David Ward to Receive AAG Presidential Achievement Award

David Ward, longtime advocate for geography education and former President of the AAG, has been named recipient of the 2008 AAG Presidential Achievement Award. The honor will be conferred at the awards banquet on the evening of Thursday, April 17th at the upcoming 2008 AAG Annual Meeting in Boston. The Presidential Achievement Award recognizes individuals who have made long-standing and distinguished contributions to the discipline of geography.

In a letter to Ward announcing the honor, AAG Past President Kavita Pandit cited the “enormous contributions you have made to our discipline and to higher education” and noted in particular Ward’s success in advancing issues of international education while President of the American Council on Education (ACE).

Ward has been a leading spokesperson for higher education. He became the 11th president of the ACE in September, 2001. Ward led the ACE through a comprehensive strategic planning process and undertook a series of high profile public outreach campaigns on behalf of higher education. During his tenure, ACE directed particular attention to programmatic initiatives in the areas of internationalization, equity and diversity.

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Boston’s High-Technology Economy: From Route 128 to Genetown

The Boston area has been renowned for its high-technology economy since the 1960s, when the Route 128 corridor was commonly mentioned in the same breath as Silicon Valley. Route 128 attracted a number of minicomputer makers, such as Wang, Digital Equipment Corporation (or DEC, later acquired by Compaq), and Prime Computer – all now defunct – which had begun as spin-offs from MIT and Harvard. The region’s technological prowess was unquestioned until it became clear that these companies, although dominating the minicomputer era, failed to make the transition to the microcomputer or personal computer era. Indeed, it was soon eclipsed by Silicon Valley and other up-and-coming high-tech regions in the U.S. such as Austin, Texas and North Carolina’s Research Triangle, with many others from around the world (such as Helsinki, Singapore, Taipei) nipping at their heels. The Boston region became the subject of numerous critiques. Most notably, AnnaLee Saxenian targeted the area’s conservative, large-firm culture as unable to respond to change in high-technology industries.1

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Indigenous Geographies of Struggle and Self-Determination

This year, an extraordinary gathering of researchers, scholars, and local knowledge experts will assemble in Boston for an array of special indigenous peoples geography symposia, sessions, satellite meetings, and keynote presentations during the AAG’s 2008 Annual Meeting. The issues they will address and the questions they raise are among the most intellectually engaging and ethically challenging of those facing of our world today, its history, and its future.

One such event, a unique two-day symposium entitled Indigenous Geographies of Struggle and Self-determination, will be jointly sponsored by three major indigenous geography research and scholarly organizations: the AAG Indigenous Peoples Specialty Group (IPSG), the Indigenous Peoples’ Knowledge and Rights Commission of the International Geographers Union (IGU), and the Native Canadians Specialty Group of the Canadian Association of Geographers (CAG). This Symposium will be held during the first two days of the AAG meeting, April 15-16, 2008.

A related pre-conference meeting in Plymouth, Massachusetts, will also bring together geographers invited from around the world who work with Indigenous peoples, to aid in creating a network and to share research and experiences. This meeting will also allow for informal gatherings and exploration of the local area and history. While in Plymouth, pre-conference attendees will also be meeting with the local Native American community, the Mashpee Wampanoag.

The Indigenous Geographies Symposium

The jointly sponsored AAG, IGU, and CAG Symposium was conceived as a way to bring Indigenous Geographies to the forefront in the discipline as a whole and will showcase research and methodological work in the field, and establish stronger theoretical linkages and intersections within geography. As Jay Johnson and Soren Larson said in the Call for Papers for the symposium sessions, New Stories for Old Places: Theorizing the Philosophy and Politics of Place for Indigenous Geographies, “Although indigenous topics are again stimulating tremendous interest and excitement in geography, this emergent research project remains underdeveloped in its theoretical dimensions…We seek papers that respond to the task of bringing together the philosophy and politics of indigenous places in imaginative and theoretically grounded ways, including the use of indigeneity itself as inspiration and wellspring to work out connections between place as phenomenon and as a political and/or development project.”

Participants in the symposium are also invited to engage broader debates in contemporary geography, such as those involving postcolonialism, nationalism and tribalism, postdevelopment and so-called ‘non-capitalisms,’ and the role of critical consciousness in developing place-based pedagogies.

A sampling of the range of intriguing sessions to be presented at the joint AAG, IGU, CAG Symposium on Indigenous Geographies includes the following:

- Climate Change and Indigenous Peoples I: Scientific, Historical and Indigenous Perspectives
- Climate Change and Indigenous Peoples III: Policy and Justice
- Indigenous Geography and Education: Negotiating pedagogy in the classroom and the discipline
- Informing GIScience with Indigenous Knowledge
- Indigenous Peoples and Protected Areas: Conservation through Self-Determination
- Indigenous Tourism
- New Stories for Old Places I: Philosophy of Place for Indigenous Geographies
- The Colonial Present I: Reclaiming Sovereignty and Identity

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Recognizing Service

During recent presentations at regional meetings, I spoke about the advancements that geography, geographers, and the AAG have made over the last year. Among the AAG’s accomplishments were continued growth in membership and revenues, a new 10-year publishing agreement for our journals, the filing of an amicus brief to help halt efforts by MAPPS to restrict federal contracting for GIS and related services, the National Council for Geographic Education’s decision to co-locate its headquarters with the AAG, new grants for education programs, new activities aimed at bringing greater diversity to our field and the Association, a record-breaking Annual Meeting in San Francisco, the Geography and the Humanities Symposium, and planning for a new Developing Regions membership program.

In light of these positive developments, many people were surprised when I later stated, “By itself, the AAG does nothing.” I elaborated on that comment by contending that no organization actually does anything and that an organization’s accomplishments directly reflect the accomplishments of the individuals associated with it.

To understand the success of the AAG, we need to look at the work of the individuals who enable it to function so effectively. The first group of individuals who deserve credit for the AAG’s accomplishments are its paid staff members. For five years, Douglas Richardson has done an outstanding job as Executive Director, combining strong intellectual leadership with considerable experience as a successful businessman. Doug will be the first to note that too much emphasis should not be placed on any one individual, however, because the AAG office uses a team approach with matrix management. Those familiar with AAG office operations know about the long hours of highly effective work undertaken by many critical staff members. Patricia Solis is responsible for research and outreach activities, as is Michael Solem for education activities. Robert Andelman oversees membership-related activities, while Oscar Larson is responsible for the conduct of the Annual Meeting and other conferences. Robin (Friedman) Maier is the managing editor for both the Annals and Professional Geographer. John Wertman keeps his finger on the pulse of Washington’s public policy scene. Teri Martin does an outstanding job of handling financial transactions. Ten other staff members provide valuable support for these and other operational activities.

The success of this team is evident in many ways. The AAG was a finalist for the Washington Post award for excellence in non-profit management. Systems installed by the AAG staff enabled more than 5,000 individuals to register for the 2008 Annual Meeting before the end of the initial registration period, including more than 1,000 registrants on a single day. During the hectic days of the Annual Meeting, staff members continue to provide personal service to those who need it despite long hours and hectic conditions. The AAG is blessed to have a very capable and dedicated staff, and their efforts have made the Association a very efficient and effective organization.

Another group that deserves credit for AAG successes are the individuals elected to serve as members of the AAG Council. The individuals devote considerable time to establishing policy and overseeing operations of the AAG. At various times during the Fall 2007 Council meeting, every Council member made positive contributions to the discussion. Councillors also have been recognized for distinctive contributions at their home institutions. Southeast Regional Councillor Tyrel (Tink) Moore was named 2007 North Carolina Geographical Society Educator of the Year, and National Councillor Dawn Wright was named Oregon Professor of the Year by the Council for the Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching.

Although the current Council is an excellent one, four of its 18 members will depart next summer. Three positions will be filled through an election of a new Vice President and two new National Councillors. Excellent candidates for those positions have been selected by the most recent AAG Nominating Committee. Biographical summaries of those candidates and statements from all candidates are included in this issue of the AAG Newsletter. Be sure to review those materials and vote for those candidates you think will best serve the AAG in the future. Southeast Division members also should participate in the upcoming election for Regional Councillor.

Take time also to consider and vote for those individuals you think will best serve on the next Nominating and Honors committees. The Nominating Committee selects the candidates for our top leadership positions, and the Honors Committee selects those individuals who will receive the AAG’s highest honors. The significance of these responsibilities makes it important that you consider the qualifications of these individuals and vote for the candidates you think will serve us most effectively.

Although this column has focused on the AAG’s staff and elected leaders, many other opportunities exist to serve the Association through its committees, task groups, specialty groups, and affinity groups. If you have interest in serving on an AAG committee, contact both your regional councillor and AAG Secretary Craig Colten. If you want to become more involved in a specialty group, let the current group leaders know about your interest and volunteer to do some work. By demonstrating your capabilities in committees and specialty groups, you can serve the AAG now and gain the kind of experience that may enable you to be a strong candidate for top leadership positions in the future.

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By the new millennium, however, it was evident that Boston's economy was strong—in fact, a world leader among knowledge regions. The region's high-tech industries are no longer actually focused on the Route 128 corridor, recent growth has been both in Cambridge and along (and beyond) Route 495. Why did high tech happen here, and how does the Boston region sustain its advantage among innovative regions?

**Brains and Money**

In short, the answers are brains and money. The brains include the obvious prominence of the region's two world-class universities, Harvard University and the Massachusetts Institute of Technology, or MIT. In contrast to other rustbelt cities which declined after 1950, Boston's universities were able to lead the transformation of the regional—and the national—economy to a digital economy.

In addition to Harvard and MIT, ranked first and fifth by The Institute of Higher Education at Shanghai Jiao Tong University among world universities, are six other research institutions: Boston College, Boston University, Brandeis University, Northeastern University, Tufts University, and University of Massachusetts Boston. Together, the eight major universities of the Boston region are its “engines of economic growth.” Another 50 colleges and universities are scattered throughout the region.

The contemporary situation is rooted in a centuries-old tradition and commitment to education and skills. Harvard University economist Edward Glaeser has described Boston as reinventing and redefining itself repeatedly since the 1700s, based on a foundation of “human capital.” Because Boston's mercantile economy depended on up-to-date information, Boston's merchants developed dense social networks, tolerating diversity and valuing education. The decline of Boston as a seaport relative to New York and Philadelphia was not a great loss, as Boston's merchants were able to profit from maritime trade in those cities as well. This was only the first instance of Bostonians using their “human capital” to reinvent their businesses and the local economy.

But brains—or educated people—alone have not placed Boston on the high-tech map. Money—in the form of venture capital—has also been key. For decades, the Boston area has been second in the U.S. only to much-larger California in venture capital investments. This money has funded the spin-offs of new companies by faculty, alumni, and students at the region's universities, numbering in the thousands and including hundreds from MIT alone. The spin-off phenomenon began in the 1920s, when Raytheon was started up by MIT engineers, and continued through the Route 128 period. Since the Second World War, venture capital became a facilitator of high-tech growth. Spin-offs have taken place from large companies as well as from universities.

As a result, as sectors such as minicomputers and military electronics have declined, other industries such as software and biotechnology have grown to replace them, taking advantage of Boston's financial resources, enhanced also by proximity to investors in New York. Boston's specializations include, in addition to biotechnology: computers, medical devices, and software.

Among seven venture capital complexes in the U.S., only Boston combines technology and finance. Boston pioneered organized venture financing, and the proclivity of MIT faculty and alumni to start new companies provided ample investment opportunities. However, the financial services institutions also link Boston to New York and other centers in the northeast corridor.

**Genetown**

Biotechnology currently is Boston's greatest strength. Boston is one of eight global “bioscience mega-centers,” according to Cardiff University's Philip Cooke. Boston's academic and industrial researchers have attracted billions of dollars in federal and industrial funding. These have helped lead to the over 3,000 biotechnology patents that were issued during the 1990s to Boston area researchers. Boston's standing in the life sciences reflects not only its university research but also the area's world-renowned medical institutions, including Massachusetts General Hospital, Brigham and Women's Hospital, Dana-Farber Cancer Institute, Beth Israel Deaconess Medical Center, Whitehead Institute for Biomedical Research, and Children's Hospital Boston. Indeed, the Boston region is known as “Genetown” to life sciences professionals. Biotech companies are found throughout the region.

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region, from Cambridge (including Life Science Square and other developments) to Worcester. The combined presence of abundant venture capital, a large and growing number of dedicated biotech firms, and an array of public research organizations including its hospitals makes Boston the most organizationally diverse regional cluster in the U.S. biotechnology industry.

Boston today, however, is more than Genetown. Throughout its history the Boston region has shown a lack of dependence on any single technology. Venture capital has flowed not only to biotech but also to software and Internet firms. Boston’s industrial and technological diversity provide a broader foundation than that found in most high-tech regions. Michael Best, an economist at the University of Massachusetts at Lowell, believes that Boston has used its industrial heritage in precision equipment and machine tools, and added to them skill in systems integration, built in part on research for the U.S. military. In other words, Boston has a unique mix of high technology and knowledge industries as well as more traditional businesses. This has meant that the region’s high-technology industries are not tied to a single technological development path.

Boston has sustained its competitiveness by shifting repeatedly to new industries. Although its networks of computer firms were weak in comparison to those in Silicon Valley, the networks and institutions in the Boston area are “generic” in nature, allowing the region to diversify and develop new industries and firms. The formation of the biotech industry, for example, drew on the “inherited” network—the same institutions (universities and venture capitalists) that had helped to start and develop the computer-related firms of Route 128.

Boston: An Ideopolis

The Work Foundation, a British consulting firm, considers Boston an “ideopolis” – a knowledge city region. It lists among Boston’s strengths: world-class institutions, human capital, a large, diverse technology sector, financial services and venture capital supporting new firms, and a recently-developed biotech “super cluster.”

The Boston region’s universities are its intellectual infrastructure, helping the region to continue to attract and retain young people and to make the city a prominent node in the global network of knowledge cities. Boston ranks seventh among “world cities of knowledge,” based on an analysis of scientific publications. That is, Boston, with a population of around 6 million, ranks with much larger regions such as New York, Los Angeles, and Tokyo. As the home of a number of world-class institutions, Boston is intimately enmeshed in the international network of scholars. A substantial part of this network derives from the elite schools, whose graduates are found world-wide.

Boston’s diverse specializations in technology, finance and education, all of which required skilled workers, have propelled Boston’s success in the information age. A variety of knowledge-related organizations serve as intermediaries to look forward to new technological opportunities and to assess the competition from other regions. Finally, the biotech boom also depends to a large degree on whether—and how—consumers, their insurers, and governments in the U.S. and Europe will be able to continue to pay the high prices on which biotech firms rely.

Endnotes


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Expanded Jobs in Geography Career Fair at 2008 AAG Annual Meeting

Building on the successful format of the popular Jobs in Geography Career Fairs of recent AAG Annual Meetings, we plan to enhance the JIG at the 2008 Annual Meeting in Boston.

As in previous years, the JIG Career Fair will offer a variety of ways for job seekers to engage with potential employers. In addition, this year the AAG is enlarging the JIG area and will offer display tables for interested companies as well as extended hours.

The JIG Career Fair will host representatives from numerous colleges, universities, private companies, and government agencies, including businesses from around the New England area. Space will be provided for these organizations to meet conference participants and to hold on-site interviews. Conference attendees will be able to submit their resumes for review by employers through the online AAG 2008 Attendee Resume Bank, and employers will have access to these prior to the Annual Meeting.

News and information about the JIG Career Fair is posted on the AAG Annual Meeting website at http://aag.org/annualmeetings/2008/index.htm. For more information about the 2008 Jobs in Geography Career Fair activities, job seekers and employers may contact Matthew Koepp of the AAG Staff at mkoeppe@aag.org.

Wright, Martis Earn Best U.S. Professor Honors

Two geographers are among the 40 professors named “U.S. Professors of the Year” for 2007 by the Council for the Advancement and Support of Education (CASE) and the Carnegie Foundation for the Advancement of Teaching.

AAG Council member Dawn Wright, professor of geography and oceanography at Oregon State University, was recently named Oregon Professor of the Year. Kenneth C. Martis, professor of geography at West Virginia University, was named West Virginia Professor of the Year.

The U.S. Professors of the Year program recognizes outstanding undergraduate instructors across the nation. It is the only national program to recognize excellence in undergraduate teaching and mentoring.

Wright has been an OSU faculty member since 1995. A marine and coastal geography expert, she is so passionate about her subject area that she is often known by the nickname “Deepsea Dawn.” Wright is an international expert in marine applications of GIScience. She has taught over 4,000 students during her twelve years at OSU, in lecture and laboratory courses designed to bring science to life. Her popular web site, with links to many interactive features, can be found at http://dusk.geo.orst.edu.

Martis recently discussed how his geography classes emphasize taking a positive outlook on the world. “All my courses end with hope,” he said. “With hope, students can change themselves and the world.”

Martis, who specializes in political and historical geography, uses his love of maps to challenge his students’ perspectives on the world. The award recognizes four themes in geographic education practiced by Professor Martis: (1) Don’t Teach Your Students Geography - Teach Them to be Geographers, (2) Positive Geography, (3) A Logical and Coordinated Curriculum, and (4) Collaborative and Cooperative Learning. Martis has taught at West Virginia University since 1975.

David Ward Receives Presidential Achievement Award from page 1

lifelong learning, and institutional effectiveness. Although he will step down from the presidency of ACE in February 2008, Ward plans to continue to write and lecture on issues in higher education.

Ward received his PhD from the University of Wisconsin-Madison in 1963. He is a recognized authority on English and American cities of the 19th and early 20th centuries, a field in which he published pioneering research. An urban historical geographer, Ward held the Andrew Hill Clark Professorship in Geography at UIW-M and served as chair of the department of geography from 1974-77. He later served as Associate Dean of the Graduate School, Vice Chancellor for Academic Affairs, Provost, and Chancellor. He is currently Chancellor Emeritus.

Ward has held visiting appointments at University College London, The Australian National University, Canberra, Hebrew University, Jerusalem; and at his undergraduate university alma mater, the University of Leeds. In 1999, he was elected to the American Academy of Arts and Sciences. Ward has received Fulbright and Guggenheim fellowships as well as a Mellon Foundation Research Grant during his outstanding career.

Ward served as President of the AAG 1988-89.
Women in Science and Geography

Women in New England historically have made important contributions to American society. In particular, women in Massachusetts stood out as national leaders in a broad variety of fields. In religion, Anne Hutchinson was an early spiritual leader, Lucy Wright a leader in the Shaker community, and Mary Baker Eddy founded the Christian Science Church. Massachusetts women were among the leading abolitionists and suffragists. Lucretia Coffin Mott organized with Elizabeth Cady Stanton the First Women's Rights Convention (1848), Lucy Stone was among the first women in American society to address a state legislature on women's rights (1857), and suffragist and Massachusetts native Susan B. Anthony founded the American Equal Rights Associations (1866). Francis Perkins was the first woman cabinet member (U.S. Secretary of Labor 1933-1945). In literature, Phillis Wheatley was the first published black poet (1764), while poets Emily Dickinson and Amy Lowell, and novelists Louisa May Alcott (author of *Little Women*) and Edith Wharton continue to be influential.

Massachusetts has long been a leader in providing educational opportunities to women. Worcester opened the first public high school for girls in the U.S. (1824), Mary Lyon founded Mount Holyoke Seminary (1837) as the first permanent endowed, nonprofit institution for the education of women, and the first state normal school to train women teachers was opened in Lexington (1839). In science, Maria Mitchell, an astronomer trained informally by her father on Nantucket, gained worldwide recognition by winning a prize for discovering a new comet (1856) at the age of 28. She became one of the nation's first female professors of science and paved the way for scientific training for American women—as illustrated in the graphic—by training many of the next generation of women scientists, including the geographer Ellen Churchill Semple, who went on to train the third generation of American women scientists.

Semple taught at Clark University from 1921 until her death in 1932, training Ruth Baugh (Geographer at UCLA) and Millicent Todd Bingham (Geographer and Literary Scholar at Wellesley and Columbia). Clark University's Graduate School of Geography—also begun in 1921—became the predominant institution awarding geography PhDs to women, with nearly one-third of all degrees awarded nationally between 1900-1969 (39 out of 122).

The strong leadership of New England in providing educational opportunities for women continues. Some of the best traditionally women's colleges in the nation—Radcliffe, Wellesley, Smith and Mount Holyoke—are in Massachusetts. These colleges, which maintain the goal of building women's leadership potential and of encouraging women to enter nontraditional fields, have produced a disproportionate number of the nation's women leaders. Massachusetts universities and colleges also have been at the forefront of the movement to change the curriculum to include the contributions and experiences of women as well as men. By 1990, 33 colleges in the state had women's studies programs and Wellesley pioneered a center devoted to research on women. Currently in New England, 30 percent of the geography faculty members from the twenty-one major universities and state colleges in the region are female (52 out of 173 geography faculty).

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Transportation to Boston for the 2008 AAG Annual Meeting

There are several options you might consider when looking for a flight to Boston for the 2008 AAG Annual Meeting. Boston is easily accessible from points around North America and the world through Logan International Airport, a major transportation hub, with hundreds of flights each day.

It may also be beneficial for you to look at nearby airports. Manchester, New Hampshire and Providence, Rhode Island are both less than an hour from Boston. Due to their small size, they may be of greater ease when traveling. Southwest Air flies into both Manchester and Providence and flies from a large number of domestic cities.

The Massachusetts Bay Transportation Authority (MBTA) connects Logan International Airport to Boston's downtown by train, with Copley Station just a few blocks from the conference hotel. In addition, shuttle service is easily available from the airport to downtown and may be a less expensive alternative to taxi service.
National Academy of Sciences to Hold Second Annual Gilbert F. White Lecture

Issues in water management will be addressed in the second installment of the National Academy of Sciences’ Gilbert F. White Lecture in the Geographical Sciences on February 27th, 2008, in Washington, D.C. Held by the Academy’s Geographical Sciences Committee, the lecture will be given by Gerald Galloway of the University of Maryland and is entitled, “Managing American Water Resources: Recognizing the Realities of Geography.”

Galloway is a Glenn L. Martin Institute Professor of Engineering and Affiliate Professor of Public Policy at the University of Maryland, and Maas-White Scholar at the U.S. Army Corps of Engineers Institute of Water Resources. Active in water resources research and analysis, he recently chaired an Interagency Levee Policy Review Committee for FEMA. Galloway was a Presidential appointee to the Mississippi River Commission. In 1993-1994, he led a White House study of the causes of the 1993 Mississippi River Flood. During a 38-year career in the military, he served in various assignments in the U.S. and overseas, retiring in 1995 as a brigadier general and Dean of Academics at the U.S. Military Academy. Galloway is 2007 President of the American Water Resources Association.

Gilbert F. White was one of the world’s preeminent geographers and worked widely in the many fields of water studies. His Strategies of American Water Management, written at the height of water infrastructure development in the United States, identified six major water management strategies and examined how the nation, acting through its institutions, makes its choices in managing water. White’s goal was to find “more suitable ends and means of manipulating the natural water system.” The lecture will focus on what we have or should have learned from Gilbert White, and how his wise counsel should be applied to the development of a rational and science-informed approach to water management in the 21st-century United States.

