Geography and Human Rights

Nearly all geographers are concerned about human rights, and in their personal and professional lives seek meaningful ways to act on these concerns and values. For the past two years, several of us at the AAG have been working together with the American Association for the Advancement of Science (AAAS) to explore an array of issues, projects, and programs which engage science, geography, and human rights.

This collaborative work has resulted in interesting and substantive developments in three areas of human rights activity which intersect with geography: 1) the creation of a new Science and Human Rights Coalition, of which the AAG is a founding member and co-organizer; 2) cooperation around an AAAS project on Geospatial Technologies and Human Rights; and 3) the development of an AAG Geography and Human Rights Clearinghouse. I am pleased to report on our progress to date on these new programs, and to invite the input and participation of all AAG members in them as they move forward.

Science and Human Rights Coalition

For the past two years, the AAG has worked closely with AAAS and a team of other scientific and scholarly associations to help develop the conceptual and organizational framework for a proposed new Science and Human Rights Coalition, to be hosted by AAAS. The Coalition is a network of scientific organizations that recognize a role for science and scientists in efforts to realize human rights. The working goals of the Coalition are to promote human rights

Demography and Sustainability of the Urban Southwest

The American Southwest is America’s fastest growing region, and the most urbanized one. Between 2000 and 2007, the nation’s most rapidly growing states were Nevada (28.4%), Arizona (23.5%), and Utah (18.5%). Its four fastest growing large (>1 million) metropolitan areas were Las Vegas (22.5%), Phoenix (28.5%), Austin (27.9%), and Riverside-San Bernardino (25.4%). Rapid growth raises profound sustainability questions, including how the benefits and costs of growth are distributed across social groups and generations, whether economies based on land development and housing construction can grow indefinitely, and whether there is enough water to support future growth in the face of climate change. Demographic conditions can both facilitate and impede meaningful individual and collective action to grow in ways that meet today’s needs without compromising those of future generations.

Abstract and Session Submission Deadline is October 16, 2008 for the AAG Annual Meeting in Las Vegas. www.aag.org/annualmeeting.
Geography and Human Rights

awareness and programs within scientific associations, professional societies, and science academies; facilitate collaborative partnerships between the scientific and human rights communities to address human rights challenges; create opportunities for scientific associations to explore and contribute their discipline-specific skills and knowledge to human rights; and expand the knowledge base of human rights organizations regarding scientific methods, tools, and technologies that can be applied in human rights work. Scientific associations that share the goals of the Coalition are invited to participate as members. Individual scholars and scientists are encouraged to participate through their scientific organizations, but may also be involved as affiliated members.

The formal launch of the new Science and Human Rights Coalition will occur on January 14-16, 2009, in Washington, DC. Speakers will include Mary Robinson, former UN High Commissioner for Human Rights, and former President of Ireland. The AAG is a founding member of the new coalition, and also is playing an integral role in its launch. AAG council member Molly Brown also served as an early and effective supporter of the Coalition. Further information about the new Coalition is available at: www.aag.org or http://shr.aas.org/scisocs/. AAG members are encouraged and welcome to attend the January launch of the Coalition.

Geospatial Technologies and Human Rights Project

The AAG also supports and provides input to the AAAS Geospatial Technologies and Human Rights project, which is part of the AAAS Science and Human Rights Program. This project is funded by the MacArthur and Oak Foundations to develop applications as well as human and information resources that improve the use of geospatial technologies and analysis by the non-governmental (NGO) human rights community. Working in partnership since 2006 with well-known groups such as Amnesty International and Human Rights Watch, as well as numerous small, locally based organizations, the project has engaged in several efforts to bring high-resolution satellite imagery, GPS units, and geographic analysis and methods into wider use by human rights organizations. While such tools and analyses were occasionally used in the past, the project seeks to explore the potential for an integrated approach to monitoring, documenting, and preventing human rights abuses. Such a system would draw together numerous satellite imagery programs with the extensive network of on-the-ground NGO and other human rights observers to fully document, as objectively and as quickly as possible, atrocities ongoing around the world, so that interventions might occur.

Specific efforts to date include documentation and active monitoring of attacks on civilians in Darfur, presented on the Eyes on Darfur Web site (www.eyesondarfur.org), as well as documentation efforts in Burma and the Ogaden region of Ethiopia. In such remote regions, governments often are able to commit atrocities against their citizens with near-impunity, and satellite observations can sometimes be the only method of authoritatively corroborating witness reporting for international NGO and governmental human rights organizations. To a more limited extent, such imagery can occasionally be effective as a...
Public Research Universities in Trouble?

To many outsiders, American universities remain “the envy of the world,” to quote a recent editorial in The Economist of July 24, 2008. Yet, to many of us who work in the public sector of American higher education, things don’t look so rosy. It is not just the result of the latest dip in the states’ budget cycles as the national economy lingers on the edge of recession, always particularly deep in my state of California given that state’s reliance on capital gains tax revenues, but the overall sense that popular support for what we do is on the wane. Fully 75 percent of all U.S. undergraduate students are enrolled in the public sector, many of them in universities that have long been intellectually competitive with the major private universities: the so-called public research universities. Yet the sector has had ten very bad years and there is no evidence that a corner will be turned any time soon. How has this happened and with what consequences? Why should we as geographers care?

What are the signs of trouble? One is the relative decline in the number of eligible students gaining entry and finishing their degrees in exactly those institutions, the public research universities, which have historically provided the best access to quality higher education for the bulk of the population. The private research universities have always educated far fewer students. That is what they do. Yet, simultaneously, the number of students per professor has increased significantly in the public universities, as funding for faculty positions has failed to keep up with student numbers. Another sign of trouble is the precipitous decline in the level of financial support that states provide to their research universities. In his recent book, Unmaking the Public University (Harvard University Press, 2008), Christopher Newfield points out, among many things, that in terms of funds available for essential campus operations state funding has dropped dramatically over the past ten years. To fill the gap, fees charged to students have been going up, cutting accessibility, particularly for poorer and working students. At the same time, the private research universities have been using their massive endowments to raid the public research universities for star faculty and forcing the public universities into abandoning or significantly adapting their step-based merit pay review or across the board salary systems in order to compete with them. Competing for graduate students is following the same path, as fellowship support dries up relative to the private sector.

Immediately behind these trends lies a fiscal crisis in public higher education, voters have an increased aversion to paying taxes and tend to see state spending overall as wasteful, and what Newfield calls the “tuition trap,” which comes about when universities raise fees, talk about how great they are still doing, and voters take away from this the idea that the universities do not need more public money. More fundamentally, perhaps, and since the 1980s, politicians and those of us in public higher education have failed to make the case that the American public university systems have not only been crucial in U.S. economic development and in encouraging upward social mobility but also in democratizing the idea of quality higher education itself as something potentially available to anyone. Complacency about past success continuing without much effort into the future and the all too easy assumption that possible privatization would not change the role of universities in any profound way, usually associated plausibly only with so-called flagship campuses like UC, Berkeley and Michigan, Ann Arbor, have discouraged much open discussion of the crisis.

Bad publicity from the overpayment of university managers is probably a contributory factor. More important overall, and reflective of the times, is the widespread failure to see the significance of the “public” in public universities.

Sustaining the quality of U.S. public higher education is vital in any number of respects. The ability of a society to prosper and progress depends on the innovativeness and critical thinking that come from exposure to the best ideas and the latest techniques. Increasingly, other countries have taken a leaf out of what used to be the American book. Indeed, many countries now educate more students to a higher level than does the United States. South Korea, Japan, Canada, and Russia, to name a few, have higher numbers of people in the 25-34 age bracket with an undergraduate education or better. The private sector will never fill this gap. It is precisely the commitment to the idea that higher education should be broadly available and relatively inexpensive that is now increasingly in doubt. Public higher education is an investment in the public good. It is this connection that has been lost.

Why write about this in the AAG Newsletter? We should care deeply about the negative trends in public higher education because as a university subject geography is deeply entrenched in this sector. This is where our future as a discipline lies, whether we like it or not. We all have a collective stake in making The Economist’s editorial comment more than just a memory.

John Agnew
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American Regional Appellations: Farewell to “Latin” America?

Geographic names can arouse strong passions. Ask our colleagues at National Geographic Maps, who decided in 2004 to heed the appeals of a professor from a university in the United Arab Emirates who argued that the NGS Atlas of the World displayed pro-Iranian bias by using the name Persian Gulf for a body of water called the Arabian Gulf by Arabs. In the Eighth Edition of the venerable atlas, Arabian Gulf appeared in brackets beneath Persian Gulf, setting off a storm of protests among Iranians in Iran as well as in the United States that included membership cancellations, revoked research permits, mass sales returns and a costly lowering of the rating of the Atlas on Amazon.com. It may have been the first time in modern history that Iranians of all ideological stripes stood united on any single issue.

Nationalist sentiments may not be as easily provoked by regional terminology, but this does not mean that regional appellations do not offend communal sensitivities. A half century ago, courses on the United States and Canada were routinely listed in the curricula of geography departments as covering “Anglo America”, and some textbooks carried this title as late as the 1980s (White, Foscue and McKnight, 1985). But by that time very few, if any, geography departments still offered the North America course under the “Anglo” rubric and, so far as I have been able to determine, none does today. The reasons do not require elaboration.

But if “Anglo” America is not an appropriate regional designation, should “Latin” America remain on the map, in the curriculum, and on textbook covers? It has been nearly twenty years since former Vice President J. Danforth Quayle was quoted – perhaps maliciously – as saying that the realm is named Latin America because everyone there speaks Latin, but in fact the origin of this appellation is not as obvious as it may appear. The ultimate Latin roots of both Spanish and Portuguese may constitute common ground, but neither Spanish nor Portuguese settlers arrived in the Americas calling themselves Latinos. The suggestion has been made that the concept of Latin America was externally imposed by Western influences as an exercise in “coloniality” (Mignolo, 2005). The French emperor Napoleon III is often cited as the first to use Amerique Latine as a goal among his expansionist policies, but that goal proved elusive and the phrase inconsequential. In the United States, the regional reference appears to have come into use during the early twentieth century; until then, “Spanish America” was routine.

Whatever its genesis, it is noteworthy that this regional concept gets more attention as a definitional challenge than as a designation appropriate for today (Price and Cooper, 2007). Only one introductory world textbook studiously avoids use of the “Latin” adjective, and several prestigious region-focused textbooks, in the tradition established decades ago by Preston James, are titled “Latin America” even as “Anglo America” is no longer seen. As even the casual traveler in South and Middle America is aware, the Latin veneer in these realms is in some ways thinner even than the Anglo façade is in the north. The indigenous presence is far stronger. African influences are pervasive and locally dominant. From the Japanese in Brazil to the South Asians in Guyana, from the Dutch in the Antilles to the Lebanese in Chile, this is a culturally plural realm. From the rugby fields in Argentina to the cricket grounds in Barbados, this truly is a New World undeserving of a geographic designation that reflects bygone cultural power and historic dominance, not current and future reality.

I do realize that this will take time; “Latin America” is entrenched as self-image in South and Middle America and indeed as external emblem elsewhere. The AAG has its Latin America Specialty Group and Latin “Area Proficiency.” But geographers are seen as the arbiters of nomenclature. Let us begin a discussion similar to that which, over many years, led us to reconsider “Anglo’ America. Our Hemisphere has three geographic realms: South, Middle, and North. If we need an allusive umbrella to substitute for “Latin” in two of these three realms, and increasingly in the third, might “PanAmerica” be a prospect?

Harm de Blij
Michigan State University

References
pro-active protection and warning mechanism, allowing innocent people to escape out of harm’s way, or to deter threatened attacks on monitored villages or sites. In addition, the project is currently engaged in efforts to support indigenous land rights in Guatemala, document adverse impacts of aerial defoliation in Colombia, and explore applications and needs of local human rights organizations in other regions.

AAG Geography and Human Rights Clearinghouse

The AAG and the AAAS also have recently entered into an agreement, supported by funding from the MacArthur Foundation, to develop an inventory of geographic research and scholarship relating to human rights. This inventory and resultant detailed bibliography will form the foundation of a new AAG Geography and Human Rights Clearinghouse, which will be housed on the AAG website. We invite all AAG members, as well as others, to contribute to this Clearinghouse. Among numerous applications and uses of this body of research, the AAG and AAAS particularly seek to identify research that is substantive enough to be valuable as evidence or in support of expert testimony in international tribunals investigating human rights abuses. We encourage you to submit citations for any geographic research that you believe would be useful for inclusion in this Clearinghouse bibliography. Please email research project descriptions, bibliographic citations (preferably annotated with an abstract or brief summary of the work), and other relevant material to Megan Overbey (moverbey@aag.org) or Matthew Hamilton (mhamilton@aag.org) at the AAG.

Geographer and AAAS Human Rights Project Director Lars Bromley noted that, “Geographers obviously have a critical and longstanding role to play in such work. As such, AAAS is delighted to collaborate with the AAG in an effort to concisely identify relevant literature across a broad range of topics which could inform future activities of interest to the human rights community.” In addition to bibliographic, informational, and research resources, the AAG Clearinghouse will also provide links to other geography-related human rights programs, such as those of Amnesty International, the United Nations, and the US Holocaust Memorial Museum’s Genocide Prevention Mapping Initiative, among others.

Regular updates on these AAG and AAAS human rights programs will be available at www.aag.org and www.aaas.org. Special joint AAG and AAAS sessions on this human rights work are also planned for the AAG Annual Meeting in Las Vegas. We hope to see you there, and invite your input and assistance on these important collaborative projects.

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AAG Honorary Geographer nomination deadline is September 15. www.aag.org/grantsawards/index.cfm.
Like the rest of the West, the economy of the urban Southwest has shifted dramatically from one grounded on large-scale resource extraction to one based on building homes for newcomers. One out of every three dollars in the Phoenix economy, for example, comes from some aspect of the home building industry, including builders, construction workers, architects, landscapers, real estate agents, mortgage loan officers, and title companies. The importance of growth and of the housing industry has rendered many of the region's cities vulnerable to the recent housing downturn and mortgage crisis. Foreclosures between 2006 and 2007 skyrocketed in Las Vegas (22,928), Riverside-San Bernardino (41,351), and Phoenix (21,378), while Austin, with a more diverse, high-tech economy, was relatively untouched. Growth rates are down from their peaks in mid-decade, but still are much faster than metropolitan averages nationwide (Figure 1).

Deconstructing Growth

Demographers often deconstruct population change into three components: domestic migration, immigration, and natural increase (births minus deaths) to understand the sources of growth (Figure 2). Migration from other parts of the country is the main source of growth in the urban Southwest, although this has changed somewhat in recent years because people tend to stay put during dire economic times (the devil you know is better than the devil you don't know). The recent increase in gas prices and commuting costs, not yet reflected in Census statistics, could further dampen domestic migration and growth.

Immigration and Growth Social Diversity

The youth and vitality of the urban Southwest also stems from increasing immigration from abroad, as international migrants tend to be in their 20s and 30s. Immigration to the region's cities accelerated during the past 15 years as new legal and illegal immigrants settled outside the traditional gateway cities of New York, Los Angeles, Chicago, and Miami, attracted by job growth and affordable housing. Before the recent wave of immigration, Las Vegas and Phoenix had relatively few foreign-born residents and little history of accommodating new immigrants. Between 1990 and 2006, the foreign-born population increased across the board in the urban Southwest: from 6.8% to 14.5% in Austin, from 7.3% to 16.9% in Phoenix, from 11.2% to 21.8% in Las Vegas, and from 13.9% to 22.4% in Riverside-San Bernardino.

