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Enhancing Diversity in Geography

During the past five years, the AAG has undertaken a comprehensive survey of the state of diversity in geography, and initiated a focused set of actions to enhance diversity within our discipline.

While these activities have been broad based and included many AAG members, the core organizing force behind those efforts has been the AAG Diversity Task Force, chaired by Joe Darden. It is fitting that two significant milestones relating to these diversity initiatives will occur at this year's AAG Annual Meeting.

First, the AAG Diversity Task Force will present its "Final Report and Recommendations for the AAG and for Departments as Agents of Change." Second, Joe



Darden

Darden, long a leader in diversity research, mentoring, and actions, as well as the chair of the AAG's current Task Force, will be honored as recipient of the AAG's 2006 Enhancing Diversity Award.

2006 AAG Enhancing Diversity Award

Since beginning his career in academe as a young assistant professor in 1969, Joe Darden has been both a personal and professional role model for African-American geography students, and he has long provided leadership for AAG efforts to achieve greater inclusion of African-Americans, Latinos, and women in our society

Continued on page 2

S.F. Bay Area Family Activities

If there was ever an AAG meeting for the whole family, this is it. San Francisco offers something for everyone in your family, from babies to grandparents.

cars for no additional fare. Pick up a MUNI Map while you're there – it's great for finding your way around town. Finally, check out free walking tours available from City Guides www.sfcityguides.org before you leave home

Preparing for your Visit

You won't need a car and you'll have lots of trouble parking if you've got one. For out-of-town outings, look into short-term rentals including Zipcars <http://www.zipcar.com>. For getting around town, MUNI (the Municipal Railway) is best. A weekly MUNI Fast Pass available at a modest cost (\$15 adult/\$10 child) from the Visitor Information Center on Market Street at Powell lets you ride buses, trolleys, MUNI subway lines and cable

Walking Tours

Chinatown isn't far from the conference hotel. Grant Avenue's small shops offer intriguing and inexpensive goods. Turn left on Jackson Street from Grant and loop through Exquisite Supernatural to admire all kinds of paper items to burn in temples for your ancestors' benefit: paper money, cell phones, jewelry, toothbrushes and more. Turn left on Ross Alley halfway up the street to visit Golden Gate Fortune Cookie Factory (hot samples are free; fresh fortune cookies are \$3 a bag.) One block further, turn onto Stockton Street, the Chinese shopping street;

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CREDIT: JACK HOLLINGSWORTH

Family-oriented activities abound in San Francisco.

Take BART (Bay Area Rapid Transit) from S.F. International Airport to the conference hotel (Powell Street) for only \$5.15.

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Enhancing Diversity continued from page 1

and in the discipline of geography. His research has been at the forefront of diversity and equity issues in geography for three decades. Darden has worked beyond academia to bring local, state, and national attention to the inequalities forced on African-Americans in the U.S. This work included serving as a consultant for the NAACP in assessing the status of blacks in higher education, for the Chicago Board of Education in evaluating Chicago's potential for desegregation, and for the U.S. District Court in reviewing county school desegregation plans.

A leading scholar in urban social geography, Darden's extensive publications include landmark studies analyzing race relations in three North American cities: *Afro-Americans in Pittsburgh: The Residential Segregation of a People* (1973); *Detroit: Race and Uneven Development* (1987); and *The Significance of White Supremacy in the Canadian Metropolis of Toronto* (2004). Darden's research has been highly influential in urban social geography, and addresses both basic theoretical questions in geography and applications to practical problems. He is also author or co-author of a lengthy list of technical reports on a variety of racial issues, including school desegregation, housing discrimination, and the status of African-American women, for such entities as the U.S. Department of Housing and Urban Development, the U.S. Census Bureau, and the Rockefeller Foundation.

The AAG's Enhancing Diversity Award will be presented to Joe Darden at the AAG Awards Luncheon on Saturday, April 21, 2007, in San Francisco.

Diversity Report Focuses on Departments as Agents of Change

The AAG Diversity Task Force (DTF), created by AAG Council in 2003, will present its final report and recommendations at the AAG Annual Meeting in San Francisco. The report culminates a three-year effort to enhance diversity in geography, reflecting the most recent organized institutional effort by the AAG to promote a more diverse discipline.

The DTF focused its efforts on better understanding the status of diversity in the discipline and on development and recommendations for

achieving substantial progress in diversifying geography. It also undertook action on a set of doable activities by working in close coordination with AAG staff and AAG Council, including co-sponsoring race/ethnicity and place conferences; establishing a diversity clearinghouse; developing strategic relationships with Howard University and other minority serving institutions; developing career information to promote geography to underrepresented groups; conducting a survey on the state of diversity in

departments; continuing outreach that promotes diversity in the AAG newsletter; encouraging participation of underrepresented undergraduates at the AAG annual meetings in part through the AAG Conference Assistants Program; supporting AAG funding proposals that enhance diversity at various points of intervention from K-12 through university levels; and bridging to existing initiatives

ongoing throughout the discipline.

The resulting final report documents progress made toward these ten targets and provides geography programs with a variety of strategies to alter "business as usual" to mark "measurable change" in increased representation of women and minorities. The Task Force recommendations draw from past experience with diversity initiatives, incorporate information gathered from departments, consider the current national demographic context of underrepresentation, and take into account elements of other model disciplinary initiatives that have affected change.

The DTF concludes that departments—as the reproductive core of the discipline—are best positioned to break the historical cycle of underrepresentation in geography. Detailed recommendations for departments address recruitment strategies, departmental climate, mentoring, student financial support, curriculum offerings, and other topics.

The AAG's Diversity Task Force Report will be presented in a special session on Thursday, April 19 at 3:00pm in the Mendocino Room of the Nikko Hotel, directly across from the San Francisco Hilton.

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Richardson

Fundraising and Healthy Departments

Of all the tasks that department chairs and program directors take on, there are few for which we are less prepared than fundraising and development. Chairs often experience a discomfort in soliciting donations from alumni and friends, and wonder how in the world to work development and fundraising activities into an already heavy schedule. Yet we are all aware that in a climate of shrinking state budgets, our programs have to rely increasingly on private gifts to support activities that are crucial to maintaining vibrant and healthy departments. These activities include hosting visiting speakers, funding student travel to conferences, and holding receptions to recognize faculty and student achievements. The idea of having a discretionary fund that can be used to support these activities can be extremely appealing.

Through my experience in fundraising as a former department head and now an administrator, I have learned to put aside a number of misconceptions. Once I did this, it became quickly apparent that fundraising need not involve large amounts of time but can be woven into our day-to-day work as faculty and chairs. Here are some common misconceptions.

1. *Fundraising is begging.* Fundraising is no more begging than applying for research support to NSF or another funding agency. Both involve the articulation of a set of compelling ideas or objectives to present to the funding agency/donor and getting the reviewers/alumni excited and on board with the project. Potential donors are rarely interested in supporting impoverished programs – their focus and interest is drawn by departments that are strong and have a high potential of achieving their objectives. Think of fundraising in terms of building relationships to connect resources with opportunities.

2. *Alumni do not want to be solicited for gifts.* A closely related misconception is that alumni/friends will be turned off by a department's solicitations for funds. Yet over and over, surveys show that many

alumni are looking for opportunities to reconnect with their department in a substantive way. Indeed it is more often the case that former students wonder why they have not heard from a department or been approached for support – could it be that the department does not need their help? Don't underestimate the desire of your former students to maintain their link with the department by supporting its programs.

3. *Fundraising is done via an annual newsletter.* Although it plays a valuable role in communicating what is going on in a department to a wide base of friends and alumni, the departmental newsletter is rarely the main vehicle for fundraising. Instead, 90% of gifts to a program will come from less than 10% of its donors. So the broad solicitation made by the newsletter, or even a direct appeal to alumni, is likely to net a relatively modest amount. For the major gifts it is essential to cultivate and build relationships with prospective donors. The university or college development office can play a key role in identifying and helping you connect with these individuals. Which takes us to our fourth misconception.

4. *The university development office skims off gifts to the department.* This misconception often prevents departments from seeking the help of the professionally trained development staff in their universities. Yet, most development staff are aware that alumni and former students connect first and foremost with their departments and that cutting out departments is not a wise idea. You will find the development staff to be true partners in helping review your promotional materials, providing alumni addresses, and assisting with the planning of alumni functions. Further, when the professional staff knows you and your programs they will be better equipped and enthusiastic about representing your department to a wide array of donors they encounter.

Getting involved in fundraising and development can be remarkably simple. A good start is to put in place a development plan that outlines and prioritizes the key needs of your department. Most departments already have a strategic plan – review this plan and identify specific resources necessary to achieve the vision it outlines. Share this development plan with your institution's development office so they can match the needs of your program with the interests of potential major donors.

Broaden the relationships with your former and current students. Faculty members can play a crucial role here. Over and over again, alumni who become major donors speak about how a faculty member inspired them or took extra time to guide and mentor them. The more we can reach out to our former students and keep them connected to the department, the more they will want to honor and support the work of the department. And along the way we will get the satisfaction of renewing our ties with past students and learning of the directions their lives have taken after graduation.

Over time, you can consider ratcheting up your efforts by appointing an alumni advisory committee to help strategize on special fundraising efforts and launching an endowment campaign. Throughout the process, don't forget to recognize your donors in as many ways as possible.

In today's budgetary climate, successful fundraising is becoming an increasingly important factor in building and sustaining strong and vibrant geography programs. You will find that the satisfaction of building for your department's future and deepening your links with alumni and friends will make the time and effort you put into fundraising well worth it! ■

Kavita Pandit
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San Francisco Meeting Highlights

The 2007 AAG Annual Meeting will feature more than 3,500 paper and poster sessions, exciting and informative field trips, interesting workshops, and many special events. The on-site conference program provides information on the full range of activities. Below are only a few of the many special activities planned for the Annual Meeting in San Francisco.

Jared Diamond will provide the opening keynote address to conference attendees on Tuesday evening, April 17 at 6:00 pm. Diamond, author of the books *Guns, Germs, and Steel* and *Collapse: How Societies Choose to Fail or Succeed* will speak in Continental Ballrooms 4-6 of the San Francisco Hilton.

The Annual Meeting's **Opening Reception**, to take place Tuesday evening, April 17 between 7:30pm and 9:30pm, will include hors d'oeuvres and drinks served in the Exhibit Hall of the San Francisco Hilton (Grand Ballroom Salon B, Hilton, Grand Ballroom Level).

The local **Joe Bagale Band** will perform San Francisco-style music at the **opening celebration** on Tuesday evening, April 17 from 8:30pm to 11:30pm. Dancing and hors d'oeuvres (San Francisco Hilton, Yosemite Room, Ballroom Level).

The AAG will host "**Iraq and the Middle East: A Presentation and Discussion with Milton Viorst**" on Wednesday, April 18. As a journalist and scholar, Viorst has covered the Middle East since the 1960s (Nikko Hotel, Nikko 2).

The **World Geography Bowl** competition, sponsored by Rand McNally and National Geographic, will be held on Wednesday evening, April 18, between 8:00pm and midnight (San Francisco Hilton, Franciscan Room A).

A **Jobs in Geography Exhibit** will take place from 9:30am to 4:00pm from Wednesday, April 18 through Friday, April 20.

The AAG Presidential Plenary Session, "**Immigrants: New Geographies, New Debates**" will take place Wednesday, April 18 from 5:00pm to 6:30pm. Organized and chaired by Kavita Pandit, this session will profile the work of four scholars whose work represents the breadth of the rich research on immigration and immigrant geographies contributing to ongoing debates (San Francisco Hilton, Continental Ballroom 4).

The AAG Annual Meeting **Banquet** will take place on Thursday, April 19 at 7:00pm. **Richard Marston's** Past President's Address, "Land, Life and Environmental Change in the Mountains" will follow the banquet at 8:30pm (San Francisco Hilton, Continental Ballroom 4).

Distinguished authors **Rebecca Solnit** and **Barry Lopez** will speak in a plenary session entitled "The Language of Landscape" on Friday, April 20, from 6:00pm to 7:30pm. The authors will entertain questions from the audience following their presentations (San Francisco Hilton, Continental Ballroom 5).

The AAG Awards Luncheon is scheduled for Saturday, April 21, from 11:40am to 2:00pm (Nikko Hotel, Nikko 2).

Paper Sessions and Panels

Sessions focused on the San Francisco area include: "**The Freeway Revolt: Lessons from San Francisco and Other Cities**" (Saturday, April 21, 2:00pm to 3:40pm), and "**The Greening of the San Francisco Bay Area**" (Friday, April 20, 12:00pm to 1:40pm).

"**The Changing Map of the Arctic, U.S. Policy and Programs and the International Polar Year, 2007-2009**" (Parts I and II), Friday, April 20, 2:00pm to 3:40pm and 4:00pm to 5:40pm, will mark both the 50th anniversary of the International Geophysical Year and the fourth **International Polar Year** (2007-08), and will feature a panel of U.S. Arctic policy makers and scientists.

Three sessions dedicated to the memory of the late William B. Wood will include: "**Bill Wood Commemorative Session I: Frontiers in Geography and U.S. Foreign Policy**" (Thursday, April 19, 8:00am to 9:40am, Hotel Nikko, Nikko Room 1), **Session II: "Using Geospatial Tools for Complex Emergency Response and Mitigation"** (Thursday, April 19, 10:00am to 11:40am, Hotel Nikko, Nikko Room 1), and **Session III: "The New AGS Bowman Expeditions"** (Thursday, April 19, 1:00pm to 2:40pm, Hotel Nikko, Nikko Room 1).

Judith Butler of the University of California, Berkeley will deliver the **Society and Space 25th Anniversary Lecture**, "Abu Ghraib and the Territory of Photography" on Thursday, April 19 from 11:50am to 12:50pm (Continental Ballroom 6, Hilton Hotel, Ballroom Level).

The "**Alan Pred Memorial**" session on Wednesday, April 18, from 3:00pm to 4:40pm, will remember the life and work of the late Alan Pred (Continental Ballroom 8 of the San Francisco Hilton).

The AAG and the CAG are co-sponsoring five sessions on boundary issues between the U.S. and Canada on Friday, April 20, in Continental Ballroom 3 of the San Francisco Hilton: "**Immigration and Housing in Canada and the United States**" (8:00am to 9:40am), "**Canada and the U.S.: Nature, Place and Identity**" (10:00am to 11:40am), "**Approaching the Canada-U.S. Border**" (12:00pm to 1:40pm), "**The State of Canadian Studies in Geography**" (2:00pm to 3:40pm), and "**Canada's Knowledge-Based Economy and Cities**" (4:00pm to 5:40pm).

All registered conference attendees will receive one copy of the official program guide when they arrive at registration. On-site geograms will be made available each day announcing the latest meeting news and updates. ■

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The Diversity Task Force includes members Joe Darden, Michigan State University (Chair); Samuel Aryeetey-Attoh, Loyola University; Amanda Coleman, University of Oregon; Lawrence Estaville, Texas State University; Victoria Lawson, University of Washington; James Marston, University of California Santa Barbara; Ines M. Miyares, Hunter College; Doug Richardson, AAG; Todd Rogers, ESRI; Michael Solem, AAG; Patricia Solís, AAG; Catherine Souch, Indiana University; and Ray Sumner, Long Beach City College.

AAG Survey Results Support DTF Recommendations

The DTF report draws in part upon information gathered by the AAG in a departmental survey conducted in 2005. The survey was designed to form a baseline understanding of gender, race, and ethnic diversity in undergraduate and graduate geography programs in order to assess progress in the future. Seventy-four departments from public and private colleges and universities completed the survey. The report analyzes demographic patterns and assesses challenges in recruiting and retaining women and minorities in geography programs. A survey for AAG's EDGE project complements the DTF survey by examining how women and minority graduate students perceive the social and academic climate of geography programs.

Sixty-six respondents to the DTF's survey provided information on the number of undergraduate and graduate students in their programs and their race/ethnicity. Minority student numbers in geography are small, both in absolute and relative terms. In aggregate, 3.2% of graduate students in the reporting geography departments were Black, which is the same proportion as for Black undergraduates but less than the 3.6% for Black faculty. Hispanics comprised 4.2% of the departments' graduate students, compared to 6% for undergraduates; yet the percentage was substantially higher than the 1.1% tenure-line Hispanic faculty. The proportion of Asian graduate students (4.8%) was about the same as undergraduates (4.6%), but notably lower than faculty rates (7.0%). The number of Native-American graduate students (0.2%) was lower than that of undergraduates (0.6%) but matched faculty rates (0.2%). In terms of white, non-Hispanic undergraduate students, males outnumbered female undergrad-

uates by a factor of 1.8 but numbers of male and female Black, non-Hispanic, Hispanic and Asian undergraduates are approximately equal.

