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Deskins and Cohen to Receive AAG Enhancing Diversity Award

The AAG is pleased to announce that Saul Cohen and Don Deskins will each receive an AAG Enhancing Diversity Award for 2005. The new annual award honors those geographers who have pioneered efforts toward or actively participated in efforts toward encouraging a more diverse discipline over the course of several years, whether or not they are current AAG members. Deskins and Cohen will be recognized with these awards at the Chicago Annual Meeting Awards Luncheon on Saturday, March 11, 2006.

Don Deskins receives the award in recognition of his leadership toward enhancing diversity within geography. Deskins served as the first Director of the Commission on Geography and Afro-America



Deskins



Cohen

(COMGA) in 1968. In that role and others, he worked tirelessly to increase the representation of African-American students in geography departments. His efforts resulted in a core of newly trained

Black geographers during the decade of the seventies, in the collection and dissemination of critical information on the status of African-Americans in geography, in important liaisons with Black colleges and major universities across the country, in at least one issue in major geography journals devoted to research on Black America, in leadership

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Chicago's Changing Downtown

A revitalized Chicago downtown plays host to the 2006 Annual Meeting of the AAG, March 7-11. Chicago's downtown has experienced an explosion of development that is reflective of a real estate boom that is sweeping the city. From the development of massive luxury high-rise developments in the South Loop to the transformation of industrial spaces in working-class neighborhoods like Pilsen, Chicago is a city remaking its urban landscape in the image of the global city it aspires to be. While this redevelopment has brought new housing and population growth to the city, it has come at a cost. Gentrification and

displacement are major concerns for neighborhood activists.

A recent article in the *Chicago Sun Times* (Roeder, 2005) declares that downtown has not had it so good since the 1920s. The downtown has extended its historic boundaries and economic growth is encouraging development in neighborhoods previously viewed as undesirable. One study found that 30,000 multi-family housing units have been added to the region since 1990 (Roeder, 2005). Millennium Park has become a symbol of this revitalized downtown. The

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Chicago's Millennium Park featuring this Frank Gehry designed pavilion is only a few blocks from the AAG meeting headquarters hotel.

**Deadline for discounted AAG Meeting registration is February 10.
Deadline for discounted hotel rates is February 6.**

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AAG and International Outreach

Whether as students, scientists, scholars, or average citizens, we are reckoning with a world where economies are increasingly connected. Country boundaries are ever-shifting, communication technologies enable information to circle the globe with great speed, workplaces are increasingly internationally distributed, and cities and towns are growing in ethnic and racial diversity. These phenomena impact our activities as geographers, especially as we perform our work of understanding space and place in the myriad ways we collectively do so.

It is not surprising then, as a professional and scholarly association, that the AAG approaches international collaboration and outreach as a strategic initiative while integrating a global perspective within our core activities. At Doug Richardson's invitation, I'm pleased to report on some of the ways in which the AAG is addressing these challenges and opportunities for international outreach.

Building Avenues for International Collaboration

The AAG continues to nurture relationships with international organizations that share interests and constituents with the community of geographers around the world. These include liaison with internationally-focused offices of scientific organizations and with scientifically-focused offices of regional and national organizations, such as the InterAmerican Development Bank (IDB), the World Bank, the OAS, the US State Department, various United Nations agencies (UNEP, UNDP, UNESCO, FAO), and the US Agency for International Development (USAID).

Taken together, and with many others like them, these relationships are important in that they represent avenues for discovering how the discipline of geography can contribute to broad international agendas

such as the Millennium Development Goals, not to mention finding ways we can help address immediate global needs such as the Asian Tsunami disaster, hurricane recovery efforts, and other events of international urgency.

Collaboration on a global scale among geographers and geographic organizations represents another key avenue for supporting and enhancing faculty exchanges, student internships and ongoing AAG programs, and for providing concrete ways to strengthen our discipline's relevance. Such AAG activities include the Online Center for Global Geography Education, an innovative NSF-funded project that supports international collaborative learning using Internet technologies. Also, AAG's participation in the Carnegie Foundation-sponsored American Council on Education (ACE) project has generated an action plan that articulates how faculty, departments, and the AAG can work to enhance internationalization within the discipline. AAG staff also participate in the International Network for Teaching and Learning, aiming to improve the quality and status of learning and teaching of geography in higher education internationally.

Developing Regional Models for International Outreach

Many of you have responded warmly to and welcomed the AAG's recent activities reaching out to Latin American geographers, as introduced in Doug's column in this newsletter (July/August 2005). At that time, AAG announced its intent to expand the *Guide to Geography Programs* to encompass all of the Americas. When you pick up your copy of the 2005-2006 edition in Chicago at the AAG booth, you will already find eleven new institutional listings from countries not previously represented in the publication.

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Making a Difference: Geographers in NGOs

Geographers by nature are interested in the big questions of science and the humanities and the place of humans in the world. The American populace as a whole has been characterized as "insular." The training, experience, and expertise we gain as geographers however, expands our outlook and positions us to have a real impact on the world. Geographers have the opportunity to make a difference in the human condition and environmental quality. Among the most altruistic of geographers are those who collaborate with, or are employed by non-governmental organizations (NGOs)... not-for-profit agencies that are not affiliated with any government or private sector entity.

Many types of NGOs exist, but three of the most dominant arenas of work involving geographers are environmentally sustainable development, human rights, and women in development...all of which are major issues in our discipline. As catalogued by the Perkins Library at Duke University, many NGOs are based in the United States or Europe but are involved with projects primarily in the developing world. Others are based in the developing world and are regional in their outlook, spreading their activities throughout many countries. Some defend or promote a specific cause. Still others focus on a particular country, ethnic group, province, or city. NGOs number in the tens of thousands worldwide, so it is not surprising that geographers have studied the actions of NGOs. Dianne Rocheleau (Clark University) has written extensively on the influence of geographers through NGOs in advancing gender issues in sustainable agriculture, forestry, and environmental policy. A full review of geography, geographers, and NGOs requires more space than is available here. Instead, I want to explain why geography is especially adept at training people for successful employment in NGOs.

The World Bank lists the following characteristics of successful NGOs: strong

grassroots links, expertise in field-based development, ability to innovate and adapt, process-oriented approach to development, use of participatory methodologies and tools, long-term commitment and emphasis on sustainability, and cost-effectiveness. My first-hand experience with NGOs, observation of the work of other geographers in NGOs (including some of my former graduate students), and the testimony I have received from colleagues convinces me that geography trains students with the ideal conceptual and technical skills that NGOs seek. Geography departments prepare students for a wide range of employment options when students learn how to conduct participatory research, apply GIScience, and utilize mixed methods to collect and analyze both qualitative and quantitative data and use both field-based and secondary sources (e.g., archival, remote sensing). A good example is Joel Wainwright (University of British Columbia) who has been working for over ten years with indigenous-rights NGOs on projects related to the struggle for Maya land rights in Belize. His work with these NGOs has been influenced by his training as a geographer: participatory mapping of indigenous lands, archival research in legal-political campaigns, bringing postcolonial theory into political ecology, and development studies. Although broad-based training in geography constitutes ideal training for work in NGOs, I must point out that only one in ten AAG members who are employed by NGOs have a PhD degree. The master's degree is the degree of choice for NGO work in most cases.

In the reverse sense, it is true that work experience with NGOs will lead someone to geography. A case in point is Bill Moseley, now at Macalester College in Minnesota. Bill devoted ten years in his

"first career" to working for the British NGO Save the Children in Mali, Zimbabwe, Malawi, and Lesotho, after finishing his bachelors and masters degrees in disciplines other than geography. A critical part of his NGO work involved mapping areas vulnerable to food security problems. Bill reported that this experience, combined with the fact that Africanist geographers were producing some of the best environmental and development scholarship on Africa, had a lot to do with his subsequent decision to seek a PhD in geography.

The capabilities of GIScience have been captured by many NGOs. In a June 2004 column for *Directions Magazine*, an online publication devoted to coverage of the GIS industry, Past President Vicky Lawson

presented several noteworthy examples of geographers collaborating with NGOs to construct socially and environmentally just policies and programs. AAG members Glenn Hyman, Todd Benson, and Deborah Balk are working with the International Center for Tropical Agriculture to compile poverty maps for various countries. Tony Bebbington (PhD, Clark University) is among a growing community of geographers who are focusing on the role of NGOs in environmental social issues, resource development, politics, and economic growth.

Geography and emergency services intersect in the work of NGOs, called to attention this past year by the Indian Ocean tsunami, hurricanes along the Gulf Coast and southeast U.S., and the earthquake in Pakistan. Steve Schill (PhD, University of South Carolina) is now Senior Geospatial Scientist for the Nature Conservancy (TNC) in the Mesoamerican and Caribbean Region. His TNC team works to develop new tools and techniques to assist countries struggling to



Marston

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In addition, the My Community, Our Earth Partnership, an AAG-managed program promoting geographic learning for sustainable development, has launched a regional initiative creating linkages among the U.S. Gulf States, the Greater Caribbean, and Central America. This spring a dozen students will work on community-based geographic research projects and participate in an international peer-mentoring network to share their experiences. A special session in Chicago will present the latest on how to get involved.

Another special session in Chicago, co-sponsored with the Latin American Specialty Group, will feature a panel and discussion on the current state of geography in Spanish-speaking countries of Latin America, which promises to be a historic and enriching event as it will be conducted in Spanish.

To continue the development of regional models for international outreach, the AAG has submitted funding proposals for detailed research on international collaboration in the Americas, including one to the National Science Foundation aimed at advancing the intellectual and developmental impact of academic geography. Another proposal to the IDB seeks to support geographic education, science, and technology in the Americas chiefly by gathering and exchanging information about geographic educational programs, scientific endeavors, and the geographic technology industry in the region.

Clearly, encouraging scholarly exchange with our geography colleagues in the Americas does not preclude or diminish efforts at international collaboration with other regions. The AAG continues to invite and encourage strong interactions with geographers around the world.

Welcoming International Geographers

Many of our members are engaged in major international work through activities occurring in literally every part



Patricia Solís. In background, the Bridge of the Americas which spans the Panama Canal links North and South America.

of the world. Thanks to the continued dedication and efforts of the AAG's various regionally-focused specialty groups as well as individual scholars, the AAG is continuing to build and facilitate connections among international communities of geographers.

The numerous high-quality sessions sponsored and co-sponsored by these specialty groups scheduled for the Chicago meeting is partial evidence of these active communities. More than one thousand international geographers are expected to attend this year, many of whom we hope you will join us in welcoming at the International Reception on the opening night of the conference. In addition, the AAG is featuring a session to acquaint more geographers with international exchange opportunities available through the various Fulbright programs.

Beyond Chicago, the AAG is supporting up to twenty U.S. geographers to participate in the July 3-7, 2006 IGU Regional Congress in Brisbane with funding from NSF. Also, plans are in place for holding a sequence of jointly sponsored sessions with the Canadian Association of Geographers at their annual meeting in Saskatoon and at the AAG's Annual Meeting in San Francisco in 2007.

Indeed, the quality of internationally collaborative research, education, and

applications of geography ultimately rests upon the quality of our collective interactions.

The AAG in New Places

Certainly as we continue to grapple with a globalized world, the association finds itself in new places, sometimes literally. I write this update as I work for the time being from Panamá, my husband's native country, having come here last April for family reasons. Since then I have focused anew on AAG's Research and Outreach initiatives. Truly the email and Internet phones that are a small part of this strange phenomena we call globalization make such a work arrangement possible—not to mention the goodwill of Doug Richardson and the Meridian Place staff. Being here is akin to fieldwork and has afforded a unique perspective—grounded in the context of place—for furthering AAG's initiatives, particularly those related to reaching out to the Americas. While I now live the reality of "the annihilation of space by time," it strikes me how very much geography really does matter.

Your feedback is welcomed and encouraged.

Patricia Solís
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AAG Washington Monitor

Court Ruling Undercuts Intelligent Design

On December 20, U.S. District Judge John Jones ruled that the teaching of "intelligent design" violates the constitutional separation of church and state. The case was brought because the Dover Area (PA) School District wanted to become the first in the nation to require teaching the concept of intelligent design as an alternative to Darwin's theory of evolution. When the district passed the policy in October 2004, it described evolution as a theory that "is not a fact." The school board had specifically mandated the new teaching for ninth-grade biology classes and ordered school libraries to purchase an alternative textbook.

The judge's ruling supports local public opinion about the curriculum change—Dover area voters had already replaced eight of the nine school board members who were in office when the change was implemented with candidates who pledged to eliminate the new policy. Interestingly, Jones is an appointee of President Bush. The judge noted that the case came before him "as the result of activism of an ill-informed faction on a school board, aided by a national public interest law firm eager to find a constitutional test case on intelligent design, who in combination drove the board to adopt an imprudent and ultimately unconstitutional policy." Eight families had sued the school district in an effort to have the policy overturned. They argued, and Jones agreed, that the concept of intelligent design is inherently religious, not scientific.

The AAG has taken an active role in the debate on intelligent design and science education. Working together with the American Association for the Advancement of Science and other organizations, the AAG signed on as amicus curiae in a case in the state of Georgia, similar to the Dover, Pennsylvania case.

Alexander Criticizes Political "One-Sidedness"

On December 9, Sen. Lamar Alexander (R-TN), the former U.S. Secretary of Education, used his testimony before the

Commission on the Future of Higher Education to condemn "the growing political one-sidedness which has infected most campuses, and an absence of true diversity of opinion." Alexander called this phenomenon, of which he offered little hard evidence, "the greatest threat to broader public support and funding for higher education."

To back his position, Alexander noted that most faculties express liberal views and that most faculty members vote Democratic. He also asked rhetorically how many conservatives are invited to deliver commencement addresses and how many bright, young faculty members are encouraged to research the virtues of vouchers or charter schools. According to an account of the session by *Inside Higher Ed*, several panel members noted privately that they were bothered by the Senator's assertions.

Alexander also called for U.S. presidents to appoint a lead adviser who would oversee "all of the federal government responsibilities for higher education" and he urged the adoption of proposals to bolster science and technology research and education. For more on the commission, please see the November 2005 edition of *AAG Washington Monitor*.

Final Appropriation Bills Passed: Student Aid and NIH Fare Poorly

Just before the Christmas holiday, the House and Senate gave final approval to 2005's most contentious appropriation bills, including spending measures covering student aid and health research programs. The bill for the Departments of Labor, Health and Human Services, and Education (Labor-H) finally passed its last hurdle in the late night hours of December 21 after weeks of contentious debate, but left many lawmakers feeling dissatisfied. Members in both chambers had complained about the restrictive spending limits placed on the bill, which provides much of the federal aid to the poor.

To add to the bad news, the defense spending bill, which passed on December 22, mandates an across the board (ATB)

cut of one percent to all discretionary federal programs, including many of those in the Labor-H bill. The defense measure, which is usually one of the first to pass through Congress each fall, was finally completed only after the Senate rejected an attempt by Sen. Ted Stevens (R-AK) to attach language to the bill that would have opened drilling in the Alaskan National Wildlife Refuge (ANWR). The bill had also been bogged down by debate over the ATB spending cut and a tussle between Sen. John McCain (R-AZ) and the White House over detainee treatment and torture, a battle the White House ultimately lost.

Two key items included in the Labor-H bill are: 1) a freeze on most student aid programs. The maximum Pell Grant award will remain at \$4,050 despite attempts by the Bush Administration to boost the amount; and 2) the first cut (incorporating the ATB) in the overall National Institutes of Health (NIH) appropriation since 1964. The NIH is the largest source of federal funds for university research. The Senate has wanted to increase NIH funding by \$1 billion, but House leaders prevailed as part of their effort to curtail federal spending. Sen. Arlen Specter (R-PA), a key congressional moderate, echoed the comments of many of his colleagues when he called the Labor-H bill's spending levels "grossly inadequate."

Also passed on December 21 was the budget reconciliation bill, which was discussed in last month's *AAG Washington Monitor*. The bill, which incorporates large chunks of the Higher Education Act reauthorization, was passed only after Vice President Cheney cast a tie-breaking fifty-first vote on its behalf in the Senate. Due to a technical point raised by Senate Democrats, however, the bill will have to be passed again in the House, where the vote is expected to be very close.

John Wertman
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park boasts a Frank Gehry-designed performance space and interactive art installations that have made it a destination for tourists and residents alike. It was developed with both public and private money, replacing old rail tracks that had been somewhat of an eyesore in the heart of Chicago's downtown, spurring economic development in a location that had previously been seen as desolate. The buoyant feeling engendered by this growth spurt is symbolized by Cloud Gate (affectionately known as "the Bean") a massive mirrored sculpture in Millennium Park. This mirror, asserts reporter Tom McNamee (2005), "reflects a Chicago delighted to look at itself."

The real estate boom has remade entire sections of this "brass-knuckles town" (Chamberlain, 2004). The West Loop, a formerly industrial area, has been turned into a residential neighborhood, complete with Randolph Street remade as a "Parisian-style boulevard" (Chamberlain, 2004). Sales statistics highlight the extent of the change. In 1996, seventy-six residential units were sold in the entire West Loop, with an average selling price of \$187,662. By 2003, 960 residential units had been sold, with an average price of \$306,043. By 2004, the average price climbed to \$327,995 (Chamberlain, 2004).

Yet, both market experts and community activists question the type of city being created by this real estate boom. Some argue that Chicago is creating a "see-through city," in which market experts estimate that as many as 20% of new housing units may be vacant, held by speculators to be flipped at a later date (Roeder, 2005). Reports on the local news instruct viewers on how to flip properties and recommend neighborhoods ripe for exploitation. Single-family homes are being torn down and replaced with luxury condominiums. Rental units are vacated of

their tenants and converted to co-ops or condos. Affordable housing is in short supply.

There is also concern about the effect of the boom on the distinctive character of the neighborhoods in this city of neighborhoods. Widespread gentrification and condo development have displaced longstanding working-class and immigrant communities. A revitalized Chicago sees a Greektown with no Greek residents, a Little Italy devoid of Italians, and a Ukrainian Village where Ukrainians have been priced out of the neighborhood. The speculative pressure on some working-class neighborhoods is so intense that they are considered endangered. Preservation Chicago, a local non-profit organization that advocates for historic preservation, recently declared the entire neighborhood of Pilsen as one of the seven most endangered sites in Chicago because of the extent of tear-downs and condo developments.

Pilsen is a largely Mexican-American neighborhood on the city's southwest side. Since its inception, it has been an immigrant neighborhood. The neighborhood has a clear ethnic identity that is evident in the stores and restaurants that line its streets, as well as the bronze plaques of the Aztec sun calendar embedded in its sidewalks. The neighborhood is so distinctive as to have become a candidate for national landmark district designation.

The real estate boom Chicago is experiencing directly threatens Pilsen. Its proximity to the loop and the availability of comparatively affordable real estate has made it a target of gentrification in recent years. Pilsen is a community of largely single family homes which are zoned for a higher density use. These homes are systematically being torn down and replaced with high-cost condo developments that are out of reach for the neighborhood's

residents, who have an average income of \$27,000.

Pilsen is also under threat because of its supply of industrial space, which has become attractive for the development of loft-style apartments and other residential developments. The area's alderman is currently considering a zoning change that would allow for the development of 391 condo units and commercial space on an industrial site. Developments such as this one increase real estate costs and lead to the displacement of long-term residents. This development also threatens the viability of the manufacturing sector that remains a vital part of the neighborhood's economy. As real estate prices skyrocket, manufacturers are unable to find affordable industrial space. The loss of a manufacturing sector threatens the economic diversity of the city and the jobs of the immigrant working class that made this city great.

