# AAG Newsletter

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## Bob Kerrey to Keynote Mapping the News Conference

ormer Senator Bob Kerrey will speak at the Mapping the News conference on May 14, 2004, at the National Press Club in Washington, DC. Kerrey is now President of New School University in New York City and a member of the National Commission on Terrorist Attacks upon the United States (also known as the 9/11 Commission). A decorated Vietnam war veteran, he was also instrumental in creating the National Imagery and Mapping Agency (now the National Geospatial-Intelligence Agency) while in Congress.

The Mapping the News conference explores how maps integrate with journalism and how they help the media to tell the story and the public to better understand the news. It will feature panels on elections mapping, investigative journalism and GIS, crime mapping in the news, and sources of information for journalists and media cartographers.



Bob Kerrey

Speakers from major media organizations such as *The New York Times, The Washington Post*, the Associated Press, CBS News, the National Geographic Society, and others, will discuss mapping as a narrative device at their publications.

The Mapping the News

conference will be held at the National Press Club in Washington, DC, on May 14-15, 2004. It also will feature hands-on workshops in news mapping, a luncheon at the National Press Club, and a Friday evening reception at the National Geographic Society Explorers Hall.

For more information, please visit www.aag.org/mapnews or contact Heather Heimbuch at (202) 234-1450 or hheimbuch@aag.org.

# The AAG Mel Marcus Fund for Support of Physical Geography

he AAG announces the establishment of a special named fund for support of physical geography honoring Melvin "Mel" Marcus. The first announcement of this honorary fund was made at a gathering to remember Marcus, held during the



Mel Marcus

AAG Annual Meeting in Philadelphia. Twenty-five years ago in Philadelphia on the occasion of the AAG's 75th anniversary, Mel Marcus gave a presidential address entitled "Coming Full Circle..." in which he celebrated the role of physical geography as a major contributing element to the people-land tradition in geography.

Born in 1929, Mel Marcus was a passionate teacher of geography, holding faculty positions

at Rutgers University from 1960-64, the University of Michigan from 1964-73, and Arizona State University from 1974-97. His research in glaciology and climatology led him to spend many fieldwork summers in the glaciers of the Yukon and Alaska. He was also an avid mountaineer, making fifty-two first ascents dispersed around Washington, Alaska, and New Zealand. Marcus served as President of AAG in 1977, and as Vice President of the American Geographical Society from 1986-96. He died March 2, 1997, while leading a student fieldtrip in the high mountains of the Colorado.

The wife and son of the late Mel Marcus, Mary Ann and Andrew Marcus, have generously given their support to this fund. Contrubutions to the Mel Marcus Fund for Support of Physical Geography may be made using the form on page 21.

## From the Meridian

#### **AAG Newsletter**

#### of the Association of American Geographers

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# An Office of the Geographer in the U.S. Congress

eographers have long complained that geography education is neglected in our schools, and that neither the public nor our national policy makers sufficiently appreciate the value of geographic insight and understanding in setting and implementing public policy. It is indeed a sad fact that geography, as a dis-

cipline, currently has very little presence on Capitol Hill. Advocates for funding of geography programs have been conspicuously absent during recent debates in Congress on major funding programs for education, such as the No Child Left Behind legislation.

How might this situation change if we could establish an Office of the Geographer

in the U.S. Congress? Or if legislators understood the importance of geographic research and education to our nation and the world? What if we could develop an internal capability within the AAG to monitor federal policies and present geography's case to legislators? What if we had a permanent advocate for geography both in Congress and at the AAG as an ongoing part of the Congressional policy making process?

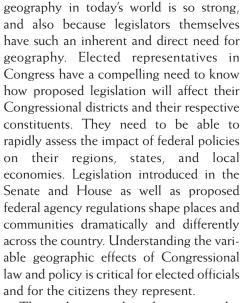
These are the dreams that have driven us to explore the possibilities for developing a new federal policy monitoring and advocacy initiative at the AAG. Most scholarly associations, ranging from history to chemistry and from math to anthropology, have long had well-developed capabilities to monitor and respond to Congressional activities affecting their disciplines.

Given the near-perfect vacuum of effective representation for geography on Capitol Hill, establishing an internal capability at the AAG to represent the discipline on federal funding and legislative issues has become a bit of an obsessive focus for me during the past few years. After two years of effort, I am very pleased to report to the

membership today that we have now been successful in obtaining the necessary funding to establish a policy and lobbying capability at the AAG. We have received a major sustaining individual contribution, which combined with supplemental funding from GENIP (the Geography Education National Implementation Project) and from others,

will finally enable the AAG to establish a full-time professional capacity to represent geography on legislative matters in Washington, DC. During the next few months, we will begin building and staffing this program at the AAG.

I believe that the AAG can achieve real results for geography with this new program, partly because the case for



The policy insights that geography offers, of course, reach well beyond spatial impact analysis. Geographers are learning more about the complex social and environmental problems faced by our society as we study human-environment interactions. We are gaining crucial perspectives on international affairs in every region of the world through fieldwork and international

Continued on page 4



Richardson

# Geography and a Liberal Education

he job prospects for geographers have brightened considerably in recent years. This is encouraging for a discipline that has sometimes struggled to convince students (and their parents) that studying geography can expand employment options. As we celebrate, however, we should not lose sight of geography as a fundamental component of a liberal education.

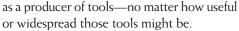
A liberal education helps people appreciate who they are, where they have come from, and how humans seek to comprehend and shape their world. Moreover, it offers students the conceptual, linguistic, mathematical, and technical skills to evaluate critically the ideas and practices that surround them. As such, a liberal education should unquestionably include geography. Who we are is shaped in part by where we are. Human interactions with each other and the environment are rooted in geographical understandings, as well as the opportunities and constraints of geographical circumstance. Geographical approaches and techniques offer critical insights into everything from local land-use decisions to international conflict.

Despite geography's apparent relevance to a liberal education, it is not often thought of in these terms. Part of the explanation lies in geography's relegation in the public imagination to an exercise in place name memorization. Yet this is not the entire picture. Even those with some understanding of recent developments in geography often view it primarily as a set of tools that can facilitate city planning, environmental decision making, and the like. The recent article in Nature highlighting the growing importance of geographic technologies would have lacked any reference to the importance of broader geographic understanding if AAG Executive Director Doug Richardson had not been consulted.

Should we worry about this state of affairs? At least three considerations suggest that we should. First, we are in a weak position to advance geography's long-term position in the academy if we fail to make the case for geography's role in a liberal education. This might seem

counterintuitive at a time when universities are tending to operate more and more like businesses—measuring a program's success by job placements and the like. Yet, unless the mission of a liberal education is abandoned altogether (something I admittedly worry about), the university's core will continue to be defined by inquiries that push the boundaries of our conceptual universe. Geography can and should demon-

strate its relevance to such an endeavor. Certainly any effort to reestablish geography departments in so-called elite universities must emphasize its role in a liberal education. Such institutions might hire geographers in support of particular research projects or training initiatives, but they will not make a central place for our discipline if they see it simply



In a more purely philosophical vein, asserting geography's role in a liberal education is of importance if we care about the character of a liberal education itself. The lack of a critical geographical perspective is evident in everything from rampant insensitivities about the impacts of individual actions on the environment to the deteriorating international scene. Can we afford not to argue passionately for geography as a core component of the liberal arts and sciences? The current debate over the future of area studies programs demonstrates the urgency of the matter. There are moves afoot to marginalize or eliminate area studies programs that do not have an instrumentalist agenda closely tied to particular U.S. government policy initiatives. Is it not imperative that geographers make a strong case for an approach to area studies that is rooted in a tradition of open inquiry and the critical examination of issues and developments?

A third argument for geography 's role in a liberal education concerns the leading edge of the discipline's expanding job market: geospatial technologies. As anyone with serious geographic training knows, every layer in a GIS involves decisions about data aggregation and prioritization that reflect particular geographical ideas and assumptions. This is easily obscured when a neatlooking final product emerges, and it is easily overlooked by the legions of GIS users who have never thought about geography. Does this mean that geospatial technologies have

no place in a liberal education? To the contrary, their growing use and research potential make them indispensable to the liberal arts and sciences. The challenge is to treat them as such. As proponents of the turn toward GIScience have long recognized, an approach to geospatial technologies that is sensitive to underlying concepts and principles is critical to advancing research

frontiers, even as it opens the door for increasing participation by geographers in an array of large-scale scientific, technical, and planning initiatives.

The forgoing suggests a number of challenges for geography. As we trumpet new vocational opportunities for geographers, we should couch them in terms of the critical analytical insights and opportunities that geography can offer. As we make the case for geography to university administrators, we should ground our arguments in the contributions of geography (including GIScience) to the liberal arts and sciences. When we teach our courses, we should ensure that we are not simply walking students through geographic "facts" or software manuals, but teaching them to think. And when we reevaluate and reinvent our programs, we should make sure we promote a mix of literacy, numeracy, and geographical understanding that can facilitate critical insight and analysis. What is at stake is not only geography itself, but the very future of a liberal education.



Murphy

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# An Update on the No Child Left Behind Act

The Department of Education (DOE) recently launched an initiative to define language appearing in the No Child Left Behind (NCLB) Act. "scientifically-based References to research" and randomized field trials, appear frequently in the Act (the phrase scientifically-based research occuring more than 100 times) and the newly organized Institute of Education Sciences (IES) managing DOE initiatives is presently developing the protocols and procedures to clearly define scientifically-based research.

The randomized trials called for in the NCLB Act attempt to document the effects of particular instructional strategies (especially in reading and math) by randomly assigning a group of participants to receive

instruction using special methodology (also called a treatment). The performance of this group after the treatment is compared to a randomly assigned control group that did not receive the treatment.

The NCLB Act and the Education Sciences Reform Act of 2002 make research such as randomized trials a leading priority in federal education policy. The two laws, using similar language, encourage schools to embrace programs grounded in scientifically-based research, and require the DOE to provide funding only for studies following the criteria presently being developed by the IES. Without ruling out the possibility that other research designs might qualify, the two laws give clear priority to randomized trials as the best example of scientifically-based research.

Compared with more qualitative research models, randomized field trials are expensive and time consuming. One indicator of the federal commitment to this process is that the IES plans to spend \$47 million by 2004 for randomized studies in eleven areas: early reading instruction, preschool literacy instruction, after-school programs, family literacy, alternative teacher certification, professional development, education technology, English-language learning, vocational education, charter schools, and adult literacy. The challenge to geography educators is to find ways to infuse geography into these programs.

Jim Marran jmarran@ncisc.org

### Editor's note on DOE opportunities:

A specific research funding opportunity at the DOE was created to promote scientifically rigorous research on educational policy and practice. The Predoctoral Interdisciplinary Research Training (PIRT) program is designed to build capacity for educational research by funding new doctoral positions and strengthening doctoral training in educational science. Degrees would be awarded in a disciplinary area (e.g., geography), but dissertations would focus on topics relevant to educational policy and practice. The program will make awards ranging from \$500,000 to \$1,000,000 (total cost) per year for up to five years. Proposals are due May 27, 2004. Details are available at www.ed.gov/programs/edresearch/applicant.html.

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research. At a time when globalization, poverty, terrorism, and ethnic and religious conflicts are of worldwide concern, the regional and international knowledge of geographers is essential to understanding and addressing some of the most important issues that confront our nation and the world.

Geographers can also provide knowledge and guidance to policymakers as they consider the increasingly powerful geographic technologies used in business, government, and national defense. The resulting geographic issues, both scientific and social, are very broad and very central to our society, and will generate increasing legislative debate that will require the experience and insight of geographers. Sophisticated geographic management systems are also becoming core tools for decision-making and daily

operations management within many federal and local governmental agencies.

The growing importance of improving the geographic literacy among our youth in a globalized world will also underscore the need for policymakers to access the insights of geography as they create legislation for education. In these and many other areas, Congress could be better informed by sustained access to geographic knowledge and expertise.

In order to facilitate the exchange of information between geographic experts and Congressional representatives and staff, one long-term goal might be the creation of an Office of the Geographer in the U.S. Congress. The office might be physically housed in a Congressional building or alternatively in the Library of Congress. It ideally would be staffed by an accomplished and broadly trained senior geogra-

pher with demonstrated ability in linking research with policy issues, and supported by a staff experienced in geographic information systems and analysis, and with regional and international expertise. The value to geography (and, one would hope, to the nation and the world) of a permanent and on-going geography presence within Congress would be enormous.

As we begin our new policy monitoring initiative within the AAG, we must be disciplined and remain focused on a few key issue areas. Success in the legislative arena requires concerted, focused, and protracted effort. Considerable time and effort must also be devoted to laying a foundation for long-term effectiveness, through building coalitions and developing our outreach and grassroots constituency capabilities.

With the June issue of the AAG Newslet-Continued on page 5

# **AAG World Geography Bowl**

he 2004 World Geography Bowl (WGB) at the AAG Centennial Meeting in Philadelphia, the eleventh bowl event, involved teams from all nine regional divisions. A total of fifty-six undergraduate and graduate students from thirty colleges and universities participated. More than thirty faculty members also participated in writing the rounds, arranging, moderating, and judging the event and coordinating the teams.

At the end of the round robin competition Thursday evening, the Southeast division (SEDAAG) had a win-loss record of 7-1, while the Middle Atlantic (MAD) and Southwest (SWAAG) division teams had records at 6-2. Based on total points scored, MAD, with a total of 625 points squeaked into the finals ahead of SWAAG with 620 points.

