Mather and Marble Gifts to Support Geography for Years to Come

Memorial bequests recently established by Sandra Mather and Duane Marble will create living memorials that will actively support geography for years to come. These substantial gifts to the AAG by both Mather and Marble will fund two very innovative new programs designed to promote geographic research and scholarship.

In the first of these programs, the AAG will establish the “The AAG John Russell Mather and Sandra Pritchard Mather Climatology Knowledge Environment,” an interactive online resource available to climate researchers, students, educators, and geographers worldwide. This interactive research environment is modeled in part on the types of online knowledge environments under development by the American Association for the Advancement of Science (AAAS) for dynamic biological research fields.

The Mather Climatology Knowledge Environment will cross-link new and ongoing research in the field with classics and legacy materials, including those of Russ Mather. It will also foster interaction and discussion among researchers and students in climatology regarding work-in-progress, new programs and projects, events, evolving databases, and so forth. The Mather Climatology Knowledge Environment, designed to

Mather and Marble Gifts to Support Geography for Years to Come

Chicago: Railroad Hub of the Nation

Chicago is commonly thought of as the transportation hub of the nation, thanks in large part to the convergence of freight rail lines there and the city’s historic role as the place where eastern and western railroads met. This March, it will be the city where geographers meet to participate in the 2006 AAG Annual Meeting. We hope that meeting attendees will take time to explore Chicago and the sophisticated infrastructure that helps the metropolis thrive.

With the consolidation of the rail industry in recent decades, Chicago is now served by six of the seven “Class I,” or major, North American railroads: the western BNSF and Union Pacific, the eastern CSX and Norfolk Southern, and the Canadian CN and CP. As recently as the early 1990s, the freight railroads were abandoning lines into Chicago, but with an accelerating shift of manufacturing to Asia and the resulting
Mather and Marble Gifts

Mather and Marble Gifts from page 1

meet the needs of the next generation of geographic scholars, is made possible by the generous financial support of Sandra Mather.

A second program, developed through a generous bequest by Duane Marble, will establish a general endowment fund whose proceeds will be utilized to stimulate and reward scientific approaches to research in geography. Initially, two continuing awards will be established from the income derived from the Marble Fund for Geographic Science.

A best dissertation award for scientific research in the area of computational geography will be made every second year for dissertations successfully defended over the previous two-year period ending on August 31. Although primarily designed to stimulate computer-oriented scientific investigations within the discipline of geography, this award is not to be restricted to dissertations in this discipline. The award is also not limited to doctoral degrees awarded in the United States. Initially, the award is to consist of a $3,500 cash prize and an accompanying certificate of merit. This award will initially be offered for dissertations successfully defended in the period starting January 1, 2004 and extending through 31 August 2006.

A second award for outstanding professional achievement in the area of geographic science will be made every fourth year. This award will recognize continuing research of the highest quality in the area of geographic science and/or the successful design and execution of one or more substantial and highly innovative, real-world applications heavily based upon geographic science. Initially, the award will consist of a $5,000 cash prize, a certificate of merit and a silver medal. The Marble Fund for Geographic Science may, from time to time, be augmented by contributions from other sources if such should become available. Details regarding application procedures for these awards will be made available on the AAG website (www.aag.org) shortly.

Both of these wonderful bequests will create programs to provide long-term support to future generations of geographic researchers and scholars. I applaud the far-reaching vision and generosity of Sandie Mather and Duane Marble in committing their energy and these funds to geography’s future. They join many other philanthropic geographers, ranging from Gilbert White to Jan Monk, who have made such commitments at the AAG in the past. The AAG welcomes additional bequests from all members wishing to create living legacies which will serve future generations of geographers, and enhance geography’s ability to contribute to scholarship and to society in the years ahead. If you would like to discuss the possibility of establishing a bequest at the AAG, please contact me.

Doug Richardson
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Note: AAG Election Ballot is enclosed at page 24.
The AAG: Expanding Who We Are

W hat a pleasure it has been to attend the AAG regional division meetings this year, each with their own culture and traditions. It has been a delight at the meetings to meet friends and colleagues—familiar and new—and a privilege to report on the state of affairs of the Association. The continued strong growth in AAG membership—up from 6,500 in 2000 to over 9,300 at the end of 2005 is a solid testament to the AAG's success is expanding its services to members, and its broadened efforts to promote our discipline to the rest of the world.

The AAG now provides online services for renewing membership (recently adding an option for automatic renewal). Robert Andelman has been serving effectively as AAG Director of Membership and Business Development, so members have a point of contact for questions and concerns. Robert is also working to develop stronger public sector and corporate support for AAG initiatives, one result of which has been an increase in companies and federal agencies exhibiting at our annual meetings. The Meridian Place staff also focuses on rejoining lapsed members and soliciting new members, particularly students. A new category of membership, retired lifetime membership, has been created...a wonderful way to honor your colleagues upon retirement and facilitate their continued involvement with the AAG and geography. Members now have access to electronic communities for posting news and conducting discussion forums through the specialty/affinity groups links on the AAG website.

Meridian Place also provides greater support services for the specialty/affinity groups and for the regional divisions. A new affinity group has been established for the Stand Alone Geographers (SAGE); those who work alone or in small programs or departments at their respective institutions who could benefit from increased visibility in the discipline and in the AAG. The Public/Private Affinity Group was established to better serve those who apply geographic principles and practices in business, industry, and government. The AAG has created other affinity groups in years past as a home for members who are graduate students, employed in community college, and are retired. The specialty groups continue to provide a focal point for many members and have provided an important and useful home for many of us. The AAG is expanding "who we are" as geographers by inviting greater participation by geographers in Latin America, and by supporting of the Diversity Task Force and Senior Associates Program. AAG Vice President Katrina Pandit is pursuing an initiative to further internationalize the AAG.

Our publications better serve the membership in several ways. The number of pages has been increased in the The Professional Geographer. The editors and Managing Editor Robin Friedman, have worked hard to maintain an on-time production schedule. Special features have been added to the AAG Newsletter, including the AAG Member Profiles and John Wertman's AAG Washington Monitor column. The journals and AAG Newsletter are all now available online to members. A more attractive version of the AAG Guide to Geography Programs has been published, and the next issue will be renamed the Guide to Geography in the Americas to reflect greater coverage of programs in Latin America. Specialty publications have elevated geography's role in public debate on contemporary issues: WorldMinds highlights geographic perspectives on 100 practical problems related to politics, health and education, life in urban areas, global economies, hazards, and environmental change; Geography and Technology describes how innovations have changed the scope of geography and kept our discipline well positioned to examine societal problems; Geographical Dimensions of Terrorism includes twenty-seven chapters on terrorism in all its guises...bioterrorism, urban terrorism, strikes on economic targets, and attacks on food and water supplies. Geography is addressing the big problems.

AAG research and outreach projects have been of special interest to members in general and to me personally. The AAG Hurricane Katrina Clearinghouse and Healthy Departments Workshops have been described in earlier issues. AAG Executive Director Doug Richardson, Patricia Solis (Research and Outreach Director) and the Meridian Place staff have enjoyed success in garnering grants from the U.S. Department of Agriculture, U.S. Agency for International Development, the Ocean Fund and many others to support various initiatives. Funded projects with the Department of Labor, NSF, and GENIP will help satisfy a long-standing need for hard data and more comprehensive, timely information on trends and opportunities for careers in geography. The AAG is playing a key role in bringing geography back to Harvard and Howard universities, among others. The AAG is partnering with other organizations to co-sponsor specialty conferences: Geography and Drug Addiction, Geography and the Humanities, Geography and the Law, Race/Ethnicity and Place, and GIScience. The AAG staff have organized Congressional Briefings on the State of Democracy (May 5, 2005) featuring William Clark, and Building Geographic Management Systems in Government (June 14, 2005).

The AAG continues to play a leading role in education affairs in geography with a greatly expanded focus on higher education. Space does not permit a comprehensive review of the myriad of

Continued on page 6
Graf and Clarke Receive USGS Powell Award

Geographers Keith Clarke (University of California, Santa Barbara) and William L. Graf (University of South Carolina) recently received service honors from the U.S. Geological Survey (USGS). Each geographer was recognized with a 2005 John Wesley Powell Award by USGS Acting Director P. Patrick Leahy. The Powell Award is the survey’s highest award for achievement for citizens not employed by the agency. Leahy praised Clarke and Graf for their leadership roles in the field of geography at the USGS, and for having made “significant influential contributions to the USGS mission through your work with the National Research Council” connected directly with the USGS.

In addition to working within the USGS on science planning and policy, Clarke and Graf had substantial influence on the survey through USGS advisory panels in the National Research Council. Clarke chaired the Mapping Sciences ad-hoc committee of the NRC which reviewed the concept of the National Map. He is currently a member of the Mapping Sciences Committee. Graf chaired the National Research Council committee that provided policy advice to the USGS for geographic sciences, and served two terms on the Council’s Board on Earth Sciences and Resources, a panel that works closely with the USGS.

Both Graf and Clarke are members of the USGS Geography Science Planning Team (SPT). During the annual USGS Awards Ceremony, Leahy commended both geographers for their leadership as part of the SPT, saying that Clarke’s contributions helped keep GIScience at the forefront of USGS geography, while Graf’s contributions helped develop insights into the role of geographic science at the agency. The SPT final report was published as USGS Circular 1281 entitled “Geography for a Changing World: A Science Strategy for the Geographic Research of the U.S. Geological Survey, 2005-2015.”

Chicago: Railroad Hub from page 1

growth in intermodal or container shipping to bring finished products to American markets, rail traffic has made a dramatic turnaround. Today, Chicago ranks third in the world as an intermodal port, behind only Hong Kong and Singapore. More than 30% of the nation’s freight rail traffic passes through the region each day.

Area rail infrastructure covers about 16,000 acres—twice the size of O’Hare Airport—and there are 38,000 rail-related jobs in the Chicago region. However, in the past decade the city has become increasingly concerned with the negative impacts of rail congestion, including delays to motorists at blocked rail crossings, delays for commuter rail users from freight conflicts, emissions from idling locomotives waiting to enter busy rail yards, and less reliable service for shippers.

In response, the state and city Departments of Transportation (IDOT and CDOT) in consultation with the Association of American Railroads (AAR), the six Class I railroads in the region, the two regional switching railroads (the Indiana Harbor Belt and the Belt Railway of Chicago), Amtrak, and Metra, the region’s commuter rail agency, have developed a plan to address these concerns. The plan developed, called CREATE, the Chicago Region Environmental and Transportation Efficiency Program, has not yet received full federal funding and still has a long way to go towards implementation, but does have a scope of historic nature. In an article praising CREATE, Trains Magazine noted “In 1909, architect Daniel Burnham proposed a single union station (as part of a grand Plan of Chicago) that would consolidate all the railroads into one terminal and make the city a more livable place. It was expensive, controversial, and required the agreement of every railroad—and therefore was not adopted.” CREATE is then, in a sense, 100 years overdue. Until the implementation of the plan, though, there is every indication that Chicago will continue to be a hub of transit and trade.

The upcoming AAG meeting in Chicago will include a field trip entitled “Chicago’s Elevated Rapid Transit System,” organized by William Peterman and Mark Bouman of Chicago State University and Mike Shiffer of the Chicago Transit Authority. The tour, by chartered elevated train, will explore city neighborhoods and the transportation system that has helped to build and sustain them since 1893.

Meeting participants should also note the ease of intracity transit from Chicago’s airports to the meeting site, the Palmer House Hilton. The Chicago Transit Authority’s (CTA) Blue Line from O’Hare airport and the Orange Line from Midway Airport connect to downtown stops very close to the Palmer House. Currently, one-way fares from O’Hare to the Monroe/Dearborn stop or from Midway to the Library stop at State Street and Van Buren Streets cost only $1.75.

Luann Hamilton, Deputy Commissioner
Chicago Department of Transportation

Editor’s Note: An article fully describing the CREATE program is available online at www.aag.org/annualmeetings.
AAG Washington Monitor

Geographer Provides Congressional Testimony on Katrina Disaster

On November 10, former AAG President Susan Cutter, Carolina Distinguished Professor of Geography and Director, Hazards Research Lab at the University of South Carolina, joined three other distinguished social scientists in testifying at a House Science Research Subcommittee on “The Role of Social Science Research in Disaster Preparedness and Response.” The AAG worked with the committee and other organizations such as COSSA to ensure that geography would be represented at the hearing. The hearing was called to assess the federal government’s response to Hurricane Katrina and other recent disasters.

At the outset, Cutter noted that “Starting with Gilbert White’s floodplain studies in the 1940s and continuing today, geographers have provided the scientific basis for disaster and hazard reduction policies and contributed to the nation’s understanding of the regional variability in hazardousness.” She added that “vulnerability science is an emergent multidisciplinary field that requires a place-based understanding of the interactions between natural systems, the built environment, and human systems.” She pointed to three examples of social science contributions to the understanding of vulnerability science, drawn largely from the field of geography: a) the improvement in the metrics, models, and methods for social vulnerability assessments; b) the area of integrated hazards assessment methodology; and c) the area of warnings and evacuation behavior.

The subcommittee’s ranking member, Rep. Diane Hooley (D-CA), picked up on Cutter’s testimony and that of the other panelists in noting: “We have good research in this area—our witnesses today are proof of that. Now, I want to enable the translation of that research into real-world practice. As a federal government, we must honestly assess what is working and what isn’t working. We must ask ourselves if there are impediments to applying the social and behavioral sciences research findings to the disaster planning, recovery, and response activities of the responsible public and private sector organizations. If there are barriers, we’ve got to knock them down and get to work.”

The full text of Cutter’s remarks and additional information about the hearing is available on the web at www.house.gov/science/hearings/research05/nov%2010/index.htm.

AAG Joins New Congressional Hazards Caucus

In related news, the AAG recently agreed to join and play a leadership role in the new Congressional Hazards Caucus. An original Hazards Caucus was created in 2000 by Sen. Ted Stevens (R-AK) and then Sen. John Edwards (D-NC) to provide ways for governments at all levels to better prepare for and help mitigate the costs of natural disasters. Today, the new caucus provides members of Congress with information and education on preparing for, mitigating against, responding to, and recovering from natural and man-made disasters. As a result of the AAG’s efforts, the mission of the new caucus also includes “demonstrating the ability of new technologies, such as geographic information systems, to address societal challenges faced by state and local government and the private sector’ and improving understanding of society’s need to prepare for disasters of all types.

The bipartisan, newly bicameral caucus is led by four co-chairs in the Senate: Stevens and Senators Mary Landrieu (D-LA), Jim DeMint (R-SC), and Ben Nelson (D-NE); and four co-chairs in the House: Reps. Wayne Gilchrest (R-MD), Dennis Moore (D-KS), Jo Bonner (R-AL), and Zoe Lofgren (D-CA). The caucus includes more than sixty organizational members, including professional, scientific, and engineering societies, relief organizations, higher education associations, institutions of higher learning, trade associations, and private companies.

Typical caucus events include Capitol Hill briefings, roundtable discussions, special forums, and receptions. The caucus is online at www.hazardscaucus.org/.

HEA Attached to Reconciliation Bill; Geo-Ed Bill Currently Stalled

The Senate Health, Education, Labor, and Pension Committee’s reauthorization proposal for the Higher Education Act (HEA) has been attached to the Senate version of the reconciliation bill, which deals with federal spending measures. The House’s version of the budget reconciliation contains only the HEAs student aid sections. While developments at the end of any congressional session are always fast moving and unpredictable, it’s possible the congressional leadership may seriously try to pass the HEA, using either the reconciliation bill or the Defense Department’s appropriation bill as a vehicle. Either way, the chambers would have to resolve the serious differences that still exist on the law’s Title VI (international studies), which may prove an insurmountable hurdle in such a short period of time. For more on the HEA, please refer to the October 2005 AAG Washington Monitor.

Meanwhile, supporters of the Teaching Geography is Fundamental Act (S. 1376), a bill aimed at expanding geographic literacy among students in kindergarten through grade twelve, decided against using the HEA as a vehicle for their legislation. Together with others led by the National Geographic Society, the AAG plans to renew the push for the act next year and are adding Senate sponsors in the meantime. For a full account of S. 1376, please see the September 2005 edition of the AAG Washington Monitor.

Torrieri Promoted at Census

AAG Member and geographer Nancy Torrieri has been appointed Chief of the American Community Survey (ACS) Outreach and Analysis Staff. She first joined the Census Bureau in 1986 and most recently led outreach and education initiatives for the ACS and has ably managed the Survey’s Federal Agency Information Program. Our congratulations to Nancy!

John Wertman
jwertman@aag.org
geographic education projects for K-12, undergraduate, and graduate education, and international collaborative learning. Michael Solem, AAG Director of Educational Affairs, manages a three-year grant from the National Science Foundation, titled “Enhancing Departments and Graduate Education (EDGE) in Geography,” to study the process of professional development in graduate geography. Other new educational projects have been funded by the Fund for the Improvement of Postsecondary Education (FIPSE) and NASA. The My Community, Our Earth Project: Geographic Learning for Sustainable Development (MyCOE) encourages youth to use geographic tools and concepts to address local issues of sustainability. By participating in MyCOE, young people from around the world can examine and learn more about environmental issues, determine patterns and trends, and propose solutions to the challenges they study.

The AAG Council, Executive Director Doug Richardson, and the Meridian Place staff have set a proactive agenda and have brought energy to so many facets of the AAG. The AAG is positioned to move forward as a leading organization for our discipline. The value of membership in the AAG has increased and the status of the discipline has been elevated... something that helps all of us in academia as well as members in business and government. Because the AAG membership requested it, and maybe because The World is Flat (see Thomas Friedman’s book by that title), the AAG is expanding “who we are” as geographers by shaping the AAG to be more inclusive and holistic. The AAG is well connected internationally, with practitioners in other disciplines, and with the public and private sector, serving many constituencies with a long-term vision that is on the one hand, ambitious, but on the other hand, fiscally responsible.

It is a good day to be a geographer, I’m proud—as I hope you are—to be part of the AAG. Most of us want to be part of something bigger than ourselves. Consider volunteering for work on AAG committees or standing for election to an AAG office. Nominate qualified colleagues for the same. Contribute to the AAG Advancing Geography Fund, which includes a suite of named funds or for support of AAG outreach, education, and professional development projects. Nominate deserving colleagues for awards and honors. Make connections with the Meridian Place staff to volunteer to work on one or more of the AAG projects mentioned in this column. As Past President Vicky Lawson titled one of her columns last year: “We are all the AAG.” Thanks for all you do for geography.

Richard A. Marston
rmarston@ksu.edu

Award Deadlines

2006

JANUARY


FEBRUARY

1. SWG Pruitt National Fellowship for Dissertation Research Program. Contact Ruth I. Shirey at rishirey@iup.edu.
1. Community Forestry Research Fellowships. www.cnr.berkeley.edu/community_fellowship/
15. Holberg International Memorial Prize. www.holbergprize.no.

MARCH


FEBRUARY


APRIL


MAY

15. Pruitt National Minority Fellowship Program. Contact Ruth I. Shirey at rishirey@iup.edu.

OCTOBER


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William Cronon to Keynote Opening Session

The AAG is pleased to announce that William J. Cronon will speak at the opening session of the 2006 AAG Annual Meeting. Cronon, who is the Frederick Jackson Turner and Vilas Research Professor of History, Geography, and Environmental Studies at the University of Wisconsin-Madison, researches questions that lie at the intersection of geography, history, and the environment. He is perhaps best known for his book *Nature's Metropolis: Chicago and the Great West*, and has also authored *Uncommon Ground: Rethinking the Human Place in Nature*, and *Changes in the Land: Indians, Colonists, and the Ecology of New England*.

Also speaking at the opening session will be geographer John Hudson, a professor at Northwestern University. Hudson is author of the forthcoming book entitled *Chicago: A Geography of the City and its Regions* (published by the Center for American Places with University of Chicago Press).

Cronon and Hudson will be joined at the meeting's opening session by a third speaker, and welcoming comments will be delivered by AAG President Dick Marston. Chicago's Mayor Richard M. Daley has also been invited to the session and may make brief remarks.

For more information on the Chicago AAG meeting visit [www.aag.org/annualmeetings/](http://www.aag.org/annualmeetings/). The full agenda of sessions, plenaries, and specialty group meetings is available at [http://communicate.aag.org/series/aag_org/program/index.cfm?mtgID=51](http://communicate.aag.org/series/aag_org/program/index.cfm?mtgID=51).

Hurricane Katrina Plenary at AAG Meeting

An AAG Plenary Session on Hurricane Katrina will be held at the AAG meeting on Friday, March 10, from 5:00-6:30 pm. Co-chaired by Doug Richardson and Dick Marston, the session will feature presentations by Susan Cutter (University of South Carolina), Robert Kates (independent scholar, formerly of Brown University), Stephen Leatherman (Florida International University), and Craig Colten (Louisiana State University). Speakers will address the range of thought, research, and leadership that geographers bring to hazard research in general and to issues of Hurricane Katrina in particular. They will share their research contributions beginning with placing Katrina in the context of the long environmental history of New Orleans. This will be followed by details of current research on both the physical event and its impacts, and the social vulnerability of the Gulf Coast. It will conclude with an update on the emerging reconstruction choices and the opportunities taken or foregone to make New Orleans recover and be better, safer, and more socially just. Discussants will include Michael Crutcher (University of Kentucky), Marshall Shepherd (NASA Goddard Space Flight Center and University of Georgia), and Clifton “Skeeter” Dixon (University of Southern Mississippi).

Deadline Reminder: Register for the Annual Meeting by February 10 to receive discounted early registration fees.

