AAG Launches New Website

The Association of American Geographers is pleased to introduce its new feature-rich website, developed during the past year to better meet the current needs of the Association and its members. As AAG membership and annual meeting attendance have grown, our website has become a central point of contact. The site averaged more than 126,000 visits per month during the last year. The increasing reliance of geographers on the AAG’s website as a source of information about the association’s projects, programs, events, and services means that we have to update our site regularly to ensure that its functionality, content, and technology are current.

A major step toward meeting that goal during our current upgrade was to implement a web-based content management system (CMS) that uses templates and databases to control the site navigation, functions, and content. A content management system is a decentralized tool that gives authorized AAG employees and members direct access to content on the site, enabling them to update information faster and more easily than before. In turn, members and other visitors receive the most current information.

The new website will make it easier for us to coordinate the AAG’s growing constellation of diverse activities, and will allow our members to better manage their membership information, register for the annual meeting and other events, and interact with the AAG’s many new programs and projects. Other new tools and resources will enable members from around the world to more easily connect with our dynamic community of scholars, educators, and practitioners. For example, improved discussion forums allow members to meet, network, and collaborate with other geographers and related professionals. These interactive specialty group forums will further facilitate the exchange of ideas across a broad spectrum of interests, disciplines, and regions.

Continued on page 2

“The Mountain is Out”
National Jewels Crown Puget Sound

Pray that at least one day you spend in Seattle you will see the spectacular mountains surrounding Puget Sound. On that day, go to the top of the Space Needle. From there you will encounter the mountains that rise above it in all directions. Across Puget Sound on the western horizon, the jagged peaks of the Olympic Mountains from within the Olympic National Park outline the Olympic Peninsula. To the northeast, you will see the clustered peaks of the North Cascades including North Cascades National Park. To the southeast, Mt. Rainier, known to First Peoples as Mt. Tahoma, is preserved within the boundaries of Mt. Rainier National Park. On that one sunny day, you will hear the local population say “The Mountain is out” and understand why everything else becomes second in significance for residents of Puget Sound.

The mountain referred to in this colloquial saying is Mt. Rainier, an active volcano that last erupted approximately 150 years ago, its interior dome now rising to 14,410 feet. The mountain and its associated ecosystems were protected as the nation’s fifth national park on March 2, 1899. According to the National Park Service documents, Mount Rainier National Park encompasses 235,625 acres on the west side of the Cascade Range. The Park is approximately 97 percent wilderness and 3 percent National Historic Landmark District. One of the most beautiful and beloved national park lodges, Paradise Inn, is located on the edge of Nisqually Glacier.

Continued on page 10

See the AAG Annual Meeting Call for Papers on pages 12-13.
AAG Launches New Website from page 1

Several of the other enhancements made to the site improve how web pages and materials are found and accessed. A new design aesthetic organizes information visually to make it easier for users to scan for the information they need. Additionally, the navigation throughout the site has been streamlined and standardized to improve speed and accessibility.

An integrated, advanced search engine indexes all content on the site, making PDF, Word, Excel, and PowerPoint files searchable. Advanced options allow users to search using wildcards, Boolean searches (i.e., AND, OR, NOT), synonyms, and relevant phrases. The new site structure has also been optimized for search engines, making it more widely available to a broader audience through searches conducted on sites like Google and Bing. The enhanced search results will help increase access to information about the programs and services available from AAG and its members.

Members will have access to password-protected content, like all Jobs in Geography listings, current and back issues of the AAG journals, the AAG Newsletter, membership directory, and specialty group forums. Members can visit the Members Only page to quickly find links to those frequently visited areas.

Members can now also upload and share files with colleagues through a document management module. This tool serves as a central repository, making the exchange of project ideas easier than before.

Having the new CMS in place now means that AAG staff and other contributors will be working over the next six months to develop and expand the content of each major section of the site. For instance, the AAG “Jobs & Careers” section of the website will be thoroughly updated and expanded in the coming months with job listings, and extensive information about professional development and career planning.

Members can now find detailed information about AAG research, grants, and core programs under the “Projects & Programs” and “Education” sections of the website. Other sections are devoted to key AAG initiatives supporting the work of geographers in the United States and internationally, as well as services for geographers and academic departments seeking to enhance diversity, obtain disciplinary data in geography, and conduct public outreach activities with the media and with policy-makers.

The AAG “Publications” section of the website not only provides direct online access to all current and past issues of the AAG journals, but also early access to individual AAG journal articles prior to publication. The “Publications” section will also highlight books published by geographers. Members who have recently published a book are invited to submit information about their new book to be featured on the site.

The changes to the site also brought enhancements to the “Annual Meeting” section. It is now easier to sign up online for field trips, workshops, and other annual meeting activities, even after registering to attend. The processes for submitting abstracts and organizing sessions for the annual meeting are constantly reviewed and improved as members and attendees provide feedback and new ideas.

In addition, several important topical clearinghouse sites, such as the AAG Geography and Human Rights Clearinghouse, the Geography and Climate Change Clearinghouse, the AAG Diversity Clearinghouse, and the Historical GIS Clearinghouse and Forum, provide a central resource and exchange
Supporting International Faculty in U.S. Geography

Last month I focused on ways to improve support for early career faculty in geography. My interest in this topic made me aware of how much more can also be done to help and support foreign-born, international faculty—not just early career faculty, but faculty of all levels transitioning into U.S. higher education.

For me, the need for improving support for international faculty grew from my work on the Geography Faculty Development Alliance project. In focus-group interviews conducted with participants, Michael Solem found that international faculty often identified different needs and concerns than their native-born counterparts, even if some or all of their college and graduate education occurred in the U.S. Certainly, there are overlapping concerns—relating particularly to the stress of succeeding in an academic career—but other issues arose as well. As would be expected, many concerns related to visa and immigration issues, particularly policy changes made after 9/11 which have had tremendous impacts on personal and professional lives. Applying for visas, residency or citizenship is usually a long, costly process which can leave an assistant professor in legal limbo all during the pre-tenure years, unable to apply for some grants open only to citizens or to travel freely to and from research sites and conferences.

But a sense of “othering” also arose in many of the comments. These were feelings of exclusion, difference and isolation that parallel in some ways the “othering” which geographers have explored in other contexts with respect to gender, sexuality, color and disability. Sometimes these comments responded to formal policies, for instance how much administrative assistance or financial help is offered to obtain visas. But sometimes comments reflect on the difficulties of navigating informal cues in interactions with students, colleagues and administrators. In the classroom, for example, international faculty can sometimes face student hostility toward “foreigners” saying anything even remotely critical of the U.S. and of the students’ ways of life. On the other hand, some international faculty are able to use their international status as an asset in the classroom by offering contrasting perspectives, stirring discussion and questioning assumptions. At the same time, students may sometimes expect instructors to portray life in their home countries in ways that conform to stereotypes and prejudices—even though the instructor sees her or his home country in a very different light.

But issues outside the classroom may be equally challenging. Colleagues’ stereotypes can add just as much stress, particularly for faculty from underrepresented groups who feel they need to prove themselves as “model minorities.” Job searches and interviews can be far more stressful and difficult than for American candidates and, once hired, international faculty not always receive recognition for their non-English publications in merit and promotion reviews. Other situations arise from miscommunication based on the mistaken assumptions about how departments are organized and how decisions are made. Inadvertent remarks and modest slights may be amplified as they move across cultural boundaries. As a friend noted to me once, “what am I to think when my colleagues won’t even learn how to pronounce my name correctly.” These types of experience sometimes leave international faculty feeling unappreciated, unwanted, and isolated within their departments. They often feel that they have to deal with many difficult academic, cultural, and legal obstacles on their own, without adequate help and support from their colleagues and institutions. All the while, these faculty may be facing challenges helping their spouses, partners or family adapt to the local community or in maintaining long-distance connections with their families and home communities.

I think that addressing these issues is important for several reasons. First, the number of international faculty in U.S. geography is already substantial. Based on 2005 data, of AAG members holding appointments in postsecondary institutions, approximately thirty-two percent were international and the number and this percentage seems to be increasing steadily. Second, this rapid new migration is more varied in nationality and demographic background than previous waves, such as the influx of British and Commonwealth geographers during the 1960s and 1970s, meaning that issues of support are more varied than they once may have been. Finally, international geographers are changing, improving and expanding the character of American geography by contributing new perspectives and methods across all subfields. Without effective support, I think some of these talented individuals will move to different careers or countries.

I don’t have a ready set of bullet points about how to improve support, but more research and increased awareness are ways to begin. The experience of international faculty can vary dramatically depending on their personal and educational backgrounds, home country, gender, life stage, family situation, and where they choose to live and work in the U.S. Effective support seems to hinge on understanding how such factors crosscut individual professional lives and then offering help at the personal level. Yet, raising awareness is perhaps just as important. Among international faculty that report positive experiences, one point mentioned often is personal help offered by a chair or colleague. That is, one-on-one help seems to make a tremendous difference in navigating the norms of academic life. But the issues I’ve outlined are here not confined to the U.S. The globalization of higher education is increasing the movement of geographers and academics. Supporting international faculty as they transition into new academic settings is an issue which needs to be addressed more systematically not only in the U.S., but worldwide.

Ken Foote
k.foote@colorado.edu
NSF Seeks Input on Future SBE Research Directions

At the end of the first decade of the 21st century, the social, behavioral, and economic sciences (SBE) face extraordinary opportunities to address next-generation research challenges. The landscape is vast and complex, stretching across temporal and spatial dimensions and multiple levels of analysis – from studying the human brain to implications of decision making in a dynamic and fragmented yet interconnected world. As we look forward 10 or even 20 years, the Directorate for the Social, Behavioral, and Economic Sciences of the National Science Foundation (NSF/SBE) seeks to frame innovative research for the year 2020 and beyond that enhances fundamental knowledge and benefits society in many ways.

This request is part of a process that will help NSF/SBE make plans to support future research. Other activities will include a report by the Directorate’s Advisory Committee about the grand challenges facing the SBE sciences over the next decade and recommendations from the Directorate’s staff. The insights resulting from this process are threefold: They will inform the substance of future research, the capacities to pursue that research, and the infrastructure to enable investigations that will be increasingly interdisciplinary and international and will involve multiple perspectives and intellectual frameworks, differing scales and contexts, and diverse approaches and methodologies.

As a first step in engaging its community, NSF/SBE invites individuals and groups to contribute white papers outlining grand challenge questions that are both foundational and transformative. They are foundational in the sense that they reflect deep issues that engage fundamental assumptions behind disciplinary research traditions and are transformative because they seek to leverage current findings to unlock a new cycle of research. We expect these white papers to advance SBE’s mission to study human characteristics and human behaviors in its Social and Economic Sciences and Behavioral and Cognitive Sciences divisions, as well as to be the nation’s resource for understanding the structure and development of science through its Science Resources Statistics division. These white papers must:

• Explain the challenge question, capability to be created, or scientific strategy; provide context in terms of recent research results and standing questions in the field, suggest the range of disciplines that may contribute, and indicate the implications for future research within and across disciplines.
• Limit the white paper to 2,000 words with a 200-word maximum abstract and up to 3 references to relevant readings.

NSF/SBE plans to use these contributions over the next year to assist in formulating plans that will guide its strategic scientific thinking. Consequently, we anticipate making all abstracts and papers accessible through the SBE 2020 website. Authors who do not wish to have their papers made available through the website may restrict access to NSF staff. However, the author(s), title, and abstract will be included in the publicly accessible corpus. Research is cumulative and progress is at times necessarily incremental. We invite you, now, to step outside of present demands and to think boldly about future promises. We await your contributions to understanding the future of SBE science.

Myron Gutmann, Assistant Director
Directorate for the Social, Behavioral,
and Economic Sciences
National Science Foundation

AAG Marble-Boyle Undergraduate Achievement Awards in Geographic Science

The AAG Marble Fund for Geographic Science is accepting applications for the 2011 Marble-Boyle Undergraduate Achievement Awards. The awards recognize excellence in academic performance by undergraduate students from the United States and Canada who are putting forth a strong effort to bridge geographic science and computer science as well as to encourage other students to embark upon similar programs.

Each of the Marble-Boyle Undergraduate Achievement Awards consists of a cash prize of $700, a $200 credit for books published by the ESRI Press, and a certificate of recognition. Priority consideration is given to any of the awardees who may be interested in participating in ESRI’s summer internship program. Marble-Boyle awardees will also be eligible to compete for an additional research fellowship award that is being offered by the MicroGIS Foundation for Spatial Analysis (MFSA), which includes access to research facilities and all transportation and housing costs for up to four months of work in Lausanne, Switzerland.

Information on eligibility, application guidelines, and prior awardees is available at www.aag.org/cs/marble-boyle. Digital submissions to grantsawards@aag.org are due by October 15, 2010.
Geoffrey Martin Completes Twenty-Fifth Year as AAG Archivist

“Preservationists are the only people in the world who are invariably confirmed in their wisdom after the fact.”
– John Kenneth Galbraith

Geoffrey J. Martin recently completed his 25th year of service as AAG Archivist. Over the past quarter century, he has secured the collections of numerous geographers, assessing, collecting, organizing, and preserving their personal papers and unpublished correspondence. In his role as AAG Archivist, Martin has also painstakingly answered almost 300 inquiries from people all over the world who have approached him with questions on the development of geographic thought and the history of the discipline.

Martin received his training in geography from undergraduate studies to the PhD at the London School of Economics and King’s College, both of the University of London. He is professor emeritus at Southern Connecticut State University, where he spent the bulk of his professional career, authoring numerous books and journal articles based upon research conducted in archival deposits around the world. At Southern Connecticut State University, he earned the rare honor of being named as a Connecticut State University Professor, awarded for significant scholarly contributions.

In 1963, Martin published a brief article in the Professional Geographer encouraging the creation of an AAG Archive. Subsequently, a Committee on Archives and Association History was formed. Initially held at the National Archives in Washington, D.C., the collection grew and moved more recently to its current home at the Golda Meir Library on the campus of the University of Wisconsin in Milwaukee (www4.uwm.edu/libraries), where Norman Stewart (since retired) has been entering the holdings into register.


In 2008, Martin was presented with the J.K. Wright History of Geography Award by the AAG’s History of Geography Specialty Group. In 1983, he received AAG Honors for substantial contributions to the history of geographic thought made through his books on Jefferson, Bowman, and Huntington. Over the course of his career, Martin has functioned as AAG regional councillor, U.S. representative to the Geographic Thought Commission of the IGU, given the introductory address to the East German geographicentag on the occasion of the Ludwig Leichhardt Symposium (1988), and entered into register the IGU Archives in Rome.

Martin currently resides in Woodbridge, Connecticut, where he is writing a book on the history of American geographical thought.

---

**AAG Enhancing Diversity Award Nominations**

Nominations are now being accepted for the 2010 AAG Enhancing Diversity Award. The award honors those geographers who have pioneered efforts toward or actively participated in efforts toward encouraging a more diverse discipline over the course of several years. Individuals are eligible, regardless of their status as AAG members. In the past, the AAG has honored Saul Cohen, Don Deskins, Joe Darden, Jackie Beyer, Jan Monk, Reg Colledge, Glen Elder, and John W. Frazier. Please include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee's selection. Digital submissions to grantsawards@aag.org are preferred. Nominations are due by September 15, 2010. www.aag.org/cs/diversityaward.
Annals Special Issue on Climate Change

Table of Contents – October 2010, V. 100, Iss. 4

The second special issue of the Annals of the Association of American Geographers publishes a wide range of climate change research articles from across the breadth of the geographical community. To be published in October, it is second in a line of special “fifth issues” which address key contemporary topics. The first was published in December 2009 on the subject “Geographies of Peace and Armed Conflict.” Special Issues in preparation will address geographies of Energy (2011) and Health Care (2012). See below for articles appearing in this important special fifth issue on climate change, one of the most divisive, inescapable, and crucial problems of current times. For more on The Annals of the AAG, see www.aag.org/cs/publications/annals.