Departments indicated that the greatest challenges in recruiting and/or retaining minority students were related to contextual characteristics, such as the program's geographic location being in an overwhelmingly white rural or suburban area or the overall lack of diversity at the university as a whole. Other obstacles included a perceived lack of interest in geography by minority students compared to non-minority students, and the need to convince minority students and their parents that geography is a degree that can lead to a good job or career.

Preliminary findings from EDGE interviews and surveys further indicate that both underrepresented students and women report higher amounts of financial stress and social isolation in graduate programs, and as a result are more likely to discontinue their studies.

Thirty percent of the departments responding to the DTF survey said they make special efforts to recruit and attract Black, Hispanic, and Asian graduate students and 19% of departments make special efforts to recruit women students. According to preliminary EDGE findings, women do believe, more so than men, that their programs should place more emphasis on supporting diversity and multiculturalism in hiring and curriculum practices. Non-White students are also more likely to think departments should place a greater emphasis on diversifying programs.

Understanding these dynamics, the DTF report recommends actions and resources that address the needs and contexts of individuals and departments. For example, the AAG's Diversity Clearinghouse contains resources for promoting careers in geography that are particularly geared toward underrepresented students, such as a Careers in Geography poster has been designed to address the desire to "make a difference" through the discipline.

The Clearinghouse also contains links to scholarship and fellowship opportunities for minorities and women, and describes effective mentoring practices, including peer mentoring, known to support and retain underrepresented students.

Complete results of the DTF survey are included in the report, available on the AAG

Diversity Related Sessions in San Francisco that will benefit departments seeking to enhance diversity include the following:

The AAG Diversity Task Force: Final Report and Recommendations for the Association and for Geography Departments as Agents of Change is scheduled on Thursday, 4/19/07, from 3:00pm - 4:40pm and is organized by Joe T. Darden, Michigan State University.

Healthy Departments Panel Discussion (aimed at strengthening geography programs) is scheduled on Thursday, 4/19/07, from 5:00pm - 6:40pm and is organized by Victoria Lawson, University of Washington.

NSF ADVANCE: Lessons for Geography Departments (toward increasing participation of women in science and engineering workforce) is scheduled on Thursday, 4/19/07, from 5:00pm - 6:40pm and is organized by Beth Mitchneck, University of Arizona.

Professional Development Resources for Graduate Students, Early Career Faculty, and Departments is scheduled on Thursday, 4/19/07, from 1:00pm - 2:40pm, and is co-sponsored by AAG's EDGE project and the

Geography Faculty Development Alliance (GFDA), organized by Michael Solem, AAG.

Diversity Clearinghouse website at <http://communicate.aag.org/eseries/Diversity/Intro.cfm>. The EDGE website is available at www.aag.org/EDGE/index.cfm.

One of the key lessons learned at the AAG is that diversity issues and efforts need to be integrated into all phases of our activities, from developing research proposals to planning our annual meetings, and from careers outreach to our publications programs. As a discipline, broad-based approaches which enhance diversity in all of our programs will be necessary to achieve and sustain real progress in diversifying geography. ■

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markets sell shark fins and live turtles, and there are great bakeries. If you're still hungry, try lunch at Gold Mountain (644 Broadway, between Grant and Stockton.) Servers roll dim sum carts to your table and you select items to try. After lunch, visit the Tien Hou Taoist Temple on the fourth floor at 125 Waverly Street. Push the buzzer to enter one of the city's oldest temples.

Coit Tower and the Filbert Street Steps are accessible via the #39 MUNI bus. The tower offers great views of the Bay and great 1930's murals. Down the road a few feet from Coit Tower, turn east (right) down the Filbert Street steps and descend to Sansome Street, past lovely gardens and charming Victorian homes. You may see wild parrots! Stop at the bottom for coffee and cookies at Levis Strauss Plaza or a meal at Fog City Diner.

Crissy Field <http://www.crissyfield.org> affords a gorgeous promenade along reclaimed wetlands of the San Francisco Marina. Watch wind surfers and ducks, or admire the Golden Gate Bridge as you walk west to Fort Point <http://www.nps.gov/fopo>, a civil war fort right under the bridge (open Friday through Sunday.) After visiting the fort, climb up the steps to walk on (or even across) the Golden Gate Bridge.

Great Streets to Walk Down

Clement Street between Arguello and 10th Avenue in the Richmond District is San Francisco's new Chinatown. Besides the great restaurants, food stores and cookware shops, check out Green Apple Books and Music, a used book and music store that's open late. Posted reviews by employees will lead you to some great reading and listening.

24th Street between Folsom Street and York Street is the Mission District is the heart of the city's Hispanic community. Don't miss the murals on Balmy Alley, and be sure to stop at one (or more) of the taquerias.

Upper Grant Avenue between Filbert and Broadway in North Beach showcases what's left of the Beatnik era: small stores, good pizza. A bit south across Broadway, find City

Lights, an independent bookstore founded by Lawrence Ferlinghetti. Nearby Columbus Avenue between Greenwich and Broadway in North Beach is the heart of the old Italian neighborhood. Have a cappuccino.

Teenagers especially love Haight Street, in the vicinity of Ashbury, where myriad shops offer 1960s memorabilia, music, t-shirts and other fascinating paraphernalia. Haight-Ashbury was famous as the hub of hippie counter-culture in the 1960s.

Via Cable Car and Ferry

The California Street cable car line is the steepest ride and passes through Chinatown. If you get off at Grace Cathedral at the top of the hill, the Cable Car Museum is a short walk away at 1201 Mason Street. Cable car fare is \$5, or ride free with your Fast Pass.

Alcatraz is managed by the National Park Service. Book your tour well in advance at <http://www.alcatrazcruises.com>. The ferry ride is a wonderful expedition in its own right; the tour of The Rock will fascinate kids young and old. Paths are steep, so wear sturdy walking shoes. The ferry dock is between Pier 39 and Fisherman's Wharf, tourist meccas that few San Franciscans visit. Do check out the San Francisco Maritime National Historic Park <http://www.nps.gov/safr> and nearby Ghirardelli Square, a former chocolate factory with shops and restaurants.

Angel Island State Park is another great ferry trip. A cruise over and back from Pier 41 showcases great views of San Francisco Bay; if you can spend time on the island, rent a bike there or bring a picnic. Book tickets in advance at <http://blueandgoldfleet.com>.

Amusements

Yerba Buena Gardens is a short walk east from Union Square and offers lots of cool activities. The hands-on arts and technology museum ZEUM <http://www.zeum.org> appeals most to grade-school kids. Its two floors of exhibits and activities focus on ani-

mation, video production, sound production, performance and visual arts. Close by are a carousel, a skating rink and the Metreon, where virtual bowling at Portal 1 Arcade is a hit with teens and young adults. (It's hard to explain it; just try it.) The Metreon complex has 16 movie theaters and the world's largest IMAX screen. The Museum of Modern Art <http://www.sfmoma.org>, open daily except Wednesdays, will feature an exhibit on Picasso and American Art during the conference. Right next door are the California Historical Society Bookstore, with a good selection including walking tour books, and Museum of the African Diaspora <http://www.moadsf.org> will feature an exhibit entitled Slavery in Human History. The California Academy of Sciences aquarium occupies temporary quarters nearby.



CREDIT: TOM BROSS

San Francisco's Zeum is a hands-on art and technology studio where young people can create their own audio, video, and animation projects.

Another great destination is Golden Gate Park. Enjoy free swing dancing lessons at Lindy in the Park on Sundays 11-2; it's on JFK Drive between 8th and 10th Avenues, or in the nearby band shell if it's raining. The de Young Museum <http://www.thinker.org>, open Tuesday through Sunday, specializes in American art and art of the native Americas, Africa, and Pacific. Be sure to take the elevator to the top of the tower for panoramic views of the park and city; the museum café is a delicious choice for lunch. Hobbyists sail model boats on Spreckles Lake on Sunday mornings. The Japanese Tea Garden has a challenging circular bridge for kids to

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Nominations Invited for 2008 AAG Honors

The AAG Honors Committee invites nominations for AAG Honors to be conferred in 2008. AAG Honors are awarded in recognition of outstanding contributions to the advancement or welfare of the profession in six categories: Lifetime Achievement Honors, Distinguished Scholarship Honors, Distinguished Teaching Honors, Ronald F. Abler Distinguished Service Honors, Gilbert Grosvenor Honors for Geography Education, and Gilbert F. White Distinguished Public Service Honors.

The Gilbert F. White Distinguished Public Service Honors is a new category approved by the 2006 AAG Council in celebration of the many years White served on behalf of his community, nation, and the world to better the human condition. An internationally-renowned geographer and a member of the National Academy of Sciences, the American Academy of Arts and Sciences, and the Russian Acad-

emy of Sciences, White was presented the National Medal of Science by President Clinton in 2000.

Note that the Gilbert F. White Distinguished Public Service Honors are distinct from the AAG Ronald F. Abler Honors for Distinguished Service, which focus instead on service to the discipline of geography and to the profession.

Normally no more than one award will be made in each category of AAG Honors. No more than six individuals may be recommended for AAG Honors in a single year. In addition to honors, the committee may recommend a Publication Award and a Media Achievement Award each year. Nominees must be AAG members if they are residents of the United States; if they reside elsewhere the membership requirement is waived. In some cases professionals from other disciplines or professions are eligible for consideration. Geographers or other professionals previously honored

may be nominated again for distinction achieved since their first awards.

The deadline for nominations is June 30, 2007. See the handbook section of a recent issue of the *Guide to Geography Programs in the Americas* for a complete list of past honors award recipients or consult the website at http://www.aag.org/Grantsawards/aag_honors.cfm. Please submit a nominating letter and the candidate's CV to Patricia Solis at psolis@aag.org or by fax (202-234-2744) or mail to AAG Honors, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009-3198. The 2008 Honors Committee: Jerome Dobson, University of Kansas (Chair); Kenneth Foote, University of Colorado; Allen James, University of South Carolina; Wei Li, Arizona State University; Lizabeth Pyle, West Virginia University; and Cort Willmott, University of Delaware. ■

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climb and a teahouse for parents; next door at Stow Lake you can rent a paddle boat or a very slow motor boat.

The Exploratorium <http://www.exploratorium.edu> in the Palace of Fine Arts near the Golden Gate Bridge is an amazing hands-on science museum with hundreds of exhibits to touch, look through, pick up, and tinker with. It's open Tuesday through Sunday.

The San Francisco Zoo <http://www.sfzoo.org> is in the often-foggy southwestern corner of the city. It's open every day and is accessible by the Muni L Taraval outbound line. It's a fun destination if you don't have a good zoo in your home town.

No list of San Francisco amusements would be complete without mentioning AT&T Park, home of the San Francisco Giants. Ballpark tours are offered daily at 10:30am and 12:30pm, except if there's a day game. The Giants will be in town April 18-22. For tickets, go to <http://sanfrancisco.giants.mlb.com>. There are no

bad seats, although the outfield bleachers can be awfully chilly at night. Ballpark food is quite good, but pricey. For die-hard American League fans, the Oakland Athletics play across the Bay at McAfee Coliseum, where the A's will host the Angels April 17 and 18. For details, visit <http://oakland.athletics.mlb.com>.

For Foodies

The Ferry Building at the foot of Market Street is a great place to have breakfast, especially on Saturdays when the plaza hosts a farmers market. Pick up bacon and egg baguettes from the Hayes Street Grill booth, and coffee, bakery goods and organic produce elsewhere. A number of specialty housewares stores are fun for gourmets; their companions can enjoy the breathtaking views from the waterfront or check out the social scene. On Saturdays, City Guides offers a free 45-minute tour beginning at noon at the main entrance. Kids who grow restless might enjoy a wet walk through the

Vaillancourt Fountain across the street afterwards, or a ride up the glass elevators in the Hyatt Regency Hotel. If it's a beautiful day, you might even want to walk southward along the Embarcadero toward AT&T Park.

...and a Sunday Celebration Not to be Missed

Glide Memorial Church <http://www.glide.org> is right next to our conference hotel at 333 Ellis. Glide Celebrations take place every Sunday at 9:00am and 11:00am and last about an hour and a half. The services feature a hundred-member ensemble and a full congregation clapping, swaying, and blasting out jazz, blues, spirituals or gospel. The jubilant sounds of transformation would rock most geographers. ■

We hope you enjoy your visit!

Ellen McElhinny and Nancy Wilkinson
Department of Geography
San Francisco State University

Call for Nominations for the 2007 AAG Honors and Nominating Committees

The AAG Council seeks nominations for candidates to serve on the AAG Honors Committee and the AAG Nominating Committee. The Council will prepare the final slate of candidates for both committees from the nominations received, and committee members will be elected by a vote of the AAG membership.

Nominations for the Honors Committee can include persons (i) from the membership at large and (ii) from those members who have previously received AAG Honors (a list of previous honorees can be found in the AAG Guide to Geography in

the Americas and online at www.aag.org/Grantsawards/aag_honors.cfm).

Honors Committee members serve for two years and are responsible for making recommendations of awardees for various AAG Honors for Council consideration. Nominating Committee members serve for one year. The committee recommends to the Council the slate of candidates for the AAG Vice President, President, and National Councilor elections.

If you wish to nominate yourself or other qualified individuals for service on these committees, please contact AAG Secretary Ines Miyares by June 30, 2007.

Nominations should include the contact information of the nominee, a brief bio-sketch, and indication that the nominee is willing to be placed on the slate of candidates for election by the AAG membership.

Please send nominations to Ines Miyares by email (imiyares@geo.hunter.cuny.edu) with a copy to Patricia Solís (psolis@aag.org) or fax to (202-234-2744), or by mail to: AAG Nominations, Association of American Geographers, 1710 Sixteenth Street, Washington, D.C. 20009-3198. ■

My Community, Our Earth Biodiversity Initiative in Central America

The MyCOE partnership announces a new initiative designed to build regional capacity to use geography and geographic technologies for biodiversity initiatives in Central America. The new initiative will develop a MyCOE Biodiversity Youth Cadre from among students of eligible countries.

"My Community, Our Earth: Geographic Learning for Sustainable Development" (MyCOE) is a partnership between the Association of American Geographers, USAID, USGS, ESRI and other public/private partners, whose mission is to encourage youth to use geographic tools and concepts to address local issues of sustainability. The new initiative expands upon current work and partnerships. Eligible participants will be citizens and residents of the following ten countries: Colombia, Dominican Republic, El Salvador, Guatemala, Haiti, Honduras, Jamaica, Mexico, Nicaragua, and Panama.

To be eligible for the MyCOE Biodiversity Youth Cadre, students must be

currently enrolled in or completing studies at a university (undergraduate or graduate). Those chosen will be competitively selected for their long-term potential to contribute to the region's biodiversity issues, and will be paired with local/in-country mentors as well as provided with mentoring from across the MyCOE partnership. Both students and their mentors will receive modest stipends to conduct projects of between 3 and 6 months and will receive support to attend a capacity building and GIS workshop in the region.

Students interested in applying should send a letter of interest in Spanish or English indicating long-term career plans, and a CV to Dr. Patricia Solís (psolis@aag.org), with priority attention given to submissions received by **August 17, 2007**.

Local or regional organizations may propose a project in response to the criteria below and work in conjunction with the student. Proposed activities must:

- Use geographic technologies such as GIS and GPS

- Incorporate activities that respond to local threats to biodiversity
- Address local areas with biological significance

Persons interested in serving as local mentors with host projects for students should send an email in Spanish or English to psolis@aag.org with the following items, with priority attention given to submissions received by **August 17, 2007**.

- A letter of interest describing the organization and the nature of the proposed biodiversity-related project, particularly identifying the sets of activities the student would conduct, in no more than 3 pages
- A Curriculum Vitae

The My Community, Our Earth partnership was developed in concurrence with the global ideas championed at the World Summit on Sustainable Development in Johannesburg, South Africa in 2002. More information on the MyCOE Project can be found at <http://www.aag.org/sustainable/>. ■

Washington Monitor

NSF Releases "Science of Science" Policy Solicitation

On February 26, 2007, after several years of build-up in speeches by high-profile government officials, the National Science Foundation (NSF) finally released a program solicitation for grants aimed at fostering "the development of the knowledge, theories, data, tools, and human capital" needed to cultivate a new method of analyzing national investments into scientific research. The grant program will be administered by the NSF's Social, Behavioral, and Economic Sciences Directorate (SBE).

