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Making a Case for Geography: A Shared Responsibility

Among the many highlights of the 2011 AAG Annual Meeting was a morning symposium for chairs and heads of academic geography departments. Organized by AAG President Ken Foote and led with the help of Alec Murphy, J.W. Harrington, Jr., Audrey Kobayashi, Dave Lanegran and Nancy Wilkinson, the symposium attracted upwards of 30 department chairs from a diverse array of academic institutions to explore strategies for strengthening the discipline's status in higher education and society. These discussions represent the latest sharing of ideas among geography programs about our collective future. They were conducted in the same spirit of openness and community-building that characterizes the annual AAG Department Leadership workshops, held since 2004 to develop the leadership skills of department chairs and promote vibrant, healthy departments. Ken Foote has organized the next Department Leadership Workshop, focused on the theme of "Supporting Early Career Faculty,"

to be held June 15-18, 2011 at the University of Colorado in Boulder. (To register, visit www.aag.org/cs/education/healthy_departments/overview.)

The conversations in Seattle were remarkable and illustrate the positive trajectory the discipline has enjoyed over the last decade. While some geography programs are still experiencing difficulties, many of which relate to the recent economic crisis, today geographers tend to speak from a position of strength and opportunity, for reasons we'll briefly review in this article. Although the recommendations that emerged from the symposium offer practical signposts for maintaining the discipline's forward momentum, it should be stressed that the responsibility for stewarding the discipline is a shared one in which all geographers and geographers-at-heart – students and parents, teachers and administrators, academic faculty and chairs, business and government professionals – can play important roles, as can the AAG and its sister organizations.

Continued on page 4

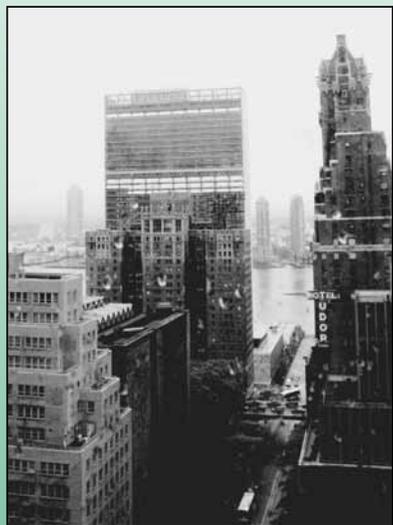
A Global Organization in a Global City

AAG Annual Meeting, February 24-28, 2012

The United Nations and New York are joined at the hip. The 39-story UN Secretariat building on the East River waterfront is one of the most distinguishable profiles on the city's skyline. But it wasn't inevitable that the UN became part of the New York cityscape. After it had been decided to accept the American offer to host the new world organization in 1945, a special site committee looked into various options, including Philadelphia, Boston and San Francisco. Manhattan emerged as a dark horse once John D. Rockefeller, Jr., offered \$8.5 million for the purchase of the present site.

New York, site of the 2012 AAG Annual Meeting, is not the only UN headquarters location. The organization has headquarters presence in a number of cities around the world, including Addis Ababa, Bangkok, Beirut, Geneva, Nairobi, Santiago de Chile and Vienna. In addition, there are UN offices in most developing countries of the world. New York, however, is first among equals. The office of the Secretary-General is located here and the city is host to several of the central organs of the UN.

Continued on page 2



The UN Secretariat Building on East 42nd Street, designed by Le Corbusier and Wallace K. Harrison.

CREDIT: JUHUA LITTO

Deadline for abstracts for the 2012 AAG Annual Meeting is September 28, 2011.
Abstracts are now being accepted at www.aag.org/annualmeeting.

AAG Newsletter of the Association of American Geographers

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USPS 987-380 ISSN 0275-3995

The AAG Newsletter ISSN 0275-3995 is published monthly with July/August combined, by the Association of American Geographers, 1710 16th Street NW, Washington, DC 20009-3198. The cost of an annual subscription is \$25.00. The subscription price is included in the annual dues of the Association. Not available to non-members. Periodicals postage paid in Washington, DC. All news items and letters, including job listings, should be sent to the Editor at the address below or to newsletter@aag.org.

All Newsletter materials must arrive at the Association office by the 1st of the month preceding the month of the publication. This includes job listings. Material will be published on a space available basis and at the discretion of the editorial staff.

When your address changes, please notify the Association office immediately. Six weeks notice is necessary to ensure uninterrupted delivery of AAG publications. To assist the AAG office in your address change, include the address label with your change of address.

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A Global Organization continued from page 1

The UN is probably best known as a forum where world leaders come to discuss—and often argue—hot topics, whether sanctions against rogue regimes or climate change. Another well known aspect of the UN's work is peacekeeping. In recent years, the Blue Helmets have been deployed more frequently than before and there are now 15 active in peacekeeping operations. However, the UN has a much wider mandate and perhaps the bulk of its work focuses on more technical topics, ranging from civil aviation to intellectual property rights. UNDP, the development program, is the organization's main arm at the country level supporting member States in poverty reduction, strengthening democratic governance, environment and sustainable development, and crisis prevention and recovery. Headquartered in New York, UNDP operates on the ground in 166 countries.

While the US is in absolute terms the largest funder of the UN, on a per capita basis its contributions pale in comparison with many countries, especially those in Europe. Also, several wealthier developing countries, such as Brazil and India, today provide significant funding. The recent economic crisis has translated into a major crunch for the UN as the share of regular government funding is reduced. Other organizations, including funds such as the Global Environment Facility and the Global Fund for AIDS, Tuberculosis and Malaria, as well as private foundations, are becoming increasingly important partners. For instance, UNDP receives less than one-fifth of its \$5 billion global budget from regular government contributions.

The UN is a major employer adding some 9,000 people hailing from around the world to the multicultural fray of New York City. We sometimes hear the term 'UN diplomat', conjuring up images of haughty men in black cars (often accused of not paying their parking tickets). These diplomats, representing their countries in the various political and governing bodies, are a minority among UN staff. The majority are international career civil servants working in the Secretariat and in the various funds, programs and agencies. When they join the UN, they are required to sign a pledge that their allegiance is only towards the organization and that they have no loyalty towards any particular country or government. The largest staff numbers in New York are employed by the UN Secre-

tariat (about 5,000), UNDP (1,200) and the children's fund, UNICEF (750).

The iconic Secretariat building is now undergoing renovation. The building, constructed between 1950 and 1952, is considered a historic landmark meriting a complete overhaul without changing its appearance or



The UN Building is a key symbol on the New York skyline.

CREDIT: JUHA UITTO

any significant feature. A major problem was found to be the presence of asbestos, which in the 1950s was considered a harmless and useful building material. Consequently, the staff have been evacuated until the project is completed in 2013. A new meeting center was raised on the riverfront site just north of the Secretariat. This so called North Lawn Building has been dubbed the 'IKEA building' by some staff, because of its square functional forms, bright colors and prefabricated feel. The permanent headquarters buildings of UNDP and UNICEF are located in the vicinity on First Avenue and 45th Street, but thousands of staff now occupy a variety of commercial properties in eastern Midtown, such as 380 Madison Avenue, 605 Third Avenue, and the classic Daily News Building on the 42nd Street (where Clark Kent worked in the movie Superman). It would indeed take a cadre of supermen to solve the problems facing the world. The women and men in the UN do their best to chip in.

The UN Secretariat Building is definitely a landmark worth visiting during your stay in New York during the 2012 AAG Annual Meeting. Guided tours are available Monday through Friday. Look for conference sessions dedicated to UN-related topics in the Annual Meeting Program when it becomes available. ■

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Note to readers: AAG Executive Director Doug Richardson is currently on sabbatical. The "From the Meridian" column will be on hiatus until his return this fall.

Building Community, Changing Culture

I've appreciated all the feedback I've received on my columns over the past year, and I've tried in that short span to draw attention to one set of issues I see as vital to the future of our discipline. Certainly our contributions to science, scholarship, education, government, business, the environment and society will, in the long-run, be the marks of our success. But making such contributions will be more difficult if we don't nurture new talent, build community, cultivate leadership, promote improved educational and research practice, support innovation, and respond creatively to the changing demands of society. That is why I've focused so many of my columns this year on topics of professional development and leadership – issues I see as vital to sustaining and expanding geography's role in science and society.

I think we have already entered a period of tremendous opportunities and challenges for geography as was highlighted in last year's NRC report, *Understanding the Changing Planet: Strategic Directions for the Geographical Sciences*. This is especially true in higher education where we as a discipline will be faced with the impacts of globalization and the changing dynamics of the knowledge economy; the rapid evolution and deployment of learning technologies, especially for distance education; the rise of for-profit colleges and universities; changing public support for higher education and the general trends in political economy of higher education; the changing academic labor system; efforts to respond to and support the increasing demographic diversity of students and faculty; and increasing pressure for accountability in terms of learning outcomes, completion rates, time-to-degree, and other metrics. In light of these developments, I think there are two areas where we can continue to build momentum to address these challenges.

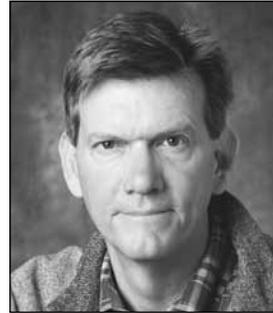
Building community by looking beyond the department. Responding effectively to changing trends in the economy, in science, and in scholarship will require, more than ever, working together as a discipline, rather than as single, isolated departments. I think much can be gained by sharing practice among departments and by building

collaborations within and across institutions. For example, how might we learn and build on the experiences of departments which have established successful certificate and professional masters programs? What about programs which have already embraced interdisciplinary and multidisciplinary perspectives? In Arizona, for example, there is already a School of Geography and Development (University of Arizona); a Department of Geography, Planning, Recreation (Northern Arizona University); and a School of Geographical Sciences and Urban Planning (Arizona State). Going further, might it be possible to build collaborations among these to create a national network of programs? How might we capitalize on the rapid growth of geography in community colleges, the rise in students taking AP human geography, and better coordinate online education in geography? How can we broaden efforts to support international faculty and graduate students within the discipline? What are best practices in terms of supporting and promoting contingent faculty? In part, this involves researching and sharing successful practice among AA/AS, BA/BS, MA/MS, and PhD programs, but it also means trying to avoid reinventing the wheel in dozens of different programs when solutions are already at hand.

Building community also means continuing to take a big-picture approach to geography as a discipline that naturally spans academic and professional worlds. Unlike many other disciplines, geography has a natural home in academe, business, government, education and the non-profit and NGO sectors. There continues to be much to be shared and learned among these sectors.

Changing culture to respond to future opportunities and challenges. As always the biggest hurdle to change is complacency. Certainly colleges and universities are among the most long-lived and resilient organizations in history, but their resiliency is based at least in part on their flexibility in adapting to social and economic change.

I think there are three areas where we can lead change and improve our culture to build more resilience and flexibility into our discipline.



Foote

First, I think better preparation of department leaders is essential so that they are able to respond effectively to current and future opportunities and challenges. Hoping people will learn the ropes once they assume leadership positions isn't realistic, particularly given how important leadership positions are in terms of contributing to the well-being of departments and the life of the discipline.

Second, we should continue to consider ways of improving geography curricula and programs at all levels. I've pointed out in previous columns how much might be done to strengthen academic and professional training for doctoral students, but similar efforts need to be made, as I've noted above, with regard to certificate programs and professional masters programs. Equally important are innovations at the BA/BS and AA/AS levels, which need to receive more attention.

Finally, it is worth challenging – at least occasionally – some of the fundamental assumptions of our trade. As I look at some of the questions posed in *Understanding the Changing Planet*, I can't help but note how many will require large-scale, collaborative research efforts, yet most of our graduate education and professional practice is focused on promoting and rewarding individual research and accomplishment. Other taken-for-granted distinctions need to be questioned just as closely.

In a field as diverse as geography, it is important for everyone to participate in this questioning of current practice. Such efforts hold the potential to contribute to the vitality of the discipline and to open debate to a range of participants and perspectives which will strengthen and improve the discipline. ■

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In the context of higher education, a number of ideas were aired emphasizing the interdisciplinary qualities of geography and opportunities to substantially contribute to the mission of both liberal arts and STEM education.¹ Also discussed were the importance of supporting the capacity of departments to generate research, develop robust curricula, and mentor students and early career faculty.

Participants' ideas fell into two broad categories. First, they identified a variety of strategies for asserting the intellectual and practical importance of geography in compelling and engaging terms for other academics as well as for campus administrators. Key trends in higher education include internationalization, an interest in sustainability, and the enhancement of curricula with intercultural learning experiences. Geography is especially relevant to all three. Other participants noted that geographical knowledge, technologies, and perspectives are increasingly required to reach solutions to contemporary, yet historically persistent environmental, social, and economic problems, such as those explored in the recent National Research Council report, *Understanding the Changing Planet: Strategic Directions for the Geographical Sciences* (www.nap.edu).

