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NRC Releases Report on Future of Research Universities

The National Research Council has released a new report, *Research Universities and the Future of America*, outlining ten recommendations for strengthening these institutions “so that they may remain dynamic assets over the coming decades.”

The report touches on the wide range of key issues, such as the economic recovery and prospects for economic growth, state budget deficits, high unemployment, security challenges, evolving technologies, global competition for students, and spiraling health care costs.

The AAG *Newsletter* asked AAG past president Ken Foote (University of Colorado, Boulder) to comment

on the report from his perspective as someone who has been following these debates closely. In 2011, Foote organized the AAG Presidential Plenary, “Geography in the Changing Worlds of Higher Education” to address geography’s future in the context of the changing role of the university in society.

Although Foote found the report well worth reading, he felt it left important gaps in its arguments and recommendations. “The focus on research universities is appropriate and needed” Foote told the AAG *Newsletter*, “but also undercuts some of the recommendations. If the top 100-150 U.S. institutions are

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From the Pueblo to the Sea: A Tour of Los Angeles via Sunset Boulevard

Those of you who arrive in Los Angeles for the 2013 AAG Annual Meeting next April 9th-13th will want to get to know the lay of the land—all 468 square miles of it. But since this is impossible in a place as big as L.A., let me offer you my suggestion for a trusted path through the city.

Beginning less than a mile north of the conference headquarters, Sunset Boulevard is perhaps the best choice for exploring the City of Angels via one of its many historically significant, culturally diverse, and topographically distinctive routes. Set against L.A.’s grid of streets and freeways, Sunset carves out a 24-mile journey from the pueblo to the sea where a handful of stops will allow you to experience at least some of what the city has to offer.

First Stop: the Pueblo

Sunset begins as Cesar Chavez Avenue crosses over the nation’s first expressway, built along the Arroyo Seco—a mostly dry watershed and tributary to the L.A. River. Right around this point, just west of Chinatown and two blocks north of the Disney Concert Hall, Gabrielino Indians and Mexican nationalists had competed with the *Pobladores*ⁱ and incoming Italian and Chinese merchants over the identity of L.A.’s original *placita*ⁱⁱ. Today the view from this original center of LA offers a glimpse of the men’s federal lock-up facility featured on the cover of Mike Davis’s *City of Quartz* and the reflective façades atop Bunker Hill that have come to symbolize Edward W. Soja’s postmodern metropolis.ⁱⁱⁱ

In 1901 the City Council officially recognized this portion of Sunset Boulevard as one of its primary crosstown routes. Soon after, the city’s own chain gang of indentured convicts got to work widening the road that had been used as a rail route since the 1880s. Once the public street cars were

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CREDIT: CITY OF LOS ANGELES

A small state park in Los Angeles near the beginning of Sunset Boulevard commemorates the site of the original pueblo.

Annual Meeting Call for Papers – see pages 16-17

Visit www.aag.org/annualmeeting to register.

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Reluctantly Transitioning to the Inevitable: Online Publications

All AAG publications are now available both online and in hard copy print. For several years, the AAG Council has been examining whether to continue to produce both the hard copy and online versions of some publications such as the *AAG Newsletter*, the *AAG Guide to Programs in Geography*, and journal book reviews.

It also has been evaluating options for holding AAG elections online rather than by paper ballot only, and for transitioning AAG's annual meeting programs from paper books to interactive online meeting programs for use on computers and mobile hand-held devices. Recently, the AAG Council has passed resolutions addressing several of these publications and programs, and these decisions are summarized below.

AAG Annual Meetings

The AAG will begin offering online electronic versions of its bulky Annual Meeting Program book, for use on mobile hand-held devices and laptops, beginning in 2013 at the AAG Los Angeles meeting. The program will also still be available in printed program books as before, for those attendees who wish to have the hard copy version in Los Angeles. In future years, based on the experience in Los Angeles, a decision will be made whether to continue with both the paper print version and the online version of the program, or to move to online only.

The AAG Guide

The *Guide to Geography Programs in the Americas* and *AAG Handbook and Directory of Geographers* has long been a useful tool for students, faculty, and geographers throughout the world. This year we are pleased to announce that in an effort to make the *Guide* more widely available to our membership, the 2011-2012 edition of

the *Guide* will now be published also as an online publication, access to which will be free for all AAG members.

Published annually for the past 43 years, the *Guide* has evolved from its early editions, as the *Guide to Graduate Programs in the U.S. and Canada*, to include bachelor and associate degree programs. In 2005, it was expanded once again, this time to incorporate Latin American institutions, and became the *Guide to Geography Programs in the Americas*.



Richardson

The new 2011-2012 *Guide* describes a total of 108 academic institutions throughout the Americas known to offer a doctorate in geography. The volume also contains information on 79 institutions in which the master's is the highest degree offered, and 266 that offer bachelor's degrees in geography. Departmental listings offer such useful information as degree requirements, curricula, faculty qualifications, program specialties, financial assistance, and degrees completed. The *Guide* also lists information on government agencies, private firms, research institutions, and related organizations that employ geographers. The *AAG Handbook* and the *Directory of Geographers*, which have been included in the published *Guide* since the early 1990s, are invaluable sources in themselves, and are also a part of the new online edition of the *Guide*.

AAG members can now access the *AAG Guide* online by visiting www.aag.org/publications, and login with your member username and password. Participating departments with listings in the *Guide* will also be provided free online access for all faculty and all geography students to use, via a departmental username and password.

Limited hard copies of the *Guide* will still be printed and be available for purchase

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Geography Outside-in

I am honored and delighted that you have given me the opportunity to act as your Association president for 2012-13. In these columns—a new experience for me—I seek to provoke us all to think critically and creatively about the relationship between Geography as a discipline and the multifaceted socio-natural geographies that occupy and shape our planet. I approach these columns in the passionate belief that geography flourishes when its practitioners are willing to critically engage with one another. When we take others' knowledge and beliefs as seriously as our own, consensus need not be our goal. As Helen Longino points out in her book *The Fate of Knowledge*, we can learn more through ongoing constructive disagreement, achieving excellence through diversity. Thus I invite you to respond to my columns throughout the year, in the spirit in which they are offered: esheppard@geog.ucla.edu.

We all simultaneously, paradoxically, occupy centers and margins. The Association of American Geographers occupies the institutional center of a discipline, plagued by its perceived marginalization in and beyond the academy. The academy is an acknowledged center of learning and knowledge production, but regarded with skepticism—marginalized—by the majority of those beyond its "Ivory Tower." Ours is an Anglophone organization, whose discourses are shaped by powerfully positioned (too often, like myself, white and male) practitioners worried about how to improve livelihoods for the disadvantaged that they rarely encounter. Our Association's members, without whom the AAG would cease to exist, wonder whether they have influence over its activities. What does it mean to approach such centers from their constituted margins, to turn Geography outside-in?

I begin with the Association. When I became Vice President a year ago, reflecting if nothing else my disciplinary name-recognition, I nevertheless felt like an outsider. As a member for almost forty years, attending most of the national meetings and reading the *Newsletter* fairly regularly, I came to realize that I had little idea about what goes

on at AAG's Meridian Place headquarters. Beyond organizing annual meetings (surprisingly, not a money-maker), I learned that the AAG has devoted enormous effort during the last decade to promoting the margins of the discipline: enhancing demographic diversity, improving graduate education, providing advice and support to fragile departments, reducing membership fees for those with low incomes (here and abroad), promoting geography in Latin America, Africa and Asia, and prioritizing human rights. The vast majority of us, I believe, would see these as important priorities, with the potential to help turn geography outside-in. No doubt, we each also would have opinions and criticisms of how the Association is going about these—as we would for such initiatives wherever we find them. Critical engagement between views would be informative for all concerned, but can only happen when information networks effectively connect margins into centers.

Fortunately, we live in an age where information can flow in less-hierarchical ways. Digital divides persist, and social networking has both progressive and regressive possibilities (whose geographical processes and implications remain ill-understood), but there remains significant potential. As Executive Director Doug Richardson highlights in his July-August column, the AAG is enhancing efforts to use information technologies inclusively (without disadvantaging those relying on paper). Members can subscribe to SmartBrief (www.aag.org/smartbrief), and communicate through knowledge communities (www.aag.org/membership/knowledge_communities). National elections will now occur online, which can only enhance low participation rates. The AAG *Newsletter* will mutate into an online communications strategy, as will the *Guide to Geography Programs*, and book reviews will move from the journals to an online AAG *Review of Books*.



Sheppard

Yet these can only be the first steps—not yet realizing the georepresentational potential of Web 2.0. Without careful communications planning, there also is the danger of information overload. What else should be considered: A state-of-the-art AAG website? The *Newsletter* via Facebook? A presidential blog (or twitter)? A portal highlighting geographic research on www.Academia.edu? A website publicizing timely geographic research to influence policy and opinion formation and attract attention to what we do (cf. <http://irelandafternama.wordpress.com>)? New open access publication venues?

Less, not more? Share your ideas.

Turning Geography outside-in means turning our diversity (substantive, epistemological, political, socio-spatial) into a unifying strength. Enhancing geographic excellence through diversity requires attending to power-differences, however, to fully empowering the participation of marginalized positionalities in core conversations. As I stated when nominated, this must remain a high priority for the Association. In North America, building on Audrey Kobayashi's important efforts, renewed anti-racism initiatives are vital, aimed particularly at including the expertise and voices of Native Americans, Blacks and Hispanics (recognizing how these intersect with other aspects of difference: class, gender, sexuality, location, etc.). Globally, it should entail incorporating the expertise of geographers and fellow-travelers living and working outside the well-resourced Anglophone halls of geographic influence. Everywhere, it should incorporate the experience of those whose lives we study. I will elaborate next month. ■

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this year at http://www.aag.org/aag_book_store. Arrangements for print-on-demand copies of the *Guide* will also continue to be available in future years. Online copies of the *Guide* will also be updated more frequently, and will be archived annually. For questions regarding accessing the *Guide* online, please contact Megan Overbey at moverbey@aag.org.

AAG Newsletter

The Council recently passed resolutions directing the AAG to begin transitioning the AAG *Newsletter* content to a set of interactive and interrelated online communication vehicles. This transition will occur within the next year, and will make AAG news and op-eds, as well as Jobs in Geography listings, available on a far more timely basis, and enable wider and more in-depth coverage of news about our discipline. A great deal of the *Newsletter* information is already conveyed online via the AAG Smartbrief, AAG Geograms, the AAG website news section, AAG's online Jobs in Geography listings, and other channels. Multiple online means of communication will be developed to convey the news and other information currently contained in the hard copy *AAG Newsletter*.

AAG Journals

There are no plans to discontinue the hard copy versions of the AAG's flagship journals, the *Annals of the AAG* and *The Professional Geographer*. Currently, all AAG members automatically receive both hard copy and online access to our leading AAG journals. While some members feel that these journals eventually will go online only, that time is not here yet, and I don't see it happening in the near future.

However, those members who wish to receive their AAG journal subscriptions "online only" may already elect to do so on an individual basis. Many AAG members have now chosen this option, for personal convenience or due to concerns about

impact on the environment of printing and mailing the hard copy issues. If you wish to receive your AAG journals online only, rather than both online and hard copy, you may do so by logging on to your AAG website profile, and checking the box at the bottom of the page to opt out of receiving paper copies of the AAG journals. Or you may simply contact AAG membership director Adam Thocher at athocher@aag.org, or by phone at 202-234-1450, and he can make the arrangement for you.

The AAG Review of Books

The AAG Council has also passed a resolution to include AAG journal book reviews in a new online AAG publication, *The AAG Review of Books*, which will contain scholarly book reviews as formerly published in the *Annals of the AAG* and *The Professional Geographer*, along with reviews of significant current books related more broadly to geography and public policy and/or international affairs.

As mentioned above, the AAG's flagship journals will continue to be published both in hard copy and online. Book reviews will be referenced in the hard copy versions of the *Annals* and *The PG*, but the reviews themselves will move to and will be available only in the new online companion publication, *The AAG Review of Books*, beginning in 2013. A great deal of discussion by our journal editors and the AAG Council went into this decision, which was not made lightly. Overriding considerations included the opportunity to include many more worthy geography books for review, and the ability to publish these reviews in a timelier manner. In addition, it is also hoped that the new *AAG Review of Books* will reach a much broader interdisciplinary readership, as well as make important geographical contributions to policy and international affairs.

AAG Elections

The 2013 AAG Election also will be conducted online, rather than with paper ballots only as in the past. The AAG has been thoroughly researching online election software systems for some time now, and we have narrowed the options to two companies that provide these systems. We are currently testing each of these two finalist online voting systems, and evaluating factors such as security, cost, ease of use for voters, and flexibility for use in multiple types of AAG elections, including potentially for AAG regional divisions or by other AAG entities as well. Before implementing this new voting process, the AAG will provide training and orientation materials for members, which will be distributed well in advance of the election. An option will still be provided for any member to receive a paper ballot should that be needed. Based on the experience of many of our peer organizations, we hope this move also will increase participation by AAG members in the annual AAG elections for officers and councillors.

The AAG Council recognizes that questions of online vs. paper hard copy publications are often controversial and that strong opinions and good valid arguments are represented on both sides of the debate. I would like to emphasize that the AAG Publications Committee and the AAG Council has approached these decisions with a great deal of thought, research, and input from the membership.

Please bear with us as we continue to transition AAG publications and administrative functions online over the next few years, as this process is complex. We are confident that over time you will experience many benefits from this accommodation to the new digital publishing world, as well as a wistful sense of loss that I do share with many of you. ■

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From the Meridian columns are archived at www.aag.org/publications.

Revised National Geography Standards Released

Geography for Life: National Geography Standards, Second Edition

The second edition of *Geography for Life: National Geography Standards* has been released and is now available. Originally published in 1994, this publication has been revised and updated through a process managed by the AAG in coordination with the Geography Education National Implementation Project (GENIP). The update reflects more recent work in geographic learning and spatial cognition, as well as the expanded use of geographic technologies in education.

The revision was completed by a committee of distinguished geographers and geography education specialists. Based on the highly successful first edition, the Standards Content Committee worked with three goals in mind: to maintain essential continuity between the first and second editions; to ensure that the new edition was relevant to students, teachers, and curriculum designers; and to make the new edition flexible and user-friendly.

Geography for Life outlines geographic content at three grade bands for teachers, curriculum designers, publishers, and preservice teachers as well as other educators. The standards present geographic perspec-

tives, content knowledge, and skills together as the necessary components of being able to actively “do” geography.

The bulk of the second edition is organized into four key sections: “Doing Geography: The Geographic Lens on the World,” “Looking at the World in Multiple Ways: Geographic Perspectives,” “Knowing about the World: Geographic Content Knowledge,” and “Asking and Answering Geographic Questions about the World: Geographic Skills.” The book’s organization highlights geography’s synthetic nature and its capacity for encouraging creative problem-solving.

Although the content in each of these four sections has been updated and revised, the section on content knowledge remains organized around six Essential Elements (The World in Spatial Terms, Places and Regions, Human Systems, Physical Systems, Environment and Society, and The Uses of Geography) and more specifically into 18 Standards that describe the content knowledge of geography.

