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Geography Education Fund Honors Gil Grosvenor

A new endowed fund of \$7 million to enhance K-12 geography education has been established by the National Geographic Society (NGS) to honor and sustain the legacy of its Chairman of the Board, Gilbert M. Grosvenor. Grosvenor, the fifth generation of his family to lead NGS, became a passionate advocate for geography education in the late 1980s, spearheading NGS efforts to put the discipline back into the nation's classrooms. The fund was officially launched May 3, 2006, at an event attended by the AAG to celebrate Grosvenor's seventy-fifth birthday.

Proceeds from the Grosvenor Fund will be used to promote effective and engaging K-12 geography education, with a special emphasis on supporting teachers and students in the classroom. Grants will fund innovative projects, including teacher training;



Grosvenor

help connect students to real-world issues through new technologies such as GIS, Internet-based lesson plans, and interactive distance learning; support outreach to underscore the everyday importance of geography; and foster model instructional programs that are innovative and replicable.

The endowment is being built through individual, corporate, and foundation donations contributed in recognition of Grosvenor's achievements. NGS will match the tax-deductible amount of each contribution dollar for dollar.

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Poll of Geographic Literacy Shows Alarming Deficits

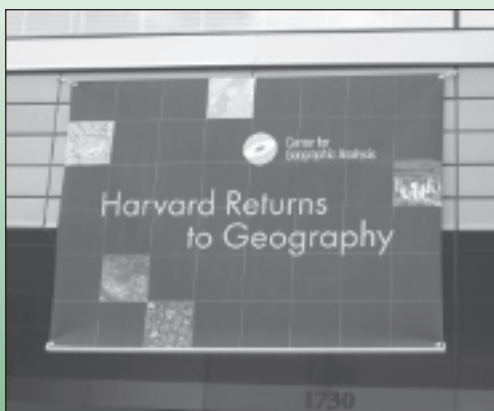
According to the most recent Roper survey, young Americans continue to fare poorly when it comes to geographic literacy. Their poor performance is not just limited to understanding the rest of the world, but extends to the United States as well—half of those surveyed couldn't find the state of New York on a map.

The Roper Public Affairs organization conducted a geographic literacy survey for the National Geographic Society (NGS) between December 17, 2005 and January 20, 2006, carrying out 510 interviews with 18- to 24-year-old

Americans. The young adults surveyed answered only about half (54 percent) of all the survey questions correctly. Some of the more striking results of the survey are:

- Only 37% of young Americans can find Iraq on a map.
- Six in ten young Americans don't speak a foreign language fluently.
- 48% of young Americans believe the majority population in India is Muslim.
- 20% of young Americans think Sudan is in Asia.

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Harvard launches the New Center for Geographic Analysis under the banner of "Harvard Returns to Geography." See page 2.

2007 AAG Call for Papers Inside — see page 8

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Harvard's President Summers Launches New Geography Center

A string quartet greeted attendees at the impressive ceremony marking the formal launch of the Center for Geographical Analysis (CGA) at Harvard on the fifth of May, 2006, while a large banner on the façade of the sleek modern building just off Harvard Square which is home to the new center trumpeted "Harvard Returns to Geography."

"Someone has said when Harvard takes a step it blazes a path," intoned President Lawrence H. Summers as he opened the proceedings. "By embracing the new geography, I think Harvard's taking an important step today."

"This is an opportunity to explore vast, not virgin, intellectual territory," he added, "but intellectual territory that can now be approached with new perspectives, new tools, and in newly important ways. The provost and I have been thrilled to lend our support to [this process], and I expect very, very important things will come out of it in the future."

Peter Bol, Director of the new Center for Geographic Analysis and a professor of East Asian languages and civilizations, also underscored the importance of geography to Harvard's future, saying that, "I am an historian, and am more inclined to look at one place over time—China in my case—but Larry Summers has pushed all of us to think about the university in more global terms. Geography today provides us with the tools for thinking about many places at once, it helps us to see things globally. Geography today, and this new center, has a role to play at a university which aims to understand our world globally, to see how developments in separate places impinge on each other, to model the consequences of human activity and natural events, to measure them and assess their impact, and to make

this knowledge accessible—and comprehensible—to scientist and humanist alike."

Peter also pointed out that "We are bringing geography back into the undergraduate and graduate curriculum" and that "part of our most essential work is to help reconnect the social and environmental sciences."

He added that, "To return to geography is to recognize that the discipline, and technologies, of geographic inquiry—of spatial analysis—have become an essential approach to understanding the interactions in human society and in the natural environment and between society and the

environment. This is a matter of concern for social scientists and for environmental scientists, for urban planners and for landscape designers, for historians and for humanists."

As I write, Harvard is nearing the final stages of appointing a key new tenured full professor, who will also replace Peter Bol as Director of the CGA. The center also hopes to make at least four other faculty appointments over the next few years to facilitate research within and across many disciplines and within and across the schools at Harvard. And for that, Bol noted, "we need faculty with an understanding of the history and possibilities for future development of the new geography and its technologies."

Referencing Harvard's misguided decision to eliminate geography from its curricula in 1948, President Summers emphasized, "That is the past. Geography is a very different field today, and it is increasingly at the center of a very wide range of intellectual concerns."



Richardson

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Ten Steps to Promote Your Discipline

AAG presidents have frequently dedicated a column to outlining the benefits of membership in the organization and a description of the services that the AAG provides for its members. For recent examples, see Vicky Lawson's January 2005 column titled "We Are All the AAG," Alec Murphy's April 2004 column titled "What If There Were No AAG," or Duane Nellis' July 2002 column "Why the AAG? Its Value as a Professional Organization." To this group I have added my January 2006 column titled "The AAG: Expanding Who We Are." In my last opportunity to address you as AAG President, I would like to turn this around and present ten actions that you can undertake to enhance the AAG and the discipline of geography in general.

Generate positive publicity for geography. When you have an interesting or newsworthy item, generate a press release or contact your local media outlet. If you have extra spaces at a company training course, field trip, short course, or seminar, invite local educators and elected officials to participate. Offer to speak to local community organizations such as the Lions Club or Kiwanis Club. You will reap good will and publicity. Keep up-to-date on public policy issues related to geography. Read the policy news items in *Science* and other journals. Look for opportunities to strengthen linkages between academic geography and the users of our research in business, industry, and government.

Be mindful of the upswing in geography in recent decades. In a forthcoming article in the *Journal of Geography in Higher Education*, Alec Murphy documents the surging interest in geography in American higher education. Over the period 1999-2005, American geography departments have experienced double-digit increases in the number of undergraduate majors, masters students, doctoral students, and faculty. The number of departments offering PhD degrees in geography has

increased from fifty-two in 1995 to sixty-eight in 2006. Still, the 200 new PhDs produced by American geography programs annually remains insufficient to meet the demand in business, industry, government, and academia. The U.S. Department of Labor has identified geospatial technology as one of the three most important emerging and evolving fields, along with nanotechnology and biotechnology (see *Nature*, January 22, 2004), with a worldwide market growing to \$30 billion in 2005. Beyond the numbers, the influence of geographers continue to grow in the arenas of public policy (see my December 2005 column), non-governmental organizations (see my February 2006 column), and in collaborative scholarship with other disciplines (see my October 2005 column). Harvard has returned to geography, opening the Center for Geographic Analysis, with an academic program in geography foreseen in the near future (see Doug Richardson's column in this issue).

Acknowledge that the strength of our discipline lies in its diversity of approaches. As humans, we cannot know if the world really is simple, ordered, unified, and harmonious, but geographers create objects of understanding that have these characteristics. Methods of study and the presentation of results differ between humanistic and scientific geographers. Neither group has a lock on the truth.

Be an activist. Volunteer for work on AAG committees. Stand for election to an AAG office, or nominate qualified colleagues for the same. Offer to organize a regional AAG meeting. Participate in your state Geographic Alliance. Make connections with the Meridian Place staff to volunteer to work on one or more of the AAG projects described in the *AAG Newsletter* or on the AAG website. Donate geographic materials and your time to worthy endeavors

in our discipline. Volunteer to serve on a local government committee, advisory or school board, or other position where your training, expertise, and experience will contribute to effective policy making. Geographers are especially qualified to improve K-12 education, municipal zoning, land-use planning, park management, natural hazard assessment and mitigation, cultural/historical preservation, and environmental policy. The only thing that truly fills you up is giving to others.

Follow a path that is moral and ethical. Engage your students in open discussions about ethical concerns in academia, business, industry, and government. Employers in business, industry, and government seek new hires committed to

honesty and integrity. Professional organizations in geography may one day offer a professional certification process equivalent to that used by the American Institute of Hydrology which asks the references for each candidate to describe a situation in which the candidate was placed in a potentially compromising position ethically but made the "right choice."

Contribute a donation to a geography related fund. The AAG Advancing Geography Fund includes a suite of named funds, which supports a wide range of AAG projects in outreach, education, and professional development. Support students by establishing a scholarship or award. Even a small donation is appreciated by recipients.

Nominate deserving colleagues for awards and honors bestowed by your own organization, community, or professional organization. Every fall, the AAG solicits nominations for awards in the *AAG Newsletter*. Pledge to nominate someone each year for an award from the AAG or one of its specialty groups. It is a



Marston

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AP Geography Courses to be Accredited

A Human Geography exam was added to the College Board's Advanced Placement (AP) Program in 1996, with support from the AAG and NGS. AP programs offer high school students the opportunity to take introductory college courses and receive college credit if they score well on a national exam, and the AP Human Geography Program exposes some of the best and brightest students in the nation to geography at an early point in their educational careers. The first AP Human Geography exam was administered in 2001.

College Board Announces High School AP Course Audits

The College Board recently indicated that some high schools are giving the AP label to classes across the AP course list that may not be providing college-level curricula. To discourage the practice, the board will soon begin auditing courses offered by high schools.

Beginning in fall, 2006, AP Human Geography teachers and principals of schools where AP Human Geography is taught must certify that their 2007-08 courses follow all the requirements stipulated by the development committee to ensure that the AP course reflects college-level standards. This includes using a college-level textbook. When schools complete the AP course audit, they will receive individual licenses authorizing them to label their human geography courses "AP." In the fall 2007, college and university geography departments will receive a list of all high schools accredited to use the "AP" designation for their human geography programs of study.

Readers Needed to Evaluate AP Exams

Each year in June, college faculty and high school teachers gather to evaluate and score the free-response section of the AP exams. These hard-working professionals, known as readers, are vital to the AP pro-

gram because they ensure that students receive AP grades that accurately reflect college-level achievement in their discipline. Readers receive a stipend, are provided with housing and meals, and reimbursed for travel expenses.

Preferred candidates are active college and university faculty members that have taught at least one semester of a comparable AP course as described in the AP Course Description <http://apcentral.collegeboard.com/> within the past three years, or teachers from secondary schools that are currently teaching an AP course in a face-to-face classroom setting that have at least three years experience teaching the AP course.

Applications are accepted throughout the year but you are encouraged to apply now to be considered for appointment to the next AP reading.

Apply online at www.ets.org/reader/ap or <http://apcentral.collegeboard.com>. Alternatively contact Performance Assessment Scoring Services at ETS at (609) 406-5384 or apreader@ets.org with any questions. ■

Grosvenor from page 1

"The Gilbert M. Grosvenor Fund for Geography Education will significantly expand the Society's capacity to inspire children to know and care about their world and will help give teachers the tools and resources they need to make

geography come to life in the classroom" said John Fahey, National Geographic Society President and CEO.

The fund will be administered by the society's Education Foundation, which was established by Grosvenor in 1988 at

the society's centennial. To date, the foundation has dispersed more than 1,700 grants totaling more than \$62 million for geography programs in and out of the classroom. ■

Geographic Literacy from page 1

These results suggest that young people in the United States are ill-prepared for an increasingly global future. Many lack even basic skills for navigating the international economy or understanding the relationships among people and places that provide critical context for world events.