This year's conference is situated in the heart of downtown, where Chicago's real estate boom is clearly visible. You can also explore Chicago neighborhoods like Pilsen and Chicago's rich labor history on a number of walking tours offered as part of the conference. The only way to truly experience Chicago is to experience its neighborhoods.

Winifred Curran
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AAG 2006 Honors Awards

Join your colleagues at the AAG Awards Luncheon in Chicago on Saturday, March 11 to applaud the contributions of the 2006 AAG Honors recipients. Each year, the AAG Honors Committee invites nominations for AAG Honors, which are then conferred in recognition of outstanding contributions to the advancement or welfare of the profession. The AAG Honors are among the highest awards bestowed by the Association of American Geographers.

The *Lifetime Achievement Honors* will be awarded to distinguished members Christopher "Kit" Salter and H. Jesse Walker. **Christopher "Kit" Salter**, professor at the University of Missouri-Columbia, receives this award in



Salter

recognition of his extraordinary vision and sweeping transformation of geographic education that served to inspire teachers and restore the teaching of geography in the nation's schools. Professor Salter was largely responsible for laying the early foundations upon which the renaissance in geographic education was launched.

Louisiana State University Professor **H. Jesse Walker** receives the award in recognition of his legacy of outstanding research scholarship in physical geography, national and international service on behalf of our



Walker

discipline, teaching and mentoring of young scholars, professional leadership across a broad topical sweep, and as a

scholar who has produced a large body of work of lasting value.

Distinguished Scholarship Honors will be awarded to John Agnew and Bill Doolittle. UCLA Professor **John Agnew** receives this award for his contributions to political geography. He, more than any other single scholar, has shown himself to be broad in scope and scale, and reciprocally tied to an understanding of contemporary geographies of globalization, nationalism, and locales.



Agnew

William E. Doolittle, professor at the University of Texas at Austin, receives this award for his exemplary interdisciplinary research in landscapes, histories, and agricultural technologies in arid lands, particularly in the American Southwest, highland Mexico, and Central America.



Doolittle

Gilbert Grosvenor Honors for Geographic Education go to Susan Hardwick and Charles F. "Fritz" Gritzner. **Susan Hardwick**, professor at the University of Oregon, receives this award in recognition of her exceptional



Hardwick

leadership in advancing geography education. Dr. Hardwick's innovative accomplishments have enriched geography education at all levels and her infectious enthusiasm for geography education has

impacted countless scholars, teachers, and students.

Charles F. "Fritz" Gritzner, professor at South Dakota State University, receives this award for his long-term and ongoing contributions to enhancing the role of geography in K-12 education, his efforts to strengthen the geographic training of pre-college teachers, and his leadership role in the National Council for Geographic Education.



Gritzner

The *AAG Media Achievement Award* goes to Louisiana State University Professor **Craig Colten**, for being a consistent, knowledgeable voice of geography in a variety of American and foreign print, radio, and television media outlets. In particular we recognize his outstanding work with the media following Hurricane Katrina.



Colten

These individuals will be honored during the AAG Annual Meeting in Chicago, at the Awards Luncheon on Saturday, March 11 from 11:40 to 2:00 in the Red Lacquer Room. Single luncheon tickets are \$45 and tickets for a table of ten are \$420. Tickets may be purchased online at the time you register. If you have already registered, please fax the form on page 10 of this issue to 202-234-2744 or mail it to AAG, 1710 Sixteenth Street NW, Washington, DC 20009-3198.

Reminder:

The deadline for discounted AAG Annual Meeting registration is February 10.

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conferences for faculty from predominantly Black colleges and universities, and many other tangible and intangible benefits of his deep devotion and dedicated leadership in promoting diversity in geography.

Saul Cohen receives the award for being one of the strongest and most vocal supporters of the COMGA program. In that role and others, he was engaged in numerous activities designed to increase the enrollment of Black students in geography. He was a major advocate for diversifying the discipline, raised funds for diversity activities, and strongly encouraged departments to recruit African-American geography students.

He was also a mentor to young students and professionals, helping to establish and grow a new generation of African-American geographers.

The AAG Annual Meeting in Chicago will include at least two panel sessions on diversity in geography, organized by the AAG Diversity Task Force. "Diversity in Geography Departments: Student Perspectives," will be held March 8 from 1:00 to 2:40 pm and "AAG Diversity Task Force: Collaboration and Outreach," will be held immediately following from 3:00 to 4:40 pm. For further details on these and other sessions, see the 2006 preliminary program at www.aag.org.

To make nominations for the 2006 Enhancing Diversity Award, include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee's selection.

Digital submissions are encouraged. Send nominations by September 15, 2006 to the Patricia Solís at psolis@aag.org. The Executive Committee will make a final recommendation for the awardee(s) to the AAG Council during each Fall Meeting for approval and endorsement.

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meet the Convention on Biodiversity Conservation goals. Steve reports that the training he received through geography in statistics, remote sensing, and GIS are essential for the complex modeling of terrestrial, freshwater, and marine habitats and human threats to those habitats and government-designated protected areas. Moreover, coursework in cultural geography helped prepare him for dealing with the multiple languages, political systems, and social customs in the twenty-eight countries of the region in which TNC operates.

In countries where collaboration with government agencies is problematic at best, NGOs can provide the local contacts for logistical support, scientific collaboration, and geospatial information. Doug Goodin (Kansas State University) is collaborating with two NGOs in Paraguay to use remote sensing and GIS to study spatial-temporal changes in habitat populated by rodents who serve as disease vectors for the Hantavirus. Joe Scarpaci (Virginia Tech University) has studied how the spatial arrangements of NGOs affected their ability to deliver primary health care to the urban poor in three South American

cities. More recently, he has formed a partnership with the Punta Cana Biodiversity Center to carry-out a land use survey with a GIS data base on housing needs and health care conditions in slum settlements on the outskirts of resorts in the eastern Dominican Republic. Joe reports that NGOs provided a "safe place" where research collaboration was welcomed and encouraged.

In Africa, where the news has been overwhelmingly negative concerning health and population, geographer Alan Ferguson is making progress working on the "AIDS Highway," the road from Mombasa to Uganda. He is working with a team of Canadian doctors to collect an amazing array of data along the highway that will help identify hot spots where AIDS is most likely to be transmitted. Elsewhere, Alan helped curtail population growth when he was a family planning consultant through small-scale village education. He uses his knowledge of diffusion, spatial statistics, and GIS to organize teams of young trainers to focus education on oral rehydration therapy and other health issues.

I have a stack on my desk of additional accounts of geographers working for and with NGOs. I wish I could share all of them with you because it is a heartwarming reminder that our discipline really does offer a set of concepts and skills that can be used to address critical social and environmental problems from local to global in scale. Thanks for all you do for geography.

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Corrections

The President's Column in the December 2005 issue of the *AAG Newsletter* incorrectly referred to "the late Bruno Messerli." We are happy to report that Dr. Messerli is in fact very much alive and currently residing in Switzerland.

The 2006 Annual Meeting preliminary program is available online at www.aag.org

Geographers in the Earth & Sky Radio Series

Several prominent geographers have been part of the Earth & Sky radio series in recent months. The daily radio series is developed from interviews with scientists and the findings of interview subjects are peer-reviewed before broadcast and publication.

In November 2005, as part of a Special Report on the Human World, the radio series aired two short interviews with **Billie L. Turner**, professor of Environment and Society at Clark University, entitled "Humans and nature a *coupled system*" and "Nature provides *ecosystem services*." Recorded shows and transcripts are available online. To listen to the interview or read transcripts of Turner's contribu-

tions visit www.earthsky.org/humanworld/quotes.php?id=44581 and www.earthsky.org/humanworld/shows.php?date=20051129. More quotes by Turner that were not broadcast can be found at www.earthsky.org/humanworld/quotes.php?id=44581.

Stephen Leatherman, Director of the International Hurricane Research Center at Florida International University in Miami, was interviewed for the Earth & Sky Radio Series in October 2005, on the movement of beaches and barrier islands (www.earthsky.org/humanworld/interviews.php?id=49095).

Robert Kates, independent scholar and co-convenor on the Initiative on Science and Technology for Sustainability, was

interviewed for Earth & Sky in March 2005, on the concepts of sustainability and sustainable development (www.earthsky.org/humanworld/interviews.php?id=44582).

In addition to these interviews, Earth & Sky involves geographers as science advisors, currently including: **Tom Wilbanks**, Global Change and Developing Country Programs at Oak Ridge National Lab; **Susan Hanson**, Department of Geography at Clark University; **B.L. Turner II**, Professor of Environment and Society at Clark University; and **Stephen H. Schneider**, Department of Biological Sciences at Stanford University.

Special Forum on the Current State of Geography in Latin American Countries

A special panel and public forum will present current information on geography in a number of Latin American countries and conduct a discussion of trends in perspectives, recent successes, and immediate challenges. Opportunities for geography in the region will be explored, particularly the development and implementation of international collaborations in research and/or

education. In addition, the forum will report on some of the current activities concerning Latin America at various universities, associations, and geographic organizations, such as the Association of American Geographers (AAG), the Latin Americanist Specialty Group (LASG), the Conference of Latin-Americanist Geographers (CLAG), International Geographic Union (IGU), and the

Pan-American Institute of Geography and History (PAIGH), among others. The event seeks to strengthen relationships among geographers of all the Americas. All interested persons are cordially invited to attend. This forum will be presented, in Spanish, on Friday, March 10 at 4:00 p.m. in room LaSalle 5.

Un Foro Especial Sobre "El Estado Actual de la Geografía en Países Hispanoamericanos"

Una sesión y foro especial presentará información actualizada sobre la geografía en los países hispanoamericanos y se hablará de temas relacionados con las tendencias en perspectiva, los logros recientes y desafíos inmediatos. Se explorará las oportunidades de la geografía en la región, particularmente para desarrollar e implementar colaboración internacional

en investigación y/o educación. También se informará sobre algunas de las actividades desarrolladas por varias universidades, asociaciones, y los organismos geográficos relevantes, como la Asociación de Geógrafos Americanos (AAG), el Grupo de Especialistas Latinoamericanos (LASG), la Conferencia de Geógrafos Latinoamericanistas (CLAG), la Unión Geográfica Internacional (IGU) y el

Instituto Panamericano de Geografía e Historia (PAIGH), entre otros. El evento busca fortalecer las relaciones entre los geógrafos de todas las Américas. Cordialmente se invita a todos interesados en el tema a acompañarnos en este foro que será presentado y desarrollado en español, el viernes, 10 de marzo a las 4:00 p.m. en la sala LaSalle 5.

AAG 2006 ANNUAL MEETING REGISTRATION FORM

Everyone who attends the AAG Annual Meeting must register. Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be received in writing to meeting@aab.org by the stated deadlines. Cancellation requests received by December 10, 2005 will incur a 25% cancellation fee. Requests received by February 10, 2006 will incur a 50% cancellation fee. Requests received by March 1, 2006 will incur a 75% cancellation fee. Requests received after March 10, 2006 cannot be processed.

FIRST _____ M.I. _____ LAST _____

AFFILIATION _____

ADDRESS _____

CITY _____ STATE _____ POSTAL CODE _____ COUNTRY _____

E-MAIL ADDRESS _____ DAYTIME PHONE _____

NAME OF COMPANION/SPOUSE WHO IS NOT PRESENTING A PAPER (if registering for meeting) _____

Do you have any disabilities or special needs? Please explain: _____

I. REGISTRATION

☐ Check here if you have already registered

	Before 2/10	After 2/10	
Regular Member	\$245	\$295	\$ _____
Student/Retired Member	\$130	\$160	\$ _____
Nonmember	\$375	\$420	\$ _____
Nonmember Student	\$190	\$220	\$ _____
Companion/Spouse	\$75	\$125	\$ _____
One day registration	\$190	\$220	\$ _____

TOTAL REGISTRATION FEE \$ _____

II. FIELD TRIPS

Quantity Price

Full descriptions are available at www.aag.org/annualmeeting/.

1. Edge City, Exurb. & Other Sprawl. (3/7)	@ \$40	\$ _____
2. Re-Inventing Chicago's Core (3/7)	@ \$35	\$ _____
3. Greening Chicago: Downtown-West (3/8)	@ \$25	\$ _____
4. Natural Capital - Wetland Sites (3/8)	@ \$45	\$ _____
5. Steel Shadow: Mittal Mill Tour (3/8)	@ \$65	\$ _____
6. Latino Chicago I: Humboldt Park (3/8)	@ \$5	\$ _____
7. Trip to Milwaukee: Library, Maps (3/8)	@ \$50	\$ _____
8. Sweet Home Chicago: Geog. Blues (3/8)	@ \$10	\$ _____
9. Chicago's New Front Yard (3/8)	@ \$5	\$ _____
10. Chicago Labor History Tour (3/8)	@ \$20	\$ _____
11. Chicago & Calumet River Corrid. (3/9)	@ \$40	\$ _____
12. Inner Suburbs, Inner City - Land. (3/9)	@ \$40	\$ _____
13. Using GIS & GPS - Transit Service (3/9)	@ \$50	\$ _____
14. Newberry Library Treasures (3/9)	@ \$5	\$ _____
15. Chicago's New Front Yard (3/9)	@ \$5	\$ _____
16. Latino Chicago II: Pilsen (3/9)	@ \$5	\$ _____
17. Downtown Walking Trip - Chicago (3/9)	@ \$5	\$ _____
18. Eastern Christians in Chicago (3/10)	@ \$45	\$ _____
19. Illinois & Michigan Corridor (3/8)	@ \$65	\$ _____
20. Newberry Library Treasures (3/10)	@ \$5	\$ _____
21. Fieldwork-Field Museum's Biodiv. (3/10)	@ \$37	\$ _____
22. Chicago's Elevated Rapid Transit (3/10)	@ \$40	\$ _____
23. Chicago's South Side Tour (3/10)	@ \$40	\$ _____
24. Walls of Respect: Mural Tour (3/10)	@ \$40	\$ _____
25. Chicago's New Front Yard (3/10)	@ \$5	\$ _____
26. Newberry Library Treasures (3/11)	@ \$5	\$ _____
27. Chicago's New Front Yard (3/11)	@ \$5	\$ _____

TOTAL FEES FOR FIELD TRIPS \$ _____

III. WORKSHOPS

Quantity Price

1. Spatial Analysis & 3-D with ArcGIS (3/7)	@ \$60	\$ _____
2. Intro to Spatial Stats. Using ArcGIS (3/7)	@ \$60	\$ _____
3. International Faculty in US Univ. (3/7)	@ \$30	\$ _____
4. NSF1 - Geog. Research Grants (3/8)	@ \$0	\$ _____
5. Modern Stereoscopic for Geog. Ed. (3/8)	@ \$45	\$ _____
6. Wine I: Spanish Wine Regions (3/8)	@ \$20	\$ _____
7. NSF2 - Geog. Dissert. Grants (3/8)	@ \$0	\$ _____
8. NSF3 - Geog. Career Grants (3/9)	@ \$0	\$ _____
9. Great Lakes: Fed. Reserve Bank (3/9)	@ \$10	\$ _____
10. GIS for Non-Specialists (3/9)	@ \$25	\$ _____
11. Wine II: Burgundy Vineyards (3/9)	@ \$20	\$ _____
12. NSF4 - Geog. Research Grants(3/10)	@ \$0	\$ _____
13. Help Teach - Spatial Thinking (3/10)	@ \$10	\$ _____

TOTAL FEES FOR WORKSHOPS \$ _____

IV. SPECIAL EVENTS

Quantity Price

Banquet - individual ticket	@ \$65	\$ _____
Banquet table - 10 tickets	@ \$620	\$ _____
Awards Luncheon - individual ticket	@ \$45	\$ _____
Awards Luncheon table - 10 tickets	@ \$420	\$ _____

TOTAL FEES FOR SPECIAL EVENTS \$ _____

V. ABSTRACT BOOK/CD

Quantity Price

Abstracts are available online to all registrants at no charge. If you also wish to purchase a printed abstract book or an abstract CD, sign up here.

2006 Meeting Abstract Book	@ \$25	\$ _____
2006 Meeting Abstract CD	@ \$10	\$ _____

TOTAL FEES FOR BOOK/CD \$ _____

VI. CHICAGO BOOK

Quantity Price

In preparation for the 2006 meeting, AAG has compiled a book of original essays about Chicago written by Geographers.

Chicago's Geographies:

A 21st Century Metropolis	@ \$12	\$ _____
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TOTAL FEES FOR BOOK \$ _____

VII. RECAP/PAYMENT

Registration Fee	\$ _____
Field Trips	\$ _____
Workshops	\$ _____
Special Events	\$ _____
Abstract Book/CD	\$ _____
Chicago Book	\$ _____
GRAND TOTAL (US Dollars Only)	\$ _____

Check for \$ _____ Enclosed (Payable to AAG)

Please charge \$ _____ to my VISA/MC (Sorry, no AmEx or Discover)

Card # - - - - -

Expiration Date: - - - - - Signature _____

Please return completed form with payment to:

AAG 2006 Annual Meeting Registration

1710 16th Street, NW

Washington, DC 20009

Fax (202) 234-2744

Questions? (202) 234-1450 or meeting@aab.org

Highlights of the AAG's Chicago Meeting

The AAG's upcoming Chicago meeting will host more than 3,000 presentations on the latest geographic research and technology, panels of distinguished researchers, and numerous special events. To help attendees navigate the conference, the AAG has posted a preliminary program online at www.aag.org, and additionally, a handful of events are described below.

Geography and the Law

This special session, jointly sponsored by the Association of American Law Schools (AALS) and the Association of American Geographers (AAG) begins a joint exploration of the intersection between geography and the law. Two topics will be addressed in this initial session, and also at special sessions of the AALS Annual Meeting. We hope these will develop into a more comprehensive future symposium, continuing collaboration, and possible publications.

The first panel of the session will feature a discussion of legal issues arising from the proliferation of new geographic technologies—including integrated Geographic Management Systems (GMS), high resolution remote sensing, and Global Positioning Systems (GPS)—and the legal quandaries these powerful new geographic technologies pose for locational privacy, copyright, data ownership, and confidentiality, to name a few. Presentations will be by geographer and AAG Executive Director Douglas Richardson and attorney and law professor Joel R. Reidenberg of Fordham University.

The second panel will focus on migration and ethnicity issues, with a comparative presentation on some of the geographic and legal dimensions of immigration in the United States and Europe, and a dialogue on race and college admission policies. Presentations will be by geographer and former AAG President Alexander Murphy of the University of Oregon and law professor Michael Olivas of the University of Houston.

These presentations will be a point of departure for discussions on the interac-

tion of geography and the law. Discussants from both the AALS and AAG will engage the audience in follow-up conversation. This session takes place from 2:00 to 4:40 pm on Tuesday, March 7.

Discussants will include Olen Paul Matthews of the University of New Mexico, and others.