The Gilbert F. White lecture series—developed with his blessing—focuses on connections between the geographical sciences and society. It both honors White and uses his example as an inspiration for geographers to share their work on the connections between science and society. The lecture will begin at 5:30 pm in Room 100 of the Keck Center of the National Academies, 500 Fifth Street NW, Washington, D.C. Additional information, including directions, can be found on the GSC webpage at http://dels.nas.edu/besr/gsc.shtml. RSVPs to Jared Eno (jeno@nas.edu) by February 13th, 2008, are greatly appreciated.

International Attendance Increases at AAG Meetings

As of December 1, 2007, 5,628 people have already registered for the 2008 AAG Annual Meeting in Boston. This total far outstripped last year’s pace, indicating that the upcoming Annual Meeting will probably be the largest ever.

In addition, international registrants accounted for 27.5% of that total, another sign that the AAG’s meetings continue to become more international in scope. That figure can be compared to the 2007 AAG Annual Meeting in San Francisco, when 21% of registered attendees came from places outside the U.S., and the 2006 meeting in Chicago, with approximately 20% attending from international locations. As a point of comparison, the 1982 AAG Annual Meeting in San Antonio had only 59 international attendees, or 2.8% of the registered total.

Not only does the percentage of international attendees continue to rise, but so does the total. At the AAG’s 2006 Annual Meeting in Chicago, 1,099 registered attendees came to the meeting from international locations. In San Francisco in 2007, that number rose dramatically to 1,416. To date, a record 1,549 people with international addresses have already registered for the upcoming 2008 meeting in Boston, more than have ever attended any previous AAG meeting.
AAG Washington Monitor

Appropriations Battle Continues; Potential Solution Tied to Iraq Funding

Since the Democrats took control of Congress in January, President Bush has unhesitatingly used his veto pen to remain a relevant policy player in Washington. Notably, he vetoed bills that would have funded stem cell research and the State Children’s Health Insurance Program (SCHIP). More recently, he has been using the veto to reject Democratic attempts to boost domestic spending.

There are twelve annual appropriations bills that must pass through Congress and be signed into law. These twelve bills fund the totality of the federal government and are technically supposed to be passed by the time the federal fiscal year commences on October 1st. This year, however, only one of the bills has been enacted – the Defense appropriation – and most of the government has been acting under a continuing funding resolution (CR) since the beginning of October.

Congressional leaders, well aware of the President’s insistence that all spending fall within his desired limits, has only sent one other appropriations bill to the White House for action. That bill, the popular Labor/Health & Human Services/Education bill was promptly vetoed because, according to the White House, “This bill spends too much.” Overall, the disagreement between Congress and the Administration over the eleven remaining bills totals about $22 billion.

Held up by this impasse is funding for several agencies of importance to geographers. In the most recent versions of the Commerce/Justice/Science bill, the National Science Foundation (NSF) is slated to receive an increase of about 10 percent, but that can’t go into effect until the bill has been signed. The U.S. Geological Survey (USGS) and National Oceanic and Atmospheric Administration (NOAA) appropriations have also been forestalled.

As was reported in last month’s Washington Monitor, Census Bureau officials had grave concerns that the funding level imposed by the continuing resolutions would prohibit many of the key ramp-up activities for Census 2010. Fortunately, however, the most recent CR included an exemption amount of $1.025 billion for the Bureau’s Periodic Censuses and Programs account “in order to accommodate contracts and activities needed to be undertaken now to stay on schedule for 2010 decennial census and the economic censuses.”

What’s the overall solution? The answer to that vital question is still a bit unclear, but one viable proposal has been floated by Senate Majority Leader Mitch McConnell (R-KY). Under McConnell’s plan, the Administration would agree to $11 billion in added federal spending – half of the $22 billion in additional funding the Democrats favor – and in turn, the Democratic leadership would agree to pass supplemental Iraq war funding without imposing troop-withdrawal deadlines. As of this writing, Senate Democrats seem amendable to the idea, but House Speaker Nancy Pelosi (D-CA) had yet to agreed to the solution. It is also unclear whether the White House will agree to the additional domestic spending.

NCLB Likely Stranded Until 2009

The stalemate over reauthorization of the No Child Left Behind Act (NCLB) will likely continue until after the 44th President of the United States has been inaugurated in January 2009. The budget battle in Congress convinced the bill’s Senate sponsors, Ted Kennedy (D-MA) and Michael Enzi (R-WY), to delay bringing it to the floor this fall after a draft bill was released in September by Kennedy’s counterpart in the House, Rep. George Miller (D-CA). It is still possible legislation could be approved by both Houses of Congress and signed by President Bush before the 2008 election takes place, but given the current contentious mood on Capitol Hill, this seems less and less likely.

In the meantime, the AAG encourages its members to continue efforts to reach out to Congress, emphasizing the need for specific geography programs and dedicated funding for those programs in the reauthorization—elements lacking in the current NCLB law.

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The AAG is currently seeking donations of pre-1955 Annals. Your donations will help us complete the process of digitizing all of our journals and making them accessible on-line. Please contact Rachel Franklin (rfranklin@aag.org) at the AAG for details on donating Annals volumes 1-44.
It is perhaps one of geography's most enduring strengths that its perspectives and tools often appeal to those whose subject matter traditionally lies in other disciplines. Such is the case with Gavin Hollis, PhD candidate in English Language and Literature at the University of Michigan, Ann Arbor, whose interests in early modern drama intersect with his continuing interest in the English geographical imagination.

A British citizen, Hollis began his academic career at Cambridge and later earned his MPhil from the Shakespeare Institute at the University of Birmingham. In 2006, he received the prestigious Walter W. Ristow Prize for Academic Achievement in the History of Cartography from the Washington Map Society for his paper, “Give me the map there: King Lear and Cartographic Literacy in Early Modern England.” The article was published in The Portolan, the journal of the Washington Map Society, in the spring of 2007.

Hollis is currently researching and writing his dissertation, an exploration of the geographical imagination as it was played out in early modern drama on the English stage during a time of colonial expansion into the Americas.

The AAG Newsletter asked Hollis about the role of geographic perspective in his award-winning interdisciplinary work.

**AAG NL:** You have followed a very interesting arc from Cambridge to the Shakespeare Institute to English Language and Literature at the University of Michigan. Could you perhaps describe any significant moments? How did you find your way through that path, a path which you obviously blazed for yourself?

**Gavin:** Describing my “career” as an arc or a path makes it seem far too planned-out. I was fortunate enough to go to a secondary school that did a great job preparing people for Oxbridge, and while at Trinity Hall Cambridge I met Peter Holland, who subsequently went on to become the director of the Shakespeare Institute where I did my MPhil on “Stage Direction: Shakespeare’s Use of the Map.” He suggested that I should go there for a year, and also laid the seed in my mind of going to do a PhD in the States (Peter is now at Notre Dame). Peter’s main interest is in performance studies (although he has written an excellent essay on maps in King Lear, which influenced my own), but his generous spirit and intellectual rigour have been very influential. I am very lucky that he has continued to help and show interest in my career. The final decision to go to Michigan was a result both of academic curiosity—I knew that I wanted to do a PhD—and of cultural curiosity. I’ve done quite a lot of a travelling, but never lived anywhere other than London, Cambridge, and Stratford-upon-Avon. Doing a PhD in the States seemed like a good way to combine both desires. I’ve been very fortunate at Michigan to find excellent mentors and advisers, in particular Valerie Traub—but (as you can probably tell), the path/arc has been riddled with good fortune and excellent advice. Maybe it’s a skill to recognize good advice or take advantage of luck.

**AAG NL:** How did you get interested in your subject matter? How does your personal biography intersect with the themes you are pursuing in your professional work? In other words, what themes that resonate with you personally are you pursuing in your work on cartographic literature and geographic knowledge?

**Gavin:** There’s an episode of the British sitcom Blackadder set in the reign of Elizabeth I. Blackadder sets off to explore unknown lands to restore his position at court as the Queen’s favourite. Upon departure the Queen’s chief minister Lord Melchet gives him a map which “The foremost cartographers of the land have prepared.” The map however is blank: “They’d be very grateful if you could just fill it in as you go along.” Although I was young when the program was first aired on the BBC, I remember the episode vividly. Lord Melchet’s comment encapsulates the fascination both with maps and blank spaces on maps (Graham Greene was a much later exponent of this fascination) and with how maps are constructed and for whom. Not only is the map as material object fascinating and alluring, but also so is the cultural context of its production (in the case of Blackadder, a desire to conquer foreign lands is mirrored by Blackadder’s desire to woo “the Virgin Queen”). The idea that there are blank spaces, and the desire to fill those blank spaces, raises all kinds of questions about power and appropriation—and resistance, too. I’ve always been interested in maps and travel from a very early age—I was fortunate that my parents were very interested in travelling, so I got to go not only all around Europe but also to Africa and the Middle-East when I was quite young. My academic interest emerged when I was trying to think of a topic for my MPhil at the Shakespeare Institute. The two maps scenes in Shakespeare—in King Lear and in Henry IV Part I—had always intrigued me. I was also spurred on by my John Gillies’ book Shakespeare and the Geography of Difference, a brilliant study of the emerging “new geography” and its impact on Shakespeare and other literary figures. It showed how literature and geography are interlocking discourses—that literature is always about space (especially, but not exclusively, drama) and that geography is one of the most implicitly poetic of academic disciplines.

**AAG NL:** What formal or informal background do you have in geography? Have you taken graduate courses in geography and have these been significant for you?

**Gavin:** Ironically, I absolutely loathed geography classes at school. I think the things that draw me to the discipline now—the fact that so many sub-disciplines fall under its umbrella—was what confused me. That and a horrible teacher who shall remain nameless. What I know about...
geography, and cartography in particular, I have picked up along the way, especially when I was working on my MPhil at the Shakespeare Institute. I have to admit I know little about what geographers and cartographers do—that is, I have little or no knowledge about the technical sides of the disciplines—but I'm very interested in the impact of geographical knowledge on literary production, and, more broadly, on its impact on daily life. An article I am writing for a collection of essays of cartography in early America originated in a course on Transatlantic Epistemologies. The article is about John Lederer, a German explorer and cartographer who explored the Blue Ridge Mountains in the 1670s, and in particular about his “cartographic encounters”—how he took geographical information from Native Americans and how he (mis)interpreted that information. I'm also interested in this article with re-evaluating the idea of the map not just as material object but as an immaterial or ephemeral one—hence I am interested in mappings employed by indigenous, “non-literate” (in a Western sense), oral cultures, and how these interacted with, were superceded by, or were incompatible with Western cartography (and vice-versa).

**AAG NL:** How have geographers reacted to your work?

**Gavin:** Positively. The feedback I got from the Ristow Prize judges was enthusiastic, and when I've presented geography/cartography influenced research at conferences it has been well received. I think that geographers on the whole are very enthusiastic about interdisciplinary work (it is after all an interdisciplinary discipline), which is great for someone like me who has no formal training. Geographers are very forgiving types.

**AAG NL:** Can you tell us about your method? Do you consider your method a hybrid of those from different disciplines, and what you consider to be the strengths and weaknesses of both your method and working across disciplines generally?

**Gavin:** While I'm influenced by other disciplines, I'm still quite firmly a literary critic, and close reading is my stock-in-trade. Although I don't slavishly follow a particular critical school (I think the days of doing so are coming to an end), I was raised in the literary tradition of new historicism. My initial interest in cartography stems from Harley's application of Marxian-Foucauldian ideas onto cartography—that was basically what my MPhil was all about. I now hope I've moved away from that approach—for all Harley's influence, it does seem rather dated. But I think that the best criticism comes out of being able to ask the best kind of question—and the best kind of question is usually the simplest one, but one that no one has quite come up with yet. Good questions breed their own particular methodologies to answer them.

**AAG NL:** Can you tell us about your dissertation project? It is obviously different from your *Portolan* article. Can you tell us what your research questions are and how you are pursuing them?

**Gavin:** My dissertation, “The Absence of America on the Early Modern Stage,” has evolved out of a fascination with the “special relationship” between Britain and America, in particular its early phase when Britons commenced transatlantic enterprise and colonization in the sixteenth and seventeenth centuries. It focuses on the anomaly that advocates of colonialism denounced playing companies as enemies to their cause, even though the response of early modern drama to English settlement in the New World was muted: no plays are set there, few feature Native American characters, and those that do reveal them to be Europeans in disguise. In order to understand both the nature of these criticisms and the sympathies of players, playwrights, and their audiences, “The Absence of America on the Early Modern Stage” juxtaposes a number of sites of cultural performance: playhouse drama; courts masques; civic pageants; and colonialist writings such as sermons, travel accounts, overseas trading company documents, and maps. It argues that even though early modern drama did not represent America directly it articulated and circulated criticisms and concerns about English activity in the New World that were common in London at the time of the establishment of the first transatlantic colonies. This interdisciplinary approach enables the reconstruction of voices and experiences otherwise lost to us—those of opponents of colonialism, settlers, and Native Americans.

The Ristow Prize has been awarded each year since 1994. It recognizes significant academic achievement in the history of cartography and honors the memory of Walter W. Ristow, Chief Emeritus of the Geography & Map Division, Library of Congress, and co-founder and first president of the Washington Map Society. Full or part-time undergraduate, graduate, and first year post-doctoral students attending accredited U.S. or foreign colleges and universities are eligible for the award. Deadline for 2008 award applications is June 1, 2008. See the Washington Map Society website for more information at www.washmap.org.

**Additional AAG Member Profiles are available on the AAG website at www.aag.org.**
AAG Grants and Competitions

The AAG offers numerous grants and awards. Visit the AAG website at www.aag.org for a full listing, including detailed descriptions, deadlines, and application instructions.

Newberry Library Fellowships

The Newberry Library, an independent research library in Chicago, Illinois, invites applications for its 2008-09 Fellowships in the Humanities. The fellowships support research in residence at the Newberry Library, and all proposed research must be appropriate to the collections (except for the Terra Foundation and a few short-term awards). Our fellowship program rests on the belief that all projects funded by the Newberry benefit from engagement both with the materials in the Newberry’s collections and with the lively community of researchers that gathers around those collections. Long-term residential fellowships are available for periods of six to eleven months to postdoctoral scholars (who must hold the PhD at the time of application). The stipend for these fellowships is up to $40,000. In 2008-09, the Library will inaugurate a new Terra Foundation for American Art Fellowship in Art History, carrying an academic-year stipend of $70,000 for a full professor (or its equivalent outside the academy) and $50,400 for all other awardees. Short-term residential fellowships are intended for postdoctoral scholars or PhD candidates from outside of the Chicago area who have a specific need for Newberry collections. The tenure of short-term fellowships varies from one week to two months. The amount of the award is generally $1,600 per month. Applications for long-term fellowships are due January 10, 2008; applications for most short-term fellowships are due March 1, 2008. For more information or to download application materials, visit the Newberry Library website at http://www.newberry.org/research/felshp/fellowshome.html. If you would like materials sent to you by mail, write to Committee on Awards, 60 West Walton Street, Chicago, IL 60610-3380. If you have questions about the fellowships program, contact research@newberry.org or call (312) 255-3666.

Society of Women Geographers

The Society of Woman Geographers (SWG) has announced two national fellowship programs for 2008-2009. Both are for women in geography and geographical aspects of allied fields and are being funded by SWG’s Evelyn L. Pruitt Fund. The SWG National Fellowship Committee invites applications from woman PhD candidates for the annual Pruitt National Fellowship for Dissertation Research competition. SWG expects to make two or three awards of up to $15,000 for 2008-2009. Applications are due by February 1, 2008 and awards will be announced by April 15, 2008. The SWG invites applications also for the Pruitt National Minority Fellowship Program. Women who are members of a minority group and who have been admitted to and plan to enroll or are enrolled in a Masters program in geography or geographical aspects of an allied field are strongly encouraged to apply. It is expected that an award of $5,000 will be made for 2008-2009. Applications are due by May 15, 2008. The award will be announced by July 1, 2008. Application guidelines for either the dissertation or minority program can be requested from Dr. Ruth I. Shirey, Chair of the SWG National Fellowship Committee (rishirey@auxmail.iup.edu).

GK-12 Graduate Fellowships

Central Washington University’s Yakima WATERS (Watershed Activities To Enhance Research in Schools) Project has eight GK-12 graduate fellows available for the 2008-9 academic year. Prospective students are encouraged to apply if interested in earning a MS in resource management, geological sciences, biological sciences, or chemistry while working with local teachers to integrate watershed research into the classroom. See www.cwu.edu/~waters/ or contact waters@cwu.edu. Deadline is February 15, 2008.

Miller Grants in Geographic Education

The National Council for Geographic Education’s Research and External Relations Committee will award research grants of up to $4,000 for projects lasting up to 24 months. The Miller Grants are intended to advance frontiers in geographic education by supporting and promoting innovative research in theory, practice, and application. Projects may focus on geographic learning and teaching at any age level from pre-school to adult and at any scale from individual learners and teachers to national and international studies. For eligibility requirements and proposal guidelines visit www.ncge.org/resources/grants/. Proposals must be postmarked by March 14, 2008 to be eligible for consideration.

NSF Grants and Competitions

Detailed information about National Science Foundations grants and awards is available at www.nsf.gov.

Sexuality and Space SG

The Sexuality and Space Specialty Group of the AAG (www.aagsxsp.leeds.ac.uk/) announces the 2008 Sexuality and Space Student Paper Competition. Any student currently enrolled in an undergraduate, master's, or doctoral degree program in Geography or a related discipline is eligible to submit a paper. Papers are welcome from students at institutions outside the United States. Students do not necessarily have to be presenting a paper at this year's Annual Meeting of the AAG to be eligible for an award.

We are seeking excellent quality student papers that advance the study of sexuality and space. Papers should be no more than 4,000 words in length (including explanatory footnotes/endnotes, but excluding references), with an additional 100 word abstract. Figures and images should be included as separate pages rather than embedded within the text. Papers should be properly referenced, although students may choose the citation method they think appropriate. Papers should be in English.

Ideally, submissions will be made electronically. Please send email to Dr. Tiffany Muller (mull0130@umn.edu) with the paper attached as a PDF, Microsoft Word, or other standard word processing program file. If electronic submission is not possible, please send three paper copies (double sided copies are fine) to Dr. Tiffany Muller (Department of Geography, University of Minnesota, 414 Social Sciences, 267 19th Avenue South, Minneapolis, MN 55455, USA). Please be sure to include your name, postal address, telephone, and email address on the front cover of your paper, so that we can contact you if necessary. Papers must be received by March 1, 2008 to be considered. Winners will be notified prior to the 2008 Annual Meeting of the AAG in San Francisco, and will be honored at the Awards Banquet.

Military Geography SG

The Military Geography Specialty Group of the AAG is pleased to announce the start of a new online journal, dedicated as a venue for those who wish to publish their research in military geographic endeavors. The Journal of Military Geography was established on April 18th, 2007 at the Military Geography Specialty Group’s annual business meeting at the AAG’s 2007 Annual Meeting. The purpose of the Journal is to provide an international forum for academics, professionals, and others interested in military geography to publish research, findings, and book reviews in the field. To be accepted, a paper must adhere to a high standard of scholarship and make an important contribution to the knowledge of military geography. Papers should be grounded in the relevant literature of the field, and to the relevant literature of the sub-specialty of the topic under consideration. Military geography encompasses not only the spatial aspects of the battlefield, but all relevant geographic impacts of the environment to military operations, and the impact of the military on the cultural and physical geographic landscape. It also includes the study and use of technology for geographic analysis in military geography. For more information contact Joseph P. Hupy, Assistant Professor, University of Wisconsin-Eau Claire, at HUPYJP@uwec.edu. Professor Hupy’s homepage may be found at http://people.uwec.edu/hupyjp.

Historical Geography SG

The Historical Geography Specialty Group (HGSG) of the AAG will sponsor two student award competitions in 2007-2008. The Ralph Brown Award for papers written by Master’s-level students, and The Andrew Hill Clark Award for papers written at the PhD-level. Eligibility for the awards is open to any graduate student who has or will present a paper at any professional conference beginning the day after the 2007 AAG Annual Meeting and ending the last day of the 2008 Annual Meeting. Students wishing to participate should send copies of a conference-length paper of no more than 11 double-spaced pages plus notes, figures, etc. to each person listed below. Papers should be sent by e-mail in doc or rtf format. All questions should be directed to the Paper Awards Committee Chair. Each award carries with it a $100 first prize. Second prizes of lesser amounts may be awarded at the discretion of the competition judges. Please note: If the paper you wish to enter for the Ralph Brown award is based upon research conducted while you were a Master’s student, you are eligible to enter this competition even if you are now a PhD student. In evaluating the papers, preference will be given to those based on primary sources of information rather than literature reviews. Regardless of which competition you enter, please indicate in your e-mail to which one you are applying. The deadline for receiving materials is April 1, 2008. The committee members are: Dr. Matthew Farish (chair), University of Toronto, farish@geog.utoronto.ca; Dr. Jamie Winders, Syracuse University, jwinders@maxwell.syr.edu; Dr. Lawrence Berg, University of British Columbia, lawrence.berg@ubc.ca.

The AAG invites brief opinion pieces highlighting the contributions of geographical analysis to the understanding of important public issues and events. Submissions are encouraged from across the full breadth of the discipline. These pieces reflect opinions of contributing AAG members and do not represent an official AAG position on any issue. Op-ed pieces must be consistent with the AAG ethics policy and will be published on a space available basis. Send submissions of no more than 750 words to newsletter@aag.org.
The January 1983 AAG Newsletter reported that Ann Landers' syndicated column had recently given geography education a lift by replying to a reader, “Appalled in New London (Wisconsin),” who had recently played a game with party guests which required them to name the states in which U.S. cities resided. Of the 65 cities in her quiz, “Not one was able to place more than 20 cities correctly...Don’t they teach geography in school anymore?” she complained. Landers replied that although the memorization of place names and their locations was not the ultimate goal of geographic education, it was an important building block to understanding one's place in the world. That edition of Landers' column carried the headline “Don't Kids Learn Geography Anymore,” in many U.S. newspapers.

The Newsletter also carried the full text of two AAG resolutions passed in support of Yuri and Olga Medvedkov, two Soviet geographers who had recently suffered at the hands of Soviet officials. The pair were demoted to junior researchers, later fired, and then had their academic credentials rescinded for alleged “anti-patriotic behavior,” which included applying for exit visas to join relatives in Israel and joining the independent “Moscow Peace Group.” The dual resolutions reaffirmed the AAG's commitments to free scientific inquiry, expression, and communication, and urged the immediate approval of the Medvedkov's exit visas. The Newsletter provided the names and addresses of Soviet officials who should be contacted with letters of concern, including Yuri Andropov, President of the Supreme Soviet.

Members of Note

John Agnew (UCLA) recently received a 2007 UCLA Distinguished Teaching Award. Over the past ten years, five UCLA Geography faculty members have earned the award. Only six of the approximately 3,000 professors on campus receive the award each year.

Derek Alderman (East Carolina University) was quoted in a story titled “Life on Martin Luther King Jr. Drives across the U.S.,” in Ebony Magazine, January 2008. Alderman was also recently quoted in a question-and-answer piece entitled “Race, identity complicate name debates,” in The Oregonian, December 6, 2007.

Patrick Hesp (LSU) has been elected the new Chair of Geography and Anthropology at Louisiana State University. The new position will begin in 2008. Hesp received his bachelors and masters degrees in geography from Massey University, New Zealand, and his PhD in geography and coastal geomorphology from The University of Sydney.