Updates include slight changes in the titles of Standards 1 and 8. Standard 1 has been revised to replace the word *tools* with *geospatial technologies*, and emphasizes the concept of

spatial thinking. The revised Standard 8 has added the term *biomes* to reflect the importance of biophysical communities that are affected at the regional scale by global environmental change. In addition, the revised standards features a new, user-friendly format including easier navigation and color-coding that allows users to easily identify content that builds on prior knowledge.

The Standards Content Committee, appointed by GENIP, included: Sarah Witham Bednarz, Judith K. Bock, Roger M. Downs (Chair), Charlie Fitzpatrick, Susan Gallagher Heffron, Paul T. Gray, Jr., Susan E. Hume, Lydia J. Lewis, James F. Marran, and Joseph P. Stoltman. Four reviewing editors – Susan W. Hardwick, James F. Marran, Audrey M. Mohan, and Robert W. Morrill – contributed to later revisions of the document.

Geography for Life: National Geography Standards was first published in 1994 by the National Geographic Society.

The second edition will be distributed by the National Council for Geographic Education (NCGE). To find out more and to order, visit www.ncge.org/geography-for-life. ■

The Geographic Advantage

An AAG Companion Website to *Understanding the Changing Planet*

The AAG’s new website, “The Geographic Advantage,” focuses on geographic investigations for students in support of the eleven research questions identified in the National Academy of Sciences’ 2010 report, *Understanding the Changing Planet*.¹ The report identified research questions addressing societal issues and challenges in four areas: Environmental Change, Sustainability, Rapid Spatial Reorganization, and Technological Change.

The goal of the project is to guide students through geographic investiga-

tions that illustrate the approaches geographers would use to address each of the research questions identified in the report. Each geographic investigation is a learning module designed to take approximately one to two class periods to complete. The modules target students in grades 9-12 and can be used, with some modification, at the middle school and introductory undergraduate levels. Each module includes an interactive geographic investigation with online activities, a “next steps” section with additional topics and resources, a “For the Teacher” section with guidelines for teach-

ing the lesson, and supporting handouts or materials.

The website is also an instructional resource for preservice geography education and social science methods courses, helping preservice teachers learn more about facilitating student geographic investigations. This interactive website is available at <http://geographicadvantage.aag.org>.

¹*Understanding the Changing Planet: Strategic Directions for the Geographical Sciences* (2010, published by the National Academies Press) is available at www.nap.edu.

decommissioned by the 1960s, this became the entrance to a car-crowded company town where urbanization was as much precipitated by the growing film industry as by real estate speculation.

Second Stop: Hipster Haven

After a century of neighborhood change and redevelopment—including the contested construction of Dodger Stadium in Chávez Ravine—the Echo Park district retains some of the old L.A. aesthetic of Victorian homes and steep public staircases ascending chaparral-covered hills. What was once dubbed “Red Hills” for its population of radicals, artists, and bohemians, including Charlie Chaplin, this area remains one of L.A.’s hippest areas. Trendy cafés, juice bars, and restaurants featuring locally harvested produce coexist along side *papuserias*^v run by Salvadorian immigrants and taco stands run by fifth generation *Chicanos*.^v

The geographic and cultural centerpiece of this stretch of Sunset Boulevard has become a series of 30-foot-high retaining walls built by the Works Project Administration in 1940. Built to shore-up the sandstone hillside that crumbled down onto Sunset every 5-7 years with each El Niño weather event, the walls have since the 1970s been used as a platform for expression by muralists, graffiti writers, and graffiti-muralists who have long called the neighborhood home.

Today the huge graffiti-mural *Los Angeles*: *untitled* by Eye One and Cache signals your arrival to the neighboring district of Silver Lake: home to a Saturday farmer’s market and the new Sunset Triangle Plaza—the city’s first street-to-pedestrian-plaza conversion.

Third Stop: Hooray for Hollywood

After enjoying your tacos in Echo Park and soy latté in Silver Lake, the Hollywood Sign atop Mt. Lee comes into focus. As local historian Leo Brady puts it, you can judge a place’s worth by how often it gets destroyed in disaster films.^{vi} The next stretch of Sunset has welcomed space aliens and meteors, as well as earthquakes and tornadoes, for over 50 years.

You will pass miles of Art Deco film studios and hidden sound stages before arriving at Vine where you can watch a real red carpet première take place as you leave Ameba Records with a

handful of used vinyl. Since the Hollywood Walk of Fame is just a block north of Sunset, you may be led away from your route by a seemingly endless path of celebrity names set in the concrete at your feet.

Don’t get too full or tired out, the next few miles of Sunset is packed with sushi



A cyclist passes beneath the chaparral-covered hillside and neighborhood murals in Echo Park on walls built by the Works Progress Administration.

CREDIT: STEFANO BLOCH

joints, night clubs, and music venues with lines longer than most movie openings.

Fourth Stop: the Strip

Sunset Boulevard becomes the famed “Sunset Strip” as it gradually ascends the base of the Hollywood Hills and passes through the City of West Hollywood. It is here that casting agencies and celebrity sightings are as common as sidewalk cafés and monumental billboards.

Whatever your style, you will find a club or pub that suits you—from the Château Marmot and the Standard at the east end of the strip, to the Viper Room, The Whisky, and the Rainbow at the west end. Book Soup is right in between for those of you who enjoy reading in solitude amid the social cacophony outside. If you do leave the Strip early enough, you have plenty of time for more sightseeing as you slalom along the twists and turns of Sunset as you head farther west.

Fifth Stop: Winding Westward

The next several miles of Sunset are more of a high-speed dash than a leisurely drive, but there are plenty of opportunities for pulling over.

As you pass the Beverly Hills Hotel with its pink art deco façade and meticulously manicured lawns, you will arrive in what was once Hollywood’s suburban fringe. It is here that film industry elite built mansions

and expatriate wartime intellectuals owned homes during the 1940s. If you want specific directions to the doorsteps of famous people you can buy a “Map to the Stars’ Homes” from vendors stationed along the way.

Before Sunset jogs along the Santa Monica Mountains and through the Sepulveda Pass, it becomes two narrow lanes as it skirts the northern edge of the UCLA campus, moving past the high gates of Bel-Air, beneath The Getty Center perched high above the ever-crowded 405 Freeway, through Brentwood and Palisades, before bringing you to your final stop.

Last Stop: the Sea

You will have a perfect view of the sunset as Sunset Boulevard ends at Pacific Coast Highway just a few miles north of the Santa Monica Pier. If playing arcade games or riding the Ferris Wheel on the pier is too much to face after a day of sightseeing, you can lay out on the wide-open beaches with a view of Catalina Island.

Since your day will have been spent getting in and out of a car or on and off of the #2 bus, which runs the entire length of Sunset, you might return to the conference via one of the main routes that transect the city—or, to really earn your Angeleno credentials, take the 10 Freeway and sit in traffic like the rest of us. ■

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Stefano Bloch recently completed his dissertation, The Changing Face of Wall Space: Griffin-murals in the context of neighborhood change in Los Angeles, at the University of Minnesota.

ⁱSpanish for “settler,” the *Pobladores* of Los Angeles where the first 44 inhabitants of the original pueblo in 1781.

ⁱⁱSpanish for “central place” or “small plaza.”

ⁱⁱⁱDavis, M. 1990. *City of Quartz: Excavating the Future of Los Angeles*. Verso. Soja, E.W. 1989. *Postmodern Geographies: The Reassertion of Space in Critical Social Theory*. Verso.

^{iv}A *papuseria* serves *papas*, a traditional Salvadorian dish of beans and cheese incased in a thick handmade corn tortilla and served with mild red sauce and chopped cabbage salad.

^vAmerican of Mexican decent.

^{vi}Braudy, L. 2011. *The Hollywood Sign: Fantasy and Reality of an American Icon*. Yale Press.

Washington Monitor

AAG Joins Response to Limits on Government Conference Travel

In late April, several members of Congress of both parties undertook an effort to curtail the ability of federal employees to attend conferences. Legislative proposals were floated that would have limited meeting expenditure amounts; prevented multiple employees from any agency attending the same event; and instituted new reporting requirements related to conference attendance. These proposals were made largely in response to a highly-publicized scandal involving the alleged misuse of funds for travel and conference attendance at the U.S. General Services Administration.

While no laws have yet been enacted on this topic, the Obama Administration did issue a directive to the Executive Branch that requires each department and agency to reduce travel expenditures by 30 percent and to report and receive approvals on single-conference expenditures of greater than \$100,000.

The AAG and many of our fellow professional associations and academic organizations are obviously concerned about the potential for new limits on government employee travel to conferences. We greatly value the significant contributions federal employees make to our annual meetings and other events each year across a broad range of important topics and subdisciplines, and we want to ensure their continued participation in the future.

Accordingly, the AAG has signed onto letters organized by the American Association for the Advancement of Science (AAAS), the American Society of Association Executives (ASAE), and the Consortium of Social Science Associations (COSSA) opposing any restrictions that would unnecessarily limit the ability of government workers to travel to academic conferences.

While several key members of Congress have signaled that they understand the challenges of imposing travel limits on federal employees and value the economic benefits of conferences held in their home states, legislation that would limit participation remains on the table. This issue

remains fluid and we will keep you updated on important developments in this column.

Endorsements Continue for AAG Geography Education Resolution

The "AAG Resolution Supporting K-12 Geography Education" has continued to garner support in recent weeks. The resolution explains the value and importance of geography education and urges policymakers to include geography and geospatial education in Science, Technology, Engineering, and Mathematics (STEM) proposals; to include funding for geography education as part of a reauthorized Elementary and Secondary Education Act; and to enhance geography teacher training. In addition to many geography organizations, environmental groups, and public officials, the following major private-sector organizations have endorsed the resolution recently:

- **CMS Energy** is a public utility supplying electric power and natural gas to Metro Detroit and most of Michigan. CMS is a Fortune 500 company and its headquarters are located in Jackson, Michigan.
- **Lockheed Martin** is a global aerospace, defense, security, and advanced technology company with its headquarters in Bethesda, Maryland. It is a mainstay on the Fortune 100 list.
- **National Grid U.S.** serves over 3.3 million customers with electrical power and 3.4 million customers with natural gas in the states of Massachusetts, New Hampshire, New York, Rhode Island and Vermont. It is part of a global Fortune 500 company.
- **Public Service Enterprise Group** is a Fortune 500 company that provides power and gas to about three-quarters of New Jersey's population. It was founded in 1903 and is based in Newark.
- **Verizon Communications** is a global broadband and telecommunications company based in New York City. It started as Bell Atlantic in 1983 and has risen to be a Fortune 50 company and the largest wireless carrier in the U.S.

We are grateful to each of these leading companies for valuing geography education. The full text of the Resolution and a list of all endorsers can be found at <http://www.aag.org/AAGEducationResolution>.

Cornell Geographer Discusses Fracking on Capitol Hill

On June 25, Susan Christopherson, an economic geographer in the Department of City and Regional Planning at Cornell University, gave a presentation on Capitol Hill on the social impacts of unconventional natural gas extraction using hydraulic fracturing, commonly known as "fracking." The event also featured engineer Anthony Ingraffea and was organized by Cornell's Atkinson Center for a Sustainable Future.

Christopherson opened by sharing some 2012 polling data from New York State, where several upstate counties have been targeted for fracking: 53 percent of respondents across the state indicated that the risk of water contamination outweighs any possible revenues from gas drilling and 45 percent felt the overall quality of life in communities impacted by gas drilling would get worse vs. only 32 percent who indicated it would get better. Upstate residents were more likely to respond that quality of life would diminish as a result of the extraction efforts.

Picking up on this theme, Christopherson noted that several New York municipalities have either banned fracking completely or have moratoria in place. Residents are concerned not only about the risk to water supplies, but also about multiple other side effects of drilling activity, including truck traffic, road wear, noise, air pollution, increased criminal activity, the crowding out of farming, recreation, and tourism, and public costs from the development of an industrial landscape.

One major debate over fracking has involved the potential associated economic benefits for the local community, including the promise of job growth. Christopherson indicated that many of the drilling crews are brought in from out-of-state, and that

Continued on page 8

Race, Ethnicity, and Place Conference

October 24-26, 2012, San Juan, Puerto Rico

Although the deadline to submit abstracts has passed, it is not too late to register to attend the sixth biennial Race, Ethnicity, and Place Conference (REP VI). The theme for this year's conference is "Puerto Rico: Crossroads to Diversity." This will be the first REP meeting to be held outside the continental United States. The conference will take place October 24-26, 2012 in San Juan and is being hosted by the Department of Geography at the University of Puerto Rico (UPR).

Speakers and Sessions

Along with hundreds of paper, poster, and panel presentations, the conference will feature several plenary sessions that incorporate local perspectives. Thursday's luncheon will include a dialogue on diversity in higher education between Orlando Taylor, President of The Chicago School of Professional Psychology's Washington, DC campus, and Ana Guadalupe, Chancellor of The University of Puerto Rico-San Juan. President Taylor also will chair a multidisciplinary roundtable dealing with diversity issues in higher education later in the conference. Friday's luncheon plenary will be delivered by UPR Professor Emilio Pantojas, a well-known Caribbean scholar who will speak about Caribbean tourism.

Cultural Events

The REP planning committee has organized a number of opportunities to explore local landscapes and experience

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the management and support jobs at energy companies engaged in fracking are typically located at headquarters locations in outside states, such as Texas. Tax revenues can be beneficial to local communities but this is abated by the boom and bust cycle of shale-gas production. The most-significant benefit of fracking to local economies typically comes in the form of royalties paid to

the sights, sounds, and tastes of Caribbean culture. Meals featuring regional cuisine and special performances have been arranged for each day of the conference. The Friday night gala will close the conference on a festive note with a live salsa band and dance lessons.



Planning Committee Members (L to R) Angel David Cruz Baez, U. of Puerto Rico, Lawrence Estaville, Texas State U., Carlos Guilbe Lopez, U. of Puerto Rico, and Edris Montalvo, Cameron U., conduct a site visit for the REP conference.

Field Trips and Excursions

All conference participants and their accompanying family members are invited to partake in two free excursions: a two-hour tour and tasting at the Bacardi rum plant in Cataño (Wednesday) and a guided walking tour of Old San Juan, focusing on its urban and historical geography (Saturday).

A three-day, pre-conference excursion will explore a cross-section of Puerto Rico's physical and cultural landscapes, including Ponce (Puerto Rico's second-largest city) and Guánica; Hacienda Buena Vista; the bioluminescent bay at La Parguera; the town of San Germán and the Cabo Rojo lighthouse; the Arecibo space observatory; and mangrove forest and beach ecosystems.

landowners, but research shows that often these landowners will not spend or reinvest these profits locally.

Hydraulic fracturing currently enjoys an exemption under safe-water drinking and other key environmental policies on the federal level. Legislation has been introduced to repeal the exemption, but action is unlikely in the divided Congress. Chris-

In addition, numerous optional field trips have been organized (spaces are limited and additional fees are required). Daytrips will include a visit to the largest U.S. tropical rainforest in the Atlantic followed by night kayaking in the bioluminescent bay; a hands-on demonstration of the coffee production process from bean to cup; a catamaran journey to the reefs and beaches of Culebra Island; and an exploration of Vieques Island's military heritage.

Register Today

More than 400 students, faculty, and other professionals representing a wide range of disciplines and countries have already registered for REP VI. These scholars share an interest in racial and ethnic transformation of places worldwide and reflect a mix of applied and theoretical perspectives, often within a spatial framework. As always, the REP conference is a student-friendly event, and students of all levels are welcome and strongly encouraged to participate as presenters and attendees.