Alec Murphy (who chaired the National Research Council committee that wrote the report) noted that, as an entity of the National Academy of Science, NRC reports "mean something in almost all administrative circles," and therefore offer geography departments a powerful tool for augmenting their ongoing communication efforts. To assist these efforts further, the AAG is currently developing a companion multimedia educational website for *Understanding the Changing Planet* in collaboration with the NRC committee. When completed in early 2012, the website will offer a variety of educational resources for use in schools and university classrooms, as well as in outreach efforts to policymakers and the general public.

Of course, current economic difficulties facing many higher education institutions are creating resource constraints, requiring departments to "do more with less." Given this situation, participants emphasized that it becomes especially important for geography departments to build and maintain solid relationships with the campus administration. Toward this end, J.W. Harrington advised department chairs to know who

their administrators are, their roles, and what their goals are with regard to budgets, enrollments, research and teaching emphases, and so forth – noting this information should also be communicated to departmental colleagues. Furthermore, chairs need to tailor their message to support and reflect the administration's goals – in other words, the "bottom-up" message has to feed into the larger picture, which will depend upon local contexts. Key questions include: *What* do you want? *Why* do you want it? and *How* will you use that to move toward your stated goals? Answering these questions requires having a vision, such as that achieved through strategic planning and self-assessment. The "Education" and "Projects and Programs" sections of the AAG's website offer disciplinary data and many other publications that can help departments plan for the future.

Participants in the chairs' symposium also emphasized that, when making a case for geography, messages need to resonate with women and underrepresented minorities. Speaking toward an inclusive range of career interests and illustrating the contributions of women and minority geographers – and spotlighting all of these on departmental websites and media – remain essential components of diversity-related outreach activities. The AAG, through its ALIGNED² project and related diversity initiatives, offers individuals and departments a collection of strategies for enhancing diversity on campus and in the workforce. ALIGNED recently piloted a toolkit that departments can use to improve the recruitment and retention of underrepresented students in geography, supported with assessment resources that departments can use to monitor their progress. Results from the pilot will be used to expand the toolkit in the future.

The symposium participants also discussed at length the need to improve public understanding of geography beyond higher education, noting the steady uptick in jobs available for geographers in business, government, and nonprofit organizations. Another trend worth noting is the growth of AP Human Geography, which is increasing student interest in the discipline and contributing to the recruitment of undergraduate majors. In 2011, over 85,000 students will take the AP Human Geography exam – a dramatic rise from the 3,272 exams administered in 2002. When such trends are discussed in tandem with the rapid deployment of geographic information technologies across the private

and public sectors, a unifying message can be developed to counter public misunderstandings about geography and demonstrate its multiple scientific and practical dimensions.

The AAG continues to collect data and make available information on these and other pertinent issues related to education and careers. For example, the AAG's EDGE project has implemented a broad array of surveys, interviews, and case studies with professional geographers and employer organizations to identify factors and conditions affecting the employment landscape for geographers and the variety of ways geographers are contributing to the work of businesses, government agencies, and nonprofit organizations. Many analytical reports and practical publications will stem from these efforts, including the AAG's *Practicing Geography* book (to be published in early 2012) developed to improve the preparation of geographers for careers in the public and private sectors. The AAG's Careers in Geography website, recently updated with a database on categories, types, and numbers of geography-related occupations, will undergo further development throughout the summer, offering new resources for students, parents, guidance counselors, and career advisors. For further information about these studies and resources, visit www.aag.org/edge and www.aag.org/careers. Articles that can be useful to departments in their efforts to move forward may be found at www.aag.org/cs/education/healthy_departments/resources.

Given the success of this year's symposium, Ken Foote has offered to organize another symposium for the 2012 AAG Annual Meeting in New York, perhaps on the topic of program reviews and strategic planning. We invite your feedback on all of these initiatives, and look forward to engaging you in our shared efforts to advance geography. ■

– Michael Solem, Joy Adams, and
Jean McKendry, AAG

¹Science, technology, engineering and mathematics.

²ALIGNED stands for Addressing Locally-tailored Information Infrastructure & Geoscience Needs for Enhancing Diversity. To learn more visit www.aag.org/diversity.

Geographer Identifies Extensive Methane Leaks Under Boston's Streets

When Boston University geographer Nathan Phillips partnered with colleagues from collaborating institutions to conduct a mobile greenhouse gas audit of Greater Boston, the project resulted in some significant findings – hundreds of active natural gas leaks were discovered under the city's streets and sidewalks.

Phillips, associate professor of geography and environment and director of BU's Center for Environmental and Energy Studies (CEES), is currently researching the economic and environmental impacts of these leaks along with partners Picarro, Inc., Gas Safety USA, and the Cooperative Institute for Research in Environmental Sciences, University of Colorado, Boulder. Their work updates earlier findings that up

to eight billion cubic feet of natural gas had gone unaccounted for in Massachusetts, at a loss of nearly \$40 million. Such gas leaks damage urban and suburban tree canopies and contribute to atmospheric change. Evidence from other cities indicates that the situation in Boston is likely similar to cities and towns across the nation.

In an attempt to identify major methane sources in Boston and Indianapolis, Phillips and his research partners systematically measured methane (CH₄) concentrations at street level using a vehicle-mounted cavity "ringdown" analyzer. A number of discrete sources were detected at concentration levels in excess of 15 times those of background levels. Background levels of methane were also measured to be 10 percent higher than the worldwide

average of 1.860 ppm. Recent measurements indicate that urban emissions are a significant source of CH₄ and in fact may be substantially higher than current inventory estimates. As such, urban emissions could contribute between 7-15 percent of the global anthropogenic budget of methane.

Phillips recently presented these findings at the National Oceanic and Atmospheric Administration's (NOAA) Earth System Research Laboratory (ESRL) Global Monitoring Annual Conference, held May 17-18 in Boulder, Colorado. The conference website and Phillips' presentation abstract may be found by visiting www.esrl.noaa.gov/gmd/annual_conference. ■

GIScience Added to Federal List of STEM Disciplines

In mid-May, U.S. Immigrations and Customs Enforcement (ICE) issued an expanded list of what it considers STEM (science, technology, engineering or mathematics) disciplines. "Geographic Information Science and Cartography" has been added to the list updating the previous classification. This expanded definition of geographical sciences recognizes significant developments in the "application of mathematical, computer, and other techniques to the analysis of large amounts of geographic data and the science of mapping geographic information" and is likely to be good news for the discipline of geography in two ways.

First, the benefit for international students in the U.S. holding an "F-1" visa is significant. Previous to this announcement, those who completed their degree could stay in the U.S. for only 12 additional months to work in their field as part of "Optional Practical Training" (O.P.T.). Those whose degrees are on the STEM list are eligible for an additional 17 months, however. This new classification will allow GIScience students a total of 29 months to

stay and work in the U.S., which will help provide an easier transition to other visa programs, most likely an H-1B visa, or to permanent residency.

Second, the addition of GIScience to the ICE list of STEM disciplines may help geography access a broader range of federal funding, which will allow for greater progress in scholarship and help geographic research, knowledge and techniques to reach a broader audience and to better address current challenges facing society. Given the current federal budget deficit, federal funding for all areas of science and science education will likely be tight for the foreseeable future, making the increased availability of STEM-based funds even more important for geography.

The announcement followed remarks made by President Obama in El Paso, Texas, where he reiterated his strong support for new policies that embrace talented students from other countries who enrich the nation by working in science and technology jobs and who fuel innovation in their chosen fields in the United States.

CIP codes are what the federal government, and in turn nearly all institutions of higher education, use to identify major fields of study. See <http://nces.ed.gov/ipeds/cipcode> for a full listing.

Please note that this pertains only to employers who are enrolled in the E-Verify system, however. Not all universities are enrolled. International students should make sure to check the E-Verify enrollment of prospective employers.

Immigration and Customs Enforcement (www.ice.gov) is the principal investigative arm of the U.S. Department of Homeland Security (DHS, www.dhs.gov) and the second largest investigative agency in the federal government. It was created in 2003 through a merger of the investigative and interior enforcement elements of the U.S. Customs Service and the Immigration and Naturalization Service.

The full ICE announcement is available at <http://www.ice.gov/news/releases/1105/110512washingtondc2.htm>. ■

New AAG Knowledge Communities to be Introduced this Summer

This summer, the AAG will begin rolling out AAG Knowledge Communities, a sophisticated new social networking system that will replace current specialty group listservs and discussion forums. In addition to specialty groups, the system's many features will be available to other groups under the AAG umbrella. AAG Knowledge Communities will provide easy-to-use collaboration and communication tools for its members.

Some of the features you can expect to see are listed below.

eGroups

Combining the best of listservs and threaded discussion forums, eGroups is an ideal communication tool for enabling specialty groups to engage in dialogue while sharing and archiving member-generated content. Members receive an easy-to-read email, a link to the online archive where all postings are automatically stored, and a mistake-free link to respond to either the author or to the entire group.

Members can also interact with the AAG Knowledge Communities from within their Microsoft Outlook or Entourage application to view and respond to email messages. eGroups includes many preference settings including the receipt of real-time or daily digest postings, RSS subscription, and a PDA option so that

you can read messages on your mobile devices.

Wiki Glossary

Members can collaborate together to create and maintain the knowledge base of their AAG Specialty Groups. With easy-to-use content creation interfaces, members can post and modify new definitions, as well as rating, commenting and viewing related terms. An automated tag cloud provides users with a visual way to see the most frequently used definitions and allows AAG Specialty Groups and the AAG to identify new areas of interest within the member base.

Mobile Membership

Members will be able to update their professional social network profile; search, find and connect with other community members; and view AAG Specialty Groups' updated news; all from their smart phones or mobile devices. The Mobile Membership app is accessible through the app store, making it easy to download and use.

Directory 2.0

Directory 2.0 allows members to view a comprehensive profile of other group members to build networks as fast as possible and easily communicate with one another. Members can identify how many

potential contacts share interests in their network and see a full list of all groups to which they belong.

Resource Library

The Resource Library provides an area where members may upload/download files and comment, rate, and tag documents to offer additional context to the posting, making it easy to search. Each library can hold multiple kinds of documents, including streaming video, PowerPoint presentations, PDFs, images, Microsoft Office and Apple iWork documents. Each posting shows the author's image which links to his/her profile, allows for comments, and automatically lists related documents based on tags.

The AAG is excited to offer this new service to AAG members, and we look forward to providing these enhanced social networking and professional communication tools in the months to come. As always, please feel free to contact us with any questions or comments you may have, and check your email this summer for additional updates. ■

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Sign-Up to Receive AAG SmartBrief

Designed for geographers, AAG SmartBrief is a FREE, weekly e-mail update that keeps you abreast of the latest in geography news, research, technology and applications. Editors handpick key articles from hundreds of publications, do a brief summary of each and provide links back to the original sources. This is a quick, easy way to stay updated on developments in the discipline as well as news items that highlight geography and geographers. More than 3,500 AAG members have already registered for this free service.

To begin receiving your weekly AAG SmartBrief, sign-up at www.aag.org/smartbrief today.

Join the AAG at www.aag.org/membership. Corporate and Institutional memberships are also available.

Washington Monitor

Governor Chafee Becomes Latest High-Profile Supporter of GeoEd Resolution

In late April, Governor Lincoln Chafee's office contacted us to indicate that he wanted to add his name to the "AAG Resolution Supporting K-12 Geography Education." He is the third governor to sign on to the document, joining Paul LePage (R-ME) and Rick Scott (R-FL).

Chafee took office as the 74th Governor of the State of Rhode Island in January 2011. He previously served the people of the Ocean State in the U.S. Senate from 1999-2007. Governor Chafee is the only Independent currently serving as governor of a U.S. state and he first held elective office in Warwick, RI, serving as a city councilor and as mayor. We are grateful to the governor for his support of geography education.

First ESEA Reauthorization Bill Introduced in House

As readers of this column are well aware, the possibility exists that Congress will make a serious push in 2011 to reauthorize the Elementary and Secondary Education Act (ESEA), which is currently known as No Child Left Behind (NCLB) and has been due for reauthorization since 2007. The effort gained some steam in the House in mid-May, as the first piece of legislation related to the reauthorization was introduced, but the process is far from over.

Typically, in a reauthorization process, the House and Senate develop companion bills that build off the format of the existing law. The Senate has been working on the ESEA in this fashion over the last two years. Education Committee leaders are developing a bipartisan bill that would significantly revise several aspects of NCLB and that is focused in part on giving local education systems more flexibility.

The House Education Committee had been working in a similar manner last

year, but following the Congressional elections and the ascension of the Republican majority, the focus changed. Susan Gallagher Heffron and I met with the House Committee staff earlier this year to gather information as to their desired approach to the ESEA reauthorization process, and were told that Chairman John Kline (R-MN) intended to develop several smaller bills that focused on revising particular aspects of NCLB. The Committee is moving forward and the first reform bill has been introduced.

