New Editors for AAG Journals

Richard Aspinall has been appointed as Editor of the Environmental Sciences section of the Annals, for a four-year term effective January 1, 2006. He is currently Professor and Chair at the Arizona State University Department of Geography. Aspinall earned his PhD in biogeography in 1982 at the University of Hull. He served as Director for the Geography and Regional Science Program of the National Science Foundation from 2001 to 2003. Much of Aspinall’s funded research focuses on environmental geography including aspects of landscape ecology, biogeography, geomorphology, and hydrology and he has published widely in environmental geography, in such journals as the Journal of Biogeography, Journal of Environmental Management, Ecological Modeling, and Geomorphology. Aspinall previously served as UK Editor of Geographical Systems: The International Journal of Geographical Information, Analysis, Theory and Decision (1995-97) and as guest editor of the Journal of Geographical Systems.

Mei-Po Kwan will take over as Editor for the Methods, Models and GIS section of the Annals.

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AAG Establishes Diversity Clearinghouse

The AAG announces the launching of an online clearinghouse of information and resource materials with the purpose of providing support for geography departments, programs, and other groups wishing to undertake initiatives for enhancing diversity within the discipline of geography. The effort represents one of the priority action items identified by the AAG Diversity Task Force. The clearinghouse is informed by other priority activities and will support further actions by the AAG Diversity Task Force and the AAG.

The project, conducted over the past year, has already collected a number of resources and created a searchable database according to category and topic. Because the clearinghouse will evolve over time and will have new information added on an ongoing basis, the website also contains a form for suggesting additional resources to be included.

The AAG Diversity Clearinghouse addresses a number of concerns expressed in responses to the AAG’s recent survey of departments regarding diversity within the discipline. Preliminary results from the survey indicate, for example, that many departments face challenges to recruiting and retaining minority faculty and students. A full

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Call for Papers – See page 16
AAG Annual Meeting – Chicago, March 7-11, 2006
AAG Journals Go Online with Synergy

I am pleased to announce that the AAG has concluded an agreement with Blackwell Publishers to publish the AAG journals online through Blackwell’s Synergy electronic publishing platform. Let me hasten to add that the hard copy publication of our journals will continue in its present form, and that the online publication will be an added benefit to all AAG members, not a replacement of the hardcopy journals.

As a scholarly journal publisher, the AAG must meet the ongoing needs of our members and authors, while at the same time staying on top of the changing realities of the library marketplace. It is equally clear that enhanced access and readership is essential to any scholarly or research journal’s continued success in the future.

Over the past several years, I and the AAG Council have spent countless hours carefully analyzing the changing landscape of scholarly publishing, the new realities of the library marketplace, and our rapidly evolving electronic publishing options. Thus, the decision to place our journals online with the Synergy system represents the culmination of a long process of detailed analysis, and the exploration of several vendor options by the AAG. We feel that the Synergy system addresses the demands of major libraries while at the same time meeting the changing needs of a new generation of geographic researchers and scholars. Synergy will also help enable us to cope with a projected national decline in print subscriptions to libraries while extending readership and access as widely as possible. Making the Annals of the Association of American Geographers and The Professional Geographer available online through Blackwell’s Synergy electronic publishing system should in fact allow us to sell our journals to many more institutions than currently subscribe to them.

What Benefits will AAG Members Receive from Synergy?

While Synergy addresses a changing library marketplace, the system’s most impressive benefits for most AAG members will be the easy-to-use and robust functionality it provides as an online gateway to journal content. Synergy will provide AAG members with a seamless link from a password-protected area of our website to full-text HTML and PDF versions of complete AAG journal articles with abstract, keyword, author, and reference links to and from a wide range of databases (CrossRef, ISI Web of Science, JSTOR), as well as abstract-level access to all journals published by Blackwell and hundreds of other publishers worldwide. Search criteria can be saved and then run again at a later date, keeping AAG members up-to-date with the latest papers published in their area of interest. We can customize the system so that AAG members can also receive additional members-only benefits. In collaboration with Blackwell, we have the potential to set up a number of special features for AAG members, ranging from the simple (personalized home pages for favorite content, automated emails of Tables of Contents) to the complex (additional content, e.g., additional color maps and charts, datasets, etc.). Our agreement with Blackwell Synergy will also allow us to have AAG branding down the simple (personalized home pages for favorite content, automated emails of Tables of Contents) to the complex (additional content, e.g., additional color maps and charts, datasets, etc.). Our agreement with Blackwell Synergy will also allow us to have AAG branding down the article level, including links to the AAG’s conference registration or membership renewal pages. We also have created functionality to allow reciprocal access to related journals if we decide to do so. In the future, we can also consider Continued on page 4
I can hardly believe that this is my last column. This has been a full and fun year in which I have enjoyed reconnecting with old friends and meeting new ones. During the course of the year I have learned a great deal from working with you and I come away from the experience with a very upbeat and optimistic view of the health and dynamism of geography and the AAG. Now I am going to be predictable and spend time in this last column looking back at what I have learned, and thinking about the work ahead. I want to briefly highlight some challenges that I think we should continue to work on, both at the Association and within the discipline.

The AAG has historically focused on serving its members and representing the discipline. I believe that it is time to shift our focus from serving ourselves to serving society (see my April 2005 column). One element of this service would be to provide geographical interpretations and analyses of societal/planetary events and processes such as the tsunami and its social/political aftermath; events in the Middle East; conflicts across the globe; the less publicized social and environmental devastation associated with neoliberal restructuring around the globe; and so on. Our geographical work provides a much-needed critical perspective on a vast range of issues and we can work through the AAG to create spaces for first interacting with each other, and second for disseminating our insights. Members can publish commentaries and responses in our newsletter, as well as op/ed pieces in newspapers and magazines. The AAG staff are working with Alec Murphy to develop a media relations section of the AAG website. This can be a high-profile site for communicating with our diverse audiences, including the public at large. We can contribute by sending press releases to the AAG reporting insightful findings from our research that can be rapidly communicated to a wide audience. As Alec Murphy has urged us, we first need to think of ourselves as important contributors to public debate and then we need to take action to ensure that it happens.

We need to become much more comfortable with active and engaged commentary and debate about our research and teaching. I have long been fascinated by the ways in which professional niceties often shut down open (but civil and respectful) debate about ideas. For example, too often at conferences, we listen passively to a paper and then move on (thanks to Sriram Khee for some observations). Part of this is the way our meetings are structured, but I think it also has to do with a culture of (non)engagement. Our regional and specialty conferences could provide one venue for enhancing more active debate. These smaller and more intimate conferences have the advantage of being less packed and rushed than our national meeting and are ideal venues for developing more creative (dare I say different) forms of interaction since there is more time for discussants and the ensuing discussion (SEDAAG provides one model — they routinely referee papers and have a discussant for every presentation). We can also encourage more printed dialogue in the pages of our journals to create open conversations about ideas.

We also need to create improved channels and practices for understanding the challenges facing our Association. As members of the AAG we all have a responsibility to become informed about, and think through, the full range of ramifications from our collective decisions about the stance and actions of the AAG. Our AAG staff and executive officers have a fiduciary responsibility to protect the health of the Association, and their responses to issues must reflect this. Let me take a current example, at our Denver council meeting we unanimously approved a resolution giving preference to union hotels for our national conferences (see forthcoming minutes from Denver council meeting). Now we must prepare ourselves for the real possibility that we might face a union action at our meeting hotel in the coming years. As we learned from the American Anthropological Association, the decision to cancel or move their meeting in the face of union action in San Francisco in fall 2004 had substantial costs (both financial and in terms of goodwill towards the AAA). The health of our Association will depend upon educating ourselves fully about the pros and cons of canceling our meeting before we each take a position about the appropriate action for us. When we are faced with issues that will affect the future of our Association, we need to find ways towards open and constructive dialogue between all parties to ensure we understand the full range of impacts from our decisions.

Finally, I have been heartened to find out how deeply concerned you are with the inclusiveness of the AAG and geography at large. This has many dimensions including reaching out to stand-alone geographers, improving services to non-academic geographers, bridging gaps between geographic subfields, improving our mentoring and support of students and junior colleagues and our long-standing desire to diversify geography. We are making headway on these issues through the formation of Affinity Groups (Graduate Students, Stand Alone Geographers, Public/Private Sector Geographers) that bring people together, in Richard Marston’s new initiative that builds connections between physical and human geography, and through the work of the Diversity Task Force and the new EDGE project on graduate education. The AAG can play an important leadership role by encouraging

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Effective January 1, 2006, for a four-year term. Kwan is a geography professor at Ohio State University. She earned her PhD at the University of California, Santa Barbara in 1994. Kwan’s research focuses on GIS, GIS-based geocomputation and 3D geovisualization, critical GIS, quantitative methods; gender/ethnic issues in urban/transportation geography; information and communications technologies (ICT); feminist methodologies; and geographies of gender, race, and religion. She is currently serving as Associate Editor for Geographical Analysis and as an editorial board member for Gender, Place and Culture and The Canadian Geographer. Kwan has edited special issues of Environment and Planning A, Cartographica, Transportation Research A (in progress), Urban Geography (in progress), and the Journal of Geographical Systems.

Thomas Hodler began his role as the Cartography Editor for both the Annals of the Association of American Geographers and The Professional Geographer on May 1, 2005. Hodler is a professor at the University of Georgia, where he also served as Associate Dean of the Graduate School from 1999 to 2003. He earned his PhD at Oregon State University in 1977 and currently serves as Cartographic Editor for Cartography and Geographic Information Science. He was previously Cartographic Editor for Urban Geography and Southeastern Geographer.

Information on the Annals of the Association of American Geographers and The Professional Geographer is available at the AAG website (www.aag.org) under “Publications.”

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Implementing a range of premium features, including early online access to journal content for AAG members or a host of other services.

By publishing through Synergy, the AAG will also be providing our authors the benefit of a worldwide electronic platform, which will greatly expand readership and access to our journals. Through the extensive linking allowed by Synergy, geographers and readers from many other disciplines around the world will be able to link easily to AAG abstracts, and will be encouraged to join the AAG. Synergy will help to increase the AAG journals’ profiles as the most widely linked, searched, and read geography journals worldwide.

This should further advance the AAG’s standing as one of the world’s leading geography associations, by fostering wider readership and increased citations of AAG journal articles.

Other Benefits to the AAG of our Agreement with Synergy

• Free Digitization of Back Issues: As an important part of the agreement which the AAG negotiated with Blackwell, all back issues of The Professional Geographer (PG) dating back to its founding in 1949, and all back issues of the Annals of the Association of American Geographers dating back to 1955, will be digitized by Blackwell at no cost to the AAG. This is a major benefit that will greatly enhance access to our journals, and a major cost savings to the AAG.

• Security of Data: Like all publishers, we are concerned about the safety and security of our journal content. Having the best security measures possible is in our best interest. We have discussed this issue with Blackwell, which has implemented several important controls in areas of concern to us in this area.

• Change of Publishers: Equally important, if the AAG should ever decide—for whatever reason—that Synergy is not serving our needs, the AAG also has the unilateral option to remove our journals from the system at the end of any volume year.

• AAG Ownership of All Content: As always, the AAG owns all content, including the intellectual material and the physical files. If the AAG should decide to move to another publisher, all of the electronic files would be transferred to that publisher.

How to Access Your AAG Journals Online

AAG members can easily access AAG journals on the Synergy system by logging onto the AAG website, and clicking on “Access the Annals of the Association of American Geographers and The Professional Geographer Online.” As an AAG member, you will be able to access, search, and download your journal articles from anywhere in the world, and from any computer with Internet connection. No additional login or password is required to access the Synergy system. Synergy is intuitive for researchers, has easy-to-administer interfaces, and provides AAG members with instant access to both current and archival issues of the Annals and the PG.

Building a Collaborative Relationship between the AAG and Blackwell

I’d like to acknowledge the patience and the constructive, accommodating approach of Terri Teleen, the AAG’s editorial contact at Blackwell, and Gordon Tibbits, President of Blackwell Publishing (U.S.) operations, during the lengthy negotiation process that characterized the AAG’s cautious decision to go online with Synergy, as well as for input by them to this summary of the AAG/Blackwell Synergy system features. In representing the AAG in our protracted discussions, I asked for and received many special features and conditions in our agreement with Blackwell regarding online publication, and I greatly appreciate Blackwell’s willingness to consider our special needs and requests, and their flexibility in working with us to achieve our goals.

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AAG to Work with UPI on Geography News

The AAG together with the Coalition for National Science Funding and United Press International (UPI) are initiating an effort to bring more news to the general public about developments in science and technology. Individuals are invited to submit material for consideration by UPI’s News Track service. News Track publishes roughly twenty-five short stories every business day on all aspects of science and technology including discoveries, innovations, health, medicine, issues, trends, budgets, and policy.

Raw material for stories on all subjects is welcome and should be of interest to an audience of non-specialists with roughly two years of college. Material must be timely. Something significant and news-worthy must have happened with regard to the story within a day or two of it being submitted. It is fine (even preferable at times) to submit material in advance of an event. UPI will not release the story until the day and time set.

