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AAG to Host NCGE Central Office

Effective July 1, 2007, the National Council for Geographic Education (NCGE) will move into shared office spaces with the AAG in Washington, D.C. This decision comes more than a year after NCGE announced the search for a new home.

At the invitation of the NCGE, and following extensive dialogue with the AAG Council, AAG members, and NCGE officers, the AAG prepared a proposal outlining a comprehensive range of management and administrative support services to be provided by AAG as the host of the NCGE Central Office. After a series of interviews and site visits by the NCGE Relocation Task Force to several submitting organizations, and careful financial and logistical planning by AAG and NCGE, the NCGE Executive Planning Board voted unanimously in late March to relocate to the AAG's offices (see NCGE letter to AAG, page 12).

The AAG's agreement to host the NCGE central office is consistent with our members' view of K-12 education as foundational to geography's position as an

academic discipline, field of research, and vital area of employment. It is designed to build on a long tradition of collaboration between AAG and NCGE in K-12 geography, while charting new pathways for growing geography in American schools, where in many states it continues to suffer from a marginal position in the curriculum despite unprecedented growth of the discipline in higher education, the professional workplace, and society at large. The collaborative relationship envisioned by this agreement is designed to help NCGE achieve its long-term goals for organizational viability and effectiveness, while also strengthening the work of the AAG in K-12 geography education, a main pillar of the AAG's mission.

The AAG has always been strongly committed to improving the quality and status of geography in American schools through teacher professional development, curriculum implementation projects, and synergistic collaborations

Continued on page 2

2008 AAG Annual Meeting to Take Place in Boston, April 15-19

Start making plans now to attend next year's AAG Annual Meeting in Boston. Known for its institutions of higher learning, multitude of cultural arts facilities, excellent restaurants, many popular sports teams and events, and rich cultural heritage, Boston remains one of the world's most dynamic and varied cities. Today, Boston continues its dynamic evolution with the influx of people from countries around the world, including Haiti, Vietnam, Brazil and Russia.

A geographically compact city of fewer than 90 square miles, Boston was originally

established on the Shawmut Peninsula and connected to the mainland by a narrow isthmus surrounded by the waters of both Massachusetts Bay and the Back Bay, a circumstance of history and geography which inflected its subsequent development in fascinating ways. The larger region which Boston inhabits exhibits an intriguing range of variation in geology, landscape morphology, and biogeography, and nearby Cape Cod, Martha's Vineyard, the Maine coast, and Vermont and New Hampshire offer opportunities for many exceptional field trips and excursions.

The 2008 AAG Annual Meeting will take place at the Copley Place Marriott and the nearby Westin Hotel. The call for papers will appear in the July-August issue of the AAG Newsletter.

Boston is easily accessible from points around the world through Logan International Airport, where the Massachusetts Bay Transportation Authority (MBTA) blue line connects the airport with Boston's downtown. We look forward to seeing you there. ■



The greater Boston region offers many excellent opportunities for field trips and excursions.

AAG Newsletter of the Association of American Geographers

Douglas Richardson, Publisher
and Managing Editor

Jim Ketchum,
Editor

AAG Voice 202-234-1450

AAG Fax 202-234-2744

newsletter@aag.org

www.aag.org

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When your address changes, please notify the Association office immediately. Six weeks notice is necessary to insure uninterrupted delivery of AAG publications. To assist the AAG office in your address change, include the address label with your change of address.

Postmaster: Send address changes to AAG Newsletter, 1710 16th Street NW, Washington, DC 20009-3198, or address@aag.org.

AAG to Host NCGE Central Office from page 1

with organizations like NCGE. We consider hosting the NCGE Central Office to be a timely opportunity for building upon the momentum of recent collaborations in the areas of teacher education, public policy, and curriculum development, including the development of national geography standards and state-of-the-art teaching materials under the NASA-funded *Mission Geography* and Project GeoSTART initiatives, supporting the Teaching Geography is Fundamental Act legislative effort headed by National Geographic, and interacting constructively with educational societies and state legislatures in coordination with the Geography Education National Implementation Project.

We believe that the collocation of NCGE with AAG staff will result in a dynamic working environment in which innovation, creativity, and cooperation will thrive. Although NCGE will share office space with AAG, it will continue to exist as a separate membership organization with its own executive leadership, administrative committee structure, by-laws, long-range plan, and constitution. As host of the NCGE Central Office, the AAG will provide administrative support for NCGE operating finances, including management of staff payroll and accounting services, access to AAG's sophisticated accounting, membership, contract management, meeting registration, and telecommunication systems, as well as invoicing and grants management services, and equipment and facilities for two full-time NCGE employees.

Under the terms of the AAG's proposal, the NCGE Executive Planning Board will directly manage all NCGE Endowment funds and set the organization's goals, while the NCGE Executive Director will retain primary administrative responsibility for directing NCGE programs and activities. Doug Richardson and Michael Solem will contribute between 5-10% of their time to provide management support for NCGE. The cost savings to NCGE under this plan will eliminate duplicative costs and free up resources that can, in turn, be more productively invested into membership drives, new programs, and other areas of need.

The AAG has committed to host and support the NCGE Central Office for an initial period of 5 years, during which the AAG will invest considerable resources and energy to achieve the aims outlined above as well as other opportunities that promise to enhance the effectiveness of NCGE and of K-12 geography education. During the fifth year, both

the NCGE Executive Planning Board and the AAG Council will review whether to continue or disassociate from this arrangement. We hope a long-term collaborative relationship will provide both AAG and NCGE with the incentives and flexibility to think boldly and progress together toward meeting ambitious goals for K-12 geography education.

Both AAG and NCGE recognize that this model is a significant departure from past practices for NCGE, yet we are convinced that not only will it ultimately result in a stronger, more efficient, and more responsive NCGE, but also considerably expand and extend the existing work of the AAG in the K-12 environment.

The AAG evinces a future defined by a strong, long-term, and innovative partnership with NCGE to improve the status of geography in American education. We stand ready to strengthen the NCGE membership, financial foundations, annual meetings, and publications, and pledge to work together with NCGE

leadership and membership to enact enhancements to NCGE core programs at every opportunity. As both organizations begin to move forward in close synergy, we will benefit from a strong starting point established by the hard work and dedication of Michal LeVasseur over the past five years. We wish to extend our deep gratitude to Michal for her stewardship of NCGE, a record of leadership that has resulted in substantial progress for the organization and an impressive number of new membership services, which will continue to improve and grow in the coming months and years. We also recognize the significant contributions of the NCGE staff at Jacksonville State University, the NCGE Executive Planning Board, and the many NCGE and AAG officers and members with whom we consulted as we developed our proposal to host the NCGE Central Office.

At a time when geography has never been stronger or more appreciated in many segments of American society, it is necessary that we forge new ways to support geography education in the schools and to expand its outreach to the public, to other disciplines, and to policy makers. The AAG looks forward to working with NCGE to represent the needs and interests of geography educators in every state and across all levels of education. ■

Doug Richardson
Michael Solem



Richardson

What I Have Learned from You

My term as AAG President has flown by and it is hard to imagine that this is already my last newsletter column. The past year has been a memorable one with many significant markers including the establishment of the Center of Geographical Analysis at Harvard University, the AAG breaking the 10,000 member mark, and the record breaking attendance of 6,700 at our annual meeting in San Francisco. Yet what made this year an extraordinary one for me was that it gave me the opportunity to interact with you, AAG members representing the breadth and diversity of our association. I take this opportunity to share a little of what I have learned from you this year and to give you a sense of why I am so positive about the future of the AAG and geography.

From those that responded to my columns on internationalization and study abroad:

From your emails, I learned that you have been teaching study abroad courses for years, and have worked hard to establish international educational and research partnerships and exchanges before these came into vogue. Some of you are leading global education efforts on your campuses through administrative appointments in international programs offices. You lament, however, the lack of participation by geography students in your programs and wish that your work was appreciated as much by your discipline/department as it is by others. Hearing from you reinforced my perception that geographers indeed are involved in internationalization efforts, but that it is now time for us to build on these individual efforts by making a disciplinary commitment to study abroad. The AAG has taken recent steps in this direction through its PAIGH initiative and by instituting a reduced membership for geographers from less developed countries. We need to parallel this effort in our departments and programs. (A quick test: does your departmental homepage – or at least the page for your undergraduate programs -- have a link for "study abroad"?)

From those that I met at the AAG regional division meetings:

You demonstrated a genuine pride and loyalty toward your regional division as you shared with me its history and tradition. The papers and posters presented at your meeting had a distinctive regional flavor and the conference itself had the cozy feel of an

extended family reunion. You draw those geographers who may not always make it to the national meetings – K-12 teachers, "stand alone" geographers in non-geography programs, employees in the local and state governments, private consultants, and retired geographers. At your business meeting I learned how, in the face of shrinking travel budgets, your divisional leadership sometimes has to struggle to keep up meeting participation and attendance. With or without the participation of the major Ph.D. departments in your region, however, you succeed in holding an academically stimulating conference each year. Over the years, regional divisions have served as incubators for AAG leadership, so through your engagement in your region you represent for the future of the discipline.

From those that attended the San Francisco annual meeting:

Your numbers are growing every year! It also seems to me that collectively you are becoming younger and more ethnically diverse. Nearly one in four of you hailed from outside of the United States – your participation makes the AAG a truly international organization! Your excitement and engagement with the discipline was infectious and contributed to making this meeting one of the most intellectually vibrant and socially stimulating ones that I have attended. You shared with me your concern that as our meetings get larger there are more session conflicts and more sessions that are poorly attended. You worry that, as our numbers grow, we might lose the sense of community that we cherish so much at our meetings. I and others on Council share this concern and are already discussing ways in which we can address it.

From Doug Richardson and the AAG staff:

From you I learned how a small group of talented and dedicated individuals led by a director with vision and energy can, in a very short time, bring a scholarly organization to a position of financial security and intellectual vibrancy. The knowledge that our association is strong and in good health has in turn stimulated a broad sense of optimism and confidence about the discipline and its future. Until I joined the Council, I

assumed that your main work was to plan for the annual meeting and publish our journals. Working with you I realized the incredible range of activities in which the AAG is involved: promoting geography education at the K-12 and university levels, holding specialty conferences, building international partnerships, monitoring federal legislation relevant to geography, and communicating what geographers do to policy makers.

I also learned, however, how much you depend on the participation of AAG members to be active partners on many of these projects, and ultimately that the AAG is us – your office and the membership working together to advance geography.

From the many, many AAG members with whom I interacted over the past year:

Whether you contacted me to volunteer your time on a committee, to thank the AAG for a job well done, or to express your concern or even vent about an issue – from you I learned that AAG members feel a real ownership of the AAG and deeply care about the way in which the association represents them. And although some of you do have legitimate concerns about the future of geography at your university, the overwhelming mood I sensed from our discussions was one of optimism and excitement about the future of geography. You encounter more and more students who want to major in geography, experience an increasing demand on your instructional and research resources, and witness a growth in collaborative opportunities for geographers. Thanks to your efforts, we are at a historic high in the number of geography degrees awarded in the United States.

Most of all I have learned what can be possible when you have a talented and dedicated membership working in collaboration with motivated professionals in the central office to advance a beloved discipline. I thank you for giving me the privilege of serving as AAG president at this extraordinary time. ■

Kavita Pandit
pandit@uga.edu

2007 World Geography Bowl

The Middle States Regional Division of the AAG fielded the winning team in the 2007 World Geography Bowl competition at the Annual Meeting of the AAG in San Francisco, dispatching their rivals from the Middle Atlantic Division in the decisive final

round. The winning Middle States team was coordinated by Steven M. Schnell, assistant professor of geography at Kutztown University of Pennsylvania and editor of the *Geographical Bulletin*.

The World Geography Bowl is an annual question-answer competition between teams of students representing different regional divisions of the AAG.

In 2007, Bill Carstensen Jr., professor of geography and head of the department of geography at Virginia Tech, organized the World Geography Bowl with the help of an organizing committee of geographers from across the U.S. Seven regions sent teams to the round-robin tournament, including East Lakes, Middle Atlan-



Members of the Middle States team, winners of the 2007 World Geography Bowl (left to right): Andrew Main (West Point), Jennifer Lichty (West Point), Jamison Conley (Penn State), Adam Steinberg (Rutgers), Sam Smith (Penn State), and Karen Wertz (Kutztown University).

Wiley & Sons donated prizes and travel money for participating undergraduates. National Geographic donated prizes, including an illuminated globe for the competition's MVP, Wesley Reisser of George Washington University. The globe came courtesy of Spherical Concepts Inc., the company that produces globes for National Geographic. The AAG provided matching funds of up to \$500 for each division to help defray costs of travel for participating students.

Geography Bowls take place at various regional division meetings throughout the fall, and regional teams are formed out of those competitions. Regional teams then face each other

one-on-one in a round-robin format at the AAG Annual Meeting. The two teams with the best overall scores at the end of the round-robin are then matched against each other in the final round. This year, at the outset the tournament favorite appeared to be the Middle Atlantic team. However, in something of an upset the Middle States team defeated their rival decisively by outscoring them not only once but twice: first, in the final match-up of round-robin competition and then again in the tense final round, played before a standing-room-only crowd. The two consecutive victories left Middle States the clear and undisputed victors of the 2007 World Geography Bowl.