At about 11:00 p.m., the championship round followed between SEDAAG and MAD. This was a bit of a grudge match as MAD's team had been invited to the SEDAAG meetings in Charlotte in November 2003 as a warm-up, and had

roughed up all the Southeastern teams. SEDAAG was eager to return the favor. In a game that was extremely close at halftime, the team from SEDAAG prevailed in the strong second half and beat MAD 95-55. Members of the winning team were Jamie Mitchem (University of South Carolina), Ed Unger (Georgia State University), Joe Guttmann (University of Tennessee Knoxville), Chris Storm (University of Southern Mississippi) and Esther Long (University of Kentucky). Representing MAD were Devin Keithley, Wesley Reisser, Max Ruckdeschel, and Jennifer Brown all representing George Washington University. Bill Carstensen (Virginia Tech) moderated the Championship round.

Chris Dalbon (Louisiana State University) won the event's most valuable player (MVP), averaging 41.3 points per round, with Wesley Reisser (George Washington University) in second place with 36.7 and Craig Dalton (Vassar College) third with 23.8. Wesley Reisser was the top undergraduate scorer in the competition this year.

The WGB also was proud to present a special recognition to Osa Brand for her years of service to the bowl at the annual meeting of the AAG. Osa retired from the AAG this year and was remembered with a handsome silver bowl at the final event.

The WGB continues to be a significant part of AAG meetings and enjoys the support of both students and faculty. Rounds were well attended and the final round, finishing near midnight, was lots of fun for participants and spectators alike. The WGB Committee congratulates all of the students and faculty who participated in the 2004 event in Philadelphia and expresses appreciation to the volunteers who put in so much time and effort, to the local arrangements committee for their excellent work in getting the event scheduled and rooms set up, and to AAG for its support of our students.

Bill Carstensen carstens@vt.edu



From left to right: Jerry Correa (Wiley), Esther Long (University of Kentucky), Robert Best (East Carolina University), Bob Dulli (NGS), Jamie Mitchem (University of South Carolina), Kevin Raleigh (University of South Carolina), Ed Unger (Georgia State University), Alec Murphy (AAG President), Joe Guttman (University of Tennesse Knoxville), Chris Storm (University of Southern Mississippi), Richie Kent (Florida State University), and team coach Joe Manzo (West Virginia University).

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ter, we will begin a regular monthly column called the "AAG Washington Update," which will monitor and report to you on federal legislative activity that affects geography and geographers. This will also be available on the AAG website, updated as necessary to keep members informed of current legislative activity on Capitol Hill related to geography. The AAG Washing-

ton Update will monitor and track legislative activity of broad disciplinary interest, including education and research funding for geography, activity related to the Geographer of the Congress effort, geographic data issues, scientific freedom issues, and other key issues which are consistent with the AAG's Long Range Plan.

I look forward to working with you to

help build an effective Washington, DC, presence for geography on Capitol Hill. This will not happen overnight, but we must begin the process. Geography has been neglected for too long in this important arena.

Doug Richardson drichardson@aag.org

Right: Ice sculpture at the Gaia Gala, the AAG's 100th birthday celebration. Far Right: Douglas Richardson (AAG Executive Director), Rita Colwell (former NSF Director), and M. Duane Nellis (AAG Past President).
Below: Keynote speaker Rita Colwell. Center Right: Audience at Opening Session.

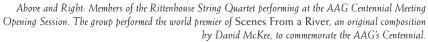
















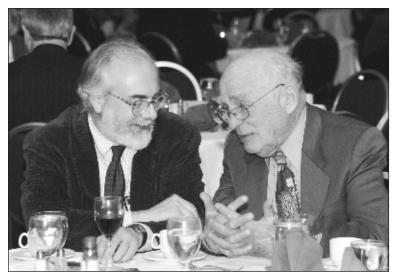


Left: Harm de Blij accepts 2004 AAG Presidential Achievement Award from Alec Murphy (AAG President). Far Left: AAG Education Director

Michael Solem greets Jodi Vender and her daughter Caroline. Below: AAG Past President Duane Nellis at the West Virginia University banquet table.







Above: Joseph S. Wood and Wilbur Zelinsky confer at the AAG Banquet.

Above Center: Doug Richardson (AAG Executive Director), with centennial plenary speakers Jack Dangermond (ESRI) and Gilbert Grosvenor (NGS).



Above: Benjamin Franklin meets Patricia Solís (AAG Deputy Director)

Right: The Rita Stafford Band playing at the Gaia Gala. Below: J. W. Harrington and Darrell Napton. Below Center: Mummers band with Marilyn Silberfein and Jim Allen second and third from left.









Above: Phil Gersmehl leads the charge on the buffet table at the Gaia Gala. Right: Dancers at the Gaia Gala.



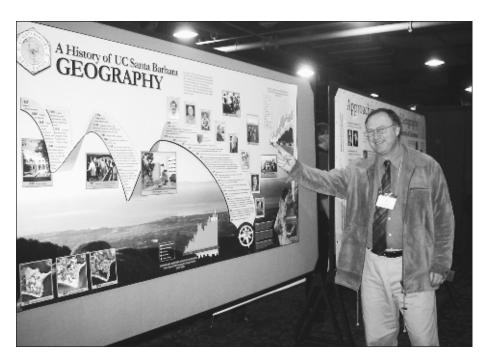




Left: Plenary speakers Yi Fu Tuan, Susan Hanson, M. Gordon "Reds" Wolman, and Michael Goodchild, with AAG President Alec Murphy (in back).
Below: The AAG's Heather Heimbuch, Ehsan Khater, and Megan Nortrup.
Center Left: John Nystrom (ESRI), Patricia Solís (AAG Deputy Director), Laura Pogue, Robert Andelman (AAG Membership Director), and Oscar Larson (AAG Meeting Coordinator).









Above: AAG Executive Director Doug Richardson, IGU President Anne Buttimer, and Andre Roy President of the Canadian Association of Geographers.

Center Right: M. Duane Nellis (AAG Past President), Bruce Alberts (Director, National Academy of Sciences), Alec Murphy (AAG President), and Anne Buttimer (IGU President). Left: Keith Clarke at the Centennial Hall of History.

# **Specialty Group Awards**

ach year AAG Specialty Groups (SGs) confer honors and awards to their faculty and student members. The following awards were given during the 100<sup>th</sup> Annual Meeting of the Association of American Geographers in Philadelphia, Pennsylvania.

## Asian Geography SG

The Asian Geography Specialty Group 2004 Distinguished Service Award went Roman Cybriwsky of Temple University. Cybriwsky is predominantly a Japan



Cybriwsky

specialist, who has done extensive fieldwork in Tokyo and beyond. He has published many articles and two books on Tokyo including the much acclaimed Tokyo: the Shogun's City at the Twenty First Century (John Wiley). He chaired the Asian Geography Specialty Group from 1994-96.

## Cartography, GIS, and Remote Sensing SGs

Erik Strandhagen, University of Oregon, received a Master's Thesis Research Grant from the Cartography, GIS, and Remote Sensing Specialty Groups to support his work on "Views of the Rivers: Visualizing the Hydrology of the Greater Yellowstone Ecosystem."

The three specialty groups also gave awards in a Student Illustrated Paper Competition. First place went to Erik Strandhagen, University of Oregon, for "Views of the Rivers; Representing Hydrological Data of the Greater Yellowstone Ecosystem." Second place went to Carl J. Legleiter, University of California, Santa Barbara, for the illustrated paper "Remote Mapping and Geostatistical Analysis of River Channel Morphology and Change in Yellowstone National Park." The third place winner was Christopher Zanger of Oregon State for "Ecoregion Delineation: Using a GIS

to Identify and Model the Dominant and Ecoregion Variables in Southern Oregon/Northern California."

## Cartography SG

Arizona State University's Laura R. Sidnev received the Master's Thesis Research Grant from the Cartography Specialty Group to support her work on "Does Time Move from Left to Right?"

#### China SG

Shiuh-Shen Chien, London School of Economics and Political Science, received the China Specialty Group's Best Student Paper Award for "Can Post-Mao China Local Government Learn? Case Study of Public Institutional Learning of Suzhou."

Outstanding Service Awards were given to Clifton Pannell of the University of Georgia and to Laurence Ma, emeritus of the University of Akron.

#### Climate SG

Cort Willmott of the University of Delaware received the Climate Specialty Group's Lifetime Achievement Award. The 2004 Paper of the Year Award was given to Robert E. Davis of the University of Virginia for the geographical climatology paper "Decadal Changes in Summer Mortality in U.S. Cities" by R.E. Davis, P.C. Knappenberger, W.M. Novicott, and P.J. Michaels (International Journal of Biometeorology, 2003, pp. 166-75).

## Coastal and Marine Specialty Group

The Coastal and Marine Specialty Group Student Paper Merit Award was given to Arielle Levine of the University of California, Berkeley for the paper "A Comparative Analysis of Zanzibar, Tanzania."



Community-Based Marine Protected Area Programs in

## Cultural and Political Ecology SG

Andrew Sluyter received the Cultural and Political Ecology Specialty Group's James M. Blaut Award for innovative publication in cultural and political ecology. Sluyter was described as being "in the outstanding tradition of Jim Blaut's own work in critiquing and explaining colonial geographies, Sluyter's book stands out for its rigorous research, rich text, and urgent writing."

Lawrence Grossman of Virginia Tech received the Robert McC. Netting Award in recognition of distinguished research and professional activities that bridge geography and anthropology.

## Cultural Geography SG

The Cultural Geography Specialty Group's Student Paper Award, at the Master's Level, was given to Sunny Jeong, University of Illinois, for "Cultural Politics and Contested Place Indentity."

## **Economic Geography SG**

Leila Harris, University of Wisconsin, Madison, received the Best Doctoral Dissertation Award from the Economic Geography Specialty Group for research on "Modern-



izing Gender: Social Geographies of Waterscape Evolution in Southeastern Turkey."

The Best Student Paper Award was given to Jim Kean Fan, National University of Singapore, for "Understanding the Production Processes of Cultural Studies: Some Critical Reflections."

## **Energy & Environment SG**

The Earl Cook Award for Best Student Paper from the Energy & Environment Specialty Group went to Mark Carper, University of Kansas, for the paper Management "Household Energy Strategies in Bulgaria's Transitioning Energy Sector: Varied Results Amongst Varied Regions."

# Environmental Perception and Behavioral Geography SG

Lianne Fishman of the Michigan Institute of Technology received the Environmental Perception and Behavioral Geography Specialty Group's Student Paper Award for "The Effects of Local Learning on Environmental Awareness in Children: An Empirical Investigation."

# Ethics, Justice and Human Rights SG

The University of Edinburgh's Pamela Richardson received the Ethics, Justice and Human Rights Specialty Group Student Paper Award for "Agricultural Ethics, Neurotic Natures and Emotional Encounters: An Application of Actor-Network Theory."

## **Ethnic Geography SG**

The Ethnic Geography Distinguished Scholar Award went to David Ley of the University of British Columbia for his work in urban geography, social geography, the inner city, and cultural theory.

Best Dissertation Proposal Competition went to Susan Hume, University of Oregon, for "Understanding Shifting Identities of African Students at Home and in the United States."

First place in the Outstanding Graduate Student Paper in Ethnic Geography went to Qingfang Wang, University of Georgia, for "Linking Home to Work: Ethnic Labor Market Concentration in the San Francisco CMSA." Second place awards were given to Ezra Zeitler of University of Nebraska-Lincoln for "Hinterland Homogeneity and Cultural Vitality in Rural Enclaves"; Alex P. Oberle of Arizona State University for "Phoenix's Hispanic Retail Landscape: Latino Outposts on the Anglo Suburban Frontier", and Amy Sumpter of Louisiana State University for "Constructions of Race and Past Geographies: African American Heritage Tourism in Louisiana."

# Geography of Religions and Belief Systems SG

Shankari Uilani Patel of the University of California, Riverside, received the David Sopher New Scholars Award from the Geography of Religions and Belief Systems Specialty Group for "Pre-Columbian Pilgrimage at Cozumel Island."



Patel

#### **GIS SG**

First place in the GIS Specialty Group Student Paper Competition went to the University of Utah's Scott Bridwell for "Space-Time Masks and Privacy in Location-Based Services." Lei Wang of Texas A&M University received second place in the competition for "An Innovative Method for Identifying and Filling Surface Depressions in Massive Digital Elevation Models."

## Geographic Perspectives on Women SG

The Geographic Perspectives on Women Specialty Group gave the Glenda Laws Student Paper Award to Christina Eunyong Choi of Syracuse University for "Threatened Bodies of Undocumented North Korean Migrants in Changing Geopolitics" and also to Helen Watkins of the University of British Columbia for "Dull Domesticity: Sorting Things Out and Holding Things Together." Honorable mention for the Glenda Laws Student Paper Award went to Emily Lorance, University of North Carolina at Chapel Hill, for "A Tale of Outer Space: Showing Women their Place at UNC-CH."

The Janice Monk Service Award went to Ellen Hansen of Emporia State University for her work updating and maintaining the online feminist geography bibliography.



Hansen

## Geomorphology SG

For his outstanding contributions to geomorphology, the Geomorphology Specialty Group's Mel Marcus Distinguished Career Award went to Norbert P. Psuty of Rutgers University.

Anne Chin of Texas A&M University received the G.K. Gilbert Award for her paper "The Periodic Nature of Step-Pool Mountain Streams in Southern California."

The Best Graduate Student Paper Award went to the University of Kentucky's Linda Martin for "Erosional Responses to Land Use Influences in a Sensitive Fluviokarsk Environment."

Katie Price, University of Georgia, received the Master's Student Research Grant for her work on "Human Impact on the Morphology and Water Quality of Streams in the Southern Blue Ridge." And a Doctoral Student Research Grant was given to Jennifer Horwath of the University of Washington for her research proposal "Carbon Storage and the Role of Cryoturbation in High Arctic Soils: Thule, Greenland."

