Past President’s Address to Discuss Building the University’s International Engagement

Kavita Pandit’s Past President’s Address, “Building an Internationally Engaged University: A Vital Role for Geographers” will take place on Thursday evening, April 17, at 8:30pm, at the 2008 AAG Annual Meeting in Boston, immediately following the AAG Banquet.

Pandit will focus on the internationalization of higher education, a topic which in recent years has begun commanding considerable national attention.

Pandit recently told the AAG Newsletter, “In a time of limited resources it is critical to make sure that our institutions promote a process that is integrated into the core of their academic missions rather than one that is undertaken only for the sake of publicity.” For Pandit, building internationally engaged universities requires what she calls the “fundamental rethinking” of the curriculum and institutional practices, and demands the commitment and involvement of faculty, administrators, and students.

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Tickets are required for the AAG Banquet but are not required to attend the Past President’s Address. Seating for the address will be provided on a first-come, first-served basis. Banquet tickets may be purchased when you register for the Annual Meeting. If you have already registered, use the form on page 21 of this issue to add banquet tickets.

Running the Boston Marathon: a Geographer’s Perspective

We already know that the AAG Annual Meeting attracts the stars of Geography, but the city will also be hosting stars of the Boston Marathon this coming April. Yes, the world renowned Boston Marathon will occur on the Monday immediately after the AAG’s meeting.

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Building and Sustaining Disciplinary Support for New Scholars

The rapidly changing landscape of higher education presents many new challenges and opportunities for geographers, especially those who are just getting started in an academic career. Since 2002, the AAG has sponsored many programs for graduate students and early career faculty with funding from the National Science Foundation and other sources. Starting next month, the first wave of publications stemming from those efforts will be released.

In April 2008, Pearson Prentice Hall will publish two AAG books for enhancing the preparation of academic professionals in geography and related disciplines. The books represent a culmination of six years of workshops and research on geography faculty development by the NSF-funded Geography Faculty Development Alliance (GFDA) and Enhancing Departments and Graduate Education in Geography (EDGE) projects.

EDGE Publications

Aspiring Academics: A Resource Book for Graduate Students and Early Career Faculty (edited by Michael Solem, Kenneth Foote, and Janice Monk) is intended as a primer for individuals who are beginning careers in higher education, focusing on a broad range of issues relevant to the work of faculty in two-year, four-year, and graduate institutions. Research in faculty development clearly shows that while graduate programs mostly succeed in providing strong research training, they often rely on “self-help” approaches to career development that frequently result in stressful transitions from the Ph.D. into a faculty position – transitions which are often hardest for those who begin their careers with little or no preparation in course design, time management, professional ethics, academic publishing, interdisciplinary collaboration, grant writing, and career planning (to name just some of the topics addressed in Aspiring Academics). Rather than viewing these aspects of academic work as separate and unrelated, Aspiring Academics aims to help graduate students and faculty understand how teaching, research, service, outreach, and personal lives intersect and interconnect.

Research in many disciplines also reveals that teaching is often the most daunting responsibility for graduate students and faculty, yet one which for many brings the most reward and satisfaction. Although many academic institutions provide instructional development support through interdisciplinary teaching and learning centers, many geographers report difficulty in connecting educational theory with the subject matter and learning objectives of the courses they teach.

For this reason, a second volume was produced to focus solely on teaching and learning issues in the context of geography. That book, Teaching College Geography: A Practical Guide for Graduate Students and Early Career Faculty (edited by Michael Solem and Kenneth Foote), addresses “nuts-and-bolts” issues of teaching (such as syllabus design, writing effective questions, and grading) in the context of new technologies, student demographics, and institutional expectations that are the hallmarks of higher education in the 21st century. Other chapters explore topics of particular interest to geography educators: effective teaching in the field; supporting critical thinking with GIS and mapping technologies; engaging learners in large geography classes; and promoting awareness of international perspectives and geographic issues.

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A colleague at NSF recently told me that he had agreed to participate in a panel discussion at the upcoming AAG Annual Meeting in Boston. He expressed amazement at the preliminary program, adding, “No one can accuse geographers of limiting themselves to any one particular approach or methodology. The program is so broad in both topics and methods.”

Those comments delighted me. I long have argued that one of geography’s greatest strengths is our diversity. Common questions may unite us, but we savor our collective capabilities to develop and explore answers to those questions in various ways, with each approach offering different perspectives while also shedding new lights about the strengths and shortcomings of the ways we generate new understanding.

By the time you receive this issue of the AAG Newsletter, roughly a month will remain until we hold our 2008 AAG Annual Meeting in Boston. With more than 7,000 participants expected, the Boston meeting will be larger than our record-setting gathering a year ago in San Francisco. The good cheer and high energy levels we experienced beside San Francisco Bay will continue as we meet on land reclaimed from Massachusetts Bay. To get the most you can from the Boston meeting, start developing your strategy for making the most of your time there before you go.

If you’re among the more than 5,000 people participating in the program, you’ll build your calendar around the sessions you’re involved in and other sessions on topics of deep personal interest. To fill the rest of your time in “The Hub,” heed my colleague’s observations and engage a variety of different activities. Based on my experience at 36 previous AAG Annual Meetings, here are some suggestions for your consideration:

**Attend at least one plenary session**

Much of our interaction at meetings occurs in one-on-one, small-group, or small-session formats. These settings can be great for communicating directly with colleagues who have similar interests, but the atmosphere in a large plenary session with one or more speakers talking broadly to many hundreds of people generates a different kind of energy. Plan to attend at least one of Boston’s three plenary sessions. The Tuesday evening opening session will feature economist Jeffrey Sachs, who will share his thoughts about sustainable development, poverty alleviation, and other facets of our contemporary world. The Presidential Plenary session early Wednesday evening will focus on interdisciplinary connections from within and outside geography. On Thursday evening, Past President Kavita Pandit will discuss the role geographers can play in the internationalization of higher education. If you can’t attend a full plenary, try to catch one of the other highlighted sessions, such as the Friday afternoon conversation with Noam Chomsky or the Friday evening plenary, “Geography at work in Developing Regions.”

**Check out an illustrated paper session**

In addition to traditional paper sessions, you likely will interact with colleagues in at least one poster session. The illustrated paper session is a hybrid format that you should experience. A dozen or more speakers will open the session with brief comments to summarize their display, but more than half of the session will be unstructured, with participants chatting informally with presenters beside the posters that previously were highlighted. The mini-presentations about different posters at the session’s start lets you focus on the posters that interest you most. Illustrated paper sessions offer both the opportunity to communicate with a larger group and focused discussion with those who are really interested in what you’re presenting, thereby making them a good candidate for special sessions at future meetings.

**Attend a specialty group business meeting**

Specialty groups offer wonderful opportunities for students and those at early stages in their careers to interact with others who share common interests. Attend the business meeting of a group you belong to, and volunteer to help it accomplish some things over the coming year. Organizing sessions for future meetings and recognizing a range of accomplishments through awards and honors are worthwhile, but explore other ways in which you and other members of the group can better interact with each other, with other geographers, and with those outside our field.

**Explore the city on foot**

Boston is a fascinating place, so spend some of your time exploring its intriguing geography. If you can spare a few hours, go to the Boston National Historic Park Visitor Center at 15 State Street across from the Old State House. Ask for the “Volksmarch Box” (or “Walk Box”) at the information desk and sign up to walk one of 11-, 10-, and 5-KM trails that wander through different parts of Boston and nearby communities. The trails are interesting and safe, and the instructions will be both easy to follow and informative. Earn credit for your walk as part of the international volksmarch program, or just walk to get some exercise at the same time you’re getting an up-close look at the nation’s oldest major city.

**Have fun**

Our meetings can be intense, but they are also a great place to relax, refresh, and enjoy yourself. Toast old and new colleagues with cold liquids. Sample classic Boston cuisine or food from exotic locales. Attend a few presentations that just sound interesting. Above all else, make Boston a place to remember for scholarship, camaraderie, and some really good times. Enjoy the meeting in every way you can!

Thomas J. Baerwald
tbaerwal@nsf.gov
2008 AAG Annual Meeting Highlights

The 2008 AAG Annual Meeting will easily be the largest ever, offering a large array of paper and panel sessions, imaginative posters, exciting and useful field trips and workshops, special guest speakers and panelists such as Noah Chomsky, Jeffrey Sachs, Charles Mann, and Daniel Wildcat, and many other special events. The conference program provides details on the full range of activities. Below we highlight only a few of the many interesting sessions and events planned for the AAG Annual Meeting in Boston, April 15-19, 2008.

The meeting’s Opening Keynote Address will be delivered by Jeffrey Sachs, on Tuesday evening, April 15, from 6:15pm to 7:45pm. Executive Director of the Earth Institute at Columbia University, Sachs is also professor of Sustainable Development and professor of Health Policy and Management at Columbia, as well as President and co-founder of the Millennium Promise Alliance, a non-profit organization whose mission is to end extreme global poverty. A well known author and public intellectual, Sachs has written or co-written several books, including The End of Poverty (2005), a New York Times bestseller.

The Annual Meeting’s Opening Reception will take place on Tuesday evening, April 15, from 7:30pm to 9:00pm, following the opening keynote address. Light hors d’oeuvres and drinks will be served in the Exhibit Hall of the Marriott Copley Place, Boston. The Awesome, a local 1980s cover band, will perform beginning at 8:00pm.

USGS Director Mark Myers will speak on the topic, “Facing Tomorrow’s Challenges – U.S. Geological Survey Science in the Decade 2007-2017,” on Wednesday, April 16, from 11:55am to 12:55pm. A number of sessions at the Annual Meeting will feature USGS topics and projects, including "Advancing the Landsat Mission I" (Friday, April 18, 2:30pm to 4:10pm), "Ecosystem Services: Decision Research Perspectives" (Thursday, April 17, 1:00pm to 2:40pm), and "The National Land Cover Database: Characteristics, Applications, Modeling" (Thursday, April 17, 10:10am to 11:50am).

The Gilbert F. White Award Symposium, "Social Vulnerability, Environmental Inequality, and Childhood Asthma in Phoenix, Arizona," will include a number of panelists and feature a presentation by the recipient of the Gilbert F. White Award for outstanding hazards-related thesis or dissertation, Sara Grineski (UTEP). Wednesday, April 16, 3:10pm to 4:50pm.

Complementing the many paper sessions and panels on indigenous peoples will be a presentation by author Charles Mann, the AAG 2008 Honorary Geographer. Mann’s book 1491 received the National Academy of Sciences Keck Award as the best book of the year, and was also named Book of the Year by the Boston Globe, the New York Times, and the San Francisco Chronicle. Thursday, April 17, from 11:55am to 12:55pm.

The AAG's Jobs in Geography Career Center and Exhibit will be held from 9:30am to 4:30pm on Wednesday and Thursday, April 16 and 17, and from 9:30am until 4:00pm on Friday, April 18. The event provides employers and job seekers the opportunity to meet and discuss employment opportunities. For more information on the JICs Career Center and Exhibit contact Matt Koeppel of the AAG staff at mkoeppel@aag.org, or visit the AAG website at www.aag.org for details.

Eric Swyngedouw (University of Manchester) will deliver the second annual James Blaut Memorial Lecture on Wednesday evening, April 16, from 7:00pm to 8:00pm. The James Blaut Award and accompanying lecture are co-sponsored by the journal Antipode and the Socialist and Critical Geography Specialty Group of the AAG.

The AAG will host three special sessions in honor of AAG Archivist Geoffrey Martin and the creators of the Geographers on Film Project, Wes and Nancy Dow. These sessions will take place on Thursday, April 17, the first from 10:10am to 11:50am, with the next two beginning at 1:00pm and running consecutively until 4:50pm.

The AAG Annual Meeting Banquet will take place on Thursday, April 19 at 7:00pm. Kavita Pandit’s Past President’s Address, “Building an Internationally Engaged University: A Vital Role for Geographers,” will immediately follow the dinner, from 8:30pm to 10:00pm. Tickets are required for the AAG Banquet but are not required for the Past President’s Address.

Continued on page 5
Call for Nominations
2009 AAG Honors and Nominating Committees

The AAG Council seeks nominations for candidates to serve on the AAG Honors Committee and the AAG Nominating Committee. The Council will prepare the final slate of candidates for both committees from the nominations received, and committee members will be elected by a vote of the AAG membership.

Nominations for the Honors Committee can include persons (i) from the membership at large and (ii) from those members who have previously received AAG Honors (a list of previous honorees can be found in the AAG Guide to Geography in the Americas and online at www.aag.org/grantsawards/aag_honors.cfm.

Honors Committee members serve for two years and are responsible for making recommendations of awardees for various AAG Honors for Council consideration. Nominating Committee members serve for one year. The committee recommends to the Council the slate of candidates for the AAG Vice President, President, and National Councillor elections.

If you wish to nominate yourself or other qualified individuals for service on these committees, please contact AAG Secretary Craig Colten by June 30, 2008.

Nominations should include the contact information of the nominee, a brief biosketch, and indication that the nominee is willing to be placed on the slate of candidates for election by the AAG membership. Please send nominations to Craig by email (ccolten@lsu.edu) or by mail to: Craig Colten, AAG Secretary, Department of Geography and Anthropology, Louisiana State University, 227 Howe-Russell, Baton Rouge, LA 70803.

Grants and Competition

AAG Grants and Competitions
The AAG offers numerous grants and awards. Visit the AAG website at www.aag.org for a full listing including detailed descriptions, deadlines, and application procedures.

FIPSE Atlantis Program Grants
The U.S. Department of Education's Office of Postsecondary Education is currently accepting grant applications for the European Union/United States Atlantis Program, a component of the Fund for the Improvement of Postsecondary Education (FIPSE). The awards are designed to support U.S. institutions in the formation of educational consortia with European institutions to support cooperation in the coordination of curricula, the exchange of students, and the opening of educational opportunities between the U.S. and the E.U. The U.S.-E.U. Atlantis Program assists in the development and implementation of undergraduate joint or dual degree programs or short term exchange programs. Deadline for applications is April 2, 2008. Details of the program are available at www.grants.gov.

Garrison Award
The biennial William L. Garrison Award for Best Dissertation in Computational Geography supports innovative research into the computational aspects of geographic science. The award is intended to arouse a more general and deeper understanding of the important role that advanced computation can play in resolving the complex problems of space-time analysis that are at the core of geographic science. The award is one of the activities of the Marble Fund for Geographic Science of the Association of American Geographers (AAG). The Garrison Award consists of a cash prize in the amount of $3,500 and a formal certificate of merit. Nominations are due by September 2, 2008. A full description including eligibility and nominating procedures is available at www.aag.org/Grantsawards/marble_garrison.htm.

NSF Grants and Competitions
Detailed information about National Science Foundation grants and awards is available at www.nsf.gov.

www.aag.org

The AAG will host A Conversation with Noam Chomsky on Friday afternoon, April 18, from 2:30pm to 4:10pm. Institute Professor of Linguistics at the Massachusetts Institute of Technology and one of the world’s leading public intellectuals, Chomsky’s work on intellectual history, foreign policy, and world affairs is heavily imbued with geographical perspectives. This special session will be a conversational interview followed by audience participation through a question and answer period.

The AAG Awards Luncheon is scheduled for Saturday, April 19, from 12:00pm to 2:15pm. Tickets may be ordered when you register for the Annual Meeting. If you have already registered, use the form on page 21 to add tickets.

All registered meeting attendees will receive one copy of the official program guide when they check-in at registration. On-site geograms will be made available each day announcing the latest meeting news and updates. The preliminary program for the 2008 AAG Annual Meeting is now available on-line at www.aag.org/annualmeetings/2008/program.htm.
Each year, the AAG Honors Committee invites nominations for awards that recognize outstanding contributions to the advancement or welfare of the discipline. The following awards will be presented at the 2008 AAG Annual Meeting in Boston.

**AAG Lifetime Achievement Honors** will be presented to distinguished AAG member **Lawrence A. Brown**, The Ohio State University, in recognition of his extraordinary vision and leadership in the field and beyond. Brown's long and outstanding career includes innovative research, superb mentoring of students and colleagues, and distinguished service to the AAG, at the Ohio State University and academia in general. Brown is a prolific scholar and public intellectual, caring mentor, and outstanding leader in geography whose research emphasizes the fields of innovation diffusion, population movement, Latin American and Third World development, and race/ethnicity in U.S. metropolitan areas. His body of work has played a significant role in the development of contemporary geographic thought. He has also influenced geographic thought and discourse through his service as an editorial board member on major geography and social science journals. Brown was elected Vice President of the AAG for 1995-96 and President for 1996-97. In addition to his impressive record of scholarly achievement, Brown has mentored a steady stream of junior geographers. He has followed the careers of many geographers with interest and has offered them substantive advice and strategic support at key junctures. Brown received the Alumni Distinguished Teaching Award of The Ohio State University in 1996.

**AAG Gilbert Grosvenor Honors for Geographic Education** will be awarded to two distinguished members, **Barbara Hildebrandt** and Alexander B. Murphy.

Hildebrandt has had enormous impact on education through her advocacy of geography within the increasingly important test and assessment industry. She receives the honor in recognition of her exceptional leadership in advancing geographic education through her work within the Educational Testing Service and, in particular, the success of the Advanced Placement Human Geography program.

Hildebrandt has been able to promote geography and influence key policy decisions which have enriched geography education at all levels. She has been central to the development of three significant assessment programs: Advanced Placement Human Geography (APHG), the National Assessment for Educational Progress (NAEP), and the geography component of the national teacher certification test, PRAXIS. Of these accomplishments, her leadership and courage have made the AP Human Geography course and exam a superlative distinction for our discipline. In May of 2007, over 29,000 secondary school students participated in the AP Human Geography examination, grown from nearly 3,300 students at the exam's inception six years earlier. Hildebrandt's active leadership in, administration of and tireless promotion for the program at both university and secondary school levels has been exemplary.

Murphy (University of Oregon) will also be awarded the AAG **Gilbert Grosvenor Honors for Geographic Education** for his respected, staunch and effective advocacy of geographic education. His well-written, thoughtful and widely circulated commentaries and editorials on the nature and importance of a sound geographic education are especially lauded, as are his tireless efforts to stimulate geographic education in public schools. Murphy is a powerful and convincing speaker and compelling essayist whose message is that a clear understanding of geography matters. Central themes of his writings are the political, economic and moral perils of geographical ignorance, and the centrality of geography to a liberal arts education. His 1998 piece in the Chronicle of Higher Education is both well known and exemplary of his insightful essays that have appeared in a range of newspapers. In addition to his essays and commentaries, Murphy's tireless efforts to stimulate geographic education in the public schools, especially through the development and expansion of advanced placement (AP) courses and testing on College Board AP exams, are especially noteworthy. Murphy's very strong leadership roles in the Association of American Geographers (AAG) and the American Geographical Society (AGS) are significant as well.

**AAG Ronald F. Ahler Honors for Distinguished Service** will be awarded to **Richard D. Wright** of San Diego State University in recognition of his exceptional leadership in advancing geography and geographic information science (GIScience) at the local, state, national and international levels. For four decades, Wright has made a positive difference in how other professionals and members of the public view geography and the work of geographers as contributing to debate on key issues relating to the environment, U.S.-Mexico border, and natural resources management. He has been tireless in his efforts to develop geography at SDSU, within the state of California, within the U.S., and internationally. Through activities in his department and university, the AAG, the University Consortium for Geographic Information Science (UCGIS), the GIS/LIS Steering Committee, and in the work of dozens of other committees, Wright has been enormously successful in helping GIScience education blossom in the U.S. He has been just as influential in addressing environmental problems in the U.S.-Mexico border region, and in advancing research in...
coastal watershed analysis. Wright has served geography with unbridled enthusiasm and effective outreach throughout a distinguished and productive career.

AAG Distinguished Scholarship Honors will be awarded to Paul L. Knox, Virginia Polytechnic Institute and State University. Knox receives the 2008 honor in recognition of his extensive, internationally acclaimed record of research publications on globalization, urban social systems, and land use planning. Knox has also mentored numerous young scholars in these areas and has strengthened important, long-lasting, cross-disciplinary relationships among geographers, landscape architects, urban planners, and architects while pursuing his research interests. Knox has written extensively on globalization, urban social systems, and land use planning for more than 30 years. His scholarly focus has evolved from social well-being to the built environment, and he is internationally known for setting research agendas and transforming the sub-discipline of urban social geography. Through his mentoring of numerous young scholars in urban social geography, he has forged important, long-lasting, cross-disciplinary relationships among geographers, landscape architects, urban planners, and architects who have complementary interests in the built environment. Knox has also demonstrated a talent for translating research findings into accessible and engaging textbooks that challenge students and their professors to use geography as a rigorous social science with cutting-edge tools for addressing a myriad of human problems. Knox’s careful analysis of the built environment and his accessible publications continue to extend our understanding of the world around us.

Michael O. Sutcliffe will be awarded the inaugural AAG Gilbert F. White Distinguished Public Service Honors, established to celebrate the many years of White’s work on behalf of his community, nation and the world to better the human condition. This honor is conferred upon Sutcliffe in recognition of his skillful application of geographic knowledge and methods to improve public policy and the human condition across South Africa. His accomplishments emanate from a quarter century of involvement with civil rights and anti-apartheid activities in South Africa. He was Chair of the South African Municipal Demarcation Board (MDB) and is the City Manager of Durban. He also served in the KwaZulu-Natal Province legislature. Prior to the end of apartheid in South Africa, Sutcliffe also was an active member of the African National Congress (ANC). Two aspects of his work on behalf of South Africans are particularly noteworthy: 1) his training as a geographer was central to each post that he has held and to the significance of his accomplishments; 2) he was appointed and considered highly effective by the highest levels of the ANC and South African government, including Nelson Mandela and President Thabo Mbeki. As Chair of the MDB, he was instrumental in creating a more coherent, rational, non-racial and integrated system of municipal government. An important geographic aspect of this work has been the establishment of a public-participation GIS that can be used nationwide.