The 2007 competition was sponsored by Rand McNally, John Wiley & Sons, National Geographic, and the Association of American Geographers. Both Rand McNally and John

Wiley & Sons donated prizes and travel money for participating undergraduates. National Geographic donated prizes, including an illuminated globe for the competition's MVP, Wesley Reisser of George Washington University. The globe came courtesy of Spherical Concepts Inc., the company that produces globes for National Geographic. The AAG provided matching funds of up to \$500 for each division to help defray costs of travel for participating students.

AAG President Kavita Pandit joined the judges for the final round and served to distribute prizes and congratulations at the competition's end. ■



An overflow crowd packed the room for the final round of the 2007 World Geography Bowl competition in San Francisco.

Call for Nominations: Vice President and National Councillor

The AAG Nominating Committee for the 2008 election is seeking nominations for AAG Vice President (one to be elected) and for National Councillor (two vacancies). Those elected will take office on July 1, 2008. Members should submit the names and addresses of each nominee and their reasons for supporting nomination to any member of the committee no later than Friday, August 31, 2007. As part of your nomi-

nation statement, please confirm that your nominee is willing to be considered by the nominating committee for the position for which you are nominating her or him.

Committee members are: Patricia McDowell, University of Oregon, Department of Geography, Eugene, Oregon 97403-1251, pmcd@uoregon.edu; Fred M. Shelley, University of Oklahoma, Department of Geography, 100 East Boyd Street, SEC 684, Norman, Oklahoma 73019-

1007, fshelley@ou.edu; Gary L. Gaile, University of Colorado-Boulder, Department of Geography, Campus Box 260, Boulder, Colorado 80309-0260, gaile@spot.colorado.edu.

Lists of past and current AAG officers may be found in the Handbook section of the current issue of the *AAG Guide to Geography Programs in the Americas*. ■

Washington Monitor

Senate Hearing Focuses on Scope of No Child Left Behind

On April 24, the Senate Health, Education, Labor and Pensions Committee (HELP) continued its consideration of the No Child Left Behind (NCLB) reauthorization with a hearing on *NCLB and Middle and High School*. Committee Chairman Edward Kennedy (D-MA) opened the session by asserting that "It's clear that secondary school students need as much attention and help in these essential courses as students in lower grades do. If we don't get into what is happening in the middle (and high) schools we will miss the basic goal of No Child Left Behind." Sen. Richard Burr (R-NC) agreed, stating "We make a mistake when we tack up NCLB in the vacuum of K-8."

The panel's ranking member, Mike Enzi (R-WY), noted that on average 7,000 students drop out of school each day, and at the present graduation rate more than 12 million students will quit school within the next decade. Factoring in the disparity in earning potential between dropouts and graduates, Enzi estimated the high cost of these lost students to the economy, calculating that had dropouts from the class of 2006 instead graduated on time they would eventually contribute an additional \$309 billion in income to the U.S. economy over the course of their lifetimes. Enzi declared, "We simply cannot afford to lose those resources."

Witness Robert Balfanz, from the Johns Hopkins Center for Social Organization of School, stated that only 15 percent of the nation's high schools produce almost half its dropouts. He urged the federal government, in partnership with states and local school districts, to take the lead in transforming these lowest performing secondary schools. Another witness, John Podesta of the Center for American Progress, pointed to the Graduation Promise Act (GPA), legislation introduced by Senators Jeff Bingaman (D-NM), Burr, and Kennedy, as a necessary and vital step towards the goal of improving graduation rates. The GPA would create a set of federal initiatives aimed at helping states fight high school attrition. Kennedy picked up on this point by asserting that federal investment at the middle and high school level is insufficient. The main source of federal funds for

schools comes through the Title I program. However, a quarter of the schools with the lowest graduation rates and a majority of low-income students receive Title I funding.

Former Governor Bob Wise (D-WV), now with the Alliance for Educational Excellence, pointed to education research and data collection as key to solving these problems, asserting that "Educators and policy makers need accurate information about how students are doing in school." He called for the reauthorized NCLB legislation to include \$100 million in competitive grants for developing high-quality longitudinal data systems and a data collection infrastructure, and another \$100 million in formula grants to the states, to assist in aligning those systems with district systems. Wise said that such alignments would build educator capacity at state and local levels, improving both teaching and learning.

We will continue to update you on the No Child Left Behind reauthorization process as it continues.

Geography Research Faces Reductions at USGS

The Bush Administration's FY 2008 Budget for the U.S. Geological Survey (USGS) proposes a reduction of \$4.3 million to the Geographic Analysis and Monitoring Program, the primary geographic research program at the USGS. The proposed funding decrease will result in the elimination of geographic research on the consequences and impacts of land cover change, as well as Geography's support of Priority Ecosystem Science (PES), a research program aimed at supporting adaptive management of ecosystems that have near-term societal concern and significant long-term societal value. Specific ecosystems included in the PES program include the Greater Everglades; Yellowstone National Park; the Mojave Desert; and the watersheds of the Chesapeake Bay, San Francisco Bay, and the Platte River.

Additional projects that will be adversely affected include: analysis of the environmental impact of wildfire in Alaska and to lands managed by the Department of the Interior (DOI); research on the carbon storage capabilities of land cover; assessments of urbanization and loss of wetlands on water quality; and investigations of the quality of

wildlife habitat in relation to energy development, expanding agricultural production, urbanization, and road construction.

Virginia Brings Interactive GPS to State Parks

In unveiling an interactive kiosk at First Landing State Park in Virginia Beach on April 9, Virginia Governor Tim Kaine (D) demonstrated how state parks may now be experienced through virtual tours. Virginia is the first state in the nation to adopt interactive GPS technology statewide.

The kiosks allow park visitors to access GPS-based trail information, wildlife spotting guides, information on park amenities, printable guides and maps, program descriptions, schedules, and more. Stations also provide interactive virtual tours of every trail in the state park system. More than 30,000 state park images appear in the program, and approximately 500 miles of state parks trails have been mapped with global positioning coordinates.

"The amount of information contained in this system really is amazing," said Kaine. "This system enhances a park visitor's stay by providing information on the park, nearby attractions, and even local emergency information. These interactive kiosks also can help a visitor plan future visits to our state park system."

The project has been hailed as a public-private partnership. Dominion—one of the nation's largest producers of energy, headquartered in Richmond—serves as its primary sponsor. Officials from the Virginia Department of Conservation and Recreation (DCR), managers of the state park system, and the Virginia Association for Parks were also heavily involved in the initiative, which cost approximately \$600,000 to develop.

First Landing State Park was selected for the unveiling as one of the six original state parks and as the site for a historical reenactment of the first landing of the Virginia Company on American soil, in honor of the 400th anniversary of the Jamestown settlement. Additional information about the new technology and Virginia State Parks can be found on the web at www.dcr.virginia.gov. ■

John Wertman
jwertman@aag.org

Nominations Invited for 2008 AAG Honors

The AAG Honors Committee invites nominations for AAG Honors to be conferred in 2008. AAG Honors are awarded in recognition of outstanding contributions to the advancement or welfare of the profession in six categories: Lifetime Achievement Honors, Distinguished Scholarship Honors, Distinguished Teaching Honors, Ronald F. Abler Distinguished Service Honors, Gilbert Grosvenor Honors for Geography Education, and Gilbert F. White Distinguished Public Service Honors.

The Gilbert F. White Distinguished Public Service Honors is a new category approved by the 2006 AAG Council in celebration of the many years White served on behalf of his community, nation, and the world to better the human condition. An internationally-renowned geographer and a member of the National Academy of Sciences, the American Academy of Arts and Sciences, and the Russian

Academy of Sciences, White was presented the National Medal of Science by President Clinton in 2000.

Note that the Gilbert F. White Distinguished Public Service Honors are distinct from the AAG Ronald F. Abler Honors for Distinguished Service, which focus instead on service to the discipline of geography and to the profession.

Normally no more than one award will be made in each category of AAG Honors. No more than six individuals may be recommended for AAG Honors in a single year. In addition to honors, the committee may recommend a Publication Award and a Media Achievement Award each year. Nominees must be AAG members if they are residents of the United States; if they reside elsewhere the membership requirement is waived. In some cases professionals from other disciplines or professions are eligible for consideration. Geographers or other professionals previously honored

may be nominated again for distinction achieved since their first awards.

The deadline for nominations is **June 30, 2007**. See the handbook section of a recent issue of the *Guide to Geography Programs in the Americas* for a complete list of past honors award recipients or consult the website at http://www.aag.org/Grantsawards/aag_honors.cfm. Please submit a nominating letter and the candidate's CV to Patricia Solis at psolis@aag.org or by fax (202-234-2744) or mail to AAG Honors, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009-3198. The 2008 Honors Committee: Jerome Dobson, University of Kansas (Chair); Kenneth Foote, University of Colorado; Allen James, University of South Carolina; Wei Li, Arizona State University; Lizabeth Pyle, West Virginia University; and Cort Willmott, University of Delaware. ■

Call for Nominations for AAG Honors and Nominating Committees

The AAG Council seeks nominations for candidates to serve on the AAG Honors Committee and the AAG Nominating Committee. The Council will prepare the final slate of candidates for both committees from the nominations received, and committee members will be elected by a vote of the AAG membership.

Nominations for the Honors Committee can include persons (i) from the membership at large and (ii) from those members who have previously received AAG Honors (a list of previous honorees can be found in the AAG Guide to Geo-

graphy in the Americas and online at www.aag.org/Grantsawards/aag_honors.cfm).

Honors Committee members serve for two years and are responsible for making recommendations of awardees for various AAG Honors for Council consideration. Nominating Committee members serve for one year. The committee recommends to the Council the slate of candidates for the AAG Vice President, President, and National Councilor elections.

If you wish to nominate yourself or other qualified individuals for service on these committees, please contact AAG

Secretary Ines Miyares by **June 30, 2007**. Nominations should include the contact information of the nominee, a brief bio-sketch, and indication that the nominee is willing to be placed on the slate of candidates for election by the AAG membership.

Please send nominations to Ines Miyares by email (imiyares@geo.hunter.cuny.edu) with a copy to Patricia Solís (psolis@aag.org) or fax to (202-234-2744), or by mail to: AAG Nominations, Association of American Geographers, 1710 Sixteenth Street, Washington, D.C. 20009-3198. ■

NOTE: The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.

Symposium to Explore Interactions Between Geography and the Humanities

For more than three years, the Association of American Geographers, in partnership with the School of Arts & Sciences at the University of Virginia and the American Council of Learned Societies, has been developing a unique Symposium to explore the remarkable recent resurgence of intellectual interplay between geography and the humanities in both academic and public circles. The Geography & the Humanities Symposium will take place June 22-24, 2007 on the campus of the University of Virginia in Charlottesville and at nearby Monticello, Thomas Jefferson's historic estate.

More than 70 participants from a wide variety of backgrounds will present their work or demonstrate their projects.

These participants have been selected from among three groups: geographers who have engaged humanities topics in creative ways; humanities scholars who have integrated new geographic techniques or technologies, or otherwise explored emerging geographic themes in their work; and popular artists and writers whose literary or artistic works investigate geographic concepts or perspectives, or perhaps even use new geographic technologies in unintended and thought-provoking ways.

Distinguished speakers will include award-winning authors Ed Ayers and Barry Lopez, each with a well-known ability for engaging public audiences. The Geography & the Humanities Symposium will also feature a special Exhibition of artworks, maps, posters and other visual displays, and a final session to discuss new directions for future collaborations. We hope that many of the scholars, artists and others who meet at the Symposium will develop new working relationships and partnerships across disciplines and walks of life, exploring not only new ideas, but new methods of expression and investigation.

As terms such as *space*, *place*, *landscape*, *mapping*, and *geography* have recently become increasingly pervasive as conceptual frameworks and core metaphors across academic and public practices, their growing popularity has been demonstrated by the lively response initiated by two open calls for Symposium

papers. Those calls sparked a remarkably broad response from a great number of people involved in a variety of disciplines and pursuits, from award-winning landscape writers to architects, historians, sociologists, community activists, painters and other artists, literature professors and even one amateur astronomer—all of whom incorporate geographic technologies, techniques or perspectives into their work.

While many humanities scholars and well-known writers and artists have increasingly incorporated new geographic technologies, concepts and techniques into their work in concordance with the growing awareness of geography's significance, geographers have recently gained new insights into their own work by borrowing from developments across a great range

of humanities disciplines. What is common to all—the public, geographers, popular artists, and humanities scholars—is an increasing interest in topics such as, for example, the depth and complexity of human meaning invested in maps; the increase of clashes between cultures and peoples thrown into conflict by globalization; problems and



The University of Virginia in Charlottesville will provide the backdrop for the Geography and the Humanities Symposium.

prospects engendered by the immense availability of all kinds of geographic information; and the ways that new technologies continue to profoundly alter our experiences of place, landscape and nature.