Marwyn Samuels, emeritus professor of Geography in the Maxwell School of Syracuse University, has been hired by the Department of Geography and Regional Development at the University of Arizona to teach courses for the joint UA Geography–Yangtze International Study Abroad Program in Nanjing, China. Author of Contest for the South China Sea (Methuen, 1982) and of a host of other studies on the historical, political and economic geography of China, Samuels obtained his PhD in Chinese Studies and Geography at the University of Washington, Seattle.

Necrology

Ronald A. Weinkauf

Ronald A. Weinkauf, emeritus professor of geography at the University of Wisconsin-La Crosse, died recently at the age of 71 following a lengthy illness.

Weinkauf earned a bachelor's degree from the University of Wisconsin-Stevens Point and a master's degree from the University of Oregon. He received his PhD from Oregon State University in 1963. He joined UW-La Crosse in 1979 and retired twenty years later as a full professor.

Weinkauf specialized in satellite remote sensing and GIS. He developed the geography and earth science department’s remote sensing curriculum, which is still being taught as part of the program in GISScience. His National Science Foundation grants helped launch the department’s GIS computer laboratory facilities in 1989. Weinkauf started the GIS internship program with the former Environmental Mapping and Technical Center (which became the Upper Midwest Environmental Science Center), a part of the U.S. Geological Survey. He also received grants to conduct workshops in remote sensing and earth science for K-12 teachers in the La Crosse, Wisconsin area.

Weinkauf was involved with many professional organizations throughout his career, including the AAG, North American NOAA Polar-Orbiting Users Group, National Science Foundation, Wisconsin Geographical Society, Mississippi Valley Archaeology Center, and the Wisconsin Land Information Association.
• The Colonial Present III: Cultural and Material Property
• The Colonial Present V: Post-Coloniality and Indigenous Scholarship
• Alternative Nationalisms: (Un)Doing National Spaces of Belonging
• Geography of Sovereignty
• Indigenous Methodologies: Collaborative Research Strategies
• Geography Encounters the Indigenous: Assessing Theory and Methodology in Human Geography

Methodologies sessions such as those last few listed above have over the past few years generated valuable discussion and served to showcase what research in indigenous geography has to offer to methods in human geography more broadly, as Doug Herman, Senior Geographer at the Smithsonian Institution's National Museum of the American Indian, has pointed out. The above session "Geography Encounters the Indigenous," for example, is explicitly intended to cross pollinate, by bringing in prominent Indigenous, for example, is explicitly intended to cross pollinate, by bringing in prominent non-indigenous human geographers to jointly explore methodological and epistemological questions in Indigenous Geographies research and in other areas of geography.

Complete information on the Indigenous Geographies symposium, its sessions, and the papers to be presented is available in the AAG preliminary program (www.aag.org), and on the IPSG website at www.pacificworlds.com/ipsg/meetings.html. Congratulations are in order to Jay Johnson, Doug Herman, Laura Smith, and many others at the AAG IPSG, as well as to our colleagues and friends at the CAG and IGU for jointly organizing this special international symposium on indigenous geographies research.

Charles Mann to speak on 1491

Also complementing the many indigenous peoples activities highlighted above, as well as several others scheduled for the Boston meeting, will be a keynote presentation by Charles Mann, author of 1491: New Revelations of the Americas Before Columbus, who has also tentatively agreed to speak at the Boston meeting, and who, coincidentally, has just been selected as the AAG 2008 Honorary Geographer.

The AAG's Honorary Geographer award recognizes excellence in research, teaching, or writing on geographic topics by non-geographers. Mann's recent work, typified by 1491, exemplifies a deep understanding of the impact geographical facts and processes can have across space and over time. His writings on pre-Columbian Indian landscapes, populations, and cultures have prompted an intellectually rich discourse on how history has described the land the Europeans encountered when they first arrived in the Americas. This discourse, in turn, has been the root of a shift in our basic understanding of the pre-colonial Americas.

Mann's 1491 was published to wide critical acclaim, and was named Book of the Year by the Boston Globe, the New York Times, and the San Francisco Chronicle, among others. The National Academy of Sciences bestowed the Keck Award on 1491, as the best book of the year. The book challenges the general premise that, prior to Columbus's arrival in 1492, the “new world” was sparsely populated by culturally primitive peoples. On the contrary, suggests Mann, the Americas were likely much more densely populated than previously thought and the influence of Indians on the world around them was far from negligible. Mann has an extensive background in science writing for the public and is a correspondent for Science magazine and The Atlantic Monthly.

Charles Mann's presence at the AAG Annual Meeting in Boston will further enhance the already very impressive agenda of scholarly and research work on and with indigenous peoples at this year's AAG meeting. I invite you to engage with the many geographers who are active researchers in the field of Indigenous Geographies while in Boston, and to add your perspective and insight to this creative and rapidly evolving research area of geography. I also urge you to think about concrete ways in which geographers can help support indigenous peoples in the United States and around the world whose lives and livelihoods are threatened still today.

Doug Richardson
drichardson@aag.org
The AAG welcomes the following new members.

Adhikari, Sanchayeeeta; Gainesville, Florida.
Albrecht, Gregg; Evanston, Illinois.
Alexander, David; Alexandria, Virginia.
Alstair, Baldwin; Chelmsford, United Kingdom.
Alvarez, Joel; New York, New York.
Ambros, Barbara; Chapel Hill, North Carolina.
Anderson, Timothy; Lubbock, Texas.
Andrew, Meghan; Riverside, California.
Andrews, Brian; Woods Hole, Massachusetts.
Apple, Charles; Newark, Delaware.
Arnold, Billie Jo; Mineral Ridge, Ohio.
Arnold, Lisa; Albuquerque, New Mexico.
Atkinson, Emily; San Diego, California.
Aufseser, Dena; Seattle, Washington.
Bachmann, Veit; Plymouth, United Kingdom.
Baker, Lewis; Huntington, West Virginia.
Bandak, Solange; Worcester, Massachusetts.
Barrett, Thomas; Austin, Texas.
Barrett, Kevin; Hewitt, Texas.
Baroah, Anjira.
Bass, Orla; Durban, South Africa.
Becker, Richard; Kalamazoo, Michigan.
Beckstead, Ted; Plano, Texas.
Belknap, Julia; College Station, Texas.
Ben, Munro; Grand Forks, North Dakota.
Bensley, Zachary; Frostburg, Maryland.
Berakis, Anna; Tucson, Arizona.
Bennazoli, Richelle; Champaign, Illinois.
Bernini-Galup, Brook; Minneapolis, Minnesota.
Bettis, Zachery; College Station, Texas.
Blotta, Rocky; Rutherfordton, North Carolina.
Binselam, Sait Ahmet; Baton Rouge, Louisiana.
Bilotta, Rocky; Rutherfordton, North Carolina.
Bettis, Zachary; Mechanicsburg, Pennsylvania.
Brannan, Victor; Austin, Texas.
Brodie-Mulak, Michele; Athens, Georgia.
Brooks, Jeremy; Eugene, Oregon.
Brooks, Andrew; Highland Park, New Jersey.
Brooks, Benjamin; Stamford, Connecticut.
Bromley, Adam; Elmhurst, Illinois.
Brouwer, Paul; Midland, Michigan.
Brown, Karl Martin; Berlin, Germany.
Bottoms, Sandra; Mount Washington, Kentucky.
Bouchat, Clarence; Mechanicsburg, Pennsylvania.
Branson, Victoria; United Kingdom.
Brill, Claire; Worcester, Massachusetts.
Brooks, Andrew; Highland Park, New Jersey.
Brooks, Jeremy; Chicago, Illinois.
Brottem, Leif; Madison, Wisconsin.
Buchholz, Kristine; Weyauwega, Wisconsin.
Buckingham, William; Seattle, Washington.
Bumbaco, Karin; Columbus, Ohio.
Bunting, Erin; Gainesville, Florida.
Byrer, Laci; Southfield, Michigan.
Buye, Gerald; Marquette, Michigan.
Cabral, Raymond; Windsor, Ontario, Canada.
Caliberac, Yann; Lyon, France.
Calkins, Richard; Fort Myers, Florida.
Carvalho, Laurie; Portsmouth, Rhode Island.
Chacko, Jacob; Minneapolis, Minnesota.
Chamblee, John; Athens, Georgia.
Chastain, Ron; La Habra, California.
Chen, Wei; Columbus, Ohio.
Cheng, Yang; Kingston, Ontario, Canada.
Chenoweth, Michael; Elkhridge, Maryland.
Chhatrie, Ashwini; Urbana, Illinois.
Christian, Benjamin; Fairbanks, Alaska.
Christopher, Jasparr; Quantoico, Virginia.
Clark, John; College Park, Maryland.
Colantoni, Christine; Glenview, Illinois.
Colson, Heather; Phoenix, Arizona.
Conklin, Paul; Solway, Minnesota.
Cooper, Zachary; Lawrence, Kansas.
Copeland, Darrell; Phenix City, Alabama.
Correa, Jomag; Arlington, Virginia.
Courtenay, Todd; Madison, Wisconsin.
Craig, Thomas; Akron, Ohio.
Crandall, Cheyne; Long Beach, California.
Cuerda, Sasha; Urbana, Illinois.
Davidson, Dennis; Albany, New York.
De Jong Smoor, Trude; Painted Post, New York.
De La Rosa, Carolina; Austin, Texas.
DeMaster, Katharyn; Madison, Wisconsin.
Dickson, Jennifer; Chicago, Illinois.
Dietrich, Kathleen; University Park, Pennsylvania.
Dixon, Adam; Westminster, Colorado.
Doerfler, Thomas; Bayreuth, Germany.
Dowden, Jeremy; Maryville, Missouri.
Drozdzewski, Danielle; Coogee, Australia.
Dumesh, Gift; Guelph, Ontario, Canada.
Eades, Gwilym; Montreal, Canada.
Eckerman, Chris; Los Angeles, California.
Edwards, Lloyd; Siler City, North Carolina.
Edwards, Tiffany; Los Angeles, California.
Elmer, Nancy; Hilo, Hawaii.
Emili, Lisa; Naperville, Illinois.
Erin, Caughey; North Dakota.
Fairley, Elizabeth; Minneapolis, Minnesota.
Fangmann, Ann; Newark, Delaware.
Farbger, Brittaney; Chatsworth, California.
Fazzino, David; Tucson, Arizona.
Feathers, Ian; Knoxville, Tennessee.
Fernandez Tejedo, Isabel; Paris, France.
Finke, Tobias; Tucson, Arizona.
Finke, Charles; Boca Raton, Florida.
Fischer, Benjamin; Endicott, New York.
FitzGibbons, Tim; Overland Park, Kansas.
Flanagan, Charles; Baton Rouge, Louisiana.
Flippo Bolduc, Michele; Athens, Georgia.
Follosco, Sefi.
Fox, Kevin; Athens, Ohio.
Frazer, Benjamin; NewPort News, Virginia.
Frederiksen, Lia; Eugene, Oregon.
Fuller, Sherri; Austin, Texas.
Gabel, Sharon; Lakewood, Colorado.
Gagen, Mary; Swansea, United Kingdom.
Gallaher, Carolyn; Stony Brook, New York.
Gallo, Matthew; Fredericksburg, Virginia.
Garci, Carlos; Palm Coast, Florida.
Garner, Joan; New Orleans, Louisiana.
Gebow, Loretta; Orlando, Florida.
Gedalof, Ze'ev; Guelph, Ontario, Canada.
Gehant, Julianna; Greenville, North Carolina.
Genthner, Ellen; Idaho, United States.
Gibson, Stephen; Tempe, Arizona.
Gil, Bikramjit; Santa Monica, California.
Goger, Annelies; Carrboro, North Carolina.
Goldstein, Jennifer; Los Angeles, California.
Good, Ryan; Lawrence, Kansas.
Grafius, Darren; Iowa City, Iowa.
Graves, Alvin; Coalinga, California.
Green, Claudia C.; New York, New York.
Griffin, Christine; Columbia, South Carolina.
Griffioen, Wendy; Long Beach, Mississippi.
Grubs, Ryan; Gainesville, Florida.
Guo, Zhan; Cambridge, Massachusetts.
Gutbrod, Lyssa; Phoenix, Arizona.
Haeckel, Ingrid; Austin, Texas.
Halevi, Masha; Madison, Wisconsin.
Hall, Katharine; Minneapolis, Minnesota.
Hamilton, Aretina; Lexington, Kentucky.
Hanes, Jonathan; Milwaukee, Wisconsin.
Harris, Amy Lavender; Toronto, Canada.
Hatch, Carolyn; Toronto, Canada.
Hayes, Ron; Sioux Falls, South Dakota.
Helwog, Eric; Marshall, Wisconsin.
Hiner, Colleen; Westminster, California.
Hogan, Sean; Sacramento, California.
Hondula, David; Charlottesville, Virginia.
Hoon, Parakh; Blacksburg, Virginia.
Hopkins, Mishon.
Hopper, R Timothy; Charleston, Illinois.
Horne, Dylan; Braddon, Australia.
Huh, Kyung In; Columbus, Ohio.
Huish, Robert; Montreal, Canada.
Hurwitz, Zachary; Austin, Texas.
Ibhe, Dorothy; San Marcos, Texas.
Iyob, Biniam; Corvallis, Oregon.
Jackson, Mark; Bristol, United Kingdom.
Jackson, Richard; Webster, Massachusetts.
Jacobs, Teri; Mason, Ohio.
Jain, Prabha; Torrance, California.
James, Davis; Columbus, Ohio.
John, Cody; West Point, New York.
Jones, Jessica; Knoxville, Tennessee.
Jorgenson, Jon; Tempe, Arizona.
Joseph, Shaer; Riverside, California.
Juhn, Anika; Alexandria, Virginia.
Katz, Oren; Los Angeles, California.
Keasling, Thomas; Tucson, Arizona.
Koester, John; Vienna, Virginia.
Kennedy, Jason; Abingdon, Virginia.
Keyes, George; Los Lunas, New Mexico.
Kikon, Dolly; Stanford, California.
Kile, James; Lawrence, Kansas.
Kim, Hakhee; Surrey, United Kingdom.
Kim, Oh Seok; Cambridge, Massachusetts.
Kittel, Mary; Hastings, E. Sussex, United Kingdom.
Klock, John; Corvallis, Oregon.
Kocon, Joseph; Le Sueur, Minnesota.
Koons, Robert W.; Auberry, California.
Kulbicki, Kathryn; Rockville, Maryland.
Kumar, Kundan; East Lansing, Michigan.
Kyllonen, Jessica; Mankato, Minnesota.
LaFevor, Matt; Austin, Texas.
Lagueux, Kerry; Boston, Massachusetts.
LaLonde, Tara; East Lansing, Michigan.
Lange, Sandra; Morgantown, West Virginia.
Lawson, Carlie; Norman, Oklahoma.
Lee, Chung-Rui; San Diego, California.
Lerner, Josh; Brooklyn, New York.
Liang, Bingqing; Terre Haute, Indiana.
Liben, Lynn; University Park, Pennsylvania.
Liljedahl, Anna; Fairbanks, Alaska.
Lin, Wei-ting; Singapore.
Lincoln, David; Gloucester, Massachusetts.
Liu, Lee; Warrensburg, Missouri.
Low, Chien Tat; Hong Kong.
Luerka, Juan; Fort Myers, Florida.
Lutfman, Ingrid.
Lynott, Sean; Westminster, Colorado.
Madeo, Marlow; Ashburn, Virginia.
Maguire, Shawn; Berkeley, Michigan.
Mahon, Rianne; Ottawa, Canada.
Malone, Marilyn; Barrington, Rhode Island.
Manning, Francesca.
Marc, Pryor; Citrus Heights, California.
Matinkus, Matthew; Princeton, Illinois.
Mayer, James; Tucson, Arizona.
McArdle, Suzanne; Greenville, North Carolina.
McCarthy, Jennifer; London, United Kingdom.
McDonnell, Rachael; Dubai, United Arab Emirates.
McDowell, Jonathan; Lake Oswego, Oregon.
McEwen, John; Tallahassee, Florida.
McIllece, Meagan; Tucson, Arizona.
Meador, Stephanie; Kansas.
Meadows, Craig; Toronto, Canada.
Meadows, Melissa; Cincinnati, Ohio.
Mell, Ian; Doncaster, United Kingdom.
Miller, Timothy; Granville, Ohio.
Mills, Elizabeth; Madison, Wisconsin.
Miranda, Mocklin; New York, New York.
Mitchell, Phillipa; Auckland, New Zealand.
Monk, Ashby; Oxford, United Kingdom.
Monk, Daniel; Hamilton, New York.
Monson, Clark; Provo, Utah.
Montes, Christian; Lyon, France.
Moore, Todd; San Marcos, Texas.
Morales-Lopez, Roberto E.; Bayamon, Puerto Rico.
Morris, Mary; State University, Arizona.
Morrissey, Eli; Ypsilanti, Michigan.
Mullaney, Emma; Oxford, Ohio.
Muscaro, Frank; New York, New York.
Mynserbe, Alison; Point Marion, Pennsylvania.
Nardi, Mark; Milton, Delaware.
Nicholson, Sara; Brandon, Mississippi.
Nixon, Denver; London, Canada.
Norlund, Petra; , Minnesota.
Norris, Timothy; Santa Cruz, California.
Novak, Nicole; Glenmont, New York.
O’Boyle, Randy; Bellevue, Washington.
Oakley, Samuel; San Francisco, California.
Okuno, Shii; Lexington, Kentucky.
Olmo, Richard; Mangilao, Guam.
Ona, Fernado; Bloomington, Indiana.
Orzolek, Milissa; Seattle, Washington.
Osborne, Tracey; Berkeley, California.
Pace, Jim; Terre Haute, Indiana.
Painter, Joe; Durham, United Kingdom.
Palmchick, Michaela; Saint Paul, Minnesota.
Pandel, Matthew; Binghamton, New York.
Papotti, Davide; Parma, Italy.
Partelow, Cammie; San Mateo, California.
Patterson, Zachary; Lausanne, Switzerland.
Pattan, Evan; Columbia, Missouri.
Paul, Busic; Longmont, Colorado.
Pelkie, Angela; New Orleans, Louisiana.
Percell, Tamiko; Mountain View, California.
Perkins, Reed; Charlotte, North Carolina.
Perry, Heidi; Buffalo, New York.
Pettit, Matthew; Saint Paul, Minnesota.
Pierce, Gregory; Ogden, Utah.
Poe, Melissa; Seattle, Washington.
Poppie, Nicolas; Austin, Texas.
Pyano, Eric; Orange, Texas.
Ray, Elizabeth; Austin, Texas.
Rauscher, Sara; Trieste, Italy.
Rengstorf, Lucas; Springfield, Missouri.
Ridgeway, Jason; West Point, New York.
Riley, Andrew; Austin, Texas.
Rios, Michael; Davis, California.
Rivers, Clay; The Woodlands, Texas.
Robinson, Heath; Buffalo, New York.
Rogers, Craig; Amherst, New York.
Rose, Jef; Salt Lake City, Utah.
Roy, Ananya; Berkeley, California.
Rupp, Emily; Columbus, Ohio.
Ryan, James; New Carlisle, Ohio.
Rydland, Kelsey; Glenview, Illinois.
Saaliste, Monika; Guelph, Canada.
Sakansky, Ivy.
Salant, Nira; Vancouver, Canada.
Savage, Shannon; Bozeman, Montana.
Sayers, Michael; Michigan.
Scarpettino, Martha; Iowa City, Iowa.
Schmidt, Sandra; Lansing, Michigan.
Schmitt Olabisi, Laura; Saint Paul, Minnesota.
Senkbeil, Jason; Tuscaloosa, Alabama.
Shackeroft, Janna; Honolulu, Hawaii.
Shanafelt, Sam; Tomball, Texas.
Shei, Yi-Shan; Baldwin, New York.
Shell, Jacob; Syracuse, New York.
Shieh, Leslie; Burnaby, Canada.
Shorney, Marcus; Omaha, Nebraska.
Shultz, Benjamin; Knoxville, Tennessee.
Simard, Martin; Chicoutimi, Canada.
Singh, Neera; East Lansing, Michigan.
Small, Melanie; Chapel Hill, North Carolina.
Smith, Christopher; Long Beach, California.
Smith, Rosanna; Conyers, Georgia.
Sommers, William T.; Great Falls, Virginia.
Songer, Lynn.
Soon, Kean Huat; State College, Pennsylvania.
Stallmann, Timothy; Carrboro, North Carolina.
Stiles, Timothy; Seattle, Washington.
Stokes, James; McLean, Virginia.
Stoll, Michael; Toledo, Ohio.
Storper, Michael; London, United Kingdom.
Strife, Susan; Boulder, Colorado.
Surgeon, Timothy; Haverhill, Massachusetts.
Stutsman, Sam; Mobile, Alabama.
Sulewski, Leanne; Greensboro, North Carolina.
Tanner, Kathryn; New York, New York.
Thapa, Rajesh; Tsukuba, Japan.
Thielmann, Tristan; Siegen, Germany.
Thompson, Kenneth; Philadelphia, Pennsylvania.
Thomsen, Charles; Davis, California.
Thomson, Cynthia; Orleans, Canada.
Thottathil, Sapna; Berkeley, California.
Tiller, Kara; Charlotte, North Carolina.
Trgovac, Andrew; Buffalo, New York.
Tribyb, Calvin; New Mexico.
Tutu, Raymond Asare; State College, Pennsylvania.
Ulack, Chris; Austin, Texas.
Valarezo, Giselle; Kingston, Canada.
Varney-Hew, Kama; Wilmington, North Carolina.
Vom Hofe, Rainer; Cincinnati, Ohio.
Walck, Judith; Cambridge, United Kingdom.
Walker, Barbara; Santa Barbara, California.
Walker, Kendra; Ann Arbor, Michigan.
Wall, Tyler; Worthington, Indiana.
Wallach, Doram; Rochester, New York.
Walrath, Alexandra; Tallahassee, Florida.
Walters, Amy; Ponte Vedra Beach, Florida.
Wan, Neng; San Marcos, Texas.
Wang, Chen; Hong Kong.
Wang, Wenhui; Potomac, Maryland.
Warden, Benjamin; San Marcos, Texas.
Watt, Jennifer; Flagstaff, Arizona.
Wells, James; Manhattan, Kansas.
Wendel, Jochen; Boulder, Colorado.
Wilbert, Diana; Junction City, Kansas.
Wilcox, Sharon; Austin, Texas.
Williams, John; Auburn, Alabama.
Williams, Marilyn; Tampa, Florida.
Wilson, Bradley; Piscataway, New Jersey.
Wilson, James; Worcester, Massachusetts.
Wojcik, Dariusz; Oxford, United Kingdom.
Wright, Sarah; Columbus, Ohio.
Wyckoff, Teal; Laramie, Wyoming.
Xie, Fengyu; College Station, Texas.
Yang, Li; Kalamazoo, Michigan.
Yeung, Godfrey; Singapore.
Young, Christopher; Wolverhampton, United Kingdom.
Yu Peng; Hong Kong.
Yu, Rong; Milwaukee, Wisconsin.
Zachary, Silverman; Ipswich, Massachusetts.
Zhang, Ping; Annapolis Junction, Maryland.
Zandi, Mohammad; Augsburg, Germany.
Zeng, Xing; Shanghai, China.
Zhu, Dongsheng; Canton, China.
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DISCCRS Climate Research Network

DISCCRS (pronounced “discourse”) is an interdisciplinary initiative for recent PhD graduates conducting research related to climate change and its impacts. The goal is to broaden research interests and establish a collegial peer network extending across the spectrum of natural and social sciences, humanities, mathematics, engineering and other disciplines related to climate change and its impacts. The initiative includes a public webpage, electronic newsletter, and annual symposia funded through 2008. Register at http://www.disccrs.org/register.html to have your PhD dissertation abstract archived on the DISCCRS webpage and receive the weekly electronic DISCCRS Newsletter. You will also receive reminders of the upcoming symposium.


