Manchester, United Kingdom
 French, Adam; Santa Cruz, California
 French, Keith; Lawrence, Kansas
 Fridholm, Tobias; Uppsala, Sweden
 Fry, Matthew; Austin, Texas
 Gabriela, Maldonado; USA
 Gage, Joshua; Bozeman, Montana
 Gahman, Levi; Lawrence, Kansas
 Galford, Gillian; Woods Hole, Massachusetts
 Gallagher, Courtney; East Lansing, Michigan
 Gannon, Jason; Santa Monica, California
 Gao, Yige; Texas
 Gardner, Patrick; Chester Springs, Pennsylvania
 Garrett, Keith; Fredericksburg, Virginia
 Garzon, Catalina; Oakland, California
 Gavin, Michael; New Zealand
 Gazunis, Dawn; Maryland
 Gellert, Paul; Knoxville, Tennessee
 Gerrits, Jennifer; Toronto, Ontario, Canada
 Geukes, Michael; Lansing, Michigan
 Ghimire, Bardan; Worcester, Massachusetts

Ghoneim, Eman; Boston, Massachusetts
 Ghosh, Priyanka; Lexington, Kentucky
 Gidley, Susan; Indianapolis, Indiana
 Gilbreath, Aaron; Lawrence, Kansas
 Gildea, Diana; Carrboro, North Carolina
 Gilford, Kevin; Palmer Lake, Colorado
 Gillespie, Amy; Cincinnati, Ohio
 Gillette, Shana; Fort Collins, Colorado
 Gilmore, Ruth; Los Angeles, California
 Godlewski, Joseph; Berkeley, California
 Goh, Kit Na; Pocatello, Idaho
 Goldie, Helen; United Kingdom
 Goldschmidt, Bradley; Slatington, Pennsylvania
 Goldsmith, Douglas; Catonsville, Maryland
 Goldstein, Jesse; Brooklyn, New York
 Gomes, Carlos; Gainesville, Florida
 Gonzales, Leila; Montgomery Village, Maryland
 Gonzalez, Rogelio; Akron, Ohio
 Goodfellow, Bradley; Stockholm, Sweden
 Gopal, Suchi;
 Gottfried, Justin; Pleasanton, California
 Gower, Cheryl; New Jersey
 Grant, Shelley; London, United Kingdom
 Gray, Nicholas; Southend-on-Sea, United Kingdom
 Green, Thomas; Rio Rancho, New Mexico
 Greenhalgh, Winifred; Sheffield, United Kingdom
 Greis, Marilyn; Livonia, Michigan
 Griggs, Carol; Ithaca, New York
 Grinde, Megan; St Paul, Minnesota
 Grineski, Sara; El Paso, Texas
 Grove, Alan; Cincinnati, Ohio
 Gruley, Joel; Michigan
 Guess, Abigail; Salt Lake City, Utah
 Guneralp, Burak; Stanford, California
 Guthrey, Harvey; Denton, Texas
 Gutowsky, Michael; Wayland, Michigan
 Habte-Gabr, Ezana; Chia, Colombia
 Hackeling, Joan; Santa Monica, California
 Hagerman, Douglas; Colorado Springs, Colorado
 Hakansson, Carl; Hopkinton, Massachusetts
 Halford, Val John; Bountiful, Utah
 Halliday, Barry; Ottawa, Ontario, Canada
 Halper, Eve; Tucson, Arizona
 Hasan, Sheikh; College Station, Texas
 Hashem, Nadeem; Doha, Qatar
 Hassenzahl, David; Las Vegas, Nevada
 Hatfield, Ronnie; USA
 Hatvany, Matthew; Blenheim, New Jersey
 Haverluk, Terrence; Usaf Academy, Colorado
 Havu, Scott; Farmington, Maine
 Hawkins, Roberta; Worcester, Maine
 He, Jie; Cincinnati, Ohio
 Healy, Mark; Palatine, Illinois
 Hebb, Tessa; Ottawa, Ontario, Canada
 Hedgman, Cheryl; Redlands, California
 Heintzelman, Asrah; Indianapolis, Indiana
 Heiser, Patricia; Fairbanks, Alaska
 Hemmingsen, Emma; Toronto, Ontario, Canada
 Hennessy, Elizabeth; Carrboro, North Carolina

- Henton, Christopher; Carriere, Mississippi
 Herrera, Juan; Oakland, California
 Herrmann, Stefanie; Boulder, Colorado
 Heumann, Benjamin; Chapel Hill, North Carolina
 Hill, (Margaret) Ann; Canberra, ACT, Australia
 Hipsher, Shawn; Muncie, Indiana
 Hirsch, Robert; Baltimore, Maryland
 Hirschman, Bryce; Topeka, Kansas
 Hobbs, Trevor; East Lansing, Michigan
 Holden, Kerry; London, England
 Hollen Jones, Heather; Norman, Oklahoma
 Holler, Joseph; Buffalo, New York
 Holmes, George; Manchester, United Kingdom
 Holroyd, Megan; Lawrence, Kansas
 Holzer, Jacqueline; California
 Horton, William; Maricopa, Arizona
 Hotz, Helenmary; Boston, Massachusetts
 Houssay-Holzschuch, Myriam; Ithaca, New York
 Hu, Xuefei; Terre Haute, Indiana
 Huang, Lily; Poughkeepsie, New York
 Hudson, Daniel; Salem, Massachusetts
 Hudson, Lindsey; Gillette, Wyoming
 Huff, Alice; Los Angeles, California
 Hull, Eric; Indiana, Pennsylvania
 Hultman, Nathan; College Park, Maryland
 Hume, Jonathan; Athens, Ohio
 Hunsberger, Carol; Ottawa, Ontario, Canada
 Hunter, Jill; Richmond, Kentucky
 Hunter, Robert; Greenville, North Carolina
 Husby, Allison; Everett, Washington
 Husch, Jared; Richmond, Virginia
 Huskey, Garth; Lake Forest, Illinois
 Huson, Kimberly; University of Richmond, Virginia
 Hwang, Myunghwa; Tempe, Arizona
 Iksic, Rose; Slippery Rock, Pennsylvania
 Imafuku, Kevin; Pennsylvania
 Isaak, Marissa; Eugene, Oregon
 Israel, Mary; San Francisco, California
 Jackson, Paul; Toronto, Ontario, Canada
 Jakubiak, Cora; Athens, Georgia
 James, Puckett; Syracuse, New York
 Jang, Woo; Athens, Georgia
 Janney, Natalie; Delaware, Ohio
 Jansen, Per; Cincinnati, Ohio
 Jarleen, Evans; Virginia
 Javdani, Marie; Oregon
 Jellum, Carla; USA
 Jennifer, Morell; Charlotte, North Carolina
 Jennifer, Vaughan; California
 Jett, Quintus; Hanover, New Hampshire
 Jhaveri, Nayna; Hamilton, New York
 Jiang, Shiguo; Columbus, Ohio
 Johnson, David; Fairfax, Virginia
 Johnson, Kirsten; Mexico DF, Mexico
 Johnson, Zachary; Madison, Wisconsin
 Johnston, Andrew; Washington, DC
 Johnston, Robert; Ottawa, Ontario, Canada
 Johnston, Tony; Galway, Ireland
 Jolly, Amanda; Swampscott, Massachusetts
 Jones, Amy; Murfreesboro, Tennessee
 Jones, Charlotte; United Kingdom
 Jones, Clint; Gulf Shores, Alabama
 Jones, Eileen; Vancouver, British Columbia, Canada
 Jones, Kirsten; Lake Jackson, Texas
 Jones, Maria; West Midlands, United Kingdom
 Joslin, Audrey; East Lansing, Michigan
 Joyce, Nina; Boston, Massachusetts
 Juang, Jehn-Yih; Taipei, Taiwan, Province of China
 Judge, James; West Palm Beach, Florida
 Kanala, Nagaraj Kapil; Springfield, Missouri
 Kao, Wan-Chuan; Flushing, New York
 Karvonen, Andrew; Austin, Texas
 Kass, Amanda; Columbus, Ohio
 Kassam, Karim-Aly; Ithaca, New York
 Kato, Akira; Seattle, Washington
 Kay, Rebecca; Glasgow, United Kingdom
 Keathley, Valerie; Lexington, Kentucky
 Keister, Amy; Vicksburg, Mississippi
 Keith, Charles; Sandwich, Massachusetts
 Kelly, Joseph; Wisconsin
 Kelly, Shannon; Austin, Texas
 Kent, Joshua; Baton Rouge, Louisiana
 Kern, William; Providence, Rhode Island
 Kerndrup, Søren; Aalborg, Denmark
 Kerney, Eric; Michigan
 Kerwin, Michael; Denver, Colorado
 Kessler, Bree; Brooklyn, New York
 Kevin, Andrews; Odessa, Texas
 Khanal, Sami; Starkville, Mississippi
 Khosla, Radhika; Chicago, Illinois
 Kim, Daejong; Amherst, New York
 Kim, Dong-Wan; New York
 Kim, Minsung; College Station, Texas
 Kim, Mook Han; Highland Park, New Jersey
 Kim, Youngkook; Columbus, Ohio
 Kimbrough, Gray; Greensboro, North Carolina
 King, Victor; Reno, Nevada
 Kiniston, Linda; Canon City, Colorado
 Kinlocke, Robert; Kingston, Jamaica
 Kinslow, Karen; Lexington, Kentucky
 Kisen, Naomi; Salt Lake City, Utah
 Knox, Dan; Sunderland, United Kingdom
 Koch, Natalie; Cambridge, Massachusetts
 Koh, Min-Kyung; Seoul, Korea, Republic Of
 Kontokosta, Constantine; New York, New York
 Korn, David; Boulder, Colorado
 Kovacs, Jason; Waterloo, Ontario, Canada
 Kowalski, Jeremy; Kitchener, Ontario, Canada
 Kracker Selzer, Amy; Providence, Rhode Island
 Krimmer, Michael; Manassas, Virginia
 Kruger, Linda; Juneau, Alaska
 Kwan, Gary; Daly City, California
 Lackstrom, Kirsten; Columbia, South Carolina
 Lai, Chih-Yu; Norman, Oklahoma
 Laliberte, Nicole; State College, Pennsylvania
 Lamuran, Syaman; Taipei, Taiwan, Province of China
 Langill, Jim; Massachusetts
 Larsen, Caroline; Columbus, Ohio
 Larson, Elisabeth; Tempe, Arizona
 Lauermann, John; Holmen, Wisconsin
 Lauf, Pamela; Belleville, Illinois
 Law, Jonathan; Knoxville, Tennessee
 Lawal, Olanrewaju; London, United Kingdom
 Leavell, Brent; Bozeman, Montana
 Lee, Bryan; Bowling Green, Ohio
 Lee, Elizabeth; Los Angeles, California
 Lee, Ensminger; Salt Lake City, Utah
 Lee, Harold; Chapel Hill, North Carolina
 Lee, Taehwa; Newark, Delaware
 Lee, Yong Woo; Anyang-Si, Korea, Republic Of
 Lee, Yong-Sook; Seoul, Korea, Republic Of
 Lehtonen, Olli; Joensuu, Finland
 Lenhardt, W.; Oak Ridge, Tennessee
 Lenz, Peter; Ridgewood, New York
 Lepot, Vincent; Rameldange, Luxembourg
 Letukas, Lynn; Newark, Delaware
 Leuca, Cristina; East Lansing, Michigan
 Lewis, Michael; Northridge, California
 Lewis, Rachel; Clinton, Ohio
 Leyk, Stefan; Boulder, Colorado
 Li, Jieping; Boston, Massachusetts
 Li, Rui; University Park, Pennsylvania
 Li, Zhenlong; Fairfax, Virginia
 Lidstone, Robert; Toronto, Ontario, Canada
 Lieb, Jeremy; Ellensburg, Washington
 Lieberherr, Eva; Corvallis, Oregon
 Lievanos, Raoul; Sacramento, California
 Lin, Elaina; Yorba Linda, California
 Lin, Fuming; Fairfax, Virginia
 Lin, Hong; Cachan, France
 Lindauer-Thompson, Alicia; Ann Arbor, Michigan
 Lindsey, Mary; College Park, Maryland
 Lionais, Doug; Sydney, Nova Scotia, Canada
 Lippstreu, Charles; Lincoln, Nebraska
 Little, Alix; Victoria, British Columbia, Canada
 Littleford, Carriela; Danville, Alabama
 Liu, Shishi; Santa Barbara, California
 Liu, Yin; Cincinnati, Ohio
 Liverman, Dawn; Carrollton, Georgia
 Long, Jared; Vancouver, British Columbia
 Looney, James; Lexington, Kentucky
 Lopez, Patricia; Seattle, Washington
 Love, Michelle; Burlington, Ontario, Canada
 Low, Guanming; British Columbia, Canada
 Lowry, John; Logan, Utah
 Lu, Qifeng; Alexandria, Virginia
 Lummen, Natainia; Jamaica
 Luo, Li; Syracuse, New York
 Lyell, Katie; Newark, Delaware
 Lynch, Cary; Morgantown, West Virginia
 Lynch, Nicholas; Vancouver, British Columbia, Canada
 Mack, James; Arizona
 Macquarrie, Patrick; Corvallis, Oregon
 Maertens, Tom; Portland, Oregon
 Magee, Kevin; Cincinnati, Ohio
 Maher, Garret; Galway, Ireland
 Maher, Kimberley; Fairbanks, Alaska
 Majeed, Michelle; Toronto, Ontario, Canada
 Makene, Madoshi; Worcester, Massachusetts
 Maliszewski, Paul; Florida
 Malmberg, Bo; Stockholm, Sweden
 Mambo, Tatenda; Oxford, Ohio