At key meetings over the last two years, presidential science advisor John Marburger and NSF leaders including Director Arden Bement, Deputy Director Kathie Olsen, and SBE head David Lightfoot have spoken extensively about science of science and innovation policy (SciSIP) and the opportunity it offers the social and behavioral sciences to utilize new analytic tools (including geographic technologies) to improve our understanding of how we prioritize scientific funding needs. The program emerged in part through a dialogue between Administration officials and social and behavioral science leaders, including AAG Executive Director Doug Richardson, regarding ways to increase the profile of the social and behavioral sciences so that they become better understood as relevant to pressing national concerns.

According to the solicitation, "SciSIP will underwrite fundamental research that creates new explanatory models and analytic tools designed to inform the nation's public and private sectors about the processes through which investments in science and engineering (S&E) research are transformed into social and economic outcomes. SciSIP's goals are to understand the contexts, structures and processes of S&E research, to evaluate reliably the tangible and intangible returns from investments in research and development (R&D), and to predict the likely returns from future R&D investments within tolerable margins of error and with attention to the full spectrum of potential consequences."

"Specifically, the research and community development components of SciSIP's activities will: (1) develop usable knowledge and theories of creative processes and their transformation into social and economic outcomes (2) develop, improve and expand models and analytical tools that can be applied in the science policy decision making process; and (3) develop a community of experts across academic institutions focused on SciSIP." The synopsis goes on to stress that interdisciplinary approaches and collaborative projects, including ones reaching across national borders, are strongly encouraged.

The full solicitation is available on line at: <http://www.nsf.gov/pubs/2007/nsf07547/nsf07547.htm>. Anticipated funding per grant ranges from \$50,000 to \$400,000. Future solicitations are planned that will "target research that would improve and expand science metrics and datasets."

Geography Education Bills Reintroduced in Congress

On March 1, 2007, the "Teaching Geography Is Fundamental Act" was reintroduced in both the House and Senate. Initially sponsored during the previous Congress, the legislation authorizes competitive grants through the Department of Education to promote geographic teaching and learning at the K-12 level.

The Senate bill's (S. 727) primary sponsor, Sen. Thad Cochran (R-MS), is joined by a bipartisan group of colleagues. The House bill (H.R. 1228) was introduced by Rep. Chris Van Hollen (D-MD), a member of the House leadership, and Rep. Roger Wicker (R-MS).

The act focuses on providing educators with the tools they need to improve geographic literacy, and helping teachers learn better ways to communicate the importance of geography to their students. In introducing the bill, Cochran noted that "We need to be preparing our younger generation for global competition and ensuring that they have a strong base of understanding to be able to succeed. Ensuring geographic literacy prepares students to be good citizens of both our nation and the world."

Senator Chris Dodd (D-CT), a 2008 presidential candidate and one of Cochran's co-sponsors, said "The study of geography opens doors for students to a better understanding of different cultures and societies. As our world becomes increasingly connected economically, politically, and socially, it is vital that we equip our students with a worldview that allows them to compete on the global playing field."

The bills will likely be considered as each chamber's education committee takes up reauthorization of the No Child Left Behind law. We will keep you up to date on this important legislation throughout the 110th Congress.

Bill Amending Presidential Records Act Moves to House Floor

Legislation aimed at repealing a 2001 Bush Administration executive order dealing with the release of presidential records has been reported favorably by the House Oversight and Government Reform Committee and was to be considered by the full House during the week of March 12. The bill, H.R. 1255, has bipartisan sponsors and is being championed by Oversight Committee Chairman Henry Waxman (D-CA), a close ally of House Speaker Nancy Pelosi (D-CA).

Under the Presidential Records Act of 1978, presidential records are supposed to be released to the public 12 years after the end of an administration. In November 2001, however, President Bush issued Executive Order 13233, which overturned an executive order issued by President Reagan and gave current and former presidents and vice presidents broad authority to withhold presidential records or delay their release indefinitely. This action was viewed by many as part of a broader pattern of public data suppression by the Bush Administration. The Presidential Records Act Amendments of 2007 (H.R. 1255) would nullify E.O. 13233 and establish procedures to ensure the timely release of presidential records. ■

John Wertman
jwertman@aag.org

Preliminary AAG EDGE Findings

The AAG's Enhancing Departments and Graduate Education (EDGE) in Geography project, funded by the National Science Foundation, is entering its third year of activity. Since the project's beginning in April of 2005, research activities have included a variety of surveys, focus groups, and on-site visits by project researchers to graduate programs across the United States. This effort has now produced a preliminary set of findings in three major areas of research: Employment Patterns and Issues, Student Perceptions of Department Environments, and Professional Development.

Employment Patterns and Issues

One of the primary objectives of EDGE is to explore the types of skills and abilities required for successful performance by geography professionals in the modern workplace. A related aim is to identify skills that employers seek and will demand in the coming years. Through an extensive and ongoing period of data collection with geography professionals in the workforce as well as a diverse group of employer organizations, EDGE researchers are discovering significant patterns. These include:

- Across major industry sectors (i.e., higher education, government, and the private sector), a considerable majority (more than 75 percent) of geography professionals (N=280) indicated that skills related to time management, communication, critical and creative thinking, and problem-solving are essential to the work they perform.
- With regard to geographic skill areas, the ability to "think spatially," examine patterns from an interdisciplinary perspective, and proficiency in cartography and GIS were cited as required qualifications by more than half of the respondents. However,

many employer organizations in all sectors (N=447) report that they are experiencing some difficulty, or even failing, to find individuals with sufficient preparation in these areas.

- Computer skills and time management abilities were two areas predicted to grow in importance by employer organizations across the board. But within sectors, some skill areas were cited more often than others (e.g., higher education employers were more likely to predict an increase in demand for individuals capable of writing competitive grant proposals, whereas for-profit companies foresee a greater need for individuals capable of adapting to change in the workplace and profession).

Student Perceptions of Departmental Environments

A second major goal of the EDGE project is to develop a methodology for interpreting the social and academic dynamics ("environments") of graduate departments from the perspective of students, faculty, and program administrators. Unlike traditional classifications of academic departments and institutions, the aim here is to develop a better understanding of what life is like for members of department communities, how their experiences vary, why they vary, and whether this information is of significance for explaining relative patterns of students' academic achievement, program satisfaction, completion rates, time-to-degree, career preparation, and other program variables.

Early results from surveys with graduate students (N = 605) and site visits to 10 master's and PhD programs suggest the following:

- Students vary in their perceptions of their department environments when compared on the basis of race, gender, program enrollment, citizen-

ship, and research specialty. For instance, white and male students perceive their departments to be more tolerant, equitable, and diverse places, and are more likely overall to perceive the working environment in favorable terms (i.e., as more "collegial" and "civil") relative to the views held by women and racial and ethnic minorities.

- While there is a considerable presence of international students, of women, and of students who have returned for graduate study after other careers, the representation of racial and American-born ethnic minorities remains very low. There is a broad view among students and faculty that departments need to be more proactive in recruiting and supporting students of color.
- When choosing programs, doctoral students give more weight to a department's academic reputation and prestige, whereas master's students are more interested in the availability of internship programs. Doctoral students, however, also report higher levels of financial and emotional stress and are more likely to view their working environments as being unfriendly or discriminatory.
- Students frequently expressed a desire for more information about non-academic professional career alternatives and opportunities to become more engaged in the local departmental community and in the discipline more broadly.
- Approaches to mentoring and professional development varied greatly among the departments visited, ranging from extensive, formal programs of workshops and courses to a near total reliance on individual relationships with faculty advisors.

Continued on page 11

AAG to Present William L. Garrison Award

Stéphane Joost, of the Zootechnics Institute in Piacenza, Italy, has been named winner of the AAG's first William L. Garrison Award for best dissertation in computational geography. Joost's dissertation, "GIScience joining with molecular biology: a novel approach of detecting signatures of natural selection within the genome" describes an innovative method of spatial analysis for detecting regions of the genome being shaped by natural selection, applying multiple univariate regressions to test for associations between targeted areas of the genome and environmental variables.

Presentation of the Garrison Award will take place on Thursday, April 19, 2007, at 1:00pm, at the AAG Annual Meeting in San Francisco, in session 3416. Speakers will include Doug Richardson, executive director of the Association of American Geographers; Duane Marble, professor emeritus, the Ohio State University, and William L. Garrison, professor emeritus, the University of California, Berkeley.

The biennial Garrison Award supports innovative research in computational geo-



Joost

graphy. The award is an activity of the Marble Fund for Geographic Science of the AAG. A \$3,500 prize accompanies the award.

Elizabeth Groff received honorable mention for her dissertation, "Exploring the geography of routine activity theory: a spatio-temporal model using street robbery" which she completed at the University of Maryland at College Park. Groff now works for the Institute for Law and Justice, in Alexandria, Virginia. ■

AAG Welcomes New Interns

The AAG recently welcomed two new interns to its Meridian Place offices in Washington, D.C. Karim Thompson, a senior majoring in GIS at the University of Maryland at College Park, has been gathering information and



Thompson

doing other support work to facilitate collaborations among geographers in various countries. A native of Jamaica, Karim hopes to pursue a graduate degree in GIS following his May graduation.

Melissa DeSomma is currently finishing up her final semester at the University of Maryland, Baltimore County, where in May she will



DeSomma

earn a bachelors degree in environmental studies with a minor in biology. In the future, she hopes to pursue studies in environmental policy, especially those involving alternative fuels. Melissa has been assisting with the many details necessary to make the AAG's 2007 Annual Meeting a success. ■

Preliminary EDGE Findings from page 10

Evaluation of Professional Development Materials

The EDGE project is preparing numerous publications for future dissemination to graduate programs, including books focusing on preparing individuals for academic careers and teaching geography in higher education, an online *Guide to Careers in Geography*, and a website with resources for maintaining healthy departments and building leadership qualities among department chairs. A collaborative approach is being taken with regard to these publications, with dozens of geography professors and graduate students

involved in their development and formative evaluation. The materials being produced incorporate recommendations from AAG committees (e.g., Diversity Task Force and Healthy Departments Committee), AAG staff, and a consortium of faculty development professionals affiliated with the Professional and Organizational Development (POD) Network in Higher Education, the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), and other national and international organizations dedicated to the improvement of graduate education. The AAG is currently negotiating a contract

with a commercial publisher for these resources, with a tentative publication date set for the first-quarter of 2008.

In the coming year the EDGE project will develop more detailed analyses in each of the areas described above, while expanding its outreach and dissemination activities. For additional information about the research methodology, preliminary findings, and resources under development, please visit www.aag.org/edge or contact Michael Solem at msolem@aag.org. ■

Spanish Language Session in San Francisco to Discuss Research Collaboration

A special Spanish language session at the AAG Annual Meeting in San Francisco will discuss opportunities for research collaboration among geographers in the Americas. Entitled *"The Current State of Geography in the Americas: Perspectives on Opportunities for Research Collaboration,"* this special panel and public forum will present current information on geography in a number of countries in the Americas and will focus on opportunities for geographic research collaboration.

To be conducted by distinguished geographers from across the Americas, including representatives from Brazil, Canada, Costa Rica, Ecuador, Paraguay, and Puerto Rico, the session will explore research trends in various locations and consider opportunities for geographic research collaboration. Also, activities undertaken by universities, associations, and related geographic organizations, such as the Association of American Geographers, the Latin American Specialty Group, the Conference of Latinamericanist Geographers, the International Geographic Union, the Canadian Association of Geographers, and the Pan-American Institute for Geography and History, will be presented.

The event seeks to strengthen relationships among geographers of all the Americas and is supported in part by the National Science Foundation's International Research Fellowship Program. This session follows one that successfully took place in Chicago in 2006.

All interested persons are cordially invited to attend. This forum will be presented, in Spanish, on Thursday, April 19 at 5:00pm in room Nikko 1 at the Nikko Hotel. A reception follows, co-sponsored by the City of Knowledge, Panama.

Note: Simultaneous interpretation into English will be available for a limited number of non-Spanish speakers. Services and equipment will be donated by professional interpreter and geographer Sara Koopman. Please contact psolis@aag.org for more information.

Foro Especial Presenta Oportunidades de Colaboración en Investigación entre los Geógrafos en las Américas

Una sesión especial que se realizará en idioma español desarrollará una discusión sobre las oportunidades de colaboración entre los geógrafos en las Américas. El panel especial y el foro público, titulado *"El Estado Actual de la Geografía en las Américas: Perspectivas sobre Oportunidades de Colaboración en Investigación,"* presentarán información actualizada sobre la geografía en varios países de las Américas, y el enfoque central será sobre las oportunidades de colaboración en la investigación geográfica.

Será conducido por geógrafos distinguidos en todo el continente americano, incluyendo representantes de Brasil, Canadá, Costa Rica, Ecuador, Paraguay, y Puerto Rico. Este explorará las tendencias de investigación en determinados lugares y considerará las oportunidades generales y específicas para la colaboración en investigación geográfica. Además, se presentarán actividades desarrolladas por universidades, asociaciones, y organizaciones geográficas tales como la Asociación Americana de Geógrafos (AAG), el Grupo de Especialistas Latinoamericanos (LASG), la Conferencia de Geógrafos Latinoamericanistas (CLAG), la Unión Geográfica Internacional (IGU), la Asociación Canadiense de Geógrafos (CAG), y el Instituto Panamericano de Geografía e Historia (PAIGH).

El evento busca fortalecer las relaciones entre los geógrafos de todas las Américas y es apoyada en parte por el Programa de Socios de Investigación Internacional de la Fundación de Ciencia Nacional (NSF-EEUU). Esta sesión será continuación de la que se llevó a cabo exitosamente en Chicago en el 2006.

Cordialmente se invita a todos los interesados en el tema a acompañarnos en este foro que será presentado en español, el jueves, 19 de marzo a las 5:00pm en el salón Nikko 1 en el Hotel Nikko. Una recepción se llevará a cabo al finalizar dicho foro, co-patrocinada por la Ciudad del Saber, Panamá. ■

Patricia Solis
psolis@aag.org

David Robinson
drobins@maxwell.syr.edu

Panelists

Santiago Borrero, Secretario General - Instituto Panamericano de Geografía e Historia (IPGH) [PAIGH]

Angel David Cruz Báez - Universidad de Puerto Rico

Anne-Marie Séguin - Institut national de la recherche scientifique, Université du Québec

Nelson Gilberto Gómez Espinoza - Pontificia Universidad Católica De Ecuador

Lilliam Quirós Arias - Universidad Nacional de Costa Rica

João Francisco De Abreu - Pontifical Catholic University of Minas Gerais-Brazil

Néstor D. Cabral Antúnez - Universidad Nacional de Asunción

San Francisco's Joe Bagale Band to Perform

Local Band Blends Old School Funk and R&B with Avant Garde Jazz

The AAG is pleased to announce that San Francisco's Joe Bagale Band, quickly becoming a local legend for both the energy of its live performances and its innovative jazz-funk-rock sound, will take the stage as part of the opening welcome celebration at the 2007 AAG Annual Meeting in San Francisco on Tuesday evening, April 17.

The eclectic Joe Bagale lists Stevie Wonder, Prince, Fiona Apple, Electric Medicine, Phish and Dolly Parton among his musical influences. A recent review by critic Jeffrey Neilson referred to "Joe's

unarbitrary, unpretentious, and affirming blend of soul, funk, and rock" while trumpeting Bagale's electric stage presence and remarkable ability to innovate on traditional San Francisco jazz from a wide range of sources. Bagale is a graduate of the Eastman School of Music.

The opening evening of the conference will begin at 6:00pm with welcoming remarks by Kavita Pandit, AAG President, and Doug Richardson,



Joe Bagale

AAG Executive Director, followed by Jared Diamond's keynote address. An Opening Reception of hors d'oeuvres and drinks will be served between 7:30pm and 9:30pm in the San Francisco Hilton's Exhibit Hall. Music and dancing with the Joe Bagale Band will take place between 8:30pm and 11:30pm in the Yosemite Room of the San Francisco Hilton. ■

Former AAG President Ward to Step Down as Head of American Council on Education

David Ward, president of the American Council on Education (ACE), will leave his position as head of the prominent higher education association effective February 2008. Ward plans to remain in Washington and consult, write and lecture on issues in higher education.

Under Ward's direction, the ACE undertook a series of high-profile public outreach campaigns on behalf of higher education. Ward led ACE through a comprehensive strategic planning process, and initiated plans to modernize the Council's headquarters facilities at One Dupont Circle, as well as strengthen the organization's information technology capacity.

"In some ways there is no ideal time to leave a job like this—the political

environment in Washington is especially complex and new issues are constantly emerging—but I am proud of our many accomplishments and want to give the ACE Board enough time to find a new leader who will continue to move this important organization forward," Ward said.

