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A Decade of Urban Change: AAG Returns to Chicago

The AAG is pleased to be holding its next annual meeting March 7-11, 2006, in the world-class city of Chicago. The AAG last met in Chicago in 1995, and in the newsletter issues leading up to the 2006 meeting, the Local Arrangements Committee (co-chaired by Mark Bouman of Chicago State University and Jon Kilpinen of Valparaiso University) will provide articles that highlight some of the more dramatic changes in Chicago since then. This article provides an overview of six areas of dramatic change, each of which will be presented in greater detail in coming issues.

The Greening of Chicago

Movements to improve and expand upon Chicago's rich heritage of city parks and greenways

have gained momentum since the AAG last met there in 1995. Preserving and enhancing public open space in northeastern Illinois since 1963, the Openlands Project (www.openlands.org/) has made tremendous progress in the past decade. In 1997 the group revised a northeastern Illinois regional greenways and trails plan to identify 4,300 miles of greenways and almost 2,000 miles of trails for the region and in 1998 they initiated an effort to identify and coordinate a 480-mile water trail plan for northeastern Illinois. In 2005 Openlands published a fourteen-county mapping project called "Natural Connections: Green Infrastructure in Wisconsin, Illinois, and Indiana" (www.greenmapping.org/), which identifies the interconnected network of open spaces and natural areas that serve wildlife habitat and

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AAG Internationalization Survey Results

The AAG is one of four disciplinary associations participating in the American Council on Education (ACE) project, "Where Faculty Live: Internationalizing the Disciplines." The project, funded by the Carnegie Corporation, has the goal of expanding international perspectives in higher education and calls for each participating association to develop an internationalization action plan and a set of "global learning outcomes" for general education and upper-division courses, with the intent of distributing these resources to their respective members.

To achieve these goals, the AAG conducted a survey of its postsecondary faculty members to examine patterns of international collaboration and the extent that geographers support an internationalized curriculum. By focusing on the aspects of internationalization most directly related to faculty practice, we hoped to identify some of the key factors affecting faculty decisions to participate in the internationalization process, and thereby provide stakeholders with an empirical basis for formulating

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Chicago's famous Buckingham Fountain in Grant Park is located near the 2006 AAG Annual Meeting hotel.

Photo: City of Chicago CVB

The deadline for 2006 Annual Meeting abstract submissions is October 13, 2005. See www.aag.org.

of the
**Association of American
 Geographers**

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USPS 987-380 ISSN 0275-3995

The AAG *Newsletter* ISSN 0275-3995 is published monthly with July/August combined, by the Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198. The cost of an annual subscription is \$25.00. The subscription price is included in the annual dues of the Association. Not available to non-members. Periodicals postage paid in Washington, DC. All news items and letters, including job listings, should be sent to the Editor at the address below or to newsletter@aag.org.

All Newsletter materials must arrive at the Association office by the 1st of the month preceding the month of the publication. This includes job listings. Material will be published on a space available basis and at the discretion of the editorial staff.

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Postmaster: Send address changes to AAG *Newsletter*, 1710 16th Street NW, Washington, DC 20009-3198, or address@aag.org.

Reaching Out to Latin American Geographers

The AAG has long welcomed geographers from around the world to its ranks, to its meetings, and to its journals. International exchange among geographers worldwide continues to grow, and approximately 20% of the attendees at the AAG Annual Meetings are now from countries other than the U.S.

This broad international interaction is not only welcome, it is indispensable to the success and intellectual depth of all our activities.

In this spirit, I'm pleased to announce that the 2005-2006 edition of the AAG's *Guide to Geography Programs*, which currently encompasses geography programs in the U.S., Canada, and Mexico, will expand its scope to include listings for Central America, South America, and the Caribbean. Over the years, this publication has evolved from providing information about geography programs in the U.S., to including information about Canadian programs, to encompassing the U.S., Canada, and Mexico. We will now make information about geography programs throughout all of the Americas readily available, and doing so will also enable a title change to the AAG *Guide to Geography Programs in the Americas*. This seems to me a most appropriate title for a publication of the Association of American Geographers.

This expansion of information will enable AAG members to locate colleagues throughout the region for developing research projects, for applying to the Fulbright scholars programs, and for other forms of cooperation. It will also enable U.S. and Latin American students to discover and compare graduate programs from all of the Americas.

What else might the AAG do to reach out to and welcome Latin American geographers in warm and meaningful ways? There are many possibilities:

- It would be an easy matter to include Spanish-language translations of the abstracts of our articles in the *Annals of the Association of American Geographers* and *The Professional Geographer*. I propose that we consider publishing translations of these journal abstracts beginning in 2006.

- The AAG could also provide translations into Spanish of some of the resources available on the AAG website and in the AAG *Newsletter*. These Spanish language resources would not only be an important step forward in strengthening ties with our Latin American colleagues, but also for reaching out to Spanish speaking geographers within Hispanic communities in the U.S. As



Richardson

such, they represent a resource for enhancing diversity within our discipline in the U.S. and Canada.

- The AAG might consider organizing, together with Latin American geographers and related groups, joint sponsorship of meetings in Central America and South America during the next year or two in order to encourage scholarly exchange and explore ways of cooperating further.
- The AAG could, perhaps in conjunction with the Latin American Specialty Group (LASG), encourage the establishment of a Spanish-language e-community listserve on the AAG website for discussion of issues related to geography in and of Latin America, or of geography in general.
- Perhaps a limited number of sessions at the AAG Annual Meeting could be conducted in Spanish.
- The AAG might consider the special promotion of AAG Gift Memberships to Latin American colleagues and the prospect of lower-cost membership not only for Latin America, but also for lower per capita GNP countries around the world.

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The Passion for Field-Based Training in Geography

The middle of the summer is an appropriate time to remind ourselves that geographers should remain committed to on-the-ground, field-based training of students. Fieldwork has long been considered central to the focus geography has on spatial patterns of biophysical and human phenomena and understanding the complex linkages and feedbacks between them. Yet, with budget constraints, insurance liability questions, and the considerable organizational effort required—on top of the ever increasing demands of research and service—pressure is being exerted on university programs and individual faculty to withdraw from field-based training of students. As individuals and as a discipline, we should resist such pressures. Fieldwork provides training and experience that simply cannot be replicated in the classroom.

Why should we take students to the field? Many of us have fond memories of field experiences that ignited our passion for geography as a career choice. This was certainly the case for my classmates and me as undergraduates at UCLA and graduate students at Oregon State University. University of Oregon Professor Andrew Marcus outlines the benefits of field-based training as follows: 1) *Inspiration*: students catch fire, change majors and decide to become geographers. 2) *Transformation*: teaching self-reliance and responsibility in a non-judgmental way. 3) *Team-building and friendship*: when it works, people develop lifelong friendships, an esprit de corps, and new collaborative endeavors. 4) *Deep learning*: students ask more challenging questions when confronted by the immensity of the world around them. 5) *Caring*: fieldwork generates some deep emotions for the world around you. John Harrington at Kansas State University adds that extended field trips allow students to see their professors as people who care about their learning. Dawn Wright, an ocean geographer at Oregon

State University, states that field-based training gives students a sense of "ownership" of primary data they can collect themselves. Moreover, MS students are more prone to give peer-reviewed publishing a go if they have been able to collect primary data.

Space is insufficient here to survey the entire range of field-based training in geography, but let us consider several models that deserve our support and participation. Many geographers are committed to field-based education for K-12 youth and adults. For instance, Andrew Marcus is deeply involved with the Yosemite National Institutes, a private non-profit organization that has served over 40,000 youth and adults annually for over thirty years through a unique variety of environmental education programs at their national park campuses in California and Washington state. The National Geographic Society Summer Teacher Institutes are wonderful means of training junior-high and high school teachers about geography. As one example, I recall the great success of wagon train expeditions on the Oregon Trail organized for Wyoming Geographic Alliance (WGA) teachers by University of Wyoming Professor Bill Gribb. The same summer, I led WGA teachers on float trips on the Snake River to allow comparisons of the river in Grand Teton National Park with unmanaged sections downstream. Surely the field-based training of teachers results in more robust geography courses in the public schools.

The Juneau Icefield Research Program (JIRP) is a superb program for field-based, cross-disciplinary training of students in earth system science in one of the most spectacular wilderness regions on Earth. Since 1946, JIRP has been led by Dr. Maynard and Joan Miller (1996 AAG

Honorees for Distinguished Teaching), building a cadre of scientists and teachers engaged in field-based environmental research. At a time when issues of global change demand credible answers from science, JIRP provides an opportunity for international scientific project collaboration along with a physically and intellectually stimulating team experience. Fritz Nelson (University of Delaware) and I count ourselves among the many geographers (and 3,500-plus total participants) who "found our legs" as field scientists through the JIRP experience. Mel Marcus (AAG President 1997) was an early and frequent participant, followed in later years by

Andrew Marcus. Twelve of my own students have been selected to participate.

While serving on the faculty of Oklahoma State University for the past six years, I was impressed by how every single course in the School of Geology at Oklahoma State University (OK State) includes at least one field trip. The capstone course for the major is a five-week long field camp. Even introductory courses with enrollments in the hundreds include all-day trips. Students are charged field trip fees commensurate with the actual cost of transportation and insurance. My colleagues and I have regularly offered optional field trips to the Rocky Mountains, Grand Canyon, and Texas coast for students over fall break, spring break and in the summer—attracting new majors and stimulating graduate students in the process. The value of undergraduate field training was brought home when an alum recently donated a twelve-passenger van to the School of Geology because of his fond memories of field trips as an undergraduate. Another satisfied and successful alum donated the land and facilities where



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A Decade of Urban Change from page 1

recreation across a tri-state region.

AAG meeting attendees will be able to link up with this vast network of greenways just two blocks from the conference hotel in Millennium Park, which is the newest created parkland within historic Grant Park. The Millennium Park project transformed twenty-five acres of abandoned railroad tracks and parking lots and turned the area into a magnificent park space that includes world-class art, architecture, and landscape design. The AAG is already working on field trips that will visit other components of the greenway system of Chicago.

Lake Michigan and other Regional Water Resources

Though Chicago sits adjacent to the vast reservoir of Lake Michigan, regional planners are increasingly concerned about the potential for future water supply shortages. The growth of the metropolitan region's population and area combined with international laws with Canada that limit lake withdrawals (www.nipic.org/environment/slmrWSC/mission.htm) prompted the 2002 organization of a tri-state Southern Lake Michigan Regional Water Supply Consortium to promote a comprehensive regional approach to sustainable water supply planning and management in the greater Chicago metropolitan region (including southeastern Wisconsin and northwestern Indiana). Chicago and many of its inner suburbs are already withdrawing water from Lake Michigan to meet their needs, and as the outer suburbs speculate about their own future shortages from dwindling local ground water supplies, they are being warned that Lake Michigan water may not be available.

In addition to the growing concern over future population growth and water supply, the Chicago area is doing pioneering work on other water related resource issues. One of these is in the area of urban flood prevention and the AAG is working on the development of a field trip to showcase this and other regional examples of

innovations in water resources management. Views of Lake Michigan are a close walking distance from the conference hotel and just a little further, approximately fourteen city blocks, is Navy Pier which puts visitors slightly above and out onto the lake.

Transportation

Chicago is still the largest container-moving port in the United States and in the last decade the amount of freight volume moving in and out of Chicago has dramatically increased due to an overheated global economy. The growth in freight flow is beginning to test the capacity of the region's transportation infrastructure, especially when more containers appear to be entering than exiting in the short term. A recent study by Metropolis 2020 found that the current number of 37,500 railcars moving daily through the Chicago area (at an average speed of nine miles per hour) is expected to increase to 64,000 railcars by 2030 (www.chicagometropolis2020.org/10_40.htm). Almost all of the container freight on these railcars is transferred to and from trucks which take up twice the road space of cars on the region's highways. To affirm this, a recent national study of traffic congestion, the Chicago region came in as the third worst in the nation. The typical Chicago driver can expect to experience fifty-six hours of delay annually due to traffic congestion.

On top of the container-freight issue, the Chicago region is grappling with a host of other transportation issues, including the goal of expanding public transportation services. The edge cities toured during the last AAG meeting in Chicago have matured and exhibit both traditional and reverse commuting patterns. The Loop is still the dominant job center of the region and the peak commuting flows reflect this; however, there is a

growing gentrifying population that works in the suburbs but lives and consumes in the city, which only adds more complexity to the pattern. New retail configurations in the suburbs like "lifestyle centers" are adding to non-work related trips and suburban gridlock is commonplace on the weekends.

The AAG is working on field trips that will showcase some of the problems identified here as well as some of the measures that are in place to alleviate the problems. The conference hotel is also directly accessible to public

transportation, particularly the "L", and extensive bicycle paths are within walking distance toward the lake.

Geographic Technologies

The Chicago region is home to a number of geographic technology companies and organizations and their presence has grown stronger since the last AAG meeting there. The Chicago region has early roots in geographic technologies, dating back to the 1856 founding of Rand McNally in Skokie, Illinois, a northern suburb of Chicago. Today's mix includes companies such as NAVTEQ which specializes in database designs for vehicle navigation and fleet management systems. A Chicago organization that has a prominent role in the development and use of geographic technologies is the Center for Neighborhood Technology (CNT) whose mission is to invent and implement new tools and methods to create livable urban communities. CNT (www.cnt.org/) began its work in the Chicago region and has since expanded into other urban areas, including South Florida, Los Angeles, San Francisco, Seattle, and Pittsburgh. The AAG is organizing a field trip to visit some



A railyard near downtown Chicago. (Photo, Doug Morris.)

Continued on page 5

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of these and other organizations that are employing geographic technologies in unique ways.

A Booming Downtown Residential Real Estate Market

The 2000 census was the first since the 1950 census to show an increase in Chicago's population. This population growth was just one sign of the prosperity that the city has experienced from 1995 through 2005. Recent population growth has been paralleled by a residential housing boom that has included the conversion of former downtown office spaces to residential units and new high-rise apartment buildings and condominiums that have sprouted up in and around downtown. The boom has been especially dramatic in the South Loop a neighborhood in the Near Southside Community Area. One example of this type of construction is the Central Station redevelopment project that occurred on former Illinois Central rail yards. This expansive real estate boom has coincided with gentrification and it is difficult to find neighborhoods in the city where prosperous newcomers have not invaded. Meanwhile, the city's poverty areas have

contracted spatially as a result of this new real estate investment, but also because of the demolition of Chicago's notorious high-rise public housing buildings that began in 1996.

The AAG is planning field trips that will explore the full variety and context of this real estate boom. A gentrification field trip will highlight the spatial magnitude of the process as well as the displacement issues that have occurred as a result. Evidence of the remarkable real estate boom can be seen on a short walk from the conference hotel as well.

Immigration and Ethnicity

To suggest that immigration and ethnic diversity is new to Chicago since 1995 would be to ignore all of the city's history. However, a subsequent newsletter piece will articulate some of the changing dynamics and patterns of Chicago's ethnic makeup since the AAG's last meeting there in 1995. Topics to be covered will include the degree to which multiethnic neighborhoods have expanded or contracted and the question of whether classic patterns of segregation have reemerged. The piece will examine the tension that gentrification has brought

some of the city's more stable ethnic enclaves. The geographic dimensions of the growth in new immigrants (Latino and Asian) will also be described as well as the continued growth in the more firmly established immigrant groups.

The AAG already has plans to visit Pilson, a Latino neighborhood that has seen new pressure from gentrification, and many other field trips are sure to emerge that will show that Chicago is still a city of neighborhoods.

So as you plan your trip to Chicago, save time to explore these and many other facets of a fascinating city. Bring your walking shoes, and depending on the weather, you may even consider renting a bicycle to tour the greenways of Chicago that begin two blocks from the conference hotel. You can also venture into some of Chicago's ethnic neighborhoods for unique dining experiences, or even plan a journey from downtown to the edgeless exurbs (but if it is during rush hour, definitely consider taking one of the Metra rail lines).

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Latin America from page 2

The AAG would clearly want to work closely with and welcome ideas and input from individual geographers throughout Latin America, as well as related groups such as the Congress of Latin Americanist Geographers (CLAG), the AAG Latin American Specialty Group, the Pan-American Institute of Geography and History (PAIGH) of the Organization of American States (OAS), and the International Geographical Union (IGU), among others, in our outreach efforts.

Of course, extending a warm welcome



and encouraging scholarly exchange with our geography colleagues in Latin America does not mean a lesser interest in international collaboration with other regions. The AAG will continue to invite new partnerships and encourage strong existing interaction with geographers throughout the world, including those from

Europe, South Asia, East Asia, Africa, and the Middle East. We also have plans to expand the International Reception for all international attendees at our AAG Annual Meetings. International exchange brings rich new perspectives, ideas, and experiences into

our geographic conversation, and benefits our research and teaching broadly. Your comments and feedback on these ideas would be appreciated. *Saludos!*

Doug Richardson
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Geography programs in Latin America and the Caribbean are invited to list in the *AAG Guide to Geography Programs in the Americas*. To receive further information or for questions contact guide@aag.org. Note that this year, there is no cost for Latin American program listings in the *Guide*.

AAG International Survey from page 1

internationalization plans.