Register online at [www.aag.org](http://www.aag.org) or use the registration form on page 14 of this issue.
Hurricane Katrina Fund

The AAG's Hurricane Katrina Recovery Fund has made the transition from relief and is now focused on recovery. Contributions made to the fund, established to assist departments and geographers who are in need after the devastation of Hurricane Katrina, are tax-deductible and may be made using the form on this page and checking the box for “AAG Hurricane Katrina Recovery Fund.” Questions or requests for assistance can be directed to Doug Richardson or John Wertman at the AAG headquarters in Washington, DC.

To view the AAG Hurricane Katrina online Clearinghouse visit www.aag.org/katrina. More on the AAG's response to Hurricane Katrina appears in the October 2005 AAG Newsletter's 'From the Meridian' column.

AAG ADVANCING GEOGRAPHY FUND

I (we) pledge to contribute ______________________ to the Association of American Geographers as part of the Advancing Geography Campaign.

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If you intend to fulfill your pledge through a gift other than cash, check, or marketable securities, please check:

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- AAG Infrastructure Capital Fund
- AAG Public Policy Office
- AAG Hurricane Katrina Recovery Fund
- Geographic Education for World Understanding
- Mel Marcus Fund for Physical Geography
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- Area of Greatest Need
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Date ________________________________________

Please send this pledge form to:
AAG Advancing Geography Fund
1710 Sixteenth St. NW, Washington, DC 20009

Quarter Century

The January 1981 issue of the AAG Newsletter included news that James R. Anderson, Vice President of the AAG and Chief Geographer at USGS, died of leukemia on December 24, 1980…the following graduate students received 1980-81 Fulbright awards for study overseas: Gregory Knapp of the University of Wisconsin at Madison, Thomas Krabacher of the University of California at Davis, Linda Pulliam of Louisiana State University at Baton Rouge, and Craig Reisser of the University of Wisconsin at Milwaukee…several geographers took part in the 1980 Annual Meeting of the Association of Computer Machinery, presenting papers linking computer science and geography, including James R. Carter, Robert T. Aangebrug, Jeffrey Dobson and Jack Utano, James Howell, Paul E. Johnson and Robert Honea, Morton A. Meyer, and Paul M. Wilson.

News Bits

The National Council for Geographic Education (NCGE) has issued a 2006 calendar of women who have made important contributions to geography education during the twentieth century. It features photographs and short biographies of thirteen women, among them Glenda Laws (for whom an AAG award is named), and AAG award winners Hildegarde Binder Johnson and Alice Andrews. Calendars sell for $10 plus postage. Ordering details are available on the NCGE website (www.ncge.org).
Harm de Blij at NGS During Geography Awareness Week

Harm de Blij gave a special presentation at the National Geographic Society in Washington, DC, during Geography Awareness Week 2005. Geography Awareness Week (GAW), the third week in November, recognizes the importance of geography in education and in society at large, and in his presentation and book signing, de Blij echoed themes from his recent book Why Geography Matters: Three Challenges Facing America. Dr. de Blij is former geography editor for ABC's "Good Morning America" and is currently Distinguished Professor of Geography at Michigan State University.

Dr. de Blij's presentation, co-sponsored by the National Geographic Education Foundation and the World Affairs Council of Washington, DC, was introduced by Gilbert M. Grosvenor, chairman of National Geographic’s board of trustees and a longtime advocate of returning geography to America’s classrooms. De Blij highlighted the importance of geography in understanding the challenges of our time. As he states in Why Geography Matters, "We are crossing the threshold to a century that will witness massive environmental change, major population shifts, persistent civilizational conflicts [and] while geographic knowledge by itself cannot solve these problems, they will not be effectively approached without it."

Dr. de Blij’s presentation was just one of countless activities and events held around the world during GAW 2005. A few more are described below, that were recently brought to the attention of AAG Newsletter staff.

At Pennsylvania State University, the Supporting Women in Geography group hosted an all-day event on November 18, attended by twenty-five female students, grades six through twelve. Throughout the day, students participated in a variety of activities, including learning about landforms through work with a stream table, human geography activities exploring the inferences used in both everyday life and geography to make sense of the world, a "World Trade Game" about the principles of supply and demand, two short lunchtime talks by graduate students about lunch-related geographic principles and research experiences in Africa, a GIS computer session, and a tour of the department's Vegetation Dynamics Lab.

In the Department of Geology and Geography at West Virginia University, geography PhD candidates Sue Bergeron and Jesse Rouse presented "A Very Spatial Podcast" on GIS Day, the third day of GAW. The podcast (a radio-style show published on the Internet and available for download) featured special guest Rick Lawson, the Environmental Systems Research Institute, Inc. representative for West Virginia, discussing the importance of a GIS education and the role of GIS as a profession. For more information, please contact Sue Bergeron and Jesse Rouse at podcast@veryspatial.com.

The AAG also participated in numerous GAW events with organizations such as George Washington University, Howard University, University of Utrecht, the National Geographic Society, and the USDA.

Deadline Extended in Search for PG Book Review Editor

The deadline for applications and nominations for a Book Review Editor for The Professional Geographer has been extended to February 7, 2006. For full details see page 10 of the July/August AAG Newsletter or www.aag.org. Nominations and applications should be sent to: Publications Committee Chair, 1710 Sixteenth Street NW, Washington, DC 20009-3198, or to profgeog@aag.org.

New Appointments

Central Missouri State University, Michael Pretes, Visiting Assistant Professor. PhD, expected, Australian National University.

Louisiana Tech University, Bjong-Woon Joon, Assistant Professor. PhD, 2005, University of Georgia.
Elmhurst College

Elmhurst College has recently formed a GIS certification program and expanded its environmental management major. Geography has been taught at Elmhurst College since the 1950's, beginning within the Department of Geology under the auspices of Dr. Helen M. Strong (see AAG Newsletter, June 2004). In 1978 the department was renamed the Department of Geography and Environmental Planning and in 1990 a major in environmental management was formed by Paul F. Ries. The new GIS Certificate Program is currently an adult, cohort-based evening program that consists of five courses over the period of one calendar year, although students may complete it in less than one year. The courses include: foundations of GIS, Visual Basic programming, remote sensing and GPS, database management, and a capstone course on applications in GIS.

The expanded major in environmental management will now focus on preparation for employment in the environmental industry rather than on conservation. Students may choose a concentration area in chemistry, biology, or geosciences. Modified course requirements begin in Spring 2006.

Ulrich Kamp, assistant professor of geography at the University of Montana and Lewis Owen, associate professor of geology at the University of Cincinnati were awarded an NSF SGER grant for the project "Geomorphic and Human Consequences of the October 8, 2005, Northern Pakistan Earthquake." They have been asked by the head of relief efforts for the Government of Pakistan to help assess the hazards. Fieldwork was undertaken in November 2005, one month after the earthquake.

John Harrington of the Department of Geography at Kansas State University received a one-year grant of $40,000 from the National Park Service Great Plains Cooperative Ecosystem Study Unit entitled “NPS LIDAR Map Production.” The project supports an intern working at Everglades National Park.

Bimal Paul and Lisa Harrington of the Department of Geography at Kansas State University (KSU) and Joye Gordon of the Department of Journalism & Mass Communications at KSU, received a research grant from the National Science Foundation (SGER program) for $28,000 for one year. Their project is entitled “Factors Associated with Compliance to Katrina Mandatory Hurricane Evacuation Orders in Seven Coastal Louisiana Parishes.”

The Elmhurst GIS Certificate Program will be modified beginning in Fall 2006 to include a professional track for GIS professionals and an educational track for K-12 educators. For further information contact GIS Program Coordinator Rich Schultz, Asst. Professor, GIS and Geosciences, Elmhurst College, Department of Geography and Geosciences, 190 Prospect Avenue, Elmhurst, IL 60126-3296; email richs@elmhurst.edu; or phone (630) 617-3128.

Arthur Getis, San Diego State University, received a Regional Science Association International Fellows Award. The award recognizes "important scholarly and research contributions to the field of regional science." He joins sixteen other fellows including Geoffrey J.D. Hewings, Luc Anselin, and Walter Isard.

Kathleen O'Reilly, visiting assistant professor in the University of Illinois at Urbana-Champaign Department of Geography, received a $99,966 grant from the Geography and Regional Science Program of the National Science Foundation. Her two year project, titled "Women Fieldworkers in NGOs," will investigate gendered social relations inside rural NGOs for the daily lives of women fieldworkers and village-level outcomes. O’Reilly will analyze the creation of gendered roles and spaces inside two Rajasthani, India NGOs and examine the relationship between the status of women fieldworkers in their organizations and the success or failure of women’s development programs.

Ronald Cossman (Social Science Research Center at Mississippi State University) received $37,000 in funding from the State of Mississippi Department of Public Safety to analyze the spatial distribution of underage drinking and driving in the state. He is also project director for a $200,000 NSF quick-response initiative to assess Hurricane Katrina damage to NSF-funded research in the state.

Wei Li of Arizona State University (ASU) and Chris Airriess of Ball State University, along with four co-PIs at ASU, received a $125,145 Human and Social Dynamics Small Grant for Exploratory Research from NSF. Titled “Surviving Katrina and Its Aftermath: A Comparative Analysis of Community Mobilization and Access to Emergency Relief by Vietnamese Americans and African Americans in an Eastern New Orleans Suburb,” the research addresses differences between the two ethnic groups in terms of physical and psychological vulnerability, evacuation and relocation experiences, access to relief services, the role of faith-based and other community networks in the rebuilding process, and the decision-making process in the face of uncertainty. An important goal of the research is to produce policy recommendations to better serve the needs of such communities during the recovery period and better prepare for similar disasters in the future.

Grants and Awards
William E. Doolittle, University of Texas-Austin, was elected a Fellow of AAAS, "for distinguished contributions to the study of paleo- and historical landscapes in arid lands of northern Mexico and the southwestern U.S."

James K. Mitchell, Rutgers University, was also elected as an AAAS Fellow to the Social, Economic and Political Sciences Section for "for distinguished contributions to the understanding and management of environmental hazards and global environmental change."

Basil Gomez (Indiana State University) has been awarded the degree of Doctor of Science by the University of Southampton, for his contributions to the study of “Sediment Transport, Assemblages and Attributes.” Gomez, who studies the processes and mechanisms of (fluvial) sediment transport, the resultant deposits and landforms, and the dynamics of their location, space, and place, received this degree with the approval of a committee on the basis of an established research and publication record.

University of Chicago Geography Professor Michael Conzen was featured in a November 8, 2005 Chicago Tribune article by Emily Nunn entitled “The Professor.” The article, part of a series on alleys, described Conzen’s view of the alley behind his Hyde Park house.

Thomas Schmidlin, professor and meteorologist at Kent State University was featured in a September 1, 2005, article in Ohio’s Akron Beacon Journal on hazard research and Hurricane Katrina. The article by Jim Carney, was entitled “Kent Researcher Studies People’s Behavior in Weather Disasters.” Schmidlin was also quoted in a November 9, Louisville, Kentucky Courier-Journal article on the risk factors of tornados, especially in regards to mobile homes. The article, “Deadly Tornado Stirs Debate Over Safety,” was written by Chris Poynter.

From the Meridian: Columns by AAG Presidents

For decades, presidents of the Association of American Geographers have written insightful columns in the AAG Newsletter. These columns illustrate the changes and consistencies of geography over the past thirty-four years and offer insights into the past of the geography discipline, and a broader perspective on the future.

These columns have now been gathered into a new book from West Virginia University Press entitled Presidential Musings from the Meridian: Reflections on the Nature of Geography. The book is edited by former AAG Presidents M. Duane Nellis, Janice Monk, and Susan L. Cutter and contains a preface by AAG Executive Director Douglas Richardson.

The book is available from West Virginia Press at www.wvupress.com or by calling 1-866-WVUPRESS and also from the AAG at www.aag.org. Members ordering through the AAG will receive a 10% discount on the list price of $35.
Interdisciplinary AAAS Meetings a Good Fit for Geographers

Meetings of the American Association for the Advancement of Science (AAAS) are a great opportunity for geographers to hear about the best and most current research across all fields, straight from the mouths of those who are developing it. However, only a few geographers ever attend AAAS meetings, partly because presentation is by invitation only, but perhaps mostly because many geographers think that the material presented is too far from their interests. I beg to differ.

The 2006 AAAS meeting, being held in St. Louis, MO, on February 16-20, 2006, has much to interest geographers, exactly because we are among the most interdisciplinary of all the disciplines. This year, the meeting’s almost 200 sessions are divided among twenty-two symposia, and surely among the wealth of close to 1,000 papers from leaders in their fields, there will be enough there to interest any geographer. The symposia include: animals, plants, & food; astronomy & physics; behavior & society; biological frontiers; research conduct; Earth, atmosphere, & oceans; environment, ecology, & energy; engineering & technology; gender equity in science & technology; human origins & culture; information technology & computing; international challenges; learning & literacy; mathematics & statistics; nanotechnology; national security; next generation pathways; physics & economics of virtual worlds; public health & medicine; public understanding of science, science policy, and sustainability & resource management.

If you fancy yourself well read in a number of areas, this is the place to test your understandings. Precisely because it is so eclectic, I find that the AAAS annual meeting is endlessly fascinating. Many times attending has even helped the bigger pictures of my own research. In addition, this year AAG President Dick Marston, will be honored with an award of Fellow of AAAS.

At the 2005 meetings of the AAG in Denver last year, I presented an idea to Council that each year we select or “high grade out” a number of session topics from our own national meeting to forward as proposals to AAAS for inclusion in their meeting. As your representative to AAAS, I have tried this a few times and found it to be quite successful. No other forum to get “geography in the news” may do this quite as well as AAAS. Please contact me if you are interested and I’ll see if your work can be presented in this way.

This year in St. Louis I have selected the following sessions from the nearly 200 that may be of interest to geographers: 784 - Putting science to work for poor & environment; 1029 - Traceability of food: Challenge for security, safety, & privacy; 1056 - Astrobiology: Habitability of worlds around other stars; 899 - Science of autism; 968 - Assembling the tree of life; 749 - What’s happening to the world’s ice? 895 - Geosystems; Ancient greenhouse emissions & hothouse climates; 1023 - Coupled carbon cycle & climate models; 1046 - Managing rivers, floodplains & flood hazard; 1080 - Preventing severe storm damage; 1127 - El Niño predictability; 739 - Strengthening science & technology in sub-Saharan Africa; 865 - Are women succeeding in science?; 1128 - Advancing women in science through institutional transformation; 837 - Man the hunted: Origin & nature of human sociality; 839 - Culture of apes; 915 - First human entry into Americas; 1033 - Ancient wisdom & contemporary science; 1072 - Language evolution; 791 - Computer science behind your science; 734 - Global desertification; 883 - Whither UNESCO? Science, poverty & peace; 1014 - Climate change, risk management & next hundred years; 1129 - Disasters & development; 980 - Tsunamis; 763 - Environmental terrorism; 725 - Obesity & mortality; 1060 - Infections from animals; 762 - Anti-evolutionism; 894 - Science under attack; 1108 - Risk & society; 1025 - Amazonian dark earths, and 2029 - Virtual societies & economies. Many other related sessions will also be of interest and can be found on the AAAS website (www.aas.org).

John (Jack) Shroder 
jshroder@mail.unomaha.edu

The Preliminary Program and schedule of sessions for the 2006 AAG Meeting in Chicago is now available online at www.aag.org.
The Eleventh International Seminar on the Naming of Seas was held at the Cosmos Club in Washington, DC, on October 6-8, 2005. The seminar is the latest in a series of international seminars that the Korean Society for East Sea has organized to discuss the practices and principles at issue in the naming of seas. The three prior seminars were held in Paris (2004), Shanghai (2003), and Vladivostok (2002).

Approximately thirty participants from the fields of geography, history, cartography, and journalism, from nine countries (the United States, Korea, France, China, Russia, Australia, Japan, Belgium, and the Netherlands) discussed naming questions in sixteen presentations and a panel discussion. Major participating figures include three former presidents of the AAG (Ronald Abler, John Adams, and Alec Murphy) David Lanegran, former president of the National Council for Geographic Education, and Chung-Tong Wu, Deputy Vice Chancellor of the University of Western Sydney, Australia.

The study of place names, or toponymy, has been an important research specialty in geography. Even in the era of globalization, when the borders between countries may seem increasingly less meaningful, such issues as national territory or international place names are attracting more interest among ordinary citizens as well as their governments. The Society for East Sea has held this series of international seminars to contribute to a better understanding of the principles of international standardization of geographical names.

More specifically, the seminar was organized to search for a resolution to the chronicled dispute between Korea and Japan about the name of the sea between them. Korea argues that the name should be restored to 'East Sea,' as it was called by Korean people for two millennia, whereas Japan wants to keep the currently accepted name 'Sea of Japan.'

Many historical examples were provided from French and Chinese as well as Korean maps showing that 'East Sea' or 'Sea of Korea' has more historical legitimacy than 'Sea of Japan.' Some participants cautioned, however, the risk of forming unsupportable generalizations based on imperfect samples. Participants also noted that the name 'Sea of Japan' was an exonym that came into use during the period of Japanese imperialism and its colonial reign over Korea. Participants generally agreed that giving international bodies of water the name of only one adjacent country is likely to cause disagreements and that either a neutral name or alternate names should be used in such instances.

Even though the seminar focused specifically on the name of the East Sea/Sea of Japan, its results are more broadly promising because participants highlighted general problems in naming international geographical features. The seminar discussions also served to remind participants that toponymy deserves more attention within geography.

Ki-Suk Lee
Seoul National University
Member, Korean National Academy of Sciences
leekisuk@snu.ac.kr

Grants and Competitions

Holberg International Memorial Prize

Nominations are now being accepted for the 2006 Holberg International Memorial Prize. The prize honors outstanding scholarly work in the fields of the arts and humanities, social science, law, and theology. The prize has a value of $700,000. For more information visit www.holbergprize.no. The deadline for nominations is February 15, 2006.

Summer Research Opportunities in Interdisciplinary Watershed Studies

Applications are invited for interdisciplinary summer internships to study watersheds at the College of William and Mary (W&M). Students participate in research projects mentored by faculty mentors to determine the impacts of changing watershed land use in scientific and socio-economic contexts. Research is carried out on the sixteen-hectare Lake Matoaka and in streams and associated uplands of the two watersheds.

The REU program is online at www.wm.edu/environment/REU/Reu_Home.html. Online applications are due March 1, 2006.

NEH Grants for Collaborative Research in Eastern Europe and Eurasia

The American Councils for International Education and the National Council for Eurasian and East European Research are currently accepting applications for the 2006-07 NEH Collaborative Humanities Fellowships. Fellowships provide up to $40,000 for four to nine months of research in Eastern Europe and Eurasia. Proposals must include plans to work with a least one collaborator in the field. The merit-based competition is open to all U.S. post-doctoral scholars in the humanities and most social sciences. The application deadline is February 15, 2006.

For more information and applications contact the Outbound Programs American Councils for International Education at (202) 833-7522, www.americancouncils.org, or outbound@americancouncils.org.

NSF Grants and Competitions


AAG Grants and Competitions

# AAG 2006 Annual Meeting Registration Form

Everyone who attends the AAG Annual Meeting must register. Space is limited for all events, field trips, and workshops. AAG reserves the right to cancel any event with insufficient enrollment. All fees are payable in US dollars, by check, money order, Visa, or MasterCard. All cancellation requests must be received in writing to meeting@aag.org by the stated deadlines. Cancellation requests received by December 10, 2005 will incur a 25% cancellation fee. Requests received by February 10, 2006 will incur a 50% cancellation fee. Requests received by March 1, 2006 will incur a 75% cancellation fee. Requests received after March 10, 2006 cannot be processed.

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<tr>
<th>I. REGISTRATION</th>
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<tr>
<td>Regular Member</td>
<td>Before 2/10 $245</td>
<td>After 2/10 $295</td>
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<tr>
<td>Student/Retired Member</td>
<td>$130</td>
<td>$160</td>
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<td>Nonmember</td>
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<td>Nonmember Student</td>
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<td>Companion/Spouse</td>
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<td>One day registration</td>
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<th>II. FIELD TRIPS</th>
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| Full descriptions are available at www.aag.org/annualmeeting/:
1. Edge City, Exurb, & Other Sprawl. (3/7) | @ $40 |
2. Re-Inventing Chicago’s Core (3/7) | @ $35 |
3. Greening Chicago: Downtown-West (3/8) | @ $25 |
4. Natural Capital - Wetland Sites (3/8) | @ $45 |
5. Latino Chicago I: Humboldt Park (3/8) | @ $5 |
6. Trip to Milwaukee: Library, Maps (3/8) | @ $50 |
7. Sweet Home Chicago: Geog. Blues (3/8) | @ $10 |
8. Chicago’s New Front Yard (3/8) | @ $5 |
9. Chicago Labor History Tour (3/8) | @ $20 |
10. Chicago & Calumet River Corrid. (3/9) | @ $40 |
11. Inner Suburbs, Inner City - Land. (3/9) | @ $40 |
12. Using GIS & GPS - Transit Service (3/9) | @ $50 |
13. Newberry Library Treasures (3/9) | @ $5 |
14. Chicago’s New Front Yard (3/9) | @ $5 |
15. Latino Chicago II: Pilsen (3/9) | @ $5 |
16. Downtown Walking Trip - Chicago (3/9) | @ $5 |
17. Eastern Christians in Chicago (3/10) | @ $45 |
18. Newberry Library Treasures (3/10) | @ $5 |
19. Fieldwork-Field Museum’s Biodiv. (3/10) | @ $37 |
20. Chicago’s Elevated Rapid Transit (3/10) | @ $40 |
21. Chicago’s South Side Tour (3/10) | @ $40 |
22. Walls of Respect: Mural Tour (3/10) | @ $40 |
23. Chicago’s New Front Yard (3/10) | @ $5 |
24. Newberry Library Treasures (3/11) | @ $5 |
25. Chicago’s New Front Yard (3/11) | @ $5 |

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<th>III. WORKSHOPS</th>
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1. Spatial Analysis & 3-D with ArcGIS (3/7) | @ $60 |
2. Intro to Spatial Stats. Using ArcGIS (3/7) | @ $60 |
3. International Faculty in US Univ. (3/7) | @ $30 |
4. NSF1 - Geog. Research Grants (3/8) | @ $0 |
5. Modern Stereoscopic for Geog. Ed. (3/8) | @ $45 |
6. Wine I: Spanish Wine Regions (3/8) | @ $20 |
7. NSF2 - Geog. Dissert. Grants (3/8) | @ $0 |
8. NSF3 - Geog. Career Grants (3/9) | @ $0 |
9. Great Lakes: Fed. Reserve Bank (3/9) | @ $10 |
10. GIS for Non-Specialists (3/9) | @ $25 |
11. Wine II: Burgundy Vineyards (3/9) | @ $20 |
12. NSF4 - Geog. Research Grants (3/10) | @ $0 |
13. Help Teach - Spatial Thinking (3/10) | @ $10 |

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1. Banquet - individual ticket | @ $65 |
2. Banquet table - 10 tickets | @ $650 |
3. Awards Luncheon - individual ticket | @ $50 |
4. Awards Luncheon table - 10 tickets | @ $500 |

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1. 2006 Meeting Abstract Book | @ $25 |
2. 2006 Meeting Abstract CD | @ $10 |

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<th>VI. CHICAGO BOOK</th>
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1. A 21st Century Metropolis | @ $12 |

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<th>VII. RECAP/PAYMENT</th>
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<td>Field Trips</td>
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<td>Workshops</td>
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<td>Special Events</td>
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<td>Abstract Book/CD</td>
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<td>Chicago Book</td>
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| GRAND TOTAL (US Dollars Only) | $ |

- Check for $ Enclosed (Payable to AAG)
- Please charge $ to my VISA/MC (Sorry, no AmEx or Discover)

Card # ____________________ Expiration Date: ________________

Please return completed form with payment to:
AAG 2006 Annual Meeting Registration
1710 16th Street, NW
Washington, DC 20009
Fax (202) 234-2744

Questions? (202) 234-1450 or meeting@aag.org
Chicago Field Trips

The following field trips are being offered as part of the 2006 AAG Annual Meeting in Chicago. To sign up, please use the adjoining registration form on page 14 of this issue. Full descriptions of these field trips and further information about the meeting and Chicago, are available at www.aag.org/annualmeetings/Chicago2006/sp_events.cfm.