Graduate Student Discovers Oldest Living Longleaf Pine

Jason Ortegren, a doctoral student in geography at the University of North Carolina at Greensboro, has discovered the oldest living known and authenticated longleaf pine in the world. UNCG is home to the Carolina Tree Ring Science Lab where the core sample was authenticated. Ortegren’s dissertation investigates drought cycles. The finding of a living tree nearly five centuries old is critical to understanding the long-term cycles of drought and climate change in North America. The tree is located in the Weymouth Woods Sandhills Nature Preserve near Southern Pines in central North Carolina. It is more than 100 years older than the previously known oldest living longleaf pine.

SHD Annual Meeting

The 49th Annual Meeting of the Society for the History of Discoveries will be held in Arlington, Texas from October 5-7, 2008, immediately following the Virginia Garrett Lectures in the History of Cartography (October 3, 2008) and the joint meeting of the Texas Map Society and the Philip Lee Phillips Society of the Library of Congress (October 4, 2008). The SHD website is available at: http://www.sochistdisc.org/.

Festival of Maps

Chicago’s “Festival of Maps” is a series of exhibitions and events coordinated by 30 of the city’s leading cultural, arts and science organizations. Programs and schedules are available at www.festivalofmaps.com/index.aspx.
Candidates for Officers, Councillors, and Elected Committees

Please review the information on candidates for AAG office provided below and on the following pages. Your ballot is included in this issue between pages 24 and 25. Please return it by March 1, 2008, to the address printed on the reverse side of the ballot.

JOHN AGNEW  Professor of Geography, UCLA. PhD, MA (Ohio State University, 1976, 1973), Cert. Ed. (University of Liverpool, 1971), BA (Hons.) (University of Exeter, 1970).


Honors and Awards: UCLA Distinguished Teaching Award (2007); AAG Distinguished Scholarship Award (2006), Chancellor's Distinguished Scholarship Award, Syracuse University (1996), Wassermont Award for Excellence in Graduate Teaching, Syracuse University (1995), Hettner Lecture, University of Heidelberg (2000).

Professional Experience: Director, Social Science Program, Syracuse University (1981-89), Associate Director, UCLA Center for European and Russian Studies (1997-2000), Chair, UCLA Department of Geography (1998-2002), Chair, UCLA Global Studies Program (2007-).

Research and Teaching Interests: Political and urban geography, the U.S. in the world economy, Italy.


Statement: The AAG has become a more internationalized organization in recent years. The annual meeting and the association’s journals are increasingly international in character. I want to see this deepen by increasing access to AAG functions for foreign members and by making the benefits of membership more easily available to non-U.S. citizens. Within the U.S., the AAG has a major stake not only in maintaining healthy geography departments but also in healthy universities. Yet, the state sector where geography is most strongly embedded is experiencing serious competitive pressures from private institutions and significant funding cutbacks from state governments. These trends will affect both the prospects for individual geography departments and the underwriting of all of our research and teaching activities. The AAG needs to make common cause with other professional associations to counter these trends. At the same time, I would like to see continuing emphasis on representing geography as a vital subject in helping to develop both the tools for active citizenship and marketable skills in education at all levels. Reinvigorating the teaching of world regional geography with a focus on such themes as climate change, globalization, political change, and social inequality would be the sort of thing I have in mind. Finally, I think that the AAG needs initiatives to re-engage physical and human geography around common initiatives on synthetic topics, beginning with sessions at regional and national meetings. The prospects for such collaboration have never been better.

Continued on page 20

MOVING? HAVE YOU RECENTLY MOVED?

To update your address or contact info, visit the AAG website (www.aag.org) or fax this entire page to 202-234-2744 or mail to the AAG Office.

Name ____________________________________________
Affiliation _______________________________________
Address ________________________________________
____________________________________________________
____________________________________________________
____________________________________________________
City _______________ State ___________ Zip _________
Telephone _______________ Fax ___________ Email ___________
CAROL HARDEN. Professor of Geography, University of Tennessee. PhD, MA (University of Colorado, 1987, 1975), BA (Highest honors, Middlebury College, 1970).


Research and Teaching Interests: Watershed dynamics, human impact on the environment, emphasizing water and watersheds in the Andes and southern Appalachians, runoff and infiltration processes in mountain regions, geomorphology of glaciated and deglaciated landscapes.

Publications: Author or co-author of research papers in journals including *Geomorphology, Physical Geography, Earth Surface Processes and Landforms, Zeitschrift für Geomorphologie, Mountain Research and Development, Environmental Management, Ambio*, and *Southeastern Geographer*, papers in proceedings volumes, two book chapters, numerous reviews, and one co-authored National Research Council book.

Statement: In my research, I’ve worked with Ecuadorian campesinos, shepherders, government officials, students, educators, merchants, and land managers. These experiences broadened my perspectives and extended my comfort zone. My research, at the human-environment interface, underlies a strong concern for sustainability and an appreciation of longer-term visions for communities, landscapes, and organizations. The excellent health of the AAG today offers new opportunities to welcome, serve, and learn from a more diverse membership and to engage with and advance significant issues of our times. I would like to see the AAG more closely reflect American demographics and reach out to geographers outside of academia, international geographers, and others with whom we’d like to forge closer connections, including decision-makers, planners, futurists, interpreters of global change, and promoters of sustainability. By extending the outstanding efforts of AAG staff and leadership to make our scholarly organization more inclusive and externally visible, we can increase our intellectual resource base, our human networks, and our ability to guide, translate, and place geographical expertise and knowledge in the world where it can make a difference sooner rather than later.

JENNIFER R. WOLCH. Professor of Geography and Urban Planning, University of Southern California, PhD (1978) (Princeton University), MA (1976) and BA (1975) (California State University, Hayward).


Professional Experience: Director, USC Center for Sustainable Cities (2003-present), USC College Dean of Graduate Programs (2005-7), Chair, Department of Geography (1992-5), Associate Dean, USC School of Urban and Regional Planning (1982-3)

Research and Teaching Interests: Urban geography, sustainability science, animal geographies, physical activity and the built environment, voluntary sector-state relations, homelessness and poverty in U.S. cities.


Statement: I offer my long experience as an active AAG member, university professor and administrator, and professional geographer to assist the AAG in promoting geographic research, education, and professional practice. First, I want to bring today’s unprecedented social and environmental challenges to the forefront of disciplinary concerns. Geographers worldwide and across subfields—human, physical, GIScience—will need to be engaged in these initiatives since success depends on our collective commitment. Second, I will encourage the development of a geographic pedagogy that emphasizes knowledge of the world, theoretical and methodological openness, and public engagement at all levels— with grassroots activism, corporate practice, and government policy. Third, at a time of rapid institutional change and expanding opportunities for professional practice, I would seek to help the AAG’s member departments grow stronger through curricular innovations and connections with the world of non-academic practice. Our goal should be to help departments develop distinctive research strengths and innovative approaches to geographic education that link knowledge and action, and ensure that our graduates fill the needs of the job market. Lastly, I hope to build on the impressive recent achievements of AAG staff and elected officers in raising the public profile of geography, inspiring and growing our membership, and demonstrating how geography’s academic and professional practitioners can and should play an active role in realizing a more sustainable future.
LESLEY DURAM, Professor and Chair, Geography and Environmental Resources, Southern Illinois University Carbondale. PhD (University of Colorado 1994), MA (Kansas State University, 1991), BA (Wichita State University, 1988).


Honors and Awards: National Council for Geographic Education Distinguished University Teaching Achievement Award, 2006, Governor Appointee to the Illinois Local and Organic Food and Farm Task Force established by the Illinois Food, Farms and Jobs Act of 2007; 21 Masters, 4 PhD students.

Teaching and Research: Research specialization in Local and Organic Farming; Sustainable Land Use; Grassroots Participation in Environmental Decision-making; Teaching expertise in Natural Resource Management, Land Use, Geography of Organic Food, Environmental Policy. Student Internship Coordinator with Environmental Agencies. Advised hundreds of undergraduates, 21 Masters, 4 PhD students.

Publications and Grants: More than 40 peer reviewed publications including 21 journal articles and two books: Good Growing: Why Organic Farming Works (University of Nebraska Press, 2005), and Editor of the Encyclopedia of Organic, Local and Sustainable Food (Greenwood Press/Praeger, Forthcoming); 44 conference presentations, session organizing and chairing. Interdisciplinary funded research on watershed management, local food, and land use management projects.

Statement: Based on my experience as a faculty member and Chair of a growing department (www.geography.siu.edu), I envision several key goals for the AAG. If elected to the AAG National Council, I would seek to: 1) link geography to various interdisciplinary research opportunities, 2) maintain and build geography as core to the college and university educational experience, 3) support collaboration between geospatial sciences and other subfields of the discipline, 4) advance opportunities for integrating geospatial technology and sciences into geography classrooms, 4) support internship and other “real world” experiences for geography students, and 5) promote geographic education from Kindergarten on, in order to build an understanding of and demand for cutting-edge geographic research and teaching at the university level. I see the AAG as central to advancing geography by providing a key venue for the exchange of ideas, dissemination of information, and building scholarly networks. Through high quality AAG publications and inclusive national meetings, we feel invigorated and encouraged to actively promote Geography in our local area, across our individual regions, and beyond. This vitality signifies a successful professional organization.


Research and Teaching interests: Glacial and fluvial geomorphology, flood hydrology and hazards, human impacts, watershed/river management, water resources, lab/field methods.


Statement: If elected I will support initiatives of AAG officers as they represent the membership. Tom Baurerd’s goal to enhance communications between geographic sub-disciplines and with other disciplines and John Agnew’s goals to promote international participation in the AAG and world regional geography in the curriculum are particularly germane. Such efforts strengthen the discipline and enhance our ability to address global change and development issues. I will promote Council initiatives that encourage integrative and collaborative research and teaching of global environmental, resources, demographic, and economic crises as a common focus for many geographers with different backgrounds. The integrative nature of geography has never been in greater demand for international perspectives of complex systems at multiple spatial and temporal scales. No other discipline effectively melds physical and social science with humanism, ethics, and values. Moreover, geographic techniques are essential to monitoring, modeling, and mitigating change, hazards, and resource allocation. Global change and human impacts are receiving unprecedented attention from the public, media, and Congress. A new cycle of global-scale studies is needed to address environmental change and implications to economic development and social equity.

These are geographic questions that should be treated with scientific rigor and sensitivity to the uniqueness of place.

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William G. MOSELEY  Associate Professor of Geography, Macalester College. PhD (University of Georgia), MS, MPP (University of Michigan), BA (Carleton College).


Teaching and Research Interests: political ecology, tropical agriculture, environment and development policy, livelihood security, West and Southern Africa.


Statement: I came to geography later in life, possessing a zeal for the discipline of a convert. I aim to work for the continued strengthening of the discipline on at least four fronts. First, I am committed to sharing the geographic perspective with the broader public, evidenced by my own habit of writing newspaper op-eds, and will look for ways of enhancing geography’s voice in the public arena. Second, given my own work with study abroad programs, teaching interests, and collaboration with African geographers, I will continue work on strengthening geography’s international focus and the AAG’s connections with scholars operating in other national contexts. Third, I believe the AAG should be looking for ways to support the expansion of geography programs at the premier liberal arts colleges given that these produce a disproportionate number of the nation’s future graduate students. Finally, given my own research interests, and work at the intersection of geography, African Studies, development studies and environmental studies, I am keen for geography to continue as a strong and growing voice in interdisciplinary and cross-disciplinary conversations.

James A. TYNER  Professor, Department of Geography, Kent State University. PhD (University of Southern California, 1995), MA (San Diego State University, 1991), BA (California State University, Long Beach, 1989).


Research and Teaching Interests: Political and population geography, Geography of Southeast Asia, gender, racism, and violence.


Statement: A recent edition of The New York Times contained three articles that, combined, testify to the importance of Geography in contemporary society. The first article addressed the on-going war in Iraq, a second covered the ill-fated attempt by Congress to pass a resolution on the Armenian genocide, and a third spoke of the continued atrocities in Darfur. These events highlight the monumental problems facing an increasingly interconnected, and patently unequal, world. However, these events also reveal the time-space complexities of global/local events, and how a geographic perspective is vital to our pursuit of a better, more humane world. Geography has a responsibility to promote awareness and an understanding of the world, its people, and environments. This necessitates a proactive stance, one that encompasses education at all levels, a public presence, and intervention in governmental, non-governmental, and community activities. As national councilor I will support and work to expand a range of initiatives underway, including those efforts to promote social and environmental justice, greater diversity and inclusion within Geography, interdisciplinary linkages, and expanded connections between research and education.
PAUL L. KNOX. University Distinguished Professor and Senior Fellow for International Advancement, Virginia Tech. PhD (University of Sheffield, 1972) and B.A. (University of Sheffield 1969).

Research and Teaching Interests: Material culture and the built environment of contemporary suburbia, and urban economic development and sustainability.

Service to AAG: Editorial Board, Annals (1994-1996) and Chair, Urban Geography Specialty Group.


Honors and Awards: Honorary Membership American Institute of Architects (2000), Textbook Excellence Award for the Humanities and Social Sciences, Text and Academic Authors Association (2005); Textbook Excellence Award for the Humanities and Social Sciences, Text and Academic Authors Association (1999).


JONI SEAGER. Professor and Chair, Department of Geography, Hunter College/CLINY and Doctoral Faculty member, CLINY Graduate Center, Earth & Environmental Sciences. PhD (Carnegie Mellon, 1988), BA-Hons (University of Toronto, 1976).

Research and Teaching Interests: Feminist Geography, international environmental policy, global political economy, human rights, militarism & environment, gender & environmental change.


SHARMISTHA BAGCHI-SEN. Professor of Geography, State University of New York (SUNY)-Buffalo. PhD (University of Georgia 1989), MS (University of Southern Mississippi, 1985), BSc (Calcutta University, India, 1982).

Service to Geography: Editor, The Professional Geographer (2005-2010), Editorial Board Member: Annals of the AAG (2006-present), The Industrial Geographer (2003-present); Chair, Committee on the Status of Women in Geography (2005-2006); Member, Committee on the Status of Women in Geography (2003-2006); Board Member, Economic Geography Specialty Group (2002-2004); Member, Nystrom Dissertation Awards Committee (2000).


Professional Experience: Special Assistant to the Chancellor, UCLA (2006-2007), Special Assistant to the President, SUNY-Buffalo (2005-2006), Director of Graduate Studies (Geography, SUNY-Buffalo, July 2000-December 2004).

Research and Teaching Interests: Economic Geography, International Business, Geographies of Development.


Continued on page 24
MAUREEN HAYS-MITCHELL. Associate Professor and Chair, Department of Geography, Colgate University. PhD Syracuse University, MIA Columbia University, BA Middlebury College.


Teaching and Research Experience: Human (esp. political, economic) geography, development, feminist analysis, Latin America, spatial justice, human rights, peace and conflict, globalization.


Research and Teaching Interests: human geography, regional development and planning, cartography/GIS, Latin America.


Honors: Fulbright Scholar Award to Argentina (1993), Fulbright Scholar Award to Honduras (2002), Preston E. James Eminent Latin Americanist Career Award, Conference of Latin Americanist Geographers (2007).


FRANK MAGILLIGAN. Professor of Geography, Dartmouth College. PhD (Geography), UW-Madison, 1988, MS (Geography), UW-Madison, 1983, MS (Water Resources Management), UW-Madison, 1981, BA (Geography), Boston University, 1977.


Honors and Awards: Dartmouth College J. Kenneth Huntington Award for Teaching Excellence, Dartmouth College Pettit Fellowship, AAG Miami Group.

Grants: PI or co-PI on over $1.5 million dollars of funding including research grants from the National Science Foundation, NASA, The American Chemical Society, The Nature Conservancy, USDA – Forest Service, and The National Fish and Wildlife Foundation.


AAG Journals to be Available On-Line

Beginning early in 2008, AAG members will be able to access upcoming journal articles in the Annals and the Professional Geographer on-line before they become available in print. Early electronic availability will be provided through the AAG’s new publishing agreement with Routledge.
SHERYL LUZZADDER-BEACH. Associate Professor of Geography and Earth Systems Science, George Mason University, at George Mason University since 1993. Associate Chair, Earth Systems and Geoinformation Sciences Department (2006-07), Faculty Senator (2006-present), Associate Provost for General Education (2000-03), Visiting Assistant Professor, Geography, University of Georgia (1991-93), Visiting Assistant Professor, Geography, Humboldt State University (1990-91), PhD, Geography, University of Minnesota (1990), MA, Geography, University of Minnesota (1984), BA, Geography, California State University, Chico (1982).

Research and Teaching Interests: physical geography, hydrology, water quality, groundwater, geoarchaeology, spatial analysis, earth science education, Mesoamerican and Mediterranean environments.

Service to the AAG: AAG Finance Committee (2007-), Past Chair, Middle Atlantic Division-AAG (2006-07), Chair, Middle Atlantic Division (2005-06), Vice Chair, Middle Atlantic Division (2004-05), AAG Travel Grant Committee (2004), Chair of Regional Councilors, AAG Council (2003-04), AAG-National Geographic Society Joint Committee (2001-04), Regional Councilor, Middle Atlantic Division (2001-04), AAG Committee on Committees (2003-04), Director, Water Resources Specialty Group, AAG (1998-2000, 2001-03), Tellers Committee AAG (2001), Secretary, Middle Atlantic Division (1999-2001), Chair, Finance Committee, MAD-AAG Annual Meeting (1999), Program and Planning Committee MAD-AAG Annual Meeting (1999), Treasurer, Middle Atlantic Division (1998-99), Events Chair, Middle Atlantic Division (1996-97), AAG Constitution and Bylaws Committee (1996-99).

Other Professional Service: Review Panels for Research Experience for Undergraduates, and for Human and Social Dynamics, National Science Foundation, Technical Representative, Chesapeake Watershed Cooperative Ecosystems Study Unit.

Honors, Grants: Phi Beta Delta International Education Honor Society, Gamma Theta Upsilon International Geographical Honor Society, grants from National Aeronautics and Space Administration, National Geographic Society, AAG Anne U White Foundation, and other organizations.


GEORGE P. MALANSON. Coleman-Miller Professor, Department of Geography, University of Iowa. PhD, Geography, UCLA (1983), MS, Geography, University of Utah (1978), BA, Art History, Williams College (1972)

Research and Teaching Interests: biogeography, land use, mountains, physical geography, spatial simulations.


Hons: Fellow, American Association for the Advancement of Science 2003, James J. Parsons Distinguished Career Award, AAG Biogeography Specialty Group 2004

Publications: scholarly book, 27 books chapters or symposia proceedings, and >100 articles in refereed journals, including Annals-AAG, Professional Geographer.

Professional Experience: Geography, Oklahoma State University, 1982-84, CNRS Centre Emberger, Montpellier, France, 1984-85, Geography, University of Iowa, 1985-present, Geography, Southwest Texas State University, 2000-2001.

DARRELL E. NAPTON. Professor of Geography, South Dakota State University. PhD in geography, University of Minnesota (1987), MA in Geography, University of Missouri (1975), BS in education, University of Missouri (1973). Visiting Scientist at USGS Center for Earth Resources Observation and Science (EROS), 1999-Present.

Research and Teaching Interests: land use dynamics, historical geography and consequences of land changes, environmental geography, and rural geography.


James P. Shortridge. Professor of Geography, University of Kansas. AB Dartmouth College (1966), PhD University of Kansas (1972).

Teaching and Research Interests: historical and cultural geography of the United States, regional identity, sense of place.


Other Professional Experience: supervision of 26 dissertations, 33 theses, and 19 undergraduate honors papers; advisory boards for two national surveys of church membership, the Tallgrass Prairie National Preserve, the Smithsonian’s Barn Again exhibition, and the Kansas State Historical Society.


Paul F. Starrs. Foundation Professor of Geography, Department of Geography, University of Nevada, Reno. PhD Geography, UC Berkeley (1989, advisor, Jim Parsons), also MA (1984), BA Muir Special Projects Major, UC San Diego (1980), and Deep Springs College (Deep Springs, California, 1975-1977) -- not a degree program.

Research and Teaching Interests: geographical culture history, graphic representation, geographical aspects of popular culture (film, fiction, poetry, travel writing), regional research in North America (especially the American West), and in the oak woodlands of Spain, Portugal, and ecosystems of the Mediterranean realm.

Service to the AAG and Geography: Uncounted numbers of manuscripts reviews for AAG journals, and for journals outside the AAG realm. Work for Cultural Geography, Historical Geography, and other specialty groups of the AAG, anonymous review of fifty-nine book manuscripts for sixteen different university presses, review of proposals for NSF, NEH, NEA, Field Trip Committee head and Local Arrangements Committee, San Francisco AAG meeting 1994, completed five geography program reviews, Editor, Geographical Review 1996–2002.

Honors and Awards: Highly varied assortment of teaching awards, including CASE-Carnegie Nevada Professor of the Year, Regents Teaching Award (Nevada, four campuses systemwide), and all teaching awards within the University of Nevada, Mousel-Feltner College Researcher of the Year, Fulbright Senior Researcher (Spain), Visiting Professor, University of Salamanca (Spain). Various small grants in support of research and publication projects.

Publications: Scholarly articles, book chapters, reviews (some 120), two books in print (Let the Cowboy Ride: Cattle Ranching in the American West, Johns Hopkins, 1997; BLACK ROCK (with Peter Goin), Nevada, 2005), four books in development, including A Field Guide to California Agriculture (with Peter Goin, UC Press), and Film Noir, Coast to Coast (with Cary Hausladen, Center for American Places).

Elizabeth A. Wentz. Associate Professor of Geography, School of Geographical Sciences, Tempe, Arizona. PhD (Pennsylvania State University, Geography, 1997), MA (Ohio State University, Geography, 1989), BS (Ohio State University, Mathematics 1987).


Other Professional Service: Section co-Editor for the Compass Geography (since 2006), editorial board for Geographical Analysis (since 2003), member of the board of directors for the Cartography and Geographic Information Science Society (2005-2008), and secretary for the University Consortium for Geographic Information Science (2004-2005).

Honors and Awards: Research awards from the National Science Foundation (NSF), National Aeronautics and Space Administration (NASA), and United States Department of Agriculture (USDA), and various student awards.

Teaching and Research Interests: Teaching interests in introductory and advanced geographic information science and spatial analysis, and introductory physical geography. Current research activities are in developing techniques for shape and pattern analysis, understanding uncertainty in decision-making, and monitoring urban growth through remote sensing.

Award Deadlines

2008
JANUARY

FEBRUARY
1. Graduate Traineeships: “Water in the Urban Environment” at the University of Maryland, Baltimore County. For information see www.umbc.edu/cuere/igert.
2. Jonathan O. Davis Scholarship in support of graduate student research on the quaternary geology of the Great Basin. Questions regarding application procedures may be directed to Barbara Jackson at the University of Nevada, Reno (775) 673-7454, or bj@dri.edu.
15. Central Washington University GK-12 Graduate Fellowships. www.cwu.edu/~waters/.
15. James Blaut Award and Memorial Lecture. www.neiu.edu/~scgsg/.