ARTICLES

Geographical Perspectives on Climate Change
Richard Aspinall

Beyond Adapting to Climate Change: Embedding Adaptation in Responses to Multiple Threats and Stresses
Thomas J. Wilbanks and Robert W. Kates

Changes in Annual Land-Surface Precipitation Over the 20th and Early 21st Century
Elsa Nickl, Cort J. Willmott, Kenji Matsuura, and Scott M. Robeson

The Changing Geography of the U.S. Water Budget: 20th Century Patterns and 21st Century Projections
C. Mark Cowell and Michael A. Urban

The Columbian Encounter and the Little Ice Age: Abrupt Land Use Change, Fire, and Greenhouse Forcing

Climate Change and Mountain Topographic Evolution in the Central Karakoram, Pakistan

Climate Change and Tropical Andean Glacier Recession: Evaluating Hydrologic Changes and Livelihood Vulnerability in the Cordillera Blanca, Peru
Bryan G. Mark, Jeffrey Bury, Jeffrey M. McKenzie, Adam French, and Michel Baraer

Climate-Streamflow Linkages in the North-Central Rocky Mountains: Implications for a Changing Climate
Erika K. Wise

Adapting to Change in Andean Ecosystems: Landscapes, Capitals, and Perceptions Shaping Rural Livelihood Strategies and Linking Knowledge Systems
Corinne Valdivia, Anji Seth, Jere L. Giles, Magali García, Elizabeth Jiménez, Jorge Cusicanqui, Fredy Nava, and Edwin Yucra

Making Sense of 21st Century Climate Change in the Altiplano: Observed Trends and CMIP3 Projections
Anji Seth, Jeanne Thibeault, Magali Garcia, and Corinne Valdivia

Parameterization of Urban Characteristics for Global Climate Modeling
Trisha L. Jackson, Johannes J. Feddema, Keith W. Oleson, Gordon B. Bonan, and John T. Bauer

Climatic Shifts in the Availability of Contested Waters: A Long-term Perspective from the Headwaters of the North Platte River
Jacqueline J. Shinker, Bryan N. Shuman, Thomas A. Minckley, and Anna K. Henderson

Climate Change, Drought, and Jamaican Agriculture: Local Knowledge and the Climate Record
Douglas W. Gamble, Donovan Campbell, Theodore L. Allen, David Barker, Scott Curtis, Duncan McGregor, and Jeff Popke

Modeling Path Dependence in Agricultural Adaptation to Climate Variability and Change
Netra B. Chhetri, William E. Easterling, Adam Terando, and Linda Mearns

Joint Effects of Marine Intrusion and Climate Change on the Mexican Avifauna
A. Townsend Peterson, Adolfo G. Navarro-Sigüenza, and Xiongong Li

Adapting Across Boundaries: Climate Change, Social Learning, and Resilience in the U.S.-Mexico Border Region
Margaret Wilder, Christopher A. Scott, Nicolas Pineda Pablos, Robert G. Varady, Gregg M. Garfin, and Jamie McEvoy

Climate, Carbon, and Territory: Greenhouse Gas Mitigation in Seattle, Washington
Jennifer L. Rice

Potential Impacts of Climate Change on Flood-Induced Travel Disruptions: A Case Study of Portland in Oregon, USA
Heejun Chang, Martin Lafrenz, II-Won Jung, Miguel Figliozzi, Deena Platman, and Cindy Pederson

Constructing Carbon Market Spacetime: Climate Change and the Onset of Neo-Modernity
Janelle Knox-Hayes

Climate Change and the Global Financial Crisis: A Case of Double Exposure
Robin M. Leichenko, Karen L. O’Brien, and William D. Solecki

Integrity of the Emerging Global Markets in Greenhouse Gases
Barry D. Solomon and Michael Heiman

Climate Change, Capitalism, and the Challenge of Transdisciplinarity
Joel Wainwright

Contested Sovereignty in a Changing Arctic
Hannes Gerhardt, Philip E. Steinberg, Jeremy Tasch, Sandra J. Fabiano, and Rob Shields

Kasvallakkikput Aqqu (Into the Whirling Cycle): Cetaceousness and Climate Change among the Inupiaq of Arctic Alaska
Che Sakakibara

Benchmarking the War Against Global Warming
Douglas J. Sherman, Bailiang Li, Steven M. Quiring, and Eugene J. Farrell

Regional Initiatives: Scaling the Climate Response and Responding to Conceptions of Scale
Melinda Harm Benson

BOOK REVIEW ESSAY

Climate Change: The Health of a Planet in Peril
C. Gregory Knight

New Climate Modeling Software Released

The National Center for Atmospheric Research (NCAR) has released new software they hope will shed light on some of the critical mysteries surrounding global warming, allowing scientists to study the complexities of climate change in greater detail. The Community Earth System Model (CESM) will be one of the primary climate models used for the next assessment by the Intergovernmental Panel on Climate Change (IPCC).

“With the Community Earth System Model, we can pursue scientific questions that we could not address previously,” said NCAR scientist James Hurrell, chair of the scientific steering committee that developed the model. “Thanks to its improved physics and expanded biogeochemistry, it gives us a better representation of the real world.”

The CESM builds on the Community Climate System Model, which NCAR scientists and collaborators have regularly updated since first developing it more than a decade ago. The new model enables scientists to gain a broader picture of Earth’s climate system by incorporating more influences, including the interaction of marine ecosystems with greenhouse gases, the climatic influence of ozone, dust, and other atmospheric chemicals, the cycling of carbon through the atmosphere, oceans, and land surfaces, and the influence of greenhouse gases on the upper atmosphere. In addition, an entirely new representation of atmospheric processes in the CESM will allow researchers to pursue a much wider variety of applications, including studies of air quality and biogeochemical feedback mechanisms.

“Decision makers in diverse arenas need to know the extent to which the climate events they see are the product of natural variability, and hence can be expected to reverse at some point, or are the result of potentially irreversible, human-influenced climate change,” Hurrell said.

The latest in a series of NCAR-based global models developed over the last 30 years, scientists and engineers at NCAR, DOE laboratories, and several universities developed the CESM with support from the Department of Energy (DOE) and the National Science Foundation (NSF).

The model is freely available to researchers worldwide. For more information, see the National Center for Atmospheric Research website at http://ncar.ucar.edu.

---

AAG Intern in Latin America

The AAG welcomed intern Astrid Ng this summer in Panama City, Panama, where she is working with AAG staff to assist with various outreach projects including the PASI on Climate Change and Hazards in the Americas, JRS Biodiversity Foundation activities, and the ALIGNED Diversity project. Astrid graduated in May of 2010 with a degree in Environmental Management and a second major in Latin American Studies from the University of Redlands in Southern California. She is interested in pursuing a career in international development and environmental planning in Latin America. Currently, in her free time Astrid enjoys dancing, running, spending time with her friends in Panama, and keeping track of her family, friends, dog, and hamster back in California.

---

www.aag.org  AAG Newsletter  7
WASHINGTON MONITOR

Senate Committee Continues ESEA Hearings

The Senate Health, Education, Labor, and Pensions (HELP) Committee has continued its hearings on various topics related to the reauthorization of the Elementary and Secondary Education Act (ESEA) in recent weeks. Despite the Committee’s diligent work, Chairman Tom Harkin’s (D-IA) office has yet to release even a preliminary draft bill, and the prevailing wisdom in Washington is that it will be impossible for legislators to complete work on the reauthorization until the 112th Congress convenes in 2011.

As readers of this column are well aware, the ESEA (which is currently known as No Child Left Behind – NCLB) was due for renewal in 2007, so Congress has fallen well behind the specified timetable for action.

In large part, the past delays have been due to political circumstances. Efforts at reauthorization in 2007-08 failed because the newly-elected Democratic Congress was at odds with the Bush Administration as to how to amend the NCLB framework. Once President Obama took office, the HELP Committee and its House counterpart (the Education and Labor Committee) were tied up with the healthcare reform process and panel members were not able to turn their full attention to national K-12 education issues.

Now that they have, Republicans are unlikely to want to push ahead with a quick reauthorization because the GOP stands as No Child Left Behind’s likely beneficiary. The savings included:

- $800 million in unused emergency funding;
- $650 million in reduced door-to-door questioning efforts due to a higher-than-expected return rate on the original mailed questionnaire; and
- $150 million from unneeded activities in hard-to-reach areas including Alaska and certain tribal lands.

Census Leaders Lauded for Proficiency

On August 10, U.S. Secretary of Commerce Gary Locke announced that the Census Bureau would be returning $1.6 billion of its $7 billion FY 2010 operational budget to the U.S. Treasury. Locke praised Census Director Robert Groves for “profitable management” and a successful communications strategy and also noted that the cooperation of the American public in the decennial census process greatly aided the Bureau’s efforts. The savings included:

- $800 million in unused emergency funding;
- $650 million in reduced door-to-door questioning efforts due to a higher-than-expected return rate on the original mailed questionnaire; and
- $150 million from unneeded activities in hard-to-reach areas including Alaska and certain tribal lands.

Suresh and Marrett at NSF

On August 5, President Obama formally nominated sociologist Cora Marrett to serve as Deputy Director of the National Science Foundation (NSF). Marrett has been serving as either acting Director or acting Deputy Director of the Foundation since January 2009. In her current capacity as acting Director, she is only the second social scientist to lead the NSF. Subra Suresh, who has been nominated as NSF Director, has been approved by the Senate HELP Committee and the full Senate is expected to confirm Suresh in September. The AAG, of course, maintains a close relationship with the NSF and is grateful for the support provided by the Foundation’s leadership to the NSF’s Geography and Spatial Sciences Program. Please see the June edition of the Washington Monitor for more on Suresh and Marrett.

New OBSSR Director

National Institutes of Health (NIH) Director Francis Collins announced in July the appointment of Robert Kaplan as Director of the NIH Office of Behavioral and Social Sciences Research (OBSSR). Kaplan, a psychologist, currently holds appointments at the University of California, Los Angeles in the School of Public Health and the David Geffen School of Medicine. He is an expert on the behavioral components of tobacco-induced lung disease and earned his MA and PhD at the University of California, Riverside.

Kaplan will concurrently serve as an Associate Director of the NIH and will report directly to Collins. The OBSSR is one of the key points of contact for geographers who work with and conduct research for the 27 Institutes and Centers that fall under the NIH umbrella. We at the AAG work closely with the OBSSR staff – along with leaders in various Institutes – in our outreach on behalf of geography to the NIH.

John Wertman
jwertman@aag.org

The AAG seeks authors and developers to create a multimedia educational website supporting Understanding the Changing Planet: Strategic Directions for the Geographical Sciences. See www.aag.org/cs/education for more information.
Pike Place Market – The Heart of Seattle

Seattle has many touchstones that make it a unique city – ferry-boats, the Seattle Center, the lakes and Puget Sound, public parks, a vibrant cultural scene, a fantastic nearby mountain and water environment…the list could go on. But there is one place that is simply so special that every AAG meeting attendee must visit it next spring – the Pike Place Market. This is a living farmers’ market in a city with many neighborhood year-round farmers’ markets.

The Pike Place Market began operating in 1907, as local farmers revolted against the low prices being paid to them by wholesalers. It developed in a sprawling way along Pike Place through World War II, in an era when downtown shopping was still common. It was a vibrant hub for local farmers to sell, as well as for fish and meat merchants, other merchants related to with food, as well as antiques, arts and crafts, brothels, and other eclectic products. With the advent of suburban malls and auto-oriented shopping after World War II, the Pike Place Market deteriorated. In fact, it was slated for demolition in the name of ‘urban renewal’ in the 1960s. Typical Seattle civic engagement stopped this notion, led by Victor Steinbrueck, a leading local architect and a member of the Seattle City Council. In 1971, an initiative was placed on the ballot to create the Market Historical District. This measure passed overwhelmingly – one of the few public votes on urban renewal plans – and the market was saved.

Since 1973, the market has been governed by the Pike Place Market Preservation and Development Authority (PDA). Every space in the market has to conform to visual requirements of the PDA. The City of Seattle obtained funding by EDA to renovate the market, and then sold bonds for this project to investors in New York. These investors sought to redevelop the market, causing another public outcry, leading the City of Seattle to purchase these New York interests and placing most of the market in municipal ownership. Pike Place Market is now listed on the National Register of Historic Places.

Today the market is an overwhelming commercial success, large amounts of housing built nearby in recent years bring demand for foodstuffs by these local residents. The PDA also provides a variety of services for low income market residents and merchants. Innovative funding programs have helped fund market housing and social services – such as the 45,000 tiles on the market sold to raise $1.6 million for these services (see if you can find the four that I bought). There is no question but that the market is also a major tourist destination…go to any fish monger and watch the tourists ogling at what they can’t get back home. The market is full of surprises – go downstairs – you will find many merchants with specialized clothing, antiques, and food-related services. Find the infamous Gum Wall! Go around the neighborhood – it has Seattle’s most fascinating businesses (even if the Lusty Lady has closed!). The first Starbucks and Sur La Table are located in the market, as are many other great restaurants. The farmers’ and craft markets are closed at night, but AAG attendees can stroll it in the daytime – April will not have local produce on the day tables given our Northwest climate, but the high-stalls will blow away your socks with brilliant displays that were captured decades ago in Mark Tobey’s famous paintings of this Seattle institution.

Bill Beyers
University of Washington
The park contains 26 named glaciers across 9 major watersheds, with 382 lakes and 470 rivers and streams and over 3,000 acres of other wetland types. Varied climatic and environmental conditions are located along the park’s 12,800-foot elevation gradient. Approximately 58 percent of the park is forested, 23 percent is subalpine parkland, and the remainder is alpine, half of which is vegetated while the other half consists of permanent snow and ice. Forest ages range from less than 100 years old on burned areas and moraines left by receding glaciers to old-growth stands 1,000 or more years in age. Some alpine heather communities have persisted in the park for up to 10,000 years. The often invisible presence of these ancient communities within sight of Seattle is an important piece of what defines place for the human populations of Puget Sound.

The Park is visited by approximately two million people per year, the majority traveling around the mountain on the main loop highway, while smaller numbers camp and hike in the backcountry. On average, 11,000 climbers ascend the summit. John Muir made the climb as well as many other national figures. Sadly, several people each year die on the mountain. These have included Willie Unsoeld of Mt. Everest fame and a faculty member of The Evergreen State College at the time of his death.

Across Puget Sound is the 898,000-acre Olympic National Park. The park’s boundaries encircle the Olympic Peninsula’s ancient granitic core and a narrow band of temperate rainforest along the Pacific Ocean. The European discovery of the Olympic Peninsula and its mountainous interior began in 1592 when a Greek navigator, sailing for Spain, claimed to have found such a passage at 47 degrees North latitude. His claim was doubted by subsequent explorers including Captain James Cook who, in March 1778, attempted to locate the Greek’s Strait of Juan de Fuca. Cook noted in the logbook: “In this very latitude geographers have placed the pretended Strait of Juan de Fuca. But nothing of that kind presented itself to our view, nor is it probable that any such thing ever existed.”