The primary venue for the Race, Ethnicity, and Place conference is the Intercontinental San Juan Hotel and Casino. The conference program has been arranged to provide free time during the afternoons for enjoying the beach, exploring the city, connecting with colleagues, and socializing with friends.

To register, visit <http://rep-conference.binghamton.edu>. The website and all conference materials are available in both English and Spanish. ■

toperson has a website with additional information related to the social impacts of fracking, which can be accessed at www.greenchoices.cornell.edu/about. ■

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Profiles of Professional Geographers

One of the major book publications stemming from the AAG's current EDGE-Phase 2 is *Practicing Geography: Careers for Enhancing Society and the Environment*. Edited by Michael Solem, Kenneth Foote and Janice Monk, *Practicing Geography* features contributions from a diverse group of authors from the private and public sectors offering perspectives on career opportunities for geographers in business, government, and nonprofit organizations. The book also explores opportunities in education, working internationally, freelancing and consulting, and offers perspectives on issues of particular interest to students (e.g., getting the most out of internships) and current professionals (e.g., networking and balancing work and home life). Many chapters feature profiles highlighting the work of professional geographers, such as the profile of Tara Gettig below. *Practicing Geography* has recently been published by Pearson Prentice Hall.

Tara Gettig

Environmental Education Specialist, Pine Grove Furnace State Park
Gardners, Pennsylvania

An avid recreationalist, Tara Gettig has always loved public lands. But it wasn't until she spent a summer as an intern at Shenandoah National Park that she discovered her passion for education in an outdoor setting. "I enjoyed watching visitors have an 'A-ha' moment," she recalls. Realizing that she could have a career that combined her interest in the natural world with her love of maps and curiosity about places, she joined the staff of Pennsylvania State Parks after completing her master's degree in geography at Shippensburg University in 2007. After working in the agency's central office in Harrisburg for several years, where one of her responsibilities included working on park maps for visitors, Tara became the environmental education specialist for Pine Grove Furnace State Park in May 2011.

As the park's sole educator, Tara must be knowledgeable about a wide variety of subjects. "I use my geography background to connect our park visitors and the general public with Pennsylvania's natural resources," she explains. As a geographer, she also strives to instill in visitors a "deeper sense that geography is beyond being just about places on a map to what makes those places special." Pine Grove Furnace State Park is celebrated as the mid-point of the Appalachian Trail, so Tara wants to promote awareness of the trail's historical and recreational importance as well as an appreciation for the nation's public lands and the challenges of creating and preserving them. "So many people live in close proximity to the trail,

but they aren't aware that it's there and that there are hundreds of people traveling it," she observes.

Tara relies heavily upon her undergraduate training in communications, as both public speaking and writing play large roles in her work. Her outdoor experience also comes in handy, as the agency sees recreation as a means of fostering care and concern for natural resources. She's currently developing plans for an ecotourism program that incorporates hiking, biking, and paddling with an exploration of regional land uses and industries to demonstrate how geographic characteristics fit together to create a unique sense of place.

Reflecting on her professional development, Tara feels that her internships were critical in helping her to decide what kinds of work she likes and dislikes in addition to helping her build her professional network. She encourages geographers to seek out work-based learning opportunities to help them jump-start their careers, citing Pennsylvania's State Parks "excellent" internship program as one example.

Although Tara had no formal academic training in education, she believes the most important qualification for being an outdoor educator is "a passion for teaching others, for reaching out to others and getting them excited about what you're excited about." If

you have that, she says, you can learn the necessary skills and information. Pennsylvania State Parks also offers its educators "Certified Interpretive Guide" training through the National Association for Interpretation, as well as many other training opportunities. (To learn more about NAI's training and certification programs, visit <http://www.interpnet.com/>.)

Public lands have always faced funding challenges, and traditionally, educational programs are often the first to be cut in tough economic climates. However, many forward-thinking leaders are becoming increasingly supportive of environmental education, recognizing that it

is a key element in building support and creating stewardship for public lands. While many entry-level positions are short-term or seasonal, Tara notes that there are full-time opportunities for those who do well and are persistent. For employees who are willing and able to move around, the abundance of temporary positions can be an asset as they allow opportunities to make a living traveling among the country's most beautiful places. Despite the current hiring constraints within all levels of government, Tara believes that we are building the next generation of workers to support public lands: "We see our interns as the future of the state parks."

—Joy Adams



Gettig

More profiles of professional geographers are available at www.aag.org/careerprofiles.

Esri Story Maps Connect Public with GIS

A new project team at Esri is attempting to bridge the gap between GIS users and the larger public by producing "story maps" – web-based interactive maps that can incorporate text, images, and other information to tell stories about topics of broad public interest or concern.

Allen Carroll, Esri's Program Manager of ArcGIS Online Content, leads a small team to develop thematic maps across a wide spectrum of topics. Carroll began the project in late 2010 after a 27-year career at National Geographic, the last ten as Chief Cartographer. The first Esri story map came online nine months ago. Currently, the team is producing a new map roughly every other week.

Carroll told the *AAG Newsletter* that the purpose of the project is to connect GIS users with the broader public. "GIS emerged from a background of analysis and modeling practiced by specialists," he said. When he began the story maps project, Carroll "didn't realize how big a gap there really was" between GIS users and the general public who typically lack experience working with powerful geospatial tools such as ArcGIS.

But the flow goes both ways, Carroll said. "We don't only want the public to be able to access the products of geospatial data; we want GIS users to better understand how to tell stories with visual information in ways that really connect with people."

One example is the recently released "Civil War Battles," which allows the user to follow significant battles as they took place through time and across space. The map can be accessed through various mobile platforms. A variety of base maps are available, and the user can employ variables that allow battles to appear in different time periods or watch as they unfold across the landscape. The map connects the user to highly-regarded and detailed battle maps produced by the Civil War Trust, a non-profit organization that seeks to preserve key historical battle-grounds before they are swallowed up or defaced by development. To date the Civil War Trust has helped preserve more than 32,000 acres of significant battlefields (see www.civilwar.org for details).

Each story map project is approached differently. As Carroll explained, "That's where the creativity of storytelling comes in. Once we have a topic, we have to think 'What's the best way to present it?'"

Many of the story maps created thus far required building a new template for displaying information. Esri makes the source code available so that people can use the templates for creating their own story maps based on whatever topic interests them, but it's up to the user to think through their project and choose the template that best suits their purposes.

"We want this larger community to be able to understand the power of GIS and visual storytelling and use it in the design

of their own work developing websites, mobile apps, and things like that" said Carroll.

Other story maps available include "Feeding the World" which shows average crop yields around the world and explores how food production can meet rising demands, and "Obesity and Diabetes" which illustrates the close link between obesity and diabetes by comparing county data across the U.S.

In addition to Carroll, the other members of the story maps team are Lee Bock, David Asbury, and Stephen Sylvia. Bock has been working at Esri since 1992. He programmed his first web mapping application circa 1996 in MapObjects IMS and has been programming web applications ever since. Asbury joined Esri in February 2011 after six years as a cartographer and GIS analyst at the Center for Ecosystem Management and Restoration in Oakland. He received his Bachelors of Science degree in GIS and Computer Cartography at the University of Maryland. Sylvia began working with the Esri story maps team in the summer of 2011 after graduating from Penn State. He has experience creating maps through ArcGIS desktop and is currently working to bring story maps to the web environment with ArcGIS Online and custom JavaScript applications.

For a gallery of Esri story maps, see <http://storymaps.esri.com>. ■

Honorary Geographer Nominations

Nominations for the 2013 AAG Honorary Geographer are now being solicited. Each year, this designation recognizes excellence in research, teaching, or writing on geographic topics by a non-geographer. Nominations should include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee's selection as an AAG Honorary Geographer. Biographical and bibliographical information not included in the statement should not exceed six additional pages of text. Digital submissions to grantsawards@aag.org are preferred. For more details and a listing of past AAG Honorary Geographers, see www.aag.org/honorarygeographer.

Nominations are due no later than **September 15, 2012**.

NSF Announces Changes to Geography & Spatial Sciences Program

The Geography and Spatial Sciences (GSS) Program of the U.S. National Science Foundation (NSF) has announced the implementation of a new schedule for the submission and evaluation of proposals. GSS also is adopting special merit review criteria in order to better identify potentially transformative research that has larger-scale, longer-term significance. These changes are outlined in a new GSS program solicitation (NSF 12-570) that provides more specific guidance regarding the preparation of proposals for the GSS competition.

Effective immediately GSS will conduct only **one** annual competition for new research proposals submitted to its regular competition. The next deadline for submission of these proposals is **September 13, 2012**. In future years, the proposal-submission deadline will be the first Thursday in September.

This new deadline is for all regular research proposals, as well as proposals for conferences, workshops, group-travel, other community-development activities, and research coordination networks (RCNs). Based on merit review, all proposals will be recommended for funding or for declination. Some investigators

whose proposals are declined will have an opportunity to submit a revised proposal prior to the next annual deadline, but that opportunity will be limited to investigators who receive explicit invitations to resubmit early from the GSS program officers because of the potential larger-scale, longer-term significance of their projects.

The GSS program will continue to conduct two competitions annually for doctoral dissertation research improvement (DDRI) proposals, although the proposal-submission deadlines will change to the 2nd Thursday of February and the 2nd Thursday of October each year. GSS also will continue to review Faculty Early-Career Development (CAREER) proposals submitted in accordance with the NSF-wide CAREER proposal-submission deadlines. The deadline and frequency for the CAREER competition has not changed.

These changes are being implemented because the number of proposals submitted to GSS has grown at a much faster rate than the number of proposals the program can support. As a result, the success rate for regular research proposals has dropped

from 20%-24% in the early 1990s to 12%-15% during the last few years.

The changes in the schedule for submitting and evaluating regular research proposals should yield a number of benefits. Because GSS no longer will have to reserve roughly one-half of its available funds for a second competition each year, it will be able to commit a much larger share of its funds for its competition early in the fiscal year. The success rate for proposals should increase because the number of proposals that will be evaluated annually is expected to be reduced. The reduction in proposals should help maintain the highest possible quality in merit evaluation based on peer review while reducing the burden on investigators and those reviewing proposals. The changes will also help reduce costs associated with travel and government operation in accordance with U.S. government guidelines.

For the most up-to-date information about the changes in the GSS program, investigators should consult the GSS website at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503621. Further information also is available from GSS program officers listed on the website. ■

Nystrom Award Nominations

A fund established by former AAG Executive Director J. Warren Nystrom supports an annual prize for a paper based upon a recent dissertation in geography. Papers must be presented at the 2013 AAG Annual Meeting in Los Angeles. Eligibility for this competition is restricted to current AAG members who have received the PhD degree since April 1, 2009 and who have been members of the AAG for 2010, 2011, and 2012. From the Nystrom competition papers presented at the 2013 Annual Meeting, the Review Committee will recommend from one to two cash awards. The total annual prize awarded is approximately \$1,000.

John Warren Nystrom received his PhD in Geography from Clark University in 1942. An exceptional educator who taught at Rhode Island College, the University of Pittsburgh, George Washington University, and Florida Atlantic University, Nystrom also had a long and productive career in international relations as a senior official in the Foreign Policy Department at the U.S. Chamber of Commerce, as a partner in the international relations consulting firm of Allen, Murden and Nystrom, and as a Senior Fellow at the Brookings Institution.

Nominations must be received on or before **September 15, 2012**. Detailed nominating procedures are available at www.aag.org/grantsawards.

Council on Undergraduate Research Elects Geographer President

AAG member Julio Rivera, Provost and Professor of Geography at Carthage College in Kenosha, Wisconsin, has been elected to serve as President-elect of the Council on Undergraduate Research (CUR) for the 2012-2013 year. With over 650 institutional members and nearly 8,000 individual members, CUR supports faculty development for high-quality undergraduate student-faculty collaborative research and scholarship.

"I am excited about being elected. I have served in a variety of roles in CUR over the years and I anticipate this will be a most exciting and rewarding experience" said Rivera. "My hope is to foster...programming that expands undergraduate research, scholarship, and creative opportunities across all disciplines and all types of higher education institutions. Most importantly, I hope to encourage programs that seek to embed research experiences into the undergraduate curriculum."

When asked how being a geographer would impact him in his new position,

Rivera told the *AAG Newsletter* "our emphasis on field work at the undergraduate level allows us to better challenge our students, helping them to understand how good questions are formed and their answers pursued. Working in the field—even for a short time—changes the vision of the student and facilitates the mentoring relationship between student and professor."

"I would lay out a special challenge to my fellow geographers" he said, "to deepen their commitment to mentoring undergraduates in research and to highlight those products to the broader academic and professional community through CUR and other outlets."

Rivera has directed over 100 undergraduate student senior thesis projects, many of which were presented at regional and national conferences. Before becoming

Provost in 2010 he taught courses in geographic information science; satellite image interpretation; urban, economic, and cultural geography and directed the Carthage Geographic Information Systems Laboratory, and he has regularly brought students to Ometepe Island, Nicaragua as part of a service-learning course in the geography and biology of Nicaragua. Rivera earned his Ph.D. in Geography from the University of Wisconsin-Milwaukee, his B.A. in Journalism and Theology at Marquette University, and M.A. in Higher Education and Student Affairs at Ohio State University.

See www.cur.org for more on the Council for Undergraduate Research. ■



Rivera

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the most important in terms of their value to sustaining American leadership, it would justify some policymakers to sacrifice other elements of the higher education system to sustain the primacy of the top institutions." While *Research Universities and the Future of America* argues that the overall "ecology" of higher education across all institutions is one of the strengths of the U.S. system, "the report's focus on the top institutions belies this claim" said Foote.

"If more federal funding is funneled to top institutions, would such a policy be supported by the majority of states that don't have such institutions? And for states like California, Pennsylvania, or Texas that have world-class public institutions, can't state legislators beg off on increasing funding by simply

saying that 'If they're so good they can obviously support themselves!'" commented Foote.



Above, participants in the 2012 AAG Department Leadership Workshop and Geography Faculty Development Alliance Workshop gather for a photograph. The workshops are held each June in Boulder, Colorado. See www.aag.org/healthydepartments for more.

"I wish the report had gone a bit further in trying to show how some of the issues, challenges, opportunities, and recommendations cross-cut on another. That is, the issues of demographic change, diversity, and international faculty all seem to be intertwined," Foote said.

For those who want to better understand the complexity of the issues involved, Foote recommends *The Great American University* by Jonathan R. Cole (2009), *The Future of the Public University in America* by James Duderstadt and Farris Womack (2003), and *The Great Brain Race: How Global Universities are Reshaping the World* by Ben Wildavsky (2010).

Research Universities and the Future of America is available at nationalacademies.org. ■

Against the Selling of Naming Rights to Public Places

Naming is a political act. It is one of the fundamental ways in which the symbolic identities of both people and places are constituted and enframed within grids of intelligibility. As such, the naming of places establishes an arena within which the cultural politics of identity, collective memory, and political ideology are enacted and contested. In the current age of neoliberal governance, however, naming is increasingly being framed by policymakers strictly as a matter of economic calculation with the naming rights for public places being sold to corporate sponsors.