The AAG Media Achievement Award for 2008 will be awarded to Harm de Blij, Michigan State University, in recognition of his truly exceptional accomplishments in publicizing geographical insights in the popular media. His teaching of geographic principles has greatly stimulated interest in geography, and his promotion of spatial reasoning and the importance of place have been a tremendous boon to the discipline. By bringing clear examples of the importance and relevancy of geography as it is applied to global and national problems, de Blij has done a great service to the discipline of geography.

Few, if any, modern geographers have reached as many people through such a wide variety of popular broadcast, print, and digital media. As a widely recognized spokesperson for the discipline, the message de Blij continues to project has always served as a strong example for the importance and relevancy of geography and the things that geographers do. His early work on geographic education set the stage for his persistent concerns for public geographic literacy that pervade his later contributions. From 1989 to 1996, as the geography editor on ABC’s Good Morning America, de Blij reached five million viewers, for which he received an Emmy Award in 1993 from the American Academy of Television Arts and Sciences. Those television segments were broadcast from around the world, were recorded, and continue to be used widely as classroom instructional materials in geography. In 1996, de Blij became the geography analyst for NBC News, and from 1996 to 1997 he was a commentator on The Power of Place for the Public Broadcasting Service (PBS). His recent book for lay readers, Why Geography Matters: Three Challenges Facing America: Climate Change, the Rise of China, and Global Terrorism (2005; 2007 paperback), will likely reach a very broad audience and continue to promote the discipline’s relevance to important current events. Although the Media Achievement Award does not necessarily pertain to scholarly achievements, the fact that de Blij has superb academic credentials and an exemplary publication record in refereed journals adds great credibility and rigor to his public persona. He has authored approximately thirty books and was the founding editor of the National Geographic Society’s journal National Geographic Research. In other recognitions, de Blij was named a Distinguished Geography Educator by the National Geographic Society and received a Silver Medal from the Office International de la Vigne et du Vin, Paris.

We invite you to join your colleagues in applauding these recipients in Boston on Saturday, April 19 at the AAG Awards Luncheon. Single luncheon tickets are $45. Tickets for a table of ten are $420. Tickets may be purchased online at the time you register. If you have already registered, please fax the form on page 21 of this issue to (202) 234-2744, or mail the form to: AAG, 1710 Sixteenth Street NW, Washington, DC 20009-3198.
I moved to Boston in 1994 to accept a position at Boston University. Obviously, one of the attractions of the post was that the campus is only a few feet away from historic Fenway Park, home to the now Champion Boston Red Sox, who will be in town April 18-24 during and after the AAG meeting. However, during my first year in Boston, I was captivated by a different type of sport.

It all started when I riding the ‘T’ down Beacon Street on Patriots’ Day, which is a Massachusetts state holiday on a Monday each spring. Early that morning, people had put living room couches all along the street leading to downtown. Next to these couches sat 30-packs of the owners’ favorite beverage. Evidently, many people were planning a big party. In the center of town, there were Jumbotron TV screens and huge tents inhabited by emergency medical personnel. Stands were erected near a freshly painted finish line. It was “Marathon Monday.” I had never seen anything like it. The医疗 crew on hand was there as much to be an inspiration as to treat emergencies. The medical crew on hand was there as much to be an inspiration as to treat emergencies. The medical crew on hand was there as much to be an inspiration as to treat emergencies.

The Boston Marathon is the world’s oldest marathon, and 2008 will be the 112th annual running. According to www.bostonmarathon.com, “In terms of on-site media coverage, the Boston Marathon ranks behind only the Super Bowl as the largest single day sporting event in the world.” It regularly attracts the sport’s best athletes, who are the fittest humans on the planet. Whereas baseball has players of a game, the marathon has athletes of a sport. The marathon is remarkable in that anyone who has the dedication to train for this event can participate in the same race with these top athletes. I know of no other sport where this is true; for example no one who has the dedication to train for this event can participate in the same race with these top athletes. I know of no other sport where this is true; for example no one who has the dedication to train for this event can participate in the same race with these top athletes.

Each year the events really begin on the Wednesday before Marathon Monday. During the days before the marathon, the elite athletes stock up on the energy that they will need come Monday. The best part was the fans lining the course. By far, the loudest fans were women of Wellesley College for whom this is a fundamental annual campus event. After hearing their screams, I was ready to turn the corner at Cleveland Circle to head down Beacon Street for the final entrance to Boston. Where was it? It was not coming up as soon as I had wanted it to, but there was nothing to do but to tough it out, as my legs pumped along, my juggling balls circulated before my eyes and I just tried to focus on the mathematical derivations in my mind. Finally, Boston became in sight. Around the corner was the finish line. I took the turn. When I crossed the line, I was hit by an emotional tsunami. With exhaustion and elation, tears flowed. The medical crew

Continued on page 9
Enhancing Academic Practice through Individual and Collective Action

Both Aspiring Academics and Teaching College Geography were written by a diverse group of early career and tenured professors from all types of academic institutions, with considerable input from faculty development professionals. The books promote a vision of community-based support that enhances the work of new professors while engaging faculty of all ranks in the long-term health and vitality of departments and the discipline. Toward this end, both books feature a substantial amount of supplementary resources available through a companion website, including a collection of activities for workshops, courses, seminars, brown bags, and informal gatherings among graduate students and faculty. These activities provide suggested procedures, recommended readings, worksheets, and other supplementary materials that can help graduate students and faculty get started with applying new skills and ideas in their professional practice.

The following are examples of activities available on the website:

- Creating logs for improving time management
- Developing a plan for achieving personal and career goals
- Understanding the manuscript review process and how to effectively respond to reviews
- Writing competitive grant proposals
- Designing effective field experiences for undergraduates
- Building an inclusive classroom community
- Using ethical concepts to analyze teaching and research scenarios
- Strategies for enhancing collegial working relationships

The website also features discussion boards for the exchange of perspectives and advice about professional development issues. The discussion boards also support private forums for groups organized by teaching assignment, academic department, research network, or other interest area. Moreover, the website enables individuals to share their own classroom activities and professional development resources.

Creating a climate of support for new scholars in geography departments also means engaging the talents of senior faculty and department chairs. New publications are now available on the Healthy Departments website (www.aag.org/healthyped) exploring themes of working effectively with the campus administration, establishing faculty mentoring programs, managing interdisciplinary programs, and communicating the value of geography to the public. The AAG will also continue to update and expand the AAG “disciplinary data hub” page with data collected by AAG projects and links to third-party sources. And on June 20-22, the 5th annual AAG Department Leadership workshop will take place on the campus of the University of California in Los Angeles, where early career professional development will be among the topics discussed.

Proceeds from the sale of Aspiring Academics and Teaching College Geography will be used to establish a fund to support future AAG professional development initiatives. Both volumes will be on sale at the AAG Annual Meeting in Boston, where Pearson Prentice Hall will sponsor a reception with the editors on Thursday, April 17 from 5:00 – 6:00 pm. You can also order copies through the AAG website, the Pearson Prentice Hall online bookstore (www.mypearsonstore.com), or from your favorite bookseller.

Running the Boston Marathon from page 8

at the finish line took one look at me and called for an ambulance.

AAG members have a unique opportunity this year, given the setting of our meeting. The Boston Marathon is a cultural event to behold. If you must leave Boston before Marathon Monday, you can still taste the excitement, since on the Sunday before, the United States’ Women will hold their own marathon to determine who qualifies for the Olympic team. These elite women will cover a different course that starts and finishes at the traditional Boston Marathon finish line. The course circles through scenic Boston and Cambridge five times, starting at 8am. You will forever remember your experience of this unique spectacle.

Gil Pontius
Clark University

Marble-Boyle Undergraduate Achievement Awards in Geographic Science

The Association of American Geographer's Marble Fund for Geographic Science is pleased to announce the new Marble-Boyle Undergraduate Achievement Awards. These awards aim to recognize excellence in academic performance by undergraduate students from the United States and Canada who are putting forth a strong effort to bridge geographic science and computer science as well as to encourage other students to embark upon similar programs. These awards, together with the William L. Garrison Award for Best Dissertation in Computational Geography (www.aag.org/Grantsawards/marble_garrison.htm), are activities of the Marble Fund and are supported by donations to the Fund.

The award is named for Duane Marble, creator of the Marble Fund, and for the late A. R. (Ray) Boyle, who was a major contributor to the early development of both computer cartography and geographic information systems.

Applications

Each of the Marble-Boyle Undergraduate Achievement Awards consists of a cash prize of $700, a $200 credit for books published by the ESRI Press, and a certificate of recognition. ESRI has also agreed to provide priority consideration to any of the awardees who may be interested in participating in their Summer Intern Program. Information on this program is available at: http://careers.esri.com/index.cfm?fuseaction=dsn&tmpl=internships.cfm/.

Initially, up to three awards will be made available each year. Formal presentation of the awards will be made at the annual AAG Awards Luncheon. Awardees are encouraged, but not required, to attend. (The relevant awards luncheon for the current competition will be at the AAG Annual Meeting in Las Vegas, Nevada, in March of 2009.)

Applications will be reviewed by the Marble Fund's Undergraduate Achievement Award Committee. After review, the Committee will recommend up to three applications to the Marble Fund Trustees as winners. Final awards will be made by the Trustees.

Eligibility
1. Applicants must be enrolled in a full-time program of study at an accredited United States or Canadian college or university.
2. At the time of the application, the applicant must be no more than twelve months from graduation.
3. Applicants must demonstrate a reasonable intent to embark upon a career or further education that will make use of their joint geographic science and computer science knowledge.
4. There is no limit with respect to the number of students who can apply from a single institution. There will be, however, only one student per year from a single institution who may receive an award.
5. Applicants do not need to be members of the Association of American Geographers, but they are strongly encouraged to consider membership.

Recommendation
1. A cover letter containing contact information (name, address, email, and phone number) together with a statement of their intention to apply for the award.
2. An essay of no more than 800 words, formatted in 12 pt Times New Roman, double-spaced with 1” margins, identifying the individual’s areas of interest within geographic science and computer science, a description of his or her career goals, and a statement as to how his or her joint background in geographic science and computer science will help to meet these goals.
3. A letter of recommendation from the student's faculty advisor, department chair or program director. The letter should clearly address both the applicant's academic performance as well as their potential for a career or further education that utilizes their geographic science and computer science background. Recommendation letters must be signed and written on institutional letterhead. They must be sent in PDF form directly by the referee to the Chair of the Review Committee at the email address shown below.
4. An official or unofficial copy of the applicant's transcript(s) with all relevant courses in geographic science and computer science, and grades received in these courses, highlighted.
5. For each highlighted course, the applicant must provide a one or two sentence description of the course content, the text book(s) used (if applicable), and the name(s) of the instructor(s).

Applications

At any time during the stated application period applicants may submit an application package consisting of:

1. A cover letter containing contact information (name, address, email, and phone number) together with a statement of their intention to apply for the award.
2. An essay of no more than 800 words, formatted in 12 pt Times New Roman, double-spaced with 1” margins, identifying the individual’s areas of interest within geographic science and computer science, a description of his or her career goals, and a statement as to how his or her joint background in geographic science and computer science will help to meet these goals.
3. A letter of recommendation from the student's faculty advisor, department chair or program director. The letter should clearly address both the applicant's academic performance as well as their potential for a career or further education that utilizes their geographic science and computer science background. Recommendation letters must be signed and written on institutional letterhead. They must be sent in PDF form directly by the referee to the Chair of the Review Committee at the email address shown below.
4. An official or unofficial copy of the applicant's transcript(s) with all relevant courses in geographic science and computer science, and grades received in these courses, highlighted.
5. For each highlighted course, the applicant must provide a one or two sentence description of the course content, the text book(s) used (if applicable), and the name(s) of the instructor(s).

All elements of the completed application package must be received at grantsawards@aag.org no later than the close of business in Washington, D.C. on October 15, 2008, preferably as a single file in PDF format (.pdf), or in rich text (.rtf), or Microsoft Word (.doc) format. ■
House Passes Higher Education Act

On February 7, 2008, the House of Representatives passed H.R. 4137, the College Opportunity and Affordability Act, better known as the Higher Education Act reauthorization. The bill received an overwhelming bipartisan majority of 354-58 and is primarily focused on reducing college costs and simplifying the process of applying for financial aid.

Many of the bill’s provisions were opposed by institution heads, including a requirement that the colleges and universities in the top 5 percent of their peer group in terms of tuition increases over a five-year period would have to report to the U.S. Secretary of Education as to the reasons for their increases. These schools would also be required to convene “quality efficiency task forces” to study why their price is going up so rapidly and what they can do to constrain costs.

Despite the large vote in favor of the bill, there was some partisan bickering during the debate, as the Democratic majority blocked votes on several controversial GOP amendments. These included provisions related to David Horowitz’s Academic Bill of Rights and efforts to curb financial aid for undocumented students.

Senate and House leaders will begin meeting soon to conference their competing versions of the reauthorization. One key part of this process will be the fate of a proviso in the House bill blocking the Department of Education from regulating higher-ed accreditation, something the Bush Administration “strongly opposes.”

President Bush Releases Federal Budget; Condemns Earmarks

On February 4, 2008, a week after delivering his final State of the Union Address, President Bush released his Administration’s ultimate budget proposal. Given the anonyosity that characterized the recently-concluded Fiscal Year 2008 appropriations battle, several political analysts have termed the FY 2009 budget “dead on arrival.” Nonetheless, it will serve as a starting point for Congressional Democrats when they begin to put together their spending plan for the coming fiscal year.

In his speech, Bush took a strong stance against Congressional earmarks, many of which fund research projects. The President told the audience that earmarks are “special interest projects that are often snuck in at the last minute, without discussion or debate” and undermine Americans’ “trust in their government.” He went on to assert that if Congress passes “an appropriations bill that does not cut the number and cost of earmarks in half, I will send it back to you with my veto.” Bush followed on this threat by issuing an Executive Order “that directs federal agencies to ignore any future earmark that is not voted on by the Congress.”

While the President used his bully pulpit to take this strong public stance against earmarking, his actions will probably have little to no effect. Congress can take steps to get around the order in the coming appropriations cycle, and realistically it will be up to Bush’s successor to enforce the policy, something a President Clinton, McCain, or Obama may disagree with. Folks in the science policy community have generally reacted with ambivalence to Bush’s remarks on earmarks—most seem to think it’s hollow talk by a President trying to recast himself as a budget hawk as he prepares to exit stage right.

Meanwhile, the National Science Foundation (NSF) fared quite well in the Administration’s budget. Bush had also made of point of highlighting the American Competitiveness Initiative, a Congressionally-authorized program that includes the doubling of the NSF’s research budget, during the State of the Union. In the President’s FY 2009 budget, the Foundation’s research account would receive a boost from $4.805 billion to $5.594 billion ($789 million – 14.1 percent). This should mean new funding will be available to the NSF’s Geography and Regional Science program.

The United States Geological Survey (USGS), meanwhile, received a $968.5 million proposed budget for FY 2009, a decrease of $38 million (3.9 percent) from the FY 2008 enacted level. The Administration explains that the decrease is due largely to “$87.8 million in reductions for lower priority efforts and un-requested increases.” This cut has a direct impact on the Survey’s Geographic Analysis and Monitoring program, as decreases of $1.94 million in priority ecosystems funding and $1.013 million in “lower priority geographical research” are mentioned in the budget detail. The USGS is, however, promoting its Global Change efforts, which includes substantial geography funding.

John Wertman
jwertman@aag.org

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.
EDGE Workshops and Sessions at the 2008 AAG Annual Meeting in Boston

The AAG’s Enhancing Departments and Graduate Education (EDGE) project is sponsoring a number of workshops as well as paper and panel sessions at the upcoming 2008 AAG Annual Meeting in Boston.

Workshops will be based on two books produced by the EDGE project. The books, *Aspiring Academics and Teaching College Geography*, to be published in April 2008 by Pearson Prentice Hall, will be available at the Annual Meeting. Graduate students and early career faculty are especially encouraged to attend these workshops. Participants will receive a complimentary copy of one of the books and $100 for completing an evaluation questionnaire following the workshop.

Additional workshops based on these publications are being planned for AAG regional meetings later this year. Those workshops will be announced in a future issue of the Newsletter.

EDGE is also sponsoring a number of paper and panel sessions at the 2008 AAG Annual Meeting exploring topics related to graduate education and professional development. Summaries of those workshops and sessions follow. For full descriptions including listings of presenters, visit www.aag.org/edge.

Panel Session 1634. Strategies for Student Recruitment: Graduate, Undergraduate, & Diversity Initiatives

Tuesday, April 15, 4:20pm to 6:00pm

The issue of student recruitment is important for AAG members and geography programs across the continent. We each work to inform the public and university community about our discipline and at the same time recruit academically talented students into our departments. This panel will discuss several related issues, which include: actions for graduate student recruitment efforts (both M.S. and Ph.D.); innovative methods for undergraduate recruitment, recruitment within an interdisciplinary setting, and strategies for recruiting a diverse student population.

Facility, administrators and students will participate in this panel and we invite all other interested geographers to join in our conversation.

Panel Session 2160. Supporting Women in Geography

Wednesday, April 16, 8:00am to 9:40am

This session will serve as an informal workshop for the purposes of fostering long-term connections between SWIG groups, sharing resources and strategies, and supporting the formation and maintenance of new SWIG chapters.

Workshop: Academic Publishing for Graduate Students and Early Career Faculty

Wednesday, April 16, 8:00am to 10:00am

Aspiring professionals in the academy as well as those entering the public and private sectors are usually expected to be able to initiate or collaborate with others on research projects that advance a field or subfield. While a good first step in reporting findings and getting feedback is to present to appropriate audiences at workshops and conferences, the major method of communication with colleagues is through publication. This workshop is designed to address some of the nuts and bolts of publishing in the academy, specifically the preparation of manuscripts for the peer review process.

Workshop: Looking Beyond the Lecture: Promoting Significant Learning in Large Classes

Wednesday, April 16, 1:00pm to 4:00pm

Teaching a large class is frequently the key to positive professional development. Successful instruction of a large class involves looking beyond the lecture and engaging a class through active learning that emphasizes information and ideas, experience, and reflection. This workshop will prepare participants for large classes by guiding them through development of an appropriate course format, aligned active learning exercises, and effective classroom management.

Workshop: Advising Students in Geography

Thursday, April 17, 8:00am to 10:00am

The purpose of this workshop is to introduce and discuss principles of academic advising as articulated by the National Academic Advising Association (NACADA), and to apply these principles to the discipline of geography at both the undergraduate and graduate levels. We discuss NACADA’s philosophy and identify the core values of academic advising. We then develop several principles by which instructors in a college setting can carry out these core values, paying particular attention to the application of these principles to geography as a discipline. Workshop participants will read case studies, participate in role-playing exercises, and undertake group discussions in order to illustrate the operationalization of these principles and practices.

Panel Session 3506. Career Planning for Graduate Students

Thursday, April 17, 1:00pm to 2:40pm

This session addresses various aspects of career planning for graduate students from the perspective of geographers in professions both inside and outside of academia. Some of the topics include teaching, publishing, grant proposals, professional development, and preparing for both academic and non-academic positions. One of the goals of the AAG’s Enhancing Departments and Graduate Education (EDGE) in Geography Project, funded by the National Science Foundation, is to understand and to raise awareness of the types of knowledge and skills that will prepare graduate students in the twenty-first century for a variety of careers. Along with a solid foundation in the discipline, effective career planning and professional development are important elements of enhancing graduate education.

Continued on page 13
Paper Session 3406. Research on Graduate Education in Geography: A Review and Discussion of Findings

**Thursday, April 17, 3:10pm to 4:50pm**

This session will feature two papers reporting the first set of research findings by the AAG’s Enhancing Departments and Graduate Education (EDGE) project, funded by the National Science Foundation. The session will begin with a brief overview of the goals and design of EDGE as an example of a discipline-based approach to studying the process and outcomes of graduate education. Following the introduction will be two papers. The first paper reports a comparative analysis of graduate students’ perceptions of departmental climate and experiences within M.A. and PhD geography programs. The second paper focuses on the skills expected of geography graduates in different sectors of the U.S. workforce. Session discussants will consider the implications of the research for improving climate and professional development practices in graduate programs.

Panel Session 3501: Your first job: Being hired and surviving the early years. Part II

**Thursday, April 17, 3:10pm to 4:50pm**

How does a new faculty member speak for geography when they are the singular voice? Geography faculty at community colleges, two-year institutions, and small liberal arts colleges often find themselves without a content mentor. Additionally, they frequently face a unique set of questions as they become acquainted with their new teaching and community environments. This panel will discuss some of the challenges and successes they have encountered during their careers, including where they looked for jobs, how they found jobs, what types of salaries new graduates can realistically expect to receive, and how they have represented their college within community life.

Workshop: Preparing Competitive Research Grant Proposals

**Friday, April 18, 8:00am to 12:00pm**

Beyond the duties of teaching, research, publishing, and service, expectations that academics should generate external funding are increasingly important. This workshop aims to give advice on how to do that successfully by focusing on Ten Actions You Should Take. It includes practical recommendations for preparing competitive research grant proposals and habits of mind that will help you as a researcher who is successful at generating external funding. Participants will conduct two major activity sets that utilize successful example NSF proposals and participant’s own writing samples. The exercises are designed to help you focus on a good research problem and formulate a convincing, coherent proposal that can be delivered on time and on budget.

Panel Session 4437. Women’s Roundtable 3: Women’s Experiences in Varied Academic Settings

**Friday, April 18, 2:30pm to 4:10pm**

The focus of this panel is women’s experiences in a variety of academic settings ranging from research one universities, to small teaching oriented colleges including those working in geography departments and inter-disciplinary settings. Each panelist will speak to their experiences in these settings focusing on specific topical areas such as department/university climate, work/life issues, advancement, administrative vs. academic work, etc.