TUESDAY, MARCH 7

Edge City, Exurban and other Sprawling Landscapes of Chicago, organized by Richard Greene of Northern Illinois University, will look at sprawl and smart growth planning initiatives, suburban employment centers, revitalization efforts, the conflict between farmers and exurbanites, and corporate landscapes and suburban retail.

Re-Inventing Chicago's Core: The Diversity of New Upscale Housing Districts In and Near the Loop, organized by Michael P. Conzen of the University of Chicago and Nicholas M. Dahmann of the University of Chicago, will examine the recent and ongoing upscale residential construction in central Chicago and how it is transforming the fundamental land-use pattern of the city's Loop and nearby districts.

WEDNESDAY, MARCH 8

Greening Chicago: From Downtown to the West Side, organized by Mark Bouman and Daniel Block of Chicago State University, and Rutherford Platt of the University of Massachusetts-Amherst, will visit several key sites in the “greening of Chicago” including the green roof atop City Hall, the Center for Green Technology, the Jens Jensen-designed Garfield Park Conservatory, and urban agriculture sites of Growing Power.

Natural Capital—Wetland Bank Sites Producing Environmental Credits for the Chicago Market, organized by Morgan Robertson of the U.S. Environmental Protection Agency, will look at the thriving market for wetland credits in the Chicago region through visits to one of the earliest wetland bank sites, a newly-constructed bank, a typical non-bank wetland compensation site, and the contested site of a nationally-prominent Supreme Court decision in wetland policy.

Latino Chicago I: Ethnoscaping and Community Resistance in Puerto Rican Humboldt Park, organized by Dennis Grammenos of Northeastern Illinois University, will be a walking tour of the gentrifying Chicago neighborhood of Humboldt Park highlighting the municipal policies instrumental in creating the Paseo Boricua, a Puerto Rican “ethnoscape.” (The Latin Chicago II tour is offered on Thursday)

A Trip to Milwaukee: Brewpub Lunch, AGS Library, AAG Archives, and the 17th Century Maps and America Lecture, at the UW-Milwaukee Golda Meir Library, organized by James Akerman of the Newberry Library and Chris Baruth of the AGS Library, will visit to the incomparable American Geographical Society Library following lunch at a Milwaukee brewery. The tour will conclude with the 17th annual Holzheimer Maps and America Lecture with Joel Morrison speaking on “Mapping the American Landscape.”

Sweet Home Chicago: The Geography of the Blues, organized by Brian Tomaszewski of Penn State University and Michelle Tomaszewski of Penn State-Altoona, will explore the historical roots of blues music in Chicago and visit the Chess Records Studio.

Chicago's New Front Yard: A Walking Tour of Millennium Park and the Chicago River Corridor, organized by James Marran of the Geographical Society of Chicago, is a three-hour walking tour of Chicago's new civic spaces including Millennium Park, the revitalizing Chicago River, and the city's new East Side. (This tour is also offered Thursday, Friday, and Saturday.)

Chicago Labor History Tour, organized by Carrie Breitbach of Chicago State University, Winifred Curran of DePaul University, and Leon Fink of the University of Illinois-Chicago, will visit the 1886 Haymarket Massacre site, Progressive Era reformer Jane Addams's Hull House, and several union halls in the Union Row area.

THURSDAY, MARCH 9

Chicago and Calumet River Corridors: Past, Present, and Future, organized by Mark Bouman of Chicago State University, Rutherford Platt of the University of Massachusetts-Amherst, and Paul Heltne of the Center for Humans and Nature, is a bus tour that will examine the history of the Chicago and Calumet River Corridors and various efforts to envision a greener future for them.

Inner Suburbs, Inner City: A Mosaic of Stability and Transformation in Historic Cultural Landscapes, organized by Norman Moline of Augustana College, will explore the historic suburbs and neighborhoods of Riverside, Berwyn, Oak Park, Wicker Park and Old Town, Dearborn Park, and the Robert Taylor Homes area.

Using GIS and GPS to Enhance the Effectiveness of Suburban Transit Service, organized by Ed Miller of the Pace company, examines the GIS and GPS-powered Intelligent Bus System (IBS) that Pace uses to provide fixed route service to a 3,446 square mile service area. Visit one of Pace's dispatch facilities and Pace's headquarters; includes a demonstration and discussion of other web-based and desktop GIS applications developed by Pace staff.

Cartographic Treasures of the Newberry Library, organized by James Akerman of the Newberry Library, will explore the remarkable cartographic collections of the Newberry Library

Continued on page 16
which include fifteenth-century sea charts and a first edition of the Theatrum Orbis Terrarum, the first modern world atlas. (This trip is also offered Friday and Saturday.)

Chicago's New Front Yard: A Walking Tour of Millennium Park and the Chicago River Corridor. (See previous.)

Latino Chicago II: Pilsen and Gentrification, organized by Euan Hague of DePaul University, is a walking tour in the gentrifying neighborhood of Pilsen, a largely working-class Mexican area, to visit sites of contest and resistance to gentrification. Visits art galleries, condominium developments, and murals. (The Latin Chicago I tour is offered on Wednesday)

Downtown Walking Trip-Chicago, organized by Sudhir K. Thakur of California State University and Benet Haller of Chicago's Department of Design and Planning, is a one hour walking trip of downtown Chicago to learn and view how the urban landscape of downtown Chicago has changed over the last few decades and what it has to offer for future development.

FRIDAY, MARCH 10

Eastern Christians in Chicago, organized by James Landing of the University of Illinois, will visit the Holy Trinity Cathedral (Russian Orthodox-Orthodox Church of America), St. Volodymyr Ukrainian Orthodox Cathedral, St. Nicholas Ukrainian Catholic Cathedral, Chicago Avenue in the Ukrainian facility area, Sts. Volodymyr and Olha Ukrainian Catholic Church, and the Ukrainian Cultural Center of Sts. Volodymyr and Olha for lunch and entertainment with tamburitza.

Cartographic Treasures of the Newberry Library. (See previous.)

Fieldwork! A Behind-the-Scenes Tour of the Field Museum's Biodiversity Programs, organized by Kenneth R. Young of the University of Texas at Austin, will examine the challenges in managing information about biological diversity at the Field Museum and making it available in useful forms. Includes a visit to the herbarium and the bird and mammal collections.

Chicago's Elevated Rapid Transit System, organized by William Peterman and Mark Bouman of Chicago State University and Mike Shiffer of the Chicago Transit Authority, is a tour by chartered elevated train to explore city neighborhoods and the transportation system that has helped to build and sustain them since 1893.

SATURDAY, MARCH 11

Cartographic Treasures of the Newberry Library. (See previous.)

Chicago's New Front Yard: A Walking Tour of Millennium Park and the Chicago River Corridor. (See previous.)

Chicago Workshops

The following workshops are being offered as part of the 2006 AAG Annual Meeting in Chicago. To sign up, please use the registration form on page 14 of this issue. Full descriptions of these workshops, and further information about other meeting special events, are available at www.aag.org/annualmeetings/Chicago2006/sp_events.cfm.

MONDAY, MARCH 6

GIS Technical Innovations & Applications pre-conference workshop. This two-day workshop, sponsored by Taylor and Francis (TFI Learning), and the International Journal of Geographical Information Science, is for GIS users of all levels to learn about various GIS adaptations and uses and the latest technical advances and practical applications in GIS. Note: registration for this workshop is available only through links on the AAG website or at www.tfilearning.com/tfi/c/portal_public/layout?p_l_id=27.38.

TUESDAY, MARCH 7

Spatial Analysis and 3-D Visualization with ArcGIS, organized by Angela Lee and Ann Johnson of ESRI, will introduce tools available inside ArcGIS for spatial analysis, including proximity analysis and buffering, map algebra, and surface analysis, as well as tools for visualizing and analyzing 3-dimensional data.

Introduction to Spatial Statistics Using ArcGIS, organized by Angela Lee and Ann Johnson of ESRI, will introduce the Spatial Statistics toolbox released with ArcGIS 9, covering basic spatial statistics
concepts and introducing each of the functions in the Spatial Statistics toolbox.

International Faculty in U.S. Universities: The Challenges of Surviving and Thriving in American Geography, is organized by Melinda Laituri and Tom Baerwald of the National Science Foundation, is a one-hour workshop for faculty members and professional geographers (not graduate students) who engage in research in geography and regional science and wish to learn about how to prepare proposals for a regular research grant.

NSF I: Writing Proposals for NSF Geography and Regional Science Research Grants, organized by Melinda Laituri and Tom Baerwald of the National Science Foundation, is a one-hour workshop for doctoral students in geography and regional science who wish to learn about how to prepare proposals for a Doctoral Dissertation Research Improvement Grant (DDRI).

Wine I: Geographical Basis of “Denominaciones de Origen” of Spanish Wine Regions, is organized by Percy H. Dougherty of Kutztown University and Luis Torres, VP of Education at Fortune Brands (Allied Domecq). Through a combination of discussion and tasting, learn how the physical and cultural conditions, as well as differences in grape variety, give a regional identification to Spanish wines.

NSF II: Writing Proposals for NSF Geography and Regional Science Dissertation Grants, organized by Melinda Laituri and Tom Baerwald of the National Science Foundation, is a one-hour workshop for doctoral students in geography and regional science who wish to learn about how to prepare proposals for a Doctoral Dissertation Research Improvement Grant (DDRI).

THURSDAY, MARCH 9

NSF III: Writing Proposals for NSF Geography and Regional Science CAREER Grants, organized by Melinda Laituri and Tom Baerwald of the National Science Foundation, is a one-hour workshop for geography and regional science faculty members at the assistant professor rank who are in tenure-track positions and wish to learn about how to prepare proposals for a CAREER Grant.

Great Lakes Economy: Federal Reserve Bank of Chicago Briefing, organized by James Rubenstein of Miami University, will feature personnel of the Federal Reserve Bank of Chicago Research Department in the Regional Analysis group reviewing current conditions in the Midwest economy, offering outlook for future prospects, and providing detailed analysis of selected manufacturing, services, and energy sectors.

Wine II: Etymology of the Burgundy Vineyards-The Romance of the Place Names, is organized by Percy H. Dougherty of Kutztown University and Patrick E. Sere, Executive Vice President, Dreyfus, Ashby & Co. The workshop will look at Burgundian place-names and reach back to early Celtic and Gallo-Roman to analyze the historical, cultural, and physical geography.

FRIDAY, MARCH 10

NSF IV: Writing Proposals for NSF Geography and Regional Science Research Grants, organized by Melinda Laituri and Tom Baerwald of the National Science Foundation, is a one-hour workshop for faculty members and professional geographers (not graduate students) who engage in research in geography and regional science and wish to learn about how to prepare proposals for a regular research grant.

Materials to Help Teach Spatial Thinking Skills, organized by Phil Gersmehl of the New York Center for Geographic Learning at Hunter College and Jongwon Lee of the Association of American Geographers, will review some of that research and examine some instructional materials that are being designed to help teach various skills of spatial thinking in grades 6-12.
The AAG welcomes the following new members whose memberships were processed during October:

Abbott, James, Philadelphia, PA
Adkins, William
Aldred, David, London, ON, Canada
Allen, Jonnell, Syracuse, NY
Anticknap, Jennifer, Jacksonville, FL
Apparicio, Philippe, Montréal, PQ, Canada
Arai, Andrea G., Seattle, WA
Aranguez, Maria, Rancho Cucamonga, CA
Arora, Luv, Akron, OH
Arreguin, Marcus, Nacogdoches, TX
Asplin, Matthew, Port Moody, BC, Canada
Assefa, Sarah, Worcester, MA
Audant, Babette, Brooklyn, NY
Ayers, Catherine, MN
Babbitt, Victoria, Seattle, WA
Bailey, Joshua, NY
Baker, Lauren, Toronto, ON, Canada
Baker, Ruth, Minneapolis, MN
Baldwin, Andrew, Ottawa, ON, Canada
Bapkeke, Chaina, Minneapolis, MN
Barton, Neil, Tempe, AZ
Bauer, Dana, Philadelphia, PA
Beaudin, Richard, Allendale, MI
Behman, David, Los Angeles, CA
BenDor, Todd, Champaign, IL
Berndt, Todd, Champaign, IL
Beresford, Alastair, Cambridge, UK
Bernstein, Rachel, Richmond, VA
Bier, Jess, Brooklyn, NY
Booker, Alan, Tampa, FL
Borovnik, Maria, Palmerston North, New Zealand
Bratton, Heather, Dutch Harbor, AK
Bravard, Jean-Paul, Bron, France
Brenner, Jacob, Worcester, MA
Brewer, Jennifer, New Harbor, ME
Brown, Andrea, FL
Brown, Elizabeth, Seattle, WA
Broyles, Sara, Tempe, AZ
Brym, Michelle, Knoxville, TN
Buchanan, Nicholas, Cambridge, MA
Bugden-Storie, Joni, Cullowhee, NC
Bunce, Susannah, Toronto, ON, Canada
Callahan, Shawn, Columbia, SC
Campbell, Michelle, San Marcos, TX
Carroll, Jon, Lansing, MI
Casey, Susan, Chicago, IL
Chen, Zhaohua, London, ON, Canada
Chi, Guangqing, Madison, WI
Child, Brian, Gainesville, FL
Christmas, Lisa, Saskatoon, SK, Canada
City, Christopher, Belmont, MA
Clark, Jess, Salt Lake City, UT
Clifford, Benjamin, London, UK
Coen, Stephanie, Montreal, PQ, Canada
Cole, Deborah
Coles, Ashley, Tucson, AZ
Colon, Tania Liz, Philadelphia, PA
Connors, John, Worcester, MA
Cook, Ian, Manchester, England
Corey, Mary Jo Sandy, UT
Cox, Jeff, Annapolis, MD
Craft, William R., Saint Cloud, MN
Cui, Jixu, Flushing, NY
Cumming, William, Missoula, MT
Curriero, Frank C., Baltimore, MD
Cutler, Lindsay, Boulder, CO
D’Addario, Silvia, North York, ON, Canada
Daughtrey, Evangelia, Springfield, MO
Davis, Mathew, Philadelphia, PA
De Beurs, Kirsten, Lincoln, NE
De Leeuw, Sarah, Kingston, ON, Canada
De Paolis, Fernando, Monterey, CA
Degen, Monica, Lusby, MD
Del Vecchio, Kate, Worcester, MA
DeMotts, Rachel, Chicago, IL
Di Chiro, Giovanna, South Hadley, MA
Dick, Kevin, Chicago, IL
Dickinson, Jennifer, Leeds, UK
Donovan, Gregory, New York, NY
Doshi, Sapa, Berkeley, CA
Downey, Victoria, Lawrence, KS
Du, Wei, Rosslyn, VA
Duncan, Ian, Seattle, WA
Eaton, Emily, Toronto, ON, Canada
Ediger, Laura, Cambridge, MA
Egner, Heike, Mainz, Germany
Ellis, Rowan, Seattle, WA
Erickson, Bruce, Toronto, ON, Canada
Farh, Maureen, Maimi, OH
Ford, Graeme, Kent, England, UK
Fortwangler, Crystal, Buffalo, NY
France, Derek, Chester, England
Frazier, Ryan, Worcester, MA
Frontani, Heidi, Elsinore, NC
Gaffney, Jessica, Carbondale, IL
Garrick, Dustin, Tucson, AZ
Gaul, Ivan, UK
Geiger, Stuart, Fredricksburg, VA
Geoghegan, Hilary, Reading, UK
Geraci, Charles, Fargo, ND
Ghosh, Titotama, Denver, CO
Gibbes, Cecelia, Gainesville, FL
Givental, Elena, Richmond, CA
Glenn, David, Columbia, SC
Gold, Colin, West Cornwall, CT
Goldstein, Noah, Livermore, CA
Goodwin, Michael, East Lansing, MI
Gorick, Robert, Laramie, WY
Graddy, Garrett, Wellington, KY
Grant, Zane, Tucson, AZ
Gray, Ian, Hayes, KS
Gregg, Jay, College Park, MD
Griffiths, Helen, Birmingham, England
Grube, Shelly, Washington, DC
Hale, Joseph, Layton, UT
Hanes, Jonathan, Stevens Point, WI
Hanson, Christopher, North Brunswick, NJ
Harlow, Megan, Athens, GA
Harrer, Joel, Gainesville, FL
Hayes-Conroy, Alison, Worcester, MA
Hayes-Conroy, Jessica, State College, PA
He, Sylvia, Hamilton, ON, Canada
Heather, Schuler, IN
Henderson, Joseph, Maryville, TN
Herbergs, Dana, Philadelphia, PA
Hesson, Sarah L, East Lansing, MI
Hickcox, Abby, Madison, WI
Hisrich, Rachel, London, ON, Canada
Hubbard, Phil, Loughborough, UK
Huber, Franz, Durham, NC
Hui, Iris, Berkeley, CA
Hunt, Russell Daniel, Sunrise, FL
Illes, Lila, Santa Ana, CA
Im, Jungho, Columbia, SC
Inasaka, Akiyoshi, Tokyo, Japan
Iskander, Natasha, Philadelphia, PA
James, Graham, San Marcos, TX
Jasinska, Ellen, Hyattsville, MD
Jensen, Clancy, Manhattan, KS
Johnson, Adèle, Corvallis, OR
Johnson, Leigh, Berkeley, CA
Jordan, Maureen, Golden, CO
Jordan, Stacey, Laurel, MD
Joshi, Jay, Ottawa, ON, Canada
Kagen, Mikaella, Bethesda, MD
Kaiser, Robert, Madison, WI
Kang, Hejun, Hamilton, ON, Canada
Keeley, Adam, TN
Kelley, Scott, Laramie, WY
Kelly, Darin, Monrovia, IN
Kennedy, David, Wellington, New Zealand
Kevin, Konty, Brooklyn, NY
Kilpatrick, Mackenzie, NH
Kim, Kiya, Cambridge, MA
Kitchen, Lawrence Charles, Cardiff, UK
Klippel, Alexander, Parkville, Australia
Korpi, Martin, Los Angeles, CA
Kulicki, Kathryn, Baltimore, MD
Lackner, Michael, Mississauga, ON, Canada
Landis, Matthew, Middlebury, VT
Lane, Daniel, Cambridge, MA
Lantuit, Hugues, Potsdam, Germany
Lauren, Krugman, Davis, CA
LeGates, Richard, San Francisco, CA
Leslie, Heath, Princeton, NJ
Liebowitz, Ronald, Middlebury, VT
Linder, Alison, Santa Monica, CA
Linderman, Marc, Iowa City, IA
Lipman, Caron, UK
Littell, Ashley, Bowling Green, KY
Llerandi Román, Pablo A., West Lafayette, IN
Loges, Kimberly, Moscow, ID
Lolive, Jacques, Pau, France
London, Jonathan, Davis, CA
Long, Fei, Hamilton, ON, Canada
Luebbering, Candice, Blacksburg, VA
Lundine, Lisa, Columbus, OH
Lunn, Jenny, London, UK
Luzar, Jeffrey, Gainesville, FL
MacAlpine-Belton, Christopher Earl, Richmond, VA
Macpherson, Hannah, Durham, UK
McAder, Karin, Sydney, NSW, Australia
Malamud-Roam, Frances, Berkeley, CA
Maldonado, Gabriela, University Park, PA
Markin, Ellen, Missoula, MT
Marsden, Terry, Cardiff, Wales, UK
Martinez, Vanessa, Austin, TX
Mascia, Michael, Washington, DC
Matricardi, Eraldo A., East Lansing, MI
Maxwell, Matthew, North Wildwood, NJ
Mayer, Jonathan David, Seattle, WA
McArdle, Marne, Chicago, IL
McConnell, Tom, West Lafayette, IN
McCulloch, Christine, Abingdon, UK
McEwan, Ryan, Athens, OH
Mcintosh, John, Santa Maria, CA
McKitterick, Katherine, Toronto, ON, Canada
McNamara, Kim, London, England
Mellman, William, Cincinnati, OH
Meng, Le, College Station, TX
Meng, Xuelian, San Marcos, TX
Merlini, Michael, Belle Plaine, MN
Merner, Laura, Worcester, MA
Michael, Mignone, Arlington, VA
Middleton, Jennie, London, UK
Milner, Dan, New York, NY
Misago, Augustin, High Point, NC
Mitra, Chandana, Athens, GA
Mohand, Sanhya, Miami, FL
Mohapatra, Rama, Milwaukee, WI
Moise, Imelda, Urbana, IL
Moog, Sandra, Wivenhoe, Essex, UK
Moore, Nathan, East Lansing, MI
Morris, Aaron, Owen, Vernon Hills, IL
Morris, Phillip, Gainesville, FL
Musselman, Zachary, Lexington, KY
Mutiti, Christine, Oxford, OH
Myers, Alexandra, Berkeley, CA
Navarre, Kevin, Toledo, OH
Nayak, Anoop, Newcastle, UK
Neely, Abigail, Madison, WI
Negi, Rohit, Columbus, OH
Neiger, Cami J., Glenview, IL
Nemeth, Jeremy, New Brunswick, NJ
Ng, Raye, Liverpool, UK
Nicholson, Christopher, PA
Nixon, Veronica, Iowa City, IA
Norred, Jonathan, Beaverton
Novak, Mathew, London, ON, Canada
O’Callaghan, Cian, Cork, Ireland
Okin, Greg, Charlottesville, VA
Olson, Jeffrey, Columbus, OH
Osolsky, Hari, Eugene, OR
Ozacz, Bircik, Gozde, Tucson, AZ
Pabst, Kari, Sioux Falls, SD
Paletta, Lauren, Brookline, MA
Parizeau, Kate, Toronto, ON, Canada
Patarasuk, Risa, Gainesville, FL
Pearce, Tyler (Loriann), Vancouver, BC, Canada
Pearson, Amber, Seattle, WA
Perry, Marc, Vacaville, CA
Peterson, Amanda, Madison, WI
Pictor, Roger M., Toronto, ON, Canada
Peppergerdes, Brent, Lawrence, KS
Po, Lanchih, Berkeley, CA
Potter, Amy, Overland Park, KS
Powell, Kent, Decatur, TX
Pratt, Amy, Canton, GA
Prusla, Michael, Eugene, OR
Putnam, Heather, Lawrence, KS
Quinton, Emily, Birmingham, UK
Ramachandran, Sujata, Toronto, ON, Canada
Randolph, Stacy, Salt Lake City, UT
Rattray, Nicholas, Tucson, AZ
Reed, Dinah, WA
Reid, Logan, Scott, Massapequa, NY
Remington, Kevin, Columbia, SC
Rhee, Jinyoung, Columbia, SC
Richard, Ballard, Durban, Republic of South Africa
Riley, Jeanne, Springfield, VA
Robinson, Daniel, Sydney, NSW, Australia
Rose, Randy, Spokane Valley, WA
Roth, Robert, Emmett, Madison, WI
Rovito, Michael, Philadelphia, PA
Rybarczyk, Greg, Cudahy, WI
Sandberg, Anders, Toronto, ON, Canada
Sanderson, Eleanor, Wellington, New Zealand
Sayre, Jaime, Los Angeles, CA
Schafer, Melissa, Freising, Germany
Schenc, Michelle, WI
Schlueterberg, Jessica, Tucson, AZ
Schoenberger, Laura, Montreal, PQ, Canada
Scribner, Elyse, Providence, RI
Seasholes, Nancy, S., Lexington, MA
Shannon, Kerrie Ann, Fairbanks, AK
Sharp, Melissa, Beaumont, CA
Silvan, Jose, San Marcos, TX
Sim, Stephanie, J., Lexington, KY
Sister, Lorna, Lags Bolanos, Iquitos, Peru
Smith, Brenton, Quinlan, WA
Smith, Greg, Sandy, UT
Smith, Ian, Vestal, NY
Smith, Janet, IL
Smith, Laura, Gaylin, Washington, DC
Smith, Raymond, San Diego, CA
Snediker, Diane, Columbus, OH
Soukam, B, James, Ithaca, NY
Spigel, Ben, Toronto, ON, Canada
Spillman, Randy C, Roseville, CA
Springer, Simon, Vancouver, BC, Canada
Starbuck, Michael, Rolla, MO
Stewart, Caitlin Eire, Belchertown, MA
Stimers, Mitchel, Manhattan, KS
Stone, Kyle, San Jose, CA
Strange, Tom, Hattiesburg, MS
Stryker, Michael, University Park, PA
Sturm, Tristan, Ottawa, ON, Canada
Swalligan, Mary, Kent, OH
Switt, Rose, Kalamazoo, MI
Sykes, Matthew, NJ
Tamerius, James, Tucson, AZ
Terando, Adam, University Park, PA
Terella, Matthew, Tampa, FL
Tessier, Jere, Decatur, GA
Thompson, Florence, Austin, TX
Thompson, Michael, Metairie, LA
Todd, Diana, Silver Spring, MD
Tompkins, Bradley, Hattiesburg, MS
Tropp, Scott, Jamaica Plain, MA
Trouet, Valerie, University Park, PA
Truelove, Yaifa, Boulder, CO
Tuttle, Benjamin, Louisville, CO
Underwood, Jerry, AZ
Valdivinos, Nuria, Bellaterra, Spain
Vandergeest, Peter, Toronto, ON, Canada
Vanneste, Dominique, Gent, Belgium
Vasseur, Liana, Lexington, KY
Vink, Robert, Grand Rapids, MI
Vizzcaino, Daniela, New York, NY
Waggner, Laura, Ellicott City, MD
Wathbanji, Elizabeth, M., Worcester, MA
Walsh, Ben, Denver, CO
Wang, Xianwei, San Marcos, TX
Watkins, Case, Austin, TX
Webster, Kelly, Dublin, Ireland
Wheeler, Anne, Wolverhampton, UK
Widener, Michael, IL
Willburn, Stephen Matthew, Washington, DC
Wilczak, Jessica, Toronto, ON, Canada
Will, Renee, Washington, DC
Wilson, Iris, KS
Wilson, Michael, Tampa, FL
Wilson, Robert, Syracuse, NY
Wilson, Sigismund, Ayodele, East Lansing, MI
Wingard, Philip, Columbia, SC
Wolfe, Sarah, ON, Canada
Xu, Bo, Athens, GA
Yao, Zhijun, San Marcos, TX
Yoon, Hyunshin, Pittsburgh, NJ
Yuri, Mansury, NY
Zahalaka, Karen, Kennesaw, GA
Zehao, Shen, Iowa City, IA
Zhang, Li, Shatin, New Territories, Hong Kong
Zimmerman, Jr., Jeffrey, Harrisburg, PA
Zonta, Michela, Richmond, VA
Books Received