It is not necessary to write a story, only to send a summary of your information. Points should be clear and concise. Layman’s terms are preferable wherever possible and scientific jargon should be kept to a minimum. The following information must be included for the story to be useable for News Track: (1) the location where the story took place or the location of the institution/s that did the research (when there is a large collaborative effort the location of the leading organization may be used), (2) the name/s of a person or organization integral to the story to which the story can be attributed, and (3) the name, phone number and email of a person to contact in case we have a question. Submissions should be no more than two pages and preferably only one page.

Stories selected will be put out on the UPI wire. UPI estimates the potential audience for any given story is ten million people via radio, the Internet, and digital media as well as regular print publications. Material should be sent by email to newsletter@aag.org with “UPI Story” in the subject line.

Survey report with more detailed analysis and recommendations is scheduled for release by 2006.

Of the seventy-four departments that responded to the survey, all report efforts to enhance student and faculty diversity and curricular offerings. Most departments actively try to attract a diverse group of undergraduate majors from introductory courses or through major or career fairs. However, few departments report partnerships with local community colleges or high schools where more minority students may be enrolled, and none who responded described relationships with Historically Black Colleges or Hispanic Serving Institutions.

The AAG’s Diversity Clearinghouse contains model programs for increasing student diversity, such as GeoDiversity, an NSF-funded project of the California State University - Long Beach departments of geological sciences, geography, and anthropology. The project creates an innovative collaborative partnership among the university, several community colleges and local high schools to improve the research and educational experiences of underrepresented students in geology, physical geography, archaeology, and environmental science (www.csulb.edu/depts/geography/gdep/).

From the AAG’s survey, departments also report that most of their special efforts on minority recruitment at the faculty level focuses largely on targeted advertising. However, of the seventy-four departments that responded, approximately two-thirds have no Black, Non-Hispanic faculty, more than 80% no Hispanic faculty, and more than 97% no Native American faculty. While only 4% of the departments have no women faculty, more than half the departments have four women or less in full-time academic positions. The under-representation of minority faculty is most evident in the senior ranks. Among the respondents none reported Black, non-Hispanic, or Native American women at the rank of Professor. The greatest challenges to recruiting/retaining minority faculty cited are the size of the pool of potential applicants, campus and community climate (non-urban campuses reported this frequently), and salaries.

The AAG’s Diversity Clearinghouse also contains links to resources that can aid in faculty recruitment and retention, such as to the California University of Pennsylvania’s Best Practices for Recruiting Faculty of Color and many others. The AAG Diversity Clearinghouse is available at http://communicate.aag.org/eseries/Diversity/Intro.cfm.

Reflecting on Lessons Learned from page 3

and facilitating collaboration with interested communities but we will all need to act as agents of change. It is my hope that departments, specialty group networks and individual mentors will all take up the challenges as we work to engage those who have been excluded and as we build new mechanisms of change and inclusion.

Thank you for this opportunity to serve as President of the AAG. It has been a real pleasure to work with, and learn from, all of you.

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DISCCRS, the Dissertations Initiative for the Advancement of Climate-Change Research, is a support program for recent PhD graduates engaged in climate-change research that is jointly sponsored by the AAG, American Geophysical Union, American Meteorological Society, American Society of Limnology and Oceanography, Association of Environmental and Resource Economists, Ecological Society of America, and the Environmental Studies Section of the International Studies Association. DISCCRS offers an annual symposium to foster interdisciplinary understanding, collegial networking and professional development, a website with resources for early-career development, and a weekly newsletter of the latest material related to climate-change professionals.

The goal of DISCCRS is to help young researchers meet the specific challenges involved in building successful interdisciplinary careers dedicated to understanding climate change and mitigating its impacts. New scholars from the natural and social sciences, humanities, mathematics, engineering, and other fields may participate. Graduates from all countries are invited to join the DISCCRS program and apply to be a DISCCRS symposium fellow.

DISCCRS symposia bring together a select group of recent graduates for a week-long meeting to provide an international forum where recent doctoral recipients can expand their scientific and professional outlook. Thirty-five fellows are selected each year. Graduates from doctoral programs throughout the world and spanning the full spectrum of disciplines are eligible to apply. The DISCCRS II Symposium will be held March 26-April 2, 2006 in Pacific Grove, California. To be eligible, applicants must have completed their PhD between October 1, 2002, and September 30, 2005, in any subject within or relevant to climate change/impacts. The deadline for applications is October 2, 2005.

More information on the DISCCRS program and the symposia are available at the DISCCRS website http://aslo.org/phd.html.
Jeanette I. Rice is Vice President for Market Research at Crescent Real Estate Equities, Ltd. in Fort Worth, Texas. She has twenty-three years of experience in analyzing commercial real estate property markets and regional economies throughout the U.S. Jeanette holds a BA in History from the University of Washington and an MA in Urban Geography from Queen's University. She also completed two years in the Urban Geography doctoral program at the University of Chicago. She has published more than seventy-five articles and hundreds of formal reports. She has also been interviewed numerous times for television and her research received the honor of Fannie Mae “Best Practices” in 2000 and 2001. A native of Seattle, she now lives in Fort Worth with her husband and five year old daughter, both geographers and world travellers.

AAG: How do you use geography in your day-to-day work?
Jeanette: I work for a commercial real estate company. My job is to understand the office markets where we’re located, or maybe where we want to be buying, and then to translate that information into making better decisions for asset management, property management, leasing information, or acquisitions of new office buildings and so on. Basically what I do is urban geography and economic geography.

AAG: How so?
Jeanette: It is vital for me to understand the health of regional economies, and how they compare with one another. For example, it’s two o’clock today, and already questions on real estate markets that have crossed my desk, so far included Atlanta, Seattle, Dallas, and several others. Every day it’s like that.

AAG: So you have to know places.
Jeanette: Yeah, I mean I have to know the general regional economy of each of those, and then I have to know how they compare. It’s not just going to economic forecasters and looking at numbers, it’s also knowing what is driving the local economies, knowing what the major industries are, what’s going on there in the next five to ten years, because we’re making long term investments.

AAG: Right. I understand you do some fieldwork, too?
Jeanette: Yeah, I mean, because I’m a geographer, I love fieldwork. Or because I’m a geographer I feel that I have to go out and look at real estate and talk to people face to face and drive the markets. There’s still nothing like the feel of it and you can’t get that from reading, sitting at your desk in Fort Worth. That’s part of the fun of what I do.

AAG: How has being a geographer helped?
Jeanette: There are things that are very similar in cities and things that are different – there are patterns. And that’s what geography is all about, learning the patterns. So when you study real estate, a person without that background would go to a new city, and it would be sort of like starting all over.

AAG: What do you think is important about a geographical education?
Jeanette: I think as a citizen of the world, regional geography is still really important. There seems to be a trend away from regional courses, maybe because they’re not as practical, but I still think they’re really valuable. I also think that every young person should study or live abroad for a year. To the extent that the academic community can encourage that sort of experience of living abroad – we would have a healthier American society.

AAG: What other educational experiences?
Jeanette: I think everyone should take a class in accounting. I think geographers would do well to have a little bit of business knowledge.

AAG: What about research?
Jeanette: I do research every day. And I write – internally, I write reports all the time. But I don’t have the time to do the rigorous kind of analysis that the academics do.

AAG: A different perspective.

Jeanette: One of the advantages I have is that I see so much in terms of urban structure. Now I go out and I analyze what’s going on in Denver, or other cities in terms of urban dynamics. I have so much empirical knowledge…

AAG: A different time horizon, too. . .
Jeanette: Oh, yeah, I get a day to write my reports. Well, sometimes two days. At least you don’t have to have footnotes, it’s easier that way! Still, what I do is intellectual. Academics sometimes think that people who work in the corporate world don’t deal with intellectual issues and that’s not true. We just don’t think about them as long as maybe academics do because we don’t have that opportunity.

AAG: What do you see for the future in your field?
Jeanette: It would have to do with macro demographic trends in the U.S.: the movement south and west. Another one is the growth of minority groups. These trends have major implications for real estate.

AAG: What kinds of implications?
Jeanette: How we house people, how we provide shopping for them, maybe even to some extent how we create tourism opportunities or even distribute products to them, things like industrial spaces, are going to change.

AAG: What inspired you to be a geographer?
Jeanette: Although my family didn’t know they were geographers, we discussed things like, at the breakfast table, where the cereal came from. Or where such-and-such was made, or if we had an hour to kill, we went to look at the port of Seattle, and look at the ships and talk about where they came from and where they were going.

AAG: What keeps you as an AAG member?
Jeanette: Well, I still feel I’m very much a geographer, even if I don’t use that term in my job very much. My business card doesn’t say that, but I feel very strongly about the discipline and have strong social ties to the community.
The AAG has received a $40,000 grant from the Ocean Fund, established by Royal Caribbean International and Celebrity Cruises, to support sustainable development and educational activities to be managed by AAG as a My Community, Our Earth (MyCOE) activity. The AAG has partnered with the Water Center for the Humid Tropics of Latin America and the Caribbean (CATHALAC) and the Smithsonian Tropical Research Institute (STRI) to implement a model Coastal and Marine Cleanup and Restoration Project in the Districts of Chagres, Donoso, Portobelo, and Santa Isabel, Panama. The project is designed to promote integrated coastal and marine management through capacity-building, organizational strengthening, direct public participation and decentralized local governance using a participatory methodological framework to jointly address the negative impact of human activities on the coastal and marine environment. Results of the model project and the lessons learned will be disseminated in part via the MyCOE network. The partnership and funding opportunity resulted from MyCOE's involvement with other Type II partnerships, including the International Center for Sustainable Development and the White Water to Blue Water Partnership activities.

More information about MyCOE can be found at www.geography.org/sustainable/.

Blake Gumprecht, Department of Geography and Program in American Studies University of New Hampshire, was quoted in the April 10, 2005 issue of the Chicago Tribune in an article about efforts to revitalize the Los Angeles River entitled “City of Angels’ Signature River Tapped for Rebirth.” Gumprecht is the author of The Los Angeles River: Its Life, Death, and Possible Rebirth, published in 1999 by the Johns Hopkins University Press.

Kamlesh P. Lulla, NASA Chief Scientist for Earth Observations has been appointed as the Deputy Director of NASA Johnson Space Center’s University Research and Affairs Office in Houston, Texas. The Johnson Space Center University Research and Affairs Office links the university research community and NASA for synergistic science and engineering initiatives. Joint research possibilities exist across the wide range of disciplines that comprise engineering and the space and life sciences. Aerospace, biotechnology, robotics, neuroscience, planetary science — these are just a few of the fields in which universities can work with scientists and engineers at NASA's Johnson Space Center, to further their research.

Steven Branting and student researchers Ian Coleman, Nathaniel Ebel, Emerson Follett, Matthew Schultz, and Christopher Wagner from Lewiston High School in Lewiston, Idaho, are finalists in the History Channel’s “Save Our History” program. The program carries an award of $10,000. The group’s applied geography project “The 5th Street Cemetery Necrogeographical Study” also received the Applied Geography Specialty Group’s 2004 Citation Award.

Thad Benton, an undergraduate geography student of William Kory at the University of Pittsburgh at Johnstown, won a national wrestling title in March, 2005.
Senate Bill Could Undermine the National Weather Service

On April 14, Senator Rick Santorum (R-PA) introduced a bill which would limit the National Oceanic and Atmospheric Administration’s (NOAA) ability to provide weather data, primarily through the National Weather Service (NWS). The legislation, “The National Weather Service Duties Act of 2005” (S.786), is intended to prohibit federal forecasters from competing with their commercial counterparts, including AccuWeather and the Weather Channel. AccuWeather is based in Pennsylvania, Santorum’s home state. There is concern that the bill is so vague that it would be difficult for NOAA to determine what data they would be able to release.

Barry Myers, Executive Vice President at AccuWeather, recently asserted that the NWS should be focused on producing the emergency forecasts that can save people's lives and property, not on providing regular weather data. The counter-arguments, however, are that taxpayers should benefit from the ongoing NWS work that they fund and that limiting NWS data releases would be detrimental to scientists (including many geographers), educators, students, emergency managers, and other users. The AAG will soon be sending correspondence to Senate Commerce, Science, and Transportation Committee Chairman Ted Stevens (R-AK) asserting the importance of public data access. It is expected that Stevens’ committee will consider restructuring NOAA this year, and Santorum's bill could be thrown into that mix.

As a backdrop to the debate that could play out over S.786, NOAA administrator Conrad Lautenbacher announced on May 16 that the 2005 hurricane season is forecast to be above normal. The administration is expecting between seven and nine hurricanes, three to five of which could be major storms at category three or higher on the Saffir-Simpson scale.

House Version of Higher Ed Act Includes Questionable “Academic Bill of Rights”

As Congress continues its consideration of the Higher Education Act (please see my column from last month), one issue that has drawn considerable attention in the scientific and university communities is the inclusion of language in the primary House bill (H.R. 609, Section 103) that mirrors parts of the “Academic Bill of Rights” (ABOR). The ABOR is essentially a policy statement founded on the view that Democrats and liberals greatly outnumber Republicans and conservatives in faculty positions. The American Association of University Professors (AAUP) endorses the principle that no ideological tests should be applied to hiring and promotion decisions in the academy but asserts that the ABOR is “an improper and dangerous method for the principle's implementation.”