Over 400 geographers representing all institutional types and major research subfields completed the survey. A detailed analysis of the survey by Michael Solem and Waverly Ray is now available on the AAG website. The report, *Gauging Disciplinary Support for Internationalization: A Survey of Geographers*, interprets the diversity of factors affecting the motivations of geography faculty to internationalize research and pedagogy. Among the report's findings:

- Nearly 25% of the faculty sample reported having at least one experience with an international collaboration focused on teaching or course development, whereas 57.3% participated in an international collaborative research project. These individuals were motivated by the belief that internationalization creates opportunities for professional and educational enrichment. They also perceived themselves to be highly capable and engaged with international

professional networks.

- Departments and institutions also play a role in the internationalization process, perhaps most importantly by committing resources to create a supportive work environment. Indeed, the faculty in our sample cited a wide range of administrative policies that helped them achieve their internationalization goals. Among the most valued policies were those designed to expand funding for international education and professional development programs, reward faculty for international collaborative work, and implement student and faculty exchange programs.
- Though overall support for global learning outcomes was high, this support varies considerably when examined through the lens of gender, research subfield, institutional context, and other variables. Human geographers, women, non-native English speakers, and liberal arts faculty were more inclined to support global learning outcomes, especially those outcomes with a strong

affective-trait or values component.

The survey findings will guide the development of an action plan that articulates how faculty, departments, and the AAG can work locally and together to enhance internationalization within the discipline. We are also drawing on related research with the AAG's Online Center for Global Geography Education project to develop educational resources that support global learning in different geographical subfields. Additional input is being sought from an international advisory committee of geographers, the AAG Council, and AAG members. As this process unfolds, the AAG will continue to support internationalization through its annual meetings, publications, specialty groups, travel grants, and collaborative relationships with international organizations.

For additional information about the AAG's internationalization initiatives, please contact Michael Solem (msolem@aag.org).

Field-Based Training from page 3

the field camp is located. Geography faculty at OK State have offered a summer NSF Research Experience for Undergraduates (NSF-REU) program that links field-based soil and water data collection with GIS analyses. This type of training builds on a true strength of student training in geography. We should continue to heed the call by former AAG President, Reg Gollidge, to develop virtual field trips for physically challenged students.

A few university geography programs conduct multi-week long field camps. McMaster University offers a thriving third-year field camp that is compulsory for all BS students in earth and environmental sciences—sixty-four students this year! Professor Carolyn Eyles reports the camp spends one week working on field skills (GPS, streamflow monitoring, etc.) in the Hamilton area, then moves to Whitefish Falls for field mapping. McMaster also runs a fourth-year field camp in conjunction with the University of Toronto at a different site each year: Costa Rica, the Rocky Mountains, and Arizona. These camps allow students to work and interact

with their counterparts from another institution, helping them to realize their own strengths and weaknesses as they conduct group work.

A long-standing field program in cultural-historical geography, with legions of loyal alumni, has been led by Richard Nostrand, recently retired as David Ross Boyd Professor of Geography at the University of Oklahoma. Dick has returned with students time and again to El Cerrito, in the upper Pecos Valley of New Mexico, to trace social organization (family feuds and settlement struggles) and to document how land shaped life for eight generations over 180 years in this small, isolated Hispanic village. In the summer of 2005, Dick is returning with students to rebuild the historic schoolhouse—imparting another lesson to students: *remember to give something back*.

My colleagues and I have surveyed alumni and employers of our graduates as part of student learning outcomes assessment. Field skills were as highly valued as we suspected. Before we tie ourselves to our desktop computers, let us

remember the value of the field experience for our current and future students. Consistent with recommendations in the National Research Council (1997) volume, *Rediscovering Geography: New Relevance for Science and Society*, we strengthen geographic institutions when we rediscover the traditional strengths of geography, including fieldwork. Departmental budgets and faculty reward structures in universities should be altered to recognize the importance of field-based training for students, not the least of which are retention and development. Let us renew our commitment to field-based training of geography students in individual courses, during semester breaks, and in summer institutes and camps. Those of us who are committed to field training of students do it because we have a deep passion for it and have seen the benefits of skillful, energetic and earnest learning outside of the classroom.

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National Research Council Update

The following is an update on the National Research Council (NRC), an entity that is part of the National Academies and is organized by the National Academy of Sciences. The NRC has become the principal operating agency of both the National Academy of Sciences and the National Academy of Engineering in providing services to the government, the public, and the scientific and engineering communities. Its Division on Earth and Life Studies houses the Board on Earth Sciences and Resources, which in turn houses the Geographical Sciences Committee and the Mapping Sciences Committee. The Board on Earth Sciences and Resources is directed by Anthony de Souza

The Geographical Sciences Committee

In 2004, the Committee on Geography received approval to change its name and mission to the Geographical Sciences Committee (GSC) to provide emphasis on geographic scientific perspectives and their relationship to human-environmental systems, spatial place-based science, social issues, and life-long geographic learning. The integrating characteristics of geographic science support a wide variety of research and analysis across disciplines applying geospatial representations across multiple scales (local, regional, and global). The GSC is chaired by Roger M. Downs of Pennsylvania State University. Hedy Rossmessl is GSC Program Director.

The GSC is currently working on a project entitled, "Support for Thinking

Spatially: The Incorporation of Geographic Information Science Across the K-12 Curriculum." Possible future projects include "The Future of Administrative Regionalism in the United States" and "Challenges that Underpin the Development of Geographic Understanding."

The Mapping Sciences Committee

The Mapping Sciences Committee was established in 1989 to provide "independent advice to society and to government at all levels on scientific, technical, and policy matters related to spatial information." The committee focuses on six general areas: 1) Fundamental research and science for advancing geographic information technologies. 2) Fundamental research on policies affecting the development and use of spatial data throughout society. 3) Technological and institutional developments needed for improving the capabilities of spatial data infrastructures. 4) Coordination opportunities and efforts from local to global scales for the collection and dissemination of spatial data. 5) Human resources and education in support of the advancement of geographic information science. 6) Hardware and software systems in support of the advancement of geographic information science and spatial data infrastructure developments. The Mapping Sciences Committee is chaired by David J. Cowen of the University of South Carolina. Ann Frazier is Program Director.

Current projects of the committee include, "Beyond Mapping: The Challenges

of New Technologies in the Geographic Information Sciences." Possible future projects include, "Land Parcel Databases: A National Vision" and "Access to Spatial Data: Issues of Security and Privacy."

Board on Higher Education and Workforce

Also within the NRC, the Board on Higher Education and Workforce (BHEW) provides policymakers, business executives, and academic leaders with insights and recommendations on key issues on human resources for science and engineering. Grounded firmly in data analysis, BHEW's studies address important real-world concerns, focusing particularly on the graduate education and careers of doctoral scientists and engineers, the education and labor market for the broader science and engineering workforce, and increasing participation of minority groups in science and engineering.

The BHEW's current assessment of research doctoral programs (a follow-up on a 1995 ranking), originally designed to collect data from universities beginning in July of 2005, will not begin until July 2006 due to a delay in funding. This assessment is designed to be useful to administrators, faculty, and others with an interest in improving the education of PhDs in the United States. Further information is available at www7.nationalacademies.org/resdoc/index.html.

For more information on the NRC contact Doug Richardson of the AAG, or visit www.nationalacademies.org/nrc.

Tim Wirth's Denver AAG Speech Broadcast on C-SPAN

Tim Wirth's speech from the AAG's 2005 Annual Meeting has been broadcast multiple times nationally on C-SPAN radio, most recently on

Sunday, May 22, 2005. Tim Wirth is a former U.S. Senator and current President of the UN Foundation. He spoke at the AAG Annual Meeting about the "Energy

Opportunity of the 21st Century."

Wirth's speech is now available as a downloadable audio file on the AAG website at www.aag.org/wirth.

Stand Alone Geographers Affinity Group Organizational Meeting

The AAG recently announced the formation of a new affinity group for "stand alone" geographers. Stand alone geographers are geographers who are solo practitioners housed in other departments and responsible for all geography courses on their campuses.

During the 2005 AAG Annual Meeting in Denver, the Stand Alone Geographers Affinity Group (SAGE) met to discuss

topics such as how to maximize support from deans and administrators at institutions where there is no department of geography and how to increase attendance of stand alone geographers at national meetings and conferences.

The group, currently chaired by Helen Ruth Aspaas of Virginia Commonwealth University, hopes to elect officers soon for a steering committee. If you are interested

in joining the SAGE, contact Helen Ruth Aspaas at hraspaas@vcu.edu or Tom Howard at howardth@mail.armstrong.edu. A listserv for this affinity group has been set up on the members-only portion of the AAG website and is available for members to share news and items of interest to stand alone geographers.

MyCOE Project Winners on Display on the National Mall

In May, the My Community, Our Earth (MyCOE) program participated in the U.S. Environmental Protection Agency's (EPA) first annual Prosperity, Planet, and People (P3) Award competition on the National Mall in Washington, DC. This public event included EPA partners from industry, non-governmental organizations, and other government agencies and featured demonstrations of environmentally-friendly technologies and products, university displays, and sustainable technology demonstrations.

At its booth the MyCOE program displayed student projects submitted for the recent competition in honor of the kickoff of the United Nations Decade of Education for Sustainable Development. A committee comprised of representatives of the AAG and other MyCOE partners selected outstanding projects in this competition. Prizes were awarded to three projects: in the primary/middle school category, a team from Wolmer's Girls School of Kingston, Jamaica for a project entitled "Transportation in Jamaica and JUTC"; in the college category, George Strevel of Texas State



AAG Careers Program Coordinator Nikolas Schiller at the MyCOE booth.



Projects on display at the EPA P3 event on the National Mall

University-San Marcos, for a project entitled "Air Quality & Environmental Justice: An Analysis of Air Pollution and Wealth Distribution"; and in the secondary school category with the overall high score, a second, group from Wolmer's Girls School of Kingston, Jamaica for a project entitled "Bull Bay: A Town Ravaged by Nature." Projects from this round of submissions are available for viewing online at

www.geography.org/sustainable/2005gallery. The MyCOE program was initiated in 2001 to promote geographic learning for sustainable development worldwide in anticipation of the 2002 World Summit on Sustainable Development in Johannesburg, South Africa. Partners include the U.S. Department of Agriculture, UNEP, IDB, National Geographic Society, ESRI, and others. AAG serves as Secretariat.

AAG Specialty Group news and discussion forums are a great way to share news about available grants, news and special queries. Listserves are available to all AAG members. Visit www.aag.org/faq.htm for more information.

Call for Nominations for Vice President and National Councillor

The AAG Nominating Committee for the 2006 election is seeking nominations for AAG Vice President (one to be elected) and for National Councillor (two vacancies). Those elected will take office on July 1, 2006. Members should submit the names and addresses of each nominee and their reasons for supporting the nomination to any member of the committee no later than **August 30,**

2005. As part of your nomination statement, please confirm that your nominee is willing to be considered by the nominating committee for the position for which you are nominating her or him.

Committee members are: James W. Harrington, Jr., University of Washington, Department of Geography, Box 353550, Seattle, WA 98195-3550 (jwh@u.washington.edu); W. Andrew

Marcus, University of Oregon, Department of Geography, Eugene, OR 97403 (marcus@oregon.uoregon.edu), and Dorothy Sack, Ohio University, Department of Geography, 122 Clippinger Labs, Athens, OH 45701 (sack@ohio.edu).

Lists of past and current AAG officers may be found in the Handbook section of the current issue of the AAG's *Guide to Geography Programs in North America*.

Honorary Geographer Nominations Solicited

Every year the AAG designates an individual as that year's AAG Honorary Geographer as a way of recognizing excellence in research, teaching, or writing on geographic topics by non-geographers. Nominations for the 2006 AAG Honorary Geographer are now being solicited.

Nominations should include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee's selection as an Honorary Geographer. Biographical and bibliographical information not included in the statement should not exceed six

additional pages of text.

Nominations are due no later than **September 15, 2005**. Digital submissions to ekhater@aag.org are preferred. Hard-copy nominations should be mailed to Meridian Place AAG Office, (Honorary Geographer), 1710 Sixteenth Street NW, Washington, DC 20009-3198.

New AAG Employee Jongwon Lee

The AAG welcomes Jongwon Lee as Education Fellow. Jongwon will work primarily on educational projects, including the Teacher's Guide to Modern Geography, a project funded by the Fund for the Improvement of Post-Secondary Education (FIPSE). He has already begun work



Lee

for this project on cognitive spatial skills tests and the implementation and testing of experimental teacher-training products, in collaboration with university faculty and the Geographic Alliances. Jongwon will also work on a NASA funded project on geo-spatial thinking activities and resources

for teachers of geography and Earth science.

After graduating from Seoul National University with BA and MA degrees in geography education, Jongwon worked as a researcher for the Korea Institute for Curriculum and Evaluation, where he analyzed secondary school geography in South Korea. Jongwon

earned his PhD in geography this year from Texas A&M University where he studied with Sarah W. Bednarz and Robert Bednarz.

He enjoys playing with his daughter Soyoon and is enthusiastic about surfing the Internet and creating personal webpages.



Thanks to all AAG staff for their hard work during the annual spring cleaning of the AAG offices. Pictured is Communications Coordinator Heather Heimbuch, sprucing up the garden in front of the AAG offices.

Groat Steps Down as USGS Head

On June 17, Charles G. "Chip" Groat resigned as Director of the United States Geological Survey (USGS) to accept a faculty appointment at the University of Texas at Austin. Chip has worked closely with the AAG on numerous issues relating to mapping, geography, and science at the USGS during the past

several years, and his effective leadership at the agency will be missed. Interior Secretary Gale Norton has named Pat Leahy, Associate Director for Geology at USGS, to serve as Acting Director. Leahy has been with the agency since 1974 and holds a PhD in geology from Rensselaer Polytechnic Institute. In the

coming weeks, the AAG will be identifying and suggesting a few strong candidates to fill the vacancy. If you have any thoughts regarding qualified candidates (both technically and in terms of management experience), please contact John Wertman, the Director of the AAG's Office of Public Policy, at (202) 234-1450.

Book Review Editor Sought for PG

The Association of American Geographers seeks applications and nominations for a Book Review Editor for *The Professional Geographer*. Beginning in 2006, the AAG's book review editorship will change from one position serving both Association journals, to two positions—one Book Review Editor for each journal. The new *PG* Book Review Editor will be appointed for a four-year term that will commence on January 1, 2006. The appointment will be made in November 2005 during the AAG fall

council meeting.

The Professional Geographer is a forum for timely debates on geography's contribution to contemporary issues in the environment, in society, and the interplay between them.

The Book Review Editor for *The Professional Geographer* will select books for review in all subfields of geography and related specialties and edit *PG* book reviews. She or he is expected to maintain close communication with the Journals Manager and the *PG*'s editor as well as arranging for the receipt of review copies

of all appropriate books, finding and commissioning reviewers, submitting edited reviews to the Journals Manager, reviewing page proofs, and tracking all books received.

Send nominations and applications to: Publications Committee Chair, 1710 Sixteenth Street NW, Washington, DC 20009-3198 or email profgeog@aag.org. Nominations are due by **August 15** and applications are due by **September 15, 2005**.

New AAG Guide to Geography Programs is now available. 2004-2005 Guide Order Form

Qty.		Qty.	
<input type="checkbox"/> AAG Member, Domestic	\$30.00 each	<input type="checkbox"/> Institutions	\$50.00 each
<input type="checkbox"/> AAG Member, Foreign (airmail)	\$55.00 each	<input type="checkbox"/> Nonmembers of the AAG	\$50.00 each
<input type="checkbox"/> AAG Member, Foreign (surface)	\$40.00 each	<input type="checkbox"/> Prospective Students	\$25.00 each
Total: _____			
Name _____			
Address _____			
City _____ State _____ Postal Code _____			
Country _____ Phone _____ E-mail _____			
Visa/MC# _____ Exp. Date _____			
Signature _____			

Forms of payment accepted: check, money order, Visa, or Mastercard (U.S. dollars only).

Mail or fax your order to: Publications Department, Association of American Geographers, 1710 Sixteenth Street NW, Washington, DC 20009-3198. Fax: 202-234-2744.

Advancing Geography Fund Tops \$1 Million!

The Association of American Geographers fund raising efforts that were initiated as part of the centennial celebration have reached an important milestone thanks to the extraordinary commitment of numerous individuals, corporations, and friends. As of the 2005 AAG Annual Meeting in April, the fund raising effort topped \$1 million in gifts and pledges. What is even more exciting about this effort is that a majority of the pledges have already been fulfilled. A special thanks to all who contributed toward this effort!

I would also like to thank Doug Richardson and other members of the Advancing Geography Campaign Committee who have helped bring us to the halfway mark, including Ron Abler, Larry Brown, Stan Brunn, Richard Morrill, Saul Cohen, Pat Gober, Rob Kent, Jon Kilpinen, Jan Monk, and Richard Wright. Their ideas, time, and personal commitment created an important foundation for the campaigns success to date. The new resources generated by this campaign have helped the AAG and geography move forward on numerous fronts, including special efforts and events to enhance geography in the media, workshops on thriving geography programs, successful efforts to enhance diversity in our discipline, membership enhancements, and a stronger presence of geography in Washington, DC and beyond.