Candidates for Officers, Councillors, and Elected Committees

Please review the backgrounds and statements of the following candidates for AAG office. A ballot is included in this issue between pages 24 and 25. Please return it by February 21, 2006, to the address on printed on the reverse.

PRESIDENT

KAVITA PANDIT: Professor and Head, Department of Geography, University of Georgia PhD, MA, MCRP (Ohio State University, 1987, 1983, 1981), B.Arch. (Bombay University, 1978).


Honors and Awards: SEDAAG Distinguished Service Award (2005), UGA Institute of Behavioral Research Fellowship (1993-99), Sandy Beaver Award for Outstanding Teaching, UGA (1992), Sarah Moss Fellowship, UGA (1990-91), International Institute of Applied Systems Analysis, Young Scientist Summer Program, Austria (1990), Lilly Teaching Fellowship, UGA (1988-89), AAG Nystrom Dissertation Award Finalist (1988), research grants from the NSF and HUD.

Research and Teaching Interests: immigration, population geography, Third World development, geography education.


Statement: If elected, my efforts in the coming year will be focused on two initiatives: Healthy Departments and Internationalization. The Healthy Departments initiative will continue the work of previous AAG presidents to strengthen our voice in higher education. This includes outreach to geographers working in non-geography programs and in smaller schools. It also includes a clear communication, to higher education administrators, of the contributions of geographers to solving real world problems.

Under the internationalization initiative, I will strive to build stronger links with geographers in other countries, particularly the global South. I will build on ongoing efforts to internationalize the curriculum, to address the challenges faced by international students, and to encourage AAG members to forge teaching and research collaborations with scholars in other countries. The goal of these initiatives is to enrich the intellectual capital of our discipline and to make our students truly global thinkers.

Beyond these initiatives, I will continue to support AAG efforts to foster richer dialogues between human and physical geographers and academic and non-academic geographers, to increase the diversity of our membership, and to further the professional development of early career faculty.

Continued on page 22

MOVING? HAVE YOU RECENTLY MOVED?

To update your address or contact info, visit the AAG website (www.aag.org) or fax this entire page to 202-234-2744 or mail to the AAG Office.

Name__________________________________________________________
Affiliation ______________________________________________________________________________________________________
Address ________________________________________________________________________________________________________
______________________________________________________________________________________
❑ Home ❑ Office
City __________________________________ State _________________ Zip ________________________________
Telephone ____________________________ Fax ________________________________Email________________________________
THOMAS J. BAERWALD

Service to the AAG: National Councillor (2003-06), Finance Committee Member (1989-2002), Long-Range Planning Committee Chair (1986-89 and 2000-03, co-chair in 2002-03); Middle Atlantic Division Chair (1995-96); West Lakes Regional Councillor (1985-88), Program Committee Chair and Field Trip Coordinator, AAG Annual Meeting (1986), Urban Geography Specialty Group Chair (1980-82).

Honors and Awards: Fellow, American Association for the Advancement of Science (2003), NSF Director’s Superior Accomplishment Award (2001), NSF Director’s Award for Management Excellence (1994 and 2001), AAG Distinguished Service Honors (1997), Valparaiso University, Alumni Achievement Award (1996), University of Minnesota Department of Geography, Ralph Hall Brown Prize (1974 and 1978).

Research and Teaching Interests: Urban and transportation geography, human-environmental interactions, geographic education.

Publications: *World Geography* secondary school textbook (co-authored with Celeste Fraser), initially published by Prentice Hall in 1991 with new editions appearing every two to three years, the most recent in 2005); Articles in *The Geographical Review*, *Urban Geography*, *Journal of Geography*, *The Professional Geographer, Focus, Environments, BioScience*, and other journals and magazines.

Statement: The AAG is poised to take advantage of the great opportunities that exist for geography and geographers. If elected, I will build on initiatives undertaken by recent AAG presidents, especially initiatives that will enhance the health of geography departments, expand the range of institutions where geography is present, and broaden the diversity of those who participate in our field. I will work to accelerate processes to strengthen communication among the specialties within our discipline and related fields, placing special emphasis on advancing understanding and teaching that bridges different communities of scholars and students. I will expand outreach efforts to scholars in other disciplines who are engaged in geographic research in order to increase their involvement in discussions and activities that enhance geography’s character as a truly interdisciplinary discipline. I will promote efforts by the AAG and others to involve geographers more actively in public discussions of national and international issues. Finally, I will work closely with the AAG Council and staff to continue the process of building a strong organization and financial base to enable the AAG to become even more effective in serving its members and in advancing geographic scholarship, education, and public dialogue.

JULIE A. WINKLER, Professor, Michigan State University. PhD, MA (Minnesota), BS (North Dakota).


Awards, Honors, Grants: Fellow, American Meteorological Society, Fulbright Senior Specialist, National Research Council Associateship, PI or co-PI on research grants totaling over $2.5 million.


Scholarly Interests: Synoptic climatology, climate variability and change.

Publications: Author or co-author of over forty articles, book chapters, and conference proceedings (e.g., *Annals of the Association of American Geographers, The Professional Geographer, and Journal of Climate*).

Statement: Geography’s potential for contributing to social and scientific discourse and discovery is great, but in many respects geography’s voice has been “faint” compared to that of other disciplines. This, in part, reflects the relatively small size of the discipline, a few voices, even when speaking thoughtfully, knowledgeably, and creatively, can often be overlooked. The AAG can help “amplify” the collective geographic voice, as well as promote the contributions of geographers to both basic research endeavors and the challenging societal and environmental questions of our day. Additionally, the AAG can provide a forum for geographers to collectively confront changing professional expectations and responsibilities, and in so doing strengthen geography’s voice. To effectively serve as an “amplifier” and advocate, the AAG must represent the entirety of the discipline, serve as the professional home for geographers from all employment sectors, and reflect the diversity of our society. If elected, I will strive to broaden the membership base of the AAG by 1) working to improve student services that encourage young professionals to remain involved in the AAG beyond graduation, 2) continuing efforts to enhance diversity in order to better position geography to address issues of concern to all members of society, and 3) promoting the involvement of the public and private employment sectors in the AAG by encouraging interactions with the academic community through joint projects, panels, and investigative endeavors. I will also encourage discourse on redefining and balancing our professional activities in a manner that allows geographers to choose to compete for the resources necessary to address large scientific questions that demand multi-investigator efforts, novel technologies, and substantial time commitments. In addressing these issues of diversity, inclusion of the private and public sectors with academia, greater retention of young scholars, and competition for large-scale research funding, we can all make the discipline of geography a louder, resonating voice in the choir of scientific pursuits.
Our obligation is not to cling to our disciplinary boundaries, but to reach out to other academic organizations in order to find common cause in rebuilding institutions of higher education through lobbying, activism, and policy discussions and human-impacts research. Many of geography’s strengths emanate from its integrative nature, which gives its practitioners unusually broad perspectives on challenges facing the contemporary world. The AAG should act as a focal point for our diverse skills and interests. AAG strengths emanate from its integrative nature, which gives its practitioners multi-faceted perspectives. Geographers are increasingly prominent in environmental-change initiatives, and play important roles in policy discussions and human-impacts research. Many of geography’s strengths emanate from its integrative nature, which gives its practitioners unusually broad perspectives on challenges facing the contemporary world. The AAG should act as a focal point for our diverse skills and interests. AAG strengths emanate from its integrative nature, which gives its practitioners unusually broad perspectives on challenges facing the contemporary world. The AAG should act as a focal point for our diverse skills and interests.
National Councillor Candidates from page 23

our meetings by scholars and practitioners from outside professions and organizations. Successful geographers of the future will be skilled at collaboration, cooperation, and synthesis. We should provide financial and curricular support to assist young scholars in broadening their integrative and collaborative skills.

DAWN WRIGHT. Professor of Geography and Oceanography, Oregon State University. Assistant Professor to Professor (1995-present). PhD (UC Santa Barbara, 1994); MS (Texas A&M, 1986); BS (Wheaton College, IL, 1983).

Service to AAG: Advancing Physical Geography Working Group (present), Nominating Committee (2003-04), Chair and Vice-Chair GIS SG (2000-02), Board of Coastal and Marine SG (current and 1995-98), Affirmative Action & Minority Status Committee (1997-2000).


Research and Teaching Interests: geographic information science, marine geography, seabed exploration, mapping and geomorphology, physical geography, ethics in GIS, geography of cyberspace.


Statement: A recent issue of Time magazine featured a special section entitled “What’s Next?” about the new world awaiting us. In that section, cultural critic and author Mark Dery quips, “Weren’t we supposed to be celebrating the death of geography right about now?” Certainly in the “new world” we hope that geography will be more important and relevant than ever. I am inspired by AAG’s potential to strengthen our discipline and address the world’s most pressing environmental, social, and cultural problems. We should also continue to welcome the perspectives of allied disciplines and strongly encourage collaboration, thereby expanding the presence or influence of geography in those sectors.

As Councillor, I will promote your work in that larger setting. I will encourage (through publications, meetings, specialty groups, workshops, community outreach, student support) 1) an accessible and diverse organization that serves our eclectic membership; 2) initiatives in our publication and outreach efforts that speak to a broader public and highlight how our best work is accessible to people outside our discipline, and 3) our continued commitment to research and creative excellence within the AAG, emphasizing research opportunities for younger geographers and production of enduring works of scholarship that reveal how we can indeed be eloquent, both in language and in deeds, as we seek to understand and interpret the world around us.

Interests: 1) American and European landscape history; 2) geographic information science; and 3) geography in higher education, especially instructional technologies and professional development for early career faculty.


Publications and Projects: My major writings include the co-edited Re-reading Cultural Geography (1994) and Shadowed Ground: America's Landscapes of Violence and Tragedy (1997 and 2003). I have been active in developing Web-based instructional materials including the Geographer's Craft and Virtual Geography Department projects. I lead the Geography Faculty Development Alliance, a five-year, NSF project to provide professional development opportunities for early career faculty and am co-PI on the new Enhancing Departments and Graduate Education grant being led by Michael Solem.


Research and Teaching Interests: cities, with particular attention to an ethnographic style of research—how city-dwellers tell of their lives. Am presently in the midst of a study of Strasbourg. Also, I greatly enjoy undergraduate teaching.


JOHN W. FRAZIER. Professor, Binghamton University. MA (1973) and PhD (1976), Kent State University.

Research Interests: Applied geography, race/ethnicity and place.

Professional Accomplishments: Taught geography for twenty-nine years at Binghamton and mentored more than fifty graduate students. Served as professional consultant to public and private agencies for a quarter-century.

Research and consulting: have emphasized the importance of geography in particular policy issues and private sector decisions. Consultant to HUD’s FHEO in the mid-1990s and taught regional staffs how to incorporate geographic concepts and GIS technology into fair housing analysis. Funded by agencies including HUD and EPA. Published articles in leading journals, including The Professional Geographer. Author/editor of five books, including Race, Ethnicity and Place in a Changing America (co-edited with E. Tettey-Fio, 2006).

Service to AAG and Geography: AAG National Councillor at Large, Chair of the Anderson Medal Committee, member of the AAG Honors Committee and two Search Committees for the Executive Director. Elected 2003 to American Geographical Society Council. Served on the National Academy of Sciences’ “Spatial Data Licensing Committee.” I am the founder of two national/international conferences: Applied Geography Conferences (1978) and Race, Ethnicity and Place (2002).


Continued on page 26
ALLAN JAMES. Associate Professor of Geography, University South Carolina. PhD and MSc (University Wisconsin, Madison, 1983,1988), BSc (University California, Berkeley, 1978).

Research and Teaching interests: Glacial and fluvial geomorphology, water resources, flood hydrology, human impacts, and historical sedimentation. Instructor University Oregon (1987), University Georgia (1987-88). Assistant-Associate Professor (University South Carolina, 1988-date).


Research Awards: Nystrom Finalist (1988). PI for more than $200,000 in external grants (mostly NSF), plus -$230,000 as co-PI.


LYDIA SAVAGE, Associate Professor and Chair, Department of Geography-Antropology, University of Southern Maine. PhD, 1996, MA, 1993, Geography, Clark University; BA, Geography, U.C. Berkeley, 1990.

Teaching/Research Interests: Urban, population, and 20th century geography; gender, race and ethnicity in the workforce; geographical challenges to the U.S. labor movement and the reshaping of union strategies and union culture.

Professional Experience: Associate Professor, 2002-; Department Chair, 2002-; Founding faculty, Labor Studies Program, 2003-; Assistant Professor, 1996-2002; Member, Women’s Studies Council, 1997-; USM.


Awards: USM Excellence in Teaching Award, 2001; Fellow, HERS Management Institute, Wellesley College, 2002-03, Rissho University Faculty Fellow, Shinagawa, Japan, 1997, Piper Fellowship, Clark University, 1991-92, USM research, travel, and curriculum grants.

SHERYL LUZZADDER-BEACH. Associate Professor of Geography and Computational Sciences, George Mason University. Associate Provost (2000-03), Associate Professor (1999-present), Assistant Professor (1993-99), University of Georgia. Visiting Assistant Professor, Geography (1991-93), Humboldt State University Visiting Assistant Professor, Geography (1990-91). PhD, Geography, University of Minnesota (1990), MA, Geography, University of Minnesota (1984), BA, Geography, California State University at Chico (1982).

Research and Teaching Interests: physical geography, hydrology, spatial analysis and GIS, geoarchaeology in Central America and the Near East, science education, and gender and geoscience.


Professional Experience: Associate Professor, Professor, University of Oregon (six years), Professor and Associate Director, Grosvenor Center for Geographic Education, Texas State University (three years), Assistant Professor, Associate Professor, Professor of Geography, CSU, Chico (eleven years).


David A. Lanegrán, John S. Holl Professor of Geography, Department of Geography Macalester College. BA Macalester College, MA and PhD, Geography University of Minnesota 1966, 1970.

Research Interests and Teaching: Urban and human geography, geographic education

Professional Experience: Assistant to Full Professor (Endowed Chair), Macalester College, 1969 Department Chair, Dean of Social Sciences 2000-04. Visiting Professor at nine universities and colleges-various dates.


Honors and Awards: Various leadership awards from community and academic organizations including Thomas Jefferson Award Recipient, Robert Earl McConnell Foundation, 1996, Burlington Northern Award for Teaching Excellence, 1988, Named one of the ten outstanding University Teachers of Geography by Educational Change Magazine, 1977. Approximately $3 million in grants from various governmental agencies and private foundations.

Publications: Thirty refereed articles and book chapters and eleven books.

Kathleen C. Parker. Professor, University of Georgia. PhD and MS, Geography, University of Wisconsin, 1982 and 1977. BS, Geography, Michigan State University, 1971.