#### **Hazards SG**

The Hazards Specialty Group gave their Gilbert F. White Award to Tarek Rashed of the University of Oklahoma for the dissertation "Measuring the Environmental Content of Social Vulnerability to Urban Earthquake Hazard: An Integrative Remote Sensing and GIS Approach."

#### Historical Geography SG

K. Maria D. Lane of the University of Texas at Austin received the Historical Geography Specialty Group's Andrew Hill Clark Award for the paper "Lessons from the Red Planet: American Visions of Mars and the United States, 1894-1916." Rebecca Dobbs of the University of North Carolina received the Ph.D. Research Award for "North Carolina's Piedmont Urban Crescent and the Indian Trading Path."

#### Latin America SG

In the Latin America Specialty Group Ph.D. Student Paper Competition, first place went to Claudia Anne Radel of Clark University for "Women's Community-Based Organization and Effective Land Control in Southern Mexico." Second place went to Hugo Marcelo Zunino, University of Arizona, for "Analyzing

Continued on page 12

Awards from page 1

Structures of Governance, Empirical Application in Concepción, Chile."

## Mountain Geography SG

Alton C. Byers of the Mountain Insti-



Zunino

tute received the Distinguished Career Award from the Mountain Geography Specialty Group, and the award for Outstanding Recent Accomplishment went to Karl W. Birkeland of the U.S. Forest Service National Avalanche Center.

### Political Geography SG

The Young Scholar Award, given by the Political Geography Specialty Group to an individual who has received a Ph.D. within the past ten years, in honor of contributions that have generated new interests in the subfield and/or have opened up new areas of inquiry for political geographic research, went to Colin Flint of Pennsylvania State University. Mark Pendras of Rutgers University received the Dissertation Enhancement Award for "Relating Place and Capital: Investigating the Practices and Politics of Capital Mobility in the United States."

The Public Outreach Award, given to an individual who uses political geographic expertise to effect change (in public thought or public policy) beyond the academy, went to Jerry Webster of the University of Alabama. The Student Paper Award went to Marco Antonsich of the University of Colorado, Boulder, for "Re-Scaling Territorial Political Identities? On the Relationship Between Territory and Identity in the Age of Globalization."

# Recreation, Tourism, and Sport SG

The Recreation, Tourism, and Sport Specialty Group Paper Competition, first place award went to Gyan Nyaupane of Pennsylvania State University for "A Controlled Comparison of Annapurna, Nepal and Northwest Yunnan, China." The

second place award went to Glenn W. Gentry of East Carolina University for "Negotiating Savannah's Tourist Landscape: Walking and the Experience of Place Through Ghost



Tyaupane

Walk Tours." Third place went to the University of Waterloo's Daniel H. Olsen for "Examining Religious Views of Tourism."

# Regional Development and Planning, and Asian SGs

Raj Raui Karla of Kent State University received the Regional Development and Planning, and Asian Specialty Groups' Paper Award for "Diversity of Indian Languages: An Analysis 1971-1991."

## **Remote Sensing SG**

The Remote Sensing Specialty Group

Outstanding Contributions Award went to Nina S.-N. Lam of Louisiana State University and Douglas A. Stow of San Diego State University for their outstanding contri-



Lam

butions to the field of remote sensing and to the geographic community through their remote sensing research, teaching, and outreach.

The Early Career Award, consisting of \$250 and the publication of the winning paper in the journal of Photogrammetric Engineering and Remote Sensing, went to Texas State University's Bing Xu for the paper "Snail Density Prediction for Schistosomiasis Control Using IKONOS and ASTER Images." The runner up for the Early Career Award was Soe Myint, University of Oklahoma, for "Examining Lacunarity Approaches in Comparison with Fractal and Spatial Autocorrelation Techniques for Urban Mapping."

The Student Honors Paper Competi-

tion first place winner was Elena V. Tarnavsky of San Diego State University for "Fidelity of Scanned and Direct Digital Imagery in a Landcover Change Context." Second



Tarnavsky

place went to the University of California, Berkeley's Qinghua Guo for "An Object-Based Classification Method in Detecting Sudden Oak Death." The third place winner was Claudia M. Stickler of the University of Florida for "Predicting the Complexity of Primate Habitat Selection in Kibale National Park, Western Uganda, Using Multi-Scale Spatial Analysis and Remote Sensing." The undergraduate winner was Christopher Lippitt of Clark University for "A Method to Distinguish Real Landscape Change from Map Error During Map Comparison."

## **Rural Geography SG**

April Luginbuhl won the Rural Geography Specialty Group Student Paper Competition with the paper "The Conservation Rural Enhancement Program in Ohio's Western Lake Erie Watershed: Federal and State Partnership."

### Sexuality and Space SG

The Sexuality and Space Specialty Group Student Paper Competition had two first place winners: Matthew Sothern of the University of Washington for "Queering Disability: Sex/Sexuality, Self-Help, Neoliberalism" and James McLean of Simon Frasier University for "Reconceptualizing, Bisexual as Seriality."

Honorable Mention in the Student Paper Competition went to Scott Larson for "El Mundo Bajo: An Exploration of Male Homosexual Space in Havana, Cuba" and to Natalie Oswin of the University of British Columbia for "Being Normal in a Queered State: Homosexuality, and the (Re)constitution of Post-Apartheid South Africa."

Transportation Geography SG

Julie Cidell of the University of Minnesota received the Transportation Specialty Group's Best Dissertation Award for "Scales of Transport Expansion: Globalization, Regionalization, and Local Land Use."

The Best Master's Thesis Award went to Jessica Tharpe for "Sustainable Transportation: A Case Study of Telework and Carpool in Atlanta, Georgia."

### **Urban Geography SG**

The Urban Geography Specialty Group Ph.D. Thesis Award went to David Prytherch, visiting assistant professor at Miami University for "Planning the Urban Emblematic: Valencia and the Politics of



petition with "Parents, Schools, and Motivations for Educational Choice: A Study of Colorado Springs Elementary School"

Entrepreneurial Re-

gionalism." Rebecca

Theobald of the Uni-

versity of Colorado,

Boulder, won the

Master's Thesis Com-

#### Water Resources SG

The Water Resources Specialty Group award for Best Poster at the Ph.D. Level went to Brian J. Harshburger of the University of Idaho for "Improved Short-Term Operational Streamflow Forecasting for Snow-Melt Dominated Basins in Idaho." Jay Parsons of Texas State University and Evan J. Fedorko both received awards for Best Poster at the Master's Level. Parsons received the award for "Modeling Surface Water Flow with a Time-Explicit Cellular Automata" and Fedorko for "Nitrogen Runoff and Land Cover in the Ipswich River Watershed, Massachusetts."

Student Research Grant Awards went to Woonsup Choi and Carl J. Legleiter for meritorious proposals, and the Water Resources Student Award went to Laurence Picq.

# Nominations Sought for Excellence in Geography Education Award

Travelocity Award for Excellence in Geography Education. This new award sponsored by GENIP and the Web site Travelocity aims to celebrate efforts nationally or internationally to promote geography education by recognizing outstanding actions or events to enhance and improve its quality. It can be given to an individual or a group whose actions or events are within a national or international scope. The award will be made in the summer for an

action/event that took place during the preceding calendar year or over an extended period of time.

The recipient or recipients will receive a prize of \$5,000 and recognition at the annual meeting of either the Association of American Geographers or the National Council for Geographic Education.

Nomination forms must be submitted to the GENIP project coordinator, Sarah Witham Bednarz, by September 1, 2004, for consideration for 2004. In order to be considered, nominations

must include: a completed official cover page, personal details about the individual or group being nominated, professional qualifications of the individual or group being nominated, a description of the action/event and why it is worthy of recognition, and three letters of support.

Please limit the nomination package to twenty pages. Mail two copies to: Sarah Witham Bednarz, Department of Geography, Texas A&M University, College Station, Texas 77843-3147. ■

## Rare Nez Perce Map of the Rockies

istorian Carolyn Gilman recently unearthed a rare artifact while searching through the Missouri Historical Archives. The soiled and worn map Gliman found may not appear noteworthy at first glance, but it is actually one of only a hundred or so maps made by Indians that has survived to the present day. The map shows a

Nez Perce safe route through the Rockies as given to expeditioner William Clark—the map may have been drawn by Nez Perce men or simply be Clark's copy of their sketches drawn on dirt or skin. According to exhibition documents the map was "given by Sundery Indians of the Chopunnish [Nez Perce] Nation together."

The Nez Perce map is currently on display at the Missouri History Museum as part of the Missouri Historical Society's bicentennial celebration of the Lewis and Clark expedition. The exhibition is in St. Louis until September and later travels to Philadelphia, Denver, Portland, Oregon, and Washington, DC. For more information visit www.lewisandclarkexhibit.org/.

# **Awards Conferred at Annual Meeting**

n addition to the awards noted in the previous issue of the AAG Newsletter, the following awards were given during the AAG Centennial Meeting in Philadelphia, Pennsylvania.

The National Science Foundation Faculty Early Career Development (CAREER) Award,

went to Karen Seto, assistant professor in the Department of Geological and Environmental Sciences and a center fellow in the Institute for International Studies at



Seto

Stanford University. Seto will receive \$430,000 over five years to support her research and educational activities focusing on urban land-use change in Asia.

Building on a comparative framework established by her prior research, Seto's project will use multiple study sites in China and Vietnam to evaluate the spatial and temporal patterns of urban land-use change as an outcome of interaction among government policies, population changes, economic factors, investments, and local institutions. The research will use a combination of satellite remote sensing, in-depth interviews, archival

research, and land-use modeling to explore land-use dynamics. Part of her CAREER project also includes initiating an outreach and mentorship program with a local school that serves low-income and disadvantaged youth and developing a teaching module on urban land transformation that will be used to supplement a documentary film for which Seto is executive producer.

This year, there were four recipients of the J. Warren Nystrom Dissertation Award. Each received a certificate of recognition and a check for \$300. The recipients were: David Carr from the University of North Carolina, Chapel Hill, for his research presentation entitled "Examining the Proximate and Underlying Causes of Tropical Deforestation: Migration and Land Use in the Sierra de Lacandon National Park, Guatemala"; Martin Doyle from the University of North Carolina for his research presentation entitled "Geomorphic and Ecological Impacts of Dam Removal"; Jennifer Miller from West Virginia University for her research presentation entitled "Geomorphic and Ecological Impacts of Dam Removal"; and Carl A. Reese from the University of Southern Mississippi for his research presentation entitled "A 25,000 Year High Resolution Pollen Record from the Sajama Ice Cap, Bolivia."

The 2003 Award for Excellence in Geography Education, presented by Travelocity and the Geography Education National Implementation Project (GENIP), went to Neal G. Lineback professor emeritus, Appalachian State University, for his long running syndicated newspaper column Geography in the News. Since 1987 more than 700 of his columns have appeared in newspapers, professional newsletters, and journals. Lineback's devotion to this endeavor has played a significant role in shaping public perception of geography and has helped to demonstrate geography's contribution to understanding significant world issues.



Neal Lineback receives GENIP/Travelocity Award from Al Comeaux.

# NRC Doctoral Program Rankings

he National Research Council periodically conducts an Assessment of Research-Doctorate Programs to provide comparative data on the quality of Ph.D.-granting departments and institutions in a variety of disciplines, including geography. This assessment is used by administrators, faculty, and others with interests in improving doctoral education in the United States, and therefore is highly

significant for all Ph.D.-granting academic departments. Data collection for the next assessment will begin in July 2005. For additional information contact Michael Solem at the AAG (msolem@aag.org).

A report describing the planned methodology and changes from previous years has been released to the public and is available online at www7.nationalacademies.org/resdoc.



Ron Abler receives AGS Morse award from Jerome Dobson at AAG banquet.

## **Grants and Awards**

The National Science Foundation's Geography and Regional Science Program has awarded \$51,221 in first-year funding to Soe W. Myint, assistant professor in the Department of Geography at the University of Oklahoma for his two-year \$99,315 research proposal, "An Exploration of Frequency-Based Multi-Scale Multi-Decomposition Techniques for Effective Urban Mapping." The investigation will develop a wavelet-based framework and its operational algorithms to identify urban land-use and land-cover classes effectively by combining different spatial information in different directions at multiple scales using high-resolution remotely sensed data. For comparison purposes, this project will also develop and evaluate other geospatial techniques —fractal isarithm, fractal variogram, spatial autocorrelation, G index, and lacunarity approaches.

Donald Friend, associate professor and director of Earth Science Programs at Minnesota State University, has been awarded a Fulbright Senior Scholarship, for lecturing and research in Germany for the 2004-05 academic year. He will be in-residence at the Institut für Geographie, Friedrich-Alexander Universität Erlangen-Nürnberg (Erlangen) located in north-central Bavaria.

The lecturing portion of the award is in "Conservation and Sustainable

Development in Mountains" with field-based research in the German and Swiss Alps on "Rock Glacier Energy Balance." Friend will teach about the geography of the U.S. and its conservation issues.

Jerry Griffith, University of Southern Mississippi, has been selected as a faculty fellow for the 2004 NASA faculty fellowship Program at John C. Stennis Space Center, located near Bay St. Louis, MS. Griffith will be using ASTER satellite data to assess and monitor invasive plant species. The Fellowship is sponsored by NASA and the American Society for Engineering Education.

As a partial outcome of the Fulbright Senior Specialist grant given to Harley Johansen, geography department head at the University of Idaho, Johansen and colleagues at the University of Idaho, have instigated the creation of a school of business in the former Yugoslavian Republic of Macedonia. The school will have a three-year bachelor's degree program in business and entrepreneurship that includes courses in business locademography, and GIS. As part of the Fulbright grant, Johansen will travel to Europe three times next year to review the latest business development ventures in countries transitioning from socialism.