The AAG’s EDGE project is a research and action project funded by the National Science Foundation to study the process and outcomes of professional development in graduate geography. Since 2005, EDGE has conducted surveys, interviews, and outreach activities with a large number and wide variety of graduate programs and employer organizations, in an effort to understand the challenges and opportunities facing new scholars and professionals entering in the discipline. The AAG is using this information to develop resources aimed at helping graduate students and early career professionals to be proactive in career planning, while contributing to the overall health and quality of academic departments. For more information about the EDGE project, go to www.aag.org/edge.
Call for Nominations for
AAG Standing Committees

At the AAG Council spring 2008 meeting held immediately prior to the Annual Meeting in Boston, the AAG Council will make new appointments to the set of AAG Standing Committees. These appointments will replace members whose terms expire in 2008 and serve as a resource for any new or combined committees the Council will commission in the course of considering possible restructuring of the AAG Committees. A list of the vacancies to be filled and topics of interest to committees is provided here.

If you wish to nominate yourself or other qualified individuals for one or more of these vacancies, please notify AAG Secretary Craig Colten by April 10, 2008 via e-mail (ccolten@lsu.edu), or via fax to the AAG Office (202-234-2744). Please ensure that your nominee is willing to serve if appointed and include the contact information for your nominee as well as a brief statement indicating why he/she would be suitable for the position.

Archives and Association History
THREE (3) Vacancies

Committee on College Geography and Careers
TWO (2) Vacancies

Committee on the Status of Women in Geography
TWO (2) Vacancies

Constitution & Bylaws Committee
ONE (1) Vacancy

Enhancing Diversity Committee
THREE (3) Vacancies

Finance Committee
TWO (2) Vacancies

Governmental Data and Employment Committee
FIVE (5) Vacancies

Membership
THREE (3) Vacancies

Publications Committee
TWO (2) Vacancies

Scientific Freedom & Responsibility Committee
THREE (3) Vacancies

AAG Awards Committee
TWO (2) Vacancies

AAG Globe Book Award Committee
ONE (1) Vacancy

AAG Meridian Book Award Committee
ONE (1) Vacancy

AAG Mel Marcus Fund Committee
ONE (1) Vacancy

AAG Research Grants Committee
TWO (2) Vacancies

AAG Student Award and Scholarship Committee
TWO (2) Vacancies

The current charges for AAG Standing Committees may be found in the AAG Guide to Programs or online at www.aag.org/Info/Committees%20List.pdf.

Others who are interested in assisting with the World Geography Bowl Committee in Boston should contact the Chair, Laurence Carstensen at Virginia Tech, carstens@vt.edu.

Members Of Note

Robert McMaster has been named Vice Provost and Dean for Undergraduate Education at the University of Minnesota.

Andy Herod, Professor of Geography and Adjunct Professor of International Affairs and of Anthropology at the University of Georgia, was elected District 8 Commissioner of Unified Government of Athens-Clarke, Georgia.

Colin Flint was recently appointed Director of the Program in Arms Control, Disarmament, and International Security at the University of Illinois, Chicago.

Derek Alderman, East Carolina University, appeared in the national CBS Evening News story “On King Drive, A Dream Deferred,” which aired January 20, 2008. Alderman was also quoted in two January 21, 2008 newspaper articles: “MLK streets up for count” (St. Petersburg Times) and “MLK missing from the map” (Spokesman-Review).

Steven Graves’ analysis of data from the U.S. Department of Housing and Urban Development shows that many payday lenders are clustered around government-subsidized housing for seniors and the disabled. Graves is a geographer at California State University at Northridge. The analysis was conducted at the request of The Wall Street Journal and cited in an article authored by Ellen Schultz and Theo Francis in that newspaper on February 12, 2008, page A1.

Visit the Jobs in Geography Center at the Annual Meeting in Boston.
With Boston’s Weather, Expect the Unexpected

T. S. Eliot opens his poem The Waste Land with this famous line, “April is the cruellest month.” This is especially true regarding New England weather. In April, there are tantalizing signs that the harsh winter season is over, only to have renewed optimism crushed by yet another Arctic temperature outbreak or devastating nor’easter-induced snow storm. In New England, spring truly represents a “swing season” whereby elements of winter and summer stand side-by-side with each passing minute/hour/day. My planning advice can be summed up early in this essay, expect the unexpected.

Four Keys to New England Weather

New England truly has a unique geographical setting that has an impact on its climate. A description of four basic components provides a thumbnail sketch of the region’s climate controls.

First, the region is set almost half-way between the Equator and the North Pole – Boston sits at 42E north latitude. As a result, the region is a battleground for warm-moist air from the south and cold-dry air from the north, divided by frontal boundaries. Linked to the surface fronts, the polar jet stream frequently resides overhead and small shifts in its position – either north or south – lead to dramatically different weather conditions, and these changes can occur with short notice.

Second, the region is dominated by a cold water current along its east coast and a warm water current along the south shore. These currents and corresponding water temperatures affect regional temperatures, e.g., the northern tip of Cape Cod, near Provincetown, has much colder water temperatures than along the south shore near Hyannis port, or at Martha’s Vineyard. These differences can be striking in spring and summer. Also, sea breezes are generated by the temperature difference between the cooler water and warmer land. The sea breeze circulation, particularly along New England’s east coast, tends to mitigate frequencies and intensities of thunderstorms in the coastal zone, while bringing relief in the form of mild temperatures in the peak summer heat. In winter and spring, coastal waters remain warm relative to land areas, thereby influencing snow-rain boundaries, which are difficult for forecasters to predict.

Third, since New England falls primarily in the zone of the westerlies, the area is dominated by drier continental airflow from various areas across North America, rather than having a prevailing flow from off of the Atlantic Ocean. So, despite the coastal orientation of New England, it does not have a maritime climate like those found on the west coast of the United States.

Four, New England has mountainous topography which also influences weather patterns. Mountains can enhance precipitation on the windward side, and create drier conditions on the downwind slopes. Increases in elevation also lead to cooler air temperatures.

Mark Twain Said it Best

With that as the backdrop for understanding and appreciating New England weather, spring is still special. Mark Twain, in a famous speech on New England weather in 1876, stated, “In spring, I have counted 136 different kinds of weather inside of four and twenty-hours.” I would swear that I counted 137 and more! After spending 8 years at the University of New Hampshire, I was stunned at the bountiful variety of regional weather conditions, both temporally and spatially, but spring weather takes the cake. In spring, I can remember situations when it was snowing in the nearby mountains, yet hikers at the mountain base were in shorts while nearby beaches were covered with sun-seekers in swimsuits. Also in April, the region has experienced floods and droughts – simultaneously – as an unexpected heat wave caused snowmelt floods throughout the region. These swollen rivers flowed past parched fields for it had not rained for many weeks, causing drought and flood to exist on the landscape side-by-side.

A Typical Boston Spring Day

For those in attendance at the AAG meeting in Boston in 1998, do not use that experience as your weather guide to 2008. That meeting was held in March, from the 25th to the 29th. Although the meeting began with seasonable conditions, it ended with record-setting high temperatures. In fact, on March 31st of 1998, temperatures soared to 89EF, which still stands as the warmest temperature on record at Boston in March. Exactly one year prior – to the day – I was preparing to depart from Logan Airport in Boston to attend the 1997 AAG meeting in Ft. Worth, Texas, only to be stranded in New England by a record-setting snow event. Boston recorded 24 inches of snow in 24 hours. It became known as the April Fool’s snowstorm (see photo). That event was record-breaking in that it is the largest 24-hour snow event on record in Boston. A record-breaking snowstorm one year, and 89EF temperatures the next, on the very same day of the year. These two examples provide the range of possibilities for spring weather in Boston.

Be prepared for a temperature range between 16E and 95E F, a 30 percent chance of rain on each day, with the possibility of experiencing snow, sleet, and freezing rain, and perhaps all of the above in the same afternoon.

Note that there is nothing “typical” about Boston weather – ever!

Barry Keim
keim@lsu.edu

Barry Keim is co-author of the book, New England Weather, New England Climate, and a member of the faculty of the Department of Geography and Anthropology at Louisiana State University.
Mei-Po Kwan, Distinguished Professor of Social and Behavioral Sciences at the Ohio State University, received with colleagues in sociology and statistics a $700,000 grant from the Human and Social Dynamics Program of the National Science Foundation. The three-year project, entitled “Dynamics of Space and Time Use: Patterns, Causes, and Consequences for Crime and Problem Behaviors,” will examine the effect of sociogeographic context on crime and other problem behaviors through a dynamic notion of neighborhood based on people’s daily activities and travel in space-time.

Diana K. Davis (Department of Geography and the Environment, the University of Texas at Austin) has been awarded the 2007 George Perkins Marsh Prize for the best book in environmental history by the American Society for Environmental History for Resurrecting the Granary of Rome: Environmental History and French Colonial Expansion in North Africa (2007, Ohio University Press). She is the first geographer to receive this honor.

Ned Walker (PI) and Joe Messina (Co-PI), both from Michigan State University, have received a research award from the National Science Foundation for $1,735,000 for the project, “Reducing Parasite Transmission Across a Varied Landscape” (2007-2012). This research grant includes a substantial sub-contract to colleagues in Kenya through the Hospital and Health Administration Services Organization. The project seeks to expand our basic understanding of malaria biology, landscape level modifiers to exposure risk, and the risk reducing impacts of insecticide treated bed nets in western Kenya.

Judy M. Olson (Michigan State University) has been awarded the 2008 Earle J. Fennell Award of the American Congress on Surveying and Mapping (ACSM). The Fennell Award is a competitive award bestowed to a nominee for distinguished educational contributions to the Society and the mapping professions. Nominated by the Cartography and Geographic Information Society (CaGIS), Olson is being recognized for her "sustained record of superior performance in surveying and mapping education at local, national, and international levels."

A joint Pakistan-American research and teaching proposal, “Capacity Building and Collaborative Research for Assessing Impact of Climate Change on Glaciers of the Karakoram Himalaya (Karakoram Ice Project),” by Jack Shroder and Michael Bishop (University of Nebraska at Omaha), has been accepted by the U.S. National Academy of Sciences (NAS). The project will receive $230,000 in funding from the U.S. Agency for International Development through the U.S. Department of State over the next three years. The grant is being matched by the Government of Pakistan to enhance remote sensing and GIS education in Islamabad and the Western Himalaya. This grant combines with new funding from the National Geographic Society for similar work in the Eastern Himalaya.

### Award Deadlines

**2008**

**MARCH**

14. NCGE Miller Grants in Geographic Education. www.ncge.org/resources/grants.


**APRIL**


**MAY**


15. Society of Woman Geographers Pruitt National Minority Fellow-

### AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit www.aag.org/grantsawards/index.cfm for a full listing, including detailed descriptions, deadlines, and application procedures.

### NSF Grants and Competitions

Detailed information about NSF grants and awards is available at www.nsf.gov.
In the crisp air of a recent February night, 1950s country music legend Hank Snow belted out “I've Been Everywhere” as members of the LSU Department of Geography and Anthropology danced through their Mardi Gras parade debut as the “Krewe du Monde.”

While New Orleans’s elaborate Mardi Gras traditions are widely known, few outside the Gulf Coast are aware of Mardi Gras parades as important traditions in cities and towns across the region. And while New Orleans’s glamorous parades attract crowds from around the world, most parades outside of New Orleans retain a home-town, home-made, family-oriented, and participatory feel, as they roll through neighborhoods where parading and the accompanying parties are decades-long traditions.

In Baton Rouge, the Southdowns Parade is just such a community activity. Each year on the Friday night that ushers in the long Mardi Gras weekend, the parade rolls through Southdowns, a post-war residential neighborhood adjacent LSU’s campus. For faculty, staff and graduate students in LSU’s Department of Geography and Anthropology, the annual Southdowns Parade Party has been a signal departmental event with a barbecue and lots of opportunities for us to capture great bead wealth from the passing floats.

After years of successful parties, entering a float in the parade seemed the next logical step, and we in the Department were thrilled when the 2008 parade theme was announced: “Wonders of the World” seemed tailor-made for Geography and Anthropology’s debut. A small group of faculty and graduate students got together to plan our “krewe” (the local name for a parading group), founding Geography and Anthropology’s Krewe du Monde. With a long departmental tradition of fieldwork, and faculty and graduate student research spread over seven continents, “I’ve Been Everywhere” seemed an ideal theme song. As the Department member with the most parading experience (in both Baton Rouge and New Orleans), I volunteered as the Krewe Captain, with Patrick Hesp my co-captain in charge of float construction.

Most Mardi Gras floats are quite large—over 20 feet long, and professionally built on special trailers. They typically hold up to two dozen people with enough beads for those people to throw in a 2-3 hour parade, and their designs tend to articulate the parade’s theme in a humorous, often satirical manner. With only a shoestring budget we made use of a small field-equipment trailer and scrap lumber. Since only the children of the department would fit in the trailer, we made our float even sillier by incorporating our faculty and graduate students as dancing marchers.

The 25 faculty, graduate students, and spouses signed up to “march” and throw beads in front of the float each chose from two different “dorky dancing professor” costumes: the classroom teacher (featuring suede-elbowed tweed jackets sourced from thrift stores) and the fieldworker (in pith helmets and work boots). Since Mardi Gras paraders are traditionally masked, we all wore Group-cho glasses (with big nose, bushy eyebrows, and moustache) and comb-over wigs—yes, wigs with bald heads and strands of long gray hair running up over the top from one side to the other. Each of us also wore a sign on our backs reading “Where am I?” and showing the outline of a country—Afghanistan, China, Belize, Cameroon, and many others. We designed our “throws” to be special too with 25 cases (that’s 18,000 strands—quantity counts) of bright blue beads for the kids to throw. And, to symbolize geography and anthropology, 15 cases of skull-and-bones beads, as well as 2,000 globe key chains for the dorky dancing professors to throw.

At 7:30pm on Friday, February 1, 2008, the 25 floats of the parade pulled out of a high-school parking lot and into the streets of the Southdowns neighborhood, and the Krewe du Monde, with our two standard-bearers presenting a “Geography and Anthropology” banner, strode into the parade. Since introductory geography courses at LSU are quite large, many of those along the parade route were already familiar with our department’s faculty and hollered “I love geography!” or “I had your class!” helping to make our Department’s parading debut a gigantic success. A video of the parade is available on-line at www.youtube.com/KniffenGhost.

And so the Krewe du Monde launched a new LSU Geography and Anthropology tradition. Of course, planning is already underway for the 2009 parade—which rolls on Friday, February 20, for any geographers or anthropologists who would like to join us. Sometimes you need to take geography to the people.

Dydia DeLyser
Louisiana State University
AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute____________________ to the Association of American Geographers as part of the Advancing Geography Campaign.

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Please send this pledge form to:
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1710 Sixteenth St. NW, Washington, DC 20009

Geographic Centers

Clark University
Clark Labs, a world leader in GIS and image processing software, has received a grant of more than $1.2 million to research the potential for a climate teleconnection-based early warning system for food, health and ecosystem security. Jointly funded by the Gordon and Betty Moore Foundation (www.moore.org) and Google’s philanthropic arm (www.google.org), the project will investigate the geographic relationship between climate teleconnections and problematic climatic episodes that lead to impacts such as crop failures, infectious disease outbreaks, and ecosystem disruptions such as fire. Director of Clark Labs, J. Ronald Eastman (Professor of Geography, and the Landry University Professor) is principal investigator for the Early Warning System project. More about Clark Labs is available at www.clarklabs.org.

George Washington University
George Washington University recently announced a new Master of Arts degree in Global Communication. The program will be administered by GWU’s Elliott School of International Affairs and the Columbian College of Arts and Sciences through its School of Media and Public Affairs. The program’s core curriculum emphasizes communication, international politics, international economics, and research methods. Students also choose one of twelve specializations to build expertise on a major world region or global issue. A capstone course tests the student’s ability to address a real-world problem using the skills and knowledge acquired in the program. Application deadline is May 15, 2008. For more information contact the Elliott School Graduate Admissions Office by phone at (202) 994-5285 or visit www.elliott.gwu.edu.

New Appointments

Texas State University-San Marcos, Assistant Professor, Laura Stroup. PhD forthcoming 2008, University of South Carolina.

University of South Carolina, Assistant Professor, Jean Taylor Ellis. PhD 2006, Texas A&M University.

University of South Carolina, Assistant Professor, Christopher Upchurch. PhD forthcoming May 2008, University of Utah.

Yangtze International Study Abroad, Professor, Marwyn Samuels. PhD 1971, University of Washington.

Key: New institution, position, name. Degree, year degree granted, granting institution.
A Geographer’s Boston

Boston is an ideal city to explore on foot with key attractions, interesting neighborhoods and rich histories packed into a relatively small area. The conference area at Copley Square is in the center of it all. Whether you have a few hours or a few days, you can pack in a lot. Don’t miss the opportunity to do some exploring on your own or with friends and family. Many of the activities listed below are especially kid-friendly.

**Take the T (subway)**

You’re better off not renting a car as all the conference venues are easily accessible and parking spots in the Copley area are scarce. You can take the T from the airport for just $2.00. Get off at Copley or, if you’re staying at the Sheraton Boston, get off at Prudential on the Green “E” line. If you’re arriving by Amtrak train, get off at Back Bay.

**Orient Yourself**

Walk the Freedom Trail: This 2½ mile walking trail of red brick passes through much of the heart of Boston on its way to 16 historic sites including the Old North Church, the Paul Revere House, Faneuil Hall (site of tumultuous revolutionary debates), and the Old State House. Begin your tour at the National Park Service Visitor Center at 15 State Street (T: State Street), where you can pick up materials, including a Junior Ranger Handbook for kids, that help make the American Revolution come alive.

Take a Duck Tour: Board an authentic World War II amphibious vehicle for an 80 minute drive past many of Boston’s highlights extending to Charlestown and the USS Constitution, the world’s oldest commissioned warship still afloat. The tour includes a splashdown in the Charles River for a water view of Boston and Cambridge. Knowledgeable ConDUCKtors (get it?) provide commentary. Tours start at the Prudential Center (walk from conference) and the Museum of Science. (T: Science Park) (Adults: $29; ages 3-11: $19)

Get An Aerial View: The Skywalk Observatory on the 50th floor of the Prudential Center (walk from conference) provides sweeping views of the city. (Adults: $11; under 12: $7.50)

**Especially for Geographers**

The Mapparium presents a unique opportunity for visitors to walk on a glass bridge inside a three-story colored glass globe and view the world as it was in 1935, when the globe was completed. Recently restored, debate centered on whether to update the globe, but the decision was made to keep it intact as a fascinating snapshot of a geographic window on the world. The Mapparium is part of the Christian Science Plaza complex, located at 200 Massachusetts Avenue, at Huntington Street (walk from conference or T: Prudential). (Adults: $6; ages 6-17: $4) Open 10-4; closed Mondays.

Climate Change Exhibit: The Museum of Science’s temporary exhibit “Double Exposure: Photographing Climate Change” opens April 4th, just in time for the AAG. The exhibit pairs aerial photos from 50 years ago with recent images to show evidence of icecap and glacial recession. Museum admission: Adults: $17; ages 3-11: $14. Special exhibits may have additional charges. Open daily 9-5, Fridays 9-9. (T: Science Park)

**For Kids**

The beloved picture book Make Way for Ducklings by Robert McCloskey provides a great geographic introduction to Boston. Mallards visit the Charles River and Beacon Hill before deciding to raise their ducklings on the pond in the Public Garden, where a series of bronze duck statues memorializes their quest (and are great fun to sit on if you’re young).

**Much More**

I haven’t even mentioned the Aquarium, the shops at Quincy Market, the many sites in Cambridge and surrounding communities, and the Isabella Stewart Gardner Museum, to name a few favorite locations. www.starthereboston.com has much more information. The AAG website also has many Boston tourism links: www.aag.org

Tara Gallagher
Salem State College
Everyone who attends the AAG Annual Meeting must register. You may use this form if you do not wish to register online, or if you wish to add events but have already registered for the meeting. Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2007 will incur a 25% cancellation fee. Requests received by March 10, 2008 will incur a 50% cancellation fee. Requests received by April 4, 2008 will incur a 75% cancellation fee. Requests received after April 4, 2008 cannot be processed.

Check here if you have already registered

Expiration Date: __________-________ Signature_________________________

Please charge $______________ to my VISA/MC (Sorry, no AmEx or Discover)

Please register online at www.aag.org or return this completed form along with payment to: AAG 2008 Annual Meeting Registration 1710 16th Street, NW, Washington, DC 20009 Fax (202) 234-2744; Questions? (202) 234-1450 or www.aag.org
Tables Available for Purchase
Annual Meeting Banquet and Awards Luncheon

The AAG Annual Meeting Banquet will be held on Thursday, April 17, 2008 in Boston, Massachusetts. This year's banquet will feature Kavita Pandit’s Past President’s Address, “The Internationalization of Higher Education: A Vital Role for Geographers.” We invite you to join us and enjoy the event with your colleagues, friends, and family. We are offering the purchase of 10 discounted tickets to reserve a full table. If you wish to reserve a full table for your department, AAG Specialty Group, students, or friends, you may do so at this time. Individual Banquet tickets are $75 and tickets for a table (seats 10) are $730. Tickets for the AAG Awards Luncheon on Saturday, April 19, are available for $45 each, or $420 for a table of ten.

If you have not yet paid your Annual Meeting registration fee, you may purchase the Luncheon/Banquet tickets online at the time you pay. If you have already paid your registration fee, please fax or mail us this form to 202-234-2744 or 2008 AAG Annual Meeting, Association of American Geographers, 1710 Sixteenth St. NW, Washington, DC 20009-3198. For more information contact meeting@aag.org.

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MOVING? HAVE YOU RECENTLY MOVED?
To update your address or contact info, visit the AAG website (www.aag.org) or fax this entire page to 202-234-2744 or mail to the AAG Office.

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Home ❑  Office ❑
Darryl Cohen is a Geographer in the Population Division of the U.S. Census Bureau, where he has worked since 1998. He has worked on reviewing and revising the federal Office of Management and Budget (OMB) standards for defining metropolitan areas. He also works on maintaining the geographic base for the Census Bureau’s intercensal population estimates. In addition, Darryl helps design and maintain various metropolitan and micropolitan statistical area data products, including Census 2000, and post-censal population estimates table packages, and various definition and geographic relationship files publicly available on the Census Bureau’s website. Frequently, he responds to inquiries from the media, congress, other government agencies, and the general public.

