Emerging Asias: Presidential Plenary
Los Angeles AAG Meeting

It is by now a truism that remarkable geopolitical and geoeconomic changes are underway, for which the land mass called Asia is acting as a strange attractor. The 2013 Presidential Plenary, Emerging Asias, seeks to draw members’ attention to these goings-on and their implications. With the AAG annual meeting now the global meeting place for geographers, this occasion of meeting in the US’ most Asian metropolis, on the Pacific Rim, is singularly appropriate for such a discussion.

The term emergence has the popular connotation of an object coming from darkness into light, with the positive sense of improvement, a usage that melds with popular notions of (east) Asia as a putative new global core following Europe and North America. I use emergence in a more conceptual sense, however, as has been articulated in both complexity theory and philosophy: Emergence refers to how a phenomenon, as it changes, exhibits novel features that cannot be predicted from its previous state. Obviously, novel features need not be positive, and this is certainly the case for some Asias.

The plural is deliberate: ‘Asia’ is a vast land mass characterized by enormously diverse biophysical systems, landscapes, languages, cultures, identities, polities and economies. It is sutured together in our minds principally by how European elites came to label it a continent, because these lands share geographical positionality as Europe’s self-prescribed ‘orient’. On the one hand are the Asias of spectacular dynamism, wealth creation and emergent political power: Dubai,

Downtown LA: Always Changing

The Los Angeles of America’s imagination is rarely downtown Los Angeles. When we envision L.A., we think of the beach, 15 miles away, or the starred sidewalk of Hollywood, or the sprawling suburbs of the San Fernando Valley. While not the center of our Los Angeles, downtown Los Angeles is nonetheless visible—it is a backdrop to films and television shows set in L.A., and, just as frequently, serves as Any City, U.S.A., easily transformed into New York City, Washington, D.C., and the generic cities of car, cell phone, or drug store commercials.

In a city known for its sprawl, it is easy to forget that Los Angeles has a center. In many ways, the story of downtown Los Angeles is far more representative of the city's (and nation’s history) than its obfuscated past and backdrop present would lead us to believe.

While in Los Angeles this April, take a few hours to walk through downtown, outside of the Bonaventure, past the bustling office workers and the chain coffee stores of Bunker Hill. Walk north to Chinatown, south to L.A. Live, west to the financial district, and east to Skid Row. Look through the layers of history, and into a multi-faceted, storied, downtown.

PERSHING SQUARE

Los Angeles, as with many cities on the West Coast, did not really begin to grow until the 1920s. Its downtown architecture benefited from this boom period, with many of its more elaborate historic structures built in the Art Deco style. Its growth coincided with the rise of the motion picture industry, and today a short stretch of Broadway contains 12 theaters.

In Carey McWilliams’ 1946 classic, Southern California: An Island on the Land, he narrates the
As discussed in this column in July of this year, all AAG publications are now available both online and in hard copy print. However, for several years the AAG Council has been examining whether to continue to produce both the hard copy and online versions of some publications such as the AAG Newsletter, and others. Recently, the AAG Council has passed resolutions addressing several of these publications, including the AAG Newsletter, which will now transition to online only, beginning in 2013.1

The Council has passed resolutions directing the AAG to transition the AAG Newsletter content to a set of interactive and interrelated online communication vehicles in 2013. This transition has been in process for several months now, and the formal final step to online only will occur in January, 2013. Beginning then, all existing content previously provided by the AAG Newsletter will be available in a more timely, complete, and interactive manner on the AAG Website, and through a set of online news venues now operated by the AAG.

Current AAG Newsletter features such as Jobs in Geography listings, op-eds, grants and awards, necrology, events calendars, and presidential columns, will be available on a far more timely basis online, and this transition will enable wider and more in-depth coverage of news items about our discipline. A great deal of our current Newsletter information is already conveyed online via the AAG Smartbrief, AAG Geograms, our website news section, AAG’s online Jobs in Geography listings, and other channels. Multiple online means of communication have been developed to convey the news and other information currently contained in the hard copy AAG Newsletter.

This information will be easy to find on the AAG website. A new summary of “AAG Newsletter Updates” will be prominently displayed on the Home Page of the AAG website (see figure 1 below), and will be continuously updated. Leading the new transition will be David Coronado (dcoronado@aag.org), Communications Director, and Becky Pendergast (bpendergast@aag.org), Director of Design and Digital Products, at the AAG. Please feel free to contact either of them if you have questions related to locating any information on the AAG website that you need.

Doug Richardson
drichardson@aag.org

For more information on online plans for other AAG publications see my column, “Reluctantly Transitioning to the Inevitable: Online Publications” in the AAG Newsletter, July-August, 2012.

1For more information on online plans for other AAG publications see my column, “Reluctantly Transitioning to the Inevitable: Online Publications” in the AAG Newsletter, July-August, 2012.
Diversifying Geography

In my first Newsletter column, I wrote about how important it is for U.S. Geography to diversify the voices that constitute our scholarship. At this time, when departments with graduate programs are deciding on who to admit for 2013, I remind you of one of the main recommendations from the 2006 AAG Diversity Task Force Report: “Each Ph.D.-granting geography department should develop a recruitment program with the agenda to recruit and fund annually (via a graduate assistantship or a fellowship) at least one minority student.” (The Task Force also made recommendations about undergraduate recruitment.)

Diversity is a complex issue. The Task Force defined ‘minority’ in terms of non-white racial groups, using the taken-for-granted categories of the U.S. Census. We know, of course, that these categories are social constructs that reflect U.S. racial formations and discourses, artificially separating individuals whose hybrid genetic racial make-up shows more commonality than difference across such racialized categories. Beyond this, there are many other ways in which individuals may find themselves marginalized or excluded from the social and academic mainstream, including gender, sexuality, geographic origin, disability, undocumented status, religion and social class. Some of these are immediately visible traits, engendering visceral responses; others are easier to disguise but no less trenchant in their effects. Some are subject to legal protection, others (notably class) are not. Furthermore, there is the challenge of what feminist scholars call intersectionality: Our individual identities locate us simultaneously with respect to multiple socio-spatial positionalties, which intersect with one another in compound ways. The marginalization faced by someone who is, say, black, female and heterosexual is much more than simply the additive effect of being black, being a woman and being heterosexual. Finally, diversity is increasingly represented as simply a variety of identities to be counted and celebrated. Yet, as Audrey Kobayashi argued in last May’s Presidential column, “before we can celebrate diversity we need to address the ongoing, real, and socially damaging effects of racism” (and, of course, other forms of exploitation and discrimination).

The AAG is undertaking important NSF-funded research under its ALIGNED project (www.aag.org/diversity), some already published, comparing the diversity of U.S. Geography departments with that of the institutions in which they are located, and of U.S. academia in general. Importantly, as noted by the 2006 Task Force and researched subsequently by the AAG, the landscape of diversity varies substantially by regional, urban/rural and institutional location. Geography’s unequal presence across such contexts must be accounted for in any analysis, as this research does. Further, such variability means that uniform diversity goals are unrealistic and unreasonable—Geography matters here, also. Such quantitative assessments are necessarily much blunter and narrower than the conceptualization of diversity above. Data are limited to race, male/female and US/international origin, and intersectionality is not readily quantifiable, reducing diversity to demographic counts (other qualitative ALIGNED and EDGE research attends to these other complexities). Nevertheless, the results compel disciplinary reflection and action. I will not bore you with the numbers, but Geography Departments have a greater proportion of non-Hispanic whites (80-90%) than do the institutions in which they are located (or U.S. academia in general), by ten or more percentage points. Relative to all U.S. students, the median percentage of Geography students who are U.S. students of color is less than half the median percentage for students in the universities where these departments are located (with the exception of Asian-American graduate students). The median percentages of women are also well below those institution-wide or nationwide.

It should be no surprise that we have much to do to further diversify Geography, also beyond these visible demographic categories, and departments are key locales for such initiatives. As I have learned from working with diverse U.S. and international students at Minnesota, including an interdisciplinary graduate program exemplifying how diversity enhances excellence; structural factors are crucial to successful diversification. Attending to these is vital to taking up the three R’s of recruitment, retention and reproduction.

The Task Force recommendation I quoted at the beginning addresses recruitment, a pragmatic response to what has been a very long and difficult process for the discipline. Efforts by the Association and its members to expand the pool of applicants date back to Saul Cohen’s appointment as AAG Executive Director in the mid sixties. Only in the past decade, through ALIGNED and EDGE, has funding again been raised by the AAG for research into the palette of strategies for recruiting expanded pools of applicants (see 32 Ideas to Enhance Diversity: www.aag.org/diversity). Some programs are making exemplary efforts, others much less so, and more needs to be done to overcome such structural challenges as the uneven geography of K-12 education, the balkanization of non-white students into under-resourced colleges unable to fund Geography, and perceptions of its irrelevance to the lives of under-represented students. In the meantime, we can only maximize the limited opportunities presented by the available diversity of applicants, as this recommendation suggests.

Recruitment efforts are likely to be wasted, if the right local conditions are missing to enable retention. These include mentors, the willingness to appreciate and work through the capabilities and desires of under-represented students, an actively welcoming climate in the department and institution, courses across Geography addressing race and gender, and the presence of a diverse group of students and faculty. Students arrive with many questions about their place in academia, and will

Continued on page 4
The AAG Council has passed a resolution to include AAG journal book reviews in a new online AAG publication, The AAG Review of Books, which will contain scholarly book reviews as formerly published in the *Annals of the AAG* and *Professional Geographer*, along with reviews of significant current books related more broadly to geography and public policy and/or international affairs.

The AAG’s flagship journals will continue to be published both in hard copy and online. Book reviews will be referenced in the hard copy versions of the *Annals* and *PG*, but the reviews themselves will move to and will be available only in the new online companion publication, *The AAG Review of Books*, beginning in 2013.

A great deal of discussion by AAG journal editors and the AAG Council went into this decision, which was not made lightly. Overriding considerations included the opportunity to include many more worthy geography books for review, and the ability to publish these reviews in a timelier manner.

In addition, it is also hoped that the new *AAG Review of Books* will reach a much broader interdisciplinary readership, as well as make important geographical contributions to policy and international affairs.

---

President Column continued from page 3

Take up other options (at our collective cost) if these are not constructively addressed. For example, EDGE research indicates that non-white and female students are more likely to seek a career where they can affect social change, but PhD programs still expect good students to pursue the academic route to a tenured professorship in the Ivory Tower. Likewise, students look for opportunities to undertake collaborative research, whereas human geography, in particular, continues to prioritize the lone scholar model in which they are expected to prove individual worth (even though many faculty propound the power of collective action).

Reproduction of a diverse community of geographers is impossible, of course, if recruitment and retention fail. The racial diversity of many Geography graduate programs, and new faculty appointments, largely stems from recruiting graduate students from outside the first world. Incorporating these voices into US geography benefits us all, but this cannot suffice. Tolerance of diversity can never suffice: It is everyone’s responsibility, notwithstanding any intellectual reservations about the term, to actively diversify Geography.

Let me know what you think.

Eric Sheppard
esheppard@geog.ucla.edu

---

See also:


action of a bustling, pre-suburbanization downtown as he walks into a bustling Pershing Square after a night spent at the Biltmore Hotel:

“…it suddenly occurred to me that, in all the world, there never was nor would ever be another place like this City of the Angels. Here the American people were erupting, like lava from a volcano, here, indeed, was the place for me — a ringside seat at the circus.”

Pershing Square was once meant to be the “Central Park” of Los Angeles, but its latest iteration has come to symbolize the city’s uneasy relationship with public space. In later years, McWilliams’ grand Biltmore changed its entrance to face the street, not the park. The park was most recently redesigned in the late 1980s. It is now primarily cement, punctuated by windowless, multi-colored buildings and out-of-place sculptures from its earlier days. The small amount of grass that remains is often roped off to prevent use.

Some argue that instead of being the center of public interaction, the park became central to the city’s attempt to control its populace. A long list of restrictions greets the park visitor, and what Mike Davis called “bum-proof benches” (constructed to make sleeping impossible) line its edges. And yet the park, at the center of the city, remains an important site of political protest.

ANGELS FLIGHT

Walk north a block from Pershing Square and you’ll find Angels Knoll, a steeply-graded park that had a brief brush with fame in the 2009 film 500 Days of Summer. The green space (maintained by goats, who will “mow” the hillside for cheap) is not particularly useful for soccer games, but makes for a good vantage point with which to view Spring Street’s historic financial district.

At its northern edge is the relocated Angels Flight, a 298-foot long funicular railroad that once ferried people between the homes of Bunker Hill and the city’s financial district. Angels Flight, built in 1901, is a reminder of a time before Los Angeles embraced Urban Renewal, when Bunker Hill was downtown’s residential district, with large Victorian houses overlooking the city.

But the neighborhood changed in character, and by 1942, novelist Raymond Chandler described it as “old town, lost town, shabby town, crook town,” full of rooming houses and petty criminals: “people who look like nothing in particular and know it.” In 1951, the Community Redevelopment Agency declared this working-class neighborhood, “blighted without hope of piecemeal restoration,” and in the late 1960s and 70s, its 133 acres (7,310 housing units) were bulldozed.

Angels Flight was dismantled in 1969. The razed and re-graded landscape gradually filled with some of the tallest buildings in the city, a few apartment buildings, but predominantly bank-owned skyscrapers, and Bunker Hill became the new financial center of downtown Los Angeles.

With the redevelopment of Angels Knoll and California Plaza, the funicular was brought out of storage and in 1986 was reopened a block north of its original location. Its entrance on Hill Street is across from the Grand Central Market, a public market that has served Los Angeles since 1917. The railroad primarily serves tourists, but also offers a reverse commute: residents from gentrifying Spring Street and Broadway can now take the funicular uphill to the offices in the new financial district.

MAIN STREET

A block east of Spring Street, Main Street is a borderland between new and old Los Angeles; rich and poor, visible and invisible. To some it is the center of success in “cleaning up” downtown, but to others it is ground zero for gentrification, a battleground for some of the last affordable living spaces in the city.

Main Street marks the edge of Skid Row, as defined in a 2006 legal ruling that the city could not enforce a ban on sleeping on the sidewalks, as it did not provide enough beds for its homeless. While best known as a center of L.A.’s homeless population, Skid Row also houses thousands of residents. Affordable housing that brought many residents to this area includes Single Room Occupancy hotels (SROs), aging hotels that once catered to temporary workers arriving via the nearby railroad station. These affordable rooms and their clientele brought social services to the area, which in turn attracted more low-income residents, both housed and homeless.

While late to the trend of downtown revitalization, the population of downtown Los Angeles increased from 35,884 to 51,329 between the 2000 and 2010 Census. One ten-block area along Main Street gained 2,500 people. Many of these new residents are moving into lofts in older buildings that were restored after the city’s Adaptive Reuse Ordinance was approved in 1999. The construction of the entertainment venue L.A. Live has also increased demand for more upscale downtown living spaces. Today, many once-affordable spaces like the Rosslyn Hotel have been renovated and now focus their attention on higher-income tenants.

Continued on page 6
The new residents have brought new life to downtown Los Angeles, along wine bars, a full-size supermarket, a Target, and a monthly Art Walk. However, the newfound popularity of downtown, particularly along Broadway, Spring Street, and Main Street, has driven up the cost of housing there, putting pressure on existing residents. The influx of new customers also resulted in a push by the local business community for greater policing of the area and enforcement of laws that target activities of the homeless.

LOS ANGELES STATE HISTORIC PARK
At the edge of downtown, the 32-acre Los Angeles State Historic Park provides a look back further into the history of the center of Los Angeles, and a glimpse at its future. If you have the time, and 50-cent fare, take the B-DASH bus past Union Station and tourist-oriented Olvera Street to the Chinatown Gold Line Station, and walk north on Spring Street to the park.

At the north end of the park, edged by the light rail line that runs north to Pasadena, is a portion of the Zanja Madre (“mother ditch”) constructed by Spanish colonizers and Native American laborers to irrigate farmland along the Los Angeles River. This portion of downtown was once called “the cornfields,” a name that may have come from the corn grown beside the river, or its shipment through open space. When a developer offered to redevelop the defunct rail yard into a warehouse complex, 35 different community organizations argued that the open space should be purchased and turned into a park. With the assistance of the Trust for Public Land, the state purchased the parcel in 2001. The park is still being designed and built, but developers are hoping to connect it back to the river, one of the city’s great (but long mistreated) assets.

THE CITY AT THE CENTER OF LOS ANGELES
Downtown Los Angeles stands out among downtowns of other large American cities for its Spanish colonial roots, impressive stock of historic theaters, large homeless population, and late-to-the-game interest in redevelopment. And yet its stories are also very familiar for those who study cities: a victory of community coalitions, conflict over public space, a landscape transformed by urban renewal, and success and hardships brought by gentrification. New York writer Dorothy Parker once referred to Los Angeles as “72 suburbs in search of a city.” Clearly, she’d never been downtown.

— Jennifer Mapes, Assistant Professor of Geography, Kent State University

### AAG Internships Available

The AAG seeks interns on a year-round basis for the spring, summer, and fall semesters.

Interns participate in most AAG programs and projects such as education, outreach, research, website, publications, or the Annual Meeting. The AAG also arranges for interns to accompany different AAG staff on visits to related organizations or events of interest during the course of their internship. A monthly stipend of $500 is provided and interns are expected to make their own housing and related logistical arrangements. Enrollment in a Geography or closely related program is preferred but not a prerequisite for these opportunities.

**Applications**

Applicants should forward a resume, brief writing sample, and three references to Candida Mannozzi, cmannozzi@aag.org.
Election 2012: Implications for Geography

With the 2012 election season concluded, I'm sure many of you are as glad as I am about the end of relentless political advertising. Perhaps the most amazing thing about the 2012 campaign is that $6 billion was spent in an attempt to influence voters, yet we basically ended up with status quo: President Obama has won a second term and the Democrats held onto their Senate majority, while the House of Representatives stayed in GOP hands.

So what does it all mean for geography? In the immediate present, Washington will be consumed with budget negotiations because of the so called “fiscal cliff” – the expiration of the Bush-era tax rate cuts, the end of temporary payroll tax cuts, shifts in the alternative minimum tax that would affect millions of Americans, and the imposition of deep spending cuts (known as sequestration) agreed to in 2011 as part of a deal to increase the federal debt ceiling.

The spending cuts are a real concern for advocates of research funding. Under the terms of last year’s deal, non-defense discretionary spending – the category that includes the budgets of the National Science Foundation (NSF) and other research agencies – is facing an automatic 8.2 percent cut. That would equal a decrease of $576.7 million for NSF, based on the Foundation’s FY 2012 funding level (the most-recently approved amount) of just over $7 billion.

A budget cut of that size would obviously be devastating to NSF’s ability to fund the best cutting-edge research. It is still somewhat unclear how federal agency heads would have to apply the sequestration cuts, but it is most likely that the pain will be felt evenly across varied funding accounts. So the Foundation’s Geography and Spatial Sciences program probably lose 8.2 percent of its budget.

We at the AAG are working through organizations and coalitions we belong to, including the Consortium of Social Science Associations and the Coalition for National Science Funding, to promote the message that science funding is critical for innovation and spurs economic development, and that deep cuts to research accounts would cause serious harm. There is a sense in Washington that sequestration will be averted, but it will take genuine compromise between the White House and Republican leaders in Congress.

Key Appointments

Despite his victory, the President is expected to reshuffle much of his Cabinet for the second term. Secretaries Hillary Clinton, Leon Panetta, and Tim Geithner will be the high-profile departures in late 2012 or early 2013, but other offices are of greater importance to the geography community. Here’s a quick rundown on what we can expect:

Department of Commerce: The Census Bureau and the National Oceanic and Atmospheric Administration are both part of Commerce. Former Secretary John Bryson resigned in June following a health concern and the Department has been run by an acting official since then. The early rumor is that Mr. Obama is trying to recruit a Fortune 500 CEO to serve as Commerce Secretary, but if that falls through, U.S. Trade Representative Ron Kirk and Export-Import Bank President Fred Hochberg are candidates.

Department of the Interior: The U.S. Geological Survey, the Park Service, and other agencies of interest to geographers fall under Interior’s purview. Secretary Ken Salazar is likely to resign to return home to Colorado. The job has typically been held by western state politicians and former U.S. Senator Byron Dorgan (D-ND), former Wyoming Governor Dave Freudenthal (D), and outgoing Washington Governor Christine Gregoire (D) are thought of as candidates.

Department of Education: Arne Duncan is almost certain to stay in his role as Secretary as we move into 2013. He and the President are close friends and Duncan would like to spearhead the Administration’s involvement in the reauthorization of the Elementary and Secondary Education Act (ESEA). Duncan will also be focused on implementing the President’s policy goals for higher education (see the March Washington Monitor for greater detail).

U.S. Environmental Protection Agency (EPA): Administrator Lisa Jackson has indicated that she is likely to leave Washington before Inauguration Day and possible successors include current EPA officials Robert Perciasepe and Gina McCarthy. If the President wants to look outside for Jackson’s successor, he could target Ian Bowles, who worked in the Clinton White House and headed the state environmental agency in Massachusetts.

ESEA Reauthorization Likely in 2013 – AAG Resolution Gains Additional Endorsements

Based on conversations I’ve had with Administration officials, it appears increasingly likely that Congress will work towards a reauthorization of the ESEA in 2013. With that in mind, we have continued to promote the “AAG Resolution Supporting K-12 Geography Education.” The document explains the value and importance of geography education and urges policymakers to include funding for geography education as part of a reauthorized ESEA, to include geography and geospatial education in Science, Technology, Engineering, and Mathematics (STEM) proposals; and to enhance geography teacher training.

In recent weeks, the resolution has been endorsed by:

- Governor Brian Sandoval (R-NV): Governor Sandoval took office in 2011 and was the first Hispanic candidate elected to statewide office in Nevada. He also served as a federal judge and as the state’s attorney general.
- American Rivers: AR is the leading organization working to protect and restore the nation’s rivers and streams.
- National Wildlife Federation: NWF promotes balanced, common-sense solutions to environmental problems that work for wildlife and people.
- Northrop Grumman: Northrop Grumman employs over 75,000 people worldwide and is the largest builder of naval vessels.
- Ocean Conservancy: Founded in 1972, the Conservancy helps formulate ocean policy based on peer-reviewed science.

We are grateful to Governor Sandoval, Northrop Grumman, and these leading environmental groups for their support. The full text of the resolution and the full list of endorsers can be accessed at www.aag.org/AAGEducationResolution.

John Wertman
jwertman@aag.org
New AAG Award Recognizes Creativity

The AAG is pleased to announce a new award. The AAG Stanley Brunn Award for Creativity in Geography is given annually to an individual geographer or team that has demonstrated originality, creativity, and significant intellectual breakthroughs in geography. The award includes a prize of $1,000. Awardees are chosen by the AAG Executive Committee and are presented at the Awards Luncheon during the AAG’s Annual Meeting.

Individual geographers or teams of individuals that include geographers are eligible. The geographer recipient(s) must be a living member of the AAG. Nominations from a wide spectrum of the junior and senior scholars in the geography community are encouraged.

The award will be presented to those who have made innovative contributions to the discipline of geography. These contributions may be based on field or laboratory research efforts and methodologies, qualitative or quantitative methods, geographical science and/or technology breakthroughs, work which intersects with the arts or humanities, or conceptual/theoretical breakthroughs in geographic/disciplinary thought that advance our thinking at local or global scales. Most serious consideration will be given to those nominees who have a sustained, impressive and recognized record of creative and cutting-edge work, who have made significant contributions to new geographic methods or ways of thinking, or who have introduced new and meaningful ways of thinking about human/environment relations at local or global scales. Awardees should already be identified for their path breaking initiatives by their peers. Single publications or research products (article, chapter or book), unpublished dissertations, translations of a major work in another language, or niche contributions to a subfield will not be considered sufficient.

To make nominations, include the complete name and address of the nominee(s), a curriculum vitae or a record of the team’s work as a group, and a concise (500 words maximum) yet specific description of the accomplishments that warrant selection according to the above criteria. Up to three supporting letters from other individuals may also be submitted. The deadline for receipt of Nominations is January 22, 2013.

Digital submissions are strongly preferred. Nomination materials that are emailed as a single attachment in an Adobe Acrobat pdf file without password protection are greatly appreciated. Send nominations to grantsawards@aag.org with AAG Creativity Award as the subject line. Receipt will be acknowledged within 2 business days or less. Alternately, nominations can be sent to: Association of American Geographers, attn: AAG Creativity Award, 1710 Sixteenth Street NW, Washington, DC 20009-3198.

Inspiration for the Award

Major creative efforts come from new insights into familiar subject matter or completely new perspectives into emerging disciplinary, interdisciplinary and transdisciplinary subject matter. These are not minor and niche contributions, which we are often the submissions one sees in a completed dissertation or journal article. Rather the breakthroughs have some deep conceptual and theoretical underpinnings which, when looked at in hindsight, have generated (or may generate) often completely new ways of looking at human, environment or human/environment relations, all spheres considered part of our disciplinary core. Or they may come from new ways of creating or presenting geographic information.

A few examples of creative efforts that have spawned a large number of subsequent studies both by junior and senior geographers and by those in kindred disciplines, such as pioneering efforts on technological hazards, time geography, space-time convergence, cognitive/mental mapping, spatial diffusion, gender and work, GIS and social theory, environmental forecasting and monitoring, postmodern thought, geohumanities and the arts, political ecology, modeling climate change, and community-based GIS. Ongoing efforts (funded and non-funded) by current geographers that represent the kind of intellectual breakthroughs that merit the AAG Creativity Award may include mapping social media, indigenous mapping and PPGIS, devising a schema to define and map planet’s ecological footprints, ad hoc health care and disaster mitigation delivery systems and those who work in the overlapping fields of planetary theology, transboundary eco-justice enforcement, green urban models, language endangerment and evolution, nonvisual geographic learning, geography and human rights, postmodernism and environmental geographies, postcolonial diaspora networked geometries, or global and local diaspora geopolitical networks. In each of these areas, the contribution is characterized by an appearance of new vocabularies, new spatial “twists” to concepts solidly identified with a related field in the humanities, social and physical sciences, and/or the creative incorporation of some new technologies (field, GIS, etc.) and methodologies.

Participate in The PG Discussion Forum

The AAG is pleased to announce the launch of a Discussion Forum for readers of The Professional Geographer. The Discussion Forum will contain the abstracts of articles recently published in The PG, with space for moderated comments and discussion. You are invited to participate in the discussion by visiting www.thepgforum.com.
L.A. As Hollywood
AAG Annual Meeting, April 9-13, 2013, Los Angeles

Hollywood is indeed a place — it is a district in the City of Los Angeles that at one time had its own honorary mayor. It is also an imaginary, a metonym for what is most likely the most influential culture industry in the world. It is full of multiple meanings and open to multiple interpretations and must be experienced to be truly understood. The conference hotel is the Bonaventure and, while not in Hollywood, it has played its part in the cinematic construction of Hollywood and therefore earned its place in the pantheon of filmic locales. Ed Soja's description of the Bonaventure, from his *Postmodern Geographies* (243-44), is apropos to any attempt to define Hollywood: “a concentrated representation of the restructured spatiality of the late capitalist city: fragmented and fragmenting, homogeneous and homogenizing, divertingly packaged yet curiously incomprehensible, seemingly open in presenting itself to view but constantly pressing to enclose, to compartmentalize, to circumscribe, to incarcerate.” This is indeed Hollywood.

The creation of Hollywood as culture industry and as place is rooted in two disparate, but still entwined, aspects of site and situation — and thus provides the ultimate example of push-pull location theory. The original moving picture industry was located in New York City. It used cameras and projectors invented by Thomas Edison who owned the rights to the equipment and this led to a ‘patent war’ that resulted in Edison seizing cameras being used for film production by non-Edison companies. This labor conflict, and the hard reality that the climate in New York only allowed for about 100 days of outside filming drove the fledgling film industry to the union-free, sunny landscape of southern California. By 1912 nearly all major film companies had relocated and by 1918, the first major studios were in place.

Hollywood, the administrative entity, began in 1923 as the Hollywoodland housing development. Due to its proximity to the major studios, it became the home for many of the entertainment industry’s major figures. The industry adapted a Fordist approach to production, building huge soundstages on the immense grounds of their studios and keeping all aspects of production in-house (including keeping actors under contract). Film production driven many productions (particularly in television) to the cost-friendlier climes of other states and Canada. Even the adult film industry is facing new challenges: a county ballot initiative was passed in November requiring mandatory use of condoms in all productions with the result that the industry has threatened to take its 10,000 jobs and millions of dollars in revenue elsewhere (most likely 20 miles north to Ventura County). While these economic forces will certainly result in new spatialities of production, Hollywood will still remain synonymous with the creation of culture.