Mandelman, Adam; Madison, Wisconsin
 Mangold, William; New York, New York
 Manning, Christina; Conshohocken, Pennsylvania
 Margoles, Sarah; Minneapolis, Minnesota
 Markovich, Julia; Oxford, United Kingdom
 Martin, Brian; Midwest City, Oklahoma
 Martin, Derek; Springfield, Missouri
 Martin, Laura; College Station, Texas
 Masurovsky, Marc; Washington, DC
 Mathai, Manu; Newark, Delaware
 Mathews, Adam; Odessa, New York
 Mayhan, Brett; Duluth, Georgia
 Mc Cormack, Sarah; Lexington, Kentucky
 McAuley, Erin; San Antonio, Texas
 McClinchey, Kelley; Waterloo, Ontario, Canada
 McCord, James; Brentwood, Tennessee
 McCullen, Christie; Davis, California
 McDonald, Jacob; USA
 McEachron, Lucas; St. Petersburg, Florida
 McGowin, Daniel; Tallahassee, Florida
 McLaughlin, Robert; Bradenton, Florida
 McLean, Heather; Toronto, Ontario, Canada
 McLees, James; Duluth, Minnesota
 McMillan, Julia; Ryton, United Kingdom
 McWethy, David; Bozeman, Montana
 Meade, Benjamin; Manhattan, Kansas
 Mehlhorn, Adam; Charlotte, North Carolina
 Mendum, Ruth; State College, Pennsylvania
 Menning, Kurt; San Francisco, California
 Mensing, Hahhah; Reno, Nevada
 Messina, Jane; Urbana, Illinois
 Michael, Ben; Cullman, Alabama
 Michaud, Benjamin; Salem, Massachusetts
 Miller, Daniel; Atlanta, Georgia
 Miller, Shelley; New Braunfels, Texas
 Miller, Stephen; Minneapolis, Minnesota
 Millett, Matthew; Hudson, Wisconsin
 Miner, Troxl; Lincoln, Nebraska
 Minor, John Jesse; Tucson, Arizona
 Miranda, Victor; Boyds, Maryland
 Mitasova, Helena; Cary, North Carolina
 Mitchell-Weaver, Clyde; Pittsburgh, Pennsylvania
 Mitchener, Lori; North Reading, Massachusetts
 Mlinarich, Steve; Denton, Texas
 Mogel, Lize; Brooklyn, New York
 Monahan, David; Durham, New Hampshire
 Mongell, Andrew; Tempe, Arizona
 Monroe, Dean; Perkins, Oklahoma
 Montgomery-Anderson, Elizabeth; Tahlequah, Oklahoma
 Moody, Mark; Davidsonville, Maryland
 Moore, Katera; Philadelphia, Pennsylvania
 Moore, Nicholas; Tempe, Arizona
 Moorer, Melissa; Lexington, Kentucky
 Morehouse, Harlan; Minneapolis, Minnesota
 Morren, Sophia; Norman, Oklahoma
 Morris, Jennifer; College Station, Texas
 Morris-Jung, Jason; Albany, California
 Motoyama, Yasuyuki; Los Angeles, California
 Motti, Roger; Van Nuys, California
 Mroz, Casimir; Glenview, Illinois

Mueller-Mahn, Detlef; Bayreuth, Germany
 Muellerleile, Christopher; Madison, Wisconsin
 Muller, Samantha; Thursday Island, Queensland, Australia
 Munro, Andrew; Toronto, Ontario, Canada
 Munsey, Genevieve; San Francisco, California
 Murray, Karen Bridget; Ontario, Canada
 Murray, Wallace; Brooklyn, New York
 Mustafa, Erturk; Mugla, Turkey
 Myadar, Orhon; Tucson, Arizona
 Mytar, Misha; Sullivan, Maine
 Nagel, Caroline; Columbia, South Carolina
 Nan, Ying; Yanji, China
 Nara, Atsushi; Arizona, USA
 Naramngam, Sarawuth; Cincinnati, Ohio
 Narasimhan, Raghuram; San Diego, California
 Neeb, Corinna; Amherst, Wisconsin
 Neff, Mark; Tempe, Arizona
 Neligan, David; Hamilton, Ontario, Canada
 Nelson, Alana; Wellesley, Massachusetts
 Nelson, Sara; Worcester, Massachusetts
 Nesius, Michael Nesius; Tallahassee, Florida
 Newell, Jared; Ashfield, Massachusetts
 Newhouse, Léonie; Seattle, Washington
 Ni-Meister, Wenge; New York, New York
 Nielsen, Nolan; Ventura, California
 Nogueira, Ricardo; Baton Rouge, Louisiana
 Noh, Haejeong; Austin, Texas
 Norman, Keith; Land O Lakes, Florida
 Noujdina, Nina; Davis, California
 Novak, Rachael; Tucson, Arizona
 Novelli, Mario; Amsterdam, Netherlands
 Nu, Jun-Jei; Brooklyn, New York
 Ojeda, Diana; Worcester, Massachusetts
 Olson, Lindsay; Eau Claire, Wisconsin
 Orgera, Ryan; Baton Rouge, Louisiana
 Orozco-Ramirez, Quetzalcoatli; Mexico
 Oortiz Tatiana; Caguas, Puerto Rico
 Owen, Marc; Battlefield, Missouri
 Pak, Olga; Edmonton, Alberta, Canada
 Pancotti, Kristin; Worcester, Massachusetts
 Parajuli, Keshab; Bloomington, Indiana
 Parish, Esther; Kingston, Tennessee
 Park, Ondine; Edmonton, Alberta, Canada
 Parlette, Vanessa; Toronto, Ontario, Canada
 Parnell, Allan; Mebane, North Carolina
 Passavant, Paul; Geneva, New York
 Patrick, Knight; Chestnut Hill, Massachusetts
 Patterson, Lauren; Chapel Hill, North Carolina
 Paudel, Dinesh; Minneapolis, Minnesota
 Peach, Ceri; Oxford, United Kingdom
 Peers, Sarah; Oxford, United Kingdom
 Pellegrin, Sarah; Los Angeles, California
 Peltó, Mauri; Dudley, Massachusetts
 Pendea, Ionel Florin; Montréal, Quebec, Canada
 Pereira, Clifford; United Kingdom
 Persha, Lauren; Urbana, Illinois
 Peters, Deike; Berlin, Germany
 Peterson, Christian; California
 Pethe, Heike; Amsterdam, Netherlands
 Phillippe, Jeff; Corvallis, Oregon
 Phumsathan, Sangsan; College Station, Texas

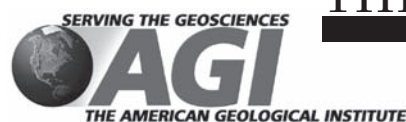
Pierce, Erin; State College, Pennsylvania
 Pimenta, José Ramiro; Porto, Portugal
 Pissarra, Bill; Belle Mead, New Jersey
 Pitner, Mark; Seattle, Washington
 Poole, Jane; Louisville, Kentucky
 Porter, Trevor; Kanata, Ontario, Canada
 Pottie-Sherman, Yolande; Kingston, Ontario, Canada
 Potts, Michael; College Station, Texas
 Poulos, Helen; Plantsville, Connecticut
 Prajapati, Usha; Worcester, Massachusetts
 Pratley, Erin; Kitchener, Ontario, Canada
 Prieto-Carron, Marina; London, United Kingdom
 Priyanka, Banerjee; Medina, Ohio
 Procopio, Justin; Fairfax, Virginia
 Proszek, Kristina; Ellensburg, Washington
 Pugh, Lashale; Campbell, Ohio
 Pugsley, Sam; Richmond, Virginia
 Purdy, Matthew; Wisconsin
 Quinn, Jesse; Washington, DC
 Rae, Elspeth; Deakin, Australia
 Ramos-Scharron, Carlos; Austin, Texas
 Ranatunga, Thushara; Cincinnati, Ohio
 Randolph, Shannon; Stanford, California
 Randzio, Kasia; Amherst, Massachusetts
 Ranek, Anne; Tucson, Arizona
 Ravikumar, Rahul; College Station, Texas
 Recoquillon, Charlotte; New York, New York
 Reed, Andrew; Toronto, Ontario, Canada
 Reicherts, Jeffrey; Martin, Michigan
 Reilly, Kathy; Co Galway, Ireland
 Reilly, Teresa; Calgary, Alberta, Canada
 Reinau, Kristian Hegner; Aalborg Øst, Denmark
 Reinemann, Scott; Westerville, Ohio
 Renken, Katherine; Greenville, North Carolina
 Richards, Peter; East Lansing, Michigan
 Richmond, Laurie; Saint Paul, Minnesota
 Richter, Brian; California
 Riley, Liam; London, Ontario, Canada
 Riva, Mylene; Montréal, Quebec, Canada
 Roberts, Hayden; Oklahoma City, Oklahoma
 Roberts, Tyler; Boulder, Colorado
 Robertson, Kenneth; Mount Pleasant, Michigan
 Robitaille, Eric; Montréal, Quebec, Canada
 Rocchio, Laura; Greenbelt, Maryland
 Rodger, Sarah; Seattle, Washington
 Rodier, Meghan; Plymouth, New Hampshire
 Romanin, Andrew; Woodbridge, Ontario, Canada
 Rongerude, Jane; Berkeley, California
 Root, Elisabeth; Chapel Hill, North Carolina
 Ross, Jesikah Maria; Davis, California
 Rossiter, David A.; Bellingham, Washington
 Roy, Anurupa; Columbus, Ohio
 Roy, Subhadra; London, United Kingdom
 Roza, Janelle; USA
 Ruggiero, Luca; Catania, Italy
 Rush, Johnathan; Columbus, Ohio
 Russell, Paula; Dublin, Ireland
 Ruta, Meghan; Storrs, Connecticut
 Ruting, Brad; Castle Hill, Australia
 Ryan, Catherine; Baltimore, Maryland
 Ryu, Nayoung; Mesa, Arizona