The AAG and its partner organizations will coordinate the publication of the results of the Symposium. The book will provide a well-rounded overview of the field and will help to broaden the growth of creative interactions between geography and the humanities. Those interested in contributing to the follow-up publication should contact Doug Richardson at drichardson@aag.org. Results will also be made available on the Symposium web page, available at <http://www.aag.org/humanities/index.cfm>.

The Symposium Program follows on pages 8 and 9.

Continued on page 8

Geography & the Humanities Symposium Schedule

June 22-24, 2007, Charlottesville, Virginia

Friday, June 22

Opening Keynote: "The Landscape of Time"

Edward L. Ayers, Dean of the College of Arts & Sciences, University of Virginia.

Saturday, June 23

Opening Plenary: "Projects and Pathways: Geography and the Humanities"

Moderator: **Doug Richardson**, Executive Director, Association of American Geographers. Speakers: **Denis Cosgrove**, University of California, Los Angeles; **Peter Bol**, Director, Center for Geographic Analysis, Harvard University; **Marie Cieri**, Ohio State University; **Nick Entrikin**, University of California, Los Angeles. Discussant: **Steven Wheatley**, American Council of Learned Societies

Session A-1: Exploring Territories I: Navigating the Geographical Imagination

Craig Colten (Louisiana State University) Chair

"The Meaning of Water in the American South"

Charles Travis (University of Dublin, Trinity College)

"Lifeworlds: Literary Geographies in 1930s Ireland"

Barbara Eckstein (University of Iowa)

"Realist Fiction and the Production of Place: Fate and Redemption in New Orleans"

Timothy Mennel (University of Minnesota)

"Everything Must Go: A Novel of Robert Moses' New York"

Alexandra Barley (University of Durham)

"Geographies of Home in Indian Novels"

Discussant: **Barry Lopez**

Session A-2: Artworks in the World: Beyond the Academy

Alyssa Nelson (University of California, Davis)

"Community Muralism as Participatory Geography: Place, Art, and Public Inquiry"

Shoshana Mayden (University of Arizona and editor of *You Are Here*)

"You Are Here: Creative Geography Beyond the Academy"

Stephen Daniels (University of Nottingham)

"Landscape and Environment: Developing a Program for the UK Arts & Humanities Research Council"

Emily Scott (UCLA and founder of the Urban Rangers, Los Angeles) Chair

"The Art of Critical Cartography"

Jonathan Lewis (Benedictine University)

"Reading the Body: Map Tattoos and Tattoo Narratives"

Discussant: **kanarinka** (independent artist, Boston)

Session A-3: GIScience and the Humanities

Lisa Spiro (Rice University) Chair

"Travellers in the Middle East Archive" (GIS digital archive)

David Germano (University of Virginia)

"The Tibetan and Himalayan Digital Libraries"

Karen Kemp (Senior Scholar, Kohala Center, and Senior Consultant, University of Redlands)

"The Hawai'i Island Digital Collaboratory for Humanities and Science"

Jim Wilson (Old Dominion University)

"Human-Environment Interactions and the Creation of Databases"

Discussant: **Doug Richardson**

Session A-4: Prospects, Problems and Limits of Geographic Information

Trevor M. Harris (University of West Virginia) Chair

"Humanities GIS: adding spatial story telling, spatialization, contextualization, place, and experiential virtual immersion into the Humanities" (co-authored by Jesse Rouse and Sue Bergeron)

Alexander von Lünen and Wolfgang Moschek (University of Technology, Darmstadt, Germany)

"Without Limits: Ancient History and GIS"

Ian Gregory (Lancaster University)

"Integrating Approaches to Historical Scholarship through the Great Britain Historical GIS Project"

Ian Johnson (University of Sydney)

"Ubiquitous Spatiality and Social Web apps: Challenging Authoritative Content"

Jim Norwine (Texas A&M University, Kingsville)

"Encountering Emerging Geosophies: Contemporary Undergraduate Worldviews, Traditional to Transmodern"

Session B-1: Organized Panel Session: "Maps Gone Wild"

Denis Wood (independent writer, artist and scholar, Raleigh, North Carolina)

"Maps and Map Art"

John Krygier (Ohio Wesleyan University) Chair

"unMaking maps"

kanarinka (independent artist, Boston)

"The City Formerly Known As Cambridge"

Marie Cieri (Ohio State University)

"Geography as Inflected by the Arts and Activism"

Denis Wood and John Krygier

"Ce n'est pas le monde"

Session B-2: Geographies of Nowhere? Place, History, Territory

John Muthyala (University of Southern Maine)

"Is the World Flat? Mapping the Globalization of Information Technologies"

Gary Cumisk (Dickenson State University)

"Mapping Theodore Roosevelt's North Dakota"

Ruth Mostern (University of California, Merced)

"Territory and State Power: Theories and Models"

Michael J. Keenan

"The Measuring Rod of the Universe' as a California and National Historical Resource"

Ellen Kraly (Colgate University) Chair

"Legacies of the Art and Artists of the Carrollup Native Settlement, Western Australia"

Continued on page 9

Session B-3: Representing Spatial Imaginations**Peta Mitchell** (University of Queensland)*"The stratified record upon which we set our feet': The Multilayering of History, Geography, and Geology in Graham Swift's Waterland, Anne Michaels's Fugitive Pieces, and Tim Robinson's Stones of Aran."***Aaron Sheehan-Dean** (University of North Florida)*"A Historian Learns to Think Spatially"***Florentina Armalesu** (University of Montreal)*"Z-Text: Navigating the Text as a Scalable Map"***Jim Cocola** (University of Virginia)*"Putting Pablo Neruda's Alturas de Macchu Picchu In Its Places"***George Henderson** (University of Minnesota) **Chair***"Up and Down the Mountain with Petrarch, Or Why Poets are Good to Think"*Discussant: **Sallie Marston****Session B-4: Reflections on Geography and the Humanities: Philosophies and Theories****Jason Dittmer** (Georgia Southern University) **Chair***"Geographical Practice and Cultural Studies Theory"***Ivan Mitin** (Russian Research Institute for Cultural & Natural Heritage)*"Humanitarian geography and mythogeography in Russia: Between geography and the humanities?"***E. Bunkše** (University of Delaware)*"The Poetics of Home and Road, or the Geography of the Art of Life"***Ebrima Kamara***"Aesthetic determinism and changing metaphors: questioning the nucleus of evaluation and its relation to aesthetic judgment"***Muharem Cerabregu***"Reflections on Geographical Identity"*Discussant: **Nick Entrikin** (UCLA)**Session B-5: Global Change and Social Response****George Kritikos**, **Chair***"Geography of Greek education in interwar Greece: mechanisms of social and national control"***Jeannette Graulau** (City University of New York)*"The Legacy of the Fuggers: Transforming Mining into a Global Capitalist Enterprise"***Jessica Hollis** (University of Kentucky)*"Spatial Scale and the Origins of Consumer Culture in Britain: Rebuilding London After the 1666 Fire"***Gil Cuevas***"Demographic Shift, Immigration, and the Challenge for America"***Rakhee K. Thimothy** (Jawaharlal Nehru University, India)*"Migration and the Changing Geography of Production: A Study of Kerala, India"***Session C-1: Exploring Territories II: American Landscapes****Joseph S. Wood** (University of Southern Maine) **Chair***"Sanctuary in the American Landscape"***Richard Wilkie** (University of Massachusetts, Amherst)*"Light and Landscape: Visions of Place through Qualities of Light"***Philip Govedare** (University of Washington and independent landscape painter)*"Altered Landscapes"***Howard Horowitz** (Ramapo College)*"Wordmaps"***Douglas Seefeldt** (University of Nebraska, Lincoln)*"Envisaging the West: Thomas Jefferson and the Roots of Lewis and Clark"*Discussant: **Dydia DeLyser** (Louisiana State University)**Session C-2: Visual Cultures and Geographic Imaginations****Stuart Aitken** (San Diego State University) **Chair***"Beyond Landscape: Cinematic Contortions and Geographic Illusions"*

(co-authored by Deborah Dixon, University of Wales, Aberystwyth)

Sallie Marston (University of Arizona) and **John Paul Jones III** (University of Arizona)*"New Spatial Ontologies and Popular Filmmaking in Lagos, Nigeria"*

(paper co-authored by Keith Woodward)

Caren Kaplan (University of California, Davis)*"Aftermath: Aerial Perspective and the First Persian Gulf War"***Sarah Luria** (Holy Cross)*"The Art of Land Surveying"***Daniel Sui** (Texas A&M University)*"Escher and Geographic Imaginations: Thoughts for a Humanistic GIScience"*Discussant: **Scott Kirsch** (University of North Carolina at Chapel Hill)**Session C-3: Exploring Territories III: Alternative Knowledge****Amy Hillier** (Department of Planning, City of Philadelphia) **Chair***"Mapping the DuBois Philadelphia Negro"***Ben Kobashigawa** (San Francisco State University)*"Return of Japanese-American Internees to SF Japantown"***Angel Nieves** (University of Maryland)*"The Politics of Race, Place, and Geography in the Digital Humanities"***Jamie Blosser and Thomas Pederson** (Santa Fe, New Mexico)*"Processes of Community Design and Cultural Value in a Native American Pueblo"***Joseph L. Scarpaci** (Virginia Tech) and **Armando Portela** (Miami)*"Reading Cuban Landscapes: Narratives, Discourse and Representation in Three Acts"*Discussant: **Rickie Sanders** (Temple University)**Session C-4: Encountering Cartography****Peter Turchi** (Warren Wilson College)*"The Writer as Cartographer"***Catherine Connors** (University of Washington)*"Ancient Roman geographies of Persia and Parthia: myths, maps and mulberries"***Douglas Batson** (ODNI Research Fellow, National Defense Intelligence College)*"The Core Cadastral Domain Model (CCDM), Placenames, and Re-Constructing Afghanistan"***George White** (Frostburg State University) **Chair***"Mapping National Identities"***John Rennie Short** (University of Maryland, Baltimore County)*"Cartographic Contributions of Indigenous Peoples in North America"***Keynote Address: "The Literature of Landscape"****Barry Lopez**, author**Sunday, June 24****Roundtable Discussion, Thomas Jefferson Library, Monticello: "Future Directions for Collaborative Work"****Tour of Monticello and Discussion**

Honorary Geographer Nominations

Every year the AAG designates an individual as that year's AAG Honorary Geographer as a way of recognizing excellence in research, teaching, or writing on geographic topics by non-geographers. Nominations for the 2008 AAG Honorary Geographer are now being solicited.

Nominations should include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee's selection as an Honorary Geographer. Biographical and bibliographical information not included

in the statement should not exceed six additional pages of text.

Nominations are due no later than **September 15, 2007**. Digital submissions to http://www.Grantsawards/honoraary_geographer.cfm are preferred. ■

Visiting Geographical Scientist Program

The Visiting Geographical Scientist Program (VGSP), which sponsors visits by prominent geographers to colleges and universities across the country, welcomes applications for the 2007-08 academic year. Funded by Gamma Theta Upsilon (GTU), the International Geographical Honor Society, and managed by the AAG, the VGSP aims to stimulate interest in geography, especially in small departments that do not have the resources to bring in well-known speak-

ers. Participating institutions select and make arrangements with the visiting geographer. The VGSP covers travel costs and provides a small honorarium; host institutions provide meals and housing.

To qualify for the program, at least one-half of the institutions hosting a visiting scientist during the academic year must have active chapters of Gamma Theta Upsilon (one that has reported initiatives in the past four years). The VGSP also requires one scientist to visit two or

more institutions over a one to three-day period. A single contact at the primary sponsoring institution will coordinate the visits. Speakers for the VGSP are subject to GTU/AAG approval, unless selected from the current VGSP speakers list.

Further program information, the VGSP speakers list, and electronic application forms are available at www.aag.org/Education/aag/edu_visitingscientist.cfm. ■

Members of Note

Richard Marston, AAG Past President, University Distinguished Professor and Head of Geography at Kansas State University, has been named recipient of the 2007 Geosciences Distinguished Alumni Award from Oregon State University. The award is given to former students of the department who have distinguished themselves in their profession and in service to their community. Marston earned both his MS and PhD in geography from Oregon State. Marston received the award in Corvallis, Oregon on April 27, 2007.

Daniel A. Griffith, Ashbel Smith Professor of Geospatial Information Sciences at the University of Texas at Dallas, was the single non-mathematician among twelve invited academics giving keynote lectures at "MAT-TRIAD 2007," a three-day workshop convened by the Institute of Mathematics of the Polish Academy of Science at its conference center in Będlewo, Poland,

March 22-24. His presentation, "A numerical study of planar and near-planar adjacency matrices used in geographical analysis," summarized collaborative research with Michael Tiefelsdorf, also at the University of Texas at Dallas. Their work is currently supported by the National Science Foundation through an interdisciplinary Social & Mathematical Sciences grant.

The research of **Henri D. Grissino-Mayer**, Associate Professor of Geography at the University of Tennessee, was recently selected by the Weather Channel as one of the "100 Biggest Moments in Weather History." The documentary began airing in April on the Weather Channel. His research linking climate patterns during the Little Ice Age with the sound quality of musical instruments made by Antonio Stradivari was featured in segment 99, "The Stradivari Mystery." Grissino-Mayer's work was also prominently featured in segments

titled "Year without a Summer, Eruption of Mt. Tambora," "Weather Time Travelers," and "The Invention of the Barometer" (segments 58, 37 and 23 respectively). Links to the individual mini-documentary videos can be found at: <http://www.weather.com/aboutus/television/100biggest/>.