Darryl’s research on settlement classification, census geography, and population data has been published in journals and government reports, and serve as the subject for numerous conference presentations. He holds a master’s and a bachelor’s degree in Geography with concentrations in Urban Planning from the University of North Carolina at Greensboro, as well as a bachelor’s degree in Philosophy. In 2001, Darryl received the Department of Commerce Bronze Medal in Philosophy. In 2001, Darryl received the Department of Commerce Bronze Medal Award as a member of the metropolitan area standards review team. He currently lives in Upper Marlboro, Maryland.

**AAG: Did you always know you wanted to be a geographer?**

**Darryl:** No, actually I found geography almost by accident. My original intention was to become an urban planner. I have always been fascinated by cities, which probably stems from having grown up in the District of Columbia, and learning about the L’Enfant plan and how the city was laid out. Finding the right undergraduate program was a bit of a journey for me, but in the end I was fortunate enough to find an urban planning concentration in the geography program at UNCG.

**AAG: And now you have the rare job title of Geographer. How does that feel?**

**Darryl:** It’s not as important to me as the fact that I enjoy what I’m doing. It doesn’t really matter what’s on my business card, as long as my work is intellectually stimulating and I’m contributing something valuable.

**AAG: What is your favorite part of your job?**

**Darryl:** Probably the research. Discussing -- from a conceptual standpoint -- what constitutes a metropolitan area and how the areas should be defined.

**AAG: What kinds of discussions come up?**

**Darryl:** One fascinating thing . . . is taking a look back at research done previously and finding that many of the same issues come up over and over again. Say, 50 years ago they were having some of the same discussions that we are having today regarding determining the extent of metropolitan boundaries, what measures of integration to use, how to assign titles . . . all those things have been addressed by various people here at the Census Bureau and other agencies since the 1940s. That’s something that I’m working on – a history of the development of the standards for defining metropolitan areas.

**AAG: What major new research potential do you see on the future horizon?**

**Darryl:** Well, one is certainly on the micropolitan statistical areas, since OMB has only been defining them since 2003. We only have 4-5 years of data using those definitions, so that’s an area that’s certainly becoming ripe for research.

**AAG: What do you see about your work that is important for others?**

**Darryl:** It is important that the definitions add value to our data products – and that they are as good as they can be – because so many people depend on the data for various levels of decision-making, whether it’s setting policy at the federal level, state or local government planning, location analysis in the private sector, academic research, and so on.

**AAG: Do you get to make it to the AAG Annual Meeting every year?**

**Darryl:** Usually, yes. The Census Bureau is very supportive of our participation in professional associations and conferences.

**AAG: Why do you most like to go?**

**Darryl:** Mainly to build contacts with people, particularly people I may not know personally, but I may share a research interest with them. Over time, you develop a professional relationship with folks and look forward to seeing them year to year.

**AAG: Why is that important?**

**Darryl:** Part of the reason why we try to remain active in the AAG and participate in meetings is that our work is and should be done in an open manner – not only do we want to share what we are doing, but we also want to learn about how people are using the data that we publish.

**AAG: What do you think would inspire more young people to do geography like you?**

**Darryl:** Looking at how geography has grown in leaps and bounds, I think they are already inspired. That may be in part because we live in an increasingly global society, and it’s more important now to have information about places that aren’t necessarily close to where you live. Since so much information from different parts of the world is so readily available, geography has become more important now than ever. And . . . it can be a very fulfilling career choice.
Race, Ethnicity, and Place

The sponsors of the 2008 Race, Ethnicity and Place Conference, to be held November 6-8, 2008 in Miami, Florida, welcome papers and poster presentations on any theme related to race/ethnicity and place. Geographic perspectives are welcome from a variety of disciplines and from professionals and students involved in race/ethnicity studies. Those interested must submit an abstract by the deadline of April 30, 2008. Abstracts must not exceed 250 words and must be submitted on-line. Instructions for participants are available at the conference website: http://rep-conference@binghamton.edu.

Applied Geography Conference

The Board of Directors of the Applied Geography Conferences is now accepting papers and abstracts for presentation at the 31st Annual Meeting in Wilmington, Delaware, October 15-18, 2008. Paper sessions and panel discussions at the Conference are organized thematically, last for 90 minutes, and panel discussions at the Conference are organized thematically, last for 90 minutes, and usually include four or five presentations. Abstracts are due by May 19, 2008. For details see the conference website at http://appliedgeog.binghamton.edu/html/call.html or contact Jay Lee at Kent State University, Department of Geography, at jlee@kent.edu. The Applied Geography Conferences also publishes a number of papers in the Papers of the Applied Geography Conferences and a copy is given to all conference participants. Additional copies are available at $30.00 per copy, for individuals and libraries. For additional information visit the conference website.

Eastern Historical Geography Association/Pioneer America Society

The EHGA and the PAS will hold a joint meeting in Baton Rouge, Louisiana, October 15-18, 2008. The conference theme will be "Landscapes at Risk." The organizers solicit papers that address the numerous threats to historic properties, but will welcome papers that fit within the broader scope of landscapes and historical geography. Deadline for abstract submissions is July 11, 2008. Authors should send digital abstracts to Craig Colten at ccolten@lsu.edu.

Oppunities for Geographers at the U.S. Census Bureau

Geographers work in a wide variety of programs and areas across the Census Bureau, at headquarters in suburban Washington DC, the 12 regional offices nationwide, and the national processing center in Jeffersonville, Indiana. The nature of geographical work at the Census Bureau encompasses many aspects of the discipline of geography, from acquiring and managing geographic and spatial data, to the delineation of geographic areas for statistical data collection, tabulation, and presentation, to the analysis of patterns of population distribution and redistribution.

Examples of current projects include the development of methodologies that use remotely sensed imagery for estimating local populations in countries with few statistical data, so that better information will be available for responding to humanitarian crises; a review of the criteria used in delineating metropolitan and micropolitan statistical areas; and modernizing the Census Bureau’s geographic database (TIGER) and enhancing its spatial accuracy to facilitate use of GPS in the collection of spatial data and in decennial census operations.

Analytical reports in progress include one on the geographic distribution of population in the Great Plains since 1950 and another that looks at changing migration patterns of the young, single, and college-educated population since 1960. Our Census Atlas of the United States, the first comprehensive atlas of population and housing produced by the Census Bureau since the 1920s, was successfully released to the public earlier this year.

Appropriate educational backgrounds for geographers at the Census Bureau include population geography, remote sensing, urban and rural geography, geographic information systems, and statistics, among others. To learn more about opportunities for geographers—including paid internships—at the Census Bureau and speak with current Census Bureau employees you can visit our booth at the 2008 Annual Meeting in Boston.

To apply for employment visit the Census Bureau website at www.census.gov and click on “Jobs@Census.” Prospective applicants may also contact the Census Bureau’s Recruitment Office at 1-800-638-6719. All positions require U.S. citizenship. The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources.
**Cartography SG**

Masters students enrolled full time are invited to apply for the AAG Cartography Specialty Group (CSG) Masters Thesis Research Grants. These grants are made available to promote scholarly research in cartography by students enrolled in a geography or related degree program. Grants are available up to a maximum of $500 and may be used for items necessary and relevant to research such as travel, materials, equipment, and human subject fees. Deadline for application is March 15, June 15, and November 1. For more information and application form, visit the CSG web site at www.csun.edu/~hfgeg003/csg/.

**Cultural and Political Ecology SG**

The AAG-CAPE (Cultural and Political Ecology Specialty Group of the AAG) sponsors an annual award to recognize distinguished student research. A prize of $100 will be awarded for the best paper. Candidates may be undergraduates, graduate students, or a recent PhD within a year of the dissertation defense. The student must be a member of AAG-CAPE and the paper's sole author. Judging criteria include the soundness and creativity of the research design and methodology, validity of conclusions, and writing quality. The paper should not exceed 8,000 words including all components. A copy of the paper must be submitted to either of the CAPE officers by March 30, 2008. Officer addresses are available at CAPE's website: www.stetson.edu/arts/sci/cape/Officers/officers.htm. Results of the competition will be announced in the AAG-CAPE Newsletter.

In addition, students are invited to submit applications for the 2008 CAPE Field Study Award. One or two awards of up to $500, subject to approval by the CAPE Awards Committee, will be granted. The principal objective will be to defray travel expenses for reconnaissance fieldwork for intended thesis or dissertation research, and the award will be oriented primarily to those without other substantial funding. The award is not intended to finance dissertation fieldwork, rather to finance either a) research for a Master's degree or b) reconnaissance fieldwork that should allow a student to complete a fundable dissertation proposal. Eligible candidates must be a member of the AAG and CAPE at the time of submission. Send proposal as a PDF attached to an e-mail to the CAPE officers by March 30, 2008. Addresses may be found at www.stetson.edu/arts/sci/cape/Officers/officers.htm, and a full description of the award is available on the CAPE website.

CAPE also seeks nominations for two awards: the Robert McCorkle Netting Award, and the James M. Blaut Innovative Publication Award. The Netting Award is named for the late Dr. Robert McCorkle Netting, Professor of Anthropology at the University of Arizona, whose professional career spanned more than 30 years. The Blaut Award is named for the late Dr. James M. Blaut, Professor of Geography and Anthropology at the University of Illinois at Chicago, whose professional career spanned half a century and was characterized by, among other qualities, innovative research on tropical agriculture, development, and colonialism. Nominations for either award should be emailed to Antoinette M.G.A. WinklerPrins, Chair of CAPE, at antoinet@msu.edu by March 30, 2008. Interested parties should contact Dr. WinklerPrins for additional information on these two awards.

**Ethnic Geography SG**

The Ethnic Geography Specialty Group (EGSG) invites submissions for its 2008 Student Paper Competition. The winner will receive a $250 prize, a certificate, a ticket to the AAG awards banquet, and formal recognition at the banquet and in the AAG Newsletter. Papers must be based on original research completed as an undergraduate or graduate student and must adhere to the established guidelines. For guidelines and other information, please contact Joy Adams (joy@humboldt.edu), Department of Geography, Humboldt State University, Arcata, CA 95521. Voice: (707) 826-4976.

**Indigenous Geographies SG**

In honor of the 2008 joint meeting of the AAG, CAG and IGU Indigenous Peoples organizations, the Indigenous Peoples Specialty Group of the AAG (IPSG) and the Indigenous Peoples Knowledges and Rights Commission of the IGU (IPKRC) invite submissions for a joint graduate student paper competition – the International Indigenous Geographies Graduate Student Paper Award. Graduate student papers eligible for this competition will address geographic research, education, cartography, theory and/or applications by, for and/or about Indigenous people(s). Papers will be evaluated on their overall contribution to new knowledge and understanding in the geographies of Indigenous peoples. There will be two monetary awards this year; first place (US$200) and second place (US$100). To be eligible for this competition, papers must be presented at the 2008 Boston AAG annual meeting, international or regional geography meetings or another professional conference. Interested students should submit papers (not to exceed 5,000 words) electronically by April 10, 2008 or in person no later than April 15, 2008 to either of the IPSG co-chairs: Laura Smith at smithl@macalester.edu or Jay Johnson at jjohnson18@unl.edu. Any questions about the competition should also be directed to the co-chairs.

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**ADVERTISE IN THE AAG NEWSLETTER**

The AAG Council has authorized the acceptance of advertisements for publication in the AAG Newsletter. All ads must meet AAG ethical standards and relate to the discipline or profession of geography. For more information on advertising in the Newsletter, please visit www.aag.org/ads.
Books Received


The AAG welcomes the following new members.

Abel, Lyndsey, Athens, Ohio
Abergel, Elisabeth, Toronto, Ontario, Canada
Abrahamsson, Christian, Uppsala, Sweden
Ahn, Jaeseob, Knoxville, Tennessee
Akella, Mamata, State College, Pennsylvania
Akinbami, Olulwakemi, Ade - Ekiti, Ekiti, Nigeria
Albright, Meredith, Boulder, Colorado
Albritton, Joshua, Knoxville, Tennessee
Allen, Marcy, University Park, Pennsylvania
Allen, Ruth, Somerville, Massachusetts
Allon, Fiona, Sydney, NSW, Australia
Almon, Todd, Birmingham, Alabama
Alo, Clement, Storrs, Connecticut
Amador, Nathan, Columbus, Ohio
Amer, Tareq, Albany, California
Amy, Duquesne, Salem, Massachusetts
Anaz, Necat, Norman, Oklahoma
Anderson, Christian, New York, New York
Anderson, Heather, Stillwater, Oklahoma
Anderson, Neeltje, Allendale, Michigan
Andersson, Eva, Gävle, Sweden
Andreoli, Derk, Seattle, Washington
Andrews, Keela, Manhattan, Kansas
Andrews, Mark, Toronto, Ontario, Canada
Angel, Jason, Amesbury, Massachusetts
Angelini, Alessandro, New York, New York
Antipova, Angela, Baton Rouge, Louisiana
Antohin, Alexandra, Fairbanks, Alaska
Antos, Sarah, Concord, Massachusetts
Aragundi, Sheika, Athens, Georgia
Araujo, Erin, New York, New York
Arbora, Javier, Berkeley, California
Argandona, Monica, Claremont, California
Arnold, Sarah, Brookings, South Dakota
Ash, Kevin, Norman, Oklahoma
Ashwood, Loka, Galway, Ireland
Astell-Burt, Thomas, St. Andrews, United Kingdom
Auer, Martin, University Park, Pennsylvania
August, Martine, Toronto, Ontario, Canada
Avina, Aldo, Lewisville, Texas
Awusabo-Asare, Kofi, Cape Coast, Ghana
Axelson, Jodi, Victoria, British Columbia, Canada
Azevedo, Ana Francisco, Guimarães, Portugal
Babb, Michael, Seattle, Washington
Baginski, James, Knoxville, Tennessee
Bagstad, Kenneth, Burlington, Vermont
Bainbridge, Robert, South Carolina
Baird, Ian, Victoria, British Columbia, Canada
Bajo, Jorge, Amherst, New York
Balakrishnan, Perumal, Doha, Qatar
Baldyga, Tracy, Laramie, Wyoming
Ballamingie, Patricia, Ottawa, Ontario, Canada
Bankey, Ruth, Ottawa, Ontario, Canada
Bardatz, Danny, Sherbrooke, Quebec, Canada
Bardoloi, Sudarshana, Toronto, Ontario, Canada
Barnard, Kathryn, Springfield, Missouri
Barnes, Jeffrey, Pointe Claire, Quebec, Canada
Barr, Andrew, Oxford, United Kingdom
Bartel, Paul, Ashburn, Virginia
Basten, Ludger, Bochum, Germany
Bastova, Magdalena, Plzen, Czech Republic
 Battles, Bruce, Stillwater, Oklahoma
 Baum, Daniel, Cincinnati, Ohio
Baumilek, Michelle, Burlington, Vermont
Beatty, Michael, Galveston, Texas
Beaulieu, Devin, Berkeley, California
Becker, Mary, Riverside, California
Bee, Shazia, Cincinnati, Ohio
Begley, Sandra, Birmingham, United Kingdom
Belanger, Carla, Guelph, Ontario, Canada
Belanger, Jon, Guelph, Ontario, Canada
Bell, John, Windham, Maine
Bellisario, Antonio, Denver, Colorado
Bergman, Erin, Hamilton, New York
Berhane, Stephen, College Station, Texas
Bernard, Aaron, Alexandria, Virginia
Bernstein, Elizabeth, Newark, Delaware
Bertrand, Robert, Laconia, New Hampshire
Bhattachar, Abinash, Bloomington, Indiana
Bhoi, Nilima, London, Ontario, Canada
Biermann, Maureen, College Park, Pennsylvania
Bigger, Patrick, Lexington, Kentucky
Bigler, Alexandra, East Haven, Connecticut
Blackwell, Adrian, Toronto, Ontario, Canada
Blanchard, Samuel, Worcester, Massachusetts
Blankespoor, Brian, Washington, DC
Blanton, Paul, Eugene, Oregon
Blidon, Marianne, Paris, France
Blokland, Talja, Delft, Netherlands
Blumer, Bradley, East Lansing, Michigan
Bobbitt, Samantha, Carolina Beach, North Carolina
Boeckler, Marc, Eichstätt, Germany
Boldt, Katherine, Hanover, New Hampshire
Bommerenger, Dan, Morgantown, West Virginia
Booker, Stephanie, Boulder, Colorado
Bothwell, James, Oklahoma City, Oklahoma
Bouvier, Joanna, Rockville, Maryland
Bowser, Gregg, Kent, Ohio
Bozeman, Michelle, Worcester, Massachusetts
Brailoh, Ademola, Sapporo, Japan
Brandon, Herl, USA
Brasdefer, Thomas, Baton Rouge, Louisiana
Braeysen, Michael, Baker City, Oregon
Braszell, Roxanne, Southfield, Michigan
Bremer, Leah, San Diego, California
Brewington, Laura, Chapel Hill, North Carolina
Briedis, Laimonas, Vancouver, British Columbia, Canada
Bright, CJ, Chicago, Illinois
Bretlich, Samantha, Pennsylvania
Brooks, Robert, University Park, Pennsylvania
Brooks, Shirley, Durban, KwazuluNatal, South Africa
Brosch, Katherine, Mankato, Minnesota
Brown, Foster, Rio Branco, Brazil
Brown, Gregory, Poutney, Vermont
Brown, Roger, Columbus, Georgia
Brown, Scott, Tempe, Arizona
Brownson, Jamal, Al Ain, United Arab Emirates
Brunsdin, Michael, London, Ontario, Canada
Burda, Carey, Asheville, North Carolina
Burgess, Evan, Salt Lake City, Utah
Burkitt, Jeffrey, Manhattan, Kansas
Burnett, Rebecca, Seattle, Washington
Burnham, Marie, Palm Harbor, Florida
Burns, Kellie, Melbourne, VIC, Australia
Bussolino, Jeffrey, New York, New York
Butland, Rowena, St Augustine, Trinidad and Tobago
Bzzzy, Robyn, Brockton, Massachusetts
Byrne-Maisto, Mary Jean, Syracuse, New York
Cai, Shan Shan, Bethlehem, Pennsylvania
Cai, Yong Ming, Cincinnati, Ohio
Cain, Gregory, Shippensburg, Pennsylvania
Caliskan, Semih, Norman, Oklahoma
Campbell, Jeremy, Santa Cruz, California
Canally, Culum, Waterloo, Ontario, Canada
Cannon, Dan, Slippery Rock, Ohio
Cao, Guang Feng, Santa Barbara, California
Carey, Julie, Stillwater, Oklahoma
Carroll, Jeffrey, Pennsylvania
 Carter, Grace, Lakewood, Colorado
Carter, Julia, Charleston, South Carolina
Carter, Lori, San Marcos, Texas
Casavant, Justin, Kennett Square, Pennsylvania
Casellas, Antonia, Barcelona, Spain
Casolo, Jennifer, Berkeley, California
Castaneda, Hector, Gainesville, Florida
Castelino, Cecilia, New York, New York
Cepeley, Natalie, New Haven, Connecticut
Cervenak, Amy, Toronto, Ontario, Canada
Chakravorty, Sanjoy, Philadelphia, Pennsylvania
Chan, Ka Wai, Hong Kong
Chang, I-Chun, Minneapolis, Minnesota
Chaudhuri, Gargi, Goleta, California
Chaudhuri, Tapoja, Seattle, Washington
Chen, Chien-Chou, Texas
Chen, Hong Yuan, Liverpool, United Kingdom
Chen, Jason, New York, New York
Chen, Jesse Jen Chia, Alhambra, California
Chen, Jin,
Chen, Lu, Milwaukee, Wisconsin
Chen, Xiaoyi, College Station, Texas
Chen, Yuliang, Baton Rouge, Louisiana
Chi, Sang Hyun, Urbana, Illinois
Chien, Hucheng, Buffalo, New York
Chitty, Carrie, Laramie, Wyoming
Cho, Sung-Jin, Anyang-si, Korea, Republic
Chong, Jessica, Poughkeepsie, New York
Chopra, Deepa, Cambridge, United Kingdom
Christopherson, Gary, Tucson, Arizona
Chronis, Athinodoros, Turlock, California
Chua, Siew Koon Canice, Singapore
Cipriano, Michael, South Windsor, Connecticut
Clarke, James, Bristol, United Kingdom
Clarke, Nathan, Champaign, Illinois
Clery, Julia, Torrance, Ontario, Canada
Cliche, Laurence, Quebec, Canada
Clifton, Jonathan, Vancouver, British Columbia, Canada
Cochrane, Jed, Vancouver, British Columbia, Canada
Cogburn, Megan, Syracuse, New York
Cohen, Amy, Miami, Florida
Colangelo, John, Waterloo, Ontario, Canada
New Members continued