In an article in National Geographic News (<http://news.nationalgeographic.com>), AAG Executive Director Doug Richardson noted that "the Roper poll is alarming, as it has been continuously for the past several years. However, enrollment in geography courses at the university level is increasing, and geography is assuming a more central

place in our society." He added that geographic knowledge is essential for survival in our rapidly globalizing world, saying, "We now need to catch up in offering the foundation for students in geography in the middle schools and the high schools."

In addition, to help respond to the poor state of geographic literacy amongst young Americans, the AAG recently joined together with NGS to support a five-year public engagement and outreach initiative to promote geographic literacy. The initiative, called the "My Wonderful World" campaign, aims to increase geographic offerings and resources in the

schools, to increase the number of students who take geography-related courses and engage in related activities at school, to generate local support for geography education in schools, to show parents how to help their children learn about the world, and to increase the number of community organizations that engage young people in geography-related activities. More on this campaign is available at www.mywonderfulworld.org/.

A full report from the Roper survey is available at www9.nationalgeographic.com/roper2006/findings.html. ■

AAG Washington Monitor

Hutchison Attacks on Social Sciences at NSF Defeated; Geography Spared Harshest Criticism

On May 2, Chairwoman Kay Bailey Hutchison (R-TX) convened a hearing of the U.S. Senate Subcommittee on Science and Space to examine funding priorities for the National Science Foundation (NSF). While the hearing was ostensibly called to discuss the American Competitiveness Initiative and other proposals to double the NSF's budget, Hutchison quickly made it clear that it was her mission to question NSF funding for "peripheral" sciences. She then explained that she considered certain social sciences to be "peripheral." Most of the specific studies cited critically by Hutchison in her attacks were from the NSF's political science and sociology programs.

The news for geography during the hearing was mixed. On the one hand, Hutchison actually said at one point that "research in geography is valid," and NSF Director Arden Bement called geography and GPS and other mapping-related technologies "essential." On the other hand, Hutchison was, in a general sense, attacking funding for the NSF's Social Behavioral and Economic Sciences Directorate (SBE), and the foundation's geography program is part of SBE. Bement defended the importance of the whole science portfolio and interdisciplinary work. He also asserted that social sciences "compress the lead time from discovery to application."

Hutchison asked the director whether NSF was "burdened" by the presence of the social sciences and noted at one point that she may consider putting forward a proposal to refocus NSF spending by moving the social sciences elsewhere. Bement said that he'd have to see a specific proposal before he could comment on it. Alan Leshner, CEO of the American Association for the Advancement of Science, also testified during the hearing and expressed strong support for the SBE disciplines.

This issue came to a head in the weeks leading up to a May 18 Senate markup of a bill aimed at boosting NSF funding, as Hutchison

proposed an amendment that would have forced Bement and the foundation's leadership to prioritize "the physical and natural sciences, technology, engineering, and mathematics." AAG staff worked closely with many other scientific societies in Washington to educate key Senators and their staff about the issue and to stress the importance of the SBE Directorate and a balanced NSF portfolio. Ultimately, a key victory regarding this significant potential threat to geography and social sciences funding at NSF was achieved during mark-up via compromise language added to the bill which will enable NSF leaders to support research projects deemed "consistent with its mandate." Fortunately, Bement, NSF Deputy Director Kathie Olsen, and the directorate heads seem committed to funding SBE in line with increases other directorates are slated to receive.

Jones Named Senior Scientist for Geography at USGS

On April 25, the U.S. Geological Survey (USGS) announced that Kenneth (Bruce) Jones has been appointed as the survey's chief scientist for geography. He formally assumed this position on May 1.

Jones comes to the USGS from the Environmental Protection Agency (EPA), where he served as senior scientist at the National Exposure Laboratory Office of Research and Development in Las Vegas. His research at EPA focused on developing methods for describing the qualities or peculiarities of chemical and physical stressors, such as contaminants, land use, and habitat change.

In announcing the appointment, USGS Associate Director for Geography Barbara J. Ryan noted that "Bruce brings a wealth of experience to USGS research programs in geography, experience that is especially well aligned with the USGS focus on land surface analysis, earth observation, and science information in public policy."

Jones holds a BS in biology from Jacksonville University, an MS in ecology from New Mexico State University, and a PhD in environmental biology from the University of Nevada and is known for his work in

the areas of remote sensing, landscape ecology, biogeography, and geographic information systems. His long-term research has been geared toward increasing the capability to assess ecological landscapes at varying geographic scales.

Bush to Nominate Former Alaskan Oil Official as USGS Director

On May 3, the White House announced that President Bush intends to nominate geologist Mark Myers to serve as Director of the USGS. Once the nomination is made official, Myers will face confirmation by the U.S. Senate. Lynn Scarlett, acting U.S. Secretary of the Interior, praised Myers, saying, "Mark is known not only for his accomplishments as a geologist and state survey manager but also for the consensus building approach he has emphasized throughout his career. He brings more than twenty-two years of wide ranging experience in geological science and strong leadership skills to the U.S. Geological Survey."

In recent years, Myers has served as both Alaska's State Geologist and Director of the State's Division of Oil and Gas. He previously was Senior Staff Geologist for Exploration at ARCO Alaska and Phillips Alaska. Earlier in his career, he was a petroleum geologist for Alaska's Division of Oil and Gas.

Myers received his BS and MS degrees in geology from the University of Wisconsin and his PhD in geology from the University of Alaska. He also served in the U.S. Air Force Reserve from 1977-2003, retiring at the rank of Lieutenant Colonel. P. Patrick Leahy, who has served as acting USGS director since Chip Groat left the agency on June 20, 2005, will continue in his position until Myers is confirmed and takes office.

Commission Studying ESEA; Possible Opportunity for Geography

With Congress set to reauthorize the Elementary and Secondary Education Act (ESEA) next year, the bipartisan Commission

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AAUP Report on Faculty Salaries: The Devaluing of Higher Education

For the second consecutive year, the increase in overall average salaries for college and university professors failed to keep up with the rate of inflation. That is one of the central findings of "The Devaluing of Higher Education: The Annual Report on the Economic Status of the Profession, 2005-06," recently released by the American Association of University Professors (AAUP).

The report's findings call into question assertions contained in an issue paper on college costs prepared recently for the U.S. Secretary of Education's Commission on the Future of Higher Education. The issue paper, by commission consultant Robert C. Dickeson, claims that "faculty salaries are especially expensive," and that "the time-honored practice of tenure is costly." AAUP data however, indicate that overall average faculty salaries remain depressed as a result of a long-term pattern of insufficient investment in faculty.

The report compares faculty salaries to other higher education indicators, including presidential salaries and institutional returns on endowment investment. The concluding section explores an issue of

continuing concern to those committed to maintaining the quality of U.S. higher education: the low pay rates of part-time faculty, who now make up nearly half of all college and university teachers. Highlights of this year's report include the following:

- Overall average salaries for all ranks of full-time faculty across all types of institutions rose 3.1 percent between 2004-05 and 2005-06. When adjusted for inflation, however, average salaries declined by 0.3 percent, following a 0.5 percent decrease in 2004-05. The last time inflation-adjusted salaries declined for two consecutive years was from 1978-79 to 1980-81.

- Full-time faculty who continued from the previous year at the same institution did not fare much better. Their 1.1 percent inflation-adjusted salary increase is the lowest since 1996-97.

- The salary gap between full-time faculty at public colleges and universities and their counterparts at private (non-church-related) institutions continued to widen in 2005-06. This disparity seriously disadvantages public institutions in trying to attract and retain the most qualified faculty.

- Over time, a significant lag in compensation has developed between faculty and those with graduate degrees in other professions. Although most faculty members do not choose a career in academe for the paycheck, this increasing disparity makes it more difficult to recruit the best students into academic careers.

- Although both public and private institutions are recovering from the economic difficulties of the past few years, college and university presidents are reaping significantly greater rewards from the recovery than faculty. Between 1995 and 2005, median salaries for presidents rose 29 percent, while salaries for full-time faculty increased only 9 percent.

- The increasing costs of benefits, particularly medical insurance, represent a continuing strain on college and university budgets.

- The number of faculty employed only part time continues to increase. This year's report gives an indication of how low the pay for part-time faculty really is.

The complete AAUP report, along with supporting tables, is available at www.aap.org/research/index.htm. ■

Ten Steps from page 3

wonderful feeling watching a colleague for whom you prepared the nomination receive the recognition of peers.

Form collaborative teams for research, teaching, and outreach activities. Geographers have increased collaborative research faster than any discipline over the past sixteen years. Other disciplines are seeking geographic expertise in conceptual and technical matters. Be able to articulate the geographic advantage in explaining the spatial dimensions of biophysical and human phenomenon and the links between them. Take advantage of opportunities to

"cross the great divide" between human and physical geography.

Support your colleagues. Agree to review manuscripts for journals, research proposals, and applications for tenure and promotion. Edit a journal where you can assist scholars in communicating their ideas in print. Offer to mentor early career geographers in your organization. Take measurable actions to reaffirm your commitment to improving diversity in the discipline.

Be a lifelong learner in geography by remaining skilled, efficient, energetic, and earnest in your profession. Life is about

experiences, not acquisitions. Pledge to visit someplace new every year and share your insights with colleagues, the general public, and students. Decide to participate in the AAG Annual Meeting and a regional meeting each year. Attend interdisciplinary meetings (e.g., AAAS) and international conferences (e.g., IGC).

Our passion for geography is our greatest resource. ■

Richard A. Marston
rmarston@ksu.edu

Ruth DeFries Elected to the National Academy of Sciences



DeFries

Ruth DeFries was recently elected as a member of the National Academy of Sciences (NAS).

DeFries is a professor at the University of Maryland, College Park with joint appointments in the Department of Geography and the Earth System Science Interdisciplinary Center. Her research investigates the

relationships between human activities, the land surface, and the biophysical and biogeochemical processes that regulate the Earth's habitability. She is interested in observing land cover and land use change at regional and global scales with remotely sensed data and exploring the implications for ecological services such as climate regulation, the carbon cycle, and biodiversity.

DeFries earned her PhD in 1980 from the Department of Geography and Environmental Engineering at Johns Hopkins

University. Previously, she worked at the National Research Council with the Committee on Global Change and taught at the Indian Institute of Technology in Bombay. DeFries is a fellow of the Aldo Leopold Leadership Program.

Also elected as a foreign associate to the NAS was **Jean Aimé Rakotoarisoa**, Director of the Institute de Civilisations Musée d'Art et d'Archeologie, and professor of geography at the University of Antananarivo (Madagascar). ■

Guggenheim Fellows in Geography



Smith



Peck

John Simon Guggenheim Memorial Foundation Fellowships for 2006 have been awarded to **Jamie Peck**, University of Wisconsin at Madison, for

"A Critical Study of Neoliberalism"; and **Laurence C. Smith**, University of California at Los Angeles, for a study on "The Significance of Arctic Warming for the Planet and Society" The Guggenheim Foundation considers research in any field and makes selections based on a career synopsis, brief research proposal, and a letter from referees designated by the applicant. Fellows are appointed on the basis of distinguished achievement in the past and exceptional promise for future accomplishment.

Since 1926, one-hundred and six geographers have received Guggenheim Fellowships. Information and application materials on the 2007 fellowship competition are available at www.gf.org, and from the John Simon Guggenheim Memorial Foundation, 90 Park Avenue, New York, New York 10016, 212-687-4470. The application deadline is **October 1**.

A comprehensive list of Guggenheim Fellows in Geography appears in the *AAG Guide to Geography Programs in the Americas*, 2005-2006. ■

Harvard from page 2

Jack Dangermond added in his concluding remarks that the Harvard Center for Geographic Analysis "will make a difference in advancing the science of many fields. What happens with this center and what starts today will set off shockwaves in the academic world."