Other sea captains and explorers including Barkley, Meares, and Vancouver had similar problems locating the Strait and viewing the Olympic Mountains in the region’s often gray and drizzling skyline. Had they been able to view the Olympics, they would have seen what later over-land explorers discovered – a temperate rainforest dominated by cedar. The ecosystem historically supported black bear, Roosevelt elk, big horn sheep, and mountain lions. Wolves were common in more remote places while today the City of Forks on the western edge of the Olympic National Forest is reportedly the home of werewolves. The surveyor Lt. Joseph P. O'Neil wrote of the Olympic Mountains in 1890, "In closing I would state that while the country on the outer slope of these mountains is valuable, the interior is useless for all practicable purposes. It would, however, serve admirably for a national park."

Across Seattle’s northeastern skyline is Mount Rainier, the western edge of the more mountainous and rugged northern Cascades, earning this region the name “North American Alps.” Straddling the crest of the mountains and associated three hundred glaciers, North Cascades National Park boundaries outline major watersheds on both sides of the Cascades. Some of the largest dams in the country including Ross Dam are located within the park boundaries. The western slopes are dominated by Douglas fir forests, while the dryer east side is predominately pine with juniper at the lower elevations thus giving the park two ecological identities.

Crossing through these high peaks has posed difficulties for visitors over the years. The high glacial peaks and rugged terrain caused the American topographer Henry Custer to write in 1859, “Nowhere do the Mountain masses and Peaks present such strange, fantastic, and dauntless and startling outlines as here. The North Cascades must be seen…it cannot be described.” Contemporary travelers may cross the mountains on the North Cascades Highway during summer months only. Hikers on the Pacific Crest Trail weave their way towards the trails northern terminus on the Canadian border. Beginning this year, the U.S. Border Patrol warns hikers they could face arrest, jail and a $5,000 fine if they cross the bor-
 Protection of the higher elevations in each of these three mountainous areas has come to define a set of ecological conditions unique in the Pacific Northwest. The parks, originally set aside for their spectacular beauty, are now storehouses of ecological relationships that date to the early 1900s. At elevations below the park boundaries, most land and associated ecosystems are managed by the U.S. Forest Service. At the lowest elevations are privately owned forest lands and farm lands.

Across this gradient is a variety of ecosystems, each managed by different public and private owners. Over-riding all ownerships are the 1850s treaties with First Peoples that require maintenance of ecosystems in existence at the time of treaty making. Treaties, and various public and private management requirements, are expressed in today’s landscape. The general public viewing the landscape is unaware of the political and economic structures producing the iconic images.

From downtown Seattle, the national parks in view are iconic landscapes of social and cultural identity. To most observers, the parks’ images signify pristine ecosystems, wild places and species, and natural wonders within close proximity to the million people who inhabit the Puget Sound region. However, a much larger story of historical national identity, controversial resource use, ecosystems, wild places and species, and farm lands.

Hiking is a popular activity in Washington’s many national parks.

Grants & Competitions

Internships at National Geographic

The National Geographic Society (NGS) in Washington D.C. is seeking interns for the following periods: Spring (January 18 to April 22), Summer (May 16 to August 12), and Fall (September 6 to December 16), 2011. Geography and cartography majors at United States colleges and universities who are currently enrolled in their junior or senior year or in a master's degree program are eligible to apply. Interns will be paid $400 per 40-hour work week plus a travel allowance and are responsible for their own housing, meals, and other living expenses.

Submitted materials must include: A short essay (500 words or fewer) relating experiences that led the applicant to formal training in geography, stating his or her professional goals, and explaining why she or he wishes to participate in the NGS Intern Program, current official college transcripts (all undergraduate and graduate work), a complete résumé including: extracurricular activities, awards and recognitions, employment history, special interests, hobbies and travel. Please include specific qualifications or skills in cartography, three letters of recommendation— one from the applicant’s department chair or academic advisor and two from geography faculty members with whom the applicant has been associated.

Apply online at www.nationalgeographic.com/jobs by selecting “Geography Intern.” All materials must be enclosed in one envelope (including any sealed confidential recommendation letters or transcripts) and mailed to: Robert E. Dulli, Director, Geography Intern Program, National Geographic Society, 1145 17th Street N.W., Washington, D.C. 20036-4688.

All applications, both online and mailed, must be received by October 12, 2010. Applicants selected for the three sessions in 2011 will be notified by December 8, 2010.

See the National Geographic website at www.nationalgeographic.com.

Stanford Humanities Center Fellowships

The Stanford Humanities Center is inviting applications for the 2011-12 academic year residential fellowships. A multidisciplinary research center, applications are welcomed from faculty undertaking innovative projects in the humanities and humanistic social sciences. Applicants must have a PhD and should be at least three years beyond receipt of the degree by the start of the fellowship term. For more information including detailed application instructions see: http://shc.stanford.edu. Questions may be directed to: shc-fellowships@stanford.edu. Deadline for applications is October 1, 2010.
Call for Papers
2011 AAG Annual Meeting
April 12-16, Seattle, Washington

The Annual Meeting of the Association of American Geographers (AAG) attracts more than 7,000 geographers and related professionals from around the world. Our forum stimulates discussion about research, education, accomplishments, and developments in geography. Your participation is most welcome and encouraged.

The 2011 Annual Meeting will be held at the Washington State Convention Center and the Seattle Sheraton Hotel in Seattle, WA, April 12-16, 2011. If you are interested in submitting a presentation, please read the following guidelines carefully.

The AAG Annual Meeting accepts all submitted abstracts for presentation. Please direct any questions you may have about these guidelines to Oscar Larson at meeting@aag.org. Abstracts and Sessions must be submitted online at www.aag.org/cs/annualmeeting by October 20, 2010, but we encourage you to register and submit online today, as registration is now open.

New Presentation and Panelist Rules for AAG Conferences. The AAG Council has implemented new rules pertaining to the number of times someone may appear in the Annual Meeting program. As of the 2010 conference, you may present one paper and be a panelist in one other session, or you may elect not to present a paper, and appear as a panelist twice. You may still organize multiple sessions.

Presenters may give one, and only one, of the following presentations:
- Paper
- Interactive Short Paper
- Poster Presentation
- Illustrated Paper

Your presentation should describe the purpose, methods, and conclusions of your research. No one may submit or take part in more than one presentation. Abstracts may only be submitted online after you have registered for the meeting.

Papers
- 20 minutes per paper (time includes presentation and discussion)
- 5 presentations per session
- Digital projector provided at no charge
- Please bring your laptop
- Abstract submission deadline: October 20, 2010

Illustrated Papers
- 3- to 5-minute oral presentation followed by discussion at individual posters
- 8 to 12 presentations per session
- AV consists of 4’ x 8’ poster boards only
- Abstract submission deadline: October 20, 2010

An illustrated paper is a short (3- to 5-minute) oral summary of problem, data, method, and findings presented in poster format, followed by a one-on-one or small group discussion with interested listeners at the poster. All oral summaries (8 to 12 per session) will be given at the beginning of each illustrated paper session before participants disperse to the poster boards around the room. Each presenter will post illustrations and other relevant materials on a 4’ x 8’ poster board supplied by the AAG.

Interactive Short Papers
- 5-minute presentation
- 10-14 presentations per session
- Digital projector and computer with PowerPoint software is provided at no charge
- Abstract submission deadline: October 20, 2010

The format of the Interactive Short Paper (ISP) Session allows for 10 to 14 paper presentations of 5 minutes in length involving a maximum of 10 PowerPoint slides per presentation summarizing research or research in progress in a particular field, followed by a 30- to 45-minute interactive roundtable discussion among presenters and the audience. This type of session provides the audience with rapid and intensive overview of research and also allows for more in-depth discussion among presenters and with the audience. To facilitate the smooth transfer from one presentation to the next, ISP Sessions include a computer and a digital projector. There will be no overhead projector or slide projector available in ISP sessions.

Poster Presentation
- Session consists of posters exhibited for informal browsing with opportunities for individual discussion with poster authors
- 30 to 40 posters per session
- AV consists of 4’ x 8’ poster boards only
- Abstract submission deadline: October 20, 2010

Use the poster format for your presentation when your material can easily be communicated visually. Each presentation should make a unified, coherent statement. Materials, both textual and visual, should be of professional quality and be clearly legible from a distance of 4 feet. Graphic materials will be displayed on a 4’ x 8’ poster board supplied by the AAG. Text should be limited to brief statements. Presentations consisting mostly of text are most appropriate as paper presentations.

Nystrom Award Papers
- Abstract submission deadline: September 15, 2010

Papers submitted for the J. Warren Nystrom Award must be based on a recent dissertation in geography. Eligibility for this award is restricted to persons who have received their PhD since April 2006 and who were full members of the AAG in 2007, 2008, and 2010. The Nystrom Awards are made from a fund established by J. Warren Nystrom, former executive director of the AAG. Guidelines for submitting papers for this award differ substantially from those for other papers. Applicants for Nystrom awards should review details online at www.aag.org/cs/nystrom well before the September 15 deadline.

ABSTRACTS

Everyone who presents a paper, illustrated paper, or poster presentation must submit an abstract of no more than 250 words that describes the presentation’s purpose, methods, and conclusions. Please be sure to include key words (see abstract instructions). All abstracts must be submitted online after you have registered for the conference. Your abstract will not be edited; you are responsible for any spelling, grammatical, and typographical errors. Use the active voice for your abstract and presentation. Transmit your research results clearly and concisely. Avoid jargon.

Submission of an abstract grants the AAG permission to include it in the meeting abstract compilation and to disseminate it electronically.

Continued on page 13
ORGANIZED SESSIONS

Individuals, groups, and specialty groups may organize sessions at the AAG Annual Meeting. Organized Sessions are a great way to bring distant colleagues together to discuss current research and to advance your field.

- Each session may list up to two organizers and one chair in the program
- Paper Sessions consist of 5 papers or 4 papers and a discussant. Each paper is expected to conform to the 20-minute time limit.
- Illustrated Paper Sessions consist of 8 to 12 illustrated papers. Refer to the illustrated paper guidelines for more information on format.
- Interactive Short Paper Sessions consist of 10-14 five-minute PowerPoint presentations followed by interactive roundtable discussion. Refer to the Interactive Short Paper guidelines for more information on format.
- Panel Sessions consist of 4-6 participants. These sessions are 100-minute discussions among the panel and audience members. Formal presentations are not to be part of panel sessions.

PROGRAM COMMITTEE

ORGANIZED SESSIONS

If you choose not to participate in a pre-organized session, the AAG Program Committee will place your paper into the most cohesive session available. Every year the committee organizes over 1,000 loose abstracts into the most cohesive sessions possible. Please choose your topics and keywords carefully to help steer your paper into the best session.

REQUIREMENTS FOR PROGRAM PARTICIPATION

Anyone interested in the advancement of geography may participate in our annual meeting. You are eligible to give a presentation or participate in other capacities in the program provided you are registered for the meeting. You do not need to be an AAG member to register. The AAG Council has implemented new rules pertaining to the number of times someone may appear in the Annual Meeting program. As of the 2010 meeting, you may present only one paper and be a panelist in one other session, or you may elect not to present a paper, and appear as a panelist twice. You may still organize multiple sessions. Anyone who participates in more than two events runs the risk of time conflicts that staff will not be able to resolve.

REQUIRED FEES

All participants, except non-attending co-authors, must pay the appropriate participation fee before submitting an abstract. Annual Meeting registration fees may be paid online.

ABSTRACT INSTRUCTIONS

Everyone who presents a paper, poster, interactive short paper, or illustrated paper must submit an abstract. Your abstract may not exceed 250 words and must be submitted online after you pay your meeting registration fee. The abstract must describe the presentation's purpose, methods, and conclusions. Please notice and adhere to the following format instructions for the body of the abstract:

- Do not put your name and affiliation in the body of the abstract.
- Do not enter the title in the body of the abstract.
- Do not put your name and affiliation in the body of the abstract.
- Do not use abbreviations.
- Do not use underlining, boldface type, italics, subscripts, or superscripts.
- Do not include any codes for justification, hyphenation, line height, line centering, margins, spacing, fonts, page centering, page numbering, suppression, or tabs, in your abstract.
- Do not use bullet lists.
- Do not include phone numbers or e-mail addresses in the body of the abstract.
- Do not use all caps.

GUIDE TO SELECTING KEYWORDS FOR YOUR ABSTRACT

Keywords may be compound (such as "political geography"). Keywords should generally be nouns instead of adjectives or adverbs. Do not use abbreviations. In creating your keywords, try to think of how someone might want to search for your topic in the abstract volume. If your presentation is about color cartography, an appropriate keyword might be "cartography-color." Under no circumstance can you use a comma within a keyword. Make certain your geography is not too specific. For example, suppose your paper is about southwestern Kentucky. A user of the abstract volume interested in Kentucky is going to search under the letter "K" instead of "S." Therefore, use either "Kentucky" or "Kentucky-southwest" as a keyword. In referring to a systematic sub field, do use the word "geography." Use "economic geography" as the keyword and not "economic." If you have a choice between the plural and the singular form, use the plural. If your keyword could be "race" or "races," use "races."

Sample Keywords: cartography, atlases, United States.

Nystrom Award Competition

A fund established by former AAG Executive Director J. Warren Nystrom supports an annual prize for a paper based upon a recent dissertation in geography. Papers submitted for the Nystrom Award must be based on a recent dissertation in geography and must be presented at the upcoming AAG Annual Meeting. Eligibility is restricted to persons who have received a PhD since April 2008 and who were full AAG members in 2008, 2009, and 2010. Submission deadline for papers is September 15, 2010.

Guidelines for submitting papers for this award differ substantially from those for other papers. Applicants for the Nystrom Award should carefully review all details online at www.aag.org/cs/nystrom well in advance of the September 15 deadline.

www.aag.org

AAG Newsletter
Award Deadlines

2010

SEPTEMBER
2. AAG Garrison Award. www.aag.org/cs/grantsawards.
15. AAG Enhancing Diversity Award. www.aag.org/grantsawards.
22. AAG Enrichment Funds. www.aag.org/cs/grantsawards.

OCTOBER
15. AAAS Visiting Scholars Program. www.aaas.org/Inquiries. (617) 576-5002, vsp@amacad.org.
18. AGS/McColl Research Fellowships. www4.uwm.edu/libraries/AGSL/fellowships.

NOVEMBER

DECEMBER
31. AAG International Geographic Information Fund. Student Travel Grant, Student Paper Award, and Graduate Research Award. www.aag.org/cs/grantsawards.
31. AAG Meredith F. Burrill Award. www.aag.org/cs/grantsawards.

AAG Advancing Geography Fund

I (we) pledge to contribute ____________________ to the Association of American Geographers as part of the Advancing Geography Campaign.