## **Geographers in the News**

he new director of the National Weather Service, General David L. Johnson, has roots in geography. Johnson, who is also the United States' principal representative to the World Meteorology Organization (WMO), is an honor graduate from the University of Kansas with a degree in geography.

Barry Wellar, University of Ottawa, was called as an expert witness in a lawsuit which included testimony and

evidence that was based on the application of Walking Security Index concepts and variables. In the case of *New vs. the City of Moose Jaw and others*, which was tried in Regina, Saskatchewan in January and February 2004, a judgment in the amount of \$13 million was awarded to the plaintiff who was hit by a car while crossing an intersection on her way to kindergarten in 1990.

# New Appointments

Colgate University, Assistant Professor, Peter Scull. Ph.D., 2002, San Diego State University.

Loyola Marymount University, Assistant Professor, Ayanna S. Yonemura. Ph.D., 2001, University of California, Los Angeles.

Ohio State University, Assistant Professor, David Porinchu. Ph.D., 2002, University of California, Los Angeles.

Ohio State University, Assistant Professor, Darla Munroe. Ph.D., 2000, University of Illinois.

Ohio State University, Assistant Professor, Marie Cieri. Ph.D., expected 2004, Rutgers University.

Ohio University, Assistant Professor, Jeffrey S. Ueland. Ph.D., expected 2004, Florida State University.

University of Southern Mississippi, Assistant Professor, Jason Janke. Ph.D., 2004, University of Colorado, Boulder.

University of Southern Maine, Assistant Professor, Firooza Pavri. Ph.D., 1999, Ohio State University.

University of Toronto at Mississauga, Assistant Professor, R. Alan Walks. Ph.D., 2003, University of Toronto.

University of Utah, Assistant Professor, Philip Dennison. Ph.D., 2003, University of California–Santa Barbara.

University of Utah, Assistant Professor, Bing Xu. Ph.D., 2003, University of California–Berkeley. ■

Key: New Institution, position, name. Degree, year degree granted, granting institution.

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# Nominations Sought for 2005 AAG Honors and Nominating Committees

he AAG Council seeks nominations for candidates to serve on the AAG Honors Committee and the AAG Nominating Committee. The AAG Council will prepare the final slate of candidates for both committees from the nominations received, and committee members will be elected by a vote of the AAG membership.

Nominations for the *Honors* Committee can include persons 1) from the membership at large and 2) from those members who have previously received AAG Honors (a list of previous honorees can be found in the AAG's Guide to Geography Programs in North America). Honors Committee members serve for two years and are responsible for making recommendations of awardees for various AAG Honors for Council consideration.

Nominating Committee members serve for one year. The committee recommends to the Council the slate of candidates for the AAG Vice President, President, and National Councillor elections.

If you wish to nominate yourself or other qualified individuals for service on these committees, please contact AAG Secretary Kavita Pandit by June 30, 2004. Nominations should include the contact information of the nominee, a brief biosketch, and indication that the nominee is willing to be placed on the slate of candidates for election by the AAG membership. Please send nominations to Kavita by email (pandit@uga.edu), fax (706-542-2388), or by mail to: Department of Geography, University of Georgia, Athens, GA 30602-2502.

## **Call for Papers**

## Significance of Place in Film and Video

Essays are sought for consideration for an anthology entitled, "Location, Location, Location: The Significance of Place in Film and Video," whose general theme is the use of actual places as locations in film, video, and television. Submissions are sought from practitioners in the fields of film/media studies, art and architectural history, sociology, history, urban studies, geography, etc. The book will investigate how actual places, documented by a moving image, act as signifying elements inside those images, and how places serve to structure the semantic, aesthetic, historiographic, and political elements of a given film or video. Essays should be between 5,000-9,000 words in length, including foot/endnotes and bibliography. Please send abstracts (or finished essays) via email to jr33@york.ac.uk, or by mail to John David Rhodes, Department of English, University of York, Heslington, York, YO10 5DD, United Kingdom.

### **Spatial Cognition 2004**

The organizers of Spatial Cognition 2004 request submissions on original spatial cognition research and particularly encourage contributions resulting from interdisciplinary/international cooperations. The target length of the contributions is fourteen to twenty-two pages including abstracts in the Springer LNCS format (see www.springer.de/comp/lncs/authors.html). Spatial Cognition 2004 will be held October 11-13, 2004 in Bavaria, Germany.

Please submit papers (electronically, preferably in PDF format) to Thomas Barkowsky at barkowsky@sfbtr8.unibremen.de or fax +49-421-218-8620 by June 30. Selected papers will be given thirty minutes for presentation and discussion at the conference. The conference papers will be published in the Springer Lecture Notes in Artificial Intelligence. Further information will be made available at www.cosy.informatik.uni-bremen.de/ign/pdf/Call for Contributions.pdf.

## Landscapes of the Heart

Geographers are invited to submit manuscripts for consideration in a future expanded edition of the edited volume *Landscapes of the Heart* (Ne West Press, 2002). Manuscripts that cross the boundaries of ecology, economics, culture, the social sciences, health, law, philosophy, and literature are welcome.

Individuals already involved include E.O. Wilson (Biology, Harvard), Noam Chomsky (MIT), Andrew Brook (Philosophy, Carleton), Thomas Meredith (Geography, McGill), and others.

Students are very welcome to get involved in this interdisciplinary project. Information on the current edition can be found at www.telusplanet.net/public/aleksiuk/homepage.

Interested persons should respond to aleksiuk@telusplanet.net.

# Use of Space Technology for Disaster Management

The United Nations International Workshop on the Use of Space Technology for Disaster Management will be held in Munich, Germany, October 18-22, 2004.

To contribute to the position paper, to suggest the names of experts to be invited to the workshop, or for further information contact David Stevens from the United Nations Office for Outer Space Affairs at david.stevens@unvienna. org. All available information on this workshop will be posted at www. oosa.unvienna.org/SAP/stdm.

# Symposium on Weathering and Landscape Evolution

Poster presentations are invited for the 35th Annual Binghamton Geomorphology Symposium. The symposium will be held October 1-3, 2004 in Lexington, Kentucky and will have the theme "Weathering and Landscape Evolution."

The deadline for poster abstracts is August 1, 2004. Full information is available at www.uky.edu/AS/Geography/Binghamton04/.

## **Grants and Competitions**

# Fulbright Lecturing/Research Grants

The Fulbright Scholar Program offers lecturing and research awards in 140 countries for the 2005-06 academic year.

The application deadline for the Fulbright traditional lecturing and research grant is August 1, 2004, and for the summer German Studies Seminar and for spring/summer seminars in Germany, Korea, and Japan for academic and international education administrators the deadline is November 1, 2004. The Fulbright Senior Specialists Program has a rolling deadline.

For more information and registration and application guidelines visit www. cies.org, or call 202-686-7877.

## Evelyn L. Pruitt National Minority Fellowship

The Society of Woman Geographers (SWG) announces a new minority fellowship competition for 2004-05, to be awarded to a woman who has been admitted to a master's program. The SWG invites applications from women students in geography or the aspects of allied fields that are geographical for this fellowship. An award of \$5,000 will be made for 2004-05.

Potential candidates, their advisors, or prospective graduate program directors should request application guidelines from Ruth Shirey, chair of the SWG National Fellowship Committee at rishirey@iup.edu. Applications are due by May 15, 2004. The award will be announced by July 1, 2004.

# Kennan Institute Scholarships and Grants

Title VIII Research Scholarships lasting three to nine months are available to academic participants in the early stages of their career (before tenure) or scholars whose careers have been interrupted or delayed. Research proposals examining the countries of Central Eurasia are eligible and proposals related to regional Russia, the NIS, and contemporary issues are particularly welcome.

Fulbright-Kennan Institute Research Scholar-

ships are available for researchers and scholars from Ukraine and the Russian Federation to conduct research for six months in the fields of the humanities and social sciences.

The Kennan Institute also offers short-term grants lasting up to one month to scholars having a particular need to use the library, archival, or other specialized resources of the Washington, DC area. Academic participants must either possess a doctoral degree or be doctoral candidates who have nearly completed their dissertations. For non-academics, an equivalent degree of professional achievement is expected.

Further information on all of these opportunities is available at www. wilsoncenter.org/.

### McColl Family Fellowship

The McColl Family Fellowship, given by Dr. and Mrs. Robert W. McColl, consists of round trip air fare to any place in the world of the candidate's choosing.

The only obligation of the fellow is to write an article based on the visit abroad that is suitable for publication in *FOCUS* on *Geography* magazine and that is submitted to the editor within six months upon return from the trip.

Candidates must be geographers or others "who think like geographers and write like journalists." Currently, one fellowship is being offered for each year. Selection is by a committee chosen by the AGS Council.

Applications for it must be received at the AGS offices by October 15, 2004. They are to consist of the candidate's curriculum vitae; a covering letter of no more than three pages that describes (a) the proposed trip, (b) the reasons for selecting that itinerary, and (c) the candidate's particular competence for doing field there; and a statement of the sum requested.

Applications should be sent to: McColl Family Fellowship Committee, The American Geographical Society, 120 Wall Street, Suite 100, New York, New York 10005-3904.

For further information visit www.amergeog.org or contact Mary Lynne Bird at 212-422-5456 or mlbird@ amergeog.org.

## NSDI Cooperative Agreements Program Funding

The 2004 Cooperative Agreements Program (CAP) is open for submissions. The CAP 2004 is jointly sponsored by the Federal Geographic Data Committee (FGDC), Geospatial One-Stop (GOS), and the U.S. Geological Survey on behalf of The National Map. These geospatial initiatives share the common goal of building the National Spatial Data Infrastructure (NSDI) consisting of the technologies, policies, and people necessary to effectively discover, share, maintain, and use digital geographic data throughout all sectors of the geospatial data community in the distributed electronic environment.

The CAP provides seed funds to engage organizations in building the components of the NSDI, which include the development of metadata, strengthening geospatial coordination, use of OpenGIS Web mapping and Web feature services, and encouraging participation in *The National Map.* A total of \$1,500,000 is available for funding this year and approximately fifty awards are expected. The CAP is open to all U.S. organizations and seeks new participants.

Proposal submissions are being accepted now and will stop on or about June 4, 2004. Information describing the 2004 CAP will be found online at the FGDC and grants.gov Web sites. For more information contact David Painter at 703-648-5513 or dpainter@fgdc.gov and visit the FGDC Web site: www.fgdc.gov.

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## **Necrology**

#### Gustavo Antonini

Gustavo "Gus" Antonini of Gainesville, Florida, died February 7, 2004 at the age of sixty-six. Born in New York, Antonini came to Gainesville in 1969 and taught at the University of Florida for thirty years. He joined the AAG in 1964.

He earned a bachelor's degree in geology and geography, a master's degree in geography and coastal geomorphology, and his Ph.D. in geography from Columbia University.

At the University of Florida (UF), he worked at the Center for Latin American Studies and the geography department, and also worked with the Florida Sea Grant. His early work centered on the Dominican Republic and Haiti, and his later work focused on waterway management.

Antonini created the Florida Sea Grant's nationally recognized Boating and Waterway Management Program, which was named the top outreach effort among the nation's thirty Sea Grant programs in 2003. In 2000, the program earned a leadership award from the Governor's Council for Sustainable Florida.

After retirement from UF, Antonini opened a consulting firm, remaining active in Sea Grant's waterways management program.

#### Tom McKnight

Tom McKnight died peacefully of kidney problems on February 16, 2004. He was seventy-five years old.

McKnight earned a bachelor of arts degree in geology at Southern Methodist in 1949, a master's in geography at Colorado in 1951, and a Ph.D. in geography and meteorology at Wisconsin in 1955. He began a distinguished teaching and writing career at UCLA in 1956. He retired there in 1993, having gone from assistant professor to full professor, and was professor emeritus at the time of his death. He played many roles at UCLA in those thirty-seven years, and served as departmental chair from 1978-83.

It was during his term as Chair that he initiated an outreach effort to community college teachers in Southern California. Periodic meetings of varied teachers led to a creative and stimulating interaction between faculty in different academic settings. The seeds of the national Geographic Alliance movement were planted in this McKnight-UCLA innovation. The National Geographic Society diffused this extraordinarily popular concept of teachers from K-12 through to graduate level all working together in the promotion of increased geographic interest, both in education and public awareness.

McKnight's breadth of belief in geography is shown in his love of the concept of "landscape appreciation" which he defined as "an understanding of everything that one can see, hear, and smell—both actually and vicariously—in humankind's zone of living on the earth." During the last decade of his life, McKnight and his wife, geographer Joan Clemons, carried these interests to all corners of the world, and Tom wrote of the wonders of such geography in a number of evocative texts and numerous articles. Although Australia received the lion's share of McKnight's foreign fieldwork and writing, his global interests were catholic and touched all continents except Antarctica.

Anyone wishing to remember Tom McKnight in a more formal way is encouraged to send contributions to Friends of Geography (FOG), c/o Department of Geography, 1255 Bunche Hall, UCLA, Los Angeles, CA 90095-1524.

#### C. Nicholas Raphael

C. Nicholas Raphael died of a heart attack February 21, 2004. He was born September 3, 1937 in Detroit, Michigan, the son of R. George and Angela Raphael. Nick graduated from the Upper Canada College Preparatory School in Toronto, Canada, earned his undergraduate degree from Wayne State University, his master's from Eastern Michigan University (EMU), and his Ph.D. in coastal geomorphology

Continued on page 20

Necrology from page 21 -

from Louisiana State University (LSU). He received full support from the National Academy of Sciences for his doctoral research in Greece. After his fourteen months of field research he returned to LSU to complete his dissertation.