- Sadler, Amy; Louisville, Kentucky
 Sadler, Jacob; Portland, Oregon
 Salhus, Megan; Toronto, Ontario, Canada
 Sambu, Daniel; Norman, Oklahoma
 Sampson, Matthew; Fort Carson, Colorado
 Santiago, Mark Lawrence; Vancouver, British Columbia, Canada
 Sarroca, Teresa; New Haven, Connecticut
 Sayles, Jesse; Montréal, Quebec, Canada
 Scallan, David; Ireland
 Schadewald, Paul; St. Paul, Minnesota
 Schleewis, Karen; Baltimore, Maryland
 Schmidt, Evan; California
 Schmitt, Zachary; Slippery Rock, Pennsylvania
 Schnakenberg, Gary; Amherst, New Hampshire
 Schuler, Jacqueline; State College, Pennsylvania
 Schull, Mitchell; Boston, Massachusetts
 Schultz, Emily; London, Ontario, Canada
 Schwarz, Jessica; Boulder, Colorado
 Scollan, Daniel; Panama City, Florida
 Scopel, Caitlin; Coraopolis, Pennsylvania
 Scott, Leo; Tipton, Pennsylvania
 Scupien, Jordan; Stevens Point, Wisconsin
 Searle, Llerena; Providence, Rhode Island
 Sedlak, Benjamin; Englewood, Colorado
 Semon, Snavelly, Kascha; Cambridge, Massachusetts
 Senner, Kate Coddington; Ithaca, New York
 Sexton, Joseph; Durham, North Carolina
 Seymour, Amy; Munfordville, USA
 Shabazz, Rashad; Oakland, California
 Shabrou, Patricia; Tuscola, Illinois
 Sharma, Jitendra; Gainesville, Georgia
 Shattuck-Faegre, Heather; Gorham, Maine
 Shem, Willis; Athens, Georgia
 Shepherd, Stephanie; Fayetteville, Arkansas
 Shimada, Lia; Seattle, Washington
 Schmidt, Yuliya; New Haven, Connecticut
 Short, Anne; Berkeley, California
 Siegert, Courtney; Bear, Delaware
 Siemsen, Karl; Cincinnati, Ohio
 Sigrist, Benjamin; Pocomoke City, Maryland
 Silva, Geraldo; Gainesville, Florida
 Silvey, Rachel; Toronto, Ontario, Canada
 Simonson, Gary; Seattle, Washington
 Simonti, Alicia; Worcester, Massachusetts
 Sims, Charles; Morehead, Kentucky
 Sinha, Deb; Pittsburgh, Pennsylvania
 Sisk, Jennifer; Bozeman, Montana
 Siska, Peter; West Point, New York
 Sitka, Luke; Charlottesville, Virginia
 Skog, Lindsay; Portland, Oregon
 Smith, Aaron; Apex, North Carolina
 Smith, Jennifer; Morgantown, West Virginia
 Smith, Laura; Devon, United Kingdom
 Smith, Maghan; Oklahoma City, Oklahoma
 Smith, Michael; British Columbia, Canada
 Smith, Tracey; Westminster, Maryland
 Snavelly, John; Cambridge, Massachusetts
 Sokol, Anna; South Bend, Indiana
 Soltys, Kalina; Oakville, Ontario, Canada
 Song, Yena; Boston, Massachusetts
 Sonwalkar, Mukul; Manassas, Virginia
 Sorensen, Andre; Toronto, Ontario, Canada
 Sosnowy, Collette; New York, New York
 Southall, Humphrey; Portsmouth, United Kingdom
 Spahr, Ryder; Stillwater, Oklahoma
 Spataro, David; Astoria, New York
 Speck, Jason; Reno, Nevada
 Spier, Josh; Oregon, USA
 Spiess, Daniel; Ann Arbor, Michigan
 Sproles, Eric; Corvallis, Oregon
 Srinath, Indumathi; College Station, Texas
 Stanley, Ben; Arizona
 Stanley, Kristine; East Lansing, Michigan
 Stark, Seth; Costa Mesa, California
 Steil, Justin; Brooklyn, New York
 Stender, Yuko; Honolulu, Hawaii
 Stephen, David; Lutz, Florida
 Stephens, Jennie; Worcester, Massachusetts
 Storms, Jesse; Janesville, Wisconsin
 Street, Matthew; Ottawa, Ontario, Canada
 Stringfellow, Keri; North Las Vegas, Nevada
 Strong, Rachel; Chicago, Illinois
 Strout, Kim; Evanston, Illinois
 Strunk, Chris; Minneapolis, Minnesota
 Strzepak, Kenneth; Boulder, Colorado
 Su, Haibin; College Station, Texas
 Sue, Linda; California
 Sulik, John; Tallahassee, Florida
 Sundermeier, Mark; Columbus, Ohio
 Surprise, Kevin; Framingham, Massachusetts
 Sutcliffe, Michael; Durban, South Africa
 Suzuoki, Yukihiro; Kent, Ohio
 Swain, Sharmistha; Lincoln, Nebraska
 Swalligan, Mary; Kent, Ohio
 Swap, Robert; Charlottesville, Virginia
 Sward, Daniel; Minneapolis, Minnesota
 Szyniszewska, Anna; Gainesville, Florida
 Tacconelli, Wance; Southampton, United Kingdom
 Tapp, Anna; Greensboro, North Carolina
 Tatham, Daren; El Cajon, California
 Taylor, Chris; Pensacola, Florida
 Tchoukaleyska, Roza; Vancouver, British Columbia, Canada
 Tedrow, Sarah; Bloomington, Illinois
 Templeton, Roger; Fargo, North Dakota
 Tercero, Isaac; Worcester, Massachusetts
 Terni, Clare; Charlottesville, Virginia
 Thakuria, Vonu; Chicago, Illinois
 Thieme, Donald; Valdosta, Georgia
 Thomas, III, William; Lincoln, Nebraska
 Thompson, Charles; Pasadena, California
 Thompson, Christopher; North Carolina
 Tian, Guangjin; Beijing, China
 Tian, Qing; Ann Arbor, Michigan
 Timpson, Kellee; Bellingham, Washington
 Tompkins, Jordan; London, Ontario, Canada
 Tornaghi, Chiara; Milano, Italy
 Tran, Bikki; Astoria, New York
 Trauth, Laura; Westminster, Maryland
 Trawinski, Patricia; Amherst, New York
 Tremblay, Michaël; Montréal, Quebec, Canada
 Tremoulet, Andree; Portland, Oregon
 Trott, Christopher; Winnipeg, Manitoba, Canada
 Trousdale, Matthew; Athens, Alabama
 Tsang, Yuenting; Denton, Texas
 Tshiguvho, Thidi; Worcester, Massachusetts
 Turner, Kelly; Tempe, Arizona
 Turner, Sally; Toronto, Ontario, Canada
 Tuten, Adalric; Colorado
 Ulrich, Dewald; Aachen, Germany
 Underwood-Bultmann, Elizabeth; Seattle, Washington
 Vaattovaara, Mari; Helsinki, Finland
 Vaclavik, Tomas; Charlotte, North Carolina
 Vainio-Mattila, Arja; London, Ontario, Canada
 Vajirakachorn, Thanathorn; College Station, Texas
 Valeiras-Mini, Evelio; Bayamon, Puerto Rico
 Valente, Matthew; Knoxville, Tennessee
 Van Alstine, James; London, United Kingdom
 Van Beynen, Philip; Tampa, Florida
 Van Egeraat, Chris; County Kildare, Ireland
 Van Sledright, Malinda; Kalamazoo, Michigan
 Vanarsdall, James; Graham, Texas
 Vanningen, Amberbeth; Mankato, Minnesota
 Varnakovidia, Pariwate; Lansing, Michigan
 Vasquez, Ceclie; South Hadley, Massachusetts
 Vatovec, Timothy; Albany, New York
 Vayayana, Tibusungu'e; Taipei, Taiwan, China
 Veland, Siri; NSW, Australia
 Verutes, Gregory; San Diego, California
 Veverka, Laura; Kansas City, Missouri
 Viana, Cecilia; New Haven, Connecticut
 Villarreal, Enrique; Palm Springs, California
 Vitale, Michele; Auburn, Alabama
 Wade, Ibrahima; Redlands, California
 Walker, Andrew; Riverview, Florida
 Wall, John; Ottawa, Ontario, Canada
 Wambersie, Anne; Knoxville, Tennessee
 Wang, Jiashi; Syracuse, New York
 Wang, Jida; Syracuse, New York
 Wang, Jingyu; The Bronx, New York
 Wang, Kaicun; College Park, Maryland
 Wang, Le; Amherst, New York
 Wang, Lei; Toronto, Ontario, Canada
 Wang, Zhongwu; South Carolina
 Warburton, Travis; Maryland
 Waters, Michael; North Reading, Massachusetts
 Watts, Jennifer; Bozeman, Montana
 Weaver, Amanda; Denver, Colorado
 Webb, Michael; Columbus, Ohio
 Wei, Lijia; Columbus, Ohio
 Weiler, C. Susan; Walla Walla, Washington
 Wemple, Beverley; Burlington, Vermont
 Westerhoff, Lisa; Ontario, Canada
 Wheat, Hasani; Delaware, Ohio
 White, Jeremy; Madison, Wisconsin
 White, Philip; Knoxville, Tennessee
 White, Susan; Northridge, California
 White, Ted; Amherst, Massachusetts
 Whitehead, Timothy; Belle River, Ontario, Canada
 Whitesides, Clayton; Orem, Utah

Whittington, Jerome; Berkeley, California
 Wichlacz, Amy; Eau Claire, Wisconsin
 Wilcox-Moore, Kellie; USA
 Williams, Amanda; Springfield, Missouri
 Williams, Kay-Ann; Kingston, Ontario, Canada
 Williams, Thomas; Louisville, Colorado
 Williams, Yvette; Baltimore, Maryland
 Wilson, Matthew; Rogersville, Alabama
 Winkler, Nathan; Milwaukee, Wisconsin
 Winn, Neil; Oxford, Ohio
 Wise, Nicholas; Bart, Pennsylvania
 Withers, Lindsay; Silver Spring, Maryland
 Wittenbrader, Jason; Lake Ariel, Pennsylvania
 Wolf, Aaron; Corvallis, Oregon
 Wolf, Andrea; Gainesville, Florida
 Womble, Patrick; Springfield, Missouri
 Woodruff, Jonathan; Woods Hole, Massachusetts
 Woodworth, Paul; Storrs, Connecticut
 Wrublesky, Christine; Pennsylvania
 Wu, Lin; Pomona, California

Wu, Qingling; Worcester, Massachusetts
 Wuensch, Sol; Ayden, North Carolina
 Wuttke, Christian; Hamburg, Germany
 Xia, Zong-Guo; The Bronx, New York
 Xiaoyuan, Yang; Boston, Massachusetts
 Xie, Jibo; Fairfax, Virginia
 Xu, Chen; College Station, Texas
 Yang, Byungyun; Athens, Georgia
 Yao, Tian; USA
 Yeager, Cody; Charlotte, North Carolina
 Yeager, Ray; Louisville, Kentucky
 Yeo, In-Young; College Park, Maryland
 Yerby, Erin; New York, New York
 Yi, Fangxin; Hong Kong, China
 Yim, Seokhoi; Gyeongsan, Republic of Korea
 Yoo, Jinwoong; Baton Rouge, Louisiana
 York, Grant; Morehead, Kentucky
 Young, Amanda; College Station, Texas
 Young, Gwendolynne; Guelph, Ontario, Canada
 Young, Rachel; Virginia, USA

Yu, Bailang; College Station, Texas
 Yuan, Yinhuan; North York, Ontario, Canada
 Yucel Young, Sebnem; Izmir, Turkey
 Zautner, Lilah; Tempe, Ohio
 Zengulys, Andrea; Ann Arbor, Michigan
 Zeriffi, Hisham; Vancouver, British Columbia, Canada
 Zhang, Qingling; Boston, Massachusetts
 Zhang, Su; Chapel Hill, North Carolina
 Zhang, Yibo; Columbus, Ohio
 Zhang, Yixuan; Milwaukee, Wisconsin
 Zhao, Chi; College Station, Texas
 Zheng, Baojuan; Indianapolis, Indiana
 Zhinin, Kristy; Oxford, Ohio
 Zhou, Ke; Shanghai, China
 Zhu, Jun; Boston, Massachusetts
 Zhu, Yun-Mei; Bellevue, Washington
 Zipfel, Ruth; Tennessee, USA
 Zoeller, Megan; Shelbyville, Kentucky



THE AMERICAN GEOLOGICAL INSTITUTE

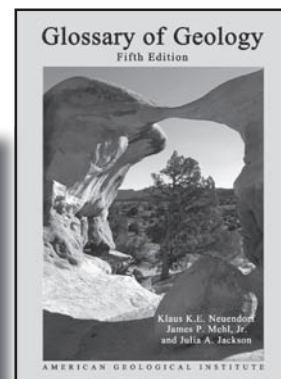
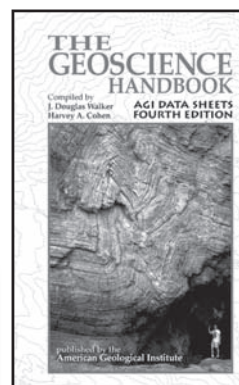
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 Association of American Geographers



Boston, Massachusetts. April 15-19, 2008
 Exposition Hall booth number 539
 Boston Marriott Copley Place

Faces of Earth is an AGI-produced, 4-hour high-definition television series about the ever-changing planet we live on. The only thing constant on Earth is change and Faces of Earth examines this phenomenon through the eyes of those that know it best - geoscientists. The series premiered on The Science Channel in July, 2007 and is now available as a 2-DVD set.

www.agiweb.org



The American Geological Institute is a nonprofit federation of 44 geoscientific and professional associations that represents more than 100,000 geologists, geophysicists, and other earth scientists. Founded in 1948, AGI provides information services to geoscientists, serves as a voice of shared interests in our profession, plays a major role in strengthening geoscience education, and strives to increase public awareness of the vital role the geosciences play in society's use of resources and interaction with the environment.

Jobs in Geography

UNITED STATES

*ARIZONA, FLAGSTAFF 86011.

The Department of Geography, Planning, and Recreation at Northern Arizona University invites applications for a tenure-track **Assistant Professor of Physical Geography** position to begin in August, 2008. GIS expertise is required. For more information please visit www.nau.edu/hr and apply to geog@nau.edu.

MAR 08-069

*ARIZONA, FLORENCE 85232.

GIS Coordinator. Entry Wage Range: \$46,459 - \$60,397. Responsible for GIS programming, the establishment, implementation, of standards and procedures for the GIS system. Manages the basemap maintenance, administration and coordinating all GIS projects. Provides general GIS technical support to Town staff. Performs spatial and non-spatial database administration and enhancement. Develops documents and implements maintenance processes and associated workflow. BA degree in geography, earth science, computer science or a closely related field from an accredited four-year college or university; plus five (5) years of increasing responsibility in a GIS development environment. Experience with local government and implementation planning preferred.