The legislation, H.R. 1891, is sponsored by Rep. Duncan Hunter (R-CA) and is entitled the "Setting New Priorities in Education Spending Act." Hunter chairs the subcommittee that deals with elementary and secondary education policy, and his bill would eliminate 43 federal K-12 programs. A GOP press release stated the bill would streamline federal education priorities. Hunter asserted "At a time when approximately one-third of American fourth graders can't read, we must concentrate on education initiatives that have a track record of putting the needs of students first."

Hunter may face opposition from some in his own party in trying to get the legislation passed through Congress. One of the items that would be cut under H.R. 1891 is the Teaching American History (TAH) grant program, the only federal program that funds K-12 history education. The TAH grants have a champion in Sen. Lamar Alexander (R-TN) and Alexander will likely ask friends in the House to vote against H.R. 1891 as long as a funding cut for TAH is included. Certainly, the bill would be dead in the water if it passed the House and was sent to the Senate.

While H.R. 1891 does not have direct relevance to geographers, the fact that House Republican leaders seem intent on cutting a huge number of federal education programs creates additional challenges for new initiatives, such as adding

dedicated funding for K-12 geography education, inserted into the ESEA reauthorization. We will continue working to build support for our K-12 Resolution, and we encourage AAG members to reach out to political leaders to share your views on the importance of geography education.

Census Budget Defunds Statistical Compendia Branch

The Census Bureau's Fiscal Year 2012 budget proposal includes a provision that would do away with the Statistical Compendia branch. The proposal would include reassignment for the program's 24 full-time employees and eliminate its \$2.9 million budget.

Many AAG members are familiar with the Branch's key products, including the Statistical Abstract of the U.S., the National Data Book, and the USA Counties web-based dataset. The Census Bureau indicates that the request "is the result of a review of both ongoing and cyclical programs necessary to achieve Department of Commerce and Census Bureau goals and difficult choices in balancing program needs and fiscal constraints. The availability elsewhere of much of the information in the Statistical Abstract has led the Department and Census Bureau to the difficult decision to terminate the program."

Several advocates for Census programs told me that the budget move was necessitated by political reality in a time of deep budget cuts. These individuals suggested that Bureau officials had to find cuts somewhere in order to sustain and promote other high-priority Census accounts, including the American Community Survey (ACS). ■

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An archive of Washington Monitor columns is available at www.aag.org/publications.

New York's Garden Suburbs

New York AAG Annual Meeting, February 24-28, 2012

Within the New York City metropolitan region lie three of the earliest and perhaps best examples of community planning in the Garden City tradition in the United States. These experiments in planning (Forest Hills Gardens, Sunnyside Gardens, and Radburn) are exemplars of the Garden City movement, and variously involved four of the demigods in the planning pantheon—Clarence Stein, Henry Wright, Alexander Bing, and Clarence Perry. These seminal planning projects still serve as the inspirational touchstones for many planning efforts across the United States and beyond. The relevance to current planning activity is heightened with the increased attention given to the Complete Streets movement and Transit-Oriented Development, which share some similarities with the Garden City Movement.

The Garden City Idea

The Garden City idea was first developed by Ebenezer Howard and disseminated through his 1902 publication, *Garden Cities of Tomorrow*. Offered as a solution to such issues as urban overcrowding and an acute housing crisis, Garden Cities were intended as a hybrid form of community that provided the best of both the rural and urban life. The site design of the Garden City, with its surrounding greenbelt, received much attention. More than just a physical design however, Garden Cities implied a social ideal as well. As identified by Hall (1988), Howard's "Three Magnets" Diagram reveals a social concern, as indicated by the words "Freedom" and "Cooperation." Furthermore, demonstrating his practicality, Howard also intended his planned communities to be self-financing.

Directly influenced by Howard, the application of Garden City ideals in the United States was initiated through the actions of the Regional Planning Association of America (RPAA). Organized by

Clarence Stein in 1923, founding members of the RPAA included such luminaries as Lewis Mumford, Henry Wright and Alexander Bing, among others. While seeking to solve America's widespread urban housing problems, Stein and his colleagues took a holistic planning approach that incorporated work and recreation into their plans. By focusing on the broader context of the problem, rather than the problem alone, the RPAA viewed housing needs and provision in connection with overall urban and regional development. Representing the practical application of their theories, and among the RPAA's most enduring legacies, are the communities of Sunnyside in Queens, and Radburn, New Jersey. Obviously influenced by the English Garden Cities movement, these two RPAA developments were also derived from the concept put forth by Clarence Perry after his time living in Forest Hills Gardens (Figure 1). Built in 1912, and also located in New York City, Forest Hills Gardens is considered to be amongst the most important of the American Garden City developments of its time. For it was life in Forest Hills Gardens that gave to Clarence Perry his 'neighborhood unit' concept that proved so influential to the RPAA efforts at Sunnyside and Radburn (Hall 1988).

Forest Hills Gardens

A railroad suburb located approximately nine miles from Manhattan, the

nonprofit Russell Sage Foundation sponsored Forest Hills Gardens as an experiment in community design. Attractive in appearance, the true import of this garden suburb is its association with the neighborhood unit principle. Developed by Clarence Perry and largely based on his time in Forest Hills Gardens, the neighborhood unit concept represented an effort to link design with social ideals, such as engendering community spirit (Hall 1988). The neighborhood unit, with a predilection for a sense of community among residents, aimed at accommodating pedestrian life. To accomplish this broad-based goal, Perry provided very precise directives. The elementary school, with its playgrounds, was to be the focal point of the community; young children could only reasonably be expected to walk a quarter of a mile; thus, the area within a quarter mile radius of an elementary school constituted a neighborhood unit.

Applying this model at Forest Hills revealed that allowing for commercial activity and open space, and accepting residential densities of about 30 persons per acre, the resulting neighborhood unit population was approximately 5,000. While generating excitement and publicity, the community was unable to meet its goal at providing affordable housing for middle-class families. Furthermore, Perry himself knew that a real defect of the plan for Forest Hills Gardens was the omission of any clear indication of how to keep unwanted traffic out of the neighborhood (Hall 1988). Despite these concerns, the influence of Forest Hills Gardens on the later community-building efforts of the RPAA stands as testimony to its stature in the American planning movement.

Sunnyside Gardens

As the smaller of the communities developed by the Regional Planning Association, Sunnyside



Pedestrian traffic is separated from automobile traffic in Radburn through a carefully designed system of overpasses and underpasses.

CREDIT: JONATHAN MARTIN

Continued on page 9

Garden Suburbs continued from page 8

was developed along the same commuter rail line as Forest Hills Gardens. Sunnyside was situated to achieve the best balance between accessibility to Manhattan's office centers and inexpensive real estate. The eventual site consisted of 77-acre area in Queens devoid of most utilities and in close proximity to rapid transit. Built over a five year period from 1924 to 1928, the planned 1202 family units were to be clustered on 55.82 acres. Stein laid out the site with the twin goals of preserving open space in block clusters and minimizing costs.

The perimeter of each block would be lined with buildings, with the interior of the block dedicated, through a long-term easement, to a combination of private gardens (30' deep) and common greens (60' wide). The common greens were not to be used as playgrounds, but as spaces for "restful gatherings or quiet play" (Stein 1957, 24). Unlike Radburn and subsequent projects, considerations to automobile use were given low priority. In fact, Stein and Wright, having learned from the traffic issue in Forest Hills, enhanced Perry's neighborhood unit concept to help guide traffic around the community of Sunnyside (Hall 1988, 126). Garage compounds were located at a distance of up to 1000 feet away from the housing units built in 1924. Sunnyside Gardens provided a model to the subsequent garden city developments by showing that certain aspects of innovative design and an expression of a social vision could be achieved. In addition to providing inspiration, Sunnyside also provided profits – which were then used to finance the Radburn project.

Radburn

As construction at Sunnyside came to a close in 1928, Stein and Wright began endeavors to build Radburn, New Jersey, as a self-sufficient Garden City. The plans of Radburn included three basic design elements that immediately drew praise from other planners: the "superblock;" the separation of vehicular traffic; and, the development of a community organization. Developed out of the desire to separate vehicular and pedestrian traffic, the superblock was ten to fifteen times the size of the traditional city block. The interior of the superblock was devoted to common park space that was typically between four to six acres. A system of pedestrian walkways, separated from the roadways by overpasses and underpasses, provided access to the parks and later became an unofficial symbol of the town itself. Major arterial roads in Radburn were designed to direct automobile traffic around the community, while interior cul-de-sacs further discouraged through traffic.

The floor plan of the houses designed for Radburn demonstrates the emphasis placed on the interior common park space. In a typical American home, bedrooms and living rooms faced the street while the kitchen faced the backyard. In Radburn homes, the layout was essentially the opposite. Utility rooms such as the kitchen faced the cul-de-sac, while family rooms faced the park space, giving the house essentially two fronts. Interestingly, despite Stein and Wright's efforts to accommodate pedestrian activity in an increasingly motorized society, houses in Radburn do have attached garages. Only about 30% completed, as the stock market crashed only months after the community received its first inhabitants,

Radburn has become one of innumerable bedroom communities of New York City. With the prohibitive cost of land in the area forcing the omission of any greenbelt in the original plans, Radburn had no protection from subsequent suburban sprawl that eventually swallowed it up. As a brilliant subdivision layout, however, Radburn has retained its prominence.

Thus despite their establishment in a setting that in each case was less than ideal, the planning experiments of Forest Hills, Sunnyside, and Radburn are among most classic statements of the Garden City Movement in the United States. Current planners who advocate the principles of transit-oriented development and complete street communities show remarkable similitude with the underpinnings of the RPAA. Similarities include the reorientation of the typical community toward a pedestrian- and transit-friendly environment, the neighborhood unit concept, a curvilinear or modified grid street network, and design principles aimed at fostering community pride and association. Consequently, Forest Hills, Sunnyside, and Radburn may well be viewed as predecessors to present day planning movements. ■

George Pomeroy
Shippensburg University

Christopher Cusack
Keene State College

REFERENCES

- Hall, Peter. 1988. *Cities of Tomorrow*. Oxford: Blackwell Publishers.
- Stein, Clarence S. 1957. *Toward New Towns for America*. Introduction by Lewis Mumford. New York: Reinhold Publishing.



CREDIT: JONATHAN MARTIN

The garden suburbs movement was defined in part by the incorporation of wide swaths of communal green space.

Book Review Editor Sought for AAG Annals

The Association of American Geographers seeks applications and nominations for a Book Review Editor for the *Annals of the Association of American Geographers*. The new Book Review editor will be appointed for a four-year editorial term that will commence on January 1, 2012. The appointment will be made by fall 2011.

The *Annals* publishes original, timely, and innovative pieces that advance knowledge in all facets of the discipline. It is a

forum for current debates on geography's contribution to contemporary issues in the environment, in society, and the interplay between them.

The Book Review Editor for the *Annals* will select books for review in all subfields of geography and related specialties and edit the *Annals* book reviews. She or he is expected to maintain close communication with the AAG's Managing Editor as well as arranging for the receipt of review copies of

all appropriate books, finding and commissioning reviewers, submitting edited reviews to the Managing Editor, reviewing page proofs, and tracking all books received.

A letter of application should be accompanied by a complete curriculum vitae. Nominations and applications should be submitted by **September 30, 2011**. Please e-mail applications or letters of nomination to Journals Managing Editor Robin Maier at rmaier@aag.org. ■

AAG Welcomes Greg Osburn

The AAG has welcomed Technical Support Coordinator Greg Osburn to its Meridian Place offices in Washington, D.C. Many AAG members met Greg at the recent Annual Meeting in Seattle, where he provided technical support to the conference registration staff.

Greg received a B.A. in government from the University of Texas at Austin in 1996. While attending UT-Austin, he worked on campus for two years as the Graduate Coordinator for the Department of Geography and the Environment. After completing his B.A., Greg held several information technology positions at UT-Austin before eventually returning to the

Department of Geography and the Environment as their Systems Manager. In that role, Greg was responsible for all IT operations of the department, including management of the Environmental Information Systems laboratory and the opening of two additional computer labs, the Digital Landscape Laboratory, and the Robert Holz Remote Sensing Laboratory.

Greg has over a decade of experience as a systems administrator, with a focus on server management and

information security. Prior to joining the AAG staff, Greg was an IT Consultant with the Office of Enrollment Management at Humboldt State University, part of the California State University system.