Lawrence Sommers, Professor Emeritus at Michigan State University, has received an Award for Outstanding Contributions in Support of Faculty Emeriti from the University. Sommers has chaired and led the campus-wide Faculty Emeriti Organization for many years and has been the leading spokesperson for Emeriti interests on the campus.

Marc Armstrong, professor and chair of the Department of Geography at the University of Iowa, has been appointed interim Director of the School of Journalism and Mass Communication. ■

Rob George is Manager of GIS Services at Wendy's International. He has also worked for Sonic Industries and Blockbuster Entertainment, and served as an adjunct faculty member at the University of Central Oklahoma. George earned his Masters of Science in Geography from the University of Alabama and a BA in Elementary Education and Geography from William Paterson University. After a brief time teaching public school, Rob launched a career supporting business objectives through mapping, modeling, forecasting, and spatial analysis. He continues teaching by developing and implementing company training programs in the use of geographic technologies. Publications include a textbook on methods of demographic analysis. Rob, his wife and two young daughters live in Dublin, Ohio.



George

AAG: Did you always plan to be a geographer in the business world?

Rob: I really wanted to be an elementary teacher, more precisely a coach, but I found it was difficult to be a male in that profession after I got into it. In the process of working through that, I took a computer cartography course, learned about GIS and computer cartography, and loved it.

AAG: So what is the life of a geographer in the private sector like?

Rob: [At my company] they don't have a job title of geographer. It would look funny to them. The role of geographer is still in process of being defined in corporate America. GIS is just a tool of geography. Corporate America understands the tool better than the discipline. But where would they be with just GIS and not geography? I feel that companies that use GIS that are not having a trained geographer running it for them are not maximizing the tool. The software still sits on an administrative assistant's desk. They don't get used, or if they do, don't get used properly. It really takes a trained geographer to help them interpret what they are seeing in the right way.

AAG: What are you doing for them?

Rob: I'm providing tools and information to about 20 real estate professionals working in the field to help them make decisions better and faster. Such as, where would the best place be to put the next store? I also work with the marketing department to help understand who is buying our product and how to effectively reach them.

AAG: How do they respond to that?

Rob: People just can't get enough of seeing things spatially. Just seeing where all the franchises are is fascinating to people here. Then I show them something simple like high volume stores versus low volume stores and people say "wow – that's so much better than looking at a bunch of spreadsheets!"

AAG: So you also educate people about what geography is.

Rob: I certainly try. I think the AAG community should be doing more to let corporations know that geography is important. It's really difficult for a new employee just out of college to have any real influence in the larger corporations. It is not easy to say, look at all this stuff I learned in college - let me help you do better business. We could host some CEOs and show them examples of relevant work in their own organization. Much of the information is not public and it may be difficult to share the company's specific knowledge.

AAG: What advice would you give geography departments to better prepare their students for work in the private sector?

Rob: One thing that would have helped me more – other than to pay attention – I wish statistics would have been stressed more in school.

AAG: What would you recommend to students looking for private sector jobs?

Rob: Many students don't have the business acumen. Seeing how a company really works is something hard to get from academic teaching, which is why internships are so important. Students should work for someone or with a company over a summer to get inside of it. I personally was not ready for corporate America when I started my first job.

AAG: Are you doing any publishing?

Rob: I met a demographer and she asked if I would co-author an appendix for a textbook. GIS for business applications is becoming a very large part of their discipline, too. I really enjoyed it. I would love to publish some of the things that I do here at work but because of confidentiality my work would not like that too much. Geography is also changing so fast, especially in the GIS field.

AAG: How so?

Rob: The access to data and the speed of computers. Google mapping and other similar sources have taken this thing to another level. It's fascinating. The data has been

so much more available and worthwhile as opposed to 8 years ago when we just wanted to know population, income, number of occupied households. Now we start to analyze so many other variables in half the time as we define our customers.

AAG: What plans do you have for your future?

Rob: I would like to get back to teaching children how to use GIS at a younger level and moving them though at high school, college levels. We should start early teaching them to think spatially. I would also like to help open the doors for other geographers like myself by raising awareness within corporate America of the importance of having geography in every facet of your business.

AAG: How did you become an AAG member?

Rob: My sister bought me my first membership as a gift years ago. She is also a geographer.

AAG: And now?

Rob: Well, I stopped going to meetings since I can only spend so much time away from my office, but I think it's just the fact of being a geographer and being proud to be a geographer. Not belonging to the AAG would just be wrong to me. Plus, my company pays my dues for me. I do keep in contact with people and do read the journals. I get plenty out of the membership. I read about spatial patterns of migration of birds that can inspire my work here in surprising ways. I don't want to give it up. I'm a geographer.

AAG: And you're a geographer in high demand.

Rob: It's kind of like a wildfire. I started out only working with my company's development department. Now every department comes to request things from me. I can provide them better and more information to make their decisions and do their work.

AAG: What part of your work do you like most?

Rob: I enjoy the fact that I can go anywhere in the world on my computer, plus my company buys me some good data to work with. But what gets me going every morning is hoping somebody new will call me and when they see what I can do for them they say "wow."

More AAG member profiles are available at www.aag.org/Membership/Profiles/list.cfm. ■



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Executive Director
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Jacksonville, AL

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Journal of Geography
Chadron State College
Chadron, NE

Edward A. Grode
Editor
The Geography Teacher
Mercyhurst College
Erie, PA

National Council for Geographic Education

206-A Martin Hall
Jacksonville State University
700 Pelham Road North, Jacksonville, AL 36265-1602
Phone: (256) 782-5293 Fax: (256) 782-5336
Email: ncge@jsu.edu
Website: www.ncge.org

April 10, 2007

Dr. Douglas Richardson, Executive Director
Association of American Geographers
1710 Sixteenth Street, NW
Washington, DC 20009-3198

Dear Doug,

I'm pleased to announce that the Executive Planning Board of the National Council for Geographic Education has voted unanimously to accept the Association of American Geographers' proposal to host the Central Office of the National Council for Geographic Education in Washington, D.C.

On behalf of the Central Office Relocation Task Force, chaired by Bob Morrill, and the entire Executive Planning Board, thank you and Michael Solem for the professional and collegial manner in which you constructed your proposal. We appreciate the timely manner in which you answered the myriad questions posed by the task force members.

We know that the decision-making process has taken a long time, and we appreciate your patience with the process. We believe the end result was well worth the wait. As you know, this co-location embodies a new model for NCGE, one that we feel offers great potential for growth and success (and hard work for us all, too). I think the unanimity of the Board's vote speaks to a shared vision of the NCGE as an increasingly effective educational organization, and a strong vote of confidence for partnership with the AAG. We look forward to working with you, Michael, and your staff as we launch our new base.

We look forward to the next steps: the NCGE Administrative Committee will initiate discussion of the transition at its meeting in San Francisco, April 20-21. As you know, we will be finalizing and approving a description for the position of Executive Director, as we begin a national search--with your assistance.

Once again, thanks to you, Michael, and your staff for your dedication to geographic education. We look forward to working with you to strengthen both organizations, and to develop the synergies that we envision with this move.

Sincerely,

Mark H. Bockenbauer
President

cc: Michal LeVasseur, Executive Director
Robert Morrill, Central Office Relocation Task Force Chair

George F. Roberson (University of Massachusetts, Amherst) has been named a Fulbright Scholar by the Council for International Exchange of Scholars (CIES). The grant will support his ongoing cross-cultural research project in Tangier, Morocco. Roberson recently launched the project with a paper titled "Visualizing Tangier"



George Roberson (left) with dissertation advisor Richard Wilkie

at Abdelmalek Essaâdi University, Tetouan, Morocco and at the Annual Tangier International Conference. Project details are available at <http://interactive-worlds.blogspot.com/2007/04/research-project.html>.

Lawrence Sommers, Professor Emeritus at Michigan State University, has received an award for Outstanding Contributions in Support of Faculty Emeriti from the University. Sommers has chaired and led the campus-wide Faculty Emeriti Organization for many years and has been the leading spokesperson for Emeriti interests on the campus.

Ronald G. Knapp (SUNY New Paltz) received the 2007 Henry Glassie Award from Vernacular Architecture Forum at its annual conference in Savannah, Georgia on March 3 for a "lifetime of scholarship dedicated to documenting, studying, and writing about Chinese domestic architecture for Western audiences." The award stated

that Knapp "has done more than anyone else outside of China to celebrate, analyze, and promote understanding of that country's domestic architectural heritage." The Henry Glassie Award, named for the renowned vernacular architecture scholar and folklorist, recognizes special achievements in and contributions to the field of vernacular architecture studies. <http://www.vernaculararchitectureforum.org/specialprograms/presidents.html>

The 2007 Photogrammetric Award (Fairchild Award) was presented to George Y.G. Lee at the ASPRS 2007 Annual Conference. The Fairchild Award is intended to stimulate the development of the art of aerial photogrammetry in the United States, and is currently supported by Lockheed Martin. Lee is considered the founder of the USGS Digital Ortho Program. More recently, Lee has been an instrumental force in the development of remote sensing instrument and product validation and certification standards for the USGS.

As part of a team related to the Long Term Ecological Research (LTER) system, John Harrington and John Blair received funding from the LTER Network Office for group collaboration on a project entitled "Ecosystem Services from Working Lands: Cross-site LTER Research." The PI for the project is Scott Swinton, an agricultural economist from Michigan State.

Bimal Paul and Deborah Che received a 2007 Quick Response Research Grant from the Natural Hazards Center, University of Colorado at Boulder, for a project entitled "Emergency Responses for High Plains Cattle Affected by the December 28-31, 2006 Blizzard."

Kay Weller (University of Northern Iowa), Bimal Paul (Kansas State University), Rex Honey (University of Iowa), and Rafique Ahmed (University of Wisconsin,

La Crosse) have been awarded a \$64,000 Fulbright-Hays grant for a project entitled "Natural Hazards and Related Health Issues in Bangladesh: Standards and Issues Based Geography Curricular Project for Grades K-16." Additional funding has been secured from the Iowa Geographic Alliance. As part of the project, 15 teachers from U.S. schools and universities will go to Bangladesh in July, 2007 to visit areas effected by flooding, cyclones, and drought.

Charles Martin has received a three-month Research Fellowship from the Alexander von Humboldt-Stiftung, Bonn, Germany, for work at the University of Giessen in Germany. He will be a research fellow at the Institute of Soil Science, and will work closely with colleagues in the Geography Institute. Work will focus on recent changes in trace element storage in floodplain soils of the Lahn river basin in central Germany.

The Conference of Latin Americanist Geographers (CLAG) recently presented the following awards: William Woods, University of Kansas, 2006 Carl O. Sauer Award; Thomas Klak, Miami University of Ohio, 2007 Carl O. Sauer Award; Horacio Capel, University of Barcelona, 2006 Preston James Award; Robert Kent, University of Akron, 2007 Preston James Award; Patricia Solís, AAG, 2007 Enlaces Award; Rolando Diaz, University of Arizona, 2007 Field Study Award.

The Robert N. Colwell Memorial Fellowship for 2007 has been awarded to Michael Falkowski, a doctoral candidate in the College of Natural Resources at the University of Idaho in Moscow, Idaho. The Award was presented by the American Society for Photogrammetry and Remote Sensing (ASPRS) through the ASPRS Foundation from funds donated by students, associates, colleagues and/or friends of Robert N. Colwell. ■

ADVERTISE IN THE AAG NEWSLETTER

The AAG Council has authorized the acceptance of advertisements for publication in the AAG Newsletter. All ads must meet AAG ethical standards and relate to the discipline or profession of geography. For more information on advertising in the Newsletter, please visit www.aag.org/ads.

AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute _____ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:

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AAG Advancing Geography Fund
 1710 Sixteenth St. NW, Washington, DC 20009

Award Deadlines

2007

JUNE

30. Nominations for 2008 AAG Honors. <http://www.aag.org/Grantsawards/index.cfm>.

JULY

16. National Science Foundation grants in Geomorphology and Land Use Dynamics. www.nsf.gov/funding/pgm_summ.jsp?pims_id=13690.

SEPTEMBER

15. AAG Enhancing Diversity Award. <http://www.aag.org/Grantsawards/index.cfm>.
 15. AAG Honorary Geographer. <http://www.aag.org/Grantsawards/index.cfm>.
 15. J. Warren Nystrom Award. <http://www.aag.org/Grantsawards/index.cfm>.
 22. AAG Enrichment Fund Awards. <http://www.aag.org/Grantsawards/index.cfm>.

OCTOBER

15. National Science Foundation, Doctoral Dissertation Research Improvement Proposals. www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453
 16. McColl Family Fellowship. Contact Mary Lynne Bird at (212) 422-5456, MLBird@amergeog.org, or see AGS website at <http://www.amergeog.org>.
 19. Canada-U.S. Fulbright Student Awards for American graduate students. www.fulbright.ca.