There is always the question of how best to experience all that is Hollywood. Fortunately, Los Angeles and the entertainment industry have worked very hard to accommodate everyone from the tourist daytripper to the most serious of cinephiles. Don’t waste your time making the trek to Universal City. For the uniniated — and perhaps even the most cynical — Hollywood Boulevard is your first stopping point. To debate its kitchiness is pointless; however, as a space and place that embodies the meanings and the affectivity of the idealized experience of the flaneur these few blocks are central to the embodiment of Hollywood. It is populated by mobilized simulacra — every character from *Star Wars*, Spiderman (actually SpiderMEN), Michael Jacksons, all of the Avengers, Batmen (and Jokers), *anime* characters the casual observer wouldn’t know — all vying for the attention of the pedestrian traffic. The sidewalks become true trian traffic. The sidewalks become true. There are memories of the stars embedded in the concrete, each bearing the name of...
AAG To Offer New Online Academic Jobs in Geography (JIG) System

The AAG is pleased to announce that the AAG Jobs in Geography (JIG) ads will now be published online only in a new feature-rich, searchable AAG Academic Jobs in Geography system, beginning in 2013. This new system will make it easier for employers to reach qualified candidates and for job seekers to connect with departments.

Geography departments listing academic jobs will now be able to:
• Have their ads immediately posted ads to speed up the recruitment process
• Pay less for ads than previously
• Track communications with candidates
• Collect applicant statistics, reports and surveys
• Have their job announcements posted to AAG Specialty Group Knowledge Communities

By comparison, Marilyn Monroe’s crypt (#33) is absolutely serene by comparison. Visit the Bradbury Building (304 South Broadway). Most famous for its use in Blade Runner, the film perhaps most often cited as the touchstone for cinema geography, it is easily accessible and quite beautiful in its own right. Even the Bonaventure conference hotel has played its part in Hollywood, having appeared in True Lies and, most recently, The Lincoln Lawyer (and, to keep things in perspective, This Is Spinal Tap). For the best in museums trek over to the Paley Center for Media (465 North Beverly Drive), a treasure trove of Hollywood arcana and perhaps the best collection of visual artifacts from the very early days of television. Take a minute and check the museum’s webpage as very often they host Q & A sessions with personalities past and present, open to the public at a very reasonable ticket price (usually $10) and well worth attending for the stories of the inner workings and history of the entertainment industry. To see how the production process works, attend the filming of a television show (http://tvtickets.com/). With the caveat that these are mostly half-hour comedies (some pilots, some ongoing shows), one can still get a sense of how the industry works to produce a product that attempts to maximize audience consumption (and there generate revenue in the form of commercials). Or just take a tour of any of the major studios – most studios offer daily tours that allow you to truly get a sense of just how immense the production industry has become.

And to just get a sense of the power of Hollywood as culture industry note how our university library is transformed into a place where we can see how the production process works, attend the filming of a television show (http://tvtickets.com/). With the caveat that these are mostly half-hour comedies (some pilots, some ongoing shows), one can still get a sense of how the industry works to produce a product that attempts to maximize audience consumption (and there generate revenue in the form of commercials). Or just take a tour of any of the major studios – most studios offer daily tours that allow you to truly get a sense of just how immense the production industry has become.

— James Craine, Graduate Advisor, Department of Geography, California State University Northridge

L.A. As Hollywood continued from page 9

someone who contributed to the construction of the entertainment industry. The most famous theaters in the United States occupy space on these blocks and this is where movies are premiered in choreographed red-carpet openings designed to generate further interest among consumers.

If one has the time (and access to a vehicle) opting for the Hollywood Tour app ($2.99 on your iPhone, put together by the knowledgeable folks at Turner Classic Movies) allows for a greater experience of Hollywood and gives a true feeling of how unbounded the idea of Hollywood has become in today’s globalized economy. Go to Forest Lawn (6300 Forest Lawn Drive) and Hollywood Forever (6000 Santa Monica Blvd) to see the final resting places of Hollywood’s greatest. The concept of memorialization will be the topic of sessions at the conference and here are the most elaborate memorials to inspire debate: does Johnny Ramone really deserve the tallest statue?
AAG Field Trips 2013

Tuesday, April 9

1. Metro Blue Line Light Rail and Los Angeles/Long Beach Harbor Field Trip
   Tuesday, April 9, 9:00am - 5:00pm
   Organizer/Leader: Dr. John Kirchner, California State University, Los Angeles
   Trip Capacity: 35
   Cost/person: $38 (includes bus transportation, handouts)

   Participants will travel by light rail on the Metro Blue Line from Metro Center to the MTA Operations Center at Rosa Parks Station. The Blue Line is the nation's single heaviest light rail line, with over 70,000 daily riders. We will have a brief tour of the MTA facility, and then continue on to Long Beach for a no host lunch. From there we will continue by bus to Terminal island to begin a 2.5 hour tour of the Los Angeles-Long Beach harbors, the nation's largest general cargo complex. We will have a close up look at a variety of marine, rail and truck activities, including container shipping, traditional break-bulk shipping, and dry and liquid bulk shipping. We will use the MV Yellowfin, a research vessel operated by the CSU affiliated SCMI (Southern California Marine Institute). Return to hotel by bus.

20. Sustainable Santa Monica
   Tuesday, April 9, 10:00am - 6:00pm
   Organizer: Georgia Silveira Seams, Sustainable Pacific Rim Cities and Yale Blue Green
   Leaders: Brenden McEneaney, City of Santa Monica, NRDC, Steve Glenn, LivingHomes
   Trip Capacity: 28
   Cost/person: $19 (includes van transportation, lunch)

   Famous for its beach and Pier, Santa Monica is increasingly known for its commitment to environmental, economic, and social sustainability. The Sustainable Santa Monica Field Trip will explore several examples of green living, working, and eating across municipal, nonprofit, and private sectors. The morning segment of the field trip will be led by Brenden McEneaney of the City of Santa Monica. Mr. McEneaney will guide us in the morning to the Santa Monica Urban Runoff Recycling Facility, Bicknell Street Greening project, Civic Center Parking Structure/Public Safety Facility / Expo Line, 502 Colorado Court (LEED Gold), and Main Library (LEED Gold). We will eat lunch at the "largest grower-only Certified Farmers Market in Southern California," the Wednesday Downtown Farmer's Market. After lunch, NRDC staff will give us a tour of the organization's LEED Platinum building. Participants can then choose to return to the hotel or extend the tour to visit the first home certified LEED for Homes Platinum, the 2480 square foot, four-bedroom LivingHome Santa Monica. We will return to conference HQ by Big Blue Bus (participants should bring $5).

2. Geography of the Santa Monica Mountains
   Wednesday, April 10
   Organizer/Leader: William Selby, Santa Monica College, Sarah Goggin, Cypress College
   Trip Capacity: 25
   Cost/person: $60 (includes bus transportation, handouts)
   Organized by the AAG Community College Affinity Group

   Like an arrowhead cutting though the heart of Los Angeles, the Santa Monica Mountains represent the only mountain range bisecting a major U.S. city. They offer countless opportunities to explore open spaces and wildlands. This one-day trip will focus on physical forces shaping the range’s natural landscapes, including geology, weather/climate, biogeography, some hydrology and coastal processes. We may include Native American and land-use history in our explorations. We will cover a large area on our bus tour, including short walks and a lunch stop. Bring water and lunch money. Appropriate dress should include hat, sunscreen, long pants, and walking shoes.

9. A 360-Degree View of the LA Region from Atop Mt. Hollywood
   Tuesday, April 9, 5:00pm - 9:00pm
   Organizer/Leader: Stefano Bloch, California State University Northridge / Los Angeles City College
   Trip Capacity: 28
   Cost/person: $19 (includes van transportation)

   At 1,625 feet, Mt. Hollywood is one of the highest points in the City of Los Angeles. From its peak, a moderate-intensity 40-minute hike from the Griffith Observatory above Hollywood, participants will be able to take in a 360-degree view of the LA region. Once at the top I will provide a bird's eye tour of major natural and human-made landmarks—from 10,000-foot peaks in the east to Catalina Island 22 miles off the Pacific Coast to the south-west, and all forms of urban planning, land-use features, and iconic infrastructure in between. Attendees should bring comfortable walking shoes, water, and light trail snacks.

Continued on page 12
10. An Exploration of Chinatowns and the Hsi Lai Temple
Wednesday, April 10, 9:00am - 3:00pm
Organizer/Leader: Lei Xu, California State University, Fullerton
Trip Capacity: 27
Cost/person: $36 (includes bus transportation, lunch)

The field trip will start by briefly exploring the old Chinatown in downtown L.A. and the thriving suburban Chinatown in Rowland Heights and Hacienda Heights. Participants will investigate how the different waves of Chinese immigrants shaped the cultural landscape in different ways. Participants will then attend a guided tour at the Hsi Lai Temple, the largest Chinese Buddhist temple in the Western Hemisphere, and enjoy a very delicious, genuine Chinese vegetarian lunch buffet there. After lunch participants will stop by Hong Kong Plaza, exploring Chinese culture and traditions as well as various aspects of the lives of Chinese Americans.

11. New Downtown LA Tour
Wednesday, April 10, 10:00am - 11:40am
Organizer/Leader: Geoff DeVerteuil, University of Southampton UK
Trip Capacity: 14
Cost/person: $5

This is a walking tour of the newer parts of Downtown Los Angeles, which include Bunker Hill, the new skyline, the Figueroa Corridor, South Park and LA Live. But it will also briefly include a few older neighborhoods for contrast: Broadway, Pershing Square and the Jewelry District.

12. A Walk Through the Historic Core of Downtown Los Angeles
Wednesday, April 10, 12:40pm - 2:10pm
Organizer/Leader: Curtis C. Roseman, USC Emeritus
Trip Capacity: 14
Cost/person: $5

The heart of downtown Los Angeles for a good part of the twentieth century lay along Hill, Broadway, Spring, and Main Streets. The early-century built environment housed shopping, banking, lodging, service, and entertainment functions. This walk will focus on the historic buildings that dominate the area today and how this quintessential twentieth-century American downtown has changed over the last 40 years.

Thursday, April 11

13. Tejon Ranch and Conservancy: Western Mojave Biogeography and Conservation Planning
Thursday, April 11, 7:30am - 5:00pm
Organizers/Leaders: James Hayes, California State University, Northridge, Shanon Donnelly, University of Akron
Trip Capacity: 15
Cost/person: $49 (includes transportation, lunch)

The Tejon Ranch Company recently reached an agreement to place 90% of its lands under the stewardship of the Tejon Conservancy, an independent nonprofit organization. Trip includes a morning driving tour of vegetation and wildlife of western Mojave grasslands, Joshua Tree woodlands, and lower montane canyons of Tejon Ranch, a box lunch at historic Beale Adobe, and presentations from Conservancy staff on the history of the ranch and the recent conservation agreement, including the developing conservation plan and Ranch Company plans for sustainable development. Be prepared for outdoor conditions, weather, and range of temperatures. Approx. 1.5-hour drive to Tejon.

3. Across the Top of L.A.
Thursday, April 11, 9:00am - 6:00pm
Organizer: Susan Spano, Self-Employed
Leader: Catharine Hamm, Editor, Los Angeles Times travel section
Trip Capacity: 25
Cost/person: $58 (includes bus transportation, handouts, drinks)

An exceptionally scenic drive on Mulholland Highway, 55 miles from Hollywood to the Pacific Coast along the backbone of the Santa Monica Mountains. Stops include overtures toward the L.A. Basin and San Fernando Valley, the Hollywood Bowl, Paramount Ranch and a surfer hangout in Malibu. Named for the L.A. Water Department superintendent who helped develop the arid San Fernando Valley by stealing water from the High Sierra, the road opens like a storybook, telling how geography, greed and ego shaped greater L.A. Participants should bring bag lunches and extra money for dinner, drinks or snacks at Neptune’s Net.

24. Tour of the Los Angeles Public Library Map Collection
Thursday, April 11, 10:00am - 11:15am
Organizer: Lucy Stanfield, US Environmental Protection Agency
Trip Capacity: 20
Cost/person: FREE
Sponsored by the AAG Cartography Specialty Group

Continued on page 13
Four floors below downtown LA resides the Map Collection of the Los Angeles Public Library, one of the largest in American public libraries. Glen Creason, map librarian since 1989 and author of “Los Angeles in Maps,” will lead two behind-the-scenes tours of the collection on Thursday, April 11 and Friday, April 12 at the Central Library, located steps from both conference hotels. The map collection is over one hundred years old, contains more than 100,000 items and represents a wide scope, including local, national and international cartography. The strength of the archive is in the materials on Los Angeles and the West including historical topographical quadrangles, street maps dating back to 1849, and Fire Insurance atlases. Both tours are free and participants should meet at the tour start time in the Westin lobby to walk over to the library.

4. Whirlwind Tour of Downtown Los Angeles with Hal Bastian
Thursday, April 11, 10:00am - 12:00pm
Organizer: Chandana Mitra, Auburn University
George Pomeroy, Shippensburg University
Leaders: Hal Bastian, Downtown Center Business Improvement District - BEST DOWNTOWN CHEERLEADER
Justin Regis, Downtown Center Business Improvement District
Trip Capacity: 20
Cost/person: $5
Organized by the Regional Development and Planning Specialty Group

As senior vice president and director of economic development for the Downtown Center Business Improvement District, Hal Bastian’s job is to get people excited about coming to Downtown LA. Hal provides a very comprehensive tour with exclusive details and historical facts, based off of his own discoveries and observations over the years. Bastian spends much of his time leading tours of the area. During the walking tour he will talk about how the downtown was revitalized, and how he introduced new things which attracted people and business to LA downtown.

14. New Downtown LA Tour (Repeat)
Thursday, April 11, 10:00am - 11:40am
Organizer/Leader: Geoff DeVerteuil, University of Southampton UK
Trip Capacity: 14
Cost/person: $5

This is a walking tour of the newer parts of Downtown Los Angeles, which include Bunker Hill, the new skyline, the Figueroa Corridor, South Park and LA Live. But it will also briefly include a few older neighborhoods for contrast: Broadway, Pershing Square and the Jewelry District. Essentially, the new Downtown emerged from the 1960s onwards alongside, rather than crushing and replacing, the older 1920s Downtown. Despite LA’s sprawl, walking the new Downtown allows a quick, compact microcosm of LA’s social and economic diversity, polarization and potential future.

25. A People’s Guide Tour of Downtown Los Angeles
Thursday, April 11, 10:00am - 3:00pm
Organizers/Leaders: Laura Pulido, University of Southern California, Laura Barracough, Kalamazoo College
Trip Capacity: 20
Cost/person: $5 (bring $20 for lunch, transit pass)

Break out of downtown LA’s luxury hotel zone and consumer playground to learn about the city’s power relations. Led by the authors of A People’s Guide to Los Angeles, this tour examines downtown’s landscapes of oppression, struggle, and resistance. Stops include the former offices of the Partido Liberal Mexicano, a revolutionary anarchist group; muralist David Siqueiros’ Tropical America, which critiques U.S. imperialism; Yang-Na, the region’s largest indigenous settlement before colonization; Downey Block, where enslaved native Americans were auctioned; and Biddy Mason Park, honoring a freed slave who became an influential businesswoman and leader. Bring $20 cash for lunch and public transit.

26. Exploring Little India in LA
Thursday, April 11, 10:30am - 4:00pm
Organizer/Leader: Rajrani Kalra, California State University, San Bernardino
Trip Capacity: 27
Cost/person: $65 (includes bus transportation, snacks, handouts, lunch)
Sponsored by the Regional Development and Planning Specialty Group and the Asian Geography Specialty Group

Little India is referred to as a cultural milieu created by Indians in major urban areas outside their home country. There is a large immigrant population from India which has become part of the melting pot in US. Yet, a distinct Indian heritage is displayed through ethnic shops and restaurants. Indian Americans keep their tradition alive by celebrating national and religious festivals. This tour is an opportunity to get a glimpse of Little India in Los Angeles. Participants will visit a Hindu Temple, have Indian lunch, visit craft emporiums and get a flavor of Indian culture without flying to India!

15. Tasting the Wines of Croatia and Slovenia
Thursday, April 11, 3:30pm - 6:30pm
Organizer: Conrad “Mac” Goodwin, PhD, Independent Scholar
Leaders: Maja Djorcev, University of Tennessee, Independent Scholar
Thursday, April 11, 10:30am - 4:00pm
Organizer/Leader: Rajrani Kalra, California State University, San Bernardino
Trip Capacity: 27
Cost/person: $65 (includes bus transportation, snacks, handouts, lunch)
Sponsored by the Regional Development and Planning Specialty Group and the Asian Geography Specialty Group

Continuing the tasting of Central European wines begun last year, in 2013 in LA you will be able to expand your palettes with 6 wines from Croatia and 6 different ones from Slovenia. The Croatian wines come from the country’s two wine regions, one coastal, the other, continental. The Slovene wines will come from two of the nation’s three wine regions, Primorska and Podravje. The 2-hour tasting (4-6PM) is held at the Buzz Wine Beer Shop within walking distance of the AAG meeting.

Continued on page 14
Our host is Mr. Frank Dietrich, owner of Blue Danube Wine Co. in Los Angeles.

**Friday, April 12**

27. **Taste of Orange County’s Little Saigon and ‘Landscapes of Change’ in Downtown Santa Ana**
   
   **Friday, April 12, 9:00am - 5:00pm**
   
   Organizer/Leader: Vienne Vu, San Diego Mesa College, Tiffany Seeley, California State University, Fullerton
   
   Trip Capacity: 22
   
   Cost/person: $31 (includes transportation)

   Discover Orange County’s two major ethnic enclaves. Learn the history of Little Saigon, the largest Vietnamese community outside of Vietnam, while exploring its multifaceted cultural landscape. We will then consider the changing landscapes in downtown Santa Ana, home of one of the region’s most significant Latino enclaves and the gentrifying “Artist’s Village”. We will discuss the area’s importance for immigrants and established Latinos while learning how redevelopment efforts are re-branding downtown as a “place for the arts” and challenging Latino residents’ well-established sense of place. Please bring cash for various food opportunities and for lunch at a Vietnamese eatery.

5. **Tour of Dodger Stadium**
   
   **Friday, April 12, 10:00am - 1:00pm**
   
   Organizer/Leader: Dr. Richard Marston, Kansas State University
   
   Trip Capacity: 25
   
   Cost/person: $24 (includes admission, bus transportation)

   Since 1962, Dodger Stadium has welcomed fans from all corners of the globe and enchanted them with its breathtaking views and its storied past. This 56,000-seat icon of American sports history has been home to some of the greatest players in the game and is home to the best fans in all of baseball. With parking for more than 16,000 automobiles and 21 terraced parking lots adjacent to the same elevations as the six different seating levels.

   The Dodger Stadium Tour provides fans the opportunity to see the ballpark in a very unique fashion. This behind-the-scenes tour lets fans visit some of the most restricted and non-public areas and view the Stadium from a whole new perspective. As baseball’s third-oldest stadium, Dodger Stadium remains one of the game’s most beautiful and most historic venues. Highlights of the tour may include a trip down to the field at Dodger Stadium, a visit into the Dodger Dugout, an exclusive look at the Dugout Club, the VIP restaurant and lounge located behind home plate and home to two World Series trophies, a walk through the Vin Scully Press Box, where the story of Dodger Baseball is covered from every angle, and more surprises! We will also discuss the removal of Hispanics who had settled in Chavez Ravine, an action that remains controversial.

   
   **Friday, April 12, 10:00am - 3:00pm**
   
   Organizer/Leader: Lorne Platt, Central Connecticut State University
   
   Trip Capacity: 14
   
   Cost/person: $6

   The Arroyo Seco is a (usually) dry river course that runs through many of the unique communities that make up Los Angeles. This trip will examine the Arroyo Seco from its rugged origins in the San Gabriels to its confluence with the Los Angeles River. Along the way, we’ll use public transportation (MTA’s Gold line) to stop and examine the Arroyo’s role in America’s space exploration and parkway development. This trip will also allow us to experience the neighborhoods that make up the Arroyo and Northeast Los Angeles. Attendees should bring $6 for a transit pass and $10-$15 for lunch.

16. **New Downtown LA Tour (Repeat)**
   
   **Friday, April 12, 10:00am - 11:40am**
   
   Organizer/Leader: Geoff DeVerteuil, University of Southampton UK
   
   Trip Capacity: 14
   
   Cost/person: $5

   This is a walking tour of the newer parts of Downtown Los Angeles, which include Bunker Hill, the new skyline, the Figueroa Corridor, South Park and LA Live. But it will also briefly include a few older neighborhoods for contrast: Broadway, Pershing Square and the Jewelry District. Essentially, the new Downtown emerged from the 1960s onwards alongside, rather than crushing and replacing, the older 1920s Downtown. Despite LA’s sprawl, walking the new Downtown allows a quick, compact microcosm of LA’s social and economic diversity, polarization and potential future.

18. **A Walk Through the Historic Core of Downtown Los Angeles (Repeat)**
   
   **Friday, April 12, 12:40pm - 2:10pm**
   
   Organizer/Leader: Curtis C. Roseman, USC Emeritus
   
   Trip Capacity: 14
   
   Cost/person: $5

   The heart of downtown Los Angeles for a good part of the twentieth century lay...
along Hill, Broadway, Spring, and Main Streets. The early-century built environment housed shopping, banking, lodging, service, and entertainment functions. This walk will focus on the historic buildings that dominate the area today and how this quintessential twentieth-century American downtown has changed over the last 40 years.

29. Tour of the Los Angeles Public Library Map Collection

Friday, April 12, 12:45pm - 2:00pm
Organizer/Leader: Lucy Stanfield, US Environmental Protection Agency
Trip Capacity: 20
Cost/person: FREE
Sponsored by the AAG Cartography Specialty Group

Four floors below downtown LA resides the Map Collection of the Los Angeles Public Library, one of the largest in American public libraries. Glen Creason, map librarian since 1989 and author of “Los Angeles in Maps,” will lead two behind-the-scenes tours of the collection on Thursday, April 11 and Friday, April 12 at the Central Library, located steps from both conference hotels. The map collection is over one hundred years old, contains more than 100,000 items and represents a wide scope, including local, national and international cartography. The strength of the archive is in the materials on Los Angeles and the West including historical topographical quadrangles, street maps dating back to 1849, and Fire Insurance atlases. Both tours are free and participants should meet at the tour start time in the Westin lobby to walk over to the library.

Saturday, April 13

7. Inland Empire Hazards and Mojave River History

Saturday, April 13, 8:00am - Sunday, April 14, 6:00pm
Organizer/Leader: Norman Meek, Department of Geography and Environmental Studies, CSU San Bernardino
Trip Capacity: 14
Cost/person: $175

On this 2-day trip we will look at some flood and fault hazards in the San Gabriel valley followed by a visit to the San Andreas fault. Then we will travel down the Mojave River to examine its dynamic Quaternary history. Lodging will be in bunk beds at the Zzyzx oasis. Bring a hat, coat, sunscreen, hiking boots, a camera, money for one lunch, basic toiletries, and a sleeping bag. Costs include transportation, lodging, 1 dinner, 1 breakfast, 1 sack lunch, a field guidebook, and snacks.

30. Notorious L.A.

Saturday, April 13, 8:00am - 6:00pm
Organizer/Leader: Dr. Geoffrey D. Verteuil, University of Southampton (UK)
Trip Capacity: 27
Cost/person: $14 (includes bus transportation)

Faulkner once said that LA is best seen at night, and from a distance. On this fieldtrip, you will see the underbelly up-close and in broad daylight. This wide-ranging, all-day trip features four key areas - Downtown LA/Boyle Heights, South LA, Mid-Wilshire and Hollywood - and is part Davisian critical geography, part celebrity death and humiliation, and part recognition of LA’s uneven remaking since the 1980s and early 1990s. Participants should bring $15 for lunch.

8. Los Angeles’ Cultural Neighborhoods

Saturday, April 13, 9:00am - 6:00pm
Organizer/Leader: William Selby, Santa Monica College, Sarab Goggin, Cypress College
Trip Capacity: 46
Cost/person: $60 (includes bus transportation, handouts)
Organized by the AAG Community College Affinity Group

Also known as the famous, “Eat Your Way through L.A.” tour, we will explore as many cultural neighborhoods as possible in one day. We will learn about the people and history hidden within each landscape and participants will sample a variety of ethnic foods along the way. We will review urban geography issues, present and future, as we tour the world within the most diverse city on the planet.

Participants should bring a good map, hat and sunscreen, water, walking shoes, and cash for sampling food (including your lunch). You can get a preview of our tour at: http://homepage.smc.edu/selby_william/SelbyProject_print.pdf.

19. A Walk Along the Great Wall of Los Angeles Mural

Saturday, April 13, 9:15am - 12:00pm
Organizer/Leader: Stefano Bloch, California State University Northridge / Los Angeles City College
Trip Capacity: 28
Cost/person: $18 (includes van transportation)

At 1/2 mile in length, the Great Wall of Los Angeles by Judith Baca is the longest mural on earth. It is also a prime example of the critical Chicano mural aesthetic. We will walk the length of the mural, which depicts a radical view of local, national, and international history up to 1984. Painted in a tributary to the Los Angeles River in the San Fernando Valley, and situated along a curving footpath lined with grass and trees, the tour is perfect for people of all ages and abilities. Handout books can be purchased for $35 (optional). Participants should bring water and light snacks.

For an update of all field trips, go to aag.org/annualmeeting/fieldtrips.
Everyone who attends the AAG Annual Meeting must register. You may use this form if you do not wish to register online, or if you wish to add events but have already registered for the meeting. Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2012 will incur a 25% cancellation fee. Requests received by February 25, 2013 will incur a 50% cancellation fee. Requests received by March 25, 2013 cannot be processed.

**I. REGISTRATION FEES**

- Check here if you have already registered for the meeting.

  *Those registering under the companion/spouse category may not present a paper or participate as a panelist or session organizer, and must submit a paper form via fax or mail (not online).*

  **Before 3/15 After 3/15**

<table>
<thead>
<tr>
<th></th>
<th>Reg</th>
<th>Reg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Member</td>
<td>$295</td>
<td>$335</td>
</tr>
<tr>
<td>Member Student/Retired/Underemployed*</td>
<td>$155</td>
<td>$185</td>
</tr>
<tr>
<td>Non-Member</td>
<td>$420</td>
<td>$465</td>
</tr>
<tr>
<td>Non-Member Student</td>
<td>$225</td>
<td>$245</td>
</tr>
<tr>
<td>Companion/Spouse**</td>
<td>$110</td>
<td>$120</td>
</tr>
<tr>
<td>One Day Registration</td>
<td>$225</td>
<td>$245</td>
</tr>
</tbody>
</table>

**TOTAL REGISTRATION FEES $_____**

*The AAG offers a reduced registration fee for our annual meeting to members who are unemployed or underemployed, with annual incomes less than $25,000.

** Those registering under the companion/spouse category may not present a paper or participate as a panelist or session organizer, and must mail or fax a registration form.

**II. FIELD TRIPS**

Full descriptions are available at www.aag.org. You must be registered for the meeting to attend a field trip.