Giving levels include:
- $500 to $999 Scholars Circle
- $1,000 to $4,999 Millennium Circle
- $5,000 to $9,999 Century Circle
- $10,000 to $24,999 Explorers Circle
- $25,000 and above Leadership Circle

This gift will be made as follows:
Total amount enclosed: $ ________________
Plus annual payments of: $ ________________

If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:
- credit card
- bequest
- other

Credit Card:  □ Visa  □ MasterCard

Account Number ____________________________________________
Name on Card ______________________________________________
Expiration Date _____________________________________________
Signature __________________________________________________

□ My (our) gift will be matched by my employer ____________________

I would like my gift to go toward:
- Endowment for Geography’s Future
- Developing Regions Membership Fund
- AAG Student Travel Fund
- Mel Marcus Fund for Physical Geography
- AAG International Education Fund
- Marble Fund for Geographic Science
- AAG Public Policy Initiatives
- Enhancing Diversity Fund
- Area of Greatest Need
- Other ____________________________________________________

Name _____________________________________________________
Address ____________________________________________________
Phone ___________________________________________________________________________
Date ___________________________________________________________________________

Please send this pledge form to:
AAG Advancing Geography Fund
1710 Sixteenth St. NW, Washington, DC 20009

AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit www.aag.org/cs/grantsawards for a full listing including detailed descriptions, deadlines, and application procedures.

NSF Grants and Competitions

Detailed information about NSF grants and awards is available at www.nsf.gov.

AAG Newsletter www.aag.org
UNITED STATES

"ALABAMA, TUSCALOOSA.
The University of Alabama invites applications for the position of Professor and Chair of the Department of Geography. The Department seeks an outstanding candidate with a PhD in Geography, demonstrated excellence in teaching and research, demonstrated administrative and leadership skills in an active department with a graduate program, a proven record of gaining external funding, and the ability to teach courses and mentor graduate students within the department’s focus areas. Research specialization is open.

The Department has 12 faculty members and offers BA, BS, and MS degrees in Geography and Environmental Science, with a priority of developing a PhD program with a focus on human-environmental relationships. The faculty has a range of research interests in human geography and planning, physical geography, and geographic techniques. The Department offers a collegial and supportive work environment for faculty, and is home to the Map Library and Placenames Research Center, as well as the Cartographic Research Laboratory, a self-supporting, nonprofit facility providing custom mapping and GIS services. The Laboratory also hosts the Alabama Maps online collection of maps and aerial imagery.

Applications will be accepted until the position is filled, with review of applications beginning October 15, 2010. The expected start date is August 16, 2011.

Apply: to apply online, visit the University of Alabama jobs website at http://facultyjobs.ua.edu. Letter of application, curriculum vitae, description of administrative experience, statements of administrative and teaching philosophy, teaching and research interests, vision statement, and a list of five potential referees should be submitted online.

Questions should be directed to Joe Weber, Chair of the Search Committee, Department of Geography, Box 870322, University of Alabama, Tuscaloosa, Alabama 35487 (205-348-0086, jweber2@bama.ua.edu). Information about the Department is available on our website at www.as.ua.edu/geography.

The University of Alabama is an Equal Opportunity/Affirmative Action employer and actively seeks diversity among its employees. Women and minority candidates are strongly encouraged to apply.

JUAG 10-109

"ARKANSAS, CONWAY.
The University of Central Arkansas, Department of Geography, invites applications for an Assistant Professor, tenure-track position in Human Geography, beginning August 2011. The ideal candidate will have completed a doctoral program in geography by the time of appointment. The successful candidate will teach some combination of the following courses: a General Education course (either Principles of Geography or Geography of World Regions), two GIS courses (Introduction to GIS and Geographic Information Analysis), a regional course (South Asia or North Africa and the Middle East or Sub-Saharan Africa), and Urban Geography.

The Department of Geography is interested in an enthusiastic individual who connects with students, is engaged in scholarly research and publication, has the ability to promote the geography program across campus, works well with community leaders, and can contribute to an existing GIS program. Salary is competitive.

Founded in 1907, the University of Central Arkansas is an accredited state-supported institution that awards the bachelor's, master's, specialist's and PhD degrees. The university has an enrollment of 12,000 students and a full-time faculty of more than 500. Conway, a community of 52,000, has three colleges and universities, and is located 30 miles northwest of Little Rock, the state capital. UCA is an Equal Opportunity/Affirmative Action employer. The website is www.uca.edu.

Applicants must send a cover letter providing information which details their academic background in human geography and GIS, their regional specialty, and teaching experience; a detailed CV, academic transcripts, and contact information for three references by October 29, 2010. Letters of reference will be solicited for short-listed candidates.
The Department of Geography at California State University, Northridge welcomes applications for a Tenure Track position at the Assistant Professor level from individuals trained in Geographical Information Systems, cartography, and related geospatial technologies.

PhD in Geography required at time of appointment (evidence of degree(s) required at time of hire). Priority will be given to candidates with expertise in advanced applications of geospatial technologies such as spatial statistical methods, programming, enterprise GIS, web-based mapping applications, and applications of GIS in urban and regional planning, applied research and/or industry experience is desirable. Secondary areas of expertise include sustainability, resource management, land use practices, and policy. Priority will be given to candidates that demonstrate expertise in the urban environment and who can develop projects based in Southern California. Candidates should have demonstrated excellence or potential for excellence in teaching, scholarly research, and professional and community service. Grant-writing experience is also highly desirable. Applicants must demonstrate a commitment to working with an ethnically and diverse student population.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to graduate. At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

Teaching responsibilities will include GIS courses at sophomore through graduate levels and advanced and graduate courses in candidate’s area of expertise, and may include general education courses in human, physical and/or regional geography, and a course in planning applications of GIS in the Department of Urban Studies and Planning. Normal teaching load is 12 units per semester, although there are opportunities for reduction in teaching load for funded research. There will be a reduced teaching load during the first two years of appointment.

We seek a geographer who will involve students in research projects, field work, and data analysis, who will mentor students in their senior thesis and master’s degree research, and generally prepare students for careers in the GIS profession. The successful candidate will also be expected to contribute to our Graduate GIS Certificate program, advise students, contribute to department, college, and university committees, participate in professional conferences, publish in peer-reviewed journals, and seek external grants.

Priority will be given to applications received by October 15, 2010. Position will remain open until filled. Applicants must submit a letter of application stating teaching philosophy and research agenda, curriculum vitae, three current letters of recommendation and, if possible, evidence of teaching effectiveness and scholarship. Email applications are not accepted.

Apply: Chair, Search and Screen Committee, Department of Geography, California State University Northridge, Northridge, CA 91330-8249.

JUAG 10-108

**CALIFORNIA, ROHNERT PARK.**
Sonoma State University. The Department of Geography and Global Studies seeks applicants for a tenure track Assistant Professor position beginning August 2011. The selected candidate will be a Physical Geographer with specialization in climatology, geomorphology, biogeography, or related subfields such as natural hazards and water resources. Expertise in a geospatial technique is a plus. Candidates should demonstrate the ability and willingness to teach lower division physical, and upper division courses in their specialty.

Sonoma State University is a liberal arts institution where undergraduate teaching is given highest priority. The selected individual will be expected to maintain an active research agenda, including attending conferences and publishing in peer-reviewed journals. Involvement of students in research is especially encouraged. The successful candidate will also participate in departmental and university committees. PhD in Geography expected by August 15, 2011.

Review of applications will begin for those postmarked or received electronically by October 29, 2010, and will continue until the position is filled.

Apply: a complete announcement, with application information, is available at www.sonomac.edu/aa/ia/tenure_track.shtml.

Sonoma State University is an Equal Opportunity/Title IX employer.

**COLORADO, COLORADO SPRINGS.**

Environmental Politics. The Department of Political Science of Colorado College invites applications for a tenure track appointment at the Assistant Professor level in the areas of environmental policy, environmental politics, and environmental governance. We seek excellence in research and teaching and we offer resources to support both. The successful candidate will teach core courses and electives in both Political Science and Environmental Studies. We welcome international and regional specialists and those who can examine environmental issues from diverse perspectives.

Colorado College is a highly ranked, selective liberal arts school located at the foot of the Rocky Mountains. Candidates are encouraged to learn more about our unique “Block Plan.” The standard faculty load is six courses per year, with a maximum of 25 students per course.

All requirements for the PhD should be completed by the starting date of September 1, 2011, if not, the initial appointment will be at the level of Instructor.

Apply: Applicants should submit a curriculum vitae, a statement of research interests, a statement of teaching philosophy, evidence of teaching effectiveness, transcripts from college and graduate school, and three letters of recommendation to: Environmental Politics Search Committee, Department of Political Science, Colorado College, 14 E. Cache La Poudre, Colorado Springs, Colorado, 80903.


Equal Opportunity Employer: Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, disability or sexual orientation in its educational programs, activities, and employment practices.

**COLORADO, COLORADO SPRINGS.**

The University of Colorado, Colorado Springs Department of Geography and Environmental Studies invites applications for a tenure-track position at the Assistant Professor level starting August 2011. We seek an environmental geographer with expertise in remote sensing/
image processing. Areas of desired research and teaching interest include land use/land cover change, natural hazards, and/or environmental and social effects of climate change. Candidate must possess a PhD in Geography or related discipline.

The department has both a BA undergraduate degree and an MA in Applied Geography. Any viable candidate will teach at both the introductory and advanced undergraduate level as well as some graduate coursework. We are also a vibrant and important part of the campus Sustainable Development minor. All candidates must pursue an active and substantial research agenda. The department has a history of very strong teaching and was the recipient of a statewide program of excellence award.

Apply: go to jobsatcu.com, posting #810303, and electronically submit a letter of application, a current curriculum vita, statements of teaching and research philosophy, and unofficial transcripts. Review of applications will begin September 15, 2010 and continue until the position is filled. Please see http://www.uccs.edu/~geography/ and/or contact Tom Huber (thuber@uccs.edu, 719-255-3790) or Emily Skop (eskop@uccs.edu, 719-255-3789) for additional departmental information.

UCCS is dedicated to ensuring a safe and secure environment for our faculty, staff, students, and visitors. To achieve that goal, we conduct background investigations for all prospective employees. The University of Colorado at Colorado Springs fosters equity in employment by promoting diversity and assuring inclusiveness.

JUAG 10-107

*CONNECTICUT, NEW BRITAIN.*

Geography/Tourism & Hospitality: Assistant Professor (#C11-001). Central Connecticut State University’s Geography Department invites applications for a tenure-track Assistant Professor in Tourism and Hospitality Studies beginning January 2011. Responsibilities include teaching introductory and upper-level courses in the Tourism & Hospitality Industry and/or Tourism Geography. The candidate is expected to play a key role in the administration of our Tourism & Hospitality Studies program including supervision of interns, advising students, and contributing to our growing outreach activities with the local and regional tourism and hospitality industry. A strong commitment to teaching and an active program of research and publication are expected.

Qualifications: PhD in Geography, Tourism & Hospitality, or allied field (ABD will be considered), teaching experience in geography or hospitality studies required. Ability to teach introductory and advanced-level courses in hospitality studies and tourism geography is essential. Practical/outreach experience in the tourism and hospitality preferred. Credentials and experience substantially comparable to the above will be considered.

Applications received before September 20, 2010 will receive preference and the position will remain open until filled.

Apply: to begin the application process, please complete the Applicant Cover Page at http://www.ccсу.edu/page.cfm?p=1335. Submit the Applicant Cover Confirmation Page along with a letter of application, current curriculum vita, three letters of reference, and any materials providing evidence of quality teaching (such as student evaluation and faculty observation), and unofficial transcripts to: Dr. Peter Kryem, Central Connecticut State University, 1615 Stanley Street, New Britain, CT 06050. Phone: (860) 832-2801, Fax: (860) 832-3140. E-mail kyemp@ccsu.edu

CCSU aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

SEP 10-144

*CONNECTICUT, NEW HAVEN.*

Yale School of Forestry & Environmental Studies. Junior or Senior Faculty Positions in the Environment. The Yale School of Forestry & Environmental Studies seeks up to three (3) exceptional natural, physical or social scientists to diversify and/or strengthen the current teaching and research portfolio of a strongly interdisciplinary School. The openings are available at both the tenure-track junior level and at the senior level. Ideal candidates will have an outstanding record of original scholarship and will also demonstrate potential for collaborating with natural, physical and social scientists within the School and more broadly at Yale, to address environmental issues of societal importance, such as the science, policy and management of forest and freshwater resources, biodiversity, agriculture and land use, urbanization, and air pollution.

Applications from candidates with strengths in environmental economics, the conservation and management of tropical forests, or holistic approaches to energy systems, will be particularly welcome. Successful candidates will be expected to develop an internationally recognized research program that involves graduate students, to work across disciplinary boundaries in a collegial environment, and to teach in both the Yale School of Forestry & Environmental Studies and in Yale College.

Apply: Applicants should submit a curriculum vita, a statement of research and teaching interests, and the names of four references via email to fesdeansoffice@yale.edu or via surface mail to: Environment Faculty Searches, c/o Pilar Montalvo, Dean’s Office, Yale School of Forestry & Environmental Studies, 195 Prospect Street, New Haven, CT 06511, USA.

Prior to applying, candidates should explore the School’s website (www.environment.yale.edu) and consider how their expertise can strengthen or complement the strengths of the existing faculty of the School.

Applications received by October 29, 2010 will receive full consideration. For more information about the position, contact Assistant Dean Pilar Montalvo at pilar.montalvo@yale.edu.

Yale University is an affirmative action/equal opportunity employer. Men and women of diverse racial/ethnic backgrounds and cultures are encouraged to apply.

SEP 10-157

DISTRICT OF COLUMBIA.

Director of GIScience Research Programs. The Association of American Geographers has a position available for immediate placement at its office in Washington, D.C. for a Geographer or GIScientist whose primary responsibility will be heading the AAG’s programs in GIScience research and education. The successful applicant will have advanced, proven expertise in GIScience and technology, and possess strong research and analytical skills. The Director of GIScience Research Programs will also assist in the development of grant proposals and journal articles, and interact constructively with federal agencies and other GIScience organizations.

This is an excellent opportunity for talented individuals to participate at a high level in AAG research and education initiatives. A qualified candidate will have a graduate degree in geography or GIScience, possess outstanding written, research, and verbal communication skills, be highly organized and experienced with project management, and have strong interpersonal skills. Salary is commensurate with experience.
Apply. Please send a letter of application, CV, and three writing samples to: Megan Overbey, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009, or by e-mail to: moverbey@aag.org.

**FLORIDA, TALLAHASSEE.**

Florida State University. The Department of Geography invites applications for a tenure-track Assistant Professor position in GIScience to begin August 2011. The successful applicant will be expected to pursue research, secure external funding and teach in the field of GIScience with a desired emphasis on urban and social applications. Salary and benefits are highly competitive, and commensurate with qualifications and experience. A PhD in geography or a related area is required. Send electronic letter of application by October 1, 2010 including curriculum vitae and names of three referees to Prof Victor Mesev (vmesev@fsu.edu). Florida State University is an equal opportunity employer.

**GEORGIA, KENNESAW.**

The Department of Geography and Anthropology at Kennesaw State University (KSU) is accepting applications for a tenure-track Assistant Professor of geography position to begin in August 2011. The successful candidate will have a PhD in Geography or closely-related field, expertise in Economic Geography and the ability to use GIS for related applications. Responsibilities will include teaching courses in lower level human geography, introduction to GIS on occasion, upper division economic geography, upper division research methods (both quantitative and qualitative), and is invited to develop an upper division course in his/her specialty. Regional specialty is open. This position is subject to budgetary approval.

The department strives to provide an inclusive learning environment to prepare students for personal and professional success in an increasingly multicultural and global society. Candidates are, therefore, encouraged to address in their applications how they can contribute to the diversity of the KSU community.