At the AAG, Greg will provide technical support to staff and work with other IT personnel to manage computer operations and services for the AAG's growing membership. ■



Osburn

Grants & Awards Received

Derek Gregory, Department of Geography at the University of British Columbia, has been appointed as a Peter Wall Distinguished Professor. The appointment is for a five-year term, effective July 1, 2011, and renewable once. The Peter Wall Institute was established in 1991 to promote and support excellence in research characterized by being fundamental, interdisciplinary, innovative, and unique.

The Binghamton University Department of Geography announced that two Binghamton University Geography Faculty have received the SUNY Chancellor's Awards for Excellence. In 2009, Mark Reisinger won the Chancellor's Award for Excellence in Teaching following a rigorous

process involving student and faculty review and endorsement. In 2010, John Frazier received the Chancellor's Award for Excellence in Faculty Service as a result of faculty nominations and Frazier's 35 year career in service to campus, community, the State of New York and his profession.

Peter Richards, a PhD student in geography at Michigan State University, was selected as the winner of the Twelfth Annual Benjamin H. Stevens Graduate Fellowship in Regional Science. The Fellowship will provide a one-year stipend of \$30,000 to support Richards in his research, "Food, Fuel, and the Amazonian Forest: Gauging Indirect Land Use Change from the Farm Level."

Geographer Dawn Wright of Oregon State University is part of a multidisciplinary team headed by Scott Baker of the Marine Mammal Institute that has just been awarded \$587,573 by the Office of Naval Research Marine Mammals and Biological Oceanography Program. The project "geneGIS: Computational Tools for Spatial Exploration of Individual-based Genotyping and Photo-identification Records of Marine Megafauna" will customize the Arc Marine data model developed by Wright et al. to improve the visual exploration and spatial analysis of DNA profiles, photo-identification records, and telemetry tracks of humpback whales and other marine mammals. ■

Annals of the Association of American Geographers

Special Issue: Geographies of Energy

Volume 101, Issue 4, July 2011

Introduction

New Geographies of Energy: Introduction to the Special Issue. The World of Energy.

Karl S. Zimmerer

Articles

America's Oil Imports: A Self-Inflicted Burden

Vaclav Smil

Energy Modeling and Assessment

Modeling and Assessment of Wind and Insolation Resources with a Focus on Their Complementary Nature: A Case Study of Oklahoma

Weiping Li, Stephen J. Stadler, and Rama Ramakumar

"Papering" over Space and Place: Product Carbon Footprint Modeling in the Global Paper Industry

Josh Newell and Robert O. Vos

Phenology-based Assessment of Energy Crops in North American Tallgrass Prairie

Cuizhen Wang, Felix B. Fritschi, Gary Stacey, and ZhengWei Yang

A Geographic Approach to Sectoral Carbon Inventory: Examining the Balance between Consumption-Based Emissions and Land-Use Carbon Sequestration in Florida

Tingting Zhao, Mark W. Horner, and John Sulik

Towards an Integrated GIScience and Energy Research Agenda

Mark W. Horner, Tingting Zhao, Timothy S. Chapin

Rescaling Energy Regulation through Litigation: Issues of Fixity and Fluidity

Hari Osofsky

Fossil Fuel Landscapes

Energy and Identity: Imagining Russia as a Hydrocarbon Superpower

Stefan Bouzarovski and Mark Bassin

The Changing Structure of Energy Supply, Demand, and CO₂ Emissions in China

Michael Kuby, Canfei He, Barbara Trapido-Lurie, and Nicholas Moore

Mountaintop Removal and Job Creation: Exploring the Relationship using Spatial Regression

Brad R. Woods and Jason Gordon

Enforcing Scarcity: Oil, Violence and the Making of the Market

Matthew T. Huber

Landscapes of Renewable Energy

Constructing Sustainable Biofuels: Governance of the Emerging Biofuel Economy

Robert Bailis

Social Perspectives on Wind-Power Development in West Texas

Christian Brannstrom, Wendy Jepson, and Nicole Persons

Farmer Attitudes toward Production of Perennial Energy Grasses In East Central Illinois: Implications for Community-based Decision Making

Miriam Cope, Sara McLafferty, and Bruce Rhoads

Renewable Energy and Human Rights Violations: Illustrative Cases from Indigenous Territories in Panama

Mary Finley-Brook and Curtis Thomas

Downstream Effects of a Hybrid Forum: The Case of the Site C Hydroelectric Dam in British Columbia, Canada

Nichole Dusyk

A Study of the Emerging Renewable Energy Sector within Iowa

Peter Kedron and Sharmistha Bagchi-Sen

A Regional Evaluation of Potential Bioenergy Production Pathways in Eastern Ontario, Canada

Warren E. Mabee and Jaconette Mirck

Opposing Wind Energy Landscapes: A Search for Common Cause

Martin J. Pasqualetti

Burning for Sustainability: Biomass Energy, International Migration, and the Move to Cleaner Fuels and Cookstoves in Guatemala

Matthew J. Taylor, Michelle J. Moran-Taylor, Edwin J. Castellanos,

and Silvel Elfas Gramajo

The Impact of Brazilian Biofuel Production on Amazônia

Robert Walker

Landscapes of Energy Consumption

Shifting Networks of Power in Nicaragua: Relational Materialisms in the Consumption of Privatized Electricity

Julie Cupples

"Because You Got to Have Heat": The Networked Assemblage of Energy Poverty in Eastern North Carolina

Conor Harrison and Jeff Popke

Powering "Progress": Regulation and the Development of Michigan's Electricity Landscape

Jordan P. Howell

Book Review Essay

The Geography of Energy and the Wealth of the World

Martin J. Pasqualetti

Geographies of Energy

AAG Annals Special Issue, forthcoming July 2011

"Geographies of Energy," the next special issue of the *Annals of the Association of American Geographers*, to be published this July (Number 4, Volume 101), is a new and diverse array of pioneering geographic scholarship.

"Geographies of Energy" examines such vitally important research topics as energy dilemmas of the United States, large trends and patterns of energy consumption including China's role, "peak oil," energy poverty, and ethanol and other renewable energy sourcing. The stuff of recurring news headlines, these pressing energy topics are now the subject of growing geographic inquiry.

Production of this special *Annals* issue was initiated with reviews of abstracts in late 2009, followed by full-length papers, revisions, and the finalization of contributions in winter and spring 2011. The articles it contains offer advances in key emerging areas of energy research, each distinguished in the following sections within the special issue: (i) geographic

approaches to energy modeling and assessment; (ii) fossil fuel landscapes; (iii) the landscapes of renewable energy; (iv) landscapes of energy consumption; and (v) an overview of the new geographies of energy (Karl Zimmerer). It also features an invited essay on America's oil dependency by Vaclav Smil, a renowned energy geographer.

In addition there is a commissioned book review by Martin Pasqualetti examining several major monographs on geography and energy. The success of this soon-to-be released special issue of the *Annals* ultimately owes to the large group of talented authors and expert reviewers all working in areas of energy and geography, and the skilled *Annals* editorial staff.

Karl Zimmerer

The Pennsylvania State University
Annals Nature-Society and Energy
Special Issue editor

AAG Specialty and Affinity Groups Present Awards

AAG specialty and affinity groups are voluntary associations of AAG members. Each year, many of these groups confer awards on both faculty and students in conjunction with the AAG Annual Meeting. Recipients of this year's awards are listed below. Photographs are provided for those who were present at the AAG's annual awards luncheon, which was held on April 16, 2011, in Seattle.

Applied Geography SG

Student Paper

Competition Award

George Roedl, West Virginia University, "Crime Maps for Increased Student and Community Safety."



Roedl

2010 Anderson Medal

Michael N. DeMers, New Mexico State University

2011 Anderson Medal

Robert B. Honea, KU Transportation Research Institute, University of Kansas



Robert Honea (left) at the awards ceremony with Ken Foote.

Cartography SG

Master's Thesis

Research Grant

Jennifer Smith, San Diego State University



Smith

Honors Student Paper Competition

Kristie Socia, Michigan State University, "Small-Multiples vs. Animation: Measuring User Performance with Wildfire Visualization"



Socia

Climatology SG

Lifetime Achievement Award

Jay R. Harman, Michigan State University

John Russell Mather Paper of the Year Award

Justin Schoof, Southern Illinois University, Carbondale, "Development of daily precipitation projections for the United States based on probabilistic downscaling" which was published in the *Journal of Geophysical Research-Atmospheres*



Schoof

Coastal and Marine SG

J.R. Russell Award

Dr. Paul Gares, East Carolina University

Norbert Psuty Student Merit Awards

Brian Marks, University of Arizona, "Trajectories of Land Use and Farming Systems Change in the Coastal Mekong Delta of Vietnam"

Kate Renken, Louisiana State University, "Evolution of Transverse Dunes into Parabolic Dunes"

Coma and Canadian Geomorphology Research Group Awards (Tribute Sessions to Robin Davidson-Arnott)

Philip Schmutz, Louisiana State University, "Influence of capillary flow above an oscillating water table on surface moisture content"

Jordan Eamer, University of Victoria, "Morphodynamic and sediment budget responses of a foredune-transgressive dune complex to invasive vegetation removal, Pacific Rim National Park Reserve, British Columbia, Canada"

Cultural Geography SG

Denis Cosgrove PhD Research Grant Award

Timur Hammond, UCLA, "Making Eyüp Islamic: History, Piety, and the Transformation of the Built Environment"

Second Place: Amy Miller-Gray, Indiana University, "The Host Gaze in Kuna Yala, aka San Blas Islands"

MA Student Paper Competition

Ann Epperson, Western Kentucky University, "Internet GIS as a Historic Place Making Tool for Mammoth Cave National Park"

Cultural and Political Ecology SG

James M. Blaut Award

Thomas J. Bassett, University of Illinois at Urbana-Champaign, for his book *The Atlas of World Hunger* (co-authored with Alex Winter-Nelson)

CAPE Field Study Award

Eleanor Andrews, Pennsylvania State University, "Landowner Coalitions in the Marcellus Shale: A Political Ecology Perspective"



Andrews

Robert McC. Netting Award

Daniel W. Gade, professor emeritus, University of Vermont

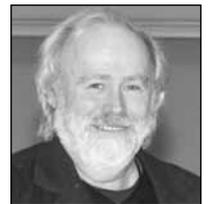
CAPE Student Paper Award

Julian Yates, University of British Columbia, "Institutional Complexity in Governing the Scalar Politics of Livelihood Adaptation in Rural Nepal"

Cyrosphere SG

Francois Emile Matthes Lifetime Achievement Award

Frederick "Fritz" E. Nelson, University of Delaware



Nelson

Development Geographies SG

Student Paper Award

Brenda Baletti, UNC-Chapel Hill, "Saving the Amazon? Sustainable Soy and the New Logic of Conservation"

Continued on page 13

Specialty Group Awards continued from page 12

Gary Gaile Travel Award

Julian S. Yates, University of British Columbia, "Institutional Complexity in Governing the Scalar Politics of Livelihood Adaptation in Rural Nepal"

Energy and Environment SG

Luten Award

Melinda Harm Benson, University of New Mexico, "Geographies of Mt. Taylor: the Legal Geographies of Mining for Uranium Sacred Space."



Benson

Ethnic Geography SG

Best Student Paper Award

Yang Yang, Humboldt State University, "The Hidden Island of Strangers from another Shore: Historical Chinatown in Eureka (California)"



Yang Yang (left) at the awards ceremony with Ken Foote.

Outstanding Dissertation Proposal Award

Paul McDaniel, University of North Carolina at Charlotte, "Transitioning Immigrant Settlement Geography, Public School Change and Response, and Community Receptivity in Charlotte, North Carolina"

European Specialty Group

Student Paper Competition

Murat Es, University of North Carolina at Chapel Hill, "Mosques are Not Only for Prayer!: Europeanization of Turkish Islam."



Es

Geomorphology SG

Melvin G. Marcus Distinguished Career Award

Michael A. Church, Professor Emeritus, University of British Columbia

Grove Karl Gilbert Award

Joshua J. Roering, Jill Marshal, Adam M. Booth, Michele Mort, and Qusheng Jin for "Evidence for biotic controls on topography and soil production," published in *Earth and Planetary Science Letters*, 298:183-190.