Ricardo R. Fernández, president of Lehman College, The City University of New York, and chair of the ACE Board of Directors, praised Ward's tenure as ACE president. "In every way, ACE's impact on higher education is stronger because of David Ward's leadership," Fernández concluded.

A recognized authority in historical urban geography, Ward published pioneering research on English and American cities of the 19th and early 20th

centuries. At the University of Wisconsin-Madison, he was named Andrew H. Clark Professor of Geography. Ward served as president of the Association of American Geographers, and was elected a fellow of the American Academy of Arts and Sciences.

Ward intends to remain fully engaged in ACE's work until early 2008. In addition to policy, he will be actively involved in Council program initiatives, including the planning of ACE's 90th Anniversary Annual Meeting, to be held in San Diego during February, 2008.

The AAG works together with the ACE on a regular basis and has particularly appreciated the opportunity to work with David Ward during his presidency at the ACE. ■

AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute _____ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:

\$500 to \$999	Scholars Circle
\$1,000 to \$4,999	Millennium Circle
\$5,000 to \$9,999	Century Circle
\$10,000 to \$24,999	Explorers Circle
\$25,000 and above	Leadership Circle

This gift will be made as follows:

Total amount enclosed: \$ _____

Plus annual payments of: \$ _____

If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:

credit card bequest other

Credit Card: Visa MasterCard

Account Number _____

Name on Card _____

Expiration Date _____

Signature _____

My (our) gift will be matched by my employer

I would like my gift to go toward:

Advancing Geography Endowment Fund

AAG Student Travel Fund

Geography and the Humanities

Mel Marcus Fund for Physical Geography

AAG International Education Fund

AAG Legal Defense Fund

AAG Public Policy Initiatives

Enhancing Diversity Fund

Area of Greatest Need

Other _____

Name _____

Address _____

Phone _____

Date _____

Please send this pledge form to:

AAG Advancing Geography Fund
1710 Sixteenth St. NW, Washington, DC 20009

Quarter Century

The April, 1982 AAG Newsletter announced that **F. Ray Marshall**, professor of economics at the University of Texas at Austin, would be the featured speaker at the opening session of the AAC's upcoming Annual Meeting in San Antonio, Texas. A former Secretary of Labor under President Carter, Marshall was to address meeting attendees with a speech entitled "Labor and Economic Policy: An International Comparison."

The recent formation of the Kentucky Geographical Consortium was "the first time in Kentucky that a university academic discipline has formed a continuing statewide cooperative network."

The Department of Geography and Anthropology at Louisiana State University was preparing to host its annual R.J. Russell Symposium in April, 1982 on the theme "Experience, Symbol, and Place: Human Interaction on the Landscape."

The newsletter also reported the continuing availability of National Endowment for the Humanities Grants, citing a letter from the National Humanities Alliance that encouraged applications despite recent cuts in NEH funding by the Reagan Administration. Published excerpts from the letter noted that \$20 million in overall cuts had created an "unfounded pessimism that seems to be pervasive" and that "people seem to be under the impression that it is impossible to get an NEH grant." The NHA letter urged the AAG to publicize to its members that "this is most definitely not the case." ■

New Appointments

Occidental College, Assistant Professor, Martha Matsuoka. PhD 2005, UCLA.

University of Arizona, Associate Professor, Connie Woodhouse. PhD 1996, University of Arizona.

University of Connecticut, Assistant Professor, Carol Atkinson-Palombo. PhD 2007, Arizona State University.

Key: *New institution, position, name. Degree, year degree granted, granting institution.*

David Keeling, head of Western Kentucky University's Department of Geography and Geology, recently published an op-ed article addressing the problems of a geographically illiterate America. "Geographical Ignorance Limits America's Opportunities" was featured in the Henderson, Kentucky *Gleaner* on March 3 and in the *Northwest Arkansas Times* on February 26.

Amy Glasmeier, E. Willard Miller Professor of Economic Geography at Penn

State University, recently presented before the House Subcommittee on Economic Development in Washington, D.C., and also made a presentation to the Appalachian Regional Commission Governors Quorum at the National Governors Conference during their 2007 winter meeting in February. Glasmeier presented on the topic of job creation opportunities in Appalachia's renewable energy sectors.

Derek Alderman (East Carolina University) and **Josh Hagen** (Marshall Uni-

versity) were quoted in a March 15, 2007 article by the Associated Press. The article, entitled "Naming Things after Living Politicians can be Risky," ran in over 50 news outlets in the country, including the *Los Angeles Times*, *Washington Times*, *Atlanta Journal-Constitution*, *Florida Times-Union*, *Sacramento Bee*, and *Houston Chronicle*. ■

Call for Papers

Applied Geography Conference

The 2007 Applied Geography Conference will be held in Indianapolis, Indiana on October 17-20. Deadline for submission of abstracts is **April 30, 2007**. The Conference provides a forum for the exchange and critique of ideas related to the application of geographic concepts, analytical techniques, data, and methods, and brings together practitioners, academicians, and other professionals who seek geographic solutions and explanations to societal problems. Students are encouraged to participate in either poster or paper sessions. Awards for student posters and papers will be presented. For additional information please visit the website at www.appliedgeog.org, or contact Burrell E. Montz (bmontz@binghamton.edu) or Graham A. Tobin (gtobin@cas.usf.edu).

The Fourth International Conference on Virtual City and Territory

To take place October 1-3, 2007 in Guadalajara, Mexico, conference organizers request abstracts for presentations. Deadline for abstracts is **April 30, 2007**. For additional information, see <http://www.ctv2007.udg.mx/>.

A Suburban World?

The conference "A Suburban World? Globalization and the New Metropolis" will take place April 6-8, 2008. Abstracts are due by **April 30, 2007**. For details, please see the conference website at <http://www.mi.vt.edu/index.asp?page=23&id=58>.

5th International Conference of Critical Geography

The conference welcomes a wide range of themes approached through politically

critical perspectives from activist, social movement, and academic contexts. Abstracts for papers, posters, performance works, artworks, and session descriptions (posters, workshops, roundtable discussions, etc.) are due by **June 30, 2007**. Visit the conference website at www.5thiccg.org for more information.

Perceptions of Space and the American Experience

Will take place November 7-9, 2007 in Ankara, Turkey. The American Studies Association of Turkey invites proposals that consider space "broadly conceived" and encourages proposals which incorporate transdisciplinary explorations of space from any field of study. Deadline for abstracts/proposals: **July 15, 2007**. See <http://www.ake.hacettepe.edu.tr/ASAT2007> for more information. ■

Retired Life Membership

Are you a geographer who is currently retired or preparing to retire, but who wants to remain connected with your colleagues and active in the discipline without dealing with annual membership renewal? If so, please consider the AAG's Retired Life Membership. This membership category is available to retired individuals and to

those who will be retiring within the year. For a dues payment of \$1,230, AAG membership will remain active for the life of the member, with no further dues payments to consider.

A Retired Life Membership makes a wonderful gift from geography departments or individual colleagues to a retiring colleague. If you are

interested in such a membership for yourself or for someone else, please contact Robert Andelman at (202) 234-1450 or randelman@aag.org, or simply print and send in the AAG membership form posted online at www.aag.org/Membership/form.pdf. Be sure to select "Retired Life" in the AAG Annual Dues section when you fill out the form.

Indigenous Peoples Specialty Group Student Paper Competition

The Indigenous Peoples Specialty Group (IPSG) invites submissions for its annual Graduate Student Paper Competition. Graduate student papers eligible for this competition will address geographic research, education, cartography, theory and/or applications by, for and/or about Indigenous people(s). Papers will be evaluated on their overall contribution to new knowledge and understanding in the geographies of Indigenous peoples. The award for the top student paper includes a cash award of \$150 and a one-year honorary student membership in the IPSG. To be eligible for this competition, papers must be presented at the 2007 San Francisco AAG annual meeting, regional geography meetings or another professional conference. Students must submit a written manuscript of their conference paper for evaluation. Papers will be evaluated by IPSG board members, which include both faculty members and graduate students. The committee reserves the right not to award a prize if submissions are not of sufficient quality. Interested students should submit a copy of their conference paper electronically by April 15, 2007 or in person no later than April 17, 2007 to either of the IPSG co-chairs: Laura Smith at smithl@macalester.edu or Jay Johnson at jjohnson18@unl.edu. Any questions about the competition should also be directed to the co-chairs.

ESRC/SSRC Collaborative Visiting Fellowships

The Economic and Social Research Council (ESRC) and the Social Science Research Council (SSRC) are pleased to announce fellowships for scholars from the Americas (North, Central, South, and the Caribbean) to visit and engage in collaborative activities with members of ESRC-supported projects in Britain, or for British scholars at ESRC-supported projects to visit collaborators in the Americas, between June 2007 and September 2008. Approximately eighteen research fellowships of up to \$9,500 (approx. £5000) will be awarded. Call for Applications deadline is April 16, 2007. www.ssrc.org/fellowships/esrc/.

Fulbright Bicentennial Chair in American Studies, University of Helsinki

The Fulbright Center and the Renvall Institute at the University of Helsinki offer a unique opportunity for senior scholars to spend an academic year teaching in Finland. The Fulbright Bicentennial Chair in American Studies award is available for lecturing on the history, culture, and/or society of the United States from a broad range of perspectives. Further information is available at www.helsinki.fi/hum/renvall/. Candidates should be senior scholars and have a significant publication and teaching record, and must hold a rank of associate or full professor. Applicants should submit the one-page Distinguished Chairs application form, a letter of interest of approximately three pages, a curriculum vitae (maximum eight pages) and a sample syllabus (maximum four pages) to the CIES by May 1. Following a review during the summer, scholars selected for the short list for each chair will be asked to complete a full application by August 1. Application instructions are available at www.cies.org/ab_dc/.

Ristow Prize

The Dr. Walter W. Ristow Prize recognizes academic achievement in the history of cartography. Competition is open to full or part-time undergraduate, graduate, and first year post-doctoral students attending accredited U.S. or foreign colleges and universities. In addition to a \$1,000 cash award and a one-year membership to the Washington Map Society, the Ristow Prize awardee will also have their winning paper published in *The Portolan*, the journal of the Washington Map Society. Deadline for submissions is June 1, 2007. Additional information is available via e-mail at rgrhodes@starpower.net or on the Washington Map Society's web site at www.washmap.org.

NEH Digital Humanities Fellowships

These fellowships support advanced research or other projects exploring the relationship between technology and the humanities; or that result in digital products

such as archives, databases, or graphical displays (including GIS); or that develop digital analytical tools that further humanistic research. Fellowships support full-time work on humanities projects for periods of six to twelve months. Applicants may be faculty or staff members of colleges or universities or independent scholars or writers. Deadline: May 1, 2007.

For details, see: <http://www.neh.gov/grants/guidelines/dhfellowships.html>.

Geomorphology and Land Use Dynamics

The National Science Foundation's Division of Earth Sciences seeks to support innovative research into processes that shape and modify landscapes. Deadline for full proposals is July 16, 2007.

For more details, see: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13690.

Humboldt Research Fellowship

The Alexander von Humboldt Foundation supports scholars of all nationalities and fields as they conduct research in Germany for a period of six to twelve months. Scholars design research plans and select hosts at German institutions. Fellowships are awarded on the basis of academic achievement; i.e., the quality and feasibility of the proposed research and the candidate's international publications. Applicants must be under forty and have a PhD. In addition to the monthly stipend, allowances are available for accompanying family members, travel expenses, and German language instruction. Deadline: Applications may be submitted at any time.

For details, see: www.humboldt-foundation.de or contact the American Friends of the Alexander von Humboldt Foundation at info@americanfriends-of-avh.org.

Leopold Leadership Fellowships

The Leopold Leadership Program at the Woods Institute for the Environment at Stanford University is pleased to invite mid-career academic environmental scientists from North America to apply for the 2008 Leopold Leadership Fellowships. Through a competitive process, as many as 20 Fellows are selected to participate in an

intensive training program designed to build and enhance the skills of academic environmental scientists as they communicate with policy makers, media representatives, businesses, non-profit organizations, and the general public. Deadline for applications is Monday, April 16, 2007.

Fellowship details, including online application procedures, are available at: www.leopoldleadership.org.

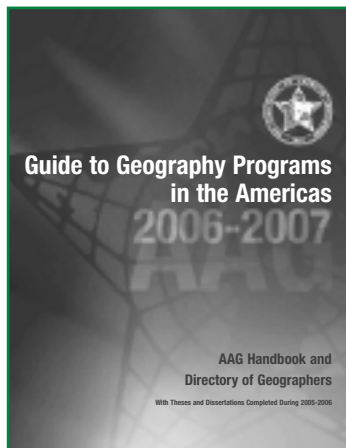
American Councils for International Education Fellowships

Fellowship opportunities are available for Spring/Summer 2008 study abroad in

Southeastern Europe with scholarships for language study on American Councils overseas programs.

Graduate students participating in the American Councils Eurasian Regional Language program or the Advanced Russian Language and Area Studies program are eligible for full or partial scholarships through American Councils from U.S. Department of State (Title VIII) grant support. Undergraduates who intend a career in teaching are eligible for full or partial scholarships through American Councils from U.S. Department of Education (Fulbright-Hays), with grant support available

for participation in the Eurasian Regional Language Program or the Advanced Russian Language and Area Studies Program. Applications for spring and summer 2008 programs are due October 1. Applications for fall and academic year 2008-2009 programs are due on January 15, 2008. For more information, please contact: Outbound Programs, American Councils for International Education: ACTR/ACCELS, 1776 Massachusetts Avenue NW, Suite 700, Washington, DC 20036; (202) 833-7522, Email: outbound@americancouncils.org. Website: www.acrussiaabroad.org; www.americancouncils.org. ■



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Everyone who attends the AAG Annual Meeting must register. Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2006 will incur a 25% cancellation fee. Requests received by March 10, 2007 will incur a 50% cancellation fee. Requests received by April 15, 2007 will incur a 75% cancellation fee. Requests received after April 15, 2007 cannot be processed.

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[In order to attend field trips, companion/spouse MUST be registered for the meeting.]

Do you have any disabilities or special needs? Please explain: _____

I. MEETING REGISTRATION FEES

☐ Check here if you have already registered

	Before 3/23	After 3/23	
Regular Member	\$245	\$295	\$ _____
Student/Retired Member	\$130	\$160	\$ _____
Nonmember	\$375	\$420	\$ _____
Nonmember Student	\$190	\$220	\$ _____
Companion/Spouse*	\$75	\$125	\$ _____
One day registration	\$190	\$220	\$ _____

TOTAL REGISTRATION FEES \$ _____

II. FIELD TRIPS

Quantity Price

Full descriptions are available at www.aag.org. Meetings are in order of date. You must be registered for the meeting to attend a field trip.