Apply: To be guaranteed consideration, application materials must be postmarked by Oct. 15, 2010. Applicants should submit a letter of application addressing strengths relative to the qualifications and responsibilities of the position, current curriculum vita, evidence of teaching excellence (e.g., student evaluations), evidence of achievement in scholarship (e.g., samples of published peer reviewed articles), copies of all undergraduate and graduate transcripts (official transcripts required upon employment), and names and contact information of three references to Dr. Mark Patterson (geography2010@kennesaw.edu), Geography Search Chair, Department of Geography and Anthropology, Kennesaw State University, 1000 Chastain Rd., MD # 2203 Kennesaw, Georgia 30144-5591.

**Paul E. Raether Distinguished Professor of Urban Studies**

Trinity College seeks an urbanist at the associate or full professor rank to fill the newly endowed chair for the Paul E. Raether Distinguished Professorship in Urban Studies beginning in fall 2011. The committee is especially interested in those whose scholarly research falls within one or more of the following broad areas: the built environment; sustainable development; social and spatial inequalities. We hope that the scholar will have expertise in the interdisciplinary, comparative study of cities across a broad range of geographic regions; a commitment to supplementing the study of cities with experiential learning within a liberal arts framework.

The Raether Professor will be expected to contribute to the ongoing discussion on and the development of Urban Studies on campus and will teach at least one course in our Cities Gateway program. The tenure home will be located in one of the appropriate established departments or programs at Trinity.

Applicants should send a detailed letter stating research and teaching interests; a complete Curriculum Vitae; and the names of three references by December 1, 2010 to Dean of Faculty Rena Fraden, Trinity College, 300 Summit Street, Hartford, CT 06106.

For more information on Trinity’s urban initiatives log on to http://www.trincoll.edu/UG.

The search committee includes Davarian Baldwin (American Studies); Sonia Cardenas (Human Rights); Xiangming Chen (Dean and Director of the Center for Urban and Global Studies); Kathleen Curran (Art History); Anthony Messina (Political Science); Joan Morrison (Environmental Science); Jane Nadel-Klein (Anthropology); Vijay Prashad (International Studies).
attractive campus in suburban Atlanta, KSU currently enrolls more than 22,000 traditional and nontraditional baccalaureate and master's students. The thriving Atlanta metropolitan area has a rich array of museums, theaters, libraries, colleges and universities, and other resources.

To ensure full review, application materials should be received by October 15, 2010.

Apply: Applicants should send letter of application addressing strengths relative to the qualifications and responsibilities for the position, curriculum vitae, three letters of recommendation, transcripts, two scholarly publications and evidence of teaching effectiveness by email to: incmfacultysearch@kennesaw.edu or by mail to Dr. Volker Franke, Director, INCM Ph.D. Program, College of Humanities and Social Sciences, Kennesaw State University, 1000 Chastain Road, Mail Drop: 2201, Kennesaw, GA 30144.

For a detailed description of the university, college and department, please visit our home page at www.kennesaw.edu. January 1, 2011 and August 1, 2011: Kennesaw State University is an affirmative action/equal opportunity employer and educator. Georgia is an Open Records State. AA/EOE. For questions about this position opening, contact: Dr. Volker Franke (vfranke@kennesaw.edu).

JUAG 10-127

**HAWAII, HONOLULU.**
The University of Hawaii at Manoa, Department of Geography (www.geography.hawaii.edu) invites applications for a full-time, 9-month, tenure-track position for an Assistant Professor in the Human Geography of Global Economic Change to start August 1, 2011. Duties: To teach undergraduate and graduate courses; advise undergraduate and graduate students; conduct an active research program; publish research results; seek extramural funding; and engage in departmental governance and activities.

Minimum Qualifications: A PhD in Geography or an allied field must be held by the start of the appointment. A record of scholarly achievement as evidenced by publications and research. Desirable Qualifications: All regional interests will be considered with a preference for Asia, the Pacific, or Hawaii. Demonstrated ability in teaching.

To apply, send letter of application outlining teaching interests and research agenda, curriculum vitae, names and addresses of at least three academic referees, and evidence of teaching effectiveness. Candidates should state clearly how they would expect to fit within the department and link to other programs of the College of Social Sciences and the University. Review of applications will begin on November 15, 2010 and continue until the position is filled. The position is contingent upon clearance and availability of funding. Salary range will be commensurate with qualifications and expertise.

Apply: Applications should be sent to Professor Reece Jones, Chair of Search Committee, Department of Geography, 2424 Maile Way, 445 Saunders Hall, Honolulu, HI 96822-2223. E-mail: Reece@Hawaii.edu.

The University of Hawaii is an Equal Opportunity / Affirmative Action Employer. Position number 084491.
SEP 10-131

**HAWAII, HONOLULU.**
Fellow - Environment. Established by the United States Congress in 1960, the East-West Center seeks to foster the development of an Asia-Pacific community through cooperative study, training, and research.

The Fellow position at the East-West Center will manage the NOAA-funded Climate Adaptation Partnership of the Pacific (Pacific RISA Phase II) program. The aim of the program is to support the integration of flexible processes for building adaptive capacity to climate variability and change in diverse Pacific island settings. Responsibilities include managing the Core Office for Pacific RISA and coordinating the program’s research, assessment, and outreach activities. The Fellow is also responsible for conducting analytical and policy-relevant research relating to Pacific Island climate risks.

For details about the position and information about submitting applications, see www.gcr.lanl.gov.

An Equal Opportunity Employer.
SEP 10-149

**ILLINOIS, DEKALB.**
Northern Illinois University, Department of Geography (http://www.geog.niu.edu). The Department of Geography invites applications for a full-time tenure track faculty position in economic geography at the rank of Assistant Professor starting August 2011 (anticipated). PhD in geography or related field required at time of appointment. The successful candidate will contribute to department research and teaching missions in economic geography through one or more specializations in location theory, transportation, industrial geography, energy/resource geography, spatial economic modeling, or urban/regional economic analysis. Skills in quantitative spatial analysis required.

Northern Illinois University’s main campus is located on the western edge of the Chicago metropolitan region. The Department of Geography offers the PhD in geography, the MS in geography, undergraduate degrees in geography and meteorology, and certificate programs in GIS and homeland security. Its facilities in support of research and learning in urban/economic geography, GIS and mapping science, spatial environmental science (biogeography, climatology, hydrology, soils), and applied atmospheric science are exceptional. Preference will be given to persons who can demonstrate a willingness to collaborate with faculty in the department and college, and assist in expanding opportunities for research and student learning beyond the university.

Apply: Submit an application portfolio consisting of: a letter identifying teaching and research interests, a curriculum vitae, publications or examples of writing, available evidence of grantsmanship; and available evidence of teaching effectiveness to bvoga@niu.edu. Applicants should arrange to have three letters of reference sent to the same address. Complete applications must be received by November 20, 2010.

Northern Illinois University is an Affirmative Action/Equal Employment Opportunity institution.

SEP 10-133

**INDIANA, BLOOMINGTON.**
Indiana University–Bloomington. We invite applications for a tenure-track position of Assistant Professor in geography with a specialization in Atmospheric Science. We seek candidates who can complement or expand departmental strengths in climate, energy, biosphere-atmosphere interaction, or land-change science. Research and teaching specialization is open, although applicants with expertise in mesoscale modeling and dynamics are particularly welcome. A new multidisciplinary science building has state-of-the art laboratories for atmospheric-environmental scientists. The successful applicant will establish an independent, externally funded research program and will teach effectively at undergraduate and graduate levels. Applicants should have or expect to receive the doctoral degree by August 2011. Applications received by November 15, 2010 are guaranteed full consideration. The position will remain open until filled.

www.aag.org
Applicants should submit a letter of application describing research and teaching interests, c.v., and up to four representative publications. Three letters of reference should be sent separately.

Apply: Dr. Sara C. Pryor, Search Committee Chair, Department of Geography, Indiana University, 701 E Kirkwood Ave, Bloomington, IN 47405-6101, USA. Electronic materials are preferred and should be sent as pdf attachments to geog@indiana.edu.

Indiana University is an Equal Employment Opportunity/Affirmative Action Employer and we strongly encourage applications from women and minorities.

SEP 10-143

IOWA, IOWA CITY.

Director, Environmental Policy Research Program, Public Policy Center and Assistant or Associate Professor, Graduate Program in Urban and Regional Planning.

The University of Iowa Public Policy Center (PPC) and the Graduate Program in Urban and Regional Planning anticipate an opening for a tenure-track faculty position at the mid-career level (assistant or associate professor) beginning as soon as possible. The successful candidate must, at a minimum, have a PhD in environmental policy or planning or a related discipline, demonstrate substantial scholarly research and publication, and be able to teach courses and publish quality research in environmental planning and policy. Ideally this person will collaborate with some of the other world-class faculty on campus including faculty in environmental engineering, geography and environmental health. The position is envisioned to be 60% in the PPC as the Director of the Environmental Policy Research Program, and 40% in the Graduate Program in Urban and Regional Planning with a reduced teaching load of five courses every two years to provide protected research time to build a personal program of research.

For over 20 years, The University of Iowa Public Policy Center has been the University’s primary center for public policy research. Researchers conduct first-rate applied research in areas such as transportation, health policy, human factors, social science, housing and land use policy, and most recently environmental policy.

For 46 years, the Graduate Program in Urban and Regional Planning has offered high quality graduate education in urban and regional planning with its fully accredited professional master's degree. Its nine faculty members are committed scholars and teachers who are also engaged in the community.

Initial review of applications will begin on July 15 for an appointment no later than, August 1, 2011. Applications will be accepted until the position is filled. The applicant should apply online with a vita, a letter of application, a list of references and at least one publication or other sample of work. The letter of application should describe the candidate's research interests, as well as the kinds of courses the candidate would be prepared to teach. We especially encourage applications from minorities and women.

Apply: please go to http://jobs.uiowa.edu and search under Requisition #58029 (environmental planning and policy). Inquiries should be sent directly to Charles Connerly, DEO. Graduate Program in Urban and Regional Planning, 343 Jessup Hall, The University of Iowa, Iowa City, IA 52242. Phone: 319-335-0039. Fax: 319-335-3330. E-mail: charles-connerly@uiowa.edu.

The University of Iowa is an affirmative action/equal opportunity employer. Women and minorities are encouraged to apply.

JUAG 10-120

*IOWA, IOWA CITY.

The Department of Geography at The University of Iowa invites applications for a full-time tenure track appointment at the Assistant Professor level. The department's focus is on Human-Environment Interaction informed by geographic information science. We seek an individual who will broadly complement one or more of the department’s existing strengths in geographic information science, land use science, environmental policy, biogeography, and health geography. The applicant's primary teaching and research interests should be in a field related to our focus on human-environment interaction. This could include, for example, the study of climate/climate change, socioeconomic processes and the environment, environment and health, or coupled human-natural dynamics.

The successful candidate must, to a degree appropriate with career stage, have evidence of their ability to publish in leading academic journals and to secure external support for their research activities. The appointment will begin in August 2011. A PhD in geography or related discipline is required at the time of appointment. The Department of Geography and the College of the Liberal Arts and Sciences are strongly committed to gender and ethnic diversity, the strategic plans of the University and College reflect this commitment. Women and minorities are encouraged to apply. The University of Iowa is an affirmative action/equal opportunity employer. For further information, please see our web page describing this position at http://www.uiowa.edu/~geog/humanenvposition/index.shtml and http://jobs.uiowa.edu, requisition #58242.

Candidates must submit applications online at http://jobs.uiowa.edu (requisition #58242).

Attachments to the application should include a letter of application and curriculum vitae. The letter of application should include a statement of research interest, a statement of teaching interest, and evidence of teaching ability. Three letters of recommendation should be mailed to:

Dr. Kathleen Stewart, 316 Jessup Hall, Department of Geography, The University of Iowa, Iowa City, IA 52242. Screening of applications begins October 15, 2010 and will continue until the position is filled. Questions regarding this position can be directed to Dr. Stewart (kathleenstewart@uiowa.edu or 319-335-0161).

SEP 10-156

MARYLAND, COLLEGE PARK.

Research Assistant Professor, Department of Geography. Open until filled. Starting salary is commensurate with experience. Excellent benefits. The successful candidate is expected to support NOAA/NESSDIS related project for developing a validation system of satellite land surface temperature. Candidate will be expected to work closely with NOAA scientist, to conduct research on land surface temperature validation, and to process satellite radiometer/Imager data and ground station data from different sources. Deliverable software package and corresponding documents is a minimum requirement of the Project. Applicants should have a PhD in geography, environmental science, geomatics, engineering, or other related discipline with a strong background in quantitative analysis of satellite data, software development skills (OPP, C++, F90, IDL, UML, etc.) and effective communication skills in English.

Apply: send curriculum vitae, a letter describing research interests, and contact information for three references to: jobs.umd.edu/applicants/Central?quickFind=51958.

Continued on page 22
The Department of Geography at the University of North Carolina at Greensboro invites applications and nominations for the position of **Department Head**. Candidates must have the scholarly credentials appropriate for appointment at the rank of Professor with tenure. The position begins August 1, 2011.

The Department seeks an energetic leader who can provide effective intellectual, creative and administrative leadership for the department and articulate a vision for continuing our history of significant growth. Strong faculty research programs supported by funding from federal and state agencies as well as private institutions are strengths of the department. The department has an emerging Ph.D. program that has awarded 11 Ph.D.s since its inception in 2004. Applications from individuals pursuing research in any area of geography are welcome. Those whose research would enhance the department’s existing strengths are particularly encouraged to apply. The ideal candidate will:

- be committed to advancing the department’s goal of building upon its nationally visible research profile
- have experience in academic strategic planning, fiscal and personnel management, and external fundraising
- have a strong record of research, including a history of obtaining competitive extramural funding
- demonstrate a collegial and inclusive leadership style and be dedicated to mentoring junior faculty
- have a strong record of commitment to undergraduate and graduate teaching
- assist in building connections for the department with the region, state, and beyond

The Department of Geography (http://www.uncg.edu/geo) is one of 20 departments in the College of Arts & Sciences and has approximately 75 undergraduate majors, 40 Master’s, and 25 Ph.D. students. The department has 13 tenured/tenure track faculty positions, 2 full time lecturers, and a full time GIS Lab Director. It is also host to the Carolina Tree Ring Science Laboratory, the Center for Geographic Information Science, and facilities dedicated to geomorphology, meteorology and remote sensing. UNC Greensboro, one of 17 campuses in the University of North Carolina system, is classified by the Carnegie Foundation as a research university with high research activity. The University was established in 1891 and became coeducational in 1963. Enrollment is approximately 18,500 students, including over 3,500 graduate students, in the College and six professional schools. The campus is adjacent to a historic neighborhood one mile from downtown Greensboro, a city of nearly 260,000 in the Piedmont Triad Region of North Carolina. The Triad of Greensboro, Winston Salem and High Point has a population of approximately 1.6 million and enjoys an excellent quality of life. The location provides easy access to the Research Triangle and to recreational opportunities at the coast and the mountains.

UNC Greensboro is especially proud of the diversity of its student body, and it seeks to attract an equally diverse applicant pool for this position, including women and members of minority groups. It is an EEO/AA employer with a strong commitment to increasing faculty diversity and will respond creatively to the needs of dual career couples. Review of applications will begin on **October 15**, and will continue until the position is filled. Applicants should submit their vita with a letter explaining their interest in the position, a description of their research program, a description of their approach to the responsibilities of a Department Head, and contact information for four references. Electronic submission of application materials is required and should be directed to Ms. Melissa Caddell (Assistant to the Search Committee) at mrcaddel@uncg.edu. Inquiries or nominations should be directed to Dr. Robert Hansen (Associate Dean), Search Chair, Department Headship Committee at rchansen@uncg.edu. Applications will be treated confidentially on request.
Women and minorities are encouraged to apply. The University of Maryland is an AA/ EEO employer.