Session on Chicago Baseball

A session on "The Cultural Geography of Baseball in Chicago" will focus on the geographic identities and interplay of the Chicago Cubs and Chicago White Sox. The session draws its inspiration from the White Sox's victory in the 2005 World Series, which has spawned a renewed rivalry between Sox fans in the city's south side and their Cubs counterparts in the north side. Speakers will include a representative from each team and from the National Baseball Hall of Fame, a sports journalist, and geographers with topical knowledge. The session will be held March 10 at 7:30 pm. The general public will be allowed to register separately for this special session. Please direct any questions about this session to John Wertman, the AAG's Director of Public Policy, at jwertman@aag.org.

Reception to Honor International Attendees

An International Reception will follow the 2006 AAG Annual Meeting opening session featuring William Cronon. The International Reception begins at 7:00 pm on Tuesday, March 7, in the State Ballroom, which is adjacent to the Exhibit Hall. This reception welcomes our many international attendees (approximately 20%), and provides an opportunity for all attendees to interact with colleagues from around the world while enjoying hors d'oeuvres and drinks. The reception is open to all.

AAG Careers Fair

This year's "Jobs In Geography" (JIG) Career Fair at the AAG's Annual Meeting will occupy a separate exhibit room with space for recruiters and will also have private rooms for formal interviews. As with previous years, the JIG will host representatives

from numerous colleges, universities, private companies, and federal agencies.

The JIG Career Fair will also feature a computer station dedicated to exploring the AAG's new Online Career Guide, which provides information and practical resources for career development in geography and related fields. The career guide is an online, searchable database of geography-related occupations with information on salary ranges, core knowledge and skills, and employment trends. It also includes career videos, posters, brochures, and reports aimed at helping students, parents, guidance counselors, and employers understand the value of geography and spatial thinking for careers in business, industry, government, and education.

To preview the AAG Online Career Guide visit www.aag.org/Careers/Intro.html. Organizations interested in participating in the JIG Career Fair should contact Nikolas Schiller (nschiller@aag.org) to reserve space at the JIG career fair.

EDGE Professional Development Sessions

The AAG's Enhancing Departments and Graduate Education (EDGE) in Geography project, funded by the National Science Foundation, is sponsoring several sessions at the AAG Chicago meeting. The EDGE sessions will focus on professional development issues affecting master's and PhD geography students. EDGE researchers, geography faculty, graduate students, and representatives from business, industry, and government will report on the study's findings to date and engage the audience in a discussion about career development strategies for geography graduate students. The sessions will also provide information for how individuals and departments can become involved in the EDGE effort to support graduate geography programs. A listing of session titles and full descriptions are available at the project website: www.aag.org/edge. Brief descriptions are below.

"Standing on the Threshold: experiences of women and men at the start of an

Continued on page 12

academic career in geography" (Session 3124, March 9 at 8:00 am) seeks to bring a new focus to the studies of gender and the academic workplace. "EDGE Panel I: Value and Importance of Geography for Employment" (Session 3419, March 9 at 1:00 pm) addresses issues related to the role of geography for employment today and in the future. "EDGE Panel II: Quality of Career Preparation and Guidance in Geography Programs" (Session 3519, March 9 at 3:00 pm) includes individuals with geography backgrounds in both academic and non-academic professions who will address issues related to graduate geography programs. "Career Development and Graduate Geography" (Session 3619, March 9 at 5:00 pm) focuses on AAG projects and partnerships designed to promote career development and graduate education in geography. "Careers in the Community: Bringing Research Skills to Social Change Organizations" (Session 4128, on March 10 at 8:00 am) will explore alternative career pathways for PhDs, focusing on the broadly conceptualized field of social change NGO's. "IGERTS in Geography: Lessons Learned in Interdisciplinary Research and Training" (Session 4362, March 10 at 12:00 pm) brings together geographers and non-geographers involved in the Integrative Graduate Education and Research Traineeship (IGERT) interdisciplinary programs to discuss the 'lessons learned' from participating in interdisciplinary endeavors involving geographers and other disciplines. "Women on the Edge—Junior female faculty talk transition & tenure" (Session 4424, March 10 at 2:00 pm) includes female junior faculty members from a variety of institutions who share their experiences of how to successfully make the transition from graduate school to the academic profession and tenure.

Other Career-Related Sessions

"Getting a Job" (Session 2424, on March 8 at 1:00 pm) is a panel session of young faculty who have recently gone through the process of getting a job and experienced faculty who have been involved in the process of reviewing and recommending candidates for hire. "GIS Professional Certification: Issues and Perspectives for Geographers" (Session 3550, March 9 at 3:00 pm) discusses the GIS Certification Institute (GISCI) certification program and the roles and significance of certification for geographers. The panel "Career Trajectories in Geography" (Session 4224, on March 9 at 5:00 pm) focuses on both the diversity of career opportunities for geographers and, more specifically, how career trajectories may contrast across various career settings. The panel "Mentoring Early Career Faculty: Issues and Strategies" (Session 4319, March 10 at 12:00 pm) will discuss the important role of mentoring in fostering success for early career geographers. This session is part of the Geography Faculty Development Alliance Project. The panel "One Foot In III: Geographers Working in Other Disciplines: Academic Labor and Professional Development" (Session 4335, March 10 at 12:00 pm) addresses issues of academic labor and professional development that arise when negotiating multiple disciplines.

Blues Legend to Play at Chicago Meeting

When geographers convene in "Sweet Home Chicago" this March for the AAG Annual Meeting, the opening night welcome gala will feature the blues band of "Big James" Montgomery, a Chicago native and veteran of the legendary bands of Albert King, Buddy Guy, and Little

Milton. Montgomery fronts the band on trombone and lead vocals. The band has performed at the Chicago Blues Festival and numerous Chicago area clubs such as the House of Blues, Buddy Guy's Legends, Famous Dave's, Koko Taylors, B.L.U.E.S. on Halsted, and Chord on Blues in St. Charles.

The welcome celebration will be held from 8:00 to 11:00 Tuesday evening March 7, following the 2006 Opening Session and in conjunction with the International Reception.

Tribute to Harold "Duke" Winters

Two sessions in memory of the late geomorphologist and military geographer Harold "Duke" Winters, formerly of Michigan State University, will be held March 9.

The first session from 3:00 to 4:40 pm is a memorial paper session and will include presentations of papers related to or based on research by Winters. The second session, from 5:00 to 6:40 pm, will be an opportunity for friends and colleagues of Winters to pay tribute to his memory. Both sessions will be attended by Margorie Winters. Full details are available in the online preliminary program at www.aag.org.

Chicago Film Series

As a follow up to the Denver meeting's successful inaugural AAG Regional Film Series, the AAG's 2006 meeting will include its own Chicago film series. The films to be shown are: *The Blues Brothers*, *The Untouchables*, *High Fidelity*, and *The Fugitive*.

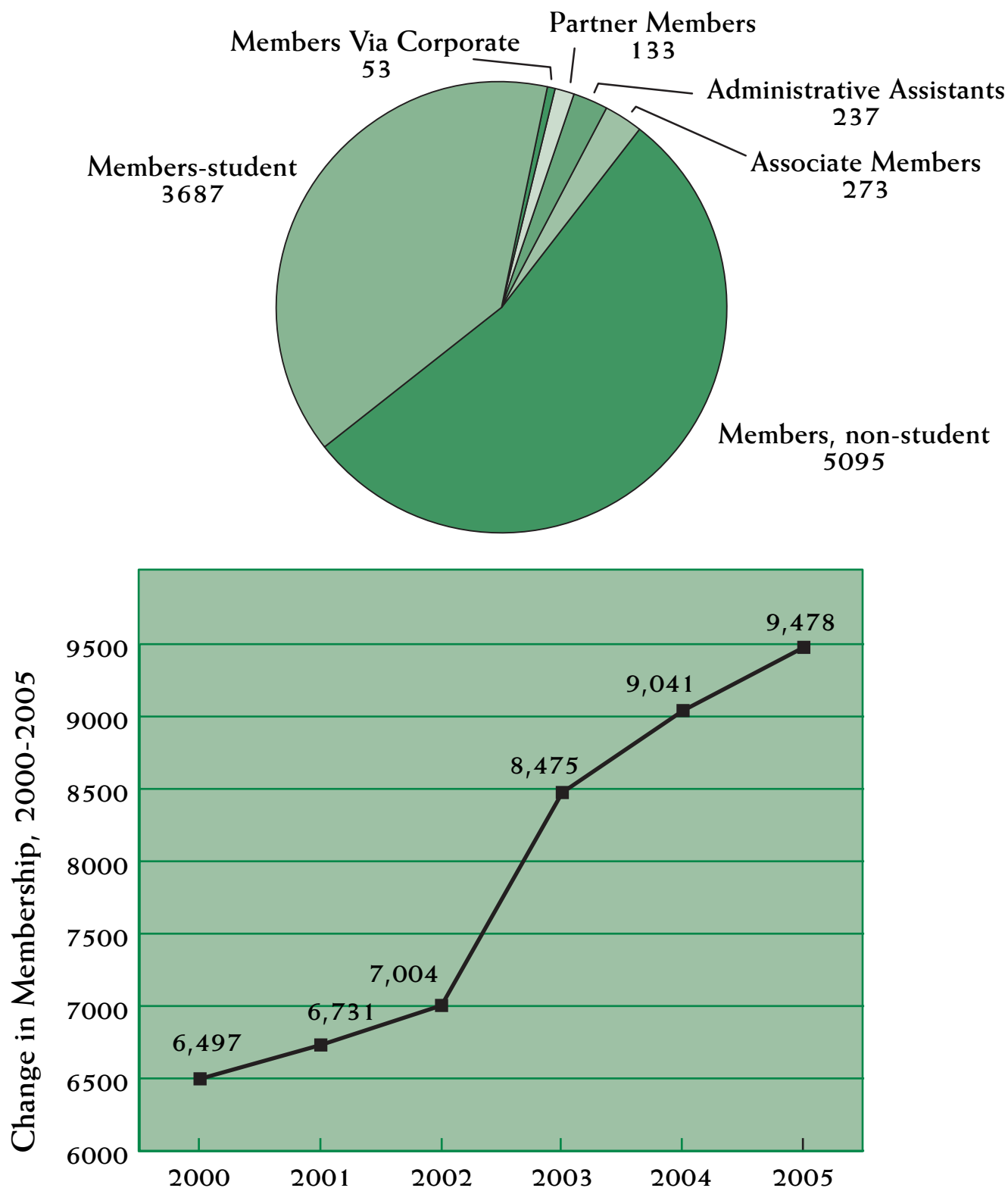
The AAG Regional Film Series is free and open to all, and will be held on Wednesday and Friday evenings from 9:00 pm to midnight.

Annual Meeting Conference Assistants

Conference assistants at the 2006 AAG Annual Meeting can earn \$8.00 per hour and a 50% registration refund by working for a minimum of eight hours. To apply, download and submit the form available at www.aag.org/annualmeetings/Chicago2006/form.cfm.

2005 AAG Membership Statistics

For the year ending December 31, 2005 AAG membership reached an all time high of 9,478 members, an increase of 437 since December 31, 2004. This total included 5,421 regular members and 3,687 student members.



Full Tables Available for Purchase Annual Meeting Banquet and Awards Luncheon

The AAG Annual Meeting Banquet will be held on Thursday, March 9 2006 in Chicago, Illinois. This year's banquet will feature Victoria Lawson's Past President's Address. We invite you to join us and enjoy the event with your colleagues, friends, and family. We are offering the purchase of 10 discounted tickets to reserve a full table. If you wish to reserve a full

table for your department, AAG Specialty Group, students, or friends, you may do so at this time. Individual Banquet tickets are \$65 and tickets for a table (seats 10) are \$620. Tickets for the AAG Awards Luncheon on Saturday, March 11, are available for \$45 each, or \$420 for a table of ten.

If you have not yet paid your Annual Meeting registration fee, you may purchase

the Luncheon/Banquet tickets online at the time you pay. If you have already paid your registration fee, please fax or mail us this form to 202-234-2744 or 2006 AAG Annual Meeting, Association of American Geographers, 1710 Sixteenth St. NW, Washington, DC 20009-3198. For more information contact meeting@aag.org.

2006 AAG Annual Meeting Special Events Form Chicago, IL – March 7-11, 2006

Special Event: AAG Banquet 7pm – 10:00 pm Thursday, 3/9/06	Single Ticket \$65.00	Qty _____	Table for 10 \$620.00	Qty _____
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Special Event: AAG Awards Luncheon 11:40 am - 2 pm Saturday, 3/11/06	Single Ticket \$45.00	Qty _____	Table for 10 \$420.00	Qty _____
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Name: _____

Organization: _____

Total Amount: \$ _____

Payment Method: Check or money order (payable to the Association of American Geographers)

Visa or MasterCard Number: _____ Exp. Date: _____

Signature: _____

Discounted Hotel Rates for AAG Chicago Meeting Available until February 6

Discounted room rates at the Palmer House Hilton Hotel are available to AAG annual meeting attendees who reserve their rooms by February 6. Make your discounted hotel reservation today for reduced rates of \$160 for a single occupancy room and \$185 for a double occupancy, a savings of at least \$50 per night. To obtain a room at these discounted rates, call 1-800-HILTONS or 312-726-7500 and indicate that you are with the AAG.

Due to the great demand for these rooms, we are requesting that attendees who have reserved AAG discounted rooms at the Palmer House for more days than they intend to stay, please contact the hotel ASAP to release those unneeded hotel room nights so that as many meeting attendees as possible may stay at the main conference hotel. To revise your reservations, please contact the hotel at the number noted above.

AAG Vice President **Kavita Pandit**, Head of the Department of Geography at the University of Georgia, has been named Associate Dean in the university's Franklin College of Arts and Sciences.

Barry Wellar, former professor of geography at the University of Ottawa, was named Distinguished Geomatics Scientist at the University's Laboratory for Applied Geomatics and GIS Science.

Dave Jansson, visiting assistant professor in the Department of Geology and Geography at Vassar College, was interviewed for an Associated Press wire story on the questions of Southern identity among African-Americans in the South. Following the AP story, Jansson appeared on the WGST radio program "AM Atlanta" with Tom Hughes on November 28, 2005.

Jack Dangermond, ESRI founder and president, received the National Association

of County and City Health Officials (NACCHO) Exceptional Partner Award. The award recognizes individuals whose efforts have made a major, positive contribution to the practice of local governmental public health.

William Denevan, professor emeritus at the University of Wisconsin-Madison, was awarded the Arch C. Gerlach Prize for 2001-2005 from the Pan American Institute of Geography and History "in recognition of his outstanding contribution to the development of Geography in the Americas."

A recent article in the *Chicago Journal* "Mapping Pilsen, One Student at a Time" describes a class lead by **Winifred Curran**, assistant geography professor at DePaul University. The article by Haydn Bush appeared September 14, 2005 and focused on class activities to map Pilsen, a gentrifying Latino neighborhood in Chicago.

Amy Glasmeier, professor of economic geography at Penn State, was recently selected by the Appalachian Regional Commission (ARC) to serve as John D. Whisman Scholar for fiscal years 2006 and 2007. In this position Glasmeier's work will involve leveraging ARC research on health conditions in Appalachia to form collaborations with other agencies and organizations, exploring the emerging field of "new regionalism," building capacity with natural assets in the Appalachian Region, and advising the commission on the strategic use of universities in increasing the knowledge base of the region.

Glasmeier was also interviewed by National Public Radio's Vikki Valentine on November 22, 2005 on the topic of hunger in America. Her interview with can be heard at www.npr.org/templates/story/story.php?storyId=5021812. For more on Glasmeier's Poverty in America Project visit www.povertyinamerica.psu.edu.

PlacesOnLine Invites Nominations for 2006 Best Website

Each year, the editorial staff of PlacesOnLine (www.placesonline.org) presents one or two Best Website Awards. To be considered for the award, a site must conform closely to the PlacesOnLine criteria for inclusion in its collection, thereby constituting a quality analysis or description of a place.

Nominations of sites are invited (including self-nominations) for the 2006 awards. Sites that are already part of the PlacesOnLine collection and others will be considered. Especially encouraged are nominations of sites that are outside of the United States and those that have been created by students. Each nomination

should include the site URL, the names and affiliations of people who created the site, and a paragraph describing the site. Please submit nominations to Tom Hankins, PlacesOnLine co-editor, at thankins@marshall.edu by **February 20, 2006**.

Chicago Field Trips and Workshops

A host of fascinating field trips will be available during the AAG's Annual Meeting in Chicago. Sign up now to take trips that explore Chicago's Blues legacy, the Labor history of Chicago, the cartographic treasures of the Newberry Library, wetland bank sites that earn EPA credits, the Eastern Christian cathedrals and churches in Chicago, or

biodiversity programs at the Field Museum. Take a walking tour of the Latino neighborhood Pilsen, visit the AAG and AGS archives (and stop in at a local Milwaukee brewpub), or navigate Chicago neighborhoods via reserved El train. There are also numerous workshops available on such topics as NSF grants, wine, ArcGIS, and stereoscopic imaging.

For full details on these field trips and workshops or to sign up, visit www.aag.org/annualmeetings/Chicago2006/sp_events.cfm. You may also use the registration form on page 10 of this issue. To register for the annual meeting itself, or to view the preliminary program, visit www.aag.org.

U.S. Foreign Policy and a Geographically Challenged U.S. Citizenry

Is it a coincidence that the United States stands apart from the rest of the developed world in geography education and in foreign policy? According to a recent National Geographic Society (NGS) survey of nine nations, U.S. young adults were next to last in knowledge of the world's geography—only Mexican youth fared worse; Swedes nearly doubled the U.S. score (National Geographic 2002). Of U.S. youths tested, slightly more than one in ten could find Iraq on a map and nearly one-third thought the U.S. population exceeds one billion.

Since the presidential election in 2000, many of my friends abroad have struggled to understand the widening gulf between the political positions of their American friends and colleagues and that of our administration. A personal anecdote is illustrative. As one of only a handful of U.S. citizens participating in a United Nations (UN) Stakeholder Conference at the 2002 World Summit on Sustainable Development (WSSD), I soon realized that many of the 334 conference delegates were uncomfortable in my presence. The consternation I read on their faces seemed directed at me personally until they explained that their frustration was not with me, but with the U.S. government. "Does the American public know what a pariah the U.S. government is to the rest of the world?" asked several delegates. "No, on the contrary," I replied, "it seems that the 'American Street' wonders how our foreign neighbors could be so insensitive to the events of 9/11 and unsupportive of our government's war on terror." Bush's November 2004 majority electoral victory challenges our overseas allies with a seemingly irreconcilable cognitive dissonance: how can they remain pro-American when a majority of voting Americans re-elected President Bush? The misunderstandings of each other's positions could be allayed, and the distances between them bridged, with an improved understanding of world geography—not simply learning place locations, but learning why they are located

where they are—and how cultural, religious, and historic geographies help explain our current political differences. This improved geographical understanding would help instill in us the values that we all should share: reducing human and environmental suffering and promoting human material and spiritual well-being in harmony with our natural environment.

What would a more geographically knowledgeable electorate opine of our current foreign policy? Even with recent increases in foreign aid, our total overseas assistance comes to less than one-fifth of our 1992 pledge to donate 0.7% of our Gross National Product (GNP) to foreign aid. At the Rio Earth Summit ten years ago, the world's richest nations committed to halve poverty by 2007, to eradicate hunger, to reduce under-5 mortality by two-thirds, and to enroll all school-age children in school. The Organization for Economic Cooperation and Development recently estimated the cost of achieving these goals at \$40-60 billion in excess of the amount that would have been produced from the 0.7% commitment—merely several weeks worth of our military spending. These very achievable goals remain unattained while three billion people around the world live on less than \$2 a day while the incomes of the three richest men in the United States exceed the combined GNP of the least developed nations. As geographers, we are aware that such uneven development is implicated in undesirable environmental outcomes as well. What is the general public's understanding of these broad global inequities?