Even with the wonderful success of the Advancing Geography campaign effort to date, our long term goal established at the beginning of the campaign was to raise \$2 million, so we still must continue our efforts as we solidify the AAG and geography's position long into the future.

Those who have yet to make a commitment to this effort, I encourage you to consider making a pledge. For a \$1,500 pledge, a brick with your name on it will be placed in the courtyard of the Meridian Place office in Washington—two ways to help lay a foundation for geography's future. If you have ideas or contacts with corporations that might be interested in formalizing their friendship and support for geography and the AAG please let me or Doug Richardson know. At the same time we have also created an executive group to continue with the on-going efforts of the Advancing Geography Campaign, as we also draw from the wisdom and expertise of the larger advancing geography committee. This executive group will include Doug Richardson, Jan Monk, Dick Marston, Catherine Lockwood, Jon Kilpinen, and me. Thanks again to all who have already made the Advancing Geography Campaign a tremendous success!

M. Duane Nellis
 Chair, Advancing Geography Campaign
 AAG President, 2002

AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute _____ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:

\$500 to \$999	Scholars Circle
\$1,000 to \$4,999	Millennium Circle
\$5,000 to \$9,999	Century Circle
\$10,000 to \$24,999	Explorers Circle
\$25,000 and above	Leadership Circle

This gift will be made as follows:

Total amount enclosed: \$ _____
 Plus annual payments of: \$ _____

If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:

credit card bequest insurance
 real estate other

Credit Card: Visa MasterCard

Account Number _____

Name on Card _____

Expiration Date _____

Signature _____

My (our) gift will be matched by my employer

I would like my gift to go toward:

- Advancing Geography Endowment Fund
- AAG Infrastructure Capital Fund
- AAG Public Policy Office
- Geographic Education for World Understanding
- Mel Marcus Fund for Physical Geography
- Enhancing Diversity Fund
- Area of Greatest Need
- Other _____

Name _____

Address _____

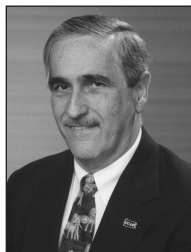
Phone _____

Date _____

Please send this pledge form to:

AAG Advancing Geography Fund
 1710 Sixteenth St. NW, Washington, DC 20009

Percy Dougherty, Professor of Geography at Kutztown University, was recently re-elected as Lehigh County Commissioner in Allentown, Pennsylvania. Dougherty represents a district containing 64,000 people and won re-election on a platform of smart growth, open space preservation, farmland preservation, and support for historic cities and boroughs.



Dougherty

In spring of 2005, **Derek H. Alderman** received two awards from East Carolina University: a Scholar-Teacher Award in recognition of successfully integrating scholarly activity into the classroom; and a University of North Carolina Board of Governors Distinguished Professor for Teaching Award in recognition of exceptional instruction and mentorship of students.

Daniel A. Griffith has been appointed to an Ashbel Smith Professorship Endowed Chair at the University of Texas at Dallas (UTD), beginning July 1, 2005. This appointment, which is in both the School of Social Sciences and the School of Natural Sciences and Mathematics, is in conjunction with the launching of the University's new geospatial information sciences doctoral program. In addition, Griffith has been selected to be a visiting researcher at the Max Planck Institute for Demographic Research (Rostock Germany), during the Fall semester of 2005, where he will work on spatial demographic problems. Griffith also has been awarded a Fulbright Senior Specialist grant, in information technology to convene a series of workshops and seminars about spatial statistics at the invitation of the University of Alberta (Edmonton, Canada).

A new book by **Leslie Duram** (Southern Illinois University, Carbondale) entitled *Good Growing: Why Organic Farming Works* was reviewed in *The Chronicle of Higher Education* May 6, 2005. Duram's book,

published by Bison Books/University of Nebraska Press, presents a geographer's perspective on organic farming as a viable alternative to conventional farming practice in the United States.

The State University of New York recognized ESRI President **Jack Dangermond's** outstanding social and geographic technology contributions to local and global communities with an honorary doctor of science degree in a ceremony held at the University at Buffalo May 15, 2005.



Dangermond

John Boyer, an instructor in the Department of Geography in the College of Natural Resources at Virginia Tech, won the Virginia Tech Student's Choice Award for Faculty Member of the Year. Since 1998 Boyer has taught a World Regions course, a university core-course that typically enrolls more than 500 students. He created an accompanying online text and a highly popular weekly international film series entitled "Geography Night at the Movies" to reinforce themes covered in class. He uses music videos, live web interaction, and slide shows to enhance learning.

A visiting professorship has been named in honor of **Jan Monk**. The University of Arizona's Department of Geography and Regional Development has established the Janice Monk Visiting



Monk

Distinguished Professorship in Feminist Geography in honor of Jan's significant contributions to geography, and especially feminist geography, for well over thirty years. Further information about this professorship can be obtained from Sallie Marston (marston@email.arizona.edu) or John Paul Jones, III (jppjones@email.arizona.edu).

Members of the **Bible Geography Specialty Group** (BGS) were featured in an April 22, 2005, article by Chris Leppek in the *Intermountain Jewish News* entitled "Geography of the Bible' Debated in Denver." At least two reporters and one photographer attended every BGS session at the Denver AAG meeting. Individuals and the subject matter of their meeting presentations mentioned in the article include **Hal Brodsky** on the disappearing Dead Sea, **Bruce Crew** on military geography, **Michael Grunzweig** on teaching the geography of Israel, **William Dando** on the climate and religion of the holy lands, and **Eva and Gimpel Wajntraub** on ancient maps.

The Pioneer America Society, an organization with extensive ties to cultural geography, recently published a special issue of *Material Culture* honoring former AAG President **Terry G. Jordan**. The Spring 2005 issue (vol. 37, no. 1) includes articles by geographers Jon Kilpinen, John Rehder, and Stephen Jett, as well as a reprint of Jordan's 1974 *Annals* article on long lots in Texas. Jordan's contributions to the study of material culture and to the Pioneer America Society continued the earlier efforts of fellow cultural geographer Fred Kniffen.

Joseph Scarpaci of Virginia Tech received the university's Al Sturm Award for Excellence in Faculty Research for his book *Plazas and Barrios: Heritage Tourism and Globalization in the Latin American Centro Histórico*. The Phi Beta Kappa's Sturm Award honors the memory of Albert Lee Sturm (1911-1998), a founding member of the Phi Beta Kappa chapter at Virginia Tech and university research professor in political science.

Antoinette WinklerPrins, assistant professor in the Department of Geography Michigan State University, recently received a Franklin Research Grant from the American Philosophical Society for research on agricultural intensification along the Amazon River floodplain.

AAG Washington Monitor

AAG Sponsors Two Congressional Briefings

The AAG recently sponsored two well-attended and successful congressional briefings, one on democracy and the other on geographic managements systems. Both were held in the Rayburn House Office Building on Capitol Hill and were done in conjunction with affiliated social and behavioral science organizations. Below are write-ups on the two events:

AAG Briefing on The State of Democracy

On May 23, the AAG co-sponsored a congressional symposium on "The State of Democracy: Engaging a Changing Citizenry," which brought together six distinguished social and behavioral scientists with a goal of engaging congressional and federal agency staff and representatives in thinking about what defines, challenges, and sustains democracy in the United States and abroad. House Government Reform Committee Chairman Tom Davis (R-VA) was the session's congressional sponsor.

William A.V. Clark, professor of geography at UCLA and the AAG nominated recipient of the Decade of Behavior Research Award on Democracy, presented a talk entitled "Demography as Destiny: How our Demographic Future will Change the Rules." He explored the implications of demographic change on the U.S. political process and asserted that continuing migration and the increasing age of the population will be among the most important trends. He noted as evidence that ethnic diversity is intensifying throughout America and life expectancy is increasing rapidly. According to Clark, these changes will give seniors and concentrated ethnic populations significantly more political power in the years to come. But to close, he asked rhetorically whether

groups with disparate interests will forge an ability to work together towards meaningful policy goals.

Other speakers who also received Decade of Behavior (DOB) democracy research awards were political scientists David Epstein (Columbia University), James L. Gibson (Washington University in St. Louis), and Sharyn O'Halloran (Columbia University); psychologist Judith Torney-Purta (University of Maryland, College Park); and communications researcher Kathleen Hall Jamieson (University of Pennsylvania). Congressmen Brian Baird (D-WA), a psychologist, and Daniel Lipinski (D-IL), a political scientist, delivered brief remarks and presented the DOB awards.

AAG Briefing on Geographic Management Systems

On June 14, AAG Executive Director Douglas Richardson and three other distinguished speakers discussed "Building Geographic Management Systems: Tackling Critical Policy Needs for the Nation's Future." The AAG Congressional Briefing was sponsored in conjunction with the Consortium of Social Science Associations and was funded through the generous support of the Kellogg Foundation. Rep. Chris Cannon (R-UT) was the event's congressional sponsor.

Richardson described the central role geographic technologies now play in managing a wide range of government and private sector activities, including environmental, homeland security, and defense applications. He also discussed related locational privacy and civil liberties issues. Susan Wachter, professor at the University of Pennsylvania's Wharton School of economics and former U.S. Assistant Secretary of Housing and Urban Development for Policy Development and Research, focused on GIS as a key analysis tool for the health

and safety fields as well as for real estate analysis and economic forecasting. She also emphasized the importance of partnerships involving the academic, government, and business communities and "the need to cross boundaries for effective national and regional analysis of local needs, capabilities, and resources."

Akhlaque Haque, Director of Graduate Studies in Public Administration at the University of Alabama, Birmingham, discussed local government GIS usage and management. He asserted that "the piecemeal efforts of individual local governmental agencies, although quite noteworthy and significant, are far from becoming a cost-effective tool for public administration. GIS is here and we must embrace all it has to offer for optimal decision making in the 21st century." David Cowen, Chair of the Department of Geography at the University of South Carolina, concluded the congressional briefing by addressing federal GIS policy, programs, and workforce needs, as well as applications of geographic technologies to the transportation and energy fields. He stressed the importance of data sharing agreements throughout his presentation and warned that "there are many unsolved technical and institutional problems – we should have a unified approach to funding a robust GI Science agenda."

We at the AAG will continue our efforts to bring the results of geographic research to federal officials with the goal of supporting informed policy making. These congressional briefings are vital forums for educating congressional and agency staff on issues of importance to the geographic community.

John Wertman
jwertman@aag.org

Specialty Group Competitions and Awards

Hazards SG

The Hazards Specialty Group (HSG) of the AAG announces the Jeanne X. Kasperson student paper competition for the 2006 Annual Meeting of the AAG in Chicago, Illinois. The HSG invites students (graduate and undergraduate) who plan to participate in the meeting to submit 1,000 word abstracts of the paper they propose to present to the specialty group chair by **August 31, 2005**. The five best papers will be identified and organized into a special session at the conference. These five winners will not only be spotlighted, but their registration fees for the meeting will be paid by the specialty group. Although papers may be co-authored, all authors must be students (no faculty co-authored papers will be considered). In addition, students entering this competition must be members of the AAG, as the specialty group will pay the student registration fees for the winners, but not their membership fees in the Association. Entrants will be notified prior to registration deadlines so that decisions about participation may be made in response to, or in lieu of, the outcome of the competition. Please direct all questions to: Jayajit Chakraborty, Hazards Specialty Group Chair, Department of Geography, University of South Florida, 4202 E. Fowler Avenue, NES 107, Tampa, FL 33543; email: jchakrab@cas.usf.edu.

Human Dimensions of Global Change SG

Student members of the Human Dimensions of Global Change Specialty Group (HDGCSG) who are presenting research at an academic conference during the 2005-06 school year are encouraged to apply to the HDGCSG student travel award. Interested student members should submit a one-page statement on their proposed use of HDGCSG funds, and the research they are presenting.

Students are especially encouraged to apply for funds for the 6th Open Meeting of the Human Dimensions of Global Environmental Change Research Community to be held in Bonn, Germany,

October 9-13, 2005. Applications will also be accepted for HDGCSG related research to be presented at other conferences. Review of applications will begin **September 1, 2005**. Contact: David L. Carr, Assistant Professor, Department of Geography, 3611 Ellison Hall, UC Santa Barbara (UCSB), Santa Barbara, CA 93106-4060.

Remote Sensing SG

The Remote Sensing Specialty Group (RSSG) is pleased to announce the 2005-06 Honors Competition for Student Papers. Students at all academic levels are invited to submit original research on all topics in the field of remote sensing. Research must have been completed within the past academic year, during the author's undergraduate or graduate studies, and can include thesis and dissertation topics. Papers must be written entirely by the applicant; however, thesis and dissertation advisors can be co-authors on the papers. Papers will be presented at the Annual Meeting. Guidelines and submission requirements are posted at the RSSG Student Stuff webpage (www.aagrsg.org/studstff.html). The deadline for abstract submission to this competition is **September 22**, three weeks prior to the final AAG abstract submission date, to allow non-finalists to be placed in other sessions of their choice. Up to fifteen finalists will be chosen.

Remote Sensing, GIS, and Cartography SGs

The Remote Sensing Specialty Group (RSSG) is pleased to announce the 2005-06 Remote Sensing, GIS, and Cartography Student Illustrated Paper Competition. Students at all academic levels are invited to submit illustrated papers that advance any aspect of remote sensing, GIS, or cartography. An illustrated paper is a poster accompanied by a short (3-5 minute) oral summary of the research problem, data, methods, and findings outlined in the accompanying poster. Illustrated papers must be based upon original work completed as an undergradu-

ate or graduate student within the past academic year. The work must not have been published or presented elsewhere. Illustrated papers must be completed entirely by the applicant; however, thesis or dissertation advisors can be co-authors. Students selected as finalists will be placed in a special illustrated paper session at the Annual Meeting in Chicago. Posters and oral summaries will be judged on potential contribution to any of the sponsoring fields, originality, appropriate use of methodology, organization and composition, clarity, and appropriate use of graphics. Evaluation will take into account the academic level of the entrants. The deadline for abstract submission to this competition is **September 22, 2005**, three weeks prior to the final AAG abstract submission date. Additional information can be found on the RSSG website at www.aagrsg.org or by contacting Kelley O'Neal, Student Co-Director, at kelleyo@umd.edu.

Rural Geography SG

The Rural Geography Specialty Group (RGSG) invites students who will be presenting in any RGSG-sponsored session at the Chicago AAG meeting to enter the student paper competition. A \$100 prize is awarded for the best student paper. The competition is open to both undergraduate and graduate students. To enter the competition, students must submit three copies of their abstract to Randall Wilson (address below) by March 1, 2006. Faculty are asked to encourage students who will be presenting a paper on agriculture, rural development, or rural land use to enter the competition. All students entering the competition will be required to submit a completed copy of their paper to the RGSG Awards Committee at the presentation in Chicago. Paper abstracts must be received by **March 1, 2006**. Please send abstracts to: Randy Wilson, Department of Environmental Studies, Gettysburg College, Gettysburg, PA 17325. Email rwilson@gettysburg.edu.

National Humanities Center Fellowships

The National Humanities Center offers forty residential fellowships for advanced study in the humanities during the academic year 2006-07. Applicants must hold a doctorate or have equivalent scholarly credentials, and a record of publication is expected. Senior and younger scholars are eligible, though the latter should be engaged in research beyond the revision of a doctoral dissertation. Scholars from any nation may apply. In addition to scholars from all fields of the humanities, the center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects. Most of the center's fellowships are unrestricted.

Fellowships up to \$50,000 are individually determined. The center provides travel expenses for fellows and their dependents to and from North Carolina.

Applicants submit the center's form supported by a curriculum vitae, a 1,000-word project proposal, and three letters of recommendation. You may request application materials from Fellowship Program, National Humanities Center, Post Office Box 12256, Research Triangle Park, North Carolina 27709-2256, or obtain the form and instructions from the center's website (www.nhc.rtp.nc.us). Applications and letters of recommendation must be postmarked by **October 15, 2005**. Queries may be directed to nhc@ga.unc.edu.

Fulbright Teacher Exchange Program

Applications are now available for the 2006-07 Fulbright Teacher Exchange Program. Applications are online and in PDF version at www.fulbrightexchanges.org. The submission deadline is **October 15, 2005**.

Fulbright Scholar Program

The Fulbright Scholar Program is offering twenty-two lecturing, research, and lecturing/research awards in geography, and three awards in gender

studies or feminist studies, for the 2006-07 academic year. Awards for both faculty and professionals range from two months to an academic year. While many awards specify project and host institution, there are a number of open "all disciplines" awards that allow candidates to propose their own project and determine their host institution affiliation. Foreign language skills are needed in some countries, but most Fulbright lecturing assignments are in English. The application deadline for Fulbright traditional lecturing and research grants worldwide is **August 1, 2005**. U.S. citizenship is required. For information, other eligibility requirements, and online application, visit www.cies.org.

Junior Scholars in the Study of Democracy in Latin America

The Latin American Program of the Woodrow Wilson International Center for Scholars, announces a competition for Junior Scholars in the Study of Democracy in Latin America. Grants will be awarded for studies of democracy in Latin America that deal with one or more of the following subjects: citizenship and rights; poverty and inequality; reforms of the state; representation and accountability; local government, including cities; and the international context.