NOVEMBER

15. Canada-U.S. Fulbright Student Awards for Canadian graduate students. www.fulbright.ca.

DECEMBER

1. AAG Anderson Medal. <http://agsg.binghamton.edu/>.

For a summary of all AAG grants and awards, visit www.aag.org/grantsawards/index.cfm.

Geomorphology and Land Use Dynamics

The National Science Foundation's Division of Earth Sciences seeks to support innovative research into processes that shape and modify landscapes. Deadline for full proposals is **July 16, 2007**. For more details, see: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13690.

Humboldt Research Fellowship

The Alexander von Humboldt Foundation supports scholars of all nationalities and fields as they conduct research in Germany for a period of six to twelve months. Scholars design research plans and select hosts at German institutions. Fellowships are awarded on the basis of academic achievement, i.e., the quality and feasibility of the proposed

research and the candidate's international publications. Applicants must be under forty and have a PhD. In addition to the monthly stipend, allowances are available for accompanying family members, travel expenses, and German language instruction. Deadline: Applications may be submitted at any time.

For details, see: www.humboldt-foundation.de or contact the American Friends of the Alexander von Humboldt Foundation at info@americanfriends-of-avh.org.

Hiett Prize in the Humanities

The Hiett Prize in the Humanities recognizes a person whose work shows extraordinary promise and includes a significant public component. The award is \$50,000.

Candidates must be within the early stages of a career track in which the pri-

mary work is centered in or directly related to one or more of the humanities. Applicants must submit a letter of nomination from someone already established in the humanities. Applicants must also provide a curriculum vitae of no more than 4 pages, a profile of published or accomplished work, and a plan for future scholarship or projects in the humanities.

Submission deadline is **September 15, 2007**. Details are available at: www.dallasinstitute.org.

NSF Grants and Competitions

www.nsf.gov.

AAG Grants and Competitions

www.aag.org.

New Appointments

Florida Atlantic University, Assistant Professor, Scott H. Markwith. PhD 2007, University of Georgia.

Lincoln Land Community College, Instructor of Geosciences, Samantha Reif. MS 2006, Michigan Technical University.

Michigan State University, Assistant Professor, Guo Chen. PhD 2007, Pennsylvania State University.

Michigan State University, Assistant Professor, Kirk Goldsberry. PhD 2007, University of California, Santa Barbara.

University of Central Arkansas, Assistant Professor, Rajrani Kalra. ABD, Kent State University.

University of Denver, Assistant Professor, Rebecca Powell. PhD 2005, University of California, Santa Barbara.

University of Denver, Assistant Professor, J. Michael Daniels. PhD 2002, University of Wisconsin.

University of Hawaii, Assistant Professor, Qi Chen. PhD 2007, University of California, Berkeley.

University of Richmond, Assistant Professor, David S. Salisbury. PhD 2007, University of Texas.

University of Texas at Austin, Assistant Professor, Jennifer A. Miller. PhD 2003, San Diego State University-U.C., Santa Barbara.

University of Utah, Professor, Yehua Dennis Wei. PhD 1998, University of California, Los Angeles.

Key: *New institution, position, name. Degree, year degree granted, granting institution.*

Necrology

John E. Brush

John E. Brush, a leading human geographer during the last half of the 20th century, passed away on February 20, 2007, in Medford, New Jersey. Born on September 2, 1919, in Jefferson, Pennsylvania, Brush grew up in India, where his parents served as Baptist missionaries in Kharagpur, Bengal. His love of cartography began by map-

ping his boyhood hikes in the Himalayas. He earned both an MA (1947) and a PhD (1952) in geography from the University of Wisconsin. A Professor Emeritus of Geography at Rutgers University, Brush served on the faculty for 35 years, where he also served as department chair.

Brush's research touched on Wisconsin, New Jersey, and the cities of India, but his

professional and personal interests took him across a wider range of places, from Africa to the British Isles, China, France, Russia, and Scandinavia. His research awards included a John Simon Guggenheim Memorial Fellowship and several Senior Fellowships from the American Institute of Indian Studies for research in India. ■

Jobs in Geography

UNITED STATES

ARIZONA, TUCSON 85721.

The Office of Arid Lands Studies seeks an **environmental scientist** to direct the Arid Lands Information Center (ALIC). Candidates should have a research emphasis on arid and semi-arid lands with an applied research focus in hydrology, climatology, landscape ecology, or resource conservation and management. They must also have a commitment to developing tools for the deployment of science results and information via the Internet. The successful candidate will be appointed career-track faculty position as **Assistant/Associate Research Scientist** and will develop a program of sponsored research that supports ALIC's program of developing and disseminating information about the world's dry lands. The candidate will be encouraged to teach periodic graduate courses and advise graduate students.

Apply: The position description, application and instructions are posted at the University of Arizona job webpage at www.uacareertrack.com, Job No. 36705. Applicants must have a Ph.D., and at least 3 years of interdisciplinary experience. The position is open until filled, and reviews begin April 30, 2007. Anticipated start date is August 1, 2007. The University of Arizona is an EEO/AA Employer-M/W/D/V.

MAY 07-116

*CALIFORNIA, DAVIS 95616.

GIS Analyst, China, Japan, and France.

Professor G. William Skinner seeks a **GIS analyst** for spatial analyses of the modern transformation of agrarian societies, including contemporary China and 19th century Japan and France. This position is responsible for spatial analysis and digital cartography using ArcGIS software including ArcScan and ModelBuilder, managing large datasets including contemporary and historical base maps, regional systems, and administrative units linked to demographic and economic data tables. Excellent writing, organizational and team skills required. Background in social sciences, computer programming or geostatistics experience, and reading knowledge of Chinese, Japanese, or French preferred. 75% time with full benefits. Cover letter and resume by 15 June to G.W. Skinner, Department of Anthropology, University of California, Davis, 95616. gws Skinner@ucdavis.edu.

JUN 07-143-1

*CALIFORNIA, REDLANDS 92373.

The University of Redlands announces **tenure-track, open rank** faculty positions in **GIS**. These positions are part of a university-wide GIS initiative and will include teaching at the undergraduate level and in the University's internationally-known Masters of Science in Geographic Information Systems Program. The MS GIS Program is an intensive, year-round, professional masters program with an applied orientation.

These positions are 10-month, full-time, tenure-track positions, with the off months dependent

on specialty and negotiated with the Director. Specialty areas within GIS are open, but should complement existing strengths; foci in spatial statistics, remote sensing, urban GIS or web-based GIS are especially desirable. Successful candidates will demonstrate excellent teaching qualifications and, preferably, have experience teaching GIS at the upper-division or graduate university level, including supervision of advanced student projects and master's theses. Candidates who are ABD will be considered, but a PhD is required at time of appointment.

Founded in 1907, the University of Redlands is a private, comprehensive liberal arts and sciences institution located midway between Los Angeles and Palm Springs. The University and the MS GIS Program have strong professional ties to ESRI, whose corporate headquarters are also located in Redlands.

To Apply: Submit a letter explaining your philosophy of GIS education and interest in the position, CV, sample materials to demonstrate your teaching and research expertise, and three letters of recommendation to Professor Mark Kumler, Interim Director and Chair of the Faculty Search Committee, University of Redlands, P.O. Box 3080, Redlands, CA 92373-0999. Review of applications will begin May 15 and will con-

tinue until the position is filled. The University of Redlands is an Equal Opportunity Employer. Members of underrepresented groups are encouraged to apply.

JUN 07-136

CALIFORNIA, REDLANDS 92373.

ESRI, Inc.

Educational Services Business Manager. ESRI is seeking an experienced professional to join its Educational Services division in a challenging position responsible for management of business operations, strategic planning, and financial analysis. This is a critical role responsible for analyzing performance trends and implementing required changes to ensure training and support programs are current, efficient, and customer service oriented.

Successful candidates will possess a B.A./B.S. degree related to Business Administration, Training Program Management, or Information Science; a minimum of five years of management experience; and the ability to work with teams and various levels of management. Experience managing a business operation in a software and services technology company strongly preferred. Knowledge of ESRI sales, software products, professional services, educational services, or marketing is a plus.

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing

Apply: Learn more about this position, explore other career opportunities in our Educational Services division, and apply online at www.esri.com/careers.

MAY 07-117

***CALIFORNIA, STANISLAUS 95382.**

The Department of Geography at California State University, Stanislaus invites applications for a **one-year, full-time Visiting Lecturer** for the academic year 2007-2008 at the rank of Ph.D. or ABD. We seek candidates to teach upper division courses in Human Ecology, Geomorphology and lower division courses in Physical Geography. A secondary concentration in field methods is highly preferred. A potential candidate's consideration will be enhanced by providing evidence of successful university teaching. A complete application must include: an application letter; CV; unofficial copies of graduate transcripts; and name and contact information of three references. Screening of completed application files will begin on May 30, 2007. The position will remain open until filled.

Apply: Direct inquiries and send applications to: Dr. Jennifer Helzer, Director of Geography, Department of Anthropology/Geography, California State University, Stanislaus, 801 W. Monte Vista Avenue, Turlock, CA 95382, email: jhelzer@csustan.edu.

JUN 07-140

***DISTRICT of COLUMBIA, WASHINGTON 20009.**

The National Council for Geographic Education is seeking applications for the position of **Executive Director**. The NCGE Central Office and the Executive Director will be located in Washington, D.C. in shared facilities with the Association of American Geographers. The Executive Director provides leadership in advancing the objectives of the NCGE and implements directives of the Administrative Committee and Executive Planning Board. For a full description of the position and application procedures, see: <http://www.ncge.org/>.

JUN 07-142

DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198.

The Association of American Geographers seeks candidates for the position of **Deputy Director**.

The Deputy Director is responsible for assisting with proposal writing, fundraising, and the coordination of special projects at the AAG. The ideal candidate will be highly organized, able to manage multiple projects under strict deadlines, and have excellent written and verbal communication skills. Previous management experience and a PhD or master's degree in geography is desired.

We seek applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit resume and two writing samples (preferably publications) to Douglas Richardson, AAG, 1710 Sixteenth Street NW, Washington DC 20009, or by email to drichardson@aag.org.

APR 07-110

DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198.

The Association of American Geographers seeks candidates for the position of **Editor/Writer**.

An experienced editor/writer is responsible for assisting the AAG with research, correspondence, publications, editing, and membership liaison. The ideal candidate will be highly organized, productive, and have excellent written and verbal communication skills. Mastery of Microsoft Office skills is required. Degree in or familiarity with geography desired.

We seek applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit resume and two writing samples to Matt Koeppe, AAG, 1710 Sixteenth Street NW, Washington DC 20009, or by email to mkoeppe@aag.org.

APR 07-111

HAWAII, HONOLULU 96848.

Fellow – Environmental Risk Management, East-West Center.

Fellow to conduct theoretical & applied research in areas related to scientific, policy and institutional issues of environmental and **hazards risk management** in the Asia Pacific. Issues examined include impacts of environmental variability and change on human welfare, the capacity of human societies to respond to change, and options of enhancing the resilience of governments, communities, businesses, and natural resources in the Asia Pacific region. Topics of interest include ecological, economic, and human health/welfare consequences of changes in climate, atmospheric pollution, biodiversity, land use/cover, and the availability/quality of freshwater. Additional topics include roles of institutions and information systems in improving the region's environmental risk management capabilities; the state of crucial natural resources (water, land, forests, biological reserves); and the risks due to natural hazards, emerging diseases, and food insecurity.

Apply: See <http://www.EastWestCenter.org/about-eo.asp> for the full ad including application procedures. Applications received by June 15, 2007 will receive full consideration.

An Equal Opportunity Employer.

MAY 07-113

IDAHO, MOSCOW 83844-3021.

Graduate Opportunities in **Polar Remote Sensing** at the University of Idaho. **Two research assistantships (MS, PhD)** are currently available to study Arctic and Antarctic clouds through funding from the National Science Foundation. The MS project will infer the seasonal cycles of cloud microphysical properties and cloud radiative forcing over Antarctica. The PhD project will be part of the International Polar Year and will increase fundamental understanding of both temporal and spatial variability of Arctic clouds by investigating: a) the macro- and microphysical properties of clouds at various locations in the Arctic, b) how the spatial and temporal variability of Arctic cloud properties depend upon regional forcing parameters, and c) if satellite retrievals yield similar cloud properties and variability to coincident surface-based measurements. Familiarity with Linux and Matlab are desired, but not essential. Suitable candidates will have a solid background in geography, meteorology, or a related geoscience field. Students will have the opportunity to receive a degree in either Environmental Science or Geography. The positions provide full support at \$20,000 to \$22,000 annually, plus tuition and benefits.

Apply: contact Dr. Von P. Walden (vonw@uidaho.edu; 208-885-5058) and visit <http://www.uidaho.edu/~vonw> for more information.

MAY 07-124

***IDAHO, TWIN FALLS 83303.**

The Physical Science Department at the College of Southern Idaho seeks applications for an **adjunct instructor** to teach an introductory **Geographic Information Systems (GIS)** class beginning in August 2007. The successful candidate will be responsible for teaching lecture and lab at the assigned level. A master's degree in geography or GIS is preferred. A bachelor's degree in geography, cartography, GIS, or the environmental sciences will be considered. Two years minimum full-time experience in GIS is also required.