1. SF to Monterey Bay (4/14-16)	_____ @	\$335	\$ _____
2. Sierra Foothills/Sacramento Valley (4/15-17)	_____ @	\$325	\$ _____
3. Sonoma County Wine Tasting (4/16)	_____ @	\$75	\$ _____
4. Sierra Nevada Gold Country/Yosemite (4/16)	_____ @	\$70	\$ _____
27. Channel, Lake & Tidal Restoration (4/16)	_____ @	\$55	\$ _____
5. Retail-Tourist-Entertainment Complex (4/17)	_____ @	\$5	\$ _____
6. Napa Valley Kayaking/Wine Tasting (4/17)	_____ @	\$165	\$ _____
7. Port of Oakland (4/17)	_____ @	\$20	\$ _____
25. Wine Regions of Lodi (4/17)	_____ @	\$45	\$ _____
26. Cemeteries of San Francisco (4/17)	_____ @	\$15	\$ _____
8. Financial District (4/18)	_____ @	\$5	\$ _____
9. Urban Waterfront (4/18)	_____ @	\$5	\$ _____
10. USGS/San Andreas Fault (4/18)	_____ @	\$20	\$ _____
11. Northeast Mission (4/18)	_____ @	\$20	\$ _____
12. Golden Gate Park (4/19)	_____ @	\$75	\$ _____
13. South Bay Salt Pond Restoration (4/19)	_____ @	\$25	\$ _____
14. Stairways of San Francisco (4/19)	_____ @	\$25	\$ _____
15. SoMa District (4/19)	_____ @	\$20	\$ _____
16. Mocha Java Geography (4/19)	_____ @	\$45	\$ _____
17. Downtown San Francisco (4/19)	_____ @	\$10	\$ _____
23. Grace Cathedral Labyrinth (4/19)	_____ @	\$10	\$ _____
18. Point Reyes/Muir Woods (4/20)	_____ @	\$70	\$ _____
19. Urban Space/Freeway Revolt (4/20)	_____ @	\$5	\$ _____
20. San Bruno Mountains (4/20)	_____ @	\$30	\$ _____
22. Biogeog. of SF Natives & Endemics (4/20)	_____ @	\$20	\$ _____
21. Farallon Islands Boat Trip (4/21)	_____ @	\$100	\$ _____
24. Geomorphic Systems of San Mateo (4/21)	_____ @	\$35	\$ _____

III. EXCURSIONS

Quantity Price

1. Arizona Diamondbacks @ SF Giants (4/20)	_____ @	\$17	\$ _____
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TOTAL FEES FOR FIELD TRIPS & EXCURSIONS \$ _____

IV. WORKSHOPS

	Quantity	Price
1. Modern Stereoscopic Displays for Geog Ed (4/16)	_____ @	\$45 \$ _____
2. Hands on GPS Mapping (4/17)	_____ @	\$15 \$ _____
3. Geospatial Metadata: Intro/Tips From the Field (4/17)	_____ @	\$30 \$ _____
4. Analysing Spatial Data with R (4/17)	_____ @	\$30 \$ _____
5. Accomodating Diverse Learning Styles in Geog (4/17)	_____ @	\$35 \$ _____
6. Writing & Publishing Your Scholarly Book (4/18)	_____ @	\$5 \$ _____
9. Wine Tasting: Zinfandel Wines (4/18)	_____ @	\$20 \$ _____
12. NSF Workshop #1 (4/18)	_____ @	\$0 \$ _____
17. Mapping and Spatial Analysis on the Web (4/18)	_____ @	\$5 \$ _____
18. Expanding Your Spatial Analysis into 3D (4/18)	_____ @	\$5 \$ _____
7. Object-Based Image Analysis w/Definiens (4/19)	_____ @	\$10 \$ _____
10. Change Detection Using Imagery (4/19)	_____ @	\$5 \$ _____
11. Wine Tasting: Lodi's Appellations (4/19)	_____ @	\$20 \$ _____
13. NSF Workshop #2 (4/19)	_____ @	\$0 \$ _____
14. NSF Workshop #3 (4/20)	_____ @	\$0 \$ _____
16. An Intro to GIS Using Xmap 5.0 GIS Editor (4/20)	_____ @	\$5 \$ _____
8. Looking for Data (4/21)	_____ @	\$5 \$ _____
15. NSF Workshop #4 (4/21)	_____ @	\$0 \$ _____

TOTAL FEES FOR WORKSHOPS \$ _____

V. SPECIAL EVENTS

	Quantity	Price
Banquet - individual ticket	_____ @	\$75 \$ _____
Banquet table - 10 tickets	_____ @	\$730 \$ _____
Awards Luncheon - individual ticket	_____ @	\$45 \$ _____
Awards Luncheon table - 10 tickets	_____ @	\$420 \$ _____

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Abstracts are available online to all registrants at no charge. If you also wish to purchase a printed abstract book or an abstract CD, sign up here.

2007 Meeting Abstract Book	_____ @	\$35 \$ _____
2007 Meeting Abstract CD	_____ @	\$15 \$ _____

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VI. SUMMARY / PAYMENT

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A new book co-authored by **J. Clark Archer** and **Stephen J. Lavin** of the University of Nebraska, **Kenneth C. Martis** of West Virginia University, and **Fred M. Shelley** of the University of Oklahoma won top prize in its category at the annual awards for the Professional and Scholarly Publishing Division of the Association of American Publishers. *Historical Atlas of U.S. Presidential Elections: 1788-2004* (CQ Press, 2006) was named Best Single Volume Reference in Humanities and Social Sciences for 2006.

"Geographies of Risk and Difference in Crop Genetic Engineering" has been selected as the best article that appeared in the *Geographical Review* in volumes 92, 93, or 94. Eighty-nine articles fell into that span of eligibility. The winning author, **Kathleen McAfee**, will be presented with the Wrigley-Fairchild prize in an AGS-sponsored special session on the *Geographical Review* at the upcoming conference of the Association of American Geographers in San Francisco, in April. McAfee is assistant professor in the Department of International Relations at San Francisco State University.

Igor Vojnovic (associate professor of geography at Michigan State University), with **Joe Messina** (assistant professor of geography at Michigan State University),

Ellen Velie (associate professor of epidemiology at Michigan State University), **June Thomas** (professor of planning at Michigan State University), **Kami Pothukuchi** (associate professor of planning at Wayne State University), **Bruce Pigozzi** (professor of geography at Michigan State University), **Joe Darden** (professor of geography at Michigan State University), and **Daniel Griffith** (Ashbel Smith Professor, University of Texas at Dallas) received a Human and Social Dynamics, National Science Foundation grant of \$643,964 in support of a collaborative research project entitled "The Social Dynamics of Accessibility, Travel Behavior, and Physical Activity: An inner city/suburb comparison in the Detroit region." Vojnovic, along with Pigozzi, Velie, Messina, and Darden have also received \$110,000 from the Land Policy Institute and the Community Vitality Program, Michigan Agricultural Experiment Station, and Michigan State University for the research project "The Conditioning of Accessibility and Pedestrian Activity by Income, Race, Age, and Gender: Exploring the Lansing Capital Region."

Diana Davis, Geography and the Environment, University of Texas at Austin, has been awarded a Charles A. Ryskamp Fellowship for 2007-2010 by

the American Council of Learned Societies. The \$80,722 award provides Davis with opportunities for conducting original research for her new book *Scorched Earth: the Problematic Environmental History that Defines the Middle East* (Cambridge University Press).

Russell G. Congalton (University of New Hampshire), **Alan M. Mikuni** (USGS) and **Nancy K. Tubbs** (USGS) have been named the 2007 ASPRS Fellow Award winners, conferred on active Society members who have performed exceptional service in advancing the science and use of the mapping sciences (photogrammetry, remote sensing, surveying, geographic information systems, and related disciplines).

Rezaul Mahmood, associate professor, received Western Kentucky University's annual Award for Research and Creativity for 2005-2006 (one awarded per year). He received a similar award from the College of Science and Engineering.

Stuart Foster and **Rezaul Mahmood** of Western Kentucky University have received \$1,500,000 from NOAA/NWS to establish the Kentucky meso-scale weather and climate observing network (Kentucky Mesonet). ■

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Chakravorty, Sanjay & Lall, Somik V. *Made in India: The Economic Geography and Political Economy of Industrialization*. New Delhi: Oxford University Press, 2007. 238 and 10 pp., n.p., ISBN 0-19-568672-1.

Geyer, H.S., ed. *Global Regionalization: Core-Peripheral Trends*. Northampton, MA: Edward Elgar, 2006. 309 and 13 pp., n.p., ISBN 0-84376-905-0.

Harrington, James W. & Daniels, Peter W., eds. *Knowledge-Based Services, Internationalization and Regional Development*. Burlington, VT: Ashgate, 2006. 309 and 18 pp., \$114.95, ISBN 0-7546-4897-4.

Henderson, J. Vernon, ed. *New Economic Geography*. Northampton, MA: Edward Elgar, 2005. 617 and 15 pp., \$255.00, ISBN 1-84376-038-X.

Kellerman, Aharon. *Personal Mobilities*. London and New York: Routledge, 2006. 212 and 12 pp., n.p., ISBN 0-415-39159-8.

Moore, Niamh & Whelan, Yvonne, eds. *Heritage, Memory and the Politics of Identity: New Perspectives on the Cultural Landscape*. Burlington, VT: Ashgate, 2007. 153 and 12 pp., 99.95, ISBN 0-7546-4008-0.

Moser, Susanne C. & Dilling, Lisa, eds. *Creating a Climate for Change: Communicating Climate Change and Facilitating Social Change*. New York: Cambridge University Press, 2007. 549 and 25 pp., \$135.00, ISBN 0-521-86923-4.

Olsson, Gunnar. *Abysmal: A Critique of Cartographic Reason*. Chicago: University of Chicago Press, 2007. 553 and 12 pp., \$40.00, ISBN 0-226-62930-9.

Powell, Douglas Reichert. *Critical Regionalism: Connecting Politics and Culture in the American Landscape*. Chapel Hill, NC: University of North Carolina Press, 2007. 260 and 13 pp., \$24.95, ISBN 0-8078-5794-6.

Redclift, Michael R. *Frontiers: Histories of Civil Society and Nature*. Cambridge, MA: MIT Press, 2007. 237 and 11 pp., \$23.00, ISBN 0-262-68160-9.

Symanski, Richard. *87 Days in the Gentle City*. Irvine, CA: Estrilda Publications, 2007. 160 and 16 pp., n.p., ISBN 1-4276-1278-1.

Thompson, Krista A. *An Eye for the Tropics: Tourism, Photography, and Framing the Caribbean Picturesque*. Durham, NC: Duke University Press, 2006. 366 and 17 pp., \$24.95, ISBN 0-8223-3764-9.

Wynn, Graeme. *Canada and Arctic North America: An Environmental History*. Santa Barbara, CA: ABC-CLIO, 2007. 503 and 23 pp., n.p., ISBN 1-85109-437-7.

Zontek, Ken. *Buffalo Nation: American Indian Efforts to Restore the Bison*. Lincoln, NE: University of Nebraska Press, 2007. 249 and 16 pp., \$19.95, ISBN 0-8032-9922-2.

Award Deadlines

2007 APRIL

- 15 or 17. (electronically by April 15, in person by April 17) Indigenous Peoples Specialty Group Student Paper Competition. Direct submissions or inquiries to: Laura Smith at smithl@macalester.edu or Jay Johnson at jjohnson18@unl.edu.
16. Leopold Leadership Fellowships. Fellowship details, including online application procedures, are available at: www.leopoldleadership.org.
16. ESRC-SSRC Collaborative Visiting Fellowship. www.ssrc.org/fellowships/esrc/.

MAY

1. Fulbright Bicentennial Chair in American Studies, University of Helsinki. Further information is available at www.helsinki.fi/hum/renvall/. Application instructions are available at www.cies.org/ab_dc/.

JUNE

1. Walter W. Ristow Prize in the History of Cartography. <http://home.earthlink.net/~docktor/ristow.htm>.

1. NEH Digital Humanities Fellowships. For details, see: <http://www.neh.gov/grants/guidelines/dhfellowships.html>.
11. Fulbright Teacher Exchange Program with Argentina seeks exchange of high school administrators. For details and application visit: <http://www.fulbrightexchanges.org/View/ViewOtherOpps.asp>.
15. Society of Women Geographers, Pruitt National Minority Fellowship Program. Contact Ruth I. Shirey at rishirey@iup.edu.
30. Nominations for the 2007 AAG Honors and Nominating Committees. Contact AAG Secretary Ines Miyares at imiyares@geo.hunter.cuny.edu.

30. Nominations for 2008 AAG Honors. Send a nominating letter and the candidate's CV to Patricia Solis at psolis@aag.org or by fax (202-234-2744), or mail to AAG Honors, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009-3198.

JULY

16. NSF grants in Geomorphology and Land Use Dynamics. For more details, see: www.nsf.gov/funding/pgm_summ.jsp?pims_id=13690.

OCTOBER

15. National Science Foundation, Doctoral Dissertation Research Improvement Proposals. www.nsf.gov/unding/pgm_summ.jsp?pims_id=13453

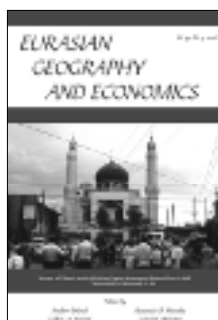
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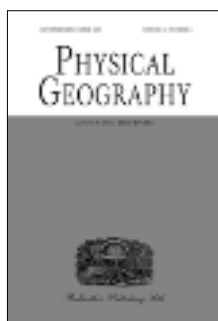


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Apply: Luoheng Han, Search Committee Chair, Department of Geography, Box 870322, University of Alabama, Tuscaloosa, AL 35487-0322. Email: lhan@bama.ua.edu; for information about the Department visit our website at www.as.ua.edu/geography.

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The Arizona State University School of Earth and Space Exploration is actively searching for a Post-Doctoral Fellow in support of the MESSENGER mission to Mercury and the Lunar Reconnaissance Orbiter. We are seeking an enthusiastic, self-motivated individual to participate in the analysis of existing and future remote sensing data of Mercury and the Moon. Expertise in one or more of these fields is desirable: instrument calibration, multi-spectral analysis of planetary materials, derivation and analysis of topographic data, cartography, GIS and geomorphology.

Applicants with comparable expertise in other aspects of planetary science will be considered. Approximately 50% effort will be devoted to mission support activities. The successful candidate must have the ability to work independently and at a high level of productivity under deadline constraints. We would prefer the successful candidate to start as soon as possible.

Apply: Applicants should send a curriculum vita with relevant list of publications and three references to the following address or email: Mark S. Robinson, Professor, School of Earth

and Space Exploration, Arizona State University, PO BOX 871404, Tempe, AZ 85287-1404. mrobinson@asu.edu.

There is no firm application deadline and applicants will be reviewed weekly. Arizona State University offers a competitive salary and benefits package, and is located in Tempe AZ. Arizona State University is an equal opportunity affirmative action employer.

APR 07-103

*DISTRICT OF COLUMBIA, WASHINGTON 20009.

The Association of American Geographers has a position available at the AAG's office in Washington, D.C. **DIRECTOR OF K-12 PROGRAMS**. We seek an individual whose primary responsibility will be developing and administering projects in geography education, especially at the K-12 level. The successful applicant will have strong administrative and management experience, possess a strong command of issues in K-12 education, be an effective fund raiser, and have a vision for growing new programs in areas such as, but not limited to, the national geography standards,

GIS education, teacher professional development, earth science and environmental education, and international education. Desirable skills include an ability to manage multiple projects and work effectively in a team environment. The Director of K-12 Programs will also develop staff and contribute to AAG research and outreach programs, assist in the development of grant proposals and newsletter articles, and interact constructively with organizations in the Washington, DC area and elsewhere. This is an outstanding opportunity for qualified individuals to develop national initiatives in K-12 geography education. A highly qualified candidate will have a graduate degree (PhD preferred) in geography or education; possess outstanding written and verbal communication skills; be highly organized and experienced with operations management; and have strong interpersonal skills. Salary is commensurate with experience.

Apply: send letter of application, CV, and a list of three references to: Michael Solem, Educational Affairs Director, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009 or e-mail to msolem@aag.org.

APR 07-98

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing

***DISTRICT OF COLUMBIA, WASHINGTON
DC 20009-3198.**

The Association of American Geographers seeks candidates for the position of **Deputy Director**.

The Deputy Director is responsible for assisting with proposal writing, fundraising, and the coordination of special projects at the AAG. The ideal candidate will be highly organized, able to manage multiple projects under strict deadlines, and have excellent written and verbal communication skills. Previous management experience and a PhD or master's degree in geography is desired.

We seek applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit resume and two writing samples (preferably publications) to Douglas Richardson, AAG, 1710 Sixteenth Street NW, Washington DC 20009, or by email to drichardson@aag.org.

***DISTRICT OF COLUMBIA, WASHINGTON
DC 20009-3198.**

The Association of American Geographers seeks candidates for the position of **Editor/Writer**.

An experienced editor/writer is responsible for assisting the AAG with research, correspondence, publications, editing, and membership liaison. The ideal candidate will be highly organized, productive, and have excellent written and verbal communication skills. Mastery of Microsoft Office skills is required. Degree in or familiarity with geography desired.

We seek applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit resume and two writing samples to Matt Koeppe, AAG, 1710 Sixteenth Street NW, Washington DC 20009, or by email to mkoeppe@aag.org.

***GEORGIA, ATLANTA 30332.**

Georgia Institute of Technology, College of Architecture, Center for GIS Research Scientist/Engineer I, II

The Georgia Institute of Technology, Center for Geographic Information Systems in the College of Architecture in Atlanta, Georgia is seeking one or more Research Scientists at the level of Research Scientist/Engineer I or II. The GIS Center applies a variety of spatial analysis technologies in urban planning, engineering and scientific research, creates data sets for specific applications and develops GIS-based software tools to meet specific challenges. The successful candidate will have strong skills in one or more of the following areas: GIS application programming, remote sensing, Internet and Open Source GIS software and urban and environmental modeling. Appli-

cants with experience in applying these technologies to transportation, land use or environmental areas are preferred. The successful applicant will be expected to perform advanced GIS analysis, write grant proposals and technical reports and manage graduate students. A Masters degree in is required; an earned Ph.D. is preferred. Salary is commensurate with experience.