The ABOR is essentially a statement that calls upon universities to maintain political pluralism and diversity. It seeks to impose requirements related to hiring, firing, and promotion of professors and grading of curricula and reading lists offered to students. The ABOR also applies standards on the selection of speakers brought to campus for school-sponsored events and activities. It is the brain trust of David Horowitz, a former leftist turned conservative activist, who is the founder of an organization called Students for Academic Freedom. He has been touring the country, encouraging state legislatures to pass the ABOR.

Section 103 of H.R. 609 focuses primarily on the rights and protections of students and is entitled “Student Speech and Association Rights.” The companion Senate legislation has yet to be drafted and it’s unclear whether similar ABOR language will end up in the Senate bill or what will happen when the final bills face the Senate-House conference. (This is essentially the process by which the two houses of Congress resolve the differences in similar bills). The AAG will be monitoring this issue closely this year.

Nominations Announced to Key Interior Posts

On May 10, President Bush announced his intention to nominate Mark A. Limbaugh to serve as Assistant Secretary of the Interior for Water and Science, a position that requires Senate confirmation and oversees the United States Geological Survey. Limbaugh currently serves as Deputy Commissioner at the Bureau of Reclamation and Interior Secretary Gale Norton noted, “With Mark's continued leadership, I have extreme confidence that Americans will be well served by the Department's work on both water and science issues.”

Limbaugh previously held positions as Executive Director of the Payette River Water Users Association and as Watermaster of Water District 65 in Payette, Idaho. He has also served as a board member of the U.S. Committee on Irrigation and Drainage and as President and Director of the Family Farm Alliance. Limbaugh is a former commercial family farmer. He holds a bachelor's degree in accounting from the University of Idaho and has worked as a CPA.

Tom Weimer, who has held the Water and Science position on an acting basis, will soon be nominated by the White House to serve as Assistant Secretary of the Interior for Policy, Management, and Budget. Weimer will also face Senate confirmation.

John Wertman
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Each year AAG Specialty Groups (SGs) confer honors and awards to their faculty and student members. The following awards were given during the 2005 Annual Meeting of the Association of American Geographers in Denver, Colorado.

**Applied Geography SG**
The Applied Geography Specialty Group’s 2004 Citation Award went to Steven Branting and co-researchers Ian Coleman, Nathaniel Ebel, Emerson Follett, Matthew Schultz, and Christopher Wagner from Lewiston High School in Lewiston, Idaho for the applied geography project “The 5th Street Cemetery Necro-geographical Study.”

**China Geography SG**
Wenfei Winnie Wang (University of California, Los Angeles) received the China Geography Specialty Group’s Best Student Paper Award for her paper “Selectivity and Reasons of Return Migration in Sichuan and Anhui, China.”

**Climate SG**
The Climate Specialty Group gave a Lifetime Achievement Award to Vernon Meentemeyer (University of Georgia).

**Coastal and Marine SG**
Alan S. Trenhaile (University of Windsor) received the Coastal and Marine Specialty Group’s RJ Russell Award in recognition of an individual’s major contributions to the field of coastal and marine geography.

The Student Paper Merit Award went to Joanna Wolaver (University of Texas at Austin) for “Competing for Water: Challenges and Strategies for Maintaining Freshwater Inflow into Texas Coastal Reserves.”

**Cryosphere SG**
Elias Deeb (University of Utah) received the Ralph Stockman Tarr Student Paper Award from the Cryosphere Specialty Group for “Monitoring Changes in Snow Water Equivalent Using Interferometric Synthetic Aperture Radar.”

**Cultural Geography SG**
The Cultural Geography Specialty Group awarded the Master’s Level Student Paper Award to Pablo Mendez (University of British Columbia) for “Processing City: Contradictory Space & the Logic of Bringing Together.”

The Terry Jordan-Bychkov Student Paper Award went to Joshua Inwood (University of Georgia-Athens) for “Whitewash: Investigating the Role of White Privilege in the Construction of Racialized Landscapes.” This is the first year of the Jordan-Bychkov Award.

**Cultural and Political Ecology SG**

The Robert McC. Netting Award for distinguished research and professional activities that bridge geography and anthropology went to Christine Padoch (New York Botanical Garden). The award honors Robert McC. Netting, his life work, and interdisciplinary spirit.

Andrew S. Roberts (City University of New York) received the Field Study Award for having the best proposal for reconnaissance field work with his work on “Fields in Transition, Livelihoods in Transition: Agrodiversity and Incremental Change in Smallholder Managed Landscapes in Cambodia.”

The 2005 Student Paper Award went to Claudia Radel (Clark University) for “Converging Conservation and Women’s Gender Interests in the Southern Yucatán.”

**Economic Geography SG**
The Best Dissertation Award from the Economic Geography Specialty Group went to Simon Reid-Henry (Queen Mary, University of London) for “Cuban Biotechnology: An Experimental Milieu.”

Tara Vinodrai (University of Toronto) received the Best Student Paper Award for “Reproducing Toronto’s Design Ecology: Institutions, Intermediaries, and Local Labour Markets.”

**Energy and Environment SG**
Both Wilson H. Rickerson (University of Delaware, Center for Energy and Environmental Policy) and Ryan L. Perroy (University of California, Santa Barbara) received the Energy and Environment Specialty Group’s Earl Cook Award for Best Paper by a Student for “Renewable Energy Development on the Edge of the European Union: A Case Study of Albania.”

**Ethnic Geography SG**
The Ethnic Geography Specialty Group’s Doctoral Dissertation Proposal Award went to Rob Yarbrough (Department of Geography, University of Georgia) for “Ethnic Urban Geographies and the Negotiation of Central American Immigrant Identities in Atlanta, GA.”
Several Student Paper Awards were made: $250 went to Katherine Nashleanas (University of Nebraska-Lincoln) for “Contemporary Ethnic Groups as Metageographic Communities: A Multi-Sealed Model”; $150 went to Qingfang Wang (University of Georgia) for “Complement or Competition: Race, Gender, and Earning Inequalities Across U.S. Metropolitan Area”; and $50 went to Joy K. Adams (University of Texas at Austin) for “German for a Day: Heritage Tourism and Symbolic Ethnicity in Central Texas.”

**European SG**

The Student Paper Award of the European Specialty Group went to Kathryn Furlong (University of British Columbia) for “Unexpected Narratives in Conservation: Discourses of Identity and Place in Sumava National Park, Czech Republic.”

**Geography of Religions and Belief Systems SG**

Cathy Carter (University of Maryland) received the Geography of Religions and Belief Systems Specialty Group’s David E. Sopher New Scholars Award for “The Shakers and Their Space ‘The Villages.’”

**Geomorphology SG**

The Geomorphology Specialty Group’s Grove Karl Gilbert Award for Excellence in Geomorphology for outstanding publication in geomorphology went to Mark Fonstad (Texas State University) and Andrew Marcus (University of Oregon) for “Self Similarity in River Bank Systems.”

Donald Johnson (University of Illinois) received the Melvin Marcus Career Achievement Award for his lifetime contribution to soil science and geomorphology.

The Student Research Award, doctoral level, went to Mark Lange (University of Southern California) for “Spatial-temporal patterns of Suspended Sediment Transport at a Tidal River Bifurcation.”

The Student Research Award, master’s level, went to Rebecca Manners (Dartmouth University) for “Floodplain Development, El Niño, and Cultural Adaptation in a Hyper-Arid Andean Environment.”

The Graduate Student Paper Award, doctoral level, for outstanding doctoral student paper presented at the AAG Annual Meeting went to Jordan Clayton (University of Colorado) for “The Influence of Surface Sorting on Particle Mobility in Gravel-Bed River Meanders.”

The Graduate Student Paper Award, master’s level, went to Maya Hirsch (Southwest Missouri State University) for “Sources and Transport of Sediment-Bound Phosphorous in Agricultural Streams, Des Moines Lobe, Iowa.”

**Geographic Information Science and Systems/Remote Sensing/Cartography SGs**

Steven David Gardner (Pennsylvania State University) received first place in the Student Illustrated Paper Competition sponsored by the Geographic Information Science and Systems/Remote Sensing/Cartography Specialty Groups, for “Map Use Testing of ColorBrewer Color Schemes for Accommodation of the Color-Vision Impaired.”

Second place went to Jian Lin (University of Wisconsin-Madison) for “Mapping With Words” and two individuals tied for third place: Amy Norman (University of Texas at Austin) for “Multitemporal Characterization of Land Use/Land Cover in Iquitos, Peru” and Derek Wa (Texas State University) for “An Improved Dasymetric Mapping Method for Remodeling Census Population.”

The Student Illustrated Paper Competition, Best Undergraduate Presentation Award went to Michelle Anita Ray (Salem State College) for “Change in NDVI Over Australian Land Cover from 1999 to 2003.”

**Graduate Student Affinity Group**

The Graduate Student Affinity Group chose Inci Guneralp (University of Illinois at Urbana-Champaign) as winner of the Graduate Student Paper Competition for “A New Methodology to Advance the Understanding of the Spatial Structure of the Planform Change of Meandering Rivers.” Competition finalists were Kathryn Furlong (University of British Columbia) for “Unexpected Narratives in Conservation: Discourses of Identity and Place in Sumava National Park, Czech Republic” and Mathilde Perrault-Archambault (PIC) (McGill University) for “Agrobiodiversity in Achuar and Urarina Amazonian Communities of Northeastern Peru.”
Hazards SG

David Call (Syracuse University) received the Hazards Specialty Group’s Gilbert F. White Award for the best thesis or dissertation in hazards for his research on “Urban Snow Events in Upstate New York: An Integrated Human and Physical Geographic Analysis.”

Historical Geography

The Historical Geography Specialty Group Student Research Award, PhD Level, went to Yolanda Youngs (Arizona State University) for “Rim to River: Cultural Landscape Evolution in Grand Canyon National Park, 1906-2006.”

The Master’s Research Award went to Brian Tomaszewski (SUNY Buffalo) for “The Reconstruction of Aztec Political Geography in the Toluca Valley of Mexico.”

The Ralph Brown Award, a master’s student paper award, went to Christopher W. Post (University of Kansas) for “Company Town Culture, Sunflower Village, Kansas, in the 1940s.”

James W. Wilson (University of Maryland) received the Andrew Clark Hill Award, a PhD student paper award, for “Historical and Computational Analysis of Long-Term Environmental Change: Forests in the Shenandoah Valley of Virginia.”

The Applied Historical Geography Award, a student paper award, went to Jason Jindrich (University of Minnesota) for “The Spatial Persistence of Chicago’s Non-Elite Suburban Communities.”

Indigenous Peoples SG

The Best Graduate Student Paper Award of the Indigenous Peoples Specialty Group went to Julia Christensen (University of Calgary) for “Indigenous Knowledge, Political Change and Local Participation in Resource Management in the Northwest Territories, Canada.”

Latin America SG

Mathilde Perrault Archambault (McGill University) received the Latin America Specialty Group’s Master’s Level Student Paper Award for “Agrobiodiversity in Achuar and Urarina Amazonia Communities of Northeastern Peru.”

Mountain Geography SG

The Mountain Geography Specialty Group’s Distinguished Career in Mountain Geography went to Carol P. Harden (University of Tennessee). She received the award for “carrying out field research with high standards, excellent quality, and meaningful results that inform our discipline.”

Both Michael Bishop and Jack Shroder, Jr. (University of Nebraska-Omaha) received the Outstanding Recent Work Award for publication and editing of the book Geographic Information Science and Mountain Geomorphology.

Political Geography SG

The Political Geography Specialty Group’s Julian Minghi Outstanding Research Award went to Lynn Staeheli (University of Colorado), Elenore Kofman (Nottingham Trent University), and Linda Peake (York University), for producing a book that makes an innovative, original contribution to the conceptual and methodological embrace of political geography: Mapping Women, Making Politics: Feminist Perspectives on Political Geography (Routledge, 2004)

David Newman (Ben Gurion University) received the Richard Morrill Public Outreach Award for use of his political geographic expertise to affect change (in public thought and public policy) beyond the academy.

The Dissertation Enhancement Award went to Marco Antonsich (University of Colorado-Boulder) for “Territory and Identity in the Age of Globalization: The Case of Western Europe.”

Deborah Martin (Clark University) received the Stanley D. Brunn Young Scholar Award in honor of her contributions that have generated new interest in the subfield and opened up new areas of inquiry for political geographic research.

The Student Paper Award went to Reece Jones (University of Wisconsin, Madison) for “Sacred Cows and Thumping Drums: Claiming Territory as “Zones of Tradition” in British India.”

Qualitative Methods SG

Morgan Beauvais Windram received the Student Research Grant Award for “Female Drug Mules: Human Pack Animals of the 21st Century.”

The Student Research Grant Award went to Luke Dickens (Royal Holloway, University of London) for “Performing the Urban Margins: Post-Graffiti, Public Art and Urban Space.”
Recreation, Tourism, and Sport SG

The Recreation, Tourism and Sport (RTS) Specialty Group awarded the John Rooney Applied RTS Award to Gordon Taylor for his outstanding contributions to the field and discipline of applied recreation, tourism and sport geography.

The Roy Wolfe Award went to Dallen J. Timothy (Arizona State University) for his outstanding contributions to the field and discipline of recreation, tourism, and sport geography.

Three students were recognized in the RTS Student Research Paper Award: Chris McMorran (University of Colorado-Boulder) received first place for "Heritage Tourism in Japan: Development Strategy for a Remote Destination"; John Davenport (California State University, Northridge) received second place for "Manzanar Revisited: Consuming the Dark Landscape"; and Holly Donohoe (University of Ottawa) received third place for "Sustainable Skiing—A North American Environmental Program Evaluation."