**MINNESOTA, MINNEAPOLIS.** The Department of Geography in the College of Liberal Arts at the University of Minnesota seeks an Assistant Professor in Urban Geography with a focus on urban change and globalization. We welcome applications from scholars working in all areas of urban change and globalization, particularly those with expertise in: (1) urban political economy; (2) urban governance and social movements; (3) urbanization in the global south; (4) race, gender and immigration; (5) urban nature and green urbanism; and (6) urban GIS.

We are especially interested in candidates with extensive field research experience, and/or a regional specialization outside North America and Europe. The successful applicant is expected to contribute to instruction and research at both the undergraduate and graduate levels, development of additional courses and research themes that complement and extend current departmental expertise is strongly encouraged.

Appointment will be 100%-time over the nine-month academic year. Appointment will be made at the rank of tenure-track assistant professor. Required Qualifications: Ph.D. in Geography or related field by the start date of the appointment. Applicants must provide evidence of a high-quality research agenda and demonstrate a track record of/ or potential for excellence in instruction. Candidates will be assessed according to the overall quality of their academic preparation and scholarly work, evidence of research ability, evidence of commitment to teaching and skills as a teacher, and strength of recommendations.

Duties/Responsibilities. Faculty in the College of Liberal Arts are expected to maintain an active program of scholarly research. The development of additional courses and research themes that complement and extend current departmental expertise is strongly encouraged. Faculty are expected to develop and teach undergraduate and graduate courses, advise undergraduate and graduate students, and contribute service to the department, college, and profession.

This position will require teaching four semester-length courses per academic year at both the undergraduate and graduate levels. Salary will be competitive, dependent upon the successful candidate’s qualifications and experience, and consistent with collegiate and University policies.

Program/Unit Description. The Department of Geography is a broadly based program with scholars working in urban geography, globalization, nature-society studies, development studies, climatology, biogeography, and GIScience. We offer BA, BS, MA, and PhD degrees in Geography, and host interdisciplinary undergraduate majors in Urban Studies, and in Biology, Society, and the Environment, as well as a Masters of Geographic Information Sciences.

The Department has strong connections with a number of College- and University-wide interdisciplinary institutes and centers, including the Interdisciplinary Center for the Study of Global Change (http://www.icgc.umn.edu), the Institute for Global Studies (http://globalstudies.umn.edu), the Center for Urban and Regional Affairs (http://www.cura.umn.edu), and the Institute on the Environment (http://environment.umn.edu/).

For additional information on the Geography Department, go to our website at http://www.geog.umn.edu/. Additional information on the College of Liberal Arts can be found at http://cla.umn.edu/.

Apply: Applicants must apply online. To be considered for this position, please go to http://employment.umn.edu/applicants/Central;quickFind=88459; click on “apply for this position” and follow the instructions.

Applicants should submit electronically: 1) a letter of application addressing their qualifications for this position, 2) a curriculum vitae, 3) a statement of teaching interests and materials relevant to teaching experience, 4) a statement outlining current and future research interests, 5) a writing sample of a published paper or manuscript in progress, and 6) names and complete contact information for no fewer than three references.

Please submit materials to the attention of Professor Helga Leitner.

In addition to the materials submitted electronically, applicants are asked to arrange for three letters of recommendation to be emailed to the attention of Professor Helga Leitner at gdsearch@tc.umn.edu.

Applications will be considered complete upon receipt of all materials, including reference letters. Review of complete applications will begin on October 1, 2010 and will continue until the position is filled.

For questions about the application process, please contact the department administrator, Glen Powell, at powel1600@umn.edu or 612-625-6080. For questions about the position, contact Helga Leitner at eqi6139@umn.edu or 612-625-6080.

The College of Liberal Arts values diverse cultures, experiences, and perspectives as key to innovative thinking and excellent education. The University of Minnesota is an equal opportunity educator and employer.

**NEW HAMPSHIRE, HANOVER.** Dartmouth College Asian and Middle Eastern Studies (AMES) Program invites applications for an entry-level, tenure-track job in Korea Studies. This position, funded in part by the Korea Foundation, will be a joint appointment between the AMES Program and a social science department – Anthropology, Economics, Geography, Government, History, or Sociology – depending on the specialization of the appointee. The appointment will become effective July 1, 2011, by which time it is expected that the PhD will be in hand. The committee will begin reviewing files on October 1, 2010.

Apply: a letter of application, complete dossier and three letters of recommendation should be sent to: Professor Pamela Crossley, Assistant Professor, Korean Studies Program, 6191 Bartlett Hall, Dartmouth College, Hanover NH 03755.

Dartmouth College is an Equal Opportunity, Affirmative Action employer, strongly committed to diversity. We encourage applications from women and minorities.

**NEW YORK, HEMPSTEAD.** Hofstra University invites applications for the newly-created position of Director of Sustainability Studies to be part of the Department of Global Studies and Geography and the National Center for Suburban Studies. The position is responsible for creating, developing, promoting, and providing leadership for a new Sustainability Studies program. This position will preferably be at the Associate Professor or Professor level.

As the candidate’s home department will be Global Studies and Geography, applicants should have a PhD in Urban or Environmental Planning, Geography or a closely related field. For appointment as a Professor or Associate Professor, a strong record of publication and external
funding, and evidence of collaborative skill and effective college teaching is required. Familiarity with Geographical Information Systems and prior professional planning practice will be considered a plus for the position, as will AICP certification.

Principal duties include teaching, research and program development. Teaching would be based around candidate’s area of expertise, but should include the development of interdisciplinary courses in Sustainability Studies, along with associated advisement. The candidate is expected to maintain a vibrant research agenda based on his/her area of expertise. Program development will include working with the National Center for Suburban Studies to assist in the creation and management of a research institute with a specific focus on suburban sustainability issues. Candidates would be expected to also work closely with other campus organizations, especially the Department of Biology’s Urban Ecology program.

Preference will be given to candidates with an active research agenda and significant success raising external funds, experience in interdisciplinary programs, and demonstrated commitment to community engagement. Salary is commensurate with qualifications.

Apply: Interested individuals should (1) submit a curriculum vitae, (2) statement of research interests, (3) statement of teaching experience, interests and philosophy, and (4) have letters from three references sent to: Faculty Search, Department of Global Studies and Geography, 180 Hofstra University, Hempstead, NY 11549-1140, or email application documents (in PDF format) to Grant.R.Saff@hofstra.edu.

Review of applications will begin September 15, 2010 and continue until the position is filled. Additional information about the Department of Global Studies and Geography can be found at: www.hofstra.edu/geography, and additional information about the Center for Suburban Studies can be found at: http://www.hofstra.edu/Academics/CSS/index.html.

Hofstra University is a private university located in Long Island, 20 miles east of Manhattan. The campus is accessible by public transit from anywhere in the New York/New Jersey metropolitan area.

Hofstra University is an equal opportunity employer, committed to fostering diversity in its faculty, administrative staff and student body, and encourages applications from the entire spectrum of a diverse community.

NEW YORK, SYRACUSE.

Syracuse University, Dean of the Maxwell School of Citizenship and Public Affairs “The more you learn about Maxwell, the more you understand how truly exceptional it is” – Daniel Patrick Moynihan, Former United States Senator.

Syracuse University, a private research university in Central New York State, is seeking an exceptional individual to lead The Maxwell School of Citizenship and Public Affairs as its next Dean. The ninth Dean of the Maxwell School will inherit a singular institution that is one of a kind. Founded in 1924, the Maxwell School was the first school of public affairs in the United States and it has remained first in quality rankings among such schools. Unlike peer institutions offering training for public service, the Maxwell School is unique in lodging its professional activities in the context of academic disciplines. Public Administration is one among eight social sciences PhD-granting departments: Anthropology, Economics, Geography, History, Political Science, interdisciplinary Social Science, and Sociology.

As the first decade of the 21st Century draws to a close, the Maxwell School is poised to enhance its current programs while expanding its international scope and impact by taking up the pressing and emergent questions and problems posed by rapid globalization. Through the integration of basic and applied research and excellent teaching about domestic, transnational, and global citizenship, the Maxwell School makes outstanding contributions to knowledge, education, policy, and social change. The University seeks a Dean who understands the vast potential of the singular institution that the Maxwell School is and can provide innovative leadership that leverages its strengths in pursuit of its strategic goals.

The University has engaged Tim McFeeley of the national executive search firm Isaacson, Miller, to lead this search.

Apply: send resumes and cover letters in confidence to: 4054@imsearch.com. Electronic submissions are strongly encouraged.

Syracuse University is an Affirmative Action/Equal Opportunity Employer.

SEP 10-150

OHIO, CINCINNATI.

The Department of Geography at the University of Cincinnati seeks two self-motivated postdoctoral researchers to undertake work in the area of space exploration informatics. The candidates must have expertise in one or more of the following fields: remote sensing, planetary geomorphology, computational intelligence and geoinformatics, or image processing, with the PhD in geography, computer science, geology, or related fields.

The successful candidates will be involved in one or more of the following research projects: automatic cataloging of crater and other geomorphic features from high resolution planetary images, machine-learning-based automatic geomorphic mapping, and data mining of large spatial planetary and terrestrial datasets. The candidates will be expected to work in a multidisciplinary, highly motivated and productive team. A high level of motivation, ability to solve challenging problems, and passion for research are expected. The candidates should have a good communication and writing skills.

The responsibility include designing and executing computer codes, analyzing and reporting original results, writing scientific manuscripts, and participating in daily computer lab maintenance. Skills in maintaining a server and local area network are highly desirable. Postdoctoral positions will be offered for an initial period of up to two years, with possible extension to a maximum of three years.

Apply: Please apply online at https://www.jobsatuc.com/. Click on Search Postings on the upper left hand corner of the screen. On the Search Postings screen, enter 210UC0945 for the Position Number, and then click the SEARCH button at the bottom of the page. Applicants will need to submit a letter of interest, a curriculum vita with list of relevant publications, and a list of three references during the application process.

The University of Cincinnati is an equal opportunity / affirmative action employer. Women, people of color, people with disabilities and veterans are encouraged to apply. Please contact Dr. Tomasz Stepinski (stepinski@gmail.com), the Thomas Jefferson Chair Professor of Space Exploration Informatics, for further information.

SEP 10-131-1

OHIO, COLUMBUS.

The Department of Geography at The Ohio State University invites applications for a tenure-track position at the Assistant Professor level beginning Fall 2011. A PhD in Physical Geography or closely related field is required. This scholar would be expected to contribute to the Climate Water Carbon Program (cwc.osu.edu). This program conducts cutting-edge, integrated...
Successful candidates will have demonstrated the ability to conduct research quantitatively and collaboratively with human and physical colleagues in Geography and other departments. Teaching and research interests of the successful candidate could include ecological modeling, climate change adaptation or response, modeling of nutrient and/or biogeochemical cycles, and remote sensing of land surfaces, at regional to global scales.

This position is advertised subject to availability of funds.

Apply: Applicants should submit curriculum vitae, a letter stating teaching, research and service credentials, three letters of reference and representative reprints to Morton O’Kelly, PhD Chair, Department of Geography, The Ohio State University, 1036 Derby Hall 154, N Oval Mall Columbus, OH 43210 (614) 292-8744 okelly.10@osu.edu (email).

To build a diverse workforce, Ohio State encourages applications from individuals with disabilities, minorities, veterans, and women. EEO/AA employer.

For full consideration, applications should be received by December 15, 2010.

JUAG 10-129-4

*OREGON, EUGENE.*
University of Oregon. Tenure-track Assistant Professor position beginning September 2011. Geographer whose interests focus on Geographic Information Science. The department seeks a broadly trained Geographic Information Scientist, with a primary focus on Geographic Information Systems theory and applications. Applicants must have an active research program in Geographic Information Systems that engages one or more core areas of Geographic Information Science, or an existing research focus of the department. Specific duties include teaching undergraduate and graduate GIScience courses, including Geographic Information Systems, and supervising masters and doctoral students in GIScience and related geographic fields. Applicants must have a demonstrated record of (or potential for) maintaining a strong program of research, publication, external funding and teaching. Applicants also must demonstrate an interest in contributing to a program that fosters links among the sub-disciplines of geography.

PhD required by September 2011. Complete position announcement is available at http://hr.uoregon.edu/jobs or contact Search Committee Chair, Patrick J. Bartlein (bartlein@uoregon.edu).

Apply on-line at https://academicjobsonline.org/ajo/jobs/342. To assure full consideration, applications must be received by October 15, 2010. Position will remain open until filled. For more information about the department, visit our webpage: http://geography.uoregon.edu.

We invite applications from qualified candidates who share our commitment to diversity and from members of underrepresented groups. The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

SEP 10-135

OREGON, EUGENE.
University of Oregon, Geography Department. Open Pool. Successful candidates will have professional experience, demonstrated ability or potential for quality teaching/research and a commitment to working effectively with students, faculty and staff from diverse backgrounds. Successful candidates for an Officer of Instruction position will have teaching background and classroom experience in Human Geography, Physical Geography, or GIScience. Successful candidates for Research Assistant/Associate position will have research background in Geography or a Geography-related field.

Minimum Qualifications: For Research Assistant, BA/BS required by start of position, MA/MS preferred. For Research Associate, PhD is required by start of position. For Officer of Instruction, MA/MS required by start of position, PhD preferred.

Applications will be accepted on a continuous basis and screening of applications will take place as positions become available and continue until positions are filled. The pool is for limited duration appointments renewable up to three years. Send a cover letter that details research and teaching interests, professional accomplishments, and a future research plan, curriculum vitae.

Apply: Send all application material in PDF format to urogeog.uoregon.edu, subj: Open Pool.

We invite applications from qualified candidates who share our commitment to diversity. The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

JUAG 10-126

*OREGON, PORTLAND.*
The Environmental Studies Program at Lewis & Clark College invites applications for a full-time, tenure track position in Earth Systems Science at the level of Assistant Professor, beginning August 15, 2011. We seek someone with interdisciplinary research expertise in any subfield of earth systems science, with preference given to those whose work also connects to fields in the environmental social sciences and/or humanities. The successful applicant must have completed a PhD by the time of the start of the appointment.

In addition to building a strong research program, the successful candidate will be expected to fully engage in undergraduate teaching and to involve students in her/his research. Teaching commitments will include courses in the appointee’s field of expertise as well as regular rotations into interdisciplinary Environmental Studies core courses. Usual load is five courses per academic year and may include regular participation in courses that contribute to general education at the College. Information on the Environmental Studies Program and participating faculty may be found at www.lclark.edu/college/programs/environmental_studies.

A complete application must include: (1) a current curriculum vitae, (2) letter of application which includes a statement of educational philosophy, teaching experience, and research interests, (3) selected publications, and (4) three letters of recommendation, sent under separate cover.

Apply: send application materials to Jim Proctor, Professor and Director, Environmental Studies Program—MSC 62, Lewis & Clark College, 0615 SW Palatine Hill Road, Portland, OR 97219. For further information, please contact Jim via email (jproctor@lclark.edu) or phone (503-768-7707).

Review of applications will begin December 1, 2010 and continue until the position is filled. Appointment is contingent on securing funding for the position.

Lewis & Clark College, an Equal Opportunity Employer, is committed to preparing students for leadership in an increasingly interdependent world, and affirms the educational benefits of diversity (www.lclark.edu/about/diversity).
We encourage applicants to explain how their teaching at Lewis & Clark might contribute to a learning community that values diversity.