The United States has provided the least (measured by U.S. foreign aid relative to the percentage of GNP) of all developed nations to rectify these geographies of inequality. Of the \$10.8 billion earmarked for foreign assistance in 2001, only about one-tenth aided the region with the direst need—sub-Saharan Africa, while a similar amount was allocated

to Russia, Israel, and Egypt each. Our 2002 farm bill will subsidize U.S. farmers over the next 10 years by at least \$190 billion, ensuring burgeoning surpluses produced below cost, much of which will be exported to poor countries. Such agro-dumping pushes small overseas farmers out of business, costing poor nations billions more in lost revenue than they receive in foreign aid—swelling the ranks living in grinding poverty, and exacerbating global food insecurity. In a bizarre twist, U.S. agricultural surpluses that are shipped to needy countries are enabled by the same generous domestic subsidies and stiff tariffs that cripple the poorest countries' agricultural production in the first place.

How well do average Americans understand the effect of our protectionism on the world's most destitute? Progress toward a more geographically equitable world would be greatly advanced by a firm commitment by the world's most powerful nation to global accords such as the WTO, Kyoto, and Johannesburg agreements. Such commitment ultimately depends on a geographically sensitive constituency that demands these concerns become a policy priority.

We, as a society, may want to reconsider the role geography should play in public school curricula (Murphy 2003). Should we, for example, remain the only major developed nation where it is possible to advance from primary school to university without ever taking a course in geography? How can social science teachers incorporate concepts of geography in current events courses? The NGS survey corroborates that education is the difference maker. Results found that "net-savvy" young adults with a college education and exposure to other cultures scored considerably higher than the average young adult on the geography awareness quiz (National Geographic-Roper Global Geographical Literacy 2002).

Promising initiatives exist to reverse our geographical ignorance. My Community,

Our Earth (MyCOE): Geographic Learning for Sustainable Development is a partnership that was formed in concert with the 2002 WSSD. The program encourages secondary and university students to collaborate on projects that apply geographic theories and tools towards solving real problems relating to sustainable development in their home communities (MyCOE, 2005). At the 2002 WSSD, 200 projects were submitted from 27 nations, from which ten were selected for display. The sustainable development goals of student projects reflect initiatives agreed to by participating nations in the WSSD as outlined in the 1992 Earth Summit "Agenda 21." These goals are applied to real problems on the ground such as waste management in Haiti, the public management of natural resources in Ecuador, and rural and urban land use in Chile. Most recently, MyCOE is focusing on youth programs that foster global collaborations in geographic learning aimed at implementing sustainable development solutions in students' home communities. The program has been successful because students learn by doing, allowing for abstract relations between society and nature to become concrete. By applying solutions in their own communities, students associate their geographical knowledge with a sense of accomplishment, pride, and empowerment. Parents see the tangible effects of student projects and, in turn, encourage students to continue learning geography.

Let us further enhance the power of geographical learning by promoting hands-on programs such as MyCOE that ground complex international society-environment relations in tangible terms. To harness such projects' full pedagogical power we can start with what students already know about human relations. We were all taught in kindergarten to clean up our own mess and to share the sandbox with our neighbors. Sure, the world is more complex than kindergarten. Yet when billions of people earn less in a day than the U.S. hourly minimum wage, I wonder if this is the sort of "sharing with our neighbors" that our teachers had in mind. Where are our geographical sensibilities?

These, and related questions, beg scrutiny by teachers of geography. A decade ago, the NGS produced a landmark book outlining geographical standards for our public schools (Geography Education Standards Project 1994). These standards have yet to be adopted on a national scale. National geographical literacy standards for all public school children building on the NGS standards should be a priority. MyCOE has been launched with great success but at a limited scale. This and similar projects should be expanded to reach all public schools. At the university level, world regional geography should become a core offering. If no U.S. child really is left behind, they should know where other children are.

David L. Carr
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*Some of the content presented in this commentary appeared in: Carr, David L. 2002. "Our Foreign Aid Just Isn't Enough." Editorial published in the *News & Observer*, Raleigh, North Carolina. November 26, 2002.

AAG Newsletter Invites Op-Ed Pieces

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. These pieces would be considered for the recently established Op-Ed section of the *AAG Newsletter* and submissions are encouraged from across the full breadth of the discipline.

The AAG sets aside approximately one to two pages of each issue of the newsletter for the Op-Ed section. When we have more commentaries than available newsletter space, the additional commentaries will be posted online at the AAG Member Commentary section of the AAG website, provided they are consistent with the AAG ethics policy. This site will also

host responses to specific commentaries.

Op-ed pieces (no more than 750 words) will reflect opinions of contributing AAG members and will not represent an official AAG position on any issue. To submit a piece, send it to newsletter@aag.org with "commentary" in the subject line.

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Specialty Group News

Ethnic Geography SG Distinguished Scholar

Ten years ago the Ethnic Geography Specialty Group (EGSG) established the *EGSG Distinguished Scholar Award* to honor outstanding scholars in the field of ethnic geography. Past recipients of the award include: Terry G. Jordan, Wilbur Zelinsky, R. Cole Harris, Allen G. Noble, James P. Allen, Michael P. Cozen, Richard L. Nostrand, Susan Hardwick, Thomas D. Boswell, Daniel Arreola, David Ley, Curtis Roseman, and Joe Darden.

As of 2003, nomination of the distinguished scholars is open to the entire membership. The committee will make its selection based on review of the nominee's updated CV (email or online). Nomination of non-EGSG members or foreign scholars is welcome. A formal announcement of the recipient will be made at the EGSG annual business meeting.

Nominations for a 2007 Distinguished Scholar are now being accepted. Please send nominations to Carlos Teixeira (Chair, EGSG Distinguished Scholar Award) (email joseteix@exchange.ubc.ca), no later than **February 28, 2006** so that the committee will have sufficient time to solicit a CV from all candidates and make a final decision.

Quarter Century

The February 1981 AAG *Newsletter* notified members that **Harm J. de Blij**, professor of geography at the University of Miami, was elected to the National Geographic Society's Committee for Research and Exploration. The committee supervised the Society's worldwide field research program....**Thomas D. Boswell** of the Geography Department at the University of Miami would conduct a study tour and sailing cruise during the summer of 1981 called "Cultural and Physical Realms in the Caribbean"...**Robert Aangeenbrug** received awards during 1980 including URISA's Edgar Horwood Award and a Presidential Citation for Exceptional Service from the American Congress on Surveying and Mapping.

New Appointments

Bloomsburg University of Pennsylvania, Assistant Professor, John G. Hintz. PhD, University of Kentucky, 2005.

Oklahoma State University, Assistant Professor, Rebecca Sheehan. PhD, Louisiana State University, expected 2006.

IGU Regional Congress

Abstracts are invited for contribution to the academic program of the Regional Congress of the International Geographical Union in Brisbane, Australia, July 3-7, 2006.

All abstracts should be submitted online via www.igu2006.org. If your abstract is intended for inclusion in a specific session (e.g. Commission, Task Force, Study Group or named Plenary Session) please indicate at the appropriate box on the website. Abstracts for specialist sessions are due by **February 24, 2006**. Abstracts for general paper sessions are due by **April 28, 2006**. Full details are available at the website noted above.

GIScience

Papers are now being accepted for GIScience 2006, to be held September 23-26 in Münster, Germany. The conference

focuses on emerging topics and basic research findings across all sectors of geographic information science, attracting researchers from all fields including cognitive science, computer science, engineering, geography, information science, mathematics, philosophy, psychology, social science, and statistics.

Since GIScience 2006 focuses on advances in the fundamentals of Geographic Information Science, submission of GIS application papers is discouraged. Authors may choose between submitting either full papers or extended abstracts.

Full papers, consisting of maximum 6,000-word manuscripts, will be thoroughly reviewed by three members of the international program committee. High-quality submissions will be accepted for presentation at the conference and published in the Springer LNCS - Lecture

Notes in Computer Science. Manuscripts must describe original work that has not been published before nor is currently under review somewhere else. Deadline for submission of full papers is **February 28, 2006**.

Extended abstracts of 500-1,000 words, describing work in progress, will be screened by the program committee. People submitting extended abstracts can request either a presentation or a poster. Those submissions selected will also be published and presented either orally or as posters at the conference. Deadline for submission of extended abstracts is **May 26, 2006**.

All papers must be written in English according to the Springer LNCS formatting guidelines. Further information is available at <http://www.giscience.org/>.

Award Deadlines

2006

FEBRUARY

1. SWG Pruitt National Fellowship for Dissertation Research Program. Contact Ruth I. Shirey at rishirey@iup.edu.

1. Community Forestry Research Fellowships. www.cnr.berkeley.edu/community_forestry/.

15. Holberg International Memorial Prize. www.holbergprize.no.

15. NEH Grants for Collaborative Research in Eastern Europe and Eurasia. www.americancouncils.org.

15. NSF Doctoral Dissertation Research Improvement Proposals. www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410.

20. PlacesOnLine Best Website Awards. Contact Tom Hankins at thankins@marshall.edu.

MARCH

1. Newberry Library Fellowships in the Humanities, short term. www.newberry.org/research/felshp/fellowshome.html.

1. Internships in Interdisciplinary Watershed Studies. www.wm.edu/environment/REU/Reu_Home.html.

15. NCGE Research Grants. Contact ncge@jsu.edu.

20. AAG Travel Grants for IGU 2006. www.aag.org/Grantsawards/index.cfm.

APRIL

1. IREX International Fellowship Opportunities. www.irex.org/programs/policy-connect/application.asp.

MAY

15. Pruitt National Minority Fellowship Program. Contact Ruth I. Shirey at rishirey@iup.edu.

OCTOBER

30. Young Scholar's Prize in Romani Studies. Contact Katalin Kovalcsik, Gypsy Lore Society Prize Competition, Institute of Musicology, Hungarian Academy of Sciences, Pf 28, H-1250 Budapest, Hungary.

AAG Specialty Group news and discussion forums are a great way to share news about available grants, news and special queries. Listserves are available to all AAG members.

Visit www.aag.org/faq.htm for more information.

Arizona State University- Urban Ecology Program

Arizona State University (ASU) offers an Integrative Graduate Education and Research Training (IGERT) fellowship program in the field of Urban Ecology. The program, which recently received renewed funding from the National Science Foundation, is housed within ASU's Global Institute of Sustainability

The goal of the program is to educate research scientists who are collaborative and adept at linking issues in the life, earth, and social sciences, as well as engineering, planning, policy, and economics.

IGERT fellowships provide stipends of \$30,000 per year (including \$7,500 for summer), tuition waivers, fees, health insurance, and other benefits. Interested candidates may apply through the PhD

programs of the Department of Geography, the Department of Geological Sciences, the School of Human Evolution and Social Change, or the School of Life Sciences.

For further information contact: IGERT in Urban Ecology, Global Institute of Sustainability, Arizona State University, P.O. Box 873211, Tempe, AZ 85287-3211 or email: igert.ecology@asu.edu.

Grants and Awards

Sarah J. Halvorson, associate professor of geography at the University of Montana, received the McColl Family Fellowship for 2006. Halvorson will use the award, given by AGS, in research to assess the response and recovery in Pakistan-administered Kashmir in the aftermath of the cataclysmic South Asian earthquake.

Joe Messina and co-PI **Ashton Shortridge**, both assistant professors at the Michigan State University (MSU) Department of Geography, received a three-year, \$450,000 award from the National Geospatial Intelligence Agency. The grant, through the National University Research Initiative, provides funds to explore the use of ontological error models for security and application-specific terrain and land cover

modeling. Messina and Shortridge, along with **Richard Groop**, Chair of the MSU Geography Department, also received a \$150,000 grant from the Michigan Department of Community Health to research issues related to access to health care and health care equity. This grant establishes a MSU medical geography laboratory to be directed by Joe Messina.

Grants and Competitions

Grants for Research in Geographic Education

The Research and External Relations Committee of the National Council for Geographic Education (NCGE) is offering research grants of up to \$4,000 for projects lasting up to twenty-four months. Made possible through the generous donation of E. Willard and Ruby S. Miller, the grants are intended to advance the frontiers of geographic education by supporting and promoting innovative research in theory, practice, and application. Projects may focus on geographic learning and teaching at any age level from

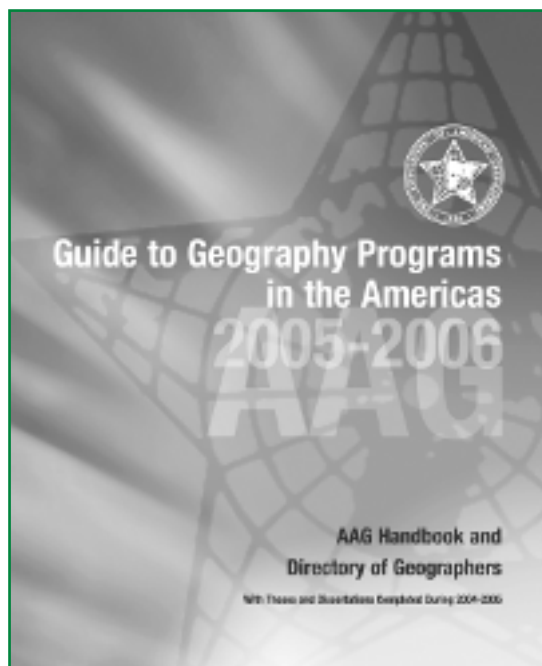
pre-school to adult. A strong empirical focus is encouraged, especially projects that involve classroom-based research on learning and teaching and those that might improve the pre-service and in-service training of geography educators. Applicants must be NCGE members. Grantees will present results of their projects at the annual meeting of the NCGE and submit a manuscript to the *Journal of Geography*. Application guidelines are available by emailing the NCGE central office at ncge@jsu.edu. Applications must be received in the NCGE central office by **March 15, 2006**.

NSF Grants and Competitions

See the Award Deadlines column in this issue or visit www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410.

AAG Travel Grants for IGU 2006

The Association of American Geographers (AAG) has received funding from the NSF to defray the expenses of participation by U.S. scientists in the July 3-6, 2006 International Geographical Union (IGU) Regional Congress in Brisbane, Australia. The application deadline has been extended until **March 20**. See www.aag.org/grantsawards/index.cfm for details.



Now Accepting Orders for the New AAG *Guide to Geography Programs*

The 2005-2006 AAG *Guide to Geography Programs in the Americas* is a complete and invaluable reference for faculty, prospective geography students, government agencies, and private firms in the United States, Canada, and throughout the world. It includes detailed information on undergraduate and graduate geography programs in the United States, Canada, and Latin America, including degree requirements, curricula, faculty qualifications, program specialties, and information on financial assistance and degrees completed. The *Guide* includes information about government agencies, private firms, and research institutions that employ geographers and also contains a handbook with facts about the AAG and lists of award-winning geographers and a complete AAG member directory. Expected publication date is February 28, 2006.

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The AAG welcomes the following new members whose memberships began in December

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Raabe, Ellen, St. Petersburg, FL	Sinnott, Jack, Brockville, ON, Canada	Vogel, Cynthia, Naperville, IL
Ramsamy, Edward, Piscataway, NJ	Smith, Kevin, Brantford, ON, Canada	Vu, Vienne, Tustin, CA
Ramsey, Steven, Olney, MD	Smith, Monica, Santa Rosa, CA	Wade, Michael, Salem, OR
Reay, John, Stocksfield, UK	Soja, Edward, Los Angeles, CA	Walker, David, Reno, NV
Remus, Brock, Knoxville, TN	Sokol, Anna Kate, Ann Arbor, MI	Wang, Fan, Waterloo, ON, Canada
Reyerson, Paul Eric, St. Augusta, MN	Song, Chang-Shik, Strongsville, OH	Wang, He, Syracuse, NY
Rian, Sigrid, Los Angeles, CA	Sopiwnik, Roscoe, Frederic, WI	Wang, Rongxun, Madison, WI
Riano, Yvonne, Bern, Switzerland	Spaulding, Benjamin, Storrs, CT	Ward, Lucas, Boulder, CO
Richardson, Jayna, Hamilton, NY	Spelthann, Volker, London, England	Warren, Melody, San Marcos, TX
Roberson, Justin, Norman, OK	Spencer, Elizabeth, Manchester, CT	Watson, Gavan, Toronto, ON, Canada
Roberts, Gregory A, Charleston, IL	Spies, Mattias, Joensuu, Finland	Webber, Jamie, New Waterford, OH
Rogers, Jennifer, San Marcos, TX	St-Louis, Veronique, Madison, WI	Welk, Erin, Burnaby, BC, Canada
Roos, Christopher, Tucson, OH	Stephen, Riju, Waco, TX	Welsh, William, Ypsilanti, MI
Rovatsos, Alexandria, Huntington, WV	Stephens, Lindsay, Toronto, ON, Canada	Weltmer, Eric, Mechanicsburg, PA
Rudy, Alan P., East Lansing, MI	Sternberg, Craig, WI	Whiting, Robert, Champaign, KS
Russell, Courtney, Columbia, SC	Steward, Angela, Bernardston, MA	Wilkinson, Beth, Tucson, AZ
Russell, Rachel, Tempe, AZ	Stinson, J. Conor, Middlebury, VT	Williams, Karen, Butte, MT
Rust, Sabrina, Stillwater, OK	Stover, Stephen, McLean, VA	Wilson, Ara, South Hadley, MA
Ryu, Wansang, College Station, TX	Stowell, Jessica, IL	Wilson, Zack, Fort Wayne, IN
Sachs, Kathryn, Fox Point, WI	Streletskiy, Dmitry A., Newark, DE,	Winkeler, Matthew, Raleigh, NC
Sahle, Eunice, Chapel Hill, NC	Sun, Hai, Amherst, NY	Woltman, Kelly, Hamilton, ON, Canada
Sanchez Flores, Erick, Tucson, AZ	Sun, Shipeng, Minneapolis, MN	Woodfin, Thomas, College Station, TX
Sanfilippo, Chris, Lafayette, LA	Swobodzinski, Martin, La Mesa, CA	Woodward, Jinnieth, Carlisle, PA
Sangermano, Florencia, Worcester, MA	Takatsugu, Kobayashi, Bloomington, IN	Wu, Bing Sheng, College Station, TX
Sapp, Cory, Mount Hope, AL	Tan, Serene, Toronto, ON, Canada	Wu, Shuang-Ye, Dayton, OH
Sara, Hodges, Brooklyn, NY	Tang, Sheng-Jung, College Station, TX	Yong, Yu, Madison, WI
Sauer, Allison, Toronto, ON	Tao, Lu, Terre Haute, IN	York, Troyt B., Montgomery Village, MD
Scarpocchi, Cristina, Aosta, Italy	Taylor, Cynthia, Lincoln, NE	Young, Stephen, Seattle, WA
Schalliol, David, Chicago, IL	Thieman, Suzette, Fort Collins, CO	Younkin, Kara, MA
Schirmang, Tracy, Golf, IL	Thomopoulos, Nikolaos	Zeng, Wen, Santa Barbara, CA
Schmidt, Shelley, Madison, WI	Thorpe, Cody, Florence, AL	Zhao, Yibin, Knoxville, TN
Schneider, Annemarie, Santa Barbara, CA	Tian, Jie, Kingston, ON, Canada	Zhao, Yiwen, Leeds, UK
Schulz, Christian, Duisburg, Germany	Tingstad, Abbie, Los Angeles, CA	Zhong, Gang, Iowa City, IA
Schwartz, Robert, South Hadley, MA	Tong, Daoqin, Columbus, OH	Zhu, Haojie, Salt Lake City, UT
Scott, Kara, Carbondale, IL	Torres, Emily, Akron, OH	Zlato, Stephen, Johnstown, PA
Scott, Sandberg, Waterloo, IA	Trampier, Joshua, Chicago, IL	
Seal, Richard, San Jose, CA	Trombly, Neil, Eau Claire, WI	