Apply: Applicant review will begin April 15, 2007 and continue until suitable candidates are found. The following materials should be submitted: (1) Cover letter describing your research interests and experience, (2) curriculum vitae, and (3) names and contact information for three references. Send application material to Steven P. French, Director, Center for Geographic Information Systems, Georgia Institute of Technology, 276 Fifth St. NW, Atlanta, GA 30332-0695. Fax: (404) 385-0450

GEORGIA TECH IS AN EQUAL EDUCATION/OPPORTUNITY EMPLOYER.

APR 07-99

GEORGIA, CARROLLTON 30118.

UNIVERSITY OF WEST GEORGIA

The Department of Geosciences at the University of West Georgia invites applications for a tenure-track **Assistant Professor** position starting August 2007, pending final approval of funding. We seek a **Political or Cultural Geographer**. The position's primary teaching responsibilities will be introductory courses in cultural and political geography as well as upper division courses in the selected candidate's specialties. The selected candidate will be expected to develop an independent research program and to involve undergraduates in aspects of her or his research. Applicants should have a Ph.D. in Geography (degree required at time of employment).

Apply: Applications should contain a curriculum vitae, letter describing scholarly and teaching interests, transcripts, and names and contact information for three or more references. Apply to: Andy Walter, Search Committee Chair, Department of Geosciences, University of West Georgia, Carrollton, GA 30118-3100 (awalter@westga.edu). Review of applications will begin on March 2 and continue until the position is filled.

The Department of Geosciences (<http://www.westga.edu/~geosci>) offers undergraduate degrees in human geography, physical geography, GIS, geology, and earth science education. Its thirteen tenure-track faculty members are strongly committed to high quality undergraduate education and vigorous faculty-student research. In 2008 the department will move into a new, expanded teaching and research facility that will include a large human geography reading and seminar room. Located fifty miles west of Atlanta, the University of West Georgia is a growing

regional university of the University System of Georgia with an enrollment of approximately 10,000. The University of West Georgia is an equal opportunity/affirmative action employer.

MAR-07-74

***KENTUCKY, MURRAY 42071.**

Assistant Professor, Department of Geosciences, Murray State University.

Full-time, tenure track position to begin August 2007. Qualifications: Ph.D. required by date of appointment. Must have excellent teaching skills that include modern classroom technologies. Must provide evidence of teaching excellence and have research potential in environmental geology and/or geoarchaeology. Experience in the application of geophysical survey techniques is required. Must have demonstrated ability to conduct research as evidenced by publication or other scholarly activity. Responsibilities: Duties include teaching introductory courses in geology, core courses in the core curriculum, and specialty courses in environmental geoscience, geoarchaeology, geographic information science or geology. The candidate will be expected to conduct research, pursue external funding and supervise student research at the undergraduate and graduate levels. Application Deadline: April 15, 2007.

Apply: Submit a curriculum vita, statement of teaching and research interests, copies of transcripts and three letters of reference to: Dr. Kit Wesler, Chair Search Committee, Department of Geosciences, Murray State University, Murray, KY 42071. Women and minorities are encouraged to apply.

Murray State University is an equal education and employment opportunity, M/F/D, AA employer.

APR 07-101

LOUISIANA, RUSTON 71272.

Louisiana Tech University. The Department of Social Sciences invites applications for a tenure-track position in Geography at the **Assistant Professor** level, beginning September 2007. A Ph.D in Geography is required by this date. Successful classroom teaching experience and evidence of research/scholarship ability is a plus. The successful candidate will become part of a small, collegial department, and will be expected to contribute to both an inter-disciplinary GIS program and the related Geography program. The successful candidate will be expected to teach a broad range of GIS courses (including those in her/his areas of specialization and interest), as well as an occasional course in **either human or physical geography**. A strong commitment to teaching at the undergraduate level is required, as are a commitment to scholarship/research activity and good interpersonal and collegial skills.

Apply: Please send letter of application, curriculum vitae, unofficial transcripts, and three current letters of recommendation to: Dr. Jason Pigg, Interim Head, Department of Social Sciences, Louisiana Tech University, Ruston, LA 71272. Review of applicants will begin March 1 and continue until the position is filled. Louisiana Tech University is an Equal Opportunity Employer. Minorities and women are encouraged to apply. Louisiana Tech University is a member of the University of Louisiana system.

MAR-07-80

MARYLAND, BALTIMORE 21251.

Assistant Professor, Cultural/Human Geography

Morgan State University seeks an assistant or associate professor to teach introductory surveys in geography, human and cultural geography, as well as upper-division, specialized courses. Field of expertise is open, but candidates with an expertise in urban and African cultural geography are especially encouraged to apply. Candidates must show potential for scholarship. Teaching experience at an urban institution is a plus. Ph.D must be in hand by August, 2007. The position is open until filled.

Apply: please email ASAP a cover letter, c.v., unofficial transcripts, and three letters of recommendation to Brett Berliner at bberline@jewel.morgan.edu, or mail hard copy to Brett Berliner at Department of History and Geography, 1700 E. Cold Spring Lane, Baltimore, MD 21251. Morgan State University is an AA/EO employer.

MAR-07-85

*MASSACHUSETTS, SOUTH HADLEY.

The Department of Earth and Environment at Mount Holyoke College invites applications for a **one-year sabbatical replacement** to begin in August 2007 to teach courses in the geography program. The successful candidate will be expected to teach one course in **GIS**, one course in **remote sensing**, and two additional courses in the applicant's area of specialty. Applicants should hold a PhD in Geography.

The Mount Holyoke GeoProcessing Laboratory is a state-of-the-art teaching and research facility for remote sensing and GIS with full time professional staff which will support the selected candidate's teaching and research interest. Mount Holyoke College is an AA/EO employer and is actively concerned with fostering diversity in its faculty.

Apply on-line at: jobsearch.mtholyoke.edu/applicants/Central?quickFind=50521. Applicants must include a curriculum vitae and the names and contact information of three references. We will begin reviewing applications April 15 and continue until the position is filled.

APR 07-109

*MICHIGAN, KALAMAZOO, 49008-5424.

Western Michigan University seeks applications for an **Assistant Professor** of Geography (Tourism and Travel program) **tenure-track** position for Fall 2007, contingent on funding. The candidate is expected to serve as core faculty for the tourism and travel major, and will teach and/or develop undergraduate and graduate courses in the program. Courses will include introductory human/environmental geography, principles of tourism, tourism planning and development, and United States and Canada, Mexico and the Caribbean, or Europe, as well as others needed to revamp the major. On-going research (preferably through external funding) and publication as well as serving on M. A. theses committees are expected. The candidate will also be expected to participate in Department, College, and University committees and activities. Qualifications and Experience: Ph.D. degree in Geography or related field such as Recreation, Hospitality, Planning, or Business, with specialization in tourism and travel. Regional focus on United States & Canada, Mexico & the Caribbean, or Europe, preferred. Proven teaching and research experience in tourism and travel preferred. Date of appointment August 13, 2007.

Apply: Send letter of application, vita, statement of teaching philosophy and capacity, graduate transcripts, and three letters of reference to: Benjamin Ofori-Amoah, Professor & Chair, Department of Geography, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo MI, 49008-5424 (e-mail address: ben.ofori@wmich.edu). Review of applications will begin immediately and will continue until the position is filled. Western Michigan University has been placed among 76 public institutions in the nation designated as research universities with high research activity by the Carnegie Foundation for the Advancement of Teaching. It has a large and diverse student population (ca. 26,000 students). In addition, to Western Michigan University, Kalamazoo is home to Kalamazoo College and Kalamazoo Valley Community College. Located halfway between Chicago and Detroit, the greater Kalamazoo region has a population of more than 250,000. With a highly diversified economy, the city is the focus of many cultural and sports events. Western Michigan is an Equal Opportunity Employer. For more information about the department visit <http://www.wmich.edu/geography>.

APR 07-108

MINNESOTA, DULUTH 55812-3006. The Department of Geography at the University of Minnesota Duluth invites applications for a **one-year full-time** position at the rank of **instructor or assistant professor** in **Urban Geography** with

teaching responsibilities in Urban Geography, World Regional Geography, and Planning, with related methodological, topical or regional courses. MA in Geography or related field, such as Urban and Regional Planning, required by August 27, 2007; ABD or Ph.D. is preferred. University teaching experience and evidence of effective communication skills appropriate to a faculty position is also required. The department will begin review of completed applications on March 1, 2007, and will continue until the position is filled.

Apply: Completed applications must be submitted online at <https://employment.umn.edu/applicants/Central?quickFind=59225>

Applications must include electronic attachments as follows: a letter expressing interest in this position and detailing your qualifications; a statement of teaching philosophy that includes approaches to incorporating culturally diverse perspectives in teaching; a current vita; and names, addresses, phone numbers and email addresses of three references. You may also send via surface mail any relevant teaching evaluations. For questions please contact Tongxin Zhu, Chair Screening Committee, Department of Geography, University of Minnesota Duluth, 329 Cina Hall, 1123 University Drive, Duluth, MN 55812-3006, (218) 726-8480, tzhu@d.umn.edu.

MAR-07-84

*MONTANA, BOZEMAN 59717.

Assistant Professor, Geospatial Analysis

The Department of Land Resources and Environmental Sciences at Montana State University seeks a talented and enthusiastic individual for a tenure track faculty position who will provide leadership in the department's research and teaching programs related to geospatial analysis. The candidate should have research training in the integration of GIS and other spatial analysis approaches within the natural resources/environmental sciences fields.

Apply: the full position announcement and application instructions are at: <http://www.montana.edu/level2/jobs.html>. Screening will begin April 23, 2007 and continue until a suitable applicant is found. Montana State University is an equal opportunity employer, ADA/EO/AA/VETERAN'S PREFERENCE.

APR 07-100

*NEBRASKA, SEWARD 68434

Faculty position in geography at Concordia University, Nebraska.

Qualifications: PhD or at least ABD in geography. Commitment to and evidence of excellence in classroom teaching. Commitment to the mission of Concordia University, Nebraska. Specific duties for this position: Teach introductory-

level coursework, advanced systematic and regional courses and GIS. Additional General Faculty Responsibilities. Other possible opportunities with this position: Teach introductory economics courses (macroeconomics and microeconomics) and global issues. Depending on background and qualifications, academic leadership at the department level is possible. Projected start date will be the beginning of the next Academic Year 2007-08; August 1, 2007.

Apply: For a full job description and instructions how to apply please follow the application procedure outlined on our website: www.cune.edu.

APR-95-07

***NEVADA, RENO 89557.**

Chief Cartographer, Administrative Faculty

The Nevada Bureau of Mines and Geology, a research and public service unit of the University of Nevada, Reno, seeks an innovative and energized individual with a strong command of advanced GIS software to develop and implement ArcGIS geologic map production, collaborate with an exceptional group of geoscientists, and to lead its dedicated team of experienced cartographers, graphic designers, illustrators, and GIS professionals, all while situated between the beautiful Sierra Nevada and the unique Great Basin. This person will (1) develop and maintain digital cartographic methods and standards for geologic map production; (2) ensure consistency and compatibility with NBMG spatial databases and appropriate outside databases (e.g., National Geologic Map Database); (3) train NBMG staff in the production of digital geologic maps and other cartographic procedures; and (4) supervise all aspects of cartographic and publication services provided by the cartographic group. Preparing a manual to guide both geologists and cartographers in the compilation of geologic maps using GIS software, especially ArcGIS, is a critical need.

Minimum requirements are a bachelor's or higher degree from a regionally accredited institution with emphasis or major in geography, cartography, geographic or other information systems, graphic design, geoscience or a closely related field required. Bachelor's Degree and three years or a Master's Degree and two years of experience in GIS, database management, complex projects, and managing people. Expertise in ESRI products including ArcGIS is essential; ArcSDE and ArcIMS preferred.

Apply: Applications must be submitted online at www.unrsearch.com by April 30, 2007. Further information about NBMG and this position is available at www.nbm.unr.edu. EEO/AA Women and under-represented groups are encouraged to apply.

APR 07-102-1

Director of the Intermodal Transportation Institute The University of Toledo

Job 896760: Applications and nominations are sought for the position of Director of The University of Toledo's Intermodal Transportation Institute (ITI). The Intermodal Transportation Institute is an inter-disciplinary Institute that promotes and coordinates UT's research, education, and outreach relating to transportation and serves as a portal for external constituencies to access UT's transportation-related talent and resources. The Institute also is the lead organization in the U.S. Department of Transportation funded University Transportation Center at The University of Toledo, and is a collaborator with the MIOH (Michigan-Ohio) University Transportation Center led by The University of Detroit-Mercy. The ITI has a broad agenda of interdisciplinary activities relating to the full spectrum of transportation-related topics of academic interest and of interest to the local community. These include supply chain management and business logistics, the design and planning of intermodal transportation systems, transportation infrastructure improvements, alternative energy sources for transportation, and land-use planning and transportation needs projections. The Institute also serves as the Secretariat for the U.S. Chapter/Central Region of the International Cargo Handling Coordination Association. In addition to research activities, the Institute organizes events and seminars to advance understanding of transportation research in Northwest Ohio.

Additional information is available at <http://research.utoledo.edu/ITI/ITI.htm>. Applications and nominations are encouraged for exceptional candidates who may come from either an academic or non-academic background. The Director will be expected to generate external funding to support the Institute and to organize and lead proposal development activities. The successful candidate will be recognized on and off campus as a leader in transportation and will bring the following qualifications:

- A record of high quality transportation-related research publications.
- A record of winning and directing funded transportation-related research projects.
- A Ph.D. or terminal degree in a discipline related to transportation or at least five years of senior-level administrative experience in a non-academic organization.
- Demonstrated experience in working on interdisciplinary transportation-related research projects.
- A record of working with external constituencies, including transportation-related businesses and other community leaders.
- A thorough knowledge of current issues and trends relating to transportation as well as federal initiatives and funding underway relating to transportation.
- Excellent communication skills and the ability to generate support for the Institute both across the University and from outside the University.
- A passion for transportation that can motivate students, faculty, and others.

The position will begin in August, 2007. Applicants should submit a letter of application, referencing job number and title, explaining their interest and qualifications for the position along with a current curriculum vita and the names, titles, and contact information of three references (who will be contacted after approval of the candidate). The search will remain open until filled, but applications are requested prior to April 16, 2007. Application packets and letters or nominations should be mailed to: Human Resources, The University of Toledo, MS 205, 2801 W. Bancroft Street, Toledo, Ohio 43606-3390 or faxed to: 419/530-1490 or emailed to: recruit@utoledo.edu which is preferred. Please use only one method of application.



The University of Toledo is an
Equal Access, Equal Opportunity,
Affirmative Action Employer and
Educator

***NEW HAMPSHIRE, DURHAM 03824.**

The Department of Geography, University of New Hampshire, invites applications for a **one-year, full time lecturer**, beginning in September 2007. Ph.D. or ABD required. We are looking for a **broadly trained physical geographer** who can teach courses in weather, climatology, environmental geography, and other areas. The successful candidate will be expected to contribute to the growth and development of a small undergraduate department that places a high value on both research and teaching excellence.

Apply: Please send letter of application with curriculum vitae, supporting evidence of scholarship and teaching abilities, and the names and addresses (including e-mail) of three references by **April 13th** to Professor Alasdair Drysdale, Chair, Department of Geography, James Hall, University of New Hampshire, Durham 03824. Voice: 603-862-3144. Web: www.unh.edu/geography.

APR 07-106-1

NEW HAMPSHIRE, HANOVER 03755.

DARTMOUTH COLLEGE. Applied Spatial Analysis/GIS. The Departments of Geography (www.dartmouth.edu/~geog) and Earth Sciences (www.dartmouth.edu/~earthsci) at Dartmouth College seek a **Remote Sensing/GIS specialist** to serve as **Director** of its **Applied Spatial Analysis/GIS Lab**. The successful candidate should have command of pertinent GIS and remote sensing software; knowledge of existing and developing satellite platforms and technology (MODIS, InSar, etc.); and record of involvement in peer-reviewed research. Tasks include interacting with and aiding faculty in geospatial research; keeping current with both state-of-the-art spatial data analysis and available data platforms and resources; initiating new research collaborations; and having significant involvement supporting Dartmouth's "GIS Across the Curriculum" initiative. This is an opportunity to work independently to engage students and faculty in spatial techniques ranging from classroom applications to innovative research collaborations.

Application review will begin March 15 and will continue until the position is filled. To apply, complete an online application: <http://jobs.dartmouth.edu/> Job Title: Remote Sensing/GIS Specialist. Position Number: 1010078. Dartmouth is committed to diversity and

encourages applications from women and minorities. Dartmouth College is an Equal Opportunity, Affirmative Action employer.

MAR-07-69

NEW MEXICO, ALBUQUERQUE 87131.