Apply: Find the full position announcement and how to apply online at: <http://www.csi.edu/jobs>. Screening will begin on May 7, 2007 and will continue until a suitable candidate is found. The College of Southern Idaho is a comprehensive two-year community college that offers a broad range of academic, technical, and life-enriching educational opportunities. AA/EEO.

JUN 07-135

LOUISIANA, BATON ROUGE 70803.

Louisiana State University. The Department of Geography and Anthropology invites applications for: **Human Geography Instructor**. The Department of Geography and Anthropology seeks a human geographer to teach multiple sections of world regional geography and upper division courses in area of specialty for the academic year 2007-2008. Will consider ABD or PhD for this **temporary position** and prefer individual with teaching experience. Applications should include letter of interest, CV, teaching evaluations and names and contact information for three references.

Apply: mail applications to the Instructor Search Committee Chair, Department of Geography and Anthropology, Louisiana State University, Baton Rouge, LA 70803-4105. Send email applications to gachair@lsu.edu, or fax to 225/575-4420, and for questions, 225/578-5942. Review of applications will begin May 1, 2007.

Louisiana State University recognizes the power of a diverse community and encourages applications from individuals with varied experiences, perspectives, and backgrounds.

LSU IS AN EQUAL OPPORTUNITIES/EQUAL ACCESS EMPLOYER.

MAY 07-125

MASSACHUSETTS, BOSTON 02215.

The Department of Geography and Environment at Boston University has an opening for a **1-year non-tenure track** appointment to teach **undergraduate physical geography and environmental science** courses. The teaching load will be two courses per semester. Specific courses will include (1) a freshman course in weather and climate; (2) a freshman course in geomorphology, soils, and vegetation; (3) an upper division course in atmospheric science; and (4) an upper division course in biogeography. The successful candidate will have a 9-month faculty appointment as a visiting assistant professor.

Apply: Applications should include a cover letter providing information related to the candidate's experience and suitability for the position, a detailed CV, and contact information for three references.

Applications should be sent to: Mark Friedl, Department of Geography and Environment, 675 Commonwealth Avenue, Boston MA 02215.

Electronic applications in either word or PDF format are acceptable and may be sent to friedl@bu.edu. Review of applications will begin on April 1, 2007. Boston University is an Equal Opportunity and Affirmative Action employer, and encourages applications from women and minorities.

MAY 07-115

***MISSISSIPPI, HATTIESBURG 39406.**

The University of Southern Mississippi, College of Science and Technology, seeks a **DIRECTOR for the School of Ocean and Earth Sciences (SOES)**.

The University of Southern Mississippi, a Carnegie Doctoral/Research Extensive and a Southern Regional Education Board (SREB) Category 1 institution, is the only comprehensive university in the state that has dual campus status (Hattiesburg and Long Beach). Southern Miss has several other teaching and research sites on the Mississippi Gulf Coast. The SOES was established in 2005 and comprises the academic departments of Coastal Sciences (Ocean Springs), Geography and Geology (Hattiesburg), and Marine Science (Stennis Space Center), as well as the Gulf Coast Research Laboratory (Ocean Springs). For more information, visit <http://www.usm.edu/colleges/cost/> and <http://www.usm.edu/cost/soes.htm>.

The director will guide development of a shared vision and a strategic plan for the future of ocean and earth sciences at Southern Miss that facilitates interactions among the diverse units of SOES. The director will be an advocate for the school at local, regional, and national levels, including fund raising, and will promote diversity and interdisciplinary expertise. The director will coordinate an integrated program of research, teaching, outreach, and service in support of the school's mission.

The successful candidate will have a doctorate, will be eligible for tenure in one of the academic disciplines within SOES; will demonstrate a record of achievement in research, extramural funding, and teaching; and will have strong administrative and supervisory skills. Qualified persons should submit a letter of intent, a current curriculum vitae, and the names of three references who will be contacted only with the explicit permission of the candidate. Nominations are welcomed. Review of applications and nominations will begin May 1, 2007, and will continue until the position is filled.

Apply: All correspondence will be held in confidence and should be mailed or emailed to: Dr. Rex Gandy, Dean, The University of Southern Mississippi, College of Science and Technology, 118 College Drive, #5165, Hattiesburg, MS 39406-0001 e-mail: rex.gandy@usm.edu. Phone: 601.266.4883

The University of Southern Mississippi is an equal opportunity employer; diversity is highly valued. Minorities and women are encouraged to apply. Visit the Southern Miss Web site at <http://www.usm.edu>. AA/EOE/ADA

JUN 07-129

***NEBRASKA, LINCOLN 68583.**

The National Drought Mitigation Center at the University of Nebraska-Lincoln invites applications for a **Data Mining/Geospatial Analyst** position. The individual shall assist a multi-disciplinary research team in the development of new modeling

techniques and applications for drought monitoring. Primary responsibility will be to work with climate and remote sensing experts to investigate new data mining techniques and/or other statistical methods for developing enhanced drought monitoring tools. The individual will evaluate data mining literature and available software packages and test new techniques for drought monitoring; customize existing software packages or develop new data mining algorithms; and assist in the development of techniques to visualize the drought modeling results and web-based tools to disseminate the information to the public. The individual will also work with researchers to investigate new remote sensing inputs and other geospatial data sets for drought monitoring.

Applicants should have a Bachelor's degree with experience or a Master's degree in climatology, meteorology, natural resources, geography, computer science, statistics, remote sensing or GIS, environmental science, or related field. A strong emphasis on applied experience in the above fields is preferred. Candidates with experience in statistical modeling for environmental applications, GIS, remote sensing, time-series analysis, database exploration, and/or computer programming are preferred. Salary commensurate with qualifications and experience.

Apply: For further information and to apply, go to <http://employment.unl.edu> and select Search Job Openings, enter Requisition Number 070347, and Apply for this Posting. Review of applications will begin June 1, 2007, and continue until a successful candidate is identified or the search is closed.

JUN 07-132

NEBRASKA, LINCOLN 68502

Attention College Faculty and AP® Teachers. Evaluate Human Geography at the College Board's Annual AP® Reading. Why YOU should become an AP Reader: You are paid a stipend of \$1450, provided with housing and meals, and reimbursed for travel expenses; You will practice establishing and using a rubric consistently, which can make you a better educator when you return to your own students; You will receive a certificate awarding Continuing Education Units and Professional Development Hours.

Join the nearly 9,000 college faculty and AP teachers from all over the world who gather for one week in June at college campuses around the country to read, evaluate, and score students' essays at the annual AP Reading. At the AP Reading you will also: exchange ideas and establish friendships; share research experiences and discuss teaching; and create a country-wide network of faculty in your discipline that can serve as a resource throughout the year.

Scoring sessions will take place as follows:

AP Human Geography, Lincoln, Nebraska (June 12-18); These additional subject areas currently in need of readers: AP World History, Ft. Collins, Colorado (June 2-8); AP European History, Ft. Collins, Colorado (June 12-18); AP Government and Politics, Daytona Beach, Florida (June 2-8); AP Environmental Science, Lincoln, Nebraska (June 2-8); AP Spanish, San Antonio, Texas (June 3-9); AP Statistics, Louisville, Kentucky (June 3-9).

To learn more about AP, visit AP Central™ — apcentral.collegeboard.com — the College Board's online home for AP Professionals. Apply NOW! Complete the online Reader application at www.ets.org/reader/ap OR E-mail ETS Performance Assessment Scoring Services at apreader@ets.org.

Educational Testing Service is an Equal Opportunity/Affirmative Action Employer and especially

encourages minorities and women to apply. ETS is an authorized provider of Continuing Education Units (CEUs).

MAY 07-128

NEBRASKA, WAYNE 68787.

Wayne State College, Assistant professor of Geography, Tenure Track. Wayne State College seeks a faculty member to teach Urban / Economic / Regional Geography. Ability to teach Introduction to World Geography and some or all of the following: Urban, Economic, Asian, Latin American, and / or European Geography. Background in GIS, Computer Cartography, or Remote Sensing a plus. Strong commitment to teaching in an undergraduate, interdisciplinary environment needed. Ph.D. in Geography required for tenure. Teaching load is 12 hours / semester (usually four classes, three preparations). Regular teaching of Introductory World Regional Geography in addition to above mentioned courses. Undergraduate academic advising expected. Review of applications will begin immediately and continue until the position is filled. Start date will be August, 2007. Competitive salary. Excellent benefits.

Apply: Send letter of interest, curriculum vitae, contact information of at least three references, and brief online application (at www.wsc.edu under Visitors / Employment Opportunities) to: Geography Search, Human Resources Director, Wayne State College, 1111 Main Street, Wayne, NE 68787. Or email to: hrwork1@wsc.edu. Wayne State College is an Equal Opportunity Employer.

MAY 07-126

NEW JERSEY, GLASSBORO 08028.

The Rowan University Department of Geography and Anthropology invites applications for a **one-year, full-time temporary** faculty position to begin September 1, 2007 at the instructor [ABD required] or assistant professor [Ph.D. required] level. Renewal of the contract may be possible for an additional two years. The successful applicant will be a **human geographer** with a systematic specialization in population and political or economic geography. A regional specialty of the candidate's choice is desirable. Teaching duties will include three sections of Cultural Geography per semester plus one upper-level course in the candidate's systematic specialty.

Apply: Dr. Richard Scott, Department of Geography and Anthropology, Rowan University, 201 Mullica Hill Road, Glassboro, NJ 08028. [Telephone: (856) 256-4812]. Applications must include: letter of interest, curriculum vita, graduate transcripts, teaching evaluations and names and contact information of three references. Letters of recommendation must be furnished upon request. Review of applications begins immediately and will continue until we fill the position.

For information about Rowan University and the Department of Geography and Anthropology, please visit: www.rowan.edu and <http://www.rowan.edu/colleges/las/departments/geography/index.html>.

Rowan University is an Affirmative Action / Equal Opportunity Employer. Women, minorities, veterans and the handicapped are encouraged to apply.

MAY 07-121

***NEW YORK, WEST POINT 10996.**

Department of Geography and Environmental Engineering, United States Military Academy, West

Point, New York, seeks a **full-time instructor for physical geography**

The United States Military Academy invites applications for a **one-year teaching position** within the Geography Program in the Department of Geography & Environmental Engineering, starting in the fall semester of 2007, with an availability date of on or about 1 July 2007. We are seeking a broadly trained geographer to teach an introductory level physical geography course. Rank is open and commensurate with experience. The position has the potential for renewal. A doctorate in physical geography or related field is preferred. Primary responsibilities teaching and mentoring students enrolled in a core geography course. Dedication to excellence in teaching is an essential requirement of this position. Individuals must have a strong commitment to the educational, military, physical, and ethical development of cadets.

Apply: Individuals interested in applying for this position should send a letter of application, curriculum vitae, and three letters of recommendation and a DD 214 (if claiming veteran preference) by 25 May 2007 to LTC Francis A. Galgano, Department of Geography & Environmental Engineering, United States Military Academy, West Point, New York 10996-1695. Telephone: (845) 938-4035, FAX: (845) 938-3339, e-mail: bf6360@usma.edu. Electronic submissions are acceptable. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer.

JUN 07-138

NEW YORK, WEST POINT 10996.

United States Military Academy. Assistant Professor: Cultural Geography.

The United States Military Academy invites applications for an Assistant/Associate Professor position within the Center for the Advancement of Language Proficiency, Cultural Awareness, and Regional Expertise, starting in the summer of 2007, with a reporting date of about 1 July 2007. This is a three-year term appointment with the possibility of renewal. We are seeking a Cultural Geographer with a background in human geography and experience developing assessment strategies. Teaching experience, language skills and research abroad are desirable. Proficiency is also expected in one or more technical areas, such as GIS, remote sensing, and cartography.

Primary responsibilities will include teaching in support of the Academy's studies abroad programs and developing assessment strategies to support student mastery of cultural awareness. Specific duties will include research and development of cultural metrics, providing support to study abroad programs, and faculty development, with potential for teaching undergraduate courses in geography. Dedication to excellence in research and teaching is an essential requirement of this position. Individuals must have a strong commitment to the educational, military, physical, and ethical development of cadets.

Applicants must have a Ph.D. in geography at the time of appointment.

Apply: Individuals interested in applying for this position should send a letter of application, curriculum vitae, three letters of recommendation, and a DD 214 (if claiming veteran preference) by May 25, 2007 to Dr Amy Richmond, Department of Geography & Environmental Engineering, United States Military Academy, West Point, New York 10996-1695. Telephone: (845) 938-3735, FAX:

(845) 938-3339, e-mail: Amy.Richmond@usma.edu. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer.

MAY 07-118-1

NEW YORK, WEST POINT 10996.

United States Military Academy. Assistant/Associate Professor: Regional Geographer. The United States Military Academy invites applications for an Assistant/Associate Professor position within the Center for the Advancement of Language Proficiency, Cultural Awareness, and Regional Expertise, starting in the summer of 2007, with a reporting date of 1 July 2007. This is a **three-year term appointment** with the possibility of renewal. We are seeking a **broadly trained Geographer with a background in regional geography** and experience in curriculum development, administration, junior faculty development, research, and program administration. Experience with curriculum assessment and the development of assessment strategies is desirable. The candidate should have a strong teaching background in geography, a pattern of excellence in research, and a broad range of publications.