Peter Bol wrote to me a few days after the launch ceremony that, "The event per-

suaded me that we have taken a vital first step. My colleague Gary King has concluded that within a few years we will have a Department of Geography again. Thank you for your advice and support, in the past and in the future."

On behalf of the AAG, I'd like to congratulate Peter Bol, President Summers, and all of those who have contributed to

the successful launch of this new center, an historic event for geography, and perhaps for Harvard too. ■

Doug Richardson
drichardson@aag.org

Call for Papers - 2007 AAG Annual Meeting

The Annual Meeting of the Association of American Geographers attracts more than 5,000 geographers and related professionals from around the world. Our meeting forum stimulates discussion about research, education, accomplishments, and developments in geography. Your participation is most welcome and encouraged.

The 2007 annual meeting will be held April 17-21, at the Hilton Hotel in San Francisco, California. If you are interested in submitting a presentation, please read the following guidelines carefully. If you have any questions about these guidelines, please direct them to Oscar Larson at meeting@aag.org. Abstracts may be submitted online at www.aag.org/annualmeeting from July 15, 2006 until October 26, 2006.

PRESENTATIONS

An individual may give one, and only one of the following types of presentations:

- Paper
- Illustrated Paper
- Interactive Short Paper
- Poster Presentation

Your presentation should describe the purpose, methods, and conclusions of research you have conducted. No one may submit or take part in more than one presentation. Types of presentations are summarized below.

Papers

- 20 minutes per presentation
- 5 presentations per session
- AV provided at no charge: digital projector (please bring your laptop)
- Abstract submission deadline: **October 26, 2006**

Twenty minutes will be allotted for presentation and discussion of each paper. There are five presentations in each paper session.

A digital projector will be available in each meeting room. Participants must furnish their own computers. Optional: thirty-five mm carousel slide projectors (not including slide trays) and overhead projectors can be provided upon request only, for a fee of \$3. If you require AV equipment that is not listed, please contact Oscar Larson at meeting@aag.org.

Illustrated Papers

- 3- to 5-minute oral presentation followed by discussion at individual posters
- 8-12 presentations per session
- AV consists of poster boards only
- Abstract submission deadline: **October 13, 2006**

An illustrated paper is a short (3- to 5-minute) oral summary of problem, data, method, and findings presented in poster format, followed by one-on-one or small group discussion with interested listeners at the poster. All oral summaries (8-12 per session) will be given at the beginning of each illustrated paper session, before participants disperse to the poster boards around the room. Each presenter will post illustrations and other relevant materials on a 4' x 8' poster board supplied by the AAG.

Interactive Short Papers

- 5-minute presentation
- 10-14 presentations per session
- AV provided at no charge: digital projector and computer with PowerPoint software
- Abstract submission deadline: **October 26, 2006**

The format of the Interactive Short Paper (ISP) Session allows for 10-14 five-minute paper presentations involving a maximum of ten PowerPoint slides per presentation, summarizing research or research in progress in a particular field, followed by a 30- to 45-minute interactive round table discussion among presenters and audience attendees. This type of session has become popular at other meetings as it provides the audience with rapid and intensive overview of research and also allows for more in-depth discussion among the presenters and with the audience. To facilitate the smooth transfer from one presentation to the next, ISP Sessions include as AV both a computer and a digital projector. There will be no overhead projector or slide projector available in ISP sessions.

Poster Presentation

- Session consists of posters exhibited for informal browsing with opportunities for individual discussion with poster authors

- 15-30 posters per session
- AV consists of poster boards only
- Abstract submission deadline: **October 26, 2006**

Use the poster format for your presentation when your material lends itself to visual rather than verbal communication. Each presentation should make a unified, coherent statement. Materials, both textual and visual, should be of professional quality and be clearly legible from a distance of four feet. Graphic materials will be displayed on a 4' x 8' poster board supplied by the AAG.

Textual material should be confined to brief statements. Presentations consisting mostly of text are more appropriate as paper presentations.

Nystrom Award Papers

- Paper submission deadline: **September 15, 2006**

Papers submitted for the J. Warren Nystrom Award must be based on a recent dissertation in geography. Eligibility for this award is restricted to persons who have received the PhD since April 2005 and who were paid members of the AAG in 2005, 2006, and 2007. The Nystrom awards are made from a fund established by J. Warren Nystrom, former executive director of the AAG.

Guidelines for submitting papers for this award differ substantially from those for other papers. Applicants for Nystrom awards should request details from Oscar Larson at meeting@aag.org well before the deadline for submissions.

ABSTRACTS

Everyone who presents a paper, illustrated paper, interactive short paper, or poster presentation must submit an abstract of no more than 250 words that describes the presentation's purpose, methods, and conclusions. Please be sure to include keywords (see abstract instructions).

Your abstract will not be edited; you are responsible for avoiding spelling, grammatical, and typographical errors. Use the active voice for your abstract and presentation.

Transmit your research results clearly and concisely. Avoid jargon.

Submission of an abstract grants permission for the AAG to include it in the meeting abstract compilation and to disseminate it electronically.

ORGANIZED SESSIONS

Individuals, groups, and specialty groups may organize sessions at the AAG Annual Meeting. Organized sessions are a great way to bring distant colleagues together to discuss current research and to advance your field. If you choose not to participate in a pre-organized session, the AAG Program Committee will place your paper into the most germane session available.

- Each session may list in the program up to two organizers and one chair
- Paper Sessions consist of 5 papers, or 4 papers and a discussant. Each paper is expected to conform to the 20-minute time limit.
- Illustrated Paper Sessions consist of 8-12 illustrated papers. Refer to the illustrated paper guidelines for formatting.
- Interactive Short Paper Sessions consist of 10-14 five-minute paper presentations involving a maximum of ten PowerPoint slides per presentation, followed by a 30- to 45-minute interactive round table discussion among presenters and audience attendees.
- Panel Sessions consist of 4-6 participants. These sessions are 100-minute discussions among the panel and audience members. Formal presentations are not to be part of panel sessions.

ENRICHMENT FUNDS

The San Francisco Annual Meeting Program Committee will allocate a total of \$8,500 to support participation of distinguished non-geographers in the 2007 annual meeting. Contact the AAG office or visit the annual meeting section of the AAG website for an application form. Deadline for receipt of applications is **October 1, 2006**.

WORKSHOPS and FIELD TRIPS

Anyone interested in organizing a workshop or field trip for the 2007 annual meeting should contact Oscar Larson, at meeting@aag.org for the appropriate forms and further information. Proposals must be submitted by

October 1, 2006. Workshops and field trips are an excellent way for participants to learn about different areas of geography in an interactive environment. We encourage you to submit your ideas for our consideration.

REQUIREMENTS FOR PROGRAM PARTICIPATION

Anyone interested in the advancement of geography meets the requirements of participation in our annual meeting.

You are eligible to give a presentation, or participate in other capacities in the program provided you are registered for the meeting. You do not need to be an AAG member to register.

Eligible participants may present only one paper, illustrated paper, interactive short paper, or poster presentation. Participation in the program as a session chair, discussant, panelist, non-presenting co-author, session organizer, workshop organizer, or field trip organizer or leader does not affect your eligibility to present a paper, illustrated paper, interactive short paper, or poster. Anyone who participates in more than two events runs the risk of time conflicts that staff will not be able to resolve.

Fees

All participants, except non-attending co-authors, must pay the appropriate registration fee before submitting an abstract. Annual meeting registration fees may be paid online at www.aag.org/annualmeetings.

ABSTRACT INSTRUCTIONS

Everyone who presents a paper, interactive short paper, illustrated paper, or poster must submit an abstract. For your abstract to be accepted for publication, it must not exceed 250 words and must be submitted online after you pay your registration fee. The abstract must describe the presentation's purpose, methods, and conclusions.

Please notice and adhere to the following format instructions for the body of the abstract:

- Do not put your name and affiliation in the body of the abstract.
- Do not enter the title in the body of the abstract.
- Do not use abbreviations.

- Do not use underlining, boldface type, italics, subscripts, or superscripts.

- Do not include any codes for justification, hyphenation, line height, line centering, margins, spacing, fonts, page centering, page numbering, suppression, or tabs, in your abstract.

- Do not use bulleted lists.
- Do not include phone numbers or email addresses in the body of the abstract.
- Do not use all caps.

Guide to Selecting Keywords for your Abstract

Keywords may be compound (such as "political geography"). Keywords should generally be nouns, not adjectives or adverbs. Do not use abbreviations. In creating your keywords, try to think of how someone might want to search for your topic in the abstract volume.

If your presentation is about color cartography, an appropriate keyword might be "cartography-color." Under no circumstance can you use a comma within a keyword.

Make certain your geography is not too specific. For example, suppose your paper is about southwestern Kentucky. A user of the abstract volume interested in Kentucky is going to look at the K's, not at the S's. Therefore, either use "Kentucky" or "Kentucky-southwest."

In referring to a systematic sub field, do use the word "geography." Use "economic geography" as the keyword and not "economic." If you have a choice between the plural and the singular form, use the plural. If your keyword could be "race" or "races," use "races."

SAMPLE: Keywords: cartography, atlases, United States

DISCLAIMER

The Annual Meeting of the Association of American Geographers is an open forum for sharing the results of research and teaching in geography and related specialties. The contents of annual meeting presentations by individuals or groups at the annual meeting are theirs alone. The Association of American Geographers neither endorses nor disclaims the conclusions, interpretations, or opinions expressed by speakers at its annual meeting. ■

AAG President **Richard A. Marston** has been appointed a University Distinguished Professor at Kansas State University (KSU). Marston is one of three faculty members receiving this designation in 2006. It is a lifetime title that represents the highest honor KSU can bestow on its faculty.

Professor **John J. Pigram** from the University of New England in Armidale, Australia, received the 2006 Distinguished Service Award of the International Water Resources Association, in recognition of his outstanding and dedicated lifetime service to research and education in global water management. Pigram has been a driving force behind the development of key national and international policy initiatives and is an acknowledged authority on water resources policy in Australia and beyond.

An article in the April 3, 2006 *Daily American* newspaper of Somerset, Pennsylvania, described the teaching of **William Kory**, professor of geography at University of Pittsburgh at Johnstown. The article by Jennifer Garlesky, describes Kory's Johnstown area studies course for junior and senior geography students and his plans to involve these students in research on a historic bandshell that is just beginning to be restored.



Aay

Henk Aay, a professor in the Department of Geology, Geography and Environment Studies at Calvin College, was named the first Frederik Meijer Endowed Chair in Dutch Language and

Culture. Aay, a native Dutch speaker, will serve an initial three-year term.

Kingsley E. Haynes, Dean of the School of Public Policy at George Mason University and professor of decision sciences, geography and public affairs, was named to the Ruth D. and John T. Hazel MD Endowed Chair in Public Policy. Haynes was also elected as a Regional Science Association International Fellow and will be inducted by the association this November.

Ming-Hsiang Tsou, associate professor of geography at San Diego State University was quoted in a *Nature* article "The Web-Wide World" (Volume 439, Issue No. 7078, February 16, 2006). ■

AAG Garrison Award in Computational Geography

Nominations are now being accepted for the inaugural William L. Garrison Award for Best Dissertation in Computational Geography. This biannual award, funded by the AAG Marble Fund for Geographic Science, supports innovative research into the computational aspects of geographic science. The Marble Fund was established through a generous bequest by Duane Marble (see Richardson, "Mather and Marble Gifts to Support Geography for Years to Come," January 2006, *AAG Newsletter*).

The award recipient will receive a cash prize in the amount of \$3,500, a formal certificate of merit, and assistance with subsequent publication of research results.