He joined the faculty at EMU in 1967, where he remained as a full professor in the department of geography and geology until his death. During his career Nick served as a guest professor at Monterrey Institute of Technology in Mexico, Coventry College of Education in England, the University of Riyadh in Saudi Arabia, the College of Education in Shanghai, and Earth University in Costa Rica. He also served as consultant to the Environmental Research Institute of Michigan, the National Oceanic and Atmospheric

Administration, the Army Corps of Engineers, and the Environmental Protection Agency. Nick was an active member of Gamma Theta Upsilon (GTU), the International Geographical Honor Society, and served as the national editor of the GTU Journal, and was also a member of the AAG, Sigma Xi Scientific Research Society, the Michigan Academy of Science, and the Honor Society of Phi Kappa Phi.

Memorial contributions in Nick's memory may be made to the Hogar Rafael Orphanage in Guatemala. Checks may be written to St. Nicholas Greek Orthodox Church, 3109 Scio Church Rd., Ann Arbor, Michigan 48103. Please state that the check is in memory of Nicholas Raphael.

#### Carl W. Ross

A native of West Lafayette, Ohio, Ross earned his master's degree in geography from Boston University. During WWII, he served in the Army in Algeria, Sicily, and Italy.

After returning from his war service, Ross worked in the intelligence division of the Army and was a project officer for an Army and Cornell University study on insect-transmitted disease.

Ross moved to Washington, DC, in 1949, and traveled between DC and Connecticut, where he taught physical, regional, and cultural geography at Southern Connecticut State University. In the early 1970s, he retired.

Ross joined the AAG in 1947.

## **Members of Note**

Thomas Loveland and Darrell Napton were featured in a March 8, 2004, article in the Sioux Falls Argus Leader entitled "EROS Helps Tell Story of Land-Use Change." The article discussed the U.S. Geological Survey Land Cover Trends research project, that is preparing an atlas of U.S. land use change. Geographers with the Land Cover Trends Project use multiple years of remotely sensed imagery from the EROS Data Center to determine the types and rates of land change. Other data and information is used to determine the driving forces and consequences land of change. Some dramatic changes include draining and restoration of wetlands, mountaintop mining, and cyclical forest harvest and planting. Other geographers on the project at the EROS Data Center include Rachel Kurtz, Kristi Sayler, and Roger Auch.

## U of New Hampshire Establishes Robert G. Le Blanc Memorial Fund

fund has been established in memory of AAG Member Robert G. Le Blanc to allow University of New Hampshire undergraduate students to participate in an international study experience. Le Blanc died when the United Airlines plane was crashed into the World Trade Center Tower on September 11, 2001.

The fund is intended to support students studying human culture and place, with preference given to geography majors. The memorial fund is administered by the University of New Hampshire Foundation, Elliott Alumni Center, 9 Edgewood Road, Durham, NH 03824.

## Chauncy Harris Memorial Service to be Held at U of Chicago

memorial service for Chauncy Harris will be held at 2:00 p.m. on Sunday, May 16, at Bond Chapel on the University of Chicago campus. Speakers will include Marvin Mikesell, Michael Conzen, Alec Murphy, and Martin Runkle (Director of the University of Chicago Library). The moderator for the program will be Bernard Brown, a family friend and former Dean of Rockefeller Chapel at the University of Chicago. The service will be followed by a reception in Swift Hall.

## **Buy a Birthday Brick**

## Celebrate the AAG's Centennial— Make your Mark at Meridian Place

n honor of the AAG centennial, the AAG is currently filling orders for personalized bricks named by donors of \$1,500 or more. These birthday bricks, to be placed in the walkway leading to the AAG Meridian Place office in Washington, DC, will become a permanent part of the effort to advance geography. Proceeds go to the Advancing Geography Centennial Fund. Contributions are tax exempt.

Some suggestions for naming bricks are parents' names, your institution, your name and organization, you and your spouse's names, or the name of a professor or mentor you wish to honor or remember. Personalized bricks make a unique and lasting tribute or memorial to a loved one or a congratulation gift to a recent graduate. Buying a brick is a great way to make your mark at Meridian Place while you support efforts to advance geography.

Reserve your brick today by filling out the order form on this page. For further information, call Robert Andelman at 202-234-1450 or email randelman@aag.org.

# Buy a Birthday Brick for the AAG's 100th!

It's easy—just mail or fax (202-234-2744) this form to the AAG, 1710 16th Street NW. Washington, DC 20008

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## **Books Received**

Arabas, Karen and Joe Bowersox, eds. Forest Futures: Science, Politics, and Policy for the Next Century. Lanham, MD: Rowman & Littlefield, 2004. 351 and 42 pp., \$29.95, ISBN 0-7425-3135-X.

Bachin, Robin F. Building the South Side: Urban Space and Civic Culture in Chicago, 1890-1919. Chicago: University of Chicago Press, 2004. 434 and 9 pp., \$35.00, ISBN 0-226-03393-7.

Bakker, Karen. An Uncooperative Commodity: Privatizing Water in England and Wales. New York: Oxford University Press, 2003. 224 and 17 pp., n.p., ISBN 0-19-925365-X.

Bamber, Jonathan L. and Anthony J. Payne, eds. *Mass Balance of the Cryosphere: Observations and Modelling of Contemporary and Future Changes.* New York: Cambridge University Press, 2004. 644 and 17 pp., \$130.00, ISBN 0-521-80895-2.

Barrow, C.J. Environmental Change and Human Development: Controlling Nature? New York: Oxford University Press, 2003. 253 and 8 pp., n.p., ISBN 0-340-76404-X.

Beinart, William, and JoAnn McGregor, eds. *Social History & African Environments*. Athens, OH: Ohio University Press, 2003. 275 and 12 pp., \$44.95, (cloth) ISBN 0-8214-1425-9.

Bennison, George M., and Keith A. Moseley. An Introduction to Geological Structures & Maps. London: Arnold, 2003. 160 and 12 pp., n.p., ISBN 0-340-80956-6.

Black, William R. *Transportation: A Geographical Analysis*. New York: Guilford Press, 2003. 375 and 22 pp., \$65.00, 1-57230-848-6.

Bloom, Nicholas Dagen. Merchant of Illusion: James Rouse, America's Salesman of the Businessman's Utopia. Columbus, OH: Ohio State University Press, 2004. 223 and 22 pp., \$49.95, ISBN 0-8142-0953-X.

Cameron, Angus and Ronen Palan. *The Imagined Economies of Globalization*. Thousand Oaks, CA: Sage, 2004. 186 and 7 pp., \$32.95, ISBN 0-7619-7211-0

Castree, Noel, Neil M. Coe, Kevin Ward, and Michael Samers. *Spaces of Work: Global Capitalism and Geographies of Labor.* Thousand Oaks, CA: Sage, 2004. 303 and 19 pp., \$42.95, ISBN 0-7619-7217-X.

Castles, Stephen and Mark J. Miller. *The Age of Migration: International Population Movements in the Modern World*, 3 rev. ed. New York: Guilford Press, 2003. 338 and 13 pp. \$30.00, ISBN 0-57230-900-8.

Clark, William A.V. Immigrants and the American Dream: Remaking the Middle Class. New York: Guilford Press, 2003. 254 and 17 pp., \$35.00, ISBN 1-57230-880-X.

Crampton, Jeremy. *The Political Mapping of Cyberspace*. Chicago: University of Chicago Press, 2004. 214 and 9 pp., \$25.00, ISBN 0-226-11746-4.

Crouch, Dora P. Geology and Settlement: Greco-Roman Patterns. New York: Oxford University Press, 2003. 372 and 12 pp., n.p., ISBN 0-19-508324-5.

De Genova, Nicholas, and Ana Y. Ramos-Zayas. *Latino Crossings: Mexicans, Puerto Ricans, and the Politics of Race and Citizenship.* London and New York: Routledge, 2003. 257 and 9 pp., \$23.95, ISBN 0-415-93457-5.

Dicken, Peter. Global Shift: Reshaping the Global Economic Map in the 21<sup>st</sup> Century. New York: Guilford Press, 4 rev. ed., 2003. 632 and 17 pp., \$45.00, ISBN 0-57230-899-0.

Dickens, Peter. Society and Nature: Changing our Environment, Changing Ourselves. Malden, MA: Polity/Blackwell, 2004. 286 and 13 pp., \$32.95, ISBN 0-7456-2796-X.

Erie, Steven P. Globalizing L.A.: Trade, Infrastructure, and Regional Development. Palo Alto, CA: Stanford University Press, 2004. 310 and 13 pp., \$21.95, ISBN 0-8047-4681-8.

Garcia Mira, Ricardo, J.M. Sabucedo Cameselle, and J.R. Martínez, eds. *Culture, Environmental Action and Sustainability*. Cambridge, MA: Hogrefe and Huber, 2003. 409 and 7 pp., \$74.95, ISBN 0-88937-282-9.

Gertler, Meric S. Manufacturing Culture: The Institutional Geography of Industrial Practice. New York: Oxford University Press, 2004. 201 and 12 pp., £45.00, ISBN 0-19-823382-5.

Girard, Luigi Fusco, Maria Cerreta, Pasquale De Toro, Bruno Forte, and Fabiana Forte, eds. *The Human Sustainable City: Challenges and Perspectives from the Habitat Agenda*. Burlington, VT: Ashgate, 2003. 573 and 13 pp., \$104.95, ISBN 0-7546-0956-6.

Good, Charles M., Jr. *The Steamer Parish: The Rise and Fall of Missionary Medicine on an African Frontier*, Geography Research Paper No. 244. Chicago: University of Chicago Press, 2004. 487 and 20 pp., \$30.00, ISBN 0-226-30282-2.

Harrison, Stephan, Steve Pile, and Nigel Thrift, eds. *Patterned Ground: Entanglements of Nature and Culture.* London: Reaktion Books, 2004. 312 pp., £17.95, ISBN 1-86189-181-4.

Ishikawa, Yoshitaka and Armando Montanari, eds. *The New Geography of Human Mobility: Inequality Trends.* Rome: Societa Geografica Italiana, 2003. 222 and 18 pp., n.p., ISBN 88-88692-09-6.

Jakle, John A. and Keith A. Sculle. Signs in America's Auto Age: Signatures of Landscape and Place. Iowa City, IA: University of Iowa Press, 2004. 219 and 33 pp., \$24.95, ISBN 0-87745-890-1.

Kaufmann, Thomas DaCosta. *Toward a Geography of Art.* Chicago: University of Chicago Press, 2004. 490 and 14 pp., \$25.00, ISBN 0-226-13312-5.

Leinbach, Thomas R. *The Indonesian Rural Economy: Mobility, Work and Enterprise.* Seattle: University of Washington Press, 2004. 316 and 19 pp., \$30.00, ISBN 0-295-98384-1.

Leyshon, Andrew, Roger Lee, and Colin C. Williams, eds. *Alternative Economic Spaces*. Thousand Oaks, CA: Sage, 2003. 203 and 11 pp., \$32.95, ISBN 0-7619-7129-7.

# **Books Received cont.**

Light, Jennifer S. From Warfare to Welfare: Defense Intellectuals and Urban Problems in Cold War America. Baltimore and London: Johns Hopkins University Press, 2003. 287 and 10 pp., n.p., ISBN 0-8018-7422-X.

Manz, Beatriz. Paradise in Ashes: A Guatemalan Journey of Courage, Terror, and Hope. Berkeley, CA: University of California Press, 2004. 311 and 15 pp., \$24.95, ISBN 0-520-24016-2.

Masselink, Gerhard, and Michael G. Hughes. *Introduction to Coastal Processes and Geomorphology*. London: Arnold, 2003. 354 pp., n.p., ISBN 0-340-76411-2.

Middleton, Nick. The Global Casino: An Introduction to Environmental Issues, 3<sup>rd</sup> edition. London: Arnold, 2003. 435 and 11 pp., n.p., ISBN 0-340-80949-3.

Moskowitz, Harvey S., and Carl G. Lindbloom. *The Latest Illustrated Book of Development Definitions, New Expanded Edition*. New Brunswick, NJ: Center for Urban Policy Research Press, 2004. 464 and 26 pp., \$49.95, ISBN 0-88285-177-2.

Ortiz-Gonzalez, Victor M. *El Paso: Local Frontiers at a Global Crossroads*. Minneapolis: University of Minnesota Press, 2004. 172 and 40 pp., \$19.95, ISBN 0-8166-4077-7.

Panelli, Ruth. Social Geographies: From Difference to Action. Thousand Oaks, CA: Sage, 2004. 287 and 17 pp., \$39.95, ISBN 0-7619-6894-6.

Peck, Jamie and Henry Wai-chung Yeung, eds. *Remaking the Global Economy: Economic-Geographical Perspectives*. Thousand Oaks, CA: Sage, 2004. 256 and 18 pp., \$39.95, ISBN 0-7619-4898-8.

Robert, André. River Processes: An Introduction to Fluvial Dynamics. London: Arnold, 2003. 214 and 16 pp., n.p., ISBN 0-340-76339-6.

Rutherford, Jonathan. A Tale of Two Global Cities: Comparing the Territorialities of Communications Developments in Paris and London. Burlington, VT: Ashgate, 2004. 339 and 15 pp., \$104.95, ISBN 0-7546-3474-4.

Scheyvens, Regina and Donovan Storey, eds. *Development Fieldwork: A Practical Guide*. Thousand Oaks, CA: Sage, 2003. 263 and 16 pp., \$34.95, ISBN 0-7619-4890-2.

Schirato, Tony and Jen Webb. *Understanding Globalization*. Thousand Oaks, CA: Sage, 2003. 232 and 5 pp., \$29.95, ISBN 0-7619-4794-9.