Primary responsibilities will include research and program development within the Academy's Center for the Advancement of Language Proficiency, Cultural Awareness, and Regional Expertise and the development of assessment strategies to support cultural awareness. Specific duties will include the integration of research, administration, and program development within the Center, as well as the development of assessment strategies, curriculum development, planning of study abroad programs, faculty development, and oversight of the international affairs program. Dedication to excellence in research and teaching is an essential requirement of this position. Individuals must have a strong commitment to the educational, military, physical, and ethical development of cadets.

Apply: Applicants must have a Ph.D. in geography at the time of appointment. Individuals interested in applying for this position should send a letter of application, curriculum vitae, three letters of recommendation, and a DD 214 (if claiming veteran preference) by May 25, 2007 to Dr Jon Malinowski, Department of Geography & Environmental Engineering, United States Military Academy, West Point, New York 10996-1695. Telephone: (845) 938-4673, FAX: (845) 938-3339, e-mail: mal@usma.edu. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer.

MAY 07-119-1

*NORTH DAKOTA, GRAND FORKS 58202-9020.

University of North Dakota. The Department of Geography seeks a **human geographer** with strong background in **cartography/GIS** to fill a temporary nine-month appointment at the rank of **Assistant Professor** beginning 16 August 2007. A PhD is desired but ABD candidates will be considered. The teaching load is six courses: introduction to human geography, urban geography and planning, map use and interpretation, cartography and computer-assisted mapping, and introduction to GIS (each semester). The University of North Dakota is an Equal Opportunity/Affirmative Action Employer. Women and minority applicants are encouraged. Applications will be accepted by surface mail only.

Apply: Please send a letter discussing your teaching interests and experiences, curriculum vitae, graduate transcripts, and the names, telephone numbers,

and e-mail addresses of three references by 1 May 2007 (or until position is filled) to: Search Committee, Department of Geography, 221 Centennial Drive Stop 9020, University of North Dakota, Grand Forks, ND 58202-9020. Telephone: (701) 777-4246; Fax: (701) 777-6195; e-mail: paul_todhunter@und.nodak.edu

Website: <http://www.und.edu/dept/Geog/mainpage.htm>

JUN 07-131

*OHIO, AKRON 44325-5005.

The University of Akron. The Department of Geography and Planning invites applications for two positions to begin August 2007.

(1) **Full time, tenure track Assistant Professor.** The ideal candidate will have education and/or experience in both **planning and geotechniques**. The department is particularly interested in candidates with strengths and interests in the following areas: land use, environmental, or community planning; community outreach and internships; regional economic development; and applications of geographic information science technologies. We seek an academic planner with a strong orientation towards research and the ability to teach courses in planning and geotechniques at both the graduate and undergraduate levels. The successful candidate is expected to pursue an active program of scholarly research, publication, and external grant funding. Preference will be given to candidates with prior university-level teaching experience and scholarly publications. A Ph.D. in planning or closely allied discipline is preferred at time of appointment; an ABD nearing completion may be considered.

(2) **Full time Visiting Assistant Professor.** One year appointment with **possibility of renewal**. The ideal candidate will have ability and interest to teach in two or more of the following areas: GIS; remote sensing; physical and environmental geography; spatial analysis; field research methods. The successful candidate will teach undergraduate and graduate-level courses in geography and geotechniques. Prior university-level teaching experience in geography is required; a proven record of research and scholarly publications is preferred. A Ph.D. in geography is preferred at time of appointment; ABD will be considered.

The department has strengths in geographical and planning methodologies, cartography and GIS, urban/regional planning, and human and regional geography. It offers a BA degree with emphases in geography and planning, a BS degree in geography/geographic information sciences, an MA in geography, an MS in geography/geographic information sciences, and an MA in geography/urban planning (<http://www.uakron.edu/geography/>). Applicants should submit a cover letter, curriculum vitae, and two letters of reference. Review of applications will begin May 15, 2007, but applications will continue to be reviewed until the position is filled.

Apply: Dr. Mark de Socio, Chair, Faculty Search Committee, Department of Geography and Planning. Voice: 330-972-8309. Email: desocio@uakron.edu. Inquiries may be directed to the chair of the search committee. Electronic submissions will be accepted.

The University of Akron is committed to a policy of equal employment opportunity and to the principles of affirmative action in accordance with state and federal laws.

JUN 07-133

***OHIO, WILBERFORCE 45384.**

Assistant Professor of Earth Science/Geography

The International Center for Water Resources Management (ICWRM) at Central State University is looking for an earth science faculty with **remote sensing and GIS** background to start in Fall 2007. The selected candidate will be expected to provide instruction in the area of earth science, including topics in geography, develop and offer courses related to applications of geographic information systems and remote sensing across different disciplines, and conduct research in the field. An earned doctorate in earth science, geography, geodetic sciences or related area with a specialty in GIS/RS applications is required. The candidate must be able to incorporate applications from a wide spectrum of disciplines in teaching and research and must be able to develop and maintain the remote sensing laboratory/GIS laboratory at the Center.

Apply: Candidates interested in the position are expected to forward their resume on or before April 6, 2007 to Central State University, Office of Human Resources, 1400 Brush Row Road, P.O. Box 1004, Wilberforce, OH 45384, or applications.hr@centralstate.edu. Detailed job description may be obtained by contacting Dr. Subramania I. Sritharan, Director/ Chair, ICWRM through e-mail to sri@centralstate.edu.

JUN 07-137

OKLAHOMA, STILLWATER 74078-4073.

Oklahoma State University. The Department of Geography invites applications for a **visiting assistant professor** beginning Fall 2007. The appointment period is one academic year, with the possibility of annual renewal. The department is searching for a specialist in **Conservation/Natural Resources**. Ability to teach outdoor recreation and/or cartography also desired. A PhD or ABD in geography or closely related field is required. OSU Geography is a growing, doctoral-granting department housed in the College of Arts and Sciences. There are currently 13 tenured/tenure-track faculty, 55 undergraduate majors, and 45 graduate students. OSU is a Land Grant University with a student population of approximately 23,000. Stillwater is an attractive community of 40,000 equidistant from Tulsa and Oklahoma City. Further information on the department is available at <http://www.geog.okstate.edu>.

Applicants must submit a letter of application, curriculum vitae, and a list of three references by June 29, 2007. Letters of reference will be solicited for short-listed candidates. Women and minority candidates are strongly encouraged to apply. EO/AEE.

Apply: Dr. Stephen Stadler, Personnel Committee Chair, Department of Geography, Oklahoma State University, Stillwater, OK 74078-4073. Voice: 405-744-6250. FAX: 405-744-5620. E-Mail: steve.stadler@okstate.edu

MAY 07-127

***TENNESSEE, OAK RIDGE 37831.**

Postgraduate Positions, Research Associates in Geospatial Science and Technology.

The Geographic Information Science and Technology (GIST) Group at the Oak Ridge National Laboratory's (ORNL) Computational Sciences and Engineering Division (CSE) has been a leader in the development, implementation and application of systems, science and technology for geographic information over the last four decades. The mission of GIST is to support national energy, environmen-

tal, and security programs through research, development, and application of geospatial modeling, simulation, analysis, and visualization systems.

GIST is currently seeking highly qualified candidates for one or more **postgraduate research positions**. The successful candidates will perform basic and applied research within the field of geographic information science, with special emphasis in geospatial modeling and simulation technologies that are directly related to GIST's mission. The successful candidate must be flexible with regard to research assignments, able to collaborate with other scientists and sponsors, and capable of producing significant research results. The candidate should show initiative in investigating, creating and developing new spatial algorithms and computational methods for project advancement. The successful candidate will be expected to be innovative and creative in the developing of new research ideas and to participate in the proposals development process for potential funding of research projects.

Educational background, expertise, and demonstrated research experience in one or more of the following areas: Remote Sensing and Image Processing, Geospatial applications in Public Health, Spatial methods in Population Geography or Demography, Disaster and Hazards Management, Geospatial Application Software Development. Experience with commercial GIS (ESRI software including ArcView, ArcGIS) and remote sensing (ERDAS Imagine, ENVI, ERMapper). Programming skills in a language such as C, C++, Java, VB or various application languages is desirable. Knowledge of parallel computing will be an added advantage. Candidates should have excellent communications skills, including a record of scientific publications, and a desire to work in an applied research environment.

Minimum level of education required: Master's Degree. Required disciplines: (up to 3) Earth and Geosciences, Computer Sciences, Social and Behavioral Sciences. Other Requirements: (specify) Strong understanding of GIS and remote sensing principles, and geospatial data modeling, analysis, and visualization techniques to solve challenging research problems in land use modeling, energy and natural resources studies, hydrologic modeling, population distribution modeling, emergency and consequence management, and transportation studies.

Apply: For immediate consideration, please see the Web site for postings and links to the online application <http://www.ornl.gov/orise/edu/ornl/postneeds.htm> (which is linked to <http://jobs.ornl.gov>). Please reference the position title and number (ORNL07-36-CSED) when corresponding about this position. This appointment is offered through the ORNL Postmasters Research Participation Program and is administered by the Oak Ridge Institute for Science and Education (ORISE). The program is open to all qualified U.S. and non-U.S. citizens without regard to race, color, age, religion, sex, national origin, physical or mental disability, or status as a Vietnam-era veteran or disabled veteran.

JUN 07-141

VIRGINIA, ALEXANDRIA 22314.

Virginia Tech and the School of Public and International Affairs invite applications for the position of **Associate or Assistant Professor in the Government and International Affairs (GIA)** program based in Alexandria, Virginia, beginning Fall 2008. We are interested in candidates who have broad international experience and take a comparative approach toward the systemic challenges created by the

intersecting dynamics of globalization, geopolitical change, and governance.

We welcome candidates whose research at international or global levels of analysis has contemporary relevance for the theorization and practice of government and international affairs. Candidates should be open to working with students who have broad and diverse interests. For a more detailed position announcement and descriptions of the School and GIA please see our websites: <http://www.spia.vt.edu> and <http://www.gia.vt.edu>.

Apply: please go to <http://www.jobs.vt.edu>, reference posting #070319. Application review begins April 25, 2007.

MAY 07-114

VIRGINIA, NORFOLK 23529-0088.

Geography – Three (3) One-Year Faculty Positions

The Department of Political Science and Geography at Old Dominion University invites applications for **three one-year faculty positions** in its Geography Program beginning in August 2007. We seek **environmental/GIS geographers** who can teach some of the following courses: environmental geography, hazards, maps and information systems, world resources, GIS, advanced GIS, internet GIS, Latin America, marine geography, and cartography. A Master's degree in Geography or related field is required; Ph.D. is preferred. Information on the geography program can be found at <http://al.odu.edu/pols-geog/academics/geog/>. We will start screening candidates on April 30 and continue until the positions are filled.

Apply: Submit a letter of interest, CV, statement of teaching philosophy, evidence of teaching excellence, and names, addresses, phone numbers and email addresses of three referees or three letters of reference to Dr. Christine Drake, Director of Geography, Department of Political Science and Geography, Old Dominion University, Norfolk, VA 23529-0088.

Old Dominion University is an affirmative action, equal opportunity institution and requires compliance with the Immigration Reform and Control Act, 1986.

MAY 07-120

***WASHINGTON, OLYMPIA 98504.**

Senior Research Manager. Washington State Department of Social and Health Services (DSHS), Research and Data Analysis Division, seeks a **Senior Researcher** to manage applied research projects related to scientific, policy and institutional issues around health and human service needs, risks, uses, costs, and outcomes. Issues examined include: Variability in service need and use across communities and population subgroups; Geographic variability in service effectiveness; Impacts of services on the lives of clients; Societal cost-offsets resulting from providing services; Geographic variability in local contexts that are useful to human service managers (such as rates of local unemployment or crime); Impact of service concentrations on client location and mobility, and resulting impact on localities.

Position supervises three people: two GIS programmers (Arc-Info); and one programmer (SAS) who manages an updated database and reports of community risk indicators. Position will also manage time-limited geographic research projects needed by DSHS. DSHS is an "umbrella" human services agency, administering income and medical assistance, child welfare, juvenile rehabilitation,

long-term care, mental health services, chemical dependency treatment, vocational rehabilitation, and child support enforcement. These projects require linkage with sponsoring DSHS programs, overseeing project databases and publications, hiring and supervising project staff, and managing budgets and timelines. For examples, see the research studies at <http://www1.dshs.wa.gov/rda/default.shtm>.

Position is permanent, with an annual salary in the range of \$73,000 to \$78,000. A successful candidate will have: Ph.D. in human geography; Demonstrated interest and expertise in health and human services; Thorough knowledge of research design, sampling, multivariate statistics and geographical analysis; Experience with SAS and Arc-Info; Demonstrated ability to manage professional staff and funded research; Authorship of at least three research-based papers, reports or articles.

Apply: Send a cover letter providing information related to the candidate's experience and suitability for the position, a detailed CV, and contact information for three references. Send these to Liz Kohlenberg, Ph.D., kohleer@dshs.wa.gov, by June 30, 2007.