Accompanying the rapid growth in the foreign-born population was the ethnic transformation of these metropolitan regions. Hispanics in 2006 comprised 27.3% of metropolitan Las Vegas, 29.3% of Austin, 30.0% of Phoenix, and 44.1%
of Riverside-San Bernardino. These totals disguise the fact that the urban cores or central cities of these metropolitan regions are now “minority majority” cities. Non-Hispanic whites now account for less than half of the total population in the cities of Las Vegas (49.9%), Austin (48.6%), Phoenix (48.2%), Riverside (37.7%), and San Bernardino (21.2%). Cities that were once thought of as destinations for middle-class white migrants from the East, Midwest, and California are now ethnically diverse, international, and cosmopolitan in their demographic make-ups and cultural outlooks.

Large-scale immigration has transformed the cultural landscape of these cities as well. In Phoenix, vibrant neighborhood shopping centers featuring Mexican music, food markets, bakeries, beauty shops, and bridal centers have replaced derelict strip malls (Figure 3). Young Hispanic families are repopulating declining older neighborhoods, and inner-city schools are reemerging as the focus of neighborhood and community life. Low naturalization rates among many of the foreign born (only 26.8% in Austin, 27.3% in Phoenix, 35.9% in Las Vegas, and 37.1% in Riverside-San Bernardino) hampers political participation in many new immigrant communities, and it is not uncommon for school district elections to be dominated by older white Anglo voters even where the school-aged population is heavily Hispanic. These disparities are exacerbated by substantial differences of the age structure of Hispanics and white Anglos. The median age of non-Hispanic whites in metro Phoenix is 35.5 years, compared to 25.3 for Hispanics. Comparable figures for Las Vegas are 36.5 and 26.6 years.

Demographics of Sustainability
Rapid growth puts enormous pressure on social, economic, and environmental systems prompting residents and outsiders increasingly to ask whether these rates of growth are sustainable. Although the answer to this question is beyond the scope of this short essay, it is possible to speculate about what the demographic character of these cities means for the long-term challenges of growth. The sheer magnitude of growth, while not historically unprecedented, raises questions about how long it will be possible to support populations with the lifestyles and growth rates described above. The traditional model of growth as new land development on the urban fringe is deeply ingrained in the vision and identity of the urban Southwest and will need to be reexamined if the region is to add millions of new residents. Recent migrants can, on the one hand, complicate the search for the long-term, forward-looking solutions because they tend not to be as deeply invested in places as natives or long-term residents. On the other hand, they are more free from the conforming expectations of their origins and can think more creatively and synergistically about the public policies and individual behaviors necessary to build prosperous, just, and environmentally sustainable cities, in the face of rapid growth, continued immigration, and greater social diversity.

Patricia Gober
Decision Center for a Desert City
Arizona State University

Transportation to the 2009 AAG Annual Meeting
Las Vegas is easily accessible by air, car, rail, or bus. The AAG is pleased to offer discounts from United Airlines and Amtrak. Information on discounts is available at www.aag.org/annualmeetings.

Major airlines provide hundreds of accessible and economical flights each day from points around the world to Las Vegas. A major transportation hub in the Southwest, Las Vegas offers nonstop service to 135 domestic and international destinations, including Canada, Germany, Mexico, the Philippines, South Korea, Switzerland, and the United Kingdom. Currently, more than 34 airlines and 1,100 daily scheduled flights operate through McCarran International Airport, which is conveniently located just 4½ miles from the conference hotel.

Taxicabs, for-hire limousines, and shuttle services are all readily available. Amtrak has stops at the airport and downtown.
U.S. Ambassador Addresses AAG/MyCOE Workshop in Tunisia

U.S. Ambassador Robert F. Godec greeted a group of 25 elementary and secondary teachers from the Middle East/North Africa region who were competitively selected by the My Community, Our Earth (MyCOE) program to attend its specialized training on geographic information systems (GIS) in Tunis, Tunisia. The remarks by Godec addressed U.S. efforts to engage science and technology communities, reach out to youth and women through science and math education, and increase collaboration and exchanges in the Muslim world. He congratulated the teachers for their efforts at promoting greater understanding of geography and for their participation in the MyCOE program at a special ceremony held on Tuesday, August 12, 2008.

The ceremony initiated the four-day training workshop that was implemented by a team of AAG staff members, including Matthew Koeppe, workshop coordinator; Patricia Solís, MyCOE program manager; Susan Gallagher, AAG Senior Project Manager for Geography Education; AAG member and lead instructor Yasser Ayad (Clarion University); and Joseph Kerkski, ESRI Education Team. Other AAG senior staff, local Tunisian assistant teachers, and observers supported the success of the workshop and this year-long outreach program.

Through the program, teachers learned to use geographic concepts, GPS data collection, and mapping technologies to apply an interactive, hands-on curriculum that supports basic math and science education. They also were taught methods to leverage geography and GIS as interdisciplinary learning tools to promote fact-based decision-making, critical thinking, and problem-solving skills. Curriculum, lesson plans, data, and software in English, French, and Arabic were provided to participants.

The participating teachers were competitively selected from Tunisia, Bahrain, Egypt, Israel, Jordan, Lebanon, Qatar, Saudi Arabia, the United Arab Emirates, and Yemen. Each teacher will become a master trainer and serve as a resource for colleagues in their communities.

MyCOE has also successfully conducted similar programs in South Asia to support environmental education and in Central America to protect biodiversity. Additional programs are currently in development.

My Community, Our Earth: Geographic Learning for Sustainable Development is an international non-governmental program that provides students around the world with geographic tools to learn about challenges in their communities and engages them to develop solutions. It was developed through public and private partnerships, and was launched prior to the World Summit for Sustainable Development in 2002. The Association of American Geographers serves as secretariat.

The workshop also received financial and in kind support from the U.S. Department of State, ESRI, and others. For more information, visit www.geography.org/sustainable.

AAG Seeks Qualified Interns

The Association of American Geographers (AAG) seeks qualified undergraduate students with an interest in geography and nonprofit organization management for the position of intern. Internships are available during both the fall and spring semesters, and in the summer. Interns at the AAG spend time rotating through and learning about each of the AAG’s divisions, which include Education, Research and Outreach, GIScience, and Publications. Interns will receive hands-on experience in each of these divisions through daily activities inside and outside the office, and through participation in meetings with AAG counterpart organizations in Washington, DC, and with federal government agencies. For more information or to apply, please contact Matthew Koeppe at mkoeppe@aag.org.
New President May Have Significant Ability to Shape Census Policy

Lost in the discussions and debates on the economy, the Iraq War, and Barack Obama’s celebrity status are some of the smaller federal issues that the winning presidential candidate will have a significant ability to influence when he takes office in January. One of the most significant of these will be the 2010 decennial census. Planning for the census is well under way, of course, but significant decisions remain to be made that are of great importance to both the allocation of federal resources and political redistricting.

The biggest decisions to be made will be those dealing with using sampling as part of the census count. Census Bureau experts estimated that the 1990 census included a net undercounting of 1.6 percent of the American population (approximately 4 million people). The 2000 census had an overall undercount of 1.2 percent (representing 3.4 million Americans). In 2001, then-Commerce Secretary Don Evans, who was appointed by President Bush, rejected the use of sampling methodologies to reflect the individuals missed in the undercount. This critical decision could very well have been different if Al Gore had won the 2000 election.

This is because most Democrats favor census sampling, while most Republicans are opposed. The majority of individuals missed in census undercounts live in urban environments – areas that are generally more likely to vote Democratic on Election Day. If these inner-city areas had their population counts boosted for census purposes, it would potentially strengthen their representation in Congress and state legislatures.

The sampling question is also critical for purposes of allocating federal dollars. Many government programs allocate funds based on official population numbers. If sampling occurred, states with heavy urban populations would stand to receive additional federal dollars. Rural states, conversely, would generally see a decline in some of their federal funding streams.

For these reasons, the sampling decisions will be critical. They will likely come in 2011 – once the initial counts are completed. The Administration we elect in November will still be in office and will play a critical role in determining whether the final numbers are adjusted based on sampling – and if so, how. The primary argument for sampling is that it more accurately reflects the true population numbers of all American communities, while the primary argument against is that the Constitution calls for a strict count of individuals in the census process, and that sampling is inaccurate.

The Supreme Court ruled 5-4 in January 1999 that sampling cannot be used to impact the apportionment of House seats among the states, but it left open the questions of each individual state’s redistricting process and also the federal funding decisions mentioned above. Additional cases are certainly possible in the next few years, but at this time it appears likely that either Barack Obama or John McCain will play a key role in sampling decisions. Neither candidate has commented this year on the 2010 census.

HEA Reauthorization Completed

On July 31, the House and Senate finally completed work on a massive reauthorization of the federal Higher Education Act (HEA) – the bill passed with overwhelming bipartisan agreement just hours before Congress adjourned for its August recess.

Reaction to the legislation has been mixed – some of the major university associations took no position on the final bill at all, while student groups generally applauded changes made to the Pell Grant program and efforts at reducing textbook costs. The most commonly expressed sentiment from those involved in the process was one of relief – perhaps owing to the fact that reauthorization was five-years overdue.

The Association of American Universities (AAU) was careful to praise changes that will allow for better student access – and while they did commend Congress for language that will “preserve accreditation as a rigorous, non-governmental peer-review process and that precludes the federal government from regulating, thereby setting, accreditation standards,” their statement also noted that the ”complex bill includes dozens of new reporting and regulatory requirements that will create costly new administrative and personnel burdens on colleges and universities.” This reaction was typical of the response from the higher education community.

Ultimately, it will probably be months or years before we know the true impact of the legislation. No doubt proponents and opponents of the bill are already thinking about what they’d like to change in the next reauthorization – whenever that eventually occurs. ■

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Key: New institution, position, name. Degree, year degree granted, granting institution.
Candida L. Mannozzi has joined the AAG Staff as Senior Manager for Program Development.

Candida has a BA (1989) and MA (1990) in German language and literature from Swarthmore College and Yale University respectively, and a Graduate Studies Diploma in European Studies and East-West European Relations (1993) from the Johns Hopkins School of Advanced International Studies (SAIS), where she received the first Grove Haines Student Prize to be awarded at SAIS in the field of Eastern European Studies, for her comparative research on the Czechoslovak Presidencies of Tomas Garrigue Masaryk and Vaclav Havel. She is fluent in six languages (English, Italian, German, French, Czech and Spanish) and has traveled throughout Europe, Japan, Latin America and the Caribbean.

Candida is an Italian-U.S. dual citizen. Born in Rome, Italy, to a U.S. mother and Roman father, she grew up in the bilingual, German-Italian speaking Northern Italian region of Alto Adige (also known as South Tirol).

Candida served as Assistant to the President at Palacky University in Olomouc, Czechoslovakia, where she developed the University’s international and exchange programs, acted as campus liaison for visiting scholars, and developed an Italian-language program in the Department of Romance Languages. As Production Manager of a Czech TV studio, she produced (among other programs) a 12-part documentary series on the Japanese economy, which was shot on location in Japan by her Czech TV crew and was aired on Czech National Television. More recently, Candida worked as Program Officer at the Institute of International Education in Washington, DC.

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**AAG Disciplinary Data**

The AAG frequently receives requests from members for data concerning the composition of both our membership and the wider discipline of geography. In a September 2006 AAG Newsletter column, we addressed the crucial need for additional disciplinary data and we are now pleased to announce that updated tables and links can be found at http://aag.org/aagdata/index.cfm.

In addition, the AAG has now initiated an annual, on-line departmental survey, which seeks to gather some of the data most requested by geography departments and university administrators that is not already available through AAG supplemental surveys or third party data collection efforts. The survey will seek to answer frequently asked questions regarding, for example, average salaries by academic rank, sex, and race, and will be useful as our discipline continues to grow.

The composition of our 2007 membership has now been analyzed and a full set of tables is available at the web site listed above. AAG membership by sex and highest degree attained is presented below. Comments and questions may be directed to the AAG’s Deputy Director, Rachel Franklin (rfranklin@aag.org).

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**AAG Membership by Sex and Highest Degree Attained, 2007**

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**Percent**

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<th>Doctorate</th>
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<td>Doctorate</td>
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<tr>
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<td>21.72</td>
<td>25.33</td>
<td>33.50</td>
<td>13.85</td>
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</tr>
</tbody>
</table>

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**Note to Department Chairs**

The new geography department survey is now available on-line and requests for responses have been sent. For the link to the survey or for any other related questions, contact Rachel Franklin (rfranklin@aag.org) at the AAG.
Applied Geography SG

The Applied Geography Specialty Group (AGSG) is seeking papers for the 2009 Student Competition. The AGSG may grant individual awards of up to $1000 to students in each of three categories: Undergraduate, Masters, and Doctorial. Submissions must represent outstanding real world efforts, applying geography to solving customer driven problems, and documenting the efforts and results in the materials submitted to the competition committee. The Committee expects students to clearly demonstrate how the work supports, or could support, a customer cooperating with the student (either paying or non-paying – such as a non-profit, civic group, community, youth group, business, etc.). Especially encouraged are highly innovative submissions addressing the 2008-10 Applied Geography Service Project, “Pedestrian Safety,” that advance integrative geography by drawing on domains not typically associated with “Pedestrian Safety” such as climate, ethnic issues, disability, education, medical, recreation, rural, etc. The student papers can range from a class project or term paper to one that has been given at any professional meeting. Please monitor the AGSG website for emerging details as you plan for the year 2009 and visit http://agsg.binghamton.edu for details.

Cartography SG

The Cartography Specialty Group of the AAG is pleased to announce the winners of its Summer 2008 Master’s Thesis Grants, which are given to promote scholarly research in cartography by students enrolled in a geography or related degree program. The recipients were Jeff La Frendre, University of Denver, advised by Dr. Matthew Taylor, for “Participatory Mapping and Cultural Heritage Management at the Town of Luang Prabang World Heritage Site, Lao PDR”, and Ana Mojica, Ohio University, advised by Dr. Margaret Pearce, for “Multiple Scenario Interface for Visualizing Urban Structures: The Cases of the Salvadoran Cities Of San Salvador and Santa Tecla.” These students were awarded $150 each to cover travel costs related to their studies. For more information on the CSG Master’s Thesis Grants, please visit www.csun.edu/%7Ehfgeg003/csg/master.html.

Geographic Information Science and Systems SG

The Geographic Information Science and Systems Specialty Group (GISSG) announces the 2009 Honors Competition for student papers. The papers must be on topics relating to Geographic Information Sciences (GIS), to be presented at the 2009 AAG Annual Meeting in Las Vegas. The purpose of this competition is to promote scholarship and written and oral presentation by students in the field of GIS. Papers are invited from current graduate and undergraduate students on any topic in geographical information systems and geographic information science. Papers on theoretical, conceptual, and methodological developments in GIS rather than on particular applications are especially encouraged. Papers must be based on original work, completed as an undergraduate or graduate student, and relevant to the field of GIS and current GIS research. Papers must be written entirely by the applicant. Students who are selected as finalists will be placed in a special session at the annual meeting and will be provided $500 to defray travel expenses to the conference. Guidelines and submission requirements are posted at the GISSG Student Paper Competition webpage (http://faculty.washington.edu/selwood/GISSG/index.html). The deadline for abstract submission to this competition is September 26, 2008, and finalists must submit full papers by February 23, 2009. Please direct any questions to Sarah Elwood, GISSG Academic Councilor at selwood@u.washington.edu.