SEP 10-138

PENNSYLVANIA, UNIVERSITY PARK.
Earth Systems Ecologists. The Pennsylvania State University. Two tenure track faculty positions at the Assistant Professor level. Areas of study could include interactions among landscapes, terrestrial ecosystems, climate change, land use/land cover change, biofuel production or other energy-related processes, and biogeochemical cycling. Landscape to global scale research is desired. The successful candidate would have strengths in areas such as Earth system modeling, spatially explicit vegetation modeling, remote sensing, networked observations, model-data synthesis, and coupled natural and human systems. Exemplary candidates at a higher rank will be considered. One position will reside in the College of Earth and Mineral Sciences, the other in the College of Agricultural Sciences. For more information, go to (www.eesi.psu.edu).

Apply: please submit: 1) a letter describing your research and teaching plans, 2) a complete curriculum vitae, 3) up to four reprints, and 4) the names and addresses (including e-mail) of three potential referees to: Debra Lambert (lambert@eesi.psu.edu). Review of applications will begin on August 30, 2010.

Penn State University is committed to affirmative action, equal opportunity, and the diversity of its workforce.

JUAG 10-125

*SOUTH DAKOTA, BROOKINGS.
The Department of Geography at South Dakota State University seeks applications for a full-time, tenure-track position at the Assistant Professor level to begin August 22, 2011, in the area of biophysical geography and human interaction.

We invite candidates with an active research program that engages one of the core areas of biophysical geography. Preferred research areas include biogeography, water resources, or energy. Special consideration will be given to candidates with interests in human interaction, environmental consequences of and adaptations to global changes, or hazards. Duties include teaching undergraduate and graduate students including courses in introductory physical geography and the candidate’s area of specialization. The ability to teach a combination of follow-

ing courses is desired: biogeography, hazards, geomorphology, water resources, energy, and climatology. The department has an active undergraduate and MS program.

Required qualifications include a doctoral degree in geography by the time of appointment, the ability to teach undergraduate and graduate courses, and the desire to work with students and human geographers in a growing program. South Dakota State University, a Land Grant institution, offers many opportunities to work with scholars from other departments. Our faculty members interact with departments such as Fisheries and Wildlife, Agronomy, and Biology as well as the campus Geographic Information Science Center of Excellence and the USGS Earth Resources Observation and Science Center (EROS).

Apply: for a list of qualifications and directions for online application, visit https://yourfuture.sdbor.edu.

For questions on the electronic employment process, contact SDSU Human Resources at (605) 688-4128. Screening will begin November 1.

SDSU is an AA/EO employer and encourages applications from women and minorities.

SEP 10-137

TEXAS, SAN MARCOS.
The Department of Geography at Texas State University-San Marcos seeks applications for a full-time tenure-track position at the Assistant Professor rank beginning Fall 2011. We seek a human geographer with a regional emphasis. PhD degree in Geography is required at time of appointment. Demonstrated records of excellence in both teaching and research are required. Preference may be given to an applicant with a regional interest in North Africa and the Middle East or Sub-Saharan Africa, or with a geographic education interest that will interface well with the traditional K-12 regional geography curriculum. The successful candidate will teach introductory World Geography and courses within his/her areas of expertise at both undergraduate and graduate levels, including participation at the doctoral level.

The department has 32 full-time faculty members serving more than 600 undergraduate majors and approximately 200 graduate students in BA, BS, MS, Master of Applied Geography, and three PhD degree programs. The PhD programs focus on geographic education, environmental geography and geographic information science. The department houses the Texas Alliance for Geographic Education, the Gilbert M. Grosvenor Center for Geographic Education, the James and Marilyn Lovell Center for Environmental Geography and Hazards Research, and the Texas Center for Geographic Information Science.

Applicants must electronically submit a letter of application, curriculum vitae, and the names and e-mail addresses of three references no later than October 11, 2010 to: ps33@txstate.edu.

Texas State University-San Marcos will not discriminate against any person (or exclude any person from participating in or receiving the benefits of any of its activities or programs) on any basis prohibited by law, including race, color, age, national origin, religion, sex or disability, or on the basis of sexual orientation. Texas State is committed to increasing the number of women and minorities in faculty and senior administrative positions. Texas State University-San Marcos is a member of the Texas State University System.

Apply: Dr. Philip W. Suckling, Professor and Chair, Department of Geography, Texas State University-San Marcos, San Marcos, TX 78666-4616. Voice: 512-245-2170. Fax: 512-245-8353. E-mail: ps33@txstate.edu.

JUAG 10-121

*UTAH, LOGAN.
Assistant Professor, Physical Geography/Aquatic Science, Department of Watershed Sciences, Utah State University. The Department of Watershed Sciences (www.cnrsusu.edu/wats) at Utah State University (www.usu.edu) has resumed its search for a 9-month, tenure-track position in physical geography or aquatic science. We are interested in applicants who can contribute to both the Watershed/Aquatic Sciences and Physical Geography programs. The division of activities will be approximately 50% research, 40% teaching, and 10% service. The Department of Watershed Sciences offers BS degrees in Watershed & Earth Systems and Fisheries & Aquatic Sciences. It offers MS and PhD degrees in Aquatic Ecology, Fisheries, and Watershed Sciences. The Department of Watershed Sciences also jointly administers the Geography degree program with the Department of Environment and Society. Both departments are in the highly interactive College of Natural Resources along with Wildland Resources. We are interested in candidates who can prosper within a collaborative, interdisciplinary environment of physical, life, and social scientists. Areas of specialization might include, but are
not limited to: acquisition and application of remotely sensed data, aquatic biogeography/spatial ecology, aquatic or riparian ecology, climate change, conservation/ restoration, ecohydrology, ecotoxicology, fishery science, land use analysis and modeling, or material fluxes within watersheds (nutrients, sediments, or contaminants).

Research: The successful applicant will develop an extramurally funded research program in their area of specialty to support personal scholarship and graduate student training.

Teaching: The successful applicant will teach 3 courses: an introductory course in physical geography, an upper division course relevant to interdisciplinary watershed/aquatic sciences, and a graduate seminar in the candidate's area of specialization.

Minimum Qualifications: Applicants must have a PhD in physical geography, watershed sciences, aquatic ecology or a closely related natural resources or environmental sciences discipline; demonstrated expertise in physical geography or related discipline, a record of peer-reviewed publication appropriate to career stage, and evidence of excellence in teaching or the ability to develop into an excellent teacher. Applicants must have interest in the integration of physical and ecological science within a watershed context and how that knowledge can be used in a management and policy context.

Preferred Qualifications: Postdoctoral experience is desirable.

Application: Applicants must submit all of their application materials except letters of reference electronically via the Utah State University Human Resources website (https://jobs.usu.edu – requisition ID 052010). Please submit (1) a cover letter that summarizes your interest in the position and your qualifications and (2) a complete CV. The cover letter should include a brief summary of your interest in the position and your qualifications and (2) a description of how your own research interests, philosophy, and qualifications will complement current faculty within interdisciplinary Geography Program. In your teaching statement, please discuss your teaching philosophy at both undergraduate and graduate levels. In your CV, please include a list of three references and arrange to have your references send letters of recommendation in pdf format directly to the search committee chair (Charles Hawkins) at chuck.hawkins@usu.edu. Letters of recommendation must be received by September 27, 2010. Please upload up to 3 published articles under the ‘writing sample’ and ‘optional document’ options. The position is open until filled, but review of applications will begin September 27, 2010.

Utah State University is an Affirmative Action/Equal Opportunity Employer and encourages applications from women and minorities.

UTAH, SALT LAKE CITY.

University of Utah. The Department of Geography invites applications for two tenure-track positions at the Assistant Professor level starting 1 July 2011: (1) A physical geographer with a research focus on climate change impacts on terrestrial environments. The successful applicant will be engaged in research that emphasizes climate change dimensions of hydrology, disturbance, alpine environments and/or landscapes. (2) An urban/economic geographer specializing in urbanization, globalization, development, and/or transportation, or the public health implications of these processes. Preference will be given to candidates with strong quantitative, computational and/or GIS skills.

For both positions, the ability to collaborate with faculty within the Department of Geography and participate in interdisciplinary research at the University of Utah is highly desirable. Also desirable is the ability to teach introductory cartography, spatial analysis or a lower-division service course in the candidate’s general area of expertise.

The Department of Geography at the University of Utah emphasizes quantitative geography within the focus areas of urban/economic systems, Earth system science and geographic information science. The department offers Bachelor’s, Master’s and Ph.D. degrees in geography. The department is home to several outstanding research facilities, including the Digitally Integrated Geographic Information Technologies (DIGIT) center, the Utah Remote Sensing Applications (URSA) laboratory, the Records of Environment and Disturbance (RED) laboratory, the Center for Natural and Technological Hazards (CNTH), a Quaternary Sedimentology and Geomorphology laboratory, and a global charcoal database archiving over 800 fire history records from around the world. The department also administers an interdisciplinary Certificate Program in Geographic Information Science with the University of Utah’s School of Computing.

The University of Utah is a comprehensive and diverse public institution located on the Wasatch Front urban corridor with easy access to research and recreational opportunities in the Rocky Mountains, Great Basin and the Colorado Plateau. Salt Lake City is a dynamic, high-tech and bike-friendly metropolitan area with high quality cultural and entertainment amenities, an expanding public transit system, and a sunny, dry four-season climate. For more information on the Department of Geography, see www.geog.utah.edu.

Applications should consist of a vitae, statement of research, statement of teaching, teaching evaluations (if available), and the names, addresses, phone numbers and e-mail addresses of exactly four references.

Apply: Applications will only be accepted electronically. Please submit your application as a single PDF file to one of the following e-mail addresses. For the physical geography position, e-mail your application to physical_position@geog.utah.edu. For the urban/economic geography position, e-mail your application to urb_econ_position@geog.utah.edu.

The due date for applications is October 1, 2010; applications received after the deadline may be considered until the position is filled. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students. The University of Utah is fully committed to affirmative action and to its policies of nondiscrimination and equal opportunity in all programs, activities, and employment. Employment decisions are made without regard to race, color, national origin, sex, age, status as a person with a disability, religion, sexual orientation, gender identity or expression, and status as a protected veteran. The University seeks to provide equal access for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to Director, Office of Equal Opportunity and Affirmative Action, (801) 581-8365 (V/TTDD).

Questions can be directed to (physical position) Dr. Philip Dennison (dennison@geog.utah.edu), (human position) Dr. Thomas Cova (cova@geog.utah.edu).

JUG 10-116
**VIRGINIA, BLACKSBURG.**
Senior Tenured Position. College of Liberal Arts and Human Sciences. ASPECT, the Alliance for Social, Political, Ethical, and Cultural Thought, a collaborative interdisciplinary PhD program of the Departments of History, Philosophy, Political Science, Religion & Culture, and the School of Public and International Affairs at Virginia Tech, invites applications for the position of Director, a tenured appointment, field open.

ASPECT is an innovative problem-based, theoretically-engaged doctoral program (http://www.aspect.vt.edu/). Candidates should have a record that merits a tenured appointment in one of the four core ASPECT departments in the College of Liberal Arts and Human Sciences, namely, History, Philosophy, Political Science or Religion & Culture. This position will begin no later than August 10, 2011 at the rank of Professor. A January 10, 2011 start date would also be possible.

Apply: Interested persons must apply at http://jobs.vt.edu, posting number 0100222, where they will submit a cover letter, current curriculum vitae, recent writing samples, teaching evaluations, and a brief statement on administrative experience and philosophy along with the contact information of five references.

Virginia Tech is an EO/AA Employer committed to diversity.

Apply Here: http://www.apply-for-job.net/c/jobclick.cfm/site=3067&job=6867382.
JULG 10-112

**VIRGINIA, NORFOLK.**
Old Dominion University invites applications for one tenure-track Assistant Professor in its Geography Program to begin in August 2011. The Program is seeking an Environmental Geographer to teach introductory environmental geography and to develop upper-division courses in areas of specialization. Geospatial technology skills and a regional specialization beyond North America and Europe will be considered advantages. Applicants must have effective communication skills, evidence of a long-term research agenda, and a strong commitment to undergraduate education. PhD at time of appointment is preferred, but ABDs will be considered. For more information on the geography program see http://al.odu.edu/pol-geog/academics/geo/.

To apply, submit a letter explaining your interest in the position, a CV, available evidence of teaching excellence, copies of recent publications, and three letters of reference. Review of applicants will begin September 15, 2010 and continue until the position is filled.

Apply: Dr. Jonathan Leib, Chair, Geography Search Committee, Department of Political Science and Geography, Old Dominion University, Norfolk, VA 23529-0088. Email: jleib@odu.edu.

Old Dominion University is an affirmative action, equal opportunity institution and requires compliance with the Immigration Reform and Control Act of 1986.

**WEST VIRGINIA, MORGANTOWN.**
The Department of Geology and Geography at West Virginia University invites applications for a tenure-track Assistant Professor position in Climatology with an emphasis on climate change and its impacts, to begin August 16, 2011. The position is part of a strategic initiative in climatology, and contingent on funding we anticipate hiring additional faculty in this area in the next 1-2 years. A PhD in Geography or a closely related discipline is required at time of appointment. Excellent written and oral communication/teaching skills, commitment to excellence in teaching at the undergraduate and graduate levels, and demonstrated ability to obtain competitively based external funding are required.

WVU is a comprehensive land grant university and is designated by the Carnegie Commission on Higher Education as a Research – High Activity Institution. The department is located in a dedicated building which opened in 2007. The building has state of the art teaching and research laboratories, including the West Virginia GIS Technical Center and a CAVE virtual environment laboratory (www.geo.wvu.edu). Opportunities exist to interact with major federal and state institutes and research centers located on campus and in Morgantown (e.g., WVU Regional Research Institute, NRCS, NASA, USFS, DOE, and NIOSH). The Department has masters and doctoral programs in geography and geology and undergraduate degrees in geography, geology, and environmental geoscience. Morgantown is located in the Allegheny Mountains with access to outstanding natural recreation areas. The review of applications will begin October 1, 2010 and continue until the position is filled.

Apply: applicants should send one electronic file (in pdf format, by e-mail) containing a resume, statement of interest, and the names and contact information of three references to: Brent McCusker, Search Committee Chair, Department of Geology and Geography, 330 Brooks Hall, PO Box 6300, Morgantown, WV 26506-6300. Voice: (304) 293-4025. E-mail: batest.mccusker@mail.wvu.edu.

WVU is an affirmative action, equal opportunity employer and strongly encourages applications from women, minority, and disadvantaged candidates.

**WISCONSIN, MADISON.**
University of Wisconsin-Madison Assistant Professor of Geography, tenure-track position in GIScience. PhD is required at the time of appointment. Preference will be given to applicants broadly trained in geovisualization having a strong background in cartographic design. Possible research areas include, but are not limited to, geovisual-analytics, map animation, cartographic design, and interactive mapping.

Teaching requirements include introductory and advanced courses in cartography and geovisualization. Nine-month, academic year position starting August 29, 2011. For more information on Geography at UW-Madison, see http://www.geography.wisc.edu/.

To apply for this position send a letter describing research and teaching interests, a CV, and no more than three examples of publications to the address below. Please arrange to have three letters of reference submitted by the application deadline. Applications arriving after the deadline cannot be guaranteed consideration. Electronic submissions are preferred.