Service to Geography and the AAG: Board of Directors, Biogeography Specialty Group, AAG, Panel Member, NSF Conservation and Restoration Biology Competition, and Geography and Regional Science Doctoral Dissertation Improvement Competition, Program Committee for the 89th annual meeting of the AAG in Atlanta, GA, April, 1993, Member, Special Committee of the National Academy of Sciences, Board of Radioactive Waste Management, numerous committees of the Southeastern Division of the AAG, Editorial Board, Annals and Southeastern Geographer.

Research and Teaching Interests: Biogeography, vegetation dynamics and plant genetics, human-vegetation interactions (particularly in pre-Columbian times), and ecosystems, biogeomorphology.


Research and Teaching Interests: biogeography, physical geography, and environmental science. Responsible for teaching world regional geography, human geography, physical geography, and human ecology. Occasionally, physical geology and environmental geology. Presently researching the feasibility of adding Geographic Information System (GIS) to our curriculum.


Honors and Awards: Distinguished Faculty 2001.


Professional Experience. Assistant to Associate Professor, University of Nebraska at Omaha, 1977-87, Project Associate, AAG Central Office, 1987-88, Visiting Associate to Professor and Vice Provost for Academic Affairs, George Mason University, 1987-2000.

Bible Geography SG Free Book
Members of the Bible Geography Specialty Group (BGSG) who attend BGSG sessions at the AAG's Chicago meeting will receive a free copy of the group’s book, *Geography of the Holy Land: Perspectives*. This 500-page book contains thirty-six articles selected from AAG/BGSG presentations in the past twenty-five years. Printed in color, the book illustrates the international membership of the BGSG, the breadth of scholarship, and the topics considered significant by AAG presenters, all woven into a coherent and useful book.

Copies are being distributed to selected university and college libraries internationally and will be distributed to libraries in the United States. A second edition is planned as well as its translation into other languages.

**Biogeography SG Newsletter Available**

The Fall issue of *The Biogeographer*, the Biogeography Specialty Group’s online newsletter is available at www.departments.bucknell.edu/ geography/The_Biogeographer/.

The newsletter includes calls for nomination for the BSG executive board and calls for participation for the graduate student research grant, paper, and poster competitions, highlights from the Denver meeting, the president’s and grad student representative’s columns, member news and recent publications, as well as Internet links and the BSG’s position statement on teaching evolution.

**Cartography SG Mapping Award**

The National Geographic Society and the Cartography Specialty Group invite students studying cartography and GIS to apply for the $1,200 National Geographic Award in Mapping. The award recognizes research and innovation in mapping, and the deadline is January 27, 2006. Please go to www.nationalgeographic.com/maps/caward/#aag for details. Contact: Rob Edsall, Assistant Professor, Department of Geography, Arizona State University, Tempe, AZ 85287, email robedsall@asu.edu.

**Indigenous Peoples SG Paper Competition**

The Indigenous Peoples Specialty Group (IPSG) invites submissions for its annual Graduate Student Paper Competition. Graduate student papers eligible for this competition will address geographic research, education, cartography, theory and/or applications by, for and/or about Indigenous people(s). Papers will be evaluated on their overall contribution to new knowledge and understanding in the geographies of Indigenous peoples. The award for the top student paper includes a cash award of $150 and a one-year honorary student membership in the IPSG. To be eligible for this competition, papers must be presented at the 2006 Chicago AAG Annual Meeting, regional geography meetings, or another professional conference. Students must submit a written manuscript of their conference paper for evaluation. The committee reserves the right not to award a prize if submissions are not of sufficient quality. Interested students should submit a copy of their conference paper electronically by March 1, 2006 or in person no later than March 7, 2006 to either of the IPSG co-chairs: Laura Smith at smithl@macalester.edu or Jay Johnson at jaytruman@earthlink.net. Any questions about the competition should also be directed to the co-chairs.

**Regional Development and Planning and Asian Geography SGs Student Paper Award**

Regional Development and Planning Specialty Group (RDPSG) and Asian Geography Specialty Group (AGSG) of the AAG announce the 2006 Aninda K. Chakravarti Student Paper Award. The award is made possible by the generosity of Aninda K. Chakravarti. Dr. Chakravarti is a graduate of the University of Wisconsin-Madison and Professor Emeritus at the University of Saskatchewan. He has been an active researcher in the field of agriculture and nutrition focusing on South Asia.

The student must be the sole or primary author of the paper and must present at the meeting. The winning paper will receive a cash prize of $200. The paper should be limited to fifteen double-spaced, typed pages. Font size should be twelve-point and page margins should be one inch. Three copies of the paper should be post marked or received electronically (as PDF document) by February 10, 2006. The paper should include the following: name, institutional affiliation, status, contact information, and abstract. All manuscripts must be forwarded by the headchairperson/faculty advisor of the applicant with a statement confirming student status. All papers should be submitted to Dr. Jayati Ghosh, Division of Business, Dominican University of California, San Rafael, CA 94901. Phone: 415-485-3238, fax: 415-459-3206, email: jghosh@dominican.edu.

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**Necrology**

**Muriel Hope Parry**
AAG member Muriel Hope Parry died October 20, 2004. She earned her BA at the University of Illinois in 1946 and her MA from George Washington University in 1952. Parry joined AAG in 1948.

**Gimpel Wajntraub**
Dr. Gimpel Wajntraub, retired Head of the Department of Obstetrics and Gynecology at the Shaarei Zedek Medical Center in Jerusalem, Israel, and active member of the Bible Geography Specialty Group (BGSG), died September 9, 2005 in Jerusalem. He developed an interest in old maps of the Holy Land, co-edited the Israeli Map Collector Society’s *Journal*, wrote almost one hundred articles and a number of books including *Hebrew Maps of the Holy Land*, and attended the Annual Meetings of the AAG contributing papers in *Geography of the Bible* sessions. Gimpel amassed a very large "maps of the Holy Land" and "books on the Holy Land" collection. He co-authored two articles, with his wife Eva, in the BGSG’s new book, *Geography of the Holy Land: Perspectives*. The work of Gimpel and his wife Eva was featured in a April 22, 2005, article about geography of the Bible in the *Intermountain Jewish News* and about their papers presented at the AAG’s Annual Meeting in Denver 2005.
UNIVERSITY OF CALIFORNIA, BERKELEY 94720-1050. The Department of Geography invites applications for a tenure-track position in human geography with a focus on landscape/urban geography. The successful candidate will develop a strong program in human geography and teach a variety of classes in physical geography. Deadline for the application is October 15, 2005. Contact: univariate@berkeley.edu for more information.

UNIVERSITY OF MICHIGAN, ANN ARBOR 48109. The Department of Anthropology invites applications for a tenure-track position in cultural anthropology. Beginning date will depend on candidate availability. Teaching load: 2 courses per semester. Deadline: February 15, 2006. Contact: anthcultural@umich.edu for more information.

UNIVERSITY OF MICHIGAN, ANN ARBOR 48109. The Department of Anthropology invites applications for a tenure-track position in physical anthropology. Teaching load: 2 courses per semester. The candidate will develop a strong program in physical anthropology and teach a variety of classes in physical anthropology. Deadline: February 15, 2006. Contact: anthphysical@umich.edu for more information.

Yale University, Department of Geography, seeks a tenure-track Assistant Professor in Geodesy beginning August 2006. The Geodesy Group is part of the atmospheric sciences department and the institute for atmospheric and climate sciences. The successful candidate will have expertise in geodesy and related areas in the earth sciences. The candidate will also be expected to develop and teach at least two courses per semester. The department is located in southeast Connecticut on the coast of Long Island Sound. Contact: geodesy@yale.edu for more information.

Yale University, Department of Geography, N451, seeks applications for a tenure-track position in human geography beginning August 2006. Teaching load: 2 courses per semester. The candidate will be expected to develop and teach at least two courses per semester. The department is located in southeast Connecticut on the coast of Long Island Sound. Contact: geodesy@yale.edu for more information.

Yale University, Department of Geography, N451, seeks applications for a tenure-track position in human geography beginning August 2006. Teaching load: 2 courses per semester. The candidate will be expected to develop and teach at least two courses per semester. The department is located in southeast Connecticut on the coast of Long Island Sound. Contact: geodesy@yale.edu for more information.
Submit letter of application, CV, and the names and three letters of recommendation. Position open until filled. Complete applications received by December 31, 2005 will be given full consideration. DEC 05-380.

Apply: Professor C. K. Leung, Search Committee Chair, Department of Geography, 2555 E. San Ramon Ave., MS/SB69, CSU Fresno, Fresno, CA 93740-8034. Phone: 559/278-2797. Fax: 559/278-7268. E-mail: cleung@csufresno.edu. Women, minorities, and individuals with disabilities are especially encouraged to apply. AA/EOE.

*CALIFORNIA, LOS ANGELES. The UCLA International Institute will appoint up to eight Global Fellows for an academic year term beginning 1 September 2006 with the possibility for a second-year renewal. Fellows will be drawn from the arts and humanities (including literary studies and philosophy), the natural sciences (including engineering, medicine, and public health), and the social sciences (including law, public policy, and management). This interdisciplinary program emphasizes comprehensive approaches while encouraging border-crossing conversations among resident Global Fellows. Activities include research, interaction with faculty, and teaching. There is no citizenship requirement.

Applicants must have received their doctoral degree between January 1999 and June 2006. Appointee salary will be between $50,000 and $70,000 per year depending on field and experience.

Further information is available at: http://www.international.ucla.edu/globalfellows/. Contact: globalfellows@international.ucla.edu or 310-825-3902.

Applications and nominations should be submitted on-line between 15 November and 13 January 2006. Appointments will be announced by 15 March 2006. UCLA is an affirmative action, equal opportunity employer. The International Institute has a strong commitment to the achievement of excellence and diversity among its faculty and staff. JAN 06-26-1.

CALIFORNIA, LOS ANGELES 90095. Pending final administrative approval, UCLA seeks a scholar of excellence in South Asian studies for a joint tenure-track or tenured appointment between UCLA’s International Institute and one or more social science, humanities, or arts departments. This appointment can be at any level. Candidates must demonstrate research and teaching interests in one or more aspects of South Asia, have an interest in international issues, and be comfortable working across disciplines. The successful candidate will be expected to participate in an interdisciplinary teaching and training program in international studies, at both undergraduate and graduate levels. Applications, to include a c.v., a statement of research and teaching interests, and three references, should be submitted on-line (after 1 November) via the appropriate link at http://www.international.ucla.edu/ or directed in hard copy to the address below. DEC 05-359.

Apply: Ms. Tara Wake, South Asia Search Committee, International Institute, 11230 Bunche Hall, UCLA, Los Angeles, CA 90095-1487; and, to assure full consideration, should be received by 9 January 2006. UCLA is an affirmative action / equal opportunity employer and has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

CALIFORNIA, LOS ANGELES, 90095. The University of California, Los Angeles, invites applications and nominations for a tenured or tenure-track position in any field of the Social Sciences or Humanities related to Southeast Asia. This position is intended to expand the University’s teaching and research activities in Southeast Asian Studies. We seek a scholar of demonstrated distinction, with a strong future potential in research and a commitment to graduate and undergraduate education. The ideal candidate should have broad regional interests in Southeast Asia and be able to link the study of Southeast Asia to the theory, methodologies, and knowledge of one or more disciplinary fields. We also prefer a dynamic program builder, who will help co-ordinate UCLA’s growing programs in Southeast Asian Studies and to contribute to interdisciplinary dialogue with colleagues throughout the University. The appointment, which can be at any level, is to begin 1 July 2006. Applications, to include a c.v., a statement of research and teaching interests, a representative recent paper or article, and three references, should be submitted on-line (after 1 November) via the appropriate link at http://www.international.ucla.edu/ or directed in hard copy to the address below. DEC 05-360.

Apply: Ms. Tara Wake, Southeast Asia Search Committee, International Institute, 11230 Bunche Hall, UCLA, Los Angeles, CA 90095-1487.

To assure full consideration, applications should be received by 6 January 2006. UCLA is an affirmative action / equal opportunity employer and has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

CALIFORNIA, LOS ANGELES 90059. The Los Angeles collaborative HIV/AIDS public health research center, a partnership of Charles R. Drew University, Los Angeles County Department of Health Services, and RAND Corporation, is a growing research and clinical services center, dedicated to fighting HIV/AIDS in Los Angeles communities of color and in international settings, such as sub-Saharan Africa.

We are seeking candidates for the position of Senior Bio-Statistician.

The senior Biostatistician will oversee data analysis for a variety of clinical and non-clinical research projects that are primarily social/behavioral in nature. Data analyses will include the creation and maintenance of statistical databases, statistical analysis, interpretation of data, and preparation of results for presentation/publication. S/he will also assist in study design, grant preparation, and questionnaire construction. The senior Biostatistician will be assisted by a masters-level statistician. Salary will be in the range of $65,000 to $100,000, commensurate with experience.

Faculty appointment may be available for applicants who qualify, and opportunities will exist to co-author publications in peer-reviewed academic journals.

Minimum Requirements: Doctoral degree, five years experience in health, behavioral or social science research, and advanced knowledge of statistics. Excellent written and verbal communication, and in particular, able to clearly communicate complex statistical findings. Strong organizational skills. Able to work efficiently on multiple projects and work in a multi-disciplinary team. Knowledge of SAS required, STATA or SPSS desirable. Experience with geographic information systems (GIS), spatial statistics, and the design and maintenance of relational databases also desirable. Management experience desirable.

Qualified candidates may submit a resume and cover letter by mail, email or fax, or complete an employment application and submit to the address below. DEC 05-355

Apply: Human Resources Department, Charles R. Drew University of Medicine and Science, 1731 East 120th Street, Los Angeles, California 90059. Email: jobs@cdrewu.edu. FAX: (323) 563-9318. Please reference Job # 05/127 in your cover letter.

Charles R. Drew University of Medicine and Science is an Equal Opportunity Employer.

CALIFORNIA, LOS ANGELES 90045. Loyola Marymount University, Urban Studies Program, tenure-track position at the level of Assistant
The University of Redlands has launched a major, university-wide initiative designed to integrate geographic information systems (GIS) into teaching, research, and administration. Already an innovator in this important field, the University is embarking on a substantial program of recruitment to support its next phase of GIS expansion. As a consequence, the University invites nominations and applications to fill key academic, administrative, and technical positions in the broad area of GIS.

Founded in 1907, the University of Redlands is a private, comprehensive liberal arts institution located sixty miles east of Los Angeles. In collaboration with the Environmental Systems Research Institute (ESRI), whose corporate headquarters are in Redlands, the University recently began planning for a comprehensive initiative to promote education and applied research in GIS throughout the College of Arts and Sciences, the School of Business, and the School of Education. Key aspects of this initiative are the growth and development of the University’s internationally recognized, professional GIS Master of Science Program, as well as an interdisciplinary infusion of geographic information science and technology into traditional curricula and an augmentation of GIS-based research. Each of the positions offers considerable scope for close liaison with ESRI on a range of existing and new projects. For more information see www.redlands.edu/x6322.xml.

Senior GIS Executive. A new executive position reporting directly to the Vice President for Academic Affairs and closely coordinated with the Senior Vice President for Finance and Administration. Responsible for championing all aspects of the campus-wide GIS initiative, including curricular development throughout the University, GIS research within the Redlands Institute, and project management.

GIS Program Director, College of Arts and Sciences. Provides academic and administrative leadership for the M.S. GIS Program, a professional masters program with an applied practical orientation, as well as for GIS curricula throughout the College, including an interdisciplinary GIS undergraduate minor. Hands-on experience using GIS in research or professional projects and a strong academic orientation to GIScience and its relevance across the curriculum.

Technical Manager, Redlands Institute. The Redlands Institute, an applied research division of the University, integrates emerging information technology with science, management, and policy research conducted for grant and contract-funded projects. Responsible for meeting strategic program objectives while leading the design and implementation for multiple applied research projects.

GIS Analyst I or II, Redlands Institute. Lead role in interpreting project-based data and applications, and oversees the design, construction, quality control, and delivery of required databases, products, and services.

GIS, College of Arts and Sciences. A new tenure-track appointment, rank open. Disciplinary foci in Information Systems for GIS, Geodatabase Design and Development, or Programming for GIS particularly desirable, demonstrated excellence in teaching, preferably teaching GIS at the upper-division and graduate university level, including supervision of advanced student projects and masters’ theses, and recent experience with ESRI’s ArcGIS suite of software.

Gis, School of Business. A new tenure-track appointment, rank open. Provides leadership in GIS-based business curricula, both undergraduate and graduate. A completed doctorate in Geography or Information Systems, significant work experience leading GIS teams or projects, evidence of research and teaching achievement or potential, and demonstrated business knowledge at the MBA level or higher.

Decision Sciences with an interest in GIS, School of Business. A tenure-track appointment, rank open. A completed doctorate in Decision Sciences, Statistics, or Operations Research, preferably with a specialty in Logistics or Supply Chain Management, and evidence of research and teaching achievement or potential.

Marketing with an interest in GIS, School of Business. A tenure-track appointment, rank open. A completed doctorate in Marketing, Psychology, or Sociology with a preferred specialty in Perceptual Maps or Site Location Models using GIS, evidence of research and teaching achievement or potential, and demonstrated business knowledge at the MBA level or higher.

TO APPLY: Submit a CV, sample materials to demonstrate the required and preferred expertise, and a letter explaining your interest and qualification for the position, along with the names of three references to the appropriate search:

University of Redlands, P.O. Box 3080, Redlands, CA 92373-0999

Some searches require additional materials; please refer to the University’s Human Resources Department at www.redlands.edu/x6322.xml. Review of applications will continue until positions are filled.

The University is an Equal Opportunity Employer. Members of underrepresented groups are encouraged to apply.

1200 East Colton Avenue • PO Box 3080 • Redlands CA 92373-0999 • Tel: (909) 793-2121
Professor, commencing August, 2006. Teaching responsibilities in two or more of these areas: community development, community organization, urban policy, urban housing, urban government, environmental justice, environmental policy, environmental planning, and/or sustainable development. A successful applicant will also teach introductory classes in urban studies, research methods, and/or GIS. Teaching load is three courses each semester. A PhD in an appropriate discipline is required.

Loyola Marymount University, a comprehensive university in the mainstream of American Catholic higher education, seeks professionally outstanding applicants who value its mission and share its commitment to academic excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity institution actively working to promote an intercultural learning community. Women and minorities are encouraged to apply. Visit www.lmu.edu for more information.

Applicants should send a letter of application, curriculum vitae, graduate transcripts, three letters of recommendation, evidence of teaching ability, research, and publication. Applications must be received by January 9, 2006.

Applicants should send a letter of application, curriculum vitae, graduate transcripts, three letters of recommendation, evidence of teaching ability, research, and publication. Applications must be received by January 9, 2006.

Apply: Dr. Peter Hoffman, Director, Urban Studies Program, Loyola Marymount University, University Hall, One LMU Drive, Suite 4341 Los Angeles, CA 90045-2659.

*CALIFORNIA, REDLANDS 92373. Environmental Industry Solutions Manager. Join the world leader in GIS! ESRI is searching for a creative, dynamic professional to work in the critical environmental industry, helping to market ESRI’s software solutions to clients worldwide.

• Develop, manage, and execute a comprehensive marketing, business development, and business partner plan
• Support corporate product and revenue objectives
• Research, analyze, and monitor technological, financial, and market factors to capitalize on market opportunities and minimize effects of competitive activity

The successful candidate must have advanced management, market development, business development, or marketing experience (at least seven years at senior level) and possess significant proven industry experience, reputation, and knowledge. This position requires a B.S., B.A., or M.S. degree in environmental sciences, GIS, geography, computer science, or a related field. The successful candidate must possess excellent interpersonal, writing, presentation, and leadership skills, be a team player, and demonstrate a cooperative, professional demeanor.

To apply, send your cover letter and resume to jobs@esri.com or apply online at www.esri.com/careers. Please code all submissions AAG/TF.

JAN 06-35.

*CALIFORNIA, SACRAMENTO 95823-5799. The Geosciences Department at Cosumnes River College invites applications for a tenure track Assistant Professor of Geography position (Physical Geography/GIS emphasis) starting August 2006. Applicants must have a Master’s degree in geography from an accredited institution completed by August 10, 2006, OR, have a bachelor’s in geography AND a master’s in geology, meteorology, oceanography, or history, OR, the equivalent. Note: Applicants applying under the “equivalent” provision must provide details and explain how their academic preparation is the equivalent of the degree listed above.

The College: Cosumnes River College is located in the rapidly growing south Sacramento County area and is one of four colleges comprising the Los Rios Community College District. Founded in 1970, the college enjoys a highly diverse student body with more than 11,500 students on the main campus. The student population is over fifty percent ethnic minority, with a substantial ESL population. Distance learning is an important part of the Cosumnes River College instructional delivery system. Students will be learning by accessing a variety of delivery systems, including live interactive television classes, telecourses, and on-line instruction.

The Department: Cosumnes River College’s geography program is part of the Geosciences department (Geography, Geology and GIS), located within the Science, Math, & Engineering division. We are dedicated to excellence in teaching as well as local, statewide and national efforts to promote geographic education. We emphasize challenging lecture, lab, and field courses where instructors work closely with students. We constantly strive to improve the quality of our instruction and seek faculty members who are committed to providing high quality geography instruction for a diverse student population.

We Need: an individual with 1) strong academic preparation in physical geography and an in-depth knowledge of Geographic Information Systems (GIS) and cartographic methods, and 2) leadership with respect to GIS curriculum and program development as well as marketing and networking skills to promote our program within local, regional, and statewide GIS communities.

The Instructional Assignment: consists of introductory physical geography lecture and laboratory as well as GIS courses. Teaching assignment may also include other geography courses, such as weather and climate, natural hazards, and field studies in geography. Assignment will include evening, weekend, online and/or off-campus classes.