<table>
<thead>
<tr>
<th>Trip Description</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light Rail/LB Harbor 4/9</td>
<td>@ $38</td>
<td>$</td>
</tr>
<tr>
<td>Santa Monica Mountains 4/10</td>
<td>@ $60</td>
<td>$</td>
</tr>
<tr>
<td>Across the Top of L.A. 4/11</td>
<td>@ $58</td>
<td>$</td>
</tr>
<tr>
<td>Whirlwind Downtown L.A. 4/11</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>Tour of Dodger Stadium 4/12</td>
<td>@ $24</td>
<td>$</td>
</tr>
<tr>
<td>The Arroyo Seco 4/12</td>
<td>@ $6</td>
<td>$</td>
</tr>
<tr>
<td>Mojave River History 4/13- 4/14</td>
<td>@ $175</td>
<td>$</td>
</tr>
<tr>
<td>L.A. Cultural Neighborhoods 4/13</td>
<td>@ $60</td>
<td>$</td>
</tr>
<tr>
<td>360 Degree View 4/9</td>
<td>@ $19</td>
<td>$</td>
</tr>
<tr>
<td>Chinatowns &amp; His Lai Temple 4/10</td>
<td>@ $36</td>
<td>$</td>
</tr>
<tr>
<td>New Downtown LA Tour 4/10</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>Historic Core Downtown LA 4/10</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>Tejon Ranch 4/11</td>
<td>@ $49</td>
<td>$</td>
</tr>
<tr>
<td>New Downtown LA Repeat 4/11</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>Wines of Croatia Slovenia 4/11</td>
<td>@ $60</td>
<td>$</td>
</tr>
<tr>
<td>New Downtown LA Repeat 4/12</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>Historic Core LA Repeat 4/12</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>Great Wall of LA Mural 4/13</td>
<td>@ $18</td>
<td>$</td>
</tr>
<tr>
<td>Sustainable Santa Monica 4/9</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>GIS Tech Trends Esri 4/9</td>
<td>@ $5</td>
<td>$</td>
</tr>
<tr>
<td>LA Public Library Map 4/11</td>
<td>@ FREE</td>
<td>$</td>
</tr>
<tr>
<td>People’s Guide Tour LA 4/11</td>
<td>____</td>
<td>@ $5</td>
</tr>
<tr>
<td>Little India in LA 4/11</td>
<td>____</td>
<td>@ $65</td>
</tr>
<tr>
<td>Taste of Little Saigon 4/12</td>
<td>____</td>
<td>@ $31</td>
</tr>
<tr>
<td>LA Public Library Map Repeat 4/12</td>
<td>____</td>
<td>@ FREE</td>
</tr>
<tr>
<td>Notorious LA 4/13</td>
<td>____</td>
<td>@ $43</td>
</tr>
</tbody>
</table>

**TOTAL FIELD TRIP FEES $_____**

**III. SPECIAL EVENTS/BOOKS**

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awards Luncheon – individual ticket</td>
<td>____</td>
<td>@ $55</td>
</tr>
<tr>
<td>Awards Luncheon Table – 10 tickets</td>
<td>____</td>
<td>@ $495</td>
</tr>
</tbody>
</table>

**TOTAL SPECIAL EVENT/BOOK FEES $_____**

**IV. WORKSHOPS**

Full descriptions are available at www.aag.org. You must be registered for the meeting to attend a workshop.

<table>
<thead>
<tr>
<th>Workshop Description</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant Macrofossil ID UCLA 4/8</td>
<td>____</td>
<td>@ $48</td>
</tr>
<tr>
<td>How to Establish &amp; Sustain 4/9</td>
<td>____</td>
<td>@ $30</td>
</tr>
<tr>
<td>ICT for Transport 4/10</td>
<td>____</td>
<td>@ $23</td>
</tr>
<tr>
<td>Improving Undergrad Ed 4/10</td>
<td>____</td>
<td>@ $15</td>
</tr>
<tr>
<td>21st Century Workforce 4/12</td>
<td>____</td>
<td>@ $5</td>
</tr>
<tr>
<td>Becoming a Certified GISP 4/12</td>
<td>____</td>
<td>@ $5</td>
</tr>
</tbody>
</table>

**TOTAL WORKSHOP FEES $_____**

**V. ABSTRACT CDs**

Abstracts are available online to all registrants at no charge. If you also wish to purchase an abstract CD, sign up here.

<table>
<thead>
<tr>
<th>CD Description</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Meeting Abstract CD</td>
<td>____</td>
<td>@ $25</td>
</tr>
</tbody>
</table>

**TOTAL ABSTRACT CD FEES $_____**

**SUMMARY/PAYMENT**

<table>
<thead>
<tr>
<th>Category</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. REGISTRATION</td>
<td>$_____</td>
</tr>
<tr>
<td>II. FIELD TRIPS</td>
<td>$_____</td>
</tr>
<tr>
<td>III. SPECIAL EVENTS/BOOKS</td>
<td>$_____</td>
</tr>
<tr>
<td>IV. WORKSHOPS</td>
<td>$_____</td>
</tr>
<tr>
<td>V. ABSTRACT CD</td>
<td>$_____</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>$_____</td>
</tr>
</tbody>
</table>

Please charge $________ to my VISA/MC Exp. Date: ____/_____.

(sorry, no AMEX or Discover)

Card # ______________________

Signature ____________________

Please register online at www.aag.org or return this completed form along with payment to: AAG 2013 Annual Meeting Registration

1710 16th Street, NW, Washington, DC 20009

Fax (202) 234-2744 Questions? (202) 234-1450 or www.aag.org
The AAG has a long history of supporting and recognizing geographers around the globe through its many prestigious grants and awards programs. Opportunities with approaching deadlines are listed below. Full descriptions are available on the AAG website at www.aag.org/grantsawards.

Meredith F. Burrill Award
The AAG Meredith F. Burrill Award stimulates and rewards talented individuals and groups who have completed work of exceptional merit and quality that lies at or near the intersection of basic research and practical applications or local, national, or international policy implications. Due: December 31, 2012. See www.aag.org/awards/burrill for details.

Mel Marcus Fund for Physical Geography
The objective of The Mel Marcus Fund for Physical Geography is to carry on the tradition of excellence and humanity in field work espoused by Dr. Melvin G. Marcus. Grants from the Mel Marcus Fund for Physical Geography will foster personally formative participation by students collaborating with faculty in field-based physical geography research in challenging outdoor environments. Due: December 31, 2012. See www.aag.org/awards/marcus for details.

AAG Research Grants
The AAG provides small grants to support research and fieldwork. Grants can be used only for direct expenses of research or fieldwork that address questions of major import to the discipline (excluding master's or doctoral dissertation research). Due: December 31, 2012. See www.aag.org/awards/research for details.

Anne U. White Fund
This fund supports field research conducted by a member of the AAG jointly with her or his spouse, regardless of any formal training in geography. Due: December 31, 2012. See www.aag.org/about_aag/grants_and_awards/aag_research_grants/anne_white_fund for details.

Darrel Hess Community College Geography Scholarships
The AAG offers a national scholarship program to support students from community colleges, junior colleges, city colleges, or similar two-year educational institutions who will be transferring as geography majors to four year colleges and universities. These scholarships are funded by Darrel Hess, coauthor of the textbook Physical Geography: A Landscape Appreciation by McKnight and Hess, published by Prentice Hall. Due: December 31, 2012. See www.aag.org/grants/hess for details.

George and Viola Hoffman Award
An award from the George and Viola Hoffman Fund may be made annually to support student research toward a master's thesis or doctoral dissertation on a geographical subject in Eastern Europe. Topics may be historical or contemporary, systematic or regional, limited to a small area or comparative. Due: December 31, 2012. See www.aag.org/grants/hoffman for details.

AAG International Geographic Information Fund Student Travel Grants
The AAG International Geographic Information Fund (IGIF) offers support for full-time students who are currently registered in an undergraduate or graduate degree program within the United States, and who are working in any area of spatial analysis or geographic information science or systems, to travel to national or international symposia or specialized conferences. Due: December 31, 2012. See www.aag.org/grants/igif for details.

AAG Dissertation Research Grants
The AAG provides support for direct expenses of master's or doctoral dissertation research to eligible individuals. Due: December 31, 2012. See www.aag.org/grants/dissertation for details.

AAG Meridian Book Award for the Outstanding Scholarly Work in Geography
A committee awards the annual prize for a book that makes an unusually important contribution to advancing the science and art of geography. An award of $1,000 will be made to the author(s). Due: December 31, 2012. See www.aag.org/awards/meridian_book for details.

AAG Globe Book Award for Public Understanding of Geography
A committee awards the annual prize for a book that conveys most powerfully the nature and importance of geography to the non-academic world. An award of $1,000 will be made to the author(s). Due: December 31, 2012. See www.aag.org/awards/globe_book for details.

John Brinckerhoff Jackson Prize
The Jackson Prize was established to encourage and reward American geographers who write books about the United States, which convey the insights of professional geography in language that is interesting and attractive to a lay audience. The prize, which carries an award of $1,000 to the author, is administered by the AAG. Due: December 31, 2012. See www.aag.org/awards/jackson_prize for details.
It is impossible, of course, to do justice to such complexity within the span of any single plenary session. I have chosen to concentrate on south, southeast and east Asia, and on political and economic changes. The plenary session speakers are prominent Asia specialists in their own right, but also have close personal connections with various sub-regions. This is vital: If we are to take such Asias as seriously as they deserve, then local knowledge and expertise must be adequately incorporated into our knowledge production, whether acquired through personal connections or through collaborative research networks involving diverse Asian co-researchers. I am fortunate to have been able to persuade four outstanding speakers to participate:

Jim Glassman is Professor of Geography at the University of British Columbia. He has conducted research in Thailand, China, and South Korea, examining the political economy of development, state and crisis theory. His book *Thailand at the Margins: Internationalization of the State and the Transformation of Labour* explores transformations in the Thai state through interactions with the United States and Japan, and Thailand’s uneven development and industrial transformation. *Bounding the Mekong: the Asian Development Bank, China, and Thailand* examines transnational forces in the production and uneven development throughout the transnational Greater Mekong Subregion. His current research focuses on the geopolitical-economic forces shaping formation of an East and Southeast Asian regional economy during the Vietnam War.

Anna Lowenhaupt Tsing is Professor of Anthropology at the University of California, Santa Cruz whose scholarship examines the intersection between culture, political economy and the more-than-human world, interrogating the global in the local. She has written two books on southeast Asia: *In the Realm of the Diamond Queen* (recipient of the Henry J. Benda Prize in Southeast Asian Studies), and *Friction: An Ethnography of Global Connection* (American Ethnological Society Senior Book Award), as well as such anthologies *Communities and Conservation: Histories and Politics of Community-Based Natural Resource Management and Words in Motion: Towards a Global Lexicon*. She has founded the ongoing multidisciplinary Matsutake Worlds Research Group that is studying global scientific, ecological and commercial connections involving matsutake mushrooms.

Fulong Wu is Bartlett Professor of Planning at the Bartlett School of Planning, University College London. His current scholarship examines Chinese urbanism and urban development, urban and regional governance, urban poverty, social spatial differentiation and urban sustainability challenges, in the context of the evolvement of China’s political economy. He has co-authored *Urban Development in Post-Reform China: State, Market, and Space* and *Urban Poverty in China*, and edited or co-edited *Restructuring the Chinese City, Marginalization in Urban China, International Perspectives on Suburbanization, Globalization and the Chinese City and China’s Emerging Cities*. He draws on 25 years’ experience of Chinese urban system, strategic and master planning to advise local governments in China on urban and regional development.

Ananya Roy is Professor of City and Regional Planning and Distinguished Chair in Global Poverty and Practice at the University of California, Berkeley. She has undertaken pioneering research into urbanism, planning, informality and poverty reduction initiatives in South Asia, also examining how India’s Asias articulate with those elsewhere. Her books include: *City Requiem, Calcutta: Gender and the Politics of Poverty, Urban Informality: Transnational Perspectives from the Middle East, South Asia, and Latin America, Poverty Capital: Microfinance and the Making of Development* (recipient of the Paul Davidoff Book Award of the Association of Collegiate Schools of Planning), and *Worlding Cities: Asian Experiments and the Art of Being Global*.
Reminder: AAG Election to Take Place Online

The AAG recently announced that its 2013 election will take place through an online voting system for the first time. The online procedure will make voting easier for AAG members, and votes cast online will be conveniently managed, confidential, secure, backed-up, and certified.

The annual election for AAG Council takes place early each calendar year. Biographical information describing each candidate and their personal statements will appear online at www.aag.org.

All eligible voters will receive an email with an ID voting password and a link to a voting page where they will authenticate their identity. Once authenticated, the voter will have access to a tamper-proof electronic ballot. Once the ballot is completed and submitted, the results will be encrypted and kept anonymous. The voter will then receive a receipt and will be prevented from voting in the same election a second time.

Members who prefer to opt-out of online voting can request a paper ballot. Voters who choose this option will not have access to the online voting system. Requests for paper ballots must be received by AAG by December 10, 2012. To request a paper ballot, please contact Adam Thocher, AAG Membership Director, at 202-234-1450 (ext.123) or by email at athocher@aag.org.

A ballot listing all candidates and their biographies will be published online prior to the voting period. This will allow members ample time to learn about each candidate. A sample ballot can be viewed at aag.simplyvoting.com.

Voting begins January 7, 2013, (online or by paper ballot) and will end on February 28, 2013.

Call for Abstracts

2015 Special Issue Annals of the Association of American Geographers

Futures: Imagining Socio-Ecological Transformation

The Annals of the Association of American Geographers invites abstracts of papers to be considered for a special issue on Futures: Imagining Socio-Ecological Transformation. This will be the seventh of a series of annual special issues that highlight geographical research around a significant global theme. Papers are sought from a broad spectrum of scholars who address social, cultural, political, environmental, economic, theoretical, and methodological issues related to imagining and enacting socio-ecological futures. These include geographical research in areas such as: knowledge production and possible socio-ecological futures; critical perspectives on climate futures; transformation, transition, revolution and resilience; spatial futures and climate justice; governing socio-ecological futures; eco-climatic, eco-hydrological and ecosystem dimensions of socio-ecological futures; the role of science-fiction, art and imaginative socio-ecological futures; utopias, dystopias and apocalypses. Abstracts of no more than 250 words should be submitted by February 1, 2013, to rmaier@aag.org. Final papers will be due on November 1, 2013, for publication in 2015. Papers will have a target maximum length of 6,000 words, with a smaller limit if a large number of tables and/or figures are included. All submitted papers will be subject to full peer review. All papers published in the 2015 Special Issue will later be published (by Taylor & Francis) as an edited book.
Profiles of Professional Geographers

One of the major book publications stemming from the AAG’s current EDGE-Phase 2 is Practicing Geography: Careers for Enhancing Society and the Environment. Edited by Michael Solem, Kenneth Foote and Janice Monk, Practicing Geography features contributions from a diverse group of authors from the private and public sectors offering perspectives on career opportunities for geographers in business, government, and nonprofit organizations. The book also explores opportunities in education, working internationally, freelancing and consulting, and offers perspectives on issues of particular interest to students (e.g., getting the most out of internships) and current professionals (e.g., networking and balancing work and home life). Many chapters feature profiles highlighting the work of professional geographers, such as the profile of Jonnell Robinson below. Practicing Geography has recently been published by Pearson Prentice Hall.

Jonnell Robinson
Community Geographer,
Assistant Professor
Syracuse, New York

Jonnell Robinson is a firm believer in the power of serendipity. Armed with a master’s degree in public health, Jonnell was busy working on her Ph.D. in medical geography at the University of North Carolina, Chapel Hill when things began to go awry. On track to go to India to conduct field research on HIV and tuberculosis, her VISA failed to come through and other complications arose. Her immediate plans derailed, a job opportunity for a “community geographer” at Syracuse University came up. Jonnell got the job and ultimately reinvented her dissertation project to focus on community geography.

After years of both working full-time as Community Geographer and working on her new dissertation, Jonnell received her Ph.D. in 2010 and recently became an assistant professor at Syracuse University, where the former staff position of community geographer has now been elevated to a tenure-track position – one of the first of its kind.

“I think we coined the term ‘Community Geographer’ here,” she says. “Of course, there’s been public participation in GIS projects for some time, but we’re not just relying on GIS. We’re really focused on mixed-methods to get at a problem, and every project we do is one-hundred percent community-defined. We use qualitative methods just as much as we use quantitative methods. And whatever problem we’re approaching, it’s never driven by faculty expertise in a particular area, like public transportation. That’s the beauty of it. I act as facilitator and pull in faculty and students from all over campus – public health, urban studies – and bring them to a project.

The community also works with us to define the methods we use to tackle it. It’s good for geography because it shows people all over campus how geography is applicable to their area of study. Real problems are complex, and often no one discipline can tackle these complex problems.”

Leaders at academic departments and universities all across the U.S. are in the midst of a significant transformation in society – how academic institutions understand and practice their scholarly mission. As expectations have grown that research should be more directly relevant and socially engaged, particularly in regards to the communities in which they reside, it’s been no easy matter to find ways to carry that out in practice. This is especially true since the traditional academic model has valued research publications over “service.”

But the Chancellor of Syracuse University, Nancy Cantor, is willing to break the mold and find new ways to envision “scholarship in action.” From a collaboration between the geography department, social service providers, community organizations, and public agencies, all of whom were involved in a successful community-university initiative called the Syracuse Hunger Project, the community geographer position was born.

Cantor indentified the new position as an opportunity to reconsider the metrics upon which tenure is based, seeing participatory, community-driven research output and community impact as legitimate scholarly work, in addition to peer-reviewed publications. The Geography Department also rewrote its definition of tenure requirements to expand its understanding of meaningful scholarly engagement.

Gamma Theta Upsilon recently added Jonnell to the active speakers list of the Visiting Geographical Scientist Program, following a successful and highly popular visit she made to Georgia State and Columbus State universities as an invited speaker, where she engaged with university leaders and demonstrated the power of geography to help local communities solve real world problems while engaging students in meaningful scholarship. Both Georgia State and Columbus State recently advertised positions in the AAG’s “Jobs in Geography” (JIG) – the first two community geography positions ever to appear there.

“This is a new model, but we’re not creating it in a vacuum,” says Robinson. “Last year, Tim Hawthorne organized four sessions on community geography at the AAG, and they were all standing room only. This year in Los Angeles there will be five sessions on how to use it in the classroom, how to engage students in real community-based work and real world problems, and we expect them to be packed.”

To learn more visit www.communitygeography.org.

Jim Ketchum
jketchum@aag.org
Online Scholarly Communication

Today I received an invitation to review an article from an unfamiliar journal having something to do with “artificial intelligence and computational complexity”. As a geographer specializing in spatial patterns of disease, this seemed like quite a stretch. The invitation was also replete with misspellings and oddly formal language. A visit to the journal web site revealed a willingness to publish papers generated by Scigen, a random paper-generating algorithm developed by some MIT students a few years ago.

While this was among the more extreme examples of “scientific spam” I have received, items of this sort have been appearing in my inbox almost daily, extending to invitations to attend conferences, republish old papers, join editorial boards, and even to start my own journal. Many who are reading this have undoubtedly had similar experiences, most of you have probably given them no further thought upon pressing the delete key. But these messages have piqued my curiosity, and there is more of a story here than just simple attempts to deceive and defraud. In fact, there is a very wide gradation of marginal publishers out there, ranging from outright scam artists to those with a modicum of hard-earned credibility, most of which are based in non-English speaking developing nations. A list of such publishers is maintained by Jeffrey Beall, a librarian at the University of Colorado. The existence of this list raises important questions about the overall state of academic publishing. Specifically, it represent the dark undercurrent of the Open Source publishing movement. With Open Source publishing, authors retain copyright of their work and the content is freely accessible to all. Open Source publishers make their revenue from fees paid by the author, which typically amount to several thousand dollars per article, as opposed to the traditional model where revenues are generated from sales and subscriptions. But despite its noble intentions of enhancing the sharing of information, reducing publication costs, and empowering authors over publishers, Open Source led to some unintended consequences.

Consider, for example, the options available to one of my graduate students looking to submit her first paper after defending her dissertation. She is reluctant to send to traditional journals from traditional publishers, because she feels – even at some potential detriment to her long-term career path - that as the creator and author of her work, she is entitled to its copyright. She is also sympathetic to the fact that our home institution is shedding thousands of traditional journal titles annually because of spiraling costs. Adding to her burden, I told her of my recent experience where two potential authors for a book project I am working on had to drop out after they could not obtain the rights to their own work at reasonable cost. Open-source journals are therefore much more to her taste, but publication fees here are spiraling as well, and she lacks grant support at present. It is true that many open-source journals offer a “hardship” exemption, but she is sheepish about claiming this. Certainly from an institutional perspective, it is awkward when its employees must claim hardship exemptions to publish the work they were paid to do. Suddenly a $300 fee for an unknown but not-obviously-fraudulent journal originating in Egypt or Indonesia begins to sound like a plausible option.

There are other models available, but none have yet to gain much traction in geography. In the natural sciences, there is ArXIV (pronounced archive, arxiv.org), a repository of over seven hundred thousand self-submitted articles with limited filtering mechanisms to weed out obviously fraudulent or unscientific content. Many of these articles are later submitted to peer-reviewed journals, but this step is increasingly bypassed. There are also journals entirely managed and published by expert volunteers, such as the Journal for Spatial and Information Sciences (www.josis.org). A volunteer-run journal may sound daunting, but consider that “volunteers” already do all of the writing, vetting, peer review, solicitation of reviewers, and much of the editing. That mainly leaves layout, design, and web publication, all of which can be largely automated.

Our intellectual and career development depends on our ability to share our findings with like-minded scholars. I personally do not care exactly how this takes place, as long as the process is fair and open and maintains scientific integrity. As I have touched upon here, these qualities are showing signs of erosion on multiple fronts. It is in our disciplinary interests to remain abreast of these trends and consider creative solutions that ensure the continued vitality of scholarly communication. I welcome any feedback or comments from the AAG membership along these lines.

Francis P. Boscoe
Research Scientist
New York State Cancer Registry
fpb01@health.state.ny.us

Notes

AAG Newsletter Op-Eds

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis.

Send submissions of no more than 850 words to newsletter@aag.org.
The Publishing Revolution: An Opportunity for Geographers

In May 2011, the global retailing giant Amazon.com reported that it sold more ebooks than print books in the U.S. This tipping point came only four years after the retailer began selling ebooks. In August 2012, Amazon recorded a similar milestone for sales in the U.K. Consumers – across all age demographics – are rapidly embracing tablets, ereaders, and phones as platforms on which to read books. In contrast, print publications are losing ground to digital formats. As ebook sales rise, print sales stagnate or decline. Many traditional bookstores are closing. Likewise, print newspapers and magazines are under siege from online outlets. In short, we are living through a publishing revolution, particularly with respect to popular or general audience publications.

This op-ed addresses the issue of publishing opportunities outside mainstream academic channels. I recognize the value of academic books and journals, and the merits of the peer-review process. I have participated in that process on many occasions, in different ways, and my comments here are not meant to undermine the ongoing vitality of academic scholarship, whether it is published digitally or in print. Rather, my focus here is on popular publications (or non-academic writings) that geographers inside and outside the academy produce.

The rise of ebooks and online distribution is associated with more than just different channels of distribution. In the worlds of both popular fiction and nonfiction, authors are increasingly choosing independent publishing, or what was once stigmatized as “self-publishing.” Technological changes are leading to cultural and institutional changes, as authors – including this geographer – opt out of traditional publishing in order to reach a popular audience. And the benefits of self-publishing are many and significant for both readers and authors.

What do readers gain from independent (digital) publishing? Through bypassing traditional publishing houses, authors quickly gain direct access to readers. Ebook readers are rewarded with much lower prices, since distribution costs are negligible and the overhead associated with traditional publishing is largely eliminated. As well, authors are delivering more titles to market, contributing to the diversity of books available. Yes, much junk is being produced, but self-publishing allows many more worthy authors to find an audience. Other benefits for readers include: easier global distribution of ebooks, free samples (up to 10 percent of the total book), and the elimination of physical storage space for print books.

Self-publishing authors are also realizing benefits in this new publishing landscape. First, authors are no longer limited by traditional gatekeepers. Good authors are still seeking editorial guidance and feedback on their manuscripts, but the bottleneck of traditional print publishing is now a relic of the past. Books can move from initial planning to sure publication in a matter of months. Second, authors are now earning much higher royalties on book sales, up to 70-80 percent per book. That figure compares to about 5-20 percent under traditional print publishing. Partly because of this economic reality, even some traditionally published bestselling authors have gone independent. Finally, because of the low costs of production and distribution for ebooks, authors are able to target niche audiences with manuscripts of varying lengths.

But, are ebooks (and self-publishing) just a passing fad? Are these publishing trends only important for younger readers? The answers seem to be “no,” and “no.” While print sales (by value) in the U.S. still outpace ebook sales, those figures are changing rapidly, and the lower price of digital works skews the sales data in favor of print. Furthermore, print-on-demand facilities – which allow readers to mail order a single print copy from services like Create Space and Lightning Source – will continue to offer a traditional reading experience for those that are not inclined towards ebooks. (Whether most remaining print bookstores will survive this publishing revolution is still an open question.) And Pew Research suggests that older readers are choosing ebooks in numbers comparable to the young. Also, new self-publishing service providers are improving the quality of all aspects of independently published books. For example, graphics design and formatting services are popping up around the world, given the growing demand from self-publishers.

This revolution in popular publishing has created some compelling opportunities for geographers. For those seeking an audience beyond academe, it is a very exciting time to be an author. Readers are becoming the primary gatekeepers of quality, and even books with a small niche are now marketable. Geographers now have an enhanced opportunity to contribute to public policy debates in various parts of the world, given low-cost global distribution. As important, geographers can now easily publish “shorts” (or what Amazon calls “singles”) that provide extended treatment of topics in a timely fashion. The rise of ebooks also enhances the accessibility of the written word for generations to come; instructors and readers will no longer worry about books being “out of print” or hard to find. Finally, many more geographers can rightfully reap direct financial rewards from their writings.

Brennan Kraxberger
bmkraxberger@gmail.com

AAG Conference Assistants Needed

AAG Annual Meeting: Los Angeles, April 9-13, 2013

Get involved by donating some of your time during the AAG Annual Meeting as a volunteer. Student members and unemployed or underemployed geographers* who are AAG members are encouraged to apply for this unique opportunity to help offset their meeting registration costs. All applicants must be registered and paid for the meeting, to be chosen as a conference volunteer. Conference volunteers will receive $14.50 per hour in return for their time. The AAG Conference Volunteer Application form is available online at www.hhregistration.com/volunteer.

Deadline for applications is January 20, 2013. Contact Dana Hartung for assistance at dhartung@conferencemanagers.com or (703) 964-1240, ext. 30.

The volunteer program is only open to members of AAG. Not yet a member? Visit www.aag.org/membership for membership rates and information.

More information about the 2013 AAG Annual Meeting is available at www.aag.org/annualmeeting.

*Unemployed or Underemployed geographers (making $15,000 or less per year) should submit a brief letter with their application certifying unemployment and financial need in order for AAG to grant a position. Students are not required to submit this form and do not need to prove financial need, but they should provide information on their educational institution. Several conference volunteer positions have been reserved for unemployed geographers and are available on a first-come first-served basis.
Award Deadlines

2012

DECEMBER
4. AAG Harold M. Rose Award for Anti-Racism Research and Practice. http://www.aag.org/grantsawards/haroldrose
13. AAG Community College Travel Grants.
15. AAG International Geographic Information Fund. Student Travel Grant, Student Paper Award, and Graduate Research Award. www.aag.org/grantsawards.
17. AAG Meredith F. Burrill Award. www.aag.org/grantsawards.
18. AAG Hoffman Award.
19. AAG Anne U. White Fund.
20. AAG Glenda Laws Award.

2013

JANUARY

MAY

NSF Grants and Competitions
Information about NSF grants and awards is available at www.nsf.gov.

AAG Grants and Competitions
The AAG offers numerous opportunities through its many grants and awards programs. See www.aag.org/grantsawards for details.

Support Geography with a Tax-Deductible Gift
End-of-the-year tax-exempt donations to the AAG may be made online at www.aag.org/donate. All charitable contributions made to the AAG by December 31, 2012 are tax-deductible for the year 2012. Gifts to the AAG may be designated to support specific projects and initiatives. Your pledge may be matched by your employer. Please consult your appropriate advisor for details.


AAG ADVANCING GEOGRAPHY FUNDS

I (we) pledge to contribute__________________ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:
- $500 to $999 Scholars Circle
- $1,000 to $4,999 Millennium Circle
- $5,000 to $9,999 Century Circle
- $10,000 to $24,999 Explorers Circle
- $25,000 and above Leadership Circle

This gift will be made as follows:
Total amount enclosed: $ _____________________
Plus annual payments of: $ ___________________

If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:
- credit card
- bequest
- other

Credit Card: ☐ Visa ☐ MasterCard

Account Number _____________________________
Name on Card ______________________________
Expiration Date ______________________________
Signature ____________________________________

My (our) gift will be matched by my employer _________________________________________________

I would like my gift to go toward:
- Endowment for Geography’s Future
- Developing Regions Membership Fund
- AAG Student Travel Fund
- AAG Geography & Human Rights Fund
- AAG Unemployed and Underemployed Geographers Fund
- Marble Fund for Geographic Science
- AAG Public Policy Initiatives
- Enhancing Diversity Fund
- Area of Greatest Need
- Other _____________________________________

Name ________________________________
Address ______________________________________
_____________________________________________
Phone _______________________________________
Date ________________________________________

Please send this pledge form to:
AAG Advancing Geography Fund
1710 Sixteenth St. NW, Washington, DC 20009


Support Geography with a Tax-Deductible Gift
End-of-the-year tax-exempt donations to the AAG may be made online at www.aag.org/donate. All charitable contributions made to the AAG by December 31, 2012 are tax-deductible for the year 2012. Gifts to the AAG may be designated to support specific projects and initiatives. Your pledge may be matched by your employer. Please consult your appropriate advisor for details.