Studies must be of publishable quality, as determined by the editorial committee of the program. Applicants for these grants may be citizens of any country in the hemisphere—Canada, the United States, Latin America, and the Caribbean—and must have received their PhD within five years from the date the competition closes. Applications will be due no later than **September 30, 2005**.

Grant periods are nine months, November 1, 2005 to July 31, 2006. The stipend will be in the amount of \$10,000. The grant competition will be administered by the Latin American Program of the Wilson Center. Questions should be directed to lap@wwic.si.edu or 202-691-4078. For more information about the Woodrow Wilson Center,

please see www.wilsoncenter.org.

NEH 2006 Summer Stipends

The National Endowment for the Humanities (NEH) offers a summer stipends program to support two months of full-time research on projects in the humanities. Awards are \$5,000. Regular faculty members of colleges and universities must be nominated by their institutions, and each institution may nominate a maximum of two applicants. Independent scholars and adjunct or part-time faculty may apply for these grants without nomination. Details on the program are available at www.neh.gov/grants/guidelines/stipends.html. The deadline for the competition is **October 1, 2005**.

International Peace Fellowships

The U.S. Institute of Peace invites applications for Senior Fellowships in its Jennings Randolph Program for International Peace. These fellowships support practitioners and scholars working on research projects concerning the sources and nature of international conflict and ways of preventing, managing, or resolving conflict. Proposals in all fields are welcome. Fellowships are open to citizens of any country.

Fellowships are usually awarded for ten months and the program attempts to match the recipient's earned income during the year preceding the fellowship, up to a maximum of \$80,000.

The deadline for receipt of applications is **September 15, 2005**. Full details are available at www.usip.org/fellows/srfellows.html.

NSF Grants and Competitions

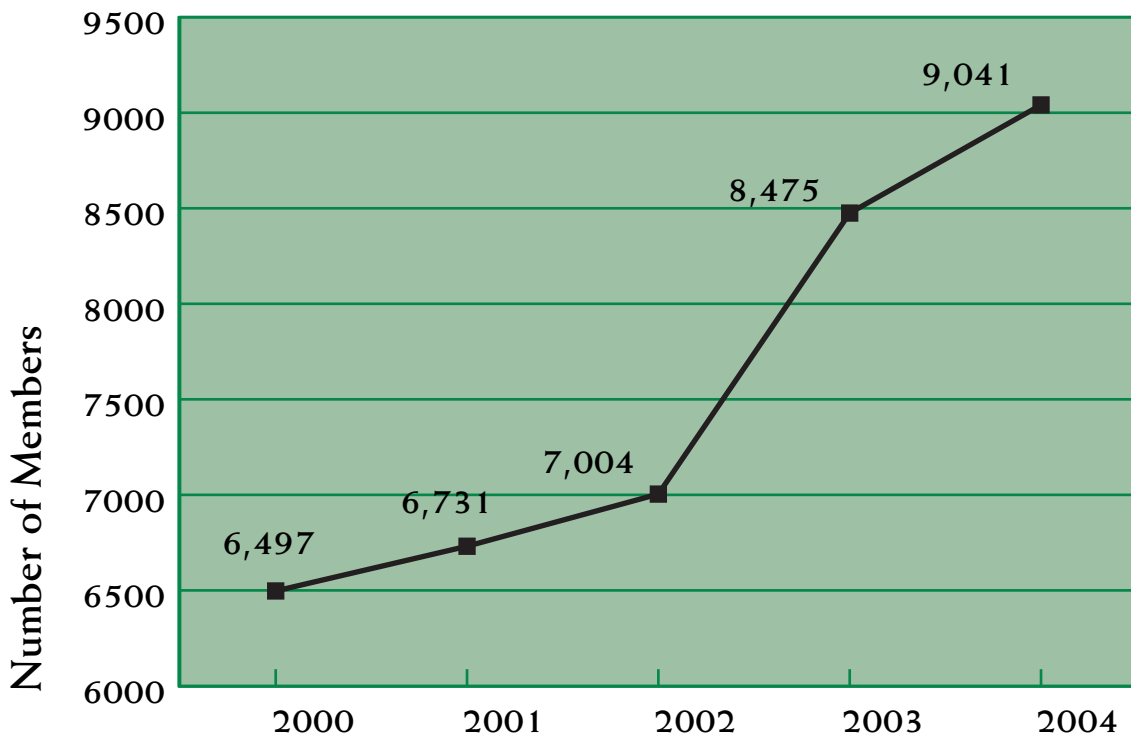
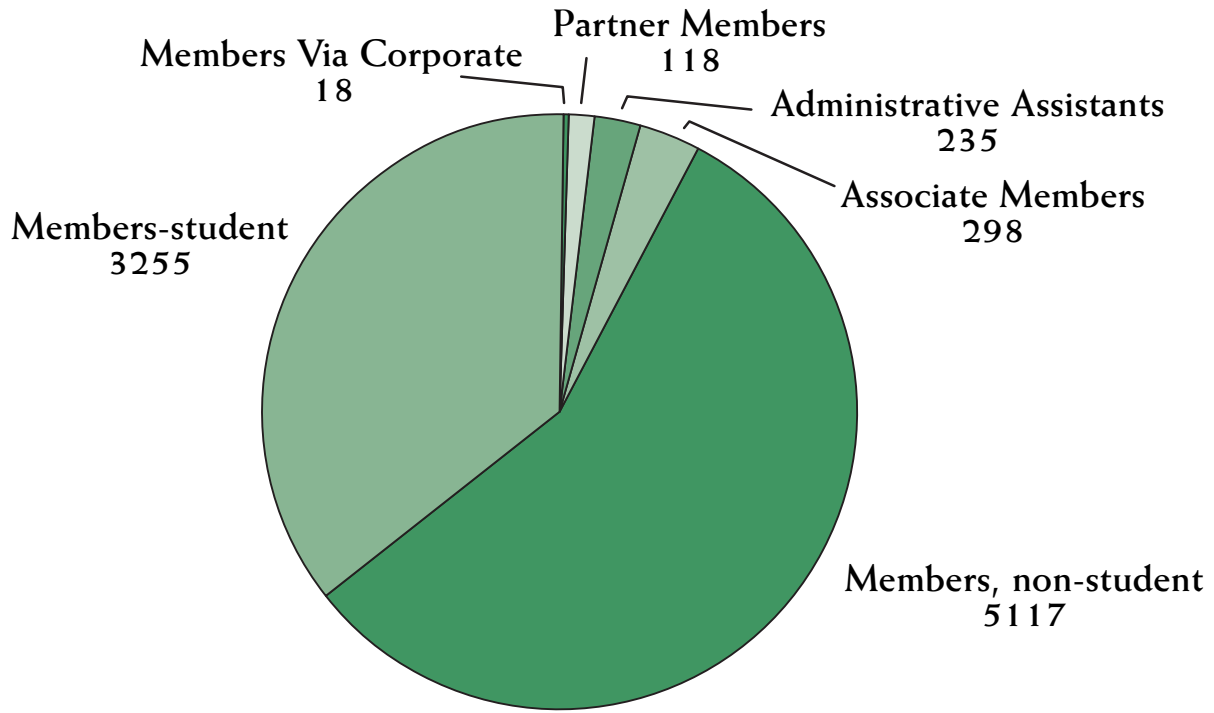
See the Award Deadlines column in this issue or visit www.nsf.gov/funding/pgm_summ.jsp?pims_id=5410.

AAG Grants and Competitions

See the Award Deadlines column in this issue or visit www.aag.org/Grantsawards/index.cfm.

2004 AAG Membership Statistics

For the year ending December 31, 2004 AAG membership reached an all time high of 9,041 members, an increase of 566 since December 31, 2003. This total included 5,117 regular members and 3,255 student members.



2005 AAG Annual Meeting, April 5-9, 2005 Denver, Colorado Registration Figures.

Summary	Regular Member	Student Member	Non-Member	Student NM	Retired	Companion	Total
US	1652	1588	675	194	57	75	4241
Canada	117	75	37	26	1	1	257
Other Int'l	192	82	222	104	6	4	610
Total	1961	1745	934	324	64	80	5108

US	Regular Member	Student Member	Non-Member	Student NM	Retired	Companion	Total
Alabama	17	9	3	0	0	0	29
Alaska	4	3	3	0	0	0	10
Arizona	49	68	4	4	3	1	129
Arkansas	6	2	1	0	0	0	9
California	126	153	35	10	5	5	334
Colorado	89	64	140	17	4	1	315
Connecticut	15	14	3	4	0	0	36
D.C.	29	13	33	0	0	1	76
Delaware	6	9	0	0	0	0	15
Florida	53	35	5	1	1	0	95
Georgia	35	27	1	2	1	0	66
Hawaii	2	4	3	0	0	0	9
Idaho	6	4	2	0	0	0	12
Illinois	57	36	13	2	2	0	110
Indiana	38	31	6	0	2	3	80
Iowa	13	20	2	2	0	1	38
Kansas	32	47	2	2	2	1	86
Kentucky	30	23	1	4	2	0	60
Louisiana	29	27	1	2	2	0	61
Maine	6	5	2	1	0	0	14
Maryland	36	25	28	2	0	1	92
Massachusetts	44	46	14	1	2	1	108
Michigan	47	34	4	1	3	2	91
Minnesota	41	53	5	4	0	2	105
Mississippi	11	6	3	0	0	1	21
Missouri	27	25	4	1	1	0	58
Montana	15	19	6	2	0	0	42
Nebraska	14	15	3	1	1	1	35
Nevada	9	5	3	0	0	0	17
New Hampshire	13	9	3	3	1	0	29
New Jersey	18	19	1	2	2	0	42
New Mexico	12	7	4	0	0	1	24
New York	101	82	42	3	2	0	230
N. Carolina	45	39	6	2	1	3	96
N. Dakota	2	4	1	1	0	1	9
Ohio	84	85	7	10	3	0	189
Oklahoma	19	29	3	0	1	1	53
Oregon	32	32	6	1	3	0	74
Pennsylvania	80	65	6	6	0	2	159
Puerto Rico	0	1	0	0	0	0	1
Rhode Island	2	3	1	0	0	0	6
S. Carolina	21	21	1	0	3	0	46
S. Dakota	8	13	11	4	0	2	38
Tennessee	20	32	3	1	0	1	57
Texas	87	93	11	4	5	3	203
Utah	17	21	3	8	0	0	49
Vermont	13	4	4	1	1	1	24
Virginia	62	26	27	67	1	0	183
Washington	33	49	7	1	2	1	93
W. Virginia	17	14	3	1	0	0	35
Wisconsin	54	70	2	4	1	1	132
Wyoming	9	11	2	1	0	0	23
Decline to disclose	17	37	191	11	0	37	293
Totals	1652	1588	675	194	57	75	4241

Canada	Regular Member	Student Member	Non-Member	Student NM	Retired	Companion	Total
Alberta	6	3	1	1	1	0	12
British Columbia	26	14	7	6	0	1	54
Manitoba	2	0	0	0	0	0	2
New Brunswick	0	0	0	0	0	0	0
Newfoundland	1	1	0	0	0	0	2
NW Territory	0	1	0	0	0	0	1
Nova Scotia	1	0	0	0	0	0	1
Ontario	63	46	23	13	0	0	145
Quebec	12	7	4	5	0	0	28
Saskatchewan	5	1	2	0	0	0	8
Decline to disclose	1	2	0	1	0	0	4
Totals	117	75	37	26	1	1	257

Other Int'l	Regular Member	Student Member	Non-Member	Student NM	Retired	Companion	Total
Armenia	0	0	1	0	0	0	1
Australia	10	2	9	3	0	0	24
Austria	3	0	0	0	0	1	4
Bangladesh	0	1	0	0	0	0	1
Belgium	0	0	2	4	0	0	6
Brazil	3	0	2	0	1	0	6
China	2	0	3	1	0	1	7
Colombia	2	0	0	0	0	0	2
Denmark	1	0	2	0	0	0	3
Estonia	1	0	1	0	0	0	2
Finland	2	1	3	6	0	0	12
France	2	2	5	2	0	0	11
Germany	16	2	18	7	0	0	43
Greece	1	0	1	0	0	0	2
Hong Kong	3	5	1	5	0	0	14
India	0	0	2	0	0	0	2
Ireland	3	3	1	9	0	0	16
Israel	4	0	4	0	3	0	11
Italy	0	2	5	1	0	1	9
Jamaica	1	6	0	0	0	0	7
Japan	15	2	3	6	0	0	26
Jordan	0	0	1	0	0	0	1
Kenya	0	0	1	0	0	0	1
Korea	1	0	1	0	0	0	2
Kuwait	1	0	1	0	0	0	2
Martinique	1	0	0	0	0	0	1
Mexico	4	0	4	0	0	0	8
Netherlands	5	1	11	3	0	0	20
New Zealand	8	4	8	2	0	0	22
Nicaragua	0	0	1	0	0	0	1
Nigeria	0	0	1	0	0	0	1
Norway	1	0	5	1	0	0	7
Peru	0	1	0	0	0	0	1
Phillipines	0	1	0	0	0	0	1
Saudi Arabia	0	0	2	0	0	0	2
Singapore	5	3	1	2	0	0	11
Slovenia	0	1	1	2	0	0	4
South Africa	0	0	1	0	0	0	1
Spain	2	0	3	0	0	0	5
Sri Lanka	1	0	0	0	0	0	1
Sweden	3	0	3	4	0	0	10
Switzerland	6	4	5	2	0	0	17
Taiwan	3	0	2	2	0	0	7
UK	81	41	107	42	2	1	274
Ukraine	1	0	0	0	0	0	1
Totals	192	82	222	104	6	4	610

News Bits

Six **online interviews with geospatial leaders** such as General Clapper, Director of the National Geospatial-Intelligence Agency; Elon Musk, CEO of SpaceX; and Tommy McGloin, General Manager of MapQuest, are available online at www.geospatial21.org/index.asp. The website is run by Kidz Online which recently received a \$1 million grant from the U. S. Department of Labor's President's High Growth Job Training Initiative to increase public awareness of geospatial technologies and career opportunities.

The Canadian Soil Information System (CanSIS) recently released a revision of the Soil Landscapes of Canada, part of **Canada's National Soil DataBase (NSDB)**. The NSDB is a set of computer readable files which contains soil, landscape, and climatic data for all of Canada and serves as the national archive for land resources information that

was collected by federal and provincial field surveys, or created by land data analysis projects. <http://sis.agr.gc.ca/cansis/nsdb/intro.html>.

NOAA's **World Glacier Inventory** contains information for over 67,000 glaciers throughout the world including geographic location, area, length, orientation, elevation, and classification of morphological type and moraines. The core of this collection is data from the World Glacier Monitoring Service, Zurich. http://nsidc.org/data/glacier_inventory/.

The **4-H Virtual Forest**, from Virginia Cooperative Extension, is an interactive, web-based learning experience that introduces forest management concepts to youth ages nine through thirteen. The 4-H Virtual Forest has seven learning modules, a user's guide, student activity sheets, teacher answer sheets, additional resources, and links for each module

(www.ext.vt.edu/resources/4h/virtualforest/).

This spring, the twenty-two-year-old son of Prince Charles and the late Princess Diana, **Prince William**, earned a **master of arts degree in geography**. He received a 2:1 grade (upper second-class degree) for his four-year course at St. Andrews University, Scotland.

The **USDA Geospatial Data Gateway** provides access to natural resource data searchable by geographic area and by theme (digital ortho imagery, digital elevation models, soils, etc). The website is available at <http://datagateway.nrcs.usda.gov/>.

NASA's hurricane research webpage is a compilation of data from various satellites and computer models; it explains why and how NASA investigates hurricanes. The site (www.nasa.gov/hurricane) also provides access to data about active hurricanes and famous past storms.

Geographic Centers

University of Joensuu, Finland

The English language Human Geography Master's program at the Department of Geography at the University of Joensuu, Finland, marks its eighth year this year.

The geography department has an international student body, including

students from North America, Africa, and Asia who are studying abroad through exchange programs such as the International Student Exchange Program (ISEP), Nordplus, FIRST, and the Europe-wide SOCRATES/ERASMUS program. Currently the university has exchange agreements with more than twenty

universities across Europe and is receptive to new proposals and agreements.

All human geography courses are available to both degree and exchange students. For more information visit www.joensuu.fi/geo/engmain or contact the program coordinator at humageo@joensuu.fi.

To update your address or contact info, visit the AAG Web site (www.aag.org) or fax this entire page to 202-234-2744 or mail to the AAG Office.

Name _____

Affiliation _____

Address _____

_____ Home Office

City _____ State _____ Zip _____

Telephone _____ Fax _____ Email _____

William G. Moseley, Macalester College, received a U.S. Dept. of Education Fulbright-Hays Faculty Research Abroad Fellowship in support of his project entitled "Subaltern Agroecological Knowledge and Land Reform in the Western Cape Province, South Africa." The aim of the project is to explore the knowledge of farm workers regarding agricultural landscapes and their management in the Western Cape Province of South Africa, and to examine the extent to which these insights could be leveraged for sustainable land redistribution.