Salary: Entering salary varies from $39,453 to $65,409 depending upon units and degrees completed at accredited colleges/universities and on verified occupational experience. JAN 06-38-1.

To Apply: Interested applicants must submit two complete sets of application materials by February 9, 2006. Each set should be organized in the following order and contain: (a) Los Rios Faculty application, (b) resume/vita, (c) unofficial copies of transcripts of college/university work, (d) a list of courses that you have taken that are relevant to this position, (e) three letters of recommendation, and (f) letter of interest which includes your strengths and interest in teaching various geography courses.

Send to: Geography Instructor Recruitment (Position # - see website), Los Rios Community College College, 1919 Spanos Court, Sacramento, CA 95825-3981 Jobline (916) 568-3011, Recruitment (916) 568-3112, Web Site: www.losrios.edu.

COLORADO, BOULDER 80309-0260. The University of Colorado at Boulder seeks to fill a two-year full-time Instructorship in Human Geography with a regional specialization in West Asia. West Asia is understood to include the states of Central and Southwest Asia, including Iran and Turkey, as well as the regions of the Arab Middle East that have strong historical or contemporary connections to Asia. Specialty area interests are open, but should complement those of current faculty in Geography and Asian Studies. Strong background in the history, cultures, and languages of the region is essential. The position is currently grant-funded, but there is a possibility of renewal or consideration for tenure-track. Teaching load is three courses per semester, and will range from introductory courses to graduate, including rotation into the large introductory human geography classes, as well as courses in the applicant’s specialty area. Starting salary $40,000 plus full benefits. PhD is required at the time of appointment.

The University of Colorado at Boulder is committed to diversity and equality in education and employment.

Send letter of application including statement of teaching and research interests, evidence of
teaching ability, curriculum vita, and three letters of recommendation by 15 January, 2006 to the address below. DEC 05-351.

Apply: Tim Oakes, Chair, West Asia Search Committee, Department of Geography, University of Colorado at Boulder, 260 UCB, Boulder, CO 80309-0260. Information about the Department of Geography and the Center for Asian Studies is available at www.colorado.edu/geography and www.colorado.edu.

*COLORADO, DENVER. The University of Denver’s Graduate School of International Studies (GSIS) invites applications in the field of Global Health Affairs. We seek applications from individuals anticipating appointment at the level of assistant or associate professor. Interested applicants should specialize in the public policy dimensions of international health. We are particularly interested in specialists whose research and teaching interests complement the broader GSIS curriculum by linking health affairs to development, environment, security, international political economy, human rights, law, and/or conflict analysis and resolution. Regional specialization is open, expertise in Africa, South Asia, or Latin America is a plus. As an interdisciplinary school in international affairs, we encourage applications from the social science, public policy, and public health professions. Academics who specialize in the history of disease and its impact on international affairs are also invited to apply. The appointee will direct a global health certificate program, which we expect to evolve into a Center.

Completion of the Ph.D. or J.D. is required except in the case of an applicant with extraordinary experience in the field who has demonstrated scholarly interests and capabilities. All applicants should have a demonstrated capacity for teaching, scholarship, program development and administration, fundraising, and, ideally, external sponsorship for research. Other qualifications being equal, administrative experience will be valued. JAN 06-10.

To apply for this position, please visit our website at www.dujobs.org. The University of Denver is an EEO/AA Employer.

DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198. The Association of American Geographers seeks candidates for the position of Executive Assistant/Writer.

The Executive Assistant/Writer is responsible for assisting the AAG with research, correspondence, publications, and membership liaison. The ideal candidate will be highly organized, productive, and have excellent written and verbal communication skills. Mastery of Microsoft Office skills required. Degree in or familiarity with geography desired.

We desire applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment and benefits. Salary commensurate with experience. The AAG is an equal opportunity employer. Submit application letter, resume, and writing samples (preferably publications) to Douglas Richardson, AAG, 1710 Sixteenth Street NW, Washington, DC 20009, or by email at drichardson@aag.org. DEC 05-AAG.

DISTRICT OF COLUMBIA, WASHINGTON DC 20009-3198. The Association of American Geographers seeks candidates for the position of Executive Assistant/Writer.

The Executive Assistant/Writer is responsible for assisting the AAG with research, correspondence, publications, and membership liaison. The ideal candidate will be highly organized, productive, and have excellent written and verbal communication skills. Mastery of Microsoft Office skills required. Degree in or familiarity with geography desired.

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*HAWAII, MANOA 96822. The Department of Geography at the University of Hawai’i (UH) at Manoa (http://www.geography.hawaii.edu/) invites applications for a full-time tenure-track Assistant Professor position in cultural geography and human-environment relations to begin in August 1, 2006, contingent on funding. Complementary research expertise and interest in the Asia-Pacific area and the relationship between indigenous/minority peoples and resources are highly desirable, as is potential to work with the East-West Center on its research programs and with the students associated with the Center. UH Manoa is a Doctoral/Research University and the flagship campus of the University of Hawaii system. The East-West Center is an education and research organization established by the U.S. Congress in 1960 to promote dialog on critical issues of common concern to the Asia/Pacific region and the United States.

Applicants should have research experience with other biogeochemical cycles. They should also demonstrate experience or interest in spatially-distributed applications. Applicants should have a high potential for quality teaching at both the undergraduate and graduate levels, and the ability to instruct relevant courses in geography. Current teaching needs within our department include biophysical modeling, spatial aspects of ecological processes, biogeography, and physical geography. Applicants should have a Ph.D. in geography or in a related field by August 1, 2006. The successful candidate will become part of a recently-funded interdisciplinary research effort to measure and model coupled carbon and water fluxes in complex terrain and to understand future changes in these fluxes given impending land use and climate change. The start-up package for this position includes two years of support for a graduate research assistantship. Applications will be accepted until the position is filled, but screening will begin on January 15, 2006. For more information about this position and the University of Idaho, and to apply on-line, see the Vacancy Announcement (#10000011585) at http://www.hr.uidaho.edu/AAE/EOE.

JAN 06-5.

IDAHO, MOSCOW 83844-3021. The Department of Geography at the University of Idaho seeks applicants for a tenure-track Assistant Professor position to begin August 2006.

We seek to hire a faculty member with expertise in spatially-explicit modeling of
biogeochemical cycles and processes in complex terrain. This hire is being made as part of a plan to invest in topic areas that are both vital to national research priorities and complementary to existing expertise at the University of Idaho. Candidates should have a strong background in the study of fluxes, pools, and couplings among the water, carbon, and nitrogen cycles, and be able to apply this background to analyses of regional- to global-scale environmental change. Strong computer simulation modeling skills are required for this position. Familiarity with the use of state-of-the-art field measurements of fluxes (e.g., flux towers, airborne atmospheric sampling systems, chamber gas-exchange measurement) to assess model performance, experience in the use of geospatial tools (e.g., remote sensing and geographic information systems), and experience in the combined modeling of biophysical and social/economic processes is highly desired. The candidate will become part of a recently-funded interdisciplinary research effort to measure and model coupled carbon and water fluxes in complex terrain and understand future changes in these fluxes given impending land use and climate change. The start-up package for this position includes two years of support for a graduate research assistantship. The successful applicant will be expected to excel in both teaching and interdisciplinary research, and to build a nationally competitive, extramurally-funded research program. The University of Idaho offers B.S., M.S., and Ph.D. degrees in Geography. The Geography Department is also an active partner in the interdisciplinary Environmental Science Program, which offers B.S., M.S., and Ph.D. degrees. Ph.D. is required at time of appointment. Applications will be accepted until the position is filled, but screening will begin on January 3, 2006. Applicants should send a letter stating their research experience and plans, teaching experience and interests, current CV, and contact information for three references. DEC 05-354.

Apply to: Harley Johansen, Department of Geography, University of Idaho. E-mail: geog@uidaho.edu. For information about the university and the department, see www.uidaho.edu/geography. To enrich education through diversity, the University of Idaho is an equal opportunity/affirmation action employer.

**ILLINOIS, ROCK ISLAND 61201.** Geography. Augustana College invites applications for a tenure-track Assistant Professor position in Physical Geography, beginning with the 2006-2007 academic year. Candidates should be broadly trained in geography with interest in soils, biogeochemistry, land management and/or environmental planning. The successful candidate will maintain an active research program with undergraduate students. Augustana seeks a person who can work not only with geography majors but also with students in biology and geology and who will participate in the college’s general education courses, particularly the first-year sequence. We would welcome a secondary specialization in Latin America or the Upper Mississippi Valley. Candidates should have completed the PhD by the time of appointment. For fifty-five years this department has prepared students for careers and graduate study in geography and urban planning. This position will expand the department to four faculty.

Augustana College is a highly selective, four-year, liberal arts institution of 2,350 students, most of whom live in residence halls on a wooded 115-acre campus. Rock Island, Illinois is one of the Quad-Cities of Illinois and Iowa, a diverse metropolitan area on the Mississippi River with 350,000 residents. Augustana College is an equal opportunity employer and actively encourages applications from women and persons of diverse ethnic backgrounds. We do not discriminate based on age, race, color, ethnic origin, gender, sexual orientation, disability or creed. Details about Augustana, our expectation of the faculty, the selection process, and the Quad Cities are all available at the Faculty Search website, http://www.augustana.edu/academics/faculty_search/

Send a letter of application, c.v., graduate transcripts, statements of teaching philosophy, evidence of teaching effectiveness and three letters of reference to the address below. JAN 06-19-1.

Apply: Geography Search Committee, c/o Jeff Abernathy, Dean of the College, Augustana College, Rock Island, Illinois, 61201. Questions about this position may be directed to abernathy@augustana.edu or the department chair ggmahaffey@augustana.edu or 309-794-7308. Review of applications will begin January 15.

**IOWA, CEDAR FALLS, 50614-0406.** The Geoinformatics Training, Research, Education and Extension (GeoTREE) Center funded by NASA at the University of Northern Iowa seeks applications for two Post-Doctoral Research Associates (ABDs seriously considered), and two Research Associates (Master’s degree required). The positions and descriptions are: 1) Remote Sensing (RS) Specialist: LiDAR, hyperspectral remote sensing and GIS applications in water quality or tree species identification, 2) Geostatistical Analyst: Geostatistical analysis in public health or homeland security or environmental applications, 3) RS/GIS Specialist: Crop quality and yield forecast modeling or Agroterrorism, and 4) A Programmer/Analyst: Client/Server programming for remote sensing and GIS applications development. Positions are temporary appointments. Application materials received by January 9, 2006 will be given first consideration. Additional information provided upon request (Dr. Sugumaran, 319-273-3816 or sug@uni.edu). Applicants should specify the position(s) for which they are applying and send cover letter, resume, written evidence of scholarly work, and names, addresses, and telephone numbers of three references. JAN 06-22-1.

Apply: Geography Search Chair, Human Resources, 106 Gilchrist, UNI, Cedar Falls, Iowa 50614-0034. Fax 319-273-2927. Email: HRS-Applications@uni.edu URL: www.uni.edu AA/EO.

**KANSAS, LAWRENCE 66045.** University of Kansas. The Center for Remote Sensing of Ice Sheets (CReSIS) (http://www.cressis.ku.edu) at the University of Kansas invites applications for a tenured Full or Distinguished Professor position in ice sheet and/or coupled modeling beginning August 2006. CReSIS was one of only two Science and Technology Centers established by NSF during 2005. Salary and academic rank to be offered will be commensurate with qualifications and experience. A substantial startup package will be provided. The academic affiliation is expected to be with the Geography Department (http://www.geog.ku.edu), although a different academic affiliation would be possible. This faculty position will directly support the mission of CReSIS - to understand and predict the role of polar ice sheets in sea-level change. A Ph.D. degree in glaciology, geography, climatology, geophysics, or a related area is required. Applicants must have established research interests in numerical modeling of ice sheets, and/or ocean-ice-atmosphere modeling. Successful candidates are expected to develop and sustain sponsored research programs and to become recognized leaders in research. For Distinguished Professor, applicants must meet the criteria established by the University of Kansas [http://www.ku.edu/~unigov/fachand1998.html]. The application review process begins on January 20, 2006, and will continue until the position is filled. A full description & application requirements may be found at https://jobs.ku.edu. Women and minority candidates are specifically invited and encouraged to apply.
鼓励申请。EO/AA雇主。

JAN 06-28.

*KENTUCKY, LEXINGTON 40506-0027.

The University of Kentucky Department of Geography invites applications for a one-year position as visiting assistant professor of physical geography, beginning in August 2006. PhD required at time of appointment. Our program emphasizes geomorphology, but interests in any area of physical geography are welcome. The teaching load for this position is three courses (two preparations) per semester, including an introductory physical geography course and an upper-division course in a systematic specialty. The department will be filling a tenure-track vacancy in physical geography for the 2007-8 academic year.

The University of Kentucky is an EO/AA/ADA institution committed to diversity and encourages applications from individuals with diverse backgrounds and experiences. The Department of Geography has been designated as one of 11 centers of research excellence at the University of Kentucky by the Commonwealth of Kentucky Council on Post-Secondary Education, and offers a collegial and supportive environment. We recognize and appreciate the value of a diverse academic community, and the University of Kentucky is a pro-active Affirmative Action employer. JAN 06-6-1.

To apply, contact: Prof. Jonathan Phillips, Department of Geography, University of Kentucky, Lexington, KY 40506-0027.

Each applicant should submit the following: (1) a complete c.v., (2) a description of teaching experience and approach to instruction, (3) any other supporting materials (4) the names, addresses and emails of at least three referees. Review of applications will begin on January 31st, 2006, and continue until the positions are filled.

KENTUCKY, RICHMOND 40475. Eastern Kentucky University. The Department of Geography seeks a tenure-track Assistant Professor in geotechniques with natural resource applications. The position begins August 15, 2006. PhD required at time of appointment.

Teaching responsibilities will include introductory and advanced GIS, Remote Sensing, and physical/environmental courses. The successful candidate will participate in regional applications of geotechnologies.

For information about the Geography program, visit (www.geography.eku.edu). For information about the University and region, visit (www.eku.edu).

Review of applications will begin January 15, 2006 and continue until the position is filled. Along with a letter of application, candidates must submit (1) curriculum vita, (2) statement of teaching, research, and applications interest, (3) evidence of relevant teaching experience, and (4) contact information for three references. Eastern Kentucky University is an EEO/AA institution that values diversity in its faculty, staff, and student body. In keeping with this commitment, the University welcomes applications from diverse candidates and candidates who support diversity. Submit materials to the address below. DEC 05-377.

Apply: Dr. Rick Sambrook, Chair, Department of Geography, 201 Roark Building, Eastern Kentucky University, Richmond, KY 40475. Phone: 606/622-1418. Fax: 606/622-1451. Email: Rick.Sambrook@eku.edu

Department of Geography Search Committee members will include: Dr. Richard Alan Sambrook, Chair, Dr. Bruce Davis, Dr. Alice Jones, Dr. Don Yow, Dr. David Zurick.

*Louisiana, Baton Rouge 70808.

Assistant Professor. (Economic Geographer/Tenure-track). Department of Geography and Anthropology. The Department of Geography and Anthropology seeks applicants for an Assistant Professor (Economic Geographer) tenure-track position beginning August 2006. All research and regional interests considered. Successful applicant will be expected to teach undergraduates and graduates in his or her specialty. Required Qualifications: Ph.D. or equivalent degree in Geography at time of appointment, evidence of innovation, excellence in research and teaching. Additional Qualification Desired: proven record of external funding. Review of applications will begin January 17, 2006, and continue until candidate is selected. An offer of employment is contingent upon satisfactory pre-employment background check. Applications must include statement of research and teaching interests, curriculum vitae (including e-mail address), examples of publications, names of three referees, and other relevant documents. JAN 06-3-1.

Apply to: Economic Geography Search Committee Chair; Department of Geography and Anthropology, Louisiana State University, Ref: #031936, Baton Rouge, LA 70808. Phone: (225)578-6073, Fax: (225)578-4420. The Department is committed to enhancing an already diverse faculty and encourages applications from minorities and women.

LSU is an equal opportunity/equal access employer.
strengths of the department, realizing synergies between human and physical geography.

The UMD Geography Department is achieving substantial success in integrated studies of the Earth system as well as the development and application of remote sensing and geographic information systems to local, regional, and global issues in geography.

We are seeking applicants who offer strong potential to further enhance the Department’s national and international reputation. Such applicants must demonstrate substantive research, teaching, and service experience, as well as an established publication record. The successful applicant is also expected to substantively contribute to development of the teaching program of the department. We also anticipate that, following this full professor appointment, further appointments in human geography, at a more junior level, will be pursued.

Applications should include a vision for strengthening human geography in the department as well as a personal statement of background and experience relevant to the position, including research, teaching and service activities, a signed, dated Curriculum Vitae, reprints of selected peer-reviewed publications, and names and addresses (including e-mail) of 3-5 referees.

For best consideration applications should be submitted no later than January 31, 2006 but the search will continue until a suitable candidate is appointed. Applications from women and minorities particularly sought. The University of Maryland is an Equal Opportunity Affirmative Action Employer. DEC 05-381.

Apply to: Samuel N. Goward, Chair, Search Committee, Department of Geography, 2181 LeFrak Hall, University of Maryland, College Park, Maryland 20742-8225.

Further information on this position and on academic and research programs of the Department may be obtained from the address above and can be found at http://www.geog.umd.edu/.

*MARYLAND, FROSTBURG 21532. Instructor/Assistant Professor of Geography. Frostburg State University seeks applications for a full-time, tenure-track Instructor/Assistant Professor of Geography who specializes in physical geography with primary expertise in atmospheric sciences and climatology and secondary interests that include oceanography, natural hazards and an interdisciplinary perspective on global change as well as a sensitivity to human induced changes to earth’s atmosphere and oceans. This position is available Fall 2006.

Responsibilities: Teach a course in climatology and other courses to complement existing departmental strengths and offerings such as natural hazards and oceanography. Normal teaching load is 12 hours per semester with all faculty contributing to the general education program. FSU is a student-oriented undergraduate institution that encourages undergraduate research. Numerous opportunities also exist to support regional economic development and/or seek external funding.

Qualifications: ABD or Ph.D. in geography or closely related field expected. Potential for excellence in teaching preferred. To apply, send a letter of interest, complete vitae, names, addresses, and telephone numbers of three professional references, and a brief statement of your teaching philosophy on how applications in the atmospheric sciences and climatology may bolster an undergraduate degree in geography, to the address below. JAN 06-34.

Apply: Frostburg State University, Office of Human Resources, Attn: Instructor/Assistant Professor of Geography (Position #06-010032), Frostburg, MD 21532 or email humanresources@frostburg.edu. Direct inquiries to Dr. George White, (301) 687-4264 or email gwhite@frostburg.edu. Application deadline is March 21, 2006.


MASSACHUSETTS, LOWELL 01854. Faculty job (assistant professor rank) Geography or international development. Department of Regional Economic and Social Development, University of Massachusetts Lowell.

University of Massachusetts Lowell Department of Regional Economic and Social Development invites applications for a full-time, tenure-track assistant professor position to be filled for September 2006. We seek to hire a geographer focusing on industrial or social themes, or a scholar in international development from planning, political science, public policy, or sociology. We seek someone who, in addition to one of these substantive foci, can teach geographic information systems. We are a highly interdisciplinary department with an innovative Master of Arts program and a very diverse student body. Located 30 miles northwest of Boston, we have strong ties to communities in the region, but also work on regional development at national and global levels. Candidates should be prepared to teach at the graduate and undergraduate levels. PhD required by time of appointment. Candidates must be involved in an active program of research. Previous teaching experience and engagement with public policy and nonprofit or community-based organizations, especially in communities of color, are desirable. Position is contingent on funding. Applicants should send a letter of application, one or two publications, three references, and vita to the address below. DEC 05-389.

Apply: Chris Tilly, Department of Regional Economic and Social Development, University of Massachusetts Lowell, 61 Wilder St., Lowell MA 01854. Review of candidates will begin January 15, 2006 and continue until a candidate is selected. The University of Massachusetts Lowell is an Equal Opportunity/Affirmative Action, Title IX, H/V, ADA 1990 Employer.

*MICHIGAN, EAST LANSING 48823. Department of Geography, Michigan State University. Assistant professor (tenure track), fall, 2006. Research and teaching specializing in the use of geo-spatial technologies (GIS and RS) to investigate relationships between human health and environment. The successful candidate is expected to have a Ph.D. in Geography, or closely related field, with expertise in the breadth of medical geography and research interests in one or more of the following: health informatics, emerging infectious diseases, health risk and human exposure through environmental epidemiology, public health and policy, urban health, health-care delivery, and hazards. The ideal candidate will seek to work collaboratively with researchers in the Department, College, and across the University; and to actively contribute to and expand the current medical geography curriculum. Duties include developing an externally funded research program, teaching graduate, undergraduate and service courses, and mentoring graduate students. International experience or demonstrated interest in international regions is an advantage. Applicants should submit a letter of interest, a current curriculum vitae, no more than two sample publications, and names of three references. Michigan State University is an affirmative action, equal opportunity institution and members of under-represented groups, women, and disabled individuals are encouraged to apply. JAN 06-17.

Apply: Dr. Joe Messina, chair of the search committee, 206 Geography, Michigan State University, East Lansing MI 48823. jpm@msu.edu, 517-432-4752. Review of applications will begin January 15, and continue until the position is filled.

www.aag.org
*MICHIGAN, EAST LANSING 48823. The Department of Geography at Michigan State University is seeking applications for a tenure track faculty appointment in the area of regional climate modeling. The appointment will be at the rank of assistant professor, beginning August, 2006. A PhD in geography, atmospheric science, or closely related field, with expertise and interest in modeling weather and climate at regional spatial scales is required. The successful candidate will be expected to work collaboratively in a multi-disciplinary environment with researchers in the Department of Geography and across the University, and to actively contribute to and expand the current climate and meteorology curriculum. Duties include developing an externally funded research program, teaching undergraduate and graduate student courses including dynamic meteorology, and mentoring graduate students. International experience or demonstrated interest in international regions is an advantage. Applicants should submit a current curriculum vitae, a letter of interest, no more than two sample publications, and names of three references. Michigan State University in an affirmative action, equal opportunity institution and strongly encourages applications from women and minorities. JAN 06-18.