MARCH
14. NCGE Miller Grants in Geographic Education. www.ncge.org/resources/grants.

MAY

JUNE

AAG Grants and Competitions
The AAG offers numerous grants and awards. Visit the AAG website at www.aag.org for a full listing, including detailed descriptions, deadlines, and application instructions. www.aag.org.

NSF Grants and Competitions

Grants and Awards

Christopher Haynes, a Lecturer in Geography at Humboldt State University and College of the Redwoods, received the 2007 Outstanding Educator Award from the California Geographical Society. Haynes was cited for two decades of exemplary teaching and dedication to students, both in the classroom and in the field.

Stephen F. Cunha, Professor of Geography at Humboldt State University, and Director of the California Geographic Alliance, received the California State University Wang Family Excellence Award as the Outstanding Faculty in Social and Behavioral Sciences and Public Service for 2007. The systemwide honor includes a $20,000 prize. Earlier in year, the California Council for Social Studies also honored Cunha with the Hilda Taba Award for Outstanding and Enduring Contributions to Social Science Education in California.

Sanford H. Bederman, Professor Emeritus of Geography, Georgia State University, was recently honored by being named a Fellow of the Society for the History of Discoveries.

ADVERTISE IN THE AAG NEWSLETTER
The AAG Council has authorized the acceptance of advertisements for publication in the AAG Newsletter. All ads must meet AAG ethical standards and relate to the discipline or profession of geography. For more information on advertising in the Newsletter, please visit www.aag.org/ads.
**United States**

**California, Los Angeles 90089-0255.** The Department of Geography at the University of Southern California invites applications for a tenure-track Assistant Professor position starting August 16, 2008.

We are searching for an Urban and/or Environmental Geographer working on issues of urban space and place, and/or environmental problems that impact metropolitan regions. Applicants must hold a PhD in Geography or some closely related field at the time of appointment, have a proven research record and clearly defined research agenda, and present evidence or potential of teaching excellence. Areas of specialization may include, but are not limited to: urban dimensions of climate change, ecology, habitat, and watershed health; environmental aspects of social and territorial conflict; immigration and population/labor market dynamics; industrial ecology and sustainability; and environmental health. Regional or comparative expertise is open, and applicants using a variety of methodological approaches are welcomed.

The Department of Geography at the University of Southern California is located in one of the most dynamic and diverse U.S. metropolitan regions. Faculty expertise includes urban and social theory, race, ethnicity and immigration, environmental justice and public health, and geographical information science. Areas of regional concentration include Latin America and Asia. The Department maintains an active GIS Research Laboratory, and has strong research connections to the USC Center for Sustainable Cities, Wrigley Institute for Environmental Studies, USC Energy Institute, the USC-Huntington Institute of California and the West, the East Asian Studies Center, and the Provost’s Immigration and Integration Initiative.

Apply: submit letter of application, curriculum vitae, up to three reprints, and three letters of reference. Review of applications will begin December 15, 2007. Apply to: Search Committee, Department of Geography, 416 Kaprielian Hall, University of Southern California, Los Angeles, CA 90089-0255.

The University of Southern California values diversity and is committed to equal opportunity in employment. Women and men, and members of all racial and ethnic groups are encouraged to apply.

**Dec 07-375**

*California, Redlands, North Carolina, Charlotte, Ohio, Columbus, Colorado, Denver, District of Columbia, Washington.*

Multiple Locations. Instructor. Join the dynamic team responsible for teaching customers how to use ESRI software. Instructors create a valuable learning environment through hands-on training, personal delivery, and class participation to help customers stay on the leading edge of GIS technology.

Successful candidates will possess a bachelor’s or master’s degree in geography, GIS, computer science, physical science, engineering, or a related field; a clear understanding of GIS theory and applications; and a minimum of one year of hands-on experience using ArcGIS, ArcInfo, ArcSDE, or ArcView software. Positions are available at ESRI’s headquarters in Redlands, California, and in our Charlotte, North Carolina; Columbus, Ohio; Denver, Colorado; and Washington, D.C. offices.

Apply: Learn more about these positions and apply online at www.esri.com/careers.

ESRI is an Equal Opportunity Employer.

**Jan 08-006**

**California, San José 95192-0116.** The Department of Geography at San José State University invites applications for a tenure-track Assistant Professor position in Urban-Economic Geography.

Geography at San José State University emphasizes the use of geographic perspectives and methods to solve problems at local, national, and international scales. We seek a colleague with vision, leadership skills, and enthusiasm to expand and develop our undergraduate and graduate programs.

The applicant should expect to teach and develop courses, at introductory and advanced levels, in our Urban Analysis emphasis from the perspective of urban

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**Jobs in Geography** lists positions available with US institutions who are Equal Opportunity Employers seeking applications from men and women from all racial, religious, and national origin groups, and occasional positions with foreign institutions.

**Rates:** Minimum charge of $150. Listings will be charged at $1.25 per word. Announcements run for two consecutive issues unless a stated deadline permits only one listing. The charge for running an announcement more than twice is one-third the original charge for each subsequent listing. We will bill institutions listing jobs after their announcements appear in JIG for the first time.

**Deadline:** JIG announcements must reach the AAG before the first of the month to appear in JIG for the following month (e.g., January for February issue). Readers will receive their Newsletter copies between the 5th and the 15th of the month. Schedule job closing dates with these delivery dates in mind.

**Format:** Announcements should be sent as a job listing or in the body of an e-mail to jig@aag.org. The announcements must be saved in Microsoft Word 5.0 or greater, or Corel WordPerfect 6 or greater. No job announcements accepted by phone. Follow format and sequence of current JIG listings. All positions are full-time and permanent unless otherwise indicated. State explicitly if positions are not firm. Employers are responsible for the accuracy and completeness of their listings.

JIG will not publish listings that are misleading or inconsistent with Association policy. Employers should notify the Editor to cancel a listing if the position is filled. The Editor reserves the right to edit announcements to conform with established format. All ads must be in English.

**Display ads** are also available. Ads will be charged according to size: 1/6 page (2 1/4” x 5”) $335, 1/3 page vertical (2 1/4” x 10”) $475, 1/3 page square (4 3/4” x 4 3/4”) $475, 1/2 page horizontal (7” x 5”) $625, 2/3 page vertical (4 3/4” x 10”) $750, Full page (7” x 10”) $900. Display ads run for one month only.

**Affirmative Action Notice:** The AAG Affirmative Action Committee requires job listers to send to the JIG Editor the name, academic degree, sex, and rank of each person appointed as a result of an announcement in JIG.

**Geographer Available.** A service for AAG members only. Send personal listings of 50 words or less, following the format of current listings. Listings run for two consecutive issues. Enclose $25 with listing. A blind listing service is available - the editor will assign a box number and forward inquiries to the member listed.

*Indicates a new listing*
economic geography. The applicant should also expect to expand and improve the department's offerings in the University's general education program. The successful applicant may also be invited to support the graduate program in geography at San José State, which focuses on geographic information science.

Twelve units per semester is the standard teaching load, but the successful applicant may be granted a reduced load during the first year. The applicant should anticipate advising undergraduate and graduate students, participating in departmental leadership, research, and other professional activities.

Applicants must have a doctorate in geography or related field by the time the appointment begins, demonstrated excellence in teaching, and evidence of continuing research in her/his area of specialization. Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Apply: for full consideration send a letter of application, curriculum vitae, statement of teaching interests/philosophy and research plans, and at least three original letters of reference with contact information by January 15, 2008 to: Prof. Richard Taketa, Chairman, Department of Geography, San José State University, One Washington Square, San José, CA 95192-0116. Please include Job Opening ID (JOID)# 012997 on all correspondence.

The appointment will begin August 2008. Application review will begin December 15, 2007 and continue until the position is filled.

SJSU is an Equal Opportunity/Affirmative Action Employer committed to the core values of inclusion, civility, and respect for each individual.

DEC 07-364

CALIFORNIA, SAN BERNARDINO
92407.

The Department of Geography and Environmental Studies at California State University, San Bernardino invites applications for an Assistant Professor, tenure track, available beginning September, 2008. Candidates must have a PhD in Geography or Environmental Studies.

The position will require teaching of Human Geography and Regional Geography, both at the lower and upper division levels, and courses in the candidate’s area of expertise. Preference will be given to candidates who can teach introductory GIS and transportation. Candidates will also be expected to do research in their area of expertise. Geography at Cal-State, San Bernardino has a strong presence in general education and in teacher training. The geography and environmental studies programs require a dedication to undergraduate teaching.

Apply by sending the following materials to Jeff Hackel, Chair, Department of Geography and Environmental Studies, California State University, San Bernardino, CA 92407: Letter of interest, vita, three current letters of reference, a list of courses previously taught, and official transcripts.

Closing Date: Until the position is filled. CSUSB is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals.

Preferred candidates will be expected to meet the traditional requirements of excellence in teaching, active scholarly and professional work, and service to the University and community. In addition, new faculty are encouraged to develop and participate in activities that support the University's strategic plan. This plan emphasizes three areas: a) alternative modes of instructional delivery to include off-campus and distance learning, b) the learning process, i.e., innovative teaching strategies and/or research on how students learn and apply knowledge over an extended period of time, and c) partnership with the community to enhance social, economic, and cultural conditions.

EOE.

Salary: Dependent on qualifications and experience. Benefits: Generous medical, dental, and vision benefits and support for moving expenses available. Deadline and application process: Until the position is filled. Send application or enquiries to: Dr. Jeff Hackel, Department of Geography and Environmental Studies, College of Social and Behavioral Sciences, 5500 University Parkway, San Bernardino, CA 92407-2397. Telephone: (909) 537-5519.

OCT 07-246-4

COLORADO, DENVER 80217-3364.

University of Colorado at Denver and Health Sciences Center. Tenure-track Assistant Professor of Geography. Beginning August, 2008. PhD required at time of appointment. The Geography and Environmental Sciences Department is seeking a broad based physical geographer with specialization in one or more of the following: geomorphology, water resources, and/or urban environmental issues. Additional interests in geo-spatial modeling techniques, sustainability, and a regional specialization are advantageous attributes for the successful candidate. Commitment to excellence in both research and teaching is expected; teaching load is two courses per semester including introductory courses in addition to upper division and graduate courses in the specialization.

The College of Liberal Arts and Sciences has embarked on an historic hiring effort, seeking 28 new faculty. As a part of that effort, the Department of Geography and Environmental Sciences (www.cudenver.edu/clas/ges) seeks to add significantly to the program's existing strengths in geography, environmental studies and GIS, and to expand linkages to college and university signature areas on both the Downtown and Health Sciences Center campuses. Geography faculty have full access to a multidisciplinary computer laboratory with state-of-the-art GIS and remote sensing technologies for teaching and research. Salary is commensurate with skills and experience. The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at http://www.cu.edu/pbs/.

When applying at www.jobsatcu.com, applicants must include: a letter of application describing teaching and research interests, a current CV/resume, the names, addresses, daytime telephone numbers and e-mail addresses for three professional references.

Questions should be directed to the Search Committee chair, Dr. Frederick B. Chambers (Frederick.chambers@cudenver.edu). Application review begins December 30, 2007, and will continue until the position is filled. UCDHSC requires background investigations for employment. The University of Colorado is committed to diversity and equality in education and employment. As one of three institutions within the University of Colorado system, UCDHSC is located in downtown Denver and seeks to meet the needs of a diverse population through its curriculum, research and community service activities.

DEC 07-351

COLORADO, DENVER 80217-3364.

University of Colorado at Denver and Health Sciences Center. Instructor position in the Department of Geography and Environmental Sciences, beginning August, 2008. The Geography and Environmental Sciences Department is seeking an Earth Science Instructor and Laboratory Manager. The successful candidate will be able to teach a variety of courses in geography and geology, including our two introductory classes in internal processes and surface processes, mineralogy, and petrology. An ability to teach classes in structural
Questions should be directed to the Search Committee chair, Dr. Herman Sievering (Herman.Sievering@cudenver.edu). Application review begins December 30, 2007, and will continue until the position is filled. UCDHSC requires background investigations for employment. The University of Colorado is committed to diversity and equality in education and employment. As one of three institutions within the University of Colorado system, UCDHSC is located in downtown Denver and seeks to meet the needs of a diverse population through its curriculum, research and community service activities.

COLORADO, FORT COLLINS 80523-1787.
Position Announcement: Assistant Professor, Cultural Geography, Assistant Professor, Environmental Geography. The College of Liberal Arts at Colorado State University invites applications for two tenure track positions at the Assistant Professor level beginning August 15, 2008 in the fields of Cultural and Environmental Geography. Candidates must have a PhD in Geography and have completed their final defense prior to the time of appointment. For full consideration applications should be received by January 23, 2008. Apply: For full details see http://www.colostate.edu/Depts/Anthropology. JAN 08-007-1

Assistant or Associate Professor,
National & Global Security

George Mason University, School of Public Policy invites applications for a position as assistant or associate professor in national and global security.

The successful candidate must have a Ph.D. in hand by the end of the current academic year and demonstrate a commitment to scholarly research and should convey evidence of success in scholarly publication, teaching at the professional or doctoral level, external research funding and non-academic professional experience relevant to the field of the search.

To view the entire list of responsibilities and to apply for position number F8837z, go to http://jobs.gmu.edu.

AA/EOE

Associate Professor,
Regional Economic Development

George Mason University, School of Public Policy (SPP) invites applications for an associate professorship in regional economic development.

Applicants should be prepared to conduct research and teach in a vibrant, multidisciplinary setting as well as take an active role at the SPP’s Center for Regional Analysis.

To view the entire list of responsibilities and to apply for position number F8838z, go to http://jobs.gmu.edu.

AA/EOE
At the University of Connecticut, our commitment to excellence is complemented by our commitment to build a culturally diverse community. We actively encourage women, people with disabilities, and members of minority groups to apply. 

**FLORIDA, GAINESVILLE 32611-7315**. The Department of Geography and Emerging Pathogen Institute (EPI) at the University of Florida invites applications for a full time tenure-track appointment in environmental health at the rank of Assistant, Associate or Full Professor to join our faculty in August 2008. Emphasis will be given to 1) climatology and health, 2) the modeling of spatial distributions of, and application of geospatial technologies and statistics in understanding the spread of, emerging pathogens. The successful candidate will work actively with the EPI research program while maintaining good standing in teaching and service to the Geography Department and its mission. PhD required. Salary will be commensurate with experience and qualifications. 

Applying: Interested candidates should submit resume, letter of interest, statement of teaching experience and research, and names and contact information for 3 referees, to Dr. Michael Binford, Search Committee Chair, Department of Geography, University of Florida, P.O. Box 117315, Gainesville, FL, 32611. Application deadline is February 15, 2007. Reference #00005052. Short-listed candidates will be contacted to provide 3 letters of reference immediately thereafter.

The University of Florida is an Equal Employment Institution.

JAN 08-021

**FLORIDA, GAINESVILLE 32611-7315**. Full time Assistant in Geography starting on January 2, 2008. Doctoral degree in geography with specialization in GIS and Economic Geography required. Successful candidate will teach one course in GIS and one in web-based applications per year. He/ she will be responsible for Departmental microcomputer network system administration, and management of departmental hardware and software. Salary range $45,000 to $50,000 plus benefits.

Applying: send resume and letter of application describing skills to Dr. Michael Binford, Search Committee Chair, Department of Geography, University of Florida, PO Box 117315, Gainesville, FL, 32611. Application materials must be received by December 15, 2007. Short-listed candidates will be contacted to provide 3 letters of reference immediately thereafter.

Equal opportunity/affirmative action employer.

DEC 07-362

**FLORIDA, MIAMI 33199**. Florida International University (FIU) is seeking a Director for its Cuban Research Institute (CRI). The position is composed of a 0.5 administrative assignment at CRI and a 0.5 faculty position in the College of Arts and Sciences. The director will teach a halftime course load, oversee the administration of the institute, and engage in grantsmanship and fundraising. The ideal candidate will have a relevant doctorate, a distinguished research and teaching record, and administrative and fundraising skills. The candidate will present a vision for how the institute should evolve its research, teaching, and service agendas. The candidate must be tenurable at the associate or full professor level in the appropriate academic department. Start date is August 15, 2008.

CRI is a leading center of academic studies on Cuba and its diaspora, drawing upon the expertise of more than 40 faculty, the largest nucleus of experts on Cuba of any US university. Established in 1991, CRI is housed within FIU’s Latin American and Caribbean Center, a Title VI National Resource Center for foreign languages and area studies. For more, visit http://cri.fiu.edu. 

Classified by the Carnegie Foundation as a Research University/High Research Activity institution, FIU is part of the State University System of Florida and is located in Miami. FIU is an Equal Opportunity/Equal Access/Affirmative Action Employer; women and minorities are encouraged to apply.

Applying: Application deadline is November 30, 2007. Apply through https://www.fiujobs.org/ or by mail or courier to Patricia Price, Search Chair, c/o International Studies, DM 368, Florida International University, Miami, Florida 33199. Application must include cover letter, C.V., and references. Supplementary materials may be requested. Direct questions/nominations to Patricia Price at pricep@fiu.edu or 305-348-2675.

DEC 07-346

**FLORIDA, TAMPA 33620**. Associate/Full Professor and program director, Urban and Regional Planning. The Urban and Regional Planning program/Department of Geography at the University of South Florida Department seeks a senior scholar to be hired at the Associate
or Full Professor level. The successful candidate will develop and direct this new program, whose first students will enroll in Fall 2008. The director will report to the Chair of the Geography Department. The successful candidate will also teach core and specialization courses for the program. The appointment is for 9 months; an additional administrative stipend is negotiable. Candidates from all specializations are welcome to apply. Final funding of this position is pending. Salary is negotiable.

Minimum qualifications: earned PhD in urban and regional planning or closely related field. Evidence of capability for conducting vigorous, externally funded research, a commitment to university and community service, demonstrated experience with program and/or curriculum development or other related administrative and leadership experience.

Preferred qualifications: ability to work effectively with colleagues in cooperative, cross-cultural, interdisciplinary endeavors; prior administrative experience; knowledge of and experience with the PAB accreditation process.

Applications will be reviewed starting December 15, 2007 and will continue until a candidate is chosen.

Apply: send a letter of application, curriculum vitae, statements of research and teaching goals and experience, copies of teaching evaluations, samples of published research (no more than 3 articles), and names and contact information for three references to: Dr. Elizabeth Strom, Search Committee Chair, Department of Geography, University of South Florida, 4202 East Fowler Ave, NES 107, Tampa, FL 33620. Ph: 813-974-3439, Email: estrom@usf.edu.

Please visit our website for additional information (www.cas.usf.edu/geography/). The University of South Florida is an equal opportunity, affirmative action, equal access institution. For disability accommodations, please contact us at 813-974-4291 at least five working days in advance. According to Florida law, applications and meetings regarding them are open to the public.

JAN 08-002 (1)

**GEORGIA, VALDOSTA 31698-0055.** The Department of Physics, Astronomy, and Geosciences invites applications for three faculty vacancies for the 2008-09 academic year. All are full-time, ten-month faculty positions beginning August 1, 2008.

Assistant Professor of Geosciences – two ten-month, tenure track positions. Successful candidates will teach introductory courses in landforms, weather and climate, geohazards, and oceanography, as well as two of the following upper level courses: geomorphology, soils, meteorology and climatology, and geostatistics. Teaching experience in urban geography and regional planning is an asset. Applicant must hold a geoscience PhD by time of appointment.

Instructor of Physical Science – one ten-month, non-tenure track position. Candidate must teach Conceptual Integrated Physical Science for Early Childhood Education majors and Science for Early Childhood Education Teachers. A master’s degree in Physics, Chemistry, Astronomy, or related field required, teaching experience in primary or secondary schools preferred.

Apply: to apply for a position submit a letter of interest clearly stating position applying for, signed VSU faculty application form www.valdosta.edu/academic/documents/Faculty_Employment_APP.pdf (http://www.valdosta.edu/academic/documents/Faculty_Employment_APP.pdf), vita, copies of transcripts, and three letters of recommendation with reference contact information to Dr. Edward Chatelain, Head, Department of Physics, Astronomy, and Geosciences, VSU, Valdosta, GA 31698-0055. Review of applications begins December 1, 2007, and continues until positions are filled. VSU is an equal opportunity educational institution. For more information on a position visit our website at www.valdosta.edu/phy (http://www.valdosta.edu/phy), phone 229-333-5752 or e-mail echatela@valdosta.edu. Mailto:echatela@valdosta.edu.

DEC 07-328

**HAWAII, HONOLULU 96822.** The University of Hawaii at Manoa, Department of Geography (www.geography.hawaii.edu) invites applications for a full-time, 9-month, tenure-track position for an Assistant Professor in Global Environmental Change Science, to start August 1, 2008. Potential areas of research expertise include a focus on climate variability, water resource availability, marine and coastal systems, biogeochemistry, land-cover or other related topics. Expertise in a range of methodological approaches will be welcome. Duties: To teach undergraduate and graduate courses; advise undergraduate and graduate students; conduct an active research program; publish research results; seek extramural funding; and engage in departmental governance and activities. Minimum Qualifications: A PhD in Geography or an allied field must be held by the start of the appointment. A record of scholarly achievement as evidenced by publications and research. Desirable Qualifications: Demonstrated teaching ability and academic interests which complement the department’s strengths.

Apply: send letter of application outlining teaching interests and research agenda, curriculum vitae, names and addresses of at least three academic referees, and evidence of teaching effectiveness. Candidates should state clearly how they would expect to fit within the department and link to other programs of the College of Social Sciences and the University. Review of applications will begin on January 21, 2008. Salary range will be commensurate with qualifications and expertise. Applications should be sent to Professor Brian Szuster, Chair of Search Committee, Department of Geo-

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**GEORGIA, ATHENS 30602.** Department of Geography, the University of Georgia seeks applications from outstanding scholars for a tenure-track Assistant Professor position in Human Geography, to start August 2008. PhD required at time of appointment. We seek applications from scholars with dynamic research programs in global economy, broadly defined, to complement and extend our current strengths. The successful candidate will have a strong theoretical orientation to internationally based empirical research, represented in a solid record of, or potential for, publications and securing funding from extra-university sources. Regional specialization is open. The person hired will teach at the graduate and undergraduate levels in a rigorous academic program. Excellence in teaching and mentoring at masters and doctoral levels is expected. For information about our program see www.ggg.uga.edu.

To apply: Send a letter of application outlining research agenda and teaching philosophy, curriculum vitae, up to three reprints/ samples of written work, and arrange for three letters of reference to be sent. To be assured of full consideration, applications must be received by January 14, 2008. The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. The University is an EEO/Affirmative Action institution.

Apply: Dr. Hilda Kurtz, Chair, Human Geography Search Committee, Department of Geography, University of Georgia, Athens, GA 30602. Voice: 706/542-2856. Fax: 706/542-2388. We request electronic submission of application materials and reference letters, which can be sent to: gggapply@uga.edu. For inquiries, contact Hilda Kurtz at hkurtz@uga.edu or Nik Heynen at nheynen@uga.edu.

JAN 08-023
Political Science Department, 640 Saunder's Hall, Honolulu, HI 96822-2223. E-mail: Szuster@Hawaii.edu.

The University of Hawaii is an Equal Opportunity/Affirmative Action Employer. Position number: 83405.