"GIScience Infrastructure Enhancement-Phase II" has been selected for funding under a special Kansas State University Targeted Excellence program. **Shawn Hutchinson**, assistant professor in geography at KSU, is the PI. The total awarded amount will be \$550,000

over four years.

Leon Yacher received the Southern Connecticut State University (SCSU) J. Philip Smith Outstanding Teacher Award. The award is given to one SCSU professor based on nominations by students and faculty. Yacher has been at SCSU for twenty-seven years and currently serves as both professor of geography and Chair of the Department of Geography.



Yacher

Chris S. Renschler, Department of Geography, University at Buffalo (SUNY) received a grant from the Joint Fire Science Program (JFSP) of the U.S. Department of Interior and U.S. Forest Service, Boise, Idaho for a study entitled

"Geo-Spatial Wildland Management Tool—Cumulative Watershed Effects Extension." The two-year, \$132,752 award will fund research and implementation of a geospatial analysis and modeling tool for decision-making in post-fire burned area rehabilitation and cumulative watershed effects analysis to reduce forest fuel loads. More information on the project is available at <http://lesam.geog.buffalo.edu/lesam/geowepp-jfsp.htm>.

Curt Holder, University of Colorado at Colorado Springs Department of Geography and Environmental Studies, recently received an NSF grant through the Geography and Regional Science Program of \$64,983 for "A Foliar Geographic Study of Leaf Water Repellency as an Adaptation to Cloud Forest Environments."

New Appointments

University of Arizona, Assistant Professor, Sarah Moore. PhD, expected 2005, University of Kentucky.

University of Central Oklahoma, Assistant Professor, Robert Kerr. PhD, 2002, University of Oregon.

University of Central Oklahoma, Assistant Professor, Doug Hurt. PhD, 2002, University of Oklahoma.

Florida Atlantic University, Assistant Professor, Maria G. Fadiman. PhD, 2003, University of Texas-Austin.

University of Illinois at Urbana-Champaign, Associate Professor, Colin Flint. PhD, 1995, University of Colorado-Boulder.

Middlebury College, Visiting Assistant

Professor, Jeffrey C. Brunskill. PhD, 2005, SUNY-Buffalo.

Middlebury College, Visiting Assistant Professor, Peter Dana. PhD, 1999, University of Texas, Austin.

University of Nevada, Las Vegas, Assistant Professor, William James Smith, Jr. PhD, 2003, University of Delaware.

University of North Texas, Assistant Professor, Murray Rice. PhD, 1995, University of Saskatchewan.

Oregon State University, Assistant Professor, Hannah Gosnell. PhD, 2000, CU-Boulder.

Queen's University, Associate Professor, Beverley Mullings. PhD,

1997, McGill University.

University of South Alabama, Instructor, Karen Jordan. MS, 2005, University of Alabama.

University of Vermont, Assistant Professor, Shelly Rayback. PhD, 2003, University of British Columbia.

Western Illinois University, Assistant Professor, Yongxin Deng. PhD, 2005, University of Southern California.

Western Illinois University, Assistant Professor, Redina Herman. PhD, 2003, University of Illinois at Urbana-Champaign.

Key: New institution, position, name. Degree, year granted, granting institution.

**Join us in Chicago for the
2006 AAG Annual Meeting, March 7-11.**

- Adams, Paul C. *The Boundless Self: Communication in Physical and Virtual Spaces*. Syracuse, NY: Syracuse University Press, 2005. 252 and 17 pp., \$29.95, ISBN 0-8156-3056-5.
- Agnew, John. *Hegemony: The New Shape of Global Power*. Philadelphia: Temple University Press, 2005. 284 and 11 pp., \$21.95, ISBN 1-59213-153-0.
- Archer, John. *Architecture and Suburbia: From English Villa to American Dream House, 1690-2000*. Minneapolis, University of Minnesota Press, 2005. 470 and 20 pp., \$39.95, ISBN 0-8166-4303-2.
- Berube, Alan, Bruce Katz, and Robert E. Lang, eds. *Redefining Urban and Suburban America: Evidence From Census 2000, Volume II*. Washington, DC: Brookings Institution Press, 2005. 348 and 8 pp., \$24.95, ISBN 0-8157-4897-3.
- Bleiker, Roland. *Divided Korea: Toward a Culture of Reconciliation*. Minneapolis: University of Minnesota Press, 2005. 179 and 50 pp., \$27.95, ISBN 0-8166-4556-6.
- Bryant, Raymond L. *Nongovernmental Organizations in Environmental Struggles: Politics and the Making of Moral Capital in the Philippines*. New Haven, CT: Yale University Press, 2005. 270 and 14 pp., \$45.00, ISBN 0-300-10659-9.
- Curry, Janel M. and Steven McGuire. *Community on Land: Community, Ecology, and the Public Interest*. Lanham, MD: Rowman & Littlefield, 2002. 256 and 26 pp., \$29.95, ISBN 0-7425-0161-2.
- Dolgon, Corey. *The End of the Hamptons: Scenes From the Class Struggle in America's Paradise*. New York: New York University Press, 2005. 277 and 14 pp., \$29.95, 0-8147-1958-9.
- Dorling, Danny. *Human Geography of the UK*. Thousand Oaks, CA: Sage, 2005. 200 and 15 pp., \$31.95, ISBN 0-7619-4136-3.
- Eisenstadt, Peter, ed. in chief. *The Encyclopedia of New York State*. Syracuse, NY: Syracuse University Press, 2005. 1921 and 28 pp., \$95.00, ISBN 0-8156-0808-X.
- Fiorani, Francesca. *The Marvel of Maps: Art, Cartography and Politics in Renaissance Italy*. New Haven, CT: Yale University Press, 2005. 347 and 9 pp., n.p., ISBN 0-300-10727-7.
- France, Robert L., ed. *Facilitating Watershed Management: Fostering Awareness and Stewardship*. Lanham, MD: Rowman & Littlefield, 2005. 381 and 13 pp., \$44.95, ISBN 0-7425-3364-6.
- Gebhardt, Hans et al., guest eds. "Facets of Human Geography in Germany," *Geographische Zeitschrift*, special issue 2004, 72 pp., 28 euros, ISSN 0016-7479.
- Gertler, Meric S. *Manufacturing Culture: The Institutional Geography of Industrial Practice*. New York: Oxford University Press, 2004. 201 and 17 pp., n.p., ISBN 0-190823382-5.
- Glassman, Jim. *Thailand at the Margins: Internationalization of the State and the Transformation of Labour*. New York: Oxford University Press, 2004. 241 and 17 pp., n.p., ISBN 0-19-926723-4.
- Gottdiener, Mark and Leslie Budd. *Key Concepts in Urban Studies*. Thousand Oaks, CA: Sage, 2005. 188 and 10 pp., \$32.95, ISBN 0-7619-4098-7.
- Gupta, Avijit, ed. *The Physical Geography of Southeast Asia*. New York: Oxford University Press, 2005. 440 and 23 pp., n.p., ISBN 0-19-924802-8.
- Henderson, George L. *California and the Fictions of Capital*. Philadelphia: Temple University Press [paper ed. of 1998 original], 2003. 265 and 27 pp., \$22.95, ISBN 1-59213-198-0.
- James, David E. *The Most Typical Avant-Garde: History and Geography of Minor Cinemas in Los Angeles*. Berkeley, CA: University of California Press, 2005. 548 and 14 pp., \$29.95, ISBN 0-520-24258-0.
- Kanbur, Ravi, and Anthony J. Venables, eds. *Spatial Inequality and Development*. New York: Oxford University Press, 2005. 412 and 20 pp., n.p., ISBN 0-19-927863-6.
- Kasperson, Jeanne X., Kasperson, Roger E., et al. *The Social Contours of Risk: Volume I, Publics, Risk Communication and the Social Amplification of Risk*. Sterling, VA: Earthscan, 2005. 356 and 15 pp., \$49.95, ISBN 1-84407-073-5.
- Katz, Cindi. *Growing Up Global: Economic Restructuring and Children's Everyday Lives*. Minneapolis: University of Minnesota Press, 2004. 311 and 15 pp., \$24.95, ISBN 0-8166-4210-9.
- Kerski, Joseph and Simon Ross. *The Essentials of the Environment*. London: Hodder Arnold, 2005. 318 and 15 pp., n.p., ISBN 0-340-81632-5.
- Kirkpatrick, Jamie. *A Continent Transformed: Human Impact on the Natural Vegetation of Australia*. South Melbourne, Vic., Australia: Oxford University Press, 2nd revised ed., 1999. 134 and 9 pp., n.p., ISBN 0-18-551034-8.
- Lees, Loretta, ed. *The Emancipatory City? Paradoxes and Possibilities*. Thousand Oaks, CA: Sage, 2004. 243 and 12 pp., \$39.95, ISBN 0-7619-7387-7.
- Lewis, Robert, ed. *Manufacturing Suburbs: Building Work and Home on the Metropolitan Fringe*. Philadelphia: Temple University Press, 2004. 294 and 8 pp., \$24.95, ISBN 1-59213-086-0.
- Mansvelt, Juliana. *Geographies of Consumption*. Thousand Oaks, CA: Sage, 2005. 190 and 17 pp., \$33.95, ISBN 0-7619-7430-X.
- Massey, Doreen. *For Space*. Thousand Oaks, CA: Sage Publications, 2005. 222 and 8 pp., \$37.95, ISBN 1-4129-0362-9.
- Mayhew, Susan, ed. *Oxford Dictionary of Geography*. New York: Oxford University Press, 3rd revised ed., 2004. 543 pp., \$15.95, ISBN 0-19-860673-7.
- McNeill, Donald. *New Europe: Imagined Spaces*. London: Hodder Headline/Arnold, 2004. 206 and 10 pp., n.p., ISBN 0-340-76055-9.
- Moran, Anthony. *Australia: Nation, Belonging, and Globalization*. London and New York: Routledge, 2005. 245 and 10 pp., n.p., ISBN 0-415-94497-X.
- Mortimer, Clifford H. *Lake Michigan in Motion: Responses of an Inland Sea to Weather, Earth-Spin, and Human Activities*. Madison, WI: University of Wisconsin Press, 2004. 310 and 19 pp., n.p., ISBN 0-299-17834-X.
- Muller, Edward K., ed. *Bernard De Voto's West: History, Conservation, and the Public Good*. Athens, OH: Ohio university Press, 2005. 275 and 35 pp., \$18.95, ISBN 0-8040-1073-0.
- Nast, Heidi J. *Concubines and Power: Five Hundred Years in a Northern Nigerian Palace*. Minneapolis: University of Minnesota Press, 2005. 245 and 30 pp., \$22.95, ISBN 0-8166-4154-4.
- Pedley, Mary Sponberg. *The Commerce of Cartography: Making and Marketing Maps in Eighteenth-Century France and England*. Chicago: University of Chicago Press, 2005. 345 and 17 pp., \$40.00, ISBN 0-226-65341-2.
- Pile, Steve. *Real Cities*. Thousand Oaks, CA: Sage, 2005. 216 and 11 pp., \$37.95, ISBN 0-7619-7042-8.
- Platt, Rutherford H. *Land Use and Society: Geography, Law, and Public Policy*. Washington, DC: Island Press, 2 revised ed., 2004. 455 and 19 pp., ISBN 1-55963-685-8.
- Pratt, Geraldine. *Working Feminism*. Philadelphia: Temple University Press, 2004. 218 and 11 pp., \$21.95, ISBN 1-59213-264-2.
- Purvis, Martin and Alan Grainger, eds. *Exploring Sustainable Development: Geographical Perspectives*. Sterling, VA: Earthscan, 2004. 401 and 14 pp., \$39.95, ISBN 1-85383-472-6.

Smith, Neil. *The Endgame of Globalization*. London and New York: Routledge, 2005. 227 and 10 pp., n.p., ISBN 0-415-95012-0.

Speakman, Robert J., and Hector Neff. *Laser Ablation ICP-MS in Archaeological Research*. Albuquerque, NM: University of New Mexico Press, 2005. 264 pp., \$75.00, ISBN 0-8263-3254-4.

Stalker, Peter, ed. *Oxford A-Z Countries of the World*. New York: Oxford University Press, 2004. 409 and 13 pp., \$16.95, ISBN 0-19-280594-0.

Turkington, Richard, Ronald van Kempen, and Frank Wassenberg, eds. *High-Rise Housing in Europe: Current Trends and Future Prospects*. Delft, Netherlands: DUP/Delft University Press, 2004. 284 and 11 pp., n.p., ISBN 90-407-2483-0.

Tyner, James A. *Iraq, Terror, and the Philippines' Will to War*. Lanham, MD: Rowman & Littlefield, 2005. 143 and 10 pp., \$24.95, ISBN 0-7425-3861-3.

Van Houtum, Henk, Olivier Kramsch, and Wolfgang Zierhofer, eds. *B/ordering Space*. Burlington, VT: Ashgate, 2005. 251 and 9 pp., \$99.95, ISBN 0-7546-3763-8.

Walsh, Margaret. *The American West: Visions and Revisions*. New York: Cambridge University Press, 2005. 161 and 10 pp., \$14.99, ISBN 0-521-59671-8.

Wang, Fahui. *Geographic Information Systems and Crime Analysis*. Hershey, PA: Idea Group Publishing, 2005. 345 and 12 pp., \$69.95, ISBN 1-59140-454-1.

Weisskoff, Richard. *The Economics of Everglades Restoration: Missing Pieces in the Future of South Florida*. Northampton, MA: Edward Elgar, 2005. 345 and 13 pp., \$110.00, ISBN 1-84376-224-2.

Wiens, John and Michael Moss, eds. *Issues and Perspectives in Landscape Ecology*. New York: Cambridge University Press, 2005. 390 and 14 pp., \$65.00, ISBN 0-521-53754-1.

Wilson, David. *Inventing Black-on-Black Violence: Discourse, Space, and Representation*. Syracuse, NY: Syracuse University Press, 2005. 193 and 14 pp., \$24.95, ISBN 0-8156-3080-8.

Winks, Robin W. and John E. Talbott. *Europe: 1945 to the Present*. New York: Oxford University Press, 2005. 176 and 15 pp., n.p., ISBN 0-19-515692-7.

Zook, Matthew A. *The Geography of the Internet Industry*. Malden, MA: Blackwell, 2005. 200 and 13 pp., \$34.95, ISBN 0-631-23332-6.

Specialty Group News

Biogeography SG

A CD-ROM containing images of the world's biomes and entitled "Explore the World's Biomes" can be purchased for \$10 at www.geog.ubc.ca/biomes. All proceeds go toward Biogeography Specialty Group student awards.

Cartography SG

Shannon Brassard and Jeff Wielki, both students at the Centre of Geographic Sciences in Nova Scotia, were awarded this year's National Geographic Award in Mapping for their work in digital cartography. Each student received \$600 and a National Geographic atlas. More information is available at nationalgeographic.com/maps/caward/#aag.

Community College Affinity Group

The AAG Community College Affinity Group (CCAG) will be celebrating its tenth anniversary at the AAG meeting in Chicago with a special poster session. The CCAG aims to have posters representing at least fifty programs.

Posters should put forth the best elements of each two-year college's

geography program. Use visual elements that will tell this story best as the focus of the poster. Photos, samples of exceptional student work, and faculty and staff contributions to the discipline can be included. Also note any meaningful collaborations with other departments or disciplines, grants or other support that would encourage other community college geographers, highly regarded internship programs, and special activities in the field. The school logo and a locator map will round out the poster. Remember: lots of pictures, lots of color, and limited text will tell the story best.

Follow the guidelines for posters as noted in the call for papers for the 2006 AAG Annual Meeting. If you'd like to submit a poster, please contact Diana Casey (caseyd@muskegoncc.edu), Jim Brey (jbrey@uwc.edu), or Bruce Seivertson (bruce.seivertson@imperial.edu).

Environmental Perception & Behavioral Geography SG

Lynette Jacobson, University of Iowa, was awarded the Saarinen Student Paper Competition Award at the 2005 AAG meeting for her paper entitled "Motion,

Reference, and Precision: Exploring Geographic Space in Classical Latin" from the Environmental Perception & Behavioral Geography Specialty Group. She was also awarded a student travel grant, bringing her total award to \$125.

Rural Geography SG

The Rural Geography Specialty Group (RGSG) Honors Committee is pleased to announce that Gina Thornburg, from California State University, Northridge, received the Rural Geography Student Paper Award for 2005 for "Communities in Transition: Responses to Economic and Population Change in Four Small Kansas Towns." The committee is also pleased to recognize Janel Curry of Calvin College with the John Fraser Hart Award for Research Excellence. Curry is currently Dean of Research and Scholarship at Calvin College and has co-authored two books and written numerous articles, book chapters, and essays. Her extensive research on agricultural sustainability and the connections between rural communities and the land are especially noteworthy.

Symposium on Geography and Drug Addiction

Call for Participation

The Association of American Geographers (AAG) and the National Institutes of Health's National Institute on Drug Abuse (NIDA) are jointly sponsoring a research symposium on Geography and Drug Addiction. The symposium will be held March 8, 2006, in conjunction with the 2006 Annual Meeting of the AAG at the Palmer House Hotel in Chicago, Illinois.