Geography Education SG

The AAG Geography Education Specialty Group (GESG) encourages students to participate in the GESG Student Paper Competition at the 2009 AAG Annual Meeting in Las Vegas. Students at all academic levels are encouraged to present their recent geography education research in a specifically organized GESG Student Paper Session. Student meeting registration will be paid by the specialty group. Additionally, up to two $100 prizes will be awarded for the best papers. In order to be considered, students must contact Dr. Rich Schultz by October 15, 2008.

Geomorphology SG

The Awards Committee of the AAG’s Geomorphology Specialty Group (GSG) invites students to participate in the Graduate Student Paper Competition at the AAG Annual Meeting in March 2009. Graduate students from all branches of geomorphology are encouraged to submit an application and present a paper. Separate awards are given for master’s and PhD students. Applicants must be members of the AAG and the GSG to be eligible for the award. Participants in the student paper competition will be placed into special sessions organized specifically for the competition. The GSG awards committee will evaluate the papers based on their research contribution to the field of geomorphology and on the effectiveness of the presentation. The award will be presented at the GSG business meeting and at the AAG awards banquet.

Student participants must be registered for the meeting and submit an abstract online at the AAG website. The call for papers is available at www.aag.org/annualmeetings/2009/papers.htm. After receiving a participant identification number (PIN) from the AAG, submission and registration reimbursement details will be provided at that time. For any questions or for paper submission information, contact Dr. Rich Schultz, Department of Geography and Geosciences, Elmhurst College, 190 Prospect Avenue, Elmhurst, IL 60126-3296, or by e-mail to richs@elmhurst.edu, or via phone at (630) 617-3128.

Additionally, a Student Poster Competition sponsored by GESG on any geographic topic is also available for students at all academic levels. One student meeting registration per poster will be paid by the specialty group. Additionally, up to two $100 prizes will be awarded to the best posters. In order to be considered, students must contact Dr. Michelle Sievertson by October 15, 2008.

Submission details will be provided at that time. For any questions or for poster submission information, contact Dr. Michelle D. Sievertson, Imperial Valley College, Geography Department, 380 East Aten Road, P. O. Box 158, Imperial, CA 92251-0158, or via e-mail: dsumichelle@yahoo.com.

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mail (preferred) or e-mail your application package to Dan Royall, GSG Awards Committee Chair: Dan Royall, Department of Geography, PO Box 26170, University of North Carolina at Greensboro, Greensboro, NC 27402 or e-mail: (droyall@uncg.edu). Materials must reach Dr. Royall by Thursday October 9, 2008. Send any queries via E-mail. The application package must include: 1) a simple cover letter indicating PIN and graduate degree status; 2) three copies of the standard 250 word abstract required by the AAG; 3) three copies of an 800-1,000 word extended abstract.

In addition to the student paper award, the GSG presents three other awards and honors at the AAG meeting: the Reds Wolman Graduate Student Research Award, the G. K. Gilbert Award for Excellence in Geomorphic Research, and the Melvin G. Marcus Distinguished Career Award. Visit the Geomorphology Specialty Group website at www.aag-gsg.org for further details regarding these awards. Please contact Dr. Dan Royall about nominations and proposals. The deadline for submission of relevant materials for these other three awards is January 1, 2009. (The deadline for the graduate student paper competition is aligned with the October conference registration deadline because participants must be registered for the annual meeting to present their research). □

Specialty Group News continued

Volume 43, Number 8

Journal of Creative Geography Celebrates 10th Anniversary

Published by graduate students in the Department of Geography & Regional Development at the University of Arizona, you are here, the journal of creative geography will celebrate its tenth consecutive year of publication this September with the release of its 2008 edition. The journal is an annual, independent publication that seeks to explore place and space through fiction, poetry, photography, essays, maps, collage, and other forms of creative work.

The journal began in 1997 as the brainchild of then-graduate student Kimi Eisele, who was seeking a way to bring geography graduate students at UA together for lively discussion and debate. Building a new journal around the exploration of the more personal and creative aspects of geography as lived experience turned out to be an engaging solution to the problem.

The journal premiered in the spring of 1998 and included a piece by Wilbur Zelinsky, “Dream Travel and the Genetics of a Geographical Imagination”, a photo essay about Route 66 by Elaine Mariolle, and a variety of other essays, short fiction pieces, poetry, and artwork.

The journal is currently edited by Melanie Meyers, whose own interests in creative writing and the protean nature of human perceptions of place have dovetailed nicely into her current position as creative head of you are here. Meyers began her stay at the journal as an undergraduate intern majoring in geography whose honors thesis was a project in creative writing. Interested in cycling, Meyers became intrigued with the various perceptions of place that could be produced or influenced through the use of different methods of transportation. “It was clear that I thought about space and place differently when I was riding my bike,” says Meyers. But for Meyers, it was the way that she in turn “inhabited place” beyond the intellectual or conceptual realm that was the real revelation. Such personal explorations of place and space as lived, creative experience are at the heart of the journal she now edits.

For Meyers, producing the journal takes a great deal of commitment from everyone involved, but that commitment is well rewarded in the end through the thought-provoking discussion required to debate various submissions, and through the satisfaction of giving voice to new, exploratory work. While the journal is largely a production of geography graduate students, students from other departments help expand the scope and perspective of you are here and its editorial staff in interdisciplinary directions.

“As we become ‘disciplined’ into the discipline of geography, it has occurred to us that geography means much more. Of course maps and placenames indicate important geographic things, but they don’t really get at the nature of places themselves.”

--Kimi Eisele

The soon-to-be-released 2008 issue of you are here features an interview with Peter Turchi, author of Maps of the Imagination: the Writer as Cartographer, as well as “There to Here,” a retrospective by journal founder Kimi Eisele, and other works of poetry, essays, and photography. Future issues may be developed around themes, including “sustainability” and the “cityscape.” A special opening release party for the 2008 issue is scheduled for late September that will help the editors connect with local writers and artists to celebrate the tenth anniversary of you are here.

The journal is supported through various offices and departments within the University of Arizona, including the College of Social and Behavioral Sciences, the Graduate Studies Program, and the Graduate College, and through subscriptions, purchases of individual copies of the journal, and private donations.

The journal welcomes submissions from geographers, historians, anthropologists, architects, scientists, writers, artists, and anyone else interested in exploring the concepts of place and space. Submission formats have included, but are not limited to: short fiction, photo-essays, memoirs, poetry, maps, collage, essays, and interviews. Submission guidelines are available on-line at: www.u.arizona.edu/~urhere. Submission deadline for the 2009 issue will be in mid-January. Back issues of the journal are still available. □
AAG J. Warren Nystrom Award
Established by former AAG Executive Director J. Warren Nystrom, this annual award recognizes an outstanding paper based upon a recent dissertation in geography. Papers must be presented at the upcoming 2009 AAG Annual Meeting in Las Vegas and must not exceed 5,000 words. Eligibility for this competition is restricted to AAG members who have received the PhD degree since April 1, 2007 and who have been members of the AAG for 2007, 2008, and who will be members for 2009.
The deadline for submissions for the 2009 award is September 15, 2008. Details and application procedures may be found at http://aag.org/Grantsawards/nystrom.cfm.

AAG Marble-Boyle Undergraduate Achievement Awards
These awards aim to recognize excellence in academic performance by undergraduate students from the United States and Canada who are putting forth a strong effort to bridge geographic science and computer science as well as to encourage other students to embark upon similar programs. Each award consists of a $700 cash prize, a $200 credit for books published by ESRI Press, and a certificate of recognition. Application period closes October 15, 2008. For application procedures and full description visit www.aag.org/Grantsawards/marble_boyle.htm.

National Humanities Center Fellowships
The National Humanities Center offers 40 residential fellowships for advanced study in the humanities during the academic year, September 2009 through May 2010. Applicants must hold doctorate or equivalent scholarly credentials. Young scholars as well as senior scholars are encouraged to apply, but they must have a record of publication, and recent PhDs should be aware that the Center does not support the revision of a doctoral dissertation. In addition to scholars from all fields of the humanities, the Center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects. The Center is also international and gladly accepts applications from scholars outside the United States.

Forms and instructions may be obtained from the Center’s website at www.nhc.rtp.nc.us. Applications and letters of recommendation must be postmarked by October 15, 2008.

McColl Family Fellowship
The annual McColl Family Fellowship, given by Dr. and Mrs. Robert W. McColl, consists of round trip air fare to any place in the world of the candidate’s choosing. The candidate must secure funding for other expenses from other sources. The only obligation of the Fellow is to write an article based on the visit abroad that is suitable for publication in Focus on Geography magazine. Applications for the 2009 Fellowship must be received by October 15, 2008, and should consist of the candidate’s curriculum vitae; a covering letter of no more than three pages that describes a) the proposed trip, b) the reasons for selecting that itinerary, and c) the candidate’s particular competence for doing fieldwork there; and a statement of the sum requested. Samples of writing similar to the style of Focus on Geography may be included. Applications should be sent to: McColl Family Fellowship Committee, The American Geographical Society, 120 Wall Street, Suite 100, New York, New York 10005-3904. For further information contact Mary Lynne Bird at 212-422-5456 (voice), 212-422-5480 (fax), or by email at MLBird@amergeog.org. Information on the fellowship is also available at the AGS website: www.amergeog.org.

Hiett Prize in the Humanities
The Hiett Prize in the Humanities is an annual award presented to a person whose work in the humanities shows extraordinary promise and has a significant public component related to contemporary culture. Its purpose is to encourage future leaders in the humanities by 1) recognizing their achievement and their potential and 2) assisting their work through a cash award of $50,000. Candidates must be within the early stages of a career track in which the primary work is in a field centered in or directly related to one or more of the humanities and has a clearly public or practical dimension. Nominations will be accepted from anywhere in the United States.
The applicant must secure a letter of nomination from an individual already established in the humanities. The applicant must also submit the following three documents: a curriculum vitae of no more than four pages; a profile of published or accomplished work, and a plan for future scholarship and/or projects in the humanities. Send complete portfolio (with letter of nomination) to: Dr. Claudia Allums, Associate Director, The Dallas Institute, 2719 Routh Street, Dallas, Texas 75201. Additional information is available at www.dallasinstitute.org. Deadline for applications is October 15, 2008.

Digital Humanities Fellowship
The Stanford Humanities Center seeks to award one Digital Humanities Fellowship for the academic year 2009-10 to a junior or senior scholar. The fellowship is intended for humanities scholars whose research methods are critically shaped by information technology. Projects should be oriented toward producing new research outcomes. Application deadline is October 15, 2008. For more information see http://shc.stanford.edu.

American Academy of Arts & Sciences Visiting Scholars Program
Each year the American Academy of Arts & Sciences welcomes fellowship applications from untenured junior faculty and postdoctoral scholars who are interested in pursuing research related to one of the Academy’s four core program areas: Humanities and Culture, Social Policy and American Institutions, Science and Global Security, and Education. Established in 1780 and located in Cambridge, Massachusetts, the Academy is one of the oldest learned societies in the United States and an independent policy research center, conducting multidisciplinary studies of scholarly and public policy issues.
The Academy’s Visiting Scholars Program offers junior scholars an opportunity to combine their independent research with active involvement in varied projects, conferences, and meetings. The benefits of the program include private office space at the Academy’s headquarters and access to the Harvard University libraries. Preference is given to junior faculty. A stipend of up to $60,000 for junior faculty and up to

Continued on page 15
Grants and Competitions continued

$40,000 for postdoctoral scholars accompanies the award.

Guidelines and application materials for the 2009-2010 fellowship year are available at the Academy’s website (www.amacad.org). Deadline for applications is October 17, 2008.

Helen and John S. Best Research Fellowships
The American Geographical Society Library, University of Wisconsin-Milwaukee Libraries, welcomes applications for short-term fellowships. The Helen and John S. Best Research Fellowship program is intended to help bring to the AGS Library scholars who reside beyond commuting distance of UWM, and whose research would benefit from extensive use of the Library. Stipends of $375 per week, for periods up to 4 weeks, will be awarded to support residencies for the purpose of conducting research that makes direct use of the Library. The AGS Library, the former research library and map collection of the American Geographical Society of New York, has strengths in geography, cartography and related historical topics.

Application must be made in writing to the AGSL Curator. Applications must be received at the AGS Library by October 31, 2008. Awards will be announced on or before December 1, 2008 for fellowships to be held during 2009. For further information, write, call or e-mail the AGS Library, P.O. Box 399, Milwaukee, WI 53201-0399, Tel. (414) 229-6282, E-mail agsl@uw.edu. Website: www.uwm.edu/Libraries/AGSL/fellowships.html.

AAG Grants and Competitions
The AAG offers numerous grants and awards. See www.aag.org/grantsawards/index.cfm for a full list, detailed descriptions, application procedures, and deadlines.

NSF Grants and Competitions
Detailed information about NSF grants is available at www.nsf.gov.

Of Note
The Himalaya Atlas of Aerial Panoramas, a series of collections of photorealistic aerial views created for web distribution, is now available on-line. The atlas contains over 700 computer-generated panoramas that portray the vast range between Arunachal Pradesh on the east and Uttar Pradesh on the west, including all of Nepal, Sikkim, Bhutan, and portions of Tibet and the lowlands of India. Most of these panoramas were created between virtual elevation of 50 to 200 kilometers above sea level with a virtual 35 mm camera equipped with a 22 mm lens.

The collection may be accessed by going directly to http://130.166.124.2/himalaya_atlas1/index.html. The California Geographical Survey’s main page is available at http://geogdata.csun.edu. The California Geographical Survey is a creation of William A. Bowen, professor emeritus of the Department of Geography at California State University, Northridge, and is hosted by the Department of Geography and the College of Social and Behavioral Sciences at that university. The materials of the California Geographical Survey are available without restrictions to the California State University Northridge campus community for non-profit, classroom use.

AAG Bids Farewell to Summer Interns

The AAG would like to thank its two summer interns for all of their hard work and invaluable assistance.

Stacy Farrar is a senior at George Washington University. She’ll be graduating in May 2009 with a bachelor’s degree in international affairs (concentration in international development studies) with a double minor in geography and GIS. Stacy’s interests include urban, economic, and environmental geography, particularly in South Asia. While working as an intern for the AAG, she helped with the review process for the EDGE Program books Aspiring Academics and Teaching College Geography. She also assisted with administrative tasks for the newsletter and the AAG’s journals, and helped digitize the minutes from past AAG meetings. Stacy plans on pursuing a master’s degree in geography and hopes to combine her interests in international development and disaster relief with GIS.

Allison Gabby is attending Stephen F. Austin University in Nacogdoches, Texas, where she is currently majoring in geography with a minor in creative writing. She will graduate in December.

Allison is interested in GIS applications in human geography, ecotourism, and sustainability. She recently combined her interests in geography and creative writing by contributing to an article for the Audubon Society about the thick-billed parrot of Chihuahua, Mexico, and its role in ecotourism. This summer, Allison worked on various education projects as well as the AAG Newsletter, and helped with the digitization of past AAG meetings minutes. Allison hopes to earn a master’s degree in geography with a focus on urban development and sustainability.


Jacquelyn Beyer

Jacquelyn Beyer, Professor Emerita of Geography and Environmental Studies at the University of Colorado, Colorado Springs, died on July 22. Jackie, as she was widely known, was a pioneer. Raised by her mother in a cabin in Colorado, her earliest ambitions were to be a foreign correspondent. Too young to fulfill her wish to enlist in the Women’s Army Auxiliary Corps on the outbreak of World War II, Jackie completed her B.A. (1944) in journalism at the University of Colorado, then joined the army and ran a photography lab in Germany. On return to the U.S., she earned an M.A. in Geography (University of Colorado, 1954). Unwilling to pursue the conventional goals expected of women (marriage or secretarial work) in the 1950s, she earned a PhD in Geography at the University of Chicago (1957) with Gilbert White, emphasizing resource management issues in the American West. She was one of very few women to receive the doctorate in geography in that era.