JAN 08-018

HAWAII, MANOA 96822.
Pacific Islands Politics Position Description. Assistant Professor, Position No. #84790, Department of Political Science, College of Social Sciences, University of Hawai‘i at Manoa, full-time, 9-month, tenure track appointment, to begin August 1, 2008. Position contingent on position clearance and availability of funds.

Duties: Teach graduate and undergraduate courses in the politics of Pacific Islands; conduct and publish research, share in mentoring, contribute to departmental, college, and community life, seek extramural funding. Minimum Qualifications: PhD in Political Science or a related field. [ABD with all requirements for degree completed by August 1, 2008, considered]. Demonstrated ability to teach and conduct research in Pacific Islands politics.

Desired Qualifications: Applicant should demonstrate knowledge of historical and contemporary political issues in the Pacific Islands, other than Hawai‘i, with an ability and desire to teach and conduct research on the experiences and issues of concern to Pacific Islanders. The ability to contribute to one or more of the other parts of the Department’s curriculum such as environment and natural resource management, political theory, governance, global politics, indigenous politics, post-colonial studies, futures studies, feminist theory, and cultural studies is also highly desirable. The successful candidate will be expected to participate in the activities associated with the Center for Pacific Islands Studies, an internationally-known institute at UHM, and to be committed to innovative educational strategies and work well with students with diverse backgrounds and experiences. The College is committed to excellence in scholarship and favors candidates who are collegial and attentive to issues of race, gender, sexuality and other dimensions of diversity. Salary Range: Salary commensurate with qualifications and experience.

Applying: Send a dossier that includes a curriculum vita, a writing sample, a sample course syllabus, a statement of teaching philosophy, and at least three letters of reference, to Jon Goldberg-Hiller, Chair, Political Science Department, 640 Saunders Hall, University of Hawai‘i at Manoa, Honolulu, HI 96822.

Closing Date: Review of applications will begin on January 15, 2008 and will continue until the position is filled.

EEO/AA Employer.

DEC 07-350

ILLINOIS, CHICAGO 60637.
University of Chicago. The School of Social Service Administration is a graduate school of social work and social welfare that offers degrees at the Master’s and PhD levels. The School invites applications for faculty positions at all ranks. Although the positions are open to specialization, our strongest priorities are in the areas of social work practice (with particular interest in candidates who are able to teach direct practice methods, cognitive treatment, or social work with older adults) and social policy (with preference for candidates with expertise in poverty and inequality, social stratification, or immigration). We are also interested in applications from scholars who bring an international perspective to the study of policy, nonprofit/NGO management, or social work practice.

Applicants must possess a doctorate (or be nearing completion of dissertation) in social work or a related social science field and a strong commitment to research, teaching and service. For positions in social work practice, a Master’s degree in social work and direct practice experience are preferred, though we will also consider candidates with complementary training and experience in psychology or a related field. For all positions, preference will be given to candidates with applied research interests relevant to disadvantaged populations.

Review of applications will begin September 15, 2007. Applicants should submit a cover letter, a statement which outlines research and teaching interests, a curriculum vita, the names of three references, and a sample of current writings. For applications for the level of Assistant Professor we prefer that applicants include a copy of the dissertation or dissertation proposal.

Apply: materials may be submitted to: Faculty Search Committee, The School of Social Service Administration, The University of Chicago, 969 East 60th Street, Chicago, Illinois 60637.

For more information about our school, please visit our website at: http://www.ssa.uchicago.edu.

The University of Chicago is an Equal Opportunity/Affirmative Action employer.

DEC 07-371

*ILLINOIS, DE KALB 60115.
Northern Illinois University. The Department of Geography invites applications for a Visiting Assistant Professor for the 2008-2009 academic year. PhD or advanced ABD in geography required. The initial appointment is for one year. We seek a health/medical geographer with the ability to assist in the development of new coursework bridging GIS, spatial analysis and public health, and contribute to our high-demand world regional geography, economic geography and introductory GIS courses. Opportunities exist for collaborative work with faculty and staff in the department and its geovisualization and advanced geospatial labs, and with colleagues in the university's public health, nursing, gerontology, and homeland security programs.

Apply: submit a letter of application, a curriculum vita, publications or examples of writing, evidence of teaching quality, and arrange to have at least three letters of reference sent to: Search Committee, Department of Geography, Davis Hall 118, Northern Illinois University, De Kalb, IL, 60115-2854.

Web: http://www.niu.edu/geog. For full consideration, all application material must be received by February 20, 2008.

Northern Illinois University is an Affirmative Action/Equal Employment Opportunity Institution.

JAN 08-015

*ILLINOIS, URBANA-CHAMPAIGN 61801.
Director, School of Earth, Society and Environment. College of Liberal Arts and Sciences. University of Illinois at Urbana-Champaign.

Applications and nominations are invited for the position of Director of the new School of Earth, Society and Environment (http://www.earth.uiuc.edu/) at the University of Illinois at Urbana-Champaign. The Director administers a school comprised of the Departments of Atmospheric Sciences, Geography and Geology; active research programs, and baccalaureate, M.S. and PhD degrees. The Director reports to the Dean of the College of Liberal Arts and Sciences and has responsibility for administrative and budgetary decisions, educational and research policy, and for developing and leading the School’s alumni and corporate relationships efforts.

Minimum qualifications: PhD. Candidates should also have qualifications appropriate to appointment with tenure, including national and international reputation for outstanding scholarly productivity in research, and demonstrated excellence in graduate and undergraduate teaching. Candidates also should demonstrate a high level of leadership and administrative abilities.
Full-time tenured faculty position. Salary negotiable. Starting date: August 16, 2008 or as negotiated. To ensure full consideration, applications, including a current curriculum vitae, a letter of interest and names and contact information of three references must be received by January 31, 2008.

Applications, including e-mail address, and nominations should be sent to: Professor John Cronan, Search Committee Chair, 294 Lincoln Hall (ATTN: Paula Hays), MC-448, 702 S. Wright Street, Urbana, IL 61801; Or to: phays@uiuc.edu (Paula Hays 333-1350).

Interviews may take place during the application period but a decision will not be made until after the closing date.

The University of Illinois is an Affirmative Action-Equal Opportunity Employer.

JAN 08-003-1

**INDIANA, MUNCIE 47306-0470.**

Ball State University, Department of Geography. Tenure-track position as Assistant Professor available August 22, 2008. The department seeks a human/urban geographer with an emphasis on the applications of geographic information systems, especially having expertise in ESRI software. Responsibilities: teaching undergraduate and graduate courses in GIS and human/urban geographies. Minimum qualifications: PhD in geography or closely related disciplines. ABD in these fields will be considered but PhD must be completed by August 1, 2008. Expertise in GIS especially in ESRI software; demonstrated commitment to quality teaching, research, service, and evidence of scholarly productivity. Preferred qualifications: experience in incorporating geospatial techniques and customization of GIS applications; experience in seeking external grants; teaching interest in urban geography and North America. Competitive salary and benefits package.

Apply: send letter of application, including statement of teaching interests, curriculum vitae, copies of publications and grants; copies of transcripts, and the names and contact information for three references to: Dr. Kevin Turcotte, Chairperson, Search Committee, Department of Geography, Ball State University, Muncie, IN 47306. (Tel: 765.285.1776; Email: turk@bsu.edu) Official transcripts will be required upon employment. Deadline to receive complete materials is February 26, 2008. (www.bsu.edu/geography).

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

JAN 08-022

**LOUISIANA, NEW ORLEANS 70148.**

The University of New Orleans invites applications and nominations for the recently endowed Doris Zemurray Stone Chair in Latin American Studies, created through the generosity of the Zemurray Foundation. The University of New Orleans has long been a leader in international education and has expanded its work in Latin America over the last several years to include a summer school in Costa Rica, faculty research in Latin America, and a well developed Latin American student outreach program. The endowed position includes support for the Chair and for the creation of a Center for Latin American Studies.

Responsibilities of the chair-holder include: 1) pursuit of chair-holder’s research interests; 2) teaching in the chair-holder’s area of expertise; 3) development and oversight of a center for Latin American studies; 4) curriculum development and coordination of existing course offerings in the study of Latin America; 5) participation in the existing Latin American Outreach Program, which includes recruitment of students in Latin America; 6) service as a University liaison to the local Latin American community; and 7) involvement in fundraising, including student scholarship support.

The successful applicant will: 1) hold a terminal degree in his/her academic discipline, with preference given to anthropology, geography, history, or another social science area; 2) have teaching, research, and administrative experience in Latin American studies sufficient to meet he expectations for an endowed chair-holder; and will 3) possess a significant record of fund-raising.

Application materials, including the names of three professional references, should be sent to Dr. Merrill Johnson, Zemurray Chair Selection Committee, College of Liberal Arts, LA 201, University of New Orleans, New Orleans, Louisiana 70148.

Position will remain open until filled, but the review process will begin on January 10, 2008. The University of New Orleans is Louisiana’s major urban university and is affiliated with the Louisiana State University System.

AA/EOC.

JAN 08-010

**MARYLAND, FROSTBURG 21532.**

The Geography Department at Frostburg State University seeks applications for a full-time tenure track position (assistant professor rank) to begin Fall 2008 for a geomorphologist with interest in soil and/ or hydrology.

The successful candidate will teach advanced undergraduate courses that contribute to established department strengths in physical geography and applied environmental sciences. A creative balance of classroom, lab, and field experiences is desired for our students. Normal teaching load is 12 credits per semester. All Geography faculty contribute to the University general education program by teaching introductory physical or human geography. Demonstrated teaching excellence, active service, and engagement in research are required for retention, promotion, and tenure.

Qualifications: Applicants should have earned a PhD in geography or closely related discipline, although ABD candidates will be considered for appointment as Instructor. Preference will be given to candidates with demonstrated potential for successful teaching at the university level.

Situated in the mountains of Allegany County, Frostburg State University is one of the 13 institutions of the University System of Maryland. FSU is a comprehensive, residential regional university and serves as an educational and cultural center for Western Maryland. The Geography Department administers undergraduate degree programs in Geography, Earth Science, Environmental Analysis and Planning, and Urban and Regional Planning. For more details, visit www.frostburg.edu/dept/geog/. For more information, contact: Dr. Francis Precht, 301-687-4369, fprecht@frostburg.edu.

Apply: send a letter of interest, vita, the names, addresses, and telephone numbers of three professional references, and a separate statement of your teaching philosophy as it applies to student centered undergraduate education, to: Frostburg State University, Office of Human Resources, ATTN: Assistant Professor of Geography (Position #08-010199), Frostburg, MD 21532 or email humanresources@frostburg.edu. Application deadline is February 7, 2008.

FSU is an EEO. Appropriate auxiliary aids and services for qualified individuals with disability will be provided upon request. Please notify in advance. www.frostburg.edu.

DEC 07-354

**MARYLAND, SALISBURY 21801.**

Salisbury University, Department of Geography and Earth Sciences seeks applicants for a tenure track position at the Assistant Professor level beginning in August 2008. PhD in Geography or Planning is required at time of appointment. We are seeking a Human Geographer to compliment our current program in Environmental/Land Use Planning. Specialties could include, but are not limited to: Economic development, eco-
nomic geography, environmental/land-use planning, and resource management.

The successful candidate will teach general education courses in world regions, an economic geography course and upper-level courses in their specialty. It is essential that the candidate have a commitment to excellence in teaching at the undergraduate level and the ability to communicate fluently in English, both orally and in writing. Salisbury University faculty members are expected to demonstrate appropriate levels of scholarly activity and service.

Salary will be commensurate with qualifications and experience. To be considered an applicant please submit a letter of application, curriculum vita, and the names, addresses (including e-mail) and phone numbers of at least three references. Applications received by February 1, 2008 will be given first consideration. The position will remain open until filled.

Apply: Dr. Brent J. Zaprowski, Chair of Search Committee, Department of Geography and Geosciences. E-mail: bzaprowski@salisbury.edu.

Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation.

Visit our website at www.salisbury.edu

MARYLAND, TOWSON 21252.
The Towson University Department of Geography and Environmental Planning seeks a physical geographer for a tenure-track, Assistant Professor position starting in August 2008. Candidates must demonstrate their commitment to undergraduate teaching and research. All applicants must be able to teach upper-level undergraduate courses in meteorology and climatology in support of growing interdisciplinary programs in environmental science, earth-space science, and global analysis. Candidates will strengthen their application if they can teach quantitative methods in geography.

We seek a faculty member to collaborate with graduate students and faculty from a variety of disciplines on urban environmental research. Applicants should describe their potential for interdisciplinary research with specialists in geography, urban ecology, urban hydrology, land use/land cover change, environmental hazards, or GIScience.

Apply: the applicant should submit a letter of interest, resume, evidence of teaching experience, and the names of three references to: Dr. Martin Roberge, Chair, Physical Geography Search Committee, Department of Geography and Environmental Planning, Towson University, 8000 York Road, Towson, Maryland 21252-0001.

Founded in 1866, today Towson University is recognized by U.S. News & World Report as one of the top public universities in the Northeast and Mid-Atlantic regions. Towson is nationally recognized for its programs in the liberal arts and sciences, business, education, communication, health sciences, and the fine and performing arts. The University places a strong emphasis on service learning and civic engagement through such activities as internships, practical, clinical placements, course assignments and student events. As the Baltimore area’s largest university and Maryland’s Metropolitan University, Towson articulates its research and scholarship mission through partnerships that link the University to the economic, educational, and cultural life of the state of Maryland and the mid-Atlantic region. Towson enrolls more than 19,000 undergraduate and graduate students in 62 undergraduate majors, 38 master’s programs and four doctoral programs. Located on a rolling 328 acres, the striking campus is eight miles north of downtown Baltimore and 45 miles from Washington, D.C. The campus and its surrounding cities provide an excellent environment for teaching and supporting the academic pursuits of the 694 full-time faculty who work here.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

Review of applications will begin February 1st and continue until the position is filled. A PhD is required; ABD will be considered for those expecting to complete the degree by summer 2008.

NOV 07-313-3

MASSACHUSETTS, BOSTON 02125-3393.
The Department of Environmental, Earth and Ocean Sciences at the University of Massachusetts, Boston invites applications for Department Chair/Professor position beginning Fall 2008. We are seeking an individual with exceptional management and supervisory skills in a multi-disciplinary environment. The department is part of the College of Science and Mathematics and offers the BA/BS, MS and PhD degrees in Geography and Environmental Sciences respectively.

The Chair will be critical in actively shaping the departments future through curriculum development, new faculty hires, promoting sound pedagogy and scholarly activities as well as collaborative, interdisciplinary research. Candidates should possess a PhD in Science (Biology, Chemistry, Physics, Earth and Space Science) or a related environmental discipline, extensive college/university teaching, scholarly productivity and grantsmanship, and demonstrated leadership and management skills in an academic setting. There should be evidence of strong oral and written skills, interpersonal skills, as well as leadership, management and supervisory skills in a college/dienational academic setting.

For more information, please view the department web site at http://www.umb.edu/eeos. Review of applicants will begin February 1, 2008 and continue until the position is filled. Please submit your letter of application, CV, your research plans and start-up requirements. We would appreciate a statement of your teaching and administrative philosophy and practice.

Apply: send application materials and three letters of reference to Chair EEOS Search Committee, School of Earth Sciences, 100 Morrissey Blvd., Boston, MA 02125-3393.

We are an Equal Opportunity Affirmative Action Title IX employer.

DEC 07-358
MASSACHUSETTS, WESTFIELD 01086-1630.
Department of Geography and Regional Planning, Westfield State College, invites applications for a Physical Geographer for a full-time, tenure track position at the Assistant Professor level beginning September 2008. Teaching load (12 hours each semester) includes introductory Physical Geography and Labs, introductory and advanced GIS. Other areas include geomorphology and/or hydrogeology. Review of applications will begin immediately and continue until the position is filled.

Minimum Qualifications: A Ph.D. in Geography or Planning is desired, although exceptional candidates who are ABD and will have their degrees by March 1, 2009 will be considered. WSC offers the only undergraduate regional planning degree at a state college in the region, and recently added a new interdisciplinary degree in environmental science.

Apply: An online application is required. Please visit: http://jobs.wsc.ma.edu to review a more detailed job description and minimum qualifications and submit an online application. For assistance, call 413-572-8158.

Westfield State College is committed to building a culturally diverse faculty and staff dedicated to teaching and working in a multi-cultural environment. The college strongly encourages applications from women, minorities, and individuals with disabilities. An Affirmative Action/Equal Opportunity Employer.

DEC 07-339

MASSACHUSETTS, WESTFIELD 01086-1630.
Department of Geography and Regional Planning, Westfield State College, invites applications for an Urban/Cultural Geographer for a full-time, tenure track position at the Assistant Professor level beginning September 2008. Teaching load (12 hours each semester) includes introductory and world regional and cultural geography courses and urban geography electives. Review of applications will begin immediately and continue until the position is filled.

Minimum Qualifications: A Ph.D. in Geography or Planning is desired, although exceptional candidates who are ABD and will have their degrees by March 1, 2009 will be considered.

Apply: an online application is required. Please visit: http://jobs.wsc.ma.edu to review a more detailed job description and minimum qualifications, submit an online application, and attach required documents. If you need assistance, please call 413-572-8158.

Westfield State College is committed to building a culturally diverse faculty and staff dedicated to teaching and working in a multi-cultural environment. The college strongly encourages applications from women, minorities, and individuals with disabilities. An Affirmative Action/Equal Opportunity Employer.

DEC 07-340

MICHIGAN, BIG RAPIDS 49307.
Academic Department Head - Social Sciences, College of Arts & Sciences. The College of Arts and Sciences seeks a new academic professional with a proven record of teaching, scholarship, service, and leadership to administer the academic affairs of the Department of Social Sciences beginning July 1, 2008.

Ferris State University is sincerely committed to being a truly diverse institution and actively seeks applications from women, minorities, and other underrepresented groups. The successful applicant will demonstrate a commitment to open and collegial leadership, will contribute positively to institutional initiatives, and will assume responsibility for all aspects of the department: academic, organizational, administrative, continuous review, planning, assessment, and budget. Additional responsibilities may include, but are not limited to, curriculum, faculty and student recruiting and supervision, program evaluation, accreditation, grant writing, and fund raising.

Required Qualifications: A doctorate in a social sciences related discipline (anthropology, geography, political science, public administration, psychology, sociology), social work, or closely related field is required. Full-time teaching experience, academic administrative experience, experience with assessment, and strong interpersonal, written and oral communications skills are required. Preferred qualifications: experience working with diverse staff and student populations, departmental and college collaborations, budget management, online and distance education, and familiarity with interdisciplinary and multicultural curricula will strengthen applications. Equivalent combination of education, training, and experience may be considered. Review of applications will begin 10/26/2007 and continue until the position is filled.

Apply: interested individuals should submit a cover letter, curriculum vitae, and three current professional references to: Christi Roe, Administrative Assistant, College of Arts & Sciences, Ferris State University, 820 Campus Drive, ASC-3052, Big Rapids, MI 49307. For more information about Ferris State University, please visit our web site at www.ferris.edu. An Equal Opportunity/Affirmative Action employer.

DEC 07-338

MISSISSIPPI, UNIVERSITY 38677.
Public Policy/Geography. The Department of Public Policy Leadership at the University of Mississippi invites applications for a tenure track Assistant Professorship to begin August 2008. The successful candidate will advance an active research agenda and develop undergraduate courses that deal with globalization/development, economic geography and a regional focus. A PhD in Geography, Urban and Regional Planning, or a closely related field is required. A demonstrated record of excellence in teaching and research is essential.

The newly established Department of Public Policy Leadership provides a challenging undergraduate major that prepares high-performing students for positions of leadership in an increasingly complex world. It is the academic program of the Lott Leadership Institute. The interdisciplinary curriculum for the major incorporates geography, political science, economics, sociology, philosophy, psychology, and history. The program emphasizes the global nature of responsible decision making, the ethical imperatives of leadership, critical thinking and communication skills, and the quantitative skills necessary for careful policy analysis. Visit our website at http://www.olemiss.edu/depts/leadership/.

Apply online: https://jobs.olemiss.edu. Three letters of recommendation and a teaching portfolio (including syllabi and evaluations, if available) should be sent by mail to Chair, Public Policy Leadership Search Committee, c/o Department of Human Resources, University of Mississippi, University, MS 38677. The review of applications will begin on January 14, 2008 and continue until the position is filled.

The University of Mississippi is an EEO/AA/Title IX/Section 504/ADA/ADEA employer.

DEC 07-366

MISSOURI, MARYVILLE 64468-6001.
Northwest Missouri State University. Assistant Professor of Geography. The Department of Geology/Geography at Northwest Missouri State University seeks a tenure-track assistant professor in human geography beginning August 18, 2008. The successful candidate will have a PhD in Geography, strong communication and interpersonal skills and a strong commitment to and demonstrated excellence in undergraduate...
teaching. Individual must have background to teach entry-level courses in world cultural geography as well as the ability to teach economic geography and a regional geography. Knowledge of urban geography and other systematic topics is helpful. Regional emphasis could include Latin America, Africa or Asia. The Department of Geology and Geography offers degree programs leading to a B.A. and B.S. in Geography as well as a B.S. in Geographic Information Science.

Apply: submit a letter of application addressing the position and describing personal teaching experience and philosophy, transcripts of academic work, curriculum vitae, evidence of teaching excellence, list of references and three letters of recommendation to Dr. Gregory Haddock, Human Geography Search Committee Chair, Department of Geology/Geography, Northwest Missouri State University, 800 University Drive, Maryville, MO 64468-6001. Phone: 660.562.1719 or 660.562.1723. Review of applications and supporting materials will begin January 31, 2008, and continue until the position is filled.

Northwest is an Equal Opportunity Employer.
JAN 08-019-1

*NEW HAMPSHIRE, DURHAM, 03824. University of New Hampshire. The Department of Geography (http://www.unh.edu/geography) invites applications for a full-time, tenure track Assistant Professor in Climatology to begin in August 2008. A PhD in Geography is preferred; ABD candidates nearing completion will also be considered. Teaching responsibilities will include weather, climatology, and other courses in the candidate’s specialty. Teaching load is four courses per academic year. Additional responsibilities will include serving as New Hampshire State Climatologist.

The successful candidate will be expected to contribute to the growth and development of a small undergraduate department that places a high value on both research and teaching excellence. The potential exists to develop research relationships with other university units, such as the Institute for Earth, Oceans, and Space; University Office of Sustainability, the Department of Earth Science, and the Department of Natural Resources. UNH is a Land, Sea, and Space Grant institution and top 50 public university that promotes interdisciplinary research and undergraduate scholarship.

Apply: please send a letter of application that highlights research and teaching interests, a curriculum vitae, evidence of teaching quality if available, and the names and addresses (including e-mail) of three references by January 15, 2008 to Professor Blake Campbrecht, Search Committee Chair, Department of Geography, James Hall, 56 College Road, University of New Hampshire, Durham, 03824-3589. UNH supports diversity among its faculty and strongly encourages women and minority candidates to apply.

The University of New Hampshire is an Equal Opportunity/Equal Access/Affirmative Action institution.
JAN 08-020

NEW HAMPSHIRE, HANOVER 03755. Dartmouth College, Sherman Fairchild Chair in Sustainability Science. Dartmouth College invites applications for a newly endowed Chair in Sustainability Science, an emerging field that examines the dynamic interactions between environment and society.