This corporatist trend of privatizing the symbolic identities of public places is illustrative of the extent to which the gospel of neoliberalism has come to define how "public assets" are collectively understood through the commercialized lens of their exchange value. While there is no shortage of commentaries written by marketing gurus on the virtues of naming rights, the geographical community has been remarkably silent on the issue. In this short commentary, I make a geographically-informed case *against* the selling of naming rights to public places by presenting a series of arguments that could be strategically employed to oppose the current onslaught of naming rights proposals in cities across North America and beyond.

The Economic Argument

The primary argument in favor of selling naming rights to public facilities is that it will provide a new source of revenue that will save taxpayers' money. In large cities, this economic rationale may have some basis if naming rights contracts can secure millions of dollars in revenue annually; however, for the vast majority of small- to medium-sized cities the potential revenue that can be generated through naming rights payments is generally quite low. Moreover, if the administrative costs associated with maintaining a municipal naming rights program are taken into account, the economic argument supporting naming rights sponsorships can be

challenged on its own neoliberal terms of economic efficiency.

The Over-Commercialization Argument

A common tactic used to neutralize opposition to naming rights programs is for such policies to include a provision maintaining that the values of the community will be upheld by preventing the undue commercialization of public space. Of course, this begs the question of where the line should be drawn between an acceptable and unacceptable degree of commercialization, since the entire notion of selling naming rights for public places can be viewed as an over-commercialization of the public realm. From this latter standpoint, what distinguishes naming rights sponsorships from other forms of commercial advertising is the fact that the names of prominent public landmarks are part of the official geographical lexicon of a city, thereby serving as symbolic anchor points that play an important role in creating a unique sense of place. By selling the naming rights to major landmarks, this sends a message that the symbolic identity of the city is up for sale.

The Wayfinding Argument

Geographically, a strong case can be made that since naming rights agreements are fixed-term contracts, this commonly leads to the renaming of public places every five to ten years as one corporate sponsor is replaced by another, which has a "disorienting effect" on the cognitive maps of those living in the local community. Although there are indeed legitimate reasons to rename places as a matter of spatial justice, the lack of permanency associated with the temporary leasing of names for monetary gain demonstrates the short-sightedness of a policy that in the long-run is detrimental to public wayfinding.

The Spatial Justice Argument

Historically, those groups who have been socially marginalized have also been spatially

marginalized when it comes to the construction of "places of memory." Modest progress has been made to redress the symbolic erasure of racial minorities and women from the cultural landscape of the United States by renaming streets, schools, and other public places after the likes of Martin Luther King, Jr., Rosa Parks, and Cesar Chavez, among others. Yet, just as calls for spatial justice have begun to make some gains, policymakers have now come to privilege the exchange value of public place names over the use value of their cultural significance. When a corporation or wealthy individual can simply "buy" public recognition through naming rights, this has the effect of *cheapening* the symbolic value of commemorative toponyms as well (since the question could then be asked of any public place named after an individual: does this person really deserve such recognition or did they just buy the name?). The selling of naming rights to public places therefore institutionalizes class privilege and further marginalizes those social groups and individuals who deserve public recognition irrespective of whether they can afford to buy it.

As geographers, we have much to contribute to the debate over the selling of naming rights to public places given its implications for the production of space, place, and landscape. To have any political effect, however, we cannot avoid taking a public stand in our own communities against the neoliberal policies that reinforce the spatial injustices of an increasingly privatized world. ■

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Reuben Rose-Redwood is an Associate Professor of Geography at the University of Victoria. He is the author of numerous articles on the cultural politics of street naming and numbering and is currently conducting research on the geographies of naming rights policies in Canadian cities. In April 2012, he launched a campaign against the selling of naming rights for public facilities in the City of Victoria, British Columbia.

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The August 1987 edition of the AAG *Newsletter* reported that approximately 2,500 geographers had attended the 83rd AAG Annual Meeting, where "Portland obliged its guests by offering blue skies and pleasant temperatures." Dick Lycan of Portland State University, which hosted the conference, served as chair of the local arrangements committee. Norton S. Ginsburg opened the conference with his address, "Geography and the Pacific Century," and Harm

de Blij presented a featured plenary, "A Confusion of Innovations," which according to the *Newsletter* "emphasized the need for geographers to redefine the discipline's central mission and strike common ground." The meeting included 282 paper, poster, and panel sessions. . .

In the same issue, a *Newsletter* article reported that Charles Osgood's radio broadcast "Where in the World Are We," which highlighted geographic illiteracy, had won a Peabody Award

for CBS News. The half-hour program featured interviews with Harm de Blij, Ron Abler, George Demko, Bob Aangeenbrug, and Gilbert Grosvenor. The AAG *Newsletter* also reported that "Where in the World Are We" had been roundly praised at the Peabody Awards Ceremony as "plain good radio – not something often found in this day and time" (unattributed quote). Cassette copies of the broadcast were available from the AAG Central Office for \$5.

AAG Marble-Boyle Undergraduate Achievement Awards in Geographic Science

The AAG Marble Fund for Geographic Science is accepting applications for the 2011 Marble-Boyle Undergraduate Achievement Awards. The awards recognize excellence in academic performance by undergraduate students from the United States and Canada who are putting forth a strong effort to bridge geographic science and computer science as well as to encourage other students to embark upon similar programs.

Each of the Marble-Boyle Undergraduate Achievement Awards consists of a cash prize of \$1,000, a \$200 credit for books published by the ESRI Press, and a certificate of recognition. Priority consideration is given to any of the awardees who may be interested in participating in ESRI's summer internship program. Marble-Boyle awardees will also be eligible to compete for an additional research fellowship award that is being offered

by the MicroGIS Foundation for Spatial Analysis (MFSA), which includes access to research facilities and all transportation and housing costs for up to four months of work in Lausanne, Switzerland.

Information on eligibility, application guidelines, and prior awardees is available at www.aag.org/marble-boyle. Digital submissions to grantsawards@aag.org are due by **October 15, 2012**.

Garrison Award Nominations

Nominations are currently being accepted for the William L. Garrison Award for Best Dissertation in Computational Geography, which supports innovative research into the computational aspects of geographic science. This biannual award is intended to initiate a broader and deeper understanding of the crucial role that advanced computation can play in resolving the complex problems of space-time analysis that are at the core of geographic science. The Garrison Award is one of the activities of the Marble Fund for Geographic Science of the AAG, and consists of a cash prize in the amount of \$3,500 and a formal certificate of merit.

Nominations must be received on or before **September 3, 2012**. Detailed nominating procedures are available at www.aag.org/grantsawards.

Internships at AAG

The AAG seeks interns on a year-round basis for the spring, summer, and fall semesters. Interns participate in most AAG programs and projects such as education, outreach, research, website, publications, or the Annual Meeting. The AAG also arranges for interns to accompany different AAG staff on visits to related

organizations or events of interest during the course of their internship. A monthly stipend of \$500 is provided and interns are expected to make their own housing and related logistical arrangements. Enrollment in a Geography or closely related program is preferred but not a prerequisite for these opportunities.

Apply

Applicants should forward a resume, brief writing sample, and three references to Candida Mannozi, cmannozi@aag.org. More information on internships at the AAG is available in the "Jobs & Careers" section of the AAG website at www.aag.org. ■

Call for Papers

2013 AAG Annual Meeting

April 9-13, Los Angeles

The Annual Meeting of the Association of American Geographers (AAG) attracts more than 7,000 geographers and related professionals from around the world each year. Our forum stimulates discussion about research, education, accomplishments, and developments in geography. Your participation is most welcome and encouraged.

The 2013 Annual Meeting will be held at the Westin Bonaventure Hotel, the Los Angeles Marriott Downtown, and the Millennium Biltmore Hotel Los Angeles from April 9 to 13, 2013. If you are interested in submitting a presentation, please read the following guidelines carefully.

The AAG Annual Meeting accepts all submitted abstracts for presentation. Please direct any questions you may have about these guidelines to Oscar Larson at meeting@aag.org. Abstracts and Sessions must be submitted online at www.aag.org/annualmeeting by **October 24, 2012**, but we encourage you to register and submit online today, as registration is now open.

Presentation and Panelist Rules for AAG Meetings. The AAG Council has recently implemented rules pertaining to the number of times someone may appear in the Annual Meeting program. You may present one paper and be a panelist in one other session, or you may elect not to present a paper, and appear as a panelist twice. You may still organize multiple sessions.

PRESENTATIONS

Presenters may give one, and only one, of the following presentations:

- Paper
- Interactive Short Paper
- Poster Presentation
- Illustrated Paper

Your presentation should describe the purpose, methods, and conclusions of your research. No one may submit or take part in more than one presentation. Abstracts can only be submitted online after you have registered for the Meeting.

Papers

- 20 minutes per paper (time includes presentation and discussion)
- 5 presentations per session
- Digital projector provided at no charge (please bring your laptop)
- Abstract submission deadline: **October 24, 2012**

Each paper is allotted 20 minutes for presentation and discussion. Paper sessions are limited to five presentations.

A digital projector will be available in each meeting room; however, participants must furnish their own computers. You may request a 35-mm carousel slide projector (not including slide trays) or an overhead projector for a \$25 fee. If you require other types of audio/visual equipment, please contact Oscar Larson at meeting@aag.org.

Illustrated Papers

- 3- to 5-minute oral presentation followed by discussion at individual posters
- 8 to 12 presentations per session
- AV consists of 4' x 8' poster boards only
- Abstract submission deadline: **October 24, 2012**

An illustrated paper is a short (3- to 5-minute) oral summary of problem, data, method, and findings presented in poster format, followed by a one-on-one or small group discussion with interested listeners at the poster. All oral summaries (8 to 12 per session) will be given at the beginning of each illustrated paper session before participants disperse to the poster boards around the room. Each presenter will post illustrations and other relevant materials on a 4' x 8' poster board supplied by the AAG.

Interactive Short Papers

- 5-minute presentation
- 10-14 presentations per session
- Digital projector and computer with PowerPoint software is provided at no charge
- Abstract submission deadline: **October 24, 2012**

The format of the Interactive Short Paper (ISP) Session allows for 10 to 14 paper presentations of 5 minutes in length involving a maximum of 10 PowerPoint slides per presentation summarizing research or research in progress in a particular field, followed by a 30- to 45-minute interactive roundtable discussion among presenters and the audience. This type of session provides the audience with rapid and intensive overview of research and also allows for more in-depth discussion among presenters and with the audience. To facilitate the smooth transfer from one presentation to the next, ISP Sessions include a computer and a digital projector. There will be no overhead projector or slide projector available in ISP sessions.

Poster Presentation

- Session consists of posters exhibited for informal browsing with opportunities for individual discussion with poster authors
- 15 to 30 posters per session
- AV consists of 4' x 8' poster boards only
- Abstract submission deadline: **October 24, 2012**

Use the poster format for your presentation when your material can easily be communicated visually. Each presentation should make a unified, coherent statement. Materials, both textual and visual, should be of professional quality and be clearly legible from a distance of 4 feet. Graphic materials will be displayed on a 4' x 8' poster board supplied by the AAG. Text should be limited to brief statements. Presentations consisting mostly of text are most appropriate as paper presentations.

Nystrom Award Papers

- Abstract submission deadline: **September 15, 2012**

Papers submitted for the J. Warren Nystrom Award must be based on a recent dissertation in geography. Eligibility for this award is restricted to persons who have received their PhD since April 2009 and who were full members of the AAG in 2010, 2011, and 2012. The Nystrom Awards are made from a fund established by J. Warren Nystrom, former executive director of the AAG. Guidelines for submitting papers for this award differ substantially from those for other papers. Applicants for Nystrom awards should review details online at www.aag.org/about_aag/grants_and_awards well before the September 15 deadline.

ABSTRACTS

Everyone who presents a paper, illustrated paper, or poster presentation must submit an abstract of no more than 250 words that describes the presentation's purpose, methods, and conclusions. Please be sure to include keywords (see abstract instructions). All abstracts must be submitted online after you have registered for the Meeting. Your abstract will not be edited; you are responsible for any spelling, grammatical, and typographical errors. Use the active voice for your abstract and presentation. Transmit your research results clearly and concisely. Avoid jargon. Submission of an abstract grants the AAG permission to include it in the meeting abstract compilation and to disseminate it electronically.

ORGANIZED SESSIONS

Individuals, groups, and specialty groups may organize sessions at the AAG Annual Meeting. Organized Sessions are a great way to bring distant colleagues together to discuss current research and to advance your field.

- Each session may list up to two organizers and one chair in the program
- Paper Sessions consist of 5 papers or 4 papers and a discussant. Each paper is expected to conform to the 20-minute time limit.
- Illustrated Paper Sessions consist of 8 to 12 illustrated papers. Refer to the illustrated paper guidelines for information on format.
- Interactive Short Paper Sessions consist of 10-14 five-minute PowerPoint presentations followed by interactive roundtable discussion. Refer to the Interactive Short Paper guidelines for more information on format.
- Panel Sessions consist of 4-6 participants. These sessions are 100-minute discussions among the panel and audience members. Formal presentations are not to be part of panel sessions.

PROGRAM COMMITTEE ORGANIZED SESSIONS

If you choose not to participate in a pre-organized session, the AAG Program Committee will place your paper into the most germane session available. Every year the committee organizes over 1,000 loose abstracts into the most cohesive sessions possible. Please choose your topics and keywords carefully to help steer your paper into the best session.

REQUIREMENTS FOR PROGRAM PARTICIPATION

Anyone interested in the advancement of geography may participate in the AAG Annual Meeting. You are eligible to give a presentation or participate in other capacities in the program provided you are registered for the meeting. **You do not need to be an AAG member to register.** The AAG Council has implemented new rules pertaining to the number of times someone may appear in the Annual Meeting program. As of the 2011 meeting, you may present one paper and be a panelist in one other session, or you may elect

not to present a paper, and appear as a panelist twice. You may still organize multiple sessions. Anyone who participates in more than two events runs the risk of time conflicts that staff will not be able to resolve.

REQUIRED FEES

All participants, except non-attending coauthors, must pay the appropriate participation fee before submitting an abstract. Annual Meeting registration fees may be paid online.

ABSTRACT INSTRUCTIONS

Everyone who presents a paper, poster, interactive short paper, or illustrated paper must submit an abstract. Your abstract may not exceed 250 words and must be submitted online after you pay your meeting registration fee. The abstract must describe the presentation's purpose, methods, and conclusions. Please notice and adhere to the following format instructions for the body of the abstract:

- Do not put your name and affiliation in the body of the abstract.
- Do not enter the title in the body of the abstract.
- Do not use abbreviations.
- Do not use underlining, boldface type, italics, subscripts, or superscripts.
- Do not include any codes for justification, hyphenation, line height, line centering, margins, spacing, fonts, page centering, page numbering, suppression, or tabs, in your abstract.
- Do not use bulleted lists.
- Do not include phone numbers or e-mail addresses in the body of the abstract.
- Do not use all caps.

Guide to Selecting Keywords for your Abstract

Keywords may be compound (such as "political geography"). Keywords should generally be nouns instead of adjectives or adverbs. Do not use abbreviations. In creating your keywords, try to think of how someone might want to search for your topic in the abstract volume. If your presentation is about color cartography, an appropriate

keyword might be "cartography-color." Under no circumstance can you use a comma within a keyword. Make certain your geography is not too specific. For example, suppose your paper is about southwestern Kentucky. A user of the abstract volume interested in Kentucky is going to search under the letter "K" instead of "S." Therefore, use either "Kentucky" or "Kentucky-southwest" as a keyword. In referring to a systematic subfield, do use the word "geography." Use "economic geography" as the keyword and not "economic." If you have a choice between the plural and the singular form, use the plural. If your keyword could be "race" or "races," use "races."