Apply: please visit www.town.florence.az.us to apply.

MAR 08-071

*ARIZONA, TEMPE 85283.

Want to feel like you're on top of the world? That's where you'll be when you join CB Richard Ellis. As the leader in **commercial real estate services**, we've established the global standard in providing clients with the most comprehensive service offerings and highest level of client service. And we've built that reputation with people like you. For a century now, CB Richard Ellis has sought out the best talent to sustain and grow the organization. Today, we're looking for people with great ideas and fresh perspectives to establish a foundation of excellence for the next 100 years. If that sounds appealing to you, put yourself at the top of our list.

Job Summary: Responsible for oversight of all aspects (financial, operational, etc.) for the success of the department. Promote and foster relationships while serving as liaison for clients; key participant in expanding and managing the growth within the department.

Essential Duties and Responsibilities: Educate end user groups about the capabilities of the Mapping Center; Direct the tasks of the

developers, setting direction and priorities; Oversee budgets and high level operational issues; Intercede in HR issues within the Mapping Center; Coordinate with other departments to utilize the Mapping Center resources; Negotiate vendor contracts and details of implementation; Oversee quality control and mapping standards ensuring the integrity and accuracy of the products are maintained and improved; Stay abreast of new technology in the GIS industry and propose it's strategic implementation; Other duties may be assigned.

Supervisory Responsibilities: Manages the planning, organization, and controls for separate activities in a department; Formally supervises individual employees and/or subordinate supervisors within a department; Responsible for identifying training needs, tracking performance, coaching, and motivating direct reports; Directly or indirectly responsible for hiring, terminating, compensation, and performance evaluation for entire department; Decisions made with in-depth understanding and interpretation of procedures, company policies and business practices to achieve complex results; Responsible for

setting department deadlines; Well thought out and rationalized decisions are very important; Errors in judgment may cause long-term impact to co-workers, supervisor, department and/or line of business.

Qualifications, Education, and Experience: Bachelor's degree (BA/BS) with emphasis in geo-spatial modeling from four-year college or university, Master's Degree preferred, and a minimum of six to ten years of related experience and/or training.

Communication Skills: Ability to comprehend, analyze, and interpret complex business documents. Ability to write reports, manuals, speeches and articles. Ability to effectively respond to sensitive issues, complex inquiries or complaints from clients, co-workers, supervisor, and/or management. Ability to make effective presentations on general topics to an internal department, large group of employees, clients, and/or management. Ability to motivate employees and client groups to take desired action. **Other Skills and/or Abilities:** MapInfo experience required. Adobe Illustrator, ArcView, MapBasic, and Google Maps API preferred. Intermediate to advanced knowledge of Microsoft Office required.

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing

Company Profile: About CB Richard Ellis: CB Richard Ellis Group, Inc. (NYSE:CBG), an S&P 500 company headquartered in Los Angeles, is the world's largest commercial real estate services firm (in terms of 2006 revenue). With over 24,000 employees, the Company serves real estate owners, investors and occupiers through more than 300 offices worldwide (excluding affiliate and partner offices). CB Richard Ellis offers strategic advice and execution for property sales and leasing; corporate services; property, facilities and project management; mortgage banking; appraisal and valuation; development services; investment management; and research and consulting. In 2007, *BusinessWeek* named CB Richard Ellis one of the 50 "best in class" companies across all industries. Please visit our Web site at www.cbre.com. You can also apply by submitting your resume to: Daniel.Srba@cbre.com.

As one of the world's largest providers of professional real estate project management services, we offer a full menu of solutions to address the challenges that our clients—users of and investors in real estate—face across the globe. Our solutions include project management outsourcing strategies, program management services, interior build outs, project management for critical environments, moves/add/changes, capital improvements and building renovations, and tenant improvements.

CBRE is proud to be an equal opportunity employer.

MAR 08-068

***CALIFORNIA, SAN DIEGO 92182.**

A doctoral graduate student is sought to join an NSF-supported interdisciplinary project beginning in the 08 fall semester. The project integrates agent-based modeling, GIS, remote sensing, landscape/wildlife ecology, and human socioeconomics using micro-level population and environmental data from Wolong Nature Reserve, China and the Chitwan National Park, Nepal. An agent-based model will be developed to simulate the macro-level population and landscape consequences of micro-level changes in the environment, human demography, and socioeconomic context. Applicants should have strong quantitative and modeling skills and programming experiences (e.g., C++, Java). Salaries and benefits are competitive.

Apply: Visit our website at <http://geography.sdsu.edu/Programs/phd.html> (the deadline for this position is extended to late March or till the position is filled). Contact Dr. An at lan@mail.sdsu.edu or <http://geography.sdsu.edu/People/Pages/an/webpage/index.htm> for detail.

MAR 08-072-1

***CALIFORNIA, SANTA BARBARA 93117.** Publication opportunity in cultural geography with ABC-CLIO. Known for more than 50 years as a leading publisher of history

reference materials, ABC-CLIO's geography division is expanding. We are currently seeking authors to write cultural profiles of the world's nations for our World Geography reference database and for possible inclusion in upcoming print projects. Contributors are paid \$300 per 2,800-word profile, should hold a graduate-level degree in geography or a related discipline, and must be willing to write on a range of cultural topics, including ethnicity, language, religion, traditions, and art. In addition to professors of geography and other qualified scholars, students currently working toward a PhD are encouraged to apply.

Apply: interested authors may contact Lynn Jurgensen, Editorial Manager, Geography, at ljurgensen@abc-clio.com.

MAR 08-083

CALIFORNIA, SANTA BARBARA 93106.

The Division of Social Sciences in the College of Letters and Sciences at the University of California, Santa Barbara invites applications for an endowed chair in Demography. We seek an outstanding established scholar with a strong and demonstrated interest in the way demographic processes (fertility, mortality, morbidity and migration) and changes in population characteristics (size, distribution, and structure) are linked to social, cultural and economic processes.

Demographic research in the following areas will be considered: demographic perspectives on racial, ethnic, and gender inequality and opportunity; inequality, development and globalization; comparative studies; demographic approaches to stratification, education and occupation, including gender and work; intergenerational transmission (income, welfare, labor supply); the effects of the national and transnational flow of migrants on demographic composition and social and economic processes; population and the environment; demographic implications of family processes and structures; the effect of demographic trends, such as aging, on the life-course, health and psychological well being.

The successful candidate will have an active research program with some emphasis on population processes in a developing country context. He or she will also be using, or actively developing, advanced methods of mathematical or statistical demography in their research. The appointment is at the level of a full professor and the home department can be anthropology, economics or sociology. There is also a strong desire to find a candidate who is willing to work across disciplinary lines and to bring existing population researchers on campus together. The Chair carries with it a generous endowment for support of the chair holder's research and the successful candidate will have the opportunity to help develop and establish an already endowed Center in Demography. The Division is especially interested in candidates who can contribute to the diversity and excellence

of the academic community through research, teaching, and service.

Applications received before January 30, 2008, will receive full consideration, although the position will remain open until filled. Applicants should submit a letter of interest, curriculum vitae, samples of recent publications, and list of three references to: Melvin L. Oliver, Dean, Division of Social Sciences, College of Letters and Science, University of California, Santa Barbara, CA 93106-2080 and by e-mail to ssdean@ltsc.ucsb.edu.

The University of California is an Equal Opportunity/Affirmative Action Employer.

FEB 08-046

CONNECTICUT, NEW BRITAIN 06050.

Geography, Assistant Professor (#C08-098). Central Connecticut State University invites applications for a Human Geographer in the areas of business geography and community economic development with a regional focus on U.S. and Canada for a full-time tenure track position beginning August 2008.

Qualifications: PhD in Geography or allied field, or obtained within one year of appointment; teaching experience in geography; ability to teach introductory and advanced-level courses in business geography and community economic development required. Ability to teach courses in planning, GIS, and/or U.S. and Canada is desirable. Practical/outreach experience in businesses and community development is preferred. A strong commitment to teaching and an active program of research and publication are expected.

The department is particularly interested in and values candidates who have experience working with students from diverse backgrounds, along with a demonstrated commitment to improving access and the conditions in higher education for less represented students. Review of applications to begin on February 15, 2008 and will continue until a suitable candidate is identified.

Apply: Send letter of application with full current curriculum vitae, three letters of reference, and any materials providing evidence of quality teaching to Dr. Xiaoping Shen, Chair, Department of Geography, CCCSU, 1615 Stanley Street, New Britain, CT 06050. Questions can be addressed to: shenx@ccsu.edu, Phone: (860) 832-2794.

CCSU aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

FEB 08-048

***DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198.**

The Association of American Geographers seeks candidates for the position of Administrative Specialist.

The Administrative Specialist is responsible for responding to incoming queries via phone and e-mail; providing administrative support to AAG Project Managers and other staff as needed; assisting the AAG with research, correspondence, and special projects; fulfilling publication orders; processing meeting registrations; and updating database content. The ideal candidate will be highly organized, conscientious, and productive, with a strong customer-service ethic. Must also be able to communicate effectively with academic, government, and private sector professionals. Microsoft Office skills required; iMIS or QuickBooks experience desired. Spanish language proficiency and/or a degree in or familiarity with geography a plus. We desire applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit application letter, resume, and writing samples to Rachel Franklin, AAG, 1710 Sixteenth Street NW, Washington, DC 20009, or by email at rfranklin@aag.org.

MAR 08-090

DISTRICT OF COLUMBIA, WASHINGTON 20009-3198.

The Association of American Geographers has a position available for immediate placement at the AAC's office in Washington, D.C. **Director of Geographic Information Science Programs.** We seek an individual whose primary responsibility will be developing and administering programs in GISci education and research. The successful applicant will be knowledgeable of a wide suite of GISci technologies and applications (GIS, remote sensing, digital mapping, etc.) and related public policy issues; possess strong research and analytical skills, especially survey analysis/development and interview methods. The Director of GISci programs will also assist in the development of grant proposals and newsletter articles and interact constructively with federal and other policy organizations. This is an excellent opportunity for qualified individuals to participate at a high level in AAG research and education initiatives. A qualified candidate will have a graduate degree in geography or GISci; possess outstanding written, research, and verbal communication skills; be highly organized and experienced with project management; and have strong interpersonal skills. Salary is commensurate with experience.

Apply: send letter of application, CV, and a list of three references to: Rachel Franklin, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009; or by e-mail to: rfranklin@aag.org.

FEB 07-053

DISTRICT OF COLUMBIA, WASHINGTON 20233.

Demographic Directorate, U.S. Census Bureau, U.S. Department of Commerce, 2008

Summer Internship Program. The U.S. Census Bureau, U.S. Department of Commerce, is accepting applications for its 2008 **Summer Internship Program**. Internships are available throughout the Census Bureau, including the Demographic Directorate. The Demographic Directorate 2008 Summer Internship Program consists of a paid, ten-week core program. Candidates selected for participation in the Demographic Directorate program will begin their employment on or about June 1, 2008. Selected interns will have the opportunity to work on a variety of topics such as survey design, U.S. and international population distribution, educational attainment, poverty, housing, family relationships, and population estimates, as well as with new data on multiple racial and ethnic identification, immigration, child care, economic status, and HIV/AIDS.

All of these opportunities represent a chance to investigate a wide variety of social, geographic, demographic, and economic conditions for very detailed geographic and demographic categories. The Demographic Directorate Summer Internship Program consists of a combination of substantive work and a series of training seminars. We seek individuals at all levels (BA, MA, PhD) who are self-starters and highly motivated with excellent analytic, quantitative, computer, and communication skills. For more information about the opportunities within the Demographic Directorate, please contact Judith Waldrop on 301.763.2439, or via E-mail: judith.w.waldrop@census.gov.

To apply directly, visit the Census Bureau website: <http://www.census.gov> and click on "Jobs@Census," "Student and Research Opportunities," and then "Student Temporary Employment Program."

The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources.

FEB 08-026

DISTRICT OF COLUMBIA, WASHINGTON 20233.

Population Division, U.S. Census Bureau, U.S. Department of Commerce. The Population Division of the U.S. Census Bureau, U.S. Department of Commerce, has immediate openings in its domestic and international areas for qualified individuals in the areas of geography, demography, sociology, and related social sciences. We are looking for well-qualified persons at all levels (BA, MA, PhD), especially those with training in social science research, geographic information systems, quantitative data analysis of large datasets, and remote sensing. These openings offer qualified applicants an opportunity to work on such topics and activities as U.S. and international population estimates and projections; delineation of areas for presentation of data on the distribution of population;

international migration; race and ethnicity; and international technical assistance.

To apply, visit the Census Bureau website: <http://www.census.gov> and click on Jobs@Census or contact the Census Bureau's Recruitment Office at 1-800-638-6719. For specific questions about opportunities in the Population Division, please contact Judith Waldrop, Population Division, U.S. Census Bureau, Washington, DC 20233-8800; Phone: 301.763.2439; E-mail: judith.w.waldrop@census.gov.