Apply: Jim Burt, Search Committee Chair, Department of Geography, University of Wisconsin-Madison, 160 Science Hall, 530 N. Park St., Madison, WI 53706-1491. Tel: 1-608-262-2138, Email: jbur003@wisc.edu. Application deadline: October 15, 2010.

The University of Wisconsin-Madison is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. Background check may be required prior to employment. Unless confidentiality is requested in writing, information regarding the applicant must be released upon request. Finalists cannot be guaranteed confidentiality.

**WISCONSIN, MADISON.**
The International Studies Major at the University of Wisconsin-Madison seeks tenure-track assistant professors with teaching and research expertise in either of two fields: (1) a place-based approach to globalization, i.e., the study
of international or global transformations from the vantage point of persons or institutions experiencing and shaping these transformations in a region outside the United States, or (2) a place-based approach to human rights, with particular attention to economic opportunity and/or ecosystem vitality and livability as human rights questions playing out in place.

Applicants must hold a PhD degree or be on track to complete that degree by August 2011. The tenure home and half of the teaching responsibilities of the successful candidate will be in an academic department such as Anthropology, Geography, Political Science, or Sociology. Application deadline is October 15, 2010.

For further position details, see: www.ohr.wisc.edu/pv1/pv_065224.html, for information about the major, see http://ismajor.wisc.edu/.

SEP 10-155

INTERNATIONAL

CANADA, BRITISH COLUMBIA, BURNABY.

The Department of Geography at Simon Fraser University invites applications for a tenure track faculty appointment in Environmental Remote Sensing. We seek a scientist with expertise in satellite or LIDAR technology and applications in any relevant geographical field. Links to other branches of spatial information science, physical or human geography are desirable. The appointment will be at the rank of Assistant Professor and will ideally begin April 1, 2011.

Applicants must have completed a PhD by the time of appointment and should demonstrate a promise of excellence in research and effectiveness in teaching at the undergraduate and graduate levels in spatial information science. Prime teaching responsibilities are to instruct undergraduate and graduate courses in remote sensing with the ability to develop linkages to graduate courses within the Faculty of Environment and SFU. The appointee will be responsible for establishing an externally funded research program.

Apply: for application details please visit: http://www.sfu.ca/employment.html.

All qualified candidates are encouraged to apply. However, Canadians and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women and men, including visible minorities, aboriginal people and, persons with disabilities. Please note that this position is contingent upon available funding and is subject to final approval by the Board of Governors.

Under the authority of the University Act, personal information that is required by the University for academic appointment competition will be collected. For further details see the Collection Notice: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html.

JUL 10-104

*CANADA, ONTARIO, MISSISSAUGA.

The Department of Geography at the University of Toronto Mississauga (UTM) invites applications for a tenure-stream position in Physical Geography at the rank of Assistant or Associate Professor. The Department seeks a candidate with a strong background and research experience that falls broadly in the field of hydrology or in related fields of climatology or biogeochemistry. The candidate is expected to develop a research program that integrates field and lab-based approaches.

The successful candidate is expected to take up the position on July 1, 2011. The primary appointment will be at UTM, which has a strong interdisciplinary commitment to teaching and research, a multicultural student body of 11,000 students, and a modern, spacious campus, where the appointee will be expected to develop an externally funded research program. The successful candidate will also hold a graduate faculty appointment in the tri-campus Department of Geography and Program in Planning at the University of Toronto, a department with strengths and interdisciplinary linkages in physical and human geography and the environment. Active participation in the UTM Geography and Environment undergraduate programs, as well as in the graduate program of the Department of Geography and Program in Planning, is expected.

The successful candidate must have a PhD in Geography or a related discipline, and evidence of excellence in scholarly research, publication, and teaching. Additional information on the Department can be obtained online at http://geog.utm.utoronto.ca/ and http://www.geog.utoronto.ca.

Apply: Professor Kathi Wilson, Chair, Department of Geography, University of Toronto Mississauga, 3359 Mississauga Road, North South Building, Room 3283, Mississauga, Ontario, L5L 1C6. CANADA.

Applications should include a curriculum vitae, a statement outlining current and future research interests, examples of publications, and materials relevant to teaching experience. Applicants should also ask three referees to write letters directly to Professor Kathi Wilson. Materials must be received by October 31, 2010 (no email applications will be accepted). Any inquiries about the application should be sent to the Department Chair, Professor Kathi Wilson, at chair.utm.geography@utoronto.ca.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. We offer opportunities to work in many collaborative programs including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women’s studies. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

SEP 10-140

*CANADA, QUEBEC, MONTREAL.

Concordia University. The Department of Geography, Planning and Environment (http://gpe.concordia.ca/) invites applications for a tenure-track Assistant Professor position in Environmental Assessment. The candidate, who will play a leading role in two new graduate programs (an internship-based MEnv and course-based Diploma in EA), is expected to have both practical experience in the field of environmental assessment and a demonstrated ability to contribute to the scholarly literature and acquire grants. The Department welcomes applications from both natural and social scientists, particularly those with related/relevant technical skills (e.g. GIS or remote sensing). A PhD (or ABD) is required.

Electronic applications must consist of a cover letter, curriculum vitae, copies of recent publications, a statement of teaching philosophy/interests, a statement of research achievements and future directions, and evidence of teaching effectiveness. Candidates must also arrange to send three letters of reference. The deadline is October 15, 2010, and the contact is Dr. David F. Greene, Chair: greene@alcor.concordia.ca.

SEP 10-151

CANADA, MONTREAL.

McGill University. Department of Geography and School of Environment. Applications are
invited for a joint tenure-track position at the Assistant Professor level in the Department of Geography and the McGill School of Environment in Urban Sustainability beginning on July 1, 2011. The person who fills this position will conduct research that contributes to our understanding of how complex urban systems interact with environmental change across scales from the local to global. The person will have expertise in sustainability research, and in innovative qualitative and/or quantitative approaches to investigating urban environmental, policy and development challenges.

This position will provide an important addition for undergraduate and graduate programs offered by the School of Environment (http://www.mcgill.ca/mse/) and the Department of Geography (http://www.geog.mcgill.ca/), and has the potential to contribute to programs in Sustainability Science and Urban Systems. There would also be potential interactions with other Departments with interests in the environment, such as Biology, Natural Resource Sciences, and the School of Urban Planning.

Such a position would be consistent with the inter-disciplinary Environment theme elaborated in the McGill ‘White Paper’. http://www.mcgill.ca/files/provost/Strengths_and_Aspirations_June_2006.pdf. It is also consistent with the greater attention to ‘sustainability’ that has been adopted by McGill.

Applicants must possess a PhD or expect to graduate by summer 2011, and have demonstrated excellence in research, teaching and communication. Salary will be commensurate with qualifications and experience. The successful candidate may be nominated for a Canada Research Chair.

McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities and others who may contribute to further diversification. All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

Candidates should ensure that their curriculum vitae, statements of teaching specializations and research interests, up to three reprints, and letters from three referees are sent to the below address. The review of applications will begin September 15, 2010 and applications will be accepted until the position is filled.

Apply: Dr. Tim Moore, Chair, Department of Geography, Dr. Marilyn Scott, Director, McGill School of Environment, McGill University, Room 705, 805 Sherbrooke St. West, Montreal, Quebec, Canada, H3A 2K6. Phone: (514) 398-4112, FAX: (514) 398-7437, E-mail: recruit.geog@mcgill.ca.

MAY 10-89-3

*ISRAEL, JERUSALEM.
The Hebrew University of Jerusalem, Department of Geography, Faculty Position in Geography. The Department of Geography at the Hebrew University of Jerusalem, Israel invites applications for a tenure-track position in geography, starting July 1, 2011. Applicants must hold a PhD degree at the time of hire, be committed to teaching excellence and be able to demonstrate an active research achievement during a post-doc tenure of at least one year spent at a leading university, indicating the potential for outstanding scholarship. The person hired will teach introductory and advanced courses in geography and in areas of their specialization. He/she will also be expected to participate in the departmental and university service. Ability to teach in Hebrew is required (in exceptional cases, successful candidates will be expected to teach courses in Hebrew within a few years of their arrival).

Appointment procedures will be conducted in accordance with the rules and regulations of the Hebrew University and are subject to the approval of the university authorities. The university is not obliged to appoint any of the candidates who apply for the position.

Send the following materials by October 1, 2010 to ensure full consideration. Curriculum Vitae (including e-mail address) and list of publications (please present books, articles in refereed journals, chapters in books, other publications, as separate items), Names, addresses and email addresses of three referees, Scientific biography outlining research and teaching interests and research plans for the forthcoming years, List of required and elective courses able to teach, A letter of application stating your willingness to take the position, starting July 2011; Copies of up to 4 recently published articles. All the above material should be submitted in both electronic and hard copy form.

Apply: Professor Rehav Rubin, Chair of Search Committee, Department of Geography, The Hebrew University of Jerusalem, Mount Scopus, Jerusalem 91905, Israel.

For inquiries please contact: Professor Rehav Rubin: msbuni@mscc.huji.ac.il. Mrs. Meital Shtain, Geography Department’s Coordinator. Tel: +972 2 3883019 Email: meitalo@savion.huji.ac.il.

SEP 10-142

Internships at AAG

The AAG is currently accepting applications for internships. Interns participate in AAG programs and projects such as education, outreach, website, publications, and research. A monthly stipend of $500 is provided. Interns will be expected to make their own housing and related logistical arrangements. Applicants should forward their resume, a brief writing sample, and a list of 2-3 references to Candida Mannozzi, cmannozzi@aag.org. Enrollment in a Geography or closely related program is preferred but not a prerequisite for this opportunity.

Honorary Geographer Nominations

Nominations for the 2011 AAG Honorary Geographer are now being solicited. Each year, this designation recognizes excellence in research, teaching, or writing on geographic topics by a non-geographer. Nominations should include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee’s selection as an AAG Honorary Geographer. Biographical and bibliographical information not included in the statement should not exceed six additional pages of text. Digital submissions to grantsawards@aag.org are preferred. For more details and a listing of past AAG Honorary Geographers, see www.aag.org/cs/honorary-geographer. Nominations are due no later than September 15, 2010.
NEW in Paperback from Oxford!

The Power of Place
Geography, Destiny, and Globalization’s Rough Landscape
Harm de Blij

“What Carl Sagan did for cosmology, Harm de Blij is doing for geography, a subject that he has brought alive like no one else in our time.”
—Bill Moyers

Praise for the Hardcover

“A bold attempt to synthesize the effects of geography in the world’s population through maps highlights some interesting paradoxes. For those who want to be on top of world events, yet feel overwhelmed by the amount of information that floods into their homes and offices through the media, The Power of Place is an excellent start.”
—Yi-fu Tuan, Nature

“De Blij does not give us a one-sided case for geographic determinism or a wholesale attack on globalization. Instead, The Power of Place offers a thoughtful, balanced tour of the diversity of human geography. (His) vast reach and steady even-handedness make The Power of Place an enjoyable intellectual stroll.”
—Edward Glaeser, Glimp Professor of Economics, Harvard University, The New York Sun

“A treat for the specialist and a thrilling eye-opener for the general reader.”
—Jeffrey D. Sachs, Director of the Earth Institute at Columbia University

“A fascinating book that will resonate with all readers. Indispensable reading for those interested in acquiring an international outlook and understanding... Essential.”
—CHOICE

“This meticulous analysis of the impact of everything from religious fundamentalism to the streamlining of world languages will serve as an indispensable primer.”
—Publishers Weekly

OXFORD UNIVERSITY PRESS
Available Wherever Books Are Sold
www.oup.com/us
Events Calendar

2010

SEPTEMBER

OCTOBER
8-9. AAG Great Plains/Rocky Mountain Regional Meeting. Lawrence, KS. http://geography.unco.edu/GPRM.

2011

JANUARY

MARCH

APRIL

JUNE

JULY

2012

FEBRUARY

2013

APRIL

2014

APRIL

Call for Papers

Suburbs and the Census
Suburbs and the 2010 Census, a national conference co-sponsored by George Mason University and Hofstra University, will be held July 14-16, 2011, in Arlington, Virginia. Organizers are currently seeking abstracts of 250 words or fewer. Due by March 15, 2011, abstracts should be submitted to kanacker@gmu.edu. For more information see http://policy.gmu.edu.

Military Geosciences
The 9th International Conference on Military Geosciences will be held June 20-24, 2011 in Las Vegas. The conference will address the role of deserts in past and modern warfare and other desert regions topics. Submissions related to these and other themes in military geosciences are strongly encouraged. For more information see http://www.dri.edu/icmg.

www.aag.org
Call for AAG Field Trip and Workshop Proposals

The AAG is currently seeking field trip and workshop proposals for the upcoming AAG Annual Meeting, to be held April 12-16, 2011, in Seattle, Washington. Workshops and field trips are excellent ways to meet other conference attendees with similar interests and exchange ideas.

Seattle and the surrounding region offer many interesting possibilities for field trips across a diverse range of geographical interests. Specialists from biogeography to urban geography will find much to see and do, and the wide range of accessible interests include wildlife, wineries, glacial landscapes, museums and sculpture parks, coastal processes and estuaries, and Seattle’s many diverse neighborhoods. Specific field trip locations will include Pioneer Square, Belltown, Pike Place Market, Whidbey Island, Puget Sound, and Mount Rainier National Park. Seattle is also an excellent environment for exploration on foot, offering many possibilities for walking tours.

If you are interested in organizing a field trip or workshop for the 2011 AAG Annual Meeting, visit www.aag.org/cs/annualmeeting for the appropriate submission forms or contact Oscar Larson at meeting@aag.org for more information. Field trip and workshop proposals should be submitted by November 1, 2010.

In keeping with the AAG’s effort to promote the fair and equal treatment of members, field trips organized by AAG members or specialty groups at the Annual Meeting will, as a rule, be open to all members. In instances where a member or specialty group wishes to organize a field trip that explicitly excludes any group of AAG members, the organizer will petition the AAG Council for an exception to this policy by the date when field trip proposals are due. If Council grants the exception, notice will be given in the AAG Newsletter, along with an explanation of the reason for the exception. Please keep this rule of open access in mind as you organize your field trip.

See www.aag.org/cs/annualmeeting for additional information about the 2011 AAG Annual Meeting. Deadline for the submission of abstracts is October 20, 2010.

AAG Seeks Annals Section Editor

The AAG seeks applications and nominations for the People, Place, and Region section editor for the Annals of the Association of American Geographers. The four-year editorial term will commence January 1, 2011.

The AAG Council expects that the new editor will accept manuscripts from across the breadth and depth of intellectual activity in their subject area, representing the very best thinking in American geography. The section editor should be eager to act as an intellectual entrepreneur. The editor is expected to work constructively with authors during the review process.

Nominations and applications should be submitted by September 20, 2010.

The full call for applications may be found at www.aag.org/cs/news_release. Contact rmeier@aag.org with questions.

AAG Seeks Annals Section Editor

The AAG seeks applications and nominations for the People, Place, and Region section editor for the Annals of the Association of American Geographers. The four-year editorial term will commence January 1, 2011.

The AAG Council expects that the new editor will accept manuscripts from across the breadth and depth of intellectual activity in their subject area, representing the very best thinking in American geography. The section editor should be eager to act as an intellectual entrepreneur. The editor is expected to work constructively with authors during the review process.

Nominations and applications should be submitted by September 20, 2010.

The full call for applications may be found at www.aag.org/cs/news_release. Contact rmeier@aag.org with questions.