Coles, Kevin; Grand Rapids, Michigan
Comstock, Sandra; Ontario, Canada
Conboy, Brendan; Ipswich, Massachusetts
Conn, Daniel; Louisville, Kentucky
Conover, Georgia; Oro Valley, Arizona
Cook, Duncan; Glasgow, United Kingdom
Cooke, Donald; Lebanon, New Hampshire
Corbett, Jon; Kelowna, British Columbia, Canada
Cosgrove, Matthew; Ottawa, Ontario, Canada
Costea, Daniel; Cluj Napoca, Romania
Craner, Mark; Raleigh, North Carolina
Crangle, Sara; Oxford, Ohio
Curtis, Ashley; Worcester, Massachusetts
Curick, John; Honolulu, Hawaii
D'Amico, Ellen; Cincinnati, Ohio
D'Costa, Jashinta; Toronto, Ontario, Canada
Damron, John; Newport News, Virginia
Damron, Scott; Massachusetts
Daurio, Maya; Missoula, Montana
Davies, David; Los Angeles, California
Davies, Amelie; West Lafayette, Indiana
Davies, Bruce; Richmond, Kentucky
Davy, Lesley; Gaelph, Ontario, Canada
Day, Allison; West Point, New York
Debiase, Kimberly; Tempe, Arizona
Descart, Albert; Worcester, Massachusetts
Diestel, Isabelle; London, United Kingdom
Degroote, John; Cedar Falls, Iowa
Dehart, Mike; Warren, Virginia
Delatorre, Alan; Portland, Oregon
Delgado, Stephen; Tucson, Arizona
Dell'Agnese, Elena; Milano, Italy
Delpech, Scan; Colorado Springs, Colorado
Demiglio, Lily; Hamilton, Ontario, Canada
Derman, Brandon; Brooklyn, New York
Detwiler, James; University Park, Pennsylvania
Devine, Kevin; Louisville, Kentucky
Devisser, Mark; East Lansing, Michigan
Diaz-Torres, Rafael; Bayamon, Puerto Rico
Diola, Annie; Cebu, Philippines
Dobb, Margaret; Ellicott City, Maryland
Doll, Christopher; Laxenburg, Austria
Donohue, Richard; Madison, Wisconsin
Dorries, Heather; Toronto, Ontario, Canada
Doss, Evan; Houston, Texas
Dousard, Marc; Chicago, Illinois
Dow, Amanda; Plymouth, New Hampshire
Doyle, Brian; Leavenworth, Kansas
Dryer, Patrick; Eau Claire, Wisconsin
Ducros, Helene; North Carolina
Ducruet, Cesar; Rotterdam, Netherlands
Duncan, James; Corvallis, Oregon
Duncan, Jenny; California
Dunn, Elizabeth; Atlanta, Georgia
Duraj, Tyler; Farmington, Maine
Durham, Brian; Murrells Inlet, South Carolina
Ebner, Noah; Los Angeles, California
Edwards, Teen; Cambridge, Massachusetts
Edzie, Regina; Denton, Texas
Ek, Ryan; La Verne, California
El-Masri, Bassil; Bloomington, Indiana
Elandt, Virginia; Stevens Point, Wisconsin
Elias, Maribel; Washington, DC
Elkins, Timothy; Livonia, Michigan
Elko, Ryan; Barnesville, Pennsylvania
Elliot, Margarete; Mankato, Minnesota
Ellison, Elizabeth; Wisconsin
Elmore, Kim; Tucker, Georgia
Engle, Nathan; Ann Arbor, Michigan
Erman, Tahire; Ankara, Turkey
Errejon, Ilario; Los Angeles, California
Ervin, Travis; Sacramento, California
Espeland, Enka; Michigan
Espinoza, Edgar; Coral Gables, Florida
Estaville, Lawrence; San Marcos, Texas
Evans, Eljah; Columbia, South Carolina
Exner, Monica; Miami, Florida
Fagg, James; London, United Kingdom
Fang, Limin; Mississauga, Ontario, Canada
Fang, Tianfang; San Marcos, Texas
Farmer, Cason; Saanich, British Columbia, Canada
Farrell, Maura; MC, Ireland
Fava, Laurie; Salem, Massachusetts
Felts, Cort; Billings, Montana
Feng, Jia; Oxford, Ohio
Ferber, Michael; Clarksburg, West Virginia
Ferdinand, Amy; Montclair, New Jersey
Ferguson, Joshua; COLLEGE PARK, Maryland
Ferguson, Julia; Madison, Wisconsin
Fernandez, Luis; Stanford, California
Ferns, Michael; Long Beach, California
Field, John; East Meadow, New York
Fingal, Charlene; Juan, Trinidad
Finkler, Lilith; Toronto, Ontario, Canada
Finoki, Banyak; California
Fish, Carolyn; Downingtown, Pennsylvania
Fishlock, Janet; Port Hope, Ontario, Canada
Fisheka, Filmon; Kalamazoo, Michigan
Fleming, Jacob; Madison, Wisconsin
Fogle, Deva; Lafayette, Colorado
Ford, J.O.T.; Indianapolis, Indiana
Frederiksen, Tomas; Manchester, United Kingdom
French, Adam; Santa Cruz, California
French, Keith; Lawrence, Kansas
Friderich, Tobias; Uppsala, Sweden
Fry, Matthew; Austin, Texas
Gabriel, Maldanado, USA
Gage, Joshua; Bozeman, Montana
Gahman, Levi; Lawrence, Kansas
Gallford, Gillian; Woods Hole, Massachusetts
Gallagher, Courtney; East Lansing, Michigan
Gannon, Jason; Santa Monica, California
Gao, Yige; Texas
Gardner, Patrick; Chester Springs, Pennsylvania
Garrett, Keith; Fredericksburg, Virginia
Garzon, Catalina; Oakland, California
Gavin, Michael; New Zealand
Gazinis, Dawn; Maryland
Gellert, Paul; Knoxville, Tennessee
Gerrits, Jennifer; Toronto, Ontario, Canada
Getuks, Michael; Lansing, Michigan
Ghimire, Bardan; Worcester, Massachusetts
Ghimire, Eman; Boston, Massachusetts
Ghosh, Priyanka; Lexington, Kentucky
Gidley, Susan; Indianapolis, Indiana
Gilbreath, Aaron; Lawrence, Kansas
Gildea, Diana; Carrboro, North Carolina
Gillford, Kevin; Palmer Lake, Colorado
Gillespie, Amy; Cincinnati, Ohio
Gillette, Shana; Fort Collins, Colorado
Gilmour, Ruth; Los Angeles, California
Godlewski, Joseph; Berkeley, California
Goh, Kai Na; Pocatello, Idaho
Goldie, Helen; United Kingdom
Goldschmidt, Bradley; Slatington, Pennsylvania
Goldsmit, Douglas; Catonsville, Maryland
Goldstein, Jesse; Brooklyn, New York
Gomes, Carlos; Gainesville, Florida
Gonzales, Leila; Montgomery Village, Maryland
Gonzalez, Rogelio; Akron, Ohio
Goodfriend, Bradley; Stockholm, Sweden
Gopal, Sachu
Gottfried, Justin; Pleasanton, California
Gowar, Cheryl; New Jersey
Grant, Shelley; London, United Kingdom
Gray, Nicholas; Southend-on-Sea, United Kingdom
Green, Thomas; Rio Rancho, New Mexico
Greenhalgh, Winifred; Sheffield, United Kingdom
Greis, Marilyn; Livonia, Michigan
Griggs, Carol; Ithaca, New York
Grinde, Megan; St Paul, Minnesota
Grineski, Sara; El Paso, Texas
Grove, Alan; Cincinnati, Ohio
Gruley, Joel; Michigan
Guerrero, Abigail; Salt Lake City, Utah
Guneralk, Burak; Stanford, California
Guthrey, Harvey; Denton, Texas
Gutowski, Michael; Wayland, Michigan
Habte-Gabr, Ezana; Chia, Colombia
Hackeling, Joan; Santa Monica, California
Hagerman; Douglas, Colorado Springs, Colorado
Hakansson, Carl; Hopkinton, Massachusetts
Halsford, Val; John, Bountiful, Utah
Halliday, Barry; Ottawa, Ontario, Canada
Halper, Eve; Tucson, Arizona
Hasan, Shiek; College Station, Texas
Hashem, Dadeem, Doha, Qatar
Hassenzahl, David; Las Vegas, Nevada
Hatfield, Ronnie, USA
Havany, Matthew; Blenheim, New Jersey
Haverkru, Terrence, USA; Academy, Colorado
Haver, Scott; Farmington, Maine
Hawkins, Roberta; Worcester, Maine
He, Jie; Cincinnati, Ohio
Healy, Mark; Palatine, Illinois
Hebb, Tessa; Ottawa, Ontario, Canada
Hedgman, Cheryl; Redlands, California
Heintzelman, Arash; Indianapolis, Indiana
Heiser, Patricia; Fairbanks, Alaska
Hemmingsten, Emma; Toronto, Ontario, Canada
Hennessy, Elizabeth; Carrboro, North Carolina
New Members continued

Jones, Clint; Gulf Shores, Alabama
Jones, Eileen; Vancouver, British Columbia, Canada
Jones, Kirsten; Lake Jackson, Texas
Jones, Maria; West Midlands, United Kingdom
Joslin, Audrey; East Lansing, Michigan
Joyce, Nina; Boston, Massachusetts
Juang, Jehn-Yih; Taipei, Taiwan, Province of China
Judge, James; West Palm Beach, Florida
Kanaga, Nagaraj Kapil; Springfield, Missouri
Kao, Wan-Chuan; Flushing, New York
Karlson, Andrew; Austin, Texas
Kass, Amanda; Columbus, Ohio
Kassam, Karim-Aly; Ithaca, New York
Kato, Akira; Seattle, Washington
Kay, Rebeca; Glasgow, United Kingdom
Keathley, Valerie; Lexington, Kentucky
Keister, Amy; Vicksburg, Mississippi
Keith, Charles; Sandwich, Massachusetts
Kelly, Joseph; Wisconsin
Kelly, Shannon; Austin, Texas
Kent, Joshua; Baton Rouge, Louisiana
Kern, William; Providence, Rhode Island
Kerndrup, Søren; Aalborg, Denmark
Kerney, Eric; Michigan
Kerwin, Michael; Denver, Colorado
Kessler, Bree; Brooklyn, New York
Kevin, Andrews; Odessa, Texas
Khanal, Sami; Starkville, Mississippi
Khosa, Radhika; Chicago, Illinois
Kim, Daejong; Amherst, New York
Kim, Dong-Won; New York
Kim, Minsung; College Station, Texas
Kim, Moon-Ho; Highland Park, New Jersey
Kim, Youngkoo; Columbus, Ohio
Kimbrough, Gray; Greensboro, North Carolina
King, Victor; Reno, Nevada
Kinston, Linda; Canon City, Colorado
Kinloch, Robert; Kingston, Jamaica
Kinslow, Karen; Lexington, Kentucky
Kisen, Naomi; Salt Lake City, Utah
Knox, Dan; Sunderland, United Kingdom
Koch, Natalie; Cambridge, Massachusetts
Koh, Min-Kyung; Seoul, Korea; Republic Of
Kontokosta, Constantine; New York, New York
Korn, David; Boulder, Colorado
Kovacs, Jason; Waterloo, Ontario, Canada
Kowalski, Jeremy; Kitchener, Ontario, Canada
Krachter Seltzer, Amy; Providence, Rhode Island
Krimmer, Michael; Manassas, Virginia
Kruger, Linda; Juneau, Alaska
Kwan, Gary; Daly City, California
Lackstrom, Kirsten; Columbia, South Carolina
Lai, Chih-Yu; Norman, Oklahoma
Laliberte, Nicole; State College, Pennsylvania
Lamuran, Syaman; Taipei, Taiwan, Province of China
Langill, Jim; Massachusetts
Larsen, Caroline; Columbus, Ohio
Larson, Elisabeth; Tempe, Arizona
Lauermann, John; Holmen, Wisconsin
Layf, Pamela; Belleville, Illinois
Law, Jonathan; Knoxville, Tennessee
Lawal, Olarewaju; London, United Kingdom
Leavell, Brent; Bozeman, Montana
Lee, Bryan; Bowling Green, Ohio
Lee, Elizabeth; Los Angeles, California
Lee, Eunsong; Salt Lake City, Utah
Lee, Harold; Chapel Hill, North Carolina
Lee, Taehwa; Newark, Delaware
Lee, Yong Woo; Anyang-Si, Korea; Republic Of
Lee, Yong-Sook; Seoul, Korea; Republic Of
Lehtonen, Olle; Joensuu, Finland
Lenhardt, W.; Oak Ridge, Tennessee
Lenz, Peter; Ridgewood, New York
Lepor, Vincent; Rameldange, Luxembourg
Letukas, Lynn; Newark, Delaware
Leuca, Cristina; East Lansing, Michigan
Lewis, Michael; Northridge, California
Lewis, Rachel; Clinton, Ohio
Leyk, Stefan; Boulder, Colorado
Li, Jieping; Boston, Massachusetts
Li, Rui; University Park, Pennsylvania
Li, Zhenlong; Fairfax, Virginia
Lidstone, Robert; Toronto, Ontario, Canada
Lieb, Jeremy; Ellenburg, Washington
Lieberherr, Eva; Corvallis, Oregon
Llowanos, Raul; Sacramento, California
Lin, Elaine; Yorba Linda, California
Lin, Fuming; Fairfax, Virginia
Lin, Hong; Cachan, France
Lindauer-Thompson, Alicia; Ann Arbor, Michigan
Lindsey, Mary; College Park, Maryland
Lionais, Doug; Sydney, Nova Scotia, Canada
Lippstreu, Charles; Lincoln, Nebraska
Little, Alia; Victoria, British Columbia, Canada
Littleford, Carrie; Dayton, Ohio
Liu, Shishi; Santa Barbara, California
Liu, Yin; Cincinnati, Ohio
Liverman, Dawn; Carrollton, Georgia
Long, Jared; Vancouver, British Columbia
Looney, James; Lexington, Kentucky
Lopez, Patricia; Seattle, Washington
Love, Michelle; Burlington, Ontario, Canada
Low, Guanming; British Columbia, Canada
Lowry, John; Logan, Utah
Lu, Qifeng; Alexandria, Virginia
Lummen, Nataia; Jamaica
Luo, Li; Syracuse, New York
Lyell, Katie; Newark, Delaware
Lynch, Cary; Morgantown, West Virginia
Lynch, Nicholas; Vancouver, British Columbia, Canada
Mack, James; Arizona
Macquarie, Patrick; Corvallis, Oregon
Maertens, Todd; Portland, Oregon
Magee, Kevin; Cincinnati, Ohio
Maher, Garrett; Galway, Ireland
Maher, Kimberly; Fairbanks, Alaska
Majeed, Michelle; Toronto, Ontario, Canada
Makene, Madoshi; Worcester, Massachusetts
Maliszewski, Paul; Florida
Malmberg, Bo; Stockholm, Sweden
Mambo, Tatenda; Oxford, Ohio
March 2008
New Members continued