The AAG welcomes the following new members whose memberships began in January

Adepoju, Matthew, Olumide, Leicester, UK	Fleming, Thomas, St. Cloud, MN	Mendis, Sharmalene, Waterloo, ON, Canada
Aguda, Nathaniel, Kingston, ON, Canada	Freed, Andrew, Portland, OR	Metevier, Mark, Kailua, HI
Allen, Stephen, Denver, CO	Frost, Benjamin, Milford, NH	Michael, White, Logan, UT
Avraam, Michalis, Seattle, WA	Goodwin, Justin, Athens, OH	Milakovic, Angela, Bismarck, ND
Balfrey, David, Boone, NC	Gray, David, Colorado Springs, CO	Mohler, Robert, R.J., Houston, TX
Barakat Haddad, Caroline, Mississauga, ON, Canada	Grossman, Joshua, Spring Branch, TX	Moyersoen, Johan, Oxford, UK
Barry, Almar, Belfield, Dublin 4, Ireland	Grover, Todd, Gresham, OR	Murnaghan, Ann Marie, Toronto, ON, Canada
Berg, Christopher, Chico, CA	Grunzweig, Michael, Jerusalem, Israel	Nagle, Nicholas, Boulder, CO
Bill, Pisarra, Belle Mead, NJ	Hannon, Colleen, Gunnison, CO	Newman, Wendi, Seaside, CA
Bowie, Patricia, Leesport, PA	Hansen, Thomas, Tacoma, WA	Nobert, Sebastien, Edinburgh, UK
Boyter, Casey, Austin, TX	Harvey, Sarah, J., Riva, MD	O'Connor, Bailey, Denver, CO
Bradshaw, Michael, Leicester, UK	Hillier, Jean, Newcastle Upon Tyne	O'Dea, Tierney, Georgetown, TX
Britton, James, Nicholas, Salt Lake City, VA	Howard-Heretakis, Margaret, Lawrence, KS	Ottenberg-Hartman, Adrienne
Brooks, R Travis, San Pedro, CA	Howell, William, Hemet, CA	Peetersoo, Joel, Oulu, Finland
Burr, Christopher, Arlington, VA	Hracs, Brian, Richmond Hill, ON, Canada	Peters, Jake, Los Angeles, CA
Burr, Peter, Victoria, BC, Canada	Jazeel, Tariq, Sheffield, UK	Pirie, Rebecca, L., Houna, LA
Cahill, Kevin, J., Exeter, Devon, UK	Jeffrey, Craig, Seattle, WA	Quinn, Kathleen, Columbia, SC
Carvalho, Karen, Lake Forest, CA	Jennings, David, Kingsport, TN	Rader, Jennifer, Findlay, OH
Castro De Doens, Ligia, Clayton, Ancon, Panama	Josephson, Theron, Rexburg, ID	Raubal, Martin, Muenster, Germany
Chen, Hong, Oxford, OH	Jovanovich, Eric, New Orleans, LA	Ray, Brain, Ottawa, ON, Canada
Clabots, Christy, Silver Spring, MD	Kaczmarek, Matthew, Cotati, CA	Rosine, John, Bethesda, MD
Cravens, Amanda, Washington, DC	Kadman, Noga, Eugene, OR	Seddon, Emily, Gray, ME
Davis, Brian, Amarillo, TX	Kalee, Joseph, Rockford, MI	Seguin, Anne-Marie, Montreal, QC, Canada
Deadman, Peter, J., Waterloo, ON, Canada	Kay, David, Aberystwyth, Dyfed, UK	Shaw, Tony, St Catherines, ON, Canada
Dittemore, Brody	Keenan, Kevin, Worcester, MA	Shields, Rob, Edmonton, AB, Canada
Doloreux, David, Rimouski, PQ, Canada	Kindsvater, Laura, C., San Francisco, CA	Simmons, Richard, T., Turner, ME
Dunn, Elizabeth, Newnan, GA	Klinkenberg, Brian, Vancouver, BC, Canada	Smith, Timothy, Tallahassee, FL
Dvorak, Laura, Portland, OR	Knabel, Sarah, Lynn, Eau Claire, WI	Smith, Wyatt, Philadelphia, PA
Edson, Paul, Port Orange, FL	League, Brandon, Knoxville, TN	Steinberg, Blake, New York, NY
Ehlen, Victoria, Binghamton, NY	Lema, Shea, Tempe, AZ	Taylor, Gerald, A., Woodbury, NJ
Ell, Paul, Belfast, N Irln, UK	Linsley, Anne, Bellaire, TX	Thurstain-Goodwin, Mark, Bath, UK
Engstrom, Mark, Abu Dhabi, UAE	Logan, Ikubolajeh, University Park, PA	Walker, Fay, Ann, Gainesville, FL
Etienne, Joelle, Pau, France	Long, Patrick, Thomas, Boulder, CO	Wang, Baoling, Vancouver, BC, Canada
Exeter, Daniel, New Lynn, Auckland, New Zealand	Luka, Nik, Toronto, ON, Canada	Winters, Margorie, Las Vegas, NV
Farnsworth, Robert, J., Springfield, MO	MacDonald, Beau, Sherman Oaks, CA	Wiseman, Sue, Waco, TX
Feeney, Dennis, Martin, Silver Spring, MD	Maoh, Hanna, Hamilton, ON, Canada	Wittrock, Allison, Silver Spring, MD
Fisher, Stephen, Fritch, TX	McCall-Taylor, Anna, Seattle, WA	Woods, Amber, Brooklyn, NY
Fister, Scott, College Corner, OH	Mckenna, Winston, Baton Rouge, LA	

Jobs in Geography

UNITED STATES

***ALABAMA, FLORENCE 35632.** The Department of Geography at the University of North Alabama invites applications for a full-time tenure-track **Assistant Professor** position beginning August 2006. Ph.D. preferred, ABD considered. Tenure requires the Ph.D. We are seeking a broadly trained geographer to teach courses and conduct research in the area of **human-environment (nature-society) interactions**. The particular area of expertise and specialization of the candidate is open but must fit within the goals of the department. Another area of specialization that will be considered is business geography. The applicant will also provide introductory undergraduate instruction in the areas of physical geography and/or world regional geography, and in an upper level regional course.

Experience with applications of GIS in the classroom, as well as practical application of GIS is a plus.

Review of applications will begin immediately. Applications will be accepted until the position is filled. To apply for this position, send a letter of application, vita, copies of transcripts (official transcripts will be required if selected for employment), and the names, addresses, and telephone numbers of three references to the address below. FEB 06-49.

Apply: Director of Human Resources and Affirmative Action, University of North Alabama, UNA Box 5043, Florence AL 35632-0001. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, ethnic and cultural diversity, will be affirmed.

***CALIFORNIA, LOS ANGELES 90095-1487.** UCLA seeks a **scholar of migration/immigration** for a joint tenure-track appointment between the Law School and UCLA's International Institute. This appointment can be at any rank. Candidates should have the Ph.D. or J.D. (preferably both), should be comfortable working across disciplines, and should be able to teach courses on (a) U.S. immigration law, (b) asylum and refugee law and policy (preferably in a comparative context), and (c) the political, social, cultural, or economic dynamics of migration. Applications, to include a *c.v.*, representative recent paper or article, and three references, should be submitted on-line via

the appropriate link at: <http://www.international.ucla.edu/> or directed in hard copy to the address below. FEB 06-44-1.

Apply: Ms. Tara Wake, Joint Law Search Committee, International Institute, 11266 Bunche Hall, UCLA, Los Angeles, CA 90095-1487; and, to assure full consideration, should be received by 15 February 2006. UCLA is an affirmative action / equal opportunity employer.

CALIFORNIA, REDLANDS 92373. Environmental Industry Solutions Manager. Join the world leader in GIS! ESRI is searching for a creative, dynamic professional to work in the critical environmental industry, helping to market ESRI's software solutions to clients worldwide.

- Develop, manage, and execute a comprehensive marketing, business development, and business partner plan
- Support corporate product and revenue objectives
- Research, analyze, and monitor technological, financial, and market factors to capitalize on market opportunities and minimize effects of competitive activity

The successful candidate must have advanced management, market development, business

development, or marketing experience (at least seven years at senior level) and possess significant proven industry experience, reputation, and knowledge. This position requires a B.S., B.A., or M.S. degree in environmental sciences, GIS, geography, computer science, or a related field. The successful candidate must possess excellent interpersonal, writing, presentation, and leadership skills; be a team player, and demonstrate a cooperative, professional demeanor.

To apply, send your cover letter and resume to jobs@esri.com or apply online at www.esri.com/careers. Please code all submissions AAG/TF.

JAN 06-35.

***CALIFORNIA, SACRAMENTO 95819-6003.** California State University, Sacramento, Department of Geography. **Search Re-opened**—A full-time tenure track **Assistant Professor** position, effective Fall 2006. The Geography Department is seeking an individual specializing in **urban planning, regional planning, or resource management**. The successful candidate will be expected to take the lead in (1) strengthening the planning concentration within the Geography program and (2) helping the Department engage in regional, local, and state-level planning/

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an email to jig@aag.org. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

* Indicates a new listing

resource issues in California. Ph.D. in Geography required or closely related discipline; all requirements for the degree must be completed by August 25, 2006.

A strong commitment to undergraduate teaching and the supervision of undergraduate research is required. Preference will be given to applicants who have (1) prior teaching experience at the college/university level, and (2) demonstrated the ability to work well with students from diverse backgrounds.

Specific duties for the position include: (1) developing and teaching upper division courses in the candidate's areas of specialization, (2) teaching other undergraduate courses, including introductory level courses, (3) establishing working relationships with related university programs and with local and regional public agencies, (4) engaging in scholarly activity/research, as well as (5) the service and advising responsibilities normally expected of university faculty.

Applicants should submit a one to two page letter of application addressing their fitness for the position described above, a statement of teaching interests and experience, a statement describing experience working with planning/resource management issues, a statement of scholarly interests and experience (particularly in the context of doing research with undergraduate students), official transcripts of all college work (unofficial copies accepted until invited for interview), a curriculum vitae, three letters of recommendation sent directly to the department search committee, and the telephone numbers of at least three references who will speak to the professional qualifications of the applicant. Review of applications will begin February 10, 2006; position will remain open until filled.

A successful CSUS faculty member will promote the values of CSUS as a public regional comprehensive metropolitan university. At CSUS quality of education is our top priority. CSUS is an Affirmative Action/Equal Opportunity employer. FEB 06-43-1.

APPLY: Chair of Search Committee, Department of Geography, California State University Sacramento, 6000 J Street, Sacramento, CA 95819-6003. Additional details available at www.csus.edu/geog/.

***COLORADO, DENVER.** Metropolitan State College of Denver. Department of Earth & Atmospheric Sciences. **Earth & Atmospheric Sciences-Environmental Science, Tenure Track Faculty Position, #142 F230.** Responsibilities: The Department of Earth & Atmospheric Sciences is seeking applications for a tenure-track

position in Environmental Science beginning in August of 2006. The candidate will have an interdisciplinary perspective and the ability to coordinate the environmental science program as well as teach a broad range of undergraduate classes in environmental science including environmental management and regulation. Normal teaching load is 12 hrs. per semester. The successful candidate must have the ability to work with and be sensitive to the educational needs of a diverse urban population. Qualifications: Required: PHD in a relevant environmental field. Preferred: The ability to thrive in an undergraduate program and college where excellence in teaching is highly valued. Experience in environmental problem solving, multidisciplinary training in the earth and ecological sciences, a background in the application of GIS to natural resource and environmental issues and a record of teaching excellence at an accredited institution of higher learning. Rank & Salary: Commensurate with education and experience Appointment: Begins August 2006 Application: Please go to <http://www.mscd.edu/news/jobs.htm> for complete application instructions and a full position announcement or call 303-556-3143. Deadline: Complete applications must be received by March 3, 2006 at 5:00 p.m. Visit Metro State at www.mscd.edu Metropolitan State College of Denver is an equal opportunity employer and encourages women and minorities to apply.

FEB 06-67-1.

COLORADO, DENVER. The University of Denver's Graduate School of International Studies (GSIS) invites applications in the field of **Global Health Affairs**. We seek applications from individuals anticipating appointment at the level of **assistant or associate professor**. Interested applicants should specialize in the public policy dimensions of international health. We are particularly interested in specialists whose research and teaching interests complement the broader GSIS curriculum by linking health affairs to development, environment, security, international political economy, human rights, law, and/or conflict analysis and resolution. Regional specialization is open; expertise in Africa, South Asia, or Latin America is a plus. As an interdisciplinary school in international affairs, we encourage applications from the social science, public policy, and public health professions. Academics who specialize in the history of disease and its impact on international affairs are also invited to apply. The appointee will direct a global health certificate program, which we expect to evolve into a Center.

Completion of the Ph.D. or J.D. is required except in the case of an applicant with

extraordinary experience in the field who has demonstrated scholarly interests and capabilities. All applicants should have a demonstrated capacity for teaching,

scholarship, program development and administration, fundraising, and, ideally, external sponsorship for research. Other qualifications being equal, administrative experience will be valued. JAN 06-10.

To apply for this position, please visit our website at www.dujobs.org. The University of Denver is an EEO/AA Employer.

DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198. The Association of American Geographers seeks candidates for the position of **Executive Assistant/Writer**.

The Executive Assistant/Writer is responsible for assisting the AAG with research, correspondence, publications, and membership liaison. The ideal candidate will be highly organized, productive, and have excellent written and verbal communication skills. Mastery of Microsoft Office skills required. Degree in or familiarity with geography desired.

We desire applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit application letter, resume, and writing samples to Megan Nortrup, AAG, 1710 Sixteenth Street NW, Washington, DC 20009, or by email at jig@aag.org. DEC 05-AAG.

***FLORIDA, GAINESVILLE 32611.** University of Florida.

The School of Forest Resources and Conservation is seeking candidates for an **Assistant Professor of Geomatics**. This is a full-time (12 month), tenure-accruing position with responsibilities in research (60%) and teaching (40%). The selected applicant is expected to develop an externally funded research program in any area of the geospatial sciences, with an emphasis on natural resources and forests. Teaching responsibilities include undergraduate surveying-related courses and developing graduate courses in areas of quantitative spatial analysis.

Ph.D. in a Geomatics-related discipline required along with expertise in Geodesy, Cadastral studies, Photogrammetry, Remote Sensing, or Land surveying. Please visit <http://www.geomatics.ifas.ufl.edu/Facultyannouncement.html> for details and refer

questions to Dr. Bon Dewitt at bdewitt@ifas.ufl.edu. Application review will commence on 02/24/06.

FEB 06-53.

***FLORIDA, TAMPA 33620.** The Kiran C. Patel Center for Global Solutions, Senior Faculty Positions.

The newly endowed Patel Center for Global Solutions at the University of South Florida aspires to become recognized globally for its support of research and education that improves and sustains the quality of human life worldwide. In fulfillment of this vision, the Center will appoint **six (6) senior faculty members** over the next three years who bring international distinction in the broad field of **global studies/globalization**. Two appointments will be made this year and will be filled by senior researchers with expertise in one or more of the Center's five applied research areas: **economics, trade, and development; health, human security; sustainable environments; and cultures and the arts**. Successful candidates should demonstrate significant interest, experience and expertise in translating research into applications and solutions; and should provide leadership in interdisciplinary research projects. Candidates must have a successful record of significant external grants; a strong record of scholarly accomplishments; an appropriate terminal degree; and a global reputation as evidenced by worldwide recognition among peers. USF prefers candidates with exceptional communication skills, a demonstrable commitment to community engagement, evidence of innovation and dynamic scholarly leadership, and the ability to attract the best and brightest undergraduate and graduate students, fellow academics, external funding, and international prestige. Appointees will be tenured in an academic department and will conduct interdisciplinary research in the Patel Center. To learn more about the vision, mission, scope, and current projects of the Center, we invite you to visit www.cas.usf.edu/GlobalResearch/

Letters of nomination or application should be addressed to the address below. FEB 06-55.

Apply: S. David Stamps, Office of the Provost, University of South Florida, 4202 E. Fowler Avenue, ADM 226, Tampa, FL 33620, USA, E-mail: dstamps@cas.usf.edu; phone: 813-974-2482.

Nominations should include the name, address, telephone, and e-mail address of the nominee along with a letter addressing the nominee's qualifications for the position(s). Applicants should submit both a hard copy and

electronic copy of a letter stating their interest in, and qualifications for, the position(s), along with a curriculum vitae, samples of published scholarship, and the names, addresses, telephone numbers and e-mail addresses of three (3) references. Positions will remain open until filled, however the review of applications will begin on March 10, 2006. The salary is globally competitive, and the University offers an excellent benefits package.

The University of South Florida is classified by the Carnegie Foundation as a Doctoral/Research-Extensive institution, and enrolls upward of 43,000 students across the Tampa Bay region. The University's annual budget is in excess of \$1.3 billion with research grants and contracts totaling \$290 million in 2003/04. USF is one of America's most rapidly growing research universities and is home to a rich diversity of faculty, students, and academic programs housed in the Colleges of Arts and Sciences; Business Administration; Education; Engineering; Marine Science; Medicine; Nursing; Public Health; Visual and Performing Arts; together with the Honors College, the Schools of Architecture and Community Design; and, Physical Therapy, and the Florida Mental Health Institute. For additional information on the University of South Florida please visit www.usf.edu.

The University conducts all searches in accordance with the State of Florida's laws which require that all meetings and documents pertaining to this search are open to the public. USF is an equal opportunity, affirmative action, equal access institution. For disability accommodations contact Robin Leiby (813) 974-2954 or TDD (813) 974-1510 at least five working days in advance of need.

***GEORGIA, ATHENS 30602.** Department of Geography, University of Georgia. The department is seeking a recent Ph.D. recipient for appointment as a **Franklin Teaching Fellow** starting August 2006. Ph.D. required at time of appointment. Appointment will be at the rank of **temporary assistant professor** for an initial period of one year, renewable annually for up to three years. The Franklin Fellows Program was established by the Franklin College of Arts and Sciences in cooperation with the UGA Institute for Higher Education with the goal of recruiting excellent new faculty to meet the growing instructional needs of the college. Fellows are chosen following a nationwide search and comprise of outstanding teachers who can also contribute to the scholarly mission of their departments. Franklin Fellows also participate in a systematic program of professional

development through seminars and workshops addressing issues such as the scholarship of teaching, the use of innovative instructional techniques, and grantsmanship. The program helps shape junior scholars into outstanding instructors while giving them the opportunity to pursue their own research. Further information on the program can be found at <http://www.uga.edu/ihe/ptf.html>.