Sample Keywords: cartography, atlases, United States.

ENRICHMENT FUNDS

The Los Angeles Annual Meeting Program Committee will allocate a total of \$12,500 to support participation by distinguished non-geographers in the 2013 Annual Meeting. Contact the AAG office or visit www.aag.org/about_aag/grants_and_awards for an application form. The deadline for applications is **September 27, 2012.**

WORKSHOPS and FIELD TRIPS

Anyone interested in organizing a workshop or field trip for the 2013 AAG Annual Meeting should contact Oscar Larson at meeting@aag.org. Proposals should be submitted by **November 1, 2012.** A workshop or a field trip is an excellent way for participants to learn about different areas of geography in an interactive environment. We encourage you to submit your ideas for consideration.

DISCLAIMER

The Annual Meeting of the Association of American Geographers is an open forum for sharing the results of research and teaching in geography and related specialties. The contents of presentations by individuals or groups at the Annual Meeting are theirs alone. The Association of American Geographers neither endorses nor disclaims the conclusions, interpretations or opinions expressed by speakers at its Annual Meeting.

Search Annual Meeting Abstracts Online

Organize your participation in the AAG Annual Meeting with our easy-to-use online search features, available on the conference website. Individual abstracts may be viewed as soon as they have been submitted, and session organizers may post their proposed sessions for viewing. Proposed sessions may be searched by all visitors seeking information on the Annual Meeting, including non-members. Anyone who is logged into the AAG website can match their abstract to sessions that have been posted and contact the organizers directly about being added to a session. Session organizers can use these tools to invite presenters to their sessions or to create new sessions.

The 2013 AAG Annual Meeting will be held in Los Angeles, California. Return frequently to www.aag.org/annualmeeting for meeting updates or to search current lists of proposed sessions and submitted abstracts.

2012 AUGUST

- 15. NSF – Geography and Spatial Sciences (GSS), regular research proposals. www.nsf.gov/funding.
- 22. NSF Research Experiences for Undergraduates Program. Full proposals. (June 1 for those requiring access to Antarctica.) www.nsf.gov.

SEPTEMBER

- 3. AAG Garrison Award. www.aag.org/grantsawards.
- 15. AAG Enhancing Diversity Award. www.aag.org/grantsawards.
- 15. AAG J. Warren Nystrom Award. www.aag.org/grantsawards.
- 15. Holberg Prize. www.holbergprisen.no/en/nomination.html.
- 15. Guggenheim Fellowships. www.gf.org.
- 22. AAG Enrichment Funds. www.aag.org/grantsawards.
- 27. NEH Summer Stipends. www.neh.gov.

OCTOBER

- 15. NSF Geography & Spatial Sciences, Dissertation Research Improvement Grants. Full proposals. www.nsf.gov.
- 15. Marble-Boyle Undergraduate Achievement Awards in Geographic Science. www.aag.org/marble-boyle.

NOVEMBER

- 1. Harley Fellowship in the History of Cartography. www.maphistory.info/harley.html.
- 20. Philanthropic Educational Organization (PEO) Sisterhood Scholar Awards. www.peointernational.org.
- 20. NSF – Dynamics of Coupled Natural and Human Systems, full proposals. www.nsf.gov/funding

DECEMBER

- 1. AAG Anderson Medal. <http://agsg.binghamton.edu>.

- 2. David Woodward Memorial Fellowship in the History of Cartography. www.geography.wisc.edu.
- 12. Newberry Library, long-term Fellowships in the Humanities. Chicago, IL. www.newberry.org/research.
- 15. Huntington Library Fellowships. San Marino, CA. www.huntington.org/huntingtonlibrary.
- 31. AAG Anne U. White Fund. www.aag.org/grantsawards.
- 31. AAG Darrel Hess Community College Geography Scholarships. www.aag.org/grantsawards.
- 31. AAG Dissertation Research Grants. www.aag.org/grantsawards/dissertationresearch.html.
- 31. AAG Research Grants. www.aag.org/grantsawards.
- 31. J.B. Jackson Prize. www.aag.org/grantsawards.
- 31. AAG Meridian Book Award. www.aag.org/grantsawards.
- 31. AAG Globe Book Award. www.aag.org/grantsawards.
- 31. AAG Community College Travel Grants.
- 31. AAG E. Willard and Ruby S. Miller Award. www.aag.org/grantsawards.
- 31. AAG International Geographic Information Fund. Student Travel Grant, Student Paper Award, and Graduate Research Award. www.aag.org/grantsawards.
- 31. AAG Mel Marcus Fund. www.aag.org/grantsawards
- 31. AAG Meredith F. Burrill Award. www.aag.org/grantsawards.
- 31. AAG Hoffman Award.
- 31. AAG Glenda Laws Award.

NSF Grants and Competitions
Information about NSF grants and awards is available at www.nsf.gov.

AAG Grants and Competitions
The AAG offers numerous opportunities through its many grants and awards programs. See www.aag.org/grantsawards for details.

AAG ADVANCING GEOGRAPHY FUNDS

I (we) pledge to contribute _____ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:

- | | |
|---|-------------------|
| <input type="checkbox"/> \$500 to \$999 | Scholars Circle |
| <input type="checkbox"/> \$1,000 to \$4,999 | Millennium Circle |
| <input type="checkbox"/> \$5,000 to \$9,999 | Century Circle |
| <input type="checkbox"/> \$10,000 to \$24,999 | Explorers Circle |
| <input type="checkbox"/> \$25,000 and above | Leadership Circle |

This gift will be made as follows:

Total amount enclosed: \$ _____

Plus annual payments of: \$ _____

If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:

- credit card bequest other

Credit Card: Visa MasterCard

Account Number _____

Name on Card _____

Expiration Date _____

Signature _____

- My (our) gift will be matched by my employer

I would like my gift to go toward:

- Endowment for Geography's Future
 Developing Regions Membership Fund
 AAG Student Travel Fund
 AAG Geography & Human Rights Fund
 AAG Unemployed and Underemployed Geographers Fund
 Marble Fund for Geographic Science
 AAG Public Policy Initiatives
 Enhancing Diversity Fund
 Area of Greatest Need
 Other _____

Name _____

Address _____

Phone _____

Date _____

Please send this pledge form to:

AAG Advancing Geography Fund
1710 Sixteenth St. NW, Washington, DC 20009

AAG 2013 ANNUAL MEETING REGISTRATION FORM (www.aag.org)

Everyone who attends the AAG Annual Meeting must register. **You may use this form if you do not wish to register online, or if you wish to add events but have already registered for the meeting.** Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2012 will incur a 25% cancellation fee. Requests received by February 25, 2013 will incur a 50% cancellation fee. Requests received by March 25, 2013 will incur a 75% cancellation fee. *Requests received after March 25, 2013 cannot be processed.*

FIRST: _____ M.I. _____ LAST: _____

AFFILIATION: _____

ADDRESS: _____

CITY: _____ STATE: _____ POSTAL CODE: _____ COUNTRY: _____

E-MAIL: _____ DAYTIME PHONE: () _____

*NAME OF COMPANION/SPOUSE who is registering (please indicate if field trip is for companion/spouse): _____

[If you are a "companion/spouse" of a registered attendee, you MUST be registered for the meeting in order to register for a field trip]

Do you have any disabilities or special needs? Please explain: _____

I. REGISTRATION FEES

Check here if you have already registered for the meeting.

***Those registering under the companion/spouse category may not present a paper or participate as a panelist or session organizer, and must submit a paper form via fax or mail (not online).*

	Before 3/15	After 3/15	
Regular Member	\$295	\$335	\$ _____
Member Student/Retired/Underemployed*	\$155	\$185	\$ _____
Non-Member	\$420	\$465	\$ _____
Non-Member Student	\$225	\$245	\$ _____
Companion/Spouse**	\$110	\$160	\$ _____
One Day Registration	\$225	\$245	\$ _____

TOTAL REGISTRATION FEES \$ _____

*The AAG offers a reduced registration fee for our annual meeting to members who are unemployed or underemployed, with annual incomes less than \$25,000.

** Those registering under the companion/spouse category may not present a paper or participate as a panelist or session organizer, and must mail or fax a registration form.

II. FIELD TRIPS

Field Trips are still being confirmed. Please check back frequently for more information and field trip opportunities. Full descriptions will be available at www.aag.org. You must be registered for the meeting to attend a field trip.

III. SPECIAL EVENTS/BOOKS	Quantity	Price
Awards Luncheon – individual ticket	_____ @ \$55	\$ _____
Awards Luncheon Table – 10 tickets	_____ @ \$495	\$ _____

TOTAL SPECIAL EVENT/BOOK FEES \$ _____

IV. WORKSHOPS

Quantity Price
Workshops are still being confirmed. Please check back frequently for more information and workshop opportunities. Full descriptions will be available at www.aag.org. You must be registered for the meeting to attend a workshop.

V. ABSTRACT CDs

Quantity Price
Abstracts are available online to all registrants at no charge. If you also wish to purchase an abstract CD, sign up here.

2013 Meeting Abstract CD _____ @ \$25 \$ _____

TOTAL ABSTRACT CD FEES \$ _____

SUMMARY/PAYMENT

- I. REGISTRATION \$ _____
- II. FIELD TRIPS \$ _____
- III. SPECIAL EVENTS/BOOKS \$ _____
- IV. WORKSHOPS \$ _____
- V. ABSTRACT CD \$ _____

GRAND TOTAL (U.S. Dollars Only) \$ _____

Check for \$ _____ attached (Payable to AAG)
 Please charge \$ _____ to my VISA/MC Exp. Date: ____/____/____
(sorry, no AMEX or Discover)

Card # _____

Signature _____



Please register online at www.aag.org
or return this completed form along with payment to:

AAG 2013 Annual Meeting Registration
1710 16th Street, NW
Washington, DC 20009
Fax (202) 234-2744

Questions? (202) 234-1450 or www.aag.org

How Successful Planning Changed Downtown L.A.

On an early Thursday evening in the summer of 1995, the corner of Spring Street and Sixth Street in the heart of downtown L.A. is deserted, except for clusters of drug dealers offering passersby the opportunity to buy crack cocaine. Fifteen years later, thousands of Angelenos have congregated at the same corner for a monthly Art Walk, stopping to eat at nearby food trucks serving gourmet fare, sometimes stopping to start a conversation at one of two coffeehouses near the corner. What triggered this remarkable transformation? While many factors have contributed, most agree that a provision inserted in the city's zoning code—the Adaptive Reuse Ordinance (ARO)—played the most important role.

Historic Downtown

For a city reputed to have no history, L.A. has retained one of the nation's most intact historic downtowns. From the late 1960s through the 1980s, the city did not demolish and replace the heart of its downtown. Instead, it essentially abandoned and forgot about it, creating instead an entirely new downtown on Bunker Hill, replete with glassy skyscrapers. By the 1980s, people had difficulty remembering that downtown's Spring Street had been famed as the "Wall Street of the West," with stately Beaux Arts bank buildings, financial buildings, and the former Pacific Stock Exchange.

A proposal in 1978 to demolish the L.A. Central Library served as the catalyst to encourage preservationists to create a broad-based, citywide preservation advocacy and education nonprofit, the Los Angeles Conservancy. In 1981, the conservancy's advocacy moved the city beyond saving individual buildings with the passage of the Historic Preservation Overlay Zone (HPOZ) Ordinance, enabling the creation of historic districts.

By the late 1990s, with successes multiplying across the city, historic preservation was increasingly accepted as an economic revitalization tool, yet the many successes did not easily translate into a widespread revitalization of the historic downtown. The success of the Adaptive Reuse Ordinance followed several abortive efforts to promote housing in downtown L.A.



The historic Pacific Electric Building in downtown Los Angeles was saved through recent preservation efforts.

Adaptive Reuse Ordinance

In 1996, the Los Angeles Community Redevelopment Agency (CRA) and the Central City Association (CCA), the major advocacy organization for downtown businesses, convened an Adaptive Reuse, Live/Work Workshop, which grew into the Adaptive Reuse Task Force. The task force's work culminated in the 1999 passage of the ARO. City planning department staff planner Alan Bell took the lead in its drafting the original ordinance and subsequent amendments and interpretations. Gilmore's project, which he named the "Old Bank District," was the first to test the viability of the ordinance and the state of the downtown residential market.

The ordinance largely waived or grandfathered in zoning requirements for conversions of downtown buildings in a commercial or R5 (high-density) residential zone constructed before July 1, 1974. In short, most adaptive reuse projects were now able

to bypass the lengthy planning and zoning approval process altogether and proceed directly to the Department of Building and Safety for permits. The Department of Building and Safety developed special guidelines for adaptive reuse projects, which it tested on Gilmore's Old Bank District project and other early applications. The guidelines were published for all projects

in 2002 and ultimately codified (as amendments to Division 85 of the city's building code) in 2005. These provisions addressed occupancy requirements, fire/life safety, disabled access, and structural/seismic safety. In late 2002, the city council also extended the adaptive reuse incentive to five other areas of the city and then extended it citywide in 2003.

The Bottom Line

Even with the very best marketing and coordination, adaptive reuse projects would be successful only if they "penciled out" economically. Many early rehabilitations relied on

two historic preservation financial incentives. The Federal Historic Rehabilitation Tax Credit offers a 20 percent credit applied to qualified expenditures on historic rehabilitation for buildings listed in the National Register of Historic Places. Because Spring Street and Broadway were National Register historic districts, all of the historic buildings on both streets qualified for this incentive.

Other downtown building owners sought local Historic-Cultural Monument designation of their buildings to qualify for the Mills Act incentive. The Mills Act, a state law passed in 1977 and applied in L.A. starting in 1996, can provide property tax relief to owners of historic properties. Owners contract with city government, agreeing to preserve the building in accordance with historic preservation standards and to pursue an agreed-upon maintenance schedule in return for an alterna-

Continued on page 23

Call for AAG Field Trip and Workshop Proposals

The AAG is seeking field trip and workshop proposals for the upcoming AAG Annual Meeting, to be held April 9-13, 2013, in Los Angeles. Participating in workshops or field trips is an excellent way to meet and interact with colleagues with similar interests.

Los Angeles and Southern California offer many interesting opportunities for field trips across a diverse range of geographic specialties and subfields. The wide scope of accessible interests includes wildlife, wineries, coastal processes, sustainable cities, demography, tourism, arid lands, borders, and postmodern urbanism. Although not known as a walking city, Los Angeles has become more pedestrian friendly over the past decade – just one of the many ways the city has changed dramatically since the last time it hosted an AAG Annual Meeting.

Workshops at AAG Annual Meetings are always popular, focusing on an array of professional development opportunities and featuring hands-on participation.

Field trip locations are likely to include Catalina Island, the Department of Power and Water, Griffith Observatory, Anza-Borrego State Park, local wineries, and a tour of many of the nearby historic missions – these are merely a handful of numerous possibilities. Workshops are likely to include instruction on preparing grant applications, finishing a dissertation, crafting a professional c.v. or resume, and applications of the latest geographic technologies.

