

## INTERNATIONALIZING GEOGRAPHY IN HIGHER EDUCATION

This survey is designed to measure how geography faculty members perceive internationalization in higher education and the value of international collaboration for geography education and research. For the purposes of this study, internationalization is defined as the process of integrating an international/intercultural dimension into the teaching, research, and service functions of the institution (Knight and de Wit 1995, 17). Examples of internationalization include study abroad programs, faculty exchange programs, and international collaborative teaching and research projects. The term "faculty" refers to the academic staff (professors) of a department.

### Part I (7 items). Please describe your social and professional characteristics.

**1. Indicate the country of the institution where you received your highest academic qualification**

or degree: \_\_\_\_\_

**1a. In what year was your highest academic qualification or degree awarded?** \_\_\_\_\_

**1b. Have you received any academic qualifications or degrees outside the country of your birth?**

Yes  No If yes, where: \_\_\_\_\_

**2. What is your current professional affiliation:**

Department (for example, Department or Faculty of Geography): \_\_\_\_\_

Institution: \_\_\_\_\_

Location: \_\_\_\_\_

**3. What is the highest degree offered in your department or program?**

- 2-year certificate/Associate degree or equivalent
- BA/BS/Bsci or equivalent
- MA/MS/MSc/MPhil/MRes or equivalent
- Ph.D. or equivalent
- Other(*please specify*): \_\_\_\_\_

**4. What is your current title/position:**

- Fellow
- Lecturer
- Senior Lecturer
- Reader
- Associate Professor
- Assistant Professor
- Professor
- Department Chair
- Other (*please specify*): \_\_\_\_\_

**5. Your academic specialization is primarily in the realm of (*please check only one*):**

- Physical geography
- Human geography
- Nature-society relations
- Cartography/Remote Sensing/GIS

**6. What is your gender?**  Male  Female

**7. Are you a native speaker of a language other than English?**  Yes  No

Please continue to the next page.

**Part II (14 items). The statements below describe some of the educational goals of international and global education. Please rate the importance of each goal by circling the number that best describes what you aim to accomplish in your classes:**

- (1) Essential                      A goal you *always/nearly always* try to achieve.  
 (2) Very Important            A goal you *very often* try to achieve.  
 (3) Important                    A goal you *sometimes* try to achieve.  
 (4) Unimportant                A goal you *rarely* try to achieve.  
 (5) Not applicable            A goal you *never* try to achieve.

**There are no "right" or "wrong" answers; only personally accurate or inaccurate ones.**

Essential	Very Important	Important	Unimportant	Not applicable
1	2	3	4	5

8. Improve students' knowledge of national culture and history.

1                      2                      3                      4                      5

9. Promote students' awareness of the complexity and interdependency of world events and issues.

1                      2                      3                      4                      5

10. Improve students' understanding of the historical forces that have shaped the current world system.

1                      2                      3                      4                      5

11. Improve students' knowledge of world conditions, issues, and events.

1                      2                      3                      4                      5

12. Improve students' understanding of the diversity of values, beliefs, ideas, and perspectives in the world.

1                      2                      3                      4                      5

13. Develop students' openness to learning and a positive orientation to new opportunities, ideas, and ways of thinking.

1                      2                      3                      4                      5

14. Cultivate students' tolerance for ambiguity and unfamiliarity.

1                      2                      3                      4                      5

15. Promote students' sensitivity and respect for personal and cultural differences.

1                      2                      3                      4                      5

16. Develop students' empathy or the ability to take multiple perspectives.

1                      2                      3                      4                      5

Please continue Part II on the next page.

Essential	Very Important	Important	Unimportant	Not applicable
1	2	3	4	5

17. Develop students' self-awareness and self-esteem about one's own identity and culture.

1                      2                      3                      4                      5

18. Develop students' critical thinking skills, including the ability to think creatively.

1                      2                      3                      4                      5

19. Develop students' comparative thinking skills, including the ability to integrate knowledge from different sources.

1                      2                      3                      4                      5

20. Develop students' communication skills, including the ability to use a foreign language effectively and interact with people from other cultures.

1                      2                      3                      4                      5

21. Develop students' coping and resiliency skills in unfamiliar and challenging situations.

1                      2                      3                      4                      5

**Part III (12 items). Below are statements that might be used to describe how faculty members perceive the value of international collaboration and perspectives for teaching, learning, and research. Please indicate your level of agreement or disagreement with the statements using this scale:**

Strongly Agree	Agree	Slightly Agree	No Opinion/ Don't know	Slightly Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7

22. International collaboration enhances the quality of my teaching.

1                      2                      3                      4                      5                      6                      7

23. International collaboration enhances the quality of my research.

1                      2                      3                      4                      5                      6                      7

24. I think it is important to encourage my students to participate in study abroad programs, international internships, or international service learning.