Apply: Dr. Julie Winkler, chair of the search committee, 238 Geography Building, Michigan State University, East Lansing, MI, 48823 winkler@msu.edu 517-353-9186. Review of applications will begin January 15 and continue until the position is filled.

*MICHIGAN, EAST LANSING, 48824. Michigan State University, Departments of Anthropology and Geography, cultural geographer/anthropologist, starting August 2006. This joint position is tenure stream, 9-month 4Y basis at the Assistant Professor level, with competitive salary and start-up package. The tenure home will be in the discipline in which the Ph.D. was earned. Strong records of research and teaching are desirable. The candidate is expected to conduct externally-funded research and work collaboratively on campus while teaching general education courses in the social sciences and specialized courses in either anthropology or geography.

Specific area of specialization is open, but we are interested in candidates with broad interests in landscape studies, the environment, the urban context, social justice, and/ or science and technology studies. Abilities in geospatial, qualitative, and/or quantitative methods a plus, especially as a means of bridging the disciplines. Regional interest is open, although research in the Middle East, Asia or Europe would be preferred. MSU has a long-standing commitment to international research and teaching, with several U.S Department of Education Title VI resource centers in which the candidate may participate.

Apply with hard copy of a cover letter, 2-page statement of interest, a current vita, and the names and contact information for three references. PhD is expected by the time of appointment. Send materials to the address below. JAN 06-9.

Apply: Dr. Antoinette WinklerPrins, chair of the search committee, c/o ANP/GEO Search, The Department of Anthropology, 354 Baker Hall, Michigan State University, East Lansing, MI 48824-1118. Review of applications will begin January 6, 2006. The position will remain open until a suitable candidate is found. Michigan State University is an affirmative action/ equal opportunity employer. Minority and women candidates are encouraged to apply. Handicappers have the right to request and receive reasonable accommodation.

MICHIGAN, EAST LANSING 48824. Michigan State University announces two new tenure-track positions, at the assistant professor level, to begin August 2006(SSC 988/989). We are looking for two Africanists. Strong records of teaching and research on Africa and language skills are desirable, the ability to teach GIS, RS, or quantitative methods will also be of interest. The department is open to broad epistemological perspectives in both positions, and the candidates may come from any sub-field of the discipline (e.g., economic, political, cultural, people-environment, urban, physical). Michigan State University has a long-standing commitment to research and teaching about Africa, and the successful candidates will have significant opportunity to interact with African specialists and the MSU African Studies Center. The Center is a Title VI National Resource Center, with 150 research faculty providing broad research, teaching, and service on the continent. The positions will build on traditional Africanist strengths in the department, and they reflect a period of substantial departmental growth in area studies. Information on Geography at Michigan State University can be obtained at http://www.geo.msu.edu/. Successful candidates will be expected to seek external research funds, to participate in interdisciplinary research teams, and to teach introductory and advanced courses. Preference will be given to those with a completed PhD in Geography or a closely related discipline. Apply with hard copies of a cover letter, a statement of interest, a current vita, and the names and contact information for at least three references, send materials to the address below. DEC 05-369.

Apply: Professor Robert Walker, chair of the search committee. Review of applications will begin December 15, and continue until the positions are filled. Michigan State University is an affirmative action/equal opportunity employer. Minority and women candidates are encouraged to apply. Handicappers have the right to request and receive reasonable accommodation.

MICHIGAN, MOUNT PLEASANT 48859. Central Michigan University, Assistant Professor, Remote Sensing.

The Department of Geography invites applications for a tenure-track appointment at the level of Assistant Professor effective August, 2006. A Ph.D. in geography or a closely related field is required at the time of appointment. Appointment at a higher rank may be considered for applicants with a strong record of external funding.

Applicants should specialize in the application of remote sensing to natural resources, environmental analysis, surface hydrology, or other areas of physical geography. Preference will be given to candidates with additional expertise in radar and LIDAR remote sensing systems. The successful candidate must have excellent verbal and written communication skills and have a strong commitment to both graduate and undergraduate teaching, research, and external funding. Candidates will be expected to mentor graduate and undergraduate student research. Screening will begin January 10, 2006, and continue until the position is filled.

The department offers a B.S. (major and minor) and M.S. in Geographic Information Sciences, along with bachelor degrees in geography and a meteorology concentration. Computer and lab facilities are state-of-the-art. Additional potential research opportunities are available in CMU's GIS Center and the Research Park.

Send an application letter, curriculum vita, copies of all transcripts, statement of teaching philosophy and statement of research plans, and three letters of reference to the address below. DEC 05-371.

Apply: Dr. R. Neil Mower, Chair, Department of Geography, Central Michigan University, Mount Pleasant, MI 48859. CMU is proactive in exploring opportunities for the employment of spouses, both inside and outside the University. Further information is available at http://www.cst.cmich.edu/units/geo/.
Serving more than 28,159 students, Central Michigan University is an innovative doctoral/research-intensive institution recognized for strong undergraduate education and a range of focused graduate programs and research.

CMU, an AA/EO institution, strongly and actively strives to increase diversity within its community.

*MINNESOTA, MINNEAPOLIS. Assistant Professor of Urban Studies Department of Geography, University of Minnesota, Minneapolis, MN 55455. The Department invites applications for a tenure-track, 100% time, nine-month, assistant professor position in the field of Urban Studies, beginning August 28, 2006. We seek a dynamic scholar with expertise in contemporary cities and demonstrated mastery of metropolitan and regional issues. Preferred research foci include (one or more): transportation, environment, housing, race, class, and planning. Substantial quantitative analytic skills and the ability to work with mixed research methods are highly desirable. We look for scholars with research interests in North America, the Global South, or other regions.

Applicants must hold a Ph.D. by the date of the appointment, and have demonstrated excellence in research, teaching, and communication skills. A strong commitment to undergraduate teaching and the supervision of undergraduate research is required. Preference will be given to applicants who have demonstrated the ability to work well with students from diverse backgrounds.

Specific duties for the position include: (1) engaging in scholarly activity/research in urban studies; (2) teaching Introduction to Urban Studies once annually, (3) teaching other undergraduate courses, including a course on diversity in cities or on urban transportation, (4) establishing working relationships with related university programs and with governmental and community agencies, as well as (5) the service and advising responsibilities normally expected of university faculty. The successful candidate will be expected to secure external funding to support his or her research program.

Urban Studies at the University of Minnesota is an undergraduate B.A./B.S. degree program with strong cross-collegiate connections as well as strong community relationships. The successful candidate will be expected to reinforce and sustain these connections. The program currently has 80-90 undergraduate majors. It is expected that this faculty member would teach and mentor graduate students in Geography, and have contact with graduate students in other University programs, including the Planning program in the Humphrey Institute of Public Affairs.

Applicants should submit a one- to two-page letter of application addressing their qualifications for this position, a curriculum vitae, a statement of teaching interests and materials relevant to teaching experience, a statement outlining current and future research interests, and examples of publications. Applicants should also submit the names and complete contact information (including regular and email addresses) of three referees. Materials must be received by February 1, 2006 (no e-mail applications will be accepted). Application materials should be sent to the address below JAN 06-37-1.

Apply: Urban Studies Search Committee Chair, Department of Geography, University of Minnesota, 414 Social Sciences Building, 267 19th Ave So, Minneapolis, MN 55455.

The University of Minnesota is an equal opportunity educator and employer.

MISSISSIPPI, MISSISSIPPI STATE 39762-5448. Mississippi State University. Building on last year’s successful GIS search, the Department of Geosciences anticipates an additional faculty position and invites applications for a new full-time, tenure track Assistant Professor, starting Fall 2006. Applicants must have the Ph.D. in geography completed at the time of appointment. Specific activities associated with the position include teaching and research in the areas of Geography and Geographic Information Systems (GIS). The successful candidate will be a broadly trained geographer who can teach GIS and a variety of introductory through graduate-level courses in human, environmental, and regional geography. The successful candidate is also expected to teach courses in their area of specialization and must develop a research program in geography with applications of GIS that complement department subfields. In addition, the ability to do collaborative research with other geoscientists in the areas of physical geography, meteorology, climatology, environmental geoscience, geographic information analysis, and geology will be considered important.

The Department of Geosciences has recently developed undergraduate and graduate curricula in GIS and made a commitment to the program with the development of undergraduate and advanced GIS laboratories. Enrollment in this area is currently 25 students and is expected to reach approximately 50 students in two years. This geography position supports that GIS commitment. The successful candidate also has the opportunity to engage in collaborative projects with MSU’s Engineering Research Center and the GeoResources Institute.

MISSOURI, SPRINGFIELD 65897. Missouri State University. The Department of Geography, Geology and Planning invites applications for a tenure-track Assistant Professor of Geography with an emphasis in Remote Sensing, Ph.D in Geography required at time of appointment. Expertise in remote sensing, evidence of teaching effectiveness, and a productive research agenda are required. Preferred additional qualifications include: multiple publications in international peer-reviewed scholarly journals, sustained record of presentation of research findings in national forums at the national and/or international level, multiple successful applications for external research funding, experience and evidence of effectiveness as the instructor of record for multiple undergraduate- and graduate-level courses in geospatial science, experience and evidence of effectiveness in directing master-level thesis research, record of leadership activities in professional organizations in the geospatial sciences. The Department grants undergraduate degrees in geography, geology, geospatial sciences, planning, and earth science education and an M.S. in Geospatial Science in Geography and Geology Options in the graduate program in the Humphrey Institute of Public Affairs.

The department currently has 11 tenure-track faculty and 14 full-time instructors. B.S. and M.S. degrees are offered. Within geosciences there are five areas of emphasis: geography, GIS, professional geology, environmental geoscience, and meteorology/climatology. On-campus department enrollments include over 150 undergraduate majors and 50 M.S. students. Distance-learning programs within the department have enrollments of over 700 undergraduate and graduate students. More information about the Department of Geosciences is available on our website: http://www.mstate.edu/dept/geosciences.

Candidates should submit a letter of application indicating the position for which they are applying, curriculum vitae, copies of transcripts, and the names and addresses (including e-mail) of three people who may be contacted for letters of recommendation. Screening of applicants will begin January 10, 2006 and continue until the position is filled. Women and minorities are encouraged to apply. Mississippi State University, a land-grant and sea-grant Institution, founded in 1878, is a Carnegie Doctoral/Research-extensive Institution. Mississippi State University is an Affirmative Action/Equal Opportunity Employer.

Apply: Dr. John Mylroie, Search Committee Chair, Department of Geosciences, P.O. Box 5448, Mississippi State, MS 39762. Voice (662) 325-3915. E-mail: mylroie@geosci.msstate.edu.

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Geology. Applicants should submit a letter of interest and current curriculum vitae and arrange for three reference letters and copies of all academic transcripts to be submitted to the address below JAN 06-33-1.

Apply: Chair, Geography Search Committee, Department of Geography, Geology and Planning, Missouri State University, 901 South National, Springfield, MO 65897. The evaluation of applications will begin January 2, 2006 and will continue until a successful candidate is found. Further information can be obtained at (417) 836-5801 or on our web site at www.geosciences.missouristate.edu. Email: Geography@missouristate.edu. Women and minority candidates are encouraged to apply EO/AA employer.

NEBRASKA, LINCOLN. The National Drought Mitigation Center (NDMC) with the School of Natural Resources at the University of Nebraska-Lincoln invites applications for two post-doctoral research associate positions. The post-doctoral research associates will assist NDMC faculty and staff on several interdisciplinary research projects directed at development of web-based research and decision-support tools for decision makers such as agricultural producers, water and other natural resources managers, and policy makers to make better risk-based management decisions related to drought. Applicants should have a Ph.D. in climatology, meteorology (with an interest in drought prediction), geography, hydrology, or closely related discipline. Applicants should have excellent computer skills, demonstrated ability to work as part of a team, and excellent oral and written communication skills. Knowledge of GIS and remote sensing would also be desirable. The salary will be commensurate with qualifications and experience. DEC 05-364.

To apply, go to http://employment.unl.edu, select Job Openings, enter Requisition Number 050891, and Apply for this Posting. You will be asked to complete the faculty/administrative form and will be required to attach three documents: letter of application, curriculum vitae, and references, which must include name, address, phone number, and e-mail address for three references. Review of applications will begin November 28, 2005, and continue until successful candidates are identified or the search is closed. If you have questions, contact Ann Fiedler at (402) 472-6707 or afiedler1@unl.edu for assistance.

NEBRASKA, OMAHA 68182. Job Description Essential Functions The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position.

The Department of Geography and Geology seeks to fill a tenure-track position in Geography at the assistant professor level. We desire a geographer to teach GIS at both undergraduate and graduate levels.

Additional teaching interests should include one or more application areas that complement existing program strengths. A strong commitment to undergraduate teaching and working with graduate students on thesis research is expected. The successful candidate will be required to develop a productive research program.

Job Description - Additional Duties The Department offers undergraduate programs in Geography and Geology, a Master’s program in Geography and a graduate certificate in Geographic Information Science. In addition, we participate in an interdisciplinary undergraduate program in Environmental Studies.

Applicants should apply online at http://careers.unomaha.edu. Online applications must include curriculum vitae, a letter of application that addresses teaching experience, research interests and expertise in the application areas desired, and contact information for three references. Review of applications will begin January 15, 2006 and continue until position is filled. DEC 05-375.

Contact information: Chair of the Search Committee, Department of Geography, University of Nebraska at Omaha, Omaha, Nebraska 68182-0199. Voice 402-554-2662. Fax 402-554-3518. Email mpetersen@mail.unomaha.edu.

*NEW MEXICO, CARLSBAD 88201. New Mexico Institute of Mining and Technology Director of Cave & Karst. The Director will serve as manager and chief executive officer of the Cave & Karst Research Institute. The Director will comply with and advance the purposes of the National Cave & Karst Research Institute (NCKRI) Act of 1998 and will build the institute to further the science of speleology, centralize and standardize speleological information, foster interdisciplinary cooperation in cave and karst research programs, promote public education, promote national and international cooperation in protecting the environment for the benefit of cave and karst landforms, and promote and develop environmentally sound and substantial resource management practices. The Director will create an agenda encompassing research, education, and information management initiatives based on strategic vision developed in coordination with the Board of Directors and with other appropriate advisory boards/ Together with the Board of Directors, the Director will develop a staffing plan that integrates the available professional expertise and resources of the organization. Responsible for supervising the NCKRI staff located in Carlsbad, the Director will also work indirectly with the staff of NMT. Other duties will include responsibility for the daily management of the Institute including fiscal accountability and ensuring the sustainability of the organization, and satisfying the strategic initiatives of the Board of Directors. The Director will actively communicate NCKRI activities to the Board and other interested parties. As the interface of NCKRI with the public, the Director is responsible for fundraising activities, and for promoting, identifying and nurturing relationships within the CaK community and representing the Institute in public venues. This position will be reviewed annually for adequacy
ASSISTANT PROFESSOR, LATIN AMERICAN STUDIES
Gallatin School of Individualized Studies

The Gallatin School of Individualized Study at New York University invites applications for a tenure-track Assistant Professor position in Latin American Studies, to commence on September 1, 2006. We seek an experienced teacher/scholar of contemporary Latin American societies and cultures. The discipline of origin is open; however preference will be given to a broadly trained, interdisciplinary scholar whose primary teaching and research center on Latin America/Caribbean studies. Candidates whose fields of study include Latina/o transnational migration, diasporas and communities in the United States are encouraged to apply.

We seek a candidate who has an interdisciplinary and comparative perspective, and who is committed to teaching and working with undergraduate students. A commitment to alternative forms of learning and individual mentoring of students is also essential.

Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching and advising at the university level; a solid record of research and writing.

Gallatin offers a B.A. and M.A. in Individualized Study: student-created concentrations, intensive advisement and mentoring, experiential learning and student-centered teaching. Students combine course work from most NYU schools with Gallatin seminars and non-classroom study. Our courses link debates from the "great books" tradition with current scholarship, contemporary issues and alternative canons. They also span the ancient to the modern periods, engage in cross-cultural and interdisciplinary dialogue and cover a broad spectrum of arts practices. The Gallatin School is strongly committed to building diverse community among faculty, staff and students.

Please send letter of application and curriculum vitae only to: Chair, Latin American Studies Search Committee, The Gallatin School, New York University, 715 Broadway, New York, NY 10003. Preference will be given to applications received by January 17, 2006.

NYU is an Equal Opportunity/Affirmative Action Employer.
ing large enrollment introductory sections of physical geology and/or physical geography, and possibly an upper division course in meteorology. Applicants should have at least a Masters in Physical Geography, Meteorology or Earth Sciences, PhD is preferred. Teaching experience with introductory courses desired. Starting date is August 15, 2006.

Send applications including curriculum vitae, statement of teaching experience/philosophy, and names and addresses of three references to the address below. JAN 06-7-1.

Apply: Dr. Gerald Ingalls, Department of Geography and Earth Sciences, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223-0001. Review of applications will begin immediately and continue until the position is filled. This is a full-time position which carries benefits. Salary is competitive. Additional information about the department is available at http://www.geos.uncc.edu/. Questions regarding the position may be addressed to tdslevel@email.uncc.edu.

The University of North Carolina at Charlotte is an equal opportunity/affirmative action employer.

*NORTH CAROLINA, GREENVILLE, 27858-4353. The Planning Program within the Department of Geography at East Carolina University invites applications for a tenure-track Assistant Professor position to begin August 21, 2006. The Program offers a PAB-accredited BS degree in Urban and Regional planning. Applicants holding a PhD in planning preferred, but candidates with a PhD in a related field will be considered. Successful candidate will demonstrate commitment to excellence in teaching and research. Preference will be given to candidates who exhibit a strong potential for external funding in support of instructional and research programs. Teaching responsibilities may include undergraduate and graduate courses in planning legislation, planning history and theory, land use planning, or other areas of specialty. Appropriate service to the university, community, and profession is also expected. Competitive salary and teaching load in a progressive department. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities the program actively encourages applications from members of all groups underrepresented in higher education. Screening of applications will begin on February 28, 2006, and will continue until the position has been filled. Send a statement detailing research and teaching interests as well as curriculum vitae and arrange for three current letters of recommendations to be sent. ECLI is an Equal Opportunity/Affirmative Action University that accommodates individuals with disabilities. Individuals requesting a disability accommodation should call the ECLI Office of Disability Support Services at 252-737-1016 (Voice/TTY/Relay). Proper documentation of identity and employability are required at the time of employment. Official transcript required upon employment. JAN 06-36.

Apply: Dr. Derek H. Alderman, Search Committee Chair, Department of Geography, Brewer A-227, East Carolina University, Greenville, North Carolina 27858. Voice: 252-328-4013. E-mail: aldermand@mail.ecu.edu, or apply online at http://onestop.ecu.edu. (AAWH111705)

*NORTH CAROLINA, WILMINGTON. Position: Geoscience Educator

The Department of Earth Sciences, University of North Carolina Wilmington, seeks a full-time lecturer with expertise in geoscience education to begin fall 2006. This is a permanent non-tenure track position currently available on renewable one-year appointments. The primary responsibilities of the position include: 1) supervising teaching assistants and coordinating introductory geology and geography labs, 2) teaching general education and upper level courses in specialty, 3) serving as a liaison with the Department of Environmental Studies, the Science and Mathematics Education Center, and the Watson School of Education, and 4) promoting a cooperative program and curricula between the College of Arts and Sciences and the Watson School of Education to train teachers in Earth and environmental sciences. The successful candidate will have experience using a variety of teaching methods in science/science education, knowledge of exemplary teaching practices and applicable science education research, experience working in multicultural academic environments, and an interest in mentoring science students and pre-service and in-service teachers. A Ph.D. in an area of geosciences is preferred, but qualified individuals with at least a master’s degree and substantial experience will be considered. Beginning salary for the position is $33,000 for nine months, with the possibility of a higher salary based on education and experience. JAN 06-20-1.

To apply, please complete the online application process available on the Web at http://consensus.uncw.edu. A letter of application, curriculum vitae, and contact information for three professional references should be sent to the addressed to Dr. William B. Harris, search committee chair, Department of Earth Sciences and attached to the online application - not emailed or mailed. Microsoft Word or Adobe PDF attachments are specifically preferred. For questions regarding the online application process, contact Catherine Morris at (910) 962-3736. Under North Carolina law, applications and related materials are confidential personnel documents and not subject to public release.

Review of applications will begin January 15, 2006 and continue until the position is filled. Questions about the position may be addressed to W. Burleigh Harris at harrisw@uncw.edu. Applications from ethnic and racial minorities are encouraged. UNC Wilmington is an EEO/AA employer and encourages applications from diverse populations.

*OHIO, GRANVILLE 43023. Physical Geology/Physical Geography Visiting Assistant Professor, Denison University.

The Dept of Geosciences at Denison University invites applications for a one-year position to begin in the Fall of 2006. We seek a teacher/scholar to teach Physical Geology or Physical Geography and a course in the applicant’s area of expertise to enhance the diversity of our existing program. We are most interested in applicants with expertise in the broadly defined area of Surficial Processes, but all applicants will be considered. This temporary position is separate from the sabbatical replacement position we advertised in September 2005 and is the result of a new tenure track position in Surficial Processes/Physical Geography that will begin in Fall 2007.

We seek a colleague who is committed to teaching excellence in the liberal arts tradition, is field-oriented, has broad interests beyond their specialty, and will provide a balance of classroom, field and laboratory experiences for our majors. We will consider ABD candidates, but we prefer candidates with a PhD at the time of appointment. Denison is a highly selective liberal arts college strongly committed to, and supportive of, excellence in teaching and active faculty research that involves undergraduate students.