After short-term academic positions in the U.S., Jackie traveled and taught at the University of Cape Town. An important avocation in mid-life was piloting her own plane.

Beyer made long-term contributions at the University of Colorado, Colorado Springs (1970-1990), where she initiated the Geography and Environmental Studies Department, serving as its Chair between 1970-76 and 1980-84. Her innovations including introducing personalized, active-learning approaches to geography, and one of the earliest courses nationally in feminist geography. She established a scholarship fund for women in geography which has supported more than thirty students. Contributions to sustain this program are welcome (CLI Foundation/Women in Geography Endowed Scholarship, P.O. Box 7150, Colorado Springs, Colorado 80933-7150).

A fifty-plus year member of the AAG, Jackie led the way in promoting equity. As a Regional Councillor her achievements included writing the report that introduced the non-discrimination clause into AAG’s Constitution and By-Laws and securing funding to support the Committee on the Status of Women in Geography. Her commitments to women and sexual diversity were recognized by an Award for Significant Achievement from the Sexuality and Space Specialty Group and the AAG’s Enhancing Diversity Award, of which she was very proud.

Mahmut Gokmen

Mahmut Gokmen, a PhD student in Geography at the University of Oklahoma, died July 21, 2008 in Norman, Oklahoma. He was 27.

Gokmen was born in Havza, Turkey on July 2, 1981. He received his bachelor’s degree from the University of Istanbul in 2002. He completed his master’s degree at the University of Akron in 2007 under the supervision of Ghazi-Walid Falah. At the University of Oklahoma, Gokmen was working on his PhD under the supervision of Darren Purcell.

Mahmut’s research interests included political geography, geopolitics, sovereignty, territoriality, and the history of geographical thought. He was the author (with Tyler Haas) of “Modern Mapping of Orientalism on the Arab World: National Geographic Magazine, 1990-2006” in The Arab World Geographer (volume 10, 2007). He received the Charles Standley Memorial Award for outstanding graduate student publication from the OU Department of Geography in April 2008.

Bill Hance

Professor emeritus and former chair of the department of geography at Columbia, Bill Hance, died on July 12, 2008. Hance was born in New York City. He served during World War II as a naval officer and later earned his PhD from Columbia University (1949). Hance was an active member of the American Geographical Society and served a term as AGS President from 1972-73. He also served on the faculty advisory committees of the American Assembly, the Columbia University Press, and the Smithsonian Institution International Program on Population Research, and on many Columbia committees including the University Senate.

Hance was a founding fellow and director of the African Studies Association. In 1967, he was named an honorary fellow of the AGS, and was honored by the Nigerian Society of Geographers for “distinguished contributions to the science of geography in Africa.” He gave visiting lectures on Africa at many of American colleges and universities in the 1950s, when the future of Africa was emerging an important topic of public debate in the U.S. in the years following WW II. Hance also served as a consultant to several government agencies, including the State Department and the Office of Naval Research.

AAG Seeks Field Trip and Workshop Proposals

The AAG is currently seeking proposals for field trips and workshops to be held at the 2009 AAG Annual Meeting in Las Vegas, Nevada, March 22-27, 2009. For more details see the article on page 36, or visit www.aag.org/annualmeetings. Proposals should be submitted by October 1, 2008.
UNITED STATES

*CALIFORNIA, ARCATA. Humboldt State University, Department of Geography. Full-time tenure-track Assistant Professor in Physical/Environmental geography beginning August 2009. We seek an individual committed to quality undergraduate teaching and scholarship. Primary responsibilities include introductory Physical Geography and an upper division specialty (e.g., biogeography, climatology/climate change, geomorphology), geospatial techniques, and field methods. A developing world regional speciality is also desirable. Other responsibilities include a commitment to scholarship, academic service, and community outreach. PhD required at the time of appointment.

Humboldt is the northernmost of the 23-campus California State University system. The campus sits between redwood groves and the Pacific Ocean, 270 miles north of San Francisco. Our dramatic natural setting and small class size foster collegial faculty-student relations. The Geography Department counts 125 majors, a dedicated Cartography/Geovisualization lab, smart classrooms, and superb opportunities for field study.

Apply: Send letter of application, vita, transcript copies, and the names of three professional references to Dr. Stephen F. Cunha, Search Committee Chair, Department of Geography, One Harpst Street, Humboldt State University, Arcata, CA 95521-8299. Email: sc10@humboldt.edu. Voice: (707) 826-4975. Fax: (707) 826-3205. The evaluation will begin on October 31, 2008. For details about the University and the Department, consult: www.humboldt.edu/~geog/ AA/EOE.

SEP 08-200

*CALIFORNIA, SANTA CRUZ. Social Movements, Civil Society and the Third Sector. The Department of Community Studies at the University of California, Santa Cruz, invites applications for a full-time tenured scholar focused on the theory and practice of social movements, civil society institutions and/or the third sector within neoliberalism. We are especially interested in candidates who conduct research in one or more of the following areas: the relationship between social movements and their institutionalization in non-profit organizations; non-institutionalized social movements and new non-statist formations; the role and effects of the third sector as they are linked to the creation of new political subjectivities; the role of NGOs in poverty alleviation and development work, domestically and transnationally; the construction of third sector presences and social mobilizations through new digital platforms; discourses of community as deployed in social justice work; notions of civic engagement as they articulate with communities of color in the U.S. and/or racial formations in a transnational or post-colonial context. In this last regard, our recruitment participates in current attempts to move this scholarly field beyond associations with established notions of citizenship and civic engagement and their attendant homogeneous constituencies.

We seek a social scientist broadly trained in theory and method who shares our commitment to working in an interdisciplinary environment with colleagues spanning the arts, humanities and social sciences. The campus wishes to attract candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service.

Apply: To see the full version of the position announcement and to find more information about the department and its programs, please visit Community Studies.

Closing date for applications: November 1, 2008.

The University of California, Santa Cruz is an Affirmative Action/Equal Employment Opportunity Employer, committed to excellence through diversity. We strive to establish a climate that welcomes, celebrates, and promotes respect for the contributions of all students and employees.

SEP 08-204

*CALIFORNIA, LONG BEACH. California State University, Long Beach, seeks tenure-track Assistant Professor in GIScience and Geovisualization with research specialization in urban applications of GIS. Secondary interests in data visualization, geospatial web/interactive mapping, programming, map use/design, spatial cognition, emergency pre-

"Jobs in Geography" lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of $150. Listings will be charged at $1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG before the first of the month to appear in JIG for the following month (e.g., 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@ag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings. JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4" x 5") $335, 1/3 page vertical (2 1/4" x 10") $475, 1/3 page square (4 3/4" x 4 3/4") $475, 1/2 page horizontal (7" x 5") $625, 2/3 page vertical (4 3/4" x 10") $750, Full page (7" x 10") $900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listsers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose $25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing
paredness/disaster response, land use planning, housing, transportation or migration strongly valued. Appointment begins August 23, 2009. PhD required by start of appointment. The successful candidate should be able to teach lower division methods, introductory and advanced GIScience courses, including urban applications, and courses in candidate's area of specialization. A strong commitment to high quality teaching, academic research, and extramural funding is essential.

Apply: Extended position description and application procedure: www.csulb.edu/geography/GIScience.html. Inquiries and correspondence: Dr. V. DelCasino, Chair, Dept. of Geography, CSU, Long Beach, CA 90840-1101, (562) 985-4977 or vdelcas@csulb.edu.

Review of complete applications begins October 10, 2008, continuing until position is filled or search cancelled. An EEO employer.

SEP 08-190

*CALIFORNIA, LOS ANGELES.
The University of California, Los Angeles (UCLA) invites inquiries, nominations and applications for the position of Dean of Social Sciences. The Division of Social Sciences is one of the four academic divisions of the UCLA College of Letters and Science, encompassing some of the university's highest-ranked academic programs. These include nationally-ranked departments in the longstanding disciplinary fields of anthropology, economics, geography, history, political science and sociology. A leader in interdisciplinary studies, the division also contains departments with strong interdisciplinary cultures, including Asian American studies, Chicana and Chicano studies, communication studies and women's studies, and three interdepartmental degree programs in African American studies, American Indian studies and archaeology. The division is home to aerospace studies (ROTC), military science and naval science and four organized research units: the Center for the Study of Women, the Institute for Research on the Long Beach, the Institute of African American studies, and American Indian studies and archaeology. The division also partners with the J. Paul Getty Trust to offer a master's program in archaeological and ethnographic conservation.

Apply: to see the full version of the position announcement, please visit: www.evclu.edu/deans.

The University of California is an affirmative action/equal opportunity employer, and seeks candidates who are committed to the highest standards of scholarship and professional activities and to a campus climate that supports equality and diversity.

SEP 08-176

*CALIFORNIA, SANTA BARBARA.
The Donald Bren School of Environmental Science & Management (www.bren.ucsb.edu) invites applications for a tenure-track Assistant Professor position, to start July 1, 2009. Applicants should possess a PhD or have completed all requirements for the degree by the time of appointment. Candidates who are currently assistant professors are particularly encouraged to apply, although the initial appointment would be without tenure. A joint appointment with a disciplinary department is a possibility.

We seek a strong empiricist with topical research focus in environmental policy and management. The candidate's disciplinary focus may be in economics, geography, business management, political science or related disciplines, and the candidate is expected to make substantive research contributions in their discipline with additional visibility in the business and policy community. The successful candidate will have excellent empirical skills, strong knowledge of statistical and related quantitative methods and will bring insights and innovative approaches to the design of policy-relevant solutions to important environmental problems. In addition to contributing to the Bren School's disciplinary strengths, it is desirable that the successful candidate contribute to one or more of the School's topical foci in energy, climate, corporate management (which are priority areas), water, international governance and development, conservation planning, pollution policy, and marine policy. Attractive methodological emphases may include program evaluation, statistics, operations research, consumer research, applied econometrics, political methodology, spatial statistics, empirical political economy, or empirical bioeconomics.

The Bren School is a graduate school providing rigorous, multi-disciplinary training in environmental science and management to Master's and PhD students. The faculty is drawn from the natural sciences, social sciences and management.

Apply: Civil Environmental Policy and Management Search Committee, Donald Bren School of Environmental Science & Management, University of California, Santa Barbara, CA 93106-5131, e-mail EEP@bren.ucsb.edu; fax (805) 893-7612.

We encourage the electronic submission of applications as a single package. Applications must include a curriculum vitae, names of three references, a statement of research interests and teaching experience, and copies of no more than two research papers. Applicants should arrange to have three letters of reference sent directly to the Search Committee, these may also be sent electronically. For fullest consideration, all materials should be received by November 1, 2008, although the position will remain open until filled.

The University of California is an Equal Opportunity/Affirmative Action Employer. We encourage all qualified applicants to apply, including minorities, women, and persons with disabilities. The school is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

SEP 08-168

*COLORADO, BOULDER.
The Department of Geography at the University of Colorado at Boulder invites applications for a tenure-track position (Assistant or Associate Professor rank) in Human Geography, beginning in August 2009. We are especially interested in candidates with one or more of the following research specializations: urban geography, health/spatial epidemiology, immigration, or gender. Quantitative skills are required and mixed qualitative/quantitative methods are welcome. The candidate hired will teach the undergraduate Introductory Statistics in Geography class as part of the normal teaching load. The successful candidate will also rotate into the large introductory human geography courses, and teach undergraduate and graduate classes in his/her specialty. All requirements for the PhD should be completed by August 15, 2009. See www.colorado.edu/ArtsSciences/Jobs for full job description.

Applications are accepted electronically at www.jobsatcu.com, posting # 804792. Review of applications will begin October 20, 2008.

The University of Colorado at Boulder is committed to diversity and equality in education and employment. In that spirit, applications at all levels will be considered from those who would strengthen the Department's diversity. See www.colorado.edu/Geography for more information about geography at CU.

For further information, please contact the Chair of the search committee, John O'Loughlin (johno@colorado.edu).

SEP 08-171

*COLORADO, BOULDER.
University of Colorado-Boulder, tenure-track position in Physical Geography. The Department of Geography and Institute of Arctic and
Alpine Research (INSTAAR) invite applications for a tenure-track position in hydrology and Earth surface processes. Applicants are expected to have cross-cutting skills in surface-water hydrology and geomorphology, plus research interests and experience in mountain areas and/or cold regions. The individual should complement Department and Institute strengths in hydrology, climatology, and biogeography, and contribute to campus-wide programs in hydrology, geomorphology and biogeochemistry. The successful candidate is expected to teach an introductory course in Landscapes and Water, upper division courses in Hydrology and/or Geomorphology, and a graduate-level course in his/her area of expertise.

This position will be filled at the Assistant Professor level and a PhD is required at the time of appointment. Applicants with post-doctoral research experience are strongly encouraged to apply. This is a 9-month tenure-track position, rostered jointly in the Geography Department and INSTAAR. To learn more about the Geography Department and INSTAAR, and their affiliations with Federal laboratories and other on-campus institutes, go to geography.colorado.edu and instaar.colorado.edu.

Screening of applications will begin on October 20, 2008, and continue until the position is filled. Applications should include a letter describing research and teaching interests, a CV, writing samples, evidence of teaching effectiveness, and the names and addresses of three individuals who can provide letters of recommendation.

Apply: Application materials should be sent in electronic format to www.jobsatcu.com posting number 804774.

The University of Colorado at Boulder is committed to diversity and equality in education and employment. In that spirit, applications at all levels will be considered from those who would strengthen diversity within the Geography Department and INSTAAR. See www.Colorado.edu/ArtsSciences/Jobs/ for further details. For further information, please contact the Chair of the search committee, John Pitlick (pitlick@colorado.edu).

SEP 08-172

CONNECTICUT, STORRS

University of Connecticut, Storrs. The University of Connecticut seeks applications for a senior faculty member in the social sciences or humanities who will serve as Director of the Tri-Campus Urban and Community Studies (UCS) Program. The UCS Program, which offers an interdisciplinary bachelor's degree, sponsors both academic courses and outreach activities at the University's Greater Hartford, Waterbury and Torrington campuses. The Director will be expected to coordinate instruction, develop curriculum, and foster ties with community groups.

Applicants for this position must have a PhD in a social-science or humanities discipline including (but not limited to) Urban Studies, Communication Sciences, Economics, Geography, History, Human Development and Family Studies, Political Science, Public Policy and Sociology. The successful candidate will be expected to have an extensive record of scholarly research and publication in urban and community studies; strong organizational and administrative skills; an ability to link community constituencies with the academy; a commitment to building an undergraduate program that integrates theory, research, and practice; and a willingness to teach regularly in the area of her or his expertise.

This is a ten-month, tenure-track position at the level of Associate or Full Professor. Salary and rank will be determined based on the candidate's qualifications and research record. Additional information about the program can be obtained at www.urban.uconn.edu.

Review of applications begins November 1 and will continue until the position is filled. Every interested candidate should submit a curriculum vita, a letter of interest that addresses the above criteria, and a list of three or more references.

Apply: Send materials to: Chair of the Tri-Campus UCS Director Search Committee, The University of Connecticut, 215 Glenbrook Road, CLAS Building, Unit 4098, Storrs, CT 06269-4098.