Mandelman, Adam, Madison, Wisconsin
Mangold, William, New York, New York
Manning, Christina, Conshohocken, Pennsylvania
Margoles, Sarah, Minneapolis, Minnesota
Markovitch, Julia, Oxford, United Kingdom
Martin, Brian, Midwest City, Oklahoma
Martin, Derek, Springfield, Missouri
Martin, Laura, College Station, Texas
Masurovsky, Marc, Washington, DC
Mathai, Manu, Newark, Delaware
Mathews, Adam, Odessa, New York
Mayhan, Brett, Duluth, Georgia
Mc Cormack, Sarah, Lexington, Kentucky
McAuley, Erin, San Antonio, Texas
McCinchy, Kelley, Waterloo, Ontario, Canada
McCord, James, Brentwood, Tennessee
McConnell, Christie, Davis, California
McDonald, Jacob, USA
McEachern, Lucas, St. Petersburg, Florida
McGowin, Daniel, Tallahassee, Florida
McLaughlin, Robert, Bradenton, Florida
McLean, Heather, Toronto, Ontario, Canada
McLees, James, Duluth, Minnesota
McMillan, Julia, Ryton, United Kingdom
McWethy, David, Bozeman, Montana
Meade, Benjamin, Manhattan, Kansas
Mehlhorn, Adam, Charlotte, North Carolina
Mendum, Ruth, State College, Pennsylvania
Menning, Kurt, San Francisco, California
Mensing, Hahhah, Reno, Nevada
Messina, Jane, Urbana, Illinois
Michael, Ben, Cullman, Alabama
Michaud, Benjamin, Salem, Massachusetts
Miller, Daniel, Atlanta, Georgia
Miller, Shelley, New Braunfels, Texas
Miller, Stephen, Minneapolis, Minnesota
Millett, Matthew, Hudson, Wisconsin
Miner, Trox, Lincoln, Nebraska
Minor, John, Tuscon, Arizona
Miranda, Victor, Boyds, Maryland
Mitatsova, Helena, Cary, North Carolina
Mitchell-Weaver, Clyde, Pittsburgh, Pennsylvania
Mittcherer, Lori, North Reading, Massachusetts
Milani, Steve, Denton, Texas
Mogel, Lize, Brooklyn, New York
Monahan, David, Durham, New Hampshire
Mongell, Andrew, Tempe, Arizona
Monroe, Dean, Perkins, Oklahoma
Montgomery-Anderson, Elizabeth, Tablequeah, Oklahoma
Moody, Mark, Davidsonville, Maryland
Moore, Katera, Philadelphia, Pennsylvania
Moore, Nicolas, Tempe, Arizona
Moorer, Melissa, Lexington, Kentucky
Morehouse, Harlan, Minneapolis, Minnesota
Morren, Sophia, Norman, Oklahoma
Morris, Jennifer, College Station, Texas
Morris-Jung, Jason, Albany, California
Motoyama, Yasuyuki, Los Angeles, California
Motti, Roger, Van Nuys, California
Mroz, Casimir, Glenview, Illinois
Mueller-Mahn, Detlef, Bayreuth, Germany
Muellerleile, Christopher, Madison, Wisconsin
Muller, Samantha, Thursday Island, Queensland, Australia
Munro, Andrew, Toronto, Ontario, Canada
Munsey, Genevieve, San Francisco, California
Murray, Karen Bridget, Ontario, Canada
Murray, Wallace, Brooklyn, New York
Mustafa, Erturk, Mugla, Turkey
Myadar, Orhon, Tucson, Arizona
Mytar, Misha, Sullivan, Maine
Nagel, Caroline, Columbus, South Carolina
Nan, Ying, Yani, China
Nara, Atsushi, Arizona
Naramgama, Sarawut, Cincinnati, Ohio
Narasimhan, RaghuRam, San Diego, California
Neeb, Corina, Amherst, Wisconsin
Neff, Mark, Tempe, Arizona
Neligan, David, Hamilton, Ontario, Canada
Nelson, Alana, Wellesley, Massachusetts
Nelson, Sara, Worcester, Massachusetts
Nesius, Michael Nesius, Tallahassee, Florida
Newell, Jared, Ashfield, Massachusetts
Newhouse, Léonie, Seattle, Washington
Ni-Meister, Wenge, New York, New York
Nielsen, Nolan, Ventura, California
Nogueira, Ricardo, Baton Rouge, Louisiana
Noh, Haejeong, Austin, Texas
Norman, Keith, Land O Lakes, Florida
Novajda, Nina, Davis, California
Novak, Rachael, Tucson, Arizona
Novell, Mario, Amsterdam, Netherlands
Nu, Jun-jei, Brooklyn, New York
Ojeda, Diana, Worcester, Massachusetts
Olson, Lindsay, Eau Claire, Wisconsin
Orgera, Ryan, Baton Rouge, Louisiana
 Orozco Ramirez, Quetzalcoatl, Mexico
Oortiz Tatiana, Caguas, Puerto Rico
Owen, Marc, Battlefield, Missouri
Pak, Olga, Edmonton, Alberta, Canada
Pancott, Kristin, Worcester, Massachusetts
Parajuli, Keshab, Bloomington, Indiana
Parish, Esther, Kingston, Tennessee
Park, Ondine, Edmonton, Alberta, Canada
Parlette, Vanessa, Toronto, Ontario, Canada
Parnell, Allan, Mebane, North Carolina
Passavant, Paul, Geneva, New York
Patrick, Knight, Chestnut Hill, Massachusetts
Patterson, Lauren, Chapel Hill, North Carolina
Paudel, Dinesh, Minneapolis, Minnesota
Peach, Ceri, Oxford, United Kingdom
Peers, Sarah, Oxford, United Kingdom
Pellegrin, Sarah, Los Angeles, California
Pelletts, William, Massachusetts
Penda, Jonel Florin, Montréal, Québec, Canada
Pereira, Clifford, United Kingdom
Persha, Lauren, Urbana, Illinois
Peters, Deke, Berlin, Germany
Peterson, Christian, California
Pethe, Heike, Amsterdam, Netherlands
Phillipe, Jeff, Corvallis, Oregon
Phumisathan, Sangs, College Station, Texas
Pierce, Erin, State College, Pennsylvania
Pimenta, José Ramiro, Porto, Portugal
Pisarra, Bill, Belle Mead, New Jersey
Pitner, Mark, Seattle, Washington
Poole, Jane, Louisville, Kentucky
Porter, Trevor, Kanata, Ontario, Canada
Pottie-Sherman, Yolande, Kingston, Ontario, Canada
Potts, Michael, College Station, Texas
Poulos, Helen, Plantsville, Connecticut
Prapajati, Usha, Worcester, Massachusetts
Pratley, Erin, Kitchehen, Ontario, Canada
Prieto-Carron, Maria, London, United Kingdom
Priyanka, Banerje, Medina, Ohio
Procopio, Justin, Fairfax, Virginia
Prozek, Kristina, Ellensburg, Washington
Pugh, Lashale, Campbell, Ohio
Pugsley, Sam, Richmond, Virginia
Purdy, Matthew, Wisconsin
Quinn, Jesse, Washington, DC
Rae, Elspeth, Deakin, Australia
Ramos-Scharron, Carlos, Austin, Texas
Ranatunga, Thushara, Cincinnati, Ohio
Randolph, Shannon, Stanford, California
Randzio, Kassia, Amherst, Massachusetts
Ranek, Anne, Tucson, Arizona
Ravikumar, Rahul, College Station, Texas
Recoquillon, Charlotte, New York, New York
Reed, Andrew, Toronto, Ontario, Canada
Reicherts, Jeffrey, Martin, Michigan
Reilly, Kathy, Co Galway, Ireland
Reilly, Teresa, Calgary, Alberta, Canada
Remai, Kristian Hegner, Aalborg Øst, Denmark
Renemann, Scott, Westerville, Ohio
Renken, Katherine, Greenville, North Carolina
Richards, Peter, East Lansing, Michigan
Richmond, Laurie, Saint Paul, Minnesota
Richter, Brian, California
Riley, Liam, London, Ontario, Canada
Riva, Mylene, Montréal, Quebec, Canada
Roberts, Hayden, Oklahoma City, Oklahoma
Roberts, Tyler, Boulder, Colorado
Robertson, Kenneth, Mount Pleasant, Michigan
Robitaille, Eric, Montréal, Quebec, Canada
Rocchio, Laura, Greenbelt, Maryland
Rodger, Sarah, Seattle, Washington
Rodier, Meghan, Plymouth, New Hampshire
Romain, Andrew, Woodbridge, Ontario, Canada
Rongrude, Jane, Berkeley, California
Root, Elisabeth, Chapel Hill, North Carolina
Ross, Jesikah Maria, Davis, California
Rossetter, David A, Bellingham, Washington
Roy, Anurupa, Columbus, Ohio
Roy, Subhadra, London, United Kingdom
Rozel, Janelle, USA
Ruggiero, Luca, Catania, Italy
Rush, Johnathan, Columbus, Ohio
Russell, Paula, Dublin, Ireland
Ruta, Meghan, Storrs, Connecticut
Ruting, Brad, Castle Hill, Australia
Ryan, Catherine, Baltimore, Maryland
Ryan, Nayoung, Mesa, Arizona
Sadler, Amy, Louisville, Kentucky
Sadler, Jacob, Portland, Oregon
Salhus, Megan, Toronto, Ontario, Canada
Sambu, Daniel, Norman, Oklahoma
Sampson, Matthew, Fort Carson, Colorado
Santiago, Mark Lawrence, Vancouver, British Columbia, Canada
Sarroca, Teresa, New Haven, Connecticut
Sayles, Jesse, Montréal, Quebec, Canada
Schleweis, Karen, Baltimore, Maryland
Schmidt, Evan, California
Schmitt, Zachary, Slippery Rock, Pennsylvania
Schnakenberg, Cary, Amherst, New Hampshire
Schuler, Jacqueline, State College, Pennsylvania
Schull, Mitchell, Boston, Massachusetts
Schultz, Emily, London, Ontario, Canada
Schwarz, Jessica, Boulder, Colorado
Scollan, Daniel, Panama City, Florida
Scopel, Caitlin, Coraopolis, Pennsylvania
Scott, Leo, Topton, Pennsylvania
Scupien, Jordan, Stevens Point, Wisconsin
Searle, Llerena, Providence, Rhode Island
Sedlak, Benjamin, Englewood, Colorado
Semon Snavely, Kascha, Cambridge, Massachusetts
Senner, Kate Coddington, Ithaca, New York
 Sexton, Joseph, Durham, North Carolina
Seymour, Amy, Munfordville, USA
Shabazz, Rashad, Oakland, California
Shabrou, Patricia, Tuscola, Illinois
Sharma, Jitendra, Gainesville, Georgia
Shattuck-Faegre, Heath, Coraopolis, Pennsylvania
Shem, Willis, Athens, Georgia
Shepherd, Stephanie, Fayetteville, Arkansas
Shimada, Lia, Seattle, Washington
Shmidt, Yuliya, New Haven, Connecticut
Short, Anne, Berkeley, California
Siebert, Courtney, Bear, Delaware
Siemens, Karl, Cincinnati, Ohio
Sigrist, Benjamin, Pocomoke City, Maryland
Silva, Geraldo, Gainesville, Florida
Silvey, Rachel, Toronto, Ontario, Canada
Simonson, Cary, Seattle, Washington
Simonti, Alicia, Worcester, Massachusetts
Sims, Charles, Morehead, Kentucky
Sinha, Deb, Pittsburgh, Pennsylvania
Sisk, Jennifer, Bozeman, Montana
Siska, Peter, West Point, New York
Sitka, Luke, Charlottesville, Virginia
Skog, Lindsay, Portland, Oregon
Smith, Aaron, Apex, North Carolina
Smith, Jeremi, North Zealand, West Virginia
Smith, Laura, Devon, United Kingdom
Smith, Maghan, Oklahoma City, Oklahoma
Smith, Michael, British Columbia, Canada
Smith, Tracey, Westminster, Maryland
Snavely, John, Cambridge, Massachusetts
Sokol, Anna, South Bend, Indiana
Soltys, Kalina, Oakville, Ontario, Canada
Song, Yena, Boston, Massachusetts
Songwalkar, Mukul, Manassas, Virginia
Sorensen, Andre, Toronto, Ontario, Canada
Sosnowy, Collette, New York, New York
Southall, Humphrey, Portsmouth, United Kingdom
Spahr, Ryder, Stillwater, Oklahoma
Spataro, David, Astoria, New York
Speck, Jason, Reno, Nevada
Spier, Josh, Oregon, USA
Spies, Daniel, Ann Arbor, Michigan
Sproles, Eric, Corvallis, Oregon
Srnath, Indumathi, College Station, Texas
Stanley, Ben, Arizona
Stanley, Kristine, East Lansing, Michigan
Stark, Seth, Costa Mesa, California
Steil, Justin, Brooklyn, New York
Stender, Yuko, Honolulu, Hawaii
Stephen, David, Lutz, Florida
Stephens, Jennie, Worcester, Massachusetts
Storms, Jesse, Janesville, Wisconsin
Street, Matthew, Ottawa, Ontario, Canada
Stringfellow, Ken, North Las Vegas, Nevada
Strong, Rachel, Chicago, Illinois
Strout, Kim, Evanston, Illinois
Strunk, Chris, Minneapolis, Minnesota
Strzepek, Kenneth, Boulder, Colorado
Su, Haibin, College Station, Texas
Sue, Linda, California
Sulik, John, Tallahassee, Florida
Sundeen, Mark, Columbus, Ohio
Surprise, Kevin, Framingham, Massachusetts
Sutcliffe, Michael, Durban, South Africa
Suzuki, Yukihiro, Kent, Ohio
Swain, Sharminda, Lincoln, Nebraska
Swalligan, Mary, Kent, Ohio
Swap, Robert, Charlottesville, Virginia
Sward, Daniel, Minneapolis, Minnesota
Szyniszewska, Anna, Gainesville, Florida
Taconelli, Wance, Southampton, United Kingdom
Tapp, Anna, Greensboro, North Carolina
Tatham, Daren, El Cajon, California
Taylor, Chris, Pensacola, Florida
Tchoukaleksa, Roza, Vancouver, British Columbia, Canada
Tchedrow, Sarah, Bloomington, Illinois
Templeton, Roger, Fargo, North Dakota
Tercero, Isaac, Worcester, Massachusetts
Terni, Clare, Charlottesville, Virginia
Thakur, Voon, Chicago, Illinois
Thieme, Donald, Valdosta, Georgia
Thomas, III, William, Lincoln, Nebraska
Thompson, Charles, Pasadena, California
Thorner, Roy, North Carolina
Tian, Guangxin, Beijing, China
Tian, Qing, Ann Arbor, Michigan
Timpson, Kellee, Bellingham, Washington
Tompkins, Jordan, London, Ontario, Canada
Tornaghi, Chiara, Milano, Italy
Tran, Bikki, Astoria, New York
Trauth, Laura, Westminster, Maryland
Trawinski, Patricia, Amherst, New York
Tremblay, Michael, Montréal, Quebec, Canada
Tremoulet, Andre, Portland, Oregon
Trott, Christopher, Winnipeg, Manitoba, Canada
Trousdale, Matthew, Athens, Alabama
Tsang, Yueting, Denton, Texas
Tshiguvho, Thidi, Worcester, Massachusetts
Turner, Kelly, Tempe, Arizona
Turner, Sally, Toronto, Ontario, Canada
Tuten, Adalric, Colorado
Ulrich, Dewald, Aachen, Germany
Underwood-Bultmann, Elizabeth, Seattle, Washington
Vaatovaara, Mari, Helsinki, Finland
Vaclavik, Tomas, Chalmette, North Carolina
Vainio-Mattila, Anja, London, Ontario, Canada
Vajrakachhorn, Thanathorn, College Station, Texas
Valeiras-Mini, Evelio, Bayamon, Puerto Rico
Valente, Matthew, Knoxville, Tennessee
Van Alstine, James, London, United Kingdom
Van Beynen, Philip, Tampa, Florida
Van Egeraat, Chris, County Kildare, Ireland
Van Sledright, Malinda, Kalamazoo, Michigan
Vanarsdall, James, Graham, Texas
Vanningen, Amberbeth, Mankato, Minnesota
Varnakovidha, Parrwarie, Lansing, Michigan
Vasquez, Cecile, South Hadley, Massachusetts
Vatovec, Timothy, Albany, New York
Vayayana, Tibusungüe, Taipei, Taiwan, China
Veland, Sir, New South Wales, Australia
Verutes, Gregory, San Diego, California
Veverka, Laura, Kansas City, Missouri
Viana, Cecilia, New Haven, Connecticut
Villarreal, Enrique, Palm Springs, California
Vitale, Michele, Auburn, Alabama
Wade, Ibrahima, Redlands, California
Walker, Andrew, Riverview, Florida
Wall, John, Ottawa, Ontario, Canada
Wambersie, Anne, Knoxville, Tennessee
Wang, Jiashi, Syracuse, New York
Wang, Jida, Syracuse, New York
Wang, Jingyu, The Bronx, New York
Wang, Kacun, College Park, Maryland
Wang, Le, Amherst, New York
Wang, Lei, Toronto, Ontario, Canada
Wang, Zhongwu, South Carolina
Warburton, Travis, Maryland
Waters, Michael, North Reading, Massachusetts
Watts, Jennifer, Bozeman, Montana
Weaver, Amanda, Denver, Colorado
Wee, Michael, Columbus, Ohio
Wei, Lijia, Columbus, Ohio
Weller, C. Susan, Walla Walla, Washington
Westerhoff, Lisa, Ontario, Canada
Whet, Hasani, Delaware, Ohio
White, Jeremy, Madison, Wisconsin
White, Philip, Knoxville, Tennessee
White, Susan, Northridge, California
White, Ted, Amherst, Massachusetts
Whitehead, Timothy, Belle River, Ontario, Canada
Whitesides, Clayton, Orem, Utah
New Members continued

Whittington, Jerome; Berkeley, California
Wichlacz, Amy; Eau Claire, Wisconsin
Wilcox-Moore, Kellie; USA
Williams, Amanda; Springfield, Missouri
Williams, Kay-Ann; Kingston, Ontario, Canada
Williams, Thomas; Louisville, Colorado
Williams, Yvette; Baltimore, Maryland
Wilson, Matthew; Rogersville, Alabama
Winkler, Nathan; Milwaukee, Wisconsin
Winn, Neil; Oxford, Ohio
Wise, Nicholas; Bart, Pennsylvania
Withers, Lindsay; Silver Spring, Maryland
Wittenbrader, Jason; Lake Ariel, Pennsylvania
Wolf, Aaron; Corvallis, Oregon
Wolf, Andrea; Gainesville, Florida
Womble, Patrick; Springfield, Missouri
Woodruff, Jonathan; Woods Hole, Massachusetts
Woodworth, Paul; Storrs, Connecticut
Wrublesky, Christine; Pennsylvania
Wu, Lin; Pomona, California
Wu, Qingling; Worcester, Massachusetts
Wuensch, Sol; Ayden, North Carolina
Wuttke, Christian; Hamburg, Germany
Xia, Zong-Guo; The Bronx, New York
Xiao Yuan, Yang; Boston, Massachusetts
Xie, Jibo; Fairfax, Virginia
Xu, Chen; College Station, Texas
Yang, Byunggyun; Athens, Georgia
Yao, Tian; USA
Yeager, Cody; Charlotte, North Carolina
Yeager, Ray; Louisville, Kentucky
Yeo, In-Young; College Park, Maryland
Yerby, Erin; New York, New York
Yi, Fangxin; Hong Kong, China
Yun, Seokhoi; Gyeongsan, Republic of Korea
Yoo, Jinwoong; Baton Rouge, Louisiana
York, Grant; Morehead, Kentucky
Young, Amanda; College Station, Texas
Young, Gwendolyn; Guelph, Ontario, Canada
Young, Rachel; Virginia, USA
Yu, Bailang; College Station, Texas
Yuan, Yinhuan; North York, Ontario, Canada
Yucel Young, Sebnem; Izmir, Turkey
Zautner, Lilah; Tempe, Ohio
Zemgulys, Andrea; Ann Arbor, Michigan
Zerriffi, Hisham; Vancouver, British Columbia, Canada
Zhang, Qingling; Boston, Massachusetts
Zhang, Su; Chapel Hill, North Carolina
Zhang, Yibo; Columbus, Ohio
Zhang, Yuxuan; Milwaukee, Wisconsin
Zhaohui, Chi; College Station, Texas
Zheng, Baojuan; Indianapolis, Indiana
Zhemin, Kristy; Oxford, Ohio
Zhou, Ke; Shanghai, China
Zhu, Jun; Boston, Massachusetts
Zhu, Yun-Mei; Bellevue, Washington
Zipfel, Ruth; Tennessee, USA
Zoeller, Megan; Shelbyville, Kentucky

Come visit us at the annual meeting of the Association of American Geographers

Boston, Massachusetts. April 15-19, 2008
Exposition Hall booth number 539
Boston Marriott Copley Place

Faces of Earth is an AGI-produced, 4-hour high-definition television series about the ever-changing planet we live on. The only thing constant on Earth is change and Faces of Earth examines this phenomenon through the eyes of those that know it best - geoscientists. The series premiered on The Science Channel in July, 2007 and is now available as a 2-DVD set.

www.agiweb.org

The American Geological Institute is a nonprofit federation of 44 geoscientific and professional associations that represents more than 100,000 geologists, geophysicists, and other earth scientists. Founded in 1948, AGI provides information services to geoscientists, serves as a voice of shared interests in our profession, plays a major role in strengthening geoscience education, and strives to increase public awareness of the vital role the geosciences play in society's use of resources and interaction with the environment.
Jobs in Geography

UNITED STATES

*ARIZONA, FLAGSTAFF 86011. The Department of Geography, Planning, and Recreation at Northern Arizona University invites applications for a tenure-track Assistant Professor of Physical Geography position to begin in August, 2008. GIS expertise is required. For more information please visit www.nau.edu/hr and apply to geog@nau.edu.

MAR 08-069

*ARIZONA, FLORENCE 85232. GIS Coordinator. Entry-Wage Range: $46,459 - $60,397. Responsible for GIS programming, the establishment, implementation, of standards and procedures for the GIS system. Manages the basemap maintenance, administration and coordinating all GIS projects. Provides general GIS technical support to Town staff. Performs spatial and non-spatial database administration and enhancement. Develops documents and implements maintenance processes and associated workflow. BA degree in geography, earth science, computer science or a closely related field from an accredited four-year college or university; plus five (5) years of increasing responsibility in a GIS development environment. Experience with local government and implementation planning preferred. Apply: please visit www.town.florence.az.us to apply.

MAR 08-071

*ARIZONA, TEMPE 85283. Want to feel like you’re on top of the world? That’s where you’ll be when you join CB Richard Ellis. As the leader in commercial real estate services, we’ve established the global standard in providing clients with the most comprehensive service offerings and highest level of client service. And we’ve built that reputation with people like you. For a century and a half, we’ve established the global reputation of providing clients with the most comprehensive service offerings and highest level of client service. And we’ve built that reputation with people like you.

Assistant Professor

Qualifications, Education, and Experience: Bachelor’s degree (BA/BS) with emphasis in geographic information systems or a closely related field from an accredited four-year college or university; plus five (5) years of increasing responsibility in a GIS development environment. Experience with local government and implementation planning preferred. Intermediate to advanced knowledge of Microsoft Office required.

“Jobs in Geography” lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

Rates: Minimum charge of $150. Listings will be charged at $1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

Deadline: JIG announcements must reach the AAG before the first of the month to appear in JIG for the following month (e.g. 1 January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

Format: Announcements should be sent as an attachment or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings.

JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

Display ads are also available. Ads will be charged according to size: 1/6 page (2 1/4” x 5”) $335, 1/3 page vertical (2 1/4” x 10”) $475, 1/3 page square (4 3/4” x 4 3/4”) $475, 1/2 page horizontal (7” x 5”) $625, 2/3 page vertical (4 3/4” x 10”) $750, Full page (7” x 10”) $900. Display ads run for one month only.

Affirmative Action Notice: The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

Geographer Available. A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose $25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

* Indicates a new listing
Company Profile: About CB Richard Ellis: CB Richard Ellis Group, Inc. (NYSE:CBG), an S&P 500 company headquartered in Los Angeles, is the world’s largest commercial real estate services firm (in terms of 2006 revenue). With over 24,000 employees, the Company serves real estate owners, investors and occupiers through more than 300 offices worldwide (excluding affiliate and partner offices). CB Richard Ellis offers strategic advice and execution for property sales and leasing, corporate services, property, facilities and project management, mortgage banking, appraisal and valuation, development services, investment management, and research and consulting. In 2007, BusinessWeek named CB Richard Ellis one of the 50 ‘best in class’ companies across all industries. Please visit our Web site at www.cbre.com. You can also apply by submitting your resume to: Daniel Srba@cbre.com.

As one of the world’s largest providers of professional real estate project management services, we offer a full menu of solutions to address the challenges that our clients—users of and investors in real estate—face across the globe. Our solutions include project management outsourcing strategies, program management services, interior build outs, project management for critical environments, moves/ add/changes, capital improvements and building renovations, and tenant improvements. CBRE is proud to be an equal opportunity employer.

MAR 08-068

CALIFORNIA, SANTA BARBARA 93106.
The Division of Social Sciences at the University of California, Santa Barbara invites applications for an endowed chair in Demography. We seek an outstanding established scholar with a strong and demonstrated interest in the way demographic processes (fertility, mortality, morbidity and migration) and changes in population characteristics (size, distribution, and structure) are linked to social, cultural and economic processes.

Demographic research in the following areas will be considered: demographic perspectives on racial, ethnic, and gender inequality and opportunity; inequality, development and globalization, comparative studies; demographic approaches to stratification, education and occupation, including gender and work, intergenerational transmission (income, welfare, labor supply); the effects of the national and transnational flow of migrants on demographic composition and social and economic processes; population and the environment, demographic implications of family processes and structures; the effect of demographic trends, such as aging, on the life-course, health and psychological well being.

The successful candidate will have an active research program with some emphasis on population processes in a developing country context. He or she will also be using, or actively developing, advanced methods of mathematical or statistical demography in their research. The appointment is at the level of a full professor and the home department can be anthropology, economics or sociology. There is also a strong desire to find a candidate who is willing to work across disciplinary lines and to bring existing population researchers on campus together. The Chair carries with it a generous endowed position for research and teaching, and service.

Applications received before January 30, 2008, will receive full consideration, although the position will remain open until filled. Applicants should submit a letter of interest, curriculum vitae, samples of recent publications, and list of three references to: Melvin L. Oliver, Dean, Division of Social Sciences, College of Letters and Science, University of California, Santa Barbara, CA 93106-2080 and by e-mail to ssdean@lsc.ucsb.edu.

The University of California is an Equal Opportunity/Affirmative Action Employer.

FEB 08-046

CONNECTICUT, NEW BRITAIN 06050.
Geography, Assistant Professor (#C08-098). Central Connecticut State University invites applications for a Human Geographer in the areas of business geography and community economic development with a regional focus on U.S. and Canada for a full-time tenure track position beginning August 2008.

Qualifications: PhD in Geography or allied field, or obtained within one year of appointment, teaching experience in geography, ability to teach introductory and advanced-level courses in business geography and community economic development required. Ability to teach courses in planning, GIS, and/or U.S. and Canada is desirable. Practical/outreach experience in businesses and community development is preferred. A strong commitment to teaching and an active program of research and publication are expected.

The department is particularly interested in and values candidates who have experience working with students from diverse backgrounds, along with a demonstrated commitment to improving access and the conditions in higher education for less represented students. Review of applications to begin on February 15, 2008 and will continue until a suitable candidate is identified.

Apply: Send letter of application with full current curriculum vitae, three letters of reference, and any materials providing evidence of quality teaching to: Xiaoping Shen, Chair, Department of Geography, CCSLI, 1615 Stanley Street, New Britain, CT 06050. Questions can be addressed to: shenx@ccsu.edu. Phone: (860) 832-2794.

CCSLI aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited to apply.

FEB 08-048

DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198.
The Association of American Geographers seeks candidates for the position of Administrative Specialist.
The Administrative Specialist is responsible for responding to incoming queries via phone and e-mail, providing administrative support to AAG Project Managers and other staff as needed; assisting the AAG with research, correspondence, and special projects; fulfilling publication orders; processing meeting registrations; and updating database content. The ideal candidate will be highly organized, conscientious, and productive, with a strong customer-service ethic. Must also be able to communicate effectively with academic, government, and private sector professionals. Microsoft Office skills required; iMIS or QuickBooks experience desired. Spanish language proficiency and/or a degree in or familiarity with geography a plus. We desire applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit application letter, resume, and writing samples to Rachel Franklin, AAG, 1710 Sixteenth Street NW, Washington, DC 20009, or by email at rfranklin@aag.org.

FEB 08-090

DISTRICT OF COLUMBIA, WASHINGTON D.C.

The Association of American Geographers has a position available for immediate placement at the AAG's office in Washington, D.C. Director of Geographic Information Science Programs. We seek an individual whose primary responsibility will be developing and administering programs in GISci education and research. The successful applicant will be knowledgeable of a wide suite of GISci technologies and applications (GIS, remote sensing, digital mapping, etc.) and related public policy issues, possess strong research and analytical skills, especially survey analysis/development and interview methods. The Director of GISci programs will also assist in the development of grant proposals and newsletter articles and interact constructively with federal and other policy organizations. This is an excellent opportunity for qualified individuals to participate at a high level in AAG research and education initiatives. A qualified candidate will have a graduate degree in geography or GISci; possess outstanding written, research, and verbal communication skills; be highly organized and experienced with project management; and have strong interpersonal skills. Salary is commensurate with experience.

Apply: send letter of application, CV, and a list of three references to: Rachel Franklin, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009; or by e-mail to: rfranklin@aag.org.

FEB 07-053

DISTRICT OF COLUMBIA, WASHINGTON D.C.