The Franklin Fellow will be required to teach five undergraduate **human geography** classes per year. These will include introductory classes in cultural and/or human geography and upper division human geography classes in areas related to the candidate's expertise. Ability to teach basic quantitative methods will be viewed favorably. Engagement in scholarly activities is expected.

Applicants should submit a letter of interest, curriculum vitae, a teaching portfolio, and arrange for three letters of recommendation to be sent directly. Application materials should be received no later than March 15. The University of Georgia is an Equal Opportunity, Affirmative Action employer. FEB 06-52.

Apply: Head, Department of Geography, University of Georgia, Athens, GA 30602. Voice: 706/542-2856. Fax: 706/542-2010.

IDAHO, MOSCOW 83844-3021. The Department of Geography at the University of Idaho seeks applicants for a tenure-track **Assistant Professor** position to begin in August 2006.

We seek to hire a faculty member with expertise in spatially-explicit **modeling of biogeochemical cycles and processes**. Applicants should have research experience with computer simulation modeling in carbon, water, or other biogeochemical cycles. They should also demonstrate experience or interest in spatially-distributed applications. Applicants should have a high potential for quality teaching at both the undergraduate and graduate levels, and the ability to instruct relevant courses in geography. Current teaching needs within our department include biophysical modeling, spatial aspects of ecological processes, biogeography, and physical geography. Applicants should have a Ph.D. in geography or in a related field by August 1, 2006. The successful candidate will become part of a recently-funded interdisciplinary research effort to measure and model coupled carbon and water fluxes in complex terrain and to understand future changes in these fluxes given impending land use and climate change. The start-up package for this position includes two years of support for a graduate research assistantship. Applications will be accepted until the position is filled, but screening

will begin on January 15, 2006. For more information about this position and the University of Idaho, and to apply on-line, see the Vacancy Announcement (#10000011585) at <http://www.hr.uidaho.edu>. AA/EOE.

JAN 06-5.

***INDIANA, BLOOMINGTON 47405-7100.** Indiana University - Bloomington 47405-7100 The Department of Geography invites applications for a tenure track position of **Assistant Professor** in the area of **Remote Sensing and GIS**. Application areas that complement existing departmental strengths in atmospheric science, land cover change, or sustainability would be beneficial. Teaching duties will include both undergraduate and graduate courses. Applicants should have or expect to receive the doctoral degree by August 2006. Exceptional candidates may be considered for a higher rank.

Applications received by March 1, 2005, are guaranteed full consideration; the position will remain open until filled. Applicants should send a letter of application describing research and teaching interests, a curriculum vitae, sample publications, and syllabi. Three letters of reference should be mailed under separate cover. Applicants should send materials to the address below. FEB 06-59.

Apply: William R. Black, Chair, Department of Geography, Indiana University, Student Building 120, Bloomington, IN 47405-7100, USA. Indiana University is an Equal Employment Opportunity/Affirmative Action Employer and we strongly encourage applications from women and minorities.

KANSAS, LAWRENCE 66045. University of Kansas. The Center for Remote Sensing of Ice Sheets (CReSIS) (<http://www.cresis.ku.edu>) at the University of Kansas invites applications for a tenured **Full or Distinguished Professor position in ice sheet and/or coupled modeling** beginning August 2006. CReSIS was one of only two Science and Technology Centers established by NSF during 2005. Salary and academic rank to be offered will be commensurate with qualifications and experience. A substantial startup package will be provided. The academic affiliation is expected to be with the Geography Department (<http://www.geog.ku.edu>), although a different academic affiliation would be possible. This faculty position will directly support the mission of CReSIS – *to understand and predict the role of polar ice sheets in sea-level change*. A Ph.D. degree in glaciology, geography, climatology, geophysics, or a related area is required. Applicants must have

established research interests in numerical modeling of ice sheets, and/or ocean-ice-atmosphere modeling. Successful candidates are expected to develop and sustain sponsored research programs and to become recognized leaders in research. For Distinguished Professor, applicants must meet the criteria established by the University of Kansas [<http://www.ku.edu/~unigov/fachand1998.html>]. The application review process begins on January 20, 2006, and will continue until the position is filled. A full description & application requirements may be found at <https://jobs.ku.edu>. Women and minority candidates are specifically invited and encouraged to apply. EO/AA Employer. Paid for by KU.

JAN 06-28.

MARYLAND, FROSTBURG 21532. Instructor/Assistant Professor of Geography. Frostburg State University seeks applications for a full-time, tenure-track Instructor/Assistant Professor of Geography who specializes in physical geography with primary expertise in atmospheric sciences and climatology and secondary interests that include oceanography, natural hazards and an interdisciplinary perspective on global change as well as a sensitivity to human induced changes to earth's atmosphere and oceans. This position is available Fall 2006.

Responsibilities: Teach a course in climatology and other courses to complement existing departmental strengths and offerings such as natural hazards and oceanography. Normal teaching load is 12 hours per semester with all faculty contributing to the general education program. FSU is a student-oriented undergraduate institution that encourages undergraduate research. Numerous opportunities also exist to support regional economic development and/or seek external funding.

Qualifications: ABD or Ph.D. in geography or closely related field expected. Potential for excellence in teaching preferred. To apply, send a letter of interest, complete vitae, names, addresses, and telephone numbers of three professional references, and a brief statement of your teaching philosophy on how applications in the atmospheric sciences and climatology may bolster an undergraduate degree in geography, to the address below. JAN 06-34.

Apply: Frostburg State University, Office of Human Resources, Attn: Instructor/Assistant Professor of Geography (Position #06-010032), Frostburg, MD 21532 or email humanresources@frostburg.edu. Direct inquiries to Dr. George White, (301) 687-4264 or email gwhite@frostburg.edu. Application deadline is March 21, 2006.

FSU Is An AA/EOE. Appropriate Auxiliary Aids & Services For Qualified Individuals with Disability Provided Upon Request. Please Notify in Advance. www.frostburg.edu.

***MARYLAND, SALISBURY 21801.** Salisbury University, Department of Geography and Geosciences seeks applicants for a tenure track position at the **Assistant Professor** level beginning in August 2006. Ph.D. in Geography or related field is required at time of appointment. We are seeking a **Geographer with a specialization in Geographic Information Science**. In addition to teaching GIS/geographic techniques, the candidate is expected to teach undergraduate sections of physical geography/earth science. The successful candidate will have the opportunity to be involved in regional and community GIS outreach through the Eastern Shore Regional GIS Cooperative (www.esrgc.org). It is essential that the candidate have a commitment to excellence in teaching and the ability to communicate fluently in English, both orally and in writing. Candidates' pedagogy is expected to enhance the academic achievement of diverse learners. Salisbury University faculty members are expected to demonstrate appropriate levels of scholarly activity and service.

Salary will be commensurate with qualifications and experience. To be considered an applicant you must submit all of the following: a letter of application, curriculum vita, transcripts, and names, addresses (including e-mail) and telephone numbers of three references to the address below. FEB 06-63.

Apply: Dr. Michael Folkoff, Chair of Search Committee, Department of Geography and Geosciences, Salisbury University, Salisbury, MD 21801 (email: mefolkoff@salisbury.edu).

Applications will be reviewed beginning March 1, 2006. Applications will be accepted until the position is filled. Appointment will be contingent upon verification of eligibility to work in the U.S. and will begin August 16, 2006.

The Department of Geography and Geosciences is part of the endowed Richard A. Henson School of Science and Technology, and is housed in the recently opened Henson Science Hall. Department facilities include a state-of-the-art 48-station geographic computing lab, over two terabytes of regional geographic datasets, and modern physical geography laboratories. For more information about the Department visit our website: www.salisbury.edu/Schools/Henson/Geography/default.htm.

Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/

Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation.

***MICHIGAN, EAST LANSING 48824-1011.**

Michigan State University seeks **three faculty members** in the area of **coupled human and natural systems**. We are interested in researchers who apply computational methods, such as agent based modeling, to understand human-environment interactions. We have a special interest in population, environment and land use for at least one of these positions. We have a special interest in environmental policy for at least one of these positions. Appointments will be joint between the Environmental Science and Policy Program and a tenure-granting home department. The tenure home may be in Geography, Political Science, Sociology or another appropriate department. We anticipate that the appointment will be made at the level of **Assistant Professor**. The positions are academic year appointments. Ph.D. or equivalent is required at the time of the appointment. International experience or demonstrated interest in international issues is an advantage. The positions will be structured to allow development of a internationally renowned research programs with extramural support. We also expect these faculty to engage in an initiative to introduce computational modeling into the undergraduate social science curriculum. Letters of application should be accompanied by a curriculum vitae, short statement of professional goals, a list of references we can contact and examples of published work. Applications will be reviewed starting on January 30, 2006, and will be accepted until the positions are filled. Applications and letters of reference can be mailed to the address below. FEB 06-47-1.

Apply: Dr. Thomas Dietz, ESPP Search Committee, Environmental Science & Policy Program, Michigan State University, 274 Giltner Hall, East Lansing, MI 48824-1011. MSU is an Affirmative Action/Equal Opportunity Institution.

MICHIGAN, EAST LANSING 48823. Department of Geography, Michigan State University. **Assistant professor** (tenure track), fall, 2006. Research and teaching specializing in the use of **geo-spatial technologies (GIS and RS) to investigate relationships between human health and environment**. The successful candidate is expected to have a Ph.D. in Geography, or closely related field, with expertise in the field of medical

geography and research interests in one or more of the following: health informatics; emerging infectious diseases; health risk and human exposure through environmental epidemiology; public health and policy; urban health; health-care delivery; hazards. The ideal candidate will seek to work collaboratively with researchers in the Department, College, and across the University; and to actively contribute to and expand the current medical geography curriculum. Duties include developing an externally funded research program, teaching graduate, undergraduate and service courses, and mentoring graduate students. International experience or demonstrated interest in international regions is an advantage. Applicants should submit a letter of interest, a current curriculum vitae, no more than two sample publications, and names of three references. Michigan State University is an affirmative action, equal opportunity institution and members of under-represented groups, women, and disabled individuals are encouraged to apply. JAN 06-17.

Apply: Dr. Joe Messina, chair of the search committee, 206 Geography, Michigan State University, East Lansing MI 48823. jpm@msu.edu, 517-432-4752. Review of applications will begin January 15, and continue until the position is filled.

MICHIGAN, EAST LANSING 48823. The Department of Geography at Michigan State University is seeking applications for a tenure track faculty appointment in the area of **regional climate modeling**. The appointment will be at the rank of **assistant professor**, beginning August, 2006. A Ph.D. in geography, atmospheric science, or closely related field, with expertise and interest in modeling weather and climate at regional spatial scales is required. The successful candidate will be expected to work collaboratively in a multi-disciplinary environment with researchers in the Department of Geography and across the University; and to actively contribute to and expand the current climate and meteorology curriculum. Duties include developing an externally funded research program, teaching undergraduate and graduate student courses including dynamic meteorology, and mentoring graduate students. International experience or demonstrated interest in international regions is an advantage. Applicants should submit a current curriculum vitae, a letter of interest, no more than two sample publications, and names of three references. Michigan State University is an affirmative action, equal opportunity institution and strongly encourages applications from women and minorities. JAN 06-18.

Apply: Dr. Julie Winkler, chair of the search committee, 238 Geography Building, Michigan State University, East Lansing, MI, 48823 winkler@msu.edu 517-353-9186. Review of applications will begin January 15 and continue until the position is filled.

MICHIGAN, EAST LANSING, 48824.

Michigan State University, Departments of Anthropology and Geography, **cultural geographer/anthropologist**, starting August 2006. This joint position is tenure stream, 9-month AY basis at the **Assistant Professor** level, with competitive salary and start-up package. The tenure home will be in the discipline in which the Ph.D. was earned. Strong records of research and teaching are desirable. The candidate is expected to conduct externally-funded research and work collaboratively on campus while teaching general education courses in the social sciences and specialized courses in either anthropology or geography.

Specific area of specialization is open, but we are interested in candidates with broad interests in landscape studies, the environment, the urban context, social justice, and/ or science and technology studies. Abilities in geospatial, qualitative, and/or quantitative methods a plus, especially as a means of bridging the disciplines. Regional interest is open, although research in the Middle East, Asia or Europe would be preferred. MSU has a long-standing commitment to international research and teaching, with several U.S Department of Education Title VI resource centers in which the candidate may participate.

Apply with hard copy of a cover letter, 2-page statement of interest, a current vita, and the names and contact information for three references. Ph.D. is expected by the time of appointment. Send materials to the address below. JAN 06-9.

Apply: Dr. Antoinette WinklerPrins, chair of the search committee, c/o ANP/GEO Search, The Department of Anthropology, 354 Baker Hall, Michigan State University, East Lansing, MI 48824-1118. Review of applications will begin January 6, 2006. The position will remain open until a suitable candidate is found. Michigan State University is an affirmative action/equal opportunity employer. Minority and women candidates are encouraged to apply. Handicappers have the right to request and receive reasonable accommodation.

***NEVADA, RENO, 89557.** Postdoctoral Fellow opening. University of Nevada, Reno. The Department of Geography invites applicants to apply for the **Postdoctoral Fellow**, Fall 2006-2008.

Immediately there is a grant funded by Newmont Mining Corporation in the area of geospatial technologies with the potential for other openings within the next 12 months. The successful candidate will have **expertise in geographic information science, spatial analyses and/or remote sensing to conduct and support interdisciplinary research related to arid and mountain landscapes.** The successful candidate will be expected to develop an active program of research and publication that complements departmental strengths in arid and mountain landscapes, collaborate with other faculty in attracting external funding, and demonstrate evidence of commitment to teaching excellence. The successful candidate will teach one course a year in their area of expertise. Required qualifications are an earned Ph.D. in the natural or physical sciences, or a related field, at the time of appointment. Preferred qualifications include demonstrated experience in interdisciplinary research, excellent verbal and written communication skills, and college level teaching experience. Applicants will be required to submit a letter of application, complete vitae and contact information for three professional references. We will begin reviewing applications March 15, 2006 and do so until the position is filled. The anticipated start date is July 1, 2006. For more information, requirements and an online application visit <http://jobs.unr.edu/professional/>.

FEB 06-51.

***NEVADA, RENO.** The University of Nevada, Reno, College of Science, is seeking exceptional candidates for consideration as the **Director of the Mackay School of Earth Sciences and Engineering.** The Mackay School has a strong tradition of excellence in education, research and service in the earth sciences and engineering fields. The Director of the School reports to the Dean of the College of Science and oversees three academic departments - Geography, Geological Science and Engineering, and Mining Engineering; three state-wide programs - the Nevada Bureau of Mines and Geology, the Nevada Seismology Laboratory, and the Nevada State Climate Office; and the W. M. Keck Museum. The Director's responsibilities include strategic planning and direction for the School, undergraduate and graduate programs, alumni relations, fundraising, and maintaining strong ties with industry and government agencies. The faculty in the Mackay School generate approximately \$8.9M in extramural funding, and the School has an endowment of approximately \$10M. For complete position description/requirements and

online application visit <http://jobs.unr.edu/professional/>. Applications received by February 15, 2006 will receive full consideration. EEO/AA Women and under-represented groups are encouraged to apply.

FEB 06-61-1.

NEW JERSEY, WEST LONG BRANCH 07764. Monmouth University seeks an **assistant professor in Geographic Information Systems** to begin in Fall 2006. Ph.D. preferred, ABD considered, preferably in geography, with a demonstrated teaching ability and research expertise in GIS and a physical or environmental focus. The successful applicant should have the ability to build the GIS program and manage the GIS lab. A record of external research funding is a plus. GIS and Geography are located within the Department of History and Anthropology, and we encourage applicants who can develop geography courses cross-listed with Anthropology and History, as well as collaborate outside the department, particularly with the Marine & Environmental Biology & Policy major and the Urban Coastal Institute. He or she must have an active program of research, exceptional teaching abilities, the capacity to work constructively with colleagues, and a record of professional involvement. Women and minorities are encouraged to apply. Applications received by February 15, 2006 will receive full consideration. Send letters of interest, curriculum vita, and three letters of recommendation to the address below. JAN 06-24.

Apply: Dr. Karen Schmelzkopf, Chair, GIS Search Committee, Department of History and Anthropology, Monmouth University, West Long Branch, New Jersey, 07764-1898. Monmouth University is an affirmative action/equal opportunity employer.

NEW MEXICO, CARLSBAD 87801. New Mexico Institute of Mining and Technology **Director of Cave & Karst.** The Director will serve as manager and chief executive officer of the Cave & Karst Research Institute. The Director will comply with and advance the purposes of the National Cave & Karst Research Institute (NCKRI) Act of 1998 and will build the institute to further the science of speleology; centralize and standardize speleological information; foster interdisciplinary cooperation in cave and karst research programs; promote public education; promote national and international cooperation in protecting the environment for the benefit of cave and karst landforms, and promote and develop environmentally sound and substantial resource management practices. The Director

will create an agenda encompassing research, education, and information management initiatives based on strategic vision developed in coordination with the Board of Directors and with other appropriate advisory boards/ Together with the Board of Directors, the Director will develop a staffing plan that integrates the available professional expertise and resources of the organization. Responsible for supervising the NCKRI staff located in Carlsbad, the Director will also work indirectly with the staff of NMT. Other duties will include responsibility for the daily management of the Institute including fiscal accountability and ensuring the sustainability of the organization, and satisfying the strategic initiatives of the Board of Directors. The Director will actively communicate NCKRI activities to the Board and other interested parties. As the interface of NCKRI with the public, the Director is responsible for fundraising activities, and for promoting, identifying and nurturing relationships within the C&K community and representing the Institute in public venues. This position will be reviewed annually for adequacy of performance, and continuation of position beyond initial appointment is contingent upon availability of funds. Earned doctorate degree coupled with (3) years experience managing substantial scientific projects required OR other postgraduate level education coupled with significant (5 years) experience managing substantial scientific projects. Transcripts are required. Excellent interpersonal, presentation, and communication skills are essential. Experience with professional management tools and procedures required. Experience with the domestic cave and karst community and the interpersonal cave and karst community strongly desired. Successful track record in obtaining funds and experience in fundraising is highly desirable. Applicants should send a resume, transcripts, and the names, email addresses and phone numbers of three employment references to the address below. JAN 06-2.

Apply: New Mexico Institute of Mining and Technology, 801 Leroy Pl., Human Resources Wells Hall Box 154, Socorro, NM 87801. For information about New Mexico Tech, visit our web page <http://www.nmt.edu/>. E-mail applications NOT accepted. AAEOE.

***NORTH CAROLINA, CHARLOTTE, 28223-0001.** The Department of Geography and Earth Sciences at the University of North Carolina at Charlotte invites applications for a full-time, tenure-track, nine-month position at the level of assistant professor to begin Fall 2006. Candidates must have a Ph.D. in meteorology, climatology,

or atmospheric science. Previous university teaching experience desired. We seek candidates with the potential and enthusiasm for teaching at both the graduate and undergraduate levels. The ideal candidate will teach undergraduate courses in synoptic, dynamic, physical, or boundary layer meteorology and graduate level courses in tropical meteorology, mesoscale meteorology, or numerical weather prediction as well as some freshman level courses. Candidates are expected to develop an active, externally funded, research program. Candidates are encouraged to collaborate with faculty in centers, such as GIS and transportation studies, and/or other departments, including, but not limited to, mathematics, computer science, biology, and civil engineering.