Self, Robert O. American Babylon: Race and the Struggle for Postwar Oakland. Princeton, NJ: Princeton University Press, 2003. 386 and 16 pp., \$35.00, ISBN 0-691-07026-1.

Trenhaile, Alan S. Geomorphology: A Canadian Perspective, 2 rev. ed. New York: Oxford University Press, 2004. 440 and 15 pp., n.p., ISBN 0-19-541827-1.

Vartorella, William F. and Donald S. Keel. Funding Exploration: The Challenge & Opportunity for Funding Science and Discovery in the 21<sup>st</sup> Century. Warren Center, Pennsylvania: Shangri-La Publications, 2004. 345 pp., \$36.00, ISBN 0-9719496-2-X.

Ward, Stephen V. Planning and Urban Change, 2 rev. ed. Thousand Oaks, CA: Sage, 2004. 312 and 9 pp., \$49.95, ISBN 0-7619-4318-8.

Watts, Victor, ed. *The Cambridge Dictionary of English Place-Names*. New York: Cambridge University Press, 2004. 712 and 64 pp., \$250.00, ISBN 0-521-36209-1.

Weeks, Jim. Gettysburg: Memory, Market, and an American Shrine. Princeton, NJ: Princeton University Press, 2003. 267 and 12 pp., \$29.95, ISBN 0-691-10271-6.

World Bank. Mini-Atlas of Global Development. Washington, DC: The World Bank, 2004. 64 pp., \$5.00, ISBN 0-8213-5596-1.

Young, Terence. *Building San Francisco's Parks*, 1850-1930. Baltimore: Johns Hopkins University Press, 2004. 260 and 16 pp., \$45.00, ISBN 0-8018-7432-7.

Zimmerer, Karl S. and Thomas J. Bassett, eds. *Political Ecology: An Integrative Approach to Geography and Environment-Development Studies*. New York: Guilford Press, 2003. 310 and 8 pp., \$27.00, ISBN 1-57230-916-4.

# ESRI's Mapping Our World: GIS Lessons for Educators finalist for Codie Award

apping Our World: GIS Lessons for Educators (ESRI Press, 2002) is a finalist for the Software & Information Industry Association's 2004 Codie Award in the Best Educational Total Comprehensive Solution category. Already the 2003 winner of the Geography Excellence in Media Award from the NCGE, the book combines global geographic themes and issues, inquiry-

based learning, and interactive mapping and analysis using geographic information system (GIS) technology for teachers and students in technology education, social studies, and other subject areas.

The *Mapping Our World* package consists of a workbook with seven modules and nineteen lessons, photocopy—ready teacher instructions, student handouts, assessments, and evaluation rubrics.

Companion CDs include a one-year license for ESRI's ArcView 3.x software, 250 MB of GIS data used in the lessons, printable versions of the lessons, multimedia GIS resources, and links to other data and resources.

More information about *Mapping Our World* is available at www.esri.com/mappingourworld.

# Jobs in Geography

#### **UNITED STATES**

ARIZONA, FLAGSTAFF, 86011-5016. The Department of Geography, Planning and Recreation at Northern Arizona University announces a non-tenure track full-time position of Visiting Assistant Professor (Ph.D.) or Visiting Lecturer (M.A, M.S., or ABD) in Public Planning and/or Geography. This is a nine-month sabbatical replacement position beginning the August 23, 2004 semester. The successful candidate will be required to teach introductory courses in Land Use Planning and Environmental Planning. Additional areas of teaching specialization are open to the wide range of geography, planning and recreation subject areas in which the department offers courses.

Information about the department can be found at www.geog.nau.edu. Applications are to include (1) an academic CV, (2) a one to two-page statement of teaching experience, philosophy and interests, (3) a list of three appropriate references with full contact information (including email address). Northern Arizona University is an affirmative action and equal opportunities employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The search committee will begin reviewing applications on April 5, 2004. The position is open until filled or closed. Please direct your applications to the address below. APR 04-67.

Apply: Dr. Alan A. Lew, Chair; Department of Geography, Planning and Recreation – Bld 82, Rm 116; Northern Arizona University – Box 15016, Flagstaff, Arizona 86011-5016, email: alan.lew@nau.edu. Email submissions are strongly encouraged.

\*CALIFORNIA, REDLANDS. Educational Products Department Manager. Join the world leader in GIS! ESRI is recruiting for an Educational Products Department Manager to support and lead teams responsible for the development and delivery of technical educational content for users of ESRI's GIS software. Manage the day-to-day operations of a 30-person department and work closely with the Director of Educational Services to define new educational products and develop new business models. Be responsible for ongoing staff development and collaboration, work with clients to implement training solutions and negotiate contracts with third-party authors.

Successful candidates will possess a Master's degree in education, instructional technology, or a related field and a minimum of three years of management experience, preferably in the field of distance education/training for adults. Applicants must also have knowledge of instructional technology, design principles, and print and Web publishing techniques; experience with principles and methods for curriculum and training design; and knowledge of applications of GIS and ESRI software.

To apply, send your cover letter and resume to jobs@esri.com or apply online at www.esri.com. Please code all submissions AAC/TF. MAY 04-78.

COLORADO, BOULDER 80301. The National Center for Atmospheric Research (NCAR), in Boulder seeks a Director for its Institute for the Study of Society and Environment (ISSE). ISSE is a new interdisciplinary institute focusing on the science of weather and climate impact assessment, use and value of weather and climate information, disaster dynamics, and

applications of GIS in the atmospheric and related sciences. NCAR is committed to an ambitious program of growth in ISSE staff, scientific program content, and scientific visitor programs over the next five years. A comprehensive overview of the current ISSE program can be viewed at: http://www.esig.ucar.edu.

The Director will develop and implement science and program plans that build creative and effective partnerships between the social and physical sciences. The ISSE Director will work cooperatively and collaboratively with many external and internal stakeholders and will be a member of the management committee for NCAR and will have a shared responsibility for NCAR's future directions as a national center. He/she will advocate the scientific values of the institute, as well as develop and disseminate a shared vision for the broader atmospheric and related sciences.

This individual will direct the overall scientific productivity, creativity, and excellence of the Institute, including the formulation and execution

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG before the first of the month to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to <code>jig@aag.org</code>. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2  $1/4" \times 5"$ ) \$335, 1/3 page vertical (2  $1/4" \times 10"$ )\$475,1/3 page square (4  $3/4" \times 4 3/4"$ )\$475, 1/2 page horizontal (7" x 5")\$625, 2/3 page vertical (4  $3/4" \times 10"$ )\$750, Full page (7" x 10")\$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

\* Indicates a new listing

of both long and short-range plans. Additionally, she/he will enhance the quality of the scientific and support staff through effective management of personnel and the recruitment of high caliber individuals, supporting organizational diversity initiatives including affirmative action goals.

Requires Ph.D. in social science, physical science, humanities or public health, with international recognition as a scholar and leader in the investigation of the relationship of human activities, atmospheric phenomenon, and Earth system change. Must have acumen and leadership skills associated with the development of scientific programs and skill in directing and developing a staff of widely varying backgrounds and experience.

View detailed job description at www.ucar.edu. Initial consideration will be given to applications received prior to 4/2/2004. Thereafter, applications will be reviewed on an as-needed basis. Apply online or send a scannable resume to the address below.

Apply: 3065 Center Green Drive, Boulder, CO 80301. (Reference job #4092AAG). We value diversity. AA/EOE.

\*CONNECTICUT, STORRS 06269. The Department of Geography at the University of Connecticut invites applications for the position of department head with appointment at the rank of Associate or Full Professor, starting as early as 1 August 2004 and as late as 1 August 2005. Specialization open, but should be consistent with departmental strengths in urban, economic and population geography, geographical information science, spatial analysis, and an emerging expertise in areas of physical geography. Candidates must demonstrate a record of excellence in research, teaching, mentoring graduate students, and in competing for external research funds. Proven administrative/leadership experience is highly desirable. Candidates should also be open to interdisciplinary research initiatives in such areas as demography, environmental science, urban studies, etc. The position will include a nationally-competitive salary, outstanding benefits package, and a reduced teaching load. The successful candidate will be expected to take Geography at the University of Connecticut to a higher level of national stature.

The Department of Geography currently has 9 tenured or tenure-track faculty and four instructors, along with over 20 graduate students. The department is over 30 years old, with long-time BA and MA programs, and a recently established Ph.D. program. In the coming years, the depart-

ment expects to expand with new hires in geography, and through joint hires with other departments in the College of Liberal Arts and Sciences, where geography seeks to capitalize on linkages between the social and environmental sciences. The department is housed in new facilities that feature a state of the art GIS lab, and a spacious laboratory for physical geography teaching and research. These physical upgrades are a part of UConn 2000, a billion dollar commitment from the State of Connecticut to upgrade university infrastructure.

Applicants should send letters of application that review teaching experience, research accomplishments, research-funding history, and administrative experience. Applicants should also send a curriculum vita, other supporting materials, and contact information for three referees. Review of applications will begin May 1, 2004, and will continue until the position is filled. MAY 04-76.

Apply to Dr. Veronica Makowsky, Search Committee Chair, Department of Geography, 215 Glenbrook Rd., U-4148, University of Connecticut, Storrs, CT 06269.

Email: veronica.makowsky@uconn.edu.

At the University of Connecticut, our commitment to excellence is complemented by our commitment to building a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply.

INDIANA, INDIANAPOLIS 46227-3697. Human Geography. The University of Indianapolis invites applications for an entry-level, tenure-track assistant professorship in political/economic geography to begin in fall 2004. Teaching responsibilities will include sections of a core course in World Geography. Non-western regional specialty preferred. PhD by August 2004. Teaching experience required, along with evidence of scholarly potential. The University of Indianapolis is a private institution affiliated with the United Methodist Church, serving more than 4,000 students. Qualified candidates should submit a letter of application, c.v., transcripts, and three letters of recommendation to the address below. APR 04-61.

Apply: Prof. Lawrence Sondhaus, Chair, Dept. of History and Political Science, University of Indianapolis, 1400 East Hanna Avenue, Indianapolis, IN 46227-3697. Web page: www.uindy.edu. Review of applications will begin immediately and continue until the position is filled. Preliminary interviews will be conducted at the AAG meeting in Philadelphia, March 18-19. The University of Indianapolis is an Equal Opportunity, Affirmative

Action Employer and encourages applications from women and minorities.

KANSAS, MANHATTAN 66506-2904. The Kansas State University Department of Geography invites applications for a one-year position beginning August 2004. PhD required for appointment as a Visiting Assistant Professor, ABD considered for appointment as Visiting Instructor. Teaching responsibilities are three course sections per semester, including Environmental (Physical) Geography and/or World Regional Geography. Experience teaching large lecture sections will be considered favorably. Area of speciality is open, expertise in rural, economic, or human-environment topics is preferred.

Send application letter describing teaching/research interests and addressing fit with the department. Also include curriculum vitae; a statement of teaching philosophy; evidence of teaching effectiveness; and a list of names, addresses, and e-mail addresses of three referees. Materials should be sent to the address below. APR 04-59.

Apply: Dr. Karen De Bres, Search Committee Chair, Department of Geography, 118 Seaton Hall. Departmental information may be found at <a href="http://www.ksu.edu/geography/">http://www.ksu.edu/geography/</a>. E-mail geog@ksu.edu for more information. Review of applications will begin April 12, 2004, and continue until the position is filled. Kansas State University is an equal opportunity employer and actively seeks diversity among its employees.

\*MINNESOTA, MANKATO 56001. Minnesota State University Department of Geography invites applications for a one year fixed-term Assistant Professorship in Geography specializing in GIS, beginning August, 2004. Required: Ph.D. (ABD considered), doctoral or master's degree in geography or cognate field, ability to teach undergraduate and graduate courses in GIS, demonstrated research potential, ability to work with diverse populations. Other considerations: ability to teach remote sensing and/or GPS based mapping, ESRI certifications, previous college teaching experience.

MSU has a long-standing commitment to cultural diversity and is actively seeking to nurture and enrich its cultural, racial and ethnic communities. It is expected that the successful candidate will share this commitment. MSU strongly encourages applications from women, persons of color, and persons with disabilities.

Review of applications will begin April 19, 2004 and will continue until position is filled. Submit letter of application, curriculum vitae with names, addresses and telephone numbers of three references, transcripts, teaching evaluations and examples of research to the address below. MAY 04-74.

Apply: Search Committee Chair, Department of Geography, Minnesota State University, Armstrong Hall 7, Mankato, MN 56001-6026. Phone: 507-389-2617; FAX: 507-389-2980. Visit our web site at: www.mnsu.edu/dept/geog/MSU\_GEOG.html.

AA/EOE and a member of the Minnesota State Colleges and Universities System.

MINNESOTA, MINNEAPOLIS. The University of Minnesota Libraries invites applications and nominations for the position of Curator of the James Ford Bell Library http://bell.lib. umn.edu, a world renowned collection of rare books, maps, and manuscripts documenting relations between Europeans and non-European places and peoples in the period 1400 to 1800. The collection focuses on the interplay of commercial, geographic, political, and religious contacts between Europe and the rest of the world in this early period. APR 04-58.

Full description is at http://www.lib.umn.edu/about/ul172.phtml.

\*NEW HAMPSHIRE, HANOVER 03755. The Rockefeller Center for Public Policy seeks a Research Associate/Post Doctoral Fellow to direct a pilot Undergraduate Public Policy Research Shop, serving the state legislatures of Vermont and New Hampshire on issues of education, health care, and the environment. The appointment would run from August 1, 2004 through June 30, 2005, with the potential for renewal. Administrative hours vary based on legislative sessions.