The University welcomes applications from under-represented groups including minorities, women and people with disabilities.

JUAG 08-163

FLORIDA, PENSACOLA

The University of West Florida. The Department of Environmental Studies invites applications for the position of GIS Coordinator, to start January 2, 2009, pending budgetary approval. This is a full-time position with approximately 50% time assigned to GIS lab management and GIS support services, including GIS software updating, computer hardware routine maintenance and trouble-shooting, and GIS web site and Internet Map Server updating and maintenance. The remaining time will be allocated to services and contract/grant proposal development. This includes tasks such as (but not limited to) providing services and support to a campus-wide GIS user group (including students working on GIS/remote sensing projects), instruction of short training and other GIS courses, working with university and community GIS users to develop student internship and contract opportunities, and grant proposal preparation. The department houses the GeoData Center, a university-wide GIS lab equipped with 21 PCs, 3 ArcSDE/SQL data servers, 1 IMS server, 5 remote sensing workstations, GPS and survey hardware, a 42” color plotter, and GIS and remote sensing software packages.

Successful candidates should have a solid understanding of the theories and technologies in geographic information science as well as a basic understanding of Windows-based computer network systems. They must have strong working experience with major GIS software packages and computer hardware trouble-shooting. Experience in GIS project development, teaching, and grant writing is required. Strong communication and interpersonal skills are important. Master's degree in geography or a related discipline with specialization in GIS is required. However, this degree requirement might be waived if a candidate with a Bachelor's degree has substantial experience in GIS project development, GIS laboratory management, and grant generation. Salary is in the $40-50K range, commensurate with qualifications and experience.

Apply: Applicants should apply online at https://jobs.uwf.edu and be prepared to attach to the online application a cover letter, curriculum vitae, transcripts, and contact information (including email addresses) for at least three referees. This position requires a criminal background screening. Inquiries should be addressed to office administrator Sheila Edgecumbe (phone: 850-474-2746, fax 850-857-6036, and email: environmen tal@uwf.edu). Review of applications will begin October 1, 2008 and will continue until the position is filled.

The University of West Florida is an Equal Opportunity/Access/Affirmative Action Employer. Minorities and women are encouraged to apply.

JUAG 08-164

FLORIDA, PENSACOLA

University of West Florida. The Department of Environmental Studies invites applications for a tenure-track Assistant Professor position in Physical Geography beginning August 2009, pending budgetary approval. Areas of expertise should complement departmental strengths. Application of physical geography to environmental...
issues is strongly preferred. Ability to teach quantitative methods (geostatistics) and either geomorphology or meteorology/climatology required, as is interest in community outreach.

Applicants are expected to develop an active research program and should be committed to peer-reviewed publication. Applicants must have an appreciation for undergraduate education. A PhD in Geography or related discipline is required at the time of appointment. Salary is commensurate with qualifications and experience.

The Department of Environmental Studies offers a Bachelor of Science degree, and a Certificate in Geographic Information Science. Over 100 majors specialize in tracks in natural science, environmental policy, and geography. A Master's program started in Fall 2004 has over 20 active graduate students. The department maintains the university-wide GeoData Center, which has extensive GIS capabilities. Personnel include 7 full-time faculty, several adjunct faculty, and a GIS Coordinator. For more information on the department see http://uwf.edu/environmental/

Apply: Applicants should apply online at https://jobs.uwf.edu and be prepared to attach a statement of research and teaching interests and experience, a curriculum vitae, and transcripts to the online application. This position requires a criminal background screening. Three letters of reference, and/or inquiries, should be sent directly to Search Committee Chair Dr. Klaus Meyer-Arendt, Department of Environmental Studies, University of West Florida, 11000 University Parkway, Pensacola, FL 32514 (fax 850-857-6036 or email kjma@uwf.edu).

Reviews of applications will begin October 20, 2008 and will continue until the position is filled.

The University of West Florida is an Equal Opportunity/Access/Affirmative Action Employer. Minorities and women are encouraged to apply.

JUAG 08-162

*FLORIDA, TALLAHASSEE.
Florida State University. The Department of Geography invites applications for up to three (3) tenure-track Assistant Professor positions in Human Geography to begin August 2009. The successful applicants will be expected to research, teach, advise master's and doctoral students, and secure external funding in any subfields of human geography, including nature-society issues (e.g. cultural/political ecology, resource geography, and regional studies. Research opportunities are available in the College of Social Science's interdisciplinary programs and initiatives, such as demography, disaster risk, intercultural dialogue, economic policy, and government and aging. The Department of Geography has a vibrant doctoral program stressing economic and political issues, human-environmental interactions, and spatial analysis, as well as a very popular applied masters program in GIS. Salary and benefits are highly competitive, and commensurate with qualifications and experience. A PhD degree in geography or in a related area by the time of appointment is required.

Apply: Send electronic letters of application by October 1, 2008 along with curriculum vitae, samples of publications, and the names of three referees to Dr. Phil Steinberg, Search Committee Chair, Department of Geography, 323 Bellamy Building, Tallahassee, FL 32306-2190. Email: psteinbe@fsu.edu.

Florida State University is an equal opportunity employer.

SEP 08-178

*ILLINOIS, CHICAGO.
DePaul University, Department of Geography. Announcing a search for an established scholar with administrative experience to lead the Department as Chair beginning on September 1, 2009. The successful candidate will have a demonstrated record of high-quality research, leadership, and teaching. This position will be filled at the Associate or Full Professor level. DePaul University has a strong commitment to diversity among both faculty and students. We strongly encourage female candidates and candidates of color to apply for the position. DePaul University is an affirmative action and equal opportunities employer. The University is a "Research University II" which places equal emphasis on high quality teaching and in sustained and superior scholarship.

Associate or Full Professor and Chair, Department of Geography. Preferred field specializations include Critical Human Geography, Urban Geography, Geotechnology, Environmental Geography and Political Ecology, and Cultural Geography, but strong candidates specializing in other subfields are welcome to apply.

The successful candidate will be an established scholar with a demonstrated record of achievement and leadership. The Department is developing an interdisciplinary graduate program in Geography and Urban Studies that will draw on our metropolitan location and evolving strengths in community and participatory research. As the largest Department of Geography in the city, we are superbly positioned – both institutionally and geographically – to be a leader in geographical scholarship and education. More information on the Department can be found at gis.depaul.edu.

General information on the University is at www.depaul.edu.

Submissions should include (1) an academic CV, (2) a cover letter that addresses teaching and research interests as well as the candidate's managerial philosophy, (3) contact information for three academic references, (4) evidence of teaching excellence, and (5) up to three published papers. The Search Committee will start reviewing applications on November 1, 2008, and will consider applications until the position is filled.

Apply: Please direct your submissions to Geography Search 2009, Department of Geography, DePaul University, 990 West Fullerton Avenue, Suite 4300, Chicago, IL 60614. Email submissions are welcome and encouraged. Please attach relevant documents as MS Word or PDF files. (E-mail: Dr. Alex Papadopoulos, Geography Chair: apapadop@depaul.edu).

SEP 08-194

*ILLINOIS, EDWARDSVILLE.
The Department of Geography at Southern Illinois University Edwardsville invites applications for a tenure-track position at the Assistant Professor level beginning in August 2009. PhD at time of appointment is highly desirable but those with ABD status may be considered.

We seek a Human Geographer with expertise in Urban or Political Geography. A working knowledge of GIS and the ability to teach a regional course other than Asia and Africa is desired. The successful candidate will be expected to teach existing courses ranging from the introductory to the graduate level. The department also supports the development of additional, innovative courses. Candidates are encouraged to visit the Department's web site at www.siu.edu/ GEOGRAPHY to learn more about how they can complement the program.

SIUE is a nationally-recognized university with the only geography graduate program in the St. Louis metropolitan area. The Department is a strong, well-respected geography program, and it has the second largest number of majors and graduate students in Illinois and Missouri. Faculty in the department have extensive opportunities to develop both their teaching and research agendas. Excellence in undergraduate and graduate teaching is expected, as are strong scholarship and service. Applicants should submit a letter of
The Department of Geography at Illinois State University seeks applicants for a tenure-track position at the rank of Assistant Professor with expertise in Remote Sensing. The preferred starting date is August 16, 2009. A PhD in Geography or closely related field is preferred, but ABD candidates will be considered.

The department seeks a candidate with a strong potential for scholarly research, publication, and teaching in remote sensing. Preferred qualifications include candidates with primary expertise in the area of land use/land cover change and secondary interests in any of the following areas: human-environment interactions, sustainable development, global change, landscape ecology, hazard assessment, environmental modeling, and vegetation dynamics. The successful candidate is expected to seek extramural funding. A strong interest and expertise in conducting field-based research is also desired. Candidates are expected to have a strong commitment to teaching. The successful candidate will teach a combination of courses in general education (e.g., quantitative methods, world regional geography, or natural disasters) and intermediate and advanced level courses in remote sensing as well as other areas of his/her expertise. Participation in the department's Institute for Geospatial Analysis & Mapping (GEOMAP) will be expected. The potential for a significant startup package exists.

Illinois State University is a research-intensive university with an annual enrollment of approximately 20,000 students. The university is located in the Blooming-ton-Normal metropolitan area of central Illinois with a population of approximately 150,000. The Department of Geography-Geology offers B.S./B.A. degrees in Geography, a B.S. degree in Geology, and an M.S. degree in Hydrogeology.

Apply: Please send applications to Chair, Remote Sensing Search Committee, Department of Geography-Geology, Illinois State University, Normal, Illinois, 61790-4400, USA.

Applications should include a cover letter, curriculum vita, statements outlining current and future research interests and teaching philosophy, three letters of recommendation, and all college and university transcripts. All materials must be received on or before November 1, 2008. No e-mail applications will be accepted. Screening of applications will begin October 15 and continue until the position is filled.

Illinois State University is an Affirmative Action University encouraging diversity.

SEP 08-184
Overview of applications will begin November 1, 2008. Position will remain open until filled.

All qualified individuals are encouraged to apply including women, minorities, persons with disabilities and disabled veterans.

SEP 08-198

*MASSACHUSETTS, SOUTH HADLEY.
The interdisciplinary Program in Environmental Studies at Mount Holyoke College invites applications for a tenure-track, entry-level position in environmental studies with a focus on political/social ecology. This is the third tenure line, and first devoted to social science, in a growing interdisciplinary program. The successful candidate will be trained in social science and bring teaching and research strengths in the interconnections among bio-geophysical, political and social relationships, and their place in problems of sustainability, with an ability to engage issues in dialogue with ecological science, the humanities, and applied work or community projects. PhD required. The teaching load is 2-2. Application deadline is October 15.

Apply: Send letter describing your teaching aims and research plans, c.v., transcripts, references, and two syllabuses (an introductory course and an upper-level seminar of your choice). All supporting materials must be received by October 15. Apply online at http://jobs.mtholyoke.edu/applicants/Central?quickFind=50741. Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. Half the faculty are women, one-fourth are persons of color. It is located about 80 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts.

Mount Holyoke is committed to fostering multicultural diversity and awareness in its faculty, staff, and student body and is an Affirmative Action, Equal Opportunity Employer. Women and persons of color are especially encouraged to apply.

SEP 08-173

*MASSACHUSETTS, WALTHAM.
Chair of International Studies Department, Bentley College. The International Studies Department at Bentley College invites qualified candidates to apply for a leadership position as Department Chair.

The successful applicant will have the following qualifications: significant leadership experience that demonstrates strong management skills; academic record appropriate for a senior faculty appointment; strong commitment to global and interdisciplinary studies; proven ability to identify opportunities and implement strategies designed to internationalize higher education; excellent organizational and communication skills; proven ability to work effectively with faculty, staff, and students of diverse cultural backgrounds.

Candidates’ disciplines of training and areas of scholarship are open. The salary is competitive and negotiable and, along with tenure status, will be determined based upon qualifications.

Review of applications will begin on October 1, 2008 and continue until the position is filled. Application must include the following materials to be considered by the search committee: (1) a letter of application including a visionary statement about international studies and a summary of recent and current research agenda; (2) curriculum vitae, (3) evidence of effective leadership capabilities and management skills, (4) samples of scholarship not to exceed fifty pages, and (5) contact information for three references.

Apply: Application materials should be sent to CA.IntChairsearch@bentley.edu. Bentley College (www.bentley.edu) is a national leader in business education; the business focus is balanced by an equally strong commitment to the liberal arts as evidenced by large International Studies major and a growing interdisciplinary second major in Liberal Studies that may be paired with any business-related major.

Offering a collegial environment on an attractive campus ten miles west of Boston, Bentley is an equal opportunity employer committed to strength through diversity, and welcomes applications from members of under-represented groups.

SEP 08-192

MASSACHUSETTS, WORCESTER.
Clark University. Open rank, tenure-line position starting August 2009. PhD required at time of appointment. Clark’s School of Geography seeks a scholar to join the department’s existing Human-Environment cluster. We seek a faculty member who is contributing to cutting edge scholarship, and who is committed to collaborative research and securing extramural funding. Expertise in the theoretical and empirical study of a variety of substantive research areas will be considered. Preference will be given to candidates who complement the department’s strengths in human-environment relations/interactions (www.clarku.edu/departments/geography/). Strong undergraduate and graduate teaching, advising, and mentoring are a requisite in the “university college” tradition of Clark. The successful candidate will play an important educational and leadership role in Clark’s Marsh Institute (www.clarku.edu/departments/marsh/) and affiliate, with Clark’s Environmental Science program.

Apply: Send CV, a detailed statement of professional experience, research and teaching interests, and contact information for three references by email to: directorsearch@clarku.edu. Review of applications will begin on September 15, 2008 and will continue until the position is filled.

AA/EOE Minorities and Women are strongly encouraged to apply.

JULAG 08-156

MASSACHUSETTS, SOUTH HADLEY.
Clark University. Open rank, tenure-line position starting August 2009. PhD required at time of appointment. Clark’s School of Geography seeks a scholar with expertise in any area of geography or a cognate field who has the demonstrated ability to serve as a successful Director of the Graduate School of Geography. We seek a faculty member who is familiar with the field of geographical studies broadly defined, has experience in directing an academic department, research center or similar institution, has secured significant extramural funding, and has been involved in collaborative research. Clark’s School of Geography is the oldest PhD-granting program of Geography in the U.S. Clark University has also long been regarded as one of the world’s premier places to study geography at both baccalaureate and PhD levels. The candidate must show an interest in a process of program development that will ensure that the Clark School of Geography maintains and strengthens its prominent position within and outside the university and the discipline. As a research school in a liberal arts environment, the School of Geography is committed to excellence in graduate and undergraduate scholarship and teaching. While the field of research interest and teaching is open, the Clark School of Geography has international reputations in human-environment geography, urban/economic geography, GIS/remote sensing, globalization and feminist geography. Earth System Science is a new initiative with links across the university (see the geography website at www.clarku.edu/departments/geography/).

Apply: Send CV, a detailed statement of professional experience, research and teaching interests, and contact information for three references by email to: directorsearch@clarku.edu. Review of applications will begin on September 15, 2008 and will continue until the position is filled.