Remote Sensing SG

Qi Chen (University of California, Berkeley) received first place in the Remote Sensing Specialty Group’s Student Honors Paper Competition. Second place went to Lei Wang (Texas A&M University) for “Wavelet Transform Based Edge Detection Approach to Derivation of Snow Melt Information from Passive Remote Sensing Data,” and third place went to Xin Miao (University of California, Berkeley) for “Estimation of an Invasive Weed, Yellow Starthistle Cover Through CASI2 Hyperspectral Imagery Using Linear Specture Mixture Model.”

The Undergraduate Award in the Student Honors Paper Competition went to Christopher Lippitt (Clark University) for “Timber Harvest Monitoring in Western Massachusetts: A Comparison of Machine Learning Algorithms.”

Regional Development and Planning SG

The 2005 Distinguished Scholarship Award from the Regional Development and Planning Specialty Group went to Baleshwar Thakur (Dehi School of Economics) for his outstanding contributions in urban geography and development studies with particular reference to India.

The 2005 Best Graduate Student Paper Award went to Shiuh-Shen Chen (London School of Economics and Political Science) for “Innovation and Isomorphism of Regional Developments Policy in China—A Case Study of National-Level Development Zones in Jiangsu.”

Rajav Thakur received the A.K. Chakravorti Student Paper Award for “Five Decades of Shift in Slum Upgrading Policy of India” to the bank: Towards a Theory of Rural Geography SG

The Rural Geography Specialty Group gave the Lifetime Achievement Award to Gilbert F. White (University of Colorado, Boulder).

Two Student Research-Grant Proposal Awards were given: at the PhD level, to Alison M. Goss (Purdue University) for “Assessing the Historical Impacts of Landscape Transformation on Water Fluxes in the Great Lakes Basin for Environmental Monitoring and Assessment” and at the master’s level, to Enki Yoo (University of California-Santa Barbara) for “The p-Median Planning Problem.”

Transportation Geography SG

Mei-Po Kwan (Ohio State University) received the Transportation Geography Specialty Group’s 2005 Edward L. Ullman Award for significant contributors to transportation geography.

The Student Paper Award, master’s level, went to Sean Tierney (Arizona State University) for “Airline and Airport Choice by Passengers in Multi-Airport Regions: Effect of Southwest Airlines.”

Water Resources SG

The Water Resources Specialty Group gave the Lifetime Achievement Award to Gilbert F. White (University of Colorado, Boulder).

Two Student Research-Grant Proposal Awards were given: at the PhD level, to Alison M. Goss (Purdue University) for “Assessing the Historical Impacts of Landscape Transformation on Water Fluxes in the Great Lakes Basin for Environmental Monitoring and Assessment” and at the master’s level, to Eric A. Sproles (University of Oregon) for the research proposal “Integrating Hydrologic and Geomorphic Processes in River Restoration.”

The Student Paper Competition Award PhD level, went to Woonsup Choi
(University of Illinois, Urbana-Champaign) for “Modeling Hydrological Impacts of Anticipated Urban Growth in the Midwestern U.S.”

The Student Poster Competition Award, undergraduate level, went to Andrea Trageser (Towson University) for “The Effects of Impervious Surfaces on Stream Hydrology.”

**Water Resources, Remote Sensing, and Geographic Information Science and Systems SGs**

Jay Alan Parsons (Texas State University) received the Student Paper Award: Geospatial Tools for Watershed Management given by the Water Resources, Remote Sensing, Geographic Information Science and Systems Specialty Groups and the James River Basin Partnership, for “Benefits & Limitations of Watershed Modeling with Cellular Automata Theory.”

**Other Awards Given at AAG Annual Meeting**

**J. Warren Nystrom Dissertation Award**

Lynn M. Resler, Virginia Polytechnic Institute and State University, received the Nystrom award for her excellent dissertation research concerned with the dynamics and processes that influence alpine treeline spread across multiple spatial scales.

**Glenda Laws Award**

The Glenda Laws Award, recognizing outstanding contributions to geographic research on social issues, went to Karen Bakker of the University of British Columbia for her uncompromising commitment to advance understandings of the nature of governance, the significance of natural resources, and the importance of distributive justice in contemporary societies.

**Fifty-year members**

The following fifty-year members were honored during the AAG’s Annual Meeting in Denver this April: Brian J.L. Berry, the late Ralph C. Brown, Allen D. Bushong, John Hiltner, Jr., Ying C. Kiang, Paul E. Lydolph, Vincent Miller, Herbert Rau, Jr., Harold M. Rose, Gwen M. Schultz, Joseph Sonnenfeld, and Harley Jesse Walker.

**PlacesOnLine 2005 Best Web Site Award**

The following sites were selected for the 2005 PlacesOnLine Best Web Site awards: “Dickens’ London” and associated webpages by David Perdue and “The Tramways of Cuba, Mexico, and Peru” (three websites) by Allen Morrison.

Perdue’s webpage (www.fidnet.com/~dap1955/dickens/dickens_london.html) tells the story of Charles Dickens and presents interesting insights into life in nineteenth century London. An 1859 London map is used to highlight places within the city that were included in Dickens’s writings.

Morrison’s three webpages on “The Tramways of Cuba, Mexico, and Peru” feature the historic role of tramways in urban areas. Excellent maps, photos, and historical descriptions are included. The photos and maps tell us as much about historic urban landscapes as they do about trolleys. The websites are www.tramz.com/cu/tto.html, www.tramz.com/mx/tto.html, and www.tramz.com/pe/tw.html.

**Award Information**

For application and nomination instructions for these awards, please visit www.aag.org/Grantsawards/index.cfm.
Golledge and Clark Elected to Academies

Reginald Golledge has been elected to the American Academy of Arts and Sciences. Golledge is a professor of geography at the University of California, Santa Barbara and a leader in the field of spatial cognition in urban environments. Last year he was selected to join the Decade of Behavior National Advisory Committee.

Legally blind for over twenty years, Golledge has interests in behavioral geography including spatial cognition, cognitive mapping, individual decision-making, household activity patterns, gender issues in spatial cognition, and the acquisition and use of spatial knowledge across the life span. His recent research has included work on adventitious and congenitally blind persons.

Golledge will be welcomed as a new fellow of the American Academy of Arts and Sciences at an induction ceremony in October at the academy’s headquarters in Cambridge, Massachusetts. He is the only geographer to be elected this year.

William A.V. Clark, professor of geography at the University of California, Los Angeles was recently elected to membership in the National Academy of Sciences. He is one of seventy-two members and eighteen foreign associates elected this year in recognition of distinguished and continuing achievements in original research.

Clark’s research has produced an exceptional body of knowledge on desegregation, residential mobility, and urban change that has been influential in both behavioral science settings and in the policy realm through expert testimony in key U.S. court cases. His expertise has contributed to the public policy process through his testimony in several key school desegregation court cases that build on the critical fifty-year legacy of Brown v. Board of Education. Earlier this year Clark received the Decade of Behavior Research Award which in 2005 focused on the theme of democracy.

A full directory of members of the National Academies can be found online at http://nationalacademies/nas.

Book Review Editor Sought for PG

The Association of American Geographers seeks applications and nominations for a Book Review Editor for The Professional Geographer. Beginning in 2006, the AAG’s book review editorship will change from one position serving both Association journals, to two positions—one Book Review Editor for each journal. The new PG Book Review Editor will be appointed for a four-year term that will commence on January 1, 2006. The appointment will be made in November 2005 during the AAG fall council meeting.

The Professional Geographer is a forum for timely debates on geography’s contribution to contemporary issues in the environment, in society, and the interplay between them. The Book Review Editor for the PG will select books for review in all subfields of geography and related specialties and edit PG book reviews. She or he is expected to maintain close communication with the Journals Manager and the PG’s editor as well as arranging for the receipt of review copies of all appropriate books, finding and commissioning reviewers, submitting edited reviews to the Journals Manager, reviewing page proofs, and tracking all books received.

Send nominations and applications to: Publications Committee Chair, 1710 Sixteenth Street NW, Washington, DC 20009-3198 or email profgeo@aag.org. Nominations are due by August 15 and applications are due by September 15.

Notice to SGs

Attention specialty group student competition organizers: if you are organizing a specialty group student competition with a deadline before the October 13, 2005, AAG Annual Meeting abstract deadline and wish to run notice of your competition in the AAG Newsletter, please send your announcement to Megan Nortrup at newsletter@aag.org by August 1, 2005, for inclusion in the September issue of the AAG Newsletter.
Call for Papers
2006 Annual Meeting of the AAG

The Annual Meeting of the Association of American Geographers attracts more than 5,000 geographers and related professionals from the United States, Canada, and abroad. Our meeting forum stimulates discussion about research, education, accomplishments, and developments in geography. Your participation is most welcome and encouraged.

The 2006 annual meeting will be held at the Palmer House Hilton Hotel in Chicago, Illinois. If you are interested in submitting a presentation, please read the following guidelines carefully. If you have any questions about these guidelines, please direct them to Oscar Larson at meeting@aag.org. Abstracts may be submitted online at www.aag.org/annual meeting starting July 15, 2005 and continuing through October 13, 2005.

PRESENTATIONS

An individual may give one, and only one of the following types of presentations:
- Paper
- Poster Presentation
- Illustrated Paper

Your presentation should describe the purpose, methods, and conclusions of research you have conducted. No one may submit or take part in more than one presentation.

Papers

(Abstract submission deadline: October 13, 2005)

Twenty minutes will be allotted for presentation and discussion of each paper. Visual aids can greatly enhance communication when they are used properly. Tables and charts prepared for publication rarely are satisfactory in a short oral presentation. Illustrations should be legible when viewed on a screen from a distance of 100 feet. Charts project better than tables. Complex tables and detailed maps are more effective when distributed as handouts than when projected on a screen. The use of maps is encouraged, because many people in the audience will not know the locations of all places to which you refer.

The AAG provides LCD computer screen projectors in all meeting rooms. Participants must furnish their own computers. Thirty-five mm carousel slide projectors (not including slide trays) and overhead projectors will be provided upon request for a fee of $3. Any other AV needs must be arranged by the attendees at their own expense. If you require AV equipment that is not listed, please contact Oscar Larson at meeting@aag.org.

Illustrated Papers

(Abstract submission deadline: October 13, 2005)

An illustrated paper is a short (3-5 minute) oral summary of problem, data, method, and findings presented in poster format, followed by one-on-one or small group discussion with interested listeners. All oral summaries (8 to 12 per session) will be given at the beginning of each illustrated paper session, before participants disperse to the poster boards around the room. Each presenter will post illustrations and other relevant materials on a 4' x 8' poster board supplied by the AAG.

Poster Presentation

(Abstract submission deadline: October 13, 2005)

Use the poster format for your presentation when your material lends itself to visual rather than verbal communication. Each presentation should make a unified, coherent statement. Materials, both textual and visual, should be of professional quality and be clearly legible from a distance of four feet. Graphic materials will be displayed on a 4' x 8' poster board supplied by the AAG.

Textual material should be confined to brief statements. Presentations consisting mostly of text are more appropriate as paper presentations.

Nystrom Award Papers

(Paper submission deadline: September 22, 2005)

Papers submitted for the J. Warren Nystrom Award must be based on a recent dissertation in geography. Eligibility for this award is restricted to persons who have received the PhD since April 2004 and who were members of the AAG in 2004, 2005, and 2006. The Nystrom awards are made from a fund established by J. Warren Nystrom, former executive director of the AAG.

Guidelines for submitting papers for this award differ substantially from those for other papers. Applicants for Nystrom awards should request details from Oscar Larson at meeting@aag.org well before the deadline for submissions.

ABSTRACTS

Everyone who presents a paper, illustrated paper or poster presentation must submit an abstract of no more than 250 words that describes the presentation's purpose, methods, and conclusions. Please be sure to include keywords (see abstract instructions).

Your abstract will not be edited, you are responsible for avoiding spelling, grammatical, and typographical errors. Use the active voice for your abstract and presentation. Transmit your research results clearly and concisely. Avoid jargon.

Submission of an abstract grants permission for the AAG to include it in the meeting abstract compilation and to disseminate it electronically.

ORGANIZED SESSIONS

Individuals, groups, and specialty groups may organize sessions at the AAG

Continued on next page
Call for Papers

Annual Meeting. Organized Sessions are a great way to bring distant colleagues together to discuss current research and to advance your field. If you choose not to participate in a pre-organized session, the AAG Program Committee will place your paper into the most germane session available.

- Each session may list in the program up to two organizers and one chair
- Paper Sessions consist of 5 papers or 4 papers and a discussant. Each paper is expected to conform to the 20-minute time limit.
- Illustrated Paper Sessions consist of 8-12 illustrated papers. Refer to the illustrated paper guidelines for information on format.
- Panel Sessions consist of 4-6 participants. These sessions are 100-minute discussions among the panel and audience members. Formal presentations are not to be part of panel sessions.

ENRICHMENT FUNDS

The Chicago Annual Meeting Program Committee will allocate a total of $7,500 to support participation of distinguished non-geographers in the 2006 annual meeting.

Contact the AAG office or visit the annual meeting section of the AAG website for an application form. Deadline for receipt of applications is September 22, 2005.

