

The following pages provide bibliographic references to themes that support geography and geosciences departments in their efforts to enhance diversity among students and faculty, to promote inclusion, and to broaden participation in their higher education programs. It has been compiled as an activity of the AAG ALIGNED Project with National Science Foundation Support (OEDG# 0914645). The bibliography certainly does not include every publication written on the subject, it is focused on particularly relevant or current research. Updates, corrections, and additions may be sent to psolis@aag.org. This listing is organized in the following categories (citations may appear in more than one category):

Institutions

- K-12
- Community College
- Undergraduate
- Graduate
- Faculty
- Departmental Climate

Disciplines

- Geography Specific
- Geosciences Related
- STEM (Science Technology Engineering & Mathematics) Fields

Underrepresented Groups

- Latino / Hispanic
- Black / African American
- Asian American
- American Indian, Pacific Islander, Native American
- Low Income / Socially Disadvantaged
- Queer / GLBT (Gay, Lesbian, Bisexual, Transgender)
- Women and Girls
- Persons with Disabilities
- First Generation

General Themes

- Key Issues and Best Practices
- Mentoring
- Benefits of Diversity
- Workforce and Careers

Institutions

K-12

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