Medical researchers, epidemiologists, geographers, neuroscientists, geneticists, and others with experience in the geographical dimensions of drug addiction are encouraged to apply to participate in the symposium. Themes to be addressed include:

- Spatial patterns of drug use and addiction
- Linking spatial models with neuroscience and genetics in drug abuse research.
- Interaction of social and environmental factors with biochemical processes of addiction
- Geographic analysis linking demographic

or genetic characteristics related to drug addiction and treatment

- Locational analyses of drug addiction treatment and service delivery facilities
- Neighborhood scale studies of geographic factors (including the built environment) and their interaction with drug addiction, treatment, or prevention
- Use of Geographic Information Systems in better understanding and responding to drug addiction
- Spatial diffusion modeling of addictive drug usage and its changing characteristics, including also predictive modeling
- Interaction of other spatially dependent variables with drug addiction or with drug prevention and treatment strategies
- Other geographic research relevant to better understanding the etiology of drug use and addiction.

Those interested in participating in the Symposium should submit a one-page summary of their proposed topic, describing

relevant research conducted, along with a brief resume or CV to Douglas Richardson, AAG Executive Director, at drichardson@aag.org or to Yonette Thomas, Chief, Epidemiology Research Branch, NIDA Division of Epidemiology, Services and Prevention Research, at yt38e@nih.gov.

A book length or special journal issue publication of the symposium results, including selected research papers, is planned for early 2007. Symposium applicants should be prepared to submit a paper for publication if selected.

For more information on the NIDA/AAG Geography and Drug Addiction Symposium, contact Douglas Richardson at drichardson@aag.org. Participation as a presenter is limited to approximately thirty researchers. Applications for Participation should be received no later than **October 5, 2005**. Earlier submission is encouraged.

Award Deadlines

2005 AUGUST

1. Fulbright Scholar Program. www.cies.org.
15. NSF Geography and Regional Science research proposals. www.nsf.gov/pubs/progdesc/2003/sbe/1352.html.
15. Geospatial Intelligence Awards. www.usgif.org/events/awards.html.

SEPTEMBER

1. Geography Education National Implementation Project (GENIP). www.aag.org/Grantsawards/Genip.html.
1. GENIP/Travelocity Award nominations. Contact Sarah Witham Bednarz, Department of Geography, Texas A&M University, College Station, Texas 77843-3147.
15. Nominations for AAG Honorary Geographer. Contact Ehsan Khater at ekhater@aag.org.
15. U.S. Institute of Peace Senior Fellowships. www.usip.org/fellows/fellows.html.
30. Junior Scholars in the Study of Democracy in Latin America. www.wilsoncenter.org.

OCTOBER

1. Guggenheim Fellowships. www.gf.org.
1. Rhodes Scholarships. www.rhodesscholar.org.
1. NEH 2006 Summer Stipends. www.neh.gov/grants/guidelines/stipends.html.
14. McColl Family Fellowship. www.amergeog.org/scholarships_program.htm
15. Fulbright Teacher and Administrator Exchanges. www.fulbrightexchanges.org.
15. National Humanities Center Fellowships. www.nhc.rtp.nc.us.
21. AGS Library Fellowships. Contact agsl@uwm.edu.

NOVEMBER

17. NSF's Biocomplexity in the Environment/Dynamics of Coupled Natural and Humans Systems. www.nsf.gov/geo/ere/ereweb/fun-biocomplex.cfm.

DECEMBER

1. James R. Anderson Medal of Honor. www.aag.org/grantsawards/anderson_medal.cfm.

31. AAG Glenda Laws Award. www.aag.org/grantsawards/glendalawsaward.html.

31. AAG Meredith F. Burrill Award. www.aag.org/grantsawards/burrill.html.

31. AAG George and Viola Hoffman Award. www.aag.org/grantsawards/hoffmanfund.html.

31. J.B. Jackson Prize. www.aag.org/grantsawards/jackson_prize.html.

31. AAG Globe and Meridian Book Awards. www.aag.org/grantsawards/index.cfm.

31. AAG Anne U. White Fund. www.aag.org/grantsawards/annewhitefund.html.

31. AAG Research Grants. www.aag.org/grantsawards/generalresearch.html.

31. AAG IGIF Student Travel Grant. www.aag.org/grantsawards/index.cfm.

31. AAG Dissertation Research Grants. www.aag.org/grantsawards/dissertationresearch.html.

Social Science Research

The second International Conference on Social Science Research will be held in Orlando/Altamonte, Florida, December 4-6, 2005. The conference is sponsored by the Centre for Policy and Practice. Numerous disciplines will be represented at the conference including anthropology, area and international studies, criminology, economics, geography, history, political science, policy and public administration, social psychology, sociology, and urban studies. For more information on the conference, including registration information, presentation formats and online proposal submissions, please visit www.centrepp.org/socialscience.html. The deadline for proposals is **September 15, 2005**.

Geomorphology

The 36th International Binghamton Geomorphology Symposium (BGS 2005) on "Geomorphology and Ecosystems" will be held October 7-9, 2005 at the Department of Geography, University at Buffalo (SUNY), Buffalo, New York. The BGS 2005 will feature research and applications at the interface of geomorphology and ecosystems ecology, as well as the implications of geomorphic-ecosystems interactions for environmental

management and restoration. BGS 2005 organizers seek contributions from a variety of disciplines, including geosciences, ecology, biogeochemistry, soil science, engineering, hydrology, and other related fields. Submit 400-word abstracts to: Martin Doyle, Dept. of Geography, Univ. of North Carolina, Chapel Hill, NC 27514, USA mwdoyle@email.unc.edu. The deadline for poster abstracts is **July 15, 2005**.

Further information on BGS 2005 is available at www.geog.buffalo.edu/~rensch/binghamton/.

Geographies of Religions and Belief Systems

Papers are sought for the new online journal *Geographies of Religions and Belief Systems*. The journal, affiliated with the AAG Geography of Religions and Belief Systems Specialty Group, is to be published once a year, and will feature substantive articles, commentary, book reviews, and debate. Visit the specialty group's website (<http://gorabs.org>) for information regarding length, format, and other particulars. Questions may be directed to Elizabeth J. Leppman, Editor, at ejleppman@alltel.net. Please consider submitting papers based on recent research, collaborations, debates, or presentations at

appropriate academic conferences for the inaugural 2006 edition.

Climate Change

The Intergovernmental Panel on Climate Change (IPCC) is currently undertaking its Fourth Assessment, due to be completed in 2007. Working Group II (WGII) deals with the impacts of climate change, adaptation and vulnerability. If you have written, or know of, material which has appeared since the last assessment (in 2001) and which should be assessed by WGII, please be aware of the following deadlines for submission:

The absolute deadline for submission is **April 14, 2006**. If you plan to submit material (either peer-reviewed literature or grey literature; peer-reviewed literature is preferred) after **April 1, 2006**, you need to warn the WGII in advance by email to ipcc-wg2@metoffice.gov.uk. You can submit material directly to the co-ordinating lead authors of the relevant chapters, or to the WGII Technical Support Unit (TSU). For advice, or to send material in electronic form, contact the TSU at ipcc-wg2@metoffice.gov.uk, phone +44 (0)1392 886212. A list of WGII chapters and authors is given on the WGII webpage: www.ipcc-wg2.org/index.html.

Necrology

John Robert Dunkle, Sr.

John Robert Dunkle, Sr., died in Tucson, Arizona, on May 22, 2005. He was born on June 30, 1924, in Jacksonville, Florida. Dunkle served as a weather observer in the Army Air Corps in World War II, and earned degrees from the University of Florida and the University of California at Los Angeles. In 1953 he earned his PhD at Clark University. Dunkle was a professor of geography at

the University of Florida for forty-six years and held the rank of Professor Emeritus after he retired. He and Erwin Raisz authored the first statistical atlas of Florida.

Melvin Frost

Melvin "Mel" J. Frost died on June 26, 2004.

Frost earned a bachelor's in geology from Arizona State University in 1959, a

master's in geography from Brigham Young University in 1960, and a PhD in geography from the University of Florida in 1964.

His first teaching position was at the University of Southern Mississippi. He came to Arizona State University in 1965 and spent twenty years teaching there before retiring in 1985.

AAG Annual Meeting — Chicago, March 7-11, 2006

Jobs in Geography

UNITED STATES

***ARIZONA, TUCSON 85721** The Department of Geography & Regional Development (<http://www.geog.arizona.edu>) at the University of Arizona seeks applicants for at least one adjunct **Instructor/ Lecturer** position for the 2005-2006 academic year. The position is contingent upon available funding. We are seeking someone who can provide quality undergraduate teaching in **two or more of the following: economic geography, population geography, urban and regional development, environmental geography**, and possibly other courses consistent with departmental needs and the appointee's expertise. To learn more about this position and the required qualifications, please visit www.uacareertrack.com, use the "search postings" option and enter job #32707. JUL 05-167.

To apply, please be prepared to complete and submit the following application materials: Application, Letter of Interest, and Curriculum Vitae. Also, please note the specific directions contained within the job listing, under "additional materials required." Review of applications will begin 7/1/05 and will continue until position is filled. The University of Arizona is an EEO/AA Employer—M/W/D/V.

CALIFORNIA, REDLANDS 92373. University Recruiting and Relations Manager. Join the world leader in GIS! ESRI is recruiting for an energetic, creative individual to manage its recruitment activities and relationships with universities across the U.S. This position ensures the success of all university recruiting functions including internship programs, providing logistical support, candidate attraction initiatives, correspondence with candidates and university personnel, and on-site campus recruiting programs. This individual will also conduct local market compensation analyses, market trend analyses, student profiles analyses, and attraction strategies analyses as well as create marketing and informational materials for university recruiting initiatives.

Successful candidates will possess a bachelor's degree in human resources, business, or a related field and a minimum of five years of progressive recruiting experience in a technology driven company, with two or more years in a managerial or supervisory role. Demonstrated strong leadership, team development, and communication skills are also a must. JUN 05-147.

To apply, send your cover letter and resume to

jobs@esri.com or apply online at www.esri.com/careers. Please code all submissions AAG/CM.

***FLORIDA, FT. LAUDERDALE 33314-7799.** The Joint Ecosystems Modeling Laboratory (JEM) has an immediate opening for a **GIS Programmer** with responsibility for the coding of spatial GIS analyses, ecological models and decision support systems in ERSI ArcObjects.

JEM is a cooperative venture between the University of Florida and the U.S. Geological Survey that has responsibility of developing models and performing initial scenario evaluations in support of the comprehensive Everglades restoration.

Applicant must demonstrate experience in object oriented programming. Specific skills in Visual Basic, ASP, and ERSI ArcGIS and the ArcObjects development platform is desirable. Education and experience in conservation biology, or related field is a plus. Minimum salary is \$37,000 and depends upon education and experience.

Position will be filled immediately. The appointment is for one year with additional years possible depending upon continued funding and successful performance of duties. Please send letter of interest, CV, and at least 2 references by

mail or e-mail to the address below. JUL 05-152.

Apply: Ms. Valerie Chartier, Joint Ecosystems Modeling Laboratory, 3205 College Ave., Ft. Lauderdale, Florida, 33314-7799 Chartier@ufl.edu. Must be eligible to work in U.S.

AA/EA/EEO. If an accommodation is needed to apply for this position, please call (954) 577-6304.

GEORGIA, ATLANTA 30303-3082. The Department of Anthropology & Geography invites applications for a full-time, non-tenure track, benefits-eligible **Visiting Lecturer** position in **Physical Geography** beginning August 2005. The successful candidate will teach upper-division courses in physical geography and introductory courses in landforms and/or weather and climate. Ph.D. is required at time of appointment. The position is contingent on approval of funding. Georgia State University is located in downtown Atlanta and is a major urban research institution. The department offers B.A. and M.A. degrees in both anthropology and geography. For more information please visit <http://monarch.gsu.edu>. Please submit letter of application, evidence of teaching effectiveness, and curriculum vitae to the address below. JUN 05-142.

Apply: Chair, Geography Search Committee,

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an email to jig@aag.org. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

* Indicates a new listing

Department of Anthropology and Geography, Georgia State University, Atlanta, GA 30303-3082. Georgia State University is an Equal Opportunity, Affirmative Action employer.

***ILLINOIS, CHICAGO.** Illinois based client seeks candidate with a Ph.D. in Geography, Statistics, or G.I.S. with 6 to 12 years of academic and/or research experience beyond the degree. The ideal candidate will have a strong statistical background, expertise in G.I.S., knowledge of computer software and multiple publications. The employer is especially interested in a candidate with a track record in applying statistical thinking to solving complex problems who is also very skilled in explaining statistical concepts and solutions to "non-statistical" professionals. They should be considered an "expert" in their field of study. Total compensation is in the low six figure range and relocation assistance is available. Submit your curriculum vitae and a statement of what you want in your next position to the contact below. JUL 05-169.

Apply: Joe@JAexecutivesearch.com or by mail to: Joseph Nakelski, President, Joseph Associates, Inc. 229 Main Street, Huntington, New York 11743. We will respond to each applicant.

***KENTUCKY, LEXINGTON, 40506-0027.** The University of Kentucky Department of Geography invites applications for **three tenured and tenure-track positions in Geographies of Global Transformation** with emphases on **Economic and/or Environmental Dimensions of Global Change**, to begin August 2006 or after. Appointments will be at the (1) Full, (1) Associate, and (1) Assistant ranks. We welcome applications from scholars at all levels who have demonstrated ability or potential to make significant and sustained contributions to these fields. Depending upon the applicant pool, it is our preference to hire individuals with compatible research interests so as to constitute a synergistic research-teaching cluster as well as strategically extending existing departmental strengths (see <http://www.uky.edu/ArtsSciences/Geography/>). These positions are the result of the department's successful competition in the University of Kentucky Provost's Committee on Academic Priorities.

We seek applicants with expertise in one or both of the economic and environmental areas. In the economic area, we seek applicants with a substantive interest in topics such as, but not limited to: economic restructuring, development, governance, technological change, poverty/inequality, and knowledge economies. All manner

of analytical approaches to economic geography (such as feminist, political economy, regional science) are welcome.

In the environmental area, we seek applicants with a substantive interest in topics such as, but not limited to: land-use land cover change; agricultural and environmental sustainability and degradation; environmental justice and security, gender, race and the environment; environmental policy and governance; biodiversity, climate change impacts; and resources and resource politics. Analytic approaches may include ecological modeling (GIS), policy studies, political ecology, and nature-society perspectives.

In either area, expertise in GIS and/or international research experience would be a plus.

The University of Kentucky is committed to diversity and encourages applications from individuals with diverse backgrounds and experiences. The Department of Geography has been designated as one of 11 centers of research excellence at the University of Kentucky by the Commonwealth of Kentucky Council on Post-Secondary Education, and offers a collegial and supportive environment. We recognize and appreciate the value of a diverse academic community, and the University of Kentucky is a pro-active Affirmative Action employer. JUL 05-157.

To apply, contact: Chair, Personnel Committee, Department of Geography, POT 1457, University of Kentucky, Lexington, KY 40506-0027.

Each applicant should submit the following: (1) an outline of current research and plans for future research; (2) a description of teaching experience and approach to instruction; (3) a complete c.v.; (4) up to three reprints or examples of written work; and (5) the names of three references. Review of applications will begin on October 1, 2005 and continue until the positions are filled.

***KENTUCKY, RICHMOND 40475.** The Department of Geography seeks a full time **visiting assistant professor** beginning in the Fall of 2005 with teaching and research interests related to **community and regional planning, urban geography or economic development**. Appointment period is one-year with possible renewal for up to two additional years. Responsibilities may include teaching one or more sections of the department's general education courses.

Ph.D. is preferred but consideration will be given to advanced A.B.D. candidate.

A strong commitment to teaching consistent with the institution's mission of teaching excellence is required. JUL 05-159-1.

To apply, please mail letter of application, including both an electronic and hard copy, as well as an official transcript issued to: Richard Sambrook, Chair, Department of Geography, Eastern Kentucky University, 201 Roark Building, Richmond, KY 40475. Review of applications will begin July 1st, 2005 and continue until the position is filled. For additional information about EKU's Geography Department, EKU, and its service area, please see our website at www.geography.eku.edu.

Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity.

***LOUISIANA, NEW ORLEANS 70148.** The University of New Orleans seeks applicants for a one-year position at the **Instructor or Assistant Professor** level to begin Fall semester 2005. Candidate must be A.B.D. to be hired at rank of Instructor, or have Ph.D. to be hired as an Assistant Professor. Candidate must have a demonstrated teaching ability and research expertise in **Geographic Information Science /Cartography**, and will be expected to teach both undergraduate and graduate courses, which could potentially include Fundamentals of Mapping and GIS, GIS Theories and Concepts, and GIS Applications. Please send: 1) letter of application; 2) vitae; 3) names of three referees. Review will begin immediately, and continue until position is filled. JUL 05-151.

Apply: Dr. Peter Yaukey, Chair, Department of Geography, University of New Orleans, New Orleans, LA, 70148. Fax 504-280-1123. Email: pyaukey@uno.edu. UNO is an Affirmative Action Equal Opportunity Employer. Women and minorities are encouraged to apply.