If you are interested in organizing a field trip or workshop for the 2013 AAG Annual Meeting, visit www.aag.org/annualmeeting for the appropriate submission forms or contact conference director Oscar Larson at olarson@aag.org for more information. The AAG assists organizers with arranging field trip logistics. Field trip proposals should be submitted by **November 1, 2012**.

In keeping with the AAG's effort to promote the fair and equal treatment of members, field trips organized by AAG

members or specialty groups at the Annual Meeting will, as a rule, be open to all members. In instances where a member or specialty group wishes to organize a field trip that explicitly excludes any group of AAG members, the organizer will petition the AAG Council for an exception to this policy by the date when the field trip proposals are due. If Council grants the exception, notice will be given in the AAG *Newsletter*, along with an explanation of the reason for the exception. Please keep this rule of open access in mind as you organize your field trip.

See www.aag.org/annualmeeting for additional information about the 2013 AAG Annual Meeting. Deadline for the submission of abstracts is October 24, 2012. Online conference registration is now open. Special hotel rates are available to registered conference attendees. ■

AAG Summer Interns

The AAG has welcomed two interns to its Meridian Place offices in Washington, DC this summer.

Claire Lewandowski is a rising senior pursuing a B.A. in Geography and a minor in Education Studies at Middlebury College in Middlebury, Vermont. Some of her interests include historical geography and historical GIS, geographies of religion, Latin American indigenous studies, sustainable development, and educational pedagogy. After graduation, Claire would like to complete her secondary education licensure, work in the non-profit sector, and continue her education in both geography and education studies, all while finding ways to bring her excitement for geography to the high school classroom using inclusive pedagogies. During her internship at the AAG, Claire has been assisting with the construction of a climatology research database, website documentation of the AAG's MyCOE



Lewandowski



Lui

project, assisting with new professional geographer profiles and other education department initiatives.

Lori Lui is a rising senior at George Washington University pursuing a bachelor's degree in Environmental Studies and Geography and a minor in Geographic Information Systems. She is particularly interested in the geography of food and agriculture, food security, and sustainability. After graduation, Lori wants to work within a non-profit organization or non-governmental organization to gain some professional experience before attending graduate school. She would like to pursue a career in sustainable agriculture in developing countries and agricultural research. As an intern at the AAG this summer, Lori has been assisting with a variety of projects such as geographic education outreach, the salary data and trends database, and publications.

AAG Enhancing Diversity Award Nominations

Nominations are now being accepted for the 2012 AAG Enhancing Diversity Award. The award honors geographers who have pioneered efforts toward or actively participated in efforts toward encouraging a more diverse discipline over the course of several years.

Individuals are eligible regardless of their status as AAG members. In recent years, the AAG has honored Rickie Sanders, Joe Darden, Reg Golledge and Jan Monk, among others.

Please include the complete name and address of the nominee and a concise (500

word maximum) yet specific description of the accomplishments that warrant the nominee's selection. Digital submissions to grantsawards@aag.org are preferred. Nominations are due by **September 15, 2012**. See www.aag.org/diversityaward for more. ■

Of Note

Daniel A. Griffith, Ashbel Smith Professor of Geospatial Information Sciences, University of Texas at Dallas, gave a lecture on May 30, 2012 at City Hall to the citizens of Poznań, Poland, entitled "Ten Maps that Changed the World." His lecture was co-sponsored by the Institute of Geography, Adam Mackiewicz University, and the Mayor of Poznań.

Arthur Getis received the Founder's Medal of the Regional Science Association International (RSAI) at the RSAI World Congress in Timisoara, Romania, on May 9, 2012. He is currently an Emeritus Professor of Geography at San Diego State University. Getis continues to pursue research in spatial statistics, pattern analysis, urban geography, disease and crime clustering, and geographic information sciences.

YouTube has launched a human rights channel which will feature footage of human rights-related stories uploaded by citizen users. The human rights organization Witness will be responsible for ensuring that content is balanced and placed in proper context, and video playlist creator Storyful will source and verify the channel's content.

Planning Los Angeles

Los Angeles, site of the upcoming 2013 AAG Annual Meeting, is synonymous with urban sprawl and rambling development. But despite the city's reputation for spontaneous evolution, a deliberate planning process shapes the way Los Angeles looks, works, and feels. Published by the American Planning Association (APA) and edited by David C. Sloane, the new book *Planning Los Angeles* features 35 essays by urban planners, geographers and others that examine the patterns and perils of planning the evolution of a major American metropolis.

As we approach the 2013 AAG Annual Meeting in Los Angeles, the APA is offering AAG members the opportunity



to purchase this book at the APA member price of \$24.95. To purchase the book at the discounted price, visit www.planning.org and enter the special code AAG when checking out. Copies of the book will also be available for the discounted price on-site in Los Angeles at the AAG Booth.

For more on the 2013 AAG Annual Meeting and to register visit www.aag.org/annualmeeting. Abstracts must be submitted by October 24, 2012. Earlier submission is encouraged.

Submit New Appointments

If you have filled a position recently, please send the notice of your new hire to the *AAG Newsletter* for publication in the "New Appointments" section. Submissions should be made in the format listed above and sent by email to newsletter@aag.org with "New Appointments" in the subject line.

AAG Announces New Photo Competition

The Association of American Geographers is pleased to announce a new photo competition created to celebrate geography and geographers as we prepare for our next AAG Annual Meeting, to be held in Los Angeles, California April 9-13, 2013.

Photographs may be submitted digitally in four categories:

- "Geography at Work": Geographers and non-geographers using geography and geographic technologies in their communities (wanted: "action shots").

- "Unique People and Landscapes": Interesting people and/or physical settings in your community or around the world.
- "What a Geographer Looks Like": People of different cultures, ages, ethnic backgrounds and life experiences coming together in geography and the geosciences (wanted: "people shots").
- "My Geography Story": (photo essays of between 5-7 photographs).

Three winners will receive cash prizes as well as recognition at the 2013 AAG Annual Meeting. For more information

please see www.aag.org/photocompetition or e-mail photos@aag.org. The deadline to submit photos is **November 1, 2012**.

More information on the 2013 AAG Annual Meeting is available at www.aag.org/annualmeeting. ■

Focus on Southern California continued from page 20

tive property-tax assessment formula that typically results in a 20 to 80 percent reduction in property taxes.

Success and Criticism

The ARO was not entirely free of controversy. Critics have been concerned that the ordinance has resulted in the gentrification of downtown, displacing nearby lower-income residents and not offering new affordable housing. Despite

these reservations, L.A.'s ARO and accompanying implementation program must be recognized as one of the most successful urban strategies pursued in recent decades. The program has preserved a remarkable collection of historic structures that would have otherwise been threatened with demolition or long-term obsolescence; created thousands of units of new housing in the city's neighborhoods best served by transit and existing infrastructure; and

established entirely new residential communities downtown and in other neighborhoods, such as Hollywood, spurring new retail investment and nightlife. ■

Adapted with permission from the new book Planning Los Angeles, the above article is a greatly condensed version of the chapter "A Planning Ordinance Injects New Life into Historic Downtown," by Ken Bernstein. The book is available to AAG members at the American Planning Association member price. See page 22 for details.

Land Grant University Sesquicentennial

While the sesquicentennial of the American Civil War is currently receiving a lot of attention, considerably less notice is being paid to another important anniversary this summer – the sesquicentennial of the Morrill Act, signed into law by U.S. President Abraham Lincoln on July 2, 1862.

The Morrill Land Grant Acts were a series of statutes that allowed for the creation of Land Grant Colleges. The Morrill Act of 1862 established a partnership between states and the federal government to foster a system of universities capable of providing innovative research and leadership for a growing agricultural and industrial society.

The purpose was "the endowment, support, and maintenance of at least

one college where the leading object shall be, without excluding other scientific and classical studies and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."

The original land-grant mission focused on scientific agriculture, mechanical arts, military science and the revolutionary idea of making public higher education accessible to everyone. In 1890, the second Morrill Land-Grant Act led to the creation of many of

America's historically black colleges and universities. Today, there are 76 land-grant universities that trace their beginnings back to the 1862 or 1890 Morrill Land-Grant Acts.

On July 2, seventy-five college presidents participated in wreath-laying at Lincoln Memorial in Washington D.C. to mark the anniversary of this important moment in American higher education. This fall, many universities around the U.S. will be celebrating the 150th anniversary of the signing of the Morrill Act of 1862 with special speaker series and other events.

To find out more, visit the Library of Congress at www.loc.gov/rr/program/bib/ourdocs/Morrill.html.

- Brash, Julian. *Bloomberg's New York: Class and Governance in the Luxury City*. Athens: University of Georgia Press, 2011. 342 pp. ISBN 978-0-8203-3566-7 (hbk); ISBN 978-0-8203-3681-7 (pbk).
- Brunn, Stanley D. et al., eds. *Atlas of the 2008 Elections*. Lanham, MD: Rowman & Littlefield, 2011. 320 and 14 pp., n.p., ISBN 978-0-7425-6795-5.
- Burn, Christopher R. *Herschel Island Qikiqtaryuk: A Natural and Cultural History of Yukon's Arctic Island*. Calgary: University of Calgary Press, 2012. 242 and 13 pp., \$39.95 (Can.), ISBN 978-0-9880-0091-9.
- Chave, Alan D. & Jones, Alan G., eds. *The Magnetotelluric Method: Theory and Practice*. New York: Cambridge University Press, 2012. 552 and 18 pp., \$150.00, ISBN 978-0-521-81927-5.
- Clark, Gordon L. et al. *Saving for Retirement: Intention, Context, and Behavior*. New York: Oxford University Press, 2012. 202 and 19 pp., \$85.00, ISBN 978-0-19-960085-4.
- Della Dora, Veronica. *Imagining Mount Athos: Visions of a Holy Place from Homer to World War II*. Charlottesville: University of Virginia Press, 2011. 312 pp. ISBN 978-0-8139-3085-5.
- Elliott, Paul A. *Enlightenment, Modernity and Science*. London and New York: I.B. Tauris, 2010. 358 and 12 pp., \$99.00, ISBN 978-1-84885-366-9.
- Frankel, Henry R. *The Continental Drift Controversy: Volume I, Wegener and the Early Debate*. New York: Cambridge University Press, 2012. 602 and 22 pp., \$130.00, ISBN 978-0-521-87504-2.
- Frankel, Henry R. *The Continental Drift Controversy: Volume II, Paleomagnetism and Confirmation of Drift*. New York: Cambridge University Press, 2012. 525 and 18 pp., \$130.00, ISBN 978-0-521-87505-9.
- Frankel, Henry R. *The Continental Drift Controversy: Volume IV, Evolution into Plate Tectonics*. New York: Cambridge University Press, 2012. 675 and 19 pp., \$130.00, ISBN 978-1-107-01994-2.
- Goren, Haim. *Dead Sea Level: Science, Exploration and Imperial Interests in the Near East*. London and New York: I.B. Tauris, 2011. 360 and 23 pp., \$99.00, ISBN 978-1-84885-496-3.
- Hackworth, Jason. *Faith Based: Religious Neoliberalism and the Politics of Welfare in the United States*. Athens, GA: University of Georgia Press, 2012. 172 and 13 pp., \$22.95, ISBN 978-0-8203-4304-4.
- Hamilton, James. *Volcano: Nature and Culture*. London: Reaktion Books, 2012. 208 pp., \$24.95, ISBN 978-1-86189-917-0.
- Hirt, Sonia A. *Iron Curtains: Gates, Suburbs and Privatization of Space in the Post-Socialist City*. Malden, MA: Wiley-Blackwell, 2012. 239 and 13 pp., \$39.95, ISBN 978-1-4443-3826-3.
- Hudson, Brian J. *Waterfall: Nature and Culture*. London: Reaktion Books, 2012. 248 pp., \$24.95, ISBN 978-1-86189-918-7.
- Keighren, Innes M. *Bringing Geography to Book: Ellen Semple and the Reception of Geographical Knowledge*. London and New York: I.B. Tauris, 2010. 263 and 8 pp., \$92.00, ISBN 978-1-84885-141-2.
- Kimmel, Jim. *Exploring the Brazos River from Beginning to End*. College Station: Texas A&M University Press, 2011. Photographs by Jerry Touchstone Kimmel. 178 pp. ISBN-13: 978-1-60344-432-3 (flx); ISBN-13: 978-1-60344-480-4 (ebk).
- McKinnon, Katharine. *Development Professionals in Northern Thailand: Hope, Politics and Practice*. Honolulu: University of Hawai'i Press, 2012. 235 and 20 pp., \$34.00, ISBN 978-0-8248-36528.
- Naylor, Simon & Ryan, James R. *New Spaces of Exploration: Geographies of Discovery in the Twentieth Century*. London and New York: I.B. Tauris, 2010. 309 and 10 pp., \$34.50, ISBN 978-1-84885-017-0.
- Reisser, Wesley J. *The Black Book: Woodrow Wilson's Secret Plan for Peace*. Lanham, MD: Lexington Books, 2012. 204 pp., n.p., ISBN 978-0-7391-7111-0.
- Richey, Lisa Ann & Ponte, Stefano. *Brand Aid: Shopping Well to Save the World*. Minneapolis: University of Minnesota Press, 2011. 253 pp. ISBN 978-0-8166-6545-7 (hbk); ISBN 978-0-8166-6545-4 (pbk).
- Rohe, William M. *The Research Triangle: From Tobacco Road to Global Prominence*. Philadelphia: University of Pennsylvania Press, 2011. 298 pp. ISBN 978-0-8122-4343-7 (hbk).
- Ryan, Bruce. *Bowman: A Novel for Lovers of Geography*. Kiama, NSW, Australia: Black & Bombo, 2011. 588 pp., n.p., ISBN 978-0-9870-9800-9.
- Simpson, John H. & Sharples, Jonathan. *Introduction to Physical and Biological Oceanography of Shelf Seas*. New York: Cambridge University Press, 2012. 424 and 24 pp., n.p., ISBN 978-0-521-70148-8.
- Sullivan, Rob. *Geography Speaks: Performative Aspects of Geography*. Surrey, England: Ashgate, 2011. 189 pp., \$89.95 (HC). ISBN 978-1-4094-2009-5 (hbk), 978-1-4094-2010-1 (ebk).
- Triandafyllidou, Anna and Maroukis, Thanos. *Migrant Smuggling: Irregular Migration from Asia and Africa to Europe*. Basingstoke, UK: Palgrave Macmillan. 2012. 238 pp. ISBN 978-0-230-30078-1.
- Tyner, James A. *Genocide and the Geographical Imagination: Life and Death in Germany, China, and Cambodia*. Lanham, MD: Rowman & Littlefield, 2012. 180 and 11 pp., n.p., ISBN 978-1-4422-0898-8.
- Wastl-Walter, Doris. Ed. *The Ashgate Research Companion to Border Studies*. Surrey, England: Ashgate, 2011. 727. ISBN 978-0-7546-7406-1 (hbk), 978-0-7546-9047-4 (ebk).
- Wener, Richard E. *The Environmental Psychology of Prisons and Jails: Creating Humane Spaces in Secure Settings*. New York: Cambridge University Press, 2012. 300 and 14 pp., \$95.00, ISBN 978-0-521-45276-2.
- Yeats, Robert. *Active Faults of the World*. New York: Cambridge University Press, 2012. 621 and 12 pp., \$85.00, ISBN 978-0-521-19085-5.