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applications will begin on October 1, 2008 and will continue until the position is filled. AA/EEO Minorities and Women are strongly encouraged to apply.  
   JUAG 08-157

MASSACHUSETTS, WORCESTER.
Clark University. Open rank, tenure-line position starting August 2009. PhD required at time of appointment. Clark’s School of Geography seeks a scholar with expertise in urban geography to join the department’s existing research cluster in urban/economic geography. We seek a faculty member who is contributing to cutting edge scholarship in urban geography, and who is committed to securing extramural funding and collaborative research. Expertise in the theoretical and empirical study of a variety of areas of urban geography will be considered; examples include gender, race and space; global cities and finance; migration, transnationalism, and identity; sustainable urbanization, Third World urbanization, and urban labor/property markets. Preference will be given to candidates who complement the department’s existing areas of strength (see the geography website at www.clarku.edu/departments/geography). Strong undergraduate and graduate teaching, advising, and mentoring are a requisite in the “university college” tradition of Clark. The successful candidate will play an important educational and leadership role in Clark’s urban studies (www.clarku.edu/departments/udsc/) and possibly the international studies (www.clarku.edu/departments/is/) programs.

Apply: Send CV; a detailed statement of professional experience, research and teaching interests; and contact information for three references by email to: urban.geographysearch@clarku.edu. Review of applications will begin on October 1, 2008 and will continue until the position is filled. AA/EEO Minorities and Women are strongly encouraged to apply.  
   JUAG 08-158

MICHIGAN, BIG RAPIDS.
Visitng Professor/Instructor of Geography - Ferris State University. This is a 9-month full-time temporary position with the possibility of renewal. Responsibilities include teaching undergraduate courses in world regional geography, cultural geography, and map analysis and interpretation. Faculty members also have professional responsibilities that may include advising students, participation in curriculum development, university committees, keeping regular posted office hours (which are scheduled at times convenient for students), and participation in traditional functions which have academic significance. Faculty members may be required to teach off-campus. Required: Masters degree in geography by the time of appointment. The successful candidate must demonstrate the potential for undergraduate teaching excellence and an ability to work closely and effectively with colleagues.

Apply, submit a cover letter, curriculum vitae, the names and phone numbers of three current references, and unofficial graduate transcripts to: Dr. J. Andy Karafa, Department Head, Social Sciences, 820 Campus Dr., 2108 ASC, Big Rapids, MI 49307. Review of applications will begin June 27, 2008 and continue until the position is filled. For a complete position posting, employment application, or more information about Ferris State University, please visit our web site at www.ferris.edu.

An Equal Opportunity/Affirmative Action employer. Ferris State University is sincerely committed to being a diverse institution and actively seeks applications from women, minorities, and other underrepresented groups.  
   JUAG 08-160

*MICHIGAN, EAST LANSING.*
The Department of Geography at Michigan State University is seeking applications for an academic year position in hydroclimatology. The appointment will be at the rank of Assistant Professor, beginning August 2009. A PhD degree in Geography or a closely related discipline such as Atmospheric Science, Environmental Science, Geology and Hydrology is required at the time of appointment. A commitment to interdisciplinary research and teaching in hydrology is required. The successful candidate will develop an externally funded research program and, working closely with colleagues, will contribute to an innovative and highly productive research and teaching environment.

Requirements: Applicants must have a PhD in Geography or a closely related discipline such as Atmospheric Science, Hydrology, or Biogeography. Research and field experience in environmental change, including land-atmosphere interactions related to the hydrologic cycle is strongly encouraged. The ability to work effectively in interdisciplinary research teams is required.

Apply to: Search Committee Chair, 116 Geography Building, Michigan State University, East Lansing, MI 48824-1117, winkler@msu.edu, 517-353-9186. Review of applications will begin on or before September 1, 2008 and continue until the position is filled. For more information, please visit our web site at www.cgd.msu.edu/.

Michigan State University is an equal opportunity institution and a affirmative action employer. Women and Minorities are strongly encouraged to apply.  
   SEP 08-169

*MICHIGAN, EAST LANSING.*
The Department of Geography at Michigan State University is seeking applications for a tenure-track position in hydroclimatolgy. The appointment will be at the rank of Assistant Professor, beginning August 2009. A PhD degree in Geography or closely related discipline such as Atmospheric Science, Environmental Science, Geology and Hydrology is required at the time of appointment. Research interests should include land-atmosphere interactions related to the hydrologic cycle. Expertise in environmental and related modeling is preferred. International experience or a demonstrated interest in international regions is an advantage. The successful candidate will be expected to participate in interdisciplinary research and contribute to MSU’s strengths in climatology and climate change research, geomorphology, groundwater hydrology, Great Lakes studies, biogeography, paleoenvironments, and environmental decision-making. Duties include developing an externally funded research program, teaching undergraduate and graduate student courses, and mentoring graduate students. Applicants should send a letter stating research interests, a current CV, and names of three referees.

Apply to: Professor Julie Winkler, Search Committee Chair, 116 Geography Building, Michigan State University, East Lansing, MI 48824-1117, winkler@msu.edu, 517-353-9186. Review of applications will begin on or before September 1, 2008 and continue until the position is filled. For more information, please visit our web site at www.cgd.msu.edu/.

Michigan State University is an equal opportunity institution and strongly encourages applications from women and minorities.  
   SEP 08-179

*MICHIGAN, EAST LANSING.*
The Department of Geography and the Center for Global Change and Earth Obser-
vations (CGCEO) at Michigan State University are seeking applications for an open-rank tenure-track position in remote sensing beginning August 2009. A PhD degree in Geography or closely related discipline is required at the time of appointment. The successful candidate will be an established scholar with a strong record of extramural funding, high quality publications, and a comprehensive plan for future research. The position is joint between the CGCEO and the Department of Geography and thus explicitly collaborative. We seek exceptional applicants with international research interests in areas such as coupled natural-human systems, urban or environmental modeling.

Applicants will be expected to develop an externally funded research program, teach undergraduate and graduate courses, and mentor graduate students. Applicants should send a letter stating research interests, a current CV, and names of three referees.

Apply: Professor Joe Messina, Search Committee Chair, 116 Geography Building, Michigan State University, East Lansing, MI 48824-1117. Email: jpm@msu.edu. Phone: 517-353-1715. Review of applications will begin November 1, 2008 and continue until the position is filled. Geography 38-070.

Michigan State University is an equal opportunity institution and strongly encourages applications from women and minorities.

SEP 08-191

*NEW YORK, NEW YORK.*

Geographical Research Manager – Institute for Children and Poverty. The Institute for Children and Poverty (ICP) is an independent nonprofit research organization based in New York City.

ICP works to provide timely analysis and recommendations that will enhance public policies and programs affecting poor or homeless children and their families. ICP seeks an ambitious professional to supervise junior and experienced researchers on an ongoing project – the Red, White, and Blue Book – that tracks national homeless demographics and investigates government-funded, non-profit, and voluntary sector work on homeless family issues at state and local levels.

Qualifications: Master’s degree in social science field, preferably geography. Minimum of three years work experience, preferably in geographical research. Demonstrated experience with quantitative analysis of public policies. Census Bureau data, and statistical and presentation software. Familiarity with federal financing mechanisms, and state and county budget data. Working knowledge of the history and policies affecting poor or homeless families. Strong communication skills, with the demonstrated ability to synthesize and communicate complex issues. Willingness to travel and perform administrative duties in support of ICP’s work.

Starting salary is commensurate with experience and salary history. ICP provides excellent benefits.

Apply: please send a cover letter, resume, and brief writing sample to employment@icpny.org. Indicate the position’s title in the subject line of your email.

For more information visit www.icpny.org or www.redwhiteandbluebook.org.

SEP 08 175-D-1

*NEW YORK, NEW YORK.*

Geographical Research Manager – Institute for Children and Poverty. The Institute for Children and Poverty (ICP) is an independent nonprofit research organization based in New York City.

ICP works to provide timely analysis and recommendations that will enhance public policies and programs affecting poor or homeless children and their families. ICP seeks an ambitious professional to supervise junior and experienced researchers on an ongoing project – the Red, White, and Blue Book – that tracks national homeless demographics and investigates government-funded, non-profit, and voluntary sector work on homeless family issues at state and local levels.

Qualifications: Master’s degree in social science field, preferably geography. Minimum of three years work experience, preferably in geographical research. Demonstrated experience with quantitative analysis of public policies. Census Bureau data, and statistical and presentation software. Familiarity with federal financing mechanisms, and state and county budget data. Working knowledge of the history and policies affecting poor or homeless families. Strong communication skills, with the demonstrated ability to synthesize and communicate complex issues. Willingness to travel and perform administrative duties in support of ICP’s work.

Starting salary is commensurate with experience and salary history. ICP provides excellent benefits.

Apply: please send a cover letter, resume, and brief writing sample to employment@icpny.org. Indicate the position’s title in the subject line of your email.

For more information visit www.icpny.org or www.redwhiteandbluebook.org.

SEP 08 175-D-1

*NORTH CAROLINA, CHAPEL HILL.*

Department of Geography, University of North Carolina – Chapel Hill. Tenure-Track Assistant Professor South Asia. North Carolina, Chapel Hill 27599-3220.

The Department of Geography at the University of North Carolina – Chapel Hill invites applications from outstanding scholars for a tenure-track faculty position at the assistant professor level in any aspect of the contemporary Geography of South Asia.

A PhD degree in Geography or a related field is required by date of employment. The position will begin in July/August, 2009. The person hired will be expected to develop research and teaching initiatives relating to their thematic interests and South Asia. The Department has a strong commitment to multi-disciplinary, inter-disciplinary, and international research and teaching, and provides opportunities for interactions with other academic units, including the Global Education Center, Carolina Population Center, Center for Urban and Regional Studies, and the Carolina Institute for the Environment. The position is part of an exciting South Asia initiative at UNC in conjunction with nearby institutions Duke University, North Carolina State University, and North Carolina Central University, and the individual hired will have the opportunity to participate in the Carolina Asia Center (http://www.carolinaasiacentral.unc.edu/) and the North Carolina Center for South Asia Studies (http://www.jbfc.duke.edu/csas/events/index.php?cal=csas&startdate=1900-01-01&enddate=2007-05-18).

Apply: Qualified applicants should submit an application including their CV online at: http://hr.unc.edu/jobseekers/. Search for positions listed in Geography. Additional application materials, including a letter of application, a statement of research and teaching interests and experience, two samples of writing, and three letters of reference may be uploaded at the above website or sent to: Barbara Taylor, Administrative Manager, Department of Geography, UNC-Chapel Hill, CB #3220, Saunders Hall, Chapel Hill NC 27599-3220. Deadline for receipt of applications is November 1, 2008.

The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

SEP 08-199

*OHIO, ATHENS.*

Ohio University. The Department of Geography invites applications for a full-time tenure-track position in Meteorology at the rank of Assistant Professor effective September 2009. We seek an energetic faculty member committed to excellent teaching and dedicated to research with the skills needed to secure external funding. We are seeking a physical geographer with a solid research agenda in atmospheric science and a commitment to quality teaching to take a leadership role in mentoring undergraduate students majoring in geography-meteorology and geography master's students focusing on atmospheric science. PhD in Geography is preferred, but applications from those in allied fields such as Meteorology and Climatology will also be considered.

Ohio University is a four-year public institution of approximately 20,000 students located in Athens, a progressive community situated in the rolling hills of southeastern Ohio. The Department of Geography currently has 12 full-time faculty members, 155 undergraduate majors and 23 master's students, and offers a range of degree programs including environmental geography, GISc, urban planning, environmental pre-law, and meteorology. The meteorology program currently has 40 undergraduate majors. The department enjoys excellent teaching, research, IT, and administrative support for its activities. The Scalia Laboratory for Atmospheric Analysis supports teaching and research in meteorology, climatology, and forecasting.

The completed online application must include a letter of application, curriculum vitae, evidence of research and teaching experience, and the names and contact information for three professional references. For more information please visit us online at www.ohio.edu/geography. Ohio University is an affirmative action/equal opportunity employer that strives to enhance its ability
to develop a diverse faculty and we seek a candidate with a commitment to working effectively with students, faculty, and staff from diverse backgrounds. Applications from women and persons from traditionally under-represented groups are encouraged. For full consideration please apply by December 15, 2008.

Apply online at www.ohiouiversityjobs.com/applicants/Central?quickFind=54691. Questions may be directed to: Dr Timothy G. Anderson, Chair, Department of Geography, Ohio University, Athens, OH 45701-2979. Voice: 740-593-1138. Fax: 740-593-1139. E-mail: andorst1@ohio.edu. SEP 08-182-4

*SOUTH CAROLINA, COLUMBIA.* University of South Carolina. The Department of Political Science at the University of South Carolina invites applications for a tenure-track Assistant Professor position beginning in August, 2009. Competitive candidates must be able to contribute to the Political Science Department’s NAS-PAA-accredited MPA Program, and to an emerging, interdisciplinary research and teaching effort centered on extreme events. Preference will accordingly be given to candidates with interests in one or more of the following: managerial and political issues and/or policies relating to extreme events, crises, hazards, risk management, emergency management, etc. at any level of government (international, national, state, local); environmental and/or health risks and consequences of hazards or extreme events.

This search is being conducted jointly by the Departments of Political Science and of Geography, although individual candidates will be considered for a tenure-track appointment in only one of these units, not both. We expect the successful candidate to have a PhD (in hand at time of appointment) in geography or a closely allied discipline, demonstrated excellence in research and teaching of methods for mapping and/or predicting the distributions of biotic phenomena, and interests that complement and extend existing departmental strengths in environmental science, GIS, nature-society studies, and human geography. This is a joint search involving the Department of Geography and the School of the Environment in the College of Arts and Sciences. The position is a 9-month academic year tenure-track appointment in the Department of Geography.

The successful candidate will join a department that offers bachelor’s, master’s, and PhD programs in integrative geography. The department has excellent, recently renovated facilities that house several specialized research activities, including a Biogeomorphology and Landscape Ecology Laboratory, Climate Laboratory, Hazards and Vulnerability Research Institute, and the USC Center for GIS and Remote Sensing. This appointment is part of a Faculty Excellence Initiative (FEI) cluster hire among Geography, Biological Sciences, and the School of the Environment on the geospatial dynamics of waterborne microbial pathogens. The successful candidate will be able to integrate analysis, model, and/or interpret ecological information along with spatial and temporal environmental data and provide the technological expertise to contribute to the success of interdisciplinary research in the cluster area.

For full consideration by the search committee, applications must be received by October 15, 2008. To apply, send a letter of application, curriculum vitae, and the names and addresses (including e-mail addresses) of three references to: Dr. John Kupfer, Ecological Mapping Search Committee, Department of Geography, University of South Carolina, Columbia, SC 29208. For additional information on this position, contact Dr. Kupfer at: (Voice) 803-777-6739; (fax) 803-777-4972; (e-mail) kupfer@sc.edu. For more information about the Department of Geography and the School of the Environment, visit our Web sites at www.cas.sc.edu/geog and www.environ.sc.edu.

The University of South Carolina is an affirmative action, equal opportunity employer. Women and minorities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status.

SEP 08-181-1

*TEXAS, SAN MARCOS.* Texas State University-San Marcos. Open Rank (Assistant, Associate or Full Professor), tenure-track position, beginning Fall 2009. PhD in Geography or closely related field required. Expertise in Remote Sensing required, with specific research interests in land-use/land-cover change. Secondary areas of research interest desirable in one or more of: global environmental change, dynamic geographical modeling, human-environment relationships, urban systems, geographic sustainability or hazards. Research that complements existing faculty interests will be favorably viewed.

The successful applicant will have a record that combines excellence in scholarly publishing and teaching with a demonstrated ability or potential to obtain external funding, and a plan for significant future research endeavors. Teaching background must include experience that demonstrates a strong ability to teach courses in remote sensing and introductory geographic information systems (GIS). Appointment at the Associate or Full Professor rank requires an appropriate well-established scholarly publication and grant record, and commensurate teaching and service accomplishments.