The successful candidate will be committed to interdisciplinary research and teaching at the undergraduate and graduate levels. We seek candidates with outstanding records in a relevant field in the natural sciences. Candidates in the social sciences with cross-cutting expertise will also be given strong consideration. Research areas might include: global environmental change, earth systems science, conservation ecology or resource ecology, biocomplexity, environmental health or other relevant topics. The Sherman Fairchild Professor will have a leading role in developing new research and curriculum initiatives as part of an expanding program in the study of human-environment relations reaching across several departments and involving the professional schools of engineering, medicine and business. Strong preference will be given to those candidates with proven leadership skills as well as experience in the application of scientific knowledge in policy making and problem solving at the intersections of environmental, technological and social change.

We intend to hire at the rank of associate or full professor with tenure, and the successful candidate will be located in Environmental Studies (with possible affiliation with another department or program). The Search Committee will begin reviewing applications after January 10, 2008. Applications will be considered until the position is filled.

Apply: please send letter of application, CV, and the names of three references to: Ross A. Virginia, Chair, Search Committee in Sustainability Science, Environmental Studies Program, 6182 Steele Hall, Dartmouth College, Hanover, NH 03755 USA.

Dartmouth College combines a commitment to innovative scholarship and excellent teaching. Dartmouth College is an equal opportunity/affirmative action employer and has a strong commitment to diversity. We welcome applications from a broad spectrum of people, including women, persons of color, persons with disabilities, and veterans.
DEC 07-349

*NEW MEXICO, LAS CRUCES 88003. Requisition #2007012903. New Mexico State University, Department of Geography, seeks candidate for a tenure track Assistant Professor position beginning August 2008. Minimum required: PhD in Geography or closely related discipline in hand by date of hire. Expertise in Human/Land tradition and Natural Environment, excellent Applied GIS, Cartography, and Geospatial skills. Candidates must have proven teaching ability.

Relevant research areas include: GIS/Cartography applications, arid environments, water, natural resource conservation, environmental policy and planning, and human geography. Regional focus or interest in the Southwest strongly preferred. Candidates will be expected to conduct research and publish, seek external funding, mentor graduate students, and teach courses ranging from introductory classes to graduate seminars.

The NMSU Geography Department is a growing, dynamic place to create a career. We seek individuals who share our love of the discipline, our calling to teach, and our commitment to collegiality. The department has a 40-seat geospatial classroom, geospatial research lab, and other excellent facilities. We have 85 undergraduate majors and 25 graduate students in our Masters of Applied Geography program. Salary is commensurate with education and experience.

Apply: send a CV, list of three references with contact information, letter of interests/goals, and a CD portfolio of completed GIS/Cartography projects to Dr. John Wright, Head, Department of Geography, Box MAP, New Mexico State University, Las Cruces, NM, 88003, Ph. 575-646-4806. Deadline for review of applications will begin February 15, 2008 and will continue until the position is filled.

New Mexico State is an affirmative action/equal opportunity employer.
JAN 08-028

*NEW YORK, HAMILTON 13346. Colgate University. Two-year term appointment of Visiting Assistant Professor of Geography effective Fall 2008. PhD preferred by
we will consider candidates close to completion of the PhD. We seek applicants with teaching and research interests in Human Geography who bring an international and/or nature-society perspective to their work. The successful candidate will teach a total of five courses distributed across two semesters: (i) two sections of introductory human geography and (ii) upper-level geography courses that address one or more the following themes—development, population, gender, medical, political, urban and/or geographical methods. The successful candidate will be expected to contribute to existing departmental strengths in analytical skill development. Opportunities may exist to participate in programs such as the Environmental Studies Program, the Liberal Arts Core Curriculum, Peace and Conflict Studies, and/or a regional studies program. The Geography Department has six full-time positions and is housed in the newly-constructed Robert H.N. Ho Interdisciplinary Science Center. Facilities include well-equipped GIS and visualization labs and expansive office space. With 2750 students and more than 250 faculty, Colgate combines the intimacy of a liberal arts college with the breadth and depth of a research university. Salaries are very competitive and research and travel funding opportunities are available to all Colgate faculty. For additional information see (http://departments.colgate.edu/geography).

Colgate University is an Equal Opportunity Affirmative Action Employer. Developing and sustaining a diverse faculty, student body, and staff further the university’s educational mission. Women and minorities are encouraged to apply.

Send CV, email address, a detailed statement of professional experience as well as research and teaching interests, and three letters of recommendation. Review of applications will begin February 1, 2008. Apply to Maureen Hays-Mitchell, Chair, Department of Geography, 13 Oak Drive, Hamilton, NY 13346. Voice 228.7534; Fax 315.228.7726, email krauscher@colgate.edu. JAN 08-016

*  NORTH CAROLINA, BOONE 28608. Appalachian State University. The Department of Geography and Planning invites applications for a full-time, non-tenure track lecturer in planning; appointment will be for up to two years. A PhD in planning is preferred, but ABD candidates will be considered; education and/or experience in geography are desirable. Evidence of effective teaching experience is required. The successful candidate will be responsible for teaching undergraduate courses in introductory planning, planning techniques, and project management, with opportunities for teaching consistent with his/her areas of expertise. Duties will include graduate instruction at an off-campus site in Asheville, NC (part of the department’s distance education mission), as well as classes at the main campus in Boone.

Appalachian State University is a member institution of the University of North Carolina System. Appalachian State University is a highly ranked comprehensive university located in the Blue Ridge of western North Carolina. Additional information about Appalachian State University, the Department, and this position can be found at our web site: http://www.geo.appstate.edu. Starting date – August, 2008.

Applicants should send: a) a cover letter identifying professional interests and qualifications; b) detailed CV, c) photocopies of all transcripts; and d) names, addresses, and phone numbers of three references. Closing date for receipt of complete applications is 5:00 p.m., February 15, 2008.

Apply: Dr. Rich Crepeau, Planning Search Committee Chair, Department of Geography and Planning. Phone: 828-262-3000.

Appalachian State University is an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

JAN 08-009

*  OHIO, MIDDLETOWN 45042. Miami University (Middletown Campus): Assistant Professor to play a central role in a new GIS Science Certificate program; teach introductory and intermediate-level physical/environmental geography courses, as well as introductory and advanced GIS and Remote Sensing courses; provide service to the University; maintain scholarly agenda. PhD required by date of appointment.

Miami University Middletown is a regional campus of Miami University, located 23 miles from the Oxford Campus and midway between the Cincinnati and Dayton metropolitan areas. Miami Middletown serves students who want to begin a bachelor’s degree, complete a professional or applied science associate’s degree program, take non-credit continuing education courses, or upgrade their skills with a certificate program. Most of the over 2,400 students work at least part-time while attending day and/or evening or Saturday classes. Faculty drawn from Miami’s Oxford and Hamilton campuses as well as local business and community leaders augment the 75 full-time faculty members on the Middletown campus.

The successful candidate will be a full member of the Miami University Geography Department, based in Oxford, and will have the opportunity to participate fully in the department’s programs, including supervising graduate students.

Apply: send curriculum vitae, statement describing teaching, service and scholarly engagements, copies of relevant publications, record of teaching (including courses taught and evidence of teaching quality), and three professional letters of recommendation to Chair, Geography Search Committee, Miami University Middletown, 4200 University Blvd, Middletown, OH 45042.

Materials may be submitted electronically to mumgoeseach@muohio.edu. Screening of applications begins January 15, 2008 and will continue until the position is filled.

Women and minorities are strongly encouraged to apply. Miami University is an affirmative action, equal opportunity employer.

For information regarding campus crime and safety, visit www.muohio.edu/righttoknow. Hard copy upon request. Additional information about the Department of Geography can be found at www.muohio.edu/geography. Visit the Miami University-Middletown web site at www.mid.muohio.edu.

DEC 07-370

*  OHIO, OXFORD 45056. Women’s Studies, joint with Geography or Sociology and Gerontology. Assistant Professor (PhD in Women’s Studies or appropriate social science field by August 2008 required). Duties include teaching, research and service in Women’s Studies and the joint department; especially interested in interdisciplinary expertise in Chicana, Latina, Middle Eastern or South Asian studies.

Apply: please provide a letter of application that discusses your research and teaching interests and experience, c.v., teaching philosophy, a writing sample, and three letters of recommendation to Cheryl Johnson, Women’s Studies, 120 MacMillan Hall, Miami University, Oxford, Ohio, 45056. Screening begins December 1, 2007. Miami University is an EOE/AA, and offers same-sex domestic partner benefits. Campus crime and safety report: http://www.muohio.edu/righttoknow. Hard copy upon request.

DEC 07-345

*  OKLAHOMA, NORMAN 73072. Faculty positions at the University of Oklahoma. Supporting the University’s Strategic Initiative in Radar Meteorology and Engineering.

The University of Oklahoma (OU) invites applications for two new faculty positions. These positions are being estab-
lished to further advance the University's strategic initiative to develop an international preeminent weather radar program (Radar Initiative) in collaboration with Federal and corporate partners. Since 2003, eight new faculty have been hired as part of this initiative: three in the School of Meteorology, one in the School of Computer Science, three in the School of Electrical and Computer Engineering, and one in the School of Civil and Environmental Engineering. The University’s efforts are focused in the Atmospheric Radar Research Center, which recently completed a Radar Innovations Laboratory as a dual teaching-research environment for building and supporting the field testing of radar prototypes.

**Atmospheric Data Assimilation**: Applicants must have demonstrated expertise in advanced atmospheric data assimilation using, for example, variational and ensemble-based methods. Demonstrated strengths in developing and applying advanced techniques to real-world numerical weather prediction problems, in particular, with direct use of remote sensing (radar, satellite, etc.) data, are strongly desirable. The successful candidate will collaborate with various research and academic programs in the National Weather Center, especially those involved in the Radar Initiative, and particularly in the area of advanced radar data assimilation and convective-scale numerical weather prediction.

**Visual Analytics**: Applicants must have demonstrated expertise in visualization and computational integration of large-scale multidimensional, complex meteorological and geospatial data. Desirable expertise includes but is not limited to geovisualization, spatiotemporal data mining, and/or computational statistics for large-scale scientific data analysis and exploration. The successful candidate will collaborate with various research and academic programs in the National Weather Center, especially those involved in the Radar Initiative, and in the area of advanced radar displays and innovative products derived from radar and other meteorological data streams. Expertise in bridging weather data with other biological or social applications is also desirable.

An earned doctorate is required. The successful candidates will be expected to develop and lead significant externally funded research programs, publish in refereed journals, demonstrate a strong commitment to excellence and innovation in undergraduate and graduate teaching, and participate in departmental, University, and professional service and outreach.

These positions are available August 15, 2008. Rank and tenure status (tenured or tenure track) are open and will be decided based on the successful candidate’s professional credentials. The academic home departments are open and will be decided based upon a variety of factors including the successful candidate’s credentials, interests, programmatic fit, and congruence with Radar Initiative goals (information on this initiative and its goals can be found at http://nwc.ou.edu/radarinitiative.php). Distribution of effort between teaching, research and development, and service/outreach is open and will be negotiated with the relevant dean before appointment. An application should include a letter of interest describing the applicant’s professional goals, views on teaching, research and development, and outreach, a complete curriculum vitae or resume, and the names and complete contact information for three to six individuals who can provide references. Review of applications will begin immediately upon receipt; applications will be considered until the positions are filled.

Applications should be sent to: Dr. John T. Snow, College of Atmospheric and Geographic Sciences, The University of Oklahoma, 120 David L. Boren Blvd, Suite 1100, Norman, OK 73072, telephone 405-325-3095/FAX 405-325-3148/e-mail jsnow@ou.edu. Additional information may be obtained from the following web pages: The University of Oklahoma – http://www.ou.edu, the Atmospheric Radar Research Center (http://arc.ou.edu), and the National Weather Center -- http://nwc.ou.edu.

The University of Oklahoma is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply.

JAN 08-001

**OKLAHOMA, NORMAN 73019.** The Department of Geography at the University of Oklahoma invites applications for a nine-month, tenure-track Assistant or Associate Professor position in remote sensing, beginning August 16, 2008. PhD required at time of appointment. Postdoctoral research experience is preferred. Salary and rank commensurate with experience.

The University of Oklahoma is an active member of University Consortium of Geographic Information Science. The Center for Spatial Analysis (CSA), which with the Department is a unit in the College of Atmospheric and Geographic Sciences, leads GIS and RS activities on the campus. Communities within the University offer collaborative research opportunities in areas such as landscape ecology, urban remote sensing, natural hazards and risk modeling, public health, and hydrology and water resources. The University, through campuswide strategic research initiatives, is building centers of excellence in Radar Meteorology, Life Sciences, and Applied Social Sciences. CSA has established collaborative networks that bring together remote sensing and GIS researchers in support of these campus-wide strategic research initiatives in the areas of weather-related decision support systems, applied psychology, ecosystem modeling, and ecology and evolutionary biology. Both the Department and CSA are associated with the National Weather Center, which provides opportunities in radar and satellite meteorology.

The Department seeks an individual with expertise in remote sensing of the natural or built environment and in developing innovative remote sensing methodologies, and who has the ability and desire to engage in interdisciplinary research. He or she is expected to play a key role in strengthening and delivering the Department’s remote sensing curriculum at both graduate and undergraduate levels, develop a personal research program in remote sensing, and participate in campuswide research initiatives. The successful candidate will have a record of publication in remote sensing, strong potential to obtain external funding to support research and graduate students, and college-level teaching experience. Active engagement in remote sensing professional organizations is highly desirable. The regular teaching load in the department is two courses per semester with opportunities to buy out courses.

Letters of application should include concise reviews of teaching experience, research plans and accomplishments, and ongoing efforts in developing innovative basic or applied remote sensing research. The application package should include the applicant’s c.v. and two samples of the applicant’s published research. Names and contact information for three referees must be included in the application package.

Apply by email to Dr. May Yuan, Remote Sensing Search Committee Chair, Department of Geography, The University of Oklahoma, Norman, OK 73019. myuan@ou.edu. Review of applications will begin November 15, 2007, and continue until the position is filled.

The University of Oklahoma is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

DEC 07-336

**OKLAHOMA, NORMAN 73019.** The social sciences have an impact on our world through the use of quantitative and qualitative methods to address significant
social problems. The University of Oklahoma, along with its Center for Applied Social Research (CASR), announces a strategic initiative to complement and strengthen existing research programs in the social sciences. As part of this initiative, the University invites applications for open rank positions, either tenured or tenure track.

We are seeking individuals who have established world-class research programs, or are capable of contributing to extant programs, in any of, but not limited to, the following three areas: 1) Defense and homeland security, 2) Health research and healthcare policy, and 3) Disaster assessment, preparedness, and management. Other areas of research that support current center activities will be considered. More information on CASR and its programs can be found at http://casr.ou.edu.

Candidates must have a PhD, or equivalent terminal degree, a proven record of funded research activity, and an exemplary record of scholarship as demonstrated by publications. The successful candidates will be expected to contribute to graduate and undergraduate education in the social sciences, especially research methods, and provide leadership in CASR.

Applicants should submit a curriculum vitae, a description of their research plans, and a brief statement of their teaching philosophy. Applicants should also provide three letters of recommendation. Application materials should be sent to: Paul B. Bell, Jr., Dean of the College of Arts and Sciences and Vice Provost, Chair, Applied Social Sciences Initiative Search Committee, Ellison Hall, Room 323, University of Oklahoma, Norman, Oklahoma 73019-3118.

We will also accept completed applications in a PDF format sent to sbayliss@ou.edu. Initial review of applications will begin on November 1, 2007, and continue until positions are filled. Minorities and women are encouraged to apply.

The University of Oklahoma is an Affirmative Action/Equal Opportunity Employer.

DEC 07-369

Pennsylvania, Edinboro 16444. Full-time Tenure-Track, Instructor/Assistant Professor Geography/Regional Planning (Position # 35011210) in the Geosciences Department, beginning Fall 2008. PhD (or terminal degree) in geography or regional planning is expected. For complete details concerning the position, application procedures, or the University, visit www.edinboro.edu (keyword: employment). AA/EOE/M/F/V/D.

DEC 07-378

Pennsylvania, West Chester 19383. Join a vibrant campus community whose excellence is reflected in its diversity and student success. West Chester University. Department of Geography and Planning, seeks an Assistant Professor, full-time, tenure-track position starting Fall 2008. PhD in Geography or related field preferred. Master’s degree with progress towards PhD considered. Established PhD completion date required.

The department is seeking a candidate with qualifications to teach undergraduate and graduate courses in Urban Geography and Urban Studies. The successful candidate is expected to teach introductory geography courses, both undergraduate and graduate, in urban geography and urban studies, to direct student projects and theses, and to mentor students. Preference will be given to candidates with experience teaching introductory geography courses, interdisciplinary urban courses, diverse communities courses, and in neighborhood redevelopment involving government and private entities.

Preference will be given to the candidate with demonstrated teaching and research experience, skill in working with undergraduate and graduate students, a willingness to participate in multi-disciplinary projects, and potential for initiating projects with public and private agencies.

West Chester University (WCU) places great emphasis on both excellence in teaching and sustained scholarship. The normal teaching load is 12 credit hours per semester. Located in Chester County, Pennsylvania’s leading residential environment by all measures of economic growth and education, West Chester University enjoys easy access by auto or train to Philadelphia and all major cities on the east coast.

Review of applications will begin January 1, 2008, and will continue until the position is filled. Finalists must successfully complete interview and/or teaching demonstration. References with contact information will be required prior to interview.

Send application letter, curriculum vitae, and names with contact information for at least three references.

Application: Dr. James Lewandowski, Department of Geography and Planning, West Chester University, West Chester, PA 19383. Voice 610-436-2343. Fax 610-436-2889. Internet address is jwelch@wcupa.edu.

Developing and sustaining a diverse faculty and staff advances WCU’s educational mission and strategic Plan for Excellence. Women and minority candidates are encouraged to apply. West Chester University is an equal opportunity/affirmative action employer.

DEC 07-367

Pennsylvania, University Park 16802. Full, Associate, or Assistant Professor (open rank) of Geography (GIScience). The Pennsylvania State University. Tenure track faculty position at open rank (Full, Associate, or Assistant Professor) specializing in geographic information science (GIScience). We are interested in candidates who will further strengthen the Department of Geography’s research and teaching program and help build additional connections to other relevant science communities. GIScience research in the Department is coordinated through the GeoVISTA Center (www.geovista.psu.edu), an interdisciplinary GIScience unit based in Geography involving five associated departmental faculty and nine faculty from departments across the University Park campus. Candidates with research expertise in any area of GIScience will be considered.

A willingness to participate in the online Masters of Geographic Information Systems (MGIS) graduate degree program is desirable (www.e-education.psu.edu/mgis). Excellent teaching, research, and service is expected, as is an established record of extramurally-funded grants.

Applicants should submit: 1) a letter describing how they would contribute to the Department’s teaching and research program; 2) a complete curriculum vitae; 3) a maximum of five reprints; and 4) the names and addresses (including e-mail and fax) of three to five referees. Review of applications will begin February 1, 2008, but applications will be accepted until the position is filled. Applications from women and underrepresented groups are encouraged. PhD must be in-hand at time of application.

Apply: Dr. Donna J. Peuquet, Chair, Search Committee, Department of Geography, The Pennsylvania State University, 302 Walker Building, University Park, PA 16802. Phone: (814) 865-3433, Fax: (814) 863-7943, E-mail: peuquet@psu.edu.

Penn State University is committed to affirmative action, equal opportunity, and the diversity of its workforce.

JAN 08-027

Tennessee, Clarksville 37044. The School of Agriculture & Geosciences, Austin Peay State University invites applications for a tenure track position in geography at the assistant professor level commencing August 2008. Applicants must exhibit good interpersonal and communications skills. They must also demonstrate the potential
for excellence in undergraduate teaching and to contribute to mentoring of geosciences majors. An active research agenda is expected.

The position will be filled by a broadly trained individual with research and teaching interests in regional geography. Primary teaching responsibilities will be survey-level courses on the regions of the developed and developing world, with upper division offerings in some combination of the geographies of the U.S. and Canada, Asia, Africa, Latin America and the Middle East. Candidates interested in developing regional special topics and special problems courses are especially encouraged to apply. PhD is required at the time of employment.

Apply: Please submit letter of application, curriculum vitae (including your e-mail address), the names, addresses (including email addresses) and telephone numbers of three references to: Office of Human Resources, Austin Peay State University, Attn: HR Faculty Applications, Geography (Regional), P.O. Box 4698, Clarksville, TN 37044. E-mail: FacultyApplications@apsu.edu. Screening of applications will begin February 15 and continue until the position is filled.

Austin Peay State University is an EEO/AA Employer.

DEC 07-381

*TENNESSEE, MARTIN 38238.
The University of Tennessee at Martin invites applications for an Assistant/Associate Professor tenure-track position beginning August 2008. PhD in Meteorology, Geography, or related discipline is required. We may consider individuals who are ABD at the time of application, the PhD must be completed before the time of appointment. Potential candidates must demonstrate an ability to teach undergraduate courses in meteorology, climatology, GIS, and world/regional geography. Evidence of effective teaching in English is required.

Primary responsibilities include the teaching of introductory geography courses and the development and teaching of upper-division undergraduate courses in geography, meteorology, climatology, and GIS. The candidate will also be expected to develop a research program involving undergraduates and to participate in the development of a new concentration in Geosciences based on the candidate's field of expertise. Additional responsibilities include undergraduate advising, committee service, and public service.

Complete applications include a letter of interest, curriculum vitae, teaching philosophy, copies of transcripts, and three letters of recommendation.

Apply: all materials should be sent to: Chair, Geography Search Committee, Department of Geology, Geography, and Physics, 215 Johnson EPS Building, The University of Tennessee at Martin, Martin, TN 38238-5039. Telephone: 731-881-7430.

For more information about the department, see its website at: http://www.utm.edu/departments/ggp/home.htm. Screening of applications will begin February 13, 2008 and will continue until the position is filled.

UT Martin is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability, or Vietnam veteran status, are strongly encouraged to apply.

JAN 08-012

TEXAS, SAN ANTONIO 78249.
The University of Texas at San Antonio, Department of Political Science and Geography, College of Liberal and Fine Arts, seeks candidates for a tenure-track position at the Assistant Professor level, in Geographic Information Systems, pending budget approval. Begins September 1, 2008.

Responsibilities include teaching undergraduate and graduate courses, including GIS courses. Required Qualifications: 1) PhD in Geography by September 1, 2008. ABD candidates near completion (less than one year remaining towards the degree) may be considered for appointment at Instructor Level. 2) Demonstrated potential to conduct and publish scholarly research. 3) Demonstrated potential for quality teaching and development of the geography program in the university and community. Preferred Qualifications: Ability to teach sections of physical geography, environmental analysis, and introductory survey courses in geography; experience in obtaining external grants. Demonstration of scholarly accomplishments in the applicant's field. Applicants must submit (by mail) a letter of application that specifies their research and teaching interests and qualifications for the position. The applicant must also submit curriculum vita; a copy of graduate transcripts; samples of written work; two syllabi for geography courses taught or proposed by the applicant; and teaching evaluations (if available), and three letters or recommendation from referees who are familiar with the applicant's work.

Apply: all materials must be postmarked no later than January 15, 2008 and sent to: Chair, GIS Recruitment Committee, Department of Political Science and Geography, The University of Texas at San Antonio, One UTSA Circle, San Antonio, TX 78249.