The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources.

FEB 08-025

FLORIDA, CORAL GABLES 33124-2221.

The Department of Geography and Regional Studies (GRS) at the University of Miami invites applications for an open tenure-track position in **Urban Geography**. The position is currently open at the rank of **Assistant Professor** although appointment at a higher rank may be considered depending on qualifications. We seek applications from research-oriented individuals who will complement our existing strengths and help build new linkages with other disciplines and academic centers at UM and elsewhere. Successful candidates should possess a PhD in Geography or a related discipline at the time of appointment and will be expected to teach and develop introductory and upper-level courses in urban geography, urban ecology, and geographic information science. GRS currently offers BA and MA degrees in Geography with emphases in urban, environmental, and development studies.

Situated in the College of Arts and Sciences, GRS faculty and students collaborate actively with a range of other academic units at the University of Miami, including the Abess Center for Ecosystem Science and Policy, The Miller School of Medicine, the Miami Consortium for Urban Studies, and The Rosenstiel School of Marine and Atmospheric Science. Please note: this is a slight revision of the description for this position that appeared earlier in the Jobs in Geography section of the AAG Newsletter. Salary: Competitive.

Applicants should submit a curriculum vitae, a maximum of three sample publications, a statement of interest that outlines his/her research and teaching philosophy, and arrange for three letters of reference to be sent to Dr. Thomas Boswell, Chair of the Search Committee (tboswell@miami.edu). Interested parties are encouraged to visit the GRS website at <http://www.as.miami.edu/geography> to learn more about the department. Women and minorities are encouraged to apply. Review of applications will begin February 15, 2007 and will continue until the position is filled. Position #025998.

FEB 08-034

GEORGIA, ATHENS 30602.

Department of Geography, the University of Georgia seeks applications for a tenure-track teaching **Assistant Professor in Physical Geography** to start August 2008. PhD required at time of appointment. We seek applications from scholars with multi-faceted research programs in both pedagogical strategies and basic research that complement and extend our current strengths in physical geography.

The successful candidate will demonstrate innovative scholarship that integrates basic research and pedagogy by coupling scientific methods/results with effective instructional practices. The candidate will have a solid record of, or potential for, publication and securing funding from extra-university sources. All physical geography specializations will be considered but there is an expectation that the candidate would be able to contribute to the Atmospheric Sciences Certificate program. The successful candidate will have a 5-course teaching load composed of introductory undergraduate super-section courses in weather, climate, and physical geography as well as upper-division courses appropriate to the candidate's area of specialization. Excellence in teaching and mentoring of students is expected. For information about our program see www.ggy.uga.edu.

Apply: send a letter of application outlining a research agenda and teaching philosophy, a curriculum vitae, up to three reprints/samples of written work, and arrange for three letters of reference to be sent. To be assured of full consideration, applications must be received by February 18, 2008. The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. The University is an EEO/Affirmative Action institution.

Apply: Dr. Marshall Shepherd, Chair, Physical Geography Search Committee, Department of Geography, University of Georgia, Athens, GA 30602-2502. Voice: 706/542-0517. Fax: 706/542-2388. We request electronic submission of application materials and reference letters, which can be sent to: geogjobs@uga.edu. For inquiries, contact Marshall Shepherd at marshgeo@uga.edu.

FEB 08-024

***IDAHO, MOSCOW 83844-3021.**

Tenure-Track **Assistant Professor, Glscience**, University of Idaho, to begin August 2008. Required qualifications include a PhD in Geography (or expected by June 15, 2008), expertise in Glscience and ability to teach GIS courses at all university levels and supervise graduate students, research experience using Glscience, submit evidence of research accomplishments and plan for research funding strategies. Desirable qualifications include teaching and research experience in a university setting, the ability to

teach geovisualization and GIS programming, and the ability to complement one or more specialties in the department such as regional development, climate change, biogeography, and remote sensing. Our department offers B.S., M.S., and PhD degrees in Geography, and a GIS certificate. We are partners with the National GAP Analysis Project and several university-wide interdisciplinary programs in environmental science and water resources. The University of Idaho is located in Moscow, next to Washington State University in Pullman, a setting with proximity to outstanding outdoor recreational activities and the amenities of two university towns. Applications accepted until the position is filled, but screening will begin March 17, 2008.

Apply: For more information and application instructions visit www.hr.uidaho.edu. AA/EOE

MAR 08-091

INDIANA, INDIANAPOLIS 46202.

The Department of Geography at Indiana University-Purdue University Indianapolis (IUPUI) invites applications for a tenure track position at the level of **Assistant or Associate Professor** with research and teaching interests that integrate **environmental change, human health, and geographic information science**. The appointment will begin August 2008. Potential to hire at the Associate level is pending funding for a new Center for Health Geographics. Responsibilities will include research, graduate student mentoring in the Department of Geography's Masters of Science in Geographic Information Science program, and undergraduate and graduate teaching. Teaching responsibilities could include courses in climatology/meteorology, field methods, and GIS or remote sensing. Candidates at the assistant professor level should have a PhD in Geography or closely related field at the time of appointment and demonstrate potential for research and teaching excellence. Candidates at the Associate Professor level should have a record of peer-reviewed publication, external funding, and quality teaching. Review of applicants will begin February 29, 2008 and continue until the position is filled.

This position is part of a long-term initiative to develop a world class program in applications of geographic information science to human health at IUPUI. This initiative is well-aligned with major research strengths of the University and takes advantage of the unique opportunities afforded by the IUPUI campus. IUPUI, a leader in urban higher education, is located in the center of Indianapolis, in close proximity to the centers and resources of state government. The IUPUI campus is home to the Indiana University School of Medicine, the second largest medical school in the United States, and has excellent facilities for health research including opportunities for collaboration with faculty from the Schools

of Medicine and Nursing. Five major hospitals and the Regenstrief Institute, a nationally recognized medical informatics organization dedicated to improving the quality of health care, are linked through the IUPUI campus.

Applicants should provide a curriculum vita, statement of research and teaching interests, sample publications and teaching evaluations, and contact information for three references. Electronic submission of application materials is preferred. Applicants whose work incorporates a global perspective and demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply. IUPUI is an AA/EO employer.

Apply: Applications or Questions: Department of Geography, geogdept@iupui.edu, Indiana University - Purdue University Indianapolis, 425 University Blvd., Indianapolis, IN 46202. Phone: 317-274-8877. Fax: 317-278-5220.

FEB 08-056

INDIANA, INDIANAPOLIS 46202.

The Department of Geography at Indiana University - Purdue University, Indianapolis (IUPUI) invites applications for a full time lecturer position beginning August 2008. The successful candidate will be responsible for teaching introductory courses in human and physical geography with opportunities for upper division teaching consistent with their area of expertise. Minimum qualifications: masters degree in Geography, evidence of effective teaching experience.

Applicants should provide a curriculum vitae, statement of teaching interests, copies of course evaluations or other evidence of quality instruction, and contact information for three references. Evaluation of applicants will begin February 29, 2008 and continue until the position is filled.

Apply: Send application material to Lecturer Position Search Committee, IUPUI Department of Geography, Cavanaugh Hall 209, 425 University Boulevard, Indianapolis Indiana, 46202. Electronic submission of application materials is preferred. Email: geogdept@iupui.edu. Phone: (317) 274-8877. Fax: (317) 278-5220.

IUPUI has a student body of over 29,000 undergraduate, graduate, and professional students, including 15% of students of color and nearly 1,000 international students from 122 countries. For more information about IUPUI and the Department of Geography visit our website at www.iupui.edu/~geogdept.

The campus and department are committed to student and faculty diversity and value the educational benefits flowing from such diversity. Applicants whose work incorporates a global perspective and a demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply. IUPUI is an Equal Opportunity, Affirmative Action Employer and encourages applications from women and minority group members.

FEB 08-057



Assistant Professor, Public Policy

George Mason University (GMU), School of Public Policy (SPP) invites applicants for a tenure-track Assistant Professorship.

Candidates must be well-prepared to teach core courses on quantitative methods in our master's program, to advise our doctoral students on research design issues, and to teach specialized courses in her or his area of substantive expertise. We will consider applicants with substantive expertise in any area of public policy, but will take a particular interest in those who focus on health policy, media and communications, or one of the established areas of concentration in our doctoral program.

Applicants are expected to have an earned doctorate prior to employment and must demonstrate a commitment to scholarly research. Applications should also convey evidence of success in one or more of the following areas: scholarly publication, teaching at the professional or graduate levels, external research funding and/or non-academic professional experience relevant to the field of the search.

The position will be based primarily at GMU's Arlington campus, just minutes from Washington, D.C. SPP is the leading graduate school of its kind in the region and serves a wide range of students from across the country and around the world. The SPP faculty participate actively in research, much of it externally funded, at the local, regional, national and global levels. For more information, please visit our Web site at <http://policy.gmu.edu>.

Applications should include a letter of application, full curriculum vitae and a writing sample. Applicants must complete the university's basic online application at <http://jobs.gmu.edu> under position number **F8486z**. However, all other materials, including those specified above, must be sent to the following address:

Faculty Search Committee
School of Public Policy
George Mason University, MSN 3C6
Fairfax, VA 22030

AA/EOE

*INDIANA, MUNCIE 47306.

Department of Natural Resources and Environmental Management, Ball State University. **Contract faculty position** available August 22, 2008, for the academic year with possibility of renewal. Responsibilities: teaching introductory course in **soil resources**, plus additional courses supporting the department's **land management/resource conservation** emphases (12-hour load). Possibility of teaching additional courses in area of specialty and an introductory course (Environment and Society) as part of the University Core Curriculum; engagement with student activities. Minimum qualifications: master's degree in field closely related to natural resources or environmental science/studies by August 1, 2008; at least one year of teaching at college, university, or secondary school level; demonstrated evidence of excellence in teaching. Preferred qualifications: doctoral degree in field closely related to natural resources or environmental science/studies; demonstrated evidence of dedication to quality learner-centered teaching and being adept at motivating critical thinking.

Apply: Send letter of application, curriculum vitae, statement of teaching philosophy, original transcripts, summary of teaching evaluations, and three letters of reference to: James Eflin, Chairperson and Professor, Department of Natural Resources and Environmental Management, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu/nrem).

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

MAR 08-076

*INDIANA, MUNCIE, 47306.

Department of Natural Resources and Environmental Management, Ball State University. **Contract two-year faculty position** available August 22, 2008. Responsibilities: teaching multiple sections of the introductory course (**Environment and Society**) as part of the University Core Curriculum (12-hour load); possibility of teaching additional course(s) in area of specialization; engagement with student activities.

Minimum qualifications: master's degree in a field closely related to natural resources or environmental science/studies by August 1, 2008; at least one year of teaching at college, university, or secondary school level; demonstrated evidence of excellence in teaching.

Preferred qualifications: doctoral degree in a field closely related to natural resources or environmental science/studies; demonstrated evidence of dedication to quality learner-centered teaching and being adept at motivating critical thinking.

Apply: Send letter of application, curriculum vitae, statement of teaching philosophy, original transcripts, summary of teaching evaluations, and three letters of reference

to: James Eflin, Chairperson and Professor, Department of Natural Resources and Environmental Management, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu/nrem).

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

MAR 08-087

MARYLAND, VA, NC, SC, GA, TN or KY.

Telecommute from any of the above listed states as a **Market Development Planner** for the Mid-Atlantic States Region. This is a high profile regional position with the primary goal of developing strategic market plans through conducting research and analysis of markets and supporting field teams in accelerating retail store development.

Essential Duties and Responsibilities: Conducts market research to build market plans and market development decision-making. This includes retail market analysis, demographic and psychographic. Conducts strategic planning analysis to support tactical development plans for new stores and market growth. Proactively conducts research to understand growth patterns of competitors. Analyze impact of growth plans, educate market teams and provide recommendations and course corrections to blunt competitor's influence in the market. Analysis of customer purchasing patterns and predicting proximity, impact, customer trade area, and pin studies for new development. Analysis of retail store performance to ensure brand strategies are represented and sales opportunities are maximized. Maintains positive relationships with operations, franchising, development, construction and Franchisees regarding their development needs. Anticipates and responds to needs and provides timely resolutions. Provides diagnosis of portfolio of sites opened including sales analysis. Makes recommendations and provides training and education. Interacts regularly with field teams and Franchisees to ensure that objectives are being met. Leads various strategic problem solving initiatives helping the team identify and define market specific considerations. Develops hypothesis and provides solutions to help field teams gain new insights about their markets.