Demographic Directorate, U.S. Census Bureau, U.S. Department of Commerce, 2008 Summer Internship Program. The U.S. Census Bureau, U.S. Department of Commerce, is accepting applications for its 2008 Summer Internship Program. Internships are available throughout the Census Bureau, including the Demographic Directorate. The Demographic Directorate 2008 Summer Internship Program consists of a paid, ten-week core program. Candidates selected for participation in the Demographic Directorate program will begin their employment on or about June 1, 2008. Selected interns will have the opportunity to work on a variety of topics such as survey design, U.S. and international population distribution, educational attainment, poverty, housing, family relationships, and population estimates, as well as with new data on multiple racial and ethnic identification, immigration, child care, economic status, and HIV/AIDS.

All of these opportunities represent a chance to gain experience in a wide variety of social, geographic, demographic, and economic conditions for very detailed geographic and demographic categories. The Demographic Directorate Summer Internship Program consists of a combination of substantive work and a series of training seminars. We seek individuals at all levels (BA, MA, PhD) who are self-starters and highly motivated with excellent analytic, quantitative, computer, and communication skills. For more information about the opportunities within the Demographic Directorate, please contact Judith Waldrop on 301.763.2439, or via E-mail: judith.w.waldrop@census.gov.

To apply directly, visit the Census Bureau website: http://www.census.gov and click on “Jobs@Census,” “Student and Research Opportunities,” and then “Student Temporary Employment Program.”

The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources.

FEB 08-026

DISTRICT OF COLUMBIA, WASHINGTON D.C.

Population Division, U.S. Census Bureau, U.S. Department of Commerce. The Population Division of the U.S. Census Bureau, U.S. Department of Commerce, has immediate openings in its domestic and international areas for qualified individuals in the areas of geography, demography, sociology, and related social sciences. We are looking for well-qualified persons at all levels (BA, MA, PhD), especially those with training in social science research, geographic information systems, quantitative data analysis of large datasets, and remote sensing. These openings offer qualified applicants an opportunity to work on such topics and activities as U.S. and international population estimates and projections; delineation of areas for presentation of data on the distribution of population, international migration, race and ethnicity, and international technical assistance.

To apply, visit the Census Bureau website: http://www.census.gov and click on Jobs@Census or contact the Census Bureau's Recruitment Office at 1-800-638-6719. For specific questions about opportunities in the Population Division, please contact Judith Waldrop, Population Division, U.S. Census Bureau, Washington, DC 20233-8800. Phone: 301.763.2439; E-mail: judith.w.waldrop@census.gov.

The Department of Commerce and the U.S. Census Bureau are Equal Opportunity Employers and encourage applications from all sources.

FEB 08-025

FLORIDA, CORAL GABLES 33124-2221.

The Department of Geography and Regional Studies (GRS) at the University of Miami invites applications for an open tenure-track position in Urban Geography. The position is currently open at the rank of Assistant Professor although appointment at a higher rank may be considered depending on qualifications. We seek applications from research-oriented individuals who will complement our existing strengths and help build new linkages with other disciplines and academic centers at UM and elsewhere. Successful candidates should possess a PhD in Geography or a related discipline at the time of appointment and will be expected to teach and develop introductory and upper-level courses in urban geography, urban ecology, and geographic information science. GRS currently offers BA and MA degrees in Geography with emphases in urban, environmental, and development studies.

Situated in the College of Arts and Sciences, GRS faculty and students collaborate actively with a range of other academic units at the University of Miami, including the Abess Center for Ecosystem Science and Policy, The Miller School of Medicine, the Miami Consortium for Urban Studies, and The Rosenstiel School of Marine and Atmospheric Science. Please note: this is a slight revision of the description for this position that appeared earlier in the Jobs in Geography section of the AAG Newsletter. Salary: Competitive.

Applicants should submit a curriculum vitae, a maximum of three sample publications, a statement of interest that outlines his/her research and teaching philosophy, and arrange for three letters of reference to be sent to Dr. Thomas Boswell, Chair of the Search Committee (toboswell@miami.edu). Interested parties are encouraged to visit the GRS website at http://www.as.miami.edu/geography to learn more about the department. Women and minorities are encouraged to apply. Review of applications will begin February 15, 2007 and will continue until the position is filled. Position #025998.

FEB 08-034
GEORGIA, ATHENS 30602. Department of Geography, the University of Georgia seeks applications for a tenure-track teaching Assistant Professor in Physical Geography to start August 2008. PhD required at time of appointment. We seek applications from scholars with multi-faceted research programs in both pedagogical strategies and basic research that complement and extend our current strengths in physical geography. The successful candidate will demonstrate innovative scholarship that integrates basic research and pedagogy by coupling scientific methods/results with effective instructional practices. The candidate will have a solid record of, or potential for, publication and securing funding from extra-university sources. All physical geography specializations will be considered but there is an expectation that the candidate would be able to contribute to the Atmospheric Sciences Certificate program. The successful candidate will have a 5-course teaching load composed of introductory undergraduate super-section courses in weather, climate, and physical geography as well as upper-division courses appropriate to the candidate's area of specialization. Excellence in teaching and mentoring of students is expected. For information about our program see www.ggy.uga.edu.

Apply: send a letter of application outlining a research agenda and teaching philosophy, a curriculum vitae, up to three reprints/samples of written work, and arrange for three letters of reference to be sent. To be assured of full consideration, applications must be received by February 18, 2008. The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. The University is an EEO/Affirmative Action institution.

Apply: Dr. Marshall Shepherd, Chair, Physical Geography Search Committee, Department of Geography, University of Georgia, Athens, GA 30602-2502. Voice: 706/542-0517. Fax: 706/542-2388. We request electronic submission of application materials and reference letters, which can be sent to: geogjobs@uga.edu. For inquiries, contact Marshall Shepherd at marshgeo@uga.edu.

*IDAHO, MOSCOW 83844-3021. Tenure-Track Assistant Professor, Glaciers, University of Idaho, to begin August 2008. Required qualifications include a PhD in Geophysics (or expected by June 15, 2008), expertise in Glaciers and ability to teach GIS courses at all university levels and supervise graduate students, research experience using Glaciers, submit evidence of research accomplishments and plan for research funding strategies. Desirable qualifications include teaching and research experience in a university setting, the ability to teach geovisualization and GIS programming, and the ability to complement one or more specialties in the department such as regional development, climate change, biogeography, and remote sensing. Our department offers B.S., M.S., and PhD degrees in Geography, and a GIS certificate. We are partners with the National GAP Analysis Project and several university-wide interdisciplinary programs in environmental science and water resources. The University of Idaho is located in Moscow, next to Washington State University in Pullman, a setting with proximity to outstanding outdoor recreational activities and the amenities of two university towns. Applications accepted until the position is filled, but screening will begin March 17, 2008.

Apply: For more information and application instructions visit www.hr.uidaho.edu AA/EOE.

MAR 08-091

INDIANA, INDIANAPOLIS 46202. The Department of Geography at Indiana University-Purdue University Indianapolis (IUPUI) invites applications for a tenure track position at the level of Assistant or Associate Professor with research and teaching interests that integrate environmental change, human health, and geographic information science. The appointment will begin August 2008. Potential to hire at the Associate level is pending funding for a new Center for Health Geographies. Responsibilities will include research, graduate student mentoring in the Department of Geography's Masters of Science in Geographical Information Science program, and undergraduate and graduate teaching. Teaching responsibilities could include courses in climatology/meteorology, field methods, and GIS or remote sensing. Candidates at the assistant professor level should have a PhD in Geography or closely related field at the time of appointment and demonstrate potential for research and teaching excellence. Candidates at the Associate Professor level should have a record of peer-reviewed publication, external funding, and quality teaching. Review of applications will begin February 29, 2008 and continue until the position is filled.

This position is part of a long-term initiative to develop a world class program in applications of geographic information science to human health at IUPUI. This initiative is well-aligned with major research strengths of the University and takes advantage of the unique opportunities afforded by the IUPUI campus. IUPUI, a leader in urban higher education, is located in the center of Indianapolis, in close proximity to the centers and resources of state government. The IUPUI campus is home to the Indiana University School of Medicine, the second largest medical school in the United States, and has excellent facilities for health research including opportunities for collaboration with faculty from the Schools of Medicine and Nursing. Five major hospitals and the Regenstrief Institute, a nationally recognized medical informatics organization dedicated to improving the quality of health care, are linked through the IUPUI campus.

Applicants should provide a curriculum vita, statement of teaching interests, copies of course evaluations or other evidence of quality instruction, and contact information for three references. Electronic submission of application materials is preferred. Applicants whose work incorporates a global perspective and demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply. IUPUI is an AA/EO employer.

Apply: Applications or Questions: Department of Geography, geogdept@iupui.edu. Indiana University - Purdue University Indianapolis, 425 University Blvd., Indianapolis, IN 46202. Phone: 317-274-8877. Fax: 317-278-5220.

FEB 08-056

INDIANA, INDIANAPOLIS 46202. The Department of Geography at Indiana University - Purdue University, Indianapolis (IUPUI) invites applications for a tenure track position in GIS or remote sensing. Candidates at the Assistant or Associate Professor level should have a record of peer-reviewed publication, external funding, and quality teaching. Review of applications will begin February 29, 2008 and continue until the position is filled.

Applying: Send application material to Lecturer Position Search Committee, IUPUI Department of Geography, Cavanaugh Hall 209, 425 University Boulevard, Indianapolis Indiana, 46202. Electronic submission of application materials is preferred. Email: geogdept@iupui.edu. Phone: (317) 274-8877. Fax: (317) 278-5220.

IUPUI has a student body of over 29,000 undergraduate, graduate, and professional students, including 15% of students of color and nearly 1,000 international students from 122 countries. For more information about IUPUI and the Department of Geography visit our website at www.iupui.edu/geogdept.

The campus and department are committed to student and faculty diversity and value the educational benefits flowing from such diversity. Applicants whose work incorporates a global perspective and a demonstrated commitment to issues of diversity in higher education are particularly encouraged to apply. IUPUI is an Equal Opportunity, Affirmative Action Employer and encourages applications from women and minority group members.

FEB 08-057
Assistant Professor, Public Policy

George Mason University (GMU), School of Public Policy (SPP) invites applicants for a tenure-track Assistant Professorship.

Candidates must be well-prepared to teach core courses on quantitative methods in our master's program, to advise our doctoral students on research design issues, and to teach specialized courses in her or his area of substantive expertise. We will consider applicants with substantive expertise in any area of public policy, but will take a particular interest in those who focus on health policy, media and communications, or one of the established areas of concentration in our doctoral program.

Applicants are expected to have an earned doctorate prior to employment and must demonstrate a commitment to scholarly research. Applications should also convey evidence of success in one or more of the following areas: scholarly publication, teaching at the professional or graduate levels, external research funding and/or non-academic professional experience relevant to the field of the search.

The position will be based primarily at GMU's Arlington campus, just minutes from Washington, D.C. SPP is the leading graduate school of its kind in the region and serves a wide range of students from across the country and around the world. The SPP faculty participate actively in research, much of it externally funded, at the local, regional, national and global levels. For more information, please visit our Web site at http://policy.gmu.edu.

Applications should include a letter of application, full curriculum vitae, and a writing sample. Applicants must complete the university’s basic online application at http://jobs.gmu.edu under position number F8486Z. However, all other materials, including those specified above, must be sent to the following address:

Faculty Search Committee
School of Public Policy
George Mason University, MSN 3C6
Fairfax, VA 22030
AA/EOE

*INDIANA, MUNCIE 47306.
Department of Natural Resources and Environmental Management, Ball State University.
Contract faculty position available August 22, 2008, for the academic year with possibility of renewal. Responsibilities: teaching introductory course in soil resources, plus additional courses supporting the department’s land management/resource conservation emphases (12-hour load). Possibility of teaching additional courses in area of specialty and an introductory course (Environment and Society) as part of the University Core Curriculum, engagement with student activities. Minimum qualifications: master's degree in field closely related to natural resources or environmental science/studies by August 1, 2008; at least one year of teaching at college, university, or secondary school level, demonstrated evidence of excellence in teaching. Preferred qualifications: doctoral degree in field closely related to natural resources or environmental science/studies; demonstrated evidence of dedication to quality learner-centered teaching and being adept at motivating critical thinking.

Apply: Send letter of application, curriculum vitae, statement of teaching philosophy, original transcripts, summary of teaching evaluations, and three letters of reference to: James Eflin, Chairperson and Professor, Department of Natural Resources and Environmental Management, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu/nrem).

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.
MAR 08-076

*INDIANA, MUNCIE, 47306.
Department of Natural Resources and Environmental Management, Ball State University.
Contract, two-year faculty position available August 22, 2008. Responsibilities: teaching multiple sections of the introductory course (Environment and Society) as part of the University Core Curriculum (12-hour load); possibility of teaching additional course(s) in area of specialization, engagement with student activities.

Minimum qualifications: master's degree in a field closely related to natural resources or environmental science/studies by August 1, 2008; at least one year of teaching at college, university, or secondary school level, demonstrated evidence of excellence in teaching. Preferred qualifications: doctoral degree in a field closely related to natural resources or environmental science/studies; demonstrated evidence of dedication to quality learner-centered teaching and being adept at motivating critical thinking.

Apply: Send letter of application, curriculum vitae, statement of teaching philosophy, original transcripts, summary of teaching evaluations, and three letters of reference to: James Eflin, Chairperson and Professor, Department of Natural Resources and Environmental Management, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsu.edu/nrem).

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.
MAR 08-076

MARYLAND, VA, NC, SC, GA, TN or KY.
The College of Business and Economics at Ball State University invites applications for a position in the Department of Natural Resources and Environmental Management, Ball State University to conduct market research to build market plans and market development decision-making. This includes retail market analysis, demographic and psychographic. Conducts strategic planning analysis to support market and market growth. Proactively conducts research to understand growth patterns of competitors. Analyze impact of growth plans, educate market teams and provide recommendations and course corrections to blunt competitor’s impact in the market. Analysis of customer purchasing patterns and viewing customer, impact, customer trade area, and pin studies for new development. Analysis of retail store performance to ensure brand strategies are represented and sales opportunities are maximized. Maintains positive relationships with operations, franchising, development, construction and Franchisees regarding their development needs and provides timely solutions. Provides diagnosis of portfolio of sites opened including sales analysis. Makes recommendations and provides training and education. Interacts regularly with field teams and Franchisees to ensure that objectives are being met. Leads various strategic problem solving initiatives helping the team identify and define market specific considerations. Develops hypothesis and provides solutions to help field teams gain new insights about their markets.

Qualifications: 5 years of related experience in the field with a sound understanding and track record of market analysis/planning, business strategy and problem solving. Experience with statistical and mathematical modeling. Retail and/or restaurant experience is a plus. Strong communication skills with an ability to present complex data and problems in a concise and effective manner comfortably to large audiences both internally and externally. Ability to write clearly and concisely. Project management skills and ability to lead a
study in market and deliver on time. Expertise in Power Point, Excel, Access and GIS software. Ability to develop and manage databases and experience with demographics and mapping programs is required. Customer service approach with ability to quickly respond to sensitive issues, complex inquiries or complaints from the field organization. 4-year degree in geography, statistics, mathematics, business or business related major.

Apply: to explore this excellent career opportunity, please forward your resume to: Frank Willett, Delta Crown Executive Search, frank@deltacrownsearch.com.

FEB 08-045

MASSACHUSETTS, SOUTH HADLEY 01075
Mount Holyoke College, Department of Geology and Geography, invites applications for two geography positions starting Fall 2008.

Position 1: A three-year appointment.
Teaching responsibilities will include introduction to human geography, quantitative methods, geopolitics of globalisation, and a willingness to develop and teach upper-level courses related to systematic and regional interests. We are particularly interested in applicants with teaching and research interests centered on East and/or South Asian socioeconomic and political development. The Mount Holyoke GeoProcessing Laboratory, a state of the art teaching and research facility for remote sensing and GIS with full time professional staff, is available to support the selected candidate’s teaching and research interests. The candidate must have completed a doctoral program in geography by the time of appointment.

Position 2: A one-year leave replacement position.
The successful candidate is expected to teach existing courses: world regional, political geography, Geography of Africa, and political economy of development. PhD in geography is expected. Candidates with advanced ABD status may be considered.

Review of applications for both positions will begin on March 10, 2008 and will continue until the positions are filled. Applicants should submit a letter of application addressing their qualifications for the position described above along with statements describing their teaching and scholarly interests and experiences, curriculum vitae, and three letters of reference with contact information by that date. Mount Holyoke College has a 2-2 teaching load with small classes.

Apply on-line at http://jobsearch.mholyoke.edu/applicants

Mount Holyoke College is a member of the Five College consortium, sharing academic and cultural resources with Amherst, Hampshire, and Smith Colleges and the University of Massachusetts. Mount Holyoke is an Equal Opportunity/Affirmative Action employer and is actively concerned with fostering diversity in its faculty.

FEB 08-035

*MICHIGAN, KALAMAZOO, 49008-5424.
Western Michigan University seeks applications for Assistant Professor of Geography (Tourism and Travel program) tenure-track position beginning in August 2008, pending budgetary approval. The candidate is expected to serve as core faculty for the tourism and travel major, and will teach and/or develop undergraduate and graduate courses in the program. Areas of teaching expertise could include introductory human/economic geography, cultural tourism, ecotourism, travel operations and planning, tourism management, and geography of the Great Lakes Region and/or a major world region, as well as others needed to revamp the major. On-going research (preferably through external funding) and publication as well as serving on M. A. theses committees are expected. The candidate will also be expected to participate in Department, College, and University committees and activities.

Candidates must have a PhD in Geography or related field with specialization in tourism and travel. Regional focus on the Great Lakes, United States & Canada, Mexico & the Caribbean, or Europe is preferred. Proven teaching and research experience in tourism and travel preferred.

Apply: Applicants should visit http://www.wmich.edu/hr/careers-at-wmich.htm to apply and send a statement of teaching philosophy and capacity, graduate transcripts, and three letters of reference to: Benjamin Ofori-Amoah, Professor & Chair, Department of Geography, 1903 W. Michigan Avenue, Western Michigan University, Kalamazoo MI, 49008-5424 (e-mail address: ben.ofori@wmich.edu). Review of applications will begin immediately and will continue until the position is filled.

Western Michigan University has been placed among 76 public institutions in the nation designated as research universities with high research activity by the Carnegie Foundation for the Advancement of Teaching. It has a large and diverse student population (ca. 26,000 students). In addition, to WMU, Kalamazoo is home to Kalamazoo College and Kalamazoo Valley Community College. Located halfway between Chicago and Detroit, the greater Kalamazoo region has a population of more than 250,000. With a highly diversified economy, the city is the focus of many cultural and sports events.

Western Michigan University is an Equal Opportunity Employer. For more information about the department visit http://www.wmich.edu/geography.

MAR 08-079

MINNESOTA, MANKATO 56001.
Minnesota State University, Mankato. The Department of Geography invites applications for a full-time tenure track position in geography at the Assistant Professor level beginning August 18, 2008. Candidates must have the PhD in Geography by August 15, 2009. Applicant is required to teach Geographic Thought, World Regional Geography and/or a foreign regional outside USA. Must possess background in geographic education and conduct workshops for K-12 teachers and/or work with the Minnesota Geographic Alliance and/or the NCCE.

Other considerations include a record of teaching experience, the ability to apply natural resources and/or land use planning, the ability to integrate academic and practitioner aspects of the discipline, background in Environmental geography such as agriculture or soils, successful grant writing and academic advising skills, and the ability to work with government and/or rural agencies.

Application review begins February 15, 2008 and will continue until the position is filled. Please visit http://www.mnsu.edu/geog. For complete position description and application procedure, see: http://www.mnsu.edu (link to ‘Employment at MSU’) or to apply: Send statement of interest, CV, names and full contact information of three references; transcripts (Masters and Ph.D.), teaching evaluations, examples of research, and completed Application for Employment form (see: http://www.mnsu.edu/humanres/forms/unclassapp.pdf) to: Dr. Martin Mitchell, Search Committee Chair, Department of Geography, 7 Armstrong Hall, Minnesota State University, Mankato, MN 56001. Phone: 507-389-1610. FAX: 507-389-2980. E-Mail: martin.mitchell@mnsu.edu.

MSU-Mankato is an equal opportunity/equal access employer and a member of the Minnesota State Colleges and Universities System.

FEB 08-042

*MINNESOTA, ST. PAUL 55105.
Visiting Assistant Professor - Environmental Studies – Environmental Policy. Macalester College's Environmental Studies Department invites applications for a full-time, one-year appointment in environmental policy at the assistant professor rank beginning Fall 2008. PhD in Environmental Studies or Political Science preferred, teaching experience desirable. The successful candidate will teach five courses including two sections of Environmental Politics and Policy (one of the Department's required introductory courses for majors), Sustainable Development, and two elective topics courses in Environmental Studies and/or Political Science.

Apply: Send letter of application, CV, three letters of recommendation, course syllabi, a pedagogical statement, and student evaluations if available to Dr. Daniel J. Hornbach, Chair, Department of Environmental Studies, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105. Applications received by March 15, 2008 will receive first consideration.

Macalester College is a selective, private liberal arts college located in the Minneapolis-St. Paul metropolitan area, whose vital and diverse urban communities offer multiple opportunities for engagement as an integral part of the student experience.

As an Equal Opportunity Employer supportive of making affirmative efforts to achieve a diverse workforce, the College strongly encourages applications from women and members of underrepresented minority groups.

MAR 08-089
KEENE STATE COLLEGE

KEEN STATE COLLEGE Geography Faculty
Academic Year 2008 - 2009

The Department of Geography at Keene State College, New Hampshire’s public liberal arts institution, invites applications for two positions, one as a full-time Contract Lecturer and one as a part-time Adjunct, both for Academic Year 2008-09. We seek highly motivated and broadly trained candidates who are committed to outstanding undergraduate education in the context of a liberal arts college.