JUN 07-139

*WISCONSIN, EAU CLAIRE

The Department of Geography and Anthropology is seeking to fill a full-time tenure-track Assistant Professor position beginning August 20, 2007. Qualifications include a PhD in Geography or closely related discipline at the time of appointment; primary area of specialty to include two or more of the following: human-environment interaction, environmental geography, biogeography, and climatology; and demonstrable ability to incorporate geospatial technology (GIS, GPS, Remote Sensing) and quantitative methods into their research and teaching.

The applicant will be expected to teach conservation of the environment at the lower division level, and upper division courses in their areas of specialty. Preference will be given to applicants who are enthusiastic about undergraduate research and incorporating field and project-based learning into their courses. The department seeks individuals who will bring diverse cultural or ethnic perspectives or experiences to the campus. The ability to serve as a role model and mentor to women and minority students may be considered an asset. The position entails teaching, maintaining an active research program, and contributing to the department's service mission.

Apply: Applicants must send a letter of application, a statement of research and teaching philosophy, curriculum vitae, unofficial transcripts of all graduate work, and three letters of reference to: Dr. Garry L. Running IV, Chair, Department of Geography and Anthropology, University of Wisconsin-Eau Claire, Eau Claire, WI 54702-4004. To ensure consideration, completed applications must be received by May 14, 2007.

JUN 07-134-1

INTERNATIONAL

CANADA, ONTARIO, KINGSTON.

The Department of Geography at Queen's University invites applications for a **one-year, non-renewable**, appointment in **human geography** at the Assistant Professor level, beginning July 1, 2007 and ending 30 June 2008. We seek an excellent teacher. The successful applicant will carry a full teaching load of two courses in each of the Fall and Winter terms, for a total of four 12-week courses, from among the following: Gphy 101,

Human Geography; Gphy 240, Introduction to Qualitative Methods in Geography; Gphy 250, The Geography of Canada; Gphy 229, Place, Space, Culture and Social Life; and a third-year urban geography course. The courses selected will depend on both departmental need and the applicant's qualifications. No administrative work will be expected of the successful applicant but she or he will be encouraged to take part in the life of the department.

Applicants can learn more about the department at: www.geog.queensu.ca. Applicants must either possess a Ph.D. or be ABD (all but dissertation, but close to completion). The salary offered will be commensurate with qualifications and experience.

Apply: Applications should include a full curriculum vitae, a teaching portfolio, a statement of research interests, and samples of relevant reprints or writing. Applicants should arrange for this material and three confidential letters of reference to be sent to Dr. Anne Godlewska, Head, Department of Geography, Queen's University, Kingston, Ontario Canada K7L 3N6 Tel: (613) 533-2903, Fax: (613) 533-6122. Review of applications will begin on 15 May and continue until the position is filled.

Queen's University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Academic staff at Queen's University are governed by a collective agreement, the details of which are posted at www.queensu.ca/qufa.

MAY 07-122

Quarter Century

The June 1982 AAG Newsletter reported that registration for the recently completed 1982 AAG Annual Meeting in San Antonio had exceeded 2,100. By all accounts, the meeting had "received superlative ratings." The weather cooperated, as well. "The sun broke through the clouds on Sunday morning in time to give participants nearly perfect weather to enjoy the unusual ambience of the city and its environs during the next three days." Several firsts for the Annual Meeting were reported, including the production and distribution of a "convention newspaper" and the availability of an "aid

room" where conference attendees could make transparencies and use a typewriter.

The Royal Irish Academy announced that the Tenth International Conference on the History of Cartography would take place August 29 to September 2, 1983, at Trinity College, University of Dublin.

Senator Mark Hatfield (R.) of Oregon introduced Senate Bill 1771, focused on establishing a Federal interagency council on global resources. This bill followed up on recommendations made in the Global 2000 Report, a project commissioned by Presi-

dent Jimmy Carter on May 23, 1977. The Global 2000 Report was the first comprehensive investigation by the United States or any other government that projected long-term environmental, natural resource, and population trends, warning that "projections show that unless the nations of the world act quickly and decisively to change current policies, life for most of the world's people will be more difficult and more precarious in the year 2000." Hatfield proposed that the council could help develop comprehensive national policies toward population growth, resource depletion, and environmental degradation. ■

The GIS&T Body of Knowledge, published by the AAG, is now available both in softcover and E-book versions. For more information and to order visit the AAG's on-line store at www.aag.com.

The Professional Geographer (August 2007)

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Call for Papers

5th International Conference of Critical Geography

The conference welcomes a wide range of themes approached through politically critical perspectives from activist, social movement, and academic contexts. Abstracts for papers, posters, performance works, artworks, and session descriptions (posters, workshops, roundtable discussions, etc.) are due by **June 30, 2007**. Visit the conference website at www.5thiccg.org for more information.

Agents of Change: People, Climate, and Places through Time

The program committee for the annual meeting of the American Society for Environmental History invites panel and poster proposals for its March 2008 meeting in Boise, Idaho. Proposals may address any area of environmental history, but in keeping with the conference themes we solicit submissions examining the intersecting roles of people, climate, and place in environmental history. The committee encourages panel and poster proposals that focus on the following broad themes: 1) agents of change, 2) region and place, and 3) shifting boundaries. The committee strongly prefers complete panel proposals rather than individual papers. For more information, visit: www.aseh.net. Deadline for proposal is **July 1, 2007**.

Perceptions of Space and the American Experience

Will take place November 7-9, 2007 in Ankara, Turkey. The American Studies

Association of Turkey invites proposals that consider space "broadly conceived" and encourages proposals which incorporate transdisciplinary explorations of space from any field of study. Deadline for abstracts/proposals: **July 15, 2007**. See <http://www.ake.hacettepe.edu.tr/ASAT2007> for more information.

Creating a Strong Public-Private Partnership with Academic Geography

The 2007 Annual Meeting of the Middle Atlantic Division of the AAG will focus on improving the exchange of ideas and engagement with geographers in the public and private sectors with those in academia in the region. The meeting will include a session on what departments can do to better prepare geography students for careers in the public and private sectors, and sessions that highlight research projects that have brought public sector geographers together with academic geographers and researchers in non-profit organizations. Panel ideas are encouraged. Submissions of individual papers should include a title and an abstract of 250 words along with contact information for the presenter. Deadline for submissions is **September 14, 2007** and may be sent to: molly.brown@gsfc.nasa.gov.

The Geospatial Information & Technology Association (GITA)

Call for Papers for annual GITA conference, March 9-12, 2008, at the Washington State Convention Center in

Seattle. The event will be co-located with the annual conference of the American Congress on Surveying and Mapping (ACSM). Paper submissions and submissions of ideas for half-day seminars and panel discussions should echo the new direction of the industry and GITA's 2008 conference theme, *Soaring Beyond Tradition*. Individuals interested in submitting paper abstracts are asked to submit a title, three learning objectives, the vertical market segment(s) for which the presentation is most appropriate, a 75-word abstract, and a 200-word abstract. The abstract submission deadline is **July 6, 2007**. Complete information on the abstract submission process and an online submission form is available at www.gita.org/seattle

The Pennsylvania Geographer

The Pennsylvania Geographer, journal of the Pennsylvania Geographical Society, requests the submission of manuscripts for its fall/winter 2007 edition. Papers dealing with any geographic topic will be considered, but the theme of the coming issue will be "water resources." Deadline for submission is **August 15, 2007**. Manuscripts or inquiries may be sent to William B. Kory, Editor, or Gregory Faiers, Associate Editor, Geography Department, University of Pittsburgh at Johnstown, Johnstown, PA 15904. Email: koryupi@pitt.edu. ■

2007

JUNE

18-21. Seventh International Conference on Military Geology and Geography. Québec City, Québec, Canada. <http://icmvg2007.geographic.ulaval.ca/>.

18-22. ESRI User Conference. San Diego, California. www.esri.com/events/uc/index.html.

22-23. International Conference on Globalization and Transformation of Megacity. East China Normal University, Shanghai, China.

22-24. The Monticello Symposium on Geography and the Humanities. Charlottesville, Virginia. www.aag.org/humanities.

25-28. Second Global Conference on Economic Geography. Beijing, China. <http://courses.nus.edu.sg/course/geoywc/conference/econgeog.html>.

JULY

3-6. Geoinformatics Forum. Salzburg, Austria. www.gi-forum.org.

9-13. 12th International Symposium on Medical Geography. Bonn, Germany. www.imsgs2007.de.

8-13. 22nd International Conference on the History of Cartography. Berne, Switzerland. www.ichc2007.ch.

18-21. Sixth Quadrennial Conference of British, Canadian, and American Rural Geographers. Spokane, Washington. www.ewu.edu/ruralgeography.

21-25. Soil and Water Conservation Society Annual Meeting. Tampa, Florida. www.swcs.org/index.cfm.

25-27. GeoWeb2007 Conference. Vancouver, British Columbia, Canada. http://geoweb.org/2007/email_pr_cfp.htm.

AUGUST

6-9. 3rd International Conference on Environmental Science and Technology. Houston, Texas. www.aasci.org/conference/env/2007/index.html.

10-12. Society for the Study of Social Problems Annual Meeting. New York, NY. www.sssp1.org.

18-23. Ninth Asian Urbanization Conference. Chun-cheon City, Republic of Korea. www.ship.edu/~aura.

20-22. Indigenous Mapping Network Gathering. Worley, Idaho. <http://www.indigenoumapping.net/conference.html>.

20-23. URISA 2007 Annual Conference. Washington, DC. www.urisa.org.

29-31. RGS-IBG Annual International Conference 2007. London, England. www.rgs.org/ac2007.

SEPTEMBER

7-8. Mobilities, Space and Inequality Conference. Basel, Switzerland. <http://www.soziologie.unibas.ch/cosmobilities/index.htm>.

10-17. Dissertation Initiative for the Advancement of Climate Change Research III Symposium. Hawaii. <http://aslo.org/phd.html>.

28-29. AAG Great Plains-Rocky Mountain Division Meeting. University of Denver. Denver, Colorado. <http://geography.unco.edu/GPRM/>.

OCTOBER

1-3. The Fourth International Conference on Virtual City and Territory. Guadalajara, Mexico. <http://www.ctv2007.udg.mx/>.

6-9. American Society of Landscape Architects (ASLA) Annual Meeting. San Francisco, California. www.asla.org.

17-20. AAG Pacific Coast Division Meeting. Long Beach, California. www.csulb.edu/depts/geography/apcg/.

17-20. Applied Geography Conference. Indianapolis, Indiana. www.appliedgeog.org.

18-21. NCGE Annual Meeting. Oklahoma City, Oklahoma. www.ncge.org.

19-20. AAG East Lakes Division Meeting. East Lansing, Michigan. <http://www.geo.msu.edu/eldaag/>.

26. AAG Mid-Atlantic Division Meeting. Greenbelt Maryland. www.gwu.edu/~madaag.

NOVEMBER

1-3. AAG SouthWest Division Meeting. Texas A&M University. Bryan, Texas.

2-3. AAG New England/St. Lawrence Valley Division Meeting. Southern Connecticut State University. New Haven, Connecticut. Contact Leon Yacher at yacher@southernct.edu.

7-9. Perceptions of Space and the American Experience. Ankara, Turkey. American Studies Association of Turkey. <http://www.ake.hacettepe.edu.tr/ASAT2007>.

8-10. AAG West Lakes Division Meeting. University of Illinois at Urbana-Champaign, Urbana, Illinois. www.geog.uiuc.edu/aag/.

12-15. American Water Resources Association Annual Conference. Albuquerque, New Mexico. www.awra.org/meetings/.

16-17. AAG Middle States Division Meeting. Reading, Pennsylvania. Contact Steve Schnell at schnell@kutztown.edu.

18-20. AAG Southeast Division Meeting. Charleston, South Carolina. www.geography.vt.edu/sedaag/.

29-30. Second International Conference on Geospatial Semantics. Mexico City, Mexico. <http://www.geosco.org>.

DECEMBER

3-7. 5th International Conference of Critical Geography. Mumbai, India. <http://www.5thiccg.org/>.

13-14. Mapping Global Inequality. University of California, Santa Cruz. Contact Ben Crow, Sociology, UC Santa Cruz. Email: bencrow@ucsc.edu.

2008

APRIL

15-19. AAG Annual Meeting. Boston, Massachusetts. www.aag.org.

2009

MARCH

22-26. AAG Annual Meeting. Las Vegas, Nevada. www.aag.org.

2010

APRIL

13-18. AAG Annual Meeting. Washington, D.C. www.aag.org.

Automatic Membership Renewal Form

Are you tired of having to renew your membership every twelve months? The AAG is pleased to offer **automatic membership renewal**.

When you sign up for the AAG's Automatic Membership Renewal, you'll provide a credit card number for us to use to renew your membership for you at your regular rate—two weeks before it expires. For added security, credit card numbers will be stored in a secure manner at Verisign, not at the AAG office. This service will be continuous until the credit card has expired—at which point we will send you a renewal notice—or until you request otherwise. Sign up by completing this form and mailing it in to us today at AAG Membership, 1710 Sixteenth Street NW, Washington, DC 20009-3198. ■

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