UNITED STATES

ALABAMA, AUBURN
The Department of Geology and Geography at Auburn University invites applications for a tenure-track Assistant Professor position in the field of Geomorphology/Surficial Processes to begin Fall Semester 2013. Opportunities exist for collaboration with related on-campus programs including units in the College of Sciences and Mathematics, College of Agriculture, College of Engineering, and School of Forestry and Wildlife Sciences.

The successful candidate will be expected to teach at the undergraduate and graduate levels including a geomorphology/surficial processes course as well as general education classes such as Physical Geography, Physical Geology, and/or World Regional Geography and to establish a productive record of independent research, extramural funding, and publication. A PhD in Geography or related field is required at the time of appointment. Desired qualifications include training in both geology and geography. The candidate selected for this position, which begins August 2013, must meet eligibility requirements to work in the United States on the date the appointment is scheduled to begin and to continue working legally for the term of employment; excellent communication skills are required.

Applicants should submit a letter of application (1-2 pages) describing professional experience, research and teaching interests, a curriculum vitae; copies of all transcripts; and the names and contact information of at least three references.

Apply: Applications should be mailed to Search Committee, Department of Geology and Geography, 210 Petrie Hall, Auburn University, AL 36849, USA or sent via e-mail to gsearch@auburn.edu.

Applicants are encouraged to visit the AU website to learn more about Auburn University and the Department of Geology and Geography (www.auburn.edu/academic/cosam/departments/geology). Review of applications will begin December 5, 2012, and will continue until the position is filled.

In support of our strategic plan, Auburn University will maintain its strong commitment to diversity with standards to help ensure faculty, staff, and student diversity through recruitment and retention efforts. Auburn University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

NOV 12-218

ALABAMA, TUSCALOOSA
The University of Alabama, Department of Geography invites applications for a nine-month, tenure-track faculty position at the rank of Assistant or Associate Professor beginning August 16, 2013. Ph.D. in Geography or closely related discipline at time of appointment is required. Candidates must demonstrate research expertise in climatology, watershed science, or hydrology.

The ideal candidate will have a research agenda that complements one or more of the department’s broader areas of focus, including human impacts on the environment, coupled human-environment systems, or environmental management/change. The ability to teach undergraduate and graduate physical geography courses in the area of specialization and supervise graduate student research is required. Applicants must provide evidence of a high quality, independent research capability and be committed to securing external funding. This position is part of our initiative to develop a Ph.D. program specializing in Physical Geography at the University of Alabama.

To apply, go to http://facultyjobs.ua.edu and complete the online application. For further information contact Lisa Davis, Search Committee Chair, Department of Geography, University of Alabama, Tuscaloosa, AL, 35487. Email: ldavis3@bama.ua.edu. Review of applications will begin December 10, 2012, and will continue until the position is filled.

The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees.

NOV 12-248

*ARIZONA, TUCSON
Director, School of Geography and Development, University of Arizona.

The College of Social and Behavioral Sciences, University of Arizona, invites applications for the position of Director of the School of Geography and Development (SGD). The position will begin August 2013 (negotiable).
Meaningful work makes a difference.

A career with Esri gives you the opportunity to apply your passion for GIS every day, whether designing the next generation of our software, helping our users implement Esri® technology, or sharing the benefits of GIS with a potential customer.

We are looking for talented professionals for these positions:

- Geospatial analysts
- Support analysts
- Product engineers
- Consultants and project managers
- Solution engineers
- Technical analysts
- Account executives
- Industry managers

Opportunities are available at our corporate headquarters in Redlands, California, and our US regional offices.

Join Esri and help shape the future of GIS.

esri.com/aagcareers

The Director is expected to advance the School's mission by attracting, mentoring, and retaining the highest quality faculty, expanding and broadening the School's research activities and funding, maintaining innovative educational programs at both the undergraduate and graduate levels, and fostering public engagement and outreach. Field of specialization for this position is open, but preference will be given to candidates who have been broadly trained, who value the full range of theories and methods that geographers employ, who have strong commitments to interdisciplinary engagement, and who complement the School's existing strengths.

The successful candidate will have a Ph.D. (or equivalent) in Geography or related field, with academic achievements commensurate with appointment as a full professor with tenure, a distinguished record of scholarship and academic achievement, including mentoring students, and demonstrated leadership and administrative skills and experience. As a faculty member, the successful candidate will be expected to maintain a strong and productive research program, direct graduate research, exhibit excellence in graduate and undergraduate teaching, and demonstrate commitments to service to the university and public engagement and outreach.

The University of Arizona is a top-ranked, research-intensive, land-grant university that embraces a distinctive interdisciplinary culture and tradition in which the School of Geography and Development is a valued collaborator. The School is a vibrant and diverse working environment, with 25 regular faculty, 25-30 adjunct and affiliated faculty, 220 undergraduate majors, and over 100 graduate and professional students. We offer four undergraduate degrees: BA and BS in Geography, BS in Regional Development, and BA in Environmental Studies, as well as undergraduate minors in Geography, Regional Development, Geographic Information Science, and Environmental Studies. We offer graduate degrees in Geography, both MA and PhD, and also two professional master’s degrees, in Geographic Information Systems Technology and in Development Practice. Further information about SGD can be found at geography.arizona.edu.

Salary will be commensurate with qualifications and experience. As an equal opportunity and affirmative action employer, the University of Arizona recognizes the power of a diverse community and encourages applications from individuals with varied experiences, perspectives and backgrounds.

For a full position description and application information, please visit www.uacareertrack.com.

ARKANSAS, FAYETTEVILLE

Tenure-Track Assistant Professor in Geosciences (Physical Geography- Climatology, Paleoclimatology, Dendrochronology), University of Arkansas.

The Department of Geosciences, University of Arkansas-Fayetteville invites applications for a 9-month appointment as a tenure-track assistant professor with an anticipated start date of August 2013. We seek an outstanding individual with expertise in Physical Geography specializing in climatology, paleoclimatology, or dendrochronology. This individual is expected to develop an independent, externally-funded research program, in addition to pursuing collaboration and synergism with ongoing research in the Department of Geosciences (http://geosciences.uark.edu). All Ph.D. requirements completed at the time of the appointment. Strong preference will be given to applicants with current strengths in dendrochronology, geoinformatics, watershed science, and/or environmental dynamics. Teaching duties will include introductory geosciences, conservation of natural resources, and upper division undergraduate or graduate courses in climatology and/or the candidate’s field of interest.

Review of applications will begin November 26, 2012, and will continue until the position is filled. Applicants should submit their curriculum vitae, brief statements of research and teaching interests, and the names and contact information for at least three professional references to the search committee chair: Dr. Stephen Boss, Department of Geosciences, 346 Arkansas Avenue, Fayetteville, AR 72701, or preferably by email a compiled PDF to sboss@uark.edu.

The University of Arkansas is a nationally competitive student-centered research university with a RU/VH Carnegie Classification. It is the flagship campus of the University of Arkansas system. The Department of Geosciences is an interdisciplinary program composed of 22 faculty in Geography and Geology.
offering bachelor and master degrees in geography and geology, and it recently established a new Ph.D. program in Geosciences effective August 2012. The Department also participates in two interdisciplinary Ph.D. programs in Space and Planetary Sciences and Environmental Dynamics. The department is also closely affiliated with the Center for Advanced Spatial Technologies (CAST), Tree-Ring Laboratory, Arkansas Water Resources Center, and the University of Arkansas Stable Isotope Laboratory.

Fayetteville, nestled in the Ozark Mountains of northwest Arkansas, is a great place to work, play, and raise a family. The city has highly-ranked public and private K-12 schools. Fayetteville retains a small college-town atmosphere amidst a growing metropolitan area of more than 420,000 people. The area is home to the headquarters of major companies that include Wal-Mart, J.B. Hunt, and Tyson, Inc. Cultural attractions include the Walton Arts Center and the Crystal Bridges Museum of American Art. Popular outdoor activities include hiking, boating, canoeing, climbing, hunting, and fishing. The University was recently ranked a Top 25 college for outdoor enthusiasts by Outside Magazine in August 2012.

The University of Arkansas is an Affirmative Action/Equal Opportunity Employer. The University welcomes applications without regard to age, race, gender, national origin, disability, religion, marital or parental status, veteran status, genetic information or sexual orientation. Applicants must have proof of legal authority to work in the United States. All applicants are subject to public disclosure under the Arkansas Freedom of Information Act.

NOV 12-246

CALIFORNIA, ARCATA
Humboldt State University’s Department of Environmental Science and Management invites applications for an academic-year tenure-track faculty position in Geospatial Science starting August 2013 (Job#7541). Successful candidate will teach courses in GIS, geospatial modeling, and mobile mapping, and will develop an active research program involving students. Ph.D. in Geospatial Science, Natural Resources, Forestry, Geography, Environmental Science, or a closely related field is preferred at time of appointment. ABDs considered. Must have interest and ability to teach a range of geospatial courses, technical expertise using ArcGIS software, and record of or potential for research, scholarly and/or creative activity.

Position is open until filled. First review November 1, 2012. For more information and complete vacancy announcement, visit: http://apptrkr.com/253774.

HSU is an EO/TitleIX/ADA Employer

NOV 12-223

*CALIFORNIA, BERKELEY
The Department of Environmental Science, Policy, and Management (ESPM) at the University of California, Berkeley is recruiting for a tenure-track Assistant Professor faculty position in the field of Environmental Policy, with a focus on climate change, with an expected start date of July 1, 2013. Job details and application instructions available at: http://ourenvironment.berkeley.edu/EnvironmentalPolicy.pdf. Applications will be accepted through December 3, 2012. Evaluation of applications will continue until the position is filled. The University of California is an equal opportunity, affirmative action employer.

DEC 12-290

CALIFORNIA, DAVIS
Assistant Professor in Remote Sensing and Ecosystem Change

University of California, Davis

The Department of Land, Air and Water Resources (LAWR) in the College of Agricultural and Environmental Sciences, University of California, Davis invites applications for a tenure-track faculty position as Assistant Professor in Remote Sensing and Ecosystem Change.

We seek an outstanding scholar to conduct ecological and environmental research using remote sensing geospatial tools, with a core expertise in understanding spatial and temporal ecological patterns and processes to relate responses and change to the physical environment and land-use conditions. The successful candidate should demonstrate a record of achievement with various remote sensing technologies as evidenced by peer reviewed publications. They should demonstrate an interest and ability to work with emerging remote sensing mapping technologies, like high spatial resolution, high fidelity imaging spectroscopy and LiDAR as well as developing quantitative methodologies that take advantage of the information from these new sensors, whether at ground, air or satellite scales.

Requirements include a Ph.D. in ecology, soil science, hydrology, atmospheric science, geography or closely related environmental fields and a commitment to excellence in the use of remotely sensed data to study ecological processes related to environmental change. We seek candidates whose research interests and leadership complement and strengthen existing LAWR research foci in regional climate, hydrologic and biogeochemical processes. The candidate is expected to collaborate with environmentally relevant programs on campus and demonstrate interest in working in interdisciplinary groups.

Research should include an applied component useful to the mission of a Land Grant University. The candidate is expected to maintain an active, externally-funded research program. We seek a commitment to excellence in teaching and the candidate will be required to teach an undergraduate upper-level ecosystem science core course, an upper-level undergraduate remote sensing course, and a graduate level advanced remote sensing methods course. Supervision of graduate students, student advising, curricular development, participation in outreach programs, and university service are expected.

This is a nine-month academic year tenure-track position. For additional information concerning the position and to submit application materials, please visit http://recruit.ucdavis.edu.

Applicants should submit a cover letter, curriculum vitae, names and contact information of three references, description of current and projected research, summary of teaching interests and experience, and up to three publications, all in PDF format. Applicants must arrange for graduate program transcripts to be sent directly to the Search Committee Chair. Contact Susan L. Ustin, Search Committee Chair, LAWR, slustin@ucdavis.edu for additional information.

Open until filled, but all application materials must be received by November 30, 2012 to assure full consideration.

UC Davis is an affirmative action/equal employment opportunity employer and is dedicated to recruiting a diverse faculty community. We welcome all qualified applicants to apply, including women, minorities, veterans, and individuals with disabilities.

NOV 12-247-1

CALIFORNIA, DAVIS
Assistant Professor in Landscape Architecture

University of California, Davis.

The Department of Human Ecology seeks applicants for an open position in the Landscape Architecture + Environmental Design Program at the rank of Assistant Professor. For
this position we are searching for candidates working at the intersection of three areas: (1) geographic information systems (GIS), (2) urban geography, and (3) community participation. We seek candidates whose work analyzes direct linkages between the use of GIS and other visualization methods with participatory planning and design, especially among underserved populations.

Candidates should have expertise in methods of GIS and public participation, professional experience working with underserved populations, ability to participate in design studio teaching, and a proven track record in cross-disciplinary research. Ability and willingness to teach and participate in the UC Davis Geogra phy Graduate Group and to take a leadership role in the California Community and Regional Mapping Laboratory is desirable.

Our program is committed to an integrative, interdisciplinary approach to landscape architecture. A Ph.D. in Landscape Architecture, Planning, Community Development, Geography or a related field at the time of appointment is required. This candidate is expected to develop a strong program of research, contribute to the core teaching in the undergraduate program in landscape architecture as well as graduate classes in landscape architecture, geography, and/or community development, mentor and direct research programs of graduate students, and contribute to university service activities. The appointee is expected to conduct mission-oriented research and outreach of relevance to the California Agricultural Experiment Station.

This position will be recruited at the Assistant Professor rank, and is a tenure-track academic year (9-mo) position. Candidates should begin the application process by registering online at https://secure.caes.ucdavis.edu/Recruitment/. Applicants should submit a curriculum vitae, graduate school transcripts, research and teaching statements and background, copies of relevant publications and manuscripts, a creative portfolio in PDF format, and the names and addresses of four references. When you submit a creative portfolio (in PDF format) please upload it in the publication category and in the file name indicate it is a portfolio. Your digital file must not exceed 10mb. The position is open until filled, but to ensure consideration, please apply by November 30, 2012.

UC Davis is an affirmative action/equal employment opportunity employer and is dedicated to recruiting a diverse faculty community.

We welcome all qualified applicants to apply, including women, minorities, veterans, and individuals with disabilities.

**NOV 12-200**

**CALIFORNIA, FRESNO**
California State University, Fresno. **Environmental Planning, Assistant Professor – AY.** Will have teaching and research interests in environmental management and planning with a specialty in water resource. The successful candidate will be expected to teach courses in environmental planning, environmental pollution and U.S. environmental law, develop courses relating to water issues for the department, engage in scholarly research and publication activities, and participate in extramural environmental/planning-related research projects. Other duties will include, but not be limited to, advising students and serving on department, college, and university committees. The successful candidate may be called upon to teach in a distance education mode and will be encouraged to develop web-enhanced and/or web-based instruction. Outcomes assessment and service learning are important components of the university curriculum. The successful candidate will be expected to work cooperatively with faculty and staff in the department, college and university. The successful candidate will join a university-wide cohort of faculty that will develop teaching, research, and outreach initiatives that focus on water quality, technology, and management, including a new interdisciplinary Master’s degree in water resource management.

Apply: For more information and to apply, visit http://apptrkr.com/281021.

To ensure the full consideration, submit all application materials by December 31, 2012. Searches automatically close on April 1, 2013 if not filled. EOE.

**NOV 12-238**

**CALIFORNIA, REDLANDS**
The University of Redlands seeks applicants for a two-year, visiting assistant professor position to begin January 1, 2013. The position will be located in the MS GIS Program. The visitor will teach six course equivalents/year (32-36 credits) within our undergraduate Environmental Studies, emerging Spatial Studies, and Master of Science in GIS Programs. These diverse teaching responsibilities extend over an academic year.

For more information please refer to the University of Redlands employment page at: http://www.redlands.edu/offices-directories/human-resources/13543.aspx.

**NOV 12-236**

**CALIFORNIA, SAN BERNARDINO**
The Geography and Environmental Studies department at California State University, San Bernardino invites applications for a full-time tenure-track position in Environmental Geography at the Assistant Professor level beginning September, 2013. A Ph.D. in Geography or a closely related discipline is required. The successful candidate will have teaching experience in landscape ecology, biogeography, conservation and resource issues, and physical geography. The candidate’s research should be in one or more of these fields, preferably focused on California. The candidate will also be expected to serve as the principal coordinator and advisor for the department’s Environmental Studies program.

Geography at CSUSB is closely tied to the G.E. program, and thus the position will require dedication to undergraduate teaching in a multicultural setting. Preferred candidates will be expected to meet the traditional requirements of excellence in teaching, active scholarly and professional work, and service to the University and community. In addition, all new faculty are encouraged to develop and participate in activities that support the University’s strategic plan. This plan emphasizes three areas: a) alternative modes of instructional delivery to include off-campus and distance learning, b) the learning process, i.e., innovative teaching strategies and/ or research on how students learn and apply knowledge over an extended period of time, and c) partnership with the community to enhance social, economic, and cultural conditions.

Apply: Candidate review will begin February 1, 2013. Submit application and CV with a statement on teaching philosophy, as well as a description of any interest or experience in one of the three strategic plan areas to: Norman Meek, Chair, Department of Geography and Environmental Studies, 5500 University Parkway, San Bernardino, CA 92407-2397 (nmeek@csusb.edu).

After a successful initial review, official transcripts and multiple references will be requested. CSUSB is an EO/Title IX/ADA employer.

**NOV 12-250**

**CALIFORNIA, SANTA BARBARA**
Assistant Professor – Empirical Environmental Policy, Bren School of Environmental

The Bren School of Environmental Science & Management (www.bren.ucsb.edu) invites applications for a tenure-track Assistant Professor position, to start July 1, 2013. Applicants should possess a PhD or have completed all requirements for the degree by the time of appointment. Candidates who are currently assistant professors are particularly encouraged to apply, although the initial appointment would be without tenure. A joint appointment with a disciplinary department may be possible.

We seek a rigorous empiricist with research on the empirical effects of environmental policy. The candidate’s disciplinary focus may be in political science, engineering, economics, geography, statistics, or related disciplines, with existing or emerging research activities related to one or more of the School’s application interest areas: water resource management, marine resource and coastal management, conservation planning, climate and energy, and pollution prevention. Demonstrated depth within one’s own discipline and interest in collaborating across disciplines and with the policy community are necessary attributes. The candidate must have expertise and built a research program around program/policy design and evaluation.

The Bren School is a graduate school providing rigorous, multi-disciplinary training in environmental science and management to Master’s and PhD students. The faculty are drawn from the natural sciences, social sciences and management.

Apply: Send applications to: Empirical Environmental Policy Search Committee, Bren School of Environmental Science and Management, University of California, Santa Barbara, CA 93106-5131; email cep@bren.ucsb.edu, fax (805) 893-7612.

Electronic submission of the application is preferable and must include a curriculum vitae, a statement of research interests and teaching experience and copies of up to five publications. Applicants should arrange for four letters of reference to be sent electronically. For fullest consideration, all materials should be received by December 15, 2012, although the position remains open until filled.

The University of California is an Equal Opportunity/Affirmative Action Employer. We encourage all qualified applicants to apply, including minorities, women, and persons with disabilities. The school is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

**NOV 12-214**

**COLORADO, BOULDER**

The Department of Geography at the University of Colorado Boulder invites applications for an Assistant/Associate level tenure-track position in Human Geography, beginning in August 2013.

The position will complement and expand the department’s strength in development geography, with desirable specialization areas including (but not limited to): gender and development, feminist methodology, urban processes, security/conflict, and agrarian change. Priority will be given to candidates with field experience in Africa, the Middle East, South Asia or Southeast Asia.

The successful candidate will regularly teach development geography at the undergraduate level, and a regional geography course as part of the normal load (3 courses per year for research-active faculty). The successful candidate will also rotate into the large introductory human geography courses, teach undergraduate and graduate classes in his/her specialty and contribute to the Development Studies graduate study certificate program. All requirements for the Ph.D. must be completed by August 15, 2013.

Applications are accepted electronically at https://www.jobsatcu.com, posting 818574, and should include an application letter, a curriculum vitae, up to three relevant reprints of publications, evidence of teaching effectiveness, and 1-2 page statements of research and teaching plans. You also must provide the names and e-mail addresses of three professional references. Full position description is available at http://www.colorado.edu/ArtsSciences/Jobs/. Review of applications will begin on October 15, 2012 and will continue until the post is filled.

The University of Colorado is an Equal Opportunity Employer committed to building a diverse workforce. We encourage applications from women, racial and ethnic minorities, individuals with disabilities and veterans. Alternative formats of this ad can be provided upon request for individuals with disabilities by contacting the ADA Coordinator at hr-ada@colorado.edu. See http://geography.colorado.edu for more information about the geography department at CU.

Further information and confidential inquiries, please contact Tim Oakes (toakes@colorado.edu).

**OCT 12-177**

**COLORADO, FORT COLLINS**

POSITION: Assistant Professor, Watershed Science

**DESCRIPTION:** Tenure track, 9-month academic faculty position

The newly established Department of Ecosystem Science and Sustainability at Colorado State University (CSU) invites applications for a tenure track professor in Watershed Science at the rank of assistant professor beginning August 16, 2013. We seek applications from candidates who have expertise in Watershed Science and research interests that lie at the nexus of Watershed, Ecosystem, and Sustainability Sciences, disciplines of long-standing strength at CSU.

The Department offers B.S. and M.S. degrees in Watershed Science and a B.S. degree in Ecosystem Science and Sustainability. A Ph.D. program in Earth Resources with a Watershed Science specialization is housed in the Department of Geosciences, and faculty also advise M.S. and Ph.D. students through the Graduate Degree Program in Ecology. Teaching expectations include an undergraduate course in watershed measurements, a graduate course in their area of specialization, and participation in the watershed field practicum and capstone courses. Faculty members support the Warner College of Natural Resources and CSU in fulfilling the land grant mission. The position offers opportunities for collaboration across campus with over 130 water-related faculty as well as with federal and state agencies based in Fort Collins and the larger region. In addition, there are opportunities to participate in several campus-wide, water-related programs and initiatives. General information about the Department can be found at http://www.warnercnr.colostate.edu/dess-home/.

APPLICATION PROCEDURE: To apply and view a complete position description, please visit http://warnercnr.colostate.edu/employment-opportunities.html. For full consideration applications should be submitted by January 15, 2013.

Colorado State University conducts background checks on all final candidates. CSU is an EO/EA/AA employer.

**DEC 12-324**

**CONNECTICUT, NEW BRITIAN**

Central Connecticut State University’s Geography Department invites applications for a tenure-track Assistant Professor in geography/tourism or hospitality beginning Fall 2013.

Qualifications: Ph.D. in geography or tourism/recreational studies with complementary interest in hospitality, teaching experience in geography/tourism/hospitality, ability to teach introductory and advanced level courses...
in geography/tourism/hospitality, and, practical/outreach experience in tourism/hospitality required. For ABD’s Ph.D. must be completed within one year of hire. College teaching experience preferred.

Apply: For full consideration applications should be received by December 4, 2012. For further details and application instructions, go to www.ccsu.edu/jobs

DEC 13-324-W

CONNECTICUT, NEW HAVEN

Yale School of Forestry & Environmental Studies. Faculty Position in Sociology or Political Science

The School of Forestry & Environmental Studies at Yale has a tenure-track Assistant Professor position for an exceptional social scientist trained in sociology, political science, or a related discipline, whose research and teaching address the human dimensions of environmental management and resource stewardship. Candidates will have an outstanding record of scholarship and will also demonstrate potential for connecting and collaborating with natural and physical scientists in an interdisciplinary School.

Candidates should have expertise in fields such as: environmental aspects of human and community behaviors, well-being and livelihoods; the policy-making process; science-policy relations; international or comparative environmental governance; and environmental institutions and movements.

We seek candidates who apply their research expertise to a broad range of environmental challenges such as: sustainability in urban systems, energy systems security and sustainability, environmental justice, land-use change, agriculture and food security, conservation and protected-area management, stewardship of water resources, or societal responses to risk, hazards, and pollution. Prior to applying, candidates should explore the School’s website (www.environment.yale.edu) and consider how their expertise can complement existing strengths within the School.

The successful candidate will be expected to develop an internationally recognized research program that involves graduate students, including through fieldwork. We encourage our faculty to work across disciplinary boundaries in a collegial environment. Applicants will be expected to teach classes to PhD, Masters and undergraduate students.

Applications received by October 29, 2012, will receive full consideration.

Apply: Applicants should submit a curriculum vitae, a statement of research, a statement of teaching interests, and the names and contact information of four references via http://academicpositions.yale.edu/postings/598.

For more information about the position, contact Assistant Dean Angela Kuhne at angela.kuhne@yale.edu.

Disclosure: Yale University is an equal opportunity-affirmative action employer. Yale values diversity among its students, staff, and faculty and strongly encourages applications from, and nominations of, women and underrepresented minorities.

NOV 12-212-1

DC, WASHINGTON

DC, WASHINGTON

The George Washington University, Department of Geography. Applications are invited for a tenure-track position at the Assistant Professor level in Global Environmental Change with a strong background in climate science. He or she will teach undergraduate and graduate courses in geographic information systems, spatial analysis, and climatology, conduct research and produce scholarship in such areas as climate impacts, human adaptation, and human-environmental issues. This appointment will begin in academic year 2013-14. The George Washington University is located in downtown Washington, D.C. and offers BA and MA degrees in Geography, a BA in Environmental Studies, and Minors in Geography and GIS. Faculty members in the Department are actively involved in the Environmental Studies Program, the Center for Urban and Environmental Research, the Trachtenberg School of Public Policy and Public Administration, and the Elliott School of International Affairs. Research foci in the department include urban environment issues, Arctic regions and migration.

Minimum Qualifications: Applicants must have a Ph.D. in Geography or an allied field by August 1, 2013. ABD applicants will be considered, but must complete all requirements for the Ph.D. by August 1, 2013. Applicants must have a strong publication record and active research agenda, as evidenced by research publications, and teaching experience, as evidenced by teaching evaluations and letters of reference.

Application Procedure: Applicants should complete an online faculty application at http://www.gwu.jobs/postings/11421 and upload a cover letter, CV, one sample publication, sample course syllabi, and contact information for three letters of reference. Review of applications will begin November 1, 2012 and will continue until the position is filled. Only completed applications will be considered.

The George Washington University seeks to attract a diverse faculty of the highest caliber; women and people of color are particularly encouraged to apply. The George Washington University is an Equal Opportunity/Affirmative Action employer.

NOV 12-239

Assistant Professor of Science, Technology and International Affairs, Edmund A. Walsh School of Foreign Service. The Edmund A. Walsh School of Foreign Service at Georgetown University invites applications for a tenure-track faculty position in Science, Technology, and International affairs at the assistant professor level.

Successful applicants will have a research focus that combines scientific or technical expertise with the international policy dimensions of one or several topics that are core to the Science, Technology, and International Affairs (STIA) program. We particularly seek applicants with expertise in either of two core areas: (1) global policy of information technology or (2) global health and health policy. We especially welcome applicants who can teach some combination of quantitative and qualitative methods, computer modeling, GIS, or remote sensing.

The position includes the standard teaching load primarily within the undergraduate STIA program. There are also opportunities to teach and advise graduate students. The STIA major is a multi- and interdisciplinary liberal arts program that aims to equip students with the tools to understand problems at the intersection of scientific and technical issues and international affairs. Further information about the School of Foreign Service and the STIA program is available at sf.georgetown.edu.

The Walsh School seeks a scholar who has demonstrated potential for excellence in research, teaching, and service. Applicants should provide a cover letter, curriculum vitae, sample(s) of scholarly writing, statements on research and teaching, copies of teaching evaluations (if available), and three letters of reference.

Apply: Applications for this position must be made via Georgetown’s online application management system at https://academicjobsonline.org/ajo/jobs/1951. Faxed or emailed applications will not be accepted. Review of
**Jobs in Geography**

GEORGIA, STATESBORO
Tenure Track Faculty Position, Remote Sensing, Georgia Southern University.

Georgia Southern University’s Department of Geology and Geography invites applications for an Assistant Professor in Geography with expertise in remote sensing, GIS, and/or quantitative methods. The position requires teaching, service, and research responsibilities as well as a PhD in geography or a closely related discipline. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available at http://cosm.georgiasouthern.edu. Screening of applications begins October 15, 2012, and continues until the position is filled. Georgia is an open records state. Georgia Southern is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.