Reds Wolman Graduate Student Research Award

Doctoral: Katie H. Costigan, Kansas State University Department of Geography, "Critical Corridors in the Fluvial Ecosystem Landscape, Hydraulic, Geomorphologic and Thermal Habitat Dynamics at Confluences"

Masters: Andrew DeWitt, Missouri State Department of Geography, Geology and Planning, "Downstream changes in channel morphology and stream power in an Ozarks Watershed, Southwest Missouri"

Best Student Paper

Doctoral: Subhajit Ghoshal, University of South Carolina, "Floodplain and Channel Change Analysis Using DEM Differencing: Lower Yuba River, California"

Masters: Ping Fu, Purdue University, "Reconstructing the Quaternary Glaciations of the Shaluli Shan, SE Tibetan Plateau"

Geographic Information Systems SG

Robert T. Aangeenbrug Distinguished Career Award

Donna Peuquet, Penn State University

Waldo Tobler Distinguished Lecture in GIS

Richard Aspinall, Macaulay Land Use Research Institute, "Representation and Analysis of Whole Earth Systems: some GIS Research Needs"

Student Paper Competition

First Place: Nicholas Malizia, Arizona State University, "Enhancing the Jacquez k Nearest Neighbor Test for Space-Time Interaction"

Second Place: Crystal English, California State University, North Ridge, "A Topo-



English

graphic Approach to Property Offenses in Atlanta, Georgia"

Geographic Perspectives on Women SG

Glenda Laws Student Paper Competition

Rosemary-Claire Collard, University of British Columbia, "Courage Figures, Gender, and the Performances of Predation"

Jan Monk Service Award

Melissa R. Gilbert, Temple University

Susan Hanson Dissertation Proposal Award

Jill Williams, Clark University, "Border Enforcement and the Gendered Politics of Humanitarianism"

Graduate Student Affinity Group (GSAG)

Research Awards

Brian Grabbatin, University of Kentucky, "The Political Ecology of Heirs' Property Ownership"

Frank Engel, University of Illinois, Urbana-Champaign, "Investigation of Interactions Among Near-bank Turbulence, Flow Structure, and Bank Retreat in a Compound Meander Loop"

Adrienne Johnson, Clark University, "Multi-Stakeholder Institutions and the Governance of Sustainability: The Roundtable on Sustainable Palm Oil (RSPO) in Ecuador"

Emma Galaas Mullaney, Penn State University, "Daily Practices of Maize Cultivation and Agrobiodiversity Conservation in Central Mexico"

Paper Competition

First place: Matthew Anderson, University of Illinois, Urbana-Champaign, "The Racial Contours of Neoliberal Intra-Urban Contingency: A Comparative Analysis of Chicago's Bronzeville and Pilsen"

Second place: Roberta Hawkins, Clark University, "Consumption as Development: Cause Marketing and the Neoliberalization of the Non-Profit Sector"

Health and Medical Geography SG

Jacques May Doctoral and Masters Theses Awards

Dissertation: Jamie Fagg, Queen Mary, University of London, "Neighbourhood

Continued on page 14

Specialty Group Awards continued from page 13

deprivation and self-esteem: is there equalisation in early adolescence?"
 Dissertation: Meghann Ormond, University of St. Andrews, "Who can care? International medical travel and the politics of therapeutic place-making in Malaysia"
 Master's: Melissa Giesbrecht, Simon Fraser University, "Evaluating Canada's Compassionate Care Benefit: A Geographic Perspective"
 Master's: Cindy Gorn, University of Washington, "A Place Like This: Producing Disablement in Adult Homes, New York City"

Peter Gould Student Paper Award

Antony Chum, University of Toronto, "Policy implications of neighbourhood effects on health research: towards an alternative to poverty deconcentration"

Human Dimensions of Global Change SG

Student Research Award – Outstanding Research Proposal

Maureen Biermann, Pennsylvania State University, "Framing Change: How Adaptation Funding Mechanisms Engage Climate Narratives"



Biermann

Mountain Geography SG

Chimborazo Student Research Grant Award

Melissa Belz, Kansas State University, "Understanding Architectural Significance and the Process of Change in Kinnar District, Himachal Pradesh, India"

Denali Recent Accomplishment Award

Kurt Kipfmüller, University of Minnesota

Mauna Kea Student Presentation Award

Kevin McManigal, University of Montana, "Retracing the 1910 Carruthers Royal Geographical Society Expedition to the Turgen Mountains of Mongolia: Reconstruction of a Century of Glacial Change"

Population Specialty Group

Student Paper Award

Lee Hachadoorian, CUNY Graduate Center, "Jurisdictional Homogeneity and Coterminous Local Government Borders: A Comparison of Counties in New Jersey and New York State"

Student Paper Honorable Mention

Aseem Mulji, Middlebury College, REU at University of Texas at Austin, "Orange County: Residential Segregation and the North-South Discourse"

Regional Development and Planning SG

Ashok K. Dutt Award, Best Graduate Student Paper

Yingru Li, University of Utah, "Health Care, Mortality, and Economic Transition in China"



Li

Remote Sensing SG

Outstanding Contributions Award

Qihao Weng, Indiana State University and Director, Center for Urban and Environmental Change



Weng

Early Career Award

Yuhong He, University of Toronto, Mississauga, "Integrating remote sensing and wavelet analysis for studying fine-scaled vegetation spatial variation among three different ecosystems"

Student Honors Paper

1st Place, Benjamin W. Heumann, University of North Carolina, "A comparison of spectral and spatial techniques to map mangrove forest canopy structure"

2nd Place, Nicholas Cuba, Clark University, "Modeling Spatio-Temporal Variation in Deciduousness in the Southern Yucatan Peninsula Using MODIS Vegetation Indices, 2000-2010"

3rd Place, Sachidananda Mishra, Mississippi State University, "A Quasi-Analytical Algorithm to Quantify Phyco-cyanin Concentration in Turbid Productive Waters"



Mishra

Remote Sensing/GIS/ Cartography Student

Illustrated Paper Awards

1st Place, Candice Luebbering, Virginia Technological University, "Visualizing Linguistic Diversity through Cartography"

2nd Place, Harini Sridharan, University of Texas-Dallas, "Expectation-Maximization

based Dasymetric Mapping of Population at Building-level"
 3rd Place, Sarah Geise, Carthage College, "Measuring Suburban Sprawl and Land Cover in Boston's Northern Suburbs"



Sridharan

Sexuality and Space SG

Student Paper Competition

Nathaniel Lewis, Queens University, "Segmented Journeys of Moving Out as Coming Out: A Study of Gay Men in Two National Capitals."



Lewis

Spatial Analysis and Modeling SG

Student Paper Competition

First Place: Li Zhou, University of Cincinnati, "Investing Zone Pricing in Gasoline by Multi-level Modeling."



Zhou

Second Place: Yujia Zhang, Clark University, "Characterizing Land Changes Over Several Time Points."



Zhang

Transportation Geography SG

PhD Thesis Award

First Place: Tij Neuten, Ghent University
 Runner Up: Steven Farber, McMaster University



Neuten



Farber

Urban Geography SG

Graduate Research Fellowships

Ingrid Butler, Syracuse University, "Whose Rebirth? Re-racializing the landscape of post-Katrina New Orleans"

Continued on page 15

Specialty Group Awards continued from page 14

I-Chun Catherine Chang, University of Minnesota, "Chinese Green Capitalism and Urban Sustainability: The Cases of Shanghai's Dongtan Eco-City and Tianjin Eco-City"

Graduate Student Paper Awards
 Kyle Walker, University of Minnesota, "Immigration, Local Policy, and the 'American Dream' in the Suburban United States"

Nate Millington, University of Kentucky "Post-Industrial Imaginaries: Nature, Representation, and Ruin in Detroit, Michigan"
Glenda Laws Undergraduate Paper Award
 Corina Shika Kwami Georgetown University, "The Diaspora Africans": A New Image of the African Diaspora" ■

AAG Presents Awards at Seattle Annual Meeting

The AAG supports its membership through the presentation of numerous grants and awards. Please see www.aag.org/grantsawards for a full list, including eligibility requirements, nomination procedures and deadlines. This year's recipients are listed below. Photographs are provided for those who were present to receive their awards at the AAG's annual awards luncheon, which was held at the AAG Annual Meeting in Seattle on April 16, 2011.

AAG-IGIF Student Paper Award

Ninguh Wang, San Diego State University, "Analyzing Crime Displacement with a Simulation Approach"



Wang

AAG-IDIF Travel Grant

Siqin Wang, Northern Illinois University
 Zoia Comarova of Georgia State University



Wang

AAG Darrel Hess Community College Geography Scholarship

Nicole Hoke, State Center Community College District to California State University at Fresno
 Megan Hornyak, from Grand Rapids Community College to Aquinas College



Hoke

Rob Howlett, from Mesa Community College to Arizona State University

Shane Marquardt, of the University of Wisconsin Colleges System

AAG Community College Travel Grants

Nicole Hoke, State Center Community College District
 Mauricio Quiroz, Imperial Valley College
 Andrew Banuelos, Imperial Valley College



Quiroz

2011 AAG Marble-Boyle Undergraduate Achievement Awards

First Place, Darren Boss, University of Victoria



Boss

Honorable Mention, Owen Parker, San Francisco State University
 Honorable Mention, Jinlong Yang, Pennsylvania State University



Yang

2011 AAG Mel Marcus Fund for Physical Geography

Geoffrey Kershaw, Mount Allison University



Kershaw

AAG-IGIF Graduate Research Award

Zach Guy, Montana State University

Oh Seok Kim, University of Southern California

2011 William L. Garrison Award for Best Dissertation in Computational Geography

Mehdi Mekni, Sherbrooke University, "Automated Generation of Geometrically-Precise and Semantically-Informed Virtual Geographic Environments Populated with Spatially-Reasoning Agents"



Mekni

2011 J. Warren Nystrom Dissertation Award

Jose Luis Sulivan Cardenas, Geography and Geomatic Research Center in Mexico, "Linking Land Cover Change to Population Dynamics: A Study of Saltcedar Invasion," completed at Texas State University, San Marcos



Cardenas

2011 AAG Miller Award

Jane Southworth, University of Florida

2011 AAG Meredith F. Burrill Award

Derek Alderman, East Carolina University



Alderman

- Alsayad, Nezar. *Cairo: Histories of a City*. Cambridge, MA: Belknap Press, 2011. 325 and 19 pp., \$29.95, ISBN: 87-0-674-04876-0.
- Aoyama, Yuko; Murphy, James T. & Hanson, Susan. *Key Concepts in Economic Geography*. Thousand Oaks, CA: Sage, 2011. ISBN: 978-1847878953.
- Bhahba, Jacqueline, ed. *Children Without a State: A Global Human Rights Challenge*. Cambridge, MA: MIT Press, 2011. 376 and 16 pp., \$32.00. ISBN: 978-0-2620-1527-1.
- Birch, Eugenie L. & Wachter, Susan M., eds. *Global Urbanization*. Philadelphia: University of Pennsylvania Press, 2011. 376 and 6 pp., \$75.00, ISBN: 978-0-8122-4284-3.
- Blatt, Harvey. *America's Environmental Report Card: Are We Making the Grade?* Cambridge, MA: MIT Press, 2 revised ed., 2011. 367 and 14 pp., \$19.95, ISBN: 978-0-262-51591-7.
- Brown, David L. & Schafft, Kai A. *Rural People and Communities in the Twenty-First Century: Resilience and Transformation*. Malden, MA: Polity, 2011. 260 and 8 pp., \$26.95, ISBN: 978-0-7456-4128-7.
- Brown, Michael & Morrill, Richard, eds. *Seattle Geographies*. Seattle: University of Washington Press, 2011. 209 and 9 pp., \$45.00, ISBN: 978-0-295-99091-0.
- Buckley, Geoffrey L. *America's Conservation Impulse: A Century of Saving Trees in the Old Line State*. Chicago: Center for American Places at Columbia College, 2011. 266 and 18 pp., n.p., ISBN: 978-1-9351-9503-0.
- Conkling, Philip et al. *The Fate of Greenland: Lessons from Abrupt Climate Change*. Cambridge, MA: MIT Press, 2011. 216 and 15 pp., \$29.95, ISBN: 978-0-262-01564-6.
- Goldman, Mara, Nadasy, Paul, & Turner, Matthew D., eds. *Knowing Nature: Conversations at the Intersection of Political Economy and Science Studies*. Chicago: University of Chicago Press, 2011. 367 pp., \$39.00, ISBN: 978-0-226-30141-9.
- Harms, Erik. *Saigon's Edge: On the Margins of Ho Chi Minh City*. Minneapolis: University of Minnesota Press, 2011. 294 and 14 pp., \$25.00, ISBN: 978-0-8166-5606-6.
- Hornsby, Steven J. *Surveyors of Empire*. Canada, McGill-Queen's University Press, 2011. ISBN: 978-0-7735-3815-3.
- Jordan, Peter, ed. *Atlas of Eastern and Southeastern Europe: Administrative Subdivisions of Central and Southeast Europe, 2007, 5.4-G10*. Stuttgart, Germany: Gebruder Borntraeger, 2010. 212 pp., 29.80 euros, ISBN: 978-3-443-28530-2.
- Kant, Joanita. *Gentle People: A Case Study of Rockport Colony Hutterites*. Brookings, SD: Prairie View Press, 2011. 120 pp., \$16.00, ISBN: 978-0-9831521-0-1.
- Knott, Kim & McLoughlin, Sean. *Diasporas: Concepts, Intersections, Identities*. New York, New York, Zed Books, 2010. ISBN: 978-1-84277-948-4.
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- Kutzinski, Vera M. & Ette, Ottmar, eds. *Alexander von Humboldt's 'Political Essay on the Island of Cuba': A Critical Edition*. Chicago: University of Chicago Press, 2011. 519 and 26 pp., \$65.00, ISBN: 978-0-226-46567-8.
- McCann, Eugene & Ward, Kevin, eds. *Mobile Urbanism: Cities and Policymaking in the Global Age*. Minneapolis: University of Minnesota Press, 2011. 213 and 35 pp., \$25.00, ISBN: 978-0-8166-5629-5.
- Mikhail, Alan. *Nature and Empire in Ottoman Egypt: An Environmental History*. New York: Cambridge University Press, 2011. 347 and 31 pp., \$95.00, ISBN: 978-1-107-00876-2.
- Morin, Karen M. *Civic Discipline: Geography in America, 1860-1890*. Burlington, VT: Ashgate, 2011. 245 and 11 pp., \$89.95, ISBN: 978-1-4094-0143-8.
- Myers, Garth. *African Cities: Alternative Visions of Urban Theory and Practice*. New York, New York, Zed Books, 2011. ISBN: 978-1-84813-508-6.
- Penuel, K. Bradley & Statler, Matt, eds. *Encyclopedia of Disaster Relief*. Thousand Oaks, CA: Sage, 2 vols., 2011. 934 and 34 pp., \$350.00, ISBN: 978-1-4129-7101-0.
- Penz, Peter et al. *Displacement by Development: Ethics, Rights and Responsibilities*. New York: Cambridge University Press, 2011. 343 and 13 pp., \$31.99, ISBN: 978-0-521-12464-5.
- Smith, Laurence C. *The World in 2050: Four Forces Shaping Civilization's Northern Future*. New York: Dutton, 2010. 322 pp., \$26.95, ISBN: 978-0-525-95181-0.
- Tomlinson, Roger. *Thinking About GIS: Geographic Information System Planning for Managers, Fourth Edition*. Redlands, California, Esri Press, 2011. ISBN: 9781589482739.
- Tuan, Mia & Shiao, Jiannbin Lee. *Choosing Ethnicity, Negotiating Race: Korean Adoptees in America*. New York: Russell Sage Foundation, 2011. 213 and 10 pp., ISBN: 978-0-87514-875-7.
- Walker, Peter A. & Hurley, Patrick T. *Planning Paradise: Politics and Visioning of Land Use in Oregon*. Tucson, University of Arizona Press, 2011. 287 and 13 pp., \$26.00, ISBN: 978-0-8165-2883-7.
- Yeh, Anthony G.O. & Xu, Jiang, eds. *China's Pan-Pearl River Delta: Regional Cooperation and Development*. Hong Kong: Hong Kong University Press, 2011. 243 and 17 pp., n.p., ISBN 978-988-8028-50-4.