The successful candidate would hold an advanced degree (Ph.D. preferred) and have work in education, non-profit, public affairs, or public policy environment, with particular emphasis in research design and analysis. Applicants should have demonstrated ability in organizational development and leadership, excellent communication and interpersonal skills and an entrepreneurial spirit.

Compensation: \$34,000 and Dartmouth College benefits. EO/AAE. Women and minority candidates are encouraged to apply. Send cover letter, curriculum vitae or resume, names of three references, and a writing sample, to the address below. MAY 04-73.

Apply: Christine Gex, Rockefeller Center, Dartmouth College, 6082 Rockefeller Hall, Hanover, NH 03755. Review of applications will begin immediately.

\*NEW JERSEY, GLASSBORO 08028. Rowan University, Department of Geography/Anthropology – 3/4 Time Temporary position, beginning September 1, 2004 to June 30, 2005. 1 year position teaching Geography of US & Canada (3 sections Fall, 3 sections Spring). Master's Degree minimum requirement. Rowan University is an Affirmative Action/Equal Opportunity employer. Applicants should provide a curriculum vitae, copies of transcripts, and, if possible, evidence of teaching effectiveness by June 15, 2004. MAY 04-72.

Apply to: Dr. David Kasserman, Chair, Department of Geography and Anthropology, Rowan University, 201 Mullica Hill Road, Glassboro, New Jersey 08028.

For inquiries about the position: (e-mail) ruthig@rowan.edu or (voice) (856) 256-4811.

\*NEW YORK, GENEVA 14456. The Environmental Studies Program at Hobart and William Smith Colleges (HWS) invites applications for an ongoing, fulltime Assistant Director at the Assistant Professor level, beginning in the Fall of 2004. We seek an interdisciplinary colleague with a commitment to cross-divisional (social science and science, humanities and science, e.g., public policy and land use planning, geography and local environmental history) teaching and research, a desire to initiate and integrate community service opportunities, and the ability and commitment to work with a culturally and socially diverse population. Teaching responsibilities include an introductory interdisciplinary Environmental Studies course and a group senior integrative experience each year; and other courses in the candidate's field of expertise for a total of three courses per year. Administrative duties are student-centered and include oversight and development of the program's community service opportunities (e.g., composting), student internships at area organizations, student advising, high-school outreach programs, and summer student research programs. Applicants should have a Ph.D., and complement existing expertise within the Environmental Studies program. The Colleges are located on the northwestern shore of Seneca Lake, the largest Finger Lake, maintain a well-equipped 65-ft research vessel, The William Scandling, and recently established the Finger Lakes Institute that is dedicated to the promotion of environmental research and education about the Finger Lakes and fostering environmentally sound land use and other practices throughout the region. See the program's web site at http://academic.hws.edu/envstud/index.asp for additional information.

The Colleges are committed to attracting and supporting a faculty of men and women that fully represents racial, ethnic, and cultural diversity. Applicants must send a letter, teaching statement, CV, and arrange for three letters of recommendation to be sent. Review of applications will begin on April 26<sup>th</sup>. Application materials, letters of recommendation and inquiries should be sent to the address below. MAY 04-71.

Apply: John D. Halfman, Director, Environmental Studies Program, Hobart and William Smith Colleges, Geneva, NY 14456. Voice: 315-781-3918, Fax: 315-781-3860, and Email: Halfman@hws.edu.

\*NEW YORK, PALISADES 10964. Senior position in exciting new poverty mapping project-Search # LD 670 04 003. CIESIN is seeking an individual with proven scientific and project management abilities to lead a major poverty mapping project. Responsibilities will include production of a global poverty map utilizing subnational spatial data; preparation of a compendium of highresolution poverty maps; and analysis of the relationship between the spatial distribution of poverty and biophysical features such as soil fertility, water availability, and transportation access. The work will be carried out in close collaboration with the United Nations Millennium Project (http://www.unmillenniumproject.org/) and the World Bank (http://www.worldbank.org). Interaction with other partners will also be essential.

The successful candidate will be hired at one of two levels, depending on qualifications. The Senior Staff Associate position requires a masters degree in geography, economics, sociology or a closely related social science discipline, plus four years' work experience carrying out spatial analysis of poverty or other development outcomes. The Associate Research Scientist position requires a Ph.D. in geography, economics, sociology or a closely related social science discipline; three years' work experience; and a proven ability to raise research funds. Both positions require proven experience integrating socioeconomic and biophysical spatial data; demonstrated oral and written communication skills; experience with major statistical analysis software (for example STATA, SPSS, SAS, S-Plus); experience with ArcGIS or equivalent spatial analysis software; and experience in the conception, design, implementation, analysis and reporting of complex research projects.

To apply, please submit by electronic format: a letter of application including position reference number 670 04 003, a C.V. that includes email address; a statement of research interest (1 page)

and career objectives (up to 3 pages); and contact information for three references to the address below. MAY 04-77.

Apply: personnel@admin.ldeo.columbia.edu with position number 670 04 003 also in the subject line. Screening will begin after the ad appears for 30 days.

Columbia University is an Equal Opportunity and Affirmative Action Employer. Minorities and Women are encouraged to apply.

NORTH CAROLINA, **CHARLOTTE** 28223-0001. University of North Carolina at Charlotte. The Department of Geography and Earth Sciences invites applications for a ninemonth, tenure-track faculty position in Geography at the rank of Assistant Professor with interests in regional economics or public policy economics. The ability to teach the application of microeconomics theory to public policy issues is required. The ideal candidate will have had extensive coursework and/or teaching experience in applying microeconomics theory and methods to urban/regional systems. Ability to teach cost-benefit analysis, the economics of local and regional spending, or the evaluation of public sector projects and activities highly desirable. While the position is housed in Geography and Earth Sciences, the candidate is expected to teach graduate level courses to students with diverse disciplinary orientations for both the Public Policy Ph.D. program and the MA program in Geography. The Ph.D. in Public Policy is an interdisciplinary program focusing on the study of urban/regional systems and how policy should be shaped within urban regions.

As the public university in Charlotte, UNC Charlotte is heavily involved in research and collaborative activities with the private, public and nonprofit organizations within the greater metropolitan region. UNC Charlotte offers numerous exciting opportunities for interdisciplinary teaching and research within its broader metropolitan focus, including the Urban Institute, Transportation Policy and the GIS Center. Candidates are expected to have an active research agenda that contributes to the broader study of public policy within urban/regional systems (e.g., community development, transportation policy, public finance). Candidate must have the PhD at time of appointment.

The position begins August 2004. Interested individuals should submit a letter articulating qualifications, teaching interests and experience, research goals and a curriculum vitae with the names of at least three references to the address below. APR 04-62.

Apply: Dr. Gerald L. Ingalls, Chair, Department of Geography and Earth Sciences, University of North Carolina at Charlotte, 9201 University City Boulevard, Charlotte, NC 28223-0001. Review of the applications will begin immediately, and will continue until the position is filled. AA/EOE.

\*OHIO, ATHENS 45701-2979. Ohio University. The Department of Geography invites applications for a Visiting Assistant Professor effective September 2004. The successful candidate shall have a strong teaching background in physical geography, meteorology and climatology. Ohio University offers a competitive salary with full benefits. Ph.D. preferred. The completed application must include a letter of application, curriculum vitae, graduate transcript(s), three letters of recommendation, and evidence of established teaching skills. Ohio University is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply. Completed application packet must be received by 7 May 2004. MAY 04-69-1.

Apply: Dr. Ronald Isaac, Chair, Department of Geography, 122 Clippinger Labs, Ohio University, Athens, OH 45701-2979. Voice 740-593-1138. Fax 740-593-1139. E-mail isaacr@ohio.edu.

OREGON, PORTLAND 97207. Portland State University. The Geography Department invites applications for a two-year fixed-term position beginning Fall 2004. Assistant Professor and Interim Director of GIS Programs with GIS/Remote Sensing Specialty. Ph.D. is required. The successful applicant will be expected to teach courses in GIS and remote sensing; help coordinate campus-wide GIS programs; and coordinate the Graduate Certificate in GIS Program. The ability to secure outside funding is desirable.

Portland State University is a comprehensive public university with approximately 24,000 students. The Geography Department offers bachelors and masters degrees in Geography and a doctoral degree in conjunction with the Environmental Sciences and Resources program. Departmental faculty are also affiliated with the university's School of Urban and Public Affairs and International Studies. For information about the university and department see: http://www. geog.pdx.edu/. Applicants should submit a letter of application (include e-mail address), curriculum vitae, and the names of three professional references. Consideration of applications will begin 1 March 2004 and will continue until the position is filled. PSU is an AA/EO institution and,

in keeping with the President's diversity initiative, welcomes applications from diverse candidates and candidates who support diversity. APR 04-68.

Apply: Chair, Search Committee, Department of Geography, Portland State University, PO Box 751, Portland, Oregon 97207-0751.

\*PENNSYLVANIA, UNIVERSITY PARK 16802. The Alliance for Earth Sciences, Engineering and Development in Africa (AESEDA), in the College of Earth and Mineral Sciences at Penn State, invites applications for a tenure-track position with a research and teaching focus on Geo-Resources and Sustainable Development in Africa. The Alliance integrates physical sciences, engineering, and social sciences to develop human and institutional resources, while promoting the stewardship of geo-resources (water, energy and minerals) and the protection of the environment in sub-Saharan Africa. The successful candidate's tenure home may be in any of the diverse departments within the College (Energy and Geo-Environmental Engineering, Geography, Geosciences, Materials Science and Engineering, Meteorology). Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. Women and minorities are particularly encouraged to apply. Further information on the position and the application procedure can be found at (www.africaalliance. psu.edu). MAY 04-70.

TENNESSEE, NASHVILLE 37208. The Glenmary Home Missioners seek an experienced Ph.D. in sociology or related social science to direct the Glenmary Research Center. The center focuses on applied research related to social, cultural and religious life in the rural U.S., particularly the South, with emphasis on parish, community and region.

The position requires the ability to design and conduct studies using quantitative and qualitative research skills, with GIS skills a definite plus. Also required are strong leadership and administrative skills, ability to communicate with a wide variety of Catholic and ecumenical lay and professional audiences and to supervise a small staff. The director must be a Roman Catholic with knowledge of, or willingness to learn about, Glenmary and its missions.

Salary is competitive with an excellent fringe benefit package. Search begins immediately and continues until the position is filled. Those with a master's degree and a minimum of five years experience in a similar type research center may be considered. Further information about Glenmary, the GRC or the position can be found at

www.glenmary.org. Please submit vita (or resume) to the address below. APR 04-6

Apply: Search Committee, Glenmary Research Center, 1312 Fifth Avenue North, Nashville, TN 37208 or email documents as MS-Word attachments to grc@glenmary.org or Fax to 615-251-1472.

WISCONSIN, LA CROSSE 54601. The University of Wisconsin-La Crosse. Chair, Department of Geography/Earth Science, starting August 2004. The applicant must presently hold the rank of Associate Professor or Professor of Geography and have administrative program development experience, preferably as a department chair. Candidate must hold a Ph.D. in Geography, have a research and publication record in physical geography, a working knowledge of geographic information systems, demonstrated successful grant writing abilities, a commitment to student research, teaching excellence at the undergraduate level, and possess strong interpersonal and communication skills. The chair will actively promote the interests of the department to the university community and outside interests while providing leadership and direction for the department faculty. The chair would be leading a faculty and staff of nine members in an undergraduate program at an academically recognized comprehensive university. Areas of responsibility include budget development, management, faculty development, review and assessment, and the development of student recruitment programs. Preference will be given to applicants who have teaching and research experience in fields such as water resources, soils, biogeography, or geomorphology. The candidate should be willing to teach introductory and upper division courses. Rank and salary commensurate with experience and qualifications. Candidates should submit letter of application, curriculum vitae, up to three reprints, and three letters of reference by May 15th to the address below. APR 04-60.

Apply: Dr. Dean Wilder, Department of Geography/Earth Science, University of Wisconsin-La Crosse, 1725 State Street, La Crosse, Wisconsin, 54601. The University of Wisconsin-La Crosse is an Equal Opportunity/Affirmative Action employer. Women, persons of color, and individuals with a disability are encouraged to apply.

WISCONSIN, LA CROSSE 54601. The University of Wisconsin - La Crosse, Department of Geography and Earth Science invites applications for a temporary Lecturer position in cartography and geographic information science effective August 30, 2004. Applicants should have a Ph.D. or ABD in progress. The selected candidate is expected to provide leadership and vision to the cartography and geographic information science core of the undergraduate geography program. Demonstrated expertise in several of the following areas is required: cartography, computer cartography, map design, web-based cartography, geographic information science, and an object oriented computer language. The applicant is expected to carry out a strong research program and should be capable of attracting external funding for these research activities. In addition, the candidate will be asked to promote and serve as advisor for student undergraduate research projects in geography and earth science. The selected candidate must be capable and willing to teach introductory courses in geography or earth science as part of their semester course load. Application materials should include a detailed curriculum vitae, a complete list of publications and three letters of reference. All application materials must be received by May 15, 2004 and should be mailed directly to the address below. APR 04-66.

Apply: Dr. Dean Wilder, Department of Geography and Earth Science University of Wisconsin

- La Crosse, 1725 State Street, La Crosse, Wisconsin 54601. UW-La Crosse is an affirmative action/equal opportunity employer. Women, persons of color, and individuals with a disability are encouraged to apply. If you have a special need/accommodation to aid your participation in our hiring process, please contact the committee above to make appropriate arrangements.

#### INTERNATIONAL

\*UNITED KINGDOM, HIGHFIELD, SOUTHAMPTON SO17 1BJ. (Ref: 03F0675) The School of Geography seeks to appoint a Senior Lecturer/Reader in Human Geography, starting in September 2004, to join the Economy, Culture, Space research group.