There is no restriction placed upon the formal disciplinary area of the research so long as it is directly related to computational approaches to problems addressed by geographic science. For the current award period, dissertations completed in the period January 1, 2004 through August 31, 2006 are eligible.

Proposals that demonstrate high standards of scholarship and fall within the stated goals of the competition will be invited to make a full submission for consideration.

All initial nomination materials must be received no later than the close of business on **July 31, 2006** to be considered in the initial competition.

Full details are available on the AAG website www.aag.org/Grantsawards/marble_garrison.htm. ■

AAG Washington Monitor from page 5

on No Child Left Behind (NCLB) has been studying the law and will make recommendations to Congress and the administration on the legislation's strengths and weakness. No Child Left Behind was the name given the ESEA when it was last reauthorized in 2001.

The commission is co-chaired by Tommy G. Thompson (R), former Secretary of Health and Human Services and Governor of Wisconsin, and Roy Barnes (D), former Governor of Georgia, and is housed at the Aspen Institute, a nonpartisan center based in Washington, D.C. The other thirteen members are leaders in the fields of academia, civil rights,

business, and education, and funding for the commission's efforts is being provided by several leading foundations.

The commission's deliberations could provide an opportunity for the geography education community to reaffirm the importance of geography as a core school subject and assert the need for funding in line with what the federal government provides to other key fields. The Teaching Geography is Fundamental Act (S. 1376), which was introduced in July 2005 to accomplish these goals, has broad bipartisan support, but has had trouble gaining traction as stand-alone legislation. (See the

January AAG Washington Monitor for additional background.) It will likely be considered next year during the ESEA reauthorization process. The commission's website (www.nclbcommission.org), meanwhile, provides a link for submitting recommendations on NCLB.

Note: Many thanks to Jim Marran for his assistance with this article. ■

John Wertman
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What is the Core of our Discipline?

Harm de Blij's fine new book, *Why Geography Matters*, is an extended argument on behalf of the virtues of geography and geographic education. He asserts that the geographic perspective promotes an appreciation of the "interconnectedness of phenomena" (through space) that is essential for understanding the complex challenges (climate change, the rise of China, and global terrorism) that America faces today. In a recent *AAG Newsletter* commentary (February 2006), David Carr similarly argues that an improved understanding of world geography would broaden the perspectives of American citizenry in important ways. Both authors suggest that our current neglect of geographic education has left the country disadvantaged and somewhat intellectually impoverished and imply that such an appreciation is perhaps the single most important contribution our discipline has to offer society.

If so, the implication of this view is unsettling, because it speaks on behalf of just the kind of scholarship and coursework that seem, at least to this observer, to be increasingly passe in many college-level geography departments today. Integrative generalization is most likely to be found in our lowest-level, introductory (often regional) courses, leaving our advanced courses for the exploration of narrower sub-disciplines within geography or technical skill-building, settings often less

congenial to synthesis. In our scholarship, meanwhile, broad, integrative conceptualizing has given way to other pursuits. With the familiar splintering of faculty research interests and concomitant growth of specialty groups within the AAG, for example, our scholarship is increasingly divided along narrow sub-disciplinary lines. Reasons for these trends are complex and beyond the scope of this short piece, but the rift between the merits of geography de Blij and Carr identify and what geographers actually do and teach seems to me to be large and growing. As Zelinsky notes (March 2006, *AAG Newsletter*), this overall state of affairs may be particularly disheartening to students who enter our discipline because of favorable early experiences in integrative entry-level courses and then later find that this sort of analysis is more the exception than the rule in the discipline at large.

As geographers, we cannot have it both ways. If we agree with de Blij's diagnosis about the essential virtue of the geographic perspective, continuing to incrementalize our scholarship and/or our disciplinary curricula to the detriment of synthesis is contradictory. Nor can we assume that cross-disciplinary insights arise automatically whenever specialists from different disciplines are brought together, as in team-taught courses. If, for example, we staffed a geography department with

faculty from history, sociology, economics, political science, geology, meteorology, botany, and soil science, would we necessarily have a *geography* department?

I think not. There is something special about spatially integrative, cross-disciplinary thinking that needs to be mentored and exemplified in our courses and scholarship. Notwithstanding "flashes of insight," I think the process is greatly aided by painstaking example in an instructional setting, allowing the students to see how an integrative thinker might draw heretofore unrecognized connections. Integrative thinking is, I believe, a skill like any other in which learning and role-modeling play key roles.

The sub-text underlying de Blij's book should trouble us, because it raises fundamental questions about what we think the core virtues of our field are and what we should do to preserve and enhance them. We will never all agree on the answers to these questions, but the conversation is useful if it refocuses our collective attention on defining and pursuing a vision. Without a vision, deciding what to do in scholarly and curricular matters becomes little more than an exercise in personal preference. ■

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References

de Blij, H. 2005. *Why Geography Matters*. New York: Oxford University Press.

NOTE: The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.

Honorary Geographer Nominations

Every year the AAG designates an individual as that year's AAG Honorary Geographer as a way of recognizing excellence in research, teaching, or writing on geographic topics by non-geographers. Nominations for the 2007 AAG Honorary Geographer are now being solicited.

Nominations should include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee's selection as an Honorary Geographer. Biographical and bibliographical information not included in the

statement should not exceed six additional pages of text.

Nominations are due no later than **September 15, 2006**. Digital submissions to grantsawards@aag.org are preferred. ■

Hiett Prize in the Humanities

The Hiett Prize in the Humanities is an annual cash award made to a person whose work in the humanities shows extraordinary promise and has a significant public or applied component. The award is \$50,000.

Candidates must be within the early stages of a career track in which the primary work is in a field centered in or directly related to one or more of the humanities. Applicants must submit a letter of nomination from an individual already established in the humanities, a curriculum vitae, a profile of published or accomplished work, and a plan for future scholarship and or projects in the humanities. For full details visit www.dallasinstitute.org. The deadline for submission of nominations and complete portfolios is **September 15, 2006**.

Canadian Fulbright Awards for Chairs and Students, 2007-08

The Fulbright Visiting Research Chairs Program in Canada makes available awards normally valued at \$25,000 for one semester available in the following areas: business, trade, and finance; education, environment, health, and sustainability; governance, peace, and security; identity, citizenship, and globalization; law; native studies; and North American studies. Visiting research chairs also benefit from on-campus support, up to \$1,000 in mobility funding, and participation in the fall orientation in Ottawa.

Several Fulbright visiting research chairs that might be of particular interest to geographers are: global indigenous food

systems and health at McGill University; health, science, and the environment at McMaster University; sustainability at Simon Fraser University; environmental science and public policy at the University of Guelph; and water resources at the University of Lethbridge.

Applications from American scholars will be accepted by the Council for International Exchange of Scholars (CIES) until **August 1, 2006**. Applications forms and further details are available from the CIES website: www.cies.org/award_book/award2007/country/WesCanCA.htm.

Students in the **U.S. Fulbright Students Program** in Canada conduct research (towards their U.S. graduate degree or independently), pursue graduate studies, or undertake a combination of both activities at any of Canada's universities or research centers for a period of nine months. In addition to \$15,000, current American Fulbright recipients in Canada participate in a fall orientation in Ottawa and have access to up to \$1,000 in mobility funding.

Applications are especially encouraged from the following areas: Canada-U.S. relations, comparative public policy, law, international trade, North American integration, communications, culture, ecology and the environment, indigenous issues, border and security issues, Canadian studies, and American studies. The submission deadline for applications is **October 1, 2006** however many universities have earlier on-campus deadlines to allow for internal review. Interested students are encouraged to contact their

Fulbright campus representative. Detailed information is available at http://us.fulbrightonline.org/program_country.html?id=20 and at www.fulbright.ca. For additional information, interested candidates should contact Amy Harvey at ajharvey@fulbright.ca.

Fellowship Opportunities for Research in Sri Lanka

The American Institute for Sri Lankan Studies invites applications for its fellowship program. Tenure may be for any period between two and nine months. Fellows receive a \$2,000/month per diem, one round-trip airfare between the United States and Sri Lanka, and a small research allowance. Applicants must have a PhD or equivalent before beginning their award and must be U.S. citizens. Proposals in all fields of the humanities and social sciences are welcome. Research may be spread out over more than one visit to Sri Lanka, but only one airfare will be reimbursed. In the past, about one half of these awards have gone to applicants with little or no experience in Sri Lanka. This year's application deadline is **December 4, 2006**. For complete information, including application materials, visit: www.aisls.org.

NSF Grants and Competitions

Visit www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410.

AAG Grants and Competitions

Visit www.aag.org/Grantsawards/index.cfm. ■

Quarter Century

The June 1981 *AAG Newsletter* announced that the AAG would soon undertake a survey of geography departments in response to concerns about shrinking educational finances...**James R. Curtis**, assistant professor of geography, University of Miami, was named 1980-81 Teacher of the Year by the honor society Phi Eta Sigma...**Brian J.L. Berry** was appointed Dean and professor of

public policy, School of Urban and Public Affairs, at Carnegie-Mellon University in Pittsburgh...**Gordon L. Clark** of the Kennedy School's City and Regional Planning Program at Harvard University was awarded a National Research Council Fellowship for 1981-82. Clark received the fellowship to research dimensions and determinants of urban unemployment and

poverty, particularly the spatial and occupational match between the demand and supply of labor...geographers **Martyn C. Kellman**, professor of geography at York University, and **Billie L. Turner II**, associate professor of geography at Clark University, received fellowship grants from the Guggenheim Memorial Foundation. ■

Professors Paul Dunscomb, Diddy Hitchins, and Jeremy Tasch, of the University of Alaska, Anchorage, were awarded an \$80,000 Fulbright-Hays RFE Study Tour Grant for summer 2006. The grant will afford a team of ten interdisciplinary educators the opportunity to combine travel, study, and collaboration in the Russian Far East to develop contemporary interdisciplinary pedagogy on the region that will enhance and deepen current courses on the area's anthropology, geography, history, literature and drama, and political science.

The Department of Geography at San Diego State University recently received the 2006 Excellence in GIS Education Award from the California Geographic Information Association (CGIA). This award is granted annually to the educational institution that displays extraordinary approach, contribution, development, or commitment to GIS education in California.

Authors of the article "Exploring complexity in a human-environment system: An agent-based spatial model for multidisciplinary and multiscale integration" published in the *Annals of the Association of American Geographers*, 95(1):54-79, were recently honored by the U.S. Chapter of the International Association of Landscape Ecologists. Li An, assistant professor of geography at San Diego State University, and co-authors M. Linderman, Q. Jiaguo, A. Shortridge, and J. Liu received this year's Outstanding Paper in Landscape Ecology. The award is given annually to recognize the most outstanding contribution to the literature of the field of landscape ecology.

A partnership led by the American Geographical Society (AGS) received an additional year of funding (\$256,528) for fieldwork in Mexico on the Mexico Indigena Project. The partnership will continue the work done in 2005 by a

team of Mexican and American students and faculty lead by Peter Herlihy. Investigators will collect open source GIS data, conduct geographic research of the investigators' choice, and disseminate data and results to the public.

Piotr Jankowski, professor of geography at San Diego State University, was awarded a Fulbright Senior Specialist grant to present a series of lectures on GIScience topics at the University of Poznan in Poland.

Karen De Bres of Kansas State University (KSU) is the 2006 winner of the E. Walter Morrison Award, presented by the KSU Student Foundation. The annual award is presented to a person connected with KSU who in life and community service exhibited sincerity of purpose, sense of justice, faith in hard work, and perseverance. ■

Call for Participation: Geography and the Humanities Symposium

The Association of American Geographers, in conjunction with the University of Virginia's College of Arts and Sciences and the American Council of Learned Societies, is organizing a symposium on Geography and the Humanities. The symposium will be held at the University of Virginia in Charlottesville in June 2007, and will also include a special event at nearby Monticello, Thomas Jefferson's historic estate. Thirty to fifty participants are sought, approximately one-third drawn from each

of the following categories: 1) geographers who have engaged the humanities directly in their work; 2) scholars in the humanities who have integrated geography or GIS into their work; and 3) popular writers or artists who provide a geographically-informed view in works of fiction, art, or film.