Annual Meeting Registration Now Open

Online registration for the 2013 AAG Annual Meeting, to be held April 9-13 in Los Angeles, is now open. All attendees and presenters are invited to register at www.aag.org/annualmeeting. Abstracts and paper sessions are now being accepted. Abstracts are due by the deadline of October 24, 2012.

Jobs in Geography

United States

*CALIFORNIA, ARCATA

JOB#7534 - Humboldt State University Department of Geography invites applications for a full-time tenure-track faculty position with a specialty in **Cartography and Geospatial Analysis** beginning August 2013. We seek to fill this position at the **Assistant Professor** level; rank and salary are dependent upon the appointee's qualifications and experience.

Strong geospatial analysis and design skills in teaching and research are required. Candidates must demonstrate ability to communicate information in topical or applied research using cartographic design and geospatial analysis. The successful candidate must be committed to quality undergraduate teaching and scholarship. Primary teaching responsibilities include upper-division cartographic and geospatial analysis courses, with at least one other division

topical or technical course that employs geospatial analysis. This position serves as Director of the HSU Institute for Cartographic Design. Other responsibilities include a commitment to scholarship and service. Ph.D. in Geography or closely related field is preferred at the time of appointment (completion of Ph.D. is required prior to start of 2nd probationary year).

The Geography Department includes 120 majors, a dedicated Geospatial lab, Dendroecology lab, smart classrooms, and superb opportunities for field study.

This position is open until filled. First review begins October 30, 2012. For the full vacancy announcement and application instructions, see: <http://apptrkr.com/255279>.

For details about the University and the Department, see: <http://humboldt.edu/geography>.

HSU is an EO/Title IX/ADA employer.

JUAG 12-142-3

*CALIFORNIA, LOS ANGELES

The California Center for Sustainable Communities at UCLA is hiring a **post-doctorate researcher or professional researcher**. Prior experience in one or more of the following areas is an advantage: urban metabolism, land use, energy policy, urban sustainability, environmental science. The ideal candidate will have a balance of analytical and communication skills and the ability to undertake independent, but supervised research. Synthetic approaches to information and an ability to see the big picture are essential.

More information about the Institute of the Environment and Sustainability and Dr. Pincet's research can be found at: www.environment.ucla.edu and www.environment.ucla.edu/ucpe. A complete job description is available at www.environment.ucla.edu/research/article.asp?parentin=14850.

Apply: Applicant should send a resume, cover letter and a 2-3 page writing sample in one PDF packet to Zoe Elizabeth, zelizabeth@ioes.ucla.edu.

JUAG 12-130

*FLORIDA, DELAND

Stetson University seeks a **Human-Environment Geographer** for a one-year visiting position at the **lecturer, assistant professor or associate professor** level beginning August 2012. Primary responsibilities are instruction of Environmental Science courses both within the major and also for general education students, and consulting with students on research projects. Doctorate or ABD in geography, environmental science, or cognate discipline is required. Understanding of GIS and GPS technologies is a plus.

Apply: Application materials to include: 1) cover letter that includes a statement about the candidate's research interests and philosophy of teaching; 2) a curriculum vitae; and 3) the names and addresses of three references (at least one of which that can evaluate teaching ability) may be submitted in PDF format (preferred) to Tony Abbott (tabbott@stetson.edu) or mailed to the following address: Tony Abbott, Department of Geography, Stetson University, 421 N. Woodland Blvd. Unit 8401, DeLand, FL 32723.

Please visit <http://www.stetson.edu/administration/academicaffairs/openfacGES.php> for complete position description. Review of appli-

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: January 1 for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone or fax. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$400; 1/3 page vertical (2 1/4" x 10") \$650; 1/3 page square (4 3/4" x 4 3/4") \$650; 1/2 page horizontal (7" x 5") \$750; 2/3 page horizontal (7" x 8") \$900; Full page (7" x 10") \$1,100. Display ads run for one month only. Please submit the text of your display ad as a separate document, if you would like to appear in the online version of the JIG.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing

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cations will begin on 1 July 2012, and continue until the position is filled.

Stetson University, an Equal Opportunity Employer, affirms the values and goals of diversity and strongly encourages the applications of all candidates, including women and candidates from historically under-represented groups.

JUAG 12-120-1

*FLORIDA, TAMPA

The Department of Geography, Environment, and Planning, at the University of South Florida invites applications for a nine-month **Visiting Instructor position in GIS**. The appointment would begin early August, 2012. Responsibilities will include teaching both general and applied GIS courses at the senior undergraduate and graduate levels, including courses in our Graduate GIS Certificate Program, as well as lower-level general geography courses such as World Regional Geography and Human or Environmental Geography. Minimum requirements are a Ph.D. in Geography or a related discipline by the time of appointment, and evidence of the neces-

sary academic background and skills to teach GIS and Geography at the stated levels. The preferred requirements for the position would include primary instructor experience with college-level GIS courses, and secondary teaching abilities in Remote Sensing and/or GPS. Applicants should submit by July 2nd a letter describing their teaching interests and possible contributions to our program; a curriculum vitae; the names, addresses, email, and telephone numbers of three referees; and evidence of teaching excellence.

Apply: <https://employment.usf.edu/applicants/Central?quickFind=59294>.

According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Steven Reader at 813-974-4943, or email at least five working days prior to need. USF is an AA/EEO institution.

JUAG 12-129-1

*INDIANA, BLOOMINGTON

Indiana University – Bloomington. The Department of Geography invites applicants for a

Visiting Assistant Professor position in Physical Geography to begin on January 1, 2013. Candidates must have a Ph.D., teaching experience, and research and teaching interests that complement current strengths of the department. The appointee will be expected to teach introductory and advanced courses in physical geography, climatology, and environmental topics. Ability to teach world regional geography would be advantageous. Specific teaching duties will be arranged based on candidate background and experience. Instructional responsibilities will be three courses per semester. Initial appointment will be for three semesters, with possibility of extension. Applicants should have or expect to receive the doctoral degree by December 2012. The position will remain open until filled.

Applications received by October 1, 2012 are guaranteed full consideration. Applicants should submit a curriculum vitae, plus concise teaching and research statements (less than two pages each), and contact information for three referees.

Apply to: Dr. Scott Robeson, Chair, Department of Geography, Indiana University, 701 E Kirkwood Ave, Bloomington, IN 47405-6101, USA. Electronic materials are preferred and should be sent as pdf attachments to geog@indiana.edu with the message subject of "VAP in Physical Geography".

Indiana University is an Affirmative Action/Equal Opportunity Institution M/F/D. The university promotes cultural diversity with regard to gender, race, ethnicity, nationality, sexual orientation and religion.

JUAG 12-144

NEW YORK, ONEONTA

State University of New York Oneonta. Department of Geography **Lecturer**. The Department of Geography at SUNY Oneonta invites applications for a full-time Lecturer beginning August 2012. This is a non-tenure track position with an initial appointment of one year, renewable for an additional year. Expectations include instruction at the undergraduate level and continuing professional development. SUNY Oneonta is a comprehensive, public, liberal arts and sciences college with 6,000 students and 500 faculty. The College is ranked ninth among the best regional universities by *U.S. News & World Report*. The College offers over 60 undergraduate majors and nine graduate programs. The student to faculty ratio is approximately 17:1. The Department of Geography has a strong and growing undergraduate Geography Program and maintains an

Environmental Planning concentration in the Environmental Sciences Program. The geography program has 90 student majors in one of three tracks: General Geography, Urban and Regional Planning, and Geographic Information Systems (GIS). To learn more about the College or the Department please visit www.oneonta.edu or www.oneonta.edu/academics/geography. Preference will be given to candidates who have experience with diverse populations, and/or teaching pedagogies and/or multicultural teaching experience. For a complete description of this position go to: www.oneonta.edu/employment.

To apply online, go to: <http://oneonta.interviewexchange.com/candapply.jsp?JOBID=31795>.

For other employment and regional opportunities, please visit our website at: www.oneonta.edu/employment.

SUNY Oneonta values a diverse college community. Please visit our website on diversity at: www.oneonta.edu/home/diversity.asp. Moreover, the College is an EEO/AA/ADA employer. Women, persons of color, and persons with disabilities are encouraged to apply.

JUN 12-115

NORTH CAROLINA, CHAPEL HILL

The Institute for the Study of the Americas at the University of North Carolina at Chapel Hill invites nominations and applications for the **Anthony S. Harrington Distinguished Professorship in Latin American Studies**, to start as early as January 1, 2013. The appointment will be for an eminent senior scholar with a distinguished record of scholarship and teaching within any disciplinary field of the social sciences and humanities. PhD with a minimum of eight years' experience is required for this position. The appointment will be made to the most appropriate academic department.

Apply: Candidates should submit a letter of interest, curriculum vitae, and the names, mailing addresses (including email addresses), and telephone numbers of four references to: Director, Institute for the Study of the Americas, University of North Carolina at Chapel Hill, 3202 Fed Ex Global Education Center, 301 Pittsboro Street, Campus Box 3205, Chapel Hill, NC 27599-3205. Candidates will also need to complete a brief application form on-line to apply for this position. To do so, click on the Direct Link URL from any internet browser to apply for the position: <http://jobs.unc.edu/2502462>.

Review of nominations and applications will begin on August 21, 2012 and continue until the position is filled. The University of North Carolina at Chapel Hill is an Equal Opportunity/Affirmative Action employer and educator, with a strong commitment to the achievement of diversity among its faculty and staff. The staff contact person for this position is Ms. Shelley Clarke (sclarke@email.unc.edu).

JUN 12-106

NORTH DAKOTA, MINOT

Tenure-track Assistant Professor of Geography to begin August 2012. The successful candidate will have training in **cultural and physical geography** and will teach 12 credit hours per semester of introductory principles, world regional geography, and a rotation of regional and non-regional electives and introductory and intermediate GIS courses. Additional expertise in some or all of the following desirable: political geography, environmental studies, local and community studies. Ph.D. required at time of appointment, advanced ABDs considered. See full application details at: <http://www.minotstateu.edu/hr>. Review begins May 11 and continues until position is filled. Contact: Dr. Daniel Ringrose, Chair, Division of Social Science, Minot State University, Minot ND 58707. daniel.ringrose@minotstateu.edu.

JUN 12-114

*PENNSYLVANIA, MANSFIELD

Geography / Geology Tenure Track (Instructor or Assistant Professor) (F10-TT-2012).

Responsibilities: Supervise undergraduate concentration in **Mapping Technology**. Teach courses in **Introductory GIS/GPS, Advanced GIS, CAD, and Remote Sensing**. Ability to teach Introductory Surveying preferred. Opportunity exists to develop classes in applicant's specialty. Develop and assess student learning outcomes for courses taught.

Qualifications: Minimum requirements: Earned doctorate in Geography or a closely related field from a regionally accredited (or foreign equivalent) university, prior teaching or research experience (will include graduate teaching or research assistantship), and completion of a successful interview which includes a teaching demonstration. An exceptional ABD candidate will be considered but must complete the doctorate within 18 months of hire to continue in position. Additional Qualifications: Ability to adapt to changing technologies

that support teaching and learning; excellent communication skills (both verbal and written) and the ability to teach and evaluate students. Demonstration, through past accomplishments and behaviors, of the ability to support Mansfield University's principles and values of Character, Scholarship, Culture, Service (<http://www1.mansfield.edu/mansfield-creed>) and the University's strong student-centered vision and mission. Demonstration, through past accomplishments, of the ability to motivate and mentor students. Other conditions of employment are verification of all earned degrees through the receipt of original transcripts and an acceptable background check report.

Essential Functions: Teaching and advising, continued scholarly growth, and service to the department, university, and community. Effective communication and use of electronic teaching technology. Work cooperatively with staff, faculty and administration. Ability to use software application programs such as word processing, spreadsheets, e-mail and effective use of phone, keyboard and other office equipment. May be required to lift, stand, walk, reach with arms, etc.

Status: Full-time, tenure track, position with an anticipated start date of January 2013 or August 2013. **Instructor or Assistant Professor rank**. Salary is competitive and dependent on qualifications and experience. Excellent faculty benefits: <http://hr.mansfield.edu/benefits.htm>.

Application Procedure: Submit via electronic application (<http://mansfield.edu/hr/employment-opportunities>) a letter of interest that addresses how your qualifications/skills meet the department's needs as detailed by the position description. Other reasons for interest in this particular position may be provided. Include a statement of teaching philosophy and research interests; materials that provide evidence of effective teaching; curriculum vita; copies of undergraduate and graduate transcripts; and the names, addresses, emails and telephone numbers of three professional references. Review of applications begins August 15, 2012 and will continue until position is filled.

Setting: Located in the beautiful mountains of rural, north central Pennsylvania, Mansfield University is a member of the Pennsylvania State System of Higher Education. The university currently enrolls approximately 3,400 students, including more than 400 graduate students. Founded in 1857 as Mansfield Classical Seminary, Mansfield University is proud of its long tradition of preparing excellent teachers,

as well as its more recent role as a public liberal arts university focused on leadership development. The university is located within Tioga County, home to five state and federal parks, seven lakes, and the 50-mile long gorge of the Pennsylvania Grand Canyon. The university is an hour south of the Finger Lakes wine region of upstate New York. See www.mansfield.edu.

JUAG 12-135-1

*SOUTH CAROLINA, COLUMBIA

The Department of Geography at the University of South Carolina invites applications for an **open rank (Assistant/Associate/Full)** tenure-track position with expertise in **Remote Sensing** to begin August 16, 2013. Minimum qualifications include a PhD in Geography or a closely related field, demonstration of a strong record of publication in top remote sensing journals, grant activity, and involvement in national and international remote sensing and GIScience organizations. We particularly seek candidates with demonstrated excellence in research and teaching in theoretical and conceptual issues in remote sensing, including photogrammetric, multi and hyperspectral, thermal infrared, or active microwave (RADAR) sensors. Preferred candidates will have research interests that complement and expand our existing strengths in the theoretical foundations and application of remote sensing, leadership in national/international remote sensing organizations, a record of graduate student mentoring and placement, and have the ability to work with interdisciplinary groups on and off campus. The successful candidate will join a vibrant, high-ranking department that offers bachelors, masters, and PhD degrees with a strong tradition in GISciences. The department has excellent, recently renovated facilities that house several specialized activities, including the GISciences Research Laboratory, Climate Research Laboratory, Earth Surface Pattern and Process Laboratory Complex, Center for Excellence in Geographic Education, and the Hazards and Vulnerability Research Institute.

The University of South Carolina (USC) has been designated as one of only 62 public and 32 private academic institutions with "very high research activity" by the Carnegie Foundation for the Advancement of Teaching. The Carnegie Foundation also recognizes USC for its strong community engagement. The University has over 28,000 students on the main campus, 350 degree programs, and a nationally ranked library system. Columbia, the capital of South Carolina, is a dynamic center for

government, business, and the arts, and has a population of over 650,000 in the greater metropolitan area.

To apply, candidates should provide a curriculum vitae, statement of teaching interests and experience, names and contact information (including email addresses) of four referees, and a letter of application that outlines research interests, accomplishments, and potential fit within the USC Geography Department. All materials should be submitted electronically to Dr. Michael Hodgson, Search Committee Chair (hodgsonm@sc.edu). For full consideration, completed applications must be received by October 25, 2012, but the search will continue until a suitable candidate is appointed.