***LOUISIANA, RUSHTON 71272.** Louisiana Tech University. The Department of Social Sciences seeks a **broadly trained geographer with substantial experience in GIS** to fill a tenure tract position as **Assistant Professor of Geography**, beginning September, 2005. A PhD in Geography is required, although ABD candidates nearing completion are also encouraged to apply. The successful candidate will be expected to contribute to both a new inter-disciplinary GIS program and the related Geography program. The candidate will be required to teach a broad range of GIS-related courses, as well as a select number of courses in either human or physical geography. There will

be a need and opportunity for the candidate to teach courses in his/her specialty area. A strong commitment to or evidence of teaching at the undergraduate level is required. A commitment to scholarship/research activity and good interpersonal and collegial skills are also expected. Please send letter of application, curriculum vitae, unofficial transcripts, and three current letters of recommendation to the address below. JUL 05-155.

Apply: Dr. Robert K. Toburen, Head, Department of Social Sciences, Louisiana Tech University, Ruston, LA 71272. Review of applicants will begin immediately and continue until the position is filled. Louisiana Tech is an Equal Opportunity Employer. Minorities and women are encouraged to apply. Louisiana Tech University is a member of the University of Louisiana system.

MICHIGAN, ALLENDALE/GRAND RAPIDS 49401. The Geography & Planning Department at Grand Valley State University seeks a **broadly trained geographer** to teach primarily World Regional Geography at the rank of **Visiting Assistant Professor**. Other topical specialties such as geographic education, environmental geography, and/or urban and regional planning will be a plus. Other topical specialties will be considered.

The successful candidate must demonstrate a commitment to undergraduate teaching at a mid-sized university that emphasizes a high quality liberal arts education, and be willing to engage students. Demonstrated completion of PhD by September 2005 is preferred, ABD candidates will be considered. Candidate must be committed to the goals of university general education.

The appointment will be reviewed annually and maybe renewed based on performance with a three-year limit.

Grand Valley State University is a public, comprehensive university of about 21,000 students that values excellence in teaching, supported by active scholarship and community service. The Geography & Planning Department offers BA and BS degrees in Geography and a Minor in Urban and Regional Planning. More information is available at www.gvsu.edu/Geography.

Applicants should submit a letter of application, a statement of teaching philosophy, an example of recent research, curriculum vitae, and three letters of reference and copies of transcripts. Review of applicants will begin 1st of June and continue until position is filled. The application package and references should be sent to the address below. JUN 05-143.

Apply: Dr. Jeroen Wagendorp, Search Committee Chair, Department of Geography & Planning Grand Valley State University, 1 Campus Drive, Allendale, MI 49401, (616) 331-8672 FAX (616) 331-2328, Email: wagendoj@gvsu.edu AA/EOE.

***MINNESOTA, ST. PAUL 55105.** Applications are invited for a tenure-track position in **Urban Geography at the Assistant Professor** level to begin in September 2006. PhD in Geography or Urban Studies required. The successful candidate will teach a range of courses in his/her areas of expertise in urban geography and urban studies that complement the existing strengths of the department. The successful candidate will also be expected to teach an introductory course in Human Geography and an upper-level field-based research seminar. A strong commitment to liberal arts education, civic engagement, and undergraduate research activities is essential. The successful candidate will play an important role in the College's interdisciplinary concentration in Urban Studies, which is based in the geography department. If appropriate, successful candidates can play important roles in the interdisciplinary and other programs listed on the college web page.

Salary will be competitive and commensurate with qualifications and experience. Please send CV, pertinent publications, course syllabi, three letters of recommendation and a letter of application discussing research and teaching interests to the address below. JUL 05-161.

Apply: David Lanegan, Chair, Department of Geography, Macalester College, 1600 Grand Ave., St. Paul, MN 55105. Applications received by October 15, 2005 will receive first consideration.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1,800 students from almost all 50 states and approximately 80 countries. The geography department consists of five tenure track faculty plus a full time GIS Laboratory Instructor. We have about 90 geography majors. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service/civic engagement.

***MISSISSIPPI, CLEVELAND 38733.** Position: **Education and Projects Coordinator- Center**

for Interdisciplinary Geospatial Information Technology. This is a non-tenure track appointment with funding for up to 2 years of employment.

Starting Date: September, 2005

Responsibilities: The successful candidate will be expected to develop and teach up to 3 courses and 3-4 workshops per semester, coordinate educational offerings within the regional market, manage all aspects of geospatial technology projects, perform geospatial information technology research and/or development, and seek external funding for the Center.

Deadline For Application: August 1, 2005

Qualifications: Incumbent must possess a MS in Computer Science, have demonstrated experience with SQL Server administration, Java, .asp, .Net, and VB programming, be knowledgeable in geographic thought and methods; experience in geographic computer laboratories with more than 15 workstations; and the ability to teach programming and database administration within ESRI product environment.

Institution: Delta State University is a regional university with approximately 4,000 students. It is located in Cleveland, Mississippi, and serves as an education and cultural center in the Mississippi Delta. The Interdisciplinary Center for Geospatial Information Technology was created through funding from the Robert M. Hearin Foundation and is housed within the College of Arts and Sciences.

Salary: Commensurate with education and experience. JUL 05-149-1.

Apply To: Send a letter of application, Curriculum Vitae, and names, e-mail, and address of three references. Please address applications to: Collier Parker, Dean, College of Arts & Sciences, Kethley 113, Delta State University, Cleveland, MS 38733. Delta State University is an Equal Opportunity, Affirmative Action Employer.

***NEW YORK, BINGHAMTON 13902.** The department of Geography at Binghamton University - SUNY seeks candidates (ABD acceptable) for a visiting **Assistant Professor** position beginning August 2005. The successful candidate must be committed to quality undergraduate teaching with the **ability to teach introductory, world regional, and economic or cultural geography courses**. The candidate will have a two or three-day teaching schedule but will also provide weekly service, including advising, departmental committee and faculty meetings. The salary for a 10-month academic year is fixed at \$40,000.

Please submit a cover letter, vita, copies of research, teaching philosophy and the names/addresses of three references to the address below. JUL 05-163.

Apply: Professor Florence Margai, Search Committee Chair, Department of Geography, PO Box 6000, Binghamton University, Binghamton, NY 13902. The review of applications will begin June 30, 2005 and continue until the position is filled. SUNY-Binghamton is an Affirmative Action/Equal Opportunity employer.

***NEW YORK, GENEVA 14456. Regional Environmental Geographer.** The Environmental Studies program at Hobart and William Smith Colleges invites applications for a new, tenure-track, **assistant professor** position in Environmental Geography beginning in July 2006. We seek a colleague with expertise in regional development, land use and environmental planning, and geographic information systems (GIS). The applicant is expected to demonstrate excellence in teaching and establish a productive research program involving undergraduate students. Specific teaching duties include participation in the program's, introductory environmental studies sequence, a core course from the social science perspective, the senior integrative experience, and advanced environmental geography courses that focus on the application of geographic information technologies to the analysis of local to global environmental issues. Participation in the Colleges' general curriculum and community service is expected. Finally, we are searching for a colleague who will complement existing environmental studies faculty and assist in the growth and development of the Finger Lakes Institute, which is dedicated to the promotion of environmental research and education about the Finger Lakes and surrounding environments.

The Colleges are located at the northwestern corner of Seneca Lake, the largest of New York's eleven Finger Lakes, and the heartland of New York's wine industry. Our academic commitment to lake research is highlighted by our 65-ft and 25-ft research vessels, the *William Scandling* and *JB Snow*, and also shown by our recent faculty hires.

Hobart and William Smith Colleges are private, coordinate, liberal arts institutions that value diversity and especially encourage applications from women and people of color.

Hobart and William Smith Colleges are committed to attracting and supporting a faculty of women and men that fully represent the racial, ethnic and cultural diversity of the nation and actively seek applications from under-represented

groups. The Colleges do not discriminate on the basis of race, color, religion, sex, marital status, national origin, age, disability, veteran's status, sexual orientation or any other protected class, and aspire to become a multicultural environment. It would be highly desirable if candidates shared that ambition and/or had experience working in such a setting.

Applicants should send a letter of application, statements of teaching and research interests, curriculum vitae, and arrange for at least three letters of recommendation to be sent under separate cover. Review of applications will begin on October 1, 2005, and will continue until the position is filled. JUL 05-154.

Send all correspondence and inquires to: Dr. John D. Halfman, Environmental Geography Search, Environmental Studies Program, Hobart and William Smith Colleges, Geneva, NY 14456. Voice: 315-781-3918. Fax: 315-781-3860. e-mail: Halfman@hws.edu

***OHIO, OXFORD 45056.** Miami University. Tenure-track position, **rank open**. Begin August 2006.

The Department of Geography seeks full-time, tenure-track faculty member with expertise in **Political Geography** with an international or global focus. For appointment at the **Assistant Professor** level we expect a completed Ph.D. and promise for leadership in the discipline. For appointment at the Associate of Full Professor level we expect a record of significant internationally-recognized scholarship, with demonstrated ability to attract extramural research funds. Teaching will include introductory, advanced, and graduate-level courses. Remuneration includes salary appropriate to rank and benefits, including health insurance. Ph.D. required at time of appointment. Screening begins October 1, 2005, and continues until the position is filled.

Send letter of application including courses that would be taught, scholarly interests, curriculum vitae, names of three referees, copies of publications or papers presented, and record of teaching (including courses taught and evidence of teaching quality). Women and minorities are strongly encouraged to apply; Miami University offers equal opportunity in employment and education and full same-sex domestic partner benefits. JUL 05-162.

Apply: Dr. Ian Yeboah, Chair, Search Committee, Department of Geography, Miami University, Oxford, Ohio 45056 (telephone: 513-529-5010, fax: 513-529-1948, email: yeboahie@muohio.edu). For more information on Miami University and the Department of Geography, consult

the web site at www.muohio.edu/geography.

***PENNSYLVANIA, PHILADELPHIA.** Delaware Valley Regional Planning Commission (DVRPC) **GIS Analyst**.

DVRPC is looking for a GIS professional with one year of experience in Geography, Cartography, and/or Computer Science and BA/BS degree in Geography, Computer Assisted Mapping, Geographic Information Systems, or Computer Science. This position involves work in the operation of the GIS Workstation for transportation, natural resource and land use planning.

Work includes the development of geography and attribute files, database coordination, and application development in support of staff projects and agency needs. Training and/or experience using ESRI software is a must.

Please visit www.dvrpc.org for a full job description, salary range and list of benefits. JUL 05-168.

To apply email resume and cover letter to resumes@dvrpc.org or fax to 215-592-9125 Attn: Human Resources. DVRPC is an Equal Opportunity Employer.

PENNSYLVANIA, UNIVERSITY PARK. Penn State.

Tenure track faculty position for an **Assistant or Associate Professor in GIScience** specializing in geographic information science (GIScience). We are interested in candidates who will further strengthen the Department of Geography's teaching and research program. GIScience in the department is coordinated through the GeoVISTA Center (www.geovista.psu.edu), a departmental GIScience/Geovisualization unit involving five associated departmental faculty and nine faculty affiliates from departments across the University Park campus. Candidates with research expertise in any area of GIScience—theoretical to applied—will be considered. A willingness to participate as an instructor and/or advisor in the online Masters of Geographic Information Systems (MGIS) graduate degree program is desirable (www.education.psu.edu/gis). Excellence in teaching, research, and service is expected, as is the development of an extramurally funded research program. Applicants should submit: 1) a letter describing how they would contribute to the Department's teaching and research program; 2) a complete curriculum vitae; 3) a maximum of five reprints; and 4) the names and addresses (including e-mail and fax) of three to five referees. Review of applications will begin October 1, 2005, but applications will be accepted until the position is filled. Applications from women and

under represented groups are encouraged. JUN 05-146.

Apply: Dr. Alan H. Taylor, Chair, Search Committee, Department of Geography, The Pennsylvania State University, Job #A-19886, 302 Walker Building, University Park, PA 16802; Phone: (814) 865-3433; Fax: (814) 863-7943; E-mail: aht1@psu.edu. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

***SOUTH CAROLINA, ROCK HILL, 29733.** Winthrop University. **Instructor or Assistant Professor of Geography.** Nine-month, multi-year, appointment to begin August 16, 2005. Expertise in Human Geography, Environmental Issues, and World Regional Geography (Geography of the Third World, Geography of Africa, etc.) preferred. Candidates should be willing to integrate GIS applications into courses and are expected to work effectively within a teacher-scholar environment. The successful candidate will teach geography courses to undergraduate students (12 credit hours per semester) and advise geography minors. Master's degree in Geography or related field required; preference will be given to candidates with completed PhD and to those with successful undergraduate teaching experience; PhD required for rank of assistant professor. Applications must include a letter of application; current *curriculum vitae*; names, addresses, e-mail addresses, and phone numbers of at least three professional references, and transcript(s) showing evidence of highest degree earned. JUL 05-153-1.

Send applications to Dr. Patricia Giblin Wolman, Chair of the Search Committee, Department of Human Nutrition, Winthrop University, Rock Hill, SC 29733; inquiries wolmanp@winthrop.edu to or (803) 323-4520. EOE.

TENNESSEE, MEMPHIS 38152. The Department of Earth Sciences at the University of Memphis invites applications for a one-year **Instructor Position** in its Geography Program beginning August 2005, Ph.D. desired; ABD considered. Teaching responsibilities are four courses per semester selected from World Regional Geography, Cultural Geography, and/or Physical Geography (Weather and Climate; Landforms), and one upper division course in his/her area of expertise. Experience in teaching large lecture sections is desirable. Review of application will begin May 1, 2005, and may continue until the position is filled. The

University of Memphis is an affirmative action/equal opportunity employer that strives to enhance its diverse faculty and staff and to increase its ability to serve a diverse student population.

Interested individuals should send a letter of application describing teaching/research interests and background, curriculum vitae, evidence of teaching effectiveness, and the names and addresses of three referees with their e-mail addresses and telephone numbers to the address below. JUN 05-136.

Apply: Dr. Hsiang-Te Kung, Search Committee Chair, Department of Earth Sciences, 226 Johnson Hall, University of Memphis, Memphis, TN 38152;

Telephone (901) 678-4538; Fax 901-678-2178; E-Mail hkung@memphis.edu.

TENNESSEE, MEMPHIS 38152. The Department of Earth Sciences at the University of Memphis invites applications for a **Post-Doctoral Position**, with possible renewal for an additional year, in its Center for Hazard Analysis and Research, Memphis (CHARM) and its Geography Program beginning June, 2005. The successful candidate should have a Ph.D. in geography and have quantitative and spatial analytical expertise spanning GIS, remote sensing, GPS, data mining, internet mapping and computer cartography skills. During the first year the appointee will work on a currently funded project and teach introductory GIS. In addition, the appointee will have opportunities to do research with both faculty and graduate students and to seek external funds to sustain integrative research on hazards. Review of applications will start May 1, 2005 and may continue until the position is filled. The University of Memphis is an affirmative action/equal opportunity employer that strives to enhance its diverse faculty and staff and to increase its ability to serve a diverse student population. Interested individuals should send a letter of application describing research interests and strategy, an updated CV, and names and contact information of three referees to the address below. JUN 05-137.

Apply: Dr. Hsiang-Te Kung, Search Committee Chair, Department of Earth Sciences, 226 Johnson Hall, University of Memphis, Memphis, TN 38152; Telephone (901) 678-4538; Fax 901-678-2178; E-Mail hkung@memphis.edu.

***UTAH, SALT LAKE CITY 84112-9155.** University of Utah. The Department of Geography invites applications for a tenure-track position at the **Assistant or Associate Professor**

level starting July 2006. We seek a **human geographer** with a research emphasis in **urban geography, transportation, and/or hazards**. Also desirable are methodological foci on geocomputational techniques, GIS and/or spatial analysis.

The Department of Geography emphasizes scientific geography within the focus areas of urban/economic systems, Earth system science and geographic information science. The department offers Bachelors', Masters' and PhD degrees in geography. The department is home to the Digitally Integrated Geographic Information Technologies (DIGIT) Laboratory, a state-of-the-art GIS/remote sensing facility, the Center for Natural and Technological Hazards (CNTH), the Environmental Change Observatory (ECO) and the Records of Environment and Disturbance (RED) Laboratory. The department also administers a unique interdisciplinary Certificate Program in Geographic Information Science with the School of Computing.

The University of Utah is a comprehensive and diverse public institution located on the Wasatch Front urban corridor with easy access to research and recreational opportunities in the Rocky Mountains, Great Basin and the Colorado Plateau. Salt Lake City, is a dynamic and "wired" metropolitan area with outstanding cultural and entertainment amenities, low cost of living, and a sunny, dry four-season climate. For more information on the Department of Geography, see <http://www.geog.utah.edu>.

Submit a letter of application including research and teaching interests, vitae, teaching evaluations (if available) and the names, addresses, phone numbers and email addresses of at least three referees by 28 October 2005. Applications received after the deadline may be considered until the position is filled. The University of Utah is an Equal Opportunity/Affirmative Action employer, encourages applications from women and minorities and provides reasonable accommodations for the known disabilities of applicants and employees. JUL 05-160-3.

Apply: Harvey J. Miller, Chair, University of Utah / Department of Geography / 260 S Central Campus Dr Room 270 / Salt Lake City UT 84112-9155.