WORKSHOPS and FIELD TRIPS

Anyone interested in organizing a workshop or field trip for the 2006 annual meeting should contact Oscar Larson, at meeting@aag.org for the appropriate forms and further information. Proposals must be submitted by September 22, 2005. Workshops and field trips are an excellent way for participants to learn about different areas of geography in an interactive environment. We encourage you to submit your ideas for our consideration.

REQUIREMENTS FOR PROGRAM PARTICIPATION

Anyone interested in the advancement of geography meets the requirements of participation in our annual meeting.

You are eligible to give a presentation, or participate in other capacities in the program, if you have paid your meeting registration fee prior to submitting your abstract or if you have paid your meeting registration prior to your participation if you do not intend to present.

Eligible Participants May Present Only One Paper, Illustrated Paper, or Poster Presentation. Participation in the program as a session chair, discussant, panelist, non-presenting co-author, session organizer, workshop organizer, or field trip organizer or leader does not affect your eligibility to present a paper, poster, or illustrated paper. Anyone who participates in more than two events runs the risk of time conflicts that staff will not be able to resolve.

Fees

All participants, except non-attending co-authors, must pay the appropriate participation fee before submitting an abstract. Annual meeting registration fees may be paid online.

Presentation Content

The Annual Meeting of the Association of American Geographers is an open forum for sharing the results of research and teaching in geography and related specialties. The contents of annual meeting presentations by individuals or groups at the annual meeting are theirs alone. The Association of American Geographers neither endorses nor disclaims the conclusions, interpretations or opinions expressed by speakers at its annual meeting.

ABSTRACT INSTRUCTIONS

Everyone who presents a paper, poster, or illustrated paper must submit an abstract. For your abstract to be accepted for publication, it must not exceed 250 words and must be submitted online after you pay your participation fee. The abstract must describe the presentation’s purpose, methods, and conclusions.

Please notice and adhere to the following format instructions for the body of the abstract:

- Do not put your name and affiliation in the body of the abstract.
- Do not enter the title in the body of the abstract.
- Do not use abbreviations.
- Do not use underlining, boldface type, italics, subscripts, or superscripts.
- Do not include any codes for justification, hyphenation, line height, line centering, margins, spacing, fonts, page centering, page numbering, suppression, or tabs, in your abstract.
- Do not use bulleted lists
- Do not include phone numbers or email addresses in the body of the abstract.

Guide to Selecting Keywords for your Abstract

Keywords may be compound (such as “political geography”). Keywords should generally be nouns, not adjectives or adverbs. Do not use abbreviations. In creating your keywords, try to think of how someone might want to search for your topic in the abstract volume.

If your presentation is about color cartography, an appropriate keyword might be “cartography-color.” Under no circumstance can you use a comma within a keyword.

Make certain your geography is not too specific. For example, suppose your paper is about southwestern Kentucky. A user of the abstract volume interested in Kentucky is going to look at the K’s, not at the S’s. Therefore, either use “Kentucky” or “Kentucky-southwest.”

In referring to a systematic sub field, do use the word “geography.” Use “economic geography” as the keyword and not “economic.” If you have a choice between the plural and the singular form, use the plural. If your keyword could be “race” or “races,” use “races.”

SAMPLE: Keywords: cartography, atlases, United States
East Carolina University

The Department of Geography at East Carolina University recently developed an undergraduate Certificate in Atmospheric Science. Three new faculty members with expertise in atmospheric science were instrumental in creating the new certificate as well as establishing a new research laboratory and two weather stations: Scott Curtis, Erin Saffell, and Hong-Bing Su.

The atmospheric science certificate program is primarily made up of courses on physical meteorology, dynamic meteorology, synoptic meteorology, and meteorological instruments and observations. Other offerings include a course on global climates and coastal storms. The certificate program is designed to complement the existing strengths of the geography department in coastal processes, interactions between the Earth’s surface and climate, rural geography, and GIS.

For additional information about graduate research opportunities at East Carolina University see: www.ecu.edu/geog/people/faculty_staff.html. For more information on the Certificate in Atmospheric Science please see: www.ecu.edu/geog/initiatives/asf.html or contact coordinator Scott Curtis at 252-328-2088.

News Bits


A week-long institute on the use of GPS and GIS technologies in educational settings called GeoTech Ohio, will be held June 20-24, 2005 in New Albany, Ohio. Complete details and registration information are available at:

http://curriculum.new-albany.k12.oh.us/geotech/webpage.htm


An open source tool for handling geographical information that can access raster and vector formats called “gvSIG” is available at www.gvSIG.gva.es. Downloads (descargas in Spanish) are available in English and other languages although the webpage is in Spanish (soon be translated into English).

Summer training courses on GIS for Educators will be held during July and August in New Zealand and Costa Rica. Information and registration forms are available at http://www.gisetc.com under “Training Events.”

New AAG Guide to Geography Programs is now available.

2004-2005 Guide Order Form

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Mail or fax your order to: Publications Department, Association of American Geographers, 1710 Sixteenth Street NW, Washington, DC 20009-3198. Fax: 202-234-2744.
Robert Goodman, geography professor at Wayne State University, died April 15, 2005, at age eighty-six.

Goodman was born in Gwinn in Michigan’s Upper Peninsula. He studied geography at the University of Chicago, where he earned his bachelor’s and master’s degrees. In 1941, he went to work for the U.S. Army Map Service in Chicago and in 1942, was drafted by the Army to make war-related maps in Washington. He was honorably discharged as a technical sergeant in 1945.

Goodman earned his PhD in geography at Northwestern University. He also met his wife, Marjorie Smith, a fellow geography student at Northwestern; they married in 1950.

He joined Wayne State University’s geography department in 1948. In his teaching, Goodman used more than 10,000 photo slides from a lifetime of trips to Asia, the Middle East, and Europe. Before the days of computers, he also allowed students to draft their maps in his Grosse Pointe Woods basement, which was filled with overhead cameras, tables, desks, and maps. He eventually incorporated film into his lesson plans and made a movie called “Growth Patterns in Detroit.”

In 1961, Goodman earned a Fulbright scholarship to spend a year in India to establish a geography department at the University of New Delhi.

He won numerous accolades including the Wayne State Excellence in Teaching Award in 1979 and a Distinguished Teaching Award from the NCGE in Ocho Rios, Jamaica, in 1983. Goodman retired in 1983.

Becky Zerlentes

Becky Zerlentes, a faculty member teaching geography and economics courses at Front Range Community College, Colorado, died unexpectedly on April 3, 2005. Zerlentes obtained her BS in actuarial sciences and then an master’s and a PhD (2003) in geography, all from the University of Illinois at Urbana-Champaign. Her field of research was regional science; for her PhD she developed a model to integrate economic and ecological interactions in Mexican maquiladora border communities.
GENIP/Travelocity Award.

The Geography Education National Implementation Project (GENIP) and the website Travelocity.com, are co-sponsors of the Travelocity Award for Excellence in Geography Education. The award aims to celebrate efforts nationally or internationally to promote geography education by recognizing outstanding actions or events to enhance and improve its quality. It can be awarded to an individual or a group. Actions or events with a national or international scope will be considered. The award will be made in the summer for an action/event that took place during the preceding calendar year or over an extended period of time. The recipient or recipients will receive a prize of $5,000 and recognition at the annual meeting of the AAG or the National Council for Geographic Education (NCGE). Nomination forms must be submitted to the GENIP project coordinator, Sarah Witham Bednarz, by September 1, 2005 for consideration for the 2005 winner. In order to be considered nominations must include: a completed official cover page (available on the website noted below), personal details about the individual or group being nominated, professional qualifications of the individual or group being nominated, a description of the action/event and why it is worthy of recognition, and three letters of support.

Please limit the nomination package to twenty pages. Mail two copies to: Sarah Witham Bednarz, Department of Geography, Texas A&M University, College Station, Texas 77843-3147.

Full details are available at http://genip.tamu.edu/.

Geospatial Intelligence Scholarships and Awards

Geospatial Intelligence Scholarships and Awards are available from the United States Geospatial Intelligence Foundation (USGIF).

USGIF is awarding nine academic scholarships to students interested in studying geospatial intelligence or presently pursuing a degree in the tradecraft. The $5,000 scholarships will recognize promising achievers in a field related to the geospatial intelligence tradecraft. The USGIF plans to grant three scholarships each to: graduate students, undergraduate students, and graduating high school students who pursue college or university academic programs related to geospatial intelligence. The deadline for scholarship application is July 1, 2005. Applications are available at www.usgif.org/events/usp.html.

USGIF will also award the Geospatial Intelligence Achievement Award to recognize influential and innovative members of the geospatial intelligence community. The award recognizes outstanding achievement in the tradecraft by an individual or team from each of four sectors: government, industry, military, and academia. The deadline for award application is August 15, 2005. Applications are available at www.usgif.org/events/awards.html.

Call for Papers

Environmental Hazards

The Pennsylvania Geographer seeks manuscripts for the fall/winter 2005 edition on the topic of environmental hazards. The deadline for submissions is August 15, 2005. Please send manuscripts and inquiries to Editor William B. Kory at koryupj@pitt.edu.

Graduate Research in Tourism

The Third Graduate Research in Tourism Conference will be held in Canakkale, Turkey, May 25-28, 2006. Papers are invited from the disciplines of tourism, travel and hospitality, leisure, recreation, anthropology, economics, education, environment, geography, history, landscape architecture, management, marketing, political science, and psychology. The deadline for abstract submission is September 30, 2005.

Further details are available at the conference website: www.anatoliajournal.com/conference/.

Quarter Century

The June 1980 AAG Newsletter included many photos from the recently completed 1980 AAG Annual Meeting in Louisville, Kentucky. The photos included AAG Honorees David Harvey, Harold Mayer, Rhoads Murphey, Lewis Mumford, and George R. Stewart, as well as Brian Berry, Karl Raitz, J.W. Nystrom, Patricia McWethy, William Dakan, and John Fraser Hart. It was also noted that William G. Loy, associate professor of geography, University of Oregon, was awarded a Fulbright scholarship for teaching and research in the Department of Geography, University of Dublin, Trinity College, from October 1980 to June 1981...a videotape demonstration of three strategies for the application of three-dimensional cartographic analysis in real time and near real time was developed by Harold Moellering of Ohio State University. Copies of the demonstration were available for $45…A Comparative Atlas of America’s Great Cities, edited by Ronald Abler, with text by John S. Adams and Abler, and Ki-Suk Lee as chief cartographer, was offered for special sale to AAG members.
University of Iowa (UI) Geography Professor Marc Armstrong was named a 2005 Collegiate Fellow in the UI College of Liberal Arts and Sciences in recognition of his years of distinguished teaching, research, and service to the college. Armstrong is a scholar on applications of high-performance computing in geography and geographic information science. He has been Chair of the geography department since 2000.

Phil Steinberg, associate professor of geography at Florida State University, has been awarded a $40,000 fellowship from the Rockefeller Foundation-funded program Other Globalizations: Histories, Trans-Regionalisms, and Cultural Formations, based at the Center for Cultural Studies at the University of California, Santa Cruz. He will spend the 2005-06 academic year in residency at Santa Cruz, writing a book tentatively titled “Sovereignty, Territory, and Mobility: Alternative Histories and Alternative Futures of Global Divisions and Global Connections.”

David Woodward was selected posthumously as the 2005 recipient of the Earle J. Fennell Award of the American Congress on Surveying and Mapping (ACSM). The award is presented to an ACSM member in recognition of distinguished educational contributions to ACSM and the surveying and mapping profession.

Gregory Knapp of the University of Texas at Austin Department of Geography and the Environment received a nine-month research grant from the Fulbright-Hays Faculty Research Abroad Fellowship Program to study “Water Management, Livelihoods and Landscapes in the Andes.” This is his second Fulbright-Hays Fellowship.

Carl “Andy” Reese and David Cochran of the University of Southern Mississippi and Kam-biu Liu of Louisiana State University received a collaborative research grant of $199,868 from the National Science Foundation. The project, entitled “Collaborative Research: An Integrative Study of Vulnerability and Cultural Response to Hurricane Hazards Among Indigenous Populations on the Miskito Coast of Honduras and Nicaragua,” will combine the science of paleotempestology with participatory research mapping to study the historical and contemporary impacts of hurricanes on the coastal environments and native peoples of eastern Honduras and Nicaragua.

Director Mandy Munro-Stasiuk and co-PI Scott Sheridan (Department of Geography, Kent State University) have received an NSF-funded GK-12 grant of $1.87 million for academic years 2005-08 for the project “Inquiry-Based Approaches to Earth System Science.” The program places Kent State geography and geology students in Stark County middle school science classrooms to help with physical geography and earth science concepts, via the development of inquiry-based learning modules. Nine graduate students, drawn from a national pool, will spend about half of their time assisting teachers and middle-school students with earth science content. This will include creating and implementing lesson plans based on their own thesis or dissertation research. The graduate students will be assisted by five undergraduate students, chosen from the current Kent State student body. The program will also offer a technology workshop, an earth science content workshop, and a field school to teachers.

Clifton Dixon, University of Southern Mississippi (USM), will be project director for a USM team that was awarded a $150,000 grant from the Mississippi Department of Health. The project focuses upon building a GIS for a real-time emergency movement coordination of hospitalized and home-care patients. The goal is to build a GIS that provides emergency personnel the opportunity to coordinate the movement of special needs patients from the coast to inland locations that can accommodate their medical and health care needs.