Contract Lecturer: One year appointment with benefits with possibility of renewal for a second year. Temporary replacement for retiring faculty. Teaching responsibilities include Physical Geography (2 introductory level sections) and GIS (1 upper level section); the GIS course might include cartography, IDRISI, remote sensing, and surveying. Opportunity to teach a regional course is also a possibility. Qualifications: Master's or ABD in Geography or related field required, doctorate and college teaching experience preferred. Salary range $40,000-$45,000 for academic year.

Adjunct: Appointment by semester, no benefits. Teaching responsibilities include 2 introductory level courses per semester (Introduction to Geography and/or World Regional). Opportunity to teach a regional course is also a possibility. Qualifications: Master's or ABD in Geography or related field required, doctorate and college teaching experience preferred. Salary per credit according to contract.

Geography is a dynamic department of five full-time faculty offering a BA and GIS certificate. The Department is located in an award winning science center, with GIS lab, Federal Map Depository and is home to the NH Geographic Alliance. For information about the Geography Department visit: http://www.keene.edu/programs/geog/

To apply, please submit letter of application (expressing position of interest), curriculum vitae, names and contact information of three references to Geography Search Committee, HAC043, via e-mail to: cgrleeke@keene.edu or mail to: Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604.

Review of applications will begin immediately and continue until the position(s) is filled. Faculty will be available for preliminary interviews at the Boston AAG meeting in April 2008.

To learn more about Keene State College, the University System of New Hampshire, and the Keene community, visit: http://www.keene.edu, http://usnh.unh.edu, or http://www.ci.keene.nh.us. For information about the School of Sciences and Social Sciences visit: www.keene.edu/sciences/. The College is a founding member of the New England Higher Education Consortium http://www.newenglandhec.org/.

Keene State College is a founding member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. The College is accredited by NEASC and its education programs are NCATE-accredited with conditions. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society.

NEW YORK, BRONX 10468.

Applications are invited for a tenure-track Assistant/Associate Professorship in the Department of Environmental, Geographic and Geological Sciences. The appointee is expected to develop and maintain an active research program and to participate fully in teaching at the undergraduate and graduate levels as well as activities that serve the college. We particularly seek candidates with expertise in environmental geography, quantitative and computational geography and a focus on the urban environment with a strong background in Geographic Information Science. Knowledge of remote sensing is desirable. Application review will begin February 18.

Apply: please send a cover letter stating research interests and teaching philosophy, current CV and a list of 3 references via email to: Heather Sloan, Chair, gail.markbreit@lehman.cuny.edu, Environmental, Geographic and Geological Sciences. Lehman College/CUNY is an EEO/AA/ADA Employer. APR 08-094-1

NORTH CAROLINA, BOONE 28608.

Appalachian State University seeks a senior faculty (Full/Associate Professor) member to serve as Director of the Interdisciplinary Studies degree program in University College. Leadership in integrative and interdisciplinary studies excellence in teaching, scholarship, and service warranting tenure in a department in the University required. Begins July 1, 2008. Appalachian State University is an affirmative action/equal opportunity employer with strong commitment to the principles of excellence and diversity in its faculty, staff, and student body.

Apply: Send a letter of interest, a CV, and the names, with postal and e-mail addresses, of three references we may contact to: Dr. Richard Carp, Chair, Interdisciplinary Search Committee, Box 32006, Appalachian State University, Boone, NC 28607-32006. FEB 08-029

OHIO, NORTH CANTON 44720.

Kent State University, Assistant Professor (No. 994747), Geography, Stark Campus – North Canton, Ohio. Opportunity for a tenure-track position beginning Fall, 2008 to teach Introduction to Geography, World and Regional Geography, Geography of the U.S. and Canada, Human Geography and Physical Geography. Area of regional specialization is open. A demonstrable interest in teaching undergraduate students is essential. Qualifications: PhD in Geography is required by the time of appointment. Application Deadline: Open Until Filled. For a complete description of this position and to apply online, visit our jobsite at: http://jobs.kent.edu, and complete an academic data form.

Apply: In addition, please submit a letter of application, a current curriculum vitae, a statement of teaching philosophy, evidence of teaching effectiveness, all academic transcripts, and three (3) letters of recommendation (including phone numbers and email addresses) to: Ms. Kerry Kurchak, Kent State University Stark Campus, 6600 Frank Avenue NW, North Canton, OH 44720. Email: kkurchak@kent.edu.

All documents submitted to Kent State University for employment opportunities are public records and subject to disclosure under the Ohio Public Records Law.

Equal Opportunity/Affirmative Action Employer.

FEB 08-041

*OHIO, OXFORD 45056.

Miami University. Visiting Assistant Professor/Instructor to teach introductory-level international studies, introductory-level human geography, and advanced courses in urban/economic geography or global development. Require: PhD for appointment as Visiting Assistant Professor, ABD status for appointment as Instructor, training and experience appropriate for responsibilities. Desire: PhD teaching experience.

Apply: Send letter of application, including vitae, three letters of reference, and record of teaching (including courses taught and evidence of teaching quality) to Dr. William Renwick, Department of Geography, Miami University, Oxford, Ohio 45056.

Contact phone number is 513-529-5010, fax is 513-529-1948. For more information about the department consult the web site at www.muohio.edu/geography. Screening of applications begins March 20, 2008 and continues until the position is filled. Interviews will be arranged at the April AAG meetings in Boston. Miami University is an affirmative action, equal opportunity employer. For information regarding campus crime and safety, visit www.muohio.edu/righttoknow. Hard copy upon request.

MAR 08-074-1

PENNSYLVANIA, MANSFIELD 16933.

Geologist/Geoscientist. Mansfield University - Assistant Professor, tenure-track starting August 2008. Support a minor program of study in Geology and complement one of the existing programs in the department (Environmental Science, Watershed Management, Mapping Technology, Planning or Teacher Preparation). Teach Physical Geology, Historical Geology and Mineralogy/Petrology, plus some combination of Hydrology, GIS/GPS, Environmental Geology or a basic course in Geostatistics. For a complete description of the position visit: http://hr.mansfield.edu/F12.htm. Must possess an earned doctorate in Geology, Earth Science or Physical Geography. ABD candidates nearing completion will also be considered. ABD candidates must complete the doctorate within 18 months of hire to continue in the position. Also required: a good understanding of the Geology of North America (the U.S. in particular), excellent com-
munication skills (verbal/written), ability to teach, evaluate, and advise students, and completion of a successful interview including a teaching demonstration. Background check required.

Apply: submit letter of intent, resume, copies of undergraduate/graduate transcripts, and three letters of recommendation via email to: lkent@mansfield.edu. Attach documents in Word or pdf format. Transcripts may be sent by mail to: Position F12-TT-2007, Human Resources Department, 109 Alumni Hall, Mansfield University, Mansfield, PA 16933. Applications will be accepted until the position is filled. A condition of employment is a complete set of official transcripts for all academic work. For information on the Geology/Geography Department visit: http://geoggeo1.mansfield.edu/ AA/EOE.

FEB 08-058

*PENNSYLVANIA, PHILADELPHIA 19122.
Temple University’s Department of Geography and Urban Studies (www.temple.edu/gus) invites applications for the renewable position of Lecturer, starting 2008-09. PhD in Geography, Environmental Studies, Natural Resources, or related field to be completed by start of employment. The successful candidate will have an active role in Temple’s interdisciplinary Environmental Studies Program (www.temple.edu/env-stud) and will teach introductory environmental courses, as well as upper-level specialty courses. Areas of interest open, but should include at least some of the following: resource management, hazards geography, urban environments, GIS, political ecology, critical approaches to environmental studies, biogeography.


Temple University is an Affirmative Action/Equal Opportunity Employer and the University especially encourages applications from women and minorities.

MAR 08-086-1

*PENNSYLVANIA, UNIVERSITY PARK 16802.
Post-Doctoral Position in Terrestrial Carbon Cycle Studies. Department of Meteorology. The Pennsylvania State University. The successful candidate for this position will join an interdisciplinary research group co-led by Kenneth Davis and Klaus Keller. The main objectives of the research project are (i) to improve the precision of diagnostic models of forest-atmosphere carbon exchange using flux measurements, forest biometric data, and remote sensing of forest characteristics, and (ii) to develop new methods for the characterization of uncertainty in regional carbon flux estimates. Research will focus on northern forests of North America.

The successful candidate should have a strong background in one or more of the following areas: statistics, terrestrial ecosystem modeling, Bayesian analysis, remote sensing of ecosystems, observational studies of the carbon cycle, and climate sciences. Strong communications skills are required.

The initial appointment is for one year, with strong potential for continued support. The position is available April, 2008 and will remain open until filled. The salary will be competitive, commensurate with experience, and will comply with Pennsylvania State University guidelines.

To apply, please send a pdf file containing a CV, the names and addresses of three references, and a brief statement of research interests and long-term goals to Linda Decker (ldecker@eesi.psu.edu).

Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

MAR 08-080

PENNSYLVANIA, VILLANOVA 19085.
Villanova University, Department of Geography and the Environment is seeking highly qualified applicants for three positions: (1) Entry-level tenure-track position in Environmental Science at the rank of assistant professor. The successful candidate will possess a PhD in environmental science or closely related discipline, demonstrate a pattern of scholarship, and have experience teaching basic environmental science courses. The position will require a teaching load of 15 hours per year, to include an introductory-level environmental science lab course. Villanova faculty are expected to develop an active research program that involves undergraduate students, (2) teaching postdoctoral fellow position in Environmental Chemistry. The successful candidate will possess a PhD in environmental chemistry or closely related discipline, demonstrate a pattern of scholarship, and have experience teaching environmental science courses. The position will require a teaching load of 6 hours per semester, to include an introductory-level environmental chemistry lab course; and (3) GIS Laboratory Technician position. The successful candidate will have a Masters Degree in GIS, geography or closely related field. Experience in teaching laboratory skills in GIS and/or other Geotechnologies is desirable. The position will require the supervision of a GIS laboratory, providing assistance to geography faculty teaching lab sections in Geotechnology courses, promoting and assisting GIS use for faculty, staff, and students university-wide; generating revenue by completing GIS works for faculty, staff, and the administration, and assisting with maintaining science computing facilities. The successful candidate will have a minimum of two years of related experience in GIS and demonstrate proficiency with ArcGIS 9.X and ArcView 3.X, and a working knowledge of global positioning systems (GPS) applications, air photos, remote sensing, and cartography, as well as experience with Symantec Ghost software, Windows 2003 Server, general networking principles, some scripting and Mac platforms.

Apply: Send application letter articulating your teaching and research philosophy, graduate school transcripts, CV, and writing samples, and have three letters of recommendation sent to: Dr. Francis A. Galgano, Chair, Department of Geography and the Environment, Mendel Science Center C67, Villanova University, Villanova, PA, 19085.

Villanova is a Roman Catholic University sponsored by the Augustinian Order. An AA/EOE employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values. Review of applications begins February 29, 2008 and continues until the positions are filled. Starting date for all positions is July/August 2008. Please consult http://www.villanova.edu/arnts/geoenv/. Forward questions to Ms. Kathy Donati (kathleen.donati@villanova.edu, 610.519.3336).

FEB 08-033

RHODE ISLAND, PROVIDENCE 02912.
Associate Director, Spatial Structures in the Social Sciences. Brown University announces a search for the position of Associate Director of the research initiative on Spatial Structures in the Social Sciences. More information on the program is available at http://www.s4.brown.edu. This is a 10-month per year position, with potential for salary during summer from external grants, beginning September 1, 2008.

The Associate Director will participate in the development and execution of new research projects involving scholars in multiple disciplines, and will have primary responsibility for coordination of a series of colloquia, workshops and clinics designed to introduce faculty and students to tools of spatial analysis. The Associate Director will teach two courses per year including Introduction to GIS and will lead the S4 Fellows program for doctoral students. Candidates should have a PhD in hand or firmly expected by September 2008 and should show promise of significant scholarship and ability to provide instruction in methods of spatial analysis.

The Associate Director will be affiliated with the Population Studies and Training Center, and will have access to the considerable PSTC research infrastructure.

Salary will be commensurate with experience and credentials. Applications should be submitted online via the web through Brown University Human Resources: http://www.brown.edu/Administration/Human_Resources/jobs/index.html. Select 'Staff Jobs' in the menu on the left, then ‘search postings’ in the new window, and type F01167 into the job number window. You will also need to create an application, which will require you to create a user name and password. Directions are provided on the webpage.

Apply: Submit a cover letter, curriculum vitae, a copy of up to three publications or working papers, and names/contact information for three persons who can comment on qualifications for this position. Applications will be accepted until the position is filled but to guarantee full consideration a candidate should apply by February 1, 2008.

Brown University is an Affirmative Action/Equal Opportunity Employer.
**GIS Education Thought Leader**

Apply your knowledge and experience in higher education to a career with ESRI, a company known for innovation and growth in the geographic information system (GIS) software industry.

**Director of Higher Education**

An experienced and respected “thought leader” in GIS education is needed to help ESRI create a more spatially aware world through interaction with higher education communities globally. This is a significant opportunity to make a major contribution to the future of geography in higher education and contribute to existing high-level goals of ESRI’s Higher Education Program.

**Responsibilities include:**

- Develop a strategic plan for promoting and growing the use of GIS in the education market.
- Help ESRI design GIS solutions that meet the administrative, educational, and research needs of academic communities.
- Represent ESRI to the academic community at conferences, trade shows, and seminars domestically and internationally.
- Serve as a liaison to education outreach and research organizations.

The ideal candidate will possess a Ph.D. in geography, computer science, engineering, natural resources, or related field; a minimum of 10 years of experience; and a strong background in the use of GIS in education. This position requires significant travel. International experience a plus.

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**SOUTH CAROLINA, CHARLESTON 29401.**

College of Charleston. The Department of Political Science seeks applicants for a tenure-track Assistant Professor in Human-Environmental Geography to begin August 2008. A PhD in Geography by time of appointment and teaching experience are required. We are seeking candidates with some combination of teaching and research interests in human-environment relationships, land use planning and resource management, and growth management. Primary teaching and advising responsibilities are in the undergraduate program in Political Science and in the Geography minor, with two courses per year offered in the College’s interdisciplinary Master of Environmental Studies program (http://www.cofer.edu/environ). The normal teaching load is three courses per semester. Successful candidates must be able to teach Environmental Geography and World Regional Geography as well as graduate classes in environmental planning or management. Ability to offer classes in GIS is an advantage.

Political Science includes 18 full-time faculty (including three geographers) and serves approximately 400 undergraduate majors (http://www.polisci.cofc.edu). The College of Charleston is a public liberal arts and sciences institution with approximately 11,500 students located in a coastal metropolitan area of over 600,000. Additional information about the institution and surrounding area is available at http://www.cofc.edu.

Apply: Applicants should submit a letter of application, a curriculum vitae, copies of graduate transcripts, statements of teaching and research interests, evidence of teaching effectiveness (including, but not limited to, course syllabi and course evaluations), examples of scholarly research, and three letters of reference to: Dr. Mark Long, Chair, Environmental Geography Search Committee, Department of Political Science, 114 Wentworth St. Rm. 202, College of Charleston, Charleston, SC 29401. Review of applications will begin March 1, 2008 and continue until the position is filled.

The College of Charleston is an AA/EEO employer and strongly encourages women and minority candidates to apply. MAR 08-073

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**SOUTH CAROLINA, CLEMSON 29634-0527.**

The Department of History and Geography at Clemson University, funding pending, One-year Visiting Assistant Professor, August 2008-2009, beginning August 15. Specialty open. We seek a broadly trained PhD to teach introduction to geography and world regional geography. The successful candidate will also teach one or two upper-level undergraduate geography courses during the year. Geography at Clemson is housed in a joint Department of History & Geography and is located in a completely modernized 1890s facility. Applicants should send a letter of application, curriculum vitae, and three letters of reference. For full consideration, applications must be received by April 1, 2008.

Apply to: Dr. James Miller, Department of History & Geography, 204 Hardin Hall.

Clemson University is an Affirmative Action/Equal Employment Opportunity employer and does not discriminate against any individual or group of individuals on the basis of age, color, disability, gender, national origin, race, religion, sexual orientation or veteran status.

MAR 08-088-1

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**INTERNATIONAL**

**CANADA, BRITISH COLUMBIA, KAMLOOPS.**

Faculty Member, Geography, Limited Term. Duties: The department of Geography at Thompson Rivers University in Kamloops, British Columbia, invites applications for a 2-year, limited-term, Lecturer position in Human Geography.

This position may require teaching a number of the following courses as defined by future departmental needs: GEOG 120 Introduction to Human Geography I; GEOG 222 Regional Geography of Canada; GEOG 270 Introduction to Geographical analysis; GEOG 320 Introduction to Cultural Geography; GEOG 361 Introduction to Economic Geography; GEOG 390 Geography of a Selected Region; GEOG 399 and GEOG 499 Special Topics in Geography.

Preference will be given to the candidate that can best demonstrate a commitment to excellence in teaching and service, and who possesses strong communication, interpersonal and collegial skills. The position requires a strong commitment to the discipline of geography, regional geographic organizations and participation in departmental initiatives.

Qualifications: PhD in Geography or completion of degree by the date of appointment. Term of employment: July 1, 2008 to June 30, 2010. Closing date for applications: Applications will be reviewed commencing January 25, 2008, and may continue until position is filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Thompson Rivers University is committed to the principle of employment equity.

Apply: Please forward current curriculum vitae, quoting the Competition #07-177 with names, addresses and telephone numbers of three (3) referees, along with a copy of graduate transcripts to: Katie Fleming, Human Resources Advisor, Thompson Rivers University, P.O. Box 3010, Kamloops, BC V2C 5N3, CANADA.

FEB 08-047
The Department of Geography and Environmental Studies (DGES) seeks applicants for a Canada Research Chair (Tier 1) specializing in Globalization and Global Environmental Change (GGECS). The appointment will be at the senior Associate or Full Professor level and will commence on 1 July 2009.

Carleton University is a medium-sized, research intensive institution located in Ottawa, Canada and it provides ready access to the wide array of public and private sector resources available in the nation’s capital city. DGES has a strong research profile and several faculty have active research programs relating to GGECS. The Department’s graduate programs promote research in and across the geographies of social change and environmental change, and attract highly qualified students. GGECS is of growing strategic importance to Carleton and DGES, and much of this research is conducted in close collaboration with government agencies, the private sector and NGOs.

The Chairholder will be expected to build upon this foundation and play a leading role in the further development of interdisciplinary research programs within and beyond the host Department, secure externally funded research grants that will support their own and graduate student research, actively contribute to teaching and research supervision at the graduate and senior undergraduate levels, and mentor junior faculty and post-doctoral fellows. This position will be of interest to individuals who have a proven, sustained and internationally recognized research record that is consistent with the mandate of Canada’s Social Science and Humanities Research Council and similar research granting institutions, as well as a background that would permit appointment at the senior Associate or Full Professor level.

All qualified candidates are encouraged to apply but applications from Canadians and Permanent Residents will be given priority. Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our faculty and its scholarship, including but not limited to women, visible minorities, Aboriginal peoples and persons with disabilities.

Applications should include a curriculum vitae, a statement of their research achievements and plans, links to or up to three reprints of relevant publications, and the names and co-ordinates of three referees. Inquiries and applications for this position can be sent by email to: Chair_Geography@carleton.ca or posted to Mike Brklacich, Professor and Chair, Department of Geography & Environmental Studies, Carleton University, 1125 Colonel By Drive, Ottawa, Ontario K1S 5B6. Consideration of applications will commence on 24 March 2008 and continue until the search committee has made a final decision.

Additional information about the Department is available at www.carleton.ca/geography. Please see www.chairs.gc.ca for more information about the Canada Research Chairs program.
TAIWAN, TAIPEI CITY. The Geography Department at the National Taiwan Normal University invites applications for tenure track positions at the Assistant Professor (or higher) level. We seek four outstanding candidates who will contribute to the Department's teaching and research in the following fields: (1) Geographic Education or related field (1 position); (2) Physical Geography or Environmental Management (2 positions); and (3) Regional and Human Geography or related field (1 position).

The appointment will be effective August 1, 2008. The deadline for receipt of applications is March 31, 2008. Each application should include a copy of PhD certificate, a copy of your Identity Card, publications within the past 5 years, curriculum vitae, syllabi for intended teaching courses (4 courses, each within 500 words in Chinese or English). We encourage all qualified persons to apply.

NTNU is an established and still growing prestigious university in Taiwan. Geography Department offers BA, MA and PhD degrees.

Apply: Please send application to: Ms. CHEN, Department of Geography, National Taiwan Normal University, TAIPEI CITY, 10610 TAIWAN, ROC. Fax: (886)2-23691770. E-mail: t24016@ntnu.edu.tw. Website: www.geo.ntnu.edu.tw.

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31-Nov. 1. Nestval AAG Regional Meeting. Plymouth State University. Plymouth, New Hampshire. Contact: Byron Middlekauff (bryonm@plymouth.edu).

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7-8. Middle States AAG Regional Meeting. Lancaster, PA. Contact Kathy Schreiber: kathleen.schreiber@millersville.edu.


2009

MARCH


2010

APRIL


AAG Newsletter Invites Op-Eds

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.
80s Cover Band to Play at Annual Meeting

A popular Boston-area band, “The Awesome,” will recapture the magic of the 1980s through the clothes, hairstyles, makeup (both men’s and women’s), and especially the music of the Reagan Era when they perform at the AAG Annual Meeting’s opening welcome reception, beginning at 8:00pm on Tuesday evening, April 15, 2008, at the Marriott Copley Place Hotel in Boston.

Come celebrate the soundtrack to a decade that ranged from Chernobyl to Madonna, from leg warmers to the Smurfs, and from “Who shot J.R.?” to Real Men Don’t Eat Quiche. Dance to the music of Guns N’ Roses, The Pretenders and Toto as well as Duran Duran and The Cure. Blue eye shadow is optional.

Dancing to great local bands has become a regular part of opening night festivities at the AAG Annual Meeting.

Light hors d’oeuvres and drinks will be served at the reception.