Those interested in participating in the symposium as presenters should submit a one-page summary of their proposed topic, describing relevant research conducted and previous directly-related publications,

along with a brief resume or CV to: Geography and Humanities Symposium Applications Committee, c/o Douglas Richardson at drichardson@aag.org. Applications for participation should be received no later than **December 12, 2006**. Earlier submission is encouraged. In order to defray the costs of participation, applicants in financial need who are accepted for participation in the symposium may apply for funding to support travel costs.

For more information see www.aag.org/humanities. ■

Attention specialty group competition organizers: If you are organizing a specialty group competition with a deadline before the October 26, 2006, AAG Annual Meeting abstract deadline and wish to run notice of your competition in the *AAG Newsletter*, please send your announcement to Megan Nortrup at newsletter@aag.org by **August 1, 2006**, for inclusion in the September issue of the *AAG Newsletter*.

Abrams, Janet and Peter Hall, eds. *Else/Where: New Cartographies of Networks and Territories*. Minneapolis: University of Minnesota Design Institute/University of Minnesota Press, 2006. 320 pp., \$49.95, ISBN 0-9729696-2-4.

Arnold, David. *The Tropics and the Traveling Gaze: India, Landscape, and Science, 1800-1856*. Seattle: University of Washington Press, 2006. 298 and 14 pp., \$50.00, ISBN 0-295-98581-X.

Bauder, Harald. *Labor Movement: How Migration Regulates Labor Markets*. New York: Oxford University Press, 2006. 269 and 11 pp., n.p., ISBN 0-19-518088-7.

Berke, Philip R., David R. Godschalk, and Edward J. Kaiser with Daniel Rodríguez. *Urban Land Use Planning*. Champaign, IL: University of Illinois Press, 5th rev. ed., 2006. 492 and 10 pp., \$50.00, ISBN 0-252-03079-6.

Castree, Noel and Derek Gregory, eds. *David Harvey: A Critical Reader*. Malden, MA: Blackwell, 2006. 324 and 9 pp., \$29.95, ISBN 0-631-23510-8.

Cederlof, Gunnel and K. Sivaramakrishnan, eds. *Ecological Nationalisms: Nature, Livelihoods, and Identities in South Asia*. Seattle: University of Washington Press, 2006. 399 and 13 pp., \$50.00, ISBN 0-295-98531-3.

Cuthbert, Alexander R. *The Form of Cities, Political Economy and Urban Design*. Malden, MA: Blackwell, 2006. 304 and 15 pp., \$34.95, ISBN 1-4051-1640-4.

Dueck, Daniela, Hugh Lindsay, and Sarah Potheary, eds. *Strabo's Cultural Geography: The Making of a 'Kolossourgia'*. New York: Cambridge University Press, 2006. 286 and 16 pp., \$85.00, ISBN 0-521-85306-0.

Gibson-Graham, J.K. *A Postcapitalist Politics*. Minneapolis: University of Minnesota Press, 2006. 276 and 37 pp., \$25.00, ISBN 0-8166-4804-2.

Gibson-Graham, J.K. *The End of Capitalism (As We Knew It): A Feminist Critique of Political Economy*. Minneapolis, University of Minnesota

Press, 2nd rev. ed., 2006. 299 and 45 pp., \$25.00, ISBN 0-8166-4805-0.

Herzog, Lawrence A. *Return to the Center: Culture, Public Space, and City Building in a Global Era*. Austin, TX: University of Texas Press, 2006. 273 and 21 pp., \$24.95, ISBN 0-292-71262-6.

Hughes, David M. *From Enslavement to Environmentalism: Politics on a Southern African Frontier*. Seattle: University of Washington Press, 2006. 285 and 17 pp., \$50.00, ISBN 0-295-98590-9.

Kent, Robert B. *Latin America: Regions and Peoples*. New York: Guilford Press, 2006. 421 and 9 pp., \$60.00, ISBN 1-57230-909-1.

Knight, David B. *Landscapes in Music: Space, Place, and Time in the World's Great Music*. Lanham, MD: Rowman & Littlefield, 2006. 244 and 12 pp., \$29.95, ISBN 0-7425-4116-9.

Krim, Arthur (Denis Wood, ed.). *Route 66: Iconography of the American Highway*. Santa Fe, NM: Center for American Places, 2005. 220 and 19 pp., \$35.00, ISBN 1-930066-35-X.

Lehtinen, Ari A. *Postcolonialism, Multitude, and the Politics of Nature: On the Changing Geographies of the European North*. Lanham, MD: University Press of America, 2006. 299 and 8 pp., \$39.95, ISBN 0-7618-3417-6.

McKittrick, Katherine. *Demonic Grounds: Black Women and the Cartographies of Struggle*. Minneapolis: University of Minnesota Press, 2006. 190 and 31 pp., \$20.00, ISBN 0-8166-4702-X.

Merrill, Heather. *An Alliance of Women: Immigration and the Politics of Race*. Minneapolis: University of Minnesota Press, 2006. 258 and 29 pp., ISBN 0-8166-4158-7.

Neuwirth, Robert. *Shadow Cities: A Billion Squatters in a New Urban World*. London and New York: Routledge, 2006. 335 and 14 pp., n.p., ISBN 0-415-95361-8.

Perin, Constance. *Shouldering Risks: The Culture of Control in the Nuclear Power Industry*. Princeton, NJ: Princeton University Press, 2005. 379 and 25 pp., \$35.00, ISBN 0-691-07003-2.

Visiting Geographical Scientist Program

The Visiting Geographical Scientist Program (VGSP), which sponsors visits by prominent geographers to colleges and universities across the country, welcomes applications for the 2006-07 academic year. Funded by Gamma Theta Upsilon (GTU), the International Geographical Honor Society, and managed by the AAG, the VGSP aims to stimulate interest in geography, especially in small departments that do not have the resources to bring in well-known speakers.

Participating institutions select and make arrangements with the visiting geographer. The VGSP covers travel costs and provides a small honorarium; host institutions provide meals and housing.

To qualify for the program, at least one-half of the institutions hosting a visiting scientist during the academic year must have active chapters of Gamma Theta Upsilon (one that has reported initiates in the past four years). The VGSP also requires one scientist to visit two or more

institutions over a one to three-day period. A single contact at the primary sponsoring institution will coordinate the visits. Speakers for the VGSP are subject to GTU/AAG approval, unless selected from the current VGSP speakers list.

Further program information, the VGSP speakers list, and electronic application forms are available at www.aag.org/Education/aag/edu_visitinggeoscientist.cfm. ■

Information on Estate Planning Now Available from AAG

The AAG's Advancing Geography Fund has created a long-term fund to support the advancement of geography broadly in the years ahead. The fund continues to grow through a variety of contributions from individuals and organizations, and the AAG has been pleased to receive several bequests in recent months (*see* Richardson, "Mather and Marble Gifts to Support Geography for Years to Come," January 2006, *AAG Newsletter*).

In order to facilitate and encourage interested individuals to advance geography into the future through a bequest to the fund, the AAG is making professional consultants available at no charge to those interested. For information on making arrangements for a bequest, please contact Doug Richardson at drichardson@aag.org and a consultant will be referred to you.

The AAG Advancing Geography Fund has a goal of reaching \$2 million to create a long-term, stable fund to allow us to advance geography in the years ahead, and provide sustained resources that can be used to strengthen academic geography, provide leadership training, and ensure a means for capitalizing on unique opportunities that arise in the future. Donors have the option to specify individual programs (e.g. research, diversity, etc.) for which their funds will be used.

All contributions made to the Advancing Geography Fund by December 31 are tax-deductible for the year 2006. The Association of American Geographers is a nonprofit, tax-exempt, 501(c)(3) organization. Gifts may be made by cash, check, or credit card (MasterCard or VISA) using the form on this page. You may also pledge an extended gift by budgeting your gift over a five-year period of time. Your pledge may be matched by your employer. Please consult your appropriate advisor for details. ■

Corrections

The 2006 Annual Meeting figures which appeared in the May 2006 issue (page 6) were attendance figures, not registration figures as indicated in the table's title. The actual registration figures were higher, totaling 5,617.

The New Appointments section of the April 2006 issue incorrectly noted Jared Aldstadt's new appointment. The corrected notice is:

University at Buffalo, Assistant Professor, Jared Aldstadt. PhD, 2006, San Diego State University/University of California, Santa Barbara. ■

AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute _____ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:

- | | |
|---|-------------------|
| <input type="checkbox"/> \$500 to \$999 | Scholars Circle |
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| <input type="checkbox"/> \$25,000 and above | Leadership Circle |

This gift will be made as follows:

Total amount enclosed: \$ _____

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If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:

- credit card bequest other

Credit Card: Visa MasterCard

Account Number _____

Name on Card _____

Expiration Date _____

Signature _____

- My (our) gift will be matched by my employer

I would like my gift to go toward:

- Advancing Geography Endowment Fund
 AAG Student Research and Travel Fund
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 Mel Marcus Fund for Physical Geography
 AAG International Geographic Information Fund
 AAG Center for Global Geography Education
 AAG Public Policy Initiatives
 Enhancing Diversity Fund
 Area of Greatest Need
 Other _____

Name _____

Address _____

Phone _____

Date _____

Please send this pledge form to:

AAG Advancing Geography Fund
 1710 Sixteenth St. NW, Washington, DC 20009

Wade Currier.

Wade Richardson Currier died September 18, 2005 at age seventy-seven. He was a long-time professor at Rowan University and served as Department Chair from 1983 to 1989.

Currier earned his BA and MA in geography from George Washington University and did postgraduate work in geography at Clark University. He began his career with the U.S. Geological Survey and continued as a civilian with the U.S. Army Map Service, contributing research that led to the selection of the first lunar landing sites for NASA's Apollo missions.

In 1965 Currier began at Rowan University as a professor of geography. He served as Chair of the Department of Geography and Anthropology from 1983 to 1989. In 2000 he retired from Rowan but continued to teach as an adjunct professor through 2004.

Christopher Exline

Christopher H. Exline, longtime Chair of the Department of Geography at the University of Nevada, died on April 11, 2006.

Exline, born on July 23, 1947, earned an associate's in 1969 from College of Marin, a bachelor's in 1971 from Sonoma State, a master's in 1974 from San Francisco State University, and a doctorate in 1978 from the University of California, Berkeley.

Exline taught at College of Marin from 1973-77 and at the University of Colorado, Colorado Springs from 1977-81 before coming to the University of Nevada in 1981. Exline served as Chair of the Geography Department there from 1981-97.

Over the years, Exline received many awards for his teaching and commitment to the university and community including the F. Donald Tibbitts Distinguished Teacher Award (1988), the Distinguished Alumni Award Sonoma State University Alumni Association (1991), the American Planning Association Nevada Chapter Meritorious Service Award (1995), the City of Sparks and Truckee Meadows Regional Planning Agency Meritorious Service Award (1995), and the Board of Regents Undergraduate Advisor Award (2000).

He also served on the City of Sparks Planning Commission (1987-95), the Truckee Meadows Regional Planning Agency (1989-95), and was involved in the Association of Pacific Coast Geographers for many years.

Exline joined the AAG in 1971 and was a member until his death.

John Anthony Gertken, Jr.

AAG member John Anthony Gertken Jr. died August 10, 2005, at age sixty-one in Lake St. Louis, Missouri.