UNIVERSITY OF NEW MEXICO

Two tenure track positions at Assistant/Associate Professor level available August 2007. Department of Geography, University of New Mexico. Minimum requirements for both positions: 1) PhD in geography or closely related field; 2) specialization in **human/environment interaction or nature and society**; and 3) background in Geographic Information Sciences (GISc). Desirable qualification: 1) potential or demonstrated excellence in teaching and research. One position is required to take a lead role in GISc within the department and university. It is preferred that the second position can provide substantial contributions in GISc. The specialization outside of GISc is for geographers at the interface between human systems and environmental systems. We seek geographers whose research may include: hazards, conservation, landscape ecology, natural resource management, sustainable systems, environmental planning, cultural and political ecology, or similar specializations. Candidates that meet these qualifications and have a regional specialization in Latin America or the Southwest will be given special consideration. Faculty members are expected to develop a strong research agenda and seek external funding. New faculty members should be capable of teaching a broad spectrum of introductory classes. Salary is commensurate with experience. Building diversity within the department is an important consideration.

Apply: send a signed letter of application, CV, and list of three references to Dr. Bradley Cullen, Chair of Search Committee, Department of Geography, MSC01 1110, 1 University of New Mexico, Albuquerque NM 87131. The University of New Mexico is an affirmative action/equal opportunity employer. Review of applications will begin March 22, 2007 and continue until the positions are filled. The university is building a culturally diverse faculty and encourages applications from women and minority candidates.

MAR-07-75

NEW YORK, BUFFALO 14222.

BUFFALO STATE COLLEGE

Tenure-track assistant professor, Geography and Planning Department, Great Lakes Center (GLC), to begin September 1, 2007. Competitive salary. Responsibilities: develop independent, externally-funded, multidisciplinary research programs in one or more of the following: ground water hydrology, wetland hydrology, watershed dynamics, physical aspects of global change. Participate in teaching and student advisement. Responsible for maintenance of GLC Demonstration Watershed. Required Qualifications: Ph.D. in geography, earth science, or related field. Demonstrated ability to develop watershed models and to integrate modeling with field studies in the GLC Research Watershed. Research experience in one or more of the following: ground water hydrology, wetland hydrology, watershed dynamics, physical aspects of global change. Ability to teach one or more of the following courses: watershed pollution, hydrologic modeling, wetlands hydrology, or soil science and management. Experience with use and maintenance of automatic/electronic field instruments. Preferred Qualifications: Experience in GIS applications.

Apply: Review of applications will begin April 1, 2007 and continue until position is filled. Send letter of application, CV, 3 letters of recommendation, and contact information for 3 professional references to: Search Committee Chair, Great Lakes Center, Buffalo State College, Classroom Building C215, 1300 Elmwood Ave., Buffalo, NY 14222-1095. Electronic submissions are encouraged and may be submitted to frasergrs@buffalostate.edu. For more information about the college, visit www.buffalostate.edu.

Buffalo State is an affirmative action/equal opportunity employer.

MAR-07-71

NORTH CAROLINA, RALEIGH 27607-5298.

MEREDITH COLLEGE

Meredith College seeks qualified candidates for an **Assistant Professor** position in the Department of Chemistry, Physics, and Geoscience with expertise in areas of Earth Systems.

JIG Special Sessions

Come to the Jobs in Geography special sessions on career development at the AAG Annual Meeting in San Francisco. Also, a Jobs in Geography Exhibit will take place at the Annual Meeting, 9:30am to 4:00pm, from Wednesday, April 18 through Friday, April 20.

Applicants must have a Ph.D. in one of the following areas: **atmospheric science, oceanography, or geology**; and have some coursework or experience in the other listed areas, as well as in **Geographic Information Systems**. Responsibilities will include teaching courses and other involvement with the Department, participation in college-wide committees and initiatives, mentoring undergraduate research students, student advising and professional development. Excellence in teaching and research potential at the undergraduate level are important factors in the selection process. Teaching experience is desired. Meredith College is a private comprehensive college for women with 2140 students and offers both liberal arts and professional programs. The College is located in Raleigh, North Carolina near the world-renowned Research Triangle area.

Applications will be reviewed beginning February 2007 and continue until the position is filled. The online submission process is preferred. Applicants may go to www.meredith.edu and select 'employment'. Submit a letter of application, resume, statements of teaching philosophy and professional goals, copies of transcripts and three recent letters of support. Application materials may also be sent to Dr. Carol Hazard, Department of Chemistry, Physics, and Geoscience, Meredith College, 3800 Hillsborough Street, Raleigh, NC 27607-5298. Meredith College seeks to increase diversity among its faculty and staff. Minority candidates are strongly encouraged to apply. Meredith College is an Equal Employment Opportunity Employer.

MAR-07-70

***PENNSYLVANIA, KUTZTOWN 19530.**

Kutztown University of Pennsylvania is interested in hiring employees who have extensive experience with diverse populations. The following position is available:

Assistant Professor of Geography. The Department of Geography invites applications for a **full-time temporary position** for the 2007-2008 academic year in **Physical Geography**. Courses to be taught include introductory physical geography and geomorphology with lab. Successful applicant may also teach other courses in physical geography to meet departmental needs. Salary competitive.

Apply: For full description, criteria, and complete listing of vacancies, please visit our website at www.kutztown.edu/employment. Kutztown University is an AA/EOE member of the PA State System of Higher Education and actively solicits applications from women, veterans, persons with disabilities and minorities.

APR 07-104

PENNSYLVANIA, KUTZTOWN 19530.

Kutztown University of Pennsylvania is interested in hiring employees who have extensive experience with diverse populations. The following position is available:

Human Geography, Assistant Professor, tenure-track position. The Department of Geography invites applications for a full-time tenure-track position for the 2007-2008 academic year in Human Geography. Courses to be taught include introductory cultural geography, economic geography, and political geography. A regional specialty is also desirable. Salary competitive.

Apply: For a full description, criteria, and complete listing of vacancies, please visit our website at www.kutztown.edu/employment. Kutztown University is an AA/EOE member of the PA State System of Higher Education and actively solicits applications from women, veterans, persons with disabilities and minorities.

MAR-07-86

PENNSYLVANIA, KUTZTOWN 19530.

Kutztown University of Pennsylvania is interested in hiring employees who have extensive experience with diverse populations. The following position is available:

Physical Geography, Assistant Professor, tenure-track position. The Department of Geography invites applications for a full-time tenure-track position for the 2007-2008 academic year in Physical Geography. Courses to be taught include introductory physical geography and meteorology with lab. Successful applicant may also teach other courses in physical geography to meet departmental needs. Salary competitive.

Apply: or a full description, criteria, and complete listing of vacancies, please visit our website at www.kutztown.edu/employment. Kutztown University is an AA/EOE member of the PA State System of Higher Education and actively solicits applications from women, veterans, persons with disabilities and minorities.

MAR-07-87

PENNSYLVANIA, UNIVERSITY PARK 16802. PENN STATE UNIVERSITY

Advising Coordinator and Lecturer, Master's of GIS (MGIS) Degree Program

Multi-year, non-tenure-track faculty position affiliated with Penn State's professional master's degree program in **GIS**. An academic offering of the Department of Geography, the MGIS program is administered by the Dutton e-Education Institute and is delivered online through the University's World Campus. The **Advising Coordinator** will be appointed

and housed within the Dutton e-Education Institute, but will have a faculty title and membership in the Department of Geography's graduate faculty. The Advising Coordinator will oversee MGIS students' entry into, progress within, and graduation from, the program. He or she will help select students as a member of the MGIS Admissions Committee; will conduct entry interviews and weekly office hours via Web conference; will supervise quarterly graduate seminars in which students articulate individual project topics; will identify and recruit qualified faculty project advisers from academic units across campus; and will track students' progress through the MGIS program. The Advising Coordinator will also teach graduate classes in his or her area of specialization.

Candidates with professional experience in geospatial system analysis and design and/or environmental applications are preferred, but all relevant areas of interest will be considered. Experience in graduate teaching and advising is also desirable. Applicants must possess credentials and record of productivity suitable for admission to the graduate faculty, including a PhD in geography or related discipline with a specialization in GIScience.

Applicants should submit: 1) a statement describing their potential contribution to the Department's MGIS program; 2) a complete curriculum vitae; 3) one to three reprints and/or project descriptions; and 4) names and contact information for three referees. Applications from women and under-represented groups are encouraged. Review of applications will begin March 15, 2007, but applications will be accepted until the position is filled.

MGIS Program information is available at: <http://www.e-education.psu.edu/gis>

Apply to: David DiBiase, Director, Dutton e-Education Institute, 2217 Earth & Engineering Sciences Building, The Pennsylvania State University, University Park, PA 16802. Phone: 814-863-1790; Fax: 814-863-1564; email: dibiase@psu.edu.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

MAR-07-67

***TEXAS, SAN ANTONIO 78249.**

The University of Texas at San Antonio, Department of Political Science and Geography, College of Liberal and Fine Arts, seeks candidates for a **tenure-track** position at the Assistant Professor level, in **Geographic Information Systems**, pending budget approval. Begins August of 2007. Responsibilities include teaching undergraduate

and graduate courses, including GIS courses. Required Qualifications: 1) Ph.D. in Geography by August 31, 2007. ABD candidates near completion (less than one year remaining towards the degree) may be considered for appointment at Instructor Level.

2) Demonstrated potential to conduct and publish scholarly research. 3) Demonstrated potential for quality teaching and development of the geography program in the university and community. Preferred Qualifications: Ability to teach sections of physical geography and introductory survey courses in geography; experience in obtaining external grants. Demonstration of scholarly accomplishments in the applicant's field.

Applicants must submit (by mail) a letter of application that specifies their research and teaching interests and qualifications for the position. The applicant must also submit curriculum vita; a copy of graduate transcripts; samples of written work; two syllabi for geography courses taught or proposed by the applicant; and teaching evaluations (if available). Applicants should have three referees who are familiar with the applicant's work submit letters of recommendation directly to the address below, **postmarked no later than April 14, 2007**. Applicants who are not U.S. citizens must state their current visa and residency status. UTSA is an affirmative action/ equal opportunity employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

Apply: Chair, GIS Recruitment Committee, Department of Political Science and Geography, The University of Texas at San Antonio, One UTSA Circle, San Antonio, TX 78249. Completed applications must be postmarked no later than April 14, 2007.

APR 07-105-1

TEXAS, SAN MARCOS 78666-4616.

Texas State University-San Marcos announces the **Mitte Chair of Water and Geographic Information Science** at the rank of **Professor**. We seek a geographic information scientist with research interests in aquatic resources or an aquatic resources scientist with research interests in geographic information science. The successful candidate will develop an externally funded research program and participate in the doctoral programs in Aquatic Resources, Geographic Information Science, and Environmental Geography. Applicants must have a Ph. D. in geography, biology, or other appropriate field. The successful candidate must be qualified for appointment at the rank of Professor in the Department of Geography and/or the Department of Biology, have an established record of scholarship at the national or international level, and have a record of external funding. Salary and start-up package are negotiable.

Apply: Interested individuals should submit, electronically, a CV (including detailed funding history), copies of 5 representative publications, a statement of research interest, and names and contact information for three references to MitteSearch@txstate.edu. Questions can be directed to Dana M. García, Ph. D., Associate Dean, dg08@txstate.edu. Texas State is an equal opportunity educational institution and as such does not discriminate because of race, color, creed or religion, sex, national origin, age, physical or mental handicaps, or status as a disabled or Vietnam era veteran. The University is committed to increasing the diversity of its faculty. Texas State University-San Marcos is a member of the Texas State University System.

MAR-07-79

UTAH, LOGAN 84322.

Position: The Department of Environment and Society (ENVS), located in the College of Natural Resources at Utah State University (USU), seeks applications for a **tenure-track Assistant Professor** position in **Human Geography** with expertise in human-environment relations or the human dimensions of environmental/land issues. Required Qualifications: A PhD in Geography or closely related discipline must be completed by the time of appointment (Fall 2007). Specialty areas could include environmental/land-use change, environmental perception, community/natural resource management, regional land-use planning, or hazards and human vulnerability. Applicants must have a research agenda leading to publications in refereed journals and must demonstrate the potential to acquire extramural funding and guide graduate students. The department is especially interested in applicants who will contribute interdisciplinary expertise to the research, teaching, and service missions of the department and the ability to work collaboratively with faculty. Previous experience or willingness to participate in the delivery of distance-education courses is also desirable. Professional Responsibilities: The successful candidate will teach 2-3 courses per year, which may include introductory human geography, environment and society, and a graduate course in her/his specialty area. Allocation of responsibilities is likely to be 50% research, 40% teaching and advising, and 10% service. Salary is negotiable and commensurate with qualifications and experience. For further information on the interdisciplinary Department of ENVS, interested parties can refer to the departmental website at <http://cnr.usu.edu/envs>.

Utah State University: USU is an affirmative action/equal opportunity employer and was recently chosen as a National Science Foundation ADVANCE Gender Equity Program recipi-

ent. The University is sensitive to the needs of dual-career applicants and is dedicated to recruiting stellar candidates from a diverse pool including women, minorities, veterans and people with disabilities. USU offers competitive salaries and outstanding medical, retirement and professional benefits (<http://personnel.usu.edu>). USU's main campus is in Logan, Utah, a semi-rural city in a mountain valley with a population of 100,000 people offering ample opportunities for a family-friendly professional life. Ski resorts, lakes, rivers, and mountains in the area make it one of the finest outdoor recreation environments in the nation.

Apply: Application Process: Review of applications will begin February 1, 2007 and will continue until the position is filled. Candidates should submit an application at <http://jobs.usu.edu> with a cover letter detailing research and teaching interests, a current C.V., and names and contact information for three references. For additional information, contact: Dr. Ted Alsop, Human Geographer Search Committee Chair, 435-797-1371, or tjalsop@cc.usu.edu. Utah State University is an AA/EO employer Claudia Radel Assistant Professor of Human Geography Department of Environment and Society Utah State University 5215 Old Main Hill Logan, UT 84322 claudia.radel@usu.edu

MAR-07-77

VIRGINIA, ALEXANDRIA 22302.

Altarum Institute, a nonprofit healthcare consulting organization, is looking for a **GIS Developer/Analyst**, to provide support to our dynamic and exciting Military Health System (MHS) and other Federal health clients. This individual will use ArcIMS, ArcGIS Server, and ArcGIS Desktop to develop and implement new GIS applications, and enhancements to existing GIS applications, including migration to new (9.2) release of Arc products. The qualified candidate will work independently on multiple phases of GIS application development and implementation, with some instruction and guidance in other areas; will develop GIS applications according to specifications from higher level staff; and will work with other GIS developers to diagnose, understand, and resolve problems in existing GIS applications.

Desired Qualifications include: minimum of 5 years of experience; bachelors degree in geography, math, science, engineering or other highly quantitative field; experience with ESRI ArcGIS Server and ArcGIS Desktop Engine Version 9.1 and ArcIMS (Version 9); technical background in one or more specialized areas of GIS applications (e.g. Python scripting, database development, management of large data sets) and/or knowledge of MHS or GIS in

healthcare; experience with object-oriented programming (.net or java); ability to quickly problem solve and multi-task; strong communication skills; must be a US citizen.

Apply at www.altarum.org – job code is HSD-MS-01-07. EEOE/M/F/D/V.

MAR-07-73

*VIRGINIA, HERNDON 20171.

United States Geospatial Intelligence Foundation.

Executive Director: USGIF Academy & Academic Outreach

Become part of the first organization that brings together the many disciplines involved in the geospatial intelligence tradecraft through exchanging ideas, sharing best practices, and promoting the education and importance of a national geospatial intelligence agenda.

The USGIF is proud to lead the industry in educating and cultivating top talent and future leaders in the geospatial intelligence industry through the establishment of the USGIF Academy. The Academy's efforts will offer significant benefits to our corporate, individual and government members. The Academy is now forming an accreditation panel, which will establish curriculum guidelines, and accreditation standards and processes for geospatial intelligence academic courses and certificate programs.

The USGIF Academy and Academic Director will: 1) maintain consistent and on-going communication with board members on issues related to academic outreach and achieving the education goals of the Foundation; 2) serve as a principal liaison on behalf of USGIF to the members, academic institutions, government partners, and others; 3) draft and present an annual development plan for the USGIF Academy; 4) cultivate relationships that benefit academic-related goals of the Foundation.

Qualifications: Minimum B.A. degree and related experience, 4-5 years verifiable success in non-profit fundraising, excellent oral and written communication and marketing skills, experience working with non-profit boards of directors and the ability to act as liaison on behalf of the USGIF Board and Membership interest, ability to drive initiatives with little supervision and work successfully in close cooperation with others, university knowledge and experience, highly organized, knowledge of the geospatial intelligence tradecraft a plus, advanced computer skills including knowledge of word processing, spreadsheet and presentation software. Salary: this is a full-time position. Competitive salary and performance incentives.