The Tiger and the Pangolin, a book by Chris Coggins, associate professor of geography and Asian studies at Simon’s Rock College of Bard, tied for runner-up for the Julian Steward Award for Best Book in Ecological/Environmental Anthropology. Coggins also was recently awarded a $6,000 grant from the American Philosophical Society for “Mapping Tibetan Sacred Forests in Northwest Yunnan and the Tibetan Autonomous Region, China.”

Honorary Geographer Nominations Solicited

Every year the AAG designates an individual as that year’s AAG Honorary Geographer as a way of recognizing excellence in research, teaching, or writing on geographic topics by non-geographers. Nominations for the 2006 AAG Honorary Geographer are now being solicited.

Nominations should include the complete name and address of the nominee and a concise (500 words maximum) yet specific description of the accomplishments that warrant the nominee’s selection as an Honorary Geographer. Biographical and bibliographical information not included in the statement should not exceed six additional pages of text.

Nominations are due no later than September 15, 2005. Digital submissions to ekhater@aag.org are preferred. Hardcopy nominations should be mailed to Meridian Place AAG Office, (Honorary Geographer), 1710 Sixteenth Street NW, Washington, DC 20009-3198.
AAG welcomes the following new members whose memberships began May 1.

Ahlquist, Brooke, Minneapolis, MN
Aina, Yusuf, Dhahran, Saudi Arabia
Ajamian, Anne, Montclair, NJ
Albandoz, Roberto, Miami Lakes, FL
Allendorf, Keith, Athens, GA
Archacki, Raymond, Wethersfield, CT
Baggett, Jay, Sacramento, CA
Baker, Aaron R., Orem, UT
Balay, John, Mechanicsburg, PA
Barnes, Taylor, CO
Bell, Mikaila, Miami, FL
Best, Robert, Raleigh, NC
Borejsza, Aleksander, Los Angeles, CA
Bothwell, James, Norman, OK
Bowman, Dylis, Chapel Hill, NC
Bowman, Jerrod, Tuscaloosa, AL
Brewster, Anastasia, Phoenix, AZ
Bright, Rochelle, Byron Center, MI
Brookshire, Lacy, Norman, OK
Buckley, David, Syracuse, NY
Buckman, Stephen, New Orleans, LA
Burd, Charlynn, Charlotte, NC
Busby, Michael R, Murray, KY
Butt, Bilal, East Lansing, MI
Byers, Robyn, Stewartstown, PA
Carlisle, Angela, York, PA
Castonguay, Jacqueline,
Colorado Springs, CO
Cervone, Jason, Flemington, PA
Chatfield, Kurt, Apple Valley, MN
Chavez, Megan, Austin, TX
Cheung, Angela, San Francisco, CA
Clayton, John, Leicester, UK
Cochran, M. Ford, Washington, DC
Cohn, Teresa H., Bozeman, MT
Collyer, Michael, Brighton, UK
Cornelius, Jack, Greenwood Village, CO
Dai, Dajun, Carbondale, IL
Daro, Serene, Albany, CA
David, Brown, Lancaster, PA
Davis, Holly, Palo Alto, CA
Davis, Nicole, Auburn, AL
DeMarco, Julie, Hollywood, FL
Dye, Daniel, Tampa, FL
Eddy, Steven
Egan, Lisa, Fredericksburg, VA
Eiseman, Mark, Northbrook, IL
Finke, William, Elmhurst, IL
Fleming, Rachel, Chapel Hill
Forrester, Benjamin, Fort Gratiot, MI
Forsyth, Phillip, D., Chester, NH
Fuhrman, Darrell, Portland, OR
Gade, Kristin, Tempe, AZ
Gagner, David, Torrance, CA
Ganser, Adam, San Francisco, CA
Gieseking, Jennifer, Brooklyn, NY
Goslin, Matthew, Portland, OR
Greene, Don, M., Lorena, TX
Greenia, Ann, Hot Springs, SD
Grueneski, Sara, Elizabeth, Tempe, AZ
Guckes, Gregory F., Arlington, VA
Gupton, Nancy
Haeland, Eric, Wantagh, NY
Hall, Aaron, Centennial, CO
Hamburger, Diana Sarita, São Paulo, Brazil
Hames, Hayley, State University, AR
Handlos, Nataly, Denver, CO
Harren, Robert J., Brookings, SD
Harris, Dana, Bridgeport, NE
Hartwell, Andrew, Hunter, Wexford, PA
Hastings, Danielle, Parkland, FL
Haywood, Keene, Washington, DC
Hehir, Kevin, Marquette, MI
Herring, Joanna, Palmyra, VA
Hicke, Jeffrey, Fort Collins, CO
Hilburn, Andy, Hattiesburg, MS
Hollinger, David, Pasadena, CA
House-Peters, Lily A., Washington, DC
Howard, Dustin, Norman, OK
Hungness, Lisa, Washington, DC
Hunter, Nathaniel, Sun Prairie, WI
James, Kelly N., Washington, DC
James, Pozzone, Amherst, OH
James, Tasha C., Harrisburg, PA
Jeff, Roth, Norman, OK
Jeffrey, Blick, Macon, GA
Jones, Larissa V., Anderson, IN
Jones, Michelle, Towson, MD
Ju, Junchang, Boston, MA
Juarin, Matthew, Oakton, VA
Kalter, Christopher, Overland, MO
Karim, Rezwan, Gaithersburg, MD
Karshbaum, Amy, Lakewood, CO
Keegan, William F., Manchester, CT
Keightley, Keir, West Sacramento, CA
Kelley, Tara, Woodward Park, CO
Kellner, Laurel, Washington, DC
Konvicka, Michael
Kopczynski, Sarah, Bethlehem, PA
Kotkin, Jeremy, APO AP
Lee, Ho
Lee, Trina
Levy, Adam, Miami, FL
Lewis, Adam P., Ellerslie, MD
Lewis, Vania, Tucson, AZ
Lina, Dailide, VA
Lishman, Jennifer, Westminster, MD
Lopes, Jeffery, Denver, CO
Lott, Hannah, Eau Claire, WI
Manley, Jo Anne, Monroe, NC
Marchand, Jacquelyn, New Orleans, LA
Marshall, Deborah J., Denver, CO
Marston, Bryce
Martinez, Pedro, Washington, DC
Maxey, Justen, Eureka, CA
McWilliams, Kenneth, Charlotte, NC
Meegan, Daniel, Plymouth, NH
Menges, Adrienne, Norman, OK
Meyer, Allen, Fountain Valley, CA
Meyers, William, Harrisonburg, VA
Middleton, Erin, Santa Barbara, CA
Miller, Mary E., Pittsford, NY
Molnar, Michael, Eau Claire, WI
Monika, Moore, Corvallis, OR
Moore, Ilona, Minneapolis, MN
Morgan, Thomas, Willow Beach,
ON, Canada
Morgando, Deric, Bismarck, ND
Muehlenhaus, Ian, St Paul, MN
Mueller Riverstone, Gerald, Micanopy, FL
Need, Matthew, Palm Beach Gardens, FL
Nesper, Richard, New York, NY,
Neville, Michael, Grand Junction, CO
Norris, Patricia, Washington, DC
Nyan, Korto, College Park, MD
O’Neil, Lori Lynn, Somerset, NJ
Organ, David J., Atlanta, GA
Ortegren, Jason, Greensboro, NC
Ottosen, Lon, Fairfield, WA
Parks, Sean, Davis, CA
Patriarca, Christopher, Charlotte, NC
Pepper, David A., Los Angeles, CA
Petty, Philip, Watauga, TX
Pittman, Matthew, Milwaukee, WI
Pollard, Anne, Washington, DC
Potter, Erik, Fort Collins, CO
Radic, Steve, Colorado Springs, CO
Rafferty, John, Romeoville, IL
Råmgård, Margareta, Lund, Sweden
Ramsay, Robert, Toronto, ON, Canada
New Members Continued

Reed, John, Silver Spring, MD
Reiter, Kimberly, DeLand, FL
Roswell, Marjorie, MD
Ryan, Patrick J., Burke, VA
Schulman, Zachary, N., Washington, DC
Schwarz, Myra, Clearwater, Fl.
Scott Brown, Melissa, Norman, OK
Selph, Jennifer, Fairfax, VA
Sharp, Weston, Maryville, MO
Simonds, Colette, El Segundo, CA
Smith, James, Grand Rapids, MI
Smith, John, Wolverhampton, UK

Smith, Ryan, Fort Collins, CO
Sparley, Thomas, Spokane, WA
Starr-Peace, Dionne, Portland, OR
Stay, Kansa N., Syracuse, NY
Steffen, John, Omaha, NE
Stirling, Robert, Ellensburg, WA
Strauss, Kendra, Oxford, UK
Thoms, Christopher, Ames, IA
Timmins, Bill, Oromnd Beach, FL
Tseng, Elisa, Herndon, VA
Van Leeuwen, Willem, Tucson, AZ
Vaughan, Elizabeth, Baton Rouge, LA
Vazoulas, Kathleen, Ellicott City, MD
Waldemer, Sarah, Atlanta, GA
Ward, Duane, Richland, WA
Warshawsky, Daniel, Madison, WI
Waskelis, Kevin, Ithaca, NY
Weatherholt, Kerri, Detroit, MI
Williamson, Lesley, TX
Withnall, Katahdin, Las Vegas, NM
Woerner, Allen E., Auburn, AL
Zeeman, Laura, Lakewood, CO
Zonn, Jacob, Alexandria, VA

New Appointments

University of Central Oklahoma, Assistant Professor, Robert M. Kerr. PhD, 2002, University of Oregon.
Dartmouth, Assistant Professor, Jennifer Fluri. PhD, 2005, Penn State University.
Franklin & Marshall College, Assistant Professor, Keely Maxwell. PhD, 2004, Yale University.
Kansas State University, Head of Geography Department, Richard Marston. PhD, 1980, Oregon State University.
University of Missouri-Columbia, Assistant Professor, Soren C. Larsen. PhD, 2002, University of Kansas.

University of Missouri-Columbia, Geospatial Extension Specialist, Nathan Mattix. MS, 2000, Oklahoma State University.
University of Montana-Missoula, Assistant Professor, Ulrich Kamp. Dr. rer. nat., 1999, Technical University of Berlin.
Queen’s University Belfast, Lecturer, Ralph Brand. PhD, 2003, University of Texas at Austin.
Texas State University-San Marcos, Assistant Professor, Nathan Currit. PhD, 2003, Pennsylvania State University.

Texas State University-San Marcos, Assistant Professor, Svenn Fuhrmann. PhD, 2002, Westfalische Wilhelms-Universitat, Germany.
Texas State University-San Marcos, Assistant Professor, Wook Lee. PhD expected, Ohio State University.
University of Wisconsin-Platteville, Assistant Professor, Rhea Presiado. PhD, 2005, University of California, Davis.

Key: New institution, position, name. Degree, year granted, granting institution.

Qualifications: Ph.D. in Urban Planning or related field. Candidate must have significant experience in implementing the California Environmental Quality Act and/or General Plan requirements in California. Minimum four years of professional urban planning experience. Immediate AICP eligibility required. Ability to teach quantitative methods desirable.

Responsibilities: Teach 12 units per semester; Teach these courses: CEQA for Planners, Advanced Research Methods, the General Plan & Zoning, and Fieldwork; Assist curriculum revision and development; Develop internship and fieldwork opportunities for students; Implement civic engagement programs; Assist in PAB accreditation efforts; Teach and mentor a highly diverse student population; Develop strong relationships with partners in business, industry, government and nonprofit agencies; and Prepare proposals to secure research grants and/or contract research.


Send inquiries and nominations to the address below. MAY 05-112.

Apply: W. Tim Dagodag, Chair, Department of Urban Studies and Planning, California State University, Northridge, 18111 Nordhoff Street, Northridge, California 91330-8259. Phone: (818) 677-2904. Fax: (818) 677-5850. Email: tim.dagodag@csun.edu.

See online ad available at: http://www.csun.edu/~hfoao078/05_Asst_ad.pdf

**CALIFORNIA, REDLANDS 92373.** Educational Technology Project Manager. Join the world leader in GIS! ESRI is recruiting for an energetic, creative individual to manage its world class Educational Technology Project Manager. This position is responsible for overseeing the development and implementation of educational technology projects and interfacing with cross-functional teams and stakeholders to ensure timely delivery of projects. This individual will work closely with education specialists, Web designers, and programmers to develop and implement educational technology initiatives and develop project plans, task lists, goals, and timetables that meet product and project objectives.

Successful candidates will possess a bachelor's degree in human resources, business, or a related field and a minimum of five years of progressive recruiting experience in a technology driven company, with two or more years in a managerial or supervisory role. Demonstrated strong leadership, team development, and communication skills are also a must. JUN 05-147.

To apply, send your cover letter and resume to jobs@esri.com or apply online at www.esri.com/careers. Please code all submissions AAG/CM.