NOV 12-219

*HAWAII, HILO*
Fellow – Environment. The East-West Center is seeking a Fellow to manage the NOAA-funded Climate Adaptation Partnership for the Pacific (Pacific RISA Phase II) program, which supports climate adaptation through research, assessment, and outreach. The intent of the program is to support the integration of flexible processes for building adaptive capacity to climate variability and change in diverse island settings, including Hawaii and the US-Affiliated Pacific Islands. Responsibilities will include managing the Core Office for Pacific RISA and coordinating the program’s research, assessment, and outreach activities. The Fellow will be responsible for conducting analytical and policy-relevant research relating to Pacific Island climate risks. Requires demonstrated capacity in analytical and policy-relevant research that is complementary to the above areas or expands the scope of the program: a Ph.D. or equivalent in a relevant discipline; and good communication skills in the English language demonstrating ability to communicate results and recommendations to a variety of audiences. Compensation is commensurate with qualifications and experience and includes an attractive benefits package.

Initial appointment through August 31, 2015 pending annual renewal of the funding. See full ad at www.EastWestCenter.org/employment for additional information. Applications received by December 14, 2012 will receive full consideration. An Equal Opportunity Employer.

DEC 12-281

IDAHO, POCATELLO
Assistant Professor, Digital History. The Department of History at Idaho State University seeks a tenure track, assistant professor in digital history, focusing on Historical GIS. The field of specialization is open, though preference is towards candidates who will reinforce department strengths in environmental history, women’s history, transnational history, or the North American West. A Ph.D. in history, geography, or related field is required at appointment in August 2013. Successful candidates will demonstrate a growing record of scholarship, commitment to teaching, including distance-learning and high-quality online courses, and potential for successful grant funding. Specific teaching duties include undergraduate and graduate courses and training graduate students in historical GIS and other tools of research and education. Review of applications begins November 15, 2012. The department will conduct interviews at the American Historical Association annual meeting.

Apply: Submit letter of application, C.V., and three letters of reference online at http://isujobs.net.

ISU is a research university with 15,000 students enrolled in programs ranging from undergraduate to doctoral. History faculty exemplifies high-quality teaching and innovative, productive research in collaboration with other disciplines. The university is located in Pocatello, tucked against the mountains in a setting valued for its scenic attractions and recreational opportunities. ISU is an equal opportunity/affirmative action employer. We have an institution-wide commitment to inclusion and diversity and encourage all qualified individuals to apply.

Kevin Marsh, Chair, Department of History, Idaho State University, 921 S 8th Ave, Stop 8079, Pocatello, ID 83209-8079. Email: histdept@isu.edu. Fax: 208.282.4267.

NOV 12-260

*ILLINOIS, ROCK ISLAND*
Geography - Augustana College invites applications for a renewable teaching fellow position beginning August 2013. The department seeks a cultural geographer with interests in human-environment interactions. Preference will be given to candidates with experience or interests in East Asian studies and historical geography of the United States. Ph.D. in geography or closely related field required (ABD considered). The new colleague will be asked to assist in mentoring undergraduate capstone research projects and

www.aag.org

AAG Newsletter 31
to teach courses in cultural geography, land resources management, historical geography of the U.S. and a regional class focused on East Asia. Candidates should show a commitment to high quality liberal arts education, teaching and mentoring of students, a scholarly research agenda that can include students, and engagement with other departments of the college. For sixty-three years the Geography department has prepared undergraduates for careers and graduate study in geography, urban planning, environmental management, GIS, foreign service and has been a key participant in the college’s Asian Studies and Environmental Studies programs. Details about Augustana, our expectation of the faculty, the selection process and the Quad Cities all are available at the Faculty Search website: http://www.augustanafaculty.org/

Apply: To apply, please send a letter of application, curriculum vitae, copy of graduate transcripts, a statement of teaching philosophy, evidence of teaching effectiveness, a writing sample, and three letters of recommendation to: Search #113-13 Geography, C/O Margaret Farrar, Associate Dean, Augustana College, 639 – 38th Street, Rock Island, IL 61201 or by email to sherrydocherty@augustana.edu . Questions may be directed to the chair of the department, Jennifer Burnham, at jenniferburnham@augustana.edu . Reviewing of applications will begin on January 18, 2013.

DEC 12-316

IOWA, CEDAR FALLS

The Department of Geography at the University of Northern Iowa invites applications for a tenure-track Assistant Professor specializing in Geotechniques to begin August 2013. The successful candidate will teach intermediate/upper-level geotechniques courses, additional courses in the candidate’s specialty, and one of the department’s general education Geography courses. We seek an engaging teacher and active researcher. The typical teaching load is three courses per semester. A Ph.D. degree in Geography or a closely-related discipline required. ABD candidates will be considered with evidence of degree completion by August 2013. See additional requirements at www.uni.edu/geography .

The Department of Geography offers BA, BS and MA degrees, along with a minor. The department also offers a professional GISc certificate and participates in an interdisciplinary Crime Mapping and Analysis certificate. The department houses several specialized labs/programs, including the Iowa Space Grant Consortium, GeoTREE Center, Geographic Alliance of Iowa, the Environmental Characterization & Analysis Lab, and an Arctic research lab.

U.S. News and World Report ranked UNI in the top three among Midwest public universities for the past 17 years. The university’s size — just more than 12,200 students — allows it to offer faculty, facilities and academic choices of a large university, while retaining a friendly, small-college atmosphere on a compact, park-like campus. The Cedar Falls/Waterloo area has a population of approximately 165,000 with a vibrant range of educational, cultural, and recreational opportunities.

Applications received by November 15, 2012 will be given full consideration. To apply, visit http://jobs.uni.edu. Pre-employment background checks are required. Questions can be directed to Dr. Alex Oberle, (319) 273-6332, alex.oberle@uni.edu . The department encourages applications from persons of color, women, persons living with disabilities, and veterans. The University is an Equal Opportunity Employer with a comprehensive plan for Affirmative Action.

UNI is a smoke-free campus

NOV 12-243-1

*KANSAS, MANHATTAN

The Department of Geography in the College of Arts & Sciences at Kansas State University is seeking applications for the position of Department Head at the rank of Associate or full Professor to lead the department as we strive to achieve the university’s goal of being recognized as a top 50 public research university by 2025: http://www.k-state.edu/2025. This is a 12-month, tenure line appointment. Promotion, tenure, and reappointment criteria are located at: http://www.k-state.edu/academicpersonnel/fhbook/fhsecc.html#70. Departmental documents can be found at: http://www.k-state.edu/academicpersonnel/add/as/geog/index.html . Start date is July 1, 2013.

The department head will provide leadership for the development of the department according to department, college, and university strategic goals, oversee and supervise departmental functions (e.g., scheduling, budgeting, and personnel), represent the department on and off-campus, mentor faculty members in their research and teaching, teach, advise, and pursue research in her/his area of interest; foster a sense of community by promoting open communication, cooperation, and collegiality among faculty, staff, and students; work with the college, K-State Foundation, and alumni to attract funds and resources; respect the breadth of the discipline and diverse approaches to scholarship, and relate well to individuals of diverse backgrounds. Qualifications-Required: Earned Ph.D. in geography or a closely related field; strong background of scholarship in geography; excellent leadership and administrative skills; qualifications consistent with the rank of Associate Professor or higher. Preferred: Demonstrated success in a leadership or administrative role; demonstrated ability to obtain and administer external funding, including philanthropic gifts; experience working with diverse groups; qualifications consistent with the rank of Professor.

There are currently 13 faculty, 24 Ph.D. students, 13 M.A. students, and 100 undergraduate majors in the department. The department’s core areas of geographic inquiry may be found on the departmental web site: http://www.k-state.edu/geography/academics . The department houses the Geographic Information Systems Spatial Analysis Laboratory (GISSAL), the Paleoenvironmental Laboratory, the Remote Sensing Research Laboratory, a GIS/Remote Sensing Computer Teaching Laboratory, photogrammetric instrumentation, and a high definition videoconferencing system. Research software tools include a campus site license for Esri’s GIS products and statistical and remote sensing programs such as ERDAS Imagine and ENVI.

The programs in the College of Arts and Sciences (http://www.k-state.edu/artsci/) are central to K-State’s historic and present missions. The College contains 27 departments and programs and offers a number of special programs and secondary majors. With more than 7,000 students, it attracts the largest enrollment of any K-State college. It also offers approximately 85 percent of all freshman courses and 65 percent of all credits taught. The University is aggressively implementing a plan to be nationally recognized as a top 50 public research university by 2025.

Review of applications will begin January 14, 2013, and continue until the position is filled. Apply: Applicants must submit: (1) a letter of application that describes their qualifications and background, (2) a statement outlining a vision for expanding the department’s research capabilities and productivity, (3) a curriculum vita, and (4)
the names and contact information for three references (preference is for a single PDF file) to Ms. Karen Solt, College of Arts & Sciences, Kansas State University, Manhattan, KS 66506-1005, (785) 532-6900. Submissions by email are preferred: solt@k-state.edu. Contact the search committee chair with any questions: Eric Maatta (eam@ksu.edu), 785-532-6665. Kansas State University is an equal opportunity employer and actively seeks diversity among its employees. A background check is required.

DEC 12-315

*KENTUCKY, LOUISVILLE
The Department of Geography and Geosciences at the University of Louisville seeks a candidate with a Ph.D. in geography with a specialty in human-environmental interactions and/or sustainability for a one-year, full-time term appointment with the rank of assistant professor to begin Fall 2013. The position may be renewable, pending performance and budget. The individual is expected to teach graduate and undergraduate courses for the M.S. in Applied Geography and the Environmental Analysis track in the B.S. program. Demonstrated competence with geographic information systems is preferred.

Preference will be given to those candidates who are conducting active research, bring a process-oriented approach to the analysis of human impacts upon the environment and environmental sustainability, and who have the ability to work with other faculty in both the department and the university on contemporary environmental issues.

Applicants must apply on-line at www.louisville.edu/jobs for Job Opening #28726 and attach a curriculum vitae. In addition, applicants should send a cover letter that details teaching and research interests, a sample of teaching evaluations if available, and contact information (including email addresses) for three references to Search Committee, Department of Geography & Geosciences, University of Louisville, Louisville, KY 40292. Deadline for application is January 15, 2013. For further information about the position, contact Dr. Carol Hanchette, chair of the search committee, at carol.hanchette@louisville.edu.

The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and, in that spirit, seeks applications from a broad variety of candidates.

DEC 12-287

*KENTUCKY, LOUISVILLE
The Department of Geography and Geosciences at the University of Louisville seeks a candidate with a Ph.D. in geography with a specialty in Remote Sensing and Image Processing for a tenure-track faculty position with the rank of assistant professor to begin Fall 2013. The individual is expected to teach courses and help expand the M.S. program in Applied Geography and the Environmental Analysis track in the B.S. program. Demonstrated competence with geographic information systems is required. The successful candidate will complement existing research strengths in the department and develop an active research agenda in a sub-discipline of physical geography with human implications while pursuing external funding support. A strong commitment to excellence in teaching at both the undergraduate and graduate level is expected. Applicants must apply on-line at www.louisville.edu/jobs for Job Opening #28726 and attach a curriculum vitae. In addition, applicants should send a cover letter that details teaching and research interests, a sample of teaching evaluations if available, and contact information (including email addresses) for three references to Search Committee, Department of Geography & Geosciences, University of Louisville, Louisville, KY 40292. Deadline for application is January 15, 2013. For further information about the position, contact Dr. Carol Hanchette, chair of the search committee, at carol.hanchette@louisville.edu.

The University of Louisville is an Affirmative Action, Equal Opportunity, Americans with Disabilities Employer, committed to diversity and, in that spirit, seeks applications from a broad variety of candidates.

DEC 12-287

*Louisiana, Baton Rouge*
The Department of Geography and Anthropology at Louisiana State University invites applications for an anticipated tenure-track Assistant Professor in human geography. Our department promotes interaction and collaboration between geography and anthropology and awards bachelor’s, master’s, and Ph.D. degrees. LSU is the state’s flagship university, and it offers research leave opportunities, support for travel, and a culture of interdisciplinary collaboration. Assistant professors teach both undergraduate and graduate classes, maintain an active research agenda with regular publication, and serve on department and university committees. We offer a competitive salary and an attractive teaching load, 2 classes each fall and spring semesters.

Qualifications. Ph.D. or equivalent in Geography or closely related field is required at the time the job is offered to the candidate. We invite applicants with strengths in Political Geography/Political-Economy and expertise in research methods. As part of ongoing university initiatives, we are particularly interested in candidates whose research engages with public policy, coastal issues, human mobility, nature/society relations, or cultural adaptation to global change.

Apply: REF Position number 011965. Review of applicants will begin on January 15, 2013 and will continue until a candidate is selected. Applicants should submit a CV, a sample of published work, a statement of teaching and research interests, and the names and contact information for three references. Apply online and view a more detailed ad at: www.lsusystemcareers.lsu.edu

An offer of employment is contingent on a satisfactory pre-employment background check and available funding for the position. LSU is an Equal Opportunity/EQUAL ACCESS EMPLOYER. Quick link at ad URL: https://lsusystemcareers.lsu.edu/applicants/Central?quickFind=55314

DEC 12-322

Maryland, Baltimore*
The Department of Geography and Environmental Systems at the University of Maryland Baltimore County (UMBC) invites applications for two tenure-track positions at the Assistant Professor level beginning in August 2013. Ph.D. in Geography or closely related field required at time of appointment. Candidates are expected to have an active program of research and publications, the ability to attract external funding, and evidence of a commitment to excellence in teaching at the undergraduate and graduate levels (the standard teaching load is two courses per semester).

Position 1. We are seeking a Biogeographer with research interests in global change, biodiversity, ecosystem services, or macro-ecology. The ability to undertake novel quantitative analyses of large data sets is also desirable.

Position 2. We are seeking an Urban Geographer whose research emphasizes social, economic, and/or environmental processes associated with urban change. Experience with
field-based research, geospatial information technology, or quantitative analysis is desirable.

In the most recent Carnegie ranking, UMBC is listed as a Research University—High Research Activity. Research opportunities at UMBC include collaboration with colleagues at the Baltimore Ecosystem Study (BES), an NSF-funded Urban Long-Term Ecological Research site headquartered at UMBC, the Joint Center for Earth Systems Technology (JCET), a research consortia formed by UMBC and NASA-Goddard Space Flight Center, the Center for Urban Environmental Research and Education (CUIERE), an EPA and NOAA-funded center focused on the environmental, social and economic impacts of urban and suburban landscape transformation, and the U.S. Geological Survey Water Science Center for the MD-DE-DC region. The campus is located in close proximity to Washington D.C. and a broad array of federal, state, and local agencies as well as to other research institutions along the Washington-Baltimore-Philadelphia corridor. Interested candidates may visit the web site http://www.umbc.edu/ges for additional information.

Please send curriculum vitae and cover letter describing research agenda and teaching interests, and have three letters of reference sent to the department. Electronic submissions are strongly encouraged. Those applying for the Biogeography position should send pdfs to Dr. Matthew Baker, Search Chair, at biogeogsearch@umbc.edu. Those applying for the Urban Geography position should send pdfs to Dr. Sari Bennett, Search Chair, at urbaneos@umbc.edu. For those unable to submit electronically, please send applications to Department of Geography and Environmental Systems, UMBC, 1000 Hilltop Circle, Baltimore, Maryland 21250. Review of applications will begin on December 3, 2012 and will continue until the position is filled.

UMBC is especially proud of the diversity of its student body and we seek to attract an equally diverse applicant pool for this position. We have a strong commitment to increasing faculty diversity.

UMBC is an Equal Opportunity/Affirmative Action Employer.

NOV 12-249-1

*MARYLAND, TOWSON

Assistant Professor, Environmental Studies

Goucher College invites applications for a tenure-track faculty position beginning Fall 2013 at the rank of assistant professor in Environmental Studies, with an emphasis on solutions to human-environmental interactions. The new hire must be able to mentor students, perform scholarly research, have a strong commitment to teaching within the context of the liberal arts, and provide service to the Environmental Studies Program and the college. Teaching duties include introductory, intermediate, and advanced environmental studies courses.

Applicants must have a Ph.D. in the social sciences (environmental studies, political science, sociology, sustainability, geography, anthropology, or a related field) and experience integrating knowledge from multiple disciplines to propose and/or implement solutions to environmental issues. Preferred candidates will have teaching experience and demonstrated expertise using diverse perspectives and methodologies in one or more of the following areas: environmental policy, urban sustainability, environmental justice, and/or urban agriculture. Ability to take advantage of (1) the College’s location through place-based learning and (2) the College’s distinctive attributes, including community service and international perspective, is a plus.

Goucher College is a selective liberal arts college located in Towson, Maryland, twenty minutes north of Baltimore. As the first traditional liberal arts college in the country to require all undergraduate students to study abroad, Goucher is well known for its academic rigor, global perspective, and sense of community. The college’s strategic plan emphasizes environmental sustainability and international and intercultural experiences. There are opportunities for faculty to develop courses and experiences with an international focus. Goucher College is committed to increasing the diversity of the campus community and encourages applicants that will fulfill that mission.

Interested applicants must apply online by December 1, 2012 at http://goucher.interviewexchange.com.

Please submit the following application materials online: CV, Cover letter, Statements of scholarly and teaching interests, areas of expertise, and teaching philosophy.

Three letters of recommendation and official graduate transcripts should be forwarded separately to Provost’s Office, Goucher College, 1021 Dulaney Valley Road, Baltimore, MD 21204-2794. Goucher College is an Equal Opportunity Employer.

DEC 12-268
complement existing programs and appeal to students at a business university. Preference: PhD completed on or before June 30, 2013. EOE/AA.

DEC 12-279

MICHIGAN, GRAND RAPIDS

The Department of Geology, Geography, and Environmental Studies at Calvin College invites applications for a full-time, tenure-track appointment for the position of Human Geographer at an open rank. A Ph.D. in geography is preferred although ABD candidates will be considered. Pending final administrative approval, the appointment will begin August 2013. Primary responsibilities will include teaching courses in human geography, urban geography, and world & regional geography (North America, Latin America, or Asia preferred). Candidates are expected to maintain a committed research and publication agenda.

The GEO Department at Calvin College is a dynamic department with seven faculty. Calvin College seeks faculty members who affirm the Christian faith as expressed by the Reformed confessions and who have academic and personal qualifications for teaching and scholarship. Calvin is building a tradition of diversity and accessibility and welcomes applicants from persons whose personal characteristics will further that commitment. Calvin does not discriminate in the employment of individuals on the basis of race, color, national or ethnic origin, disability, sex, or age. Further specifics are posted on the college website http://www.calvin.edu/go/facultyopenings.

Applicants should submit a letter in writing that includes a statement of teaching philosophy and experience, research interests, and interest in teaching at a Christian college. In addition, a curriculum vitae, three letters of recommendation, and academic transcripts are required. Additional information may be requested.

All inquiries and documents should be sent to Administrative Assistant Cheryl Hoogewind (616.526.8415). Search Committee Organizer, Department of Geology, Geography, and Environmental Studies, Calvin College, 3201 Burton St. SE, Grand Rapids, MI 49546. More on the GEO Department can be found at http://www.calvin.edu/academic/geology/. Review of applications will begin November 15, 2012 and continue until the position is filled.

NOV 12-265

MICHIGAN, MARQUETTE

The Department of Earth, Environmental, and Geographical Sciences at Northern Michigan University invites applications for a tenure-track Assistant Professor of Climatology/Atmospheric Science to begin in August, 2013.

The successful candidate will teach Weather and Climate and be able to teach introductory courses such as Physical Geography, Introduction to Environmental Science, and Introduction to Geographic Research, and upper level courses that may include Environmental Policy and Regulation, Environmental Impact Assessment, and a new course to complement the Department’s majors and areas of emphasis. The Department seeks candidates who have demonstrated a strong commitment and ability to provide excellent undergraduate instruction and advising. This position will also include research and service responsibilities appropriate for the rank of Assistant Professor.

Required minimum qualifications include a Ph.D. or equivalent terminal degree in Geography, Environmental Science, or a closely related field. The successful candidate will have an active research agenda that is connected to environmental concerns in the Great Lakes region such as forecasting weather events, monitoring air quality, addressing concerns related to the ecosystems of large lakes, and linking local and regional patterns of weather and climate to global climate change.

NMU is located in Michigan’s beautiful Upper Peninsula, on the south shore of Lake Superior. The local environment offers outstanding opportunities for research and instruction, and an exceptional way of life. For information about the NMU and its Department of Earth, Environmental, and Geographical Sciences visit www.nmu.edu.

Applicants should submit a letter detailing evidence of teaching effectiveness, professional accomplishments and scholarship, a Curriculum Vita, unofficial academic transcripts, and contact information (including e-mail address and phone number) for three references to https://EmployMe.nmu.edu. The position will be posted until January 14, 2013.

NMU is an equal opportunity, affirmative action employer, and is strongly committed to increasing the diversity of its faculty.

DEC 12-284

MICHIGAN, UNIVERSITY CENTER

Assistant Professor of Physical Geography

The Department of Geography at Saginaw Valley State University announces the opening of a tenure-track position at the rank of Assistant Professor. Applicants should have expertise in Remote Sensing, GIS, and interests in physical geography or human-environment systems. Teaching responsibilities include GIS and Remote Sensing courses, Intro to Physical Geography, other General Education courses, and upper division courses in the applicant’s areas of expertise. The selected scholar will promote departmental initiatives in GIS and Remote Sensing on campus, involve undergraduates in research, and seek external funding. For further information and to apply for this position please visit www.jobs.svsu.edu. Interested individuals must apply online at www.jobs.svsu.edu. SVSU is an EO/AA employer.

DEC 12-269

MICHIGAN, YPSILANTI

The Department of Geography & Geology at Eastern Michigan University invites applications for a tenure-track position in Tourism Geography at the Assistant Professor rank to begin Fall 2013. The successful candidate will have expertise in tourism geography with complementary interests in historic preservation, sustainable economic development, planning and policy, and cultural or human geography. The appointee will serve as coordinator of the department’s undergraduate geo-tourism concentration and may take a lead in crafting the future direction of the program. In addition, the successful candidate will be an advisor to students in the graduate program in Historic Preservation and be expected to teach graduate seminars in such areas as cultural tourism, and heritage tourism. Applicants should demonstrate experience in teaching, research, publications, and grants. Proficiency in developing online and hybrid courses is desired. A Ph.D. is preferred; Masters degree in a discipline appropriate to the program plus an additional eighteen (18) semester hours of graduate credit or equivalent required.

Eastern Michigan University enrolls approximately 23,000 students and offers an outstanding benefits package and a collegial work environment. The EMU campus is located in the Ypsilanti/Ann Arbor community, five miles from downtown Ann Arbor and 35 miles west of Detroit, MI and Windsor, Ontario. For more information see www.emich.edu.

Geography at EMU is the oldest active program west of the Appalachian Mountains; it has offered concentrations in tourism since the late 1980s. Other programs in the department
include Earth Systems Science, Geographic Information Systems, Historic Preservation, and Urban & Regional Planning. Additionally, founded in 1979, EMU’s Historic Preservation Program is one of the largest graduate preservation programs in the nation with an average of 80 to 90 students per year. It is certified by the National Council for Preservation Education. The Program offers concentrations in Preservation Planning, Heritage Interpretation, Tourism, and Administration, Conservation and Technology, General Preservation Studies, a Graduate Certificate, and an Undergraduate Minor.

All applications must be made online at https://www.emujobs.com. Applicants should send a letter that includes a statement of qualifications for teaching and research, a curriculum vita that includes education, publications, teaching, and research experience; and the names, addresses, phone numbers, and e-mail addresses of at least three references familiar with your teaching and research experience. Review of applications will begin January 7, 2013 and continue until the position is filled. EMU is an affirmative action / equal opportunity employer.

NOV 12-240

MISSISSIPPI, COLUMBUS
Assistant Professor of Geography or History + Secondary Social Studies Education The Department of History, Political Science, and Geography at the Mississippi University for Women seeks a tenure-track Assistant Professor, to begin August 2013, to oversee the department’s ‘Class A’ secondary social studies teacher certification program, which is linked to major programs in History (BA and BS). The successful candidate will possess the following qualifications: a graduate degree in Geography or History (specialty open), appropriate course work or graduate degree in a complementary Education field, and teaching experience in history/social studies at the secondary level. At least one of the degrees earned should be a Ph.D.

The position’s regular teaching responsibilities include: lower- and upper-division courses in Geography or History, HIS 410 (Methods and Materials in Secondary History and Social Studies), and the social studies section of ED 409 (Observation and Directed Teaching in Secondary Education Grades 7-12). The load is 4-4, with opportunities for overload and summer teaching. The person holding the position will be responsible for assessing the University’s secondary social studies teacher certification program in support of NCATE/CAEP accreditation. Additional duties may be assigned through membership in MUW’s teacher education faculty.

Deadline for applications is January 1, 2013, with semi-finalists selected for phone interviews in the winter and finalists invited for campus interviews by early spring. Please limit application materials to the following: letter of professional interest; curriculum vitae; graduate transcripts; statement of teaching philosophy (including secondary teacher education philosophy); and three academic letters of recommendation.

Apply: Submit application materials to MUW’s Office of Human Resources at hrinfo@hr.muw.edu or 1100 College Street MUW-1609, Columbus, MS 36701. Questions about the position may be directed to Dr. Brian Anderson, Chair of the Department of History, Political Science, and Geography, at banderson@as.muw.edu. AA/EOE.

NOV 12-258

*MISSISSIPPI, MISSISSIPPI STATE
The Department of Geosciences at Mississippi State University invites applications for a full-time, tenure-track Assistant Professor position in geospatial technologies with geology background. Anticipated start date is August 16, 2013. A Ph.D. degree in the geosciences or a closely related field in natural sciences with emphasis in geospatial technologies, and geology is required at the time of appointment. Evidence of peer-reviewed journal publications and potential to develop an externally-funded research program are required. The candidate will teach introductory through graduate-level courses in remote sensing, image processing, web GIS, and advanced spatial analysis. The candidate’s area of expertise within geology is open, but we welcome candidates with a background in environmental geology, structural geology, sequence stratigraphy, paleontology, oceanography, geophysics, and/or software use in subsurface analysis.

The successful applicant will be expected to develop courses in their area of expertise to support the department’s Ph.D. program in Earth and Atmospheric Sciences. The successful candidate will be expected to be active in mentoring of graduate students through teaching, course development (both traditional and distance learning technology), and scholarly research activities (including publishing peer-reviewed manuscripts and acquiring external funding). He or she must be willing to collaborate with existing faculty. The department has a collaborative relationship with HPC2 in parallel processing and visualization environment, maintains a GIS laboratory, biogeochemistry laboratory, and sample preparation facilities. The university supports a broad spectrum of state-of-the-art analytical facilities through the Institute for Imaging and Analytical Technologies (http://www.i2at.msstate.edu).

The Department of Geosciences currently has 15 tenure-track faculty members and 11 instructors. The department offers B.S. and M.S. degrees in geoscience and a Ph.D. degree in Earth and Atmospheric Science within five areas of emphasis: atmospheric sciences, geology, environmental geosciences, geography, and geospatial sciences. In addition to the on-campus programs, our distance learning programs enroll more than 700 undergraduate and graduate students. Further information about the Department of Geosciences can be found at http://www.geosciences.msstate.edu.

Apply: Candidates should submit a letter of application, curriculum vitae, and names and e-mail addresses of three people who may be contacted for letters of recommendation. Applicants must also complete a Personal Data Information Form (PARF # 6982) online at http://www.jobs.msstate.edu.

We will begin reviewing applications upon submission. Mississippi State University is an Affirmative Action/Equal Opportunity Employer. Phi Beta Kappa members are encouraged to apply.

For submission or further information please contact: Dr. Shrinidhi Ambinakudige, Chair of the Search Committee, Mississippi State University - Department of Geosciences, P.O. Box 5448, Mississippi State, MS 36762. Phone: (662) 325-3915. Email: ssa60@msstate.edu. Website: http://www.geosciences.msstate.edu.

DEC 12-299

*MISSOURI, JOPLIN
Missouri Southern State University, an institution with a statewide mission in international education, invites applications for a one-year Assistant Professor of Geography position, with the possibility of renewal, beginning August of 2013. We seek a broadly-trained geographer capable of teaching in the areas of Environmental Geography and Nature-Society Relations, as well as introductory courses in Geographic Information Systems. This position is a twelve-hour teaching load per semester with course load to include survey courses in Introduction to
NEVADA, RENO
The Department of Geography, University of Nevada, seeks applications for a tenure-track faculty appointment at the Assistant Professor level in the area of Climate Science with an expected start date of July 1, 2013. We seek applicants with broad research interests in processes and mechanisms of climate science, such as interannual to multidecadal climate variability, interactions between Earth’s atmosphere, oceans, and land surfaces, regional-scale weather and climate processes in natural and human-modified landscapes, long-term coupling and feedbacks between climate and landscape evolution, and/or hydroclimatology of arid and semiarid regions. The successful candidate will have strong quantitative skills, interest in collaborating with a range of natural and social scientists on interdisciplinary topics, and a commitment to quality teaching at the undergraduate and graduate levels. A demonstrated track record in research and teaching is preferred.