The School invites candidates with an international research reputation in human geography and a strong record of research grant funding. An appropriately qualified candidate may be appointed at Readership level.

Further details are available from the School's web-site (http://www.geog.soton.ac.uk) and informal enquiries may be made to Professor Peter Sunley (p.j.sunley@soton.ac.uk) or Professor Nigel Arnell (n.w.arnell@soton.ac.uk).

This appointment is available from 1 September 2004.

Salary will be in the range £36,464 - £41,333 per annum on the Senior Lecturer/Reader salary scale.

Application forms and further particulars are available from Human Resources (F), University of Southampton, Highfield, Southampton SO17 1BJ, tel: +44 (0)23 8059 2750, email: recruit@soton.ac.uk, minicom: +44 (0)23 8059 5595 or website www.jobs.soton.ac.uk. Applicants should send an application form and full Curriculum Vitae (3 copies from UK applicants, and 1 from overseas), including the names and addresses of three referees, to arrive no later than 7 June 2004. Please quote the reference number above. MAY 04-75.

## **Slide Collection Available**

Slides from the collection of longtime AAG member, the late Warren D. Kress, are available to interested members. Thirty-nine boxes of slides are available, with dates ranging from 1948-91. Boxes are marked by the location where the photos were taken—locations including England, Switzerland, Yugoslavia, Iceland, Finland, Toronto, New England, Minnesota, Texas, Appalachia, Los Angeles, and San Antonio, to name a few.

For a complete list of available slides, interested individuals should contact Donald Kress of Fargo, ND at dck@srkconsulting.com or 701-232-3748.

# AAG welcomes these new members whose memberships were processed during the last month.

Ahearn, Sean, New York City, NY Alvarez, Jesus, Sacramento, CA Anderson, Kiel, Marquette, MI Bradford, David, Berlin, MD Canary, Alicia, Jackson Heights, NY Carolla, Mark, Herndon, VA Cassen, Laurence, Tucson, AZ Cheng, William, Salt Lake City, UT Cook, Nicole, North Ryde, NSW Australia Cox, Wendy, Warren, VT Cupp, Garth, Mesa, AZ Deaton, Thomas, Dalton, GA Dempewolf, Jan, College Park, MD Dillemuth, Julie, Santa Barbara, CA Easton, Cheryl, New Port Richey, FL Eunsuk, Chang, Gandy, Neil, Asheville, NC Gawtry, Douglas, Saint Paul, MN Gawtry, Erik, Saint Paul, MN Gehani, Sheila, Palm Springs, CA Greenler, Neil Grogan, Allan, Conroe, TX Helm, SunHee, Lakewood, WA

Hettinger, Andrew, Fairfield, OH Holmberg, Molly, Salt Lake City, VT Jackson, Kelly, Kalamazoo, MI Jayaraman, Aneetha, Ann Arbor, MI Jones, Bryan, Storrs, CT Kaufhold, Tammy, Poughkeepsie, NY Kelly, Jessica, Piscataway, NJ Landstrom, Ingegerd, Uppsala, Sweden LeBlanc, Cynthia, Colorado Springs, CO Maslowicz, Anthony Masuda, Jeff, Canada Maxted, Julia, Haverford, PA McNair, Abbey, Omaha, NE Mohammad, Robina, Singapore Morris, John, Starkville, MS Muller, Luke, Brookings, SD Mulligan, Michael, Denver, CO Noe, Christine, Amherst, MA Nourbehesht, Soheila, Downey, CA Perry, Joseph, Indianapolis, IN Poe, Casey, Colorado Springs, CO Polonus, Emily, Savannah, GA Pudoff, Timothy, Santa Rosa, CA Raulerson, April, Tallahassee, FL Rex, Cameron, Evanston, IL

Richardson, Jeremy, Virginia Beach, VA Rodriguez, Roxana, Ta Alta, PR Roseman, Elizabeth, Moline, IL Rubini, Jeffrey, Mobile, AL Scott, Wendy, Cheney, WA Shaun, Walbridge Shearmur, Richard, Montreal Quebec, Canada Simmons, Jim, Victoria, BC, Canada Snethlage, Robert, San Francisco, CA Spelthann, Volker Storm, Chris, Tupelo, MS Talley, Ashley, University Park, PA Taylor, Jason, Fenton, MI Thiam, Amadou K., Conway, AR Trimble, Paul, Indiana, PA Troutman, Kevin, Albuquerque, NM Walsh, Kathleen, San Diego, CA Wehtje, Walter, Camarillo, CA Wells, Glenn, Roanoke, VA Whelan, Judy, Brookeville, MD White, Ben, Manhattan, KS Yang, Jun, Berkeley, CA Yu, Zhou, Cerritos, CA Zanni, Wayne, Williamstown, NJ

## **Award Deadlines**

#### **MAY**

1. Fulbright-University of Salzburg Distinguished Chair in the Natural Sciences. Visit www.cies.org/ab\_dc/ab\_dc2005/country/FulUniA3.htm.

Henry, Michael, Elkins Park, PA

15. Evelyn L. Pruitt National Minority Fellowship. Contact Ruth Shirey at rishirey@iup.edu.

#### **JUNE**

14. National Geographic Education Foundation Grants. www.national geographic.com/foundation.

#### **IULY**

1. PERISHIP Dissertation Fellowship Awards. Contact periship@riskinstitute.org.

#### **SEPTEMBER**

1. GENIP/Travelocity Award Nominations. Contact Sarah Bednarz at Department of Geography, Texas A&M University, College Station, Texas 77843-3147.

#### **OCTOBER**

1. Woodrow Wilson Center Fellowships. www.wilsoncenter.org.

- 15. McColl Family Fellowship. www.amergeog.org.
- 30. Young Scholar's Prize in Romani Studies. Contact Sheila Salo at ssalo@capaccess.org.

#### **DECEMBER**

1. Title VIII Research Scholarships. Contact Edita Krunkaityte at krunkaitytee@wwic.si.edu.

## AAG Guide

## Now Available

The AAG Guide to Geography Programs in North America 2003-2004 is a complete and invaluable reference for faculty, prospective students, government agencies, and private firms in the United States, Canada, and throughout the world. It includes detailed information on undergraduate and graduate geography programs in the United States, Canada, and Mexico, including degree requirements, curricula, faculty qualifications, program specialties, financial assistance, and degrees completed. The Guide also includes information about government agencies, private firms, and research institutions that employ geographers.

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## **Quarter Century**

The May 1979 AAG Newsletter noted that on July 1, 1979, Patricia J. McWethy would become the fifth Executive Director of the AAG. She assumed her duties upon the retirement of J. Warren Nystrom who served from 1966 to 1979. The first three full time Executive Directors (then called Executive Officers) were Arvin W. Hahn, 1963-64; Saul B. Cohen, 1964-65; and John Fraser Hart, 1965-66. McWethy was best know among geographers as the first geographer who headed the NSF program in geography and regional science and during her tenure in that position research funds for geography and regional science doubled...Texas A&M University appointed two new assistant professors: Robert S. Bednarz (Ph.D. Chicago) to teach urban and economic geography and Peter J. Hugill (Ph.D. Syracuse) to teach social and

historical geography...Gilbert White was the keynote speaker at a Conference on Natural Hazards: Urban Flooding, held in Tulsa, Oklahoma 15-17 April...George Mason University, the State University in Northern Virginia,

Fairfax, Virginia, announced it would be accepting applications for admission to a new program leading to a Master of Sciences degree in Geographic and Cartographic Sciences. The program began in Fall 1979.

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Please fax this entire page, or a copy, to 202-234-2744, or mail to the AAG office.

#### 2004 MAY

- 5-7. 3rd Annual Centre for Tourism and Cultural Change (CTCC) Tourism and Festival Research Conference. Innsbruck, Austria. www.tourism-culture.com.
- 6-9. Canadian Anthropology Society 2004 Conference. London, Ontario, Canada. www.ssc.uwo.ca/anthropology/casca.
- 7-10. Congress of Cultural Atlases: The Human Record. Berkeley, CA. www.ecai.org/Activities/Congress2004/congress home.html.
- 11-12. 12th Annual Pennsylvania GIS Conference. Harrisburg, PA. www. pagisconference.org.
- 14-16. Mapping the News Conference. National Press Club, Washington, DC. www.aag.org/meetings.
- 21-22. 1st International Workshop on the Human Dimensions of Climate Change in Central Asia. Grand Rapids, MI. www4.gvsu.edu/lioubime/CentralA\_files/a\_call\_for\_papers\_and\_participat.htm.
- **23-28.** American Society for Photogrammetry and Remote Sensing Annual Conference. Denver, CO. www.asprs.org/ denver2004.
- 25-29. Canadian Association of Geographers Annual Meeting. Montcon, New Brunswick, Canada. www.cag-acg.ca/en/cag\_annual\_meeting.html.
- **26**. Milwaukee's Urban Environment: Creating an Ecological City. Milwaukee, WI. www.uwm.edu/dept/cuir/events.htm.

#### **JUNE**

- **7-9.** Geographic Information Systems Mapping in Asia and the Pacific. Honolulu, HI. www.higicc.org/gismap.asp.
- **9-11.** 61st Eastern Snow Conference (ESC). Portland, ME. www.easternsnow. org/.
- 16-19. 3rd Annual Hawaii International Conference on Social Sciences. Honolulu, HI. www.hicsocial.org.
- 21-26. Summer Institute on Internal Migration. Los Angeles, CA. www.international.ucla.edu/migration2004.
- 23-26. Council on Undergraduate Research, Tenth Annual National Conference. La Crosse, WI. www.cur.org/conferences.html.

#### JULY

- 12-24. The XXth Congress of the International Society for Photogrammetry and Remote Sensing. Istanbul, Turkey. www.magister.tr.
- 21-25. 10th International Conference on Information Systems Analysis and Synthesis (ISAS 2004) and International Conference on Cybernetics and Information Technologies, Systems and Applications (CITSA 2004). Orlando, FL. www.infocybernetics.org/citsa2004/WebSite/Default.asp.
- **22-26.** Tourism & Literature: Travel, Imagination & Myth. Harrogate, Yorkshire, U.K. www.tourism-culture.com.

#### **AUGUST**

- 9-13. ESRI International User Conference, San Diego, CA. www.esri.com/events/uc.
- 12-15. IGU Commission on Political Geography Pre-Congress Workshop. Durham, U.K. Contact igu-durham@durham.ac.uk.
- **15-20.** 30th Congress of the International Geographical Union. Glasgow, UK. www.meetingmakers.co.uk/IGC-UK 2004.
- 21-24. Post-IGC Symposium in Urban Morphology. Newcastle upon Tyne, UK. www.let.rug.nl/isuf/.

#### **SEPTEMBER**

- **8-11.** AAG Pacific Coast Division Meeting. San Luis Obispo, CA. http://cla.calpoly.edu/~jkeese/.
- 17-19. Race/Ethnicity and Place Conference. Howard University, Washington, DC. www.aag.org/meetings.
- 30 September-1 October. 15th Conference on the Small City and Regional Community. Stevens Point, WI.www.uwsp.edu/polisci/smallcity/Call\_for\_ Papers.htm.
- **30** September–2 October. AAG Great Plain/Rocky Mountain Division Meeting. Eros Data Center, South Dakota State University, SD. http://geography.unco.edu/GPRM/.

#### **OCTOBER**

1-3. 35th Binghamton Geomorphology Symposium on Weathering and Landscape

- Evolution. Lexington, KY. www.uky.edu/AS/Geography/Binghamton04/.
- 7-9. AAG West Lakes Division Meeting. Oshkosh, WI. www.geog.umn.edu/West\_Lakes\_AAG.
- 11-13. Spatial Cognition 2004. Bavaria, Germany. www.sfbtr8.uni-bremen.de/events.html.
- 15-16. AAG New England St. Lawrence Valley Division Meeting. Portland, ME. Contact Cathleen McAnneny at mcanneny@maine.edu.
- 15-17. AAG East Lakes Division Meeting. Department of Geography at Ohio University. Contact Tim Anderson at anderst1@ ohio.edu.
- **20-23.** GIScience 2004. College Park, MD. www.giscience.org.
- **20-23.** National Council for Geographic Education Annual Meeting. Kansas City, MO. www.ncge.org/activities/meetings/kansascity/.
- **20-24.** Applied Geography Conference. St. Louis, MO. www.appliedgeog.org/html/main.htm.
- 21-23. Pioneer America Society, 36th Annual Meeting. Newtown, PA. Contact David Kimmerly at kimmerly@comcast.net.
- 21-23. AAG Southwestern Division Meeting. Nacogdoches, TX. Contact Darrell McDonald at dmcdonald@sfasu.edu.
- 29-30. AAG Middle States Division Meeting. Villanova, PA. Contact Keith Henderson at keith.henderson@villanova.edu.

#### 2005

**5-9. April.** AAG 101st Annual Meeting. Denver, CO. www.aag.org.

#### 2006

**7-11. March.** AAG 102nd Annual Meeting. Chicago, IL. www.aag.org.

#### 2007

**16-21. April.** AAG 103rd Annual Meeting. San Francisco, CA. www.aag.org.

# 101st AAG Annual Meeting

April 5-9, 2005

oin us next year in the Mile High City of Denver, Colorado, and experience the majesty and splendor of the Rocky Mountains!

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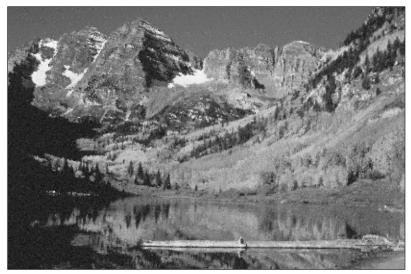


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