Geographic Centers

A new University of Maryland research center will focus on the human side of environmental policymaking and activism – one of the first centers of its kind in the field. The Center for Society and the Environment will formally launch in summer 2011 as a hub for researchers and students of sociology, but its

overall aim is to encourage interdisciplinary work among the broad range of environmental experts at the University of Maryland, including faculty in geography as well as public policy, sociology, government and politics, economics, biology, and atmospheric and oceanic sciences. "Environmental legisla-

tion and community activism doesn't just spring up in a vacuum," said Dana R. Fisher, an associate professor of sociology in the College of Behavioral and Social Sciences (BSOS) who directs the new center. "We're looking at how people at the grassroots and national levels network to do their work." ■

Graduate Student Sanity

Editors of *The Geographical Bulletin* seek short papers for a roundtable on "Maintaining Sanity in Graduate School." Increasingly, graduate students have taken on an overwhelming amount of responsibility. This roundtable seeks to attract papers exploring the responsibilities of graduate students – as well coping strategies – from a variety of critical perspectives. Papers should provide a critical examination of graduate student responsibilities and what strategies are crucial for success and maintaining "sanity."

Papers should be limited to a total of 1500 words. Send submissions or queries to Steven Schnell, Editor, *The Geographical Bulletin*, schnell@kutztown.edu.

Nigerian Geographers Conference

Organizers of the 53rd Annual Conference and annual General Meeting of the Association of Nigerian Geographers, to be held November, 7-11, 2011 at the Department of Geography and Planning, Lagos State University, Ojo, are seeking submissions of abstracts/papers on any of the conference themes or sub-themes. Invitation is open to geographers in all fields, academics, experts, policy makers and the media within and outside of Nigeria. Authors should submit an abstract of not more than 250 words in length. Please contact lasuang2011_conf@yahoo.com for more information or to submit an abstract. Abstracts are due by July 15, 2011.

American Meteorological Society

Organizers of the American Meteorological Society's 92nd Annual Meeting have issued a call for papers. The theme of the meeting is "Technology in Research and Operations—How We Got Here and Where We're Going." To be held January 22-26, 2012, in New Orleans, Louisiana, site of Hurricane Katrina and the Deepwater Horizon oil spill, the conference will highlight technology and the profound impacts it has had on research, operations, environmental sciences, and the public. Not intended as an exercise in "technology worship," the conference will focus on technology's past, present, and future advancement in ameliorating the human suffering and loss of life in the United States and around the world caused by extreme weather events and ecological disasters. The complete call for papers is available at www.ametsoc.org.

Pennsylvania Geographer

Editors of *The Pennsylvania Geographer* are soliciting manuscripts for the Fall/Winter 2011 edition on the general topic of physical geography, although papers addressing any geographical topic will be considered. Submission deadline is September 1, 2011. Please send manuscripts and/or inquiries to Dr. William B. Kory, Editor, or Drs. Gregory Faiers or Ola Johansson, Associate Editors, Geography Dept., University of Pittsburgh at Johnstown, Johnstown, PA 15904. Phone: 814 269-2994; 2990 or 2993; Email: koryupj@pitt.edu.

Topics for future issues include "50th Anniversary Issue – Recollections" and "U.S. Census 2010." Please contact the editors for more information.

Paris Congress – Humanities and Social Sciences

Organizers of the Paris International Congress of Humanities and Social Sciences Research, to be held July 24-28, 2012, seek to bring together humanities and social sciences (HSS) researchers, professionals and practitioners to promote multidisciplinary dialogue and mutual cross-fertilisation of ideas and methods; to offer a place for participants to present, discuss, and showcase innovative recent and ongoing HSS research works and their applications or development; to update and explore new ways and directions; and to take advantage of opportunities for contacts, interaction, international collaboration and networking.

Proposals are in the form of abstracts. Session formats include individual paper sessions, symposia, workshops, roundtables and poster sessions. Languages of the congress are English and French.

Deadline for abstract submission is **October 30, 2011**. Closing date for early bird registration is February 29, 2012. For more information, submission and registration visit <http://education-conferences.org/homehss.aspx>. Contact email: Paris-Conference@analytrics.org. ■

Necrology

Oscar H. Horst

Oscar Heinz Horst, Professor Emeritus at Western Michigan University (WMU), died at the age of 86.

Horst was born on March 4, 1924 in Newark, Ohio. After serving in World War II with the U.S. Army, he earned a B.S. in Geography in 1949, an M.A. in 1951 and a Ph.D. in 1956, all from The Ohio State University. In the same year, he joined Western Michigan's Geography Department as Assistant Professor. He was promoted to Professor in 1964, chaired the department from 1972 to 1975 and again from 1977 to 1978, and retired in 1987 following 31 years of service at WMU.

Horst specialized in Latin American and Physical Geography. He published over 40 professional articles, books, and book chapters over the course of his career and gave over 40 presentations at professional meetings. He led numerous educational trips to Mexico, Guatemala, and the Dominican Republic, and served as a visiting professor at universities in Florida, Kansas, and Michigan, the Dominican Republic, Costa Rica, Mexico, Ecuador, Guatemala, and Japan. He was actively affiliated with the Pan American Institute of Geography and History, and the Organization for Tropical Studies.

An avid and talented photographer, Horst documented landscapes and people throughout the course of his many travels. The Center for Mesoamerican Research is the benefactor of his notable collection of materials on Guatemala.

Host received numerous awards throughout his professional career including Western Michigan University's Alumni Teaching Excellence Award, WMU's Distinguished Faculty Scholar Award, and the Annual Achievement Award for Contributions in Teaching, Research, and Service from the Latin Americanist Geographers. ■

Necrology Submissions

Information for necrologies should be sent to newsletter@aag.org. Please label your message "Necrology" in the subject line. Photographs must be high resolution for print.

Geographic Education Papers

The Grosvenor Center for Geographic Education has announced a competition for publishable papers written by an "Early Career Scholar" in geographic education, to be published in the journal *Research in Geographic Education*. "Early Career Scholar" is defined as geographic education professionals (PhDs) who are in the first seven years of their professional career. The paper may be on any topic related to teaching and learning geography, formal or informal systems, local, state, national, or interna-

tional in scale. Co-authors are allowed, but the "Early Career Scholar" must be the senior (1st) author, and the prize will be awarded to the first author of the paper.

See *Research in Geographic Education (RGE)* (<http://rge.grosvenor.txstate.edu/>) for manuscript submission guidelines. Please submit a letter of intent indicating your interest in being considered for the competition by **September 1, 2011** to rb03@txstate.edu. Full papers must be received by **December 1, 2011**. Submit papers in Microsoft Word to rb03@txstate.edu.

Two prizes will be awarded: 1st Place – \$1,000 plus a Grosvenor Center medal and publication as the lead article in *RGE*; 2nd Place – \$500 plus publication in *RGE*. Honorable Mention (2) – publication in *RGE*.

For further information contact Dr. Richard G. Boehm at rb03@txstate.edu. ■

Call for Nominations: AAG Honors and Nominating Committees

The AAG Council seeks nominations for candidates to serve on the AAG Honors Committee and the AAG Nominating Committee. The Council will prepare the final slate of candidates for both committees from the nominations received, and committee members will be elected by a vote of the AAG membership.

Nominations for the Honors Committee may include persons (i) from the membership at large and (ii) from those members who have previously received AAG Honors (a list of previous honorees can be found in the *AAG Guide to Geography*

Programs in the Americas and online at www.aag.org/grantsawards). Honors Committee members serve for two years and are responsible for making recommendations of awardees for various AAG Honors for Council consideration. Nominating Committee members serve for one year. The committee recommends to the Council the slate of candidates for the AAG Vice President, President, and National Councillor elections.

If you wish to nominate yourself or other qualified individuals for service on these committees, please contact AAG

Secretary Lisa Harrington by **June 30, 2011**. Nominations should include the contact information of the nominee, a brief biosketch, and indication that the nominee is willing to be placed on the slate of candidates for election by the AAG membership.

Please send nominations by email to lbutlerh@ksu.edu (preferred) or by mail to: Lisa M.B. Harrington, AAG Secretary, Kansas State University, Department of Geography, 118 Seaton Hall, Manhattan, KS 66506-2904.

Call for Nominations: AAG Vice President and National Councillor

The AAG Nominating Committee for the 2012 election is seeking nominations for AAG Vice President (one to be elected) and National Councillor (two vacancies). Those elected will take office on July 1, 2012. Members should submit the names and addresses of each nominee and their reasons for supporting nomination to any member of the committee no later than **June 30, 2011**. As part of your nomination state-

ment, please confirm that your nominee is willing to be considered by the nominating committee for the position for which you are nominating her or him.

Committee members: James W. Harrington, Jr., University of Washington, Department of Geography, Box 353550, Seattle, Washington (wh@u.washington.edu); Jody Emel, Western Kentucky University, Department Geography, 1906 College

Heights Blvd., Bowling Green, Kentucky 42101-1066 (katie.algeo@wku.edu); and Susanne Moser, Stanford University and Susanne Moser Research & Consulting, 134 Shelter Lagoon Drive, Santa Cruz, California, 95060 (promundi@susannemoser.com).

Lists of past and current AAG officers may be found in the Handbook section of the current issue of the AAG's *Guide to Geography Programs in the Americas*.

National Conference on Geographic Education

The National Conference on Geographic Education will be held August 3-7, 2011, in Portland, Oregon. See www.ncge.org for more information.

Jobs in Geography

UNITED STATES

*FLORIDA, TAMPA.

The Department of Geography, Environment, and Planning, at the University of South Florida invites applications for **two (2) nine-month Visiting Instructor positions in GIS**. Appointments would begin early August, 2011. Responsibilities will include teaching both general and applied GIS courses at the senior undergraduate and graduate levels, including courses in our Graduate GIS Certificate Program. Minimum requirements are a PhD in Geography or a related discipline by the time of appointment, and evidence of the necessary academic background and skills to teach GIS at the stated levels. Preferred requirements for both positions would include primary instructor experience with college-level GIS courses, and secondary teaching abilities in Remote Sensing and/or GPS.