Candidates will be evaluated on previous experience, communication skills, publication record, grant and contract activities, ability to work both collaboratively and independently and personal area of expertise that complements existing faculty. We seek a candidate who will develop their own externally funded research projects as well as be willing to work collaboratively with department faculty and contribute to existing projects. For full consideration, please apply by January 2, 2013. The close date may be extended to facilitate a successful hire. Women and members of underrepresented groups are encouraged to apply. For complete position description and qualifications see https://www.unrsearch.com/postings/11627.

The University of Nevada, Reno is committed to Equal Employment Opportunity/Affirmative Action in recruitment of its students and employees and does not discriminate on the basis of race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, and sexual orientation. The University of Nevada, Reno employs only United States citizens and aliens lawfully authorized to work in the United States. Women and under-represented groups are encouraged to apply.

NOV 12-232

NEW JERSEY, MONTCLAIR
The Director of the Institute for Sustainability Studies (ISS) will hold a 12-month, tenure track associate or full professor position with a reduced teaching load within the Department of Earth and Environmental Studies at Montclair State University. The Director, responsible for the administration of the Institute, will develop a strong externally funded research program to examine critical issues in trans-disciplinary sustainability science, and will build the ISS into a leading resource for information, research, and outreach by developing strong partnerships with surrounding institutions, industries, and communities. The Director will work closely with MSU’s Passaic River Institute and will play a major role in the development of the new BS/MS program in Sustainability Science.

Qualifications: a doctorate, plus at least five years of academic experience, with a strong record of grants, publications, and graduate student advising in sustainability science. The area of expertise is open, but should complement the existing faculty strength in the department. Experience in program/center development, and the ability to interact effectively with a broad range of constituents to create a national standing for the Institute is required.

Apply: Applicants must send a letter of interest demonstrating qualifications and vision, curriculum vitae, a statement of research interest and teaching philosophy, and a list of at least three professional references to: Dr. Sandra Passchier, Search Committee Chair, Department of Geography and World Regional Geography, as well as those suited to his or her specialization, such as Environmental Geography, Society and Natural Hazards, Environment and Society, and/or Resource Use. Regional/Topical areas of interest are open and a desire to develop new courses in the applicant’s area of interest is encouraged. Teaching excellence is of high importance.

Qualifications: Doctoral degree in geography is preferred, ABD considered. Applicants should submit a detailed letter of application, curriculum vita (with the names, addresses, email addresses, and phone numbers of three references), three letters of reference, a statement of teaching philosophy, evidence of teaching excellence, and unofficial graduate transcripts. Official transcripts are required within 45 days after contract is issued. Submit documents to FacultyVita@mssu.edu and include the title of the position you are applying for in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE/AA employer with a strong institutional commitment to the achievement of excellence and diversity among faculty and staff. E-verify participating employer.

DEC 12-320

MONTANA, BOZEMAN
The Department of Earth Sciences is searching for an Assistant Professor in Geomorphology who specializes in earth surface processes. Applicants with interests in, but not limited to, surficial processes influencing natural and/or altered ecosystems and climate change, mountain/glacial geomorphology, fluvial/watershed geomorphology and/or tectonic geomorphology are encouraged to apply. The position is a 1.0 FTE, Academic Year appointment starting August 15, 2013. Duties include advising earth science undergraduate and graduate students and teaching introductory Earth Sciences courses and upper-division/graduate courses in their specialty area.

Full details are at www.montana.edu/jobs/faculty/12246-2. Screening of applications will begin on November 15, 2012 and will continue until a suitable candidate is selected.

We encourage applications from members of underrepresented groups. Montana State University is an institution committed to cultural diversity. AA/ADA/EEO/Vet Pref Employer.

NOV 12-264
Jobs in Geography

Earth and Environmental Studies, V-F19, Montclair State University, Montclair, NJ 07043.

The full position announcement can be found at the following weblink: https://oit-app2.montclair.edu/xf/hr_jobpostings/details.php?id=235. Electronic applications to passchiers@mail montclair.edu are preferred. Application deadline: November 15, 2012.

NOV 12-230-1

NEW YORK, BINGHAMTON
Department of Geography at Binghamton University. Assistant/Associate Professor of Physical/Environmental Geography (tenure track) beginning September 2013. Conduct research/teach in 2 or 3 of the following: Water Resources, Physical Geography, Natural Hazards, Resource Conservation/Management, Land Use Analysis, with analytical skills in GIS and/or Remote Sensing; strong analytical background in spatial analysis; advise MA students and undergraduate students. Regional or area specialty desirable. Ph.D. required. Appointment rank dependent on experience.

Apply: CV, representative paper or article, name of three references to: Dr. John W. Frazier, Search Committee Chair, Department of Geography, PO Box 6000, Binghamton University, Binghamton, NY 13902. Closing date: January 10, 2013.

Strongly committed to affirmative action. Recruitment conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origin.

NOV 12-221

*NEW YORK, BINGHAMTON
The Department of Geography at Binghamton University seeks an Assistant/Associate Professor of Geography to begin September 2013 to conduct research/teach in the following areas: GeoSpatial Technologies including Remote Sensing and GIS, East Asia, Urban/Environmental analysis; advise MA students, direct theses, advise undergraduates. Ability to teach large-enrollment Geog. course on rotating basis. Ph.D. in Geography required. Latin America regional specialty also considered.

Deadline for completed application file January 10, 2013.

Apply: Send application letter, CV, representative paper or article, names of three references to: Dr. John W. Frazier, Search Committee Chair, Department of Geography, P. O. Box 6000, Binghamton University, Binghamton, NY 13902. Or email to lnorris@binghamton.edu.

Use “East Asia/Remote Sensing Application” in the subject line.

Binghamton University is strongly committed to affirmative action. Recruitment conducted without regard to race, color, sex, religion, age, disability, marital status, sexual orientation, or national origin.

DEC 12-292

*NEW YORK, BUFFALO
Buffalo State, State University of New York, seeks candidates for the full-time position of Assistant Professor for the Geography and Planning Department.

Required Qualifications: specialty in the area of sustainable urban planning, Ph.D. in planning, geography, or closely related field (required by time of appointment); one graduate degree in planning or evidence of formal coursework or professional training in planning; demonstrated experience in planning, demonstrated ability to teach college-level courses; ability to teach one or more of: urban design, planning theory, or land use; and demonstrated scholarship record.

Preferred Qualifications: eligible for membership in AICP, expertise in obtaining external funding, demonstrated ability to conduct a research program; demonstrated ability to interact with local and community planning agencies; experience in planning applications of GIS; and demonstrated ability to supervise undergraduate research.

Apply: Qualified applicants may apply online at https://jobs.buffalostate.edu.

Buffalo State is an affirmative action/equal opportunity employer and committed to respect for diversity and individual differences.

DEC 12-323

NEW YORK, HAMILTON
The Department of City and Regional Planning at Cornell University invites applications for two tenure-track faculty appointments to begin in July 2013. We seek applicants who will strengthen our efforts to integrate: urban design, land use planning, historic preservation, real estate studies, planning theory and practice in domestic and international settings. Appointments may be made at all ranks.

Position #1 Land Use: We seek applicants with research, teaching and professional expertise in land-use planning at the city or regional scale. Applicant expertise may include: public/private project planning, legal aspects of land use, the land-use/environment nexus, or planning support systems. Applicants should have experience in addressing planning and land use issues in the U.S., but we welcome applicants with comparative international experience. We anticipate that the candidate for this position will be able to teach a combination of studio, workshop and classroom courses. To be considered for the Land Use Position apply at: https://secure.interfolio.com/apply/15853.

Position #2 Urban Design: We seek applicants with research, teaching and professional expertise in urban design as the theory and practice of place-making at various scales in U.S. and international settings. Applicants should demonstrate expertise in built environment interaction with ecological, social, political, and economic life and urban design techniques, including digital visualization. We anticipate that the candidate for this position will be able to teach a combination of studio, workshop and classroom courses. To be considered for the Urban Design Position apply at: https://secure.interfolio.com/apply/15850.

Cornell University is an equal opportunity, affirmative action educator and employer. Further information about Cornell, the department, and CRP students, alumni, and faculty may be found at: http://www.crp.cornell.edu or email crpsearch@cornell.edu.

NOV 12-227

NEW YORK, NEW YORK
Data Visualization Specialist/Data Scientist. The Spatial Information Design Lab at the Graduate School of Architecture, Planning, and Preservation (GSAPP) is seeking candidates for full-time Associate Research Scientists/Scholar positions focusing on Data Visualization and Data Science. The jobs involve working on “The Advanced Data Visualization Project” beginning November 2012 through August 2013, with the possibility of renewal of contract. This is an interdisciplinary project being hosted at the GSAPP at Columbia University, and is being directed by Laura Kurgan, Associate Professor of Architecture and Director of the Spatial Information Design Lab, and David Benjamin, Assistant Professor of Architecture and Director of The Living Architecture Lab at GSAPP.

Responsibilities will include mining and analyzing “big data,” processing and possibly collecting data, and/or visualizing data in compelling and innovative ways. The work may...
include: A. working with professors across diverse disciplines in the University including Architecture and Urbanism, Journalism, Law, Statistics, Biology, Neurosciences, and Computer Science, as well as with data from Thomson/Reuters, and B. participating in an exhibition or publication project that will conclude the year’s work.

Job requirements include a select combination of excellent visual design skills, data management and data analysis skills, proficiency with web development tools, experience with machine learning tools, conceptual familiarity with data sets of diverse sources, strong oral and written communication skills, careful attention to detail and persistent pursuit of accuracy and consistency; demonstrated experience with collaborative research, and supervisory experience.

Working knowledge of a range of the following tools is expected: Processing, Python, R, C++, Objective C, Access, Stata/SPSS, HTML, CSS, Javascript, D3, other web development languages, GIS (ESRI or Open Source), Adobe Suite, and APIs. We will pay special attention to other innovative skills you might like to bring to the project.

Please let us know whether you consider yourself a Data Scientist, or a Data Visualization Specialist or a combination of these two. Candidates must have a Masters degree, or the equivalent, and two-three years related work experience. Master’s level training in architecture, computer science, graphic design, spatial analysis, urban planning, or a related field is greatly preferred.

Please visit our online application site at https://academicjobs.columbia.edu/applicants/ Central?quickFind=56851 for further information about this position and to submit your application. You will be asked to submit your letter of interest, cv, four web links which demonstrate your work, or four 8.5 x 11 pages as a pdf to this link. Review of applications will begin immediately.

Columbia University is an Equal Opportunity/Affirmative Action Employer.

*NEW YORK, PLATTSBURGH

Assistant Professor, Environmental Science.

The Center for Earth and Environmental Science at the State University of New York, College at Plattsburgh seeks to fill a tenure-track position in Environmental Science beginning August 2013. Applicants should be broadly trained in local and regional scale environmental planning with emphasis in areas of land-use, infrastructure, or natural resources. Experience with planning in built and natural environments or at the wildland-urban interface, GIS applications or participatory processes are especially relevant. Candidates must demonstrate both commitment to and effectiveness in teaching at the undergraduate level.

Responsibilities include: The successful candidate will contribute to Center programs in environmental science, geography, and environmental studies and will be expected to teach courses in environmental planning principles and methods, introductory and applied GIS, and an advanced course in her or his area of expertise. Candidates must demonstrate the capacity for continuing scholarship and a willingness to engage undergraduate students in their research. Responsibilities also include student advisement and service to the department and college. The successful applicant may be expected to participate in the University’s graduate programs.

Required Qualifications: A PhD in Planning or a related field is required at the time of appointment. Candidates must demonstrate the promise for effective teaching.

Preferred Qualifications: Candidates should provide evidence for effective environmental planning in built and natural environments at local or regional scales, empirical experiences in planning practices, proficiency in quantitative and qualitative methods of analysis and the capacity to develop an integrative planning practicum. Preference will be given to those who express a willingness to engage undergraduate students in research and who emphasize effective oral and written communication skills in their teaching.

SUNY Plattsburgh is an equal opportunity employer, committed to excellence through diversity.

Salary: $48,000 minimum, plus excellent benefits.

Review of applications will begin immediately and continue until the position is filled. Application materials received by December 3, 2012 will be guaranteed full consideration. Please apply to http://jobs.plattsburgh.edu/postings/4040 and include a cover letter, resume or C.V., statements of teaching and research philosophies, and contact information for three confidential references. Official transcripts from an accredited institution will be required prior to employment.

DEC 12-305

www.aag.org

AAG Newsletter 39

*NEW YORK, STATEN ISLAND

The Department of Political Science, Economics, and Philosophy at the College of Staten Island invites applications for a tenure-track position as Assistant Professor in Geographic Information Science beginning Fall 2013.

Qualifications include a Ph.D. degree in geography or a closely related field is required at time of appointment. We seek a geographer with a strong teaching record with an ability to communicate geography to a diverse student body, research skills, and a commitment to GIS. Specialization in Urban, Population, or Environmental Geography that incorporate GIS applications is preferred. The successful candidate will be expected to design courses in preparation for the development of the Major and help to build the program. Salary range: $55,017 - $74,133; commensurate with experience.

To apply and view full job description and qualifications, please log on to www.cuny.edu Navigate to “Employment”, then “Job postings on line”. Find Job ID # 6504. To be considered for this post, applicants must submit a letter of application, current curriculum vitae, and the names and contact information of three professional references by December 15, 2012. If you have difficulty with uploading multiple documents to the web site please send them to facultyrecruit@csi.cuny.edu.

We are committed to enhancing our diverse academic community by actively encouraging people with disabilities, minorities, veterans, and women to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. EO/AA Employer.

NOV 12-255

*NORTH CAROLINA, CHAPEL HILL

Assistant Professor (tenure-track) Positions in Water. University of North Carolina, Chapel Hill.

The Department of Geography and the Department of Geological Sciences at the University of North Carolina at Chapel Hill invite applications from outstanding scholars for two tenure-track Assistant Professor positions in the general area of water.

The Department of Geography invites applications for a position focused on the Biophysical Dimensions of Water. We seek an energetic scholar who can provide leadership in one or more areas related to the climatological, hydrological, ecological, geomorphological, or health aspects of water. We
December 2012

Jobs in Geography

are particularly interested in candidates who engage human-environment interactions from a physical science perspective.

The Department of Geological Sciences invites applications for a position with a focus on Surface Water/Groundwater Interactions. The candidate’s research focus may include the physics and/or chemistry of interactions among groundwater, hydrothermal reservoirs, soil water, permafrost, rivers, lakes, and other active reservoirs of liquid water at or near the surface of the Earth. The strongest candidates will conduct research relevant to water as a resource in sustaining natural ecosystems and human societies and as a key component of Earth’s critical zone. The successful candidate will also have teaching and service responsibilities in the interdisciplinary Curriculum for the Environment and Ecology. Applicants must hold a Ph.D. at the time of appointment, and postdoctoral and teaching experience is highly desirable.

The successful candidates will be expected to establish dynamic, externally funded research programs and demonstrate excellence in teaching at the undergraduate and graduate levels. They may also wish to take advantage of existing relationships with other departments and research centers including the Institute for the Environment, the Water Institute, the Department of Marine Sciences, the Curriculum for Ecology and Environment, and centers and programs at nearby Duke University and North Carolina State University. Both departments have strong commitments to interdisciplinary and international research and teaching.

Apply: Applicants for each position must submit a letter of application, statements of research and teaching interests, vita, and contact information (names, addresses, email, and phone numbers) of four references on-line at https://unc.peopleadmin.com/postings/9734 (for Geography position) or https://unc.peopleadmin.com/postings/9722 (for Geological Sciences position). Review of applications will begin December 20, 2012 and will continue until the positions are filled. For more information on the Departments and the University please visit our web pages at geography.unc.edu and www.geosci.unc.edu. If you have questions about the positions, please contact Dr. Chip Konrad, konrad@unc.edu (Tel: 919-962-3873) in Geography or Dr. Tamlin Pavelsky, pavelsky@unc.edu (Tel: 919-962-4239) in Geological Sciences. The University of North Carolina at Chapel Hill is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

DEC 12-314

*NORTH CAROLINA, CHARLOTTE

The University of North Carolina at Charlotte, Department of Geography and Earth Sciences is recruiting a tenure-track, Assistant Professor in Urban Economic Geography for appointment on August 15, 2013 with primary specialization in the processes of globalization, global and globalizing cities, urban regions, and their interactions. The candidate should have secondary interests complementary to existing departmental programs including, but not limited to international trade, industrial location, urban sustainability, migration, geographies of consumption, and/or a regional specialization (e.g. Latin America, Asia). Required qualifications: 1) a doctoral degree in geography or closely related field at the time of appointment, 2) ability to contribute to graduate-level programming in their primary area of expertise through teaching, research and service, 3) teach undergraduate courses consistent with departmental needs, 4) ability to develop and maintain an externally funded research program, 5) ability to contribute to the department’s interdisciplinary mission. The Assistant Professor of Geography position is one of two new positions at UNC Charlotte that support its emerging foci on globalization and sustainability, a prominent initiative of the College of Liberal Arts and Sciences (CLAS). UNC Charlotte is an AA/EOE and ADVANCE institution. Applications from women, minorities and other underrepresented groups are strongly encouraged. A full description of the position and application details can be found at http://jobs.uncc.edu. Review of applications will begin December 15, 2012 and continue until the position is filled. For more information, contact Dr. James Walsh, c/o Search Committee, Department of Global, International & Area Studies, UNC Charlotte, 9201 University City Blvd, Macy 103, Charlotte, NC 28223. jwalsh@uncc.edu.

DEC 12-317

*NORTH CAROLINA, GREENVILLE

The Department of Geography at East Carolina University invites applications for a tenure-track appointment in Human Geography at the rank of Assistant Professor to begin August 12, 2013. A wide range of specializations and methodological approaches will be considered, with preference for candidates complementing department strengths in the areas of rural development, environmental change and global socioeconomic transformation. A PhD is required at the time of appointment.

The successful candidate will exhibit excellence in enhancing student learning and achievement and contribute to the future development of the human geography curriculum at under-
The successful candidate is expected to demonstrate the potential for teaching excellence at the undergraduate and graduate levels in applied geography and a topical or regional research specialty, to recruit and advise graduate students, to establish a vigorous, externally funded research program, and to complement our emerging directions and strengths in GIS/Remote sensing, coastal processes, geohazards, and paleoclimatology. A Ph.D. in geography, geoscience, or a related field is required.

To apply, complete the online application at http://consensus.uncw.edu. A letter of application, brief statements of teaching and research interests, a curriculum vitae, unofficial copies of graduate transcripts, and contact information, including e-mail addresses, for three professional references should be uploaded as MS Word or PDF files.

For questions concerning the position, contact search committee chair Dr. Joanne Halls at hallsj@uncw.edu. For questions concerning the online application process, contact Ms. Cathy Morris, morris@uncw.edu, (910) 962-3736. Priority consideration will be given to applications received by January 4, 2013, but applications will be accepted until the position is filled. For further information see www.uncw.edu/eassci. Vacancy # 13F035. Position # 6025.

UNCW actively fosters a diverse and inclusive working and learning environment and is an equal opportunity employer. Qualified men and women from all racial, ethnic, or other minority groups are strongly encouraged to apply.

NOV 12-259

OHIO, ATHENS

The Department of Geography at Ohio University invites applications for a full-time tenure-track position in Synoptic and Mesoscale Meteorology at the rank of Assistant Professor effective August 2013. The candidate should be an individual committed to excellent teaching, developing an externally funded research program supporting undergraduate and graduate students, and contributing to the strengths within the Department of Geography. We are seeking a meteorologist with a solid research and teaching agenda in synoptic and mesoscale meteorology and other courses according to the candidate’s specialty and departmental needs. The finalist should also possess a commitment to working effectively with students, faculty, and staff from diverse backgrounds. Applications from women and persons from traditionally underrepresented groups are encouraged.

For full consideration please apply by December 15, 2012. Apply online at http://www.ohioujobs.com/postings/4147. Questions may be directed to Dr. James Dyer, Chair, Department of Geography, Ohio University, Athens OH 45701-2979. Voice: 740-593-1138. Fax: 740-593-1139. E-mail: dyer@ohio.edu.

NOV 12-222

OHIO, KENT

The Department of Geography at Kent State University seeks an Urban Geographer with interests in urban sustainability and/or urban planning. A specialization in statistical modeling, GIS and/or remote sensing related to urban geography is desirable (Qualifications: Ph.D. in Geography or a related field). The position will begin in August 2013.

This hire is part of a joint initiative in the field of Urban Ecology and Hydrology. The Departments of Geography, Biological Sciences, Geology and the College of Architecture and...
Environmental Design are hiring four tenure track faculty members to build upon existing strengths in each department and across colleges and to further develop our combined expertise and scientific leadership in understanding how human impact affects the well-being of ecosystems.

This initiative seeks to both enhance research productivity in this area and create cutting-edge interdisciplinary opportunities for the training of graduate and undergraduate students. The proposed cluster will mesh with strategic hiring plans of the participating departments and the Cleveland Urban Design Collaborative (CUDC) and represents a natural extension of ongoing collaborations. A rich collaborative environment within the University is supported by research and educational partnerships with multiple external partners throughout Northeast Ohio and outstanding research facilities. While this is a cluster hire, this urban position will sit within the Department of Geography. Faculty in the participating departments are highly productive researchers who have demonstrated success in attracting substantial grants and contracts to support their research programs. Combined, these units have over 80 students in doctoral degree programs, over 2000 undergraduate majors, and over 140 students in Master’s and professional degree program majors. Further information is available on the website of each department: http://www.kent.edu/cas/geography/, http://www.bio.mys.purdue.edu, http://www.cudc.kent.edu, and https://www.kent.edu/geology/index.cfm.

Successful applicants will be expected to develop highly productive research programs, secure extramural funding, engage in collaborative research, direct theses and dissertations, and exhibit a commitment to excellence in undergraduate and graduate education.

Review of applications will begin on January 7 and continue until the position is filled. Please submit statements of research interests/plans, teaching interests, and a current CV to position number 999305 at http://jobs.kent.edu. Please provide three letters of recommendation. These may also be uploaded to the Kent State site or submitted directly to the Chair of the search committee, Jay Lee (jlee@kent.edu).

Faculty in the Department of Geography are highly productive researchers who have demonstrated success in attracting substantial grants and contracts to support their research programs. The department has a strong graduate program with over 30 doctoral students and 20 master’s students. The Department of Geography is also committed to outstanding undergraduate education. Further information can be found at: http://www.kent.edu/cas/geography.

Kent State University is an Affirmative Action/Equal Opportunity Employer and encourages applications from candidates who would enhance the diversity of the University’s faculty.

NOV 12-213

*OHIO, KENT

The Department of Geography at Kent State University invites applications for a tenure track faculty position at the rank of assistant professor or associate professor in Geographic Information Science with a specialization in web-based GIS, spatial programming, and geospatial modeling. Ideal candidates will have a Ph.D. in Geography or a related field by the time of appointment. The position will begin in August 2013.

Successful applicants will be expected to develop highly productive research programs, secure extramural funding, engage in collaborative research, direct theses and dissertations, and exhibit a commitment to excellence in undergraduate and graduate education.

Review of applications will begin on January 7 and continue until the position is filled. Please submit statements of research interests/plans, teaching interests, and a current CV to position number 999305 at http://jobs.kent.edu. Please provide three letters of recommendation. These may also be uploaded to the Kent State site or submitted directly to the chair of the search committee, Jay Lee (jlee@kent.edu).

Facility in the Department of Geography are highly productive researchers who have demonstrated success in attracting substantial grants and contracts to support their research programs. The department has a strong graduate program with over 30 doctoral students and 20 master’s students. The Department of Geography is also committed to outstanding undergraduate education. Further information can be found at: http://www.kent.edu/cas/geography.

Kent State University is an Affirmative Action/Equal Opportunity Employer and encourages applications from candidates who would enhance the diversity of the University’s faculty.

DEC 12-310

*OKLAHOMA, NORMAN

The University of Oklahoma’s Department of International and Area Studies announces an Assistant Professor (tenure-track) position in International Studies. While we have a general interest in talented teacher-scholars conducting work on important international studies themes, we especially welcome applicants whose scholarship focuses on international energy or environmental issues. We encourage candidates with training in relevant social sciences disciplines (including anthropology, geography, history and political science).

Salary is competitive. The teaching load will be two courses per semester (2-2). Applicants must be able to teach survey courses in international studies, as well as thematic international studies courses (with a preference for energy and the environment), and more specialized topical or regional courses at both upper undergraduate and M.A. levels. Applicants must have a Ph.D. in hand at the time of appointment to the Department of International and Area Studies, which is effective August 16, 2013.

The Department of International and Area Studies, housed within the rapidly expanding College of International Studies, offers six undergraduate degrees and an MA in International Studies. The new faculty position complements a department of about 20 faculty with collective research strengths in the areas of development, security, and national identity. For more information on the program and its faculty, please visit http://www.ou.edu/content/cis/ias.html.

Applicants should submit a letter of application identifying their research and teaching interests, curriculum vitae, graduate transcripts, teaching evaluations, three letters of recommendation, and a writing sample. These materials may be sent by email to Ms. Sandi Emond, Assistant to the Chair, at semond@ou.edu. Applicants who wish to submit any of the materials in hard copy can send them to International Studies Search, Department of International and Area Studies, University of Oklahoma, 729 Elm Ave., 140 Hester Hall, Norman, OK, 73019. Review of applications will begin December 7, 2012, and will continue until the position is filled.

Women and minorities are encouraged to apply. The University of Oklahoma is an Affirmative Action/Equal Opportunity employer.

DEC 12-270

OREGON, PORTLAND

The Geography Department at Portland State University invites applications for a full-time tenure-track position as an Assistant Professor in Physical Geography beginning September 2013. A PhD in geography, environmental sciences, or related fields is required at appointment. We seek outstanding candidates who will contribute to a tradition of high-quality teaching and research in Biogeography. Exper-
tise in modeling ecosystem dynamics with respect to climate change is preferred. The successful candidate is expected to maintain an active research program in their area of specialization and to demonstrate potential to obtain external funding.

Teaching will span the range of introductory, advanced undergraduate, and graduate-level courses. The ideal candidate will be skilled in the teaching and application of spatial techniques.

Geography is a founding member of the recently-established School of the Environment within the College of Liberal Arts and Sciences. The School is a collaborative effort of the Departments of Geography, Geology, and Environmental Science and Management, the Systems Science Program, the USGS Oregon Water Science Center, and the Institute for Natural Resources – Portland. Geography faculty members also participate in the campus-wide Institute for Sustainable Solutions and NSF-sponsored ESUR-IGERT (Ecosystem Services in Urbanizing Region - Integrative Graduate Education and Research Traineeship) program. The successful candidate will be expected to work collaboratively with faculty across campus. Experience working in an interdisciplinary research environment and strong communication skills are important.

The Geography Department offers undergraduate and master’s degrees in Geography, a GIS minor, a Graduate Certificate in GIS, and a joint PhD in Earth, Environment, and Society through the School of the Environment. With over 30,000 students, PSU is the largest university in Oregon and enjoys a unique, downtown location, surrounding the southern end of a 12-block city park.

Applicants should submit, as a single PDF, (1) a letter describing how they would contribute to the Department’s teaching and research program, (2) a complete curriculum vitae, and (3) the names and addresses (including e-mail and fax) of three to five referees. We will begin reviewing applications on December 12, 2012, and will continue until the position is filled.

PSU is an AA/EQ Institution and welcomes applications from diverse candidates and candidates who support diversity. Read the full position description at http://www.pdx.edu/hr/faculty-administrative-openings.

Apply: Chair, Search Committee, Department of Geography, Portland State University: email: changh@pdx.edu (cc: luchtk@pdx.edu).

**PENNSYLVANIA, ALTOONA**

**Assistant Professor of Earth and Mineral Sciences**

The Pennsylvania State University, the Altoona College seeks outstanding applicants for a fixed-term multi-year position in Human and Environmental Geography at the Assistant Professor level starting Fall 2013. Candidates should have a Ph.D. or equivalent in Geography or a closely related field and a strong interest in undergraduate education. The ability to teach both lower and upper-division courses in the candidate’s area of expertise, as well as General Education courses, and interdisciplinary environmental studies courses is vital. The successful candidate must demonstrate the ability and/or interest in teaching a broad range of courses to diverse students (majors, general education students, etc.)