Applicants should have a Ph.D. in meteorology, climatology, or atmospheric science. Previous university teaching experience desired. Starting date is August 15, 2006. Send applications including curriculum vitae, statement of teaching experience/philosophy, and names and contact information of three references to the address below. FEB 06-48-1.

Apply: Dr. Gerald Ingalls, Department of Geography and Earth Sciences, University of North Carolina at Charlotte, Charlotte, NC 28223-0001. Review of applications will begin January 20, 2006 and continue until the position is filled. Additional information about the department is available at <http://www.geoeath.uncc.edu/>. Questions regarding the position may be addressed to tdclevel@email.uncc.edu.

The University of North Carolina at Charlotte is an equal opportunity/affirmative action employer.

***NORTH CAROLINA, CULLOWHEE 28723.** Natural Resource Management, tenure track: Assistant Professor Natural Resource Management and GIS. Candidate will deliver courses in Landscape Ecology and GIS. Ph.D. from an accredited institution is required by date of appointment. Training and experience with ARCVIEW and ARCGIS required. Strong commitment to undergraduate teaching and research required. Experience in applying landscape ecology to natural resource management required. University teaching experience preferred. Applicants should submit a statement

of teaching philosophy, teaching and research interests and experience, resume, and contact information for three referees to the address below. FEB 06-57-1.

Apply: L. Kolenbrander, Geosciences and Natural Resource Management Department, Western Carolina University, Cullowhee, NC 28723. (lkolenb@wcu.edu). Application review will begin February 1st, 2006 and continue until the position is filled. The University is an equal opportunity employer and encourages applications from a broad spectrum of people. Visit web site <http://www.wcu.edu> for further information about the University and this position.

***NORTH CAROLINA, GREENVILLE 27858-4353.** East Carolina University, Department of Geography, Brewster A-227. Applications are invited for a tenure-track position in **Geographic Information Science at the assistant professor** level available August 21, 2006. Competitive salary and teaching load in a progressive department with a strong program in GISc and its applications. In a continuing effort to enrich its academic environment and provide equal

Position Announcement Location Strategy Consultant



KLG, Inc.
104 Fifth Avenue
New York, NY 10011
212.514.4600

KLG is a consultancy dedicated to helping companies optimize their geographic configuration in order to advance strategic business objectives (see www.klgonline.com). We currently have an opening in our Location Strategy practice. The primary responsibilities of this position will include:

- Collection, maintenance, and analysis of data on key demographic, social, business, and economic factors for geographic locations across the globe. Data will be collected from standard public as well as proprietary sources, interaction with public sector officials and development agencies, and via on-site fieldwork.
- Assisting KLG's senior consultants in the creation of analytical models and decision-making tools that use this information to guide the development of location strategies for our clients.
- Conducting independent research on emerging demographic, geographic and economic trends as well as collaborating on research reports aimed at helping corporate clients understand the major trends that will influence their businesses.

The ideal candidate will have an advanced degree (Ph.D. or Masters) in economic geography or another relevant discipline and be familiar with major primary data sources such as the U.S. Census Bureau, the U.S. Bureau of Labor Statistics, and the World Bank. Very strong quantitative skills and superlative oral and written communications skills are necessary.

KLG offers a compensation package that is competitive with other top consulting firms, as well as full health coverage, a 401k plan, and opportunities for rapid advancement. Interested candidates should send a vita or resume, a cover letter describing research interests and career objectives, contact information for at least three references and any relevant supporting materials to Dr. Séamas Ó Scalaidhe (so@klginc.com). Review of applications will begin immediately and continue until the position is filled.

educational and employment opportunities, the department actively encourages applications from members of all groups underrepresented in higher education. PhD in geography, planning, or related field is required at the time of appointment. The successful candidate will demonstrate commitment to excellence in teaching and research. Preference will be given to candidates who can contribute to the continued development of the Center for Geographic Information Science at ECU, provide an intellectual bridge between GISc and the natural sciences, and exhibit a strong potential for external funding in support of instructional and research programs. Intra-campus opportunities exist for engagement with the Center for Natural Hazards Research and a PhD program in Coastal Resources Management. Teaching responsibilities may include undergraduate and graduate courses in geographic information technologies and their applications. Appropriate service to the university, community, and profession is expected. Screening of applicants will begin February 28, 2006. Send letter of application that details teaching and research interests, curriculum vitae, and arrange for at least three current letters of recommendation to be sent. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. FEB 06-56.

Apply: Dr. Tom Crawford, Chair, Search Committee. Voice: 252-328-6082. Fax: 252-328-6054. E-mail: crawfordt@ecu.edu, or apply online at <https://onestop.ecu.edu>. Find our web-site at <http://www.ecu.edu/geog>.

NORTH CAROLINA, GREENVILLE, 27858-4353. The Planning Program within the Department of Geography at East Carolina University invites applications for a tenure-track **Assistant Professor** position to begin August 21, 2006. The Program offers a PAB-accredited BS degree in **Urban and Regional planning**. Applicants holding a PhD in planning preferred, but candidates with a PhD in a related field will be considered. Successful candidate will demonstrate commitment to excellence in teaching and research. Preference will be given to candidates who exhibit a strong potential for external funding in support of instructional and research programs. Teaching responsibilities may include undergraduate and graduate courses in planning legislation,

planning history and theory, land use planning, or other areas of specialty. Appropriate service to the university, community, and profession is also expected. Competitive salary and teaching load in a progressive department. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities the program actively encourages applications from members of all groups underrepresented in higher education. Screening of applications will begin on February 28, 2006, and will continue until the position has been filled. Send a statement detailing research and teaching interests as well as curriculum vitae and arrange for three current letters of recommendations to be sent. ECU is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECU Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. JAN 06-36.

Apply: Dr. Derek H. Alderman, Search Committee Chair, Department of Geography, Brewster A-227, East Carolina University, Greenville, North Carolina 27858. Voice: 252-328-4013. E-mail: aldermand@mail.ecu.edu, or apply online at <http://onestop.ecu.edu>. (AAWH111705)

***OKLAHOMA, STILLWATER 74078-4073.** Oklahoma State University. The Department of Geography invites applications for a visiting **Assistant Professor** beginning Fall 2006. The appointment period is one academic year. All thematic specialties in geography will be considered but experience with fieldwork is required as the successful candidate will teach **field method courses**. Ability to teach introductory GIS is desirable. A PhD or ABD in Geography or closely related field is required. Field method courses are oriented to the use of GPS and other field-based technology used in geographic research. A commitment to excellence in teaching and a developing research program are expected.

OSU Geography is a growing, doctoral-granting department housed in the College of Arts and Sciences. There are currently 13 tenured/tenure-track faculty, 55 undergraduate majors, and 45 graduate students. OSU is a Land Grant University with a student population of approximately 23,000. Stillwater is an attractive community of 40,000 equidistant from Tulsa and Oklahoma City. Further information on the department is available at <http://www.geog.okstate.edu>.

Applicants must submit a letter of application, curriculum vitae, and a list of three references by April 1, 2005. Letters of reference will be solicited for short-listed candidates. Women and minority candidates are strongly encouraged to apply. EO/AE. FEB 06-68.

Apply: Dr. Dale Lightfoot, Head, Department of Geography, Oklahoma State University, Stillwater, OK 74078-4073. Voice: 405-744-6250. FAX: 405-744-5620. E-Mail: drlight@okstate.edu.

OHIO, GRANVILLE 43023. **Physical Geology/Physical Geography Visiting Assistant Professor**, Denison University.

The Dept of Geosciences at Denison University invites applications for a one-year position to begin in the Fall of 2006. We seek a teacher/scholar to teach Physical Geology or Physical Geography and a course in the applicant's area of expertise and to enhance the diversity of our existing program. We are most interested in applicants with expertise in the broadly defined area of Surficial Processes, but all applicants will be considered. This temporary position is separate from the sabbatical replacement position we advertised in September 2005 and is the result of a new tenure track position in Surficial Processes/Physical Geography that will begin in Fall 2007.

We seek a colleague who is committed to teaching excellence in the liberal arts tradition, is field-oriented, has broad interests beyond their specialty, and will provide a balance of classroom, field and laboratory experiences for our majors. We will consider ABD candidates, but we prefer candidates with a PhD at the time of appointment. Denison is a highly selective liberal arts college strongly committed to, and supportive of, excellence in teaching and active faculty research that involves undergraduate students.

Please submit a letter of application and a discussion of your approach to teaching and research in a liberal arts setting, along with a vitae, copies or originals of academic transcripts, and three letters of recommendation to the address below. JAN 06-40.

Apply: David Hawkins, Department of Geosciences, Denison University, Granville OH 43023; (740) 587-5788; hawkins@denison.edu. Application materials should arrive by Feb 17th, although the search will remain open until the position is filled. Denison University is an Affirmative Action, Equal Opportunity Employer. In a continuing effort to diversify our Campus Community, we strongly encourage Women and People of Color to apply.

***OREGON, SALEM 97301.** The Department of Environmental and Earth Sciences at Willamette University is accepting applications for a one-year visiting position starting August 2006. Ph.D. preferred. We seek a broadly trained geographer or environmental scientist to teach introductory undergraduate courses in Environmental Science, World Geography, and Geographic Information Systems, and upper level undergraduate courses in Water Resources and Biogeography. Ability to supervise senior theses in Environmental Science is also required. For more information about Willamette's Environmental Science Program, please see: <http://www.willamette.edu/cia/ees/>.

Send letter of application, statement of teaching philosophy, evidence of teaching effectiveness, CV, undergraduate and graduate transcripts, and contact information for three references to the address below. FEB 06-69.

Apply: Dr. Karen Arabas, Chair, Department of Environmental and Earth Science, Willamette University, 900 State Street, Salem, OR 97301. (Please, no electronic submissions). Application review begins February 24 and continues until position is filled Willamette University maintains a strong institutional commitment to diversity and strives to recruit and retain candidates from communities of color and ethnic groups.

***SOUTH DAKOTA, BROOKINGS 57007.** South Dakota State University, Brookings County. The Department of Geography at SDSU invites applications for a term appointment at the rank of **Assistant Professor**. The position begins August 2006 and is renewable annually based on availability of funding. Responsibilities include teaching four courses per semester at introductory, upper division, and possibly graduate levels. An earned **Ph.D. in Geography** or field closely related to teaching assignment required. At least one year of college teaching experience is desired. Ability to teach Introduction to Physical Geography, Climatology/Meteorology, and Air Photo Interpretation required, with preference to candidates also able to teach Biogeography and GIS. For full list of qualifications, visit jobs.sdstate.edu. Detailed information about the Department can be found at: <http://www3.sdstate.edu/Academics/CollegeOfArtsAndScience/Geography>.

Please send application letter, vita, transcript(s), and three letters of reference sent by March 1, 2006 to the address below. FEB 06-65.

Apply: Dr. Charles F. Gritzner, Chair, Search Committee, Department of Geography, Box 504,

SDSU, Brookings, SD 57007. Phone: (605) 688-4511. SDSU is an AA/EEO employer.

***TENNESSEE, JOHNSON CITY 37614.** East Tennessee State University, College of Business and technology, Department of Economics, Finance, Urban Studies and Geography invites applications for a tenure track position at the rank of **Assistant Professor** of Geography beginning Fall, 2006. We seek a **human/cultural geographer**, regional specialty open. Teaching responsibilities include both introductory courses in cultural geography and upper-division undergraduate courses reflecting the candidate's area of expertise. Teaching load is 4 courses per semester with release time for those who successfully publish in refereed journals. Ph.D. required by time of appointment. A letter of application, current vita, and three letters of reference should be sent to the address below. FEB 06-50.

Apply: Edward A. Baryl, Jr. Ph.D., Chair, Department of Economics, Finance, Urban Studies, and Geography, East Tennessee State University, Box 70686-1709, Johnson City, TN 37614 (email: Baryl@etsu.edu).

East Tennessee State University is an equal opportunity/ affirmative action employer. Minorities, people with disabilities, and women are encouraged to apply. Position contingent on state funding.

***TENNESSEE, KNOXVILLE 37996-0925.** The University of Tennessee Department of Geography invites applications for a new tenure-track position for an **Assistant Professor in urban or economic geography** with a focus on the developing world, beginning in August 2006. Knowledge of quantitative methods desirable. Our new colleague will augment the department's strength in urban and/or economic geography and will further the university's effort to internationalize its curriculum. Teaching duties will include courses in our urban or economic geography sequences as well as the development of specialized courses in the candidate's area of expertise. The candidate will be expected to sustain an active, funded research program. Our department is characterized by growth, amity, many shared interests, and excellent facilities. It provides a supportive and nurturing environment for students and faculty. Ph.D. in geography or closely allied field required at the time of appointment. For general information about the department, see <http://web.utk.edu/~utkgeog/>. The university welcomes and honors people of all races, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of

knowledge, and academic freedom and integrity. FEB 06-46.

Apply: Dr. Ronald Foresta, Search Committee Chair, Department of Geography, 304 Burchfiel Geography Building, University of Tennessee, Knoxville, TN 37996-0925. Applications should include a curriculum vitae and a cover letter highlighting the applicant's qualifications for the position. Applicants should also have three referees send supporting letters to the search committee chair. Review of applications will begin February 1, 2006 and continue until the position is filled.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

***TEXAS, DENTON.** The University of North Texas (UNT) seeks **senior scientists and engineers** with productive, nationally recognized and funded research programs in **atmospheric science, modeling, geospatial technology, or regulatory/policy applications**. We encourage applications from individuals or groups whose research relates to the chemistry, transport and dispersion, or health and ecosystem effects of air pollution or air/watershed interactions. This is an outstanding opportunity to join a dynamic, interdisciplinary program addressing environmental problems of regional and global importance. The UNT system comprises multiple campuses and a health science center in the culturally and economically diverse Dallas-Fort Worth (DFW) metropolitan area. DFW is regional headquarters to EPA and several other government agencies involved in environmental research. See www.geog.unt.edu and www.ias.unt.edu for program information. Tenure, rank, and salary commensurate with experience. Position(s) open until filled. Start date negotiable. Direct inquires to geog@unt.edu. Send application letter and CV to the address below. FEB 06-60.

Apply: Chair, Geography, UNT, PO Box 305279, Denton, TX 76203-5279. UNT is an AA/ADA/EOE.

TEXAS, HUNTSVILLE 77341. The Department of Geography and Geology at Sam Houston State University invites applications for a tenure track position at the **Assistant Professor** level to begin in the Fall semester 2006. Candidates that are ABD must complete their Ph.D. degree by the time of employment. The candidate must have teaching experience and research expertise in **human/cultural geography** and will teach Introduction to Geography, Cultural Geography, and other courses that compliment program needs. In

addition, the candidate must be willing to develop a course on the Geography of Texas. Sam Houston State University places a strong emphasis on both teaching and research, and new hires will be expected to teach 3 courses per semester and publish research. This position was made available by a retirement within our department.

Sam Houston State University has an enrollment of over 15,000 and is located in Huntsville, Texas (population 35,000), which is 70 miles north of Houston along I-45. The department has 11 faculty members and contains two new, state-of-the-art GIS and remote sensing labs.

Please send: 1) letter of application; 2) vitae; 3) copies of official transcripts; 4) research plan; and 5) three letters of recommendation. Review of applications will begin in January and will remain open until filled. JAN 06-8.

Apply: Dr. Marcus Gillespie, Chair, Department of Geography and Geology, Sam Houston State University, Huntsville, Texas 77341-2148. Phone: 936-294-1233. E-mail: Marcusg@shsu.edu. Fax: 936-294-3940. SHSU is an affirmative action Equal Opportunity Employer. Women and minorities are encouraged to apply.

***WASHINGTON, SEATTLE. Quantitative Landscape Scientist.** The University of Washington, College of Forest Resources seeks to fill a 9-month, tenure-track faculty position at the **assistant professor** level in the methods of quantitative analysis of landscapes and their application to problems of social and natural aspects of landscape change in ecosystems undergoing development and urbanization. The appointee will have many opportunities to collaborate across departmental and disciplinary programs to build a quantitative landscape program within their specialty at the University of Washington. The University is located in an area of rapid landscape change along an extensive urban-wildland interface and several interdisciplinary programs are currently engaged in teaching and research on this subject. Applicants with research interests and expertise in the application of current technologies and statistical approaches to the study of forest resources, ecology, biometrics, statistics, conservation biology, or geography (e.g., remote sensing, GIS, spatial/multivariate statistics, computational approaches to spatial problems) will be given the strongest consideration. Candidates must have completed their Ph.D. by the start of the appointment.

For complete information regarding this position and application procedures, please see: <http://www.washington.edu/admin/eoo/ads/aa1195-ouf-nov-22-05.html>.

The University of Washington is an affirmative action, equal opportunity employer.

FEB 06-64.

WISCONSIN, PARKSIDE. The Department of Geography invites applications for a **Lecturer in GIS and Cartography** beginning Fall 2006. This is a one year appointment. ABD status required, Ph.D. preferred.

Teaching responsibilities include introductory and advanced GIS, remote sensing, map analysis, cartography, and physical geography. Teaching load is 4 courses/sections per semester. A strong commitment to high quality teaching and undergraduate education is essential. Additional responsibilities include the Department's GIS Certificate program and the Spatial Data Analysis Lab.

The University of Wisconsin-Parkside is committed to access, diversity, engagement, and academic excellence. Located in the Chicago-Milwaukee urban corridor in a beautiful park-like setting, UW-Parkside enrolls about 5,100 students. Geography has four faculty positions and offers B.A. degrees to about 50 majors.

Send letter of application and vitae and arrange for three letters of recommendation. Deadline for all materials is February 10, 2006. The University of Wisconsin-Parkside is an AA/EEO employer. D/M/V/W. JAN 06-42.

Apply to Richard A. Walasek, Chair, Department of Geography, 900 Wood Road. Voice 262-595-2149. Fax 262-595-2602 Email walasek@uwp.edu.

WISCONSIN, WHITEWATER 53190. University of Wisconsin-Whitewater. Tenure Track **Assistant Professor** beginning August 2006. Ph.D. required; ABD considered. Prior teaching experience and demonstrated teaching ability preferred. The department seeks an **Urban Geographer** with expertise in urban policy. Desirable topical specialties include urban/rural issues, urban environmental problems, urban development and planning, and urban communities. GIS Proficiency is essential.

Teaching duties will include core courses in the General Education curriculum (e.g. Global Perspectives) and Geography and Geology core courses (e.g. Human Geography, Urban Geography, and others, depending on interests). The candidate is also expected to develop upper level courses in areas of expertise and teach those regional courses not currently covered by faculty. Area specialties most desired are Europe, South America, Africa, and the Middle East.

This position requires a strong commitment to undergraduate education. This includes the development of the department's internship program and involving students in research activities. The successful candidate will have an active research agenda, seek external research funding, and publish scholarly articles.

UW – Whitewater is a comprehensive public regional university with an enrollment of 10,500 students. It offers high quality, career-oriented programs integrated with a model general education curriculum. The institution is part of the 26-campus, University of Wisconsin System. Located within a community of 14,000 residents near the Kettle Moraine in southeastern Wisconsin, Whitewater is within driving distance of Madison, Milwaukee and Chicago. The Geography and Geology Department is housed in the newly renovated and expanded Upham Hall, which features state of the art research and teaching facilities. The position offers the opportunity to join and contribute to a vibrant undergraduate program with more geography majors than any other UW-System University, according to the current *AAG Guide to Programs in Geography in the United States and Canada*.