The preferred qualifications for the first position would also include research and teaching interests in substantive areas drawn broadly from physical or environmental geography, while the preferred qualifications for the second position would include research and teaching interests in substantive areas drawn broadly from human geography. Applicants

should submit by June 30 a letter describing their teaching interests and possible contributions to our program; a curriculum vitae; the names, addresses, email, and telephone numbers of three referees; and evidence of teaching excellence.

Apply: Dr. Steven Reader, Search Committee Chair, sreader@usf.edu. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Steven Reader at least five working days prior to need. USF is an AA/EEO institution.

JUN 11-124-1

*MASSACHUSETTS, SOUTH HADLEY.

The International Relations Program invites applications for a tenure-track position in **transnational social movements and organizations**. The position would be offered at the **Assistant Professor** level beginning in Fall 2012. PhD required. The ideal candidate should have broad expertise in both the theory and practice of social movements in international relations with specialization in one or more of the following areas: globalization, conflict resolution, human rights and democracy promotion, environmental protection, and new media. We particularly welcome candidates with research agendas

focusing on Southeast Asia or Africa and with strong quantitative methods.

The IR Program offers an interdisciplinary major, and we welcome applicants from sociology, peace studies, political science, economics, anthropology, and other disciplines. Teaching load is 2/2. Salary is competitive. Mount Holyoke is an undergraduate liberal arts college for women with 2,100 students and 210 faculty. Half the faculty are women, one fourth are persons of color. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts.

Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Equal Opportunity Employer. Women and persons of color are especially encouraged to apply.

Apply: Applicants should submit a c.v., graduate transcript, three letters of reference, a list of preferred courses, illustrative syllabuses, and a short writing sample online at <http://jobsearch.mtholyoke.edu> no later than November 1, 2011.

JUN 11-125

MISSISSIPPI, UNIVERSITY.

The Department of Public Policy Leadership at the University of Mississippi invites applications for a 9-month leave replacement position as Visiting Assistant Professor to begin in August of 2011. The successful candidate will teach three courses per semester. Each semester, he or she will teach two sections of the department's introductory course plus a course in his or her area of specialization. A master's degree or higher in Public Policy or a related field is a minimum requirement. The preferred candidate must show either a record of excellence in teaching or strong potential for it.

The Department of Public Policy Leadership provides a challenging undergraduate major that prepares high-performing students for positions of leadership in an increasingly complex world. It is the academic program of the Lott Leadership Institute, and it maintains small class sizes and seminar style teaching environments. The interdisciplinary curriculum for the major incorporates geography, political science, economics, philosophy, and history. The program emphasizes in-depth understanding of policy issues, the global nature of responsible decision making, the ethical imperatives of leadership, critical thinking and communication skills, and the methodological skills necessary for careful policy analysis. Visit our Web site at <http://www.olemiss.edu/depts/leadership/>.

Apply online: jobs.olemiss.edu. Applicants should complete the University's online application form and submit a cover letter, curriculum vita, teaching portfolio (including syllabi and evaluations,

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of \$150. Listings will be charged at \$1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG *before the first of the month* to appear in JIG for the following month (eg: 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") \$335; 1/3 page vertical (2 1/4" x 10") \$475; 1/3 page square (4 3/4" x 4 3/4") \$475; 1/2 page horizontal (7" x 5") \$625; 2/3 page vertical (4 3/4" x 10") \$750; Full page (7" x 10") \$900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose \$25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing

if available) and provide reference letter information at jobs.olemiss.edu.

The review of applications will begin immediately and will continue until the position is filled or an adequate applicant pool is established. The University of Mississippi is an EEO/AA/TitleIX/Section 504/ADA/ADEA employer.

MAY 11-107

***NEW YORK, NEW YORK.**

The Lamont-Doherty Earth Observatory (LDEO) of Columbia University, one of the world's premier earth science research institutes, seeks outstanding candidates for the position of **Director**. LDEO is recognized internationally for its breadth of research, range of inquiry and exploration, and imaginative science. The next Director will have the opportunity to continue to expand the breadth and scale of intellectual inquiry that is emblematic of the Observatory, enhance instructional and research faculty, and develop a robust program to build endowment, support research, and improve the physical plant. The Director is part of the senior leadership of the University, with responsibilities for the operation of Columbia's Lamont Campus, and reports to the Director of Columbia's Earth Institute. From this position, the Director will provide scientific leadership in the earth sciences internationally and within the University.

LDEO seeks acclaimed earth scientists with an exemplary record of scholarship and the leadership ability to secure LDEO's many accomplishments and direct the institution to new levels of success. The Director should uphold the values of collaboration, transparency, and the rigorous and entrepreneurial pursuit of scientific excellence.

Apply: Please send applications along with a letter of interest and qualifications and current curriculum vitae electronically to the following address; nominations should be sent to the same address:

Nicholas Brill, Brill Neumann Associates, Boston, MA 02116. Email: ldeo@brillneumann.com.

Please visit the LDEO website www.ldeo.columbia.edu/ for additional information about LDEO and the University. In employment as in education, Columbia University is committed to equal opportunity and affirmative action.

JUN 11-114

***NORTH CAROLINA, CHARLOTTE.**

Geographic Information Science and Planning, University of North Carolina at Charlotte.

The Department of Geography and Earth Sciences is recruiting a **lecturer for a one-year appointment** beginning on July 1, 2011. This one year temporary position is renewable for up to three years. Required qualifications include: 1) a doctoral degree in geography, planning or relevant

discipline at the time of appointment; 2) technical and analytical expertise in GIS and its applications in land use and environmental planning; 3) the ability to teach classes at undergraduate and graduate levels on introductory and advanced GIS, spatial modeling, socio-economical applications of GIS, spatial decision/planning support systems, and GIS in land use and environmental planning.

The Department of Geography and Earth Sciences is an interdisciplinary community of natural, social, and geographical information scientists with over 30 full-time faculty members (<http://geoearth.uncc.edu/>). UNC Charlotte is a growing Doctoral-Intensive urban university located in the state's largest metropolitan area. Over 25,000 students are currently enrolled at the University. The Department, the College of Liberal Arts and Sciences, and the University are strongly committed to creating and maintaining a diverse community in which all students, staff and faculty can work, learn and live in an environment of respect and support. We welcome applications from candidates who will foster these goals. We encourage applications from women, minorities, and individuals from under-represented groups. UNC Charlotte is an AA/EOE.

Review of applications will begin immediately and continue on a rolling basis until the position is filled.

Apply: Applications should be made electronically at <https://jobs.uncc.edu> and include 1) a letter of application describing teaching and research interests along with the applicant's ability to contribute to the Department's mission, 2) a full curriculum vita, and 3) the names and email addresses of three referees.

For additional information, contact Professor Craig Allan, the Department Chair, at 704-687-5999 or cjallan@uncc.edu.

JUN 11-123-1

***PENNSYLVANIA, KUTZTOWN.**

The Department of Geography at Kutztown University invites applications for a **full-time, temporary sabbatical replacement position for the Spring 2012 semester**. PhD in Geography is preferred, ABD in Geography within one year of completion may be considered. Applicants must have relevant training and college-level teaching experience. Teaching responsibilities include multiple sections of introductory physical geography (and possibly geomorphology with lab). A successful classroom demonstration and interview are required.

Apply: send a letter of application highlighting substantive training and teaching experience and ability. Also, submit a curriculum vitae, transcripts of all college-level work (unofficial acceptable for application, official required prior to appointment), and three letters of reference to: Dr. Mathias LeBossé, Search Committee Chair, Department of Geography, Kutztown University of Pennsylvania, Kutztown, PA 19530.

All materials must be postmarked by August 15, 2011. No electronic submissions will be accepted.

Kutztown University is an AA/EOE member of the PA State System of Higher Education and



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actively solicits applications from women and minorities. All applicants for employment are subject to a criminal background check.

JUN 11-122

*TEXAS, FORT WORTH.

The Department of History and Geography at Texas Christian University seeks applicants for a one year appointment (fall 2011 and spring 2012) as a non-tenure-track lecturer in geography. The person holding the position will teach four courses per semester including three sections of World Regional Geography and one upper level geography course. A PhD in geography and college-level teaching experience are preferred, but ABD applicants will also be considered.

To apply, go to the TCU Human Resources Employment Center at www.hr.tcu.edu/300.htm and select Staff Vacancies/External Openings. Applications not submitted online will not be considered. Fill out personal/contact information and voluntary survey and then upload letter of application, CV, sample syllabi, and three letters of reference. Please ask those submitting letters of reference to send either electronic or paper version to Jacquelyn Curry (j.curry@tcu.edu, 817-257-5255), TCU Box 298200, Fort Worth, TX 76129.

All questions regarding the application process should be directed to Jacquelyn Curry in Human Resources. Applications will be accepted until the position is filled. TCU is an AA/EEO employer.

JUN 11-117-1

VIRGINIA, RESTON.

The U.S. Geological Survey (USGS) invites applications for the **Director**, Earth Resources Observation and Science (EROS) Center and **Space Policy Advisor**. This is a Senior Executive Service (SES) position with a salary range of \$119,554 - \$179,700.

The Director, EROS Center and Space Policy Advisor oversees the establishment of an operational program in land remote sensing, i.e., designing and launching a satellite to provide a continuous stream of land images and data as directed by the President's National Space Policy. In addition, the incumbent provides leadership for the EROS Center and has oversight of an annual operating budget in excess of \$85 million and management responsibility for approximately 150 Federal employees and 520 contractor personnel. As the leader of the Department of the Interior's earth observation program, the incumbent ensures the effective implementation of EROS's diverse mission responsibilities including program oversight for the complex Landsat 8 ground system development project, maintaining ongoing Landsat 5 and 7 operations, conducting interdisciplinary geographic research, expanding applications for remotely sensed data, safeguarding and providing access to the Nation's archive of remotely sensed data, and ensuring the long-term availability of moderate resolution remotely sensed data. The incumbent oversees extensive international coordination efforts related to hazards and

natural disaster monitoring, emergency response, and to several international committees such as the Committee on Earth Observing Satellites (CEOS). This role will include participation in the development/review of new and existing space research and policies.

The duty station for this position will either be at EROS center in Sioux Falls, SD or USGS headquarters in Reston, VA. If the incumbent chooses Reston, VA as their duty station, they will be required to spend a minimum of 7 working days a month at EROS center. If the incumbent chooses Sioux Falls, South Dakota as their duty station, they will be required to spend a minimum of 5 working days a month at USGS headquarters in Reston, Virginia.

Applications (Resumes and Questionnaire responses) must be received on-line *before* midnight Eastern Time on the closing date of the announcement – June 15, 2011. It is important that candidates view the Vacancy Announcement in its entirety to be sure that all required documents are submitted. Incomplete application packages cannot be considered. The vacancy announcement can be found on the Office of Personnel Management's USAJOBS website at www.usajobs.opm.gov or clicking on the following link: <http://jobview.usajobs.gov/GetJob.aspx?JobID=98587198>.

For more information, contact Cindy Lonergan at clonergan@usgs.gov or (703) 648-7472. The U.S. Geological Survey is an Equal Opportunity Employer. U.S. Citizenship is required.

MAY 11-108

WISCONSIN, MANITOWOC.

The University of Wisconsin Colleges Department of Geography and Geology seeks a broadly-trained geographer for a **one-year temporary, full-time appointment** at the University of Wisconsin-Manitowoc (www.uwmanitowoc.uwc.edu), to begin August 2011. UW-Manitowoc is located in Manitowoc, WI, and is one of 13 campuses of the UW Colleges (www.uwc.edu). UW Colleges provide a freshman-sophomore liberal arts education and emphasize excellence in teaching in a variety of formats. Teaching responsibilities during the fall semester will include World Regional Geography, Physical Geography, and Environmental Conservation. Teaching responsibilities in the spring semester may include an introduction to GIS course and Physical Geography. Candidates should have at least a Master's degree in Geography (Ph.D. preferred) or a related field. Teaching experience is strongly desired. Please submit a short letter of application; a curriculum vitae; a list of courses previously taught; the names, phone numbers and e-mail addresses of three references (at least one reference must be familiar with your teaching); copies of university transcripts; and a statement of whether the applicant wishes to have his or her application held in confidence or made available to the public upon request. If requested, confidentiality of an application can be maintained until an applicant is deemed a finalist in the search.

Apply: Please send application materials electronically, via email, to Jane Turner, Dean's Execu-

tive Assistant, UW-Manitowoc jane.turner@uwc.edu with "Geography" in the subject line.

Review of applications will begin on May 6, 2011, and continue until the position is filled. Questions may be addressed to Caroline Geary, Associate Dean, UW-Manitowoc caroline.geary@uwc.edu and Karl Byrand, Geography/Geography Department Chair karl.byrand@uwc.edu. The UW Colleges is an affirmative action/equal opportunity employer.