Located in the beautiful Allegheny Mountains of central Pennsylvania, Penn State Altoona is a largely residential campus of 4000 students offering twenty-two baccalaureate degree programs and the first two years of more than 170 Penn State baccalaureate degrees. Only 40 miles from the University Park campus, Penn State Altoona offers the advantages of small college teaching with the readily available resources of a major research university. Penn State Altoona offers a competitive salary and an attractive benefits package.

Apply: Applicants should send a cover letter establishing their qualifications, a current vita, a description of teaching philosophy and evidence of teaching effectiveness, and undergraduate and graduate transcripts (official transcripts required at the time of an interview). A minimum of three letters of reference addressing teaching under separate cover should be sent to the same address. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to mnsdiv@psu.edu in Word or PDF formats. Review of applications will begin immediately and will continue until the position is filled. Non-electronic inquiries, applications, and additional materials should be sent to: Chair, Search Committee for Earth and Mineral Sciences, Penn State Altoona, Job # A-38008, Elm Building, 3000 Ivyside Park, Altoona, PA 16601-3760.

For additional information about Penn State Altoona, please visit our web page at http://www.altoona.psu.edu/.

For additional information about our degree programs and faculty, please see our web site at http://www.altoona.psu.edu/academics/mns_programs.php/

Employment will require successful completion of background check(s) in accordance with University policies. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

DEC 12-328

**PENNSYLVANIA, BLOOMSBURG**

Bloomsburg University of Pennsylvania, Department of Environmental, Geographical and Geological Sciences. Bloomsburg University of PA invites applications for a full-time, tenure-track position at the Assistant Professor level (AA# 41-2-151) to begin fall semester 2013. We seek a geographer who specializes in Cartography and GIS.

The successful candidate will teach upper-level courses in cartography, geospatial analysis and GIS, and introductory-level geography courses to complete a 12-hour per semester teaching load. Preference will be given to candidates with a focus on environmental applications that will complement the newly formed Center for Earth and Environmental Sciences within the Department of Environmental, Geographical and Geological Sciences. A Ph.D. in geography or a related field from an accredited institution is required by August 24, 2013; exceptional ABDs considered with a contingency contract.

The preferred candidate will have experience teaching in classroom and laboratory settings, a demonstrated commitment to excellence in teaching and research, and demonstrate an ability to work with diverse populations. Instructional delivery can occur through on-line, traditional, and alternative instructional methods and can occur on main campus or off-site educational locations. Voluntary summer contracts may be available. Finalists for this position must communicate well and successfully complete an interview process that includes a research presentation and/or a teaching demonstration. The successful candidate must be recommended by the majority of the regular, full-time faculty. Prior to a final offer of employment the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification and criminal background check.

Apply: Please submit an application packet including a letter addressing the requirements above, a portfolio or other evidence illustrating cartographic experience, a curriculum vitae, unofficial copies of undergraduate and
graduate transcripts, and at least three recommendation names and phone numbers to: Dr. Jeff Brunskill, Search Committee Chair, at geosearch@bloomu.edu. It is encouraged but not required that three letters of recommendation be included in the initial application. This position is contingent upon available funding.

For full consideration, completed applications must be received by January 4, 2013. Position will remain open until filled.

Bloomsburg University of PA encourages applications from historically under-represented individuals, women, veterans, and persons with disabilities and is an AA/EOE employer. Visit our Department website: http://departments.bloomu.edu/geo/.

DEC 12-277

**PENNSYLVANIA, CARLISLE**

Dickinson College invites applicants for a tenure-track position in Environmental Science in our Environmental Studies Department, commencing July 1, 2013. The successful candidate will be strongly interdisciplinary, with primary training in the natural sciences with a focus on aquatic systems. S/he will be expected to initiate an active research agenda, engage students in research, provide opportunities for service-learning, and build on our strong community-based research programs.

The faculty member will be expected to teach a section of our introductory environmental science course, offer an intermediate-level course on management and analysis of the aquatic environment, contribute to our First Year and senior seminar course offerings, and offer courses in his/her area of interest, all in rotation with existing faculty. We would welcome a focus in watershed management, water resources, limnology, aquatic systems restoration, wetlands ecology, freshwater ecology, estuarine studies, water pollution science, or other related fields. The Ph.D. is required.

Dickinson College is a highly selective liberal arts college in South Central Pennsylvania with a national reputation for leadership in global and sustainability education. The Environmental Studies Department is one of the oldest in the nation, offering a wealth of research and co-curricular opportunities. The candidate will be expected to work closely with the Alliance for Aquatic Resource Monitoring (ALLARM), a co-curricular project of the Environmental Studies Department (http://www.dickinson.edu/allarm).

Applications should include a statement of interest, curriculum vitae, a brief statement (no more than 500 words) of your personal teaching philosophy, and contact information for three references. Application materials should be submitted at: https://jobs.dickinson.edu. Further inquiries may be forwarded to Professor Ashton Nichols, nicholsa@dickinson.edu. Review of candidates will begin on November 15 and continue until December 15, 2012.

Dickinson College is committed to diversity, and we encourage candidates who will contribute to meeting that goal to apply. Applications and nominations of women and minorities are strongly encouraged.

NOV 12-210-1

**PENNSYLVANIA, INDIANA**

The Department of Geography and Regional Planning invites applications for a full-time tenure track position to begin August 2013. This position will reside in the Department of Geography & Regional Planning, and is part of a university interdisciplinary research cluster in energy development and the environment. The ideal candidate will bolster the Department's energy and the environment research agenda and curricular offerings, with 1) expertise in environmental and watershed-based planning, and/or stream restoration/remediation approaches related to energy development (such as Marcellus Shale exploration and impacts, wind energy development, and the impacts of coal mining); 2) abilities in geospatial techniques, such as geographic information systems (GIS), global positioning systems (GPS), remote sensing including LiDAR (light detection and ranging)-based techniques, and spatial modeling/statistics. Additional consideration will be given to candidates with expertise and experience in surface hydrology, environmental analysis and remediation relating to soil and/or air resources, and professional credentials.

We seek a geographer, planner or professional in other allied disciplines with a strong orientation towards teaching and the ability to teach courses ranging from introductory geography and planning courses to graduate seminars. The successful candidate may be assigned to perform work at off-campus sites and/or provide instruction through distance education. A Ph.D. in geography, planning or allied field is required. Ph.D. candidates who are ABD will be considered, but the degree must be in hand by the time of employment. Candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration.

The department offers a Bachelor of Arts degree in geography, a Planning Accreditation Board (PAB)-accredited Bachelor of Science degree in Regional Planning, and a Master's degree in geography, with concentrations in GIS/Cartography, Environmental Planning, and Regional Planning. Further information regarding the department and its programs can be found at www.iup.edu/georegionalplan. Indiana University of Pennsylvania (IUP) is a Doctoral I university with an enrollment of over 15,000 students, located in the town of Indiana, approximately fifty-five miles northeast of Pittsburgh in the picturesque Laurel Highlands of western Pennsylvania.

Apply: Applicants should submit, via electronic or hard copy, a letter of application, a statement of teaching/research philosophy, curriculum vitae, three letters of recommendation, and transcripts to Dr. Joseph Bencloski, Joseph.Bencloski@iup.edu, Search Chair, Department of Geography & Regional Planning, Indiana University of Pennsylvania, 421 North Walk, Room 9 Leonard Hall, Indiana, PA 15705-1087. Review of applications will begin February 1, 2013 and continue until the position is filled.

IUP is an equal opportunity employer M/F/H/V. IUP is a member of the Pennsylvania State System of Higher Education. F13-036

DEC 12-325

**PENNSYLVANIA, INDIANA**

The Department of Geography and Regional Planning invites applications for a full-time urban/regional planner tenure track position at the rank of assistant professor to begin August 2013. The ideal candidate will contribute to the core curriculum of the Department's Planning Accreditation Board (PAB)-accredited Bachelor of Science program in Regional Planning, with expertise in two or more of the following areas: 1) community economic development and housing; 2) public budgeting and finance; 3) transportation and land use planning. The successful candidate must have the ability to teach and conduct research utilizing some combination of geospatial techniques, transportation/land use interaction analysis, or quantitative methods. Evidence of effective instruction in planning program courses such as Planning History, Introduction to Planning, Planning Methods, and Planning Theory will merit additional consideration, as will professional experience and credentials.

We seek a planner with a strong orientation towards teaching and the ability to teach...
Courses ranging from introductory planning and geography courses to graduate seminars. The successful candidate may be assigned to perform work at off-campus sites and/or provide instruction through distance education. A Ph.D. in planning, geography or allied field is required. Ph.D. candidates who are ABD will be considered, but the degree must be in hand by the time of employment. Candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration.

The department offers a Bachelor of Arts degree in geography, a Planning Accreditation Board (PAB)-accredited Bachelor of Science degree in Regional Planning, and a Master's degree in geography, with concentrations in GIS/Cartography, Environmental Planning, and Regional Planning. Further information regarding the department and its programs can be found at www.iup.edu/georegionalplan. Indiana University of Pennsylvania (IUP) is a Doctoral I university with an enrollment of over 15,000 students, located in the town of Indiana, approximately fifty-five miles northeast of Pittsburgh in the picturesque Laurel Highlands of western Pennsylvania.

Applicants should submit, via electronic or hard copy, a letter of application, a statement of teaching/research philosophy, curriculum vitae, three letters of recommendation, and transcripts to Dr. Dey Whit Watts, Dey.Watts@iup.edu, Search Chair, Department of Geography & Regional Planning, Indiana University of Pennsylvania, 421 North Walk, Room 9 Leonard Hall, Indiana, PA 15705-1087. Review of applications will begin February 1, 2013 and continue until the position is filled.

IUP is an equal opportunity employer M/F/H/V. IUP is a member of the Pennsylvania State System of Higher Education. F13-037 DEC 12-326

**Pennsylvania, Lancaster**

Franklin & Marshall College, Environmental Studies. Applications are invited for a tenure track faculty appointment as Instructor or Assistant Professor of Environmental Studies, beginning in July 2013. The successful candidate will teach the following undergraduate courses: a core introductory course in Environmental Studies (ENV 117), a mid- to upper-level policy course, and mid- or upper-level courses in the applicant's specialty. A senior seminar for Environmental Studies majors is desirable. Teaching may include participation in the College's general education "Foundations" or First Year Seminar programs. The candidate should have an active research program in an area of broad interest in a liberal arts college environment, for example, in land use, energy policy, water resources, air quality, climate policy or agricultural policy, but the department is seeking the strongest candidate in any environmental studies specialty that supplements departmental strengths. Teaching load is 3/2. A Ph.D. in hand by 1 July 2013, teaching experience, and an ongoing program of scholarly research involving undergraduates where this is possible and appropriate, are required.

Apply: Please send letter of application, curriculum vitae, graduate transcripts, (undergraduate transcript optional), three letters of recommendation, teaching statement, research statement and teaching evaluations to: James E. Strick, Chair, Department of Earth and Environment, Franklin & Marshall College, P.O. Box 3003, Lancaster, PA 17604-3003. Application materials may be sent electronically to envjobs@fandm.edu or by fax to (717) 291-4186. Review of applications will begin on November 15, 2012.

Franklin & Marshall College is committed to having an inclusive campus community, and as an Equal Opportunity Employer, does not discriminate in its hiring or employment practices on the basis of gender, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. EOE.

**NOV 12-211-1**

**Pennsylvania, University Park**

Geography (Energy Policy). Tenure track faculty position at the rank of Assistant/Associate Professor. The Department of Geography (www.geog.psu.edu) welcomes applications at the assistant/associate professor level from candidates who have expertise in energy policy issues. Examples of potential topics of interest include sustainability and/or integrated assessment of energy systems; energy implications of urbanization; scale linkages between national policy and local energy functions; the energy-water nexus, or emerging geographies of 21st century energy provision, distribution, and consumption. Successful applicants should have a Ph.D. in geography, energy and/or environmental economics, interdisciplinary energy and environmental studies, policy science, or a related field, and evidence of strong commitments to teaching excellence, productive scholarship, interdisciplinary collaboration, and extramural research funding. Candidates are expected to contribute to Penn State’s dynamic, highly integrative network of energy and environmental scholars.

Applications should include a letter describing research and teaching interests, a complete curriculum vita, names and contact addresses for three professional references, and up to four reprints. Please direct questions to Brian King.
Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

DEC 12-297

**Pennsylvania, University Park**

**Geography (GIScience)**. Tenure track faculty position at the rank of **Assistant Professor** specializing in geographic information science (GIScience). We are interested in candidates who will strengthen the Department of Geography’s research and teaching program and help build strong connections to other relevant science communities.

GIScience research in the Department is coordinated through the GeoVISTA Center (www.geovista.psu.edu), an interdisciplinary GIScience unit based in Geography involving several core faculty members and numerous related faculty from departments across campus. Candidates with research expertise in any area of GIScience will be considered. Excellence in teaching, research, and service is expected, as is extramural funding. Participation in the department’s online programs, such as the Masters of Geographic Information Systems (MGIS), is also expected. Applicants should submit, in digital form: 1) a letter describing how they would contribute to the Department’s teaching and research program, 2) a complete curriculum vitae, and 3) the names and addresses (including e-mail and fax) of three to five referees. Review of applications will begin December 1, 2012, but applications will be accepted until the position is filled. Applications from women and under-represented groups are encouraged. Ph.D. should be in-hand at time of application.

**Apply**: All applicants must submit their materials to Dr. Alexander Klippel, Chair, Search Committee, Department of Geography, The Pennsylvania State University, 302 Walker Building, University Park, PA 16802 Phone: (814) 865-3433; Fax: (814) 863-7943; E-mail: klippel@psu.edu.

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

**NOV 12-216**

**South Dakota, Brookings**

Associate Professor, Geographic Information Science Center of Excellence, South Dakota State University. South Dakota State University invites applications for a tenure-track **Associate Professor**. The Geographic Information Science Center of Excellence (GISeCE) seeks a person with research experience and teaching interests focused on remote sensing and applications that enable understanding of the rates, causes, and consequences of land cover change. This 12-month position is funded by state funds and carries a workload of 80% research, 10% teaching, and 10% service. The successful candidate will be expected to secure externally funded research grants, recruit, and mentor Ph.D. students and post-doctoral researchers, deliver one graduate course per year in the Geospatial Science and Engineering Ph.D. program, and undertake service to international and/or national research organizations and to the research and university communities. The successful candidate will hold academic rank in the Department of Geography. Required Qualifications: Earned Ph.D. in appropriate field with a background in Remote Sensing. Minimum five years’ experience conducting externally funded research. Scholarly activity, including collaborative research and peer-reviewed publications as first author. Demonstrated ability to communicate effectively with research colleagues, students, and non-specialists.

Desired Qualifications: Diverse portfolio of externally funded research grants. Demonstrated experience mentoring graduate students and/or staff in research activities. Demonstrated leadership in professional service activities. Commitment to principles of affirmative action and equal employment opportunity.

**Salary**: Nationally competitive and commensurate with experience.

**The Geographic Information Science Center of Excellence (GISeCE)** is a collaboration between South Dakota State University and the nearby United States Geological Survey (USGS) Center for Earth Resources Observation and Science (EROS) that includes both university faculty and USGS researchers (http://globalmonitoring.sdstate.edu). The GISeCE mission is to apply geographic information science capabilities, especially remote sensing, to advance the scientific understanding of the Earth System and, in particular, the characteristics and consequences of a changing global landscape. The GISeCE is a friendly research environment that has excellent research infrastructure and computing support. (http://globalmonitoring.sdstate.edu/files/GISeCE_Triennial_Report.pdf).

South Dakota State University is a land grant institution and the state’s largest institution of higher education with an enrollment of approximately 13,000 students. The University is located in Brookings, South Dakota, a community of approximately 22,000 near the east central border of South Dakota on Interstate 29. The city has an excellent K-12 education system, is accessible to major medical facilities, has an active cultural and social environment, and has numerous lakes and parks within driving distance. It is 30 miles north of the Sioux Falls metropolitan area, which has a population of 230,000. South Dakota has a continental climate and four distinct seasons, ranging from cold winters to hot summers. In 2011, the CNBC ranked South Dakota as the state with the 5th highest quality of life based on several factors, including local attractions, the crime rate, health care, as well as air and water quality.

**Application Deadline**: Screening will begin December 21, 2012, and continue until the position is filled. Application Process: For questions concerning this position, please contact Dr. David Roy, Search Chair via email at david.roy@sdstate.edu. SDSU accepts applications only through an on-line employment site.

**Apply**: visit https://yourfuture.sdbor.edu/applicants/Center/quickFind=56621 and click on “apply for this posting”. The system will guide you through the electronic application form. The employment site will also require the attachment of your curriculum vitae, cover letter and research statement, and the names and contact information for three professional references. Any offer is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Please contact SDSU Human Resources at (605) 688-4128 if you require assistance with this process.

**DEC 12-280**

**Tennessee, Johnson City**

**Assistant Professor (Geography/Geology - 2 positions available)**. The East Tennessee State University Department of Geosciences is a growing program that currently offers a Masters in Geosciences (concentrations in geospatial analysis and paleontology), and undergraduate degrees in Geography and Geology. The Department of Geosciences seeks to enhance its geospatial and geology programs by filling two 9-month tenure-track positions in Geography and/or Geology that will begin August, 2013.
Position responsibilities will include (1) undergraduate and graduate teaching and course development in geospatial analysis and/or geology; (2) undergraduate and graduate advisement, mentoring, and recruiting; and (3) development of a productive research program. Minimum Qualifications: Applicants should have a doctoral degree in geography, earth science, geological sciences, or a related field and possess research and teaching experience in geospatial analysis and/or geology.

Successful candidates must have excellent oral and written communication skills along with excellent interpersonal skills, communicate effectively with students and colleagues, and have the ability to collaborate with research peers, other faculty, and members of the local community. Consideration will be given to ABD candidates provided that the degree will be conferred no later than June, 2013.

Preferred Qualifications: Candidates should demonstrate an on-going research record in at least one of the areas of geospatial analysis as it relates to physical geography, cultural geography, engineering and natural hazards, or in an area within geology that relates to geophysics, hydrology, basin analysis, geochemistry or other related fields. The successful geospatial candidate should be able to teach undergraduate and graduate courses in remote sensing, GIS, GIS modeling, cartography, and data analysis and the successful geology candidate must be able to teach core undergraduate and graduate geology courses and be able to offer courses in their specialty field. Candidates should be willing to develop online courses. Industry experience in either geospatial analysis or geology would also be advantageous.

To assure full consideration, submit (1) a detailed cover letter that describes teaching [philosophy, effectiveness, and experience; formal teaching evaluation documents are welcome] and research program [interests, plan, and experience], (2) a current vitae, (3) official student transcripts, and (4) three letters of recommendation sent by referees [at least one should address teaching].

Apply: Electronic submissions are to be sent to: https://jobs.etsu.edu. For additional information contact Dr. Mick Whitelaw, Search Chair: Email: whitelaw@etsu.edu, Ph. (423) 439-7528. Application review will begin December 1, 2012.

East Tennessee State University is an EEO/AA Employer and encourages applications from minorities, veterans, women, and individuals with disabilities.

NOV 12-220

TENNESSEE, MEMPHIS

University of Memphis. The Department of Earth Sciences seeks candidates for a tenure-track Earth Scientist at the rank of Assistant Professor. The ideal candidate will apply geographic techniques, specifically remote sensing and spatial statistics, to Earth-surface processes, biogeography, and/or environmental change and the impacts on society. The successful candidate will develop an active research program and compete for external funding to support their research. The candidate will join an interdisciplinary faculty who are engaged in local, regional, national and international research, and mentor students in Baccalaureate, Masters, and Ph.D. degree programs and our GIS graduate certificate program. Visit our website at http://www.memphis.edu/des/ for additional information.

Review of applications begins November 20, 2012, but may continue until the position is filled. Only electronic applications will be accepted. Please submit a letter of interest, vita, up to three significant publications with the applicant as author or co-author, statements of research and teaching philosophy, and the names and contact information of three references. The PhD is required at the time of appointment. The position start date is August 2013.

Apply: Upload application materials at http://workforum.memphis.edu. If you have questions, please contact Dr. Arleen Hill (aahill@memphis.edu) or Dr. Daniel Larsen (dlarsen@memphis.edu) Search Committee Co-chairs, Department of Earth Sciences, 109 Johnson Hall, University of Memphis, Memphis, TN 38152.

The University of Memphis is an Equal Opportunity/Affirmative Action/ Title VI/Title IX/Section 504/ADA/ADEA employer that strives to increase its ability to serve a diverse student population by enhancing its diverse faculty and staff.

NOV 12-256

TENNESSEE, MURFREESBORO

Middle Tennessee State University seeks applications for Chair of the Department of Geosciences. Administrative and educational responsibilities in a department of 16 faculty and staff. Undergraduate degrees (BS) are offered in both geology and geography; a Geosciences Masters in Professional Science, with a strong GIS component, begins this year. Earned PhD in Geology, Geography, or related (such as GIS, Geophysics, Geochemistry) required. Eligible for rank of associate or full professor, with immediate tenure considered. Geology or Geography specialization open, but should complement and not duplicate existing specialties.

Record of excellence in scholarship and teaching expected; some experience in administration (university department, industry, or government) required, some previous chair experience preferred. For information on the department go to www.mtsu.edu/geosciences.

To apply for this position, go to http://mtsujobs.mtsu.edu and follow the instructions on how to complete an application, attach documents, and submit online. Review of applications begins 10/29/2012 and continues until position is filled. Rank and salary are commensurate with education and experience. Proof of U.S. citizenship or eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clergy Act crime statistics for MTSU available at http://police.mtsu.edu/crime_statistics.htm

EO/AA employer.

NOV 12-241

TENNESSEE, MURFREESBORO

College of Liberal Arts. Department of Geosciences. Physical/Regional Geographer. Tenure-Track, Assistant/Associate Professor Rank. Ph.D. in Geoscience required by start date, August 1, 2013. The Geosciences Department of Middle Tennessee State University seeks a broadly trained physical and/or regional geographer. Excellence in teaching, research/creative activity and service is expected for all positions. MTSU seeks candidates committed to using integrative technologies in teaching. Teaching responsibilities include introductory geography and appropriate upper level courses, including GIS. Research, university/community service, and cooperative work with Department faculty and staff are expected. Salary dependent upon qualifications and experience. Position starts August 1, 2013.

To apply for this position, go to http://mtsujobs.mtsu.edu and follow the instructions on how to complete an application, attach documents, and submit online. Review of applications begins 10/29/2012 and continues until position is filled. Rank and salary are commensurate with education and experience. Proof of U.S. citizenship or eligibility for U.S. employment will be required prior to employment (Immigration Control Act of 1986). Clergy Act crime statistics for MTSU available at http://police.mtsu.edu/crime_statistics.htm

EO/AA employer.

NOV 12-241
Jobs in Geography


NOV 12-242

*TENAS, HUNTSVILLE*

The Department of Geography and Geology at Sam Houston State University invites applications for a tenure track faculty position at the Assistant Professor level beginning August 2013. The successful candidate will possess expertise in using and teaching advanced applications of GIS technologies, including customization and web development, with preference being given to those candidates with experience and interests in applying these technologies to environmental geography. The candidate will make significant contributions to a rapidly growing Master’s Program in Applied GIS and will also be responsible for undergraduate course offerings that apply towards concentrations in environmental geography and geo-spatial science. The ideal candidate would be expected to develop an externally funded research agenda that would facilitate collaborative research. Candidates must have a Ph.D. in Geography or other closely related field by the time of appointment.

Sam Houston State University was founded in 1879. With a total enrollment of approximately 18,000 students, SHSU is classified as a Doctoral Research Institution by the Carnegie Commission on Higher Education and offers 79 undergraduate degree programs, 54 masters programs, and five doctoral programs. The Department has approximately 40 Applied GIS Masters degree students and 50 geography and 100 geology majors. More information is available on the department’s website at www.shsu.edu/~geosc.

Apply: Interested applicants should submit an online application through Human Resources via PeopleAdmin (http://www.shsu.edu/~hrd_www/apply.html) and include a letter of interest, current vita, contact information for three professional references, and statements of the following: 1) teaching philosophy, 2) research interests, and 3) GIS programming skills. Please direct all correspondence regarding this position to John B. Strait, Geography Program Coordinator and GIS Search Committee Chair.

Mailing Address: Department of Geography and Geology, Box 2148, Sam Houston State University, Huntsville, TX 77341-2148.

Sam Houston State University is an Equal Employment Opportunity/Affirmative Action Plan Employer and Smoke/Drug-Free Workplace. Sam Houston State University is an “at will” employer. All positions at SHSU are considered security sensitive requiring background checks in accordance with Education Code 51.215. SHSU is a Member of the Texas State University System. Applications from underrepresented minorities are strongly encouraged. Review of applications will begin December 10, 2012 and continue until the position is filled.

DEC 12-311

TEEXAS, LUBBOCK*

The Department of Geosciences at Texas Tech University invites applications for a tenure-track Assistant Professor position in the field of Geographic Information Systems/Science to begin in Fall 2013. This position is part of an initiative designed to enhance the university’s academic programs in geography and geospatial technology, including a new Graduate Certificate program in Geographic Information Science and Technology. The successful candidate will teach advanced undergraduate and graduate courses in GIS and courses in his or her area of interest, develop an active and externally funded research program, and supervise graduate students. A Ph.D. in Geography or related field is required at the time of appointment. Quality teaching, funded research, publications and supervision of graduate students are required for tenure.

The Department of Geosciences at Texas Tech University is a large department with academic programs in Geology and Geophysics, Atmospheric Science, and Geography. Degrees offered include the BA and MS in Geography and the Ph.D. in Geosciences is adaptable for human and physical geography. The department maintains several fully-equipped instructional computer labs and technical support. The Esri university site license provides access to the full suite of ArcGIS software. Opportunities for collaborative research exist within the department, the Center for Geospatial Technology and other academic programs throughout the university. Applicants are encouraged to visit the department web site at www.depts.ttu.edu/~geosc.

Apply: Review of applications will begin on January 1, 2013 and continue until the position is filled. Applicants must apply through the Texas Tech University employment website (http://jobs.texastech.edu), search for requisition 87104 and provide the required information. Afterword, applicants should submit a letter of application, a description of research and teaching objectives, curriculum vita, and names and contact information (including e-mail addresses) of at least three references. These documents may be uploaded through the employment website or mailed to Dr. Jeff Lee, GIS Search Committee Chair (jeff.lee@ttu.edu), Department of Geosciences, MS 1053, Texas Tech University, Lubbock, TX 79409-1053.

Texas Tech University is an equal opportunity/affirmative action institution; women, minorities, veterans and persons with disabilities are encouraged to apply.

NOV 12-245

TEXAS, SAN ANTONIO

University of Texas at San Antonio, Department of Political Science and Geography. Position Announcement: Assistant Professor (Tenure-track) Environmental/Physical Geography.

The Department of Political Science and Geography at the University of Texas at San Antonio (UTSA) invites applicants for a tenure-track position at the rank of Assistant Professor level in Environmental/Physical Geography, to begin Fall 2013.

Required Qualifications: All applicants must have a Ph.D. in Geography by August 31, 2013. The successful candidate will be able to: Demonstrate potential to conduct and publish scholarly research; demonstrate potential for quality teaching and development of the geography program in the University and community; and be committed to Department and University service. Preferred Qualifications: Primary or secondary research interest outside of the USA. Responsibilities: Teach, advise and mentor students, teach undergraduate and graduate courses, including introductory physical geography. Upper division courses may include Conservation of Resources, Physiography, Weather and Climate, the Geography of Natural Hazards, and Remote Sensing, in addition to graduate courses in these topics as well as Environmental Policy. Courses will be offered at the UTSA Main or Downtown Campuses.

The Department of Political Science and Geography is a Department in the College of Liberal and Fine Arts. Its faculty has a strong reputation for excellence in teaching and research. UTSA is one of the fastest-growing components of the University of Texas System, and enrolls over 30,000 students at two campuses. It offers 49 M.A. and 22 Ph.D. degrees; a geography M.A. has been submitted for approval. San Antonio and the surrounding communities are culturally and physically rich...
laboratories for teaching, research, and community involvement. University classrooms are fully technology equipped and the Department and College have new computer laboratory facilities.

Applicants should submit electronically in pdf format. Letter of application that specifies research and teaching interests and qualifications for the position; Current curriculum vita; Copy of graduate transcripts; Samples of written or published scholarly works (no more than three); Two syllabi for geography courses taught or proposed by the applicant; Teaching evaluations (if available).