Please submit a letter of application and a discussion of your approach to teaching and research in a liberal arts setting, along with a vitae, copies or originals of academic transcripts, and three letters of recommendation to the address below. JAN 06-40.

Apply: David Hawkins, Department of Geosciences, Denison University, Granville OH
Application materials should arrive by Feb 17th, although the search will remain open until the position is filled. Denison University is an Affirmative Action, Equal Opportunity Employer. In a continuing effort to diversify our Campus Community, we strongly encourage Women and People of Color to apply.

**YOUNGSTOWN STATE UNIVERSITY**

**ASSISTANT PROFESSOR**

*Physical Geography*

OHIO. YOUNGSTOWN 44555. The Department of Geography at Youngstown State University seeks candidates for a budget-approved full-time tenure-track Assistant Professor in Physical Geography to start August 2006. Starting salary is $47,000. The successful applicant will teach introductory courses in Physical Geography and upper division courses in the candidate’s specialty. Ability to teach introductory applied GIS or Remote Sensing to a physical geography specialty is sought. Experience in grant writing preferred. Ph.D. in geography preferred; ABD considered. Review of applications begins immediately and the search closes February 15, 2006. Applicants should submit: 1) letter of interest, 2) curriculum vitae, 3) official transcripts; 4) research plan; and 5) three letters of recommendation. Review of applications will begin in January and will remain open until filled. JAN 06-8.

Applicant should submit: 1) letter of interest, 2) vitae, 3) copies of official transcripts, 4) research plan, and 5) three letters of recommendation. Review of applications will begin in January and will remain open until filled. JAN 06-8.

**YOUNGSTOWN STATE UNIVERSITY**

*Physical Geography*

YSU is an Affirmative Action/Equal Opportunity Employer committed to increasing the diversity of its faculty, staff and students.

**TEXAS, HUNTSVILLE 77341.** The Department of Geography and Geology at Sam Houston State University invites applications for a tenure track position at the Assistant Professor level to begin in the Fall semester 2006. Teaching experience is desirable and candidates that are ABD must complete their Ph.D. degree by the time of employment. The candidate should have research expertise in regional geography and will teach a world regional geography course that focuses on the developing world. The candidate will teach some combination of introductory courses in weather and climate, physical geography, and natural hazards, as well as upper division courses in environmental geology/geography. The candidate must have technical skills in geospatial analysis. Preference will be given to those that can complement the department’s environmental focus by teaching such courses as environmental geology, engineering geophysics, geophysical techniques, or hydrogeology. Sam Houston State University places a strong emphasis on both teaching and research, and new hires will be expected to teach 3 courses per semester and publish research. This position was made available by a retirement within our department.

Sam Houston State University has an enrollment of over 15,000, which is 70 miles north of Houston along I-45. The department has 11 faculty members and contains two new, state-of-the-art GIS and remote sensing labs.

Please send: 1) letter of application, 2) vitae, 3) copies of official transcripts, 4) research plan, and 5) three letters of recommendation. Review of applications will begin January 15, 2006 and will remain open until filled. JAN 06-4-1.

Applicant should submit: 1) letter of interest, 2) vitae, 3) copies of official transcripts, 4) research plan, and 5) three letters of recommendation. Review of applications will begin January 15, 2006 and will remain open until filled. JAN 06-4-1.

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training in international relations, government, sociology, or political geography, and be able to work within a small, focused interdisciplinary unit located in Old Town Alexandria, Virginia with colleagues at the University's National Capital Region campus of the School of Public and International Affairs (SPIA). Candidates also will work with GIA students enrolled in the Masters in Public and International Affairs and Ph.D. students in governance and globalization. The School offers graduate degree programs in International Affairs, Urban Planning, and Public Administration at its Alexandria campus as well as its main campus in Blacksburg. For a more detailed position announcement and descriptions of the School and GIA, please see our websites: http://www.spa.vt.edu and http://www.gia.vt.edu. JAN 06-39-1.

To apply, please go to http://www.jobs.vt.edu, reference posting #043296. Applications should be received by January 31, 2006 to assure full review.

**VIRGINIA, FAIRFAX**  22030. The Department of Geography, George Mason University, Fairfax Campus, is seeking a senior Associate Professor in Human Geography. The successful candidate will have an established reputation in a relevant field of Human Geography, and will be expected to develop programs in international development, sustainability and regional science. The Department has a strong orientation to geospatial technology including a Center of Excellence in GIS. We seek a candidate who will contribute to this focus and use it to advantage by building links to existing University programs in Global studies, Computational Social Sciences, the School of Computational Sciences, and Environmental Science and Public Policy. The Department offers B.A. and B.S. degrees in Geography, an M.S. degree in Geographic and Cartographic Sciences; and a Graduate Certificate in GIS.

The Department participates in interdisciplinary Ph.D. degrees with the Schools of Computational Sciences, Public Policy and the Department of Environmental Science and Public Policy. The University is in the process of creating a College of Science by merging the School of Computational Sciences with six departments (including Geography) from the present College of Arts and Sciences. Preference will be given to candidates with proven ability to attract grants, build graduate programs and reach out to the local community. This is an exciting opportunity to work in the dynamic environment of Northern Virginia close to Washington D.C. in the nation’s most diverse university. George Mason University is the largest of the public universities in Virginia and enjoys a proximity to the many geographical resources of the nation’s capital region.

Interested candidates should complete the on-line faculty application by going to https://jobs.gmu.edu, then to “search postings” and job ref 8686Z. Send other material including a letter of application relating your research interests, teaching profile, and service record to this position, current curriculum vitae, and the names and contact information for at least three referees to the address below. DEC 05-379.

Apply: Chair, Search Committee, Department of Geography, Mail Stop 1E2, George Mason University, 4400, University Drive, Fairfax, VA 22030. The position will be open until filled. Salary will be appropriate to qualifications. Screening of applicants will begin January 16, 2006.

**WASHINGTON, SEATTLE**  98195. The Department of Geography invites applications for a tenure track faculty position at the rank of Assistant Professor with a specialty in geographic information science (GIScience) and geographic information systems (GIS). We seek candidates who will further strengthen the teaching, research, and service programs of the Department. The ideal candidate would have a substantive emphasis on human-environmental interaction/change or a related field such as population and/or health.

Applicants should submit: 1) a cover letter for the application, 2) a complete curriculum vitae, 3) reprints of published works, and 4) the names and addresses (including e-mail and fax) of three to five referees.

Candidates are encouraged to explore the background and interests of faculty within the Department as well as relevant programs around campus (See http://depts.washington.edu/geog). In the cover letter for the application, candidates should describe how they can make a contribution to the teaching, research, and service missions of the Department specifically and to the University more generally. The University is committed to building a culturally diverse educational environment. Applicants should include in their application letter information about how they will further this diversity goal.

Ph.D. is required by date of appointment.

Priority will be given to applications received before December 15, 2005.

The University of Washington is an affirmative action, equal opportunity employer. The University is building a culturally diverse faculty and strongly encourages applications from women, minorities, individuals with disabilities and covered veterans. DEC 05-392.

Apply to: Dr. Timothy L. Nyerges, Chair, Search Committee, Department of Geography, University of Washington, Box 353550, Seattle, WA, 98195. Questions to Dr. Nyerges at phone: (206) 543-5296, fax: (206) 543-3313, e-mail: nyerges@u.washington.edu.

**WISCONSIN, PARKSIDE.** The Department of Geography invites applications for a Lecturer in GIS and Cartography beginning Fall 2006. This is a one year appointment. ABD status required, Ph.D. preferred.

Teaching responsibilities include introductory and advanced GIS, remote sensing, map analysis, cartography, and physical geography. Teaching load is 4 courses/sections per semester. A strong commitment to high quality teaching and undergraduate education is essential. Additional responsibilities include the Department’s GIS Certificate program and the Spatial Data Analysis Lab.

The University of Wisconsin-Parkside is committed to access, diversity, engagement, and academic excellence. Located in the Chicago-Milwaukee urban corridor in a beautiful park-like setting, UW-Parkside enrolls about 5,100 students. Geography has four faculty positions and offers B.A. degrees to about 50 majors.

Send letter of application and vita and arrange for three letters of recommendation. Deadline for all materials is February 10, 2006. The University of Wisconsin-Parkside is an AA/EEO employer. D/M/V/W JAN 06-42.

Apply to Richard A. Walasek, Chair, Department of Geography, 900 Wood Road, Voice 262-595-2149. Fax 262-595-2602 Email walasek@uwparkside.edu.

**WISCONSIN, WHITewater**  53190. University of Wisconsin-Whitewater. Tenure Track Assistant Professor beginning August 2006. Ph.D. required, ABD considered. Prior teaching experience and demonstrated teaching ability preferred. The department seeks an Urban Geographer with expertise in urban policy. Desirable topical specialties include urban/rural issues, urban environmental problems, urban development and planning, and urban communities. GIS Proficiency is essential.

Teaching duties will include core courses in the General Education curriculum (e.g. Global Perspectives) and Geography and Geology core courses (e.g. Human Geography, Urban Geography, and others, depending on interests). The candidate is also expected to develop upper level courses in areas of expertise and teach those regional courses not currently covered by faculty.
Area specialties most desired are Europe, South America, Africa, and the Middle East.

This position requires a strong commitment to undergraduate education. This includes the development of the department's internship program and involving students in research activities. The successful candidate will have an active research agenda, seek external research funding, and publish scholarly articles.

UW - Whitewater is a comprehensive public regional university with an enrollment of 10,500 students. It offers high quality, career-oriented programs integrated with a model general education curriculum. The institution is part of the 26-campus, University of Wisconsin System. Located within a community of 14,000 residents near the Kettle Moraine in southeastern Wisconsin, Whitewater is within driving distance of Madison, Milwaukee and Chicago. The Geography and Geology Department is housed in the newly renovated and expanded Upham Hall, which features state of the art research and teaching facilities. The position offers the opportunity to join and contribute to a vibrant undergraduate program with more geography majors than any other UW-System University, according to the current AAG Guide to Programs in Geography in the United States and Canada.

Send letter of application highlighting interests, qualifications and experience, curriculum vitae, non-certified transcripts, and three letters of reference to the address below. JAN 06-31.

Apply: Dr. Margo Kleinfeld, Chair, Search Committee, Department of Geography & Geology, 800 W Main Street, UH 120, Whitewater, WI 53190; Fax 262-472-5633; Email kleinem@uw.edu; Dept. voice 262-472-1071. Evaluation of applications will begin on January 31, 2006 and continue until position is filled.

UW-Whitewater is an AA/EEO Employer, and actively seeks and encourages applications from women, people of color, persons with disabilities, and all veterans. Names of applicants may be disclosed unless requested otherwise. Names of finalists will be released.

**WISCONSIN, WHITewater 53190.** University of Wisconsin-Whitewater. Tenure Track Assistant Professor beginning August, 2006. Ph.D. preferred, ABD considered. Prior teaching experience and demonstrated teaching ability preferred. The department seeks a Climatologist with expertise in hydroclimatology, paleoclimatology, or urban climatology. GIS proficiency is essential.

Teaching duties will include Physical Geography, and one or more of the following upper level courses depending on areas of research and expertise: Meteorology and Climate, Geohazards, and Applications of GIS to Physical Geography. The candidate is also expected to develop upper level courses in area of expertise. We desire someone who can also teach a regional course not currently covered by faculty, such as Europe, South America, Africa, or the Middle East.

This position requires a strong commitment to undergraduate education. This includes contributing to the department's internship program and involving students in research activities. Candidates will be expected to regularly maintain the campus weather station. The successful candidate will have an active research agenda, seek external research funding, and publish scholarly articles.

UW - Whitewater is a comprehensive public regional university with an enrollment of 10,500 students. It offers high quality, career-oriented programs integrated with a model general education curriculum. The institution is part of the 26-campus, University of Wisconsin System. Located within a community of 14,000 residents near the Kettle Moraine in southeastern Wisconsin, Whitewater is within driving distance of Madison, Milwaukee and Chicago. The Geography and Geology Department is housed in the newly renovated and expanded Upham Hall, which features state of the art research and teaching facilities including two dedicated GIS labs and a climatology/remote sensing lab. The position offers the opportunity to join and contribute to a vibrant undergraduate program with the largest number of geography majors in the UW-System University, according to the current AAG Guide to Programs in Geography in the United States and Canada.

Send letter of application highlighting interests, qualifications and experience, curriculum vitae, non-certified transcripts, and three letters of reference to the address below. JAN 06-32.

Apply: Dr. David Goldblum, Chair, Search Committee, Department of Geography & Geology, 800 W Main Street, UH 120, Whitewater, WI 53190, Dept. voice 262-472-1071, Fax 262-472-5633; Email goldblud@uw.edu. Evaluation of applicants will begin on January 31, 2006 and continue until position is filled.

UW-Whitewater is an AA/EEO Employer, and actively seeks and encourages applications from women, people of color, persons with disabilities, and all veterans. Names of applicants may be disclosed unless requested otherwise. Names of finalists will be released.

**INTERNATIONAL**

**CANADA, BRITISH COLUMBIA, BURNABY.** The Department of Geography at Simon Fraser University invites applications for a Lectureship in Physical Geography. This position is a continuing teaching (non-research) appointment starting September 1, 2006. Applicants must have a Masters degree although a PhD is preferred. They should be able to demonstrate excellence, or the clear promise of excellence, in teaching and an ability to teach a broad range of courses in the first and second year of the undergraduate program in physical geography and possibly in advanced courses in their specialty area. Other duties of the successful applicant will include coordinating the physical geography field school.

Applicants should forward a curriculum vitae and a statement of career goals to the address below: DEC 05-367.

Applying: Dr Ted Hickin, Chair, Department of Geography, Simon Fraser University, Burnaby, British Columbia, Canada V5A 1S6. They should also arrange for three confidential letters of reference to be sent to the Chair under separate cover. Review of applications will commence on 4 January, 2006. For additional information please see www.sfu.ca/geography.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Simon Fraser University is committed to the principle of equity in employment and offers equal opportunities to qualified women and men, including visible minorities, aboriginal people and persons with disabilities. The position is subject to final budgetary approval.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html.

**CANADA, ONTARIO, OTTAWA.** Carleton University: The Department of Geography & Environmental Studies seeks applications for an Assistant Professor, tenure-track position, commencing July 1, 2006. Applicants should have a PhD in Environmental Studies, Geography or related field with specialization in interdisciplinary perspectives on human-environment relations. The successful candidate will provide instruction within the core of the Environmental Studies BA program and in human geography, supervise student research, and develop an externally
funded research program leading to significant peer-reviewed publications. Expertise in any human-environment theme will be considered but with preference for environment-economy relations, urban sustainability or human dimensions of global environmental change. See http://www.carleton.ca/geography/geography/geo_jobs.html for complete details.

JAN 06-25-1.

CANADA, ONTARIO, TORONTO. The Department of Geography at Ryerson University invites applications for two tenure-stream positions (rank open). A PhD (or equivalent) in Geography is required by the time of appointment, effective August 1, 2006. One position targets candidates with a specialization in Environment and GIScience. A second position (Specialization Open) is attractive to applicants whose qualifications match the broad academic commitment of the department to career based geographic education and who have a background in spatial analysis.

The Department offers an undergraduate program in geography leading to a Bachelor of Arts and a graduate program leading to a Master of Spatial Analysis. Faculty also contribute to other interdisciplinary graduate programs in the university, including Environmental Applied Science and Management, and Immigration and Settlement Studies. A wide selection of professionally-related and liberal studies courses in geography are taught to students throughout the university. Through the Faculty of Continuing Education, the department also offers specialty GIS certificates.

Applicants must demonstrate a strong commitment to excellence in research and teaching at the undergraduate and graduate levels, and to the development of an active externally-funded research program.

For more information see http://www.geography.ryerson.ca.

Applicants should submit a curriculum vitae, a statement of research and teaching interests, samples of recent publications, and the names and contact information (e-mail address and telephone number) of three references to the Department of Geography, Ryerson University, 350 Victoria Street, Toronto, Ontario M5B 2K3. E-mail: swang@ryerson.ca.

Applicants are encouraged to self-identify. All qualified candidates, including Aboriginal people, persons with disabilities, members of visible minorities and women. Members of designated groups are encouraged to self-identify. All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority.

JAPAN, TOKYO. Tama University is starting a dynamic English-speaking university campus, the School of Global Studies, in the greater Tokyo area in 2007. The educational environment is modeled on renowned universities of the United States, Europe, Oceana, and Asia, to promote dialogue in the 21st Century global community. The School welcomes and sponsors its teaching staff to be engaged in distinctive research projects.

Consideration of applications will begin on January 9, 2006, but the competition will remain open until suitable candidates are identified. Applications by fax or e-mail are not acceptable.

The successful candidates will be expected to teach at the undergraduate and graduate levels, contribute to the MSA through supervision and research, and to develop an active externally-funded research program.

Ryerson University has an employment equity program and encourages applications from all qualified individuals, including Aboriginal people, persons with disabilities, members of visible minorities and women. Members of designated groups are encouraged to self-identify. All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority.

JAPAN, TOKYO. Tama University is starting a dynamic English-speaking university campus, the School of Global Studies, in the greater Tokyo area in 2007. The educational environment is modeled on renowned universities of the United States, Europe, Oceana, and Asia, to promote dialogue in the 21st Century global community. The School welcomes and sponsors its teaching staff to be engaged in distinctive research projects.

Qualifications: Assistant professorship for new Ph.D. holders and provisional Ph.D. holders (before 2010), professorship for experienced instructors, part-time positions available for local applicants. For More Information: E-mail to miyanaga@tama.ac.jp.

DEC 05-383.
2006

JANUARY


FEBRUARY


MARCH


16. Empire, Borderlands, and Border Cultures. Stanislaus, CA. Contact beudey@csustan.edu.

17-18. 11th Biennial Conference on Appalachian Geography and Geography Education. Pipestem, WV. Contact Joe Manzo at manzof@concord.edu.


APRIL

6-7. 37th South Dakota State Geography Convention, Brookings, SD. www3.sdstate.edu/Academics/CollegeofArtsAndScience/Geography/Index.cfm.


MAY


JUNE


25-30. Summer Institute in Economic Geography. Madison, WI. Contact Kris Olds at olds@geography.wisc.edu

JULY


AUGUST


20-25. International Conference of Historical Geographers. Hamburg, Germany. Contact gajek@geowiss.uni-hamburg.de.

SEPTEMBER

6-10. AAG Pacific Coast Division Meeting. Eugene, OR. Contact Bob Richardson at richardsornt@csus.edu or www.csus.edu/apcg/index.html.


26-29. URISA Meeting Vancouver, BC, Canada. www.urisaoc.on.ca/.

OCTOBER

5-7. AAG Joint Meeting of the Great Plains-Rocky Mountain Division and the West Lakes Division. Lincoln, NE. http://calmit.unl.edu/aag/.

5-8. NCGE Annual Meeting. Lake Tahoe, NV. Contact Allison L. Newton at anewton@jsucc.jsu.edu.

11-14. Applied Geography. Tampa, FL. Contact Montz, Burrell at bmontz@binghamton.edu.


20-21. AAG East Lakes Division Meeting. Toledo, OH. Contact Patrick Lawrence at patrick.lawrence@utoledo.edu.


NOVEMBER

1-4. Race, Ethnicity, and Place III Conference. San Marcos, TX.


19-21. AAG Joint Meeting of the Southeast Division and the Middle Atlantic Division. Morgantown, WV. Visit www.geography.vt.edu/sedaag/.

2007


2008


2009

2006 AAG Healthy Departments Workshop to be held in Athens, Georgia

You are invited to participate in the third AAG Healthy Departments Workshop, scheduled for the weekend of June 9-11, 2006, in Athens, Georgia. The workshop is designed for current and incoming department chairs and emerging leaders, and provides a forum for exchanging ideas and insights on the challenges and opportunities faced by geography departments and programs. Panelists at the workshop will be geographers with experience as department chairs and university administrators. They include Richard Aspinall (Arizona State), Sam Attoh (Loyola University), Susan Cutter (University of South Carolina), Owen Furuseth (University of North Carolina, Charlotte), J.W. Harrington (University of Washington), Duane Nellis (Kansas State University), and Risa Palm (Louisiana State University).

Athens, Georgia, is a charming college town situated in the foothills of the Blue Ridge mountains. It is renowned for its vibrant music scene, and the town routinely makes the list of the “Best Places to Live” in the U.S. Further information on Athens can be found at www.visitathensga.com/ and www.libs.uga.edu/athens/.

The conference will be held in the Callaway Building of the State Botanical Garden of Georgia, a 313 acre facility that boasts an amazing array of species of native and exotic flora in several themed gardens and a conservatory. Information on the Botanical Garden can be found at www.uga.edu/botgarden/.

Athens is located approximately seventy-five miles east of Atlanta, just ninety minutes away from Atlanta’s Hartsfield-Jackson Airport, and participants can rent a car or take the airport shuttle to Athens. Alternatively, Athens has a regional airport serviced by U.S. Air Express. The airport is serviced by Hertz car rental and also has a taxi service to local hotels. A block of rooms has been reserved for conference attendees at the Athens Holiday Inn (downtown) for June 9-10 (a few rooms have been blocked out for June 11 if participants need to stay an additional night). Please make reservations directly with the Holiday Inn (phone: 706-549-4433) and mention “AAG Healthy Departments Workshop” to receive the reduced rate of $82 per night. The registration fee for the workshop is $295 and includes a dinner on Friday, all meals on Saturday, and breakfast on Sunday. To register for the workshop, please go to www.aag.org/healthydepartments/.

Space is limited to the first thirty applicants so please register early! If you have any questions, contact Kavita Pandit at pandit@uga.edu.