Apply: Please email cover letter, resume, and three references to jobs@usgif.org with "Acad-

emic Director" in the subject line or mail to USGIF, c/o Jobs, 2325 Dulles Corner Blvd., Suite 500, Herndon, VA, 20171.

APR-97-07

WISCONSIN, RIVER FALLS.

Assistant Professor, Geologist/Soil Scientist.

The University of Wisconsin-River Falls.

The Department of Plant and Earth Science seeks a dynamic teacher to complement our diverse programs. Course responsibilities will include geomorphology, pedology, meteorology and other courses in geology and soil science dependent on expertise of the successful candidate. Interest in global systems and sustainability is desirable. This is a full-time, nine-month, **assistant professor** level, tenure-track faculty position starting in August, 2007. Compensation is based on qualifications, including education and experience. The normal teaching load is 12 units. Other expectations include advising, scholarly activity and service. Required qualifications include a Ph.D. and teaching and/or field experience.

Apply: Review of applications will begin on April 1, 2007 and continue until the position is filled. See the University's website at www.uwrf.edu/hr for the application process, deadlines, complete position description and qualifications.

MAR-07-78

INTERNATIONAL

*CANADA, MANITOBA, WINNEPEG R3T 2N2.

Head, Department of Environment and Geography

Clayton H. Riddell Faculty of Environment, Earth, and Resources

Position # BV603

The University of Manitoba invites applications and nominations for the position of Head, Department of **Environment and Geography**. The appointment as Head is normally for a five-year period beginning July 1, 2007 or as soon thereafter as may be mutually agreed. The incumbent will hold a full-time tenured appointment at the Associate or Professor level commensurate with qualifications and experience.

For more information about the Department of Environment and Geography go to: <http://www.umanitoba.ca/faculties/environment/envirogeog/index.htm>.

The prospective **Head of Department** will welcome the opportunity to guide and mentor a diverse group of scholars in developing this new unit that dynamically brings together faculty and students in environmental science and

studies, physical geography and human geography. The successful candidate will have demonstrated leadership ability, administrative experience, preferably in a University setting, and an understanding of interdisciplinary scholarship, teaching and research. Credentials must include a Ph.D. in Geography, or a related Environmental Field.

The University of Manitoba encourages applications from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority. Application materials, including letters of reference, will be handled in accordance with the Freedom of Information and Protection of Privacy Act (Manitoba).

Apply: Deadline for applications (including curriculum vitae and the names of three references and contact information) is **April 15, 2007**. Please send applications to: Interim Dean Norman M. Halden, Clayton H. Riddell Faculty of Environment, Earth, and Resources, 445 Wallace Building, The University of Manitoba, Winnipeg, Manitoba R3T 2N2 or by e-mail to nm_halden@cc.umanitoba.ca.

APR-94-07

*KUWAIT.

Faculty openings for academic year 2007-2008.

The American University of Kuwait (AUK) is a new, private, co-educational university in Kuwait organized on the U.S. model of undergraduate liberal arts education. AUK is accredited by the Council for Private Universities of the Kuwait Ministry of Higher Education. AUK also has a Memorandum of Understanding with Dartmouth College in Hanover, New Hampshire and is seeking U.S. accreditation.

AUK is seeking **faculty in Environmental Science/Earth Science** to teach introductory and intermediate courses in Environmental Science and associated laboratories to non-majors to help develop an interdisciplinary major in Environmental Science. PhD in Environmental Science or Earth Sciences required. Visit the AUK website (www.auk.edu.kw) to learn about the degree programs, university facilities, campus life, package and benefits, candidate interviews, and other details regarding the hiring procedures.

Apply: E-mail a letter of interest, including salary expectations and evidence of successful teaching, current CV, and names and e-mail addresses of three professional references to faculty@auk.edu.kw. Official transcripts and three current letters of recommendation are required before appointment.

APR-96-07

The AAG welcomes the following new members.

Aaron, Armstrong; Frostburg, Maryland, USA	Gilliam, Cayla; West Plains, MO, USA	Miles, Brian; Burlington, VT, United States
Ahmadi Nejad Masouleh, Fatemeh; Japan	Giorgi - Camargo, Ana Paula; Los Angeles, CA, USA	Moody, Catherine; Prescott, AZ, USA
Andrew, Vines; Shreveport, LA, USA	Gorton, Nancy; Novato, CA, USA	Murner, John; Louisville, KY, USA
Antonio, Erika; Fresno, CA, USA	Grant, Farrah; Omaha, NE, United States	Nergart, Torry; Cullowhee, NC, USA
Barton, Dee Dee; Austin, TX, USA	Heiser, Shawn; Daly City, CA, USA	Noah, Tara; Austin, TX, USA
Beckett-hooks, Felicia; Chicago, IL, USA	Henderson, Kimberly; Denver, CO, USA	Orton, Thomas; Georgetown, TX, USA
Berelson, Wendy; Laramie, WY, USA	Heyes, Scott; Melbourne, VIC, Australia	Pilon, Jean; Fairfax, VA, USA
Bezner Kerr, Rachel; London, ON, Canada	Himden, Michelle; Fresno, CA, USA	Puetz, Robert; Frankfurt, Germany
Bong, Rob; Portland, OR, United States	Hogan, Dianna; Vienna, VA, USA	Rich, Francisco; Hudsonville, MI, USA
Brian, Sovik; Phoenix, AZ, USA	Hurt, Indy; Goleta, CA, USA	Roberts, David; Toronto, ON, Canada
Brunsell, Nathaniel; Lawrence, KS, USA	Jeong, Hyeon; Athens, GA, USA	Rosa, Melissa; San Diego, CA, USA
Byrne, Martin; Missoula, MT, USA	Johnson, Joshua; Sacramento, CA, USA	Sangpenchan, Ratchanok; State College, PA, USA
Carrier, Christine; Dekalb, IL, USA	Johnston, Tamara Silvernail; Reno, NV, United States	Schuch, Laura; Kent, OH, USA
Chaddock, Lisa; San Diego, CA, USA	Jupiter, Rosa; Atlanta, GA, USA	Scott, Aaron; Houston, TX, USA
Chopping, Mark; West Orange, NJ, USA	Kennedy, Timothy; Columbus, OH, USA	Shaffer, Cynthia L.; Kent, OH, USA
Chu, Chi-jung; London, UK	Knott, Cheryl; Great Mills, MD, USA	Shoup, Elizabeth; State College, PA, USA
Clements, Zachery; Shoreline, WA, USA	Kwan, Louis; Fresno, CA, USA	Shurley, Jennifer; Norman, OK, USA
Commons, Michael; Chico, CA, USA	Lakshmikanthan, Ravi; Waltham, MA, USA	Simons, Nicole; Norman, OK, USA
Cooke, Abigail; Los Angeles, CA, USA	Larsen, Jeremy; Salt Lake City, UT, USA	Sopiwnik, Roscoe; Saint Paul, MN, USA
Crane, Angela; Eureka, CA, USA	Lee, Ting-hwan; San Diego, CA, United States	Taddie, Marissa; Salt Lake City, UT, USA
Daniel, Ransberger; Columbus, OH, USA	Lehr, Ethan; Dover, PA, USA	Tate, Eric; Columbia, SC, USA
Davis, Scott; San Diego, CA, USA	Little, April; North Little Rock, Arkansas, USA	Tegel, Mv; Eugene, OR, USA
Drabinsky, Ken; Calgary, AB, Canada	Lucas, Paul; Portland, OR, United States	Them, Theodore; Shippensburg, PA, USA
Dziekan, Salvatore; Astoria, NY, USA	Lundberg, J.K.; Fresno, CA, USA	Thomas, Joshua; Elkton, Md, USA
Ellis, Stacey; Woodland, CA, USA	Lupo, Ryan; College Station, TX, United States	Tim, Strickler; Federal Way, WA, USA
Faulkner, Kathryn; Belmont, CA, USA	Marquisee, Jonathan; Radford, VA, United States	Toro, Matthew; Miami, FL, USA
Ferrin, Robert; Charlotte, NC, USA	Massaro, Vanessa; Easton, PA, USA	Van Stan, John; Newark, DE, USA
Forestner, Erin; St. Louis, MO, USA	Mccoy, Amy; Tucson, AZ, USA	Walsh-haehle, Sean; Wayne, NJ, USA
Gao, Yuan; Athens, GA, USA	Megison, Mary; Columbia, SC, USA	Watmore, Jessica; Mount Pleasant, MI, USA
Garry, Stefanie; Washington, DC, USA		Winston, Barry; Cincinnati, OH, USA
Gellerman, Oliver; Flushing, NY, USA		Yarnall, Kaitlin; Washington, DC, USA
		Zautner, Lilah; Tempe, AZ, USA

2007 APRIL

16-17. Developing Areas Specialty Group (DASG) International Development Conference on "The Politics of Development and Development Politics." Berkeley, California. www.geo.wvu.edu/dasg.

17-21. AAG Annual Meeting. San Francisco, CA. www.aag.org.

23-25. 15th International Conference on Modeling, Monitoring, and Management of Air Pollution. Algarve, Portugal. www.wessex.ac.uk/conferences/2007/air07/index.html.

MAY

7-10. International Colloquium on Tourism and Leisure. Chiang Mai, Thailand. <http://www.ictlconference.com>.

7-11. ASPRS Annual Conference. Tampa, FL. www.asprs.org/meetings/calendar.html.

10-12. American Council of Learned Societies. Montréal, Québec, Canada. www.acls.org/mor-am.htm.

16-17. Fifteenth Annual Pennsylvania GIS Conference. Camp Hill, Pennsylvania. <http://cgis.hbg.psu.edu/conference/home.asp?script=yes>

20-23. URISA GIS in Public Health Conference. New Orleans, Louisiana. <http://www.urisa.org/conferences/health>.

21-26. Geography in the Americas: Collaboration on Research and Education. La Serena, Chile. www.aag.org.

26-27. The Cultural Approach in Geography Conference. University of Oulu, Finland. www.oulu.fi/geography/departement_of_geography_start.html.

28-31. 5th International Symposium on Mobile Mapping Technology. Padova, Italy. www.cirgeo.unipd.it/cirgeo/convegna/mmt2007/.

29-June 2. Canadian Association of Geographers Annual Meeting. Saskatoon, Saskatchewan, Canada. www.usask.ca/geography/cag2007.

31-June 3. Conference of Latin Americanist Geographers 2007. Colorado Springs, CO. Contact Eric Perramond (perramond@yahoo.com) or John Harner (jharner@uccs.edu).

JUNE

5-8 International Symposium on Geography: Environment and Culture in the Mediterranean Region. Kemer, Antalya, Turkey. <http://geomed2007.balikesir.edu.tr/en/index.html>.

13-15. Spatial Data Quality 2007, 5th International Symposium. Enschede, The Netherlands. www.itc.nl/issdq2007.

18-21. Seventh International Conference on Military Geology and Geography. Québec City, Québec, Canada. <http://icmgg2007.geographic.ulaval.ca/>.

18-22. ESRI User Conference. San Diego, CA. www.esri.com/events/uc/index.html.

22-23. International Conference on Globalization and Transformation of Megacity. East China Normal University, Shanghai, China.

22-24. The Monticello Symposium on Geography and the Humanities. Charlottesville, VA. www.aag.org/humanities.

25-28. Second Global Conference on Economic Geography. Beijing, China. <http://courses.nus.edu.sg/course/geoywc/conference/econgeog.html>.

JULY

8-13. 22nd International Conference on the History of Cartography. Berne, Switzerland. www.ichc2007.ch.

18-21. Sixth Quadrennial Conference of British, Canadian, and American Rural Geographers. Spokane, WA. www.ewu.edu/ruralgeography.

21-25. Soil and Water Conservation Society Annual Meeting. Tampa, FL. www.swcs.org/index.cfm.

25-27. GeoWeb2007 Conference. Vancouver, British Columbia, Canada. http://geoweb.org/2007/email_pr_cfp.htm.

AUGUST

4-10. XXIII International Cartographic Conference. Moscow, Russia. www.icc2007.com.

6-9. 3rd International Conference on Environmental Science and Technology. Houston, TX. www.aasci.org/conference/env/2007/index.html.

10-12. Society for the Study of Social Problems Annual Meeting. New York, NY. www.sssp1.org.

18-23. Ninth Asian Urbanization Conference. Chun-cheon City, Republic of Korea. www.ship.edu/~aura.

20-23. URISA 2007 Annual Conference. Washington, DC. www.urisa.org.

29-31. RGS-IBG Annual International Conference 2007. London. www.rgs.org/ac2007.

SEPTEMBER

7-8. Mobilities, Space and Inequality Conference. Basel, Switzerland. <http://www.soziologie.unibas.ch/cosmobilities/index.htm>.

10-17. Dissertation Initiative for the Advancement of Climate Change Research III Symposium. Hawai'i Island. <http://aslo.org/phd.html>.

28-29. AAG Great Plains-Rocky Mountain Division Meeting. Denver, CO. <http://geography.unco.edu/GPRM/>.

OCTOBER

5-8 The Fourth International Conference on Virtual City and Territory. Guadalajara, Mexico. <http://www.ctv2007.udg.mx/>.

17-20. AAG Pacific Coast Division Meeting. Long Beach, CA. www.csus.edu/apcg/index.html.

17-20. Applied Geography Conference. Indianapolis, Indiana. www.appliedgeog.org.

18-21. NCGE Annual Meeting. Oklahoma City, Oklahoma. www.ncge.org.

19-20. AAG East Lakes Division Meeting. East Lansing, MI. www.geography.utoledo.edu/eldaag/.

26. AAG Mid-Atlantic Division Meeting. Greenbelt Maryland. www.gwu.edu/~madaag

NOVEMBER

7-9. Perceptions of Space and the American Experience. Ankara, Turkey. American Studies Association of Turkey. <http://www.ake.hacettepe.edu.tr/ASAT2007>.

8-10. AAG West Lakes Division Meeting. University of Illinois at Urbana-Champaign, Urbana, Illinois. www.geog.uiuc.edu/aag/.

12-15. American Water Resources Association Annual Conference. Albuquerque, NM. www.awra.org/meetings/.

10-17. AAG Middle States Division Meeting. Reading, Pennsylvania.

18-20. AAG Southeast Division Meeting. Charleston, SC. www.geography.vt.edu/sedaag/.

December

3-7. 5th International Conference of Critical Geography. Mumbai, India. <http://www.5thiccg.org/>.

2008 APRIL

15-20. AAG Annual Meeting. Boston, MA. www.aag.org.

AUGUST

12-15. International Geographical Conference. Tunis, Tunisia. www.igu-net.org/.

SEPTEMBER

12-13. AAG Great Plains-Rocky Mountain Division Meeting. Grand Forks, ND. <http://geography.unco.edu/GPRM/>.

2009 MARCH

22-26. AAG Annual Meeting. Las Vegas, NV. www.aag.org.

2010 APRIL

13-18. AAG Annual Meeting. Washington, D.C. www.aag.org.

2008 AAG Annual Meeting

Boston, Massachusetts, April 15-20

Start making plans now to attend next year's AAG Annual Meeting in Boston, one of the world's most dynamic and fascinating cities. Known for its institutions of higher learning, multitude of cultural facilities, many sports teams and events, and excellent restaurants, Boston is perhaps most commonly appreciated as a living museum of American colonial and revolutionary-era history and historical geography. Yet, without a doubt, the greater Boston area has something of interest for every geographer.

A geographically compact city of fewer than 90 square miles, Boston was originally established on the Shawmut Peninsula and connected to the mainland by a narrow isthmus surrounded by the waters of both Massachusetts Bay and the Back Bay.

The larger region which Boston inhabits exhibits a fascinating range of variation in geology, landscape morphology and biogeography.

Also known for its historic neighborhoods, Boston continues its dynamic evolution with the influx of people from many countries, including Haiti, Vietnam, Brazil and Russia. The popular Freedom Trail incorporates 16 points of historical significance, including the Old North Church and Boston Common. Nearby Cape



Boston is a city of diversity, history, and innovation. Above, Trinity Church and the Hancock Tower.

Cod, Martha's Vineyard, the Maine coast, and Vermont and New Hampshire offer great opportunities for field trips and geographical exploration.

Boston is easily accessible from points around the world through Logan International Airport, where the Massachusetts Bay Transportation Authority (MBTA) blue line connects the airport with Boston's downtown.

We look forward to seeing you there. ■

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