Request three referees who are familiar with the applicant’s work to email letters of recommendation directly to email address below, dated no later than November 29, 2012. Send electronic materials to: DPSaCG@utsa.edu. Review of applications will begin on December 1, 2012 and will continue until position is filled.

UTSA is an Affirmative Action/Equal Opportunity Employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply. Applicants who are selected for interviews must be able to show proof that they will be eligible and qualified to work in the United States by time of hire.

NOV 12-224

TEXAS, SAN ANTONIO
University of Texas at San Antonio, Department of Political Science and Geography. Position Announcement: Assistant Professor (Tenure-track) Urban Geography/Geographic Information Systems (GIS).

The Department of Political Science and Geography at the University of Texas at San Antonio (UTSA) invites applicants for a tenure-track position at the Assistant Professor level in Urban Geography/Geographic Information Systems (GIS) to begin Fall 2013. Required Qualifications: All applicants must have a Ph.D. in Geography by August 31, 2013.

The successful applicant should be able to: Demonstrate potential to conduct and publish scholarly research, demonstrate potential for quality teaching and development of the geography program in the University and community, and be committed to Department and University service. Preferred Qualifications: Primary or secondary research interest outside of the USA. Responsibilities: Teach, advice and mentor students, teach undergraduate and graduate courses, including Urban Geography.

Upper division courses may include Urban Geography, Introduction to Urban Planning, Urban and Regional Analysis, Introduction to GIS, Advanced GIS, and Spatial Analysis. Courses will be offered at the UTSA Main or Downtown Campuses.

The Department of Political Science and Geography is a Department in the College of Liberal and Fine Arts. Its faculty has a strong reputation for excellence in teaching and research. UTSA is one of the fastest-growing components of the University of Texas System, and enrolls over 30,000 students at two campuses. It offers 49 M.A. and 22 Ph.D. degrees; a geography M.A. has been submitted for approval. San Antonio and the surrounding communities are culturally and physically rich laboratories for teaching, research, and community involvement. University classrooms are fully technology equipped and the department and college have new computer laboratory facilities.

Applicants should submit electronically in pdf format. Letter of application that specifies research and teaching interests and qualifications for the position; Current curriculum vita; Copy of graduate transcripts; Samples of written or published scholarly works (no more than three); Two syllabi for geography courses taught or proposed by the applicant; Teaching evaluations (if available).

Request three referees who are familiar with the applicant’s work to email letters of recommendation directly to email address below, dated no later than November 29, 2012. Send electronic materials to: DPSaCG@utsa.edu. Review of applications will begin on December 1, 2012 and will continue until position is filled.

UTSA is an Affirmative Action/Equal Opportunity Employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply. Applicants who are selected for interviews must be able to show proof that they will be eligible and qualified to work in the United States by time of hire.

NOV 12-225

*UTAH, OGDEN
Weber State University invites applications for a full-time, tenure-track faculty position in Human Geography. We seek to fill the position at the Assistant Professor level beginning July, 2013. The ideal candidate will be a broadly trained geographer with regional expertise in Asia and proficiency in cartography/GIS. The successful candidate must be committed to quality undergraduate teaching and scholarship. Primary teaching responsibilities (four sections each semester) include introductory level world regional geography, upper division regional courses focusing on Asia, cartography/GIS, and possibly sustainable urban/regional planning, or urban geography. An ability to teach quantitative methods for geographic research would also be beneficial. Candidates with an interest in conducting community-based research and service-learning projects are highly desirable. A Ph.D. in Geography or related field is required by the start date. First review begins January 13, 2013. To learn more about the department go to http://www.weber.edu/geography.

To apply, complete the online faculty/staff data form and attach cover letter, CV, and list of three references at: http://jobs.weber.edu.

Criminal background check required. WSU is an AA/EO employer.

DEC 12-296

*VIRGINIA, NORFOLK
Old Dominion University seeks a senior level faculty member in any discipline related to climate change and sea level rise to lead its Climate Change and Sea Level Rise Initiative (CCSLRI). The goal of the CCSLRI is to foster research, education and outreach about the potential impacts of climate change and sea level rise on metropolitan communities that are situated at or close to sea level. Old Dominion University is a dynamic research-extensive public institution located in the coastal metropolitan Hampton Roads region of Virginia, a popular recreation area with a population of 1.7 million. ODU serves almost 25,000 students, including more than 6,000 graduate students, with over 5,000 students in residence on the Norfolk campus.

The CCSLRI involves a broad range of faculty from across the University, including the sciences, engineering, social sciences, education, business and health sciences ( see http://www.odu.edu/ao/research/ccslri/ ). The successful candidate will be an effective leader and advocate for the Initiative, a proponent of inter- and cross-disciplinary research, and will be expected to lead the CCSLRI faculty through example in collaborative scholarly and teaching activities.

Applicants should possess an appropriate terminal degree and an academic record that
Job Opportunities in Geography

**WISCONSIN, MADISON**

**Assistant Professor – Quaternary Geology.** The Wisconsin Geological and Natural History Survey (WGNHS) invites applications for a tenure-track, assistant professor position in Quaternary geology. We seek candidates with outstanding research and outreach skills and the ability to establish an externally funded research program. Candidates should have a strong research background in the areas of glacial geology, geochemistry, geochronology, geomorphology and/or engineering geology to be applied to the study of Wisconsin’s glacial deposits. A background in geologic mapping will be advantageous.

For details, visit [http://wisconsingeologicalsurvey.org](http://wisconsingeologicalsurvey.org). Application deadline is November 27, 2012. WGNHS conducts earth-science surveys, field studies, and research. Our academic atmosphere, focus on research and outreach, and compact size set the WGNHS apart from most geological research organizations. AA/EOE Employer.

**WISCONSIN, WHITewater**

University of Wisconsin-Whitewater. Tenure Track Assistant Professor beginning August 2013. Ph.D. required; ABD considered. Prior teaching experience preferred. The department seeks an Economic Geographer with expertise in areas that complement but not duplicate strengths in GIS and environmental, urban, and political geography. Desirable specialties include but are not limited to business location analysis, environmental and natural resource economics, sustainable development, transportation, or rural development. Technical expertise in GIS and spatial analysis is required. Teaching duties will include core courses in the general education curriculum (e.g. Global Perspectives) and courses in Economic Geography and Business GIS. The candidate is also expected to develop upper-level courses in areas of expertise. In addition, we desire someone with practical business experience, a willingness to engage with private-sector partners, and the ability to establish internships for our students. A regional specialty outside North America is a plus but not required.

This position requires a strong commitment to undergraduate education, which includes involvement in the department’s internship program and the University’s undergraduate research program. Candidates must have experience and be able to work with a diverse population. In addition, the successful candidate will have an active research agenda, seek external research funding, and publish scholarly articles.

UW-Whitewater is a comprehensive public university with an enrollment of 12,000 students. It offers high quality, career-oriented programs integrated with a general education curriculum. The institution is part of the 26-campus University of Wisconsin System. Located within a community of 15,000 residents near the Kettle Moraine in southeastern Wisconsin, Whitewater is within commuting distance of Madison, Milwaukee, and Chicago. The Geography and Geology Department is housed in the recently renovated and expanded Upham Hall, which features state of the art research and teaching facilities. The position offers the opportunity to join and contribute to a vibrant undergraduate program with more geography majors than any other university in the UW System.

Apply: Send letter of application highlighting teaching and research interests, qualifications and experience, curriculum vitae, non-certified transcripts, and three letters of reference electronically to Dr. Eric Compas, Chair, Search Committee, Department of Geography and Geology. Voice 262-472-5126 Fax 262-472-5238. Email compas@uwu.edu.

Evaluation of applications will begin on December 15, 2012 and continue until the position is filled.

UW-Whitewater is an AA/EOE Employer, and actively seeks and encourages applications from women, underrepresented groups, persons...
with disabilities, and all veterans. Names of applicants may be disclosed unless requested otherwise. Names of finalists will be released. Criminal background check required.

NOV 12-231

INTERNATIONAL

*CANADA, ONTARIO, NORTH BAY
Nipissing University invites applications from outstanding candidates (emerging researchers) to be considered for a Tier II Canada Research Chair (SSHRC) in the area of Environmental History, broadly defined to include the study of natural environments, social environments, organizational environments, built environments, and all of the sets of relationships between them.

The History and Geography Departments together are seeking a candidate with significant research promise and a demonstrated record of external funding. Applications promoting an interdisciplinary approach are particularly encouraged and applicants should demonstrate a commitment to multidisciplinary and collaborative research. The History and Geography Departments have recently developed graduate programs and the successful candidate will play a significant role in the MA History and/or MES/MESc. Both departments are expanding their research profile and they have vibrant and dynamic teams of researchers. Research at Nipissing University has undergone extensive growth in the last four years. The university is located in a beautiful natural setting on an escarpment overlooking Lake Nipissing in North Bay. The city which is located 3.5 hours from Toronto has a population of 54,000 and is a regional centre in Northeastern Ontario.

Applicants should demonstrate potential as leaders in their field, excellent research skills and a graduate supervision record. The appointment will be for a tenure-track position at the level of Assistant or Associate Professor. The position is eligible to apply for infrastructure support from the Canada Foundation for Innovation (CF). Nipissing University is an equal opportunity employer but strongly encourages applications from women, members of visible minorities and Aboriginal persons.

Apply: Applicants from Canada and abroad are encouraged to submit a letter of application, curriculum vitae, statements of both research interests and teaching philosophy, 3 letters of recommendation and teaching evaluation (if available). Applications should be sent to:

Chair, CRC Search Committee, Office of the Vice-President, Academic and Research, Nipissing University, 100 College Drive, Box 5002, North Bay, ON P1B 8L7, E-mail: vpr@nipissingu.ca

Fax: 705-474-5878.

Application deadline: consideration of applications will begin (December 15, 2012) and will continue until the position is filled. Only those candidates invited for interviews will be contacted.

DEC 12-282

*CANADA, ONTARIO, SCARBOROUGH
The Centre for Critical Development Studies at the University of Toronto Scarborough invites applications for a tenure-stream position in the area of Critical Development Studies. The appointment will be at the rank of Assistant Professor and will commence July 1, 2013. 51% of the appointment will be in the department of your disciplinary specialty (e.g. Anthropology, Human Geography, Political Science, Sociology, etc.) and 49% will be in the Centre for Critical Development Studies. Applicants must have a Ph.D. (or equivalent) at the time of appointment or be very close to completion and be able to demonstrate excellence in research and teaching. Disciplinary specialization is open. The candidate will be expected to combine expertise in development theory with extensive fieldwork experience with respect to the study of development processes, policies, and/or practices in the Global South. We also seek someone who is able to communicate effectively as an undergraduate and graduate teacher. Teaching obligations will include a core seminar course in the ethics, philosophy, and epistemology of development and contributions to an introductory course in development theory. The candidate will also be a member of the tri-campus School of Graduate Studies at the University of Toronto and will be expected to teach in graduate programs and supervise graduate students in the disciplinary department of her/his specialization. The successful candidate will be expected to develop an independently funded program of research that further the academic mission of the Centre for Critical Development Studies. S/he may also have the opportunity to participate in developing new graduate programs at UTSC. The University of Toronto, including the University of Toronto Scarborough, is a research-intensive institution with an interdisciplinary commitment, a multicultural student body, and a modern campus. The University offers the opportunity to conduct research, teach and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs and centers of research. Salary will be commensurate with qualifications and experience.

Apply: All qualified candidates are invited to apply by clicking on the link below. Applications should include a cover letter, curriculum vitae, writing sample, teaching dossier (including a statement of teaching philosophy), and concise descriptions of current research activity and graduate student supervision experience and future research plans. If you have questions about this position, please contact Paul Kingston, Director, at ccdssearch@utsc.utoronto.ca. All application materials should be submitted online. The U of T application system can accommodate up to five attachments (10 MB) per candidate profile; please combine attachments into one or two files in PDF/MS Word format. Submission guidelines can be found at: http://uoft.me/how-to-apply. Three letters of reference should be sent directly to the attention of Professor Paul Kingston, Director, at ccdssearch@utsc.utoronto.ca, by the closing date: December 20, 2012. For more information about the Center for Critical Development Studies, University of Toronto Scarborough, please visit: http://blog.utsc.utoronto.ca/idprogram/.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority.

DEC 12-318-1

*GERMANY, COLOGNE
Within the framework of the key profile area “Socio-economic, Cultural, and Political Transformations in the Global South” at the University of Cologne, supported by the German Excellence Initiative, the Faculty of Mathematics and Natural Sciences invites applications for a tenured position as a Professor (W3) in Human Geography with focus on Urban and Regional Research in the Global South and a starting date of October 1, 2013.

www.aag.org
The successful candidate will further strengthen geographical research within the university’s key profile area “Socio-economic, Cultural, and Political Transformations in the Global South”. We seek an individual with outstanding international reputation in the field of Human Geography. The successful candidate should be able to substantiate his or her capabilities to secure external funding and should be willing to participate in collaborative, interdisciplinary research projects in developing countries and emerging economies. Significant regional competencies in countries of the Global South (e.g. in Latin America) and a commitment to excellent teaching in all study programs offered by the Institute of Geography are expected.

The professorship will be funded by the German Excellence Initiative for five years. After this period, the professorship will be continued as a permanent position on the basis of university funds.

The University of Cologne is an equal opportunity employer. Applications from women and disabled persons are particularly welcome.

Closing date for applications is December 31, 2012. Apply: Applicants should send a CV, proof of qualifications, lists of publications and teaching experience, their five most important references to the Dean of the Faculty of Mathematics and Natural Sciences of the University of Cologne, Albertus Magnus Platz, D-50923 Cologne, Germany.

Email: mnf-berufungen@uni-koeln.de

Closing date for applications is December 31, 2012. Apply: Applications will be accepted until the position has been filled. After screening, selected applicants will be invited to interview. 1. A cover letter; 2. Curriculum Vitae; 3. A statement of teaching activity, preferably at an institution of higher education; Evidence of scholarly research activity, preferably at an institution of higher education; Excellent communication skills. Prior experience of living or working in a multi-cultural environment and a knowledge of Japanese language and/or culture are desirable.

Application Procedure: Qualified applicants should submit the following documents to the address below. The initial deadline for complete applications is November 15, 2012 but applications will be accepted until the position has been filled.

1. A cover letter; 2. Curriculum Vitae; 3. A short statement of teaching and research interests; 4. A sample of three works including at least one extensive research article; 5. Two letters of reference (These should be sent directly by referees to AIU, either by e-mail (from an institutional account or on institutional letterhead) or as hardcopy by mail.)

Geography Position Search Committee c/o Division of Academic Affairs, Akita International University, Yuwa, Akita-city 010-1292 JAPAN. Telephone: +81-18-886-5900, Fax: +81-18-886-5910, E-mail: positionaiu0809@aiu.ac.jp.

Application materials can be sent by e-mail or fax, if the originals follow in regular mail. These materials will not be returned and will be used for selecting a qualified candidate only. NOV 12-261-1

*NEW ZEALAND, WELLINGTON

Lecturer/Senior Lecturer in Environmental Studies. School of Geography, Environment and Earth Sciences, Victoria University, Wellington, New Zealand. We invite applications for a permanent position in Environmental Studies to join our established research and teaching program within the School of Geography, Environment and Earth Sciences. The successful candidate will be expected to make a significant contribution to research activity, the delivery of teaching programs and the development of the Geography curriculum at undergraduate and postgraduate level. He/she will pursue a research program in a specialist discipline that will attract external funding and recognition. Applicants with expertise in one or more of the following core environmental themes of Policy and institutions, Politics and power, and Drivers of human behavior are encouraged to apply. A New Zealand Senior Lecturer is generally considered to be equivalent to a North American Associate Professor. For informal discussions concerning this position, candidates are encouraged to contact Associate Professor Ralph Chapman, +64 4 463 6153, email: ralph.chapman@vuw.ac.nz.

Applications close January 14, 2012. Victoria University of Wellington is an EEO employer and actively seeks to meet its obligations under the Treaty of Waitangi. For more information and to apply online visit http://vacancies.vuw.ac.nz. Reference A361-12Q.

DEC 12-309

*NEW ZEALAND, WELLINGTON

Lecturer/Senior Lecturer in Environmental Studies We invite applications for a permanent position in Environmental Studies to join our established research and teaching programme within the School of Geography, Environment and Earth Sciences. The successful candidate will be expected to make a significant contribution to research activity, the delivery of teaching programs and the development of the Geography curriculum at undergraduate and postgraduate level. He/she will pursue a research programme in a specialist discipline that will attract external funding and recognition. Applicants with expertise in one or more of the following core environ-
mental themes of Policy and institutions; Politics and power; and Drivers of human behaviour are encouraged to apply.

A New Zealand Senior Lecturer is generally considered to be equivalent to a North American Associate Professor. For informal discussions concerning this position, candidates are encouraged to contact Associate Professor Ralph Chapman, +64 4 463 6153, email: ralph.chapman@vuw.ac.nz

Applications close 14 January 2012. Victoria University of Wellington is an EEO employer and actively seeks to meet its obligations under the Treaty of Waitangi.

Apply: For more information and to apply online visit http://vacancies.vuw.ac.nz

DEC 12-319

*SWITZERLAND, LAUSANNE*

Associate Professorship in Quantitative Geomorphology. The Faculty of Geosciences and Environment at the University of Lausanne invites applications for an associate professorship in Quantitative Geomorphology with a particular focus upon but not limited to denudation and sediment production in relation to landscape evolution at high altitudes and high latitudes. A specialisation in modelling and/or dating would be particularly welcome. The successful candidate will teach at Bachelor, Master and PhD levels. The candidate is expected to have a proven research record and to develop a vigorous, internationally recognized research program at Lausanne attracting external funding.

Appointment is expected at the Associate Professor level, but hiring at a tenure-track Assistant Professor level, with Associate Professor status within 5-6 years, is possible in exceptional cases. Seeking to promote an equitable representation of men and women among its staff, the University of Lausanne encourages applications from women.

Application deadline: December 20, 2012.

Starting date: August 1, 2013 (or to be agreed upon).

Applications are to be submitted both by e-mail and by paper copy to the Dean of the Faculty of Geosciences and Environment. The application material should include:

- a cover letter explaining the reasons for applying
- a Curriculum Vitae including the date of birth and the date of PhD thesis with its title
- a list of publications
- a statement of research and teaching goals and interest (not exceeding 3 pages)
- reprints of the five most significant publications
- the names and contact information of five referees.

Further information about the Faculty is available at: http://www.unil.ch/gse

For any specific enquiries, please contact: Prof. François Bussy (francois.bussy@unil.ch), Dean-Elect of the Faculty.

Apply: The application should be sent electronically to: doyen.gse@unil.ch. Please note that the maximum file size that can be received by the University of Lausanne e-mail system is 10 MB. Larger files should be split accordingly and sent sequentially. A hard copy should be sent to: Doyen de la Faculté des géosciences et de l'environnement, Université de Lausanne, Bâtiment Géopolis, CH-1015 Lausanne (Switzerland).

DEC 12-306-1

UNITED KINGDOM, ST. ANDREWS

The University of St. Andrews is celebrating its 600 year anniversary by making strategic investments in personnel. As part of this, the Department of Geography and Sustainable Development is seeking to appoint two Permanent Lectureships (equivalent to Assistant Professor) in Human Geography and in Geoinformatics. We seek applications from candidates with, or who are close to achieving, a PhD and who are establishing a strong research profile.

Preference will be given to candidates with research expertise in one of the following areas:

- Lectureship in Human Geography: A preference will be given to those taking a quantitative research approach to health or population geography.
- Lectureship in Geoinformatics: Geographic Information Science with a PhD in GIScience/Geoinformatics or related topics in Computer Science and an interest in health particularly welcome

The successful candidates will need to have a proven record of research publication, be able to demonstrate excellent teaching and communication skills and should be able to work well within a team environment.

For the full vacancy announcement and application procedure, please see: https://www.vacancies.st-andrews.ac.uk. For details about the university and the department, please see: http://www.st-andrews.ac.uk/gsd/. Closing date: November 30, 2012.

NOV 12-251-1

*UNITED KINGDOM, ST. ANDREWS*

The University of St Andrews is one of the leading universities in the United Kingdom and is celebrating its 600 year anniversary by making strategic investments in personnel. As part of this, the Department of Geography and Sustainable Development is seeking to appoint two Permanent Lectureships (equivalent to Assistant Professor) in Human Geography and in Geoinformatics. We seek applications from candidates with, or who are close to achieving, a PhD and who are establishing a strong research profile.

Preference will be given to candidates with research expertise in one of the following areas:

- Lectureship in Human Geography: A preference will be given to those taking a quantitative research approach to health or population geography.
- Lectureship in Geoinformatics: Geographic Information Science with a PhD in GIScience/Geoinformatics or related topics in Computer Science and an interest in health particularly welcome

The successful candidates will need to have a proven record of research publication, be able to demonstrate excellent teaching and communication skills and should be able to work well within a team environment.

For the full vacancy announcement and application procedure, please see: https://www.vacancies.st-andrews.ac.uk. For details about the university and the department, please see: http://www.st-andrews.ac.uk/gsd/ and also the Centre for Geoinformatics website: http://www.st-andrews.ac.uk/geoinformatics. Closing date: December 21st. Please feel free to contact Professor A. Stewart Fotheringham (stewart.fotheringham@st-andrews.ac.uk) for an informal discussion.

DEC 12-294-1
AAG Workshops 2013

Monday, April 8

1. Plant Macrofossil Identification Workshop/Tour of UCLA Campus, Botanical Gardens and Herbarium

Room: UCLA Campus
Cost/person: $48 (includes bus transportation, donation to Specialty Group)
Capacity: 20
Organizer/Instructors: Catherine H. Yansa, Michigan State University, Glen MacDonald, UCLA

Participants of this workshop will learn the basics of plant macrofossil identification and be able to view and identify fossil specimens (including their own, if so wished) under microscopes in a classroom on the UCLA campus. During the extended lunch break (noon to 1:30 pm) participants will purchase lunch nearby (at their own expense) and then be guided on a tour of the campus, herbarium and botanical gardens (weather permitting, if not then a visit to a nearby museum). The workshop will run from 10 am to noon and resume at 1:30 and last until 4:00 pm. Transportation to and from the main conference hotel will be provided, with pick up at 8:30 am and drop off at about 5:30 pm.

Tuesday, April 9

4. How to Establish and Sustain an Undergraduate Research Program

Room: TBD
Cost/person: $30
Capacity: 20
Organizer/Instructor: Lydia K. Fox, University of the Pacific, Deanna van Dijk, Calvin College

This workshop is focused on developing a successful research program involving undergraduate participants and on inquiry-based courses and teaching practices that are effective in preparing students to pursue research. The course is designed to serve the needs of early-career faculty and others considering academic careers. The workshop facilitators are all current officers in the Council on Undergraduate Research who have extensive experience in working successfully with undergraduate students in their research enterprises.

Wednesday, April 10

11. Improving Undergraduate Education in Physical Geography and Geology: Learn More About Writing a Proposal for the NSF TUES Program

Room: TBD
Capacity: 24
Cost/person: $15
Organizers/Instructors: Jill Singer, SUNY - Buffalo State, Jeff Ryan, University of South Florida

Learn about the NSF TUES (Transforming Undergraduate Education in STEM) program and advice about preparing proposals for submission to this program. TUES supports a wide-range of activities aimed at improving the undergraduate geoscience/physical geography curriculum for majors and non-majors. The program supports the design of new courses and curricular materials, acquisition of research-quality instrumentation, and faculty development activities. There is funding to help faculty from 2-year colleges or minority-serving institutions attend the session; contact the presenters directly for more information.

Friday, April 12

18. Preparing Geography Students for the 21st Century Workforce

Room: San Pedro
Cost/person: $5
Capacity: 50
Organizer: Jean E. McKendry, AAG
Instructors: Sheila Wilson, Executive Director, GIS Certification Institute
Bill Hodge, GIS Division Manager, City of Midland, TX
Rachel Kornak, Program Development Manager, University of Redlands

The GISCI Certification Program for GIS Professionals, launched in 2004, is a recognition program for established GIS professionals, that is a non-examination, portfolio-based system. This workshop will provide 1) an overview of the Program and advantages of certification and 2) hands-on guidance and Q&A related to strategies for preparing an application to become certified as a GISP. Attendees will have the ability to ask questions about documentation requirements, portfolio essentials, and dialog with current GISPs. GISPs who may have questions about renewing their certification are also encouraged to attend. For more information about GISCI, visit http://www.gisci.org.

For an update of all workshops, go to aag.org/annualmeeting/workshops.
2012
DECEMBER

2013
APRIL

JULY

AUGUST

2014
APRIL

2015
APRIL

Of Note
Anne Buttimer was unanimously elected as Vice-President of Academia Europaea following the annual meeting held in Bergen, Norway, in September. She became the first geographer and the first woman to get this honor. She is also chair of the Social Sciences Section in which she was appointed by the board in 2009. Academia Europaea is a European, non-governmental association acting as an academy. Its members are scientists and scholars who collectively aim to promote learning, education and research.

The 2012 Roy W. Crum Distinguished Service Award will be presented to Dr. David L. Greene, Corporate Fellow, Oak Ridge National Laboratory. Greene is recognized for his significant, wide-ranging contributions to research on transportation energy and related issues that integrate technical knowledge with an understanding of the broader context of policy making and the ways in which markets operate and governments behave. The Award will be presented on January 16, 2013, during the Transportation Research Board’s annual meeting.

The award Meridian Research & Consulting, Inc. Travel Award, intended to be given annually, is a $100.00 grant to be used towards travel and/or related expenses incurred for attending the Annual Meeting of the Association of American Geographers (AAG). This award is made possible through the sponsorship and spirit of social responsibility of Meridian Research & Consulting, Inc. and the Disability Specialty Group (DSG) of the AAG. Submissions should be made by January 15, 2013. All applications should be sent to Dr. Vandana Wadhwa, President/CEO of Meridian Research & Consulting, Inc. at vandanaw@verizon.net.

The National Council for Geographic Education (NCGE) is partnering with the US Geological Survey's EROS Center, the NASA Goddard Space Flight Center, and West Valley College (in Saratoga CA) to offer professional development for GIS instructors at two-year colleges and at high schools and universities interested in collaborating with geospatial programs at two-year colleges. The project is currently recruiting the first of two cohorts. More information about the project and Cohort 1 applications are available at http://igett.delmar.edu and from the project director, Osa Brand, at brand.ncge@gmail.com. The December 10 deadline will be extended to December 31 for AAG members.

VGSP Accepting Applications for 2012-13
The Visiting Geographical Scientist Program (VGSP) is accepting applications for the 2012-13 academic year. VGSP sponsors visits by prominent geographers to small departments or institutions that do not have the resources to bring in well-known speakers. Participating institutions select and make arrangements with the visiting geographer. Applications and program details may be found at www.aag.org/education/aag/edu_visitingscientist.cfm. A list of pre-approved speakers is also available. Please make sure to include a brief cover letter with your application that describes the schedule of events or activities being planned.

VGSP is funded by Gamma Theta Upsilon (GTU), the international honors society for geographers (www.gammathetaupsilon.org).
Reserve Now to Lock in Hotel Discount Rate

AAG Annual Meeting, Los Angeles, April 9-13, 2013

Now is an excellent time to lock in your conference hotel discount rate by reserving your room today. Only limited blocks of rooms will be held for conference-goers attending the 2013 AAG Annual Meeting in Los Angeles. The AAG has arranged discounts for registered meeting attendees staying at the Westin Bonaventure Hotel, the Los Angeles Marriott Downtown, and the Millennium Biltmore Hotel Los Angeles. To get the discounted rate of $169 per night at one of these hotels, you must reserve your room by first visiting the Annual Meeting website at www.aag.org/annualmeeting/hotels. Only registered meeting attendees qualify for hotel discounts.

Westin Bonaventure
(Annual Meeting Headquarters)
404 South Figueroa Street
Los Angeles, CA 90071
www.thebonaventure.com

Los Angeles Marriott Downtown
333 South Figueroa Street
Los Angeles, CA 90071
www.lomasmarriottdowntown.com

Millennium Biltmore Hotel Los Angeles
506 South Grand Avenue
Los Angeles, CA 90071
www.millenniumhotels.com

AAG Calls for Workshop Proposals

AAG Annual Meeting: Los Angeles, April 9-13, 2013

The AAG is currently seeking workshop ideas for the upcoming AAG Annual Meeting. Workshops are an excellent way to meet and exchange ideas with other conference attendees and to learn about different areas of geography in an interactive environment.

Proposals should be submitted by January 15, 2013. Contact Lisa McBride for assistance at lmcbride@conference-managers.com or (703) 964-1240, ext. 25.