Qualifications: 5 years of related experience in the field with a sound understanding and track record of market analysis/planning, business strategy and problem solving. Experience with statistical and mathematical modeling. Retail and/or restaurant experience is a plus. Strong communication skills with an ability to present complex data and problems in a concise and effective manner comfortably to large audiences both internally and externally. Ability to write clearly and concisely. Project management skills and ability to lead a

study in market and deliver on time. Expertise in Power Point, Excel, Access and GIS software. Ability to develop and manage databases and experience with demographics and mapping programs is required. Customer service approach with ability to quickly respond to sensitive issues, complex inquiries or complaints from the field organization. 4-year degree in geography, statistics, mathematics, business or business related major.

Apply: to explore this excellent career opportunity, please forward your resume to: Frank Willett, Delta Crown Executive Search, frank@deltacrownsearch.com.

FEB 08-045

MASSACHUSETTS, SOUTH HADLEY 01075.

Mount Holyoke College, Department of Geology and Geography, invites applications for two geography positions starting Fall 2008.

Position 1: A three-year appointment. Teaching responsibilities will include introduction to human geography, quantitative methods, geographies of globalization, and a willingness to develop and teach upper-level courses related to systematic and regional interests. We are particularly interested in applicants with teaching and research interests centered on East and/or South Asian socioeconomic and political development. The Mount Holyoke GeoProcessing Laboratory, a state of the art teaching and research facility for remote sensing and GIS with full time professional staff, is available to support the selected candidate's teaching and research interests. The candidate must have completed a doctoral program in geography by the time of appointment.

Position 2: A one-year leave replacement position. The successful candidate is expected to teach existing courses: world regional, political geography, Geography of Africa, and political economy of development. PhD in geography is preferred; candidates with advanced ABD status may be considered.

Review of applications for both positions will begin on March 10, 2008 and will continue until the positions are filled. Applicants should submit a letter of application addressing their qualification for the position described above along with statements describing their teaching and scholarly interests and experiences, curriculum vitae, and three letters of reference with contact information by that date. Mount Holyoke College has a 2-2 teaching load with small classes.

Apply on-line at <http://jobsearch.mtholyoke.edu/applicants>.

Mount Holyoke College is a member of the Five College consortium, sharing academic and cultural resources with Amherst, Hampshire, and Smith Colleges and the University of Massachusetts. Mount Holyoke is an Equal Opportunity/Affirmative Action employer and is actively concerned with fostering diversity in its faculty.

FEB 08-035

***MICHIGAN, KALAMAZOO, 49008-5424.** Western Michigan University seeks applications for an **Assistant Professor of Geography (Tourism and Travel program)** tenure-track position beginning in August 2008, pending budgetary approval. The candidate is expected to serve as core faculty for the tourism and travel major, and will teach and/or develop undergraduate and graduate courses in the program. Areas of teaching expertise could include introductory human/economic geography, cultural tourism, ecotourism, travel operations and planning, tourism management, and geography of the Great Lakes Region and/or a major world region, as well as others needed to revamp the major. On-going research (preferably through external funding) and publication as well as serving on M. A. theses committees are expected. The candidate will also be expected to participate in Department, College, and University committees and activities.

Candidates must have a PhD in Geography or related field with specialization in tourism and travel. Regional focus on the Great Lakes, United States & Canada, Mexico & the Caribbean, or Europe is preferred. Proven teaching and research experience in tourism and travel preferred.

Apply: Applicants should visit <http://www.wmich.edu/hr/careers-at-wmu.htm> to apply and send a statement of teaching philosophy and capacity, graduate transcripts, and three letters of reference to: Benjamin Ofori-Amoah, Professor & Chair, Department of Geography, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo MI, 49008-5424 (e-mail address: ben.ofori@wmich.edu). Review of applications will begin immediately and will continue until the position is filled.

Western Michigan University has been placed among 76 public institutions in the nation designated as research universities with high research activity by the Carnegie Foundation for the Advancement of Teaching. It has a large and diverse student population (ca. 26,000 students). In addition, to WMU, Kalamazoo is home to Kalamazoo College and Kalamazoo Valley Community College. Located halfway between Chicago and Detroit, the greater Kalamazoo region has a population of more than 250,000. With a highly diversified economy, the city is the focus of many cultural and sports events.

Western Michigan is an Equal Opportunity Employer. For more information about the department visit: <http://www.wmich.edu/geography>.

MAR 08-079

MINNESOTA, MANKATO 56001.

Minnesota State University, Mankato. The Department of Geography invites applications for a full-time tenure track position in geography at the Assistant Professor level beginning August 18, 2008. Candidates must have the PhD in Geography by August 15, 2009. Applicant is required to teach **Geographic Thought, World Regional Geography and/or a foreign regional outside USA**. Must possess background in geographic education and conduct workshops for

K-12 teachers and/or work with the Minnesota Geographic Alliance and/or the NCGE.

Other considerations: University-level teaching experience, the ability to apply natural resources and/or land use planning, the ability to integrate academic and practitioner aspects of the discipline, background in Environmental geography such as agriculture or soils, successful grant writing and academic advising skills, and the ability to work with government and/or rural agencies.

Application review begins February 15, 2008 and will continue until the position is filled. Please visit <http://www.mnsu.edu/geog>. For complete position description and application procedure, see: <http://www.mnsu.edu> (link to "Employment at MSU") or to apply: Send statement of interest; CV; names and full contact information of three references; transcripts (Masters and Ph.D.); teaching evaluations; examples of research, and completed Application for Employment form (see: <http://www.mnsu.edu/humanres/forms/unclassapp.pdf>) to: Dr. Martin Mitchell, Search Committee Chair, Department of Geography, 7 Armstrong Hall, Minnesota State University, Mankato, MN 56001. Phone: 507-389-1610. FAX: 507-389-2980. E-Mail: martin.mitchell@mnsu.edu.

MSU-Mankato is an equal opportunity/equal access employer and a member of the Minnesota State Colleges and Universities System.

FEB 08-042

*MINNESOTA, ST. PAUL 55105.

Visiting Assistant Professor - Environmental Studies – Environmental Policy. Macalester College's Environmental Studies Department invites applications for a full-time, one-year appointment in environmental policy at the assistant professor rank beginning Fall 2008. PhD in Environmental Studies or Political Science preferred; teaching experience desirable. The successful candidate will teach five courses including two sections of Environmental Politics and Policy (one of the Department's required introductory courses for majors), Sustainable Development, and two elective topics courses in Environmental Studies and/or Political.

Apply: Send letter of application, CV, three letters of recommendation, course syllabi, a pedagogical statement, and student evaluations if available to Dr. Daniel J. Hornbach, Chair, Department of Environmental Studies, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. Applications received by March 15, 2008 will receive first consideration.

Macalester College is a selective, private liberal arts college located in the Minneapolis-St. Paul metropolitan area, whose vital and diverse urban communities offer multiple opportunities for engagement as an integral part of the student experience.

As an Equal Opportunity employer supportive of making affirmative efforts to achieve a diverse workforce, the College strongly encourages applications from women and members of underrepresented minority groups.

MAR 08-089

KEENE STATE COLLEGE

GEOGRAPHY FACULTY

Academic Year 2008 - 2009

The Department of Geography at Keene State College, New Hampshire's public liberal arts institution, invites applications for two positions, one as a full-time Contract Lecturer and one as a part-time Adjunct, both for Academic Year 2008-09. We seek highly motivated and broadly trained candidates who are committed to outstanding undergraduate education in the context of a liberal arts college.

Contract Lecturer: One year appointment with benefits with possibility of renewal for a second year. Temporary replacement for retiring faculty. Teaching responsibilities include Physical Geography (2 introductory level sections) and GIS (1 upper level section); the GIS course might include cartography, IDRISI, remote sensing, and surveying. Opportunity to teach a regional course is also a possibility. **Qualifications:** Master's or ABD in Geography or related field required, doctorate and college teaching experience preferred. **Salary** range \$40,000-\$45,000 for academic year.

Adjunct: Appointment by semester, no benefits. Teaching responsibilities include 2 introductory level courses per semester (Introduction to Geography and/or World Regional). Opportunity to teach a regional course is also a possibility. **Qualifications:** Master's or ABD in Geography or related field required, doctorate and college teaching experience preferred. **Salary** per credit according to contract.

Geography is a dynamic department of five full-time faculty offering a BA and GIS certificate. The Department is located in an award winning science center, with GIS lab, Federal Map Depository and is home to the NH Geographic Alliance. For information about the Geography Department visit: <http://www.keene.edu/programs/geog/>

To apply, please submit letter of application (expressing position of interest), curriculum vitae, names and contact information of three references to Geography Search Committee, FAC#43, via e-mail to: cgreene@keene.edu or mail to: Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604. **Review of applications will begin immediately and continue until the position(s) is filled.** Faculty will be available for preliminary interviews at the Boston AAG meeting in April 2008.

To learn more about Keene State College, the University System of New Hampshire, and the Keene community, visit: <http://www.keene.edu>, <http://usnh.unh.edu/> or <http://www.ci.keene.nh.us>. For information about the School of Sciences and Social Sciences visit: www.keene.edu/science/. The College is a founding member of the New England Higher Education Consortium <http://www.newenglandherc.org/>.

Keene State College is a founding member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. The College is accredited by NEASC and its education programs are NCATE-accredited with conditions. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society.



KEENE STATE COLLEGE
Keene, New Hampshire

NEW YORK, BRONX 10468.

Applications are invited for a tenure-track **Assistant/Associate Professorship** in the Department of Environmental, Geographic and Geological Sciences. The appointee is expected to develop and maintain an active research program and to participate fully in teaching at the undergraduate and graduate levels as well as activities that serve the college. We particularly seek candidates with expertise in environmental geography, quantitative and computational geography and a focus on the urban environment with a strong background in Geographic Information Science. Knowledge of remote sensing is desirable. Application review will begin February 18.

Apply: please send a cover letter stating research interests and teaching philosophy, current CV and a list of 3 references via email to: Heather Sloan, Chair gail.markbreit@lehman.cuny.edu, Environmental, Geographic and Geological Sciences. Lehman College/CUNY is an EEO/AA/ADA Employer.

APR 08-094-1

NORTH CAROLINA, BOONE 28608.

Appalachian State University seeks a senior faculty (Full/Associate Professor) member to serve as Director of the Interdisciplinary Studies degree program in University College. Leadership in integrative

and interdisciplinary studies excellence in teaching, scholarship, and service warranting tenure in a department in the University required. Begins July 1, 2008. Appalachian State University is an affirmative action/equal opportunity employer with strong commitment to the principles of excellence and diversity in its faculty, staff, and student body.

Apply: Send a letter of interest, a CV, and the names, with postal and e-mail addresses, of three references we may contact to: Dr. Richard Carp, Chair, Interdisciplinary Search Committee, Box 32006, Appalachian State University, Boone, NC 28607-32006.

FEB 08-029

OHIO, NORTH CANTON 44720.

Kent State University, Assistant Professor (No. 994747), Geography, Stark Campus – North Canton, Ohio. Opportunity for a tenure-track position beginning Fall, 2008 to teach Introduction to Geography, World and Regional Geography, Geography of the U.S. and Canada, Human Geography and Physical Geography. Area of regional specialization is open. A demonstrable interest in teaching undergraduate students is essential. Qualifications: PhD in Geography is required by the time of appointment. Application Deadline: Open Until Filled. For a complete description of this position and to apply online,

visit our jobsite at: <http://jobs.kent.edu>, and complete an academic data form.

Apply: In addition, please submit a letter of application, a current curriculum vitae, a statement of teaching philosophy, evidence of teaching effectiveness, all academic transcripts, and three (3) letters of recommendation (including phone numbers and email addresses) to: Ms. Kerry Kurchak, Kent State University Stark Campus, 6000 Frank Avenue NW, North Canton, OH 44720. Email: kkurchak@kent.edu.

All documents submitted to Kent State University for employment opportunities are public records and subject to disclosure under the Ohio Public Records Law.

Equal Opportunity/Affirmative Action Employer.

FEB 08-041

*OHIO, OXFORD 45056.

Miami University. **Visiting Assistant Professor/Instructor** to teach introductory-level international studies, introductory-level human geography, and advanced courses in urban/economic geography or global development. Require: PhD for appointment as Visiting Assistant Professor, ABD status for appointment as Instructor; training and experience appropriate for responsibilities. Desire: PhD; teaching experience.

Apply: Send letter of application, including vitae, three letters of reference, and record of teaching (including courses taught and evidence of teaching quality) to Dr. William Renwick, Department of Geography, Miami University, Oxford, Ohio 45056.

Contact phone number is 513-529-5010; fax is 513-529-1948. For more information about the department consult the web site at www.muohio.edu/geography. Screening of applications begins March 20, 2008 and continues until the position is filled. Interviews will be arranged at the April AAG meetings in Boston. Miami University is an affirmative action, equal opportunity employer. For information regarding campus crime and safety, visit www.muohio.edu/righttoknow. Hard copy upon request.

MAR 08-074-1

PENNSYLVANIA, MANSFIELD 16933.