Born April 27, 1944, Gertken was a 1962 graduate of Christian Brothers College Military Institute in St. Louis. He served in the U.S. Naval Reserve and attended Marquette University in Wisconsin, where he was a member of the U.S. Naval Reserve Academy.

Gertken spent over forty years as professional in the business of conveyor and automated handling systems. He earned an associates degree in 2003 from St. Charles Community College and shortly before his death graduated from Southern Illinois University at Edwardsville, Cum Laude, with a BS in geography.



Ristow

Walter W. Ristow

Walter W. Ristow, former Chief of the Geography and Map Division at the Library of Congress, died on April 3, 2006.

Ristow, born April 20, 1908, in La Crosse, Wisconsin, devoted his life to the study of cartography, the history of cartography, map librarianship, and map collecting. He received his formal training in geography from the University of Wisconsin, Madison (BA 1931), a master's in geography and geology from Oberlin College, Ohio (1933) and a PhD in geography from Clark University (1937).

Upon completion of his graduate work, Ristow began his long career in map librarianship serving as head and later Chief of the Map Division of the New York Public Library (1937-46). He also served with the Military Intelligence

Service as a wartime map analyst from 1941-44. He moved to Washington in 1946 to begin his thirty-two year career in the Geography and Map Division of the Library of Congress (1946-78). He served as Assistant Chief from 1946-68 and Chief from 1968-78. After retirement he was named Honorary Consultant in the History of American Cartography at the Library of Congress (1978-87).

Ristow served as Secretary of the Association of American Geographers 1949-50 and also held positions as editor, consulting editor, and advisory editor for several scholarly journals, including the *Canadian Cartographer*, *Imago Mundi*, *Acta Cartographica*, and *The Map Collector*. He was as member, vice chairman (1954-57), and chairman (1957-59) of the U.S. Board on Geographic Names.

Ristow was a prolific writer with a long list of publications prepared between 1933 and the late 1980s. Among his most noteworthy contributions were *The Emergence of Maps in Libraries* (1980), *American Maps and Mapmakers, Commercial Cartography in the Nineteenth Century* (1985), (with R.A. Skelton) *Nautical Charts on Vellum in the Library of Congress* (1977), the scholarly commentary to the facsimile of *A Survey of the Roads of the United States of America in 1789 by Christopher Colles* (1960), (editor of) *A la Carte, Selected papers on maps and atlases* (1972), *Marketing Maps of the United States* (1951, 1952, and 1958), and *Aviation Cartography* (1956, 1957, 1960).

During his direction of the Geography and Map Division of the Library of Congress, he oversaw the development of machine-readable cataloging for cartographic objects (MARC maps). He was presented the Distinguished Service Award by the Library of Congress in 1978. During his career he received honors from the Special Libraries Association, the ACSM, and the AAG. Since 1994, the AAG Cartography Specialty Group has offered the Dr. Walter W. Ristow Prize in the History of Cartography, in recognition of academic achievement in the history of cartography or map librarianship.

Following his retirement, additional awards were named in his honor, including

the Walter W. Ristow Endowment Fund of the Library of Congress (for the advancement of understanding of the Geography and Map Division Collections and American Cartography) established in 1998, and the Ristow Prize of the Washington Map Society, presented annually to the most outstanding submission on the history of cartography.

David C. Weaver

David C. Weaver died in Tuscaloosa, Alabama on April 3, 2006, at the age of sixty-three. Born in Dudley, England, Weaver received his BA degree in geography from the University of Manchester in 1964. He pursued graduate work in geography at the University of Florida, receiving his MA in 1967 and his PhD in 1972. In 1980 he added a master's in community planning from the Georgia Institute of Technology.

Weaver taught at West Georgia College from 1970 through 1977, moving to the University of Alabama in 1977 as associate professor. He was promoted to professor in 1982, and became department chair in 1987, a position he held for thirteen years. After stepping down from

the chair's position, Weaver continued to be an active contributor to departmental operations and a mentor to undergraduates, graduate students, and faculty alike. He made substantial contributions to the development of the department's night program.

Weaver's teaching interests and abilities included historical geography, the geography of National Parks, introductory physical geography, climatology, geography for teachers, a wide array of planning topics, and the geography of Europe, the Middle East, and the American South. As part of Weaver's efforts on behalf of K-12 teachers, beginning in 1990, he provided annual teacher workshops to improve geographic and environmental education to teachers in conjunction with the Alabama Geographic Alliance, and Legacy Inc., Partners in Environmental Education.

Weaver first joined the AAG in 1964. In 1992 he received the Distinguished Teaching Achievement Award from the NCGE, and in 1997 he received the Outstanding Service Award from SEDAAG.

Weaver's research was published in numerous scholarly journals, several

books and monographs, technical reports, and maps.

Sean Webster

Former geography professor at the University of North Texas (UNT) and retired Navy officer Sean Webster died on November 6, 2005. He was forty-six.

Webster was born in California in 1959. He served as an electrician in the Navy, retiring as a Lieutenant Commander. Webster earned an associates degree from Santa Ana College in 1987, a bachelor's from University of New Mexico in 1989, and completed studies at Florida Institute of Technology in 1995. Webster came to UNT as a student in the fall of 1999 and graduated in the summer of 2004 with a master's degree in applied geography. While completing his master's degree, Webster served as a teaching assistant. After graduation, he became an adjunct professor at UNT, teaching courses in earth science, physical geology and culture, and environmental and society. Shortly before his death, he had accepted a full-time faculty position at Northeastern State University in Tahlequah, Oklahoma. ■

Award Deadlines

JUNE

30. Nominations for AAG Honors. See www.aag.org/grantsawards/index.cfm.

AUGUST

1. Fulbright Visiting Research Chairs Program, Canada. www.cies.org/award_book/award2007/country/WesCanCA.htm.

31. AAG William L. Garrison Award for Best Dissertation in Computational Geography, nominations due. www.aag.org/Grantsawards/marblediss.htm.

SEPTEMBER

15. Nominations for AAG Honorary Geographer. www.aag.org/Grantsawards/index.cfm.

15. Heitt Prize in the Humanities. www.dallasinstitute.org.

OCTOBER

1. U.S. Fulbright Students Program in Canada. www.fulbright.ca.

2. AAG William L. Garrison Award for Best Dissertation in Computational Geography, submission of materials due. www.aag.org/Grantsawards/marblediss.htm

15. NSF Doctoral Dissertation Research Improvement Proposals. www.nsf.gov/sbe/bcs/grs/suppdiss.jsp.

16. McColl Family Fellowship. www.amergeog.org.

20. AGS Library Fellowships for 2007. www.uwm.edu/Libraries/AGSL/fellowships.html.

DECEMBER

1. AAG Anderson Medal

4. American Institute for Sri Lankan Studies Fellowships. www.aisls.org.

31. AAG Research Grants and Dissertation Research Grants

31. AAG IGIF Student Travel Grant, Student Paper Award, and Graduate Research Award

31. AAG George & Viola Hoffman Award

31. AAG Anne U. White Fund

31. AAG Jackson Prize

31. AAG Meridian Book Award and Globe Book Award

31. AAG Glenda Laws Award

31. AAG Meredith F. Burrill Award

For a summary of all AAG grants and awards, visit www.aag.org/grantsawards/index.cfm.

Jobs in Geography

UNITED STATES

***ALABAMA, MOBILE.** The University of South Alabama Earth Sciences Department invites applications for a tenure track **assistant professor** position in the **Human Geography** sub-discipline. The successful candidate must have a PhD in Geography. While teaching other courses, the candidate is to assume responsibility for two upper level core classes: Research Methods and World Economic Geography. Preference will be given to candidates who have expertise in urban or environmental planning. The position begins August 15, 2006. Send a copy of your curriculum vita, transcripts, and three letters of reference to the address below. JUN 06-129.

Apply: Dr. Miriam L. Fearn, Earth Sciences Department, LSCB 136, University of South Alabama, Mobile, AL, 36688. Review of applications will begin immediately and continue until the position is filled. AA/EEO/M/F/D.

CALIFORNIA, REDLANDS 92373. ESRI has an immediate opening for **Software QA Product Engineer**. Join the world leader in GIS! This individual will be responsible for preparing software products for release and identifying software defects through rigorous, systematic regression testing and workflow-driven use case scenarios.

Responsibilities are to design, write, and execute a test plan and test cases using industry best practices for testing methodology and support customer issues by isolating and troubleshooting issues; recommend courses of action and workarounds to known issues. Work closely with software developers to correct defects and verify that all code changes in the system are adequately tested.

Qualified candidates must have a B.S. or M.S. degree in computer science, mathematics, or a related field along with one to three years of software QA experience in a multiplatform environment (UNIX and Windows) or class course work. One to two years of experience with commercial programming in Java is required plus experience in writing test plans and automating tests, strong scripting background, and firm relational database background.

Learn more about this position and apply online at www.esri.com/careers.

MAY 06-114.

***CONNECTICUT, NEW HAVEN 06515.** The Urban Studies program within the geography department invites applications for a one-year appointment at the **Assistant Professor** position. The program, mostly at the graduate level, offers a variety of courses that are both applied and theoretical. We are looking for an individual trained in **urban geography**, but welcome applicants of related disciplines. The successful candidate, preferable with a doctorate (ABD applicants welcomed) must demonstrate the potential for teaching excellence, mentoring, and have interpersonal and communication skills to be able to work effectively with a diverse array of students and colleagues. S/He should be able to contribute to the on going development of the Urban Studies program. Interested individuals should submit a cover letter, a statement of teaching and research interests, CV, unofficial transcripts and three current letters of reference. Screening of applications will start on May 15th and will continue until the position has been filled. JUN 06-124-1.

Apply: Dr. Peter Sakalowsky, Chairman, Geography Department, Morrill Hall 118 B,

Southern Connecticut State University, 501 Crescent St., New Haven, CT 06515.

Southern CT State University is an equal opportunity/affirmative action employer.

DISTRICT OF COLUMBIA, WASHINGTON, 20233. **Population Division, U.S. Census Bureau, U.S. Department of Commerce.** The Population Division of the U.S. Census Bureau, U.S. Department of Commerce, has immediate **openings in its domestic and international programs for qualified individuals in the areas of demography, geography, sociology, and related social sciences.** We are looking for well-qualified persons at all levels (BA, MA, PhD), especially those with training in demography, population and urban geography, quantitative data analysis of large datasets, geographic information systems, and sociology/social research. These openings offer qualified applicants an opportunity to work on one or more of the following topics: population distribution, migration, education, family and fertility, population estimates and projections, and race and ethnicity. This is an exciting time for the Population Division, and we look forward to sharing our opportunities. MAY 06-105.

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an email to jig@aag.org. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

* Indicates a new listing

To apply, visit the U.S. Census Bureau website: <http://www.census.gov> and click on Jobs@Census or contact the Census Bureau's Recruitment Office at 1.800.638.6719. For specific questions about opportunities in the Population Division, please contact Jason Devine, Population Division, U.S. Census Bureau, Washington, DC 20233-8800; Phone: 301.763.6070; Fax: 301.457.2644; E-mail: jason.e.devine@census.gov The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources.

INDIANA, INDIANAPOLIS 46202. The Department of Geography at Indiana University-Purdue University Indianapolis invites applications for a tenure track position at the level of **assistant professor** with a research focus on **health or medical applications of Geographic Information Science**. Responsibilities will include interdisciplinary research, supervision of graduate research in the Department's MS in Geographic Information Science program, and undergraduate and graduate teaching. Teaching responsibilities could include introductory and advanced courses in GIS or remote sensing and specialty courses such as Medical Geography, Global Change and Health, Research Methods, or Spatial Statistics. The position will begin August 2006. Candidates should have a Ph.D. in Geography or closely related field at the time of appointment. Review of applicants will begin May 15 2006 and continue until the position is filled.