MAY 11-113

INTERNATIONAL

ECUADOR, QUITO.

Post Doctoral Position, Ecuador: "Nationalization of extractive industries: Conflict and co-operation in Bolivia and Ecuador" is a multi-year collaborative project of the Institute of Social Studies (ISS) of Erasmus University (Netherlands), Universidad San Francisco de Quito (USFQ-Ecuador), LIDEMA (Bolivia) and Hivos (Netherlands). The project, funded by the CoCoon program (www.nwo.nl/cocoon) of the Netherlands Science Foundation (NWO), is seeking a **post-doctoral research fellow** to join a multi-national and multi-disciplinary team of researchers to investigate the socio-economic, environmental and political implications of ongoing processes of nationalization of oil, gas and mining industries in Bolivia and Ecuador. This is an exciting opportunity for a postdoctoral fellow to conduct multi-method field research in Bolivia and Ecuador and to work closely with an international team of researchers to develop interdisciplinary academic publications. The successful candidate will join the faculty of USFQ and reside in Quito. A significant portion of the 24-month duration of the position will involve field research in a number of different communities in the two target countries. There will also be an opportunity to spend up to 3 months of the fellowship at the ISS in The Hague, The Netherlands.

The successful candidate will have a PhD in geography, anthropology, economics, political science sociology or any other relevant discipline, strong interdisciplinary research skills, and in-depth knowledge of Latin American natural resource issues. The researcher should be fluent in English and Spanish.

The fellow will work under the joint supervision of Carlos Mena (USFQ), Murat Arsel (ISS) and Lorenzo Pellegrini (ISS). This position will include annual salary of USD 20,000 plus funds necessary for conducting field research. The appointment will be for 12 months and may be renewed for an additional 12 months. USFQ will arrange for the necessary work and residence permits for the successful candidate to reside in Ecuador. Review of applications begins immediately and will continue until the position is filled.

Apply: candidates should send a letter of motivation, a CV, the details of three referees, and an academic writing sample to: Murat Arsel: arsel@iss.nl; Carlos Mena: cmena@usfq.edu.ec.

MAY 11-112 ■

2011

JUNE

1. AAG Travel Grants to IGU 2011. www.aag.org/cs/grantsawards/igutravel.
1. Ristow Prize in the History of Cartography. Washington Map Society. www.washmap.org.
30. AAG Honors. www.aag.org.

JULY

1. American Institute of Indian Studies Fellowships. www.indiastudies.org.

AUGUST

24. NSF Research Experiences for Undergraduates. www.nsf.gov/crssprgm/reu/reu_contacts.jsp.

SEPTEMBER

1. "Early Career Scholars" Geographic Education Paper Competition (letter of intent). Full papers: December 1. <http://rge.grosvenor.txstate.edu>
15. AAG Enhancing Diversity Award. www.aag.org/grantsawards.
15. AAG J. Warren Nystrom Award. www.aag.org/grantsawards.
15. Holberg Prize. www.holbergprisen.no/en/nomination.html.
15. Guggenheim Fellowships. www.gf.org.
22. AAG Enrichment Funds. www.aag.org/grantsawards.

OCTOBER

15. McColl Family Fellowship. www.amergeog.org.
15. Marble-Boyle Undergraduate Achievement Awards in Geographic Science. www.aag.org/marble-boyle.
15. NSF Doctoral Dissertation Research Improvement Grants, Geography & Social Sciences. www.nsf.gov/funding.

NOVEMBER

1. Harley Fellowship in the History of Cartography. www.maphistory.info/harley.html.

DECEMBER

1. AAG Anderson Medal. <http://agsg.binghamton.edu>.
31. AAG Book Awards. www.aag.org/grantsawards.
31. J.B. Jackson Prize. www.aag.org/grantsawards.

AAG Grants and Awards

The AAG offers numerous opportunities through its many grants and awards programs. See www.aag.org for details.

NSF Grants and Competitions

Information about NSF grants and awards is available at www.nsf.gov.

AAG ADVANCING GEOGRAPHY FUND

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| <input type="checkbox"/> \$10,000 to \$24,999 | Explorers Circle |
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 Mel Marcus Fund for Physical Geography
 AAG International Education Fund
 Marble Fund for Geographic Science
 AAG Public Policy Initiatives
 Enhancing Diversity Fund
 AAG Haiti Recovery and Reconstruction Fund
 Area of Greatest Need
 Other _____

Name _____

Address _____

Phone _____

Date _____

Please send this pledge form to:

AAG Advancing Geography Fund
 1710 Sixteenth St. NW, Washington, DC 20009

Specialty Group News

Health and Medical Geography SG

The Health and Medical Geography Specialty Group is accepting applications for the Jacques May Thesis Prize, which is awarded to masters' and doctoral theses addressing themes in medical geography, broadly defined. The submission deadline is **July 15, 2011**. See application details at: http://userpages.umbc.edu/~earickso/May_Prize.html or contact Korine Kolivras at jacquesmayprize@vt.edu for more information. ■

2011

JUNE

2-5. European Association of Geographers Congress. Athens, Greece. www.eurogeography.eu.

12-18. **Geography Faculty Development Alliance (GFDA) Summer Workshop for Graduate Students and Early Career Faculty**, Boulder, CO. www.colorado.edu/geography/gfda/gfda.html.

20-24. Ninth International Conference on Military Geosciences. Las Vegas, NV. www.icmg.dri.edu.

27-30. GIS in Public Health Conference. Atlanta, GA. www.urisa.org.

28-July 1. Third Global Conference on Economic Geography. Seoul, South Korea. www.space-economy.org/conference.

28-July 7. International Union of Geodesy and Geophysics (IUGG) 2011 Conference. Melbourne, Australia. www.iugg2011.com.

JULY

3-8. 25th Conference of the International Cartographic Association. Paris. www.icc2011.fr.

9-12. Esri User Education Conference, San Diego, CA. www.esri.com/educ.

10-15. International Medical Geography Symposium. Durham, U.K. www.dur.ac.uk/geography/conferences/imgs.

14-16. National Conference on the Suburbs and the 2010 Census. Arlington, VA. <http://policy.gmu.edu>.

25-29. Regional Meeting of Graduate Students of Latin America (EGAL). Costa Rica. www.egal2011.geo.una.ac.cr.

AUGUST

1-7. National Conference on Geographic Education (NCGE). Portland, Oregon. www.ncge.org.

12-16. Sixth International Conference of Critical Geography. Frankfurt, Germany. www.iccg2011.org.

24-26. Twelfth International Symposium on Spatial and Temporal Databases. Minneapolis. <http://sstd.2011.cs.umn.edu>.

24-26. Imagining Spaces/Places. Helsinki, Finland. <http://blogs.helsinki.fi/imagining-spaces-places>.

26-29. 18th International Seminar on Urban Form, "Urban Morphology and

the Post-Carbon City." Montreal, Canada. www.isuf2011.com.

31-Sept 2. RGS/IBG Annual International Conference. London. www.rgs.org/AC2011.

SEPTEMBER

12-14. GIS in Public Transportation Conference. St. Petersburg, FL. www.urisa.org.

12-14. Free and Open Source Software for Geospatial (FOSS4G) Conference. Denver, CO. <http://2011.foss4g.org>.

12-17. Conference of Spatial Information Theory (COSIT) 2011. Belfast, Maine. www.geosensor.net/cosit.

14-16. 1st Global Conference on Space and Place. Oxford, UK. www.inter-disciplinary.net/critical-issues/ethos/space-and-place/call-for-papers.

14-16. International Conference on Spatial Thinking and Geographic Information Sciences (STGIS2011). Tokyo, Japan. <http://curricula.csis.u-tokyo.ac.jp/stgis2011>.

Sept 28. **Deadline for Abstracts 2012 AAG Annual Meeting**
New York, www.aag.org

29-Oct 2. **AAG Pacific Coast Regional Meeting**. San Francisco, CA. Contact: Nancy Lee Wilkinson (nancy@sfsu.edu).

OCTOBER

6-8. **AAG Great Plains/Rocky Mountains Regional Meeting**. Denver, CO. Information: Deborah Thomas (deborah.thomas@ucdenver.edu).

12-14. North American Cartographic Information Society (NACIS) Annual Meeting. Madison, Wisconsin. <http://nacis.org>.

12-15. Pioneer America Society 43rd Annual Conference. Stuart, FL. www.pioneeramerica.org/annualmeeting2011.html.

14-15. **AAG New England/St. Lawrence Valley Regional Meeting**. Montreal, Canada. Contact persons: David Greene, Chair, (greened@alcor.concordia.ca), Alan Nash (nash@alcor.concordia.edu).

15-16. **AAG East Lakes Regional Meeting**. Youngstown, OH. Information: Jeroen Wagendorp (wagendoj@gvsu.edu).

19-22. 34th Annual Applied Geography Conference. Redlands, CA. <http://applied.geog.kent.edu>.

28. **AAG Middle Atlantic Regional Meeting**. College Park, MD. Contact: Martha Geores, mgeores@umd.edu.

NOVEMBER

7-11. AfricaGIS 2011. Abuja, Nigeria. www.eis-africa.org.

10-12. **AAG Southwest Regional Meeting**. Austin, TX. Organizer: Bill Doolittle (dolitl@austin.utexas.edu).

10-12. **AAG West Lakes Regional Meeting**. Chicago, IL. Information: Euan Hague (ehague@depaul.edu).

11-12. **AAG Middle States Regional Meeting**. Keane, NJ. Contact: John Dobosiewicz (jdobosie@kean.edu).

14-18. IGU Regional Conference. Santiago, Chile. www.ugi2011.cl.

20-22. **AAG Southeast Regional Meeting**. Savannah, GA. Contact: Rob Yarborough (ryarborough@georgiasouthern.edu).

2012

JANUARY

22-26. American Meteorological Society Annual Meeting. New Orleans. www.ametsoc.org.

FEBRUARY

8-11. Western Regional Science Association Annual Meeting (WRSA). Kauai, HI. www.wrsa.info.

24-28. **AAG Annual Meeting**
New York, NY. www.aag.org.

MARCH

29-30. 43rd Annual South Dakota State Geography Convention. Brookings, SD. www3.sdstate.edu/academics/collegeof_arts_and_sciences/geography.

2013

APRIL

9-13. **AAG Annual Meeting**
Los Angeles, CA. www.aag.org.

2014

APRIL

8-12. **AAG Annual Meeting**
Tampa, FL. www.aag.org.

2015

APRIL

21-25. **AAG Annual Meeting**
Chicago, IL. www.aag.org.

AAG 2012 Annual Meeting Deadline for Abstracts is **September 28, 2011**.
Abstracts are now being accepted at www.aag.org/annualmeeting.

Association of American Geographers
1710 Sixteenth Street NW
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Nominations Invited for AAG Honors

Deadline for nominations: June 30, 2011

The AAG Honors Committee invites nominations for AAG Honors to be conferred in 2012. AAG Honors are awarded in recognition of outstanding contributions to the advancement or welfare of the profession in six categories: Lifetime Achievement Honors, Distinguished Scholarship Honors, Distinguished Teaching Honors, Ronald F. Abler Distinguished Service Honors, Gilbert Grosvenor Honors for Geography Education, and Gilbert F. White Distinguished Public Service Honors.

Normally no more than one award will be made in each category of AAG Honors.

No more than six individuals may be recommended for AAG Honors in a single year. In addition to honors, the committee may recommend a Publication Award and a Media Achievement Award each year. Nominees must be AAG members if they are residents of the United States; if they reside elsewhere the membership requirement is waived. In some cases professionals from other disciplines or professions are eligible for consideration. Geographers or other professionals previously honored may be nominated again for distinction achieved since their first awards.

The deadline for nominations is **June 30, 2011**. See the handbook section of a recent issue of the *AAG Guide to Geography Programs in the Americas* for a complete list of past honors award recipients or consult the AAG website at www.aag.org/honors.

Apply: Please submit a nominating letter and the candidate's CV to grantsawards@aag.org. Digital submissions are preferred. Alternatively, hard copies may be faxed (202-234-2744) or mailed to: AAG Honors, Association of American Geographers, 1710 Sixteenth Street NW, Washington, DC 20009-3198.

Next AAG Annual Meeting – New York

February 24-28, 2012

Make sure to mark your calendar in anticipation of the 2012 AAG Annual Meeting, to be held in New York, one of the most dynamic conference settings in the world. In addition to many diverse scholarly and research presentations from across the broad range of the discipline, the conference will include many high profile speakers, invited guests, and panelists from both inside and outside of geography, including the private sector and government agencies.

The Call for Papers is now available online at www.aag.org/annualmeeting. Abstracts are due by **September 28, 2011**.



Midtown Manhattan as seen from Central Park.

CREDIT: ISTOCK