**CALIFORNIA, SAN LUIS OBISPO.** Social Sciences - One year, Full-Time Geographer Lecturer position available for the 2005-2006 academic year in the Department of Social Sciences, Cal Poly, San Luis Obispo, CA. For details on position, qualifications, and application instructions, please visit www.calpolyjobs.org
The Association of American Geographers is seeking a Writer/Project Coordinator who will assist with writing proposals, press releases, and articles, and with the coordination of special projects at the AAG. The ideal candidate will be highly organized, able to manage multiple projects under strict deadlines, and have excellent written and verbal communication skills. Previous publication required. Experience with federal grants/contracts a plus.

We desire applicants interested in long-term, stable employment with the AAG, which offers an excellent working environment. Salary commensurate with experience. The AAG is an equal opportunity employer: Submit resume and two writing samples (preferably publications) to Heather Heimbuch, AAG, 1710 Sixteenth Street NW, Washington, DC 20009, or by email to hheimbuch@aag.org. Applications will be reviewed until the position is filled.

DISTRICT OF COLUMBIA, WASHINGTON 20009. The Association of American Geographers Fellow will participate in the development of research instruments and protocols; prepare manuscripts for publication; and assist with the administration of three-year, federally funded project to study the process of professional development in graduate geography. Details of the project are available on the AAG website and may be renewed based on performance with a three-year limit.

The Fellow will participate in the development of research instruments and protocols, travel several times a year to lead professional development workshops and evaluate materials with students and faculty in participating departments, interact constructively with academic and non-academic professional development providers and organizations, and attend AAG meetings. The Fellow will also work closely with AAG staff to support initiatives within the AAG and geography community to enhance diversity, outreach, and education. A highly qualified candidate will have a Ph.D. in geography, strong skills in qualitative and quantitative methods in social science research, including interview and survey analysis, possess outstanding written and verbal communication skills, be highly organized and able to meet deadlines on multiple projects, and have strong interpersonal skills.

This is an excellent opportunity for a junior scholar, but we will also consider applications from senior faculty on academic leave. Salary is commensurate with experience. The AAG is an equal opportunity employer and offers employees a competitive benefits package and a collegial working environment. To apply, send letter of application, CV, sample publications, and contact information for three references to: Michael Solem, Association of American Geographers, 1710 Sixteenth Street NW, Washington, D.C. 20009 or e-mail to msolem@aag.org. Applications will be reviewed until the position is filled.

*GEORGIA, ATLANTA 30303-3082. The Department of Anthropology & Geography invites applications for a full-time, non-tenure track, benefits-eligible Visiting Lecturer position in Physical Geography beginning August 2005. The successful candidate will teach upper-division courses in physical geography and introductory courses in landforms and weather and climate. Ph.D. is required at time of appointment. The position is contingent upon approval of funding. Georgia State University is located in downtown Atlanta and is a major urban research institution. The department offers B.A. and M.A. degrees in both anthropology and geography. For more information please visit http://monarch.gsu.edu. Please submit letter of application, evidence of teaching effectiveness, and curriculum vitae to the address below. JUN 05-142.

Apply: Chair, Geography Search Committee, Department of Anthropology and Geography, Georgia State University, Atlanta, GA 30303-3082. Georgia State University is an equal opportunity, affirmative action employer.

KANSAS, MANHATTAN 66506-2904. The Kansas State University Department of Geography invites applications for a one-year Visiting Assistant Professor position beginning August 2005, with possible renewal. The position is located in downtown Manhattan and is a major urban research institution. The department offers B.A. and B.S. degrees in Geography and a Minor in Urban and Regional Planning. More information is available at www.gvsu.edu/Geography.

Applicants should submit a letter of application, a statement of teaching philosophy, an example of recent research, curriculum vitae, and three letters of reference and copies of transcripts. Review of applications will begin 1st of June and continue until position is filled. The application package and references should be available on the website or by contacting the Chair of the Search Committee, Department of Geography, Kansas State University, Manhattan, Kansas 66506-2904. Applications will be reviewed until the position is filled.

Send application letter describing teaching/research interests and background, curriculum vitae, evidence of teaching effectiveness, and a list of names, addresses, and e-mail addresses of three referees to the address below: MAY 05-110.

Apply: Chuck Martin, Search Committee Chair, Department of Geography, 118 Seaton Hall (cwmgeog@ksu.edu). Review of applications will begin 25 April 2005, and continue until the position is filled. Kansas State University is an equal opportunity employer and actively seeks diversity among its employees.

*Michigan, Allendale/Grand Rapids 49401. The Geography & Planning Department at Grand Valley State University seeks a broadly trained geographer to teach primarily World Regional Geography at the rank of Visiting Assistant Professor. Other topical specialties such as geographic education, environmental geography, and/or urban and regional planning will be a plus. Other topical specialties will be considered.

The successful candidate must demonstrate a commitment to undergraduate teaching at a mid-sized university that emphasizes a high quality liberal arts education, and be willing to engage students. Demonstrated completion of PhD by September 2005 is preferred and ABD candidates will be considered. Candidate must be committed to the goals of university general education. The appointment will be reviewed annually and maybe renewed based on performance for a three-year limit.

Grand Valley State University is a public, comprehensive university of about 21,000 students that values excellence in teaching, supported by active scholarship and community service. The Geography & Planning Department offers B.A. and B.S. degrees in Geography and a Minor in Urban and Regional Planning. More information is available at www.gvsu.edu/Geography.

Applicants should submit a letter of application, a statement of teaching philosophy, an example of recent research, curriculum vitae, and three letters of reference and copies of transcripts. Review of applications will begin 1st of June and continue until position is filled. The application package and references should be available on the website or by contacting the Chair of the Search Committee, Department of Geography, Grand Valley State University, Allendale, Michigan 49401. Applications will be reviewed until the position is filled.

The successful candidate must demonstrate a commitment to undergraduate teaching at a mid-sized university that emphasizes a high quality liberal arts education, and be willing to engage students. Demonstrated completion of PhD by September 2005 is preferred and ABD candidates will be considered. Candidate must be committed to the goals of university general education. The appointment will be reviewed annually and maybe renewed based on performance for a three-year limit.
The University of California Los Alamos

*Michigan, Big Rapids. Geography Faculty - Ferris State University. 9-Month Temporary to teach Geography. Masters degree in Geography with the ability to teach World Regions, Cultural, Physical, and/or Weather and Climate required as is a commitment to undergraduate teaching and evidence of quality teaching. The successful candidate must demonstrate the potential for teaching excellence, be able to contribute to the on-going development of the geography program and department, and have interpersonal and communication skills sufficient to be able to work effectively with a diverse array of students and colleagues. Ph.D. in Geography, and familiarity with teacher training in geography preferred. Review of applications will begin 05/16/2005 and continue until the position is filled. Interested individuals should submit a cover letter, curriculum vitae, unofficial graduate transcripts and three current letters of reference to the address below. JUN 05-139.

Apply: JOB CODE JIG-18142, Ferris State University, 420 Oak St., PRK-150, Big Rapids, MI 49307. For more information about Ferris State University please visit our web site at http://www.ferris.edu. An Equal Opportunity/Affirmative Action employer.

Michigan, Mount Pleasant 48859. Physical and/or Cultural Geography: The Department of Geography at Central Michigan University invites applications for one or more non tenure-track appointments at the level of Assistant Professor effective August 2005. A doctorate in geography or related field is required (ABD will be considered). Applicants must show evidence of potential for teaching excellence. The positions, pending budgetary approval, are for one year with a possibility of renewal and involve teaching introductory undergraduate courses in physical, environmental, and cultural geography. Screening will begin June 1, 2005 and continue until the positions are filled. Send an application letter, vita, teaching evaluations, official transcripts, and three letters of reference to the address below. MAY 05-117.

Apply: Dr. Richard N. Mower, Chair, Department of Geography, Central Michigan University, Mount Pleasant, MI 48859. For additional information contact Dr. Mower at 989-774-3821.

Serving 28,000+ students, Central Michigan University is an innovative doctoral/research-intensive institution with strong undergraduate education and focused graduate programs and research. CMU, an AA/EO institution, strongly strives to increase diversity within its community.

New Mexico, Los Alamos. Postdoctoral GIS Position. The University of California Los Alamos National Laboratory GISLab (EES-9) seeks a postdoctoral researcher to develop GIS-based decision support systems (DSS) to integrate georeferenced data, model results, and tools for analysis and visualization. GISLab projects address earth and environmental science problems in such areas as environmental remediation and stewardship, carbon sequestration, water and energy, critical infrastructure protection, geologic hazards assessment, and national security. Basic and applied research focuses in the areas of advanced GIS visualization, modeling and analysis, decision support, GIS-model integration, and design of enterprise GIS. Required Skills: extensive GIS skills, programming experience, knowledge of relational databases and database administration, ability to perform and communicate creative research and to develop creative technical solutions, leadership experience, and ability to obtain a Q clearance, which normally requires U.S. citizenship. Desired Skills: web-based GIS applications, custom tool development, enterprise GIS and spatial data management, subdisciplines of environmental science (geology, hydrology, ecology, meteorology, etc.), GIS-based models, familiarity with LANL organization and business processes. Education: Bachelor’s degree in Geography, Computer Science, Earth science, or a science emphasizing GIS, spatial data processing, or an equivalent combination of education and experience. Contacts: For questions about GISLab and job responsibilities please contact GISLab team leader Paul Rich (pmr@lanl.gov, 505-667-1850). For questions about LANL job applications call 505-667-8546. MAY 05-130.

Apply online: via the LANL Job Page (http://www.hr.lanl.gov/FindJob), refer to Job# 210187.

Oregon, Monmouth 97361. The Department of Geography at Western Oregon University invites applications for a one year full-time, non-tenure-track, position commencing September 2005. We seek applicants who are passionate about liberal arts education and are willing to teach introductory and upper division courses in physical and/or environmental geography to majors, non-majors, and graduate students. Minimum qualifications: Masters in geography or related fields, Preferred qualifications: PhD/ABD in geography or related fields.

To ensure consideration, send letter of interest describing experience and qualifications, CV, name and contact information of three references, and unofficial transcripts of graduate
work to the address below. MAY 05-116.

Apply: Niram Khé, Geography Department, Western Oregon University, 345 N. Monmouth Ave, Monmouth, OR 97361.

Review of completed applications will begin on April 19, 2005, and applications will be accepted until a hiring decision is made. Inquiries regarding the position may be directed to Dr. Khé at khes@wou.edu. For additional information about the Geography Department and the university please visit the web site at http://www.wou.edu.

WOU is a university of nearly 5,000 students and offers a wide range of bachelor’s and master’s programs. WOU is located in the scenic Willamette Valley, and is one hour away from the Cascades and the Pacific beaches. WOU is an AA/ADA/EOE employer.

*PENNSYLVANIA, UNIVERSITY PARK.*

Penn State.

Tenure track faculty position for an Assistant or Associate Professor in GIScience specializing in geographic information science (GIScience). We are interested in candidates who will further strengthen the Department of Geography’s teaching and research program. GIScience in the department is coordinated through the GeoVISTA Center (www.geovista.psu.edu), a departmental GIScience/Geovisualization unit involving five associated departmental faculty and nine faculty affiliates from departments across the University Park campus. Candidates with research expertise in any area of GIScience— theoretical to applied—will be considered. A willingness to participate as an instructor and/or advisor in the online Masters of Geographic Information Systems (MGIS) graduate degree program is desirable (www.e-education.psu.edu/mgis). Excellence in teaching, research, and service is expected, as is the development of an extramurally funded research program. Applicants should submit: 1) a letter describing how they would contribute to the Department’s teaching and research program, 2) a complete curriculum vitae, 3) the names and addresses of three referees with their e-mail addresses and telephone numbers to the address below. JUN 05-136.

Apply: Dr. Alan H. Taylor, Chair, Search Committee, Department of Geography, The Pennsylvania State University, Job #A-19886, 302 Walker Building, University Park, PA 16802, Phone: (814) 865-3433, Fax: (814) 863-7943, E-mail: aht1@psu.edu. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

*TENNESSEE, MEMPHIS 38152.* The Department of Earth Sciences at the University of Memphis invites applications for a one-year Instructor Position in its Geography Program beginning August 2005, Ph.D. desired; ABD considered. Teaching responsibilities are four courses per semester selected from World Regional Geography, Cultural Geography, and/or Physical Geography (Weather and Climate, Landforms), and one upper division course in his/her area of expertise. Experience in teaching large lecture sections is desirable. Review of application will begin May 1, 2005, and may continue until the position is filled. The University of Memphis is an affirmative action/equal opportunity employer that strives to enhance its diverse faculty and staff and to increase its ability to serve a diverse student population.

Interested individuals should send a letter of application describing teaching/research interests and background, curriculum vitae, evidence of teaching effectiveness, and the names and addresses of three referees with their e-mail addresses and telephone numbers to the address below. JUN 05-137.

Apply: Dr. Hsiang-Te Kung, Search Committee Chair, Department of Earth Sciences, 226 Johnson Hall, University of Memphis, Memphis, TN 38152, Telephone (901) 678-4538, Fax 901-678-2178, E-Mail hkung@memphis.edu.

*UTAH, SALT LAKE CITY 84112-9155.*

University of Utah. The Department of Geography invites applications for a tenure-track position at the Assistant or Associate Professor level starting July 2006. We are seeking candidates with expertise in geomorphology with research that emphasizes quantitative analysis in surface processes, landscape evolution, tectonics, and/or climatic change. Also desirable are a geographic focus on western North America, especially the Great Basin, and a commitment to field-based research.