IUPUI, a leader in urban higher education, is located in the center of Indianapolis, in close proximity to the centers and resources of state government. The IUPUI campus is home to the Indiana University School of Medicine, the second largest medical school in the United States, and has excellent facilities for health/medical research including opportunities for collaboration with faculty from the Schools of Medicine and Nursing and the Indiana State Department of Health. Four hospitals and the Regenstrief Institute, a nationally recognized medical informatics organization dedicated to improving the quality of health care, are located on the IUPUI campus. IUPUI is also home to the Polis Center, a leading university-based center in applied GIS.

Applicants should provide a curriculum vita, statement of research and teaching interests, sample publications and teaching materials, and contact information for three

references. Electronic submission of application materials is preferred. Applicants whose work incorporates a global perspective and demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply. IUPUI is an AA/EO employer. MAY 06-109.

Applications to: Jeffrey Wilson, Chair, Department of Geography, Indiana University - Purdue University Indianapolis, 425 University Blvd., Indianapolis, IN 46202. Phone: 317 274-8877. E-mail: jeswilso@iupui.edu. Web: <http://www.iupui.edu/~geogdept>.

***MASSACHUSETTS, WORCESTER.** Worcester State College, Department of Physical and Earth Sciences, invites applications for a one year full-time position in Physical Geography beginning in fall 2006. Minimum requirements include a Ph. D.

in Geography or a related discipline and undergraduate teaching experience. ABDs will be considered. The ideal candidate will be broadly trained in Physical Geography with a specialization in geomorphology.

The position involves teaching sections of physical geography, geomorphology, and soils. The successful candidate will demonstrate potential for excellence in undergraduate teaching. Worcester State College is part of the Massachusetts state college system. The position carries full state benefits, and the contractual teaching load is 12-credit hours per semester. The department offers a B.S. in Geography.

Interested applicants should send a letter of interest, resume, three current, original letters of recommendation and original transcript (highest degree) to the address below. MAY 06-115.

Apply: Russell E. Vickstrom, Director of Human Resources, Worcester State College, 486 Chandler Street, Worcester, MA 01602-2597.

Worcester State College is an equal opportunity/affirmative action employer. M/F/D/V. Women and minorities are strongly encouraged to apply.

***MICHIGAN, LANSING and METRO DETROIT. Part-Time Temporary Geography Instructors.**

Central Michigan University seeks qualified part-time instructors to teach GEO 373-Latin America and GEO 395-Michigan. Teaching assignments are held in the Metro Detroit and Lansing areas, Michigan.

A Ph.D. in Geography with graduate level coursework in the topic to be taught is preferred.

The successful candidate will teach adult students on alternating weekends or one night a week for eight weeks. A generous stipend is paid plus reasonable travel expenses incurred with teaching of the course.

If you are interested in these opportunities at CMU and how to apply please visit our website at <http://www.fps.cmich.edu/jobs/cel.htm> to view the job postings and access the application at http://www.cel.cmich.edu/faculty_teaching_opportunities_section/Recruitment_Info/application to apply.

For additional information, contact Carmen Ceja Blohm at 800-950-1144 ext. 2199 or cejab1c@cmich.edu. If you respond by email, please attach your curriculum vitae.

CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community (see <http://www/cmich.edu/aaeo/>).

JUN 06-121.

MICHIGAN, MARQUETTE. The Department of Geography at Northern Michigan University invites applications for a tenure track **Assistant Professor in GIS/Cartography** beginning August 2006. The successful applicant will teach introductory quantitative methods, cartography, geographic information systems, and spatial analysis, and will be expected to maintain an active agenda of scholarship. Preference will be given to candidates who can demonstrate a strong commitment and ability to provide excellent undergraduate instruction, and complement existing department programs.

Applicant must hold a Ph.D. in Geography or closely allied discipline at the time of their appointment. ABDs will be considered but will be given the initial rank of Instructor for one year prior to the completion of the Ph.D. All applicants must be eligible to work in the U.S.

Send a letter of application, CV, any evidence of teaching effectiveness, and the names, addresses, phone numbers, and e-mails of three references to the address listed below. Review of applications will begin on May 22, 2006 and continue until the position is filled.

NMU is located on Michigan's beautiful Upper Peninsula, on the south shore of Lake Superior. The local environment offers outstanding opportunities for research and instruction as well as an exceptional way of life. For information about the University and Department of Geography visit www.nmu.edu. MAY 06-119.

Apply to: Dr. Robert Regis, Search Committee Chair, Department of Geography, Northern Michigan University, 1401 Presque Isle Avenue, Marquette, MI 49855.

NMU is an equal opportunity, affirmative action employer, and is strongly committed to increasing the diversity of its faculty.

***MISSOURI, SPRINGFIELD 65897.** Missouri State University. The Department of Geography, Geology and Planning anticipates an opening for a 9-month, non-tenurable **Lecturer in Geography** to begin in August 2006. Ph.D. (or ABD) in Geography or closely related field required at time of appointment. Expertise and evidence of teaching effectiveness desired in the area of world regional geography, conservation of natural resources, and geography of selected world regions, including sub-Saharan Africa.

Applicants should submit a letter of interest and current curriculum vitae and arrange for three reference letters and copies of all academic transcripts to be submitted to the address below. JUN 06-125.

Apply: Chair, Geography Search Committee, Department of Geography, Geology and Planning, Missouri State University, 901 South National, Springfield, MO 65897. The evaluation of applications will begin June 1 and will continue until a successful candidate is found. Further information can be obtained at (417) 836-5800 or fax to (417) 836-6006, or visit our web site at geosciences.missouristate.edu. Women and minority candidates are encouraged to apply. EO/AA employer. (Email – Geography@MissouriState.edu).

NEBRASKA, LINCOLN. GIS Specialist, School of Natural Resources, University Of Nebraska – Lincoln.

Assist research teams at the National Drought Mitigation Center (NDMC) in interdisciplinary projects on drought monitoring/risk tools and visualization methodologies (mapping and DSS). Compile data and information. Design and produce web-based reports, maps and geospatial and statistical analysis. Conduct outreach activities and train project personnel. BS/BA in geography, GIS, natural sciences, computer science, environmental science or related field plus 3 years GIS-related experience required. MS/MA degree preferred with Master's substituting for 2 years experience. Strong emphasis in web programming/mapping and decision support systems preferred; familiarity with computer program-

ming languages and operating systems (NT, UNIX, and LINUX) desirable. Working knowledge and analytical skills in GIS and proficiency with GIS software, including the ESRI suite and experience with database software and management – design, building, and implementation (RDBMS, MySQL, Oracle, MS Access) essential. Excellent benefits including staff/dependent scholarship program. Review of resumes will begin April 3. Position is grant funded. MAY 06-113.

Apply at <http://employment.unl.edu>. UNL is committed to EEO/AA and ADA/504. If you require accommodation, please call 402-472-8294.

***NEW YORK, BINGHAMTON 13902. Visiting Assistant Professor Position**

The Department of Geography seeks candidates for a one or two-year visiting

Assistant Professor beginning August 2006 (PhD is preferred but ABD acceptable but rank will be as Lecturer). The successful candidate must be committed to quality undergraduate teaching with the ability to teach introductory and world regional geography, as well as courses in either economic or environmental geography. The position requires a two or three-day teaching schedule and full-time presence on the campus to provide weekly service in student advising and departmental committees. The position also involves full participation in all departmental affairs and in faculty meetings.

Please submit a cover letter, vita, copies of research and teaching philosophies and the names/addresses of three references to the address below. JUN 06-133.

Apply: Binghamton University Department of Geography, Attn: Search Committee, PO Box 6000 (or 4400 Vestal Parkway East) Binghamton, NY 13902-6000. The review of applications will begin immediately and continue until the position is filled. SUNY-Binghamton is an Affirmative Action/Equal Opportunity employer

PENNSYLVANIA, KUTZTOWN. Instructor or Assistant Professor, Department of Geography

The Department of Geography invites applications for a full-time temporary position for the 2006-2007 academic year. Courses to be taught include introductory physical geography, geomorphology with a lab, and meteorology with a lab. Salary Competitive.

For full description, criteria and complete listing of vacancies, please visit our website at

www.kutztown.edu/employment. Kutztown University is an AA/EOE member of the PA State System of Higher Education and actively solicits applications from women, veterans, persons with disabilities and minorities.

MAY 06-112.

PENNSYLVANIA, MANSFIELD 16933.

Watershed Management – Mansfield University of Pennsylvania invites applications for a tenure-track, **Assistant Professor** position in the Geography & Geology Department beginning spring 2007. Lead faculty member in a new undergraduate concentration in Watershed Management. Teach two courses in Watershed Management, and some combination of courses in Geography, Geology, Planning, or GIS/GPS. The teaching load is twelve contact hours per week (normally three different courses, with two sections of one course). Supervise student projects/internships and participate in a discipline-related student club. Advise students, serve on departmental/university committees, and develop/maintain collaborations with local/regional watershed professionals. Additional information: <http://geoggeol.mansfield.edu/watershed>.

Qualifications: Doctorate in Geography, Geology, Forestry, Watershed Science or a closely related field required. Exceptional ABD candidates will be considered, but must complete doctorate within 18 months of hire to continue in the position. Strong evidence of effective teaching required for tenure. Also required: background appropriate to teach Watershed Management courses; develop a Watershed Management program; and teach courses in at least one of the following subjects: Geography, Geology, Planning, or GIS/GPS. Successful college-level teaching and strong background in GIS/GPS preferred. Qualifications include completion of a successful interview (including a teaching demonstration) and criminal background check; excellent communication skills (verbal/written); and ability to teach, evaluate, and advise students. Competitive salary dependent on qualifications/experience. Excellent faculty benefits: <http://hr.mansfield.edu/benefits.html>.

Submit: letter of intent; resume; copies of undergraduate/graduate transcripts, and names, addresses, and phone numbers of three references to the address below. MAY 06-118.

Apply: Search Committee, attn: Position F2006-02, Human Resources Department, 109 Alumni Hall, Mansfield University, Mansfield,

PA 16933. Application review will begin: August, 2006. Applications will be accepted until the position is filled. A condition of employment is a complete set of official transcripts for all academic work. Completion of a faculty application required for interview candidates. AA/EOE. www.mansfield.edu.

WISCONSIN, WAUKESHA. Applications are invited for a **full-time contract faculty position in environmental science** at Carroll College in Waukesha, WI starting September 1, 2006. Ph.D. in Environmental Science or related field with an emphasis in Watershed Hydrology/Ecology/Physical Geography

required. Preference will be given to candidates with a documented record of excellence in teaching. A research focus in water resources, surface hydrology or ecological restoration is desired. Review of applications will begin immediately and will continue until the position is filled.

Please send a letter of application, curriculum vitae and a statement of teaching philosophy to facapp@cc.edu. Final applicants will be asked to submit a writing sample, graduate transcripts and three letters of reference. For more information about this position please visit: <http://www.cc.edu/jobs>

MAY 06-111.

GEOGRAPHER AVAILABLE

GEOGRAPHER/ECONOMIST/SOCIOLOGIST: Desires short-term position. Forty-three years senior level experience in government, university teaching (undergraduate-graduate), and NGOs. Specialty: public policy (sustainable development- environmental management- regional planning). Teaching competencies: physical, cultural, regional, methods-communications, geographic thought. Also experienced in international consulting, publications, and community service. Available fall 2006. Send inquiries to: jig@aag.org with "Geographer Available" in the subject line.

Call for Papers

European and Arab Cultures

The Arab World Geographer/Le Géographe du Monde Arabe (AWG) and the Lebanese American University (LAU) in Beirut, Lebanon, are jointly sponsoring a conference on "The Euro-Arab Encounter: Geographical Linkages and Cross-Cultural Research Agendas." The conference will be held in Beirut, Lebanon, October 26–28, 2006.