Send letter of application highlighting interests, qualifications and experience, curriculum vitae, non-certified transcripts, and three letters of reference to the address below. JAN 06-31.

Apply: Dr. Margo Kleinfeld, Chair, Search Committee, Department of Geography & Geology, 800 W. Main Street, UH 120, Whitewater, WI 53190; Fax 262-472-5633; Email kleinfem@uww.edu, Dept. voice 262-472-1071. Evaluation of applicants will begin on January 31, 2006 and continue until position is filled. UW-Whitewater is an AA/EEO Employer, and actively seeks and encourages applications from women, people of color, persons with disabilities, and all veterans. Names of applicants may be disclosed unless requested otherwise. Names of finalists will be released.

WISCONSIN, WHITEWATER 53190. University of Wisconsin-Whitewater. Tenure Track **Assistant Professor** beginning August, 2006. Ph.D. preferred; ABD considered. Prior teaching experience and demonstrated teaching ability preferred. The department seeks a **Climatologist** with expertise in hydroclimatology, paleoclimatology, or urban climatology. GIS proficiency is essential.

Teaching duties will include Physical Geography, and one or more of the following upper level courses depending on areas of research and expertise: Meteorology and Climate, Geohazards,

and Applications of GIS to Physical Geography. The candidate is also expected to develop upper level courses in area of expertise. We desire someone who can also teach a regional course not currently covered by faculty, such as Europe, South America, Africa, or the Middle East.

This position requires a strong commitment to undergraduate education. This includes contributing to the department's internship program and involving students in research activities. Candidates will be expected to regularly maintain the campus weather station. The successful candidate will have an active research agenda, seek external research funding, and publish scholarly articles.

UW – Whitewater is a comprehensive public regional university with an enrollment of 10,500 students. It offers high quality, career-oriented programs integrated with a model general education curriculum. The institution is part of the 26-campus, University of Wisconsin System. Located within a community of 14,000 residents near the Kettle Moraine in southeastern Wisconsin, Whitewater is within driving distance of Madison, Milwaukee and Chicago. The Geography and Geology Department is housed in the newly renovated and expanded Upham Hall, which features state of the art research and teaching facilities including two dedicated GIS labs and a climatology/remote sensing lab. The position offers the opportunity to join and contribute to a vibrant undergraduate program with the largest number of geography majors in the UW-System University, according to the current AAG *Guide to Programs in Geography in the United States and Canada*.

Send letter of application highlighting interests, qualifications and experience, curriculum vitae, non-certified transcripts, and three letters of reference to the address below. JAN 06-32.

Apply: Dr. David Goldblum, Chair, Search Committee, Department of Geography & Geology, 800 W. Main Street, UH 120, Whitewater, WI. 53190; Dept. voice 262-472-1071; Fax 262-472-5633; Email goldblud@uww.edu. Evaluation of applicants will begin on January 31, 2006 and continue until position is filled. UW-Whitewater is an AA/EEO Employer, and actively seeks and encourages applications from women, people of color, persons with disabilities, and all veterans. Names of applicants may be disclosed unless requested otherwise. Names of finalists will be released.

INTERNATIONAL

***CANADA, ONTARIO, TORONTO.** The Department of Geography in the Faculty of Arts at Ryerson University invites applications for a tenure-stream position (**rank open**) that will be cross-appointed to a School in the Faculty of Business. A PhD (or equivalent) in Geography is required by the time of appointment, effective August 1, 2006. The position targets candidates with a specialization in the area of **Marketing Geography with a specialization in Spatial Analysis and GIS**. The successful candidate is expected to take an active role in the research activities of the Centre for the Study of Commercial Activity.

The Department of Geography offers an undergraduate program in geography leading to a Bachelor of Arts (BA) and a graduate program leading to a Master of Spatial Analysis, while the Faculty of Business is comprised of four schools in the areas of Business Management, Information Technology Management, Hospitality and Tourism Management and Retail Management. The Faculty of Business is planning to offer a

Master of Business Administration with a Retail and Commercial Development specialization in the Fall of 2006.

Applicants must demonstrate a strong commitment to excellence in research and teaching. Demonstrated experience in establishing research partnerships with the private sector is preferred. The successful candidate will be expected to teach at the undergraduate and graduate levels, contribute to the MSA and MBA through supervision and research, and to develop an active externally-funded research program. For more information about the Geography Department, the Faculty of Business and the University see <http://www.geography.ryerson.ca> and <http://www.ryerson.ca/fb/>.

Consideration of applications will begin on February 13, 2006, but the competition will remain open until suitable candidates are identified.

Applicants should submit a curriculum vitae, a statement of research and teaching interests, samples of recent publications, and the names and contact information (e-mail address and telephone number) of three references. *Applications by fax or e-mail are not acceptable.* FEB 06-62.

Apply: Dr. Shuguang Wang, Chair, Department of Geography, Ryerson University, 350 Victoria Street, Toronto, Ontario M5B 2K3. e-mail: swang@ryerson.ca.

Ryerson University has an employment equity program and encourages applications from all qualified individuals, including Aboriginal people, persons with disabilities, members of visible minorities and women. Members of designated groups are encouraged to self-identify. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

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William "Bill" Dakan

Bill Dakan died in Louisville, Kentucky on December 3, 2005. He was sixty-three years old. He received his BS degree from University of Southern California in 1965, his MA from UCLA in 1969, and his PhD from UCLA in 1974. He was active in teaching, research, and service in the University of Louisville's Department of Geography from the time he joined the faculty in 1975 until his death.

Gill C. Lim

Gill-Chin Lim, former dean of the Michigan State University (MSU) International Studies and Programs (ISP), died in February 2005. He was fifty-eight years old.

Lim, served as dean of ISP from 1991-95, and was also the MSU Endowed Professor of Asian Studies in a Global Context, a professor of Urban and Regional Planning in the School of Planning, Design and Construction, and Director of the Program on Humanistic Globalization.

Lim earned his bachelor's and master's degrees at Seoul National University (1969 and 1973), a master's at Harvard in 1975, and a doctorate at Princeton in 1987. He specialized in strategic planning, policy analysis, and governance, publishing and lecturing on topics of comparative development, housing, environment, planning and decision making theories, and global education. Lim was the co-editor of the *Journal of Planning Education and Research* and an international adviser for the *Environmental Impact Assessment Review*.

Prior to his work at MSU, Lim was a University of Illinois professor and administrator in the Department of Urban and Regional Planning and Institute for Government and Public Affairs. Before joining the Illinois faculty in 1985, Lim was an assistant professor of public and international affairs at Princeton University's Woodrow Wilson School of Public and International Affairs from 1980-85. He also taught at Northwestern University,

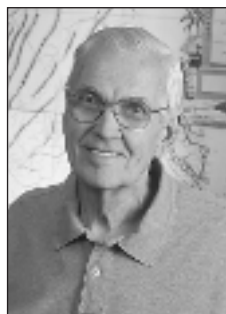
was a visiting professor at Seoul National University's Graduate School of Environmental Studies, and a visiting fellow at the Korean Research Institute for Human Settlements.

Alan Voorhees

Alan Manners Voorhees died in December 2005 at age eighty-three. He was a scientist, educator, businessman, and philanthropist, and also a strong advocate for geography, having made significant intellectual and applied contributions to the field. Voorhees developed a mathematical model that could predict the ebb and flow of highway traffic. His model helped make feasible the design and construction of the Interstate system and greatly influenced urban planning in the last half of the twentieth century. He was also instrumental in re-designs of the downtowns of many cities, and major mass transit systems in Washington, DC; São Paulo, Brazil; Caracas, Venezuela; and Hong Kong.

Voorhees was dedicated to expanding opportunities for geographers to influence society. For the last thirty-five years of his life, he was involved in geography through research, teaching, and planning, and as the successful owner and president of several geographically-oriented companies including Alan M. Voorhees & Associates and Autometric, Inc. Voorhees founded these companies following almost ten years at the Automobile Safety Foundation. He entered academia in 1977 and served as the Dean of the College of Architecture, Art, and Urban Studies at the University of Illinois at Chicago Circle until 1979.

As an important donor and advisor to the Library of Congress, he led the effort



Voorhees

to build a corporate support group for the Geography and Map Division that resulted in the largest freely accessible collection of scanned historical maps on the Internet. The Association of American Geographers also benefited from Mr. Voorhees's generosity and his interest in using geography to improve the effectiveness of government. In 2003, he made a significant contribution that allowed the organization to hire its first Director of Public Policy, and took an active role in the effort to create a Geographer to Congress.

Alan Voorhees was born December 17, 1922. He earned a bachelor's in civil engineering at Rensselaer Polytechnic Institute in 1947, a master's in city planning from Massachusetts Institute of Technology in 1949, and a certificate from the Yale University Bureau of Highway Traffic in 1952. He received the AAG Presidential Award in 2005. He was a member of National Academy of Engineering, a Fellow of the American Institute of Certified Planners, and received an Honorary Doctorate from Rensselaer Polytechnic Institute.

Macel M. Wheeler

Macel Marteva Wheeler, geography professor and coordinator of the geography program at Northern Kentucky University (NKU), died November 20, 2004.

Wheeler received her bachelor's and master's degrees in geography from Marshall University and her doctorate in geography from the University of Kentucky in 1978. Under her leadership, the NKU geography program expanded to include a concentration in Geographic Information Systems (GIS). Her areas of expertise included cultural geography, North America, map studies and GIS, and reading skills. She also made contributions in brownfields research.

Bagchi, Amiya Kumar. *Perilous Passage: Mankind and the Global Ascendancy of Capital*. Lanham, MD: Rowman & Littlefield, 2005. 395 and 25 pp., \$65.00, ISBN 0-7425-3920-2.

Goudie, Andrew. *The Human Impact on the Natural Environment*. Malden, MA: Blackwell, 6th revised edition, 2006. 357 and 15 pp., \$39.95, ISBN 1-4051-2704-X.

Hale, Angela and Jane Wills, eds. *Threads of Labour: Garment Industry Supply Chains from the Workers' Perspective*. Malden, MA: Blackwell Publishing, 2005. 266 and 18 pp., \$39.95, ISBN 1-4051-2638-8.

Hönnighausen, Lothar, Marc Frey, James Peacock, and Niklaus Steiner, eds. *Regionalism in the Age of Globalism: Concepts of Regionalism*. Volume 1. Madison, WI: Center for the Study of Upper Midwestern Cultures, 2005. 196 and 17 pp., n.p., ISBN 0-924119-12-8.

Hönnighausen, Lothar, Marc Frey, James Peacock, and Niklaus Steiner, eds. *Regionalism in the Age of Globalism: Concepts of Regionalism*. Volume 2. Madison, WI: Center for the Study of Upper Midwestern Cultures, 2005. 388 and 15 pp., n.p., ISBN 0-924119-13-6.

Jentoft, Svein, Henry Minde, and Ragnar Nilsen, eds. *Indigenous Peoples: Resource Management and Global Rights*. Delft, The Netherlands: Eburon Academic Publishers, 2003. 315 and 9 pp., n.p., ISBN 90-5166-978-X.

Kirsch, Scott. *Proving Grounds: Project Plowshare and the Unrealized Dream of Nuclear Earthmoving*. New Brunswick: Rutgers University Press, 2005. 257 and 11 pp., \$39.95, ISBN 0-8135-3666-9.

Klimasmith, Betsy. *At Home in the City: Urban Domesticity in American Literature and Culture, 1850-1930*. Lebanon, NH: University of New Hampshire Press, 2005. 293 and 12 pp., \$26.00, ISBN 1-58465-497-X.

Koster, Eduard A. *The Physical Geography of Western Europe*. Oxford: Oxford University Press, 2005. 438 and 34 pp., £130, ISBN 0-19-927775-3.

Peil, Tiina and Michael Jones, eds. *Landscape, Law and Justice*. Oslo: Novus forlag, 2005. 325 pp., 42.50, ISBN 10: 82-7099-413-8.

Pulido, Laura. *Black, Brown, Yellow, and Left: Radical Activism in Los Angeles*. Berkeley: University of California Press, 2006. 346 and 15 pp., \$21.95, ISBN 0-520-24520-2.

Simo, Melanie L. *Literature of Place: Dwelling on the Land before Earth Day 1970*. Charlottesville: University of Virginia Press, 2005. 271 and 15 pp., n.p., ISBN 0-8139-2500-2.

Smith, Steven B. *The Weather and a Place to Live: Photographs of the Suburban West*. Durham, NC: Duke University Press, 2005. 121 pp., \$39.95, ISBN 0-8223-3611-1.

Szego, Janos. *Tatorter, Miljö, Kartor: Kartografiska Metoder för Analys av Bebyggelsens Miljöpåverkan (Towns, Cities, Environment, Maps: Cartographic Analysis of the Environmental Influences of Towns and Cities)*. Karlskrona, Sweden: Boverket, n.d., n.p., ISBN 91-631-4889-7.

Thiry, Christopher J.J., ed. *Guide to U.S. Map Resources: Map and Geography Round Table of the American Library Association*. Lanham, MD: Scarecrow Press, 2006. 511 and 7 pp., n.p., ISBN 0-8108-5268-3.

van Dalen, Dirk. *Mystic, Geometer, and Intuitionist: The Life of L. E. J. Brouwer. Volume 2: Hope and Disillusion*. Oxford: Oxford University Press, 2005. 505 and 10 pp., £80, ISBN 0-19-851620-7.

Vigneau, Jean-Pierre. *Climatologie*. Paris: Armand Colin, 2005. 199 and 11 pp., 16, ISBN 2-200-26759-2.

Walker, Charles R. *American City: A Rank and File History of Minneapolis*. Minneapolis: University of Minnesota Press, 2005. 278 and 41 pp., \$18.95, ISBN 0-8166-4607-4.

Whitfield, Peter. *Cities of the World: A History in Maps*. Berkeley, CA: University of California Press, 2005. 208 pp., \$39.95, ISBN 0-520-24725-6.

Wright, Dawn and Astrid J. Scholz, eds. *Place Matters: Geospatial Tools for Marine Science, Conservation, and Management in the Pacific Northwest*. Corvallis, OR: Oregon State University Press, 2005. 305 and 12 pp., \$29.95, ISBN 0-87071-057-5.

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Are you a geographer who is currently retired or preparing to retire, but who wants to remain connected with your colleagues and active in the discipline without dealing with annual membership renewal? If so, please consider the AAG's Retired Life Membership. This membership category is available to retired individuals and to

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2006

FEBRUARY

16-20. American Association for the Advancement of Science Annual Meeting. St. Louis, MO. www.aaas.org/meetings/Annual_Meeting/03_GI/Info.shtml.

17-19. Florida Geographical Society. St. Petersburg, FL. www.cas.usf.edu/geography/fsg.

MARCH

2-4. Newberry Library hosts "Early American Cartographies." Chicago, IL. www.newberry.org/renaissance/conf-inst/SEA.html.

7-11. AAG Annual Meeting. Chicago, IL. www.aag.org.

13-14. 29th National Legal Conference on Immigration and Refugee Policy. New York, NY. Contact lc2006@cmsny.org.

16. Empire, Borderlands, and Border Cultures. Stanislaus, CA. Contact beudey@csustan.edu.

17-18. 11th Biennial Conference on Appalachian Geography and Geography Education. Pipestem, WV. Contact Joe Manzo at manzoj@concord.edu.

27-30. Lineae Terrarum International Borders Conference. El Paso, TX, Ciudad Juarez, and Las Cruces, NM. <http://research.utep.edu/lineaeterrarum>.

29 March - April 2. American Society for Environmental History Meeting. St. Paul, MN. www.h-net.org/~environ/ASEH/welcome-IET.htm.

APRIL

6-7. 37th South Dakota State Geography Convention, Brookings, SD. www3.sdstate.edu/Academics/CollegeofArtsAndScience/Geography/Index.cfm.

19-22. Western Social Science Association 48th Annual Meeting. Phoenix, AZ. <http://wssa.asu.edu>.

21-26. ACSM Annual Conference. Orlando, FL. www.acsm.net.

MAY

1-5. American Society for Photogrammetry and Remote Sensing 2006 Conference. Reno, NV. www.asprs.org

14-16. Beijing Ten Years Later. University Park, PA. www.womensstudies.psu.edu.

30 May - June 3. Canadian Association of Geographers Annual Meeting. Thunder Bay, Ontario. http://www.cag-acg.ca/en/cag_annual_meeting.html.

JUNE

2-3. Gypsy Lore Society Annual Meeting. Tucson, AZ. Contact Matt T. Salo at mtsalo1@excite.com.

8-10. Cultural Heritage and Sustainable Forest Management: The role of traditional knowledge. Firenze, Italy. www.forestlandscape.unifi.it/chsfm_2006.asp.

25-30. Summer Institute in Economic Geography. Madison, WI. Contact Kris Olds at olds@geography.wisc.edu

JULY

3-7. IGU Regional Congress. Brisbane, Australia. www.igu2006.org/.

AUGUST

7-9. Asian Conference on Permafrost. Lanzhou, China. www.casnw.net/permafrost/index.html.

7-11. ESRI International User Conference. San Diego, CA. www.esri.com/ucpapers.

20-25. International Conference of Historical Geographers. Hamburg, Germany. Contact gajek@geowiss.uni-hamburg.de.

30-September 1. RGS-IBG Annual International Conference 2006. London. www.rgs.org.

SEPTEMBER

6-9. AAG Pacific Coast Division Meeting. Eugene, OR. www.csus.edu/apcg/index.html.

20-23. GIScience 2006. Münster, Germany. www.giscience.org/.

26-29. URISA Meeting Vancouver, BC, Canada. www.urisaoc.on.ca/.

OCTOBER

5-7. AAG Joint Meeting of the Great Plains-Rocky Mountain Division and the West Lakes Division. Lincoln, NE. <http://calmit.unl.edu/aag/>.

5-8. NCGE Annual Meeting. Lake Tahoe, NV. Contact Allison L. Newton at anewton@jsucc.jsu.edu.

11-14. Applied Geography. Tampa, FL. Contact Montz, Burrell at bmontz@binghamton.edu.

13-14. AAG Middle States Division Meeting. New Brunswick, NJ. Contact Sean DiGiovanna at dgiiovanna@rci.rutgers.edu.

13-15. AAG New England-St. Lawrence Valley Division Meeting. Burlington, VT. Contact Lesley-Ann Dupigny-Giroux at ldupigny@uvm.edu.

20-21. AAG East Lakes Division Meeting. Toledo, OH. Contact Patrick Lawrence at patrick.lawrence@utoledo.edu.

26-28. AAG Southwest Division Meeting. Norman, OK. www.swaag.net.

NOVEMBER

1-4. Race, Ethnicity, and Place III Conference. San Marcos, TX.

16-18. 53rd Annual North American Meetings of the Regional Science Association International. Toronto, ON. www.narsc.org.

19-21. AAG Joint Meeting of the Southeast Division and the Middle Atlantic Division. Morgantown, WV. Visit www.geography.vt.edu/sedaag/.

2007

17-21. April. AAG Annual Meeting. San Francisco, CA. www.aag.org.

2008

15-20. April. AAG Annual Meeting. Boston, MA. www.aag.org.

2009

22-26. March. AAG Annual Meeting. Las Vegas, NV. www.aag.org.

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