An active and vigorous research program and dedication to high quality teaching are expected. The successful candidate will be expected to teach introductory physical geography along with advanced undergraduate and graduate courses in his/her areas of expertise.

The Department of Geography emphasizes scientific geography within the focus areas of urban/economic systems, Earth system science and geographic information science. The department offers Bachelor’s, Master’s and PhD degrees in geography. The department is home to the Digitally Integrated Geographic Information Technologies (DIGIT) Laboratory, a state-of-the-art GIS/remote sensing facility, the Center for Natural and Technological Hazards (CNTH), the Environmental Change Observatory (ECO) and the Records of Environment and Disturbance (RED) Laboratory. The department also administers a unique interdisciplinary Certificate Program in Geographic Information Science with the School of Computing.

The University of Utah is a comprehensive and diverse public institution located on the Wasatch Front urban corridor with easy access to research and recreational opportunities in the
Rocky Mountains, Great Basin and the Colorado Plateau. Salt Lake City, home of the 2002 Winter Olympics, is a dynamic and “wired” metropolitan area with outstanding cultural and entertainment amenities, low cost of living, and a sunny, dry four-season climate. For more information on the Department of Geography, see http://www.geog.utah.edu.

Submit a letter of application including research and teaching interests, vitae, teaching evaluations (if available) and the names, addresses, phone numbers and email addresses of at least three referees by 30 September 2005. Applications received after the deadline may be considered until the position is filled. The University of Utah is an Equal Opportunity/Affirmative Action employer, encourages applications from women and minorities and provides reasonable accommodations for the known disabilities of applicants and employees. MAY 05-122.

Apply: Harvey J. Miller, Chair, University of Utah / Department of Geography / 260 S Central Campus Dr Room 270 / Salt Lake City UT 84112-9155.

INTERNATIONAL

*AUSTRALIA, MELBOURNE. Chair in Geography, Faculty of Arts, the University of Melbourne.

The University of Melbourne is an internationally recognized teaching and research institution. Commitment to excellence is demonstrated by innovative academic programs and its record as Australia’s largest recipient of competitive research funding.

The Position: The University seeks an outstanding geographer of international reputation, in any field or region of specialisation, for appointment as Professor of Geography. The Chair is located in the interdisciplinary School of Anthropology, Geography and Environmental Studies which has responsibility for undergraduate teaching, postgraduate training and research in anthropology, human and physical geography, environmental studies, development studies and Indigenous studies. This combination of tertiary level programs is unique in Australia. Within the School, established chairs also exist in Social Anthropology and Indigenous Studies. The appointee to the Chair of Geography will be expected to undertake teaching, postgraduate supervision and research in relevant areas. They will attract substantial research funding, and maintain a significant international profile in publications and presentations. They will also be expected to assume a leadership role in the Geography and Environmental Studies Programs, and to assume the headship of the School for various periods during their appointment.

The Person: You will be an outstanding geographer of international reputation in any field or region of specialisation. You will have a PhD or equivalent qualifications in Geography or a related field and a distinguished record in geographical research, postgraduate supervision and undergraduate teaching. Administrative experience, a record of competitive research grants, and a substantial publication record is essential.

The Benefits: An attractive remuneration package is negotiable.

Employment Type: This is a full-time (continuing) position with an expected commencement date of 1 July 2006.

Contact: http://www.hr.unimelb.edu.au/jobs/ for a position description or for enquiries of an academic nature contact Professor Verity Burgmann, Deputy Dean, Faculty of Arts, tel. +61 3 8344 7943, secure fax +61 3 8344 4938, or email vnb@unimelb.edu.au JUNE 05-134-1.

Applications to: Vice-Principal (Human Resources), The University of Melbourne, Victoria, 3010, Australia, fax +61 3 8344 6080 or email hr-applications@unimelb.edu.au by the closing date. Applicants must address the selection criteria and provide a detailed curriculum vitae via email by the 1 July, 2005. Please quote the position number G1210000 and include the names, phone, facsimile numbers and email addresses of three referees in your application.

The Council reserves the right to make no appointment or to fill the chair by invitation.

An equal opportunity employer.

*CANADA, BRITISH COLUMBIA, VANCOUVER V8W 3P5. Tier II Canada Research Chair (SSHRC) in Urban Population Health, Department of Geography, Faculty of Social Sciences, University of Victoria. The University of Victoria (UVic) is seeking to fill a Canada Research Chair (CRC) position (SSHRC, Tier II), and invites nominations and applications in the area of Urban Population Health. UVic is one of Canada’s most research-intensive comprehensive universities. We are committed to the pursuit of research excellence and are a leading proponent of research methodologies that foster sophisticated interdisciplinary appraisals that promote collaboration and exchange among our researchers and with others around the world. Much of our research success can be attributed to the efforts we have devoted to building or supporting a critical mass of exceptional health researchers, including those affiliated with the Centre on Aging, the Community Health Promotion Centre, the Centre for Global Studies, Centre for Asia Pacific Initiatives, Centre for Studies in Religion and Society and Population Research Group, the Centre on Youth and Society, the Centre for Addiction Research, the School of Health Information Sciences and Island Medical Programme. For information about the University and its programs, visit http://www.uvic.ca. Our ideal CRC candidate will be an emerging social scientist of outstanding potential in the study of urban population health. We are particularly interested in individuals who would facilitate research designed to provide a deeper understanding of the determinants of health and who have expertise in one or more of the following areas: urban health inequalities, community cohesion, social capital and health, and geographical variations in mortality, morbidity and life expectancy. Vancouver Island and Victoria are ideal location for studies of urban population health, with nearby communities ranging in size and character from large metropolitan centers, to medium-sized cities, to isolated resource towns and Aboriginal communities. The geographic and cultural diversity of these places provides a fruitful terrain for applied research. UVic is committed to excellent undergrad and grad teaching, therefore, the ideal candidate will also be an excellent teacher/communicator.

The CRC Program was established by the Government of Canada to enable Canadian universities to enhance their role as world-class centres of research excellence in the global knowledge-based community. Information about the CRC program, including profiles of current Chair holders, can be found at http://www.chairs.gc.ca/. To be eligible for a Tier II position, candidates must be early career scholars of outstanding achievement, acknowledged by their peers as having the potential to become world leaders in their research areas. Chair candidates should have a strong commitment to interdisciplinary research and have demonstrated ability in leading an interdisciplinary group of scholars. Nominations and applications, including a curriculum vitae, a five-year research plan, and contact information for referees, should be forwarded to the address below JUN 05-145.

Apply: Dr. Dan Smith, Chair, Department of Geography, University of Victoria, Victoria, British Columbia V8W 3P5, Canada.
Consideration of applications will begin September 1, 2005, appointments will be effective 1 July 2006, or as soon thereafter as possible. Please note that all CRC positions are subject to review and final approval by the CRC Secretariat. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, aboriginal peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University community. All qualified candidates are encouraged to apply, however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

**CANADA, ONTARIO, WATERLOO N2L 3G1.** The Department of Geography at the University of Waterloo invites applications for a tenure-track position in Geography. The appointment will be at the Assistant Professor level for a Physical Geographer whose research and teaching complement existing departmental strengths in wetlands and water-related sciences. Preference will be given to applicants whose research interests emphasize the field aspects of landscape processes, especially land-hydrosphere interactions. The successful candidate will be expected to contribute to the teaching of physical geography at both the undergraduate and graduate levels. The ability to teach fundamental inferential statistics and/or spatial statistics would be an asset.

The Department of Geography is part of the Faculty of Environmental Studies. For additional information about the Department see: http://www.fes.uwaterloo.ca/geography/

Applicants must have a Ph.D. Start date for the appointment is open to negotiation, but the successful candidate is expected to be on campus no later than January 1, 2006. Applications must include statements of career objectives, research interests, and the applicant’s approach to teaching and learning. Applicants must include with the letter of application a curriculum vitae and the names (with contact information) of four referees. The first stage in the review of applicants will be based on the application and C.V. Referees will be contacted for those being considered for the second stage of the review. The review of applications will commence May 2, 2005 and continue until the position is filled. MAY 05-131.

Applications should be sent to: Chair, Faculty Search Committee, Department of Geography, Faculty of Environmental Studies, University of Waterloo, Waterloo, Ontario N2L 3G1 Canada. All qualified candidates are encouraged to apply, however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and persons with disabilities.

**CANADA, QUEBEC, MONTREAL H3A 2K6.** McGill University, Department of Geography, Land Use and Land Cover Change (Full Professor and Tier 1 Canada Research Chair nomination, other ranks and a Tier 2 nomination may also be considered)

Human driven landscape change is altering aspects of the biosphere that are important to life on Earth. These include local and regional climates, biogeochemical and hydrological cycles, soil fertility, and the availability and reliability of ecosystem services. We are searching for an individual whose teaching and research will focus on building a cross-scale understanding of the drivers and consequences of land use and land cover change. The ideal candidate will have a strong interdisciplinary approach to Earth System Science, integrating biophysical, ecological, economic, political and social processes in a manner that is consistent with the goals of programs such as the International Geosphere-Biosphere Programme (IGBP) and the International Human Dimensions Programme on Global Environmental Change (IHDP), which address the critical role of land use/cover change in Earth system functions through the Land Use and Land Cover Change Project (LUCCh) and the new Global Land Project (GLP). Given the influence of land use/cover on climate change, the appointee’s expertise would be an obvious asset to McGill’s Global Environmental and Climate Change Centre.

The appointee will be part of the core faculty in the newly established undergraduate Earth System Science program at McGill University. Six new positions will be filled within the next year to support this program, two in each of the departments directly involved in the program: Atmospheric and Oceanic Sciences, Earth and Planetary Sciences, and Geography. The appointee will be expected to participate in team-teaching of the core courses of the ESS program, establish links and collaborations with researchers in other units (e.g., McGill School of Environment) and maintain an active research program. Applications must contain a full curriculum vitae, statements of teaching philosophy and research interests, and three confidential letters of recommendation sent at the request of the applicant under separate cover by the candidate’s references to the address below. JUN 05-144-1.

Apply: Prof. Gordon Ewing, Chair, Department of Geography, McGill University, 805 Sherbrooke Street West, Montreal, Quebec, Canada, H3A 2K6.

For additional information about the Department see http://www.geog.mcgill.ca.

The anticipated start date for the positions is September 1, 2005 or later. Applications will be reviewed early in June 2005.

All qualified candidates are encouraged to apply. However, Canadian citizens and permanent residents of Canada will be given priority. McGill University is committed to equity in employment.

**KOREA, SEOUL.** The Department of Geography at Seoul National University, Korea invites applications for a tenure-track position in Tourism as an applied area of social or cultural geography. The appointee would be expected to teach undergraduate and graduate courses in tourism, as well as other related topics in social or cultural geography, in either English or Korean. Teaching load is three courses per semester. The position will start from the 2006 academic year, that is, from March 2006. The starting date, however, can be adjusted upon the appointee’s time schedule. Candidates must hold a Ph.D.

Rank and salary are commensurate with qualifications and experience. The complete vacancy announcement with specific application procedures and form is available on the Department website at www.geog.snu.ac.kr, or by contacting the department chair, Professor Woo-kung Huh. Email: wkhuh@snu.ac.kr. Phone: +82-2-880-6450. All application materials should be submitted to the address below, during August 22nd through August 31st, 2005. JUN 05-141.

Apply to: Administration office, College of Social Sciences, Seoul National University, Shinlim-dong, Gwanak-gu, Seoul, Korea (zip code: 151-746; phone: +82-2-880-6306).


Books Received


JUNE
14. AAG/Cossa Congressional Briefing. Room 2168 of Rayburn House Office Building, Washington, DC. Contact John Wertman at jwertman@aag.org.
25-26. AAG Healthy Departments Workshop. Freeport, ME. To apply contact Richard Marston at marston@okstate.edu.
23-25. IGI Workshop “Geographies and the Media.” Leipzig, Germany. Contact Ute Wardenga at uwardenga@ifl-leipzig.de.

JULY
18-22. Conference of Caribbean Geographers. Mona, Antigua, Contact David Barker at david.barker@uwimona.edu.jm.

AUGUST

SEPTEMBER
30-October 2. AAG New England St. Lawrence Valley Division Meeting. Keene, NH. Contact: Jo Beth Mullens at jmullens@keene.edu.

OCTOBER
14-15. AAG Middle States Division Meeting. Chautauqua, NY. Contact Ann Deakin at deakin@fredonia.edu.
21-22. AAG East Lakes Division Meeting. Bowling Green, OH. Contact Arthur N. Samel at ansamel@bgnet.bgsu.edu.
27-29. Joint Meeting of the Pioneer America Society and the Eastern Historical Geography Historical Society, Baton Rouge, LA. Contact Craig Colten at ccolten@lsu.edu.

NOVEMBER
3-5. AAG West Lakes Division Meeting. Iowa City, IA. Contact Rex Honey at rex-honey@iuowa.edu.
9-12. AAG Southwest Division Meeting. Fayetteville, AR. www.swaag.net/.
20-22. AAG Southeast Division Meeting. West Palm Beach, FL. Contact Russ Ivy at ivy@fau.edu.

2006

2007

2008
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The 2006 Call for Papers appears on page 16 of this issue.

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We look forward to seeing you there!