Geologist/Geoscientist. Mansfield University - Assistant Professor, tenure-track starting August 2008. Support a minor program of study in Geology and complement one of the existing programs in the department (Environmental Science, Watershed Management, Mapping Technology, Planning or Teacher Preparation). Teach Physical Geology, Historical Geology and Mineralogy/Petrology, plus some combination of Hydrology, GIS/GPS, Environmental Geology or a basic course in Geostatistics. For a complete description of the position visit: <http://hr.mansfield.edu/F12.htm>. Must possess an earned doctorate in Geology, Earth Science or Physical Geography. ABD candidates nearing completion will also be considered. ABD candidates must complete the doctorate within 18 months of hire to continue in the position. Also required: a good understanding of the Geology of North America (the U.S. in particular); excellent com-

munication skills (verbal/written); ability to teach, evaluate, and advise students; and completion of a successful interview including a teaching demonstration. Background check required.

Apply: submit letter of intent, resume, copies of undergraduate/graduate transcripts, and three letters of recommendation via email to: lkent@mansfield.edu. Attach documents in Word or pdf format.

Transcripts may be sent by mail to: Position F12-TT-2007, Human Resources Department, 109 Alumni Hall, Mansfield University, Mansfield, PA 16933. Applications will be accepted until the position is filled. A condition of employment is a complete set of official transcripts for all academic work. For information on the Geology/Geography Department visit: <http://geoggeol.mansfield.edu/>. AA/EOE.

FEB 08-058

*PENNSYLVANIA, PHILADELPHIA 19122.

Temple University's Department of Geography and Urban Studies (www.temple.edu/gus) invites applications for the renewable position of **Lecturer**, starting 2008-09. PhD in Geography, Environmental Studies, Natural Resources, or related field to be completed by start of employment. The successful candidate will have an active role in Temple's interdisciplinary Environmental Studies Program (www.temple.edu/env-stud) and will teach introductory environmental courses, as well as upper-level specialty courses. Areas of interest open, but should include at least some of the following: resource management, hazards geography, urban environments, GIS, political ecology, critical approaches to environmental studies, biogeography.

Apply: Send a letter describing teaching and research interests, cv, and three letters of reference to Dr. Robert Mason, Geography and Urban Studies, 309 Gladfelter Hall, Temple University (025-27), Philadelphia, PA 19122. Review of applications begins immediately, with submission deadline of April 4, 2008. Electronic applications encouraged, to rmason@temple.edu.

Temple University is an Affirmative Action/Equal Opportunity Employer and the University especially encourages applications from women and minorities.

MAR 08-086-1

*PENNSYLVANIA, UNIVERSITY PARK 16802.

Post-Doctoral Position in Terrestrial Carbon Cycle Studies. Department of Meteorology. The Pennsylvania State University. The successful candidate for this position will join an interdisciplinary research group co-led by Kenneth Davis and Klaus Keller. The main objectives of the research project are (i) to improve the precision of diagnostic models of forest-atmosphere carbon exchange using flux measurements, forest biometric data, and remote sensing of forest characteristics, and (ii) to develop new methods for the characterization of uncertainty in regional carbon flux estimates. Research will focus on northern forests of North America.

The successful candidate should have a strong background in one or more of the fol-

lowing areas: statistics, terrestrial ecosystem modeling, Bayesian analysis, remote sensing of ecosystems, observational studies of the carbon cycle, and climate sciences. Strong communications skills are required.

The initial appointment is for one year, with strong potential for continued support. The position is available April, 2008 and will remain open until filled. The salary will be competitive, commensurate with experience, and will comply with Pennsylvania State University guidelines.

To apply, please send a pdf file containing a CV, the names and addresses of three references, and a brief statement of research interests and long-term goals to Linda Decker (ldecker@eesi.psu.edu).

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

MAR 08-080

PENNSYLVANIA, VILLANOVA 19085.

Villanova University, Department of Geography and the Environment is seeking highly qualified applicants for **three positions**: (1) Entry-level tenure-track position in **Environmental Science** at the rank of **assistant professor**. The successful candidate will possess a PhD in environmental science or closely related discipline, demonstrate a pattern of scholarship, and have experience teaching basic environmental science courses. The position will require a teaching load of 15 hours per year, to include an introductory-level environmental science lab course. Villanova faculty are expected to develop an active research program that involves undergraduate students; (2) **teaching postdoctoral fellow** position in **Environmental Chemistry**. The successful candidate will possess a PhD in environmental chemistry or closely related discipline, demonstrate a pattern of scholarship, and have experience teaching environmental chemistry lab and environmental science courses. The position will require a teaching load of 6 hours per semester, to include an introductory-level environmental chemistry lab course; and (3) **GIS Laboratory Technician** position. The successful candidate will have a Masters Degree in GIS, geography or closely related field. Experience in teaching laboratory skills in GIS and/or other Geotechnologies is desirable. The position will require the supervision of a GIS laboratory; providing assistance to geography faculty teaching lab sections in Geotechnology courses; promoting and assisting GIS use for faculty, staff, and students university-wide; generating revenue by completing GIS works for faculty, staff, and the administration; and assisting with maintaining science computing facilities. The successful candidate will have a minimum of two years of related experience in GIS and demonstrate proficiency with ArcGIS 9.X and ArcView 3.X.; and a working knowledge of global positioning systems (GPS) applications, air photos, remote sensing, and cartography, as well as experience with Symantec Ghost software, Windows 2003 Server, general networking principles, some scripting and Mac platforms.

Apply: Send application letter articulating your teaching and research philosophy, graduate school transcripts, CV, and writing samples, and have three

letters of recommendation sent to: Dr. Francis A. Galgano, Chair, Department of Geography and the Environment, Mendel Science Center G67, Villanova University, Villanova, PA, 19085.

Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. Review of applications begins February 29, 2008 and continues until the positions are filled. Starting date for all positions is July/August 2008. Please consult <http://www.villanova.edu/artsci/geoenv/>. Forward questions to Ms. Kathy Donati (kathleen.donati@villanova.edu, 610.519.3336).

FEB 08-033

RHODE ISLAND, PROVIDENCE 02912.

Associate Director, Spatial Structures in the Social Sciences. Brown University announces a search for the position of **Associate Director** of the research initiative on **Spatial Structures in the Social Sciences**. More information on the program is available at <http://www.s4.brown.edu>. This is a 10-month per year position, with potential for salary during summer from external grants, beginning September 1, 2008.

The Associate Director will participate in the development and execution of new research projects involving scholars in multiple disciplines, and will have primary responsibility for coordination of a series of colloquia, workshops and clinics designed to introduce faculty and students to tools of spatial analysis. The Associate Director will teach two courses per year including Introduction to GIS and will lead the S4 Fellows program for doctoral students. Candidates should have a PhD in hand or firmly expected by September 2008 and should show promise of significant scholarship and ability to provide instruction in methods of spatial analysis.

The Associate Director will be affiliated with the Population Studies and Training Center, and will have access to the considerable PSTC research infrastructure.

Salary will be commensurate with experience and credentials. Applications should be submitted online via the web through Brown University Human Resources. http://www.brown.edu/Administration/Human_Resources/jobs/index.html. Select "Staff Jobs" in the menu on the left, then "search postings" in the new window, and type F01167 into the job number window. You will also need to create an application, which will require you to create a user name and password. Directions are provided on the webpage.

Apply: Submit a cover letter, curriculum vitae, a copy of up to three publications or working papers, and names/contact information for three persons who can comment on qualifications for this position. Applications will be accepted until the position is filled but to guarantee full consideration a candidate should apply by February 1, 2008.

Brown University is an Affirmative Action/Equal Opportunity Employer.

FEB 08-039

GIS Education Thought Leader

Apply your knowledge and experience in higher education to a career with ESRI, a company known for innovation and growth in the geographic information system (GIS) software industry.

Director of Higher Education

An experienced and respected "thought leader" in GIS education is needed to help ESRI create a more spatially aware world through interaction with higher education communities globally. This is a significant opportunity to make a major contribution to the future of geography in higher education and contribute to existing high-level goals of ESRI's Higher Education Program.

Responsibilities include:

- Develop a strategic plan for promoting and growing the use of GIS in the education market.
- Help ESRI design GIS solutions that meet the administrative, educational, and research needs of academic communities.
- Represent ESRI to the academic community at conferences, trade shows, and seminars domestically and internationally.
- Serve as a liaison to education outreach and research organizations.

The ideal candidate will possess a Ph.D. in geography, computer science, engineering, natural resources, or related field; a minimum of 10 years of experience; and a strong background in the use of GIS and in education. This position requires significant travel. International experience a plus.



Learn more about this challenging position and apply online at
www.esri.com/careers.

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*SOUTH CAROLINA, CHARLESTON 29401.

College of Charleston. The Department of Political Science seeks applicants for a tenure-track Assistant Professor in **Human-Environmental Geography** to begin August 2008. A PhD in Geography by time of appointment and teaching experience are required. We are seeking candidates with some combination of teaching and research interests in human-environment relationships, land use planning and resource management, and growth management. Primary teaching and advising responsibilities are in the undergraduate program in Political Science and in the Geography minor, with two courses per year offered in the College's interdisciplinary Master of Environmental Studies program (<http://www.cofc.edu/~environ>). The normal teaching load is three courses per semester. Successful candidates must be able to teach Environmental Geography and World Regional Geography as well as graduate classes in environmental planning or management. Ability to offer classes in GIS is an advantage.

Political Science includes 18 full-time faculty (including three geographers) and serves approximately 400 undergraduate majors (<http://www.polisci.cofc.edu>). The College of Charleston is a public liberal arts and sciences institution with approximately 11,500 students located in a coastal metropolitan area of over 600,000. Additional information about the institution and surrounding area is available at <http://www.cofc.edu>.

Apply: Applicants should submit a letter of application, a *curriculum vitae*, copies of graduate transcripts, statements of teaching and research interests, evidence of teaching effectiveness (including, but not limited to, course syllabi and course evaluations), examples of scholarly research, and three letters of reference to: Dr. Mark Long, Chair, Environmental Geography Search Committee, Department of Political Science, 114 Wentworth St. Rm. 202, College of Charleston, Charleston, SC 29401. Review of applications will begin March 1, 2008 and continue until the position is filled.

The College of Charleston is an AA/EQ employer and strongly encourages women and minority candidates to apply.

MAR 08-073

*SOUTH CAROLINA, CLEMSON 29634-0527.

The Department of History and Geography at Clemson University. Funding pending. **One-year Visiting Assistant Professor, AY 2008-2009, beginning August 15. Specialty open.** We seek a broadly trained PhD to teach introduction to geography and world regional geography. The successful candidate will also teach one or two upper-level undergraduate geography courses during the year. Geography at Clemson is housed in a joint Department of History & Geography and is located in a com-

pletely modernized 1890s facility. Applicants should send a letter of application, curriculum vitae, and three letters of reference. For full consideration, applications must be received by April 1, 2008.

Apply to: Dr. James Miller, Department of History & Geography, 204 Hardin Hall.

Clemson University is an Affirmative Action/Equal Employment Opportunity employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation or veteran status.

MAR 08-088-1

INTERNATIONAL

CANADA, BRITISH COLUMBIA, KAMLOOPS.

Faculty Member, Geography, Limited Term. Duties: The department of Geography at Thompson Rivers University in Kamloops, British Columbia, invites applications for a 2-year, limited-term, **Lecturer** position in **Human Geography**.

This position may require teaching a number of the following courses as defined by future departmental needs: GEOG 120 Introduction to Human Geography I; GEOG 222 Regional Geography of Canada; GEOG 270 Introduction to Geographical analysis; GEOG 320 Introduction to Cultural Geography; GEOG 361 Introduction to Economic Geography; GEOG 390 Geography of a Selected Region; GEOG 399 and GEOG 499 Special Topics in Geography.

Preference will be given to the candidate that can best demonstrate a commitment to excellence in teaching and service, and who possesses strong communication, interpersonal and collegial skills. The position requires a strong commitment to the discipline of geography, regional geographic organizations and participation in departmental initiatives.

Qualifications: PhD in Geography or completion of degree by the date of appointment. Term of employment: July 1, 2008 to June 30, 2010. Closing date for applications: Applications will be reviewed commencing January 25, 2008, and may continue until position is filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Thompson Rivers University is committed to the principle of employment equity.

Apply: Please forward current curriculum vitae, quoting the Competition #07-177 with names, addresses and telephone numbers of three (3) referees, along with a copy of graduate transcripts to: Katie Fleming, Human Resources Advisor, Thompson Rivers University, P.O. Box 3010, Kamloops, BC V2C 5N3, CANADA.

FEB 08-047

OTTAWA, ONTARIO CANADA K1S 5B6
Carleton University
Department of Geography and Environmental Studies
Canada Research Chair (Tier 1) in
Globalization and Global Environmental Change

The Department of Geography and Environmental Studies (DGES) seeks applicants for a Canada Research Chair (Tier 1) specializing in **Globalization and Global Environmental Change (GGEC)**. The appointment will be at the senior Associate or Full Professor level and will commence on 1 July 2009.