The successful candidate will play a major role within the department’s graduate and undergraduate programs in geographic information science, including supervision of doctoral students. The department has 30 full-time faculty members serving BA, BS, MS, Master of Applied Geography, and PhD programs. The department houses the Texas Center for Geographic Information Science.
Texas State University-San Marcos. Assistant Professor, tenure-track position, beginning Fall 2009. PhD in Geography or closely related field required. Expertise in computational aspects of Geographic Information Science required. Demonstrated record of excellence in teaching and research required, including ability to teach courses in geographic information systems (GIS) at both undergraduate and graduate levels. Research interests and secondary teaching interests are desirable in quantitative methods, urban, health, or transportation geography, or another field within human geography that complements departmental interests.

The successful candidate will play a major role within the department’s graduate and undergraduate programs in Geographic Information Science, including supervision of doctoral students. The department has 30 full-time faculty members serving BA, BS, MS, Master of Applied Geography, and PhD programs. The department houses the Texas Center for Geographic Information Science.

Applicants must electronically submit a letter of application, curriculum vitae, and the names of three references no later than October 6, 2008 to: ps33@txstate.edu. Applicants must arrange to have their three referees send letters of recommendation directly to: ps33@txstate.edu, preferably to arrive by October 13, 2008. Reprints of published work and examples of course teaching evaluations (if available) are to be submitted, either electronically or via regular mail, preferably to arrive by October 13, 2008. Texas State is an equal opportunity educational institution and as such does not discriminate because of race, color, creed or religion, sex, national origin, age, physical or mental handicaps, or status as a disabled veteran. Texas State is committed to increasing the diversity of its faculty. Texas State University-San Marcos is a member of the Texas State University System. Apply: Dr. Philip W. Suckling, Professor and Chair, Department of Geography. Voice: 512-245-2170. Fax: 512-245-8353. E-mail: ps33@txstate.edu.

UTAH, SALT LAKE CITY. University of Utah. The Department of Geography invites applications for a tenure-track position at the Assistant Professor level starting July 2009. We seek a geographer with a research emphasis that complements departmental strengths in one (or more) of the following areas: i) medical geography, ii) transportation, iii) human-environment interactions, including human dimensions of climate change, or, iv) hazards. Also desirable are technical strengths in GIS, cartography and/or spatial analysis.

The Department of Geography emphasizes scientific geography within the focus areas of urban/economic systems, Earth system science and geographic information science. The department offers Bachelors’, Masters’ and PhD degrees in geography. The department is home to the Digitally Integrated Geographical Information Technologies (DIGIT) Laboratory, a state-of-the-art GIS/remote sensing facility, the Center for Natural and Technological Hazards (CNTH), the Records of Environment and Disturbance (RED) Laboratory and the Snow Optics Laboratory (SOL). The department also administers a unique interdisciplinary Certificate Program in Geographic Information Science with the School of Computing. There are also opportunities for multidisciplinary research through the university’s Institute of Public and International Affairs. The University of Utah is a comprehensive and diverse public university located on the Wasatch Front urban corridor with easy access to research and recreational opportunities in the Rocky Mountains, Great Basin and the Colorado Plateau. Salt Lake City, home of the 2002 Winter Olympics, is a dynamic and high-tech metropolitan area with outstanding cultural and entertainment amenities, modest cost of living, and a sunny, dry four-season climate. For more information on the Department of Geography, see http://www.geog.utah.edu.

Submit a letter of application including research and teaching interests, vitae, teaching evaluations (if available) and the names, addresses, phone numbers and email addresses of three referees by September 29, 2008. Applications received after the deadline may be considered until the position is filled.

Apply: Harvey J. Miller, Chair, University of Utah / Department of Geography / 260 S Central Campus Drive, Room 270 / Salt Lake City UT 84112-9155.

The University of Utah is an Equal Opportunity/Affirmative Action employer, encourages applications from women and minorities, and provides reasonable accommodations for the known disabilities of applicants and employees. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

JUL 08-151

VERMONT, MIDDLEBURY. The Geography Department seeks to fill one tenure-track position at the instructor (ABD) or Assistant Professor (PhD) level. We seek candidates whose teaching and research activities combine GIScience with any geographic specialty area. Teaching responsibilities will include introductory and advanced GIS courses along with thematic courses in his/her specialty area. Middlebury College has a long history of innovative GIS teaching within the liberal arts. A strong commitment to undergraduate education is essential. Please send a letter of application, curriculum vitae, and three letters of recommendation at least two of which address teaching ability by October 15, 2008.

Apply: Peter Nelson, Chair, Department of Geography, Middlebury College, Middlebury, VT 05753.

Middlebury College is an equal opportunity employer, committed to hiring a diverse faculty to complement the increasing diversity of the student body.

SEP 08-197

VIRGINIA, MANASSAS. George Mason University invites applications for a tenure-track Assistant Professor position in the Administration of Justice Department (ADJ) for Fall 2009. Requirements: PhD or near completion in a relevant field and record/promise of excellent scholarship and teaching. Area of specialization: crime and its relationship to geography (crime and place, environmental criminology, hot spots policing and
Asia will also be viewed favorably. A PhD in climate sciences, urban ecology, Africa or and teaching are strongly encouraged to
well-equipped spatial analysis lab with a support, and commit to highly effective in substantive research, attract extramural program, actively engage undergraduates Expectations: maintain a vigorous research track position at the
The University of Richmond, a private, VIRGINIA, RICHMOND.

ADJ is a multidisciplinary department (13 tenure-track and 10 term faculty). ADJ enrolls 600 undergraduates. Masters and doctoral programs in Justice, Law, and Crime Policy began in fall 2005. Faculty members hold doctorates in criminal justice, law, political science, psychology, sociology, and public administration. Faculty are very active in funded research in the U.S. and internationally. The ADJ Department is based at the Prince William campus in Manassas, Virginia, 35 miles west of Washington, DC and also has offices at the Fairfax and Arlington campuses, where classes are also offered. For more information visit http://adj.gmu.edu/.

Apply with equity/demographic information for position F4662Z on line at http://jobs.gmu.edu. Applicants should then submit a letter of interest, vita, official university transcript, teaching evaluations or other evidence of teaching effectiveness, examples of research publications, and three letters of recommendation. Review of applications will begin October 1 and continue until positions are filled.

Apply: Faculty Search Committee, Administration of Justice Program, 10900 University Blvd. MS 4F4, George Mason University, Manassas, VA 20110-2203.

George Mason University is an affirmative action and equal opportunity employer. Women, minorities, and persons with disabilities are strongly encouraged to apply.

JUAG 08-154

*WISCONSIN, GREEN BAY.

University of Wisconsin-Green Bay, Urban and Regional Studies department invites applications for tenure track Assistant Professor to teach course(s) in regional and community economic development and urban studies as well as tool courses in geography (displays of geographic information, cartography with an emphasis on map design, and geographic information systems). Faculty perform scholarly activities consistent with rank, advise students, perform institutional service, and contribute to program development. The successful candidate should have a strong orientation toward applied research and will have opportunities to work with new Global Studies program. PhD in Geography or closely related field required, ABD will be considered if degree is to be completed 2009-2010 academic year. Candidates should submit a letter of application that specifically addresses qualifications, curriculum vitae, unofficial transcripts of highest degree achieved, contact information for three references, statement of teaching philosophy and experience, and statement of research interests and publication expectations. Screening of applications will begin October 15, 2008.

Application materials should be sent to: Search and Screen Committee, Urban and Regional Studies, 2420 Nicolet Drive, Green Bay, Wisconsin, 54311-7001. For more information about our interdisciplinary program and how to apply contact Dr. Ray Hutchison (hutchr@uwgb.edu), or visit the full employment listing at www.uwgb.edu/hr/jobs/position363.html.

SEP 08-195

*WISCONSIN, MADISON.
The Department of Geography at the University of Wisconsin-Madison seeks to hire a broadly-trained Human Geographer at the Assistant Professor level with a strong background and interest in contemporary and emerging forms of Social Theory. We will consider applicants with a wide range of research specializations, regional interests, theoretical perspectives, and methodological approaches. Interest in teaching courses in contemporary geographic thought, research methods, and other topics of interest for human and/or nature-society geography is especially welcome. Tenure-track, nine-month, academic year position starting August 28, 2009. For more information on Geography at UW-Madison, see www.geography.wisc.edu. To apply for this position, send a letter describing research and teaching interests, a CV, and have three letters of reference sent to the address below.

Apply: Professor Robert Kaiser, Recruitment Committee Chair, Department of Geography, 160 Science Hall, 550 N. Park St., Madison, WI 53706-1491. Email: rjkaiser1@wisc.edu. Review of applications will begin November 1, 2008 and will continue until the position is filled.

The University of Wisconsin-Madison is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding the applicants must be released upon request. Finalists cannot be guaranteed confidentiality. Employment may require a criminal background check.

SEP 08-193

INTERNATIONAL

*AUSTRALIA, CANBERRA.

UNSW@ADFA is a campus of the University of New South Wales located at the Australian Defence Force Academy in Canberra. UNSW@ADFA endeavours to offer staff a rewarding experience and offers many opportunities and attractive benefits, including: Strong commitment to staff development and learning; Strong commitment to work life and family balance; Australian bushland setting with free parking; Generous superannuation and salary packaging opportunities; Sports and social facilities.
To apply or obtain more information please visit our website www.unsw.adfa.edu.au/jobs.


**Associate Professor in Physical Geography.** Salary: Level D: A$ $106,909 - $117,433 pa. (A pay increase of 2.5% will occur on December 12, 2008.)

Applications are invited from physical geographers with an excellent record in scholarship and research, undergraduate and postgraduate teaching and research supervision, who have the experience and interpersonal skills to provide academic leadership in promoting geography within The University of New South Wales. We would also like to invite applications from a broad range of specialisations in the sub-discipline of physical geography or environmental science, including coastal zone management and geomorphology.

At present, key teaching and research interests within geography at UNSW@ADFA encompass human and physical geography and the application of remote sensing technologies and geographic information technologies to geographical and environmental issues. More specifically, existing areas of expertise include social and cultural geography, geography of development, resource management, transport geography, cartography, GIS, remote sensing, geomorphology, biogeography and conservation biology. At the undergraduate level, studies in geography can form part of either the Bachelor of Arts or Bachelor of Science degrees, and at the advanced level geography contributes to a number of postgraduate coursework degrees, as well as having active Masters and PhD research programs. At UNSW@ADFA undergraduate students are either Officer Cadets of the Australian Defence Force Academy or serving officers in the Australian Defence Force, while honours and postgraduate students may be either civilian or service personnel.

**Essential Criteria:** A PhD in Geography or a related discipline; a willingness and demonstrated capacity to teach at all levels; a commitment to field-based teaching in geography; an excellent record of research and publications in geography; a record of success in attracting research funding; a record of successful supervision of research students; excellent communication skills in written and spoken English; a record of achievement in implementing equity and diversity policies and programs; and an ability and capacity to identify, assess, prioritise and control the risks to health and safety of staff, students and visitors to the work environment.

**Desirable Criteria:** A demonstrated commitment to fostering innovative approaches to education, teaching and/or research experience in integrative aspects of geography; ability to integrate geography with other disciplines in the School; and a high level of professional service to the discipline and/or community.

Subject to consent by the University, the appointee may undertake a limited amount of consultative work. The University reserves the right to fill the position by invitation or not to fill the position.

Enquiries may be directed to Professor Brian Lees, Head, School of Physical, Environmental and Mathematical Sciences, telephone +61-2-6268-8801 or email b.lees@adfa.edu.au.

An information package is available from Di Ferguson, School of Physical, Environmental and Mathematical Sciences, Building #26, UNSW@ADFA, Canberra ACT 2600 Australia, telephone +61-2-6268-8985; facsimile: +61-2-6268-8786; email d.ferguson@adfa.edu.au or www.unsw.adfa.edu.au/jobs.

Membership of UniSuper superannuation scheme is a condition of employment. Applications must systematically address the selection criteria and include a resume and the names and addresses of at least three referees. Applications which do not address the selection criteria will not be considered.

Apply: Written applications should be submitted to HR Recruitment, UNSW@ADFA, Northcott Drive, Canberra, ACT 2600, or you may email your application to uni.college.recruitment@adfa.edu.au.

People from EEO groups are encouraged to apply.

SEP 08-196

**CANADA, BRITISH COLUMBIA, VANCOUVER.**

**Assistant Professor in the Human Dimensions of Environmental Change.** Institute for Resources, Environment and Sustainability (IRES) at the College for Interdisciplinary Studies, The University of British Columbia

The Institute for Resources, Environment and Sustainability (IRES) invites applications for a tenure track position, at the rank of Assistant Professor, in the human dimensions of environmental change, to commence July 1, 2009. Salary will be commensurate with the qualifications and experience of the candidate.

IRES has enjoyed over three decades of leading edge interdisciplinary research on the environment and sustainability. It serves as a crucible for new research partnerships from across the University and beyond, and supports a graduate program of over 80 PhD and 40 master’s students. Additional information about the research and teaching programs, as well as our state-of-the-art research facilities, can be found at www.ires.ubc.ca.

We seek an outstanding interdisciplinary scholar with a strong grounding in the social sciences, behavioural sciences or humanities who aspires to develop an internationally recognized research program in an area related to fields such as the built environment, water, energy and/or natural resources. The research field is open, although the scholar must be strongly empirical. Topical domains might include but are not limited to knowledge, politics and regulation, environment, economy and decision making, or the intersection of history and ecology. The ideal candidate will also have demonstrated engagement with a broad spectrum of society outside of academia. An orientation toward integrative interdisciplinary approaches that incorporate linkages across the human and natural worlds is required.

The successful candidate will be joining a strong and cohesive unit, with a wide range of skills and interests, which has succeeded in recruiting and training the very best students. The successful candidate must have a completed PhD and have demonstrated potential in research and in teaching at graduate and undergraduate levels. The successful candidate will be expected to teach graduate courses in his/her area of specialization, teaching in collaboration with other units across the UBC campus, especially at the undergraduate level, is an encouraged option. Strong training in qualitative methods with competence in survey or quantitative design is desirable.

Applicants should submit a cover letter identifying teaching and research interests and accomplishments, a curriculum vitae, and copies of representative publications, and contact information for three referees (one referee must not be a co-author), to the following address no later than September 30th, 2008.

Apply: All queries and applications should be directed to: Professor Gunilla Öberg, Director, Institute for Resources, Environment and Sustainability, The University of British Columbia, 2202 Main Mall Vancouver, B.C., Canada, V6T 1Z4., e-mail faculty_search@ires.ubc.ca.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply.
The Department of Geography, University of Victoria, invites applications for a tenure-track position at the Assistant Professor level in Urban Geography starting in September 2009. The successful candidate would contribute to both undergraduate instruction and graduate supervision. Besides teaching core courses in urban geography, the successful candidate would be expected to contribute to thematic teaching areas of the Department. Detailed information on the department and existing research areas and programs can be found at www.geog.uvic.ca.

The successful applicant will have a PhD or nearly completed PhD in field of Geography or a closely related discipline by July 1, 2009. The incumbent will have strong teaching, research, and interpersonal skills and will share the Department’s commitment to innovation in teaching and program development and to a collegial, interdisciplinary environment. Diversity and equity issues will be a factor in the selection process. Closing date for consideration of applications is October 15, 2008.