***VERMONT, BURLINGTON 05405.** The Department of Geography at the University of Vermont seeks a broadly trained **human geographer** for an entry-level tenure-track **Assistant Professor** position. PhD in Geography required at time of appointment. We seek a scholar with research interests in the areas of

economic and/or urban geography, and with a demonstrated track record in publications and pedagogy. A regional specialization in an area *other than* Africa, North America, the Polar regions or the Pacific is required, and it is expected that the successful candidate will teach a corresponding regional course. Teaching expectations also include the regular offering of an introductory survey course, as well as intermediate and advanced offerings in fields of specialization. JUL 05-148-3.

Apply: Candidates must apply online at www.uvmjobs.com and must also attach to that application a letter of application, curriculum vitae, and contact information for three referees. The deadline for filing these materials is October 15, 2005. The University of Vermont is an Affirmative Action/Equal Opportunity employer. The Department is committed to increasing faculty diversity and welcomes applications from women and underrepresented ethnic, racial and cultural groups and from people with disabilities.

***VIRGINIA, FREDERICKSBURG 22401.** University of Mary Washington. The Department of Geography seeks a **physical geographer** to fill a tenure-track position at the **Assistant Professor** level beginning August 2006. A Ph.D. in geography is required at the time of appointment. The successful applicant will help build a physical geography program. Initial teaching responsibilities include an introductory level, two-semester physical geography course plus laboratory; GIS and/or remote sensing; and upper-level courses in his/her area of specialty. The normal teaching load is three 4-credit courses per semester. Please send letter of application, curriculum vitae, statement of teaching philosophy, evidence of teaching excellence, and three letters of reference by October 4, 2005. Postmarks will not be honored. JUL 05-170.

Apply: Dr. Stephen Hanna, Chair, Department of Geography, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401. Voice 540-654-1490. Fax 540-654-1074. Email shanna@umw.edu. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the University of Mary Washington actively encourages women and minorities to apply.

INTERNATIONAL

CANADA, BRITISH COLUMBIA, VANCOUVER V8W 3P5. Tier II Canada Research Chair (SSHRC) in Urban Population Health,

Department of Geography, Faculty of Social Sciences, University of Victoria.

The University of Victoria (UVic) is seeking to fill a **Canada Research Chair (CRC)** position (SSHRC, Tier II), and invites nominations and applications in the area of **Urban Population Health**. UVic is one of Canada's most research-intensive comprehensive universities. We are committed to the pursuit of research excellence and are a leading proponent of research methodologies that foster sophisticated interdisciplinary appraisals that promote collaboration and exchange among our researchers and with others around the world. Much of our research success can be attributed to the efforts we have devoted to building or supporting a critical mass of exceptional health researchers, including those affiliated with the Centre on Aging, the Community Health Promotion Centre, the Centre for Global Studies, Centre for Asia Pacific Initiatives, Centre for Studies in Religion and Society and Population Research Group, the Centre on Youth and Society, the Centre for Addiction Research, the School of Health Information Sciences and Island Medical Programme. For information about the University and its programs, visit <http://www.uvic.ca>.

Our ideal CRC candidate will be an emerging social scientist of outstanding potential in the study of urban population health. We are particularly interested in individuals who would facilitate research designed to provide a deeper understanding of the determinants of health and who have expertise in one or more of the following areas: urban health inequalities, community cohesion, social capital and health, and geographical variations in mortality, morbidity and life expectancy. Vancouver Island and Victoria are ideal location for studies of urban population health, with nearby communities ranging in size and character from large metropolitan centers, to medium-sized cities, to isolated resource towns and Aboriginal communities. The geographic and cultural diversity of these places provides a fruitful terrain for applied research. UVic is committed to excellent undergrad and grad teaching; therefore, the ideal candidate will also be an excellent teacher/communicator.

The CRC Program was established by the Government of Canada to enable Canadian universities to enhance their role as world-class centres of research excellence in the global knowledge-based community. Information about the CRC program, including profiles of current Chair holders, can be found at

<http://www.chairs.gc.ca>. To be eligible for a Tier II position, candidates must be early career scholars of outstanding achievement, acknowledged by their peers as having the potential to become world leaders in their research areas. Chair candidates should have a strong commitment to interdisciplinary research and have demonstrated ability in leading an interdisciplinary group of scholars. Nominations and applications, including a curriculum vitae, a five-year research plan, and contact information for referees, should be forwarded to the address below. JUN 05-145.

Apply: Dr. Dan Smith, Chair, Department of Geography, University of Victoria, Victoria, British Columbia V8W 3P5, Canada. Consideration of applications will begin September 1, 2005; appointments will be effective 1 July 2006, or as soon thereafter as possible. Please note that all CRC positions are subject to review and final approval by the CRC Secretariat. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University community. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

KOREA, SEOUL. The Department of Geography at Seoul National University, Korea invites applications for a **tenure-track position in Tourism as an applied area of social or cultural geography**. The appointee would be expected to teach undergraduate and graduate courses in tourism, as well as other related topics in social or cultural geography, in either English or Korean. Teaching load is three courses per semester. The position will start from the 2006 academic year, that is, from March 2006. The starting date, however, can be adjusted upon the appointee's time schedule. Candidates must hold a Ph.D. Rank and salary are commensurate with qualifications and experience. The complete vacancy announcement with specific application procedures and form is available on the Department website at www.geog.snu.ac.kr, or by contacting the department chair, Professor Woo-kung Huh. Email: wkhu@snu.ac.kr. Phone: +82-2-880-6450. All application materials should be submitted to the address below, during August 22nd through August 31st, 2005. JUN 05-141.

Apply to: Administration office, College of Social Sciences, Seoul National University, Shinlim-dong, Gwanak-gu, Seoul, Korea (zip code: 151-746; phone: +82-2-880-6306).

AAG welcomes the following new members whose memberships began June 1.

Aliaga Linares, Lissette, Austin, TX	Harbulak, Paul, Akron, OH	McKinnon, Brian T.
Allen, McDonald, Baton Rouge, LA	Healy, David, St Augustine	Moreau, Donna, Whitewater, WI
Alvarado, Leah, Colorado Springs, CO	Hedges, James, Needmore, PA	Morgan, Tara, Bradenton, FL
Amato, Damon, Wheat Ridge, CO	Heidi, Voehringer, Montrose, CO	Olsson, Jonathan
Annes, Alexis J., Brookings, SD	Hijmans, Robert, Berkeley, CA	Peacock, Matthew, Marquette, MI
Barnes, Christopher A., Exton, PA	Hildreth, Todd, Valmeyer, IL	Quinn, Christopher, Costa Mesa, CA
Barnett, Audy Jason, Yorktown, VA	Hung, Po-Yi, New Haven, CT	Rodden, Paul, Roswell, NM
Beckett-Hooks, Felicia, Chicago, IL	Hunt, Alan, Jefferson, WI	Rose-Redwood, Reuben Skye, State College, PA
Brazile, Francisco, San Francisco, CA	Hwang, Won Hoi, Huntington, WV	Rydland, Kelsey, Montpelier, VT
Bruce, Ian B, Buffalo, NY	Jin, Menglin, College Park, MD	Sato, Daisuke, Sasebo, Nagasaki, Japan
Chapin, Charlie, San Jose, CA	Kar, Debal, New Delhi, India	Sherwood, Jill, CA
Colunga-Garcia, Manuel, East Lansing, MI	Keisch-Walter, Rachael, Syracuse, NY	Songer, Melissa, Front Royal, VA
Dinar, Sami, Livingston, NJ	Lea, Jennifer, Bristol, UK	Soto-Bayó, Sandra, San Juan, PR
Fabozzi, Todd, Saratoga Springs, NY	Li, Hui, Madison, MS	Teleen, Terri, Malden, MA
Ferrell, Molly, Sacramento, CA	Loo, Becky P.Y., Hong Kong, China	Tyre, Richard, Morgantown, WV
Foster, Peggy, Boulder, CO	Lutz, Mark, Grand Rapids, MI	Walker, Steve, Charleston, SC
Fujii, Tadashi, Tottori City, Japan	Lydon, Joe, Goshen, KY	Weaver, Catherine, Moscow, ID
Giles, D.A., Sacramento, CA	Lynk, Lydia, Hillside, IL	Wohl, Ellen, Ft. Collins, CO
Grossner, Karl, Chico, CA	Marron, Ryan, Baton Rouge, LA	Wynn, Shangrila, Eugene, OR
Hackeling, Joan, Santa Monica, CA	Mayberry, Blake Lyle, Silver City, IA	Zupan, Sandra, Milwaukee, WI
Handley, Jim, La Crosse, WI	McKinney, Kacy, Point Reyes Station, CA	

Quarter Century

The August 1980 issue of the *AAG Newsletter* reported that final registration figures for the 1980 AAG Annual Meeting in Louisville, Kentucky totaled 2,316, or 43% of AAG members. . . **Joel L. Morrison**, Department of Geography, University of Wisconsin, Madison, was the new President-Elect of the American Congress on Surveying and Mapping. . . **Charles F. Gritzner**, Executive Director of NCGE since July 1977, accepted a position as Professor of Geography at South Dakota State University in Brookings. . . **James R. Anderson**, Chief Geographer of the U.S. Geological Survey, was named the new chairman of the U.S. Board on Geographic Names, for a two-year period. . . **John Fraser Hart**, Department of

Geography, University of Minnesota, was a member of the ABASS, NAS Panel on Statistics for Rural Development Policy of the Committee on National Statistics, which was established to review the statistics needed to develop policy for rural development. . . **Preston E. James**, Maxell Professor Emeritus of Geography, Syracuse University, was awarded the Patron's Gold Medal of the Royal Geographical Society on June 23, 1980. The award was in recognition of his interpretation of the nature of geography and his contributions to the study of the geography of Latin America. . . **Gilbert F. White**, University of Colorado, received the National Academy of Sciences Award for Environmental Quality for "outstanding contributions based in

science or technology that improve the quality of the environment or the control of its pollution." . . . **Janice Monk**, Department of Geography, University of Illinois, was appointed Associate Director of the Southwest Institute for Research on Women (SIROW) at the University of Arizona, Tucson. SIROW serves Arizona, New Mexico, Utah, and Colorado, and sponsors inter-institutional and inter-disciplinary research on women, focusing in the Southwest. . . **Larry H. Long** and **Donald C. Dahmann** of the U.S. Bureau of the Census received considerable national media coverage on their special demographic analysis report released by the Census: *The City-Suburb Income Gap: Is It Being Narrowed by a Back-to-the-City Movement?*

JULY

16. 21st International Conference on the History of Cartography. Budapest, Hungary. <http://lazarus.elte.hu/~zoltorok/ichc/index.htm>.

18-22. Conference of Caribbean Geographers. Mona, Antigua, Contact David Barker at david.barker@uwimona.edu.jm.

23-26. Survey and GIS Summit. San Diego, CA. www.esri.com/surveysummit

25-29. ESRI International User Conference. San Diego, CA. www.esri.com/events/uc/.

AUGUST

1-3. GeoComputation. Ann Arbor, MI. <http://igre.emich.edu/geocomputation2005/>.

31-September 2. Royal Geographical Society with IBG Annual Conference. London, U.K. www.rgs.org/AC2005.

SEPTEMBER

6-10. Sixth Biennial South African Geography Conference. Cape Town, South Africa. www.uwc.ac.za/arts/geography/SSAG2005.htm.

7-9. EnviroInfo. Brno, Czech Republic. www.enviroinfo2005.org.

7-10. 8th Annual Crime Mapping Research Conference. Savannah, GA. www.ojp.usdoj.gov/nij/maps/savannah2005/.

6-9. Conference of the Iberoamerican Society of Geographic Information Systems. San Juan City, Puerto Rico. www.atlantea.org.

21-23. GIS in the Rockies Conference. Denver, CO. www.gisintherockies.org/.

22-24. AAG Great Plains/Rocky Mountain Division Meeting. Laramie, WY. www.uwyo.edu/geog.

29-October 2. 16th Festival International de Géographie. Saint-Dié-des-Vosges, France. www.ville-saintdie.fr/.

30-October 2. AAG New England St. Lawrence Valley Division Meeting. Keene, NH. Contact: Jo Beth Mullens at jmullens@keene.edu.

OCTOBER

4-6. InterGeo 2005. Düsseldorf, Germany. www.intergeo.de.

7-9. 36th International Binghamton Geomorphology Symposium. Buffalo, NY. www.geog.buffalo.edu/~rensch/binghamton/.

9-12. URISA Annual Conference. Kansas City, MO. www.urisa.org.

12-15. National Council on Geographic Education Conference. Birmingham, AL. www.ncge.org/.

12-15. 25th Annual Meeting of the North American Cartographic Information Society. Salt Lake City, UT. www.nacis.org/meetings.html.

14-15. AAG Middle States Division Meeting. Chautauqua, NY. Contact Ann Deakin at deakin@fredonia.edu.

19-22. AAG Pacific Coast Division Meeting. Phoenix, AZ. <http://geography.asu.edu/apcg/>.

20-23. National Conference on Planning History. Miami, FL. www.urban.uiuc.edu/sacrph/index.html.

21-22. AAG East Lakes Division Meeting. Bowling Green, OH. Contact Arthur N. Samel at ansamel@bgnet.bgsu.edu.

23-27. William T. Pecora Memorial Symposium "Global Priorities in Land Remote Sensing." Sioux Falls, SD. www.asprs.org/pecora16.

26-28. Conference of Latin Americanist Geographers 2005 Conference. Morelia, Michoacán, México. <http://sites.maxwell.syr.edu/clag/clag.htm>.

27-29. Joint Meeting of the Pioneer America Society and the Eastern Historical Geography Historical Society, Baton Rouge, LA. Contact Craig Colten at ccolten@lsu.edu.

30-November 2. Geospatial Intelligence 2005. San Antonio, Texas. <http://www.geoint2005.com/index.cfm>.

NOVEMBER

2-5. 28th Annual Applied Geography Conference. Washington, DC. www.appliedgeog.org/html/main.htm.

3-5. AAG West Lakes Division Meeting. Iowa City, IA. Contact Rex Honey at rex-honey@uiowa.edu.

9-12. AAG Southwest Division Meeting. Fayetteville, AR. www.swaag.net/.

15-18. Meeting of Consultations of the Pan American Institute of Geography and History. Caracas, Venezuela. Contact C.W. Minkel at cminkel@utk.edu.

20-22. AAG Southeast Division Meeting. West Palm Beach, FL. Contact Russ Ivy at ivy@fau.edu.

21-24. General Assembly of the Pan American Institute of Geography and History. Caracas, Venezuela. Contact C.W. Minkel at cminkel@utk.edu.

DECEMBER

4-6. Second Annual International Conference on Social Science Research. Orlando/Altamonte, FL. www.centrepp.org/socialscience.html.

2006

FEBRUARY

16-20. American Association for the Advancement of Science Annual Meeting. St. Louis, MO. www.aas.org/meetings/Annual_Meeting/03_GI/Info.shtml.

MARCH

7-11. AAG Annual Meeting. Chicago, IL. www.aag.org.

27-30. Lineae Terrarum International Borders Conference. El Paso, TX, Ciudad Juárez, and Las Cruces, NM. <http://research.utep.edu/lineaeterrarum>.

29 March - 2 April. American Society for Environmental History Meeting. St. Paul, MN. www.h-net.org/~environ/ASEH/welcome-IET.htm.

APRIL

6-7. 37th South Dakota State Geography Convention, Brookings, SD. www3.sdstate.edu/Academics/CollegeofArtsAndScience/Geography/Index.cfm.

JULY

3-7. IGU Regional Congress. Brisbane, Australia.

AUGUST

20-25. International Conference of Historical Geographers. Hamburg, Germany. Contact gajek@geowiss.uni-hamburg.de.

2007

17-21. April. AAG Annual Meeting. San Francisco, CA. www.aag.org.

2008

15-20. April. AAG Annual Meeting. Boston, MA. www.aag.org.

2009

22-26. March. AAG Annual Meeting. Las Vegas, NV. www.aag.org.

Visiting Geographical Scientist Program

The Visiting Geographical Scientist Program (VGSP), which sponsors visits by prominent geographers to colleges and universities across the country, welcomes applications for the 2005-06 academic year. Funded by Gamma Theta Upsilon (GTU), the International Geographical Honor Society, and managed by the AAG, the VGSP aims to stimulate interest in geography, especially in small departments that do not have the resources to bring in well-known speakers. Participating institutions select

and make arrangements with the visiting geographer. The VGSP covers travel costs and provides a small honorarium; host institutions provide meals and housing.

To qualify for the program, at least one-half of the institutions hosting a visiting scientist during the academic year must have active chapters of Gamma Theta Upsilon (one that has reported initiates in the past four years). The VGSP also requires one scientist to visit two or more institutions over a one

to three-day period. A single contact at the primary sponsoring institution will coordinate the visits. Speakers for the VGSP are subject to GTU/AAG approval, unless selected from the current VGSP speakers list.

Further program information, the VGSP speakers list, and electronic application forms are available at www.aag.org/Education/GTU/Visiting_geo_sci.html.

Association of American Geographers
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