The University of South Carolina is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. The University of South Carolina is responsive to the needs of dual-career couples.

JUAG 12-131

*TEXAS, AUSTIN

The University of Texas at Austin invites applications for the position of **Chair of the Department of Geography and the Environment** to begin in fall 2013. The department has fifteen faculty members and encompasses a broad range of disciplines including social-cultural geography, environmental change, and geographic information systems. Field of specialization for this position is open, but should complement departmental strengths. The Chair is expected to advance the department's mission by attracting and mentoring the highest quality faculty, expanding and broadening the department's interdisciplinary research activities, and initiating innovative educational programs both at the undergraduate and graduate levels. International research experience is desirable, as is the ability to understand and support the department's varied sub-disciplines. Additional information about the department is available online at: <http://www.utexas.edu/cola/depts/geography/>.

As a faculty member, the successful candidate will be expected to maintain a strong and productive research program, direct graduate research, exhibit excellence in graduate and undergraduate teaching, and demonstrate a commitment to service to the department, college, and university. The successful candidate for this position will have a Ph.D. in Geography or related field, with academic achievements commensurate with appointment as a full pro-

fessor with tenure; a highly distinguished record of research; international recognition in his or her field; and demonstrated leadership and administrative skills and experience.

Salary will be commensurate with qualifications and experience. Position funding pending budgetary approval.

Apply: An application consisting of a curriculum vitae, letter of interest, a concise statement on administration, research, and teaching, and the names of five referees should be sent to: Department Chair Search Committee, Department of Geography and the Environment, University of Texas, 210 W. 24th Street, Mail Stop A3100, Austin TX 78712-1697.

The committee will begin reviewing applications on September 15, 2012 and will continue until the position is filled. A background check will be conducted on selected applicant.

The University of Texas at Austin is an Affirmative Action/Equal Opportunity Employer.

JUAG 12-127

INTERNATIONAL

*CANADA, SASKATCHEWAN, SASKATOON
University of Saskatchewan. Faculty Position in **Hydrometeorology and Climate Science**, School of Environment and Sustainability and Global Institute for Water Security.

The School of Environment and Sustainability (SENS) at the University of Saskatchewan (U of S) invites applications for a full-time tenure-track faculty position at the level of **assistant, associate, or full professor**. The successful candidate will join a core interdisciplinary science and modelling team to support the development of a \$30-million research programme in the University's Global Institute for Water Security led by Canada Excellence Research Chair (CERC) in Water Security Howard Wheater.

This new appointment is envisaged in the area of hydrometeorology and climate science. Review of applications will begin June 15, 2012, and will continue until a suitable candidate is identified.

For more information, please visit www.usask.ca/sens.

All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority. The University of Saskatchewan is committed to Employment Equity. Members of designated groups (women, Aboriginal peoples, people with disabilities and visible minorities) are encouraged to apply.

JUN 12-119

*ISRAEL, HAIFA

The Department of Geography and Environmental Studies at University of Haifa invites applications for a tenure-track position. A PhD in Geography (or equivalent) is required. We seek an outstanding scholar with a specialty in areas of **Human or Physical geography**. The position entails high quality research and involves teaching broad geography courses on the undergraduate level and more specialized topics on the graduate level. The teaching language is Hebrew.

Apply: an email letter with a statement of research and teaching interests, current CV, names and email addresses of three professional references should be sent to Dr. Lea Wittenberg, leaw@geo.haifa.ac.il. Reviews of submitted applicants will commence September 30, 2012 and continue until the position is filled.

Information about the University of Haifa can be found at: <http://www.haifa.ac.il/>; and specific information about the Department of Geography and Environmental Studies at:

<http://geodep.haifa.ac.il/>.

Final appointment is at the discretion of the Rector of University of Haifa.

JUAG 12-138

*ISRAEL, HAIFA

The Department of Geography and Environmental Studies at University of Haifa invites applications for a tenure-track position. A PhD in Geography (or equivalent) is required. We seek an outstanding scholar with a specialty in **Remote Sensing and Geographical Information Sciences**. The position entails high quality research and involves teaching introductory courses in these areas on the undergraduate level

and more specialized topics on the graduate level. The teaching language is Hebrew.

Apply: an email letter with a statement of research and teaching interests, current CV, names and email addresses of three professional references should be sent to Dr. Lea Wittenberg, leaw@geo.haifa.ac.il. Reviews of submitted applicants will commence September 30, 2012 and continue until the position is filled.

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Call for Papers

Time, Space, & the Body

The first global conference on time, space & the body will be held February 11-13, 2013 in Sydney, Australia. This new conference will focus on inter- and multi-disciplinary discussion.

Organizers seek submissions from a range of disciplines including geography and anthropology, literary studies, religious studies, archaeology, media and audience studies, architecture and planning, the visual and creative arts, classics and phi-

losophy, and business studies. Abstracts are due by **September 14, 2012**. To find out more, visit www.inter-disciplinary.net and click the "projects" tab.

Indigenous Geospatial Research

The International Journal of Applied Geospatial Research is seeking submissions for a special issue on geospatial technologies and indigenous communities engagement. Manuscripts are sought from Indigenous communities, academ-

ics, NGOs, and governmental/intergovernmental agencies, and others. Projects described may be at any scale, and from any part of the globe. The due date for submissions is **March 1, 2013**. To submit a manuscript visit www.igi-global.com/authorseditors/titlesubmission/newproject.aspx. Questions may be directed to Renee Pualani Louis (mapdr@earthlink.net) or G. Rebecca Dobbs (grdobbs@gmail.com).

Grants and Competitions

NEH Enduring Questions Grants

The National Endowment for the Humanities (NEH) offers grants of up to \$25,000 to support the development of a new course that will foster intellectual community through the study of an enduring question. The new course would encourage undergraduates and teachers to grapple with a fundamental question

addressed by the humanities, and to join together in a sustained program of reading in order to encounter influential thinkers over the centuries and into the present day.

Courses may be developed by up to four faculty members from any department or discipline in the humanities or outside the humanities (e.g. cosmology,

economics, law, mathematics, medicine, psychology), provided humanities sources are central to the course.

The application deadline is **September 13, 2012**. For more information see <http://www.neh.gov/grants/education/enduring-questions>.

AAG Newsletter Op-Eds

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.

John B. Rehder

John B. Rehder of the University of Tennessee, Knoxville (UTK) has died at the age of 68. He was a cherished teacher and colleague in the UTK geography department and a well-known figure on the UTK campus, where he had taught since 1967. Rehder earned both a master's degree (1965) and a Ph.D. from Louisiana State University (1971) and a bachelor's degree from East Carolina University (1964).

A historical and cultural geographer, Rehder's research focused on material folk culture as reflected in traditional architecture in the American South. A distinguished author, two of his books received prestigious awards. *Delta Sugar: Louisiana's Vanishing Plantation Landscape* (1999) received the Vernacular Architecture Forum's Abbott Lowell Cummings Award in 2000. Rehder was later presented with the Pioneer America Society's Fred

B. Kniffen Book Award for *Appalachian Folkways* (2004), a detailed account of southern Appalachia and its cultural milieu. Both books were published by Johns Hopkins University Press. *Tennessee Log Buildings: A Folk Tradition* is due to be published by the University of Tennessee Press in November of 2012.

Mark A. Maschhoff

Mark A. Maschhoff, Associate Professor of Geography at Harris-Stowe State University in St. Louis, Missouri, died in September of 2011 at the age of 71.

Maschhoff received a bachelor's degree from Concordia Teacher's College in 1961 and in 1965 earned a master's degree from Bradley University. He received his PhD in 1973 from St. Louis University. The philosophy of education was his main area of professional interest, and his research involved the development of innovative teaching methods.

A longtime faculty member at Harris-Stowe State University, Maschhoff developed the geography program there, increasing the number of geography majors from 25 to 150. He developed a strong program in physical geography, his specialty, but also increased offerings across a broader range of subfields including cartography and urban geography.

Maschhoff was well-known at Harris-Stowe for bringing new technologies into the classroom. He implemented the "Goals 2000" geography standards at Harris-Stowe, and pioneered methods of team teaching. He was particularly well-known for working with underachieving students and using perceptual behavior as a technique for increasing learning comprehension and the student's self-image.

Necrology Submissions

Information for necrologies should be sent to newsletter@aag.org. Please label your message "Necrology" in the subject line. Photographs must be high resolution for print.

VGSP Accepting Applications for 2012-13

The Visiting Geographical Scientist Program (VGSP) is accepting applications for the 2012-13 academic year. VGSP sponsors visits by prominent geographers to small departments or institutions that do not have the resources to bring in well-known speakers. Participating institutions select and make arrangements with the visiting geographer. Applications and program details may be found at www.aag.org/org/education/

aag/edu_visitinggeographer.cfm. A list of pre-approved speakers is also available. Please make sure to include a brief cover letter with your application that describes the schedule of events or activities being planned.

VGSP is funded by Gamma Theta Upsilon (GTU), the international honors society for geographers (www.gammatheupsilon.org). Additional funding is available for applications involving Historically Black

Colleges and Universities, Tribal Colleges, Hispanic-Serving Institutions and other Minority-Serving Institutions through a grant from the National Science Foundation as an aspect of AAG's ALIGNED Project (Addressing Locally-tailored Information Infrastructure & Geoscience Needs for Enhancing Diversity). Questions may be directed to jketchum@aag.org.

Sign-Up to Receive AAG SmartBrief

Designed for geographers, AAG SmartBrief is a FREE, weekly e-mail update that keeps you abreast of the latest in geography news, research, technology and applications. Editors handpick key articles from hundreds of publications, do a brief summary of each and provide links back to the original sources. This is a quick, easy way to stay updated on developments in the discipline as well as news items that highlight geography and geographers. More than 6,000 AAG members have already registered for this free service.

To begin receiving your weekly AAG SmartBrief, sign-up at www.aag.org/smartbrief today.

2012 JULY

23-27. Esri International Users Conference. San Diego, CA. www.esri.com/events/user-conference.

27-28. AAG-NIH Symposium "Geospatial Frontiers in Health and Social Environments." San Diego, CA.

AUGUST

26-30. 32nd International Geographical Congress (IGU). Cologne, Germany. <https://igc2012.org>.

SEPTEMBER

10-11. 2nd International Conference on Geographies of Education. Loughborough, UK. www.lboro.ac.uk/departments/gy/goe.

16-18. AutoCarto 2012. Columbus, OH. www.cartogis.org.

18-21. GIScience 2012. Columbus, OH. www.giscience.org.

September 21-23. 43rd Annual Binghamton Geomorphology Symposium. Jackson, WY. www.southalabama.edu/geography/sawyer/2012_BGS.html.

OCTOBER

3-6. Pacific Coast AAG Division Meeting. Olympia, WA. www.csus.edu/apcg.

4-7. National Conference on Geographic Education (NCGE). San Marcos, Texas. www.ncge.org.

10-13. Applied Geography Conference. Minneapolis, MN. <http://applied.geog.kent.edu/appliedgeog>.

11-13. Great Plains/Rocky Mountains AAG Division Meeting. Provo, UT. <http://fast.ucdenver.edu/rmgpaag>.

13-20. DISCCRS VII, Interdisciplinary Climate Change Research Symposium. Colorado Springs, CO. <http://disccrs.org>.

17-19. North American Cartographic Information Society (NACIS) Meeting. Portland, Oregon. www.nacis.org/2012.

19-20. NESTVAL AAG Division Meeting. Farmington, ME. <http://nestvalonline.org>.

24-26. Race, Ethnicity and Place Conference. San Juan, PR. <http://rep-conference.binghamton.edu>.

25-27. East Lakes AAG Division Meeting (jointly with West Lakes). DeKalb, IL. www.niu.edu/geog.

25-27. Southwest AAG Division Meeting. Las Cruces, NM. www2.geog.okstate.edu/swaag.

NOVEMBER

2-3. Middle Atlantic AAG Division Meeting. Salisbury, MD. <http://sites.google.com/site/aagmad>.

2-3. Middle States AAG Division Meeting. Shippensburg, PA. <http://departments.bloomu.edu/geo/msd>.

15-18. American Studies Association Annual Meeting. San Juan, Puerto Rico. www.theasa.net/annual_meeting.

18-20. SEDAAG Division Meeting. Asheville, NC. www.sedaag.org.

27-30. Southeast Asian Geography Association 11th Biennial Conference. Singapore. www.seaga.info/seaga2012.

DECEMBER

13-14. Spatial and Social Transformation in Urban China. Hong Kong. www.hkbu.edu.hk/curs/2012conference.

2013 APRIL

9-13. AAG Annual Meeting
Los Angeles, CA. www.aag.org.

2014 APRIL

8-12. AAG Annual Meeting
Tampa, FL. www.aag.org.

2015 APRIL

21-25. AAG Annual Meeting
Chicago, IL. www.aag.org.

Reserve Now to Lock in Hotel Discount Rate AAG Annual Meeting, Los Angeles, April 9-13, 2013

Now is an excellent time to lock in your conference hotel discount rate by reserving your room today. Only limited blocks of rooms will be held for conference-goers attending the 2013 AAG Annual Meeting in Los Angeles. The AAG has arranged discounts for registered meeting attendees staying at the Westin Bonaventure Hotel, the Los Angeles Marriott Downtown, and the Millennium Biltmore Hotel Los Angeles.

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(Annual Meeting Headquarters)
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Los Angeles, CA 90071
T: 213-624-1000
www.thebonaventure.com

Los Angeles Marriott Downtown
333 South Figueroa Street
Los Angeles, CA 90071
T: 213-617-1133
www.losangelesmarriottdowntown.com

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Call for Nominations: AAG Vice President and National Councillor

The AAG Nominating Committee for the 2013 election is seeking nominations for AAG Vice President (one to be elected) and National Councillor (two vacancies). Those elected will take office on July 1, 2013. Members should submit the names and addresses of each nominee and their reasons for supporting nomination to any member of the committee no later than **September 15, 2012**.

As part of your nomination statement, please confirm that your nominee is willing to be considered by the nominating committee for the position for which you are nominating her or him.

Committee members: Leslie Duram (committee chair) University of Southern Illinois, Carbondale, Dept of Geography & Environmental Resources, Carbondale, Illinois 62901 (duram@siu.edu); Fausto O.

Sarmiento, University of Georgia, Geog-Geol Bldg, 210 Field Street, Athens, GA 30602 (fsarmien@uga.edu); Robert W. Lake, Rutgers University, Civic Square Building, Room 483, 33 Livingston Avenue, New Brunswick, NJ, 08901 (rlake@rutgers.edu).

Lists of past and current AAG officers may be found in the Handbook section of the current issue of the AAG's *Guide to Geography Programs in the Americas*.

AAG Abstract Submission Deadline: October 24

Abstracts for the 2013 AAG Annual Meeting must be submitted by October 24, 2012. Earlier submission is strongly encouraged. To register for the meeting and submit your abstract go to www.aag.org/annualmeeting. You must be registered for the meeting in order to submit an abstract. See pages 16-17 for the full call for papers. The 2013 AAG Annual Meeting will be held April 9-13 in Los Angeles. Special hotel rates (see page 31) are available to registered meeting attendees.

AAG Annual Meeting Call for Papers Now Available

See pages 16-17 inside or visit www.aag.org/annualmeeting.