Carleton University is a medium-sized, research intensive institution located in Ottawa, Canada and it provides ready access to the wide array of public and private sector resources available in the nation's capital city. DGES has a strong research profile and several faculty have active research programs relating to GGEC. The Department's graduate programs promote research in and across the geographies of social change and environmental change, and attract highly qualified students. GGEC is of growing strategic importance to Carleton and DGES, and much of this research is conducted in close collaboration with government agencies, the private sector and NGOs.

The Chairholder will be expected to build upon this foundation and play a leading role in the further development of interdisciplinary research programs within and beyond the host Department, secure externally funded research grants that will support their own and graduate student research, actively contribute to teaching and research supervision at the graduate and senior undergraduate levels, and mentor junior faculty and post-doctoral fellows. This position will be of interest to individuals who have a proven, sustained and internationally recognized research record that is consistent with the mandate of Canada's Social Science and Humanities Research Council and similar research granting institutions, as well as a background that would permit appointment at the senior Associate or Full Professor level.

All qualified candidates are encouraged to apply but applications from Canadians and Permanent Residents will be given priority. Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our faculty and its scholarship, including but not limited to women, visible minorities, Aboriginal peoples and persons with disabilities.

Applications should include a curriculum vitae, a statement of their research achievements and plans, links to or up to three reprints of relevant publications, and the names and co-ordinates of three referees. Inquiries and applications for this position can be sent by email to: Chair_Geography@carleton.ca or posted to Mike Brklacich, Professor and Chair, Department of Geography & Environmental Studies, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario K1S 5B6. Consideration of applications will commence on 24 March 2008 and continue until the search committee has made a final decision.

Additional information about the Department is available at www.carleton.ca/geography. Please see www.chairs.gc.ca for more information about the Canada Research Chairs program.

CANADA, BRITISH COLUMBIA, VANCOUVER V6T 1Z2.

The Department of Geography at The University of British Columbia invites applications for one of 17 Postdoctoral Teaching Fellowships in the Faculty of Arts to begin July 1, 2008. The Department seeks an outstanding young teaching scholar in **Human Geography** with PhD completed between August 2005 and July 31, 2008. Strong preference will be shown for candidates with a research specialization in contemporary studies of race, ethnicity and immigration, and teaching interests in this field and in urban geography. These positions enable innovative and collaborative teaching between Postdoctoral Teaching Fellows and outstanding UBC professors, while helping to launch the careers of new scholars showing early promise as excellent university teachers and researchers. Each **Postdoctoral Teaching Fellow** will have opportunities to interact with faculty on teaching and research, as well as be part of a cohort of early-career scholars sharing methods and exchanging ideas for excellent teaching.

These positions are for 1 year, renewable for an additional year subject to approval from the head or director of the supervising unit. Successful candidates will teach, under the supervision of an experienced professor, three

single-semester undergraduate courses or sections each year of the fellowship. All positions are subject to final budgetary approval.

Applicants should submit a letter of application, a statement of teaching philosophy, evidence of teaching potential if available, a sample of written work, and a CV. Applicants must also arrange for three academics to mail confidential letters of reference to the address below. Complete applications and reference letters received by February 25, 2008 will be given priority; however, positions will remain open until filled.

Apply: All material should be sent to Postdoctoral Teaching Fellowship Program, Department of Geography, The University of British Columbia, 1984 West Mall, Vancouver, Canada, V6T 1Z2, Canada.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

FEB 08-059

***GUAM, MANGILAO 96923.**

The University of Guam invites applications for an **Assistant/Associate Professor**, tenure-track position in **Human Geography** beginning August 18, 2008. Applicants should be broadly trained and have a PhD in Geography with a record of college-level teaching,

demonstrated scholarship, and experience in multicultural academic environments. The successful candidate will teach undergraduate and possibly graduate courses and develop new courses as needed; conduct an active research program in Micronesia; perform university/community service; seek extramural funds to address research needs; help develop the major in geography. Candidates strengthen their application with research/teaching experience in Oceania. Salary is commensurate with qualifications and experience relevant to the position. For complete information, see <http://www.uog.edu/jobs/index.html> or email geographysearch@uog.edu.

Apply: submit Government of Guam employment application form (available at: <http://www.uog.edu/hro/Forms.html>); letter of application summarizing qualifications and interest in the position; curriculum vita; three current confidential letters of recommendation; and, official copies of all undergraduate and graduate transcripts to: Prof. Richard K. Olmo, Chair, Geography Search Committee, c/o Human Resources Office, University of Guam, UOG Station, Mangilao, GU 96923, USA. Application review will begin immediately and continue until the position is filled.

UOG is an EEO Institution.

MAR 08-078-1

***TAIWAN, TAIPEI CITY.**

The Geography Department at the National Taiwan Normal University invites applications for tenure track positions at the **Assistant Professor** (or higher) level. We seek **four outstanding candidates** who will contribute to the Department's teaching and research in the following fields: (1) **Geographic Education** or related field (1 position); (2) **Physical Geography** or **Environmental Management**

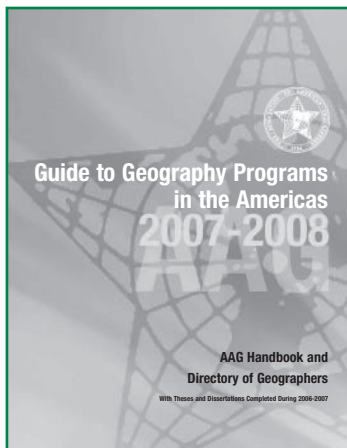
(2 positions); and (3) **Regional and Human Geography** or related field (1 position).

The appointment will be effective August 1, 2008. The deadline for receipt of applications is March 31, 2008. Each application should include a copy of PhD certificate, a copy of your Identity Card, publications within the past 5 years, curriculum vitae, syllabi for intended teaching courses (4 courses, each within 500 words in Chinese or English). We encourage all qualified persons to apply.

NTNU is an established and still growing prestigious university in Taiwan; Geography Department offers BA, MA and PhD degrees.

Apply: Please send application to: Ms. CHEN, Department of Geography, National Taiwan Normal University, TAIPEI CITY, 10610 TAIWAN, ROC. Fax: (886)2-23691770. E-mail: t24016@ntnu.edu.tw. Website: www.geo.ntnu.edu.tw.

MAR 08-066-1



Now Accepting Orders for the New AAG Guide to Geography Programs

The 2007-2008 *AAG Guide to Geography Programs in the Americas* is a complete and invaluable reference for faculty, prospective geography students, government agencies, and private firms in the United States, Canada, and throughout the world. It includes detailed information on undergraduate and graduate geography programs in the United States, Canada, and Latin America, including degree requirements, curricula, faculty qualifications, program specialties, and information on financial assistance and degrees completed. The *Guide* includes information about government agencies, private firms, and research institutions that employ geographers. The book also contains a handbook with facts about the AAG, lists of award-winning geographers, and a complete AAG member directory.

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Visit the Jobs in Geography Center at the Annual Meeting in Boston.

For more information: <http://aag.org/annualmeetings/2008/index.htm>.

2008 MARCH

17-18. TUgis 2008, Towson University Conference on GIS. Baltimore, Maryland. <http://tugis.towson.edu/>.

19. Early Registration Discount Deadline for 2008 AAG Annual Meeting. www.aag.org/annualmeetings.

20-21. Landscape, Space, and Place. 2nd Annual Graduate Student Conference in Landscape Studies. Indiana University. <http://chuckmerlin.com/landscape2008/>.

22. Deadline for Discounts at Conference Hotels for the 2008 AAG Annual Meeting, Boston. www.aag.org/annualmeetings/2008/accommodations.htm.

APRIL

5-8. Spatial Analysis for Business 2008 Conference. University of Redlands. Redlands, California. www.spatialconference.org.

15-19. AAG Annual Meeting. Boston, Massachusetts. www.aag.org. Preliminary Program now on-line.

MAY

4-11. International Polar Year (IPY)-New Generation Polar Researcher (NGPR) Symposium. Colorado Springs. www.discrs.org/ngpr.

16-19. Performing Tangier: Borders, Beats and Beyond. Tangier, Morocco. <http://interactive-worlds.blogspot.com/2007/04/performing-tangier.html>.

20-24. Canadian Association of Geographers Annual Meeting. Québec City, Québec. www.cag-acg.ca/en/index.html.

JUNE

15-21. GFDA-AAG Workshop for Graduate Students and Early Career Faculty, Geography Faculty Development Alliance, Boulder, Colorado. www.colorado.edu/geography/gfda/gfda.html.

21-22. AAG Department Leadership Workshop. Los Angeles, UCLA. www.aag.org.

28-29. 16th International Conference on Geoinformatics & Joint Conference on GIS and Built Environment. Guangzhou, P. R. China. <http://gp.sysu.edu.cn/geoinformatics2008>.

29 - July 3. Ninth International Conference on Permafrost. Fairbanks, Alaska. www.nicop.org.

JULY

1-4. Geoinformatics Forum Salzburg (GI_Forum2008). Salzburg University, Austria. www.gi-forum.org, Contact: office@gi-forum.org.

AUGUST

4-8. ESRI Conference. San Diego, California. www.esri.com.

12-15. IGU International Geographical Conference. Tunis, Tunisia. www.igu-net.org/.

27-29. Royal Geographical Society/Institute of British Geographers Annual Conference. London. www.rgs.org/HomePage.htm.

SEPTEMBER

12-13. Great Plains/Rocky Mountain AAG Regional Meeting. Grand Forks, North Dakota. www.und.nodak.edu/org/gprm/.

17-20. Tenth Crime Mapping Research Conference. New Orleans, Louisiana. www.ojp.usdoj.gov/nij/maps/.

23-24. Critical Geopolitics 2008. Collingwood College, Durham University, Durham, UK. www.geography.dur.ac.uk/conf/criticalgeopolitics2008/.

OCTOBER

8-11. Pacific Coast AAG Regional Meeting. Fairbanks, Alaska. www.aag.org/Regions/Pacific.cfm.

9-12. National Council for Geographic Education National Conference. Dearborn, Michigan. www.ncge.org.

15-18. Applied Geography Conference. Wilmington, Delaware. <http://appliedgeog.binghamton.edu>.

16-18. Pioneer American Society/Eastern Historical Geography Association joint conference, Baton Rouge, Louisiana. Contact Craig Colten at ccolten@lsu.edu; www.ga.lsu.edu.

17-19. East Lakes AAG Regional Meeting. St. Catharines, Ontario. Contact Ronald Shaklee: rshaklee@ysu.edu.

23-25. Southwest AAG Regional Meeting. Texas State University-San Marcos, San Marcos, Texas. www.aag.org/Regions/Southwest.cfm.

31-Nov. 1. Nestval AAG Regional Meeting. Plymouth State University. Plymouth, New Hampshire. Contact: Bryon Middlekauff (bryonm@plymouth.edu).

NOVEMBER

2-8. DISCCRS IV Symposium. Saguaro Lake Ranch, AZ. www.discrs.org/register.html.

6-8. Race, Ethnicity and Place Conference 2008. Coral Gables, Florida. University of Miami. <http://rep-conference.binghamton.edu/html/highlights.htm>.

7-8. Middle States AAG Regional Meeting. Lancaster, PA. Contact Kathy Schreiber: kathleen.schreiber@millersville.edu.

13-15. West Lakes AAG Regional Meeting. Indiana University, Bloomington Campus. www.aag.org/Regions/west_lakes.cfm.

22-25. Southeast AAG Regional Meeting. Greensboro, North Carolina. Contact: Jeff Patton at jcpatton@uncg.edu. University of North Carolina at Greensboro. www.sedaag.org.

2009 MARCH

22-26. AAG Annual Meeting. Las Vegas, Nevada. www.aag.org.

2010 APRIL

13-18. AAG Annual Meeting. Washington, D.C. www.aag.org.

AAG Newsletter Invites Op-Eds

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.

80s Cover Band to Play at Annual Meeting

A popular Boston-area band, "The Awesome," will recapture the magic of the 1980s through the clothes,



The Awesome

hairstyles, makeup (both men's and women's), and especially the music of the Reagan Era when they perform at the AAG Annual Meeting's opening welcome reception, beginning at 8:00pm on Tuesday evening, April 15, 2008, at the Marriott Copley Place Hotel in Boston.

Come celebrate the soundtrack to a decade that ranged from Chernobyl to Madonna, from leg warmers to the Smurfs, and from "Who shot J.R.?" to *Real Men Don't Eat Quiche*. Dance to the music of Guns N' Roses, The Pretenders and Toto as well as Duran Duran and The Cure. Blue eye shadow is optional.



Dancing to great local bands has become a regular part of opening night festivities at the AAG Annual Meeting.

Light hors d'oeuvres and drinks will be served at the reception. ■

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