The conference seeks to bring together social scientists and other scholars to focus on the mutual cultural, economic, and political impact of European and Arab countries.

Prospective contributors should send an abstract (200–250 words) of their paper, in

English or French, to the conference organizer by **June 15, 2006**. Decisions on acceptance will be given, following external refereeing, in early July.

For further information and updates visit the AWG website <http://users.fmg.uva.nl/vmamadouh/awg>.

Economic Geography

The second global Conference on Economic Geography will be held June 25-28, 2007 in Beijing, China. Paper presentations are invited.

The conference will attempt to foster a global dialogue in economic geography that facilitates the development of knowledge and the establishment of inter-

national collaborative relations for both teaching and research. It is hoped this dialogue will prompt economic geographers to face head-on the complex issues of vantage points and ethnocentric biases.

Presenters should submit an abstract of 100 words (maximum) at any time up until **April 30, 2007**. Email submission is strongly encouraged. Presenters should also complete the registration form available on the conference website. The deadline for submitting the completed form is **November 30, 2006**.

The conference website is <http://courses.nus.edu.sg/course/geoywc/conference/econgeog.html>. ■

New Appointments

Central Missouri State University, Assistant Professor, Corey Werner. PhD, expected 2006, University of Wisconsin-Madison.

Central Washington University, Assistant Professor, Jennifer Lipton. PhD, expected 2006, University of Texas.

Florida Atlantic University, Assistant Professor, Maria Jose Garcia-Quijano. PhD, 2006, University of South Carolina.

Loyola Marymount University, Assistant Professor, Mara A. Marks. PhD, 1999, University of California, Los Angeles.

Ohio State University, Assistant Professor, Desheng Liu. PhD, expected 2006, University of California-Berkeley.

State University of New York-New Paltz, Assistant Professor, Salvatore Engel-Di Mauro. PhD, 2000, Rutgers.

University of Wisconsin-Whitewater, Assistant Professor of Climatology, Sonya Larocque. PhD, 2003, University of Victoria, British Columbia, Canada.

University of Wisconsin-Whitewater, Assistant Professor of Urban Geography, Jeffrey Zimmerman. PhD, 2003, University of Wisconsin-Madison.

Key: *New institution, position, name. Degree, year degree granted, granting institution.*

The AAG welcomes the following new members whose memberships started in May.

- Aldrich, William; Madison, WI
 Anne, Reuther; Halifax, NS, Canada
 Arku, Godwin; Waterloo, ON, Canada
 Atari, Dominic Odwa; London, ON, Canada
 Ayers, Victor Samuel; Toronto, ON, Canada
 Bracewell, Jeffrey S; Austin, TX
 Brandi, Moussa; Knoxville, TN
 Brieden, Betsy; Helotes, TX
 Brillon, Daniel; Eugene, OR
 Brooks, Catherine; Holland, MI
 Brown, Jim; Midlothian, VA
 Bryant, Ann; Boone, NC
 Burciaga, Todd; Grand Rapids, MI
 Burk, Nicholas Murat; Kihei, HI
 Campanile, Phillip; Eugene, OR
 Casper, Michele; Atlanta, GA
 Chaudhury, Moushumi; Hove, UK
 Chesoli, Kennedy; West Chester, PA
 Cisse, Mohamed; West Haven, CT
 Clemente, Jessica; New York, NY
 Clint, Jones
 Cornette, Adam; Flagstaff, AZ
 Cornwell, Janelle; Northampton, MA
 Coskey, Owen; Fairbanks, AK
 Cothren, Jackson; Fayetteville, AR
 Damian, Blanck; Lansing, MI
 Dan, Lamp; Accra, Ghana
 Dave, Meyer; SD
 Deveraux, Julien; Corvallis, OR
 Dicker, Steven; Clinton, MA
 Digby, Robert H.; Okemos, MI
 Duquette, Greg; Edmonton, AB, Canada
 Elliot, Dante; Cincinnati, OH
 Eschenbacher, Heidi; Minneapolis, MN
 Finner, Hellen Ojwang; Kalamazoo, MI
 Fombe, Lawrence Fom; Bupa, Cameroon
 Funayama, Kota; Geneseo, NY
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 Galyean, Fred; GA
- Gardner, Daniel; Gaithersburg, MD
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 Haalboom, Bethany; Beaufort, NC
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 Howard, Daniel; Amherst
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 Hudson, Susan; Chicago, IL
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 Jennifer, Schmidt; Seattle, WA
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 Kabel, Joe; Olympia, WA
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 Keller, Christopher; Tampa, FL
 Kennedy, Michael; Lexington, KY
 Kinn, Rebecca; Upper Marlboro, MD
 Klonari, Ekaterini; Athens, Greece
 Kordecki, Kristen; Glencoe, IL
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 Liefner, Ingo; Hannover, Germany
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 Robertson, Sean; Burnaby, BC, Canada
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 Schinkel, William; Reston, VA
 Schleewis, Karen; Baltimore, MD
 Schmidt, Jeff; Corvallis, OR
 Sedano, Elisabeth; Los Angeles, CA
 Shaffer, Michael; Fairfax, VA
 Shepherd, Marshall; Athens, GA
 Shrensel-Zadikow, Lauren; Carbondale, IL
 Simpson, Richard; Stanford, CA
 Smith, Patrick; Hattiesburg, MS
 Spreyer, Kurt; Berkeley, CA
 Stone, Dean; Clinton, IA
 Talucci, Anna; West Chester, PA
 Thakur, Baleshwar; Delhi, India
 Trepovicht, Sharen; Norwalk, CT
 Turley, James; Dallas, OR
 Vaughn, Nicholas; Anaheim, CA
 Walter, William; McHenry, IL
 Weinstein, Geri; Edgerton, WI
 Williams, Connelly; Austin, TX
 Zhao, Yaolong; Ibaraki, Japan

2006

JUNE

7-9. Eastern Snow Conference. Newark, DE. www.easternsnow.org/annual_meeting.html.

16-17. AGS Annual Meeting. New York, NY. www.amergeog.org.

19-22. 11th International Conference on Ground Penetrating Radar. Columbus, OH. www.gpr.osu.edu/.

25-30. Summer Institute in Economic Geography. Madison, WI. Contact Kris Olds at olds@geography.wisc.edu.

28-30. Geomorphology & Earth System Science, BGRG International Conference. Loughborough, UK. www.lboro.ac.uk/departments/gg/gess/index.htm.

28-July 1. UCGIS Summer Assembly. Vancouver, WA. www.ucgis.org.

JULY

3-7. IGU Regional Congress. Brisbane, Australia. www.igu2006.org/.

10-22. GIS & Population Science Workshop. Santa Barbara, CA. www.csiss.org/GISPopSci.

19-22. 34th Institute of Australian Geographers Conference. University of New England, Armidale, Australia. www.iag.org.au/.

24-28. GeoWeb Conference. Vancouver, British Columbia, Canada. www.geoweb.org.

AUGUST

7-9. Asian Conference on Permafrost. Lanzhou, China. www.casnw.net/permafrost/index.html.

7-11. ESRI International User Conference. San Diego, CA. www.esri.com/ucpapers.

20-25. International Conference of Historical Geographers. Hamburg, Germany. Contact gajek@geowiss.uni-hamburg.de.

30-September 1. RGS-IBG Annual Conference 2006. London. www.rgs.org.

SEPTEMBER

6-9. AAG Pacific Coast Division Meeting. Eugene, OR. www.csus.edu/apcg/index.html.

20-23. GIScience 2006. Münster, Germany. www.giscience.org/.

26-29. URISA Meeting. Vancouver, BC, Canada. www.urisaoc.on.ca/.

OCTOBER

3-5. Pacific Geospatial Conference 2006. Honolulu, HI. www.higicc.org/pacgeo2006/index.html.

5-7. AAG Joint Meeting of the Great Plains-Rocky Mountain Division and the West Lakes Division. Lincoln, NE. <http://calmit.unl.edu/aag/>.

5-8. NCGE Annual Meeting. Lake Tahoe, NV. Contact Allison L. Newton at anewton@jsucc.jsu.edu.

11-14. Applied Geography Conference. Tampa, FL. Contact Montz, Burrell at bmontz@binghamton.edu.

13-14. AAG Middle States Division Meeting. New Brunswick, NJ. Contact Sean DiGiovanna at digiovan@rci.rutgers.edu.

13-15. AAG New England-St. Lawrence Valley Division Meeting. Burlington, VT. Contact Lesley-Ann Dupigny-Giroux at ldupigny@uvm.edu.

19-21. PlaceMatters 2006. Denver, CO. www.placematters.org.

20-21. AAG East Lakes Division Meeting. Toledo, OH. Contact Patrick Lawrence at patrick.lawrence@utoledo.edu.

26-28. AAG Southwest Division Meeting. Norman, OK. www.swaag.net.

26-28. The Euro-Arab Encounter: Geographical Linkages and Cross-Cultural Research Agendas. Beirut, Lebanon. <http://users.fmg.uva.nl/vmamadouh/awg>.

NOVEMBER

1-4. Race, Ethnicity, and Place Conference. San Marcos, TX. <http://rep-conference.binghamton.edu>.

6-10. Measuring the Earth II: Latest Developments with Digital Surface Modeling and Automated Feature Extraction. San Antonio, TX. www.mapps.org.

16-18. 53rd Annual North American Meetings of the Regional Science

Association International. Toronto, ON. www.narsc.org.

19-21. AAG Joint Meeting of the Southeast Division and the Middle Atlantic Division. Morgantown, WV. Visit www.geography.vt.edu/sedaag/.

28-30. Southeast Asian Geography Association Conference 2006. Singapore. <http://www.seaga.co.nr/>.

2007

MARCH

29-30. 38th Annual South Dakota State Geography Convention. Brookings, SD. www3.sdstate.edu/Academics/CollegeofArtsAndScience/Geography/Index.cfm.

APRIL

17-21. AAG Annual Meeting. San Francisco, CA. www.aag.org.

MAY

29-June 2. Canadian Association of Geographers Annual Meeting. Saskatoon, Saskatchewan, Canada. www.cag-acg.ca/en/.

JUNE

25-28. Second Global Conference on Economic Geography. Beijing, China. <http://courses.nus.edu.sg/course/geoywc/conference/econgeo.html>.

AUGUST

18-23. Ninth Asian Urbanization Conference. Chun-cheon City, Republic of Korea. www.ship.edu/~aura.

SEPTEMBER

21-22. AAG Great Plains-Rocky Mountain Division Meeting. University of Denver.

2008

15-20. April. AAG Annual Meeting. Boston, MA. www.aag.org.

2009

22-26. March. AAG Annual Meeting. Las Vegas, NV. www.aag.org.

Call for Nominations for Vice President and National Councillor

The AAG Nominating Committee for the 2007 election is seeking nominations for AAG Vice President (one to be elected) and for National Councillor (two vacancies). Those elected will take office on July 1, 2007. Members should submit the names and addresses of each nominee and their reasons for supporting nomination to any member of the committee no later than **August 30, 2006**. As part of your nomination state-

ment, please confirm that your nominee is willing to be considered by the nominating committee for the position for which you are nominating her or him.

Committee members are: Susan Hardwick, University of Oregon, Department of Geography, Eugene, OR 97403-1251 (susanh@uoregon.edu); Kathleen Parker, University of Georgia, Department of Geography, Athens, GA 30602-2502 (kcparker@uga.edu); and Joseph S.

Wood, University of Southern Maine, Office of the Provost, P.O. Box 9300-9300, Portland, ME 04104-9300 (jswood@usm.maine.edu).

Lists of past and current AAG officers may be found in the Handbook section of the current issue of the AAG's *Guide to Geography Programs in the Americas*. ■

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