1                      2                      3                      4                      5                      6                      7

25. I do not have time to pursue international collaborations.

1                      2                      3                      4                      5                      6                      7

Please continue Part III on the next page.

Strongly Agree	Agree	Slightly Agree	No Opinion/ Don't know	Slightly Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7

26. International perspectives are not relevant for my classes.

1            2            3            4            5            6            7

27. International perspectives are not relevant for my research.

1            2            3            4            5            6            7

28. International collaborative research is difficult for me to achieve.

1            2            3            4            5            6            7

29. International teaching collaborations are not compatible with my preferred teaching methods.

1            2            3            4            5            6            7

30. I am aware of how geography is taught in different countries.

1            2            3            4            5            6            7

31. I stay abreast of research developments in geography in different countries through the literature, the Internet, or through communications with colleagues.

1            2            3            4            5            6            7

32. I think that I have the skills necessary to engage in international collaborative teaching.

1            2            3            4            5            6            7

33. I think that I have the skills necessary to engage in international collaborative research.

1            2            3            4            5            6            7

**Part IV (17 items). Below are several statements that describe some of the tactics that academic departments and institutions use to help faculty become engaged in internationalization efforts. To the best of your knowledge, please indicate the strategies that are or are not used by your department or institution for this purpose.**

34. Bases faculty tenure or promotion decisions partly on the quality of international collaborative work.

- Yes, my department institution does this.
- I don't know if my department or institution does this.
- Neither my department nor institution does this.

35. Provides travel support for faculty to attend international conferences.

- Yes, my department institution does this.
- I don't know if my department or institution does this.
- Neither my department nor institution does this.

Please continue Part IV on the next page.

36. Provides or supports foreign language training for faculty.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
37. Provides faculty with released time to develop and foster international projects.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
38. Hosts visiting scholars from other countries.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
39. Offers international field courses.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
40. Provides funding for international teaching projects.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
41. Offers honors or awards for international collaborative research.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
42. Designates funding for international research projects.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.
43. Offers honors or awards for international collaborative teaching.
- Yes, my department institution does this.
  - I don't know if my department or institution does this.
  - Neither my department nor institution does this.

Please continue Part IV on the next page.

44. Incorporates an international dimension into the mission of the institution.

- Yes, my department institution does this.
- I don't know if my department or institution does this.
- Neither my department nor institution does this.

45. Encourages the adoption of new teaching practices or materials to internationalize the curriculum.

- Yes, my department institution does this.
- I don't know if my department or institution does this.
- Neither my department nor institution does this.

46. Other (*please describe*): \_\_\_\_\_

**Please indicate your level of agreement or disagreement with the following statements based on the scale provided.**

Strongly Agree	Agree	Slightly Agree	No Opinion/ Don't know	Slightly Disagree	Disagree	Strongly Disagree
1	2	3	4	5	6	7

47. My department exhibits a high level of commitment to internationalization.

1                      2                      3                      4                      5                      6                      7

48. My institution exhibits a high level of commitment to internationalization.

1                      2                      3                      4                      5                      6                      7

49. It is more difficult to receive support from my department and/or institution for activities that require international travel since September 11, 2001.

1                      2                      3                      4                      5                      6                      7

50. There are fewer opportunities to participate in international collaboration since September 11, 2001.

1                      2                      3                      4                      5                      6                      7

Please continue to the next page.

**Part V (7 items). Please describe your experience with international education, teaching, and research:**

51. Have you ever held a temporary or permanent teaching position in a foreign country?

Yes  No

52. Have you ever collaborated with international colleagues on course development or instruction?

Yes  No

If yes, please describe the nature and outcomes of the collaboration(s):

If yes, did you use the Internet for some or all of the collaboration(s)?  Yes  No

53. Have you ever collaborated with international colleagues on a research project?  Yes  No

If yes, please describe the nature and outcomes of the collaboration(s):

If yes, did you use the Internet for some or all the collaboration(s)?  Yes  No

54. Have you attended an international conference during the past five years?  Yes  No

Please include conferences that are “international” because they were held in a foreign location or had an international theme or delegation.

If yes, please list the five most-recent international meetings you attended:

Please continue Part V on the next page.

55. During the past five years, have you been a member or associate of an international professional organization (e.g., the International Geographical Union or the International Cartographic Association)?

Yes  No

If yes, please identify those organizations:

56. During the past five years, have you published in an international journal (e.g., a journal published in another country or a journal with primarily an international audience or focus)?

Yes  No

If yes, please indicate which journal(s):

57. As a school, college, or university student, did you ever participate in a formal or informal education course or program in a foreign country?  Yes  No

If yes, please describe the nature and location of the activity:

*Thank you for completing the Internationalizing Geography in Higher Education Survey.*

**Please mail, fax, or e-mail the completed survey to:**

Dr. Michael Solem  
Educational Affairs Director  
Association of American Geographers  
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