The University of Texas at San Antonio is an Affirmative Action/Equal Opportunity employer. Women and Minorities, veterans, and individuals with disabilities are encouraged to apply. Applicants who are selected for interviews must be able to show proof that they are eligible and qualified to work in the United States.

DEC 07-377

VERMONT, MIDDLEBURY 05753.
The Geography Department seeks to hire an Instructor or a visiting assistant professor (half time) to teach GIS next academic year (2008/9). We are looking for an advanced ABD or a post-doc from Geography or related environmental field who has a strong background in GIS. Responsibilities include the teaching of one GIS lab in the fall semester, and a GIS course with two labs in the spring.

Middlebury College has a long history of innovative teaching of GIS within the liberal arts. A strong commitment to undergraduate education is essential. Please send a letter of application, curriculum vitae, and three letters of recommendation at least two of which address teaching ability by January 15, 2008.

Apply: Peter Nelson, Chair, Department of Geography, Middlebury College, Middlebury, VT 05753.

Middlebury College is an equal opportunity employer, committed to hiring a diverse faculty to complement the increasing diversity of the student body.

DEC 07-373

VERMONT, MIDDLEBURY 05753.
The Department of Geography invites applications for an Associate in Instruction position. Responsibilities include the preparation, teaching, and grading of laboratory sections for introductory courses in Geographic Information Systems and Human Geography. The position will begin with an initial three-year appointment starting in August 2008.

We seek candidates with a strong desire to teach in an undergraduate liberal arts setting, an M.A. or other graduate degree in geography, and considerable experience with GIS. Review of applications will begin January 15, 2008 and will continue until the position is filled. Complete applications will include a C.V., statement of laboratory teaching experience, graduate transcripts, and three current letters of recommendation that address teaching and technical ability.
Applicants are required to hold a PhD in geography or environmental studies beginning in August 2008.

A PhD in geography or environmental studies is preferred. ABDs will be considered. Applicants should be specialists in physical geography or environmental science with a commitment to contribute to the Environmental Studies Department’s initiatives to study and protect the Shenandoah Valley region’s water quality and natural areas. Teaching duties include undergraduate courses in Cultural Geography, Physical Geography, Geographic Information Systems (GIS), Introduction to Environmental Studies, and other courses that support programs in environmental studies and teacher licensure.

Teaching is recognized as the most important faculty activity at Shenandoah University, and we seek faculty members who focus on individual student learning styles and motivations. Academic service and scholarship are also expected. Shenandoah encourages faculty/student collaborative research.

Applications should include a statement of interest (including a statement of teaching philosophy) in the position, c.v., transcripts, and contact information for three references to: Office of Human Resources-ENV, Shenandoah University, 1460 University Drive, Winchester, VA 22601.

We are committed to excellence through diversity. EOE.

DEC 07-374

VIRGINIA, WINCHESTER 22601. Geography and Environmental Studies. The Environmental Studies Department at Shenandoah University invites nominations and applications for a full-time, career-contract, assistant professor position in geography or environmental studies beginning in August 2008.

A PhD in geography or environmental studies is preferred. ABDs will be considered. Applicants should be specialists in physical geography or environmental science with a commitment to contribute to the Environmental Studies Department’s initiatives to study and protect the Shenandoah Valley region’s water quality and natural areas. Teaching duties include undergraduate courses in Cultural Geography, Physical Geography, Geographic Information Systems (GIS), Introduction to Environmental Studies, and other courses that support programs in environmental studies and teacher licensure.

Teaching is recognized as the most important faculty activity at Shenandoah University, and we seek faculty members who focus on individual student learning styles and motivations. Academic service and scholarship are also expected. Shenandoah encourages faculty/student collaborative research.

Apply: candidates are encouraged to visit our web site at www.su.edu. Complete applications will include a statement of interest (including a statement of teaching philosophy) in the position, c.v., transcripts, and contact information for three references to: Office of Human Resources-ENV, Shenandoah University, 1460 University Drive, Winchester, VA 22601.

We are committed to excellence through diversity. EOE.

DEC 07-380

WASHINGTON, ELLensburg 98926. The Department of Geography & Land Studies at Central Washington University invites applications for a tenure-track Assistant Professor in environmental geography; appointment begins Fall 2008. Applicants are required to hold an earned PhD in geography or closely related discipline. The successful candidate will have teaching and research interests in human use of the environment, especially aimed at environmental/social justice issues or political ecologies associated with Latin America and/or Hispanics in western North America. Expertise is also expected in appropriate geotechniques. Teaching responsibilities will include introductory geography, advanced courses in candidate’s specialty area, Hispanic American issues and/or Latin America, geotechniques, and a team-taught Resource Management graduate course.

Apply: please submit application online at jobs.cwu.edu. Screening begins February 1, 2008.

EEO/AA/Title IX Institution.

JAN 08-017

WASHINGTON, ELLensburg 98926. The Environmental Studies Program at Central Washington University invites applications for a tenure-track Assistant/Associate Professor position to begin September 16, 2008. The successful candidate will also be affiliated with one of the following departments: Anthropology, Biology, Chemistry, Geography, Geology. Responsibilities include teaching new and existing courses in the Environmental Studies Program and courses in the home department, and maintaining an active research program that includes supervision of student research. At the Associate Professor rank, he/she will assume directorship of the new Center for the Environment, working with faculty to integrate environmental instruction and research, coordinate the university’s response when environmental issues arise, and seek extramural funding to further the goals of the Center for the Environment.

The Environmental Studies Program, established over 30 years ago, is currently expanding its scope and curricular offerings. Central Washington University is located in Ellensburg, population 15,000, which provides one of the finest living environments in the Pacific Northwest.

Apply online at https://jobs.cwu.edu/. For additional information, contact Dr. Carey Gazis at 509.963.2820 or cgazis@geology.cwu.edu. Screening will begin on Jan. 14, 2008 and continue until the position is filled.

AA/EOE/Title IX Institution.

JAN 08-004

WASHINGTON, TACOMA 98402. The Urban Studies Program at the University of Washington Tacoma invites applications from individuals with expertise in Geographic Information Systems (GIS).

The successful applicant will have a PhD (advanced ABD considered) in an urban or planning-related field and have a critical urban-oriented research agenda. Primary duties will include teaching introductory and advanced courses in geographic information systems with an opportunity to teach some courses in his/her area of expertise. This is a full-time, tenure-track position to begin September 16, 2008. The appointment will be at the Assistant Professor level.

University of Washington faculty engage in teaching, research and service. Faculty and students at the University of Washington, Tacoma benefit from the many resources of the University of Washington, Seattle located just 30 miles to the north.

Review of applications will begin on December 1, 2007 and continue until the position is filled.

Apply: please send a letter of application, curriculum vitae, evidence of excellence in teaching and the names, addresses, telephone numbers, and email addresses of three references to: Urban Studies Program, University of Washington, Tacoma, 1900 Commerce Street, Tacoma, WA 98402-3100.

Questions, requests for additional information, and electronic applications may be submitted to: uwurban@u.washington.edu.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and staff and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans.

DEC 07-332

WISCONSIN, MENOMONIE 54751. The University of Wisconsin-Stout, a fully accredited and career-oriented institution located in western Wisconsin, 60 miles east of Minneapolis/St. Paul, with a student population of 8,000, invites applications for a tenure-track, Assistant Professor position in Geography commencing August, 2008.

The successful candidate will normally teach 12 credit hours per semester, including introductory geography courses and Geographic Information Systems; develop other courses reflecting the university’s commitment to general education, diversity/ethnic studies, globalization, and technology; contribute to the development and implementation of a new major in Applied Social Science; and collaborate with other disciplines in GIS applications. Also conduct scholarly activity, pursue external funding, and be responsible for professional service including committee work, student advisement, and course and...
program development. PhD in Geography or closely related field; ABD considered with PhD completion required by August, 2009. The successful candidate will have demonstrated potential in teaching undergraduate non-majors and scholarly promise. Experience with multi-disciplinary GIS applications is a plus. Screening of applications will begin November 14, 2007 and continue until the position is filled.

Apply: send letter of application specifically addressing these responsibilities and qualifications, curriculum vitae, copies of undergraduate and graduate transcripts, and contact information for three current references to: Ms. Becky Simonson, Social Science Department, University of Wisconsin-Stout, Menomonie, WI 54751.

The University of Wisconsin-Stout is an Equal Opportunity/Affirmative Action institution committed to diversity in its personnel, students and programs. Employment is contingent upon passing a criminal background check.

UW-Stout is designated as Wisconsin's polytechnic university and is a laptop campus where instruction is expected to be student centered, focused on an applied approach in all of its disciplines, and use new teaching methodologies and technologies.

DEC 07-331

**WISCONSIN, STEVENS POINT 54481.** University of Wisconsin-Stevens Point. The Department of Geography/Geology invites applications for a tenure-track Assistant Professor/Instructor position in Human Geography with emphasis in urban and regional planning to begin August 2008.

Required courses include an introductory human geography course and a two semester sequence in urban and regional planning and analysis. Other teaching opportunities may exist in GIS and areas of the applicant's expertise. Emphasis is on quality undergraduate teaching. For more information please visit http://www.uwsp.edu/geo/openpositions/HumanGeographer.html

PhD desirable, required for tenure. A PhD is required for hiring at the assistant professor level, although candidates will be considered at the instructor level if they are PhD candidates or the PhD is pending. Scholarly activity and service required for retention and tenure. Salary dependent upon qualifications and experience.

To apply for this position, submit a letter discussing qualifications, a statement of teaching and research interests, a curriculum vitae, official transcripts and three letters of reference sent by referees to: Keith Rice, Chair, Department of Geography/Geology, University of Wisconsin-Stevens Point, Stevens Point, WI 54481.

Application deadline is February 20, 2008. The University of Wisconsin-Stevens Point is an equal opportunity/affirmative action employer.

JAN 08-008

**INTERNATIONAL**

**CANADA, BRITISH COLUMBIA, KELOWNA V1V 1V7.** The University of British Columbia Okanagan seeks candidates for an open-rank tenure-track faculty position in the area of remote sensing/physical geography. The successful candidate will have a PhD in physical geography and research specialization in remote sensing of the biosphere and/or atmosphere. They will be expected to conduct an externally-funded research program, supervise graduate students, develop and teach undergraduate courses in remote sensing, and contribute to teaching in physical geography.

The University of British Columbia Okanagan hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply, however, Canadians and permanent residents of Canada will be given priority. All positions are subject to funding.

Apply: for application information please visit our website at http://web.ubc.ca/okanagan/ikbarberschool/employment.html.

JAN 08-011-1

**CANADA, ONTARIO, KINGSTON K7L 3N6.** Department of Geography, Queen's University, Kingston, Ontario.

Queen’s University Department of Geography welcomes applications from excellent junior scholars in Earth System Science who wish to be considered for the two-year Robert Gilbert Post-Doctoral Fellowship appointment. This position may be defined broadly as including any of the traditional disciplines of Physical Geography, or environmental research, or the impact of human activity on the Earth System. Preference will be given to excellent candidates in the physical and environmental sciences. Salary will start at $40,000 plus benefits with an optional stipend for teaching one-half course, the latter depending upon enrolment and budgetary approval.

The PDF award is intended to: (1) advance knowledge through research; (2) provide training beyond the PhD in research and secondarily in teaching to persons intending a career in an academic environment; and (3) enrich the Department of Geography through participation by the PDF in the academic life of the Department. The main criteria for appointment are the excellence of the applicant and proposed research, and the relation of the research to ongoing research by full-time faculty in the Department of Geography. Applicants must be within two years of completion of their PhD.

In keeping with Queen’s commitment to employment equity and diversity in the workplace, the department particularly welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Applications should be sent to Paul Treitz, Acting Head, Department of Geography, Queen’s University, Kingston, ON, K7L 3N6, CANADA (paul.treitz@queensu.ca).

Applications should include a curriculum vitae, copies of publications or other evidence of scholarly productivity, three letters of reference, and a detailed proposal (maximum 1000 words) for the research to be conducted during the tenure of the award.

The research proposal shall be crafted in consultation with one or more full-time faculty members of the Department. Except where prohibited by the terms and conditions imposed by the granting agency, applicants must also have applied for a major post-doctoral fellowship, such as provided by NSERC. The deadline for receipt of applications, including all letters of reference, is February 15, 2008, for an appointment beginning July 1, 2008.

Post-doctoral Fellows at Queen’s University are valued members of the Queen’s community and make an indispensable contribution to the research environment of the University. Please visit http://www.hr.queensu.ca/policies/emp-postdoc.doc.php for details about this type of appointment. The teaching portion of this position would be governed under the Sessional Agreement should teaching be offered.

JAN 08-005

**CANADA, ONTARIO, NORTH BAY P1B 8L7.**

Nipissing University invites applications for a tenure-track position in Human Geography beginning July 1, 2008. We seek an individual who combines a demonstrated commitment to excellence in teaching with the potential for independent research in their field of specialization. Preference will be given to candidates that will compliment strengths within the department. Teaching responsibilities for this position will include Cultural

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Geography and the Geography of Canada, with the remaining courses in the successful candidate’s area of specialization.

Review of applications will begin December 15, 2007. We offer very competitive salary levels and an attractive benefits program. Applications should include curriculum vitae, teaching evaluations (if applicable), and a statement of research interests. Candidates should also arrange for three letters of reference to be forwarded independently.

Applications should be sent to: Dr. Douglas H. Parker, Dean of Arts and Science (Interim), Chair, Search Committee, Faculty of Arts and Science, Nipissing University, 100 College Drive, North Bay, ON P1B 8L7. Email: asfacspos@nipissingu.ca. Fax: 705-474-3072. Tel: 705-474-3461 ext. 4290.

The Selection Committee would like to thank all applicants for their interest in Nipissing University, however, only those selected for interviews will be contacted. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Nipissing University is an equal opportunity employer.

DEC 07-333

CANADA, ONTARIO, TORONTO M5B 2K3
The Department of Geography invites applications for a tenure-stream position (rank open) that will be cross-appointed to The Ted Rogers School of Management. A PhD in Geography (or related field) is required by the time of appointment, effective August 1, 2008. The position targets candidates with a specialization in the area of Economic Geography. It is expected that the successful candidate will take an active role in the research activities of Ryerson’s Centre for the Study of Commercial Activity.

The Department of Geography offers undergraduate programs in geography leading to a Bachelor of Arts (BA) and a graduate program leading to a Master of Spatial Analysis (MSA), while The Ted Rogers School of Management is comprised of four schools in the areas of Business Management, Information Technology Management, Hospitality and Tourism Management and Retail Management. The Ted Rogers School of Management began offering a Master of Business Administration with a Retail and Commercial Development specialization in Fall 2006.

Applicants must demonstrate a strong commitment to excellence in research and teaching. The successful candidate will be expected to teach at the undergraduate and graduate levels, contribute to the MSA and/or MBA through supervision and research, and to develop an active externally-funded research program.

Ryerson University is located in downtown Toronto, Canada and has 20,000 full-time and 1,000 graduate students and 61,000 continuing education registrations. For more information about the Geography Department, The Ted Rogers School of Management and the University see http://www.geography.ryerson.ca and http://www.ryerson.ca/ibf.

Consideration of applications will begin on January 10, 2008, but the competition will remain open until suitable candidates are identified. Applicants should submit curriculum vitae, a statement of research and teaching interests, samples of recent publications, and the names and contact information (e-mail address and telephone number) of three referees who may be contacted. Please note applications by fax or e-mail are NOT acceptable.

Apply: Dr. Shuguang Wang, Chair, Department of Geography, Ryerson University, 350 Victoria Street, Toronto, Ontario M5B 2K3, E-mail: swang@ryerson.ca

Ryerson University has an employment equity program and encourages applications from all qualified individuals, including Aboriginal people, persons with disabilities, members of visible minorities and women. Members of designated groups are encouraged to self-identify. All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority.

DEC 07-360

CANADA, ONTARIO, TORONTO M5B 2K3
The Department of Geography invites applications for two tenure-stream positions at the Assistant or Associate level (subject to budgetary approval). A PhD in Geography (or related field) is required by the time of appointment, effective August 1, 2008. These positions (research specialization open) will be attractive to applicants whose qualifications match the broad academic commitment of the department to career-based geographic education and to the study of urban issues, the environment, immigration, public health, retail business, recreation/tourism, as well as remote sensing, geovisualization, and spatial analysis methods.

The Department of Geography offers an undergraduate program in geography leading to a Bachelor of Arts (BA) and a graduate program leading to a Master of Spatial Analysis (MSA). Faculty also contribute to other interdisciplinary graduate programs in the university, including Environmental Science and Management, and Immigration and Settlement Studies. A wide selection of professionally-related and liberal studies courses in geography are taught to students throughout the university. Through the G. Raymond Chang School of Continuing Education, the department also offers three specialty GIS certificates.

Applicants must demonstrate a strong commitment to excellence in research and teaching. The successful candidate will be expected to teach at the undergraduate and graduate levels, to contribute to the MSA through supervision and research, and to develop an active externally-funded research program.

The Department of Geography currently has 16 full-time and 5 part-time faculty. It contains three advanced computer laboratories equipped with 90 workstations for instruction and research. Ryerson University is located in downtown Toronto, Canada, and has 20,000 undergraduate and 1,500 graduate students as well as 61,000 continuing education registrations. For more information about the department and the university see: www.geography.ryerson.ca.

Consideration of applications will begin on January 10, 2008, but the competition will remain open until suitable candidates are identified. Applicants should submit curriculum vitae, a statement of research and teaching interests, samples of recent publications, and the names and contact information (e-mail address and telephone number) of three referees who may be contacted. Please note that applications by fax or e-mail cannot be accepted.

Apply: Dr. Shuguang Wang, Chair, Department of Geography, Ryerson University, 350 Victoria Street, Toronto, Ontario M5B 2K3, E-mail: swang@ryerson.ca

Ryerson University has an employment equity program and encourages applications from all qualified individuals, including Aboriginal people, persons with disabilities, members of visible minorities and women. Members of designated groups are encouraged to self-identify. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

DEC 07-361
Books Received


The November 2007 AAG Newsletter inadvertently listed the title of the new book by Diana K. Davis as having a focus on North America rather than North Africa. The correct title of the book is: Resurrecting the Granary of Rome: Environmental History and French Colonial Expansion in North Africa. The full, corrected citation appears in the list above. Our apologies to Professor Davis for the error.

Corrections

SSSP 58th Annual Meeting

The Society for the Study of Social Problems invites proposals for its 58th Annual Meeting, to be held July 31-August 2, 2008 at The Boston Park Plaza Hotel and Towers, Boston, Massachusetts. Theme: “Crossing Borders: Activist Scholarship, Globalization, and Social Justice.” Papers or extended abstracts for presentations at division sponsored sessions must be sent electronically to session organizers no later than January 31, 2008. If your paper does not fit into one of the sessions listed in the Call for Papers, send your submission electronically no later than January 31 to Program Committee Co-Chairs: Hector Delgado (delgadoh@ulv.edu) and Wendy Simonds (wsimonds@gsu.edu). Questions relating to the program should be directed to them as well. When sending an e-mail, please place SSSP in the subject line. For further information visit www.sssp1.org.

The Pennsylvania Geographer

Editors of The Pennsylvania Geographer, a peer reviewed, semi-annual journal, are soliciting manuscripts for upcoming issues. The general topic for the next issue (spring/summer 2008) is physical geography, but papers dealing with any geographical topic or theme will be considered. Deadline for submissions is February 15, 2008. Manuscripts and/or inquiries should be sent to: Dr. William B. Kory, Editor, The Pennsylvania Geographer, Geography Department, University of Pittsburgh at Johnstown, Johnstown, PA 15904. Phone: (814) 269-2994 or 2990. Email: koryupj@pitt.edu.

RGS/IBG 2008 Annual Conference

Members of the geographical and related communities are invited to propose sessions with papers for the Annual International Conference 2008 (AC2008) of the Royal Geographical Society with The Institute of British Geographers (the RGS/IBG 2008 Annual Conference). The deadline for the submission of sessions with abstracts is February 22, 2008. For individual papers to open sessions the deadline is March 28, 2008. The theme of AC2008 is “Geographies that Matter.” Sessions and papers on this theme are particularly welcomed. For further details on how to organize a session and how to submit an abstract, please see www.rgs.org/AC2008.
**AAG 2008 ANNUAL MEETING REGISTRATION FORM - www.aag.org**

Everyone who attends the AAG Annual Meeting must register. You may use this form if you do not wish to register online, or if you wish to add events but have already registered for the meeting. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be made in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2007 will incur a 25% cancellation fee. Requests received by March 10, 2008 will incur a 50% cancellation fee. Requests received by April 4, 2008 will incur a 75% cancellation fee. Requests received after April 4, 2008 cannot be processed.

**FIRST** ___________ **M.I.** ___________ **LAST** ___________

**AFFILIATION** ____________________________________________

**ADDRESS** ____________________________________________

**CITY** ____________________ **STATE** _______ **POSTAL CODE** ___________ **COUNTRY** ___________

**E-MAIL ADDRESS** ____________________________________________

**DAYTIME PHONE ( )** ___________

**NAME OF COMPANION/SPOUSE WHO IS NOT PRESENTING A PAPER (if registering for meeting)** ____________________________________________

Do you have any disabilities or special needs? Please explain: ____________________________________________

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*Those registering under the companion/spouse category may not present a paper or participate as a panelist or session organizer, and must submit a paper form via fax or mail (not online).

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☐ Check for $ ___________ attached (Payable to AAG)

☐ Please charge $ ___________ to my VISA/MC (Sorry, no AmEx or Discover)

Card # __________________________
Expiry Date: ___________ Signature __________________________

To submit a paper, please register online at www.aag.org

Please register online at www.aag.org or return completed form with payment to:
AAG 2008 Annual Meeting Registration
1710 16th Street, NW,
Washington, DC 20009
Fax (202) 234-2744
Questions? (202) 234-1450 or meeting@aag.org

All participants, except non-attending co-authors, must pay the appropriate participation fee before submitting an abstract. Annual meeting registration fees may be paid online.
2008

JANUARY


FEBRUARY

27. NAS Gilbert F. White Lecture. Keck Center, Washington DC. Additional information may be found on the GSC webpage at http://dels.nas.edu/besr/gsc.shtml.

MARCH


APRIL


JUNE


JULY


AUGUST


FEBRUARY


SEPTEMBER


OCTOBER


17-19. East Lakes AAG Regional Meeting. St. Catharines, Ontario. Contact Ronald Shaklee; rshaklee@ysu.edu (Joint meeting with CAGONT at Brock University.)


31-Nov. Nestvall Regional Meeting. Plymouth State University. Plymouth, New Hampshire. Contact person: Bryon Middlekauff (bryonm@plymouth.edu).

NOVEMBER


7-8. Middle States AAG Regional Meeting. Lancaster, PA. Contact Kathy Schreiber: kathleen.schreiber@millersville.edu.

13-15. West Lakes AAG Regional Meeting. Indiana University, Bloomington Campus.


2009

MARCH


2010

APRIL

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**Commentary**
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  - Robert Walker
- Forest Transitions, Environmental Social Theory, and Land Science Research: Reply to Walker
  - Stephen G. Perz

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AAG Election Ballot Enclosed. See page 24.

Association of American Geographers  
1710 Sixteenth Street NW  
Washington, D.C. 20009-3198