Applications should include a curriculum vitae, a statement outlining teaching and research interests, evidence of research and teaching ability, and the names and addresses of three referees, together with their e-mail, fax and telephone numbers. All applicants should arrange for three letters of reference to be sent prior to the closing date. E-mailed and faxed applications will not be accepted.

All queries and applications should be directed to: Chair, Department of Geography, University of Victoria, Victoria, British Columbia V8W 3R4, Canada. Phone (250)-721-7326, Fax (250)-721-6216, e-mail: chair@mail.geog.uvic.ca.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University community. All qualified candidates are encouraged to apply, however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

The University of Victoria, Department of Geography, Assistant Professor in Urban Geography.
The Department seeks a candidate with the potential for an international reputation and vision in the theory and application of remote sensing to research areas in physical geography such as (but not limited to) natural resources, land-use, and environmental processes.

The successful candidate will join a tri-campus Geography department with strengths and interdisciplinary links in both physical and human geography including hydrology, biogeography, environmental modeling, remote sensing/GIS and health. The appointment is at the University of Toronto Mississauga (UTM), which has a strong interdisciplinary commitment, a multicultural student body, and a modern, spacious campus. The appointee will be well supported in their research and teaching initiatives by dedicated departmental geographic computing resources and an existing geospatial research cluster. Strong participation in the UTM Geography undergraduate program with dynamic participation in the GIS degree stream is expected. The successful candidate will have a graduate appointment and graduate teaching responsibilities in the Department of Geography and Program in Planning, University of Toronto. The successful candidate must have a PhD in Geography or a related discipline, and demonstrated excellence in scholarly research, publication, and teaching. Salary commensurate with qualifications and experience.

Applying: Professor Amrita Daniere, Chair, Department of Geography, University of Toronto Mississauga, 5359 Mississauga Road North, South Building Room 3106, Mississauga, Ontario, L5L 1C6 – CANADA.

Applications should include a curriculum vitae, a statement outlining current and future research interests, examples of publications, and materials relevant to teaching experience. Applicants should also ask three referees to write letters directly to Professor Daniere. Materials must be received by October 15, 2008 (no email applications will be accepted). Any inquiries about the application should be sent to the Department Chair, Prof. Amrita Daniere, at: amrita.danie@utoronto.ca. Additional information on the Department can be obtained at: http://www.utm.utoronto.ca/geo.html.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. We offer opportunities to work in many collaborative programs including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women’s studies. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority.

JUAG 08-165

*CANADA, ONTARIO, TORONTO.
York University, Faculty of Liberal Arts & Professional Studies. The Department of Geography invites applications for a tenure-track position at the Assistant Professor level commencing July 1, 2009. The Department seeks a physical geographer in the area of biogeochemical processes. Applicants should have demonstrated strengths in research in terrestrial or aquatic nutrient cycling and its relationship to hydrology and vegetation and/or soil dynamics. Preference will be given to scholars conducting research that complements existing departmental strengths in biophysical processes. A PhD is required at the time of appointment and preference will be given to applicants with experience supervising graduate students. We seek an individual who will develop a vigorous research program in an interdisciplinary environment and can demonstrate a commitment to high-quality undergraduate and graduate teaching. The successful candidate must be eligible for prompt appointment to the Faculty of Graduate Studies.

Applying: Candidates should submit a curriculum vitae, statement of research interests and selected publications, and arrange to have three letters of reference sent directly to: Professor Patricia Burke Wood, Chair, Department of Geography, N418 Ross Bldg., York University, 4700 Keele Street, Toronto, Ontario M3J 1P3, Canada. Tel. 416-736-5107, Fax 416-736-5988. Applications will not be accepted via fax or email. Deadline is October 31, 2008.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York’s website at www.yorku.ca/affaff. A copy of the Affirmative Action Program can be obtained by calling the affirmative action office at 416-736-5713. Applications will be given priority. All positions at York are subject to budgetary approval.

SEP 08-189
laborative programs, including Aboriginal, Canadian, ethno-cultural, sexual diversity, gender and women’s studies. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

GERMANY, HEIDELBERG.
The University of Heidelberg (Germany) invites applications for a Full Professorship in GIS beginning in October 2009 or April 2010. It seeks an outstanding established scholar with a strong research record and teaching experience in 3D-GIS; modeling, representation and analysis of 3D-models (applications both in human and physical geography), Ubiquitous Geographic Information-Services, particularly Location Based Services, Web-based GI-Services (including analysis and geo-processing), and Spatial Data Infrastructure (SDI).

Successful candidates will already have conducted projects focusing on two or more of the above mentioned fields and will also have expertise in remote sensing and digital maps. They will be actively developing advanced methods of GIS in their research and will have a record of external funding and experience with project management.

The position is based in the Department of Geography. The department is particularly interested in and values candidates who are willing to work across disciplinary boundaries and collaborate actively with researchers in human geography, physical geography and a range of other academic units of Heidelberg University. Responsibilities include teaching undergraduate and graduate courses, conducting an active research program and participation in departmental governance and activities. Excellence in research, teaching and service is expected.

Qualifications: He or she will possess a PhD in Geography (thesis on a topic of GIS), will have an established record of conducting innovative research in GIS and has been successful in attracting external funding grants.

Apply: Applicants are asked to submit a detailed curriculum vitae, the list of publications, an account of the teaching experience, the relevant documentation of academic degrees as well as a concise summary of current and proposed research activities, along with their five most relevant publications prior to September 30, 2008 to: Dean of the Faculty of Chemistry and Earth Sciences, University of Heidelberg, Im Neuenheimer Feld 234, D-69120 Heidelberg, Germany. JUAG 08-167

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**AAG Annual Meeting**

**2009 ASLE Conference**
The Association for the Study of Literature and Environment (ASLE) invites proposals for its Eighth Biennial Conference, to be held June 3-6, 2009, at the University of Victoria, in British Columbia, Canada. The theme will be “Island Time: The Fate of Place in a Wired, Warming World.” The conference features plenary sessions with Andrew Revkin, environment reporter for “The New York Times”, Richard Primack, editor- in-chief of “Biological Conservation”; Ruth Ozeki, author of “My Year of Meats,” and many other speakers.

Conference organizers seek proposals for papers, panels, roundtables, workshops, and other public presentations connecting language, nature, and culture. As always, the conference welcomes interdisciplinary approaches; readings of environmentally inflected fiction, poetry, and creative non-fiction; and proposals from outside the academic humanities, including submissions from artists, writers, practitioners, activists, and colleagues in the social and natural sciences.

For more information, including the complete Call for Proposals, as well as information on pre-conference workshops and seminars, field sessions, presentation formats, submission guidelines, biographies of plenary speakers, graduate student travel awards, and book and graduate student paper awards, see http://asle.uvic.ca. Deadline for receipt of proposals is November 15, 2008.

**Food, Culture, and the Law**
Papers are currently being sought for the following conferences: the Association for the Study of Law, Culture, and the Humanities (Suffolk University Law School, Boston, April 3-4, 2009) and the Association for the Study of Food and Society (details for the 2009 conference TBA on the ASFS website). Papers will be considered for an edited volume; abstracts and articles from potential contributors who are unable to attend either ASLCH or ASFS may also be submitted. Finished essays should be of a quality suitable for publication with an established university press and reasonably accessible to a multidisciplinary audience of scholars and students of the law, social sciences, and humanities, as well as interested readers outside the academy.

Please submit a brief author’s bio and an abstract of no more than 500 words to Doris Witt (doris-witt@uiowa.edu), Chris Buccafusco (cjb@law.uiuc.edu), and Amy Dillard (adillard@ubalt.edu). Abstracts for ASLCH are due by October 1, 2008, abstracts for ASFS or for the essay collection alone are due by January 15, 2009. Please indicate clearly whether the abstract is for ASLCH, ASFS, the essay collection, or some combination thereof. Finished essays should be approximately 10,000 words in length and will be due on or before January 1, 2010. In advance of submitting an abstract, please feel free to contact Doris Witt, Christopher Buccafusco, or Amy Dillard with any questions about the conference panels or the essay collection. ■
Grants and Awards Received

Margaret Gripshover, Adjunct Associate Professor and Lecturer in the Department of Geography, University of Tennessee, Knoxville, has been awarded the two highest honors for teaching excellence within the University. She is the recipient of the Chancellor’s Award for Excellence in Teaching (2007) and the UT National Alumni Association’s Award for Outstanding Teacher (2008).

Helga Leitner of the University of Minnesota has been elected to the Austrian Academy of Sciences (as corresponding member).

Robert Maguire (Trinity University, Washington, DC) has been awarded a Randolph Jennings Senior Fellowship from the United States Institute of Peace (USIP). The fellowship will support research and writing on Maguire’s project, “Resource Allocation for Stability and Development in Transitional Societies: The Case of Haiti.”

Daniel Putnam, Ph.D candidate at the University of Minnesota, Twin Cities, has received the Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship for his research project, “Neoliberalizing Development: Transnational Institutions, NGOs and State Space in Nepal.”

Eric Sheppard has been appointed as a Regents Professor at the University of Minnesota. The position was established in 1965 by the Board of Regents to recognize nationally and internationally prominent faculty members who have made unique contributions to the quality of the University of Minnesota.

Now Accepting Orders for the New AAG Guide to Geography Programs

The 2007-2008 AAG Guide to Geography Programs in the Americas is a complete and invaluable reference for faculty, prospective geography students, government agencies, and private firms in the United States, Canada, and throughout the world. It includes detailed information on undergraduate and graduate geography programs in the United States, Canada, and Latin America, including degree requirements, curricula, faculty qualifications, program specialties, and information on financial assistance and degrees completed. The Guide includes information about government agencies, private firms, and research institutions that employ geographers. The book also contains a handbook with facts about the AAG, lists of award-winning geographers, and a complete AAG member directory.

Order your copy of the Guide today using the form below or the form available at www.aag.org/Publications/Guide_form.htm.

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AAG Offers Two New Books

Teaching College Geography is a new book designed to help you become a more effective teacher from the very first day of class, addressing the nuts-and-bolts of classroom teaching as well as topics such as geospatial technology and designing field studies.

Aspiring Academics is a set of essays examining issues of concern to graduate students and early career faculty, and also features a companion website with activities for use in workshops, seminars, and informal gatherings.

Both books have been produced through the AAG’s Enhancing Departments and Graduate Education (EDGE) Project and are published by Pearson Prentice Hall.

For details and to order: www.aag.org/edge/edge_materials.cfm.

Award Deadlines

2008

SEPTEMBER

15. Tyler Prize for environmental achievement. www.usc.edu/dept/LAS/tylerprize.

OCTOBER

15. AAG Marble-Boyle Undergraduate Achievement Awards in Geographic Science. For more information see www.aag.org/Grantsawards/marble_boyle.htm.
15. Tyler Prize for environmental achievement. www.usc.edu/dept/LAS/tylerprize.

NOVEMBER


DECEMBER


AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit www.aag.org/Grantsawards/index.cfm for a full listing, including detailed descriptions, deadlines, and application procedures.

NSF Grants and Competitions

Detailed information about NSF grants and awards is available at www.nsf.gov.
## Events

### 2008

**SEPTEMBER**


### OCTOBER


16-18. Pioneer American Society/Eastern Historical Geography Association joint conference, Baton Rouge, Louisiana. Contact Craig Colten at ccolten@lzu.edu; [www.ga.lsu.edu](http://www.ga.lsu.edu).


23-25. **Southwest AAG Regional Meeting.** Texas State University-San Marcos, San Marcos, Texas. [www.aag.org/Regions/Southwest.cfm](http://www.aag.org/Regions/Southwest.cfm).

24-25. **Middle Atlantic AAG Regional Meeting.** Salisbury University, Salisbury, Maryland. Contact Mike Scott: msscott@salisbury.edu; [www.gwu.edu/~madaag](http://www.gwu.edu/~madaag).


31-Nov. 1. **Nestval AAG Regional Meeting.** Plymouth State University, Plymouth, New Hampshire. Contact: Bryon Middlekauff (bryonn@plymouth.edu).

### NOVEMBER


### DECEMBER

7-8. **Middle States AAG Regional Meeting.** Lancaster, PA. Contact Kathy Schreiber: kathleen.schreiber@millersville.edu.

13-15. **West Lakes AAG Regional Meeting.** Indiana University, Bloomington Campus. [www.aag.org/Regions/west_lakes.cfm](http://www.aag.org/Regions/west_lakes.cfm).

22-25. **Southeast AAG Regional Meeting.** Greensboro, North Carolina. Contact: Jeff Patton at jcpatton@uncg.edu; University of North Carolina at Greensboro. [www.sedaag.org](http://www.sedaag.org).

### 2009

**JANUARY**


### MARCH


### 2010

**APRIL**


### 2011

**APRIL**


### Pre-1945 Copies of Annals Needed

The AAG is currently seeking donations of pre-1945 AAG Annals as we continue the process of making the contents of every issue available on-line. The digitization process requires that the binding of each issue be destroyed, thus donated journals cannot be returned. The AAG is currently seeking Annals 1911-1945 (Volumes 1-35). If you would like to donate these issues for digitization, please contact Rachel Franklin at rfranklin@aag.org or 202-234-1450.

### Co-Host a Visiting Geographer

The AAG is now accepting applications for the Visiting Geographical Scientist Program (VGSP) for 2008-2009. The program sponsors visits by prominent geographers to colleges and universities across the country. Managed by the AAG and funded by the international geographical honor society Gamma Theta Upsilon (GTU), the program aims to stimulate interest in geography, especially in small departments typically lacking the resources to host well-known speakers. Participating institutions (two or more) select and make arrangements directly with the visiting geographer, whose visit should extend over a one to three-day period. A single contact person at the primary sponsoring institution will coordinate the visits. Speakers for the VGSP are subject to GTU/AAG approval, unless selected from the current VGSP speakers list. Further program information, the VGSP speakers list, and electronic application form are available at [www.aag.org/Education/aag/edu_visitingscientist.cfm](http://www.aag.org/Education/aag/edu_visitingscientist.cfm).
AAG Welcomes Field Trip and Workshop Proposals

The AAG is currently seeking field trip and workshop ideas for the upcoming 2009 AAG Annual Meeting in Las Vegas. Workshops and field trips are an excellent way to meet and exchange ideas with other conference attendees.

Interesting field trip possibilities include visits to nearby Hoover Dam or Red Rock Canyon, Death Valley National Park, The Great Unconformity, Joshua tree forests, the singing dunes at Amargosa, bird watching excursions, and numerous sites of historical interest in and around Las Vegas. The city is also the fastest growing urban area in the U.S. and as such illustrates processes of urban change and conflict.

Workshops not only facilitate professional development, but can be an excellent way to connect with those who share similar interests and concerns.

Your ideas are of course encouraged. If you are interested in organizing a field trip or workshop for the 2009 AAG Annual Meeting in Las Vegas, visit www.aag.org/annualmeetings for the appropriate submission forms or contact Oscar Larson at meeting@aag.org for more information. Field trip and workshop proposals should be submitted by October 1, 2008.

In keeping with the AAG’s effort to promote the fair and equal treatment of members, field trips organized by AAG members or specialty groups at the Annual Meeting will, as a rule, be open to all members. In instances where a member or specialty group wishes to organize a field trip that explicitly excludes any group of AAG members, the organizer will petition the AAG Council for an exception to this policy by the date when field trip proposals are due. If Council grants the exception, notice will be given in the AAG Newsletter, along with an explanation of the reason for the exception. Please keep this